



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

Institutional Profile Reports

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# Hobart William Smith Colleges

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comparison group 1: Nonsectarian 4yr Colleges-very high selectivity  
comparison group 2: Nonsectarian 4yr Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey CIRP Profile Reports

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## How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2013 survey.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**CIRP Construct** – Items that are included in the measurement of a construct are indicated here.

**Mean** – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Indicate the importance to you personally of each of the following:</b>										
<b>Becoming a community leader</b>										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

**Statistical Significance** – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>First-time Full-time Freshmen</b>	597	15,374	28,601	263	6,524	12,332	334	8,850	16,269	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
17	1.8%	1.4%	1.7%	1.9%	1.2%	1.3%	1.8%	1.6%	2.0%	
18	67.3%	65.3%	67.1%	55.5%	59.1%	62.0%	76.6%	70.3%	71.4%	
19	27.5%	31.2%	29.2%	35.7%	36.6%	33.8%	21.0%	27.0%	25.4%	
20	3.2%	1.7%	1.6%	6.5%	2.6%	2.3%	0.6%	1.0%	1.0%	
21 to 24	0.2%	0.2%	0.3%	0.4%	0.4%	0.4%	0.0%	0.1%	0.2%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	596	15,352	28,547	263	6,515	12,308	333	8,837	16,239	
<b>Is English your native language?</b>										
Yes	91.1%	88.8%	90.7%	91.3%	88.3%	91.5%	91.0%	89.2%	90.1%	
No	8.9%	11.2%	9.3%	8.7%	11.7%	8.5%	9.0%	10.8%	9.9%	
Total (n)	596	15,294	28,407	263	6,502	12,258	333	8,792	16,149	
<b>In what year did you graduate from high school?</b>										
2013	97.3%	97.4%	97.6%	95.8%	97.0%	97.1%	98.5%	97.8%	98.0%	
2012	2.2%	2.1%	1.7%	3.0%	2.3%	1.9%	1.5%	2.0%	1.6%	
2011	0.3%	0.3%	0.4%	0.8%	0.4%	0.5%	0.0%	0.2%	0.3%	
2010 or earlier	0.2%	0.1%	0.3%	0.4%	0.3%	0.4%	0.0%	0.0%	0.1%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	596	15,349	28,543	263	6,515	12,304	333	8,834	16,239	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	597	15,326	28,464	263	6,509	12,257	334	8,817	16,207	
<b>How many miles is this college from your permanent home?</b>										
5 or less	1.5%	1.4%	4.4%	2.7%	1.7%	4.0%	0.6%	1.2%	4.7%	
6 to 10	0.3%	1.3%	4.7%	0.0%	1.1%	4.0%	0.6%	1.5%	5.3%	
11 to 50	5.5%	7.5%	18.0%	5.8%	7.7%	18.4%	5.2%	7.3%	17.6%	
51 to 100	10.8%	10.9%	16.5%	10.4%	10.7%	16.0%	11.1%	11.1%	17.0%	
101 to 500	58.8%	38.9%	29.9%	56.5%	39.7%	30.7%	60.6%	38.4%	29.1%	
Over 500	23.1%	40.0%	26.6%	24.6%	39.2%	26.9%	21.8%	40.6%	26.3%	
Total (n)	585	15,143	28,012	260	6,460	12,151	325	8,683	15,861	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	17.8%	35.6%	24.9%	13.4%	30.4%	20.5%	21.3%	39.7%	28.6%	
A-	27.5%	35.2%	27.0%	24.1%	33.5%	24.6%	30.2%	36.5%	29.1%	
B+	30.1%	18.3%	21.7%	27.6%	21.3%	22.4%	32.0%	15.9%	21.1%	
B	19.4%	9.1%	17.2%	25.7%	12.1%	19.9%	14.3%	6.8%	14.9%	
B-	4.2%	1.5%	5.7%	7.3%	2.3%	7.7%	1.8%	0.9%	4.1%	
C+	0.7%	0.2%	2.6%	1.5%	0.3%	3.8%	0.0%	0.1%	1.7%	
C	0.3%	0.0%	0.8%	0.4%	0.0%	1.2%	0.3%	0.0%	0.5%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	589	15,215	28,268	261	6,475	12,201	328	8,740	16,067	
<b>SAT Critical Reading</b>										
Mean	596	657	577	582	653	574	610	661	579	
Median	600	660	580	590	660	580	600	670	580	
Total (n)	243	8,291	13,557	120	3,773	6,231	123	4,518	7,326	
<b>SAT Mathematics</b>										
Mean	608	663	583	614	673	596	602	655	572	
Median	610	670	590	610	680	600	600	660	580	
Total (n)	242	8,351	13,718	119	3,800	6,306	123	4,551	7,412	
<b>SAT Writing</b>										
Mean	601	660	575	583	652	567	619	668	582	
Median	600	670	580	600	650	570	615	680	590	
Total (n)	234	8,239	13,378	112	3,736	6,133	122	4,503	7,245	
<b>ACT Composite</b>										
Mean	26	29	26	26	29	26	26	29	26	
Median	27	29	26	27	29	26	27	29	26	
Total (n)	208	7,668	13,034	97	3,257	5,678	111	4,411	7,356	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	57.7%	59.0%	69.8%	54.2%	56.9%	67.7%	60.6%	60.8%	71.5%	
Public charter school	0.7%	2.5%	2.6%	0.8%	2.4%	2.6%	0.6%	2.5%	2.6%	
Public magnet school	0.7%	3.0%	3.2%	0.8%	3.1%	3.1%	0.6%	3.0%	3.3%	
Private religious/parochial school	8.8%	9.3%	10.6%	12.2%	10.3%	11.7%	6.1%	8.5%	9.6%	
Private independent college-prep school	32.1%	25.7%	13.2%	32.1%	26.9%	14.2%	32.1%	24.7%	12.5%	
Home school	0.0%	0.5%	0.6%	0.0%	0.5%	0.7%	0.0%	0.5%	0.5%	
Total (n)	589	15,278	28,366	262	6,486	12,245	327	8,792	16,121	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	3.8%	3.7%	4.2%	3.9%	4.3%	5.2%	3.7%	3.2%	3.4%	
No	96.2%	96.3%	95.8%	96.1%	95.7%	94.8%	96.3%	96.8%	96.6%	
Total (n)	585	15,284	28,368	258	6,494	12,234	327	8,790	16,134	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	8.2%	9.5%	10.2%	8.1%	8.7%	9.0%	8.4%	10.1%	11.3%	
No	91.8%	90.5%	89.8%	91.9%	91.3%	91.0%	91.6%	89.9%	88.7%	
Total (n)	582	15,216	28,249	259	6,465	12,186	323	8,751	16,063	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	0.5%	1.3%	10.3%	1.1%	1.3%	9.3%	0.0%	1.3%	11.2%	
Other private home, apartment, or room	0.7%	0.2%	1.1%	0.8%	0.3%	1.3%	0.6%	0.1%	1.0%	
College residence hall	97.3%	97.5%	86.5%	96.2%	97.2%	86.5%	98.2%	97.6%	86.5%	
Fraternity or sorority house	0.2%	0.1%	0.7%	0.4%	0.1%	1.5%	0.0%	0.0%	0.0%	
Other campus student housing	1.4%	0.9%	1.2%	1.5%	1.0%	1.2%	1.2%	0.8%	1.2%	
Other	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	589	15,309	28,435	261	6,499	12,256	328	8,810	16,179	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	15.4%	12.1%	10.0%	15.3%	13.4%	10.7%	15.5%	11.1%	9.3%	
1	5.6%	5.1%	6.6%	5.7%	5.2%	6.4%	5.5%	5.0%	6.8%	
2	5.4%	5.4%	9.0%	6.1%	5.8%	9.4%	4.9%	5.0%	8.6%	
3	6.9%	7.5%	12.2%	6.5%	7.8%	13.0%	7.3%	7.2%	11.5%	
4	8.1%	8.1%	12.5%	8.8%	8.0%	13.1%	7.6%	8.3%	11.9%	
5	9.3%	8.7%	11.7%	13.7%	9.1%	12.3%	5.8%	8.3%	11.1%	
6	9.3%	8.6%	9.0%	9.2%	8.5%	8.6%	9.5%	8.7%	9.3%	
7 to 10	31.5%	29.3%	20.7%	26.3%	27.8%	18.8%	35.7%	30.4%	22.4%	
11 or more	8.3%	15.3%	8.4%	8.4%	14.6%	7.7%	8.2%	15.8%	9.1%	
Total (n)	590	15,281	28,376	262	6,485	12,232	328	8,796	16,144	
<b>Were you accepted by your first choice college?</b>										
Yes	76.6%	68.6%	76.8%	77.5%	68.0%	75.6%	75.9%	69.0%	77.8%	
No	23.4%	31.4%	23.2%	22.5%	32.0%	24.4%	24.1%	31.0%	22.2%	
Total (n)	581	15,147	28,130	258	6,440	12,132	323	8,707	15,998	
<b>Is this college your:</b>										
First choice	66.8%	60.2%	58.1%	67.9%	61.3%	58.3%	66.0%	59.3%	57.9%	
Second choice	19.5%	23.3%	26.6%	21.8%	22.3%	26.1%	17.6%	24.1%	27.1%	
Third choice	8.1%	10.1%	10.0%	5.7%	9.9%	9.7%	10.0%	10.2%	10.3%	
Less than third choice	5.6%	6.4%	5.3%	4.6%	6.5%	5.9%	6.4%	6.4%	4.7%	
Total (n)	591	15,193	28,275	262	6,464	12,207	329	8,729	16,068	



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Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	23.6%	20.6%	25.2%	20.8%	19.4%	22.0%	25.9%	21.6%	27.9%	
Agree somewhat	37.4%	33.0%	39.9%	38.1%	31.6%	39.6%	36.9%	34.0%	40.2%	
Disagree somewhat	19.0%	21.7%	19.5%	17.7%	21.9%	21.2%	20.1%	21.5%	18.0%	
Disagree strongly	19.9%	24.7%	15.4%	23.5%	27.1%	17.2%	17.1%	22.8%	13.9%	
Total (n)	588	15,250	28,274	260	6,481	12,208	328	8,769	16,066	
Mean	2.65	2.50	2.75	2.56	2.43	2.66	2.72	2.54	2.82	
Standard deviation	1.05	1.08	1.00	1.07	1.08	1.00	1.03	1.07	0.99	
Significance	-	***	*	-			-	**		
Effect size	-	0.14	-0.10	-	0.12	-0.10	-	0.17	-0.10	
<b>Citizenship status:</b>										
U.S. citizen	93.7%	91.8%	93.7%	93.1%	91.0%	93.2%	94.2%	92.5%	94.1%	
Permanent resident (green card)	1.2%	1.6%	1.8%	1.1%	1.5%	1.7%	1.2%	1.6%	1.9%	
Neither	5.1%	6.6%	4.5%	5.7%	7.5%	5.2%	4.6%	5.9%	4.0%	
Total (n)	590	15,300	28,400	261	6,493	12,241	329	8,807	16,159	
<b>Are your parents:</b>										
Both alive and living with each other	77.9%	77.9%	69.4%	80.1%	79.6%	71.2%	76.1%	76.7%	67.8%	
Both alive, divorced or living apart	19.4%	19.1%	26.8%	17.2%	17.6%	24.9%	21.1%	20.3%	28.3%	
One or both deceased	2.7%	3.0%	3.9%	2.7%	2.9%	3.8%	2.7%	3.0%	3.9%	
Total (n)	592	15,323	28,474	261	6,505	12,268	331	8,818	16,206	
<b>How many Advanced Placement courses or exams did you take in high school?</b>										
<b>AP Courses</b>										
Not offered at my high school	7.0%	11.0%	8.6%	8.0%	11.7%	9.0%	6.3%	10.4%	8.2%	
None	20.5%	6.9%	23.8%	27.1%	8.5%	26.6%	15.4%	5.6%	21.4%	
1 to 4	60.2%	44.6%	46.9%	55.0%	44.4%	45.2%	64.3%	44.8%	48.3%	
5 to 9	11.8%	33.1%	18.6%	9.2%	30.7%	17.0%	13.8%	34.9%	19.9%	
10 to 14	0.5%	4.1%	1.9%	0.8%	4.4%	1.9%	0.3%	3.9%	2.0%	
15+	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	
Total (n)	570	15,107	27,820	251	6,388	11,917	319	8,719	15,903	
<b>AP Exams</b>										
Not offered at my high school	6.6%	9.4%	8.4%	7.9%	10.0%	8.9%	5.6%	8.9%	8.1%	
None	27.2%	11.3%	30.1%	34.9%	13.7%	33.3%	21.1%	9.4%	27.4%	
1 to 4	55.7%	47.0%	44.4%	49.0%	45.2%	41.9%	61.1%	48.3%	46.4%	
5 to 9	10.1%	29.2%	15.6%	8.3%	27.3%	14.3%	11.6%	30.7%	16.6%	
10 to 14	0.4%	2.9%	1.4%	0.0%	3.4%	1.5%	0.7%	2.4%	1.3%	
15+	0.0%	0.3%	0.2%	0.0%	0.3%	0.1%	0.0%	0.2%	0.2%	
Total (n)	544	14,680	26,838	241	6,226	11,504	303	8,454	15,334	



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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>Algebra II</b>										
Yes	97.0%	97.8%	96.9%	97.2%	97.9%	96.9%	96.9%	97.8%	96.8%	
No	3.0%	2.2%	3.1%	2.8%	2.1%	3.1%	3.1%	2.2%	3.2%	
Total (n)	573	15,061	27,722	252	6,357	11,881	321	8,704	15,841	
<b>Pre-calculus/Trigonometry</b>										
Yes	89.2%	94.1%	84.8%	90.1%	94.5%	85.0%	88.4%	93.9%	84.8%	
No	10.8%	5.9%	15.2%	9.9%	5.5%	15.0%	11.6%	6.1%	15.2%	
Total (n)	553	14,842	26,608	242	6,260	11,372	311	8,582	15,236	
<b>Probability &amp; Statistics</b>										
Yes	38.2%	37.4%	34.5%	37.1%	40.3%	37.3%	39.0%	35.1%	32.2%	
No	61.8%	62.6%	65.5%	62.9%	59.7%	62.7%	61.0%	64.9%	67.8%	
Total (n)	422	12,409	21,834	186	5,209	9,231	236	7,200	12,603	
<b>Calculus</b>										
Yes	45.8%	55.2%	36.8%	46.5%	58.0%	38.9%	45.2%	53.0%	35.1%	
No	54.2%	44.8%	63.2%	53.5%	42.0%	61.1%	54.8%	47.0%	64.9%	
Total (n)	426	12,898	22,117	187	5,408	9,353	239	7,490	12,764	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>AP Probability &amp; Statistics</b>										
Yes	13.2%	23.8%	17.0%	12.0%	24.3%	17.9%	14.2%	23.4%	16.3%	
No	86.8%	76.2%	83.0%	88.0%	75.7%	82.1%	85.8%	76.6%	83.7%	
Total (n)	370	11,779	20,549	158	4,881	8,592	212	6,898	11,957	
<b>AP Calculus</b>										
Yes	23.0%	49.3%	31.7%	23.5%	51.3%	33.9%	22.6%	47.7%	29.8%	
No	77.0%	50.7%	68.3%	76.5%	48.7%	66.1%	77.4%	52.3%	70.2%	
Total (n)	379	12,523	21,551	162	5,244	9,131	217	7,279	12,420	
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>										
English	13.6%	9.8%	11.3%	16.0%	11.1%	12.7%	11.7%	8.8%	10.1%	
Reading	12.9%	7.8%	9.5%	16.7%	8.8%	10.4%	9.9%	7.0%	8.8%	
Mathematics	30.2%	22.0%	21.9%	27.0%	18.9%	19.0%	32.6%	24.4%	24.3%	
Social Studies	7.0%	4.9%	6.8%	8.4%	5.5%	6.9%	6.0%	4.4%	6.7%	
Science	16.6%	10.7%	10.3%	13.3%	9.9%	9.6%	19.2%	11.4%	10.9%	
Foreign Language	13.4%	9.0%	9.3%	14.8%	9.4%	9.4%	12.3%	8.7%	9.2%	
Writing	12.6%	8.6%	9.4%	16.3%	9.7%	10.6%	9.6%	7.7%	8.4%	
Total (n)	597	15,374	28,601	263	6,524	12,332	334	8,850	16,269	
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>										
English	12.1%	9.9%	12.2%	13.3%	10.9%	13.4%	11.1%	9.2%	11.1%	
Reading	7.0%	6.7%	7.1%	8.0%	7.6%	8.3%	6.3%	6.0%	6.0%	
Mathematics	21.3%	19.6%	26.6%	19.0%	15.5%	23.4%	23.1%	22.9%	29.3%	
Social Studies	5.0%	4.2%	5.2%	5.3%	4.1%	4.6%	4.8%	4.3%	5.8%	
Science	14.6%	12.7%	15.9%	12.2%	9.8%	13.2%	16.5%	15.0%	18.2%	
Foreign Language	11.4%	14.2%	15.0%	12.9%	14.3%	16.3%	10.2%	14.2%	14.0%	
Writing	14.1%	16.0%	17.6%	13.7%	16.2%	17.6%	14.4%	15.9%	17.5%	
Total (n)	597	15,374	28,601	263	6,524	12,332	334	8,850	16,269	
<b>Do you consider yourself Pre-Med</b>										
Yes	16.8%	19.2%	19.0%	14.2%	17.1%	16.9%	18.8%	20.8%	20.7%	
No	83.2%	80.8%	81.0%	85.8%	82.9%	83.1%	81.2%	79.2%	79.3%	
Total (n)	511	14,494	26,597	219	6,087	11,288	292	8,407	15,309	
<b>Do you consider yourself Pre-Law</b>										
Yes	12.0%	8.8%	8.0%	12.2%	9.6%	9.9%	11.9%	8.1%	6.5%	
No	88.0%	91.2%	92.0%	87.8%	90.4%	90.1%	88.1%	91.9%	93.5%	
Total (n)	507	14,193	25,919	222	6,004	11,095	285	8,189	14,824	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Art, fine and applied	0.8%	0.9%	3.4%	0.4%	0.4%	1.6%	1.0%	1.4%	5.0%	
English (language and literature)	2.7%	3.3%	2.1%	1.3%	2.2%	1.4%	3.7%	4.2%	2.7%	
History	1.9%	2.0%	1.3%	3.1%	2.3%	1.6%	1.0%	1.7%	1.1%	
Journalism/Communication	2.1%	1.8%	2.4%	0.9%	1.2%	2.0%	3.0%	2.2%	2.7%	
Classical and Modern Languages and Literature	0.2%	0.8%	0.4%	0.4%	0.7%	0.4%	0.0%	0.9%	0.4%	
Media/Film Studies	1.3%	1.0%	1.1%	2.2%	1.0%	1.2%	0.7%	1.0%	1.0%	
Music	0.2%	1.3%	1.3%	0.4%	1.7%	1.7%	0.0%	0.9%	1.0%	
Philosophy	0.2%	0.5%	0.3%	0.0%	0.7%	0.5%	0.3%	0.4%	0.2%	
Theatre/Drama	0.2%	1.2%	1.6%	0.0%	1.1%	1.3%	0.3%	1.2%	1.8%	
Theology/Religion	0.2%	0.1%	0.2%	0.4%	0.2%	0.4%	0.0%	0.1%	0.1%	
Other Arts and Humanities	0.8%	0.7%	1.0%	1.3%	0.4%	0.8%	0.3%	1.0%	1.2%	
Biology (general)	6.7%	7.1%	7.6%	4.4%	5.3%	6.6%	8.4%	8.5%	8.5%	
Animal Biology (zoology)	0.8%	0.5%	1.0%	0.4%	0.4%	0.5%	1.0%	0.5%	1.4%	
Ecology & Evolutionary Biology	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	
Marine Biology	0.6%	0.2%	0.6%	0.9%	0.2%	0.5%	0.3%	0.2%	0.8%	
Microbiology	0.4%	0.2%	0.1%	0.4%	0.3%	0.2%	0.3%	0.2%	0.1%	
Molecular, Cellular, & Developmental Biology	0.6%	0.9%	0.5%	0.4%	0.8%	0.5%	0.7%	1.0%	0.6%	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Neurobiology/Neuroscience	0.8%	2.5%	1.2%	0.0%	1.9%	1.1%	1.3%	3.0%	1.2%	
Plant Biology (botany)	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Agriculture/Natural Resources	0.6%	0.2%	0.3%	0.4%	0.1%	0.3%	0.7%	0.2%	0.3%	
Biochemistry/Biophysics	2.1%	2.0%	1.4%	3.1%	2.1%	1.4%	1.3%	1.9%	1.3%	
Environmental Science	1.3%	2.1%	1.2%	0.9%	1.7%	1.2%	1.7%	2.4%	1.3%	
Other Biological Science	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.2%	0.6%	
Accounting	0.8%	0.9%	2.1%	1.3%	1.3%	2.9%	0.3%	0.6%	1.4%	
Business Admin. (general)	0.8%	1.5%	2.5%	1.3%	2.2%	3.7%	0.3%	1.0%	1.5%	
Entrepreneurship	1.0%	1.3%	0.8%	1.3%	2.0%	1.2%	0.7%	0.8%	0.4%	
Finance	2.3%	2.0%	1.6%	3.5%	3.3%	2.8%	1.3%	1.0%	0.6%	
Hospitality/Tourism	0.4%	0.0%	0.1%	0.9%	0.0%	0.1%	0.0%	0.0%	0.2%	
Human Resources Management	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%	0.1%	0.1%	
International Business	1.5%	1.3%	1.4%	0.4%	1.2%	1.6%	2.3%	1.3%	1.2%	
Marketing	1.1%	1.4%	1.8%	1.3%	1.2%	2.3%	1.0%	1.4%	1.3%	
Management	1.3%	0.8%	2.1%	0.4%	1.2%	3.4%	2.0%	0.6%	0.9%	
Computer/Management Information Systems	0.0%	0.1%	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%	
Real Estate	0.8%	0.1%	0.1%	1.8%	0.2%	0.2%	0.0%	0.0%	0.0%	
Other Business	1.3%	0.6%	0.8%	2.7%	0.9%	1.2%	0.3%	0.4%	0.5%	
Elementary Education	3.4%	0.9%	2.0%	0.4%	0.1%	0.3%	5.7%	1.5%	3.4%	
Music/Art Education	0.0%	0.3%	0.6%	0.0%	0.2%	0.4%	0.0%	0.3%	0.8%	
Physical Education/Recreation	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	
Secondary Education	0.4%	0.5%	0.9%	0.0%	0.4%	0.9%	0.7%	0.6%	1.0%	
Special Education	0.6%	0.4%	0.8%	0.4%	0.4%	0.6%	0.7%	0.4%	0.9%	
Other Education	0.4%	0.1%	0.2%	0.0%	0.1%	0.1%	0.7%	0.1%	0.3%	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Biological/Agricultural Engineering	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.1%	
Biomedical Engineering	0.2%	0.5%	0.6%	0.4%	0.6%	0.9%	0.0%	0.4%	0.4%	
Chemical Engineering	0.4%	0.4%	0.2%	0.9%	0.6%	0.3%	0.0%	0.3%	0.1%	
Civil Engineering	0.6%	0.2%	0.4%	1.3%	0.4%	0.8%	0.0%	0.1%	0.2%	
Computer Engineering	0.4%	0.3%	0.6%	0.4%	0.5%	1.0%	0.3%	0.2%	0.2%	
Electrical/Electronic Communications Engineering	0.0%	0.2%	0.5%	0.0%	0.3%	1.1%	0.0%	0.0%	0.1%	
Engineering Science/Engineering Physics	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%	
Environmental/Environmental Health Engineering	0.2%	0.3%	0.3%	0.4%	0.2%	0.3%	0.0%	0.3%	0.3%	
Industrial/Manufacturing Engineering	0.4%	0.1%	0.3%	0.9%	0.1%	0.6%	0.0%	0.1%	0.1%	
Materials Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.4%	0.6%	1.7%	0.9%	1.1%	3.4%	0.0%	0.2%	0.2%	
Other Engineering	0.2%	0.2%	0.3%	0.4%	0.3%	0.5%	0.0%	0.2%	0.2%	
Clinical Laboratory Science	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Health Care Administration/Studies	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%	0.7%	0.4%	0.3%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Kinesiology	0.2%	0.5%	0.5%	0.4%	0.5%	0.6%	0.0%	0.4%	0.5%	
Nursing	0.4%	0.4%	4.7%	0.0%	0.2%	1.0%	0.7%	0.6%	7.8%	
Pharmacy	0.2%	2.3%	1.9%	0.4%	2.1%	1.6%	0.0%	2.5%	2.2%	
Therapy (occupational, physical, speech)	0.6%	1.0%	2.5%	0.4%	0.6%	2.1%	0.7%	1.4%	2.8%	
Other Health Profession	1.5%	1.7%	2.0%	1.3%	1.3%	1.7%	1.7%	2.0%	2.1%	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Computer Science	2.3%	2.3%	1.7%	2.7%	3.4%	2.7%	2.0%	1.5%	0.8%	
Mathematics/Statistics	1.5%	2.0%	1.1%	1.3%	2.5%	1.3%	1.7%	1.6%	0.9%	
Other Math and Computer Science	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.2%	0.1%	
Astronomy & Astrophysics	0.0%	0.4%	0.1%	0.0%	0.6%	0.2%	0.0%	0.3%	0.1%	
Atmospheric Sciences	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.6%	2.1%	1.3%	0.9%	2.6%	1.5%	0.3%	1.8%	1.2%	
Earth & Planetary Sciences	0.2%	0.3%	0.2%	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%	
Marine Sciences	0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	0.3%	0.1%	0.1%	
Physics	0.8%	2.0%	0.9%	0.9%	3.3%	1.6%	0.7%	0.9%	0.4%	
Other Physical Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Anthropology	0.4%	0.9%	0.4%	0.0%	0.5%	0.2%	0.7%	1.3%	0.6%	
Economics	4.8%	4.6%	1.8%	8.8%	7.7%	2.9%	1.7%	2.2%	0.9%	
Ethnic/Cultural Studies	0.2%	0.2%	0.1%	0.4%	0.1%	0.0%	0.0%	0.2%	0.2%	
Geography	0.2%	0.1%	0.0%	0.4%	0.1%	0.1%	0.0%	0.1%	0.0%	
Political Science (gov't., international relations)	6.3%	6.0%	3.5%	5.8%	6.1%	4.0%	6.7%	5.9%	3.1%	
Psychology	7.2%	4.7%	4.9%	4.9%	2.6%	2.5%	9.0%	6.4%	6.8%	
Public Policy	0.2%	0.4%	0.2%	0.0%	0.4%	0.1%	0.3%	0.4%	0.2%	
Social Work	0.2%	0.1%	0.4%	0.0%	0.0%	0.2%	0.3%	0.2%	0.7%	
Sociology	1.7%	0.8%	0.5%	1.8%	0.3%	0.4%	1.7%	1.1%	0.6%	
Women's/Gender Studies	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.3%	0.3%	0.1%	
Other Social Science	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	0.0%	0.6%	0.3%	
Architecture/Urban Planning	4.0%	0.3%	0.2%	6.2%	0.3%	0.4%	2.3%	0.2%	0.1%	
Criminal Justice	0.2%	0.2%	2.6%	0.4%	0.3%	3.7%	0.0%	0.2%	1.7%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other	0.6%	1.3%	2.4%	0.4%	1.0%	2.0%	0.7%	1.5%	2.7%	
Undecided	21.3%	18.3%	10.8%	17.3%	16.7%	9.9%	24.4%	19.6%	11.6%	
Total (n)	525	14,710	27,300	226	6,223	11,683	299	8,487	15,617	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (aggregated)</b>										
Agriculture	0.6%	0.2%	0.3%	0.4%	0.1%	0.3%	0.7%	0.2%	0.3%	
Biological & Life Sciences	13.1%	16.1%	14.3%	10.6%	13.2%	12.5%	15.1%	18.4%	15.9%	
Business	11.4%	10.0%	13.6%	15.0%	13.6%	20.1%	8.7%	7.2%	8.2%	
Education	4.8%	2.2%	4.8%	0.9%	1.1%	2.6%	7.7%	3.0%	6.6%	
Engineering	2.9%	3.3%	5.6%	6.2%	5.1%	9.7%	0.3%	1.9%	2.2%	
English	2.7%	3.3%	2.1%	1.3%	2.2%	1.4%	3.7%	4.2%	2.7%	
Health Professions	3.2%	6.5%	12.1%	2.7%	5.3%	7.5%	3.7%	7.5%	16.0%	
History or Political Science	8.2%	7.9%	4.8%	8.8%	8.4%	5.5%	7.7%	7.6%	4.2%	
Arts & Humanities	3.8%	6.4%	7.2%	3.5%	6.1%	6.9%	4.0%	6.7%	7.4%	
Fine Arts	6.1%	2.2%	4.7%	8.8%	1.7%	3.1%	4.0%	2.6%	6.1%	
Mathematics or Computer Science	3.8%	4.6%	2.9%	4.0%	6.3%	4.3%	3.7%	3.3%	1.7%	
Physical Science	2.3%	5.1%	2.9%	3.1%	7.1%	3.8%	1.7%	3.5%	2.2%	
Social Science	15.0%	12.3%	8.7%	16.4%	11.8%	6.6%	14.0%	12.6%	10.4%	
Justice and Security	0.2%	0.3%	2.7%	0.4%	0.3%	3.8%	0.0%	0.2%	1.8%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	0.6%	1.3%	2.4%	0.4%	1.0%	2.0%	0.7%	1.5%	2.7%	
Undecided	21.3%	18.3%	10.8%	17.3%	16.7%	9.9%	24.4%	19.6%	11.6%	
<b>Total (n)</b>	<b>525</b>	<b>14,710</b>	<b>27,300</b>	<b>226</b>	<b>6,223</b>	<b>11,683</b>	<b>299</b>	<b>8,487</b>	<b>15,617</b>	



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Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Actor or Entertainer	0.2%	1.3%	2.5%	0.0%	1.3%	1.8%	0.4%	1.3%	3.2%	
Artist	0.7%	0.7%	2.0%	0.5%	0.3%	0.9%	0.8%	1.0%	2.9%	
Graphic Designer	0.2%	0.3%	1.1%	0.5%	0.2%	1.0%	0.0%	0.4%	1.2%	
Musician	1.6%	1.6%	1.6%	1.6%	1.9%	1.9%	1.6%	1.3%	1.3%	
Writer/Producer/Director	2.3%	3.1%	2.2%	2.1%	2.8%	2.1%	2.4%	3.4%	2.3%	
Farmer or Forester	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	
Natural Resources Specialist/Environmentalist	0.2%	0.7%	0.8%	0.5%	0.6%	0.8%	0.0%	0.8%	0.8%	
Accountant	0.0%	0.7%	1.3%	0.0%	0.9%	1.7%	0.0%	0.6%	0.9%	
Administrative Assistant	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	
Business Manager/Executive	2.3%	3.2%	2.7%	3.7%	4.9%	4.1%	1.2%	1.9%	1.6%	
Business Owner/Entrepreneur	3.9%	2.7%	2.5%	6.8%	4.4%	3.8%	1.6%	1.4%	1.4%	
Retail Sales	0.7%	0.2%	0.6%	1.0%	0.2%	0.5%	0.4%	0.3%	0.6%	
Sales/Marketing	1.4%	1.3%	1.5%	1.0%	1.3%	1.6%	1.6%	1.4%	1.4%	
Human Resources	1.1%	0.2%	0.2%	1.0%	0.1%	0.2%	1.2%	0.3%	0.3%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.9%	2.9%	1.9%	6.3%	4.6%	3.0%	2.0%	1.5%	1.0%	
Management Consultant	0.0%	0.5%	0.3%	0.0%	0.8%	0.5%	0.0%	0.2%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	1.6%	0.2%	0.2%	3.7%	0.4%	0.2%	0.0%	0.1%	0.1%	
Sports Management	1.4%	0.8%	1.4%	2.6%	1.4%	2.7%	0.4%	0.3%	0.4%	
Journalist	0.7%	1.2%	1.0%	1.0%	1.0%	0.9%	0.4%	1.5%	1.1%	
Public/Media Relations	2.1%	1.3%	1.4%	0.0%	0.6%	1.0%	3.7%	1.9%	1.6%	
Advertising	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.8%	0.3%	0.4%	
College Administrator/Staff	0.5%	0.4%	0.3%	0.5%	0.4%	0.3%	0.4%	0.3%	0.3%	
College Faculty	0.5%	1.6%	0.8%	0.0%	2.0%	0.9%	0.8%	1.3%	0.6%	
Early Childcare Provider	0.5%	0.3%	1.1%	0.5%	0.4%	1.3%	0.4%	0.2%	0.9%	
Elementary School Teacher	3.9%	1.5%	2.3%	2.1%	0.7%	1.5%	5.3%	2.1%	3.0%	
Secondary School Teacher	3.2%	1.9%	2.2%	4.2%	1.7%	2.2%	2.4%	2.0%	2.3%	
Librarian	2.3%	0.6%	0.6%	3.7%	1.0%	0.9%	1.2%	0.3%	0.3%	
Teacher's Assistant/Paraprofessional	0.5%	0.1%	0.1%	1.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
K-12 Administrator	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	
Other K-12 Professional	0.5%	0.4%	0.7%	0.0%	0.4%	0.7%	0.8%	0.4%	0.7%	
Military	1.4%	0.6%	1.0%	2.1%	0.7%	1.6%	0.8%	0.5%	0.5%	
Federal/State/Local Government Official	2.3%	2.4%	2.5%	3.7%	3.0%	3.5%	1.2%	1.9%	1.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.9%	0.6%	1.8%	2.1%	0.7%	2.7%	0.0%	0.6%	1.1%	
Postal Worker	0.2%	0.1%	0.1%	0.0%	0.0%	0.2%	0.4%	0.1%	0.1%	
Dietician/Nutritionist	1.1%	0.4%	0.5%	2.1%	0.4%	0.6%	0.4%	0.5%	0.5%	
Home Health Worker	2.7%	0.3%	1.0%	0.0%	0.1%	0.1%	4.9%	0.5%	1.6%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.4%	0.3%	0.7%	1.0%	0.1%	0.6%	1.6%	0.4%	0.8%	
Registered Nurse	0.2%	0.5%	2.7%	0.0%	0.2%	0.7%	0.4%	0.7%	4.4%	
Therapist (e.g., Physical, Occupational, Speech)	2.3%	2.1%	3.5%	1.0%	1.2%	2.5%	3.3%	2.9%	4.3%	
Computer Programmer/Developer	1.1%	1.3%	1.3%	2.1%	2.3%	2.0%	0.4%	0.6%	0.6%	



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First-time Full-time Freshmen

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Computer/Systems Analyst	0.2%	0.2%	0.3%	0.0%	0.3%	0.5%	0.4%	0.1%	0.1%	
Web Designer	0.2%	0.1%	0.2%	0.0%	0.1%	0.3%	0.4%	0.1%	0.1%	
Lawyer/Judge	5.0%	4.6%	3.5%	4.2%	4.9%	3.8%	5.7%	4.3%	3.2%	
Paralegal	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	
Clinical Psychologist	2.3%	2.1%	2.0%	2.1%	1.4%	1.2%	2.4%	2.6%	2.6%	
Dentist/Orthodontist	0.5%	0.6%	0.9%	1.0%	0.8%	1.1%	0.0%	0.5%	0.8%	
Medical Doctor/Surgeon	9.2%	11.0%	8.1%	7.3%	10.1%	7.9%	10.6%	11.7%	8.2%	
Optometrist	0.2%	0.2%	0.3%	0.0%	0.1%	0.3%	0.4%	0.2%	0.2%	
Pharmacist	0.2%	2.0%	1.9%	0.5%	1.7%	1.5%	0.0%	2.3%	2.1%	
Veterinarian	0.9%	0.8%	1.6%	0.5%	0.4%	0.7%	1.2%	1.1%	2.5%	
Engineer	1.4%	2.9%	3.6%	3.1%	4.5%	6.5%	0.0%	1.7%	1.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.5%	6.4%	3.7%	2.6%	6.6%	4.0%	2.4%	6.2%	3.6%	
Urban Planner/Architect	2.1%	0.4%	0.9%	2.6%	0.5%	1.7%	1.6%	0.4%	0.2%	
Custodian/Janitor/Housekeeper	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	0.4%	0.1%	0.2%	
Interior Designer	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.2%	0.1%	0.1%	0.5%	0.1%	0.2%	0.0%	0.1%	0.1%	
Social/Non-Profit Services	0.7%	0.8%	2.7%	0.0%	0.2%	0.5%	1.2%	1.4%	4.5%	
Clergy	0.2%	0.9%	0.9%	0.0%	0.9%	0.9%	0.4%	0.9%	0.9%	
Homemaker/Stay at Home Parent	0.9%	0.6%	1.3%	0.0%	0.3%	1.1%	1.6%	0.7%	1.4%	
Other	5.3%	4.0%	5.3%	4.2%	2.6%	3.8%	6.1%	5.1%	6.5%	
Undecided	17.6%	22.5%	12.0%	12.6%	19.9%	11.0%	21.5%	24.5%	12.9%	
<b>Total (n)</b>	<b>437</b>	<b>13,669</b>	<b>25,149</b>	<b>191</b>	<b>5,800</b>	<b>10,760</b>	<b>246</b>	<b>7,869</b>	<b>14,389</b>	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Artist	0.4%	0.5%	0.4%	0.0%	0.5%	0.3%	0.8%	0.5%	0.5%	
Graphic Designer	0.4%	0.4%	0.4%	0.5%	0.3%	0.3%	0.4%	0.4%	0.4%	
Musician	0.0%	0.6%	0.4%	0.0%	0.6%	0.4%	0.0%	0.6%	0.4%	
Writer/Producer/Director	0.7%	0.5%	0.3%	0.5%	0.5%	0.2%	0.8%	0.5%	0.3%	
Farmer or Forester	0.0%	0.5%	0.6%	0.0%	0.4%	0.5%	0.0%	0.6%	0.7%	
Natural Resources Specialist/Environmentalist	0.2%	0.3%	0.3%	0.0%	0.4%	0.3%	0.4%	0.3%	0.3%	
Accountant	0.7%	1.5%	1.5%	1.5%	1.4%	1.7%	0.0%	1.6%	1.3%	
Administrative Assistant	0.2%	0.4%	0.3%	0.5%	0.4%	0.4%	0.0%	0.4%	0.3%	
Business Manager/Executive	7.2%	8.0%	5.9%	8.1%	8.5%	6.4%	6.6%	7.6%	5.5%	
Business Owner/Entrepreneur	8.1%	7.1%	6.1%	9.1%	7.4%	6.1%	7.3%	6.8%	6.2%	
Retail Sales	1.1%	0.7%	0.8%	1.5%	0.8%	1.0%	0.8%	0.6%	0.6%	
Sales/Marketing	4.4%	4.2%	4.1%	5.1%	4.5%	4.4%	3.9%	4.0%	3.8%	
Human Resources	0.2%	0.4%	0.5%	0.5%	0.4%	0.5%	0.0%	0.4%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.9%	4.4%	2.8%	5.6%	4.5%	2.9%	2.7%	4.2%	2.6%	
Management Consultant	1.3%	1.7%	1.1%	0.5%	1.7%	1.3%	1.9%	1.6%	1.0%	
Real Estate Agent/Realtor/Appraiser/Developer	2.0%	1.4%	1.1%	2.0%	1.4%	1.2%	1.9%	1.5%	1.1%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Journalist	0.4%	0.5%	0.3%	0.0%	0.5%	0.3%	0.8%	0.5%	0.3%	
Public/Media Relations	1.3%	0.3%	0.3%	0.5%	0.2%	0.3%	1.9%	0.4%	0.3%	
Advertising	0.7%	0.3%	0.3%	0.0%	0.2%	0.2%	1.2%	0.3%	0.3%	
College Administrator/Staff	0.9%	0.9%	0.6%	0.0%	1.1%	0.7%	1.5%	0.7%	0.5%	
College Faculty	0.4%	2.5%	1.4%	1.0%	2.5%	1.4%	0.0%	2.6%	1.4%	
Early Childcare Provider	1.5%	0.6%	1.1%	2.0%	0.6%	1.2%	1.2%	0.5%	1.0%	
Elementary School Teacher	3.5%	1.4%	1.8%	5.6%	1.7%	2.2%	1.9%	1.3%	1.4%	
Secondary School Teacher	2.2%	2.4%	2.1%	1.5%	2.5%	2.2%	2.7%	2.4%	2.0%	
Librarian	4.2%	1.0%	1.0%	3.6%	1.0%	1.0%	4.6%	1.1%	1.0%	
Teacher's Assistant/Paraprofessional	0.2%	0.1%	0.2%	0.5%	0.1%	0.2%	0.0%	0.1%	0.2%	
K-12 Administrator	0.9%	0.6%	0.5%	0.0%	0.7%	0.7%	1.5%	0.5%	0.4%	
Other K-12 Professional	0.4%	0.5%	0.5%	0.0%	0.6%	0.6%	0.8%	0.5%	0.5%	
Military	1.3%	1.0%	1.9%	1.0%	1.1%	2.1%	1.5%	1.0%	1.8%	
Federal/State/Local Government Official	2.9%	2.4%	2.6%	3.6%	2.4%	3.0%	2.3%	2.4%	2.3%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.2%	1.5%	2.9%	1.0%	1.5%	2.6%	3.1%	1.5%	3.1%	
Postal Worker	1.1%	0.5%	0.8%	1.0%	0.5%	0.9%	1.2%	0.6%	0.7%	
Dietician/Nutritionist	2.4%	1.0%	1.8%	2.5%	1.1%	1.9%	2.3%	1.0%	1.7%	
Home Health Worker	0.2%	0.1%	0.2%	0.5%	0.0%	0.2%	0.0%	0.2%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.2%	0.2%	0.3%	0.0%	0.3%	0.3%	0.4%	0.2%	0.4%	
Registered Nurse	0.7%	0.2%	0.4%	0.5%	0.2%	0.4%	0.8%	0.3%	0.4%	
Therapist (e.g., Physical, Occupational, Speech)	0.7%	0.7%	0.7%	0.5%	0.7%	0.7%	0.8%	0.8%	0.7%	
Computer Programmer/Developer	0.4%	2.0%	1.8%	0.5%	1.6%	1.5%	0.4%	2.3%	2.0%	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Computer/Systems Analyst	1.5%	1.9%	2.1%	1.5%	2.0%	2.0%	1.5%	1.9%	2.3%	
Web Designer	0.4%	0.2%	0.3%	1.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Lawyer/Judge	5.7%	6.4%	3.2%	7.6%	7.0%	3.5%	4.2%	5.9%	3.0%	
Paralegal	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Clinical Psychologist	0.9%	0.5%	0.3%	0.5%	0.5%	0.3%	1.2%	0.5%	0.4%	
Dentist/Orthodontist	0.4%	0.8%	0.8%	0.5%	0.7%	0.9%	0.4%	0.9%	0.7%	
Medical Doctor/Surgeon	7.0%	5.9%	3.3%	4.6%	6.2%	3.4%	8.9%	5.7%	3.2%	
Optometrist	0.2%	0.4%	0.6%	0.5%	0.4%	0.5%	0.0%	0.4%	0.7%	
Pharmacist	0.4%	0.4%	0.3%	1.0%	0.4%	0.3%	0.0%	0.4%	0.3%	
Veterinarian	0.2%	0.2%	0.2%	0.0%	0.3%	0.2%	0.4%	0.2%	0.2%	
Engineer	5.7%	5.7%	5.5%	3.0%	5.1%	5.2%	7.7%	6.2%	5.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.9%	1.7%	1.0%	0.5%	1.6%	1.1%	1.2%	1.8%	1.0%	
Urban Planner/Architect	1.1%	1.2%	1.2%	0.0%	1.2%	1.1%	1.9%	1.2%	1.2%	
Custodian/Janitor/Housekeeper	0.9%	0.6%	1.3%	0.5%	0.5%	1.0%	1.2%	0.6%	1.5%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.9%	1.1%	0.0%	0.9%	0.9%	0.0%	1.0%	1.2%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Interior Designer	0.2%	0.1%	0.1%	0.5%	0.2%	0.2%	0.0%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.6%	4.2%	7.3%	3.0%	4.0%	6.9%	2.3%	4.4%	7.7%	
Social/Non-Profit Services	0.4%	0.4%	0.5%	0.0%	0.4%	0.5%	0.8%	0.4%	0.5%	
Clergy	0.2%	0.6%	0.6%	0.0%	0.5%	0.7%	0.4%	0.7%	0.5%	
Homemaker/Stay at Home Parent	0.4%	1.0%	1.3%	0.5%	0.8%	1.1%	0.4%	1.2%	1.4%	
Other	10.5%	11.7%	17.0%	12.2%	10.9%	15.5%	9.3%	12.3%	18.2%	
Undecided	0.4%	0.9%	1.3%	1.0%	1.1%	1.3%	0.0%	0.7%	1.2%	
<b>Total (n)</b>	<b>456</b>	<b>13,725</b>	<b>23,756</b>	<b>197</b>	<b>5,786</b>	<b>10,118</b>	<b>259</b>	<b>7,939</b>	<b>13,638</b>	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Actor or Entertainer	0.7%	0.6%	0.5%	0.6%	0.5%	0.6%	0.8%	0.6%	0.4%	
Artist	0.5%	1.1%	0.8%	0.6%	1.1%	0.7%	0.4%	1.1%	0.8%	
Graphic Designer	0.2%	0.5%	0.4%	0.0%	0.5%	0.4%	0.4%	0.5%	0.5%	
Musician	1.1%	0.6%	0.6%	0.6%	0.8%	0.5%	1.5%	0.6%	0.6%	
Writer/Producer/Director	0.2%	0.7%	0.3%	0.6%	0.7%	0.3%	0.0%	0.7%	0.3%	
Farmer or Forester	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Natural Resources Specialist/Environmentalist	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	
Accountant	2.3%	3.0%	3.2%	1.7%	2.8%	3.4%	2.7%	3.1%	3.1%	
Administrative Assistant	1.1%	1.9%	2.0%	1.1%	2.0%	1.7%	1.2%	1.8%	2.3%	
Business Manager/Executive	3.9%	3.3%	2.6%	5.0%	3.4%	2.7%	3.1%	3.2%	2.6%	
Business Owner/Entrepreneur	3.9%	2.7%	2.2%	5.0%	3.0%	2.3%	3.1%	2.5%	2.1%	
Retail Sales	0.7%	1.1%	1.0%	1.1%	1.1%	1.0%	0.4%	1.0%	1.1%	
Sales/Marketing	2.3%	2.8%	2.3%	1.7%	3.0%	2.5%	2.7%	2.6%	2.2%	
Human Resources	1.1%	1.1%	1.4%	1.7%	1.1%	1.3%	0.8%	1.1%	1.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.1%	2.0%	2.2%	2.2%	2.1%	2.1%	1.9%	1.9%	2.2%	
Management Consultant	1.6%	0.8%	0.6%	2.2%	0.9%	0.7%	1.2%	0.7%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	0.9%	1.0%	0.8%	0.6%	1.0%	0.9%	1.2%	0.9%	0.7%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Journalist	0.5%	0.6%	0.3%	0.6%	0.5%	0.3%	0.4%	0.6%	0.3%	
Public/Media Relations	0.5%	0.7%	0.5%	0.6%	0.6%	0.6%	0.4%	0.8%	0.5%	
Advertising	0.5%	0.4%	0.2%	0.0%	0.3%	0.2%	0.8%	0.5%	0.2%	
College Administrator/Staff	1.1%	1.2%	0.8%	1.1%	1.4%	1.0%	1.2%	1.1%	0.7%	
College Faculty	2.1%	2.1%	1.2%	1.7%	2.0%	1.2%	2.3%	2.1%	1.2%	
Early Childcare Provider	2.7%	1.6%	2.6%	2.2%	1.3%	2.5%	3.1%	1.9%	2.6%	
Elementary School Teacher	6.4%	4.1%	4.7%	7.8%	4.3%	5.0%	5.4%	3.9%	4.4%	
Secondary School Teacher	3.2%	3.1%	2.7%	1.1%	3.3%	2.9%	4.6%	2.9%	2.6%	
Librarian	1.1%	1.1%	0.9%	1.1%	1.1%	0.8%	1.2%	1.1%	1.0%	
Teacher's Assistant/Paraprofessional	1.8%	1.2%	1.8%	1.7%	1.3%	2.0%	1.9%	1.2%	1.6%	
K-12 Administrator	0.9%	1.1%	1.2%	1.7%	1.1%	1.3%	0.4%	1.1%	1.1%	
Other K-12 Professional	0.9%	1.3%	1.3%	1.7%	1.4%	1.4%	0.4%	1.2%	1.2%	
Military	0.9%	0.5%	0.8%	1.1%	0.5%	0.8%	0.8%	0.5%	0.8%	
Federal/State/Local Government Official	2.3%	1.5%	1.7%	2.2%	1.6%	1.8%	2.3%	1.4%	1.6%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	0.3%	0.6%	0.0%	0.3%	0.7%	1.2%	0.3%	0.6%	
Postal Worker	1.1%	0.5%	0.6%	1.1%	0.5%	0.7%	1.2%	0.5%	0.6%	
Dietician/Nutritionist	2.3%	0.9%	1.2%	1.7%	0.9%	1.3%	2.7%	1.0%	1.2%	
Home Health Worker	3.4%	1.5%	2.9%	1.7%	1.5%	2.9%	4.6%	1.5%	2.8%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.7%	1.2%	2.1%	0.0%	1.3%	2.0%	1.2%	1.1%	2.1%	
Registered Nurse	4.1%	3.9%	4.3%	3.9%	4.0%	4.4%	4.2%	3.9%	4.3%	
Therapist (e.g., Physical, Occupational, Speech)	3.0%	2.3%	2.0%	2.2%	2.1%	2.1%	3.5%	2.5%	2.0%	
Computer Programmer/Developer	2.3%	1.0%	1.1%	2.2%	0.9%	1.2%	2.3%	1.1%	1.1%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Computer/Systems Analyst	0.2%	1.2%	1.4%	0.0%	1.2%	1.5%	0.4%	1.2%	1.3%	
Web Designer	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.1%	0.1%	
Lawyer/Judge	1.8%	4.0%	1.8%	2.2%	4.0%	1.7%	1.5%	4.0%	1.9%	
Paralegal	1.1%	0.6%	0.6%	1.7%	0.5%	0.7%	0.8%	0.7%	0.6%	
Clinical Psychologist	0.2%	0.8%	0.5%	0.0%	0.7%	0.5%	0.4%	0.9%	0.6%	
Dentist/Orthodontist	0.2%	0.3%	0.4%	0.6%	0.3%	0.4%	0.0%	0.4%	0.4%	
Medical Doctor/Surgeon	3.2%	3.3%	1.6%	2.8%	3.5%	1.7%	3.5%	3.1%	1.5%	
Optometrist	0.2%	0.1%	0.1%	0.0%	0.2%	0.2%	0.4%	0.1%	0.1%	
Pharmacist	0.0%	0.4%	0.5%	0.0%	0.4%	0.6%	0.0%	0.4%	0.4%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Engineer	0.9%	1.1%	0.8%	1.1%	1.0%	0.8%	0.8%	1.1%	0.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	1.0%	0.6%	0.6%	1.0%	0.7%	0.4%	1.1%	0.5%	
Urban Planner/Architect	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	
Custodian/Janitor/Housekeeper	0.2%	0.5%	0.6%	0.6%	0.5%	0.5%	0.0%	0.5%	0.7%	
Food Service (e.g., Chef/Cook, Server)	0.2%	1.0%	1.4%	0.0%	1.0%	1.3%	0.4%	0.9%	1.4%	
Hair Stylist/Aesthetician/Manicurist	0.5%	0.6%	1.2%	0.0%	0.6%	0.9%	0.8%	0.5%	1.3%	
Interior Designer	0.2%	0.4%	0.3%	0.0%	0.4%	0.4%	0.4%	0.3%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.3%	0.3%	
Social/Non-Profit Services	2.1%	1.9%	3.1%	1.7%	1.6%	2.5%	2.3%	2.1%	3.5%	
Clergy	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%	0.0%	0.5%	0.6%	
Homemaker/Stay at Home Parent	13.7%	15.5%	12.4%	17.3%	15.4%	11.5%	11.2%	15.6%	13.1%	
Other	8.9%	10.0%	13.5%	8.9%	9.2%	12.9%	8.8%	10.7%	13.9%	
Undecided	0.7%	0.5%	0.7%	0.6%	0.5%	0.8%	0.8%	0.4%	0.7%	
<b>Total (n)</b>	<b>439</b>	<b>13,676</b>	<b>24,125</b>	<b>179</b>	<b>5,703</b>	<b>10,127</b>	<b>260</b>	<b>7,973</b>	<b>13,998</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (aggregated)</b>										
Agriculture/Natural Resources	0.2%	0.9%	1.2%	0.5%	0.8%	1.2%	0.0%	1.0%	1.1%	
Artist	5.7%	8.3%	10.6%	5.8%	7.6%	8.7%	5.7%	8.9%	12.2%	
Business	16.2%	12.8%	12.7%	26.2%	18.9%	18.5%	8.5%	8.0%	7.9%	
Business (Administrative Assistant)	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	
Clergy	0.2%	0.9%	0.9%	0.0%	0.9%	0.9%	0.4%	0.9%	0.9%	
College Faculty	0.5%	1.6%	0.8%	0.0%	2.0%	0.9%	0.8%	1.3%	0.6%	
Communications	2.5%	1.6%	1.7%	0.0%	0.9%	1.3%	4.5%	2.2%	2.0%	
Doctor (MD or DDS)	9.6%	11.6%	9.0%	8.4%	10.9%	8.9%	10.6%	12.2%	9.0%	
Education (elementary/secondary)	8.0%	4.0%	5.6%	7.3%	3.1%	4.6%	8.5%	4.7%	6.5%	
Engineer	1.4%	2.9%	3.6%	3.1%	4.5%	6.5%	0.0%	1.7%	1.3%	
Government	3.4%	3.1%	4.5%	5.8%	3.8%	6.4%	1.6%	2.6%	2.9%	
Health Professional	8.9%	6.1%	9.4%	5.2%	4.1%	6.3%	11.8%	7.8%	12.0%	
Homemaker/Stay at Home Parent	0.9%	0.6%	1.3%	0.0%	0.3%	1.1%	1.6%	0.7%	1.4%	
Information Technology Professional	1.6%	1.6%	1.7%	2.1%	2.8%	2.8%	1.2%	0.7%	0.9%	
Lawyer	5.0%	4.6%	3.5%	4.2%	4.9%	3.8%	5.7%	4.3%	3.2%	
Military	1.4%	0.6%	1.0%	2.1%	0.7%	1.6%	0.8%	0.5%	0.5%	
Nurse	0.2%	0.5%	2.7%	0.0%	0.2%	0.7%	0.4%	0.7%	4.4%	
Research Scientist	2.5%	6.4%	3.7%	2.6%	6.6%	4.0%	2.4%	6.2%	3.6%	
Service Industry	0.2%	0.2%	0.4%	0.0%	0.2%	0.3%	0.4%	0.3%	0.5%	
Skilled Worker	0.2%	0.1%	0.1%	0.5%	0.1%	0.2%	0.0%	0.1%	0.1%	
Social/Non-Profit Services	0.7%	0.8%	2.7%	0.0%	0.2%	0.5%	1.2%	1.4%	4.5%	
Other	12.8%	8.0%	10.4%	13.6%	6.6%	9.6%	12.2%	9.1%	11.1%	
Undecided	17.6%	22.5%	12.0%	12.6%	19.9%	11.0%	21.5%	24.5%	12.9%	
<b>Total (n)</b>	<b>437</b>	<b>13,669</b>	<b>25,149</b>	<b>191</b>	<b>5,800</b>	<b>10,760</b>	<b>246</b>	<b>7,869</b>	<b>14,389</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.2%	0.8%	0.9%	0.0%	0.7%	0.8%	0.4%	0.9%	1.0%	
Artist	2.2%	2.8%	2.1%	1.5%	2.9%	2.0%	2.7%	2.8%	2.2%	
Business	29.1%	29.7%	24.2%	34.4%	31.0%	25.9%	25.1%	28.7%	22.8%	
Business (Administrative Assistant)	0.2%	0.4%	0.3%	0.5%	0.4%	0.4%	0.0%	0.4%	0.3%	
Clergy	0.2%	0.6%	0.6%	0.0%	0.5%	0.7%	0.4%	0.7%	0.5%	
College Faculty	0.4%	2.5%	1.4%	1.0%	2.5%	1.4%	0.0%	2.6%	1.4%	
Communications	2.0%	0.6%	0.6%	0.5%	0.5%	0.5%	3.1%	0.7%	0.6%	
Doctor (MD or DDS)	7.5%	6.8%	4.1%	5.1%	6.9%	4.3%	9.3%	6.6%	4.0%	
Education (elementary/secondary)	7.3%	5.1%	5.2%	7.7%	5.5%	6.0%	6.9%	4.7%	4.6%	
Engineer	5.7%	5.7%	5.6%	3.1%	5.2%	5.3%	7.7%	6.2%	5.8%	
Government	6.2%	4.5%	6.3%	5.6%	4.4%	6.6%	6.6%	4.5%	6.1%	
Health Professional	4.4%	3.1%	4.2%	5.1%	3.0%	4.2%	3.9%	3.2%	4.3%	
Homemaker/Stay at Home Parent	0.4%	1.0%	1.3%	0.5%	0.8%	1.1%	0.4%	1.2%	1.4%	
Information Technology Professional	2.4%	4.1%	4.2%	3.1%	3.8%	3.8%	1.9%	4.4%	4.6%	
Lawyer	5.7%	6.5%	3.3%	7.7%	7.1%	3.5%	4.2%	6.0%	3.0%	
Military	1.3%	1.0%	2.0%	1.0%	1.1%	2.1%	1.5%	1.0%	1.9%	
Nurse	0.7%	0.2%	0.4%	0.5%	0.2%	0.4%	0.8%	0.3%	0.4%	
Research Scientist	0.9%	1.8%	1.1%	0.5%	1.7%	1.1%	1.2%	1.8%	1.0%	
Service Industry	0.9%	1.7%	2.6%	0.5%	1.6%	2.2%	1.2%	1.8%	2.9%	
Skilled Worker	2.6%	4.2%	7.4%	3.1%	4.0%	6.9%	2.3%	4.4%	7.8%	
Social/Non-Profit Services	0.4%	0.4%	0.5%	0.0%	0.4%	0.5%	0.8%	0.4%	0.5%	
Other	19.2%	16.1%	21.5%	18.5%	15.5%	20.1%	19.7%	16.7%	22.7%	
Undecided	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	
<b>Total (n)</b>	<b>454</b>	<b>13,638</b>	<b>23,541</b>	<b>195</b>	<b>5,740</b>	<b>10,017</b>	<b>259</b>	<b>7,898</b>	<b>13,524</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	0.4%	0.4%	0.0%	0.4%	0.3%	0.0%	0.5%	0.5%	
Artist	3.4%	4.4%	3.2%	2.8%	4.4%	3.3%	3.9%	4.3%	3.2%	
Business	18.8%	17.7%	16.5%	21.3%	18.5%	17.1%	17.1%	17.0%	16.1%	
Business (Administrative Assistant)	1.1%	1.9%	2.0%	1.1%	2.0%	1.7%	1.2%	1.8%	2.3%	
Clergy	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%	0.0%	0.5%	0.6%	
College Faculty	2.1%	2.1%	1.2%	1.7%	2.0%	1.2%	2.3%	2.1%	1.3%	
Communications	0.9%	1.1%	0.8%	0.6%	0.9%	0.8%	1.2%	1.3%	0.8%	
Doctor (MD or DDS)	3.4%	3.6%	2.0%	3.4%	3.9%	2.1%	3.5%	3.5%	1.9%	
Education (elementary/secondary)	13.3%	10.8%	11.7%	14.0%	11.4%	12.8%	12.8%	10.3%	10.9%	
Engineer	0.9%	1.1%	0.8%	1.1%	1.0%	0.8%	0.8%	1.1%	0.8%	
Government	4.1%	2.2%	3.0%	3.4%	2.3%	3.3%	4.7%	2.2%	2.7%	
Health Professional	9.6%	6.7%	9.1%	5.6%	6.7%	9.4%	12.4%	6.7%	8.8%	
Homemaker/Stay at Home Parent	13.8%	15.6%	12.4%	17.4%	15.5%	11.5%	11.2%	15.6%	13.2%	
Information Technology Professional	2.8%	2.3%	2.7%	2.2%	2.3%	2.8%	3.1%	2.4%	2.5%	
Lawyer	1.8%	4.0%	1.9%	2.2%	4.0%	1.8%	1.6%	4.0%	1.9%	
Military	0.9%	0.5%	0.8%	1.1%	0.5%	0.8%	0.8%	0.5%	0.8%	
Nurse	4.1%	3.9%	4.4%	3.9%	4.0%	4.4%	4.3%	3.9%	4.3%	
Research Scientist	0.5%	1.0%	0.6%	0.6%	1.0%	0.7%	0.4%	1.1%	0.5%	
Service Industry	0.9%	2.1%	3.2%	0.6%	2.2%	2.8%	1.2%	2.0%	3.4%	
Skilled Worker	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.3%	0.3%	
Social/Non-Profit Services	2.1%	1.9%	3.1%	1.7%	1.6%	2.6%	2.3%	2.1%	3.5%	
Other	15.4%	15.7%	19.3%	15.2%	14.5%	18.7%	15.5%	16.7%	19.7%	
Undecided	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Total (n)	436	13,626	23,988	178	5,680	10,064	258	7,946	13,924	
<b>Current employment status:</b>										
<b>Your mother</b>										
Employed	72.3%	73.7%	76.4%	70.0%	74.4%	77.9%	74.2%	73.1%	75.1%	
Unemployed	22.1%	20.6%	19.8%	22.9%	19.6%	18.4%	21.5%	21.3%	21.1%	
Retired	5.5%	5.7%	3.8%	7.1%	5.9%	3.7%	4.3%	5.6%	3.8%	
Total (n)	578	15,084	27,987	253	6,392	12,055	325	8,692	15,932	
<b>Your father</b>										
Employed	91.5%	89.3%	87.2%	93.2%	89.8%	87.8%	90.1%	88.9%	86.6%	
Unemployed	5.7%	6.2%	8.0%	5.2%	5.9%	7.4%	6.1%	6.5%	8.5%	
Retired	2.8%	4.4%	4.8%	1.6%	4.3%	4.7%	3.8%	4.5%	4.8%	
Total (n)	564	14,872	27,309	251	6,338	11,831	313	8,534	15,478	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	21.1%	11.0%	17.9%	22.4%	11.3%	18.9%	20.1%	10.7%	17.0%	
Less than \$1,000	4.5%	5.2%	8.6%	4.2%	5.0%	7.5%	4.8%	5.3%	9.6%	
\$1,000 to \$2,999	5.4%	6.5%	10.3%	5.7%	6.3%	9.7%	5.1%	6.6%	10.7%	
\$3,000 to \$5,999	5.4%	6.9%	10.6%	5.7%	6.8%	10.0%	5.1%	6.9%	11.2%	
\$6,000 to \$9,999	5.5%	7.3%	9.9%	3.8%	7.4%	10.2%	6.9%	7.2%	9.8%	
\$10,000 or more	58.1%	63.2%	42.7%	58.2%	63.1%	43.8%	58.1%	63.3%	41.7%	
Total (n)	597	15,374	28,601	263	6,524	12,332	334	8,850	16,269	
<b>My own resources (savings from work, work-study, other income)</b>										
None	46.2%	37.6%	37.1%	49.4%	39.0%	40.1%	43.7%	36.6%	34.6%	
Less than \$1,000	16.8%	23.2%	24.2%	16.7%	22.2%	22.2%	16.8%	24.0%	25.9%	
\$1,000 to \$2,999	22.3%	25.8%	24.1%	17.1%	25.2%	23.0%	26.3%	26.3%	25.0%	
\$3,000 to \$5,999	7.7%	7.7%	8.2%	8.7%	7.6%	8.1%	6.9%	7.8%	8.2%	
\$6,000 to \$9,999	2.3%	2.4%	2.9%	1.1%	2.6%	3.2%	3.3%	2.2%	2.6%	
\$10,000 or more	4.7%	3.2%	3.5%	6.8%	3.4%	3.4%	3.0%	3.1%	3.6%	
Total (n)	597	15,374	28,601	263	6,524	12,332	334	8,850	16,269	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	35.5%	33.5%	23.3%	38.8%	35.1%	26.3%	32.9%	32.2%	20.7%	
Less than \$1,000	2.0%	2.7%	3.0%	1.1%	2.6%	2.8%	2.7%	2.8%	3.2%	
\$1,000 to \$2,999	4.2%	5.3%	6.5%	3.8%	4.8%	6.0%	4.5%	5.7%	7.0%	
\$3,000 to \$5,999	5.9%	5.0%	7.5%	6.8%	4.5%	7.2%	5.1%	5.4%	7.7%	
\$6,000 to \$9,999	5.2%	4.8%	8.4%	5.3%	4.7%	8.0%	5.1%	4.9%	8.8%	
\$10,000 or more	47.2%	48.7%	51.3%	44.1%	48.3%	49.7%	49.7%	48.9%	52.6%	
Total (n)	597	15,374	28,601	263	6,524	12,332	334	8,850	16,269	
<b>Aid which must be repaid (loans, etc.)</b>										
None	55.9%	56.7%	43.9%	57.4%	57.2%	46.1%	54.8%	56.3%	42.0%	
Less than \$1,000	4.5%	2.5%	3.1%	4.6%	2.8%	3.3%	4.5%	2.2%	2.9%	
\$1,000 to \$2,999	7.2%	7.8%	8.2%	7.6%	7.8%	7.9%	6.9%	7.8%	8.3%	
\$3,000 to \$5,999	13.7%	14.6%	16.5%	13.7%	14.8%	15.9%	13.8%	14.4%	16.9%	
\$6,000 to \$9,999	6.9%	7.6%	11.5%	5.3%	6.9%	10.0%	8.1%	8.1%	12.7%	
\$10,000 or more	11.7%	10.9%	16.9%	11.4%	10.6%	16.7%	12.0%	11.2%	17.1%	
Total (n)	597	15,374	28,601	263	6,524	12,332	334	8,850	16,269	
<b>Other than above</b>										
None	93.6%	93.8%	92.1%	92.8%	93.7%	92.1%	94.3%	93.9%	92.1%	
Less than \$1,000	1.8%	1.8%	2.6%	1.5%	2.0%	2.5%	2.1%	1.7%	2.6%	
\$1,000 to \$2,999	0.5%	1.2%	1.7%	1.1%	1.2%	1.8%	0.0%	1.2%	1.6%	
\$3,000 to \$5,999	1.7%	0.9%	1.2%	3.0%	0.7%	1.1%	0.6%	1.0%	1.2%	
\$6,000 to \$9,999	0.8%	0.6%	0.8%	1.1%	0.5%	0.7%	0.6%	0.6%	0.8%	
\$10,000 or more	1.5%	1.7%	1.8%	0.4%	1.8%	1.8%	2.4%	1.6%	1.8%	
Total (n)	597	15,374	28,601	263	6,524	12,332	334	8,850	16,269	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' total income last year?</b>										
Less than \$10,000	1.9%	2.1%	3.5%	2.7%	2.2%	3.1%	1.1%	2.1%	3.9%	
\$10,000 to \$14,999	1.0%	1.6%	2.8%	0.9%	1.6%	2.2%	1.1%	1.7%	3.2%	
\$15,000 to \$19,999	1.7%	1.4%	2.1%	2.2%	1.4%	1.7%	1.1%	1.4%	2.5%	
\$20,000 to \$24,999	2.9%	2.1%	3.5%	3.1%	1.8%	2.7%	2.7%	2.3%	4.1%	
\$25,000 to \$29,999	1.4%	2.0%	2.8%	0.4%	1.6%	2.4%	2.3%	2.3%	3.2%	
\$30,000 to \$39,999	2.3%	3.6%	5.4%	0.4%	2.9%	4.4%	3.8%	4.1%	6.2%	
\$40,000 to \$49,999	4.5%	4.4%	6.7%	3.6%	3.6%	5.9%	5.4%	5.0%	7.3%	
\$50,000 to \$59,999	6.2%	5.5%	7.8%	4.9%	5.2%	7.6%	7.3%	5.7%	7.9%	
\$60,000 to \$74,999	6.0%	7.6%	9.9%	4.9%	7.1%	9.5%	6.9%	8.1%	10.2%	
\$75,000 to \$99,999	10.7%	11.7%	12.9%	10.8%	11.4%	13.2%	10.7%	11.9%	12.6%	
\$100,000 to \$149,999	16.9%	18.3%	17.1%	16.6%	18.8%	18.1%	17.2%	17.8%	16.2%	
\$150,000 to \$199,999	12.4%	10.9%	9.1%	12.6%	11.3%	10.3%	12.3%	10.5%	8.1%	
\$200,000 to \$249,999	9.5%	8.3%	5.4%	9.4%	8.8%	6.1%	9.6%	8.0%	4.8%	
\$250,000 or more	22.5%	20.6%	11.1%	27.4%	22.3%	12.6%	18.4%	19.1%	9.8%	
Total (n)	484	13,567	24,841	223	5,951	11,007	261	7,616	13,834	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	48.7%	41.4%	33.2%	55.1%	46.2%	39.1%	43.7%	37.6%	28.2%	
Some (but I probably will have enough funds)	44.6%	50.6%	54.6%	38.5%	47.2%	51.2%	49.4%	53.2%	57.4%	
Major (not sure I will have enough funds to complete college)	6.7%	8.0%	12.3%	6.5%	6.6%	9.8%	6.9%	9.2%	14.4%	
Total (n)	565	15,135	27,965	247	6,413	12,015	318	8,722	15,950	
Mean	1.58	1.67	1.79	1.51	1.60	1.71	1.63	1.72	1.86	
Standard deviation	0.62	0.62	0.64	0.62	0.61	0.63	0.61	0.62	0.64	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	-0.15	-0.33	-	-0.15	-0.32	-	-0.15	-0.36	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	1.6%	2.3%	8.7%	1.3%	2.6%	11.0%	2.0%	2.1%	6.7%	
Buddhist	1.6%	1.5%	1.1%	2.1%	1.6%	1.0%	1.3%	1.3%	1.2%	
Church of Christ	6.0%	2.6%	5.7%	6.7%	3.2%	6.7%	5.5%	2.2%	4.9%	
Eastern Orthodox	0.7%	0.8%	0.7%	0.8%	0.9%	0.7%	0.7%	0.8%	0.6%	
Episcopalian	5.1%	3.0%	1.9%	6.3%	2.8%	1.7%	4.2%	3.2%	2.0%	
Hindu	0.4%	1.2%	0.7%	0.4%	1.3%	0.7%	0.3%	1.2%	0.7%	
Jewish	5.1%	6.7%	3.4%	6.3%	7.2%	3.5%	4.2%	6.3%	3.4%	
LDS (Mormon)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Lutheran	1.5%	2.4%	2.3%	2.1%	2.3%	2.1%	1.0%	2.5%	2.5%	
Methodist	1.1%	2.7%	3.4%	1.7%	2.4%	3.1%	0.7%	2.9%	3.6%	
Muslim	0.2%	1.0%	1.2%	0.4%	1.0%	1.3%	0.0%	0.9%	1.1%	
Presbyterian	4.0%	3.4%	2.5%	2.1%	3.4%	2.5%	5.5%	3.3%	2.6%	
Quaker	0.5%	0.5%	0.2%	0.4%	0.4%	0.2%	0.7%	0.5%	0.3%	
Roman Catholic	29.3%	18.6%	23.3%	27.6%	18.1%	22.1%	30.6%	19.1%	24.3%	
Seventh-day Adventist	0.2%	0.2%	0.4%	0.0%	0.1%	0.4%	0.3%	0.2%	0.4%	
United Church of Christ/Congregational	1.6%	1.1%	0.8%	1.7%	0.8%	0.6%	1.6%	1.3%	1.0%	
Other Christian	8.1%	8.1%	11.3%	5.4%	7.4%	10.3%	10.1%	8.7%	12.3%	
Other Religion	2.0%	3.6%	3.3%	1.3%	3.4%	3.0%	2.6%	3.7%	3.5%	
None	30.8%	40.2%	28.9%	33.5%	40.9%	28.9%	28.7%	39.7%	28.8%	
<b>Total (n)</b>	<b>546</b>	<b>14,766</b>	<b>27,195</b>	<b>239</b>	<b>6,252</b>	<b>11,680</b>	<b>307</b>	<b>8,514</b>	<b>15,515</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Father's current religious preference</b>										
Baptist	1.4%	2.8%	9.1%	2.3%	3.2%	11.6%	0.7%	2.4%	7.0%	
Buddhist	1.0%	1.9%	1.3%	0.5%	1.9%	1.2%	1.4%	1.9%	1.4%	
Church of Christ	5.7%	3.2%	6.1%	6.0%	3.9%	7.2%	5.4%	2.6%	5.1%	
Eastern Orthodox	0.8%	1.0%	0.8%	0.5%	1.1%	0.8%	1.1%	1.0%	0.7%	
Episcopalian	5.1%	3.5%	2.1%	6.5%	3.5%	2.1%	4.0%	3.4%	2.1%	
Hindu	0.6%	1.5%	0.9%	0.5%	1.6%	1.0%	0.7%	1.5%	0.8%	
Jewish	8.3%	8.4%	4.6%	10.1%	9.0%	4.5%	6.9%	8.0%	4.6%	
LDS (Mormon)	0.2%	0.2%	0.2%	0.5%	0.2%	0.3%	0.0%	0.2%	0.1%	
Lutheran	2.6%	3.4%	2.9%	5.1%	3.7%	2.8%	0.7%	3.2%	3.0%	
Methodist	1.2%	3.2%	3.7%	1.4%	3.1%	3.7%	1.1%	3.2%	3.7%	
Muslim	1.0%	1.4%	1.6%	0.9%	1.5%	1.8%	1.1%	1.3%	1.4%	
Presbyterian	4.7%	4.4%	3.1%	3.7%	4.5%	3.0%	5.4%	4.4%	3.3%	
Quaker	1.0%	0.4%	0.2%	0.5%	0.4%	0.3%	1.4%	0.4%	0.2%	
Roman Catholic	33.8%	22.9%	26.7%	32.3%	23.3%	25.8%	35.0%	22.6%	27.5%	
Seventh-day Adventist	0.4%	0.2%	0.4%	0.0%	0.2%	0.3%	0.7%	0.2%	0.4%	
United Church of Christ/Congregational	1.8%	1.2%	0.9%	1.8%	1.1%	0.7%	1.8%	1.3%	1.1%	
Other Christian	7.5%	9.1%	11.6%	5.1%	8.7%	11.4%	9.4%	9.5%	11.7%	
Other Religion	1.0%	2.5%	2.3%	0.9%	2.2%	2.0%	1.1%	2.7%	2.6%	
None	21.9%	28.8%	21.5%	21.7%	27.0%	19.4%	22.0%	30.2%	23.3%	
Total (n)	494	14,225	25,893	217	6,037	11,149	277	8,188	14,744	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	1.6%	3.1%	9.9%	1.8%	3.6%	12.4%	1.4%	2.7%	7.9%	
Buddhist	1.4%	2.2%	1.4%	0.9%	2.2%	1.3%	1.7%	2.2%	1.5%	
Church of Christ	7.9%	3.8%	6.8%	8.7%	4.5%	8.1%	7.3%	3.3%	5.7%	
Eastern Orthodox	0.8%	1.0%	0.8%	1.4%	1.2%	0.9%	0.3%	0.9%	0.7%	
Episcopalian	6.1%	4.2%	2.5%	7.8%	4.1%	2.4%	4.9%	4.2%	2.7%	
Hindu	0.4%	1.5%	0.9%	0.0%	1.7%	1.0%	0.7%	1.5%	0.8%	
Jewish	6.1%	7.7%	4.3%	6.8%	8.1%	4.4%	5.6%	7.3%	4.3%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Lutheran	2.8%	3.6%	3.1%	3.7%	3.6%	2.9%	2.1%	3.5%	3.3%	
Methodist	1.8%	4.0%	4.5%	2.3%	3.8%	4.2%	1.4%	4.1%	4.7%	
Muslim	0.6%	1.2%	1.3%	0.5%	1.3%	1.5%	0.7%	1.1%	1.2%	
Presbyterian	5.0%	4.9%	3.4%	4.1%	4.8%	3.3%	5.6%	4.9%	3.5%	
Quaker	0.8%	0.5%	0.3%	0.9%	0.5%	0.3%	0.7%	0.5%	0.3%	
Roman Catholic	35.4%	24.5%	28.1%	32.9%	24.7%	26.7%	37.4%	24.3%	29.3%	
Seventh-day Adventist	0.4%	0.3%	0.5%	0.0%	0.3%	0.4%	0.7%	0.3%	0.6%	
United Church of Christ/Congregational	1.8%	1.6%	1.1%	1.4%	1.4%	0.9%	2.1%	1.7%	1.3%	
Other Christian	8.9%	10.2%	12.6%	6.4%	9.6%	12.1%	10.8%	10.8%	13.1%	
Other Religion	1.0%	2.8%	2.5%	0.5%	2.5%	2.1%	1.4%	3.1%	2.8%	
None	17.2%	22.7%	15.6%	20.1%	21.9%	14.9%	15.0%	23.4%	16.2%	
Total (n)	505	14,434	26,445	219	6,089	11,321	286	8,345	15,124	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	1.2%	0.4%	0.7%	2.2%	0.6%	1.0%	0.3%	0.2%	0.4%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	1.0%	0.2%	0.4%	1.7%	0.2%	0.5%	0.3%	0.2%	0.4%	
Bachelor's degree (B.A., B.S., etc.)	13.9%	11.7%	18.8%	16.0%	12.6%	20.8%	12.2%	10.9%	17.1%	
Master's degree (M.A., M.S., etc.)	44.3%	39.0%	41.6%	44.6%	38.3%	41.3%	44.1%	39.6%	42.0%	
Ph.D. or Ed.D.	21.1%	27.2%	21.6%	18.6%	27.4%	19.6%	23.1%	27.1%	23.2%	
M.D., D.O., D.D.S., D.V.M.	10.1%	13.1%	10.1%	6.5%	11.5%	8.9%	12.9%	14.3%	11.2%	
J.D. (Law)	6.2%	6.6%	4.9%	6.9%	7.5%	6.0%	5.6%	5.8%	4.0%	
B.D. or M.DIV. (Divinity)	0.2%	0.1%	0.2%	0.0%	0.1%	0.3%	0.3%	0.1%	0.2%	
Other	2.1%	1.6%	1.5%	3.5%	1.7%	1.5%	1.0%	1.6%	1.4%	
Total (n)	517	14,471	26,492	231	6,169	11,446	286	8,302	15,046	
<b>Highest academic degree planned at this college</b>										
None	0.5%	0.6%	0.9%	1.1%	0.8%	1.2%	0.0%	0.4%	0.6%	
Vocational certificate	1.1%	0.2%	0.2%	1.6%	0.2%	0.2%	0.8%	0.3%	0.2%	
Associate (A.A. or equivalent)	2.1%	1.2%	1.6%	1.6%	1.0%	1.6%	2.3%	1.3%	1.5%	
Bachelor's degree (B.A., B.S., etc.)	78.8%	85.6%	74.7%	80.2%	84.6%	73.0%	77.8%	86.4%	76.1%	
Master's degree (M.A., M.S., etc.)	14.6%	8.2%	16.8%	13.2%	9.2%	18.1%	15.6%	7.3%	15.7%	
Ph.D. or Ed.D.	0.9%	2.1%	3.1%	0.5%	2.0%	2.8%	1.2%	2.2%	3.4%	
M.D., D.O., D.D.S., D.V.M.	0.2%	0.6%	1.0%	0.0%	0.5%	1.0%	0.4%	0.7%	1.1%	
J.D. (Law)	0.2%	0.3%	0.4%	0.5%	0.4%	0.6%	0.0%	0.2%	0.3%	
B.D. or M.DIV. (Divinity)	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	0.8%	0.1%	0.1%	
Other	1.1%	1.2%	1.2%	1.1%	1.2%	1.4%	1.2%	1.1%	1.1%	
Total (n)	439	13,489	23,900	182	5,685	10,148	257	7,804	13,752	



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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	17.8%	24.8%	29.4%	13.9%	22.6%	28.1%	20.8%	26.5%	30.4%	
Occasionally	49.1%	38.4%	39.2%	50.8%	39.3%	39.5%	47.8%	37.6%	38.9%	
Not at all	33.0%	36.8%	31.4%	35.2%	38.0%	32.3%	31.4%	35.9%	30.6%	
Total (n)	566	15,173	28,094	244	6,415	12,050	322	8,758	16,044	
Mean	1.85	1.88	1.98	1.79	1.85	1.96	1.89	1.91	2.00	
Standard deviation	0.70	0.78	0.78	0.67	0.76	0.78	0.72	0.78	0.78	
Significance	-		***	-		***	-		*	
Effect size	-	-0.04	-0.17	-	-0.08	-0.22	-	-0.03	-0.14	
<b>Was bored in class</b>										
Frequently	33.8%	33.8%	36.4%	32.4%	34.5%	36.5%	34.9%	33.2%	36.3%	
Occasionally	60.1%	60.3%	57.7%	59.1%	58.6%	57.2%	60.8%	61.6%	58.1%	
Not at all	6.1%	6.0%	5.9%	8.5%	6.9%	6.4%	4.3%	5.2%	5.6%	
Total (n)	571	15,194	28,152	247	6,435	12,096	324	8,759	16,056	
Mean	2.28	2.28	2.30	2.24	2.28	2.30	2.31	2.28	2.31	
Standard deviation	0.57	0.57	0.57	0.59	0.58	0.58	0.55	0.55	0.57	
Significance	-			-			-			
Effect size	-	0.00	-0.04	-	-0.07	-0.10	-	0.05	0.00	
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently	3.9%	4.4%	4.1%	3.3%	3.7%	3.6%	4.4%	5.0%	4.6%	
Occasionally	20.2%	26.0%	21.8%	18.2%	24.5%	19.5%	21.8%	27.1%	23.7%	
Not at all	75.8%	69.6%	74.1%	78.5%	71.8%	76.9%	73.8%	67.9%	71.7%	
Total (n)	559	15,119	27,994	242	6,389	12,016	317	8,730	15,978	
Mean	1.28	1.35	1.30	1.25	1.32	1.27	1.31	1.37	1.33	
Standard deviation	0.53	0.56	0.54	0.50	0.54	0.52	0.55	0.58	0.56	
Significance	-	**		-	*		-			
Effect size	-	-0.13	-0.04	-	-0.13	-0.04	-	-0.10	-0.04	Civic Engagement
<b>Tutored another student</b>										
Frequently	12.2%	18.8%	12.9%	9.4%	16.1%	10.9%	14.3%	21.0%	14.7%	
Occasionally	41.9%	47.9%	44.0%	40.6%	48.6%	43.3%	42.9%	47.4%	44.6%	
Not at all	45.9%	33.3%	43.0%	50.0%	35.3%	45.8%	42.9%	31.6%	40.7%	
Total (n)	566	15,170	28,083	244	6,410	12,047	322	8,760	16,036	
Mean	1.66	1.86	1.70	1.59	1.81	1.65	1.71	1.89	1.74	
Standard deviation	0.68	0.71	0.68	0.66	0.69	0.67	0.70	0.72	0.70	
Significance	-	***		-	***		-	***		
Effect size	-	-0.28	-0.06	-	-0.32	-0.09	-	-0.25	-0.04	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Studied with other students</b>										
Frequently	44.7%	43.5%	34.5%	36.4%	38.8%	30.1%	51.1%	47.3%	38.3%	
Occasionally	47.9%	48.7%	54.3%	53.0%	51.2%	56.4%	44.0%	46.8%	52.5%	
Not at all	7.4%	7.7%	11.2%	10.5%	10.0%	13.5%	5.0%	5.9%	9.2%	
Total (n)	570	15,207	28,153	247	6,436	12,084	323	8,771	16,069	
Mean	2.37	2.36	2.23	2.26	2.29	2.17	2.46	2.41	2.29	
Standard deviation	0.62	0.62	0.63	0.64	0.64	0.64	0.59	0.60	0.62	
Significance	-		***	-		*	-		***	
Effect size	-	0.02	0.22	-	-0.05	0.14	-	0.08	0.27	
<b>Was a guest in a teacher's home</b>										
Frequently	9.9%	5.4%	3.9%	7.8%	4.8%	3.9%	11.6%	5.9%	3.9%	
Occasionally	20.9%	21.5%	17.0%	23.7%	21.3%	17.8%	18.8%	21.7%	16.3%	
Not at all	69.1%	73.1%	79.1%	68.6%	74.0%	78.3%	69.6%	72.5%	79.8%	
Total (n)	564	15,156	28,068	245	6,406	12,039	319	8,750	16,029	
Mean	1.41	1.32	1.25	1.39	1.31	1.26	1.42	1.33	1.24	
Standard deviation	0.66	0.57	0.51	0.63	0.56	0.52	0.69	0.58	0.51	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.16	0.31	-	0.14	0.25	-	0.16	0.35	
<b>Smoked cigarettes</b>										
Frequently	3.2%	2.0%	2.5%	4.5%	2.5%	2.6%	2.2%	1.6%	2.3%	
Occasionally	9.2%	9.4%	8.7%	14.0%	11.4%	10.1%	5.6%	7.8%	7.5%	
Not at all	87.6%	88.6%	88.9%	81.5%	86.2%	87.3%	92.2%	90.6%	90.2%	
Total (n)	563	15,171	28,114	243	6,408	12,060	320	8,763	16,054	
Mean	1.16	1.13	1.14	1.23	1.16	1.15	1.10	1.11	1.12	
Standard deviation	0.44	0.39	0.41	0.52	0.43	0.43	0.37	0.36	0.39	
Significance	-			-	*	**	-			
Effect size	-	0.08	0.05	-	0.16	0.19	-	-0.03	-0.05	
<b>Drank beer</b>										
Frequently	19.8%	9.5%	7.3%	27.1%	13.2%	9.8%	14.1%	6.7%	5.1%	
Occasionally	45.4%	40.6%	33.1%	43.7%	44.6%	36.9%	46.7%	37.5%	29.9%	
Not at all	34.8%	49.8%	59.7%	29.1%	42.2%	53.2%	39.2%	55.8%	65.0%	
Total (n)	566	15,119	28,014	247	6,408	12,037	319	8,711	15,977	
Mean	1.85	1.60	1.48	1.98	1.71	1.57	1.75	1.51	1.40	
Standard deviation	0.72	0.66	0.63	0.75	0.69	0.67	0.69	0.62	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.59	-	0.39	0.61	-	0.39	0.60	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Drank wine or liquor</b>										
Frequently	18.9%	9.8%	7.4%	24.0%	11.3%	8.2%	15.0%	8.6%	6.7%	
Occasionally	46.8%	46.2%	39.3%	43.5%	46.1%	39.5%	49.4%	46.2%	39.2%	
Not at all	34.3%	44.1%	53.3%	32.5%	42.6%	52.3%	35.6%	45.2%	54.1%	
Total (n)	566	15,099	27,981	246	6,398	12,014	320	8,701	15,967	
Mean	1.85	1.66	1.54	1.91	1.69	1.56	1.79	1.63	1.53	
Standard deviation	0.71	0.65	0.63	0.75	0.66	0.64	0.68	0.64	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.49	-	0.33	0.55	-	0.25	0.42	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	36.3%	36.8%	35.2%	18.9%	22.0%	21.6%	49.5%	48.4%	46.6%	
Occasionally	50.5%	54.4%	53.9%	59.3%	62.7%	60.4%	43.9%	47.8%	48.4%	
Not at all	13.1%	8.8%	10.9%	21.8%	15.3%	18.0%	6.5%	3.8%	4.9%	
Total (n)	564	15,179	28,130	243	6,413	12,066	321	8,766	16,064	
Mean	2.23	2.28	2.24	1.97	2.07	2.04	2.43	2.45	2.42	
Standard deviation	0.66	0.62	0.63	0.64	0.61	0.63	0.61	0.57	0.58	
Significance	-			-	*		-			
Effect size	-	-0.08	-0.02	-	-0.16	-0.11	-	-0.04	0.02	
<b>Felt depressed</b>										
Frequently	8.3%	10.0%	9.9%	4.9%	7.9%	7.1%	10.9%	11.7%	12.3%	
Occasionally	35.9%	41.1%	39.1%	31.4%	38.1%	35.5%	39.4%	43.4%	42.1%	
Not at all	55.8%	48.9%	51.0%	63.7%	54.0%	57.4%	49.7%	44.9%	45.6%	
Total (n)	565	15,148	28,050	245	6,405	12,036	320	8,743	16,014	
Mean	1.53	1.61	1.59	1.41	1.54	1.50	1.61	1.67	1.67	
Standard deviation	0.65	0.66	0.66	0.58	0.64	0.63	0.68	0.67	0.68	
Significance	-	**	*	-	**	*	-			
Effect size	-	-0.12	-0.09	-	-0.20	-0.14	-	-0.09	-0.09	
<b>Performed volunteer work</b>										
Frequently	37.0%	41.8%	37.0%	26.9%	31.8%	28.4%	44.7%	49.6%	44.3%	
Occasionally	54.9%	50.5%	51.6%	62.9%	57.4%	56.7%	48.8%	45.1%	47.3%	
Not at all	8.1%	7.7%	11.4%	10.2%	10.8%	14.9%	6.5%	5.3%	8.4%	
Total (n)	567	15,184	28,123	245	6,411	12,057	322	8,773	16,066	
Mean	2.29	2.34	2.26	2.17	2.21	2.14	2.38	2.44	2.36	
Standard deviation	0.61	0.62	0.65	0.59	0.62	0.64	0.61	0.59	0.63	
Significance	-			-			-			
Effect size	-	-0.08	0.05	-	-0.06	0.05	-	-0.10	0.03	
										Civic Engagement



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	45.8%	38.8%	33.6%	41.8%	34.9%	30.6%	48.9%	41.9%	36.1%	
Occasionally	45.3%	51.7%	53.8%	47.1%	54.3%	56.3%	43.9%	49.6%	51.6%	
Not at all	8.8%	9.6%	12.6%	11.1%	10.8%	13.1%	7.2%	8.6%	12.2%	
Total (n)	565	15,186	28,131	244	6,424	12,074	321	8,762	16,057	
Mean	2.37	2.29	2.21	2.31	2.24	2.17	2.42	2.33	2.24	
Standard deviation	0.64	0.63	0.65	0.66	0.63	0.64	0.62	0.63	0.65	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.13	0.25	-	0.11	0.22	-	0.14	0.28	
<b>Voted in a student election</b>										
Frequently	29.4%	24.7%	21.5%	29.8%	23.2%	20.9%	29.2%	26.0%	22.0%	
Occasionally	44.5%	50.3%	47.0%	44.5%	50.1%	47.3%	44.5%	50.5%	46.7%	
Not at all	26.1%	25.0%	31.5%	25.7%	26.8%	31.8%	26.3%	23.6%	31.3%	
Total (n)	564	15,116	27,989	245	6,389	12,004	319	8,727	15,985	
Mean	2.03	2.00	1.90	2.04	1.96	1.89	2.03	2.02	1.91	
Standard deviation	0.74	0.71	0.72	0.75	0.71	0.72	0.75	0.70	0.72	
Significance	-		***	-		**	-		**	
Effect size	-	0.04	0.18	-	0.11	0.21	-	0.01	0.17	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	66.3%	75.7%	73.8%	64.2%	74.7%	73.2%	67.8%	76.5%	74.4%	
Occasionally	27.2%	21.5%	22.5%	28.0%	22.1%	22.9%	26.6%	21.0%	22.1%	
Not at all	6.6%	2.8%	3.7%	7.8%	3.2%	3.9%	5.6%	2.5%	3.5%	
Total (n)	563	15,173	28,106	243	6,407	12,052	320	8,766	16,054	
Mean	2.60	2.73	2.70	2.56	2.72	2.69	2.62	2.74	2.71	
Standard deviation	0.61	0.50	0.53	0.64	0.52	0.54	0.59	0.49	0.53	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.26	-0.19	-	-0.31	-0.24	-	-0.24	-0.17	
<b>Came late to class</b>										
Frequently	6.5%	7.6%	6.4%	8.2%	8.6%	6.8%	5.3%	6.8%	6.1%	
Occasionally	50.3%	48.1%	46.2%	53.1%	50.5%	48.8%	48.1%	46.2%	44.0%	
Not at all	43.2%	44.3%	47.4%	38.8%	40.9%	44.4%	46.6%	47.0%	49.8%	
Total (n)	565	15,144	28,041	245	6,406	12,037	320	8,738	16,004	
Mean	1.63	1.63	1.59	1.69	1.68	1.62	1.59	1.60	1.56	
Standard deviation	0.60	0.62	0.61	0.61	0.62	0.61	0.59	0.61	0.61	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	0.02	0.11	-	-0.02	0.05	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used the Internet for research or homework</b>										
Frequently	82.2%	86.3%	82.3%	75.3%	83.5%	78.6%	87.5%	88.5%	85.4%	
Occasionally	15.7%	12.9%	16.7%	21.1%	15.3%	20.0%	11.5%	11.0%	14.0%	
Not at all	2.1%	0.8%	1.0%	3.6%	1.2%	1.4%	0.9%	0.5%	0.6%	
Total (n)	568	15,180	28,139	247	6,423	12,080	321	8,757	16,059	
Mean	2.80	2.86	2.81	2.72	2.82	2.77	2.87	2.88	2.85	
Standard deviation	0.45	0.37	0.41	0.53	0.41	0.45	0.37	0.34	0.37	
Significance	-	***		-	***		-			
Effect size	-	-0.16	-0.02	-	-0.24	-0.11	-	-0.03	0.05	
<b>Performed community service as a part of a class</b>										
Frequently	23.4%	17.9%	19.1%	19.2%	14.9%	16.1%	26.6%	20.3%	21.6%	
Occasionally	51.4%	39.8%	38.4%	53.5%	40.8%	38.7%	49.8%	39.0%	38.2%	
Not at all	25.2%	42.3%	42.5%	27.3%	44.3%	45.3%	23.5%	40.8%	40.1%	
Total (n)	564	15,159	28,063	245	6,406	12,033	319	8,753	16,030	
Mean	1.98	1.76	1.77	1.92	1.71	1.71	2.03	1.79	1.82	
Standard deviation	0.70	0.74	0.75	0.68	0.71	0.73	0.71	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.28	-	0.30	0.29	-	0.32	0.28	
<b>Discussed religion</b>										
Frequently	25.0%	36.4%	31.1%	25.2%	37.1%	30.7%	24.9%	35.9%	31.5%	
Occasionally	54.9%	50.8%	48.9%	52.8%	49.2%	47.8%	56.4%	52.1%	49.7%	
Not at all	20.1%	12.7%	20.0%	22.0%	13.7%	21.5%	18.7%	11.9%	18.8%	
Total (n)	567	15,175	28,105	246	6,419	12,061	321	8,756	16,044	
Mean	2.05	2.24	2.11	2.03	2.23	2.09	2.06	2.24	2.13	
Standard deviation	0.67	0.66	0.71	0.69	0.67	0.72	0.66	0.65	0.70	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.29	-0.08	-	-0.30	-0.08	-	-0.28	-0.10	
<b>Discussed politics</b>										
Frequently	33.5%	44.3%	33.2%	32.0%	47.3%	36.2%	34.7%	41.9%	30.7%	
Occasionally	54.9%	46.8%	49.9%	55.5%	44.6%	49.2%	54.4%	48.6%	50.5%	
Not at all	11.6%	8.9%	16.9%	12.6%	8.1%	14.6%	10.9%	9.5%	18.7%	
Total (n)	567	15,174	28,078	247	6,419	12,060	320	8,755	16,018	
Mean	2.22	2.35	2.16	2.19	2.39	2.22	2.24	2.32	2.12	
Standard deviation	0.64	0.64	0.69	0.64	0.63	0.68	0.63	0.64	0.69	
Significance	-	***	*	-	***		-	*	**	
Effect size	-	-0.20	0.09	-	-0.32	-0.04	-	-0.12	0.17	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										
Frequently	2.8%	3.4%	2.6%	3.7%	3.6%	3.0%	2.2%	3.2%	2.3%	Civic Engagement
Occasionally	9.1%	10.5%	7.9%	11.9%	11.2%	8.8%	6.9%	10.0%	7.1%	
Not at all	88.1%	86.1%	89.5%	84.4%	85.2%	88.1%	90.9%	86.8%	90.7%	
Total (n)	563	15,142	28,031	244	6,401	12,021	319	8,741	16,010	
Mean	1.15	1.17	1.13	1.19	1.18	1.15	1.11	1.16	1.12	
Standard deviation	0.43	0.46	0.41	0.48	0.47	0.43	0.38	0.45	0.38	
Significance	-			-			-			
Effect size	-	-0.04	0.05	-	0.02	0.09	-	-0.11	-0.03	
<b>Skipped school/class</b>										
Frequently	2.3%	2.0%	2.1%	2.4%	2.4%	2.3%	2.2%	1.7%	1.9%	
Occasionally	22.7%	23.9%	24.3%	28.5%	24.5%	24.0%	18.2%	23.5%	24.6%	
Not at all	75.0%	74.0%	73.5%	69.1%	73.0%	73.7%	79.6%	74.8%	73.4%	
Total (n)	564	15,122	27,995	246	6,393	12,015	318	8,729	15,980	
Mean	1.27	1.28	1.29	1.33	1.29	1.29	1.23	1.27	1.29	
Standard deviation	0.50	0.49	0.50	0.52	0.51	0.50	0.47	0.48	0.49	
Significance	-			-			-		*	
Effect size	-	-0.02	-0.04	-	0.08	0.08	-	-0.08	-0.12	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently	12.3%	15.6%	15.1%	11.6%	14.7%	13.9%	12.8%	16.3%	16.0%	Civic Engagement
Occasionally	31.6%	32.4%	30.1%	31.5%	32.0%	29.5%	31.6%	32.7%	30.6%	
Not at all	56.1%	52.0%	54.8%	56.8%	53.3%	56.5%	55.6%	51.0%	53.4%	
Total (n)	561	15,138	28,018	241	6,398	12,015	320	8,740	16,003	
Mean	1.56	1.64	1.60	1.55	1.61	1.57	1.57	1.65	1.63	
Standard deviation	0.70	0.74	0.74	0.69	0.73	0.72	0.71	0.74	0.74	
Significance	-	*		-			-			
Effect size	-	-0.11	-0.05	-	-0.08	-0.03	-	-0.11	-0.08	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Helped raise money for a cause or campaign</b>										
Frequently	14.7%	15.0%	15.0%	9.5%	10.6%	11.5%	18.8%	18.4%	18.0%	Civic Engagement
Occasionally	48.1%	41.9%	43.0%	44.4%	38.4%	39.9%	50.9%	44.7%	45.6%	
Not at all	37.1%	43.1%	42.0%	46.1%	51.0%	48.5%	30.3%	37.0%	36.4%	
Total (n)	563	15,123	28,002	243	6,388	12,002	320	8,735	16,000	
Mean	1.78	1.72	1.73	1.63	1.60	1.63	1.88	1.81	1.82	
Standard deviation	0.69	0.71	0.71	0.65	0.67	0.68	0.69	0.72	0.71	
Significance	-	*		-			-			
Effect size	-	0.08	0.07	-	0.04	0.00	-	0.10	0.08	
<b>Fell asleep in class</b>										
Frequently	3.9%	4.9%	5.8%	7.0%	6.2%	7.4%	1.6%	3.8%	4.5%	
Occasionally	30.3%	32.5%	37.3%	33.9%	36.6%	42.2%	27.5%	29.3%	33.1%	
Not at all	65.8%	62.7%	56.9%	59.1%	57.3%	50.4%	70.9%	66.9%	62.4%	
Total (n)	558	15,126	27,971	242	6,389	11,988	316	8,737	15,983	
Mean	1.38	1.42	1.49	1.48	1.49	1.57	1.31	1.37	1.42	
Standard deviation	0.56	0.58	0.60	0.63	0.61	0.63	0.50	0.56	0.58	
Significance	-		***	-		*	-		***	
Effect size	-	-0.07	-0.18	-	-0.02	-0.14	-	-0.11	-0.19	
<b>Failed to complete homework on time</b>										
Frequently	4.6%	4.6%	4.8%	6.2%	6.2%	6.2%	3.4%	3.3%	3.5%	
Occasionally	54.5%	47.8%	49.9%	61.0%	52.9%	54.8%	49.5%	43.7%	45.7%	
Not at all	40.9%	47.7%	45.3%	32.8%	40.9%	38.9%	47.0%	53.0%	50.7%	
Total (n)	560	15,121	28,006	241	6,386	12,000	319	8,735	16,006	
Mean	1.64	1.57	1.59	1.73	1.65	1.67	1.56	1.50	1.53	
Standard deviation	0.57	0.58	0.58	0.57	0.59	0.59	0.56	0.56	0.57	
Significance	-	**	*	-	*		-			
Effect size	-	0.12	0.09	-	0.14	0.10	-	0.11	0.05	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class</b>										
Frequently	15.3%	11.4%	12.0%	13.9%	11.1%	11.1%	16.3%	11.6%	12.8%	
Occasionally	29.8%	30.3%	29.6%	27.0%	30.3%	30.1%	32.0%	30.2%	29.2%	
Not at all	54.9%	58.4%	58.4%	59.0%	58.6%	58.9%	51.7%	58.2%	58.0%	
Total (n)	563	15,080	27,941	244	6,371	11,978	319	8,709	15,963	
Mean	1.60	1.53	1.54	1.55	1.52	1.52	1.65	1.53	1.55	
Standard deviation	0.74	0.69	0.70	0.73	0.69	0.69	0.75	0.69	0.71	
Significance	-	*	*	-			-	**	*	
Effect size	-	0.10	0.09	-	0.04	0.04	-	0.17	0.14	
<b>Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own</b>										
Frequently	28.1%	23.9%	29.3%	31.4%	26.0%	31.1%	25.6%	22.2%	27.7%	
Occasionally	41.2%	37.2%	38.7%	41.3%	37.3%	39.0%	41.1%	37.2%	38.5%	
Not at all	30.6%	38.9%	32.0%	27.3%	36.8%	29.8%	33.2%	40.6%	33.8%	
Total (n)	558	15,107	27,973	242	6,395	12,003	316	8,712	15,970	
Mean	1.97	1.85	1.97	2.04	1.89	2.01	1.92	1.82	1.94	
Standard deviation	0.77	0.78	0.78	0.77	0.78	0.78	0.76	0.77	0.78	
Significance	-	***		-	**		-	*		
Effect size	-	0.15	0.00	-	0.19	0.04	-	0.13	-0.03	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength	32.4%	35.3%	32.4%	29.8%	35.2%	31.5%	34.4%	35.3%	33.2%	Pluralistic Orientation
Somewhat strong	47.2%	46.6%	43.7%	49.8%	46.2%	43.9%	45.1%	47.0%	43.6%	
Average	17.1%	16.1%	21.7%	17.1%	16.4%	22.0%	17.0%	15.9%	21.4%	
Somewhat weak	3.0%	1.8%	1.9%	2.9%	2.0%	2.2%	3.2%	1.6%	1.6%	
A major weakness	0.4%	0.2%	0.3%	0.4%	0.3%	0.4%	0.3%	0.2%	0.2%	
Total (n)	562	15,181	28,085	245	6,409	12,043	317	8,772	16,042	
Mean	4.08	4.15	4.06	4.06	4.14	4.04	4.10	4.16	4.08	
Standard deviation	0.80	0.76	0.80	0.79	0.78	0.81	0.81	0.75	0.79	
Significance	-	*		-			-			
Effect size	-	-0.09	0.03	-	-0.10	0.02	-	-0.08	0.03	
<b>Tolerance of others with different beliefs</b>										
A major strength	45.3%	49.6%	46.1%	43.9%	48.9%	44.7%	46.4%	50.2%	47.3%	Pluralistic Orientation
Somewhat strong	33.2%	36.1%	34.9%	34.4%	35.0%	34.3%	32.3%	36.9%	35.5%	
Average	18.5%	12.1%	16.1%	19.3%	13.2%	17.3%	17.9%	11.2%	15.0%	
Somewhat weak	2.3%	2.0%	2.6%	1.6%	2.5%	3.2%	2.8%	1.6%	2.0%	
A major weakness	0.7%	0.2%	0.3%	0.8%	0.4%	0.5%	0.6%	0.1%	0.2%	
Total (n)	563	15,172	28,050	244	6,405	12,021	319	8,767	16,029	
Mean	4.20	4.33	4.24	4.19	4.29	4.20	4.21	4.35	4.28	
Standard deviation	0.87	0.78	0.83	0.86	0.82	0.87	0.88	0.75	0.81	
Significance	-	***		-			-	**		
Effect size	-	-0.17	-0.05	-	-0.12	-0.01	-	-0.19	-0.09	
<b>Openness to having my own views challenged</b>										
A major strength	27.0%	26.6%	26.2%	32.0%	30.2%	28.7%	23.3%	23.7%	24.0%	Pluralistic Orientation
Somewhat strong	38.8%	38.7%	36.5%	39.3%	37.1%	35.5%	38.4%	40.0%	37.3%	
Average	28.3%	27.2%	29.4%	24.2%	25.4%	28.3%	31.4%	28.7%	30.3%	
Somewhat weak	5.0%	6.7%	6.8%	3.7%	6.4%	6.2%	6.0%	6.9%	7.3%	
A major weakness	0.9%	0.8%	1.1%	0.8%	0.9%	1.3%	0.9%	0.7%	1.0%	
Total (n)	562	15,158	28,022	244	6,402	12,014	318	8,756	16,008	
Mean	3.86	3.84	3.80	3.98	3.89	3.84	3.77	3.79	3.76	
Standard deviation	0.90	0.92	0.94	0.89	0.94	0.96	0.91	0.91	0.93	
Significance	-			-		*	-			
Effect size	-	0.02	0.06	-	0.10	0.15	-	-0.02	0.01	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength	34.9%	37.4%	35.4%	37.6%	42.8%	39.7%	32.8%	33.2%	31.8%	Pluralistic Orientation
Somewhat strong	34.3%	36.5%	33.9%	39.6%	36.5%	34.1%	30.3%	36.4%	33.7%	
Average	25.7%	20.6%	24.2%	20.4%	16.8%	21.8%	29.7%	23.5%	26.2%	
Somewhat weak	4.8%	4.9%	5.6%	2.4%	3.4%	3.7%	6.6%	6.1%	7.3%	
A major weakness	0.4%	0.6%	0.9%	0.0%	0.5%	0.7%	0.6%	0.8%	1.0%	
Total (n)	565	15,173	28,038	245	6,404	12,009	320	8,769	16,029	
Mean	3.99	4.05	3.97	4.12	4.18	4.09	3.88	3.95	3.88	
Standard deviation	0.91	0.91	0.95	0.82	0.86	0.90	0.97	0.94	0.97	
Significance	-			-			-			
Effect size	-	-0.07	0.02	-	-0.07	0.03	-	-0.07	0.00	
<b>Ability to work cooperatively with diverse people</b>										
A major strength	52.1%	54.2%	53.3%	50.6%	52.0%	50.7%	53.3%	55.9%	55.6%	Pluralistic Orientation
Somewhat strong	31.3%	32.9%	31.5%	32.5%	33.5%	32.3%	30.3%	32.5%	31.0%	
Average	13.9%	11.1%	13.2%	12.3%	12.0%	14.6%	15.1%	10.5%	12.1%	
Somewhat weak	2.7%	1.6%	1.7%	4.5%	2.3%	2.2%	1.3%	1.1%	1.2%	
A major weakness	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	560	15,171	28,044	243	6,404	12,019	317	8,767	16,025	
Mean	4.33	4.39	4.36	4.29	4.35	4.31	4.36	4.43	4.41	
Standard deviation	0.81	0.76	0.79	0.85	0.80	0.82	0.78	0.73	0.76	
Significance	-			-			-			
Effect size	-	-0.08	-0.04	-	-0.07	-0.02	-	-0.10	-0.07	



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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your father?</b>										
Junior high/Middle school or less	5.3%	2.1%	3.9%	6.3%	2.4%	3.3%	4.5%	2.0%	4.4%	
Some high school	2.5%	2.1%	4.3%	1.7%	1.8%	3.2%	3.2%	2.4%	5.1%	
High school graduate	7.8%	7.7%	16.6%	9.3%	8.0%	15.9%	6.7%	7.4%	17.3%	
Postsecondary school other than college	1.5%	1.9%	3.0%	2.1%	1.9%	2.7%	1.0%	1.9%	3.3%	
Some college	6.0%	8.2%	12.9%	5.9%	7.8%	12.6%	6.1%	8.6%	13.3%	
College degree	33.1%	29.8%	29.7%	33.8%	29.6%	31.7%	32.6%	29.9%	28.0%	
Some graduate school	2.5%	3.3%	2.2%	2.1%	3.1%	2.1%	2.9%	3.4%	2.3%	
Graduate degree	41.3%	44.9%	27.4%	38.8%	45.4%	28.5%	43.1%	44.5%	26.5%	
Total (n)	550	14,997	27,540	237	6,360	11,863	313	8,637	15,677	
<b>What is the highest level of formal education obtained by your mother?</b>										
Junior high/Middle school or less	4.2%	2.0%	3.3%	4.7%	2.0%	2.7%	3.8%	2.1%	3.8%	
Some high school	2.4%	1.6%	2.7%	1.7%	1.6%	2.5%	2.8%	1.6%	2.9%	
High school graduate	5.4%	6.5%	13.1%	4.7%	6.7%	13.3%	6.0%	6.4%	13.0%	
Postsecondary school other than college	1.1%	1.9%	3.2%	1.7%	1.8%	2.6%	0.6%	1.9%	3.7%	
Some college	6.4%	8.7%	14.1%	8.5%	8.2%	13.3%	4.7%	9.0%	14.8%	
College degree	41.4%	37.3%	35.5%	44.3%	37.5%	36.9%	39.2%	37.1%	34.4%	
Some graduate school	4.4%	3.9%	2.8%	4.3%	3.6%	2.7%	4.4%	4.2%	2.8%	
Graduate degree	34.8%	38.1%	25.3%	30.2%	38.7%	26.2%	38.3%	37.7%	24.6%	
Total (n)	551	15,117	27,868	235	6,377	11,942	316	8,740	15,926	
<b>First generation in college</b>										
Yes	10.9%	7.7%	15.7%	11.3%	7.9%	14.2%	10.6%	7.5%	16.9%	
No	89.1%	92.3%	84.3%	88.8%	92.1%	85.8%	89.4%	92.5%	83.1%	
Total (n)	560	15,160	27,976	240	6,404	12,008	320	8,756	15,968	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	67.9%	68.4%	60.0%	61.0%	67.6%	57.9%	73.1%	69.0%	61.8%	
Occasionally	30.7%	29.6%	37.3%	37.3%	30.1%	39.5%	25.7%	29.2%	35.5%	
Not at all	1.4%	2.0%	2.6%	1.7%	2.3%	2.6%	1.2%	1.8%	2.6%	
Total (n)	564	15,145	28,027	241	6,386	12,010	323	8,759	16,017	
Mean	2.66	2.66	2.57	2.59	2.65	2.55	2.72	2.67	2.59	
Standard deviation	0.50	0.51	0.55	0.52	0.52	0.55	0.48	0.51	0.54	
Significance	-		***	-			-		***	
Effect size	-	0.00	0.16	-	-0.12	0.07	-	0.10	0.24	
<b>Support your opinions with a logical argument</b>										
Frequently	62.6%	75.7%	62.7%	59.2%	77.8%	64.5%	65.1%	74.0%	61.1%	
Occasionally	33.9%	22.8%	33.5%	38.3%	20.7%	31.9%	30.5%	24.4%	34.9%	
Not at all	3.6%	1.6%	3.8%	2.5%	1.5%	3.6%	4.4%	1.6%	4.0%	
Total (n)	561	15,139	27,984	240	6,390	11,999	321	8,749	15,985	
Mean	2.59	2.74	2.59	2.57	2.76	2.61	2.61	2.72	2.57	
Standard deviation	0.56	0.47	0.56	0.54	0.46	0.56	0.57	0.48	0.57	
Significance	-	***		-	***		-	***		
Effect size	-	-0.32	0.00	-	-0.41	-0.07	-	-0.23	0.07	
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	56.8%	67.0%	55.5%	51.0%	65.7%	53.5%	61.1%	68.0%	57.1%	
Occasionally	40.7%	31.6%	41.2%	46.4%	32.8%	42.8%	36.4%	30.6%	39.7%	
Not at all	2.5%	1.4%	3.4%	2.5%	1.5%	3.7%	2.5%	1.4%	3.1%	
Total (n)	560	15,115	27,943	239	6,381	11,984	321	8,734	15,959	
Mean	2.54	2.66	2.52	2.49	2.64	2.50	2.59	2.67	2.54	
Standard deviation	0.55	0.50	0.56	0.55	0.51	0.57	0.54	0.50	0.56	
Significance	-	***		-	***		-	**		
Effect size	-	-0.24	0.04	-	-0.29	-0.02	-	-0.16	0.09	
<b>Revise your papers to improve your writing</b>										
Frequently	58.5%	62.4%	52.5%	46.9%	54.1%	43.4%	67.2%	69.0%	60.1%	
Occasionally	37.5%	33.9%	41.4%	47.7%	40.7%	47.9%	30.0%	28.5%	36.0%	
Not at all	3.9%	3.7%	6.1%	5.4%	5.2%	8.7%	2.8%	2.5%	3.9%	
Total (n)	562	15,131	27,968	239	6,379	11,983	323	8,752	15,985	
Mean	2.55	2.59	2.46	2.41	2.49	2.35	2.64	2.66	2.56	
Standard deviation	0.57	0.56	0.61	0.59	0.59	0.63	0.53	0.52	0.57	
Significance	-		***	-	*		-		*	
Effect size	-	-0.07	0.15	-	-0.14	0.10	-	-0.04	0.14	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	41.8%	51.9%	43.4%	42.1%	53.3%	43.2%	41.6%	50.8%	43.7%	
Occasionally	53.2%	45.0%	51.4%	54.2%	43.7%	51.6%	52.5%	46.1%	51.3%	
Not at all	5.0%	3.0%	5.1%	3.8%	3.0%	5.2%	5.9%	3.1%	5.0%	
Total (n)	560	15,097	27,892	240	6,367	11,951	320	8,730	15,941	
Mean	2.37	2.49	2.38	2.38	2.50	2.38	2.36	2.48	2.39	
Standard deviation	0.58	0.56	0.58	0.56	0.56	0.58	0.59	0.56	0.58	
Significance	-	***		-	**		-	***		
Effect size	-	-0.21	-0.02	-	-0.21	0.00	-	-0.21	-0.05	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	38.0%	41.6%	40.3%	40.8%	45.9%	43.5%	35.9%	38.2%	37.7%	
Occasionally	55.5%	53.7%	52.9%	53.3%	50.1%	50.6%	57.2%	56.5%	54.8%	
Not at all	6.4%	4.7%	6.8%	5.8%	4.0%	5.9%	6.9%	5.3%	7.5%	
Total (n)	560	15,105	27,913	240	6,374	11,958	320	8,731	15,955	
Mean	2.32	2.37	2.34	2.35	2.42	2.38	2.29	2.33	2.30	
Standard deviation	0.59	0.57	0.60	0.59	0.57	0.59	0.59	0.57	0.60	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.03	-	-0.12	-0.05	-	-0.07	-0.02	
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	44.5%	51.6%	47.3%	46.0%	53.1%	48.0%	43.4%	50.5%	46.8%	
Occasionally	52.6%	46.6%	50.1%	51.0%	45.3%	49.6%	53.8%	47.6%	50.5%	
Not at all	2.9%	1.8%	2.5%	2.9%	1.6%	2.4%	2.8%	2.0%	2.7%	
Total (n)	559	15,090	27,859	239	6,366	11,927	320	8,724	15,932	
Mean	2.42	2.50	2.45	2.43	2.52	2.46	2.41	2.49	2.44	
Standard deviation	0.55	0.53	0.55	0.55	0.53	0.54	0.55	0.54	0.55	
Significance	-	***		-	*		-	**		
Effect size	-	-0.15	-0.05	-	-0.17	-0.06	-	-0.15	-0.05	
<b>Look up scientific research articles and resources</b>										
Frequently	31.8%	35.1%	28.5%	34.6%	36.6%	28.1%	29.7%	34.0%	28.9%	
Occasionally	50.4%	49.9%	49.7%	52.1%	50.8%	51.6%	49.1%	49.2%	48.1%	
Not at all	17.9%	14.9%	21.8%	13.3%	12.6%	20.3%	21.3%	16.8%	23.0%	
Total (n)	560	15,101	27,887	240	6,364	11,939	320	8,737	15,948	
Mean	2.14	2.20	2.07	2.21	2.24	2.08	2.08	2.17	2.06	
Standard deviation	0.69	0.68	0.71	0.66	0.66	0.69	0.71	0.69	0.72	
Significance	-	*	*	-		**	-	*		
Effect size	-	-0.09	0.10	-	-0.05	0.19	-	-0.13	0.03	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Explore topics on your own, even though it was not required for a class</b>										
Frequently	33.0%	44.2%	36.7%	36.0%	49.9%	39.5%	30.8%	39.8%	34.4%	Habits of Mind
Occasionally	52.4%	47.2%	47.9%	53.1%	42.9%	45.8%	51.9%	50.6%	49.7%	
Not at all	14.5%	8.5%	15.3%	10.9%	7.2%	14.7%	17.3%	9.6%	15.9%	
Total (n)	557	15,103	27,904	239	6,372	11,948	318	8,731	15,956	
Mean	2.18	2.36	2.21	2.25	2.43	2.25	2.14	2.30	2.19	
Standard deviation	0.67	0.63	0.69	0.64	0.62	0.69	0.68	0.63	0.68	
Significance	-	***		-	***		-	***		
Effect size	-	-0.29	-0.04	-	-0.29	0.00	-	-0.25	-0.07	
<b>Accept mistakes as part of the learning process</b>										
Frequently	55.7%	58.6%	56.2%	52.1%	59.8%	56.2%	58.4%	57.7%	56.2%	Habits of Mind
Occasionally	42.0%	39.2%	41.3%	45.8%	38.0%	40.9%	39.1%	40.2%	41.7%	
Not at all	2.3%	2.1%	2.5%	2.1%	2.2%	2.9%	2.5%	2.1%	2.1%	
Total (n)	555	15,089	27,878	238	6,365	11,937	317	8,724	15,941	
Mean	2.53	2.56	2.54	2.50	2.58	2.53	2.56	2.56	2.54	
Standard deviation	0.54	0.54	0.55	0.54	0.54	0.55	0.55	0.54	0.54	
Significance	-			-	*		-			
Effect size	-	-0.06	-0.02	-	-0.15	-0.05	-	0.00	0.04	
<b>Seek feedback on your academic work</b>										
Frequently	55.5%	59.5%	52.6%	43.8%	53.5%	46.0%	64.3%	64.1%	58.2%	Habits of Mind
Occasionally	41.5%	37.0%	42.0%	51.7%	41.8%	47.2%	33.9%	33.3%	37.6%	
Not at all	3.0%	3.5%	5.4%	4.6%	4.7%	6.8%	1.9%	2.6%	4.2%	
Total (n)	559	15,093	27,882	240	6,371	11,943	319	8,722	15,939	
Mean	2.52	2.56	2.47	2.39	2.49	2.39	2.62	2.62	2.54	
Standard deviation	0.56	0.56	0.60	0.58	0.59	0.61	0.52	0.54	0.58	
Significance	-			-	**		-		*	
Effect size	-	-0.07	0.08	-	-0.17	0.00	-	0.00	0.14	



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Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Work with other students on group projects</b>										
Frequently	54.2%	55.8%	51.2%	49.2%	51.2%	46.4%	58.0%	59.3%	55.2%	
Occasionally	44.0%	41.9%	45.6%	49.2%	45.8%	49.9%	40.1%	38.8%	42.1%	
Not at all	1.8%	2.4%	3.2%	1.7%	3.0%	3.7%	1.9%	1.8%	2.7%	
Total (n)	557	15,082	27,879	238	6,360	11,931	319	8,722	15,948	
Mean	2.52	2.53	2.48	2.47	2.48	2.43	2.56	2.57	2.53	
Standard deviation	0.53	0.54	0.56	0.53	0.56	0.57	0.53	0.53	0.55	
Significance	-			-			-			
Effect size	-	-0.02	0.07	-	-0.02	0.07	-	-0.02	0.05	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	58.1%	68.8%	57.0%	51.5%	65.8%	53.9%	63.1%	71.2%	59.6%	
Occasionally	40.8%	30.3%	41.0%	47.7%	33.0%	43.7%	35.6%	28.2%	38.8%	
Not at all	1.1%	0.9%	2.0%	0.8%	1.3%	2.4%	1.3%	0.5%	1.6%	
Total (n)	559	15,082	27,873	239	6,360	11,937	320	8,722	15,936	
Mean	2.57	2.68	2.55	2.51	2.64	2.51	2.62	2.71	2.58	
Standard deviation	0.52	0.48	0.54	0.52	0.50	0.55	0.51	0.47	0.52	
Significance	-	***		-	***		-	***		
Effect size	-	-0.23	0.04	-	-0.26	0.00	-	-0.19	0.08	



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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>										
American Indian/Alaska Native	0.9%	1.5%	2.3%	0.8%	1.1%	2.2%	0.9%	1.8%	2.4%	
Asian American/Asian	6.8%	14.5%	8.8%	5.6%	13.7%	7.7%	7.7%	15.1%	9.8%	
Native Hawaiian/Pacific Islander	0.7%	0.8%	0.8%	0.8%	0.8%	0.8%	0.6%	0.9%	0.8%	
African American/Black	4.0%	6.7%	14.0%	4.8%	7.1%	16.6%	3.4%	6.5%	11.8%	
Mexican American/Chicano	1.8%	3.6%	3.6%	2.4%	3.9%	2.9%	1.2%	3.4%	4.1%	
Puerto Rican	1.2%	1.1%	2.8%	0.8%	1.2%	2.3%	1.5%	1.0%	3.1%	
Other Latino	4.9%	4.2%	5.5%	3.2%	3.9%	4.8%	6.2%	4.5%	6.0%	
White/Caucasian	83.9%	77.3%	72.2%	84.7%	77.4%	71.9%	83.3%	77.3%	72.4%	
Other	1.9%	3.1%	3.7%	1.6%	2.9%	3.6%	2.2%	3.3%	3.8%	
Total (n)	571	15,213	28,182	248	6,442	12,114	323	8,771	16,068	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	5.8%	11.6%	7.0%	5.2%	11.1%	6.1%	6.2%	11.9%	7.7%	
Black	2.8%	4.2%	10.2%	2.8%	4.3%	12.6%	2.8%	4.1%	8.1%	
Hispanic	5.1%	4.3%	6.6%	4.8%	4.6%	5.3%	5.3%	4.1%	7.7%	
White	79.9%	68.3%	64.2%	81.5%	68.9%	64.5%	78.6%	67.8%	63.9%	
Other	1.4%	1.3%	1.6%	1.2%	1.4%	1.6%	1.5%	1.2%	1.6%	
Two or more races/ethnicities	4.9%	10.3%	10.3%	4.0%	9.6%	9.7%	5.6%	10.8%	10.8%	
Total (n)	571	15,213	28,182	248	6,442	12,114	323	8,771	16,068	
<b>How would you characterize your political views?</b>										
Far left	3.5%	6.1%	4.2%	3.0%	6.0%	3.8%	4.0%	6.1%	4.5%	
Liberal	32.6%	46.4%	32.7%	25.4%	41.2%	27.6%	38.2%	50.6%	37.2%	
Middle-of-the-road	41.0%	32.2%	44.1%	41.1%	34.6%	45.9%	40.9%	30.2%	42.5%	
Conservative	21.2%	14.3%	17.4%	27.1%	16.7%	20.3%	16.6%	12.3%	14.8%	
Far right	1.7%	1.1%	1.6%	3.4%	1.5%	2.4%	0.3%	0.7%	1.0%	
Total (n)	537	14,849	27,013	236	6,313	11,708	301	8,536	15,305	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	87.6%	77.7%	83.7%	88.5%	78.3%	84.1%	86.9%	77.2%	83.3%	
Somewhat important	10.8%	19.3%	14.0%	9.5%	18.2%	13.3%	11.8%	20.2%	14.6%	
Not important	1.6%	3.0%	2.3%	2.1%	3.6%	2.6%	1.2%	2.6%	2.1%	
Total (n)	564	15,201	28,128	243	6,423	12,067	321	8,778	16,061	
Mean	2.86	2.75	2.81	2.86	2.75	2.82	2.86	2.75	2.81	
Standard deviation	0.39	0.50	0.45	0.40	0.51	0.45	0.38	0.49	0.44	
Significance	-	***	**	-	***		-	***	*	
Effect size	-	0.22	0.11	-	0.22	0.09	-	0.22	0.11	
<b>To gain a general education and appreciation of ideas</b>										
Very important	76.7%	80.3%	72.9%	71.6%	76.5%	68.7%	80.6%	83.3%	76.5%	
Somewhat important	21.2%	18.3%	24.9%	26.3%	21.5%	28.5%	17.2%	15.8%	22.0%	
Not important	2.1%	1.4%	2.1%	2.1%	2.0%	2.9%	2.2%	0.8%	1.5%	
Total (n)	562	15,204	28,106	243	6,430	12,059	319	8,774	16,047	
Mean	2.75	2.79	2.71	2.70	2.74	2.66	2.78	2.82	2.75	
Standard deviation	0.48	0.44	0.50	0.50	0.48	0.53	0.46	0.40	0.47	
Significance	-	*		-			-			
Effect size	-	-0.09	0.08	-	-0.08	0.08	-	-0.10	0.06	
<b>To make me a more cultured person</b>										
Very important	57.8%	60.8%	50.5%	52.3%	53.8%	45.4%	61.9%	66.3%	54.8%	
Somewhat important	36.2%	32.3%	38.6%	38.7%	36.1%	40.3%	34.3%	29.3%	37.2%	
Not important	6.1%	6.9%	10.9%	9.1%	10.0%	14.3%	3.8%	4.4%	8.0%	
Total (n)	561	15,187	28,071	243	6,424	12,039	318	8,763	16,032	
Mean	2.52	2.54	2.40	2.43	2.44	2.31	2.58	2.62	2.47	
Standard deviation	0.61	0.62	0.68	0.65	0.67	0.71	0.57	0.57	0.64	
Significance	-		***	-		**	-			
Effect size	-	-0.03	0.18	-	-0.01	0.17	-	-0.07	0.17	
<b>To be able to make more money</b>										
Very important	71.6%	57.7%	69.0%	76.3%	63.1%	73.8%	68.1%	53.4%	64.9%	
Somewhat important	24.4%	33.1%	25.3%	20.8%	28.9%	21.3%	27.1%	36.4%	28.8%	
Not important	3.9%	9.2%	5.7%	2.9%	8.0%	4.9%	4.7%	10.2%	6.3%	
Total (n)	557	15,146	27,967	240	6,407	11,998	317	8,739	15,969	
Mean	2.68	2.48	2.63	2.73	2.55	2.69	2.63	2.43	2.59	
Standard deviation	0.55	0.66	0.59	0.50	0.64	0.56	0.57	0.67	0.61	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.30	0.08	-	0.28	0.07	-	0.30	0.07	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very important	83.7%	88.5%	83.0%	76.5%	85.0%	78.6%	89.2%	91.2%	86.8%	
Somewhat important	15.8%	10.9%	15.9%	22.6%	14.1%	19.9%	10.5%	8.3%	12.6%	
Not important	0.5%	0.6%	1.1%	0.8%	0.9%	1.5%	0.3%	0.4%	0.7%	
Total (n)	558	15,191	28,092	243	6,429	12,054	315	8,762	16,038	
Mean	2.83	2.88	2.82	2.76	2.84	2.77	2.89	2.91	2.86	
Standard deviation	0.39	0.35	0.41	0.45	0.39	0.46	0.32	0.30	0.37	
Significance	-	***		-	**		-			
Effect size	-	-0.14	0.02	-	-0.21	-0.02	-	-0.07	0.08	
<b>To get training for a specific career</b>										
Very important	61.3%	51.5%	71.5%	61.7%	51.8%	70.0%	61.1%	51.3%	72.8%	
Somewhat important	28.8%	34.5%	22.2%	28.3%	34.7%	23.9%	29.1%	34.3%	20.7%	
Not important	9.9%	14.0%	6.3%	10.0%	13.5%	6.1%	9.8%	14.4%	6.4%	
Total (n)	556	15,156	28,040	240	6,412	12,023	316	8,744	16,017	
Mean	2.51	2.38	2.65	2.52	2.38	2.64	2.51	2.37	2.66	
Standard deviation	0.67	0.72	0.59	0.67	0.71	0.59	0.67	0.72	0.59	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.18	-0.24	-	0.20	-0.20	-	0.19	-0.25	
<b>To prepare myself for graduate or professional school</b>										
Very important	58.3%	57.6%	58.8%	55.6%	56.3%	55.2%	60.3%	58.5%	61.8%	
Somewhat important	32.9%	31.4%	28.0%	33.5%	32.2%	30.2%	32.5%	30.8%	26.2%	
Not important	8.8%	11.0%	13.2%	10.9%	11.4%	14.7%	7.3%	10.7%	12.0%	
Total (n)	556	15,167	28,032	239	6,413	12,017	317	8,754	16,015	
Mean	2.49	2.47	2.46	2.45	2.45	2.41	2.53	2.48	2.50	
Standard deviation	0.65	0.68	0.72	0.68	0.69	0.73	0.63	0.68	0.70	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	0.00	0.05	-	0.07	0.04	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	11.9%	30.9%	19.6%	11.6%	36.8%	22.1%	12.1%	26.2%	17.4%	Academic Self-Concept
Above average	48.0%	53.4%	50.6%	51.2%	49.4%	49.6%	45.5%	56.5%	51.3%	
Average	38.5%	15.2%	28.5%	36.4%	13.2%	26.7%	40.2%	16.7%	30.0%	
Below average	1.6%	0.5%	1.3%	0.8%	0.5%	1.4%	2.2%	0.5%	1.2%	
Lowest 10%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Total (n)	563	15,129	27,967	242	6,402	12,012	321	8,727	15,955	
Mean	3.70	4.15	3.88	3.74	4.22	3.92	3.68	4.08	3.85	
Standard deviation	0.69	0.68	0.73	0.67	0.69	0.74	0.71	0.67	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.66	-0.25	-	-0.70	-0.24	-	-0.60	-0.24	
<b>Artistic ability</b>										
Highest 10%	6.4%	8.4%	8.2%	5.3%	8.8%	8.1%	7.2%	8.0%	8.3%	
Above average	23.3%	26.2%	23.6%	20.1%	22.6%	20.4%	25.7%	29.1%	26.2%	
Average	29.0%	28.9%	29.5%	27.9%	26.2%	27.6%	29.8%	31.0%	31.0%	
Below average	30.4%	26.7%	27.5%	31.6%	29.9%	30.2%	29.5%	24.2%	25.1%	
Lowest 10%	11.0%	9.7%	11.3%	15.2%	12.5%	13.6%	7.8%	7.6%	9.3%	
Total (n)	563	15,124	27,972	244	6,389	12,000	319	8,735	15,972	
Mean	2.84	2.97	2.90	2.69	2.85	2.79	2.95	3.06	2.99	
Standard deviation	1.10	1.12	1.13	1.12	1.16	1.15	1.07	1.08	1.10	
Significance	-	**		-	*		-			
Effect size	-	-0.12	-0.05	-	-0.14	-0.09	-	-0.10	-0.04	
<b>Competitiveness</b>										
Highest 10%	23.2%	22.9%	25.1%	35.4%	33.3%	35.9%	13.8%	14.9%	16.0%	
Above average	33.5%	34.5%	32.9%	35.0%	34.6%	34.0%	32.4%	34.4%	32.0%	
Average	33.9%	29.5%	30.5%	23.9%	22.4%	22.8%	41.5%	35.1%	37.0%	
Below average	8.2%	10.9%	9.5%	5.3%	8.1%	6.0%	10.4%	13.1%	12.5%	
Lowest 10%	1.2%	2.2%	1.9%	0.4%	1.8%	1.2%	1.9%	2.6%	2.5%	
Total (n)	561	15,122	27,950	243	6,387	11,992	318	8,735	15,958	
Mean	3.69	3.65	3.70	4.00	3.90	3.97	3.46	3.46	3.47	
Standard deviation	0.96	1.02	1.01	0.92	1.01	0.97	0.92	0.98	0.98	
Significance	-			-			-			
Effect size	-	0.04	-0.01	-	0.10	0.03	-	0.00	-0.01	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Computer skills</b>										
Highest 10%	5.0%	4.9%	6.2%	6.2%	8.1%	9.0%	4.1%	2.4%	3.8%	
Above average	24.6%	25.5%	27.1%	30.9%	33.0%	32.6%	19.7%	19.5%	22.4%	
Average	51.2%	52.1%	51.7%	45.3%	45.9%	46.0%	55.8%	57.1%	56.6%	
Below average	16.4%	15.3%	13.0%	15.2%	11.5%	10.7%	17.2%	18.3%	14.8%	
Lowest 10%	2.8%	2.2%	2.0%	2.5%	1.5%	1.7%	3.1%	2.7%	2.3%	
Total (n)	562	15,131	27,967	243	6,397	12,006	319	8,734	15,961	
Mean	3.12	3.16	3.22	3.23	3.35	3.36	3.04	3.01	3.11	
Standard deviation	0.84	0.82	0.82	0.87	0.84	0.85	0.81	0.76	0.78	
Significance	-		**	-	*	*	-			
Effect size	-	-0.05	-0.12	-	-0.14	-0.15	-	0.04	-0.09	
<b>Cooperativeness</b>										
Highest 10%	24.6%	22.9%	22.9%	26.3%	23.0%	23.1%	23.2%	22.8%	22.8%	
Above average	47.5%	49.7%	48.0%	46.1%	49.3%	47.8%	48.6%	50.1%	48.2%	
Average	26.5%	24.8%	26.6%	24.3%	24.4%	26.2%	28.2%	25.1%	27.0%	
Below average	1.4%	2.4%	2.3%	3.3%	3.0%	2.6%	0.0%	1.9%	1.9%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%	
Total (n)	562	15,125	27,942	243	6,397	11,996	319	8,728	15,946	
Mean	3.95	3.93	3.91	3.95	3.92	3.91	3.95	3.94	3.92	
Standard deviation	0.75	0.77	0.77	0.80	0.79	0.78	0.72	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.04	0.05	-	0.01	0.04	
<b>Creativity</b>										
Highest 10%	18.5%	18.9%	19.8%	19.6%	20.9%	21.0%	17.6%	17.3%	18.7%	
Above average	38.2%	41.6%	37.1%	40.8%	40.7%	36.1%	36.2%	42.3%	37.9%	
Average	36.1%	30.6%	32.7%	33.9%	29.6%	32.4%	37.7%	31.4%	33.0%	
Below average	6.9%	8.0%	9.2%	5.7%	7.8%	9.2%	7.9%	8.2%	9.3%	
Lowest 10%	0.4%	0.8%	1.2%	0.0%	1.0%	1.3%	0.6%	0.7%	1.1%	
Total (n)	563	15,137	27,982	245	6,399	12,006	318	8,738	15,976	
Mean	3.67	3.70	3.65	3.74	3.73	3.66	3.62	3.67	3.64	
Standard deviation	0.87	0.89	0.94	0.84	0.91	0.95	0.89	0.88	0.92	
Significance	-			-			-			
Effect size	-	-0.03	0.02	-	0.01	0.08	-	-0.06	-0.02	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10%	33.5%	37.8%	37.4%	34.3%	38.7%	37.9%	32.8%	37.1%	36.9%	Academic Self-Concept
Above average	36.7%	41.4%	40.3%	33.1%	38.8%	38.7%	39.4%	43.4%	41.6%	
Average	25.1%	17.8%	19.9%	25.3%	18.3%	20.3%	24.9%	17.3%	19.7%	
Below average	4.3%	2.7%	2.1%	6.5%	3.6%	2.7%	2.5%	2.0%	1.6%	
Lowest 10%	0.5%	0.3%	0.3%	0.8%	0.6%	0.4%	0.3%	0.2%	0.2%	
Total (n)	562	15,131	27,956	245	6,402	11,999	317	8,729	15,957	
Mean	3.98	4.13	4.12	3.93	4.11	4.11	4.02	4.15	4.13	
Standard deviation	0.90	0.82	0.82	0.96	0.87	0.84	0.84	0.79	0.79	
Significance	-	***	***	-	**	***	-	**	*	
Effect size	-	-0.18	-0.17	-	-0.21	-0.21	-	-0.16	-0.14	
<b>Emotional health</b>										
Highest 10%	23.1%	20.2%	19.4%	27.7%	25.8%	25.2%	19.6%	15.8%	14.6%	
Above average	28.4%	31.9%	31.5%	29.8%	34.3%	34.1%	27.4%	30.0%	29.2%	
Average	36.7%	34.5%	37.2%	31.4%	29.1%	31.7%	40.7%	38.7%	41.8%	
Below average	9.7%	12.0%	10.5%	9.1%	9.5%	7.8%	10.1%	14.1%	12.7%	
Lowest 10%	2.1%	1.4%	1.5%	2.1%	1.4%	1.3%	2.2%	1.4%	1.6%	
Total (n)	559	15,110	27,925	242	6,383	11,977	317	8,727	15,948	
Mean	3.61	3.57	3.57	3.72	3.74	3.74	3.52	3.45	3.42	
Standard deviation	1.01	0.99	0.96	1.03	0.99	0.96	0.99	0.96	0.94	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	-0.02	-0.02	-	0.07	0.11	
<b>Leadership ability</b>										
Highest 10%	23.9%	24.9%	24.2%	29.2%	30.2%	28.9%	19.8%	20.8%	20.3%	Social Self-Concept
Above average	39.8%	41.6%	38.2%	39.9%	41.1%	39.1%	39.6%	42.1%	37.4%	
Average	30.3%	26.1%	29.7%	26.7%	22.4%	25.7%	33.0%	29.0%	33.1%	
Below average	4.8%	6.6%	7.0%	3.3%	5.4%	5.5%	6.0%	7.5%	8.2%	
Lowest 10%	1.2%	0.8%	0.9%	0.8%	0.9%	0.7%	1.6%	0.7%	1.1%	
Total (n)	561	15,129	27,958	243	6,394	11,999	318	8,735	15,959	
Mean	3.80	3.83	3.78	3.93	3.94	3.90	3.70	3.75	3.68	
Standard deviation	0.90	0.90	0.92	0.87	0.91	0.91	0.91	0.89	0.92	
Significance	-			-			-			
Effect size	-	-0.03	0.02	-	-0.01	0.03	-	-0.06	0.02	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Mathematical ability</b>										
Highest 10%	8.8%	15.8%	12.0%	11.6%	22.7%	16.5%	6.6%	10.3%	8.3%	Academic Self-Concept
Above average	25.6%	35.5%	31.0%	30.7%	38.2%	34.6%	21.8%	33.4%	27.9%	
Average	37.5%	32.0%	35.7%	34.9%	27.2%	32.4%	39.4%	35.8%	38.5%	
Below average	22.8%	14.2%	17.1%	20.3%	10.5%	13.6%	24.6%	17.0%	19.9%	
Lowest 10%	5.4%	2.6%	4.3%	2.5%	1.3%	2.9%	7.6%	3.6%	5.4%	
Total (n)	558	15,121	27,955	241	6,391	11,994	317	8,730	15,961	
Mean	3.10	3.48	3.29	3.29	3.70	3.48	2.95	3.30	3.14	
Standard deviation	1.02	1.00	1.02	1.00	0.98	1.01	1.02	0.98	1.00	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.38	-0.19	-	-0.42	-0.19	-	-0.36	-0.19	
<b>Physical health</b>										
Highest 10%	26.8%	23.0%	21.8%	37.2%	32.0%	30.6%	18.9%	15.9%	14.3%	
Above average	36.1%	36.9%	34.9%	34.3%	37.7%	37.8%	37.4%	36.4%	32.5%	
Average	32.1%	31.8%	35.2%	25.6%	23.7%	25.8%	37.1%	38.1%	43.1%	
Below average	4.5%	7.6%	7.4%	2.5%	5.9%	5.3%	6.0%	9.0%	9.2%	
Lowest 10%	0.5%	0.7%	0.7%	0.4%	0.8%	0.6%	0.6%	0.7%	0.8%	
Total (n)	560	15,129	27,942	242	6,396	11,987	318	8,733	15,955	
Mean	3.84	3.74	3.70	4.05	3.94	3.92	3.68	3.58	3.50	
Standard deviation	0.89	0.92	0.92	0.87	0.93	0.91	0.87	0.88	0.88	
Significance	-	*	***	-	-	*	-	*	***	
Effect size	-	0.11	0.15	-	0.12	0.14	-	0.11	0.20	
<b>Popularity</b>										
Highest 10%	10.4%	7.4%	7.1%	14.5%	11.8%	11.2%	7.3%	4.0%	3.7%	Social Self-Concept
Above average	33.8%	29.9%	27.5%	43.0%	37.2%	35.9%	26.7%	24.2%	20.5%	
Average	48.8%	49.7%	51.3%	36.4%	39.7%	42.3%	58.4%	57.6%	58.8%	
Below average	6.1%	11.3%	11.9%	5.0%	9.7%	8.9%	7.0%	12.5%	14.5%	
Lowest 10%	0.9%	1.7%	2.1%	1.2%	1.6%	1.7%	0.6%	1.7%	2.5%	
Total (n)	557	15,087	27,897	242	6,380	11,975	315	8,707	15,922	
Mean	3.47	3.30	3.26	3.64	3.48	3.46	3.33	3.16	3.08	
Standard deviation	0.80	0.83	0.84	0.83	0.88	0.87	0.74	0.75	0.77	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.20	0.25	-	0.18	0.21	-	0.23	0.32	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Public speaking ability</b>										
Highest 10%	11.6%	14.7%	12.5%	13.6%	19.4%	16.3%	10.0%	11.1%	9.4%	Social Self-Concept
Above average	27.3%	31.5%	26.1%	28.1%	34.4%	28.4%	26.6%	29.3%	24.2%	
Average	36.4%	33.1%	34.8%	34.7%	29.7%	34.0%	37.6%	35.7%	35.5%	
Below average	20.3%	17.1%	20.6%	20.2%	13.9%	17.1%	20.4%	19.7%	23.5%	
Lowest 10%	4.5%	3.6%	6.0%	3.3%	2.7%	4.3%	5.3%	4.3%	7.4%	
Total (n)	561	15,124	27,955	242	6,395	11,991	319	8,729	15,964	
Mean	3.21	3.37	3.19	3.29	3.54	3.35	3.16	3.23	3.05	
Standard deviation	1.04	1.04	1.08	1.04	1.04	1.07	1.03	1.02	1.07	
Significance	-	***	-	-	***	-	-	-	-	
Effect size	-	-0.15	0.02	-	-0.24	-0.06	-	-0.07	0.10	
<b>Risk-taking</b>										
Highest 10%	13.1%	11.6%	12.8%	16.5%	15.9%	16.6%	10.5%	8.2%	9.7%	Academic Self-Concept
Above average	29.4%	31.2%	30.3%	35.0%	35.3%	34.6%	25.1%	28.0%	26.7%	
Average	43.7%	40.9%	41.8%	43.2%	36.4%	37.9%	44.1%	44.3%	45.2%	
Below average	12.5%	14.8%	13.4%	4.9%	11.1%	9.7%	18.4%	17.7%	16.5%	
Lowest 10%	1.3%	1.6%	1.7%	0.4%	1.3%	1.3%	1.9%	1.8%	2.0%	
Total (n)	558	15,112	27,921	243	6,388	11,979	315	8,724	15,942	
Mean	3.41	3.36	3.39	3.62	3.53	3.56	3.24	3.23	3.26	
Standard deviation	0.91	0.92	0.93	0.83	0.93	0.92	0.94	0.90	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.02	-	0.10	0.07	-	0.01	-0.02	
<b>Self-confidence (intellectual)</b>										
Highest 10%	17.2%	21.3%	19.9%	22.6%	30.4%	27.0%	13.0%	14.2%	13.9%	Academic Self-Concept
Above average	35.3%	43.6%	39.5%	42.4%	45.6%	42.7%	29.8%	42.1%	36.8%	
Average	38.5%	27.9%	32.5%	29.6%	19.9%	25.4%	45.4%	34.2%	38.6%	
Below average	8.2%	6.4%	7.0%	4.5%	3.6%	4.2%	11.1%	8.6%	9.5%	
Lowest 10%	0.7%	0.7%	1.0%	0.8%	0.5%	0.7%	0.6%	0.9%	1.3%	
Total (n)	558	15,124	27,947	243	6,394	11,989	315	8,730	15,958	
Mean	3.60	3.78	3.70	3.81	4.02	3.91	3.43	3.60	3.52	
Standard deviation	0.89	0.88	0.90	0.86	0.83	0.86	0.88	0.87	0.89	
Significance	-	***	**	-	***	-	-	***	-	
Effect size	-	-0.20	-0.11	-	-0.25	-0.12	-	-0.20	-0.10	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Self-confidence (social)</b>										
Highest 10%	16.1%	13.9%	15.7%	22.3%	19.1%	21.2%	11.3%	9.8%	11.2%	Social Self-Concept
Above average	31.4%	31.5%	30.3%	33.5%	34.4%	33.6%	29.9%	29.3%	27.4%	
Average	39.3%	34.8%	36.3%	33.1%	29.0%	30.8%	44.0%	39.4%	41.0%	
Below average	10.7%	17.3%	15.2%	8.3%	15.1%	12.4%	12.6%	19.1%	17.7%	
Lowest 10%	2.5%	2.5%	2.4%	2.9%	2.4%	2.0%	2.2%	2.5%	2.7%	
Total (n)	560	15,127	27,959	242	6,393	11,995	318	8,734	15,964	
Mean	3.48	3.37	3.42	3.64	3.53	3.60	3.36	3.25	3.27	
Standard deviation	0.97	1.00	1.00	1.01	1.04	1.02	0.92	0.96	0.97	
Significance	-	*		-			-	*		
Effect size	-	0.11	0.06	-	0.11	0.04	-	0.11	0.09	
<b>Self-understanding</b>										
Highest 10%	20.4%	24.8%	21.9%	22.7%	28.1%	25.4%	18.6%	22.1%	18.9%	
Above average	36.6%	39.2%	37.1%	38.8%	41.1%	39.5%	34.9%	37.7%	35.0%	
Average	37.3%	30.7%	35.7%	33.5%	25.7%	30.5%	40.3%	34.6%	40.1%	
Below average	4.5%	4.8%	4.7%	3.7%	4.3%	4.0%	5.0%	5.1%	5.3%	
Lowest 10%	1.3%	0.6%	0.6%	1.2%	0.7%	0.6%	1.3%	0.5%	0.6%	
Total (n)	560	15,111	27,924	242	6,384	11,977	318	8,727	15,947	
Mean	3.70	3.83	3.75	3.78	3.92	3.85	3.64	3.76	3.66	
Standard deviation	0.88	0.88	0.87	0.88	0.88	0.87	0.88	0.87	0.86	
Significance	-	***		-	*		-	*		
Effect size	-	-0.15	-0.06	-	-0.16	-0.08	-	-0.14	-0.02	
<b>Spirituality</b>										
Highest 10%	8.6%	10.5%	12.8%	9.5%	11.9%	13.6%	7.9%	9.4%	12.1%	
Above average	18.5%	21.6%	22.6%	23.0%	21.6%	22.3%	15.1%	21.7%	22.8%	
Average	44.4%	34.7%	39.2%	39.9%	31.9%	37.8%	47.8%	36.9%	40.3%	
Below average	19.1%	21.0%	16.7%	15.6%	20.0%	16.0%	21.7%	21.8%	17.4%	
Lowest 10%	9.4%	12.1%	8.8%	11.9%	14.6%	10.4%	7.5%	10.2%	7.4%	
Total (n)	561	15,068	27,859	243	6,369	11,954	318	8,699	15,905	
Mean	2.98	2.97	3.14	3.02	2.96	3.13	2.94	2.98	3.15	
Standard deviation	1.05	1.15	1.11	1.12	1.21	1.15	0.99	1.10	1.08	
Significance	-		***	-			-		***	
Effect size	-	0.01	-0.14	-	0.05	-0.10	-	-0.04	-0.19	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Understanding of others</b>										
Highest 10%	26.3%	25.8%	24.3%	24.0%	25.1%	23.4%	28.0%	26.3%	25.2%	
Above average	43.6%	48.5%	46.0%	43.0%	46.7%	44.5%	44.0%	50.0%	47.4%	
Average	27.7%	23.4%	27.3%	29.3%	24.9%	29.0%	26.4%	22.2%	25.9%	
Below average	2.3%	2.0%	2.1%	3.3%	2.9%	2.8%	1.6%	1.4%	1.4%	
Lowest 10%	0.2%	0.2%	0.2%	0.4%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	560	15,130	27,950	242	6,398	11,990	318	8,732	15,960	
Mean	3.93	3.98	3.92	3.87	3.93	3.88	3.98	4.01	3.96	
Standard deviation	0.80	0.77	0.78	0.83	0.80	0.81	0.78	0.74	0.76	
Significance	-			-			-			
Effect size	-	-0.06	0.01	-	-0.08	-0.01	-	-0.04	0.03	
<b>Writing ability</b>										
Highest 10%	12.9%	17.3%	12.7%	10.7%	18.0%	12.3%	14.5%	16.8%	13.1%	
Above average	33.2%	41.3%	34.8%	28.8%	39.1%	33.5%	36.6%	42.9%	35.9%	
Average	40.5%	32.0%	39.4%	45.7%	31.9%	39.0%	36.6%	32.1%	39.8%	
Below average	10.9%	8.3%	11.1%	11.1%	9.5%	12.7%	10.7%	7.3%	9.7%	
Lowest 10%	2.5%	1.1%	1.9%	3.7%	1.5%	2.5%	1.6%	0.8%	1.5%	
Total (n)	560	15,124	27,955	243	6,397	11,995	317	8,727	15,960	
Mean	3.43	3.65	3.45	3.32	3.63	3.40	3.52	3.67	3.50	
Standard deviation	0.93	0.90	0.92	0.94	0.94	0.94	0.92	0.87	0.89	
Significance	-	***		-	***		-	**		
Effect size	-	-0.24	-0.02	-	-0.33	-0.09	-	-0.17	0.02	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>General knowledge</b>										
A major strength	24.4%	27.3%	23.9%	32.0%	36.2%	29.7%	18.6%	20.3%	18.9%	
Somewhat strong	49.5%	52.0%	51.0%	50.0%	49.7%	51.0%	49.1%	53.9%	51.0%	
Average	24.6%	19.0%	23.9%	16.8%	13.2%	18.5%	30.5%	23.5%	28.5%	
Somewhat weak	1.4%	1.5%	1.1%	0.8%	0.8%	0.6%	1.9%	2.1%	1.5%	
A major weakness	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.2%	0.1%	
Total (n)	562	15,140	27,932	244	6,405	11,989	318	8,735	15,943	
Mean	3.96	4.05	3.98	4.12	4.21	4.10	3.84	3.92	3.87	
Standard deviation	0.75	0.73	0.73	0.74	0.70	0.71	0.74	0.73	0.72	
Significance	-	**		-	*		-			
Effect size	-	-0.12	-0.03	-	-0.13	0.03	-	-0.11	-0.04	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of a particular field or discipline</b>										
A major strength	18.8%	26.8%	24.4%	22.6%	33.7%	29.6%	15.8%	21.4%	20.1%	
Somewhat strong	41.0%	47.2%	45.1%	43.6%	47.3%	45.8%	38.9%	47.0%	44.5%	
Average	38.5%	24.2%	28.8%	32.1%	17.9%	23.4%	43.4%	29.2%	33.3%	
Somewhat weak	1.8%	1.7%	1.6%	1.6%	1.1%	1.1%	1.9%	2.2%	2.0%	
A major weakness	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Total (n)	559	15,122	27,894	243	6,400	11,973	316	8,722	15,921	
Mean	3.77	3.99	3.92	3.87	4.13	4.04	3.69	3.87	3.82	
Standard deviation	0.77	0.77	0.77	0.77	0.74	0.76	0.76	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.29	-0.19	-	-0.35	-0.22	-	-0.23	-0.17	
<b>Knowledge of people from different races/cultures</b>										
A major strength	13.1%	14.7%	12.6%	13.3%	15.4%	13.4%	13.0%	14.2%	11.9%	
Somewhat strong	32.1%	37.8%	33.5%	34.4%	39.1%	34.1%	30.4%	36.8%	32.9%	
Average	44.3%	38.4%	44.4%	44.0%	37.8%	44.2%	44.6%	38.8%	44.6%	
Somewhat weak	9.5%	8.3%	8.7%	7.5%	7.0%	7.6%	11.1%	9.3%	9.7%	
A major weakness	0.9%	0.8%	0.8%	0.8%	0.6%	0.7%	0.9%	0.8%	0.8%	
Total (n)	557	15,125	27,895	241	6,397	11,967	316	8,728	15,928	
Mean	3.47	3.57	3.48	3.52	3.62	3.52	3.43	3.54	3.45	
Standard deviation	0.87	0.87	0.85	0.85	0.85	0.84	0.89	0.88	0.85	
Significance	-	**		-			-	*		
Effect size	-	-0.11	-0.01	-	-0.12	0.00	-	-0.13	-0.02	
<b>Understanding of problems facing your community</b>										
A major strength	12.5%	13.3%	12.2%	12.4%	14.7%	13.6%	12.7%	12.3%	11.1%	
Somewhat strong	31.4%	35.5%	32.6%	32.2%	36.9%	33.8%	30.7%	34.5%	31.7%	
Average	46.8%	41.5%	45.1%	46.3%	39.0%	43.5%	47.2%	43.4%	46.6%	
Somewhat weak	9.0%	9.0%	9.3%	8.3%	8.7%	8.4%	9.5%	9.3%	10.0%	
A major weakness	0.4%	0.6%	0.7%	0.8%	0.7%	0.8%	0.0%	0.6%	0.6%	
Total (n)	558	15,113	27,879	242	6,390	11,959	316	8,723	15,920	
Mean	3.47	3.52	3.46	3.47	3.56	3.51	3.47	3.49	3.43	
Standard deviation	0.84	0.86	0.85	0.85	0.87	0.86	0.83	0.85	0.84	
Significance	-			-			-			
Effect size	-	-0.06	0.01	-	-0.10	-0.05	-	-0.02	0.05	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of national issues</b>										
A major strength	12.9%	14.0%	11.7%	16.1%	19.8%	15.7%	10.5%	9.5%	8.3%	
Somewhat strong	29.6%	33.2%	27.9%	35.1%	37.1%	31.4%	25.4%	30.1%	24.9%	
Average	43.3%	38.3%	43.8%	37.6%	32.7%	40.7%	47.6%	42.7%	46.3%	
Somewhat weak	13.1%	12.9%	14.6%	9.9%	9.1%	10.7%	15.6%	15.9%	17.9%	
A major weakness	1.1%	1.6%	2.0%	1.2%	1.2%	1.5%	1.0%	1.9%	2.5%	
Total (n)	557	15,122	27,891	242	6,392	11,962	315	8,730	15,929	
Mean	3.40	3.45	3.33	3.55	3.65	3.49	3.29	3.29	3.19	
Standard deviation	0.91	0.94	0.93	0.92	0.94	0.93	0.89	0.91	0.91	
Significance	-			-			-			
Effect size	-	-0.05	0.08	-	-0.11	0.06	-	0.00	0.11	
<b>Understanding of global issues</b>										
A major strength	13.5%	12.8%	10.7%	16.9%	17.6%	14.0%	10.8%	9.0%	7.9%	
Somewhat strong	25.9%	31.0%	25.7%	30.6%	35.6%	29.8%	22.3%	27.4%	22.2%	
Average	43.3%	38.1%	42.8%	39.7%	33.3%	40.3%	46.2%	41.9%	45.0%	
Somewhat weak	15.3%	15.6%	17.7%	10.7%	11.4%	13.5%	18.8%	18.8%	21.2%	
A major weakness	2.0%	2.5%	3.1%	2.1%	2.0%	2.4%	1.9%	2.8%	3.7%	
Total (n)	556	15,119	27,885	242	6,396	11,966	314	8,723	15,919	
Mean	3.34	3.36	3.23	3.50	3.55	3.39	3.21	3.21	3.09	
Standard deviation	0.96	0.97	0.97	0.97	0.97	0.97	0.94	0.94	0.94	
Significance	-		**	-			-		*	
Effect size	-	-0.02	0.11	-	-0.05	0.11	-	0.00	0.13	
<b>Critical thinking skills</b>										
A major strength	19.0%	30.1%	21.7%	19.1%	35.9%	25.9%	19.0%	25.6%	18.2%	
Somewhat strong	41.7%	44.2%	40.9%	44.4%	43.6%	41.8%	39.6%	44.7%	40.1%	
Average	35.5%	23.2%	33.4%	33.2%	18.7%	29.5%	37.3%	26.7%	36.8%	
Somewhat weak	3.6%	2.3%	3.7%	3.3%	1.7%	2.7%	3.8%	2.8%	4.6%	
A major weakness	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.3%	
Total (n)	557	15,112	27,883	241	6,390	11,963	316	8,722	15,920	
Mean	3.76	4.02	3.80	3.79	4.13	3.90	3.73	3.93	3.71	
Standard deviation	0.80	0.80	0.83	0.78	0.78	0.82	0.82	0.81	0.82	
Significance	-	***		-	***	*	-	***		
Effect size	-	-0.33	-0.05	-	-0.44	-0.13	-	-0.25	0.02	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Problem-solving skills</b>										
A major strength	20.9%	29.7%	23.5%	23.7%	36.5%	28.3%	18.9%	24.3%	19.5%	
Somewhat strong	41.1%	47.3%	44.0%	40.7%	45.7%	44.6%	41.5%	48.4%	43.5%	
Average	35.2%	21.6%	29.9%	33.6%	16.7%	25.3%	36.5%	25.5%	33.7%	
Somewhat weak	2.3%	1.4%	2.4%	2.1%	1.0%	1.6%	2.5%	1.7%	3.1%	
A major weakness	0.4%	0.1%	0.2%	0.0%	0.1%	0.2%	0.6%	0.1%	0.2%	
Total (n)	559	15,116	27,879	241	6,394	11,964	318	8,722	15,915	
Mean	3.80	4.05	3.88	3.86	4.18	3.99	3.75	3.95	3.79	
Standard deviation	0.80	0.76	0.80	0.80	0.74	0.78	0.81	0.76	0.79	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	-0.33	-0.10	-	-0.43	-0.17	-	-0.26	-0.05	
<b>Leadership abilities</b>										
A major strength	25.8%	29.0%	27.1%	29.8%	32.7%	30.5%	22.7%	26.1%	24.2%	
Somewhat strong	38.1%	38.7%	35.9%	38.0%	38.3%	36.8%	38.2%	38.9%	35.1%	
Average	30.8%	25.5%	29.3%	28.5%	23.0%	26.7%	32.5%	27.4%	31.5%	
Somewhat weak	4.1%	6.1%	6.8%	2.5%	5.0%	5.2%	5.4%	6.8%	8.1%	
A major weakness	1.3%	0.8%	1.0%	1.2%	0.9%	0.7%	1.3%	0.8%	1.1%	
Total (n)	559	15,109	27,868	242	6,390	11,959	317	8,719	15,909	
Mean	3.83	3.89	3.81	3.93	3.97	3.91	3.76	3.83	3.73	
Standard deviation	0.90	0.92	0.94	0.89	0.92	0.92	0.91	0.92	0.95	
Significance	-			-			-			
Effect size	-	-0.07	0.02	-	-0.04	0.02	-	-0.08	0.03	
<b>Ability to get along with people of different races/cultures</b>										
A major strength	40.3%	50.0%	47.7%	37.5%	48.8%	46.7%	42.4%	50.9%	48.6%	
Somewhat strong	37.2%	36.4%	35.8%	39.6%	36.7%	35.8%	35.4%	36.2%	35.8%	
Average	20.8%	12.6%	15.4%	20.4%	13.1%	16.3%	21.0%	12.2%	14.7%	
Somewhat weak	1.3%	0.9%	0.9%	1.7%	1.1%	1.0%	1.0%	0.7%	0.8%	
A major weakness	0.5%	0.1%	0.2%	0.8%	0.2%	0.2%	0.3%	0.0%	0.1%	
Total (n)	554	15,109	27,874	240	6,389	11,955	314	8,720	15,919	
Mean	4.15	4.35	4.30	4.11	4.33	4.28	4.18	4.37	4.32	
Standard deviation	0.83	0.74	0.77	0.84	0.76	0.78	0.82	0.72	0.76	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.27	-0.19	-	-0.29	-0.22	-	-0.26	-0.18	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Ability to manage your time effectively</b>										
A major strength	21.7%	20.7%	18.3%	18.3%	18.2%	16.6%	24.3%	22.6%	19.7%	
Somewhat strong	31.9%	32.4%	33.4%	32.4%	30.7%	32.3%	31.6%	33.7%	34.4%	
Average	34.8%	29.8%	34.3%	35.7%	31.7%	36.2%	34.2%	28.3%	32.7%	
Somewhat weak	9.4%	13.7%	11.6%	11.6%	14.8%	12.1%	7.7%	12.8%	11.2%	
A major weakness	2.2%	3.4%	2.5%	2.1%	4.6%	2.9%	2.2%	2.6%	2.1%	
Total (n)	554	15,107	27,862	241	6,391	11,953	313	8,716	15,909	
Mean	3.62	3.53	3.53	3.53	3.43	3.48	3.68	3.61	3.58	
Standard deviation	0.99	1.07	1.00	0.99	1.09	1.00	1.00	1.05	0.99	
Significance	-		*	-			-			
Effect size	-	0.08	0.09	-	0.09	0.05	-	0.07	0.10	
<b>Foreign language ability</b>										
A major strength	8.7%	14.6%	11.4%	9.2%	13.8%	10.1%	8.3%	15.3%	12.5%	
Somewhat strong	20.8%	25.8%	20.0%	17.9%	23.4%	18.1%	22.9%	27.7%	21.5%	
Average	35.6%	29.7%	31.0%	29.2%	28.9%	30.6%	40.4%	30.3%	31.3%	
Somewhat weak	22.4%	19.9%	23.8%	25.4%	21.4%	25.2%	20.1%	18.8%	22.6%	
A major weakness	12.6%	10.0%	13.9%	18.3%	12.5%	16.0%	8.3%	8.0%	12.1%	
Total (n)	554	15,109	27,869	240	6,391	11,956	314	8,718	15,913	
Mean	2.90	3.15	2.91	2.74	3.05	2.81	3.03	3.24	3.00	
Standard deviation	1.13	1.19	1.20	1.21	1.22	1.20	1.05	1.16	1.19	
Significance	-	***		-	***		-	**		
Effect size	-	-0.21	-0.01	-	-0.25	-0.06	-	-0.18	0.03	
<b>Interpersonal skills</b>										
A major strength	17.8%	21.4%	16.8%	17.0%	21.7%	17.0%	18.3%	21.2%	16.6%	
Somewhat strong	31.7%	38.4%	32.7%	32.0%	38.8%	33.4%	31.5%	38.1%	32.2%	
Average	46.7%	35.1%	45.5%	45.6%	33.7%	44.2%	47.6%	36.2%	46.6%	
Somewhat weak	3.8%	4.4%	4.3%	5.4%	5.0%	4.5%	2.6%	3.9%	4.1%	
A major weakness	0.0%	0.7%	0.7%	0.0%	0.9%	0.8%	0.0%	0.6%	0.6%	
Total (n)	552	15,078	27,770	241	6,382	11,926	311	8,696	15,844	
Mean	3.63	3.75	3.61	3.61	3.75	3.61	3.66	3.75	3.60	
Standard deviation	0.82	0.86	0.84	0.83	0.88	0.85	0.80	0.85	0.83	
Significance	-	**		-	*		-			
Effect size	-	-0.14	0.02	-	-0.16	0.00	-	-0.11	0.07	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Wealthy people should pay a larger share of taxes than they do now</b>										
Agree strongly	17.7%	30.6%	27.4%	14.8%	31.0%	26.7%	20.1%	30.3%	28.0%	
Agree somewhat	44.2%	41.6%	44.4%	43.0%	39.4%	42.0%	45.2%	43.4%	46.4%	
Disagree somewhat	20.0%	17.0%	17.1%	19.8%	17.2%	18.1%	20.1%	16.8%	16.3%	
Disagree strongly	18.1%	10.8%	11.0%	22.4%	12.4%	13.1%	14.7%	9.5%	9.3%	
Total (n)	536	14,846	27,435	237	6,316	11,822	299	8,530	15,613	
Mean	2.62	2.92	2.88	2.50	2.89	2.82	2.71	2.94	2.93	
Standard deviation	0.98	0.95	0.93	1.00	0.98	0.97	0.95	0.92	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.28	-	-0.40	-0.33	-	-0.25	-0.24	
<b>Affirmative action in college admissions should be abolished</b>										
Agree strongly	11.3%	12.5%	10.5%	14.8%	14.9%	12.5%	8.6%	10.6%	8.7%	
Agree somewhat	35.2%	36.3%	39.3%	35.0%	36.5%	40.5%	35.4%	36.1%	38.1%	
Disagree somewhat	42.1%	39.1%	40.8%	38.6%	37.7%	38.3%	45.0%	40.3%	43.1%	
Disagree strongly	11.3%	12.0%	9.4%	11.7%	10.9%	8.7%	11.1%	13.0%	10.1%	
Total (n)	503	14,139	25,869	223	6,113	11,364	280	8,026	14,505	
Mean	2.47	2.49	2.51	2.53	2.56	2.57	2.41	2.44	2.46	
Standard deviation	0.84	0.86	0.81	0.88	0.87	0.82	0.80	0.85	0.79	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	-0.03	-0.05	-	-0.04	-0.06	
<b>The federal government should do more to control the sale of handguns</b>										
Agree strongly	34.5%	45.0%	34.9%	26.0%	38.6%	28.8%	41.2%	50.1%	40.2%	
Agree somewhat	36.5%	32.8%	34.1%	37.0%	33.4%	33.1%	36.1%	32.3%	35.0%	
Disagree somewhat	17.9%	14.9%	19.3%	20.4%	17.9%	22.2%	15.9%	12.6%	16.7%	
Disagree strongly	11.1%	7.3%	11.7%	16.6%	10.1%	15.9%	6.8%	5.1%	8.1%	
Total (n)	531	14,790	27,259	235	6,288	11,759	296	8,502	15,500	
Mean	2.94	3.16	2.92	2.72	3.01	2.75	3.12	3.27	3.07	
Standard deviation	0.98	0.93	1.00	1.03	0.98	1.04	0.91	0.87	0.94	
Significance	-	***		-	***		-	**		
Effect size	-	-0.24	0.02	-	-0.30	-0.03	-	-0.17	0.05	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>A national health care plan is needed to cover everybody's medical costs</b>										
Agree strongly	26.2%	34.2%	28.7%	20.3%	31.2%	25.7%	31.0%	36.6%	31.2%	
Agree somewhat	35.6%	37.7%	37.8%	34.5%	37.0%	36.5%	36.6%	38.3%	38.9%	
Disagree somewhat	22.2%	17.2%	20.5%	22.0%	18.5%	22.1%	22.4%	16.3%	19.2%	
Disagree strongly	15.9%	10.8%	12.9%	23.3%	13.4%	15.6%	10.0%	8.8%	10.7%	
Total (n)	522	14,687	27,079	232	6,258	11,707	290	8,429	15,372	
Mean	2.72	2.95	2.82	2.52	2.86	2.72	2.89	3.03	2.91	
Standard deviation	1.02	0.97	0.99	1.06	1.01	1.01	0.96	0.94	0.96	
Significance	-	***	*	-	***	**	-	*		
Effect size	-	-0.24	-0.10	-	-0.34	-0.20	-	-0.15	-0.02	
<b>The federal government should raise taxes to reduce the deficit</b>										
Agree strongly	7.8%	10.5%	6.6%	9.4%	13.4%	8.2%	6.5%	8.2%	5.2%	
Agree somewhat	32.6%	38.0%	30.1%	26.1%	37.1%	31.3%	37.8%	38.8%	29.2%	
Disagree somewhat	42.1%	39.5%	45.7%	44.9%	35.9%	41.8%	39.9%	42.4%	49.0%	
Disagree strongly	17.5%	12.0%	17.6%	19.7%	13.6%	18.7%	15.8%	10.6%	16.7%	
Total (n)	525	14,537	26,813	234	6,241	11,664	291	8,296	15,149	
Mean	2.31	2.47	2.26	2.25	2.50	2.29	2.35	2.44	2.23	
Standard deviation	0.85	0.84	0.82	0.88	0.89	0.86	0.82	0.79	0.78	
Significance	-	***		-	***		-		**	
Effect size	-	-0.19	0.06	-	-0.28	-0.05	-	-0.11	0.15	
<b>Addressing global warming should be a federal priority</b>										
Agree strongly	31.9%	39.6%	26.7%	29.6%	37.0%	23.9%	33.7%	41.7%	29.1%	
Agree somewhat	38.7%	36.2%	38.7%	30.0%	35.0%	35.9%	45.7%	37.2%	41.0%	
Disagree somewhat	20.4%	17.6%	24.5%	28.8%	19.1%	26.7%	13.7%	16.3%	22.7%	
Disagree strongly	9.0%	6.6%	10.1%	11.6%	8.9%	13.5%	6.9%	4.7%	7.1%	
Total (n)	524	14,751	27,149	233	6,270	11,716	291	8,481	15,433	
Mean	2.94	3.09	2.82	2.78	3.00	2.70	3.06	3.16	2.92	
Standard deviation	0.94	0.91	0.94	1.00	0.96	0.98	0.86	0.86	0.89	
Significance	-	***	**	-	***		-		**	
Effect size	-	-0.16	0.13	-	-0.23	0.08	-	-0.12	0.16	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>The chief benefit of a college education is that it increases one's earning power</b>										
Agree strongly	18.4%	15.8%	21.6%	20.3%	18.6%	23.7%	16.8%	13.6%	19.7%	
Agree somewhat	47.4%	41.1%	46.7%	49.6%	43.1%	48.1%	45.7%	39.5%	45.5%	
Disagree somewhat	28.9%	31.0%	24.8%	24.6%	27.1%	21.6%	32.3%	34.1%	27.5%	
Disagree strongly	5.4%	12.0%	7.0%	5.6%	11.2%	6.6%	5.2%	12.8%	7.3%	
Total (n)	523	14,699	26,983	232	6,261	11,673	291	8,438	15,310	
Mean	2.79	2.61	2.83	2.84	2.69	2.89	2.74	2.54	2.78	
Standard deviation	0.80	0.89	0.84	0.81	0.90	0.84	0.80	0.88	0.85	
Significance	-	***		-	*		-	***		
Effect size	-	0.20	-0.05	-	0.17	-0.06	-	0.23	-0.05	
<b>Gays and lesbians should have the legal right to adopt a child</b>										
Agree strongly	67.5%	76.1%	63.4%	55.7%	68.2%	52.8%	76.7%	82.3%	72.4%	
Agree somewhat	22.2%	16.1%	22.7%	26.8%	20.9%	28.1%	18.7%	12.4%	18.2%	
Disagree somewhat	6.2%	5.1%	8.2%	11.5%	7.2%	11.1%	2.0%	3.4%	5.8%	
Disagree strongly	4.1%	2.7%	5.6%	6.0%	3.7%	8.0%	2.7%	2.0%	3.6%	
Total (n)	535	14,836	27,341	235	6,297	11,758	300	8,539	15,583	
Mean	3.53	3.66	3.44	3.32	3.54	3.26	3.69	3.75	3.59	
Standard deviation	0.79	0.70	0.86	0.90	0.78	0.94	0.64	0.61	0.76	
Significance	-	***	*	-	***		-		*	
Effect size	-	-0.19	0.10	-	-0.28	0.06	-	-0.10	0.13	
<b>Undocumented immigrants should be denied access to public education</b>										
Agree strongly	17.6%	9.2%	13.9%	21.9%	11.5%	17.5%	14.2%	7.3%	10.8%	
Agree somewhat	28.0%	20.6%	24.0%	29.6%	23.2%	26.6%	26.7%	18.6%	21.7%	
Disagree somewhat	28.9%	33.1%	32.9%	26.6%	31.5%	31.4%	30.7%	34.4%	34.1%	
Disagree strongly	25.5%	37.1%	29.3%	21.9%	33.8%	24.4%	28.4%	39.7%	33.4%	
Total (n)	529	14,703	27,101	233	6,255	11,691	296	8,448	15,410	
Mean	2.38	2.02	2.23	2.52	2.12	2.37	2.27	1.94	2.10	
Standard deviation	1.05	0.97	1.02	1.06	1.01	1.04	1.02	0.93	0.99	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.37	0.15	-	0.40	0.14	-	0.35	0.17	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	18.5%	13.1%	16.5%	19.5%	12.8%	17.1%	17.8%	13.3%	16.1%	
Somewhat important	45.0%	42.0%	42.5%	45.8%	41.1%	42.4%	44.3%	42.8%	42.6%	
Not important	36.5%	44.9%	40.9%	34.7%	46.1%	40.5%	37.9%	43.9%	41.3%	
Total (n)	545	15,020	27,706	236	6,339	11,875	309	8,681	15,831	
Mean	1.82	1.68	1.76	1.85	1.67	1.77	1.80	1.69	1.75	
Standard deviation	0.72	0.69	0.72	0.72	0.69	0.72	0.72	0.69	0.71	
Significance	-	***		-	***		-	**		
Effect size	-	0.20	0.08	-	0.26	0.11	-	0.16	0.07	
<b>My relatives wanted me to come here</b>										
Very important	10.8%	4.9%	7.5%	13.9%	5.5%	8.6%	8.4%	4.4%	6.6%	
Somewhat important	26.9%	19.9%	24.7%	32.1%	21.2%	27.4%	23.0%	18.9%	22.4%	
Not important	62.3%	75.2%	67.8%	54.0%	73.3%	64.0%	68.6%	76.7%	71.0%	
Total (n)	546	15,005	27,670	237	6,333	11,856	309	8,672	15,814	
Mean	1.49	1.30	1.40	1.60	1.32	1.45	1.40	1.28	1.36	
Standard deviation	0.68	0.55	0.62	0.72	0.57	0.65	0.64	0.54	0.60	
Significance	-	***	***	-	***	***	-	***		
Effect size	-	0.35	0.15	-	0.49	0.23	-	0.22	0.07	
<b>My teacher advised me</b>										
Very important	12.8%	7.0%	7.9%	13.0%	7.4%	8.3%	12.7%	6.6%	7.6%	
Somewhat important	32.4%	28.5%	28.2%	37.8%	28.6%	28.3%	28.2%	28.5%	28.2%	
Not important	54.8%	64.5%	63.8%	49.2%	64.0%	63.4%	59.1%	64.9%	64.2%	
Total (n)	546	14,986	27,635	238	6,330	11,848	308	8,656	15,787	
Mean	1.58	1.43	1.44	1.64	1.43	1.45	1.54	1.42	1.43	
Standard deviation	0.71	0.62	0.64	0.70	0.63	0.64	0.71	0.61	0.63	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.24	0.22	-	0.33	0.30	-	0.20	0.17	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a very good academic reputation</b>										
Very important	63.6%	79.9%	68.8%	60.8%	78.3%	64.6%	65.7%	81.1%	72.3%	College Reputation
Somewhat important	32.6%	18.6%	27.7%	35.9%	19.8%	31.2%	30.1%	17.6%	24.9%	
Not important	3.8%	1.5%	3.4%	3.4%	1.9%	4.2%	4.2%	1.3%	2.8%	
Total (n)	546	15,044	27,736	237	6,349	11,878	309	8,695	15,858	Orientation
Mean	2.60	2.78	2.65	2.57	2.76	2.60	2.61	2.80	2.70	
Standard deviation	0.56	0.45	0.54	0.56	0.47	0.57	0.57	0.43	0.52	
Significance	-	***	*	-	***		-	***	**	
Effect size	-	-0.40	-0.09	-	-0.40	-0.05	-	-0.44	-0.17	
<b>This college has a good reputation for its social activities</b>										
Very important	49.2%	41.3%	42.8%	48.5%	41.2%	42.5%	49.7%	41.4%	43.1%	
Somewhat important	40.8%	43.2%	42.3%	42.3%	43.0%	43.3%	39.6%	43.3%	41.5%	
Not important	10.1%	15.5%	14.8%	9.2%	15.8%	14.3%	10.7%	15.4%	15.3%	
Total (n)	547	15,014	27,684	239	6,344	11,873	308	8,670	15,811	
Mean	2.39	2.26	2.28	2.39	2.25	2.28	2.39	2.26	2.28	
Standard deviation	0.66	0.71	0.71	0.65	0.71	0.70	0.67	0.71	0.71	
Significance	-	***	***	-	**	*	-	**	**	
Effect size	-	0.18	0.15	-	0.20	0.16	-	0.18	0.15	
<b>I was offered financial assistance</b>										
Very important	53.3%	48.2%	61.3%	47.0%	46.2%	56.6%	58.1%	49.8%	65.2%	
Somewhat important	25.8%	18.1%	21.9%	33.9%	19.0%	24.7%	19.7%	17.4%	19.5%	
Not important	20.9%	33.7%	16.8%	19.1%	34.7%	18.7%	22.3%	32.9%	15.2%	
Total (n)	546	15,004	27,673	236	6,333	11,850	310	8,671	15,823	
Mean	2.32	2.15	2.45	2.28	2.11	2.38	2.36	2.17	2.50	
Standard deviation	0.80	0.89	0.76	0.77	0.89	0.78	0.82	0.89	0.74	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	0.19	-0.17	-	0.19	-0.13	-	0.21	-0.19	



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	33.5%	29.6%	38.2%	25.6%	27.4%	33.7%	39.6%	31.3%	42.0%	
Somewhat important	33.9%	31.1%	35.5%	41.2%	31.8%	37.7%	28.2%	30.5%	33.7%	
Not important	32.6%	39.4%	26.3%	33.2%	40.8%	28.6%	32.1%	38.2%	24.4%	
Total (n)	546	14,974	27,604	238	6,328	11,831	308	8,646	15,773	
Mean	2.01	1.90	2.12	1.92	1.87	2.05	2.07	1.93	2.18	
Standard deviation	0.81	0.82	0.79	0.76	0.82	0.79	0.85	0.83	0.80	
Significance	-	**	**	-		*	-	**	*	
Effect size	-	0.13	-0.14	-	0.06	-0.16	-	0.17	-0.14	
<b>High school counselor advised me</b>										
Very important	22.3%	12.6%	11.6%	21.0%	13.4%	12.0%	23.4%	11.9%	11.3%	
Somewhat important	33.0%	30.6%	29.6%	38.2%	31.1%	30.3%	28.9%	30.3%	29.1%	
Not important	44.7%	56.8%	58.7%	40.8%	55.5%	57.7%	47.7%	57.8%	59.6%	
Total (n)	546	14,968	27,580	238	6,326	11,824	308	8,642	15,756	
Mean	1.78	1.56	1.53	1.80	1.58	1.54	1.76	1.54	1.52	
Standard deviation	0.79	0.71	0.69	0.76	0.72	0.70	0.81	0.70	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.36	-	0.31	0.37	-	0.31	0.35	
<b>Private college counselor advised me</b>										
Very important	12.9%	7.2%	6.3%	14.4%	7.6%	6.5%	11.8%	6.9%	6.2%	
Somewhat important	20.7%	16.1%	17.2%	22.0%	17.3%	18.7%	19.6%	15.3%	15.9%	
Not important	66.4%	76.6%	76.5%	63.6%	75.1%	74.8%	68.6%	77.8%	77.9%	
Total (n)	542	14,882	27,427	236	6,299	11,766	306	8,583	15,661	
Mean	1.46	1.31	1.30	1.51	1.32	1.32	1.43	1.29	1.28	
Standard deviation	0.71	0.60	0.58	0.74	0.61	0.59	0.69	0.59	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.25	0.28	-	0.31	0.32	-	0.24	0.26	
<b>I wanted to live near home</b>										
Very important	9.2%	8.4%	16.6%	9.3%	7.2%	13.9%	9.1%	9.4%	18.9%	
Somewhat important	21.4%	20.9%	25.8%	24.6%	21.5%	27.0%	18.9%	20.5%	24.8%	
Not important	69.4%	70.7%	57.6%	66.1%	71.4%	59.1%	72.0%	70.2%	56.3%	
Total (n)	543	14,945	27,546	236	6,318	11,820	307	8,627	15,726	
Mean	1.40	1.38	1.59	1.43	1.36	1.55	1.37	1.39	1.63	
Standard deviation	0.65	0.63	0.76	0.66	0.61	0.72	0.65	0.65	0.78	
Significance	-		***	-		*	-		***	
Effect size	-	0.03	-0.25	-	0.11	-0.17	-	-0.03	-0.33	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	10.0%	6.6%	10.0%	8.4%	5.8%	9.2%	11.2%	7.3%	10.8%	
Somewhat important	13.1%	10.1%	16.3%	18.9%	10.9%	18.0%	8.6%	9.5%	14.8%	
Not important	76.9%	83.3%	73.7%	72.7%	83.3%	72.8%	80.2%	83.3%	74.4%	
Total (n)	541	14,866	27,344	238	6,297	11,753	303	8,569	15,591	
Mean	1.33	1.23	1.36	1.36	1.22	1.36	1.31	1.24	1.36	
Standard deviation	0.65	0.56	0.66	0.63	0.54	0.64	0.66	0.57	0.67	
Significance	-	***		-	***		-	*		
Effect size	-	0.18	-0.05	-	0.26	0.00	-	0.12	-0.07	
<b>Could not afford first choice</b>										
Very important	10.3%	7.3%	11.9%	9.9%	6.2%	10.8%	10.6%	8.2%	12.9%	
Somewhat important	13.7%	8.4%	13.0%	18.9%	9.0%	14.4%	9.6%	7.9%	11.9%	
Not important	76.0%	84.4%	75.0%	71.2%	84.9%	74.8%	79.7%	83.9%	75.2%	
Total (n)	534	14,816	27,276	233	6,276	11,722	301	8,540	15,554	
Mean	1.34	1.23	1.37	1.39	1.21	1.36	1.31	1.24	1.38	
Standard deviation	0.66	0.57	0.69	0.66	0.54	0.67	0.65	0.59	0.70	
Significance	-	***		-	***		-	*		
Effect size	-	0.19	-0.04	-	0.33	0.04	-	0.12	-0.10	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	42.5%	43.8%	36.5%	35.9%	43.5%	34.7%	47.7%	44.0%	38.1%	College Reputation Orientation
Somewhat important	38.6%	37.5%	40.1%	44.0%	37.7%	40.9%	34.3%	37.4%	39.4%	
Not important	18.9%	18.7%	23.4%	20.1%	18.9%	24.5%	18.0%	18.6%	22.5%	
Total (n)	534	14,900	27,391	234	6,305	11,767	300	8,595	15,624	
Mean	2.24	2.25	2.13	2.16	2.25	2.10	2.30	2.25	2.16	
Standard deviation	0.75	0.75	0.76	0.73	0.75	0.76	0.76	0.75	0.76	
Significance	-		***	-			-		**	
Effect size	-	-0.01	0.14	-	-0.12	0.08	-	0.07	0.18	
<b>This college's graduates get good jobs</b>										
Very important	62.4%	56.0%	56.4%	56.5%	55.3%	53.4%	67.0%	56.6%	58.9%	College Reputation Orientation
Somewhat important	30.1%	33.7%	33.1%	36.2%	33.4%	34.9%	25.4%	33.9%	31.6%	
Not important	7.5%	10.3%	10.6%	7.3%	11.3%	11.7%	7.6%	9.6%	9.6%	
Total (n)	535	14,928	27,471	232	6,304	11,779	303	8,624	15,692	
Mean	2.55	2.46	2.46	2.49	2.44	2.42	2.59	2.47	2.49	
Standard deviation	0.63	0.67	0.68	0.63	0.69	0.69	0.63	0.66	0.66	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.13	0.13	-	0.07	0.10	-	0.18	0.15	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	6.3%	3.0%	6.3%	6.8%	3.1%	6.7%	6.0%	2.8%	6.0%	
Somewhat important	15.8%	12.0%	17.8%	22.8%	12.6%	19.0%	10.3%	11.5%	16.8%	
Not important	77.8%	85.0%	75.8%	70.5%	84.2%	74.3%	83.7%	85.7%	77.1%	
Total (n)	537	14,876	27,377	237	6,294	11,750	300	8,582	15,627	
Mean	1.28	1.18	1.31	1.36	1.19	1.32	1.22	1.17	1.29	
Standard deviation	0.58	0.45	0.58	0.61	0.46	0.59	0.54	0.45	0.57	
Significance	-	***		-	***		-		*	
Effect size	-	0.22	-0.05	-	0.37	0.07	-	0.11	-0.12	
<b>I wanted to go to a school about the size of this college</b>										
Very important	58.1%	56.0%	50.7%	52.4%	48.3%	43.0%	62.5%	62.1%	57.1%	
Somewhat important	33.0%	32.8%	33.7%	38.6%	37.5%	37.5%	28.7%	29.1%	30.6%	
Not important	8.9%	11.2%	15.6%	9.0%	14.2%	19.5%	8.8%	8.9%	12.3%	
Total (n)	540	14,964	27,554	233	6,310	11,800	307	8,654	15,754	
Mean	2.49	2.45	2.35	2.43	2.34	2.23	2.54	2.53	2.45	
Standard deviation	0.65	0.69	0.73	0.65	0.71	0.76	0.65	0.65	0.70	
Significance	-		***	-		***	-		*	
Effect size	-	0.06	0.19	-	0.13	0.26	-	0.02	0.13	
<b>Rankings in national magazines</b>										
Very important	18.0%	25.4%	18.0%	18.7%	25.8%	18.8%	17.4%	25.0%	17.4%	
Somewhat important	41.1%	45.6%	36.6%	44.7%	45.4%	37.1%	38.4%	45.7%	36.3%	
Not important	40.9%	29.0%	45.3%	36.6%	28.7%	44.1%	44.3%	29.3%	46.3%	
Total (n)	540	14,919	27,430	235	6,308	11,774	305	8,611	15,656	
Mean	1.77	1.96	1.73	1.82	1.97	1.75	1.73	1.96	1.71	
Standard deviation	0.73	0.74	0.75	0.72	0.74	0.75	0.74	0.74	0.74	
Significance	-	***		-	**		-	***		
Effect size	-	-0.26	0.05	-	-0.20	0.09	-	-0.31	0.03	
<b>Information from a website</b>										
Very important	22.3%	25.1%	21.9%	16.3%	21.4%	18.0%	27.0%	28.0%	25.1%	
Somewhat important	44.3%	48.0%	43.9%	48.1%	48.4%	43.3%	41.4%	47.7%	44.4%	
Not important	33.3%	26.9%	34.2%	35.6%	30.1%	38.7%	31.6%	24.3%	30.5%	
Total (n)	537	14,897	27,416	233	6,293	11,760	304	8,604	15,656	
Mean	1.89	1.98	1.88	1.81	1.91	1.79	1.95	2.04	1.95	
Standard deviation	0.74	0.72	0.74	0.70	0.71	0.72	0.77	0.72	0.74	
Significance	-	**		-	*		-	*		
Effect size	-	-0.13	0.01	-	-0.14	0.03	-	-0.13	0.00	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	42.1%	34.2%	21.4%	40.3%	31.9%	18.8%	43.5%	36.1%	23.5%	
Somewhat important	12.8%	13.0%	16.9%	18.5%	14.6%	18.9%	8.5%	11.8%	15.2%	
Not important	45.1%	52.7%	61.7%	41.2%	53.5%	62.3%	48.0%	52.1%	61.3%	
Total (n)	539	14,890	27,377	233	6,298	11,754	306	8,592	15,623	
Mean	1.97	1.81	1.60	1.99	1.78	1.57	1.95	1.84	1.62	
Standard deviation	0.93	0.91	0.82	0.90	0.90	0.79	0.96	0.93	0.84	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.18	0.45	-	0.23	0.53	-	0.12	0.39	
<b>The athletic department recruited me</b>										
Very important	21.8%	15.6%	17.1%	24.3%	21.1%	24.3%	19.9%	11.2%	11.1%	
Somewhat important	15.2%	7.5%	10.1%	21.7%	9.8%	13.2%	10.1%	5.7%	7.5%	
Not important	63.0%	76.9%	72.8%	54.0%	69.1%	62.5%	69.9%	83.1%	81.5%	
Total (n)	541	14,862	27,313	235	6,298	11,742	306	8,564	15,571	
Mean	1.59	1.39	1.44	1.70	1.52	1.62	1.50	1.28	1.30	
Standard deviation	0.82	0.74	0.77	0.83	0.82	0.85	0.81	0.65	0.66	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.27	0.19	-	0.22	0.09	-	0.34	0.30	
<b>A visit to this campus</b>										
Very important	65.2%	60.5%	55.1%	55.7%	54.9%	49.1%	72.5%	64.9%	60.1%	
Somewhat important	25.7%	26.4%	31.1%	34.5%	30.6%	35.6%	19.0%	23.1%	27.3%	
Not important	9.1%	13.1%	13.9%	9.8%	14.5%	15.4%	8.5%	12.0%	12.6%	
Total (n)	540	14,957	27,530	235	6,313	11,793	305	8,644	15,737	
Mean	2.56	2.47	2.41	2.46	2.40	2.34	2.64	2.53	2.48	
Standard deviation	0.65	0.72	0.72	0.67	0.73	0.73	0.63	0.70	0.71	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.13	0.21	-	0.08	0.16	-	0.16	0.23	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Ability to take online courses</b>										
Very important	3.7%	1.4%	3.1%	4.3%	1.7%	3.5%	3.3%	1.1%	2.7%	
Somewhat important	13.8%	7.2%	12.6%	19.7%	8.9%	14.5%	9.2%	5.8%	11.0%	
Not important	82.5%	91.4%	84.3%	76.0%	89.3%	82.0%	87.5%	93.1%	86.3%	
Total (n)	536	14,855	27,328	233	6,280	11,728	303	8,575	15,600	
Mean	1.21	1.10	1.19	1.28	1.12	1.22	1.16	1.08	1.16	
Standard deviation	0.49	0.34	0.46	0.54	0.38	0.49	0.45	0.31	0.44	
Significance	-	***		-	***		-	***		
Effect size	-	0.32	0.04	-	0.42	0.12	-	0.26	0.00	
<b>The percentage of students that graduate from this college</b>										
Very important	39.3%	36.8%	35.4%	35.9%	33.7%	32.1%	41.8%	39.2%	38.2%	
Somewhat important	35.3%	36.1%	36.3%	38.1%	35.7%	36.8%	33.2%	36.4%	35.9%	
Not important	25.4%	27.2%	28.3%	26.0%	30.6%	31.1%	25.0%	24.5%	25.9%	
Total (n)	535	14,916	27,442	231	6,299	11,760	304	8,617	15,682	
Mean	2.14	2.10	2.07	2.10	2.03	2.01	2.17	2.15	2.12	
Standard deviation	0.79	0.79	0.79	0.78	0.80	0.79	0.80	0.78	0.79	
Significance	-		*	-			-			
Effect size	-	0.05	0.09	-	0.09	0.11	-	0.03	0.06	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	1.6%	0.8%	1.5%	2.1%	1.4%	2.5%	1.3%	0.3%	0.8%	
Less than one hour	5.8%	4.0%	8.6%	6.7%	6.2%	11.8%	5.1%	2.3%	5.9%	
1 to 2 hours	15.7%	10.2%	19.5%	21.4%	13.5%	22.7%	11.4%	7.5%	16.8%	
3 to 5 hours	22.8%	19.7%	25.9%	23.5%	21.5%	25.5%	22.2%	18.3%	26.1%	
6 to 10 hours	24.8%	24.9%	21.2%	26.5%	24.9%	19.6%	23.5%	24.9%	22.5%	
11 to 15 hours	15.9%	18.6%	11.4%	12.6%	16.3%	9.3%	18.4%	20.3%	13.2%	
16 to 20 hours	8.3%	11.8%	6.4%	3.8%	8.7%	4.6%	11.7%	14.3%	7.9%	
Over 20 hours	5.1%	10.1%	5.6%	3.4%	7.5%	4.0%	6.3%	12.1%	6.9%	
Total (n)	553	15,001	27,644	238	6,334	11,841	315	8,667	15,803	
Mean	4.70	5.17	4.44	4.35	4.84	4.14	4.96	5.44	4.69	
Standard deviation	1.58	1.62	1.62	1.48	1.64	1.59	1.60	1.55	1.60	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	-0.29	0.16	-	-0.30	0.13	-	-0.31	0.17	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Socializing with friends</b>										
None	0.4%	0.3%	0.4%	0.4%	0.4%	0.6%	0.3%	0.2%	0.4%	
Less than one hour	1.1%	1.6%	2.2%	1.3%	1.7%	1.9%	1.0%	1.6%	2.5%	
1 to 2 hours	6.2%	7.9%	9.6%	5.9%	7.2%	8.9%	6.4%	8.4%	10.3%	
3 to 5 hours	21.0%	22.6%	23.7%	21.8%	20.8%	21.7%	20.4%	24.1%	25.4%	
6 to 10 hours	28.6%	30.8%	27.5%	29.3%	29.6%	26.4%	28.1%	31.7%	28.5%	
11 to 15 hours	15.4%	18.0%	16.3%	13.0%	18.5%	16.9%	17.3%	17.6%	15.9%	
16 to 20 hours	12.3%	9.3%	8.5%	12.1%	9.7%	9.0%	12.5%	8.9%	8.1%	
Over 20 hours	15.0%	9.5%	11.6%	16.3%	12.1%	14.6%	14.1%	7.5%	9.1%	
Total (n)	552	14,983	27,592	239	6,331	11,820	313	8,652	15,772	
Mean	5.47	5.21	5.17	5.47	5.32	5.31	5.47	5.11	5.05	
Standard deviation	1.55	1.45	1.55	1.58	1.51	1.61	1.52	1.40	1.50	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.18	0.19	-	0.10	0.10	-	0.26	0.28	
<b>Talking with teachers outside of class</b>										
None	3.6%	5.4%	8.6%	4.7%	7.0%	10.2%	2.9%	4.1%	7.3%	
Less than one hour	31.1%	33.0%	36.5%	36.0%	33.8%	37.7%	27.4%	32.4%	35.4%	
1 to 2 hours	35.3%	38.6%	34.1%	32.2%	38.3%	33.3%	37.6%	38.8%	34.8%	
3 to 5 hours	21.1%	16.8%	14.3%	17.4%	14.9%	12.6%	23.9%	18.3%	15.6%	
6 to 10 hours	3.6%	3.9%	4.0%	4.2%	3.6%	3.7%	3.2%	4.2%	4.3%	
11 to 15 hours	2.9%	1.3%	1.3%	3.4%	1.2%	1.1%	2.5%	1.3%	1.4%	
16 to 20 hours	0.7%	0.5%	0.6%	0.0%	0.4%	0.5%	1.3%	0.6%	0.6%	
Over 20 hours	1.6%	0.6%	0.7%	2.1%	0.7%	0.8%	1.3%	0.4%	0.6%	
Total (n)	550	14,965	27,562	236	6,316	11,795	314	8,649	15,767	
Mean	3.10	2.89	2.78	3.01	2.83	2.71	3.16	2.94	2.84	
Standard deviation	1.26	1.09	1.16	1.32	1.11	1.17	1.22	1.07	1.15	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.19	0.28	-	0.16	0.26	-	0.21	0.28	

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
None	1.3%	3.9%	5.5%	0.8%	3.3%	3.5%	1.6%	4.4%	7.1%	
Less than one hour	4.9%	7.1%	8.4%	5.5%	5.6%	5.6%	4.5%	8.4%	10.8%	
1 to 2 hours	12.3%	13.2%	14.2%	8.0%	10.6%	12.0%	15.7%	15.2%	16.0%	
3 to 5 hours	17.1%	18.6%	18.2%	16.4%	17.4%	17.0%	17.6%	19.6%	19.3%	
6 to 10 hours	20.9%	20.6%	17.9%	17.6%	20.5%	17.7%	23.3%	20.7%	18.1%	
11 to 15 hours	17.4%	17.0%	14.7%	19.3%	18.0%	16.3%	16.0%	16.1%	13.3%	
16 to 20 hours	12.2%	9.5%	8.7%	13.4%	10.8%	10.4%	11.2%	8.6%	7.3%	
Over 20 hours	14.0%	10.0%	12.4%	18.9%	13.9%	17.5%	10.2%	6.9%	8.1%	
Total (n)	551	14,986	27,595	238	6,330	11,822	313	8,656	15,773	
Mean	5.22	4.84	4.75	5.51	5.13	5.18	5.00	4.61	4.40	
Standard deviation	1.78	1.85	1.98	1.82	1.86	1.96	1.73	1.80	1.93	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.21	0.24	-	0.20	0.17	-	0.22	0.31	
<b>Partying</b>										
None	19.0%	37.0%	36.6%	15.7%	31.8%	30.5%	21.5%	41.0%	41.7%	
Less than one hour	15.9%	16.8%	16.6%	12.7%	16.2%	15.8%	18.3%	17.3%	17.3%	
1 to 2 hours	19.5%	17.2%	16.6%	15.3%	17.7%	16.9%	22.8%	16.7%	16.4%	
3 to 5 hours	26.8%	17.0%	16.3%	30.1%	18.4%	18.8%	24.4%	15.8%	14.2%	
6 to 10 hours	10.6%	8.1%	8.3%	13.6%	10.0%	10.5%	8.3%	6.5%	6.4%	
11 to 15 hours	4.7%	2.4%	2.9%	7.6%	3.4%	3.9%	2.6%	1.7%	2.1%	
16 to 20 hours	1.3%	0.9%	1.4%	1.7%	1.2%	1.7%	1.0%	0.6%	1.1%	
Over 20 hours	2.2%	0.8%	1.3%	3.4%	1.3%	1.8%	1.3%	0.3%	0.8%	
Total (n)	548	14,936	27,510	236	6,317	11,790	312	8,619	15,720	
Mean	3.24	2.57	2.64	3.60	2.80	2.91	2.98	2.38	2.41	
Standard deviation	1.65	1.58	1.67	1.75	1.67	1.75	1.53	1.48	1.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.36	-	0.48	0.39	-	0.41	0.37	



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Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Working (for pay)</b>										
None	39.1%	52.4%	43.0%	42.1%	54.7%	44.3%	36.9%	50.6%	41.9%	
Less than one hour	6.4%	4.5%	3.7%	7.3%	5.4%	4.3%	5.8%	3.9%	3.2%	
1 to 2 hours	7.7%	6.8%	5.5%	6.9%	6.5%	5.6%	8.3%	7.0%	5.4%	
3 to 5 hours	13.0%	9.5%	9.3%	11.6%	8.7%	9.4%	14.1%	10.1%	9.2%	
6 to 10 hours	12.3%	10.6%	11.4%	11.2%	9.4%	10.4%	13.1%	11.4%	12.2%	
11 to 15 hours	7.9%	6.7%	9.3%	6.9%	5.8%	8.4%	8.7%	7.3%	10.1%	
16 to 20 hours	7.7%	4.8%	7.9%	5.6%	4.5%	7.1%	9.3%	5.1%	8.6%	
Over 20 hours	5.9%	4.7%	9.9%	8.6%	5.0%	10.4%	3.8%	4.5%	9.5%	
Total (n)	545	14,947	27,532	233	6,316	11,796	312	8,631	15,736	
Mean	3.37	2.84	3.51	3.28	2.73	3.43	3.43	2.93	3.58	
Standard deviation	2.35	2.28	2.57	2.43	2.26	2.58	2.29	2.28	2.57	
Significance	-	***		-	***		-	***		
Effect size	-	0.23	-0.05	-	0.24	-0.06	-	0.22	-0.06	
<b>Volunteer work</b>										
None	22.4%	21.3%	25.6%	23.5%	26.7%	31.1%	21.7%	17.1%	20.9%	
Less than one hour	25.2%	20.5%	19.4%	29.1%	22.0%	20.6%	22.3%	19.3%	18.4%	
1 to 2 hours	23.9%	27.7%	24.5%	23.9%	25.3%	22.5%	23.9%	29.5%	26.2%	
3 to 5 hours	17.0%	18.3%	16.6%	14.1%	15.1%	14.1%	19.1%	20.8%	18.7%	
6 to 10 hours	5.5%	6.8%	7.3%	5.1%	6.0%	6.1%	5.7%	7.5%	8.3%	
11 to 15 hours	2.9%	2.6%	2.8%	2.6%	2.3%	2.3%	3.2%	2.8%	3.2%	
16 to 20 hours	1.6%	1.2%	1.3%	0.9%	1.1%	1.1%	2.2%	1.3%	1.4%	
Over 20 hours	1.5%	1.7%	2.5%	0.9%	1.5%	2.1%	1.9%	1.8%	2.9%	
Total (n)	548	14,933	27,485	234	6,309	11,780	314	8,624	15,705	
Mean	2.80	2.90	2.87	2.64	2.70	2.66	2.93	3.04	3.05	
Standard deviation	1.55	1.53	1.66	1.43	1.53	1.63	1.62	1.51	1.67	
Significance	-			-			-			
Effect size	-	-0.07	-0.04	-	-0.04	-0.01	-	-0.07	-0.07	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Student clubs/groups</b>										
None	24.4%	17.1%	26.6%	29.8%	22.6%	33.5%	20.3%	12.8%	20.8%	
Less than one hour	14.7%	12.4%	13.1%	12.3%	13.7%	13.8%	16.4%	11.5%	12.4%	
1 to 2 hours	26.7%	27.2%	24.6%	26.8%	25.8%	21.7%	26.7%	28.2%	26.9%	
3 to 5 hours	20.9%	23.2%	18.7%	18.7%	20.4%	16.0%	22.5%	25.5%	20.9%	
6 to 10 hours	7.7%	10.8%	8.7%	6.8%	9.4%	7.4%	8.4%	11.9%	9.8%	
11 to 15 hours	2.4%	4.6%	3.8%	1.7%	3.9%	3.4%	2.9%	5.1%	4.1%	
16 to 20 hours	1.5%	2.2%	1.9%	1.3%	1.8%	1.6%	1.6%	2.5%	2.2%	
Over 20 hours	1.8%	2.6%	2.7%	2.6%	2.4%	2.5%	1.3%	2.7%	2.9%	
Total (n)	546	14,922	27,474	235	6,302	11,764	311	8,620	15,710	
Mean	2.95	3.33	3.02	2.83	3.11	2.79	3.04	3.51	3.22	
Standard deviation	1.60	1.66	1.75	1.66	1.69	1.76	1.54	1.62	1.72	
Significance	-	***		-	*		-	***		
Effect size	-	-0.23	-0.04	-	-0.17	0.02	-	-0.29	-0.10	
<b>Watching TV</b>										
None	10.1%	12.6%	10.3%	8.9%	14.1%	10.7%	11.0%	11.4%	9.8%	
Less than one hour	19.3%	15.9%	17.2%	16.2%	15.6%	16.1%	21.7%	16.1%	18.2%	
1 to 2 hours	25.9%	23.9%	24.6%	28.5%	22.5%	22.6%	23.9%	24.9%	26.3%	
3 to 5 hours	25.2%	26.1%	25.1%	21.7%	24.5%	24.7%	27.8%	27.3%	25.3%	
6 to 10 hours	11.0%	14.0%	13.3%	15.7%	14.8%	14.6%	7.4%	13.4%	12.2%	
11 to 15 hours	4.2%	4.5%	5.1%	4.7%	4.8%	5.8%	3.9%	4.3%	4.6%	
16 to 20 hours	1.8%	1.6%	2.1%	2.6%	1.9%	2.6%	1.3%	1.4%	1.7%	
Over 20 hours	2.4%	1.4%	2.3%	1.7%	1.7%	2.8%	2.9%	1.2%	1.9%	
Total (n)	544	14,941	27,516	235	6,311	11,787	309	8,630	15,729	
Mean	3.40	3.40	3.49	3.52	3.41	3.58	3.30	3.40	3.42	
Standard deviation	1.55	1.53	1.58	1.54	1.60	1.65	1.56	1.48	1.52	
Significance	-			-			-			
Effect size	-	0.00	-0.06	-	0.07	-0.04	-	-0.07	-0.08	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Household/childcare duties</b>										
None	28.2%	25.0%	22.9%	30.3%	28.8%	28.0%	26.5%	22.0%	18.6%	
Less than one hour	22.3%	23.6%	21.4%	20.5%	22.4%	21.2%	23.6%	24.6%	21.6%	
1 to 2 hours	27.8%	29.6%	29.3%	26.9%	28.4%	27.8%	28.5%	30.5%	30.5%	
3 to 5 hours	13.3%	15.1%	16.4%	12.8%	14.4%	14.6%	13.6%	15.7%	17.9%	
6 to 10 hours	4.8%	4.2%	5.8%	5.1%	3.7%	5.1%	4.5%	4.6%	6.3%	
11 to 15 hours	2.0%	1.4%	2.0%	2.6%	1.3%	1.6%	1.6%	1.5%	2.4%	
16 to 20 hours	0.7%	0.5%	0.9%	0.0%	0.4%	0.7%	1.3%	0.6%	1.1%	
Over 20 hours	0.9%	0.5%	1.3%	1.7%	0.6%	1.0%	0.3%	0.5%	1.6%	
Total (n)	543	14,914	27,457	234	6,295	11,752	309	8,619	15,705	
Mean	2.58	2.59	2.77	2.58	2.50	2.60	2.58	2.66	2.91	
Standard deviation	1.42	1.32	1.46	1.50	1.33	1.42	1.37	1.30	1.47	
Significance	-		**	-			-		***	
Effect size	-	-0.01	-0.13	-	0.06	-0.01	-	-0.06	-0.22	
<b>Reading for pleasure</b>										
None	31.1%	21.4%	30.3%	34.8%	25.4%	38.5%	28.3%	18.3%	23.3%	
Less than one hour	25.9%	25.0%	23.9%	26.6%	24.3%	23.4%	25.4%	25.5%	24.4%	
1 to 2 hours	22.0%	25.0%	21.3%	19.3%	23.4%	18.5%	24.1%	26.3%	23.7%	
3 to 5 hours	10.7%	16.8%	13.7%	8.6%	15.4%	11.3%	12.4%	17.9%	15.8%	
6 to 10 hours	5.6%	7.6%	5.8%	6.9%	7.3%	4.8%	4.6%	7.8%	6.7%	
11 to 15 hours	2.0%	2.3%	2.3%	1.3%	2.4%	1.9%	2.6%	2.3%	2.7%	
16 to 20 hours	1.1%	0.9%	1.0%	0.9%	0.9%	0.6%	1.3%	0.9%	1.3%	
Over 20 hours	1.5%	0.9%	1.6%	1.7%	0.9%	1.0%	1.3%	0.9%	2.1%	
Total (n)	540	14,931	27,491	233	6,306	11,775	307	8,625	15,716	
Mean	2.52	2.79	2.60	2.42	2.70	2.34	2.59	2.87	2.82	
Standard deviation	1.53	1.46	1.56	1.54	1.48	1.47	1.52	1.43	1.60	
Significance	-	***		-	**		-	***	*	
Effect size	-	-0.18	-0.05	-	-0.19	0.05	-	-0.20	-0.14	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Playing video/computer games</b>										
None	50.3%	49.1%	43.8%	20.9%	22.3%	19.4%	72.5%	70.0%	64.2%	
Less than one hour	16.4%	15.7%	16.5%	20.9%	17.6%	17.3%	12.9%	14.2%	15.9%	
1 to 2 hours	11.2%	13.4%	14.5%	18.4%	20.4%	20.8%	5.8%	8.0%	9.2%	
3 to 5 hours	10.3%	10.6%	11.9%	17.9%	18.5%	18.9%	4.5%	4.3%	5.9%	
6 to 10 hours	6.4%	6.1%	6.8%	11.5%	11.3%	11.9%	2.6%	2.0%	2.4%	
11 to 15 hours	2.9%	2.7%	3.3%	6.0%	5.1%	5.7%	0.6%	0.9%	1.3%	
16 to 20 hours	0.9%	1.2%	1.4%	1.3%	2.3%	2.5%	0.6%	0.3%	0.5%	
Over 20 hours	1.5%	1.2%	1.8%	3.0%	2.3%	3.4%	0.3%	0.3%	0.5%	
Total (n)	543	14,934	27,467	234	6,306	11,765	309	8,628	15,702	
Mean	2.26	2.28	2.46	3.16	3.15	3.31	1.58	1.60	1.75	
Standard deviation	1.67	1.64	1.73	1.78	1.76	1.81	1.19	1.14	1.29	
Significance	-		**	-			-		*	
Effect size	-	-0.01	-0.12	-	0.01	-0.08	-	-0.02	-0.13	
<b>Online social networks (Facebook, Twitter, etc.)</b>										
None	2.7%	4.5%	5.4%	4.7%	5.7%	7.0%	1.3%	3.6%	4.0%	
Less than one hour	17.4%	14.6%	16.4%	20.9%	17.1%	19.3%	14.7%	12.7%	13.9%	
1 to 2 hours	27.4%	27.4%	26.2%	24.7%	27.3%	26.6%	29.5%	27.4%	25.9%	
3 to 5 hours	27.1%	28.7%	24.7%	24.3%	27.0%	22.5%	29.2%	30.1%	26.6%	
6 to 10 hours	11.5%	14.0%	13.4%	10.6%	12.3%	11.7%	12.2%	15.3%	14.8%	
11 to 15 hours	7.1%	5.4%	6.0%	9.8%	5.3%	5.4%	5.1%	5.5%	6.4%	
16 to 20 hours	2.6%	2.4%	3.2%	2.6%	2.3%	3.0%	2.6%	2.4%	3.3%	
Over 20 hours	4.2%	3.0%	4.9%	2.6%	3.0%	4.5%	5.4%	3.0%	5.2%	
Total (n)	547	14,940	27,515	235	6,304	11,786	312	8,636	15,729	
Mean	3.80	3.74	3.79	3.68	3.63	3.64	3.89	3.82	3.92	
Standard deviation	1.58	1.50	1.67	1.60	1.53	1.69	1.56	1.47	1.64	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.03	0.02	-	0.05	-0.02	
<b>Military Status:</b>										
None	99.8%	99.7%	99.2%	100.0%	99.4%	98.6%	99.7%	99.9%	99.7%	
ROTC, cadet, or midshipman at a service academy	0.2%	0.2%	0.6%	0.0%	0.4%	1.1%	0.3%	0.1%	0.2%	
In Active Duty, Reserves, or National Guard	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
A discharged veteran <b>NOT</b> serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	553	15,057	27,716	237	6,362	11,864	316	8,695	15,852	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you describe the racial composition of the high school you last attended?</b>										
Completely White	8.9%	7.4%	6.7%	8.2%	7.5%	7.1%	9.5%	7.3%	6.4%	
Mostly White	66.1%	56.1%	50.4%	66.1%	56.7%	52.0%	66.0%	55.7%	49.1%	
Roughly half non-White	14.6%	21.1%	24.3%	13.7%	19.9%	23.4%	15.2%	22.1%	25.1%	
Mostly non-White	6.2%	10.7%	14.3%	7.3%	10.7%	13.1%	5.4%	10.8%	15.3%	
Completely non-White	4.2%	4.6%	4.2%	4.7%	5.2%	4.4%	3.8%	4.1%	4.1%	
Total (n)	548	14,998	27,572	233	6,338	11,792	315	8,660	15,780	
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>										
Completely White	28.5%	19.9%	18.1%	24.9%	20.7%	19.0%	31.1%	19.4%	17.4%	
Mostly White	52.4%	52.5%	48.6%	52.0%	51.2%	47.8%	52.6%	53.6%	49.3%	
Roughly half non-White	6.6%	11.5%	13.9%	6.7%	11.4%	13.7%	6.6%	11.5%	14.1%	
Mostly non-White	6.5%	9.0%	12.3%	9.8%	9.0%	12.1%	4.0%	9.0%	12.5%	
Completely non-White	6.1%	7.1%	7.1%	6.7%	7.7%	7.4%	5.6%	6.6%	6.8%	
Total (n)	527	14,709	26,923	225	6,222	11,529	302	8,487	15,394	
<b>How many years do you expect it will take you to graduate from this college?</b>										
Do not plan to graduate from this college	0.4%	0.3%	1.1%	0.4%	0.5%	1.3%	0.3%	0.2%	0.8%	
6 or more	0.2%	2.8%	2.8%	0.0%	2.6%	2.4%	0.3%	3.0%	3.2%	
5	1.3%	2.0%	4.2%	2.1%	2.4%	4.7%	0.6%	1.6%	3.7%	
4	97.5%	93.3%	89.3%	96.2%	92.4%	89.0%	98.4%	93.9%	89.5%	
3	0.5%	1.5%	2.3%	1.3%	2.0%	2.3%	0.0%	1.2%	2.4%	
2	0.0%	0.0%	0.3%	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%	
1	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	552	15,035	27,559	237	6,347	11,770	315	8,688	15,789	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	6.9%	8.2%	9.5%	5.3%	8.4%	9.5%	8.1%	8.0%	9.5%	
Very important	7.4%	9.5%	8.6%	10.1%	8.5%	7.7%	5.4%	10.3%	9.3%	
Somewhat important	18.9%	21.1%	18.7%	19.3%	19.5%	17.3%	18.5%	22.4%	20.0%	
Not important	66.9%	61.2%	63.2%	65.4%	63.6%	65.6%	68.0%	59.3%	61.2%	
Total (n)	525	14,832	27,220	228	6,263	11,626	297	8,569	15,594	
Mean	1.54	1.65	1.64	1.55	1.62	1.61	1.54	1.67	1.67	
Standard deviation	0.90	0.95	0.98	0.88	0.95	0.98	0.92	0.95	0.99	
Significance	-	**	*	-			-	*	*	
Effect size	-	-0.12	-0.10	-	-0.07	-0.06	-	-0.14	-0.13	
<b>Becoming an authority in my field</b>										
Essential	22.3%	22.2%	24.4%	24.1%	25.7%	26.9%	20.9%	19.5%	22.3%	
Very important	36.5%	38.6%	37.4%	39.5%	39.4%	37.7%	34.2%	37.9%	37.1%	
Somewhat important	30.0%	30.4%	29.1%	26.3%	27.2%	27.2%	32.9%	32.9%	30.8%	
Not important	11.2%	8.8%	9.1%	10.1%	7.7%	8.3%	12.0%	9.7%	9.8%	
Total (n)	520	14,800	27,149	228	6,255	11,604	292	8,545	15,545	
Mean	2.70	2.74	2.77	2.78	2.83	2.83	2.64	2.67	2.72	
Standard deviation	0.94	0.90	0.92	0.93	0.90	0.92	0.94	0.90	0.92	
Significance	-			-			-			
Effect size	-	-0.04	-0.08	-	-0.06	-0.05	-	-0.03	-0.09	
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	19.6%	18.9%	21.3%	20.6%	20.8%	22.4%	18.8%	17.4%	20.4%	
Very important	38.0%	38.3%	38.0%	38.2%	38.1%	37.6%	37.9%	38.5%	38.3%	
Somewhat important	34.9%	34.5%	32.7%	32.9%	32.6%	32.1%	36.5%	36.0%	33.2%	
Not important	7.5%	8.3%	8.0%	8.3%	8.6%	7.9%	6.8%	8.1%	8.0%	
Total (n)	521	14,784	27,110	228	6,250	11,600	293	8,534	15,510	
Mean	2.70	2.68	2.73	2.71	2.71	2.74	2.69	2.65	2.71	
Standard deviation	0.87	0.87	0.89	0.89	0.89	0.89	0.85	0.86	0.88	
Significance	-			-			-			
Effect size	-	0.02	-0.03	-	0.00	-0.03	-	0.05	-0.02	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing the political structure</b>										
Essential	10.0%	8.1%	7.9%	12.8%	10.9%	10.4%	7.9%	5.9%	5.8%	
Very important	14.7%	15.9%	14.3%	15.4%	17.4%	16.4%	14.1%	14.6%	12.5%	
Somewhat important	44.6%	39.2%	38.1%	48.0%	40.0%	38.9%	41.9%	38.5%	37.4%	
Not important	30.7%	36.9%	39.8%	23.8%	31.7%	34.3%	36.1%	41.0%	44.3%	
Total (n)	518	14,775	27,069	227	6,250	11,586	291	8,525	15,483	
Mean	2.04	1.95	1.90	2.17	2.08	2.03	1.94	1.85	1.80	
Standard deviation	0.92	0.92	0.92	0.94	0.96	0.96	0.90	0.88	0.87	
Significance	-	*	***	-	-	*	-	-	**	
Effect size	-	0.10	0.15	-	0.09	0.15	-	0.10	0.16	
<b>Influencing social values</b>										
Essential	16.0%	14.1%	13.7%	17.5%	15.0%	14.6%	14.7%	13.4%	13.0%	Social Agency
Very important	31.5%	32.9%	31.0%	30.3%	30.2%	29.3%	32.5%	35.1%	32.5%	
Somewhat important	41.0%	38.6%	39.3%	40.4%	38.0%	38.5%	41.4%	39.0%	40.0%	
Not important	11.5%	14.4%	15.9%	11.8%	16.7%	17.6%	11.3%	12.5%	14.5%	
Total (n)	520	14,765	27,054	228	6,237	11,567	292	8,528	15,487	
Mean	2.52	2.47	2.43	2.54	2.43	2.41	2.51	2.49	2.44	
Standard deviation	0.90	0.91	0.92	0.92	0.94	0.94	0.88	0.88	0.89	
Significance	-	-	*	-	-	*	-	-	-	
Effect size	-	0.05	0.10	-	0.12	0.14	-	0.02	0.08	
<b>Raising a family</b>										
Essential	43.4%	37.6%	41.8%	42.1%	38.8%	42.1%	44.4%	36.7%	41.6%	
Very important	30.1%	30.2%	30.3%	31.6%	30.5%	31.3%	29.0%	30.0%	29.4%	
Somewhat important	20.9%	21.2%	18.8%	21.5%	21.3%	18.9%	20.5%	21.2%	18.7%	
Not important	5.6%	10.9%	9.1%	4.8%	9.4%	7.7%	6.1%	12.1%	10.4%	
Total (n)	521	14,808	27,175	228	6,253	11,610	293	8,555	15,565	
Mean	3.11	2.94	3.05	3.11	2.99	3.08	3.12	2.91	3.02	
Standard deviation	0.92	1.01	0.98	0.91	0.99	0.95	0.94	1.03	1.01	
Significance	-	***	-	-	-	-	-	***	-	
Effect size	-	0.17	0.06	-	0.12	0.03	-	0.20	0.10	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Being very well off financially</b>										
Essential	45.8%	35.3%	45.8%	46.9%	40.1%	48.9%	44.9%	31.5%	43.2%	
Very important	35.7%	34.2%	33.1%	36.3%	32.7%	31.4%	35.3%	35.4%	34.6%	
Somewhat important	16.0%	25.4%	18.1%	15.9%	22.4%	16.6%	16.1%	27.8%	19.2%	
Not important	2.5%	5.1%	3.0%	0.9%	4.9%	3.1%	3.8%	5.3%	3.0%	
Total (n)	518	14,799	27,152	226	6,249	11,599	292	8,550	15,553	
Mean	3.25	3.00	3.22	3.29	3.08	3.26	3.21	2.93	3.18	
Standard deviation	0.81	0.90	0.84	0.76	0.90	0.84	0.85	0.90	0.84	
Significance	-	***		-	***		-	***		
Effect size	-	0.28	0.04	-	0.23	0.04	-	0.31	0.04	
<b>Helping others who are in difficulty</b>										
Essential	28.2%	31.0%	31.0%	20.7%	27.0%	27.5%	34.0%	34.0%	34.0%	
Very important	42.1%	42.7%	41.1%	41.0%	41.0%	39.2%	43.0%	44.0%	42.7%	
Somewhat important	27.2%	24.0%	25.3%	36.6%	28.7%	29.7%	19.9%	20.4%	21.6%	
Not important	2.5%	2.3%	2.6%	1.8%	3.3%	3.6%	3.1%	1.5%	1.7%	
Total (n)	518	14,778	27,122	227	6,240	11,591	291	8,538	15,531	Social Agency
Mean	2.96	3.02	3.01	2.81	2.92	2.91	3.08	3.11	3.09	
Standard deviation	0.81	0.80	0.82	0.78	0.83	0.84	0.81	0.77	0.79	
Significance	-			-	*		-			
Effect size	-	-0.08	-0.06	-	-0.13	-0.12	-	-0.04	-0.01	
<b>Making a theoretical contribution to science</b>										
Essential	7.8%	8.9%	8.4%	8.4%	10.7%	9.3%	7.3%	7.4%	7.6%	
Very important	15.7%	16.4%	15.1%	16.7%	17.4%	16.9%	14.9%	15.5%	13.6%	
Somewhat important	33.3%	29.8%	31.1%	37.0%	31.7%	32.6%	30.4%	28.3%	30.0%	
Not important	43.2%	45.0%	45.4%	37.9%	40.2%	41.2%	47.4%	48.7%	48.8%	
Total (n)	516	14,757	27,069	227	6,230	11,572	289	8,527	15,497	
Mean	1.88	1.89	1.87	1.96	1.99	1.94	1.82	1.82	1.80	
Standard deviation	0.94	0.98	0.96	0.94	1.00	0.98	0.94	0.95	0.94	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	-0.03	0.02	-	0.00	0.02	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Writing original works (poems, novels, etc.)</b>										
Essential	7.0%	9.2%	8.0%	4.0%	9.6%	8.2%	9.4%	8.9%	7.8%	
Very important	11.5%	11.4%	10.7%	14.1%	11.7%	11.0%	9.4%	11.1%	10.4%	
Somewhat important	25.6%	25.2%	23.3%	29.5%	26.3%	23.6%	22.6%	24.3%	23.0%	
Not important	55.9%	54.2%	58.0%	52.4%	52.5%	57.1%	58.7%	55.6%	58.8%	
Total (n)	515	14,759	27,084	227	6,236	11,578	288	8,523	15,506	
Mean	1.70	1.76	1.69	1.70	1.78	1.70	1.69	1.73	1.67	
Standard deviation	0.93	0.98	0.95	0.86	0.99	0.96	0.98	0.98	0.95	
Significance	-			-			-			
Effect size	-	-0.06	0.01	-	-0.08	0.00	-	-0.04	0.02	
<b>Creating artistic works (painting, sculpture, etc.)</b>										
Essential	6.6%	6.6%	8.2%	5.8%	6.4%	7.2%	7.2%	6.8%	9.1%	
Very important	9.5%	9.7%	9.7%	9.3%	8.7%	9.0%	9.7%	10.6%	10.2%	
Somewhat important	26.2%	21.6%	20.1%	29.6%	20.9%	19.7%	23.4%	22.2%	20.3%	
Not important	57.8%	62.0%	62.1%	55.3%	64.0%	64.1%	59.7%	60.4%	60.4%	
Total (n)	516	14,723	27,026	226	6,222	11,554	290	8,501	15,472	
Mean	1.65	1.61	1.64	1.65	1.58	1.59	1.64	1.64	1.68	
Standard deviation	0.90	0.91	0.96	0.87	0.90	0.92	0.93	0.92	0.98	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.08	0.07	-	0.00	-0.04	
<b>Becoming successful in a business of my own</b>										
Essential	18.6%	14.3%	19.1%	24.8%	19.0%	23.5%	13.8%	10.7%	15.5%	
Very important	25.6%	20.7%	22.1%	29.6%	24.5%	24.9%	22.4%	17.7%	19.8%	
Somewhat important	32.0%	30.9%	29.2%	30.1%	30.0%	28.5%	33.4%	31.6%	29.9%	
Not important	23.8%	34.1%	29.5%	15.5%	26.5%	23.2%	30.3%	40.0%	34.8%	
Total (n)	516	14,723	27,020	226	6,224	11,561	290	8,499	15,459	
Mean	2.39	2.15	2.31	2.64	2.36	2.49	2.20	1.99	2.16	
Standard deviation	1.04	1.05	1.09	1.02	1.07	1.09	1.02	1.00	1.07	
Significance	-	***		-	***	*	-	***		
Effect size	-	0.23	0.07	-	0.26	0.14	-	0.21	0.04	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming involved in programs to clean up the environment</b>										
Essential	6.7%	9.0%	8.7%	5.4%	8.4%	8.5%	7.7%	9.6%	9.0%	
Very important	25.0%	21.1%	18.3%	26.8%	20.4%	17.3%	23.7%	21.7%	19.1%	
Somewhat important	49.3%	45.4%	44.6%	48.7%	44.7%	44.4%	49.8%	46.0%	44.7%	
Not important	19.0%	24.4%	28.4%	19.2%	26.5%	29.8%	18.8%	22.7%	27.2%	
Total (n)	511	14,737	27,024	224	6,223	11,541	287	8,514	15,483	
Mean	2.19	2.15	2.07	2.18	2.11	2.04	2.20	2.18	2.10	
Standard deviation	0.82	0.89	0.90	0.80	0.89	0.90	0.83	0.89	0.90	
Significance	-		**	-		*	-			
Effect size	-	0.04	0.13	-	0.08	0.16	-	0.02	0.11	
<b>Developing a meaningful philosophy of life</b>										
Essential	15.0%	25.6%	19.7%	16.0%	27.4%	21.0%	14.3%	24.2%	18.7%	
Very important	28.3%	29.0%	26.5%	29.3%	28.7%	26.9%	27.5%	29.3%	26.2%	
Somewhat important	35.9%	28.5%	31.9%	35.1%	28.3%	31.2%	36.6%	28.6%	32.4%	
Not important	20.7%	16.9%	21.9%	19.6%	15.6%	20.8%	21.6%	17.9%	22.7%	
Total (n)	512	14,743	27,034	225	6,230	11,558	287	8,513	15,476	
Mean	2.38	2.63	2.44	2.42	2.68	2.48	2.34	2.60	2.41	
Standard deviation	0.98	1.04	1.04	0.98	1.04	1.04	0.97	1.04	1.03	
Significance	-	***		-	***		-	***		
Effect size	-	-0.24	-0.06	-	-0.25	-0.06	-	-0.25	-0.07	
<b>Participating in a community action program</b>										
Essential	8.0%	9.4%	9.0%	5.8%	7.4%	8.2%	9.8%	11.0%	9.7%	
Very important	23.9%	24.9%	21.4%	23.7%	20.3%	18.7%	24.0%	28.5%	23.6%	
Somewhat important	47.6%	43.8%	43.5%	47.8%	45.1%	43.1%	47.4%	42.8%	43.8%	
Not important	20.5%	21.9%	26.1%	22.8%	27.3%	30.1%	18.8%	17.7%	22.8%	
Total (n)	511	14,690	26,961	224	6,205	11,528	287	8,485	15,433	Social Agency
Mean	2.19	2.22	2.13	2.13	2.08	2.05	2.25	2.33	2.20	
Standard deviation	0.85	0.89	0.90	0.83	0.87	0.90	0.87	0.89	0.90	
Significance	-			-			-			
Effect size	-	-0.03	0.07	-	0.06	0.09	-	-0.09	0.06	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential	11.3%	14.1%	13.3%	9.8%	12.8%	12.8%	12.5%	15.0%	13.7%	Social Agency
Very important	25.6%	28.4%	24.9%	26.8%	26.2%	23.6%	24.7%	30.1%	25.9%	
Somewhat important	42.6%	40.2%	40.3%	41.5%	40.5%	40.1%	43.4%	40.0%	40.5%	
Not important	20.5%	17.3%	21.6%	21.9%	20.5%	23.6%	19.4%	14.9%	19.9%	
Total (n)	512	14,715	26,974	224	6,214	11,534	288	8,501	15,440	
Mean	2.28	2.39	2.30	2.25	2.31	2.26	2.30	2.45	2.33	
Standard deviation	0.92	0.93	0.95	0.91	0.94	0.96	0.92	0.92	0.95	
Significance	-	**		-			-	**		
Effect size	-	-0.12	-0.02	-	-0.06	-0.01	-	-0.16	-0.03	
<b>Keeping up to date with political affairs</b>										
Essential	13.3%	17.3%	12.7%	12.0%	19.4%	14.9%	14.3%	15.7%	10.8%	Social Agency
Very important	31.6%	31.6%	24.8%	34.7%	30.8%	26.1%	29.3%	32.3%	23.7%	
Somewhat important	40.0%	36.1%	39.5%	40.4%	35.9%	38.9%	39.7%	36.2%	39.9%	
Not important	15.0%	15.0%	23.1%	12.9%	13.9%	20.1%	16.7%	15.8%	25.6%	
Total (n)	512	14,722	26,994	225	6,221	11,548	287	8,501	15,446	
Mean	2.43	2.51	2.27	2.46	2.56	2.36	2.41	2.48	2.20	Civic Engagement
Standard deviation	0.90	0.95	0.95	0.87	0.96	0.96	0.93	0.94	0.94	
Significance	-		***	-			-		***	
Effect size	-	-0.08	0.17	-	-0.10	0.10	-	-0.07	0.22	
<b>Becoming a community leader</b>										
Essential	12.6%	13.2%	12.3%	11.1%	13.5%	13.8%	13.8%	13.0%	11.0%	Social Agency
Very important	30.7%	27.5%	24.4%	34.7%	26.4%	24.4%	27.7%	28.4%	24.3%	
Somewhat important	41.8%	38.6%	38.6%	39.1%	38.8%	38.6%	43.9%	38.5%	38.7%	
Not important	14.8%	20.6%	24.7%	15.1%	21.3%	23.2%	14.5%	20.1%	25.9%	
Total (n)	514	14,696	26,956	225	6,210	11,532	289	8,486	15,424	
Mean	2.41	2.33	2.24	2.42	2.32	2.29	2.41	2.34	2.20	
Standard deviation	0.89	0.95	0.96	0.88	0.96	0.97	0.90	0.94	0.95	
Significance	-		***	-		*	-		***	
Effect size	-	0.08	0.18	-	0.10	0.13	-	0.07	0.22	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential	17.6%	27.3%	20.6%	16.9%	23.0%	18.0%	18.2%	30.7%	22.8%	
Very important	38.0%	38.8%	32.7%	32.0%	36.2%	30.2%	42.8%	40.9%	34.8%	
Somewhat important	35.9%	27.7%	34.6%	40.9%	32.2%	37.7%	31.9%	24.1%	32.0%	
Not important	8.4%	6.2%	12.0%	10.2%	8.7%	14.0%	7.0%	4.3%	10.4%	
Total (n)	510	14,706	26,931	225	6,213	11,524	285	8,493	15,407	
Mean	2.65	2.87	2.62	2.56	2.73	2.52	2.72	2.98	2.70	
Standard deviation	0.87	0.88	0.94	0.89	0.91	0.94	0.84	0.85	0.93	
Significance	-	***		-	**		-	***		
Effect size	-	-0.25	0.03	-	-0.19	0.04	-	-0.31	0.02	
<b>Adopting "green" practices to protect the environment</b>										
Essential	13.1%	19.7%	15.4%	12.1%	16.6%	13.3%	13.9%	22.2%	17.1%	
Very important	36.1%	32.7%	27.5%	34.8%	30.1%	24.9%	37.2%	34.8%	29.7%	
Somewhat important	42.4%	36.7%	40.3%	42.4%	39.0%	41.3%	42.4%	34.9%	39.4%	
Not important	8.4%	10.8%	16.8%	10.7%	14.3%	20.5%	6.6%	8.1%	13.7%	
Total (n)	512	14,733	27,000	224	6,221	11,530	288	8,512	15,470	
Mean	2.54	2.61	2.42	2.48	2.49	2.31	2.58	2.71	2.50	
Standard deviation	0.82	0.92	0.94	0.84	0.93	0.94	0.81	0.90	0.93	
Significance	-		**	-		**	-	*		
Effect size	-	-0.08	0.13	-	-0.01	0.18	-	-0.14	0.09	



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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	17.0%	18.5%	12.3%	14.4%	15.8%	11.0%	19.0%	20.6%	13.4%	
Some chance	48.4%	45.0%	33.8%	46.7%	45.2%	35.4%	49.7%	44.8%	32.5%	
Very little chance	26.6%	28.6%	35.7%	28.4%	30.4%	36.3%	25.2%	27.2%	35.3%	
No chance	8.0%	8.0%	18.2%	10.5%	8.6%	17.4%	6.1%	7.4%	18.8%	
Total (n)	523	14,722	27,047	229	6,220	11,556	294	8,502	15,491	
Mean	2.74	2.74	2.40	2.65	2.68	2.40	2.82	2.79	2.40	
Standard deviation	0.83	0.85	0.92	0.85	0.84	0.90	0.81	0.85	0.94	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	0.37	-	-0.04	0.28	-	0.04	0.45	
<b>Change career choice</b>										
Very good chance	17.3%	23.5%	13.8%	11.4%	20.0%	11.9%	22.1%	26.3%	15.4%	
Some chance	50.9%	45.9%	37.4%	50.7%	47.4%	39.6%	51.0%	44.8%	35.5%	
Very little chance	23.5%	23.4%	32.6%	27.9%	24.9%	33.5%	20.0%	22.2%	31.9%	
No chance	8.3%	7.1%	16.2%	10.0%	7.7%	15.1%	6.9%	6.6%	17.1%	
Total (n)	519	14,710	27,018	229	6,213	11,548	290	8,497	15,470	
Mean	2.77	2.86	2.49	2.63	2.80	2.48	2.88	2.91	2.49	
Standard deviation	0.83	0.86	0.92	0.81	0.85	0.89	0.83	0.86	0.95	
Significance	-	*	***	-	**	*	-		***	
Effect size	-	-0.10	0.30	-	-0.20	0.17	-	-0.03	0.41	
<b>Participate in student government</b>										
Very good chance	9.3%	7.6%	7.3%	6.6%	7.6%	7.0%	11.4%	7.7%	7.6%	
Some chance	33.7%	31.2%	27.2%	37.0%	32.1%	26.3%	31.0%	30.6%	27.9%	
Very little chance	39.3%	42.0%	38.6%	41.0%	42.4%	39.7%	37.9%	41.7%	37.6%	
No chance	17.8%	19.1%	26.9%	15.4%	18.0%	26.9%	19.7%	20.1%	26.9%	
Total (n)	517	14,706	26,951	227	6,216	11,527	290	8,490	15,424	
Mean	2.34	2.27	2.15	2.35	2.29	2.14	2.34	2.26	2.16	
Standard deviation	0.88	0.86	0.90	0.82	0.85	0.89	0.92	0.86	0.91	
Significance	-		***	-		***	-		***	
Effect size	-	0.08	0.21	-	0.07	0.24	-	0.09	0.20	



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Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance	37.7%	46.2%	49.0%	30.0%	40.7%	41.5%	43.8%	50.4%	55.3%	
Some chance	36.4%	31.5%	32.3%	39.2%	33.6%	35.6%	34.1%	29.8%	29.7%	
Very little chance	19.1%	15.7%	12.9%	22.9%	18.2%	15.9%	16.2%	13.8%	10.5%	
No chance	6.8%	6.6%	5.7%	7.9%	7.4%	7.1%	5.9%	5.9%	4.6%	
Total (n)	517	14,670	26,911	227	6,200	11,507	290	8,470	15,404	
Mean	3.05	3.17	3.25	2.91	3.08	3.11	3.16	3.25	3.36	
Standard deviation	0.92	0.92	0.89	0.92	0.94	0.92	0.90	0.91	0.85	
Significance	-	**	***	-	**	**	-	-	***	
Effect size	-	-0.13	-0.22	-	-0.18	-0.22	-	-0.10	-0.24	
<b>Work full-time while attending college</b>										
Very good chance	4.1%	2.9%	5.9%	3.1%	2.4%	5.2%	4.9%	3.2%	6.5%	
Some chance	21.4%	15.7%	21.0%	26.2%	16.0%	20.4%	17.7%	15.5%	21.6%	
Very little chance	39.0%	42.4%	41.5%	36.4%	43.5%	42.6%	41.0%	41.5%	40.5%	
No chance	35.5%	39.0%	31.6%	34.2%	38.0%	31.8%	36.5%	39.7%	31.4%	
Total (n)	513	14,653	26,882	225	6,192	11,499	288	8,461	15,383	
Mean	1.94	1.83	2.01	1.98	1.83	1.99	1.91	1.82	2.03	
Standard deviation	0.85	0.79	0.87	0.86	0.78	0.85	0.85	0.81	0.89	
Significance	-	**		-	**		-	-	*	
Effect size	-	0.14	-0.08	-	0.19	-0.01	-	0.11	-0.13	
<b>Join a social fraternity or sorority</b>										
Very good chance	6.8%	11.1%	10.7%	11.0%	9.8%	11.0%	3.5%	12.2%	10.5%	
Some chance	23.6%	21.2%	22.4%	39.2%	23.2%	24.4%	11.4%	19.6%	20.7%	
Very little chance	21.7%	25.3%	27.4%	33.5%	27.9%	30.3%	12.5%	23.3%	25.0%	
No chance	47.9%	42.4%	39.5%	16.3%	39.1%	34.3%	72.7%	45.0%	43.8%	
Total (n)	516	14,675	26,883	227	6,206	11,514	289	8,469	15,369	
Mean	1.89	2.01	2.04	2.45	2.04	2.12	1.46	1.99	1.98	
Standard deviation	0.99	1.04	1.02	0.89	1.01	1.01	0.83	1.06	1.03	
Significance	-	**	***	-	***	***	-	***	***	
Effect size	-	-0.12	-0.15	-	0.41	0.33	-	-0.50	-0.50	



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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Play club, intramural, or recreational sports</b>										
Very good chance	32.0%	34.7%	30.7%	34.4%	40.6%	36.4%	30.1%	30.1%	25.9%	
Some chance	36.8%	33.9%	33.1%	42.4%	33.9%	34.4%	32.5%	34.0%	32.0%	
Very little chance	18.1%	19.5%	20.5%	12.5%	16.3%	17.8%	22.5%	22.1%	22.8%	
No chance	13.1%	11.8%	15.7%	10.7%	9.2%	11.3%	14.9%	13.9%	19.3%	
Total (n)	513	14,637	26,830	224	6,188	11,487	289	8,449	15,343	
Mean	2.88	2.91	2.79	3.00	3.06	2.96	2.78	2.80	2.64	
Standard deviation	1.01	1.00	1.05	0.95	0.97	1.00	1.04	1.02	1.06	
Significance	-			-			-		*	
Effect size	-	-0.03	0.09	-	-0.06	0.04	-	-0.02	0.13	
<b>Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</b>										
Very good chance	29.8%	22.3%	23.6%	35.2%	28.9%	31.9%	25.6%	17.1%	16.5%	
Some chance	19.0%	10.9%	12.4%	23.8%	14.2%	15.3%	15.2%	8.4%	9.9%	
Very little chance	16.9%	18.4%	19.4%	20.3%	20.2%	20.3%	14.2%	17.0%	18.6%	
No chance	34.3%	48.3%	44.7%	20.7%	36.7%	32.4%	45.0%	57.4%	54.9%	
Total (n)	516	14,614	26,783	227	6,187	11,478	289	8,427	15,305	
Mean	2.44	2.07	2.15	2.74	2.35	2.47	2.21	1.85	1.88	
Standard deviation	1.24	1.22	1.22	1.15	1.24	1.24	1.26	1.15	1.14	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.30	0.24	-	0.31	0.22	-	0.31	0.29	
<b>Make at least a "B" average</b>										
Very good chance	65.5%	75.6%	71.3%	58.8%	76.6%	70.0%	70.7%	74.9%	72.3%	
Some chance	29.5%	22.0%	25.3%	36.7%	20.7%	25.7%	23.8%	22.9%	24.9%	
Very little chance	3.9%	1.9%	2.6%	3.5%	2.1%	3.2%	4.1%	1.8%	2.1%	
No chance	1.2%	0.5%	0.8%	0.9%	0.6%	1.1%	1.4%	0.4%	0.6%	
Total (n)	516	14,668	26,896	226	6,203	11,512	290	8,465	15,384	
Mean	3.59	3.73	3.67	3.54	3.73	3.65	3.64	3.72	3.69	
Standard deviation	0.62	0.52	0.57	0.61	0.52	0.60	0.63	0.51	0.54	
Significance	-	***	**	-	***	**	-	**		
Effect size	-	-0.27	-0.14	-	-0.37	-0.18	-	-0.16	-0.09	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Need extra time to complete your degree requirements</b>										
Very good chance	6.0%	3.4%	5.4%	7.1%	3.6%	5.8%	5.2%	3.1%	5.1%	
Some chance	19.3%	17.4%	21.8%	25.2%	19.3%	24.5%	14.6%	15.8%	19.6%	
Very little chance	44.1%	55.3%	51.0%	44.7%	54.9%	50.8%	43.6%	55.7%	51.3%	
No chance	30.6%	24.0%	21.7%	23.0%	22.2%	18.9%	36.6%	25.4%	24.1%	
Total (n)	513	14,633	26,803	226	6,182	11,464	287	8,451	15,339	
Mean	2.01	2.00	2.11	2.16	2.04	2.17	1.89	1.97	2.06	
Standard deviation	0.86	0.74	0.80	0.86	0.75	0.80	0.84	0.73	0.80	
Significance	-		**	-	*		-		***	
Effect size	-	0.01	-0.13	-	0.16	-0.01	-	-0.11	-0.21	
<b>Participate in student protests or demonstrations</b>										
Very good chance	5.7%	9.3%	7.1%	5.3%	7.7%	6.6%	6.0%	10.6%	7.6%	
Some chance	26.7%	33.6%	25.9%	27.9%	31.6%	24.3%	25.8%	35.2%	27.2%	
Very little chance	39.3%	37.3%	39.0%	41.2%	39.4%	40.0%	37.8%	35.7%	38.1%	
No chance	28.3%	19.8%	28.0%	25.7%	21.3%	29.1%	30.4%	18.5%	27.1%	
Total (n)	509	14,610	26,765	226	6,181	11,450	283	8,429	15,315	
Mean	2.10	2.32	2.12	2.13	2.26	2.08	2.07	2.38	2.15	
Standard deviation	0.88	0.89	0.90	0.86	0.88	0.89	0.89	0.90	0.91	
Significance	-	***		-	*		-	***		
Effect size	-	-0.25	-0.02	-	-0.15	0.06	-	-0.34	-0.09	
<b>Transfer to another college before graduating</b>										
Very good chance	4.5%	2.6%	4.6%	5.8%	3.2%	5.6%	3.5%	2.2%	3.8%	
Some chance	16.9%	13.6%	17.2%	15.1%	15.7%	19.1%	18.3%	11.9%	15.6%	
Very little chance	41.2%	48.8%	41.4%	43.6%	48.7%	41.5%	39.4%	48.8%	41.3%	
No chance	37.4%	35.0%	36.8%	35.6%	32.4%	33.8%	38.8%	37.1%	39.3%	
Total (n)	514	14,626	26,776	225	6,187	11,452	289	8,439	15,324	
Mean	1.89	1.84	1.90	1.91	1.90	1.96	1.87	1.79	1.84	
Standard deviation	0.84	0.75	0.84	0.86	0.77	0.87	0.83	0.73	0.82	
Significance	-			-			-			
Effect size	-	0.07	-0.01	-	0.01	-0.06	-	0.11	0.04	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	58.1%	71.3%	60.7%	55.8%	68.3%	56.0%	59.9%	73.7%	64.7%	
Some chance	35.4%	26.2%	34.0%	36.6%	28.2%	37.4%	34.5%	24.6%	31.2%	
Very little chance	5.7%	2.0%	4.0%	7.1%	2.7%	5.0%	4.6%	1.4%	3.2%	
No chance	0.8%	0.6%	1.2%	0.4%	0.9%	1.6%	1.1%	0.3%	0.9%	
Total (n)	508	14,595	26,760	224	6,165	11,446	284	8,430	15,314	
Mean	3.51	3.68	3.54	3.48	3.64	3.48	3.53	3.72	3.60	
Standard deviation	0.64	0.54	0.63	0.65	0.58	0.67	0.64	0.50	0.60	
Significance	-	***		-	***		-	***		
Effect size	-	-0.31	-0.05	-	-0.28	0.00	-	-0.38	-0.12	
<b>Participate in volunteer or community service work</b>										
Very good chance	38.5%	46.3%	35.9%	27.4%	32.2%	24.8%	47.2%	57.3%	45.3%	Likelihood of College Involvement
Some chance	43.0%	39.1%	40.1%	48.2%	45.3%	42.1%	38.9%	34.2%	38.5%	
Very little chance	14.4%	11.8%	18.2%	18.1%	17.8%	24.8%	11.5%	7.1%	12.6%	
No chance	4.1%	2.9%	5.7%	6.2%	4.8%	8.3%	2.4%	1.3%	3.6%	
Total (n)	514	14,640	26,804	226	6,184	11,462	288	8,456	15,342	
Mean	3.16	3.29	3.06	2.97	3.05	2.83	3.31	3.47	3.25	
Standard deviation	0.82	0.78	0.88	0.84	0.83	0.89	0.77	0.69	0.81	
Significance	-	***	*	-		*	-	***		
Effect size	-	-0.17	0.11	-	-0.10	0.16	-	-0.23	0.07	
<b>Seek personal counseling</b>										
Very good chance	11.4%	13.1%	11.5%	10.2%	11.1%	10.1%	12.3%	14.7%	12.6%	
Some chance	31.0%	33.2%	30.5%	35.6%	32.7%	29.4%	27.5%	33.7%	31.5%	
Very little chance	39.9%	41.5%	41.4%	36.0%	42.4%	42.5%	43.0%	40.8%	40.5%	
No chance	17.7%	12.1%	16.6%	18.2%	13.8%	18.1%	17.3%	10.9%	15.3%	
Total (n)	509	14,614	26,770	225	6,188	11,466	284	8,426	15,304	
Mean	2.36	2.47	2.37	2.38	2.41	2.31	2.35	2.52	2.41	
Standard deviation	0.90	0.87	0.89	0.90	0.86	0.88	0.91	0.87	0.89	
Significance	-	**		-			-	**		
Effect size	-	-0.13	-0.01	-	-0.03	0.08	-	-0.20	-0.07	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	48.2%	60.1%	46.9%	36.2%	55.4%	41.9%	57.7%	63.8%	51.1%	
Some chance	43.7%	36.0%	44.1%	51.3%	39.0%	46.5%	37.7%	33.6%	42.1%	
Very little chance	6.3%	3.2%	7.6%	10.3%	4.4%	9.7%	3.2%	2.2%	5.8%	
No chance	1.8%	0.7%	1.4%	2.2%	1.1%	1.9%	1.4%	0.4%	1.0%	
Total (n)	508	14,633	26,782	224	6,185	11,453	284	8,448	15,329	
Mean	3.38	3.56	3.36	3.21	3.49	3.28	3.52	3.61	3.43	
Standard deviation	0.69	0.59	0.69	0.71	0.64	0.71	0.63	0.55	0.65	
Significance	-	***		-	***		-	**	*	
Effect size	-	-0.31	0.03	-	-0.44	-0.10	-	-0.16	0.14	
<b>Socialize with someone of another racial/ethnic group</b>										
Very good chance	55.0%	78.6%	66.8%	48.7%	74.8%	61.4%	60.0%	81.6%	71.3%	
Some chance	35.6%	18.0%	26.4%	38.8%	20.6%	29.9%	33.0%	16.0%	23.4%	
Very little chance	7.1%	2.7%	5.3%	10.7%	3.7%	6.8%	4.2%	2.0%	4.1%	
No chance	2.4%	0.7%	1.5%	1.8%	0.9%	1.9%	2.8%	0.5%	1.2%	
Total (n)	509	14,649	26,824	224	6,183	11,461	285	8,466	15,363	
Mean	3.43	3.75	3.58	3.34	3.69	3.51	3.50	3.79	3.65	
Standard deviation	0.73	0.53	0.66	0.74	0.59	0.71	0.71	0.48	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.60	-0.23	-	-0.59	-0.24	-	-0.60	-0.24	
<b>Participate in student clubs/groups</b>										
Very good chance	48.9%	67.6%	52.0%	36.0%	57.0%	42.0%	59.0%	75.8%	60.3%	
Some chance	38.0%	25.7%	33.8%	46.7%	32.4%	38.5%	31.3%	20.4%	29.9%	
Very little chance	10.7%	5.4%	11.1%	14.7%	8.4%	15.2%	7.6%	3.1%	7.7%	
No chance	2.3%	1.4%	3.2%	2.7%	2.2%	4.3%	2.1%	0.7%	2.2%	
Total (n)	513	14,660	26,853	225	6,200	11,486	288	8,460	15,367	
Mean	3.34	3.59	3.35	3.16	3.44	3.18	3.47	3.71	3.48	
Standard deviation	0.76	0.66	0.80	0.77	0.74	0.84	0.73	0.55	0.73	
Significance	-	***		-	***		-	***		
Effect size	-	-0.38	-0.01	-	-0.38	-0.02	-	-0.44	-0.01	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in a study abroad program</b>										
Very good chance	57.9%	59.1%	40.8%	39.5%	46.6%	30.4%	72.2%	68.9%	49.6%	Likelihood of College Involvement
Some chance	29.5%	27.4%	31.6%	40.8%	34.5%	34.3%	20.8%	21.8%	29.3%	
Very little chance	8.6%	10.1%	18.5%	13.9%	14.0%	23.7%	4.5%	7.1%	14.1%	
No chance	3.9%	3.4%	9.1%	5.8%	4.9%	11.6%	2.4%	2.2%	7.0%	
Total (n)	511	14,658	26,821	223	6,195	11,470	288	8,463	15,351	
Mean	3.41	3.42	3.04	3.14	3.23	2.84	3.63	3.57	3.21	
Standard deviation	0.81	0.81	0.98	0.87	0.87	0.99	0.69	0.72	0.93	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	0.38	-	-0.10	0.30	-	0.08	0.45	
<b>Have a roommate of a different race/ethnicity</b>										
Very good chance	31.6%	43.8%	35.0%	28.9%	39.7%	31.2%	33.7%	47.1%	38.2%	
Some chance	45.1%	42.0%	39.4%	46.2%	43.2%	40.3%	44.2%	41.0%	38.8%	
Very little chance	17.6%	11.0%	17.0%	18.7%	13.2%	20.1%	16.8%	9.2%	14.4%	
No chance	5.7%	3.2%	8.5%	6.2%	3.9%	8.5%	5.3%	2.6%	8.6%	
Total (n)	510	14,604	26,738	225	6,174	11,433	285	8,430	15,305	
Mean	3.03	3.26	3.01	2.98	3.19	2.94	3.06	3.33	3.07	
Standard deviation	0.85	0.78	0.93	0.85	0.81	0.92	0.85	0.75	0.93	
Significance	-	***		-	***		-	***		
Effect size	-	-0.29	0.02	-	-0.26	0.04	-	-0.36	-0.01	
<b>Discuss course content with students outside of class</b>										
Very good chance	49.0%	68.8%	52.2%	38.7%	62.6%	45.3%	57.2%	73.6%	57.8%	
Some chance	39.6%	26.4%	36.8%	45.3%	30.6%	40.6%	35.0%	23.1%	33.6%	
Very little chance	8.9%	3.9%	8.9%	12.4%	5.6%	11.5%	6.0%	2.6%	6.8%	
No chance	2.6%	0.9%	2.1%	3.6%	1.2%	2.6%	1.8%	0.7%	1.7%	
Total (n)	508	14,620	26,759	225	6,178	11,442	283	8,442	15,317	
Mean	3.35	3.63	3.39	3.19	3.55	3.29	3.48	3.70	3.48	
Standard deviation	0.75	0.60	0.74	0.79	0.66	0.77	0.69	0.55	0.70	
Significance	-	***		-	***		-	***		
Effect size	-	-0.47	-0.05	-	-0.55	-0.13	-	-0.40	0.00	
<b>Work on a professor's research project</b>										
Very good chance	25.5%	34.5%	33.8%	26.1%	33.6%	32.2%	25.0%	35.2%	35.2%	
Some chance	50.8%	49.5%	44.5%	45.5%	49.3%	44.9%	54.9%	49.7%	44.1%	
Very little chance	19.0%	13.7%	17.4%	23.0%	14.7%	18.3%	15.8%	12.8%	16.6%	
No chance	4.7%	2.3%	4.3%	5.4%	2.5%	4.6%	4.2%	2.2%	4.1%	
Total (n)	506	14,594	26,707	222	6,179	11,432	284	8,415	15,275	
Mean	2.97	3.16	3.08	2.92	3.14	3.05	3.01	3.18	3.10	
Standard deviation	0.80	0.74	0.82	0.84	0.75	0.83	0.76	0.73	0.82	
Significance	-	***	**	-	***	*	-	***		
Effect size	-	-0.26	-0.13	-	-0.29	-0.16	-	-0.23	-0.11	



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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Take courses from more than one college simultaneously</b>										
Very good chance	5.9%	6.5%	6.1%	6.2%	6.0%	6.1%	5.7%	6.9%	6.2%	
Some chance	17.6%	16.6%	15.9%	20.9%	18.2%	17.8%	15.0%	15.4%	14.3%	
Very little chance	40.8%	44.9%	39.5%	38.2%	44.7%	39.4%	42.9%	45.1%	39.6%	
No chance	35.6%	32.0%	38.4%	34.7%	31.1%	36.6%	36.4%	32.6%	39.9%	
Total (n)	505	14,586	26,704	225	6,176	11,428	280	8,410	15,276	
Mean	1.94	1.98	1.90	1.99	1.99	1.93	1.90	1.97	1.87	
Standard deviation	0.88	0.86	0.88	0.90	0.86	0.89	0.86	0.87	0.88	
Significance	-			-			-			
Effect size	-	-0.05	0.05	-	0.00	0.07	-	-0.08	0.03	
<b>Take a leave of absence from this college temporarily</b>										
Very good chance	4.3%	1.9%	2.4%	7.1%	2.4%	3.2%	2.1%	1.5%	1.8%	
Some chance	14.0%	7.8%	8.9%	16.8%	9.9%	11.2%	11.8%	6.2%	6.9%	
Very little chance	33.8%	44.9%	37.0%	36.3%	45.8%	39.6%	31.8%	44.2%	34.8%	
No chance	47.8%	45.3%	51.7%	39.8%	41.9%	46.0%	54.3%	48.1%	56.4%	
Total (n)	506	14,582	26,688	226	6,176	11,439	280	8,406	15,249	
Mean	1.75	1.66	1.62	1.91	1.73	1.71	1.62	1.61	1.54	
Standard deviation	0.85	0.70	0.75	0.92	0.73	0.79	0.78	0.67	0.70	
Significance	-	**	***	-	***	***	-			
Effect size	-	0.13	0.17	-	0.25	0.25	-	0.01	0.11	
<b>Take a course exclusively online at this institution</b>										
Very good chance	4.8%	2.7%	4.6%	6.8%	3.0%	4.4%	3.2%	2.5%	4.8%	
Some chance	11.2%	10.8%	13.7%	11.8%	11.1%	13.9%	10.7%	10.5%	13.6%	
Very little chance	23.0%	29.1%	26.9%	21.4%	29.6%	27.6%	24.3%	28.8%	26.3%	
No chance	61.0%	57.4%	54.8%	60.0%	56.3%	54.1%	61.8%	58.2%	55.4%	
Total (n)	500	14,516	26,566	220	6,127	11,346	280	8,389	15,220	
Mean	1.60	1.59	1.68	1.65	1.61	1.69	1.55	1.57	1.68	
Standard deviation	0.87	0.79	0.88	0.94	0.80	0.87	0.81	0.78	0.88	
Significance	-		*	-			-		*	
Effect size	-	0.01	-0.09	-	0.05	-0.05	-	-0.03	-0.15	
<b>Take a course exclusively online at a different institution</b>										
Very good chance	3.2%	1.7%	2.4%	5.0%	2.0%	2.8%	1.8%	1.5%	2.1%	
Some chance	9.8%	9.7%	10.4%	12.3%	10.6%	11.4%	7.9%	9.0%	9.5%	
Very little chance	25.2%	30.8%	27.2%	24.5%	31.3%	28.2%	25.7%	30.4%	26.3%	
No chance	61.8%	57.8%	60.0%	58.2%	56.1%	57.6%	64.6%	59.2%	62.1%	
Total (n)	500	14,489	26,470	220	6,115	11,317	280	8,374	15,153	
Mean	1.54	1.55	1.55	1.64	1.59	1.59	1.47	1.53	1.52	
Standard deviation	0.80	0.74	0.78	0.88	0.76	0.80	0.72	0.72	0.75	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	0.07	0.06	-	-0.08	-0.07	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 1</b>										
A	52.9%	0.0%	0.0%	52.7%	0.0%	0.0%	53.1%	0.0%	0.0%	
B	28.2%	0.0%	0.0%	28.1%	0.0%	0.0%	28.3%	0.0%	0.0%	
C	9.4%	0.0%	0.0%	8.5%	0.0%	0.0%	10.1%	0.0%	0.0%	
D	4.1%	0.0%	0.0%	4.5%	0.0%	0.0%	3.8%	0.0%	0.0%	
E	5.3%	0.0%	0.0%	6.3%	0.0%	0.0%	4.5%	0.0%	0.0%	
Total (n)	510			224			286			
<b>Optional Question 2</b>										
A	67.1%	0.0%	0.0%	62.9%	0.0%	0.0%	70.4%	0.0%	0.0%	
B	22.2%	0.0%	0.0%	24.6%	0.0%	0.0%	20.4%	0.0%	0.0%	
C	7.7%	0.0%	0.0%	8.9%	0.0%	0.0%	6.7%	0.0%	0.0%	
D	2.0%	0.0%	0.0%	2.2%	0.0%	0.0%	1.8%	0.0%	0.0%	
E	1.0%	0.0%	0.0%	1.3%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	508			224			284			
<b>Optional Question 3</b>										
A	75.2%	0.0%	0.0%	76.8%	0.0%	0.0%	73.9%	0.0%	0.0%	
B	22.0%	0.0%	0.0%	19.2%	0.0%	0.0%	24.3%	0.0%	0.0%	
C	1.4%	0.0%	0.0%	2.2%	0.0%	0.0%	0.7%	0.0%	0.0%	
D	1.4%	0.0%	0.0%	1.8%	0.0%	0.0%	1.1%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	504			224			280			
<b>Optional Question 4</b>										
A	34.0%	0.0%	0.0%	29.7%	0.0%	0.0%	37.7%	0.0%	0.0%	
B	34.5%	0.0%	0.0%	35.4%	0.0%	0.0%	33.8%	0.0%	0.0%	
C	21.4%	0.0%	0.0%	21.5%	0.0%	0.0%	21.2%	0.0%	0.0%	
D	6.1%	0.0%	0.0%	8.2%	0.0%	0.0%	4.3%	0.0%	0.0%	
E	4.0%	0.0%	0.0%	5.1%	0.0%	0.0%	3.0%	0.0%	0.0%	
Total (n)	426			195			231			
<b>Optional Question 5</b>										
A	17.5%	0.0%	0.0%	13.4%	0.0%	0.0%	21.0%	0.0%	0.0%	
B	25.1%	0.0%	0.0%	25.8%	0.0%	0.0%	24.5%	0.0%	0.0%	
C	21.3%	0.0%	0.0%	23.2%	0.0%	0.0%	19.7%	0.0%	0.0%	
D	16.5%	0.0%	0.0%	16.5%	0.0%	0.0%	16.6%	0.0%	0.0%	
E	19.6%	0.0%	0.0%	21.1%	0.0%	0.0%	18.3%	0.0%	0.0%	
Total (n)	423			194			229			



2013 CIRP Freshman Survey  
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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 6</b>										
A	68.2%	0.0%	0.0%	73.3%	0.0%	0.0%	63.9%	0.0%	0.0%	
B	27.3%	0.0%	0.0%	20.0%	0.0%	0.0%	33.5%	0.0%	0.0%	
C	2.3%	0.0%	0.0%	2.6%	0.0%	0.0%	2.1%	0.0%	0.0%	
D	1.4%	0.0%	0.0%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	428			195			233			
<b>Optional Question 7</b>										
A	54.1%	0.0%	0.0%	45.7%	0.0%	0.0%	61.2%	0.0%	0.0%	
B	15.2%	0.0%	0.0%	17.8%	0.0%	0.0%	12.9%	0.0%	0.0%	
C	12.4%	0.0%	0.0%	13.2%	0.0%	0.0%	11.6%	0.0%	0.0%	
D	17.2%	0.0%	0.0%	21.8%	0.0%	0.0%	13.4%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	1.5%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	429			197			232			
<b>Optional Question 8</b>										
A	11.9%	0.0%	0.0%	6.0%	0.0%	0.0%	16.5%	0.0%	0.0%	
B	14.7%	0.0%	0.0%	11.9%	0.0%	0.0%	16.9%	0.0%	0.0%	
C	12.7%	0.0%	0.0%	13.3%	0.0%	0.0%	12.2%	0.0%	0.0%	
D	26.4%	0.0%	0.0%	26.6%	0.0%	0.0%	26.3%	0.0%	0.0%	
E	34.3%	0.0%	0.0%	42.2%	0.0%	0.0%	28.1%	0.0%	0.0%	
Total (n)	496			218			278			
<b>Optional Question 9</b>										
A	8.6%	0.0%	0.0%	12.3%	0.0%	0.0%	5.7%	0.0%	0.0%	
B	8.6%	0.0%	0.0%	8.6%	0.0%	0.0%	8.6%	0.0%	0.0%	
C	27.9%	0.0%	0.0%	28.6%	0.0%	0.0%	27.2%	0.0%	0.0%	
D	35.3%	0.0%	0.0%	32.7%	0.0%	0.0%	37.3%	0.0%	0.0%	
E	19.6%	0.0%	0.0%	17.7%	0.0%	0.0%	21.1%	0.0%	0.0%	
Total (n)	499			220			279			
<b>Optional Question 10</b>										
A	4.8%	0.0%	0.0%	7.3%	0.0%	0.0%	2.9%	0.0%	0.0%	
B	8.8%	0.0%	0.0%	11.4%	0.0%	0.0%	6.8%	0.0%	0.0%	
C	25.9%	0.0%	0.0%	26.8%	0.0%	0.0%	25.2%	0.0%	0.0%	
D	44.2%	0.0%	0.0%	37.7%	0.0%	0.0%	49.3%	0.0%	0.0%	
E	16.3%	0.0%	0.0%	16.8%	0.0%	0.0%	15.8%	0.0%	0.0%	
Total (n)	498			220			278			



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 11</b>										
A	5.5%	0.0%	0.0%	6.5%	0.0%	0.0%	4.7%	0.0%	0.0%	
B	4.9%	0.0%	0.0%	6.1%	0.0%	0.0%	4.0%	0.0%	0.0%	
C	18.2%	0.0%	0.0%	19.2%	0.0%	0.0%	17.5%	0.0%	0.0%	
D	41.8%	0.0%	0.0%	42.1%	0.0%	0.0%	41.6%	0.0%	0.0%	
E	29.5%	0.0%	0.0%	26.2%	0.0%	0.0%	32.1%	0.0%	0.0%	
Total (n)	488			214			274			
<b>Optional Question 12</b>										
A	5.1%	0.0%	0.0%	6.1%	0.0%	0.0%	4.4%	0.0%	0.0%	
B	2.9%	0.0%	0.0%	2.8%	0.0%	0.0%	2.9%	0.0%	0.0%	
C	17.5%	0.0%	0.0%	18.2%	0.0%	0.0%	16.9%	0.0%	0.0%	
D	43.8%	0.0%	0.0%	42.5%	0.0%	0.0%	44.9%	0.0%	0.0%	
E	30.7%	0.0%	0.0%	30.4%	0.0%	0.0%	30.9%	0.0%	0.0%	
Total (n)	486			214			272			
<b>Optional Question 13</b>										
A	39.3%	0.0%	0.0%	27.7%	0.0%	0.0%	48.3%	0.0%	0.0%	
B	39.7%	0.0%	0.0%	42.3%	0.0%	0.0%	37.6%	0.0%	0.0%	
C	15.5%	0.0%	0.0%	20.7%	0.0%	0.0%	11.4%	0.0%	0.0%	
D	4.8%	0.0%	0.0%	8.0%	0.0%	0.0%	2.2%	0.0%	0.0%	
E	0.8%	0.0%	0.0%	1.4%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	484			213			271			
<b>Optional Question 14</b>										
A	21.8%	0.0%	0.0%	17.0%	0.0%	0.0%	25.6%	0.0%	0.0%	
B	49.6%	0.0%	0.0%	47.2%	0.0%	0.0%	51.5%	0.0%	0.0%	
C	22.8%	0.0%	0.0%	26.9%	0.0%	0.0%	19.6%	0.0%	0.0%	
D	5.0%	0.0%	0.0%	7.5%	0.0%	0.0%	3.0%	0.0%	0.0%	
E	0.8%	0.0%	0.0%	1.4%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	482			212			270			
<b>Optional Question 15</b>										
A	5.7%	0.0%	0.0%	5.7%	0.0%	0.0%	5.7%	0.0%	0.0%	
B	14.0%	0.0%	0.0%	20.5%	0.0%	0.0%	8.7%	0.0%	0.0%	
C	34.7%	0.0%	0.0%	42.4%	0.0%	0.0%	28.5%	0.0%	0.0%	
D	38.5%	0.0%	0.0%	27.6%	0.0%	0.0%	47.1%	0.0%	0.0%	
E	7.2%	0.0%	0.0%	3.8%	0.0%	0.0%	9.9%	0.0%	0.0%	
Total (n)	473			210			263			



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 16</b>										
A	5.6%	0.0%	0.0%	4.7%	0.0%	0.0%	6.4%	0.0%	0.0%	
B	31.0%	0.0%	0.0%	38.9%	0.0%	0.0%	24.7%	0.0%	0.0%	
C	41.8%	0.0%	0.0%	42.7%	0.0%	0.0%	41.2%	0.0%	0.0%	
D	16.9%	0.0%	0.0%	9.0%	0.0%	0.0%	23.2%	0.0%	0.0%	
E	4.6%	0.0%	0.0%	4.7%	0.0%	0.0%	4.5%	0.0%	0.0%	
Total (n)	478			211			267			
<b>Optional Question 17</b>										
A	5.2%	0.0%	0.0%	7.1%	0.0%	0.0%	3.7%	0.0%	0.0%	
B	13.3%	0.0%	0.0%	17.5%	0.0%	0.0%	10.1%	0.0%	0.0%	
C	37.7%	0.0%	0.0%	47.2%	0.0%	0.0%	30.2%	0.0%	0.0%	
D	36.5%	0.0%	0.0%	25.0%	0.0%	0.0%	45.5%	0.0%	0.0%	
E	7.3%	0.0%	0.0%	3.3%	0.0%	0.0%	10.4%	0.0%	0.0%	
Total (n)	480			212			268			
<b>Optional Question 18</b>										
A	4.4%	0.0%	0.0%	3.8%	0.0%	0.0%	4.9%	0.0%	0.0%	
B	26.0%	0.0%	0.0%	31.9%	0.0%	0.0%	21.3%	0.0%	0.0%	
C	48.4%	0.0%	0.0%	49.5%	0.0%	0.0%	47.6%	0.0%	0.0%	
D	16.8%	0.0%	0.0%	11.9%	0.0%	0.0%	20.6%	0.0%	0.0%	
E	4.4%	0.0%	0.0%	2.9%	0.0%	0.0%	5.6%	0.0%	0.0%	
Total (n)	477			210			267			
<b>Optional Question 19</b>										
A	7.2%	0.0%	0.0%	6.2%	0.0%	0.0%	8.0%	0.0%	0.0%	
B	17.7%	0.0%	0.0%	17.5%	0.0%	0.0%	17.8%	0.0%	0.0%	
C	60.0%	0.0%	0.0%	58.3%	0.0%	0.0%	61.4%	0.0%	0.0%	
D	8.6%	0.0%	0.0%	9.0%	0.0%	0.0%	8.3%	0.0%	0.0%	
E	6.5%	0.0%	0.0%	9.0%	0.0%	0.0%	4.5%	0.0%	0.0%	
Total (n)	475			211			264			
<b>Optional Question 20</b>										
A	3.8%	0.0%	0.0%	4.3%	0.0%	0.0%	3.4%	0.0%	0.0%	
B	11.3%	0.0%	0.0%	11.5%	0.0%	0.0%	11.0%	0.0%	0.0%	
C	51.2%	0.0%	0.0%	49.5%	0.0%	0.0%	52.5%	0.0%	0.0%	
D	17.8%	0.0%	0.0%	20.7%	0.0%	0.0%	15.6%	0.0%	0.0%	
E	15.9%	0.0%	0.0%	13.9%	0.0%	0.0%	17.5%	0.0%	0.0%	
Total (n)	471			208			263			



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Transfers (not a first-time student)</b>	12	370	1,233	9	167	531				
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%				
17	0.0%	0.5%	0.7%	0.0%	0.0%	0.4%				
18	8.3%	4.3%	3.4%	11.1%	4.2%	2.5%				
19	41.7%	50.5%	33.0%	44.4%	46.1%	27.1%				
20	25.0%	24.9%	22.7%	11.1%	23.4%	24.1%				
21 to 24	25.0%	16.5%	27.4%	33.3%	22.2%	33.0%				
25 to 29	0.0%	1.9%	7.6%	0.0%	2.4%	8.3%				
30 to 39	0.0%	0.8%	3.5%	0.0%	1.8%	4.0%				
40 to 54	0.0%	0.0%	1.3%	0.0%	0.0%	0.6%				
55 or older	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Total (n)	12	370	1,226	9	167	527				
<b>Is English your native language?</b>										
Yes	75.0%	77.9%	74.9%	77.8%	82.6%	77.1%				
No	25.0%	22.1%	25.1%	22.2%	17.4%	22.9%				
Total (n)	12	367	1,223	9	167	529				
<b>In what year did you graduate from high school?</b>										
2013	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
2012	66.7%	71.1%	44.7%	55.6%	65.9%	38.8%				
2011	16.7%	14.6%	19.6%	22.2%	12.0%	20.3%				
2010 or earlier	16.7%	12.2%	32.7%	22.2%	19.8%	37.1%				
Did not graduate but passed G.E.D. test	0.0%	1.4%	2.7%	0.0%	1.8%	3.6%				
Never completed high school	0.0%	0.8%	0.3%	0.0%	0.6%	0.2%				
Total (n)	12	370	1,233	9	167	531				
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	100.0%	99.2%	96.1%	100.0%	98.8%	94.7%				
Part-time student	0.0%	0.8%	3.9%	0.0%	1.2%	5.3%				
Total (n)	12	370	1,219	9	167	526				
<b>How many miles is this college from your permanent home?</b>										
5 or less	0.0%	3.3%	11.4%	0.0%	2.4%	10.8%				
6 to 10	0.0%	1.1%	9.1%	0.0%	1.2%	7.5%				
11 to 50	0.0%	5.5%	22.5%	0.0%	4.2%	21.6%				
51 to 100	0.0%	8.8%	8.3%	0.0%	6.0%	7.1%				
101 to 500	58.3%	27.1%	15.1%	55.6%	33.5%	16.6%				
Over 500	41.7%	54.2%	33.6%	44.4%	52.7%	36.3%				
Total (n)	12	365	1,198	9	167	518				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	16.7%	37.3%	25.6%	22.2%	33.1%	20.8%				
A-	16.7%	30.2%	22.8%	11.1%	25.9%	18.8%				
B+	41.7%	18.0%	20.4%	44.4%	18.7%	19.6%				
B	25.0%	9.8%	16.7%	22.2%	15.1%	21.9%				
B-	0.0%	3.5%	6.1%	0.0%	6.0%	8.0%				
C+	0.0%	0.3%	4.5%	0.0%	0.0%	5.6%				
C	0.0%	0.3%	2.9%	0.0%	0.0%	4.3%				
D	0.0%	0.5%	0.8%	0.0%	1.2%	1.0%				
Total (n)	12	367	1,191	9	166	515				
<b>SAT Critical Reading</b>										
Mean	464	662	616	455	658	609				
Median	500	670	630	500	660	620				
Total (n)	5	184	366	4	90	172				
<b>SAT Mathematics</b>										
Mean	650	670	621	623	677	637				
Median	600	680	630	580	690	640				
Total (n)	5	186	376	4	91	175				
<b>SAT Writing</b>										
Mean	460	658	613	455	639	594				
Median	520	680	620	530	650	600				
Total (n)	5	183	354	4	89	168				
<b>ACT Composite</b>										
Mean	26	28	26	25	28	26				
Median	26	29	26	25	28	26				
Total (n)	3	134	240	2	67	123				
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	66.7%	51.9%	53.6%	66.7%	48.8%	54.8%				
Public charter school	8.3%	3.1%	3.2%	11.1%	3.0%	3.4%				
Public magnet school	0.0%	1.7%	2.0%	0.0%	2.4%	1.9%				
Private religious/parochial school	0.0%	9.4%	21.5%	0.0%	7.9%	20.3%				
Private independent college-prep school	25.0%	31.9%	17.6%	22.2%	36.6%	18.4%				
Home school	0.0%	1.9%	2.0%	0.0%	1.2%	1.1%				
Total (n)	12	360	1,203	9	164	522				
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	8.3%	6.5%	14.0%	11.1%	6.6%	14.2%				
No	91.7%	93.5%	86.0%	88.9%	93.4%	85.8%				
Total (n)	12	368	1,225	9	166	528				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	91.7%	97.6%	94.9%	88.9%	97.6%	95.4%				
No	8.3%	2.4%	5.1%	11.1%	2.4%	4.6%				
Total (n)	12	370	1,226	9	167	527				
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	8.3%	2.4%	21.0%	0.0%	3.0%	16.1%				
Other private home, apartment, or room	0.0%	2.4%	19.9%	0.0%	3.6%	21.6%				
College residence hall	91.7%	92.4%	53.8%	100.0%	92.2%	55.6%				
Fraternity or sorority house	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Other campus student housing	0.0%	2.4%	3.9%	0.0%	1.2%	4.9%				
Other	0.0%	0.3%	1.3%	0.0%	0.0%	1.5%				
Total (n)	12	370	1,229	9	167	529				
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	0.0%	25.6%	42.8%	0.0%	24.1%	43.5%				
1	25.0%	9.5%	12.7%	22.2%	11.4%	12.5%				
2	8.3%	5.4%	10.2%	0.0%	5.4%	8.9%				
3	8.3%	5.7%	8.2%	11.1%	6.6%	8.6%				
4	8.3%	10.1%	6.0%	11.1%	9.6%	7.0%				
5	16.7%	7.1%	5.3%	22.2%	6.0%	4.6%				
6	16.7%	7.1%	3.1%	22.2%	8.4%	3.4%				
7 to 10	16.7%	19.1%	7.8%	11.1%	21.1%	8.2%				
11 or more	0.0%	10.4%	3.8%	0.0%	7.2%	3.2%				
Total (n)	12	367	1,221	9	166	526				
<b>Were you accepted by your first choice college?</b>										
Yes	83.3%	72.2%	83.8%	77.8%	72.2%	83.1%				
No	16.7%	27.8%	16.2%	22.2%	27.8%	16.9%				
Total (n)	12	363	1,199	9	162	515				
<b>Is this college your:</b>										
First choice	91.7%	64.9%	74.8%	88.9%	65.7%	75.6%				
Second choice	8.3%	22.3%	17.7%	11.1%	22.3%	17.4%				
Third choice	0.0%	7.1%	4.3%	0.0%	5.4%	4.0%				
Less than third choice	0.0%	5.7%	3.2%	0.0%	6.6%	3.1%				
Total (n)	12	367	1,216	9	166	524				



2013 CIRP Freshman Survey  
Institutional Profile Report  
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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	8.3%	24.3%	24.3%	11.1%	21.7%	21.5%				
Agree somewhat	33.3%	30.1%	33.4%	33.3%	30.7%	33.5%				
Disagree somewhat	25.0%	20.2%	20.9%	22.2%	19.3%	20.4%				
Disagree strongly	33.3%	25.4%	21.5%	33.3%	28.3%	24.6%				
Total (n)	12	366	1,207	9	166	520				
Mean	2.17	2.53	2.60	2.22	2.46	2.52				
Standard deviation	1.03	1.12	1.07	1.09	1.12	1.08				
Significance	-			-						
Effect size	-	-0.32	-0.40	-	-0.21	-0.28				
<b>Citizenship status:</b>										
U.S. citizen	83.3%	73.8%	75.4%	88.9%	74.3%	75.6%				
Permanent resident (green card)	0.0%	0.8%	2.9%	0.0%	0.6%	1.7%				
Neither	16.7%	25.4%	21.7%	11.1%	25.1%	22.7%				
Total (n)	12	370	1,223	9	167	525				
<b>Are your parents:</b>										
Both alive and living with each other	91.7%	73.1%	68.2%	88.9%	75.4%	71.1%				
Both alive, divorced or living apart	8.3%	22.0%	25.4%	11.1%	19.2%	23.4%				
One or both deceased	0.0%	4.9%	6.4%	0.0%	5.4%	5.5%				
Total (n)	12	368	1,225	9	167	526				
<b>How many Advanced Placement courses or exams did you take in high school?</b>										
<b>AP Courses</b>										
Not offered at my high school	9.1%	27.1%	27.0%	11.1%	28.1%	26.1%				
None	36.4%	12.0%	26.3%	22.2%	16.3%	32.1%				
1 to 4	54.5%	39.4%	35.8%	66.7%	38.1%	32.6%				
5 to 9	0.0%	18.6%	9.5%	0.0%	16.3%	8.2%				
10 to 14	0.0%	2.6%	1.1%	0.0%	1.3%	0.8%				
15+	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%				
Total (n)	11	350	1,116	9	160	476				
<b>AP Exams</b>										
Not offered at my high school	20.0%	25.7%	26.7%	25.0%	27.2%	26.1%				
None	40.0%	16.2%	32.1%	25.0%	19.0%	36.3%				
1 to 4	40.0%	40.1%	32.2%	50.0%	37.3%	29.1%				
5 to 9	0.0%	15.0%	7.5%	0.0%	15.2%	7.6%				
10 to 14	0.0%	2.4%	1.0%	0.0%	1.3%	0.9%				
15+	0.0%	0.6%	0.5%	0.0%	0.0%	0.0%				
Total (n)	10	339	1,070	8	158	460				



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Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>Algebra II</b>										
Yes	100.0%	90.8%	85.7%	100.0%	91.9%	86.3%				
No	0.0%	9.2%	14.3%	0.0%	8.1%	13.7%				
Total (n)	10	348	1,072	8	161	460				
<b>Pre-calculus/Trigonometry</b>										
Yes	100.0%	88.3%	70.8%	100.0%	90.8%	73.0%				
No	0.0%	11.7%	29.2%	0.0%	9.2%	27.0%				
Total (n)	10	334	1,010	8	153	434				
<b>Probability &amp; Statistics</b>										
Yes	70.0%	48.5%	43.7%	62.5%	50.4%	43.8%				
No	30.0%	51.5%	56.3%	37.5%	49.6%	56.2%				
Total (n)	10	307	929	8	139	395				
<b>Calculus</b>										
Yes	37.5%	54.6%	39.4%	33.3%	58.2%	44.4%				
No	62.5%	45.4%	60.6%	66.7%	41.8%	55.6%				
Total (n)	8	304	903	6	134	385				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>AP Probability &amp; Statistics</b>										
Yes	16.7%	17.6%	12.6%	20.0%	15.8%	12.9%				
No	83.3%	82.4%	87.4%	80.0%	84.2%	87.1%				
Total (n)	6	273	839	5	120	356				
<b>AP Calculus</b>										
Yes	0.0%	32.2%	20.7%	0.0%	31.0%	22.0%				
No	100.0%	67.8%	79.3%	100.0%	69.0%	78.0%				
Total (n)	5	286	854	4	126	363				
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>										
English	33.3%	16.8%	20.8%	33.3%	16.2%	22.4%				
Reading	41.7%	12.4%	16.3%	33.3%	11.4%	17.5%				
Mathematics	33.3%	24.9%	26.8%	22.2%	21.6%	24.3%				
Social Studies	25.0%	7.6%	11.2%	22.2%	7.8%	12.8%				
Science	33.3%	13.2%	16.0%	22.2%	11.4%	16.0%				
Foreign Language	16.7%	10.8%	14.1%	0.0%	9.6%	13.4%				
Writing	41.7%	13.5%	16.3%	33.3%	11.4%	16.2%				
Total (n)	12	370	1,233	9	167	531				
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>										
English	33.3%	14.9%	14.4%	22.2%	12.0%	12.6%				
Reading	41.7%	10.5%	8.8%	33.3%	10.2%	7.9%				
Mathematics	33.3%	20.0%	22.9%	22.2%	15.6%	22.4%				
Social Studies	16.7%	5.9%	7.6%	0.0%	4.2%	5.5%				
Science	33.3%	12.7%	12.7%	22.2%	8.4%	9.8%				
Foreign Language	33.3%	16.8%	14.4%	22.2%	15.0%	14.9%				
Writing	33.3%	25.7%	20.0%	22.2%	24.0%	17.3%				
Total (n)	12	370	1,233	9	167	531				
<b>Do you consider yourself Pre-Med</b>										
Yes	27.3%	15.5%	13.0%	22.2%	9.0%	10.3%				
No	72.7%	84.5%	87.0%	77.8%	91.0%	89.7%				
Total (n)	11	342	1,086	9	156	458				
<b>Do you consider yourself Pre-Law</b>										
Yes	11.1%	10.0%	6.8%	14.3%	8.9%	7.6%				
No	88.9%	90.0%	93.2%	85.7%	91.1%	92.4%				
Total (n)	9	341	1,073	7	157	459				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Art, fine and applied	0.0%	3.4%	15.5%	0.0%	1.9%	12.0%				
English (language and literature)	0.0%	3.1%	3.5%	0.0%	1.9%	2.4%				
History	0.0%	0.8%	1.7%	0.0%	1.3%	2.4%				
Journalism/Communication	0.0%	0.6%	1.2%	0.0%	0.0%	1.2%				
Classical and Modern Languages and Literature	0.0%	1.7%	0.7%	0.0%	0.6%	0.2%				
Media/Film Studies	0.0%	1.1%	2.8%	0.0%	1.3%	2.8%				
Music	0.0%	1.4%	2.0%	0.0%	1.3%	2.2%				
Philosophy	0.0%	0.8%	0.5%	0.0%	1.3%	1.0%				
Theatre/Drama	0.0%	1.1%	1.0%	0.0%	0.6%	0.6%				
Theology/Religion	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%				
Other Arts and Humanities	0.0%	0.0%	2.3%	0.0%	0.0%	2.0%				
Biology (general)	9.1%	5.3%	5.0%	11.1%	3.1%	3.2%				
Animal Biology (zoology)	0.0%	0.6%	0.4%	0.0%	0.6%	0.2%				
Ecology & Evolutionary Biology	0.0%	0.6%	0.2%	0.0%	0.6%	0.2%				
Marine Biology	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Microbiology	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%				
Molecular, Cellular, & Developmental Biology	0.0%	1.4%	0.7%	0.0%	1.3%	0.4%				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Neurobiology/Neuroscience	0.0%	2.2%	1.0%	0.0%	2.5%	1.2%				
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Agriculture/Natural Resources	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%				
Biochemistry/Biophysics	0.0%	1.4%	0.7%	0.0%	1.9%	1.0%				
Environmental Science	0.0%	4.2%	1.6%	0.0%	4.4%	1.6%				
Other Biological Science	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%				
Accounting	0.0%	0.6%	1.6%	0.0%	0.0%	2.2%				
Business Admin. (general)	0.0%	0.8%	1.8%	0.0%	1.3%	2.8%				
Entrepreneurship	0.0%	2.0%	1.4%	0.0%	2.5%	2.0%				
Finance	0.0%	2.0%	1.9%	0.0%	4.4%	3.7%				
Hospitality/Tourism	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%				
Human Resources Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
International Business	0.0%	1.4%	1.5%	0.0%	1.3%	1.8%				
Marketing	0.0%	0.8%	1.4%	0.0%	1.3%	1.8%				
Management	0.0%	0.8%	2.3%	0.0%	1.3%	4.1%				
Computer/Management Information Systems	0.0%	0.6%	0.3%	0.0%	0.6%	0.6%				
Real Estate	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%				
Other Business	9.1%	0.3%	0.3%	11.1%	0.6%	0.6%				
Elementary Education	0.0%	0.6%	0.7%	0.0%	0.0%	0.0%				
Music/Art Education	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Physical Education/Recreation	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%				
Secondary Education	0.0%	0.8%	0.5%	0.0%	0.6%	0.4%				
Special Education	0.0%	0.3%	0.7%	0.0%	0.6%	0.8%				
Other Education	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.8%	0.9%	0.0%	1.3%	1.2%				
Biological/Agricultural Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Biomedical Engineering	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%				
Chemical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Civil Engineering	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%				
Computer Engineering	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%				
Electrical/Electronic Communications Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Engineering Science/Engineering Physics	0.0%	0.6%	0.3%	0.0%	0.6%	0.4%				
Environmental/Environmental Health Engineering	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%				
Industrial/Manufacturing Engineering	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Materials Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.8%	0.6%	0.0%	0.0%	0.8%				
Other Engineering	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%				
Clinical Laboratory Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Health Care Administration/Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Nursing	0.0%	0.3%	1.8%	0.0%	0.0%	0.2%				
Pharmacy	9.1%	0.3%	0.3%	11.1%	0.6%	0.6%				
Therapy (occupational, physical, speech)	0.0%	0.6%	1.5%	0.0%	0.0%	0.6%				
Other Health Profession	9.1%	1.4%	1.1%	0.0%	0.0%	0.4%				

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Computer Science	9.1%	2.2%	2.3%	11.1%	3.8%	3.0%				
Mathematics/Statistics	0.0%	1.7%	1.2%	0.0%	1.9%	1.8%				
Other Math and Computer Science	0.0%	0.3%	0.3%	0.0%	0.6%	0.4%				
Astronomy & Astrophysics	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%				
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	0.0%	2.0%	1.0%	0.0%	1.9%	1.0%				
Earth & Planetary Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Physics	0.0%	2.2%	0.8%	0.0%	5.0%	1.8%				
Other Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Anthropology	0.0%	1.1%	0.3%	0.0%	0.6%	0.2%				
Economics	18.2%	9.0%	3.1%	22.2%	13.2%	4.5%				
Ethnic/Cultural Studies	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%				
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Political Science (gov't., international relations)	9.1%	6.7%	3.3%	11.1%	6.9%	3.7%				
Psychology	18.2%	6.5%	5.7%	11.1%	6.3%	5.5%				
Public Policy	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%				
Social Work	0.0%	0.3%	0.6%	0.0%	0.0%	0.8%				
Sociology	0.0%	0.6%	1.0%	0.0%	0.0%	0.2%				
Women's/Gender Studies	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%				
Other Social Science	0.0%	1.1%	0.4%	0.0%	1.3%	0.6%				
Architecture/Urban Planning	0.0%	0.6%	0.7%	0.0%	0.6%	0.6%				
Criminal Justice	0.0%	0.6%	1.0%	0.0%	0.6%	1.2%				
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	2.0%	3.1%	0.0%	2.5%	3.0%				
Undecided	9.1%	13.8%	7.3%	11.1%	9.4%	6.1%				
Total (n)	11	356	1,154	9	159	493				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (aggregated)</b>										
Agriculture	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%				
Biological & Life Sciences	9.1%	16.0%	10.4%	11.1%	14.5%	8.3%				
Business	9.1%	9.8%	13.0%	11.1%	13.8%	20.5%				
Education	0.0%	2.0%	3.0%	0.0%	1.3%	2.0%				
Engineering	0.0%	3.7%	3.2%	0.0%	4.4%	4.3%				
English	0.0%	3.1%	3.5%	0.0%	1.9%	2.4%				
Health Professions	18.2%	2.5%	5.1%	11.1%	0.6%	2.2%				
History or Political Science	9.1%	7.6%	5.0%	11.1%	8.2%	6.1%				
Arts & Humanities	0.0%	5.9%	8.1%	0.0%	3.8%	7.7%				
Fine Arts	0.0%	5.1%	19.0%	0.0%	3.8%	15.4%				
Mathematics or Computer Science	9.1%	4.2%	3.7%	11.1%	6.3%	5.3%				
Physical Science	0.0%	4.5%	2.0%	0.0%	7.5%	3.2%				
Social Science	36.4%	19.1%	12.2%	33.3%	21.4%	11.8%				
Justice and Security	0.0%	0.6%	1.0%	0.0%	0.6%	1.2%				
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Non-technical	0.0%	2.0%	3.1%	0.0%	2.5%	3.0%				
Undecided	9.1%	13.8%	7.3%	11.1%	9.4%	6.1%				
Total (n)	11	356	1,154	9	159	493				



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Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	1.9%	5.9%	0.0%	0.7%	5.6%				
Artist	0.0%	2.2%	10.1%	0.0%	0.7%	7.9%				
Graphic Designer	0.0%	0.6%	4.3%	0.0%	1.4%	4.0%				
Musician	0.0%	1.2%	1.9%	0.0%	2.1%	2.2%				
Writer/Producer/Director	11.1%	2.8%	2.9%	0.0%	2.8%	2.7%				
Farmer or Forester	0.0%	0.9%	1.1%	0.0%	1.4%	0.9%				
Natural Resources Specialist/Environmentalist	0.0%	2.5%	1.6%	0.0%	0.7%	1.1%				
Accountant	0.0%	0.6%	0.8%	0.0%	0.0%	0.4%				
Administrative Assistant	0.0%	0.6%	0.3%	0.0%	0.0%	0.0%				
Business Manager/Executive	0.0%	4.4%	2.2%	0.0%	6.3%	2.9%				
Business Owner/Entrepreneur	0.0%	4.4%	4.5%	0.0%	5.6%	5.8%				
Retail Sales	0.0%	0.6%	0.8%	0.0%	0.0%	0.2%				
Sales/Marketing	0.0%	0.3%	0.6%	0.0%	0.0%	0.4%				
Human Resources	0.0%	0.6%	0.4%	0.0%	0.7%	0.7%				
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	11.1%	3.4%	1.9%	14.3%	5.6%	3.6%				
Management Consultant	0.0%	0.6%	0.6%	0.0%	0.0%	0.4%				
Real Estate Agent/Realtor/Appraiser/Developer	11.1%	0.9%	0.6%	14.3%	1.4%	0.9%				
Sports Management	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%				
Journalist	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%				
Public/Media Relations	0.0%	0.0%	0.7%	0.0%	0.0%	0.2%				
Advertising	0.0%	0.9%	0.6%	0.0%	0.7%	0.4%				
College Administrator/Staff	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%				
College Faculty	0.0%	2.8%	1.5%	0.0%	2.1%	1.1%				
Early Childcare Provider	0.0%	0.0%	1.3%	0.0%	0.0%	1.3%				
Elementary School Teacher	0.0%	1.2%	1.5%	0.0%	0.7%	1.3%				
Secondary School Teacher	0.0%	2.2%	2.4%	0.0%	1.4%	2.9%				
Librarian	11.1%	0.9%	0.9%	14.3%	1.4%	1.3%				
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
K-12 Administrator	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%				
Other K-12 Professional	0.0%	0.0%	0.7%	0.0%	0.0%	0.9%				
Military	0.0%	0.3%	1.5%	0.0%	0.7%	2.0%				
Federal/State/Local Government Official	11.1%	2.8%	2.0%	14.3%	2.8%	2.0%				
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.3%	0.2%	0.0%	0.7%	0.4%				
Postal Worker	0.0%	0.3%	0.3%	0.0%	0.7%	0.7%				
Dietician/Nutritionist	0.0%	0.0%	0.7%	0.0%	0.0%	0.9%				
Home Health Worker	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	11.1%	0.3%	0.3%	14.3%	0.7%	0.2%				
Registered Nurse	0.0%	0.3%	1.6%	0.0%	0.0%	0.4%				
Therapist (e.g., Physical, Occupational, Speech)	0.0%	0.9%	1.6%	0.0%	0.7%	1.3%				
Computer Programmer/Developer	0.0%	1.6%	1.4%	0.0%	1.4%	1.3%				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Computer/Systems Analyst	0.0%	0.3%	0.3%	0.0%	0.7%	0.7%				
Web Designer	0.0%	0.6%	0.3%	0.0%	1.4%	0.7%				
Lawyer/Judge	0.0%	4.0%	2.5%	0.0%	4.9%	2.9%				
Paralegal	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Clinical Psychologist	0.0%	2.5%	1.9%	0.0%	3.5%	2.0%				
Dentist/Orthodontist	0.0%	0.3%	0.4%	0.0%	0.7%	0.7%				
Medical Doctor/Surgeon	11.1%	8.7%	4.8%	0.0%	4.9%	3.1%				
Optometrist	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Pharmacist	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%				
Veterinarian	0.0%	0.9%	0.7%	0.0%	2.1%	0.7%				
Engineer	22.2%	4.4%	3.2%	28.6%	7.0%	5.6%				
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	6.9%	3.7%	0.0%	9.8%	3.8%				
Urban Planner/Architect	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%				
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Interior Designer	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%				
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Social/Non-Profit Services	0.0%	1.2%	1.7%	0.0%	0.7%	0.4%				
Clergy	0.0%	0.6%	0.3%	0.0%	1.4%	0.7%				
Homemaker/Stay at Home Parent	0.0%	0.3%	1.3%	0.0%	0.0%	0.7%				
Other	0.0%	5.0%	5.4%	0.0%	4.9%	5.6%				
Undecided	0.0%	19.9%	10.5%	0.0%	14.7%	9.7%				
<b>Total (n)</b>	<b>9</b>	<b>321</b>	<b>1,052</b>	<b>7</b>	<b>143</b>	<b>445</b>				

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.6%	0.9%	0.0%	0.7%	1.0%				
Artist	0.0%	1.2%	0.9%	0.0%	0.7%	0.7%				
Graphic Designer	0.0%	0.6%	0.7%	0.0%	0.7%	0.5%				
Musician	0.0%	0.9%	0.7%	0.0%	0.7%	0.7%				
Writer/Producer/Director	0.0%	0.3%	0.6%	0.0%	0.0%	0.5%				
Farmer or Forester	0.0%	0.6%	0.4%	0.0%	0.7%	0.2%				
Natural Resources Specialist/Environmentalist	0.0%	0.6%	0.3%	0.0%	0.7%	0.2%				
Accountant	11.1%	1.2%	2.2%	14.3%	1.4%	3.0%				
Administrative Assistant	0.0%	0.3%	0.3%	0.0%	0.7%	0.5%				
Business Manager/Executive	11.1%	8.9%	5.7%	0.0%	9.4%	5.9%				
Business Owner/Entrepreneur	11.1%	8.6%	9.0%	14.3%	12.2%	7.9%				
Retail Sales	0.0%	0.3%	0.9%	0.0%	0.0%	0.2%				
Sales/Marketing	0.0%	2.5%	2.9%	0.0%	2.2%	2.7%				
Human Resources	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%				
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	11.1%	5.5%	3.3%	14.3%	6.5%	4.7%				
Management Consultant	11.1%	2.8%	1.4%	14.3%	4.3%	1.7%				
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	1.2%	0.5%	0.0%	2.2%	0.7%				
Sports Management	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%				
Journalist	0.0%	0.3%	0.4%	0.0%	0.7%	0.7%				
Public/Media Relations	0.0%	0.3%	0.2%	0.0%	0.7%	0.5%				
Advertising	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%				
College Administrator/Staff	0.0%	1.5%	0.8%	0.0%	0.0%	0.0%				
College Faculty	0.0%	4.3%	2.3%	0.0%	5.0%	2.0%				
Early Childcare Provider	0.0%	0.0%	1.3%	0.0%	0.0%	1.7%				
Elementary School Teacher	0.0%	0.6%	2.0%	0.0%	0.0%	2.2%				
Secondary School Teacher	0.0%	0.3%	0.8%	0.0%	0.0%	0.7%				
Librarian	0.0%	0.6%	1.1%	0.0%	1.4%	1.5%				
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
K-12 Administrator	0.0%	0.9%	0.8%	0.0%	0.7%	0.7%				
Other K-12 Professional	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%				
Military	0.0%	1.2%	2.3%	0.0%	2.2%	3.2%				
Federal/State/Local Government Official	0.0%	3.1%	3.9%	0.0%	2.9%	3.2%				
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.5%	1.3%	0.0%	1.4%	1.5%				
Postal Worker	0.0%	0.6%	1.2%	0.0%	0.7%	1.5%				
Dietician/Nutritionist	0.0%	1.2%	1.3%	0.0%	0.7%	1.0%				
Home Health Worker	11.1%	1.2%	0.7%	14.3%	0.7%	0.2%				
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%				
Registered Nurse	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Therapist (e.g., Physical, Occupational, Speech)	0.0%	0.6%	0.8%	0.0%	0.7%	1.5%				
Computer Programmer/Developer	0.0%	1.5%	1.9%	0.0%	0.7%	0.7%				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Computer/Systems Analyst	0.0%	2.8%	2.0%	0.0%	2.2%	2.2%				
Web Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Lawyer/Judge	0.0%	5.2%	3.3%	0.0%	3.6%	3.2%				
Paralegal	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Clinical Psychologist	0.0%	0.9%	0.4%	0.0%	2.2%	1.0%				
Dentist/Orthodontist	0.0%	0.6%	1.0%	0.0%	0.0%	0.7%				
Medical Doctor/Surgeon	0.0%	5.8%	4.3%	0.0%	4.3%	4.4%				
Optometrist	0.0%	0.3%	0.4%	0.0%	0.7%	0.7%				
Pharmacist	0.0%	0.6%	0.3%	0.0%	0.7%	0.2%				
Veterinarian	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%				
Engineer	11.1%	5.2%	4.6%	14.3%	5.8%	4.2%				
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.9%	0.5%	0.0%	0.7%	0.5%				
Urban Planner/Architect	0.0%	0.3%	0.8%	0.0%	0.7%	1.2%				
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.8%	0.0%	0.0%	1.2%				
Food Service (e.g., Chef/Cook, Server)	0.0%	1.2%	1.4%	0.0%	0.0%	1.0%				
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Interior Designer	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%				
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	4.9%	5.4%	0.0%	6.5%	5.7%				
Social/Non-Profit Services	0.0%	0.6%	0.3%	0.0%	0.0%	0.2%				
Clergy	0.0%	0.9%	1.0%	0.0%	1.4%	1.0%				
Homemaker/Stay at Home Parent	0.0%	0.3%	0.6%	0.0%	0.0%	0.7%				
Other	22.2%	12.6%	14.1%	14.3%	9.4%	10.3%				
Undecided	0.0%	0.0%	1.6%	0.0%	0.0%	2.5%				
<b>Total (n)</b>	<b>9</b>	<b>325</b>	<b>967</b>	<b>7</b>	<b>139</b>	<b>406</b>				

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.3%	0.8%	0.0%	0.0%	1.0%				
Artist	0.0%	1.5%	1.1%	0.0%	0.7%	0.2%				
Graphic Designer	0.0%	0.6%	1.0%	0.0%	0.7%	1.5%				
Musician	0.0%	0.3%	0.8%	0.0%	0.0%	0.2%				
Writer/Producer/Director	0.0%	0.3%	0.4%	0.0%	0.7%	0.7%				
Farmer or Forester	0.0%	0.9%	0.8%	0.0%	0.7%	0.5%				
Natural Resources Specialist/Environmentalist	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%				
Accountant	25.0%	2.7%	2.5%	33.3%	2.7%	2.2%				
Administrative Assistant	0.0%	0.3%	2.4%	0.0%	0.7%	2.2%				
Business Manager/Executive	12.5%	4.8%	3.5%	16.7%	6.1%	3.2%				
Business Owner/Entrepreneur	0.0%	2.7%	3.5%	0.0%	4.1%	3.4%				
Retail Sales	0.0%	0.0%	0.8%	0.0%	0.0%	1.2%				
Sales/Marketing	12.5%	3.0%	1.9%	16.7%	2.7%	2.2%				
Human Resources	0.0%	1.2%	0.9%	0.0%	0.7%	0.7%				
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	2.1%	1.9%	0.0%	2.0%	1.7%				
Management Consultant	0.0%	0.3%	0.8%	0.0%	0.7%	0.7%				
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.6%	1.0%	0.0%	0.7%	1.2%				
Sports Management	0.0%	0.3%	0.2%	0.0%	0.7%	0.5%				
Journalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Public/Media Relations	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%				
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
College Administrator/Staff	0.0%	1.5%	1.8%	0.0%	0.7%	1.7%				
College Faculty	0.0%	4.2%	1.6%	0.0%	4.8%	1.7%				
Early Childcare Provider	0.0%	0.9%	1.8%	0.0%	0.7%	2.2%				
Elementary School Teacher	0.0%	4.2%	5.0%	0.0%	4.8%	6.8%				
Secondary School Teacher	12.5%	2.1%	1.7%	16.7%	2.7%	1.9%				
Librarian	0.0%	0.6%	0.8%	0.0%	0.0%	1.0%				
Teacher's Assistant/Paraprofessional	0.0%	0.3%	0.9%	0.0%	0.0%	0.2%				
K-12 Administrator	0.0%	0.3%	0.9%	0.0%	0.7%	1.2%				
Other K-12 Professional	0.0%	0.6%	0.7%	0.0%	0.0%	0.5%				
Military	0.0%	0.6%	0.6%	0.0%	1.4%	1.0%				
Federal/State/Local Government Official	0.0%	2.7%	2.9%	0.0%	3.4%	2.7%				
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Postal Worker	0.0%	0.9%	1.0%	0.0%	0.7%	0.5%				
Dietician/Nutritionist	0.0%	0.9%	1.8%	0.0%	1.4%	2.4%				
Home Health Worker	0.0%	1.8%	2.7%	0.0%	1.4%	3.4%				
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	1.2%	1.7%	0.0%	1.4%	2.2%				
Registered Nurse	0.0%	4.2%	3.8%	0.0%	5.4%	3.9%				
Therapist (e.g., Physical, Occupational, Speech)	0.0%	3.0%	2.8%	0.0%	2.7%	3.9%				
Computer Programmer/Developer	0.0%	1.8%	1.7%	0.0%	1.4%	1.9%				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Computer/Systems Analyst	0.0%	0.3%	1.5%	0.0%	0.7%	1.7%				
Web Designer	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%				
Lawyer/Judge	12.5%	3.3%	1.8%	0.0%	3.4%	2.2%				
Paralegal	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%				
Clinical Psychologist	0.0%	0.6%	0.7%	0.0%	0.0%	1.0%				
Dentist/Orthodontist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Medical Doctor/Surgeon	0.0%	3.9%	1.8%	0.0%	2.0%	1.5%				
Optometrist	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Pharmacist	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Veterinarian	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Engineer	12.5%	0.6%	0.5%	16.7%	0.7%	0.5%				
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.3%	0.3%	0.0%	0.7%	0.2%				
Urban Planner/Architect	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%				
Custodian/Janitor/Housekeeper	0.0%	0.3%	0.9%	0.0%	0.0%	0.2%				
Food Service (e.g., Chef/Cook, Server)	0.0%	1.2%	0.9%	0.0%	1.4%	1.0%				
Hair Stylist/Aesthetician/Manicurist	0.0%	0.6%	0.8%	0.0%	1.4%	1.2%				
Interior Designer	0.0%	0.9%	0.4%	0.0%	1.4%	0.7%				
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.6%	0.7%	0.0%	0.0%	0.0%				
Social/Non-Profit Services	0.0%	1.5%	2.0%	0.0%	2.0%	3.2%				
Clergy	0.0%	0.6%	0.9%	0.0%	0.7%	0.7%				
Homemaker/Stay at Home Parent	12.5%	19.0%	14.4%	0.0%	19.0%	12.9%				
Other	0.0%	10.9%	10.1%	0.0%	9.5%	8.0%				
Undecided	0.0%	0.0%	0.7%	0.0%	0.0%	1.0%				
<b>Total (n)</b>	<b>8</b>	<b>331</b>	<b>981</b>	<b>6</b>	<b>147</b>	<b>411</b>				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	3.4%	2.8%	0.0%	2.1%	2.0%				
Artist	11.1%	9.0%	26.0%	0.0%	7.7%	22.7%				
Business	22.2%	15.9%	12.6%	28.6%	19.6%	16.2%				
Business (Administrative Assistant)	0.0%	0.6%	0.3%	0.0%	0.0%	0.0%				
Clergy	0.0%	0.6%	0.3%	0.0%	1.4%	0.7%				
College Faculty	0.0%	2.8%	1.5%	0.0%	2.1%	1.1%				
Communications	0.0%	0.9%	1.2%	0.0%	0.7%	0.7%				
Doctor (MD or DDS)	11.1%	9.0%	5.1%	0.0%	5.6%	3.8%				
Education (elementary/secondary)	0.0%	3.7%	4.8%	0.0%	2.1%	5.4%				
Engineer	22.2%	4.4%	3.2%	28.6%	7.0%	5.6%				
Government	11.1%	3.4%	2.5%	14.3%	4.2%	3.1%				
Health Professional	11.1%	2.2%	4.1%	14.3%	3.5%	3.8%				
Homemaker/Stay at Home Parent	0.0%	0.3%	1.3%	0.0%	0.0%	0.7%				
Information Technology Professional	0.0%	2.5%	2.0%	0.0%	3.5%	2.7%				
Lawyer	0.0%	4.0%	2.5%	0.0%	4.9%	2.9%				
Military	0.0%	0.3%	1.5%	0.0%	0.7%	2.0%				
Nurse	0.0%	0.3%	1.6%	0.0%	0.0%	0.4%				
Research Scientist	0.0%	6.9%	3.7%	0.0%	9.8%	3.8%				
Service Industry	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%				
Skilled Worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Social/Non-Profit Services	0.0%	1.2%	1.7%	0.0%	0.7%	0.4%				
Other	11.1%	8.4%	10.5%	14.3%	9.8%	11.5%				
Undecided	0.0%	19.9%	10.5%	0.0%	14.7%	9.7%				
<b>Total (n)</b>	<b>9</b>	<b>321</b>	<b>1,052</b>	<b>7</b>	<b>143</b>	<b>445</b>				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	1.2%	0.7%	0.0%	1.4%	0.5%				
Artist	0.0%	4.0%	4.7%	0.0%	3.6%	5.0%				
Business	55.6%	31.1%	27.0%	57.1%	38.1%	29.0%				
Business (Administrative Assistant)	0.0%	0.3%	0.3%	0.0%	0.7%	0.5%				
Clergy	0.0%	0.9%	1.0%	0.0%	1.4%	1.0%				
College Faculty	0.0%	4.3%	2.3%	0.0%	5.0%	2.0%				
Communications	0.0%	0.6%	0.2%	0.0%	0.7%	0.5%				
Doctor (MD or DDS)	0.0%	6.5%	5.4%	0.0%	4.3%	5.3%				
Education (elementary/secondary)	0.0%	1.8%	4.5%	0.0%	0.7%	4.8%				
Engineer	11.1%	5.2%	4.6%	14.3%	5.8%	4.3%				
Government	0.0%	5.2%	6.6%	0.0%	5.0%	6.3%				
Health Professional	11.1%	4.0%	4.3%	14.3%	3.6%	5.0%				
Homemaker/Stay at Home Parent	0.0%	0.3%	0.6%	0.0%	0.0%	0.8%				
Information Technology Professional	0.0%	4.3%	4.0%	0.0%	2.9%	3.0%				
Lawyer	0.0%	5.2%	3.4%	0.0%	3.6%	3.3%				
Military	0.0%	1.2%	2.3%	0.0%	2.2%	3.3%				
Nurse	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Research Scientist	0.0%	0.9%	0.5%	0.0%	0.7%	0.5%				
Service Industry	0.0%	1.2%	2.4%	0.0%	0.0%	2.5%				
Skilled Worker	0.0%	4.9%	5.4%	0.0%	6.5%	5.8%				
Social/Non-Profit Services	0.0%	0.6%	0.3%	0.0%	0.0%	0.3%				
Other	22.2%	16.0%	19.0%	14.3%	13.7%	16.1%				
Undecided	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%				
<b>Total (n)</b>	<b>9</b>	<b>325</b>	<b>955</b>	<b>7</b>	<b>139</b>	<b>397</b>				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	1.5%	1.0%	0.0%	0.7%	0.5%				
Artist	0.0%	3.9%	4.6%	0.0%	3.4%	4.4%				
Business	50.0%	17.8%	17.2%	66.7%	20.4%	17.2%				
Business (Administrative Assistant)	0.0%	0.3%	2.5%	0.0%	0.7%	2.2%				
Clergy	0.0%	0.6%	0.9%	0.0%	0.7%	0.7%				
College Faculty	0.0%	4.2%	1.6%	0.0%	4.8%	1.7%				
Communications	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%				
Doctor (MD or DDS)	0.0%	3.9%	2.2%	0.0%	2.0%	1.5%				
Education (elementary/secondary)	12.5%	7.6%	9.3%	16.7%	8.2%	10.8%				
Engineer	12.5%	0.6%	0.5%	16.7%	0.7%	0.5%				
Government	0.0%	3.6%	4.2%	0.0%	4.1%	3.4%				
Health Professional	0.0%	6.9%	9.4%	0.0%	6.8%	12.5%				
Homemaker/Stay at Home Parent	12.5%	19.0%	14.5%	0.0%	19.0%	13.0%				
Information Technology Professional	0.0%	2.4%	3.4%	0.0%	2.0%	3.7%				
Lawyer	12.5%	3.3%	1.8%	0.0%	3.4%	2.2%				
Military	0.0%	0.6%	0.6%	0.0%	1.4%	1.0%				
Nurse	0.0%	4.2%	3.8%	0.0%	5.4%	3.9%				
Research Scientist	0.0%	0.3%	0.3%	0.0%	0.7%	0.2%				
Service Industry	0.0%	2.1%	2.7%	0.0%	2.7%	2.5%				
Skilled Worker	0.0%	0.6%	0.7%	0.0%	0.0%	0.0%				
Social/Non-Profit Services	0.0%	1.5%	2.1%	0.0%	2.0%	3.2%				
Other	0.0%	14.8%	16.0%	0.0%	10.9%	14.7%				
Undecided	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Total (n)	8	331	975	6	147	408				
<b>Current employment status:</b>										
<b>Your mother</b>										
Employed	75.0%	70.9%	70.4%	77.8%	69.3%	70.3%				
Unemployed	16.7%	22.3%	22.8%	11.1%	21.7%	22.1%				
Retired	8.3%	6.8%	6.8%	11.1%	9.0%	7.6%				
Total (n)	12	368	1,184	9	166	515				
<b>Your father</b>										
Employed	75.0%	86.8%	82.8%	77.8%	85.8%	82.0%				
Unemployed	25.0%	6.5%	8.8%	22.2%	6.8%	9.1%				
Retired	0.0%	6.8%	8.4%	0.0%	7.4%	8.9%				
Total (n)	12	355	1,148	9	162	506				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	33.3%	18.4%	27.9%	33.3%	19.8%	27.3%				
Less than \$1,000	0.0%	5.1%	7.5%	0.0%	7.2%	5.8%				
\$1,000 to \$2,999	0.0%	7.3%	9.3%	0.0%	7.2%	9.2%				
\$3,000 to \$5,999	8.3%	4.3%	7.2%	11.1%	3.6%	7.3%				
\$6,000 to \$9,999	0.0%	4.3%	8.1%	0.0%	4.2%	8.1%				
\$10,000 or more	58.3%	60.5%	39.9%	55.6%	58.1%	42.2%				
Total (n)	12	370	1,233	9	167	531				
<b>My own resources (savings from work, work-study, other income)</b>										
None	58.3%	38.1%	42.3%	44.4%	37.7%	44.6%				
Less than \$1,000	0.0%	19.7%	22.5%	0.0%	18.0%	17.1%				
\$1,000 to \$2,999	16.7%	26.8%	19.1%	22.2%	25.1%	20.0%				
\$3,000 to \$5,999	16.7%	10.3%	7.9%	22.2%	11.4%	8.3%				
\$6,000 to \$9,999	8.3%	2.7%	3.6%	11.1%	3.6%	3.8%				
\$10,000 or more	0.0%	2.4%	4.5%	0.0%	4.2%	6.2%				
Total (n)	12	370	1,233	9	167	531				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	50.0%	37.8%	32.8%	44.4%	38.3%	33.1%				
Less than \$1,000	0.0%	1.1%	2.9%	0.0%	0.0%	1.9%				
\$1,000 to \$2,999	8.3%	5.1%	7.1%	0.0%	2.4%	7.3%				
\$3,000 to \$5,999	0.0%	3.0%	9.2%	0.0%	3.6%	10.7%				
\$6,000 to \$9,999	8.3%	3.5%	7.8%	11.1%	3.6%	6.2%				
\$10,000 or more	33.3%	49.5%	40.1%	44.4%	52.1%	40.7%				
Total (n)	12	370	1,233	9	167	531				
<b>Aid which must be repaid (loans, etc.)</b>										
None	66.7%	64.1%	56.5%	55.6%	61.1%	54.8%				
Less than \$1,000	0.0%	2.2%	1.9%	0.0%	2.4%	2.1%				
\$1,000 to \$2,999	8.3%	4.9%	4.6%	11.1%	5.4%	6.0%				
\$3,000 to \$5,999	16.7%	13.5%	10.5%	22.2%	13.2%	10.9%				
\$6,000 to \$9,999	0.0%	5.1%	7.7%	0.0%	7.8%	7.9%				
\$10,000 or more	8.3%	10.3%	18.7%	11.1%	10.2%	18.3%				
Total (n)	12	370	1,233	9	167	531				
<b>Other than above</b>										
None	100.0%	96.2%	93.8%	100.0%	95.8%	92.5%				
Less than \$1,000	0.0%	1.4%	1.9%	0.0%	0.6%	2.1%				
\$1,000 to \$2,999	0.0%	0.8%	0.9%	0.0%	1.2%	0.9%				
\$3,000 to \$5,999	0.0%	0.0%	0.7%	0.0%	0.0%	0.9%				
\$6,000 to \$9,999	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%				
\$10,000 or more	0.0%	1.6%	1.9%	0.0%	2.4%	2.6%				
Total (n)	12	370	1,233	9	167	531				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' total income last year?</b>										
Less than \$10,000	10.0%	4.6%	5.5%	12.5%	7.4%	5.3%				
\$10,000 to \$14,999	0.0%	4.0%	5.4%	0.0%	2.7%	4.4%				
\$15,000 to \$19,999	10.0%	2.2%	2.5%	0.0%	0.7%	1.1%				
\$20,000 to \$24,999	0.0%	1.5%	3.0%	0.0%	2.0%	2.9%				
\$25,000 to \$29,999	0.0%	2.5%	3.6%	0.0%	1.3%	3.1%				
\$30,000 to \$39,999	0.0%	4.6%	5.7%	0.0%	3.4%	3.8%				
\$40,000 to \$49,999	10.0%	6.2%	7.0%	12.5%	6.0%	7.1%				
\$50,000 to \$59,999	10.0%	5.9%	6.6%	12.5%	6.0%	6.2%				
\$60,000 to \$74,999	0.0%	7.4%	8.7%	0.0%	6.7%	6.0%				
\$75,000 to \$99,999	10.0%	11.4%	11.2%	12.5%	11.4%	11.5%				
\$100,000 to \$149,999	10.0%	17.0%	15.9%	12.5%	14.1%	17.3%				
\$150,000 to \$199,999	10.0%	8.3%	7.6%	12.5%	10.1%	10.6%				
\$200,000 to \$249,999	20.0%	4.9%	4.3%	25.0%	7.4%	5.8%				
\$250,000 or more	10.0%	19.4%	12.8%	0.0%	20.8%	15.0%				
Total (n)	10	324	1,023	8	149	452				
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	50.0%	39.5%	34.0%	55.6%	41.2%	38.6%				
Some (but I probably will have enough funds)	41.7%	49.9%	48.4%	33.3%	49.1%	47.8%				
Major (not sure I will have enough funds to complete college)	8.3%	10.7%	17.6%	11.1%	9.7%	13.6%				
Total (n)	12	365	1,187	9	165	515				
Mean	1.58	1.71	1.84	1.56	1.68	1.75				
Standard deviation	0.67	0.65	0.70	0.73	0.64	0.68				
Significance	-	-	-	-	-	-				
Effect size	-	-0.20	-0.37	-	-0.19	-0.28				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	0.0%	1.1%	3.9%	0.0%	0.6%	3.6%				
Buddhist	10.0%	3.7%	2.3%	11.1%	3.1%	1.8%				
Church of Christ	0.0%	1.7%	5.0%	0.0%	1.9%	5.2%				
Eastern Orthodox	0.0%	1.1%	0.7%	0.0%	1.2%	0.8%				
Episcopalian	10.0%	1.7%	0.9%	0.0%	1.2%	0.8%				
Hindu	0.0%	0.3%	0.3%	0.0%	0.6%	0.4%				
Jewish	10.0%	9.6%	16.7%	11.1%	9.3%	17.5%				
LDS (Mormon)	0.0%	0.3%	0.2%	0.0%	0.6%	0.2%				
Lutheran	10.0%	2.0%	1.2%	11.1%	1.9%	1.4%				
Methodist	0.0%	1.4%	1.6%	0.0%	1.9%	1.8%				
Muslim	0.0%	1.4%	2.1%	0.0%	1.9%	3.4%				
Presbyterian	20.0%	2.3%	1.9%	22.2%	2.5%	1.8%				
Quaker	0.0%	1.1%	0.6%	0.0%	0.0%	0.4%				
Roman Catholic	20.0%	13.5%	11.2%	22.2%	14.2%	11.3%				
Seventh-day Adventist	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%				
United Church of Christ/Congregational	0.0%	0.6%	0.7%	0.0%	0.0%	0.4%				
Other Christian	10.0%	9.6%	10.2%	11.1%	11.7%	9.7%				
Other Religion	0.0%	4.5%	4.2%	0.0%	4.9%	4.4%				
None	10.0%	43.9%	36.1%	11.1%	42.6%	35.2%				
Total (n)	10	355	1,165	9	162	503				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Father's current religious preference</b>										
Baptist	0.0%	1.7%	4.2%	0.0%	1.3%	4.2%				
Buddhist	0.0%	2.6%	3.1%	0.0%	1.9%	2.7%				
Church of Christ	0.0%	2.6%	5.5%	0.0%	3.8%	5.0%				
Eastern Orthodox	0.0%	0.9%	0.4%	0.0%	1.3%	0.4%				
Episcopalian	0.0%	5.2%	2.0%	0.0%	3.8%	1.9%				
Hindu	0.0%	0.9%	0.4%	0.0%	1.3%	0.4%				
Jewish	10.0%	11.2%	17.5%	12.5%	11.4%	18.5%				
LDS (Mormon)	0.0%	0.3%	0.2%	0.0%	0.6%	0.2%				
Lutheran	20.0%	2.9%	1.6%	25.0%	3.2%	1.9%				
Methodist	0.0%	2.3%	1.6%	0.0%	2.5%	1.5%				
Muslim	0.0%	2.0%	2.8%	0.0%	1.9%	3.8%				
Presbyterian	10.0%	3.2%	2.4%	12.5%	3.2%	2.5%				
Quaker	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%				
Roman Catholic	40.0%	19.0%	15.8%	25.0%	20.3%	16.9%				
Seventh-day Adventist	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%				
United Church of Christ/Congregational	0.0%	0.6%	0.8%	0.0%	0.0%	0.4%				
Other Christian	10.0%	9.5%	9.9%	12.5%	9.5%	10.0%				
Other Religion	0.0%	3.7%	3.5%	0.0%	5.1%	4.4%				
None	10.0%	30.8%	27.4%	12.5%	29.1%	25.2%				
Total (n)	10	347	1,117	8	158	480				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	0.0%	2.6%	4.9%	0.0%	3.2%	5.3%				
Buddhist	0.0%	3.7%	3.8%	0.0%	2.5%	3.1%				
Church of Christ	0.0%	3.1%	5.9%	0.0%	3.8%	5.8%				
Eastern Orthodox	0.0%	1.1%	0.5%	0.0%	1.3%	0.4%				
Episcopalian	10.0%	6.0%	2.4%	0.0%	5.1%	2.5%				
Hindu	0.0%	0.9%	0.4%	0.0%	1.3%	0.4%				
Jewish	10.0%	9.7%	16.8%	12.5%	9.5%	17.7%				
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.6%	0.4%				
Lutheran	20.0%	2.6%	1.8%	25.0%	2.5%	2.3%				
Methodist	0.0%	3.1%	2.2%	0.0%	2.5%	1.9%				
Muslim	0.0%	1.7%	2.7%	0.0%	1.9%	3.7%				
Presbyterian	10.0%	3.1%	2.5%	12.5%	5.1%	2.9%				
Quaker	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%				
Roman Catholic	20.0%	19.3%	17.3%	25.0%	19.0%	17.1%				
Seventh-day Adventist	0.0%	0.3%	0.6%	0.0%	0.0%	0.0%				
United Church of Christ/Congregational	10.0%	1.4%	1.1%	0.0%	0.6%	0.6%				
Other Christian	10.0%	11.1%	11.2%	12.5%	11.4%	11.1%				
Other Religion	0.0%	4.3%	4.0%	0.0%	5.7%	4.7%				
None	10.0%	25.6%	21.5%	12.5%	24.1%	20.2%				
Total (n)	10	352	1,136	8	158	486				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	0.0%	0.9%	1.5%	0.0%	1.3%	1.9%				
Vocational certificate	0.0%	0.3%	0.4%	0.0%	0.6%	0.4%				
Associate (A.A. or equivalent)	0.0%	0.3%	0.6%	0.0%	0.0%	0.6%				
Bachelor's degree (B.A., B.S., etc.)	8.3%	13.7%	21.1%	0.0%	17.1%	23.9%				
Master's degree (M.A., M.S., etc.)	41.7%	33.4%	42.5%	55.6%	29.1%	41.2%				
Ph.D. or Ed.D.	41.7%	36.0%	22.7%	33.3%	39.2%	22.8%				
M.D., D.O., D.D.S., D.V.M.	8.3%	9.4%	6.1%	11.1%	6.3%	4.7%				
J.D. (Law)	0.0%	4.6%	3.0%	0.0%	5.1%	2.5%				
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.3%	0.0%	0.6%	0.4%				
Other	0.0%	1.1%	1.9%	0.0%	0.6%	1.6%				
Total (n)	12	350	1,125	9	158	486				
<b>Highest academic degree planned at this college</b>										
None	0.0%	2.1%	2.2%	0.0%	1.3%	2.7%				
Vocational certificate	0.0%	0.6%	0.2%	0.0%	0.7%	0.2%				
Associate (A.A. or equivalent)	0.0%	2.4%	1.4%	0.0%	2.6%	1.5%				
Bachelor's degree (B.A., B.S., etc.)	66.7%	87.1%	75.4%	71.4%	89.4%	76.6%				
Master's degree (M.A., M.S., etc.)	22.2%	6.0%	17.0%	28.6%	4.6%	14.6%				
Ph.D. or Ed.D.	11.1%	1.2%	1.7%	0.0%	1.3%	2.2%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.3%	0.8%	0.0%	0.0%	0.7%				
J.D. (Law)	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%				
Total (n)	9	334	982	7	151	411				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	20.0%	18.0%	29.5%	12.5%	15.5%	28.6%				
Occasionally	40.0%	41.4%	31.0%	50.0%	45.3%	32.7%				
Not at all	40.0%	40.6%	39.6%	37.5%	39.1%	38.6%				
Total (n)	10	362	1,188	8	161	510				
Mean	1.80	1.77	1.90	1.75	1.76	1.90				
Standard deviation	0.79	0.73	0.82	0.71	0.70	0.81				
Significance	-			-						
Effect size	-	0.04	-0.12	-	-0.01	-0.19				
<b>Was bored in class</b>										
Frequently	33.3%	17.9%	16.8%	14.3%	16.0%	16.2%				
Occasionally	33.3%	57.6%	55.0%	42.9%	60.1%	56.6%				
Not at all	33.3%	24.5%	28.2%	42.9%	23.9%	27.2%				
Total (n)	9	363	1,189	7	163	511				
Mean	2.00	1.93	1.89	1.71	1.92	1.89				
Standard deviation	0.87	0.65	0.66	0.76	0.63	0.65				
Significance	-			-						
Effect size	-	0.11	0.17	-	-0.33	-0.28				
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently	0.0%	6.1%	5.1%	0.0%	6.2%	4.4%				
Occasionally	0.0%	24.0%	19.5%	0.0%	18.0%	15.1%				
Not at all	100.0%	69.9%	75.4%	100.0%	75.8%	80.6%				
Total (n)	10	362	1,177	8	161	504				Civic Engagement
Mean	1.00	1.36	1.30	1.00	1.30	1.24				
Standard deviation	0.00	0.59	0.56	0.00	0.58	0.52				
Significance	-			-						
Effect size	-	-0.61	-0.54	-	-0.52	-0.46				
<b>Tutored another student</b>										
Frequently	20.0%	16.5%	13.2%	25.0%	12.2%	10.8%				
Occasionally	20.0%	41.9%	37.5%	25.0%	40.9%	38.4%				
Not at all	60.0%	41.6%	49.2%	50.0%	47.0%	50.8%				
Total (n)	10	363	1,188	8	164	510				
Mean	1.60	1.75	1.64	1.75	1.65	1.60				
Standard deviation	0.84	0.72	0.70	0.89	0.69	0.68				
Significance	-			-						
Effect size	-	-0.21	-0.06	-	0.14	0.22				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Studied with other students</b>										
Frequently	45.5%	31.8%	34.4%	37.5%	27.0%	33.5%				
Occasionally	27.3%	47.4%	45.1%	25.0%	49.7%	42.3%				
Not at all	27.3%	20.8%	20.6%	37.5%	23.3%	24.3%				
Total (n)	11	365	1,192	8	163	511				
Mean	2.18	2.11	2.14	2.00	2.04	2.09				
Standard deviation	0.87	0.72	0.73	0.93	0.71	0.75				
Significance	-			-						
Effect size	-	0.10	0.05	-	-0.06	-0.12				
<b>Was a guest in a teacher's home</b>										
Frequently	10.0%	8.0%	9.7%	0.0%	6.7%	9.3%				
Occasionally	20.0%	23.4%	19.2%	25.0%	25.6%	19.6%				
Not at all	70.0%	68.7%	71.1%	75.0%	67.7%	71.1%				
Total (n)	10	364	1,183	8	164	506				
Mean	1.40	1.39	1.39	1.25	1.39	1.38				
Standard deviation	0.70	0.63	0.66	0.46	0.61	0.65				
Significance	-			-						
Effect size	-	0.02	0.02	-	-0.23	-0.20				
<b>Smoked cigarettes</b>										
Frequently	0.0%	4.7%	7.5%	0.0%	4.9%	7.6%				
Occasionally	30.0%	17.6%	14.3%	25.0%	23.2%	17.8%				
Not at all	70.0%	77.7%	78.2%	75.0%	72.0%	74.6%				
Total (n)	10	364	1,189	8	164	511				
Mean	1.30	1.27	1.29	1.25	1.33	1.33				
Standard deviation	0.48	0.54	0.60	0.46	0.57	0.61				
Significance	-			-						
Effect size	-	0.06	0.02	-	-0.14	-0.13				
<b>Drank beer</b>										
Frequently	30.0%	15.8%	13.5%	37.5%	20.2%	16.8%				
Occasionally	40.0%	45.4%	40.5%	37.5%	49.7%	48.5%				
Not at all	30.0%	38.8%	46.0%	25.0%	30.1%	34.7%				
Total (n)	10	361	1,183	8	163	507				
Mean	2.00	1.77	1.68	2.13	1.90	1.82				
Standard deviation	0.82	0.70	0.70	0.83	0.70	0.70				
Significance	-			-						
Effect size	-	0.33	0.46	-	0.33	0.44				



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Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Drank wine or liquor</b>										
Frequently	20.0%	13.5%	12.7%	25.0%	14.1%	13.9%				
Occasionally	50.0%	56.9%	50.0%	50.0%	57.1%	51.7%				
Not at all	30.0%	29.6%	37.3%	25.0%	28.8%	34.5%				
Total (n)	10	362	1,179	8	163	505				
Mean	1.90	1.84	1.75	2.00	1.85	1.79				
Standard deviation	0.74	0.64	0.66	0.76	0.64	0.66				
Significance	-			-						
Effect size	-	0.09	0.23	-	0.23	0.32				
<b>Felt overwhelmed by all I had to do</b>										
Frequently	20.0%	23.6%	25.8%	12.5%	12.9%	18.3%				
Occasionally	60.0%	59.1%	55.2%	62.5%	63.2%	55.2%				
Not at all	20.0%	17.3%	18.9%	25.0%	23.9%	26.5%				
Total (n)	10	364	1,188	8	163	509				
Mean	2.00	2.06	2.07	1.88	1.89	1.92				
Standard deviation	0.67	0.64	0.67	0.64	0.60	0.66				
Significance	-			-						
Effect size	-	-0.09	-0.10	-	-0.02	-0.06				
<b>Felt depressed</b>										
Frequently	20.0%	12.1%	10.7%	0.0%	6.7%	6.7%				
Occasionally	20.0%	47.5%	43.6%	25.0%	41.7%	39.9%				
Not at all	60.0%	40.4%	45.7%	75.0%	51.5%	53.4%				
Total (n)	10	364	1,182	8	163	506				
Mean	1.60	1.72	1.65	1.25	1.55	1.53				
Standard deviation	0.84	0.67	0.67	0.46	0.62	0.62				
Significance	-			-						
Effect size	-	-0.18	-0.07	-	-0.48	-0.45				
<b>Performed volunteer work</b>										
Frequently	30.0%	31.9%	26.3%	25.0%	26.2%	19.1%				
Occasionally	60.0%	50.8%	48.0%	62.5%	54.9%	51.1%				
Not at all	10.0%	17.3%	25.7%	12.5%	18.9%	29.8%				
Total (n)	10	364	1,186	8	164	507				
Mean	2.20	2.15	2.01	2.13	2.07	1.89				
Standard deviation	0.63	0.69	0.72	0.64	0.67	0.69				
Significance	-			-						
Effect size	-	0.07	0.26	-	0.09	0.35				Civic Engagement



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	45.5%	31.0%	30.0%	37.5%	27.6%	28.5%				
Occasionally	36.4%	50.4%	50.7%	37.5%	49.1%	50.3%				
Not at all	18.2%	18.6%	19.3%	25.0%	23.3%	21.2%				
Total (n)	11	365	1,185	8	163	505				
Mean	2.27	2.12	2.11	2.13	2.04	2.07				
Standard deviation	0.79	0.69	0.69	0.83	0.71	0.70				
Significance	-			-						
Effect size	-	0.22	0.23	-	0.13	0.09				
<b>Voted in a student election</b>										
Frequently	30.0%	14.6%	10.4%	37.5%	10.4%	8.6%				
Occasionally	30.0%	23.5%	21.8%	25.0%	22.7%	22.1%				
Not at all	40.0%	61.9%	67.8%	37.5%	66.9%	69.3%				
Total (n)	10	362	1,175	8	163	502				
Mean	1.90	1.53	1.43	2.00	1.44	1.39				
Standard deviation	0.88	0.74	0.67	0.93	0.68	0.64				
Significance	-		*	-	*	**				
Effect size	-	0.50	0.70	-	0.82	0.95				
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	70.0%	68.9%	58.9%	75.0%	66.9%	54.7%				
Occasionally	10.0%	25.6%	28.5%	12.5%	25.8%	30.6%				
Not at all	20.0%	5.5%	12.6%	12.5%	7.4%	14.7%				
Total (n)	10	363	1,177	8	163	503				
Mean	2.50	2.63	2.46	2.63	2.60	2.40				
Standard deviation	0.85	0.59	0.71	0.74	0.62	0.73				
Significance	-			-						
Effect size	-	-0.22	0.06	-	0.05	0.32				
<b>Came late to class</b>										
Frequently	0.0%	5.8%	5.4%	0.0%	3.7%	3.2%				
Occasionally	40.0%	43.9%	43.5%	25.0%	46.9%	44.5%				
Not at all	60.0%	50.3%	51.2%	75.0%	49.4%	52.3%				
Total (n)	10	362	1,171	8	162	499				
Mean	1.40	1.56	1.54	1.25	1.54	1.51				
Standard deviation	0.52	0.60	0.60	0.46	0.57	0.56				
Significance	-			-						
Effect size	-	-0.27	-0.23	-	-0.51	-0.46				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used the Internet for research or homework</b>										
Frequently	63.6%	78.6%	74.0%	62.5%	74.8%	72.4%				
Occasionally	27.3%	17.6%	21.0%	25.0%	19.0%	22.2%				
Not at all	9.1%	3.8%	5.0%	12.5%	6.1%	5.4%				
Total (n)	11	364	1,183	8	163	504				
Mean	2.55	2.75	2.69	2.50	2.69	2.67				
Standard deviation	0.69	0.52	0.56	0.76	0.58	0.57				
Significance	-			-						
Effect size	-	-0.38	-0.25	-	-0.33	-0.30				
<b>Performed community service as a part of a class</b>										
Frequently	18.2%	12.6%	11.4%	12.5%	13.6%	9.2%				
Occasionally	54.5%	30.2%	28.1%	62.5%	30.2%	26.7%				
Not at all	27.3%	57.1%	60.5%	25.0%	56.2%	64.1%				
Total (n)	11	364	1,178	8	162	501				
Mean	1.91	1.55	1.51	1.88	1.57	1.45				
Standard deviation	0.70	0.71	0.69	0.64	0.72	0.66				
Significance	-			-						
Effect size	-	0.51	0.58	-	0.43	0.65				
<b>Discussed religion</b>										
Frequently	0.0%	41.9%	36.7%	0.0%	37.7%	34.4%				
Occasionally	90.0%	46.0%	44.6%	87.5%	49.4%	44.7%				
Not at all	10.0%	12.1%	18.7%	12.5%	13.0%	20.9%				
Total (n)	10	363	1,180	8	162	506				
Mean	1.90	2.30	2.18	1.88	2.25	2.13				
Standard deviation	0.32	0.67	0.72	0.35	0.67	0.73				
Significance	-			-						
Effect size	-	-0.60	-0.39	-	-0.55	-0.34				
<b>Discussed politics</b>										
Frequently	30.0%	48.3%	31.6%	37.5%	47.2%	30.1%				
Occasionally	60.0%	42.8%	49.9%	50.0%	44.1%	50.9%				
Not at all	10.0%	8.8%	18.5%	12.5%	8.7%	19.0%				
Total (n)	10	362	1,179	8	161	505				
Mean	2.20	2.40	2.13	2.25	2.39	2.11				
Standard deviation	0.63	0.65	0.70	0.71	0.64	0.69				
Significance	-			-						
Effect size	-	-0.31	0.10	-	-0.22	0.20				



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Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										
Frequently	10.0%	4.1%	2.6%	12.5%	4.3%	2.6%				Civic Engagement
Occasionally	10.0%	9.4%	6.3%	0.0%	8.6%	5.6%				
Not at all	80.0%	86.5%	91.0%	87.5%	87.0%	91.8%				
Total (n)	10	362	1,172	8	162	502				
Mean	1.30	1.18	1.12	1.25	1.17	1.11				
Standard deviation	0.67	0.48	0.39	0.71	0.48	0.38				
Significance	-			-						
Effect size	-	0.25	0.46	-	0.17	0.37				
<b>Skipped school/class</b>										
Frequently	10.0%	3.6%	2.1%	0.0%	4.3%	2.0%				
Occasionally	30.0%	31.4%	30.5%	37.5%	30.2%	30.7%				
Not at all	60.0%	65.0%	67.3%	62.5%	65.4%	67.3%				
Total (n)	10	363	1,172	8	162	502				
Mean	1.50	1.39	1.35	1.38	1.39	1.35				
Standard deviation	0.71	0.56	0.52	0.52	0.57	0.52				
Significance	-			-						
Effect size	-	0.20	0.29	-	-0.02	0.06				
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently	10.0%	22.5%	18.1%	12.5%	18.4%	14.7%				Civic Engagement
Occasionally	20.0%	31.0%	30.8%	25.0%	32.5%	31.0%				
Not at all	70.0%	46.4%	51.2%	62.5%	49.1%	54.4%				
Total (n)	10	364	1,180	8	163	504				
Mean	1.40	1.76	1.67	1.50	1.69	1.60				
Standard deviation	0.70	0.80	0.76	0.76	0.76	0.73				
Significance	-			-						
Effect size	-	-0.45	-0.36	-	-0.25	-0.14				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Helped raise money for a cause or campaign</b>										
Frequently	0.0%	10.8%	9.3%	0.0%	8.0%	5.6%				Civic Engagement
Occasionally	60.0%	33.7%	31.9%	62.5%	38.9%	34.2%				
Not at all	40.0%	55.5%	58.9%	37.5%	53.1%	60.2%				
Total (n)	10	362	1,174	8	162	503				
Mean	1.60	1.55	1.50	1.63	1.55	1.45				
Standard deviation	0.52	0.68	0.66	0.52	0.64	0.60				
Significance	-			-						
Effect size	-	0.07	0.15	-	0.13	0.30				
<b>Fell asleep in class</b>										
Frequently	0.0%	0.6%	2.1%	0.0%	0.6%	1.2%				
Occasionally	30.0%	28.7%	26.9%	25.0%	30.9%	30.1%				
Not at all	70.0%	70.8%	71.0%	75.0%	68.5%	68.7%				
Total (n)	10	363	1,172	8	162	501				
Mean	1.30	1.30	1.31	1.25	1.32	1.33				
Standard deviation	0.48	0.47	0.51	0.46	0.48	0.49				
Significance	-			-						
Effect size	-	0.00	-0.02	-	-0.15	-0.16				
<b>Failed to complete homework on time</b>										
Frequently	0.0%	4.1%	2.7%	0.0%	3.1%	2.8%				
Occasionally	50.0%	39.0%	34.6%	37.5%	43.6%	37.1%				
Not at all	50.0%	56.9%	62.7%	62.5%	53.4%	60.1%				
Total (n)	10	364	1,174	8	163	501				
Mean	1.50	1.47	1.40	1.38	1.50	1.43				
Standard deviation	0.53	0.58	0.54	0.52	0.56	0.55				
Significance	-			-						
Effect size	-	0.05	0.19	-	-0.21	-0.09				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class</b>										
Frequently	30.0%	12.9%	12.0%	37.5%	12.3%	10.4%				
Occasionally	10.0%	21.2%	22.0%	12.5%	20.2%	20.6%				
Not at all	60.0%	65.9%	65.9%	50.0%	67.5%	68.9%				
Total (n)	10	364	1,171	8	163	499				
Mean	1.70	1.47	1.46	1.88	1.45	1.41				
Standard deviation	0.95	0.71	0.70	0.99	0.70	0.67				
Significance	-			-						
Effect size	-	0.32	0.34	-	0.61	0.70				
<b>Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own</b>										
Frequently	54.5%	33.5%	37.8%	50.0%	38.0%	40.8%				
Occasionally	9.1%	32.4%	32.3%	12.5%	30.7%	31.2%				
Not at all	36.4%	34.1%	29.9%	37.5%	31.3%	28.0%				
Total (n)	11	364	1,176	8	163	503				
Mean	2.18	1.99	2.08	2.13	2.07	2.13				
Standard deviation	0.98	0.82	0.82	0.99	0.83	0.82				
Significance	-			-						
Effect size	-	0.23	0.12	-	0.07	0.00				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength	50.0%	39.3%	38.5%	55.6%	36.2%	36.3%				Pluralistic Orientation
Somewhat strong	41.7%	45.9%	43.9%	33.3%	42.9%	41.6%				
Average	8.3%	12.4%	15.2%	11.1%	16.6%	18.4%				
Somewhat weak	0.0%	2.5%	2.3%	0.0%	4.3%	3.5%				
A major weakness	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Total (n)	12	364	1,188	9	163	510				
Mean	4.42	4.22	4.18	4.44	4.11	4.10				
Standard deviation	0.67	0.75	0.78	0.73	0.83	0.83				
Significance	-			-						
Effect size	-	0.27	0.31	-	0.40	0.41				
<b>Tolerance of others with different beliefs</b>										
A major strength	58.3%	49.6%	45.2%	66.7%	48.5%	42.0%				Pluralistic Orientation
Somewhat strong	8.3%	35.0%	34.8%	11.1%	33.7%	35.9%				
Average	33.3%	12.7%	16.6%	22.2%	12.9%	17.3%				
Somewhat weak	0.0%	2.2%	2.4%	0.0%	4.3%	3.9%				
A major weakness	0.0%	0.6%	0.9%	0.0%	0.6%	1.0%				
Total (n)	12	363	1,185	9	163	510				
Mean	4.25	4.31	4.21	4.44	4.25	4.14				
Standard deviation	0.97	0.82	0.87	0.88	0.88	0.91				
Significance	-			-						
Effect size	-	-0.07	0.05	-	0.22	0.33				
<b>Openness to having my own views challenged</b>										
A major strength	50.0%	29.7%	32.6%	44.4%	35.6%	38.1%				Pluralistic Orientation
Somewhat strong	41.7%	41.5%	36.5%	44.4%	35.6%	31.6%				
Average	0.0%	23.1%	25.4%	0.0%	22.1%	23.9%				
Somewhat weak	8.3%	5.8%	4.9%	11.1%	6.7%	5.7%				
A major weakness	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%				
Total (n)	12	364	1,184	9	163	507				
Mean	4.33	3.95	3.96	4.22	4.00	4.00				
Standard deviation	0.89	0.87	0.91	0.97	0.92	0.96				
Significance	-			-						
Effect size	-	0.44	0.41	-	0.24	0.23				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength	50.0%	38.7%	37.2%	55.6%	48.5%	42.6%				Pluralistic Orientation
Somewhat strong	33.3%	39.3%	35.1%	44.4%	34.4%	32.6%				
Average	8.3%	16.5%	22.2%	0.0%	14.7%	20.6%				
Somewhat weak	8.3%	5.2%	5.0%	0.0%	2.5%	3.5%				
A major weakness	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%				
Total (n)	12	364	1,187	9	163	509				
Mean	4.25	4.11	4.04	4.56	4.29	4.13				
Standard deviation	0.97	0.88	0.92	0.53	0.81	0.90				
Significance	-			-						
Effect size	-	0.16	0.23	-	0.33	0.48				
<b>Ability to work cooperatively with diverse people</b>										
A major strength	50.0%	51.6%	52.9%	55.6%	50.9%	50.2%				Pluralistic Orientation
Somewhat strong	41.7%	34.3%	29.8%	44.4%	35.6%	30.6%				
Average	8.3%	11.5%	14.4%	0.0%	11.0%	15.9%				
Somewhat weak	0.0%	1.9%	2.3%	0.0%	2.5%	2.5%				
A major weakness	0.0%	0.5%	0.7%	0.0%	0.0%	0.8%				
Total (n)	12	364	1,189	9	163	510				
Mean	4.42	4.35	4.32	4.56	4.35	4.27				
Standard deviation	0.67	0.80	0.85	0.53	0.77	0.87				
Significance	-			-						
Effect size	-	0.09	0.12	-	0.27	0.33				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your father?</b>										
Junior high/Middle school or less	0.0%	1.9%	4.7%	0.0%	1.8%	4.6%				
Some high school	0.0%	2.5%	4.4%	0.0%	2.5%	4.2%				
High school graduate	8.3%	7.5%	12.3%	11.1%	8.6%	12.5%				
Postsecondary school other than college	0.0%	2.2%	3.3%	0.0%	1.2%	3.0%				
Some college	0.0%	8.3%	9.8%	0.0%	7.4%	8.2%				
College degree	33.3%	33.5%	30.9%	44.4%	41.1%	31.9%				
Some graduate school	16.7%	3.9%	2.7%	11.1%	3.1%	2.6%				
Graduate degree	41.7%	40.2%	31.9%	33.3%	34.4%	33.1%				
Total (n)	12	361	1,165	9	163	502				
<b>What is the highest level of formal education obtained by your mother?</b>										
Junior high/Middle school or less	9.1%	3.0%	5.0%	12.5%	2.5%	4.9%				
Some high school	0.0%	1.9%	2.7%	0.0%	1.2%	2.2%				
High school graduate	0.0%	8.3%	14.4%	0.0%	10.5%	15.8%				
Postsecondary school other than college	0.0%	1.7%	4.2%	0.0%	1.2%	3.8%				
Some college	0.0%	6.9%	11.6%	0.0%	6.2%	9.7%				
College degree	45.5%	36.7%	31.9%	50.0%	42.6%	32.8%				
Some graduate school	9.1%	4.7%	3.0%	0.0%	3.7%	2.4%				
Graduate degree	36.4%	36.7%	27.3%	37.5%	32.1%	28.5%				
Total (n)	11	362	1,177	8	162	506				
<b>First generation in college</b>										
Yes	8.3%	9.6%	17.0%	11.1%	11.0%	16.9%				
No	91.7%	90.4%	83.0%	88.9%	89.0%	83.1%				
Total (n)	12	363	1,184	9	163	508				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	50.0%	58.9%	51.7%	44.4%	55.9%	50.8%				
Occasionally	41.7%	33.6%	39.7%	44.4%	34.2%	38.8%				
Not at all	8.3%	7.5%	8.5%	11.1%	9.9%	10.4%				
Total (n)	12	360	1,175	9	161	500				
Mean	2.42	2.51	2.43	2.33	2.46	2.40				
Standard deviation	0.67	0.63	0.64	0.71	0.67	0.67				
Significance	-			-						
Effect size	-	-0.14	-0.02	-	-0.19	-0.10				
<b>Support your opinions with a logical argument</b>										
Frequently	66.7%	69.9%	60.8%	66.7%	70.2%	61.6%				
Occasionally	33.3%	27.9%	34.2%	33.3%	27.3%	33.1%				
Not at all	0.0%	2.2%	4.9%	0.0%	2.5%	5.4%				
Total (n)	12	359	1,174	9	161	502				
Mean	2.67	2.68	2.56	2.67	2.68	2.56				
Standard deviation	0.49	0.51	0.59	0.50	0.52	0.60				
Significance	-			-						
Effect size	-	-0.02	0.19	-	-0.02	0.18				
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	66.7%	59.4%	55.7%	66.7%	59.0%	53.1%				
Occasionally	33.3%	37.8%	40.3%	33.3%	38.5%	42.1%				
Not at all	0.0%	2.8%	4.0%	0.0%	2.5%	4.8%				
Total (n)	12	360	1,175	9	161	503				
Mean	2.67	2.57	2.52	2.67	2.57	2.48				
Standard deviation	0.49	0.55	0.57	0.50	0.55	0.59				
Significance	-			-						
Effect size	-	0.18	0.26	-	0.18	0.32				
<b>Revise your papers to improve your writing</b>										
Frequently	66.7%	57.5%	51.9%	66.7%	57.1%	44.6%				
Occasionally	33.3%	35.3%	38.6%	33.3%	36.6%	43.4%				
Not at all	0.0%	7.2%	9.6%	0.0%	6.2%	12.0%				
Total (n)	12	360	1,172	9	161	500				
Mean	2.67	2.50	2.42	2.67	2.51	2.33				
Standard deviation	0.49	0.63	0.66	0.50	0.61	0.68				
Significance	-			-						
Effect size	-	0.27	0.38	-	0.26	0.50				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	41.7%	53.2%	48.7%	44.4%	52.2%	47.0%				
Occasionally	58.3%	42.1%	46.0%	55.6%	42.9%	46.8%				
Not at all	0.0%	4.7%	5.3%	0.0%	5.0%	6.2%				
Total (n)	12	359	1,172	9	161	502				
Mean	2.42	2.48	2.43	2.44	2.47	2.41				
Standard deviation	0.51	0.59	0.59	0.53	0.59	0.60				
Significance	-			-						
Effect size	-	-0.10	-0.02	-	-0.05	0.05				
<b>Take a risk because you feel you have more to gain</b>										
Frequently	41.7%	47.9%	46.2%	33.3%	50.3%	47.6%				
Occasionally	50.0%	44.8%	46.4%	55.6%	44.7%	46.2%				
Not at all	8.3%	7.3%	7.4%	11.1%	5.0%	6.2%				
Total (n)	12	357	1,169	9	159	500				
Mean	2.33	2.41	2.39	2.22	2.45	2.41				
Standard deviation	0.65	0.62	0.62	0.67	0.59	0.61				
Significance	-			-						
Effect size	-	-0.13	-0.10	-	-0.39	-0.31				
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	75.0%	54.6%	52.1%	66.7%	54.4%	52.1%				
Occasionally	25.0%	43.5%	45.3%	33.3%	43.1%	44.1%				
Not at all	0.0%	1.9%	2.6%	0.0%	2.5%	3.8%				
Total (n)	12	359	1,171	9	160	501				
Mean	2.75	2.53	2.50	2.67	2.52	2.48				
Standard deviation	0.45	0.54	0.55	0.50	0.55	0.57				
Significance	-			-						
Effect size	-	0.41	0.45	-	0.27	0.33				
<b>Look up scientific research articles and resources</b>										
Frequently	50.0%	41.2%	34.2%	44.4%	41.9%	35.3%				
Occasionally	25.0%	42.3%	44.9%	33.3%	47.5%	47.5%				
Not at all	25.0%	16.5%	20.9%	22.2%	10.6%	17.2%				
Total (n)	12	357	1,166	9	160	499				
Mean	2.25	2.25	2.13	2.22	2.31	2.18				
Standard deviation	0.87	0.72	0.73	0.83	0.66	0.70				
Significance	-			-						
Effect size	-	0.00	0.16	-	-0.14	0.06				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	58.3%	56.8%	49.4%	55.6%	62.1%	52.5%				
Occasionally	41.7%	36.8%	40.8%	44.4%	33.5%	39.4%				
Not at all	0.0%	6.4%	9.8%	0.0%	4.3%	8.2%				
Total (n)	12	359	1,173	9	161	503				
Mean	2.58	2.50	2.40	2.56	2.58	2.44				
Standard deviation	0.51	0.62	0.66	0.53	0.58	0.64				
Significance	-			-						
Effect size	-	0.13	0.27	-	-0.03	0.19				
<b>Accept mistakes as part of the learning process</b>										
Frequently	72.7%	56.8%	60.4%	62.5%	60.0%	61.7%				
Occasionally	27.3%	40.9%	37.0%	37.5%	38.8%	35.9%				
Not at all	0.0%	2.2%	2.6%	0.0%	1.3%	2.4%				
Total (n)	11	359	1,170	8	160	501				
Mean	2.73	2.55	2.58	2.63	2.59	2.59				
Standard deviation	0.47	0.54	0.54	0.52	0.52	0.54				
Significance	-			-						
Effect size	-	0.33	0.28	-	0.08	0.07				
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	50.0%	56.0%	52.5%	55.6%	50.3%	49.5%				
Occasionally	41.7%	37.3%	39.2%	33.3%	42.2%	41.2%				
Not at all	8.3%	6.7%	8.2%	11.1%	7.5%	9.3%				
Total (n)	12	359	1,165	9	161	497				
Mean	2.42	2.49	2.44	2.44	2.43	2.40				
Standard deviation	0.67	0.62	0.64	0.73	0.63	0.65				
Significance	-			-						
Effect size	-	-0.11	-0.03	-	0.02	0.06				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Work with other students on group projects</b>										
Frequently	41.7%	38.9%	39.1%	33.3%	36.0%	37.4%				
Occasionally	50.0%	47.8%	47.4%	55.6%	49.7%	46.2%				
Not at all	8.3%	13.3%	13.5%	11.1%	14.3%	16.4%				
Total (n)	12	360	1,170	9	161	500				
Mean	2.33	2.26	2.26	2.22	2.22	2.21				
Standard deviation	0.65	0.68	0.68	0.67	0.68	0.70				
Significance	-			-						
Effect size	-	0.10	0.10	-	0.00	0.01				
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	58.3%	66.3%	60.0%	55.6%	62.1%	53.8%				
Occasionally	41.7%	32.0%	37.2%	44.4%	35.4%	41.6%				
Not at all	0.0%	1.7%	2.8%	0.0%	2.5%	4.6%				
Total (n)	12	359	1,168	9	161	500				
Mean	2.58	2.65	2.57	2.56	2.60	2.49				
Standard deviation	0.51	0.51	0.55	0.53	0.54	0.59				
Significance	-			-						
Effect size	-	-0.14	0.02	-	-0.07	0.12				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>										
American Indian/Alaska Native	0.0%	1.1%	2.0%	0.0%	0.6%	1.0%				
Asian American/Asian	16.7%	17.5%	18.9%	11.1%	17.1%	16.7%				
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.9%	0.0%	0.0%	0.6%				
African American/Black	0.0%	5.8%	10.5%	0.0%	7.3%	11.6%				
Mexican American/Chicano	0.0%	2.7%	3.7%	0.0%	1.2%	3.3%				
Puerto Rican	8.3%	1.4%	1.5%	11.1%	0.6%	1.2%				
Other Latino	0.0%	5.2%	6.4%	0.0%	4.3%	5.4%				
White/Caucasian	75.0%	71.8%	64.3%	77.8%	75.0%	66.5%				
Other	0.0%	4.4%	5.3%	0.0%	1.2%	4.3%				
Total (n)	12	365	1,199	9	164	516				
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.0%	0.5%	0.2%	0.0%	0.6%	0.2%				
Asian	16.7%	14.2%	16.1%	11.1%	14.0%	14.5%				
Black	0.0%	4.9%	7.6%	0.0%	6.1%	9.1%				
Hispanic	8.3%	4.7%	6.3%	11.1%	2.4%	5.6%				
White	75.0%	64.7%	56.0%	77.8%	69.5%	60.1%				
Other	0.0%	3.0%	3.5%	0.0%	1.2%	3.1%				
Two or more races/ethnicities	0.0%	7.9%	10.3%	0.0%	6.1%	7.4%				
Total (n)	12	365	1,199	9	164	516				
<b>How would you characterize your political views?</b>										
Far left	0.0%	7.9%	6.3%	0.0%	10.7%	6.2%				
Liberal	18.2%	51.0%	36.3%	22.2%	35.8%	27.3%				
Middle-of-the-road	36.4%	26.2%	38.1%	33.3%	32.7%	40.2%				
Conservative	45.5%	13.5%	17.0%	44.4%	17.6%	22.2%				
Far right	0.0%	1.4%	2.4%	0.0%	3.1%	4.1%				
Total (n)	11	355	1,131	9	159	487				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	100.0%	68.9%	79.4%	100.0%	71.5%	80.3%				
Somewhat important	0.0%	25.9%	17.2%	0.0%	21.8%	15.7%				
Not important	0.0%	5.2%	3.3%	0.0%	6.7%	4.1%				
Total (n)	11	367	1,197	9	165	517				
Mean	3.00	2.64	2.76	3.00	2.65	2.76				
Standard deviation	0.00	0.58	0.50	0.00	0.60	0.51				
Significance	-	*		-						
Effect size	-	0.62	0.48	-	0.58	0.47				
<b>To gain a general education and appreciation of ideas</b>										
Very important	75.0%	77.5%	72.4%	88.9%	74.7%	69.7%				
Somewhat important	16.7%	20.9%	24.4%	0.0%	22.9%	25.7%				
Not important	8.3%	1.6%	3.2%	11.1%	2.4%	4.6%				
Total (n)	12	369	1,200	9	166	518				
Mean	2.67	2.76	2.69	2.78	2.72	2.65				
Standard deviation	0.65	0.46	0.53	0.67	0.50	0.57				
Significance	-			-						
Effect size	-	-0.20	-0.04	-	0.12	0.23				
<b>To make me a more cultured person</b>										
Very important	72.7%	62.7%	57.9%	77.8%	53.9%	53.2%				
Somewhat important	18.2%	29.7%	31.4%	11.1%	33.3%	30.3%				
Not important	9.1%	7.6%	10.7%	11.1%	12.7%	16.5%				
Total (n)	11	367	1,196	9	165	515				
Mean	2.64	2.55	2.47	2.67	2.41	2.37				
Standard deviation	0.67	0.63	0.68	0.71	0.71	0.75				
Significance	-			-						
Effect size	-	0.14	0.25	-	0.37	0.40				
<b>To be able to make more money</b>										
Very important	72.7%	48.6%	63.8%	77.8%	54.5%	66.0%				
Somewhat important	18.2%	36.9%	27.9%	11.1%	32.7%	24.7%				
Not important	9.1%	14.5%	8.4%	11.1%	12.7%	9.3%				
Total (n)	11	366	1,195	9	165	514				
Mean	2.64	2.34	2.55	2.67	2.42	2.57				
Standard deviation	0.67	0.72	0.64	0.71	0.71	0.66				
Significance	-			-						
Effect size	-	0.42	0.14	-	0.35	0.15				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very important	81.8%	89.1%	84.8%	77.8%	87.3%	80.9%				
Somewhat important	18.2%	10.4%	13.5%	22.2%	11.4%	16.2%				
Not important	0.0%	0.5%	1.7%	0.0%	1.2%	2.9%				
Total (n)	11	367	1,199	9	166	518				
Mean	2.82	2.89	2.83	2.78	2.86	2.78				
Standard deviation	0.40	0.34	0.42	0.44	0.38	0.48				
Significance	-			-						
Effect size	-	-0.21	-0.02	-	-0.21	0.00				
<b>To get training for a specific career</b>										
Very important	72.7%	50.1%	71.0%	88.9%	50.6%	69.9%				
Somewhat important	18.2%	36.9%	23.3%	11.1%	35.2%	23.4%				
Not important	9.1%	12.9%	5.7%	0.0%	14.2%	6.6%				
Total (n)	11	363	1,191	9	162	512				
Mean	2.64	2.37	2.65	2.89	2.36	2.63				
Standard deviation	0.67	0.70	0.58	0.33	0.72	0.60				
Significance	-			-	*					
Effect size	-	0.39	-0.02	-	0.74	0.43				
<b>To prepare myself for graduate or professional school</b>										
Very important	66.7%	55.9%	56.2%	66.7%	53.9%	52.9%				
Somewhat important	16.7%	30.5%	27.5%	22.2%	29.1%	26.1%				
Not important	16.7%	13.6%	16.3%	11.1%	17.0%	21.0%				
Total (n)	12	367	1,194	9	165	514				
Mean	2.50	2.42	2.40	2.56	2.37	2.32				
Standard deviation	0.80	0.72	0.75	0.73	0.76	0.80				
Significance	-			-						
Effect size	-	0.11	0.13	-	0.25	0.30				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	27.3%	32.1%	21.6%	37.5%	36.8%	22.9%				Academic Self-Concept
Above average	36.4%	53.2%	47.5%	50.0%	48.5%	45.4%				
Average	36.4%	14.1%	29.6%	12.5%	13.5%	29.4%				
Below average	0.0%	0.6%	1.2%	0.0%	1.2%	2.0%				
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Total (n)	11	361	1,183	8	163	511				
Mean	3.91	4.17	3.89	4.25	4.21	3.88				
Standard deviation	0.83	0.68	0.75	0.71	0.72	0.79				
Significance	-			-						
Effect size	-	-0.38	0.03	-	0.06	0.47				
<b>Artistic ability</b>										
Highest 10%	0.0%	8.6%	14.9%	0.0%	7.4%	14.0%				
Above average	9.1%	30.9%	31.6%	12.5%	20.2%	26.1%				
Average	45.5%	30.7%	29.2%	25.0%	32.5%	28.5%				
Below average	18.2%	22.1%	17.7%	25.0%	28.8%	22.2%				
Lowest 10%	27.3%	7.7%	6.6%	37.5%	11.0%	9.2%				
Total (n)	11	362	1,188	8	163	513				
Mean	2.36	3.10	3.30	2.13	2.84	3.14				
Standard deviation	1.03	1.08	1.12	1.13	1.10	1.18				
Significance	-	*	**	-		*				
Effect size	-	-0.69	-0.84	-	-0.65	-0.86				
<b>Competitiveness</b>										
Highest 10%	63.6%	26.7%	22.3%	87.5%	36.4%	29.9%				
Above average	18.2%	29.5%	33.1%	12.5%	30.9%	36.4%				
Average	18.2%	27.0%	33.4%	0.0%	21.6%	25.2%				
Below average	0.0%	13.9%	9.6%	0.0%	8.6%	7.2%				
Lowest 10%	0.0%	2.8%	1.6%	0.0%	2.5%	1.2%				
Total (n)	11	359	1,182	8	162	511				
Mean	4.45	3.64	3.65	4.88	3.90	3.87				
Standard deviation	0.82	1.10	0.98	0.35	1.07	0.97				
Significance	-	*	**	-	*	**				
Effect size	-	0.74	0.82	-	0.92	1.04				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Computer skills</b>										
Highest 10%	0.0%	8.9%	9.3%	0.0%	14.8%	14.3%				
Above average	9.1%	24.4%	29.4%	12.5%	31.5%	34.8%				
Average	72.7%	46.8%	46.4%	87.5%	38.9%	39.3%				
Below average	9.1%	16.9%	13.1%	0.0%	13.6%	10.2%				
Lowest 10%	9.1%	3.0%	1.9%	0.0%	1.2%	1.4%				
Total (n)	11	361	1,185	8	162	511				
Mean	2.82	3.19	3.31	3.13	3.45	3.50				
Standard deviation	0.75	0.92	0.88	0.35	0.95	0.91				
Significance	-			-						
Effect size	-	-0.40	-0.56	-	-0.34	-0.41				
<b>Cooperativeness</b>										
Highest 10%	36.4%	25.4%	24.7%	50.0%	27.6%	25.3%				
Above average	45.5%	48.1%	46.3%	50.0%	47.9%	45.6%				
Average	18.2%	23.5%	26.3%	0.0%	20.9%	25.9%				
Below average	0.0%	2.8%	2.2%	0.0%	3.1%	2.2%				
Lowest 10%	0.0%	0.3%	0.5%	0.0%	0.6%	1.0%				
Total (n)	11	362	1,184	8	163	509				
Mean	4.18	3.96	3.93	4.50	3.99	3.92				
Standard deviation	0.75	0.79	0.80	0.53	0.82	0.83				
Significance	-			-		*				
Effect size	-	0.28	0.31	-	0.62	0.70				
<b>Creativity</b>										
Highest 10%	18.2%	25.4%	28.4%	25.0%	25.2%	29.2%				
Above average	54.5%	41.7%	39.8%	50.0%	40.5%	38.0%				
Average	27.3%	27.9%	26.6%	25.0%	27.6%	26.8%				
Below average	0.0%	5.0%	4.9%	0.0%	6.7%	5.9%				
Lowest 10%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Total (n)	11	362	1,184	8	163	511				
Mean	3.91	3.88	3.91	4.00	3.84	3.90				
Standard deviation	0.70	0.85	0.88	0.76	0.88	0.90				
Significance	-			-						
Effect size	-	0.04	0.00	-	0.18	0.11				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10%	54.5%	44.5%	43.0%	75.0%	47.9%	45.5%				Academic Self-Concept
Above average	36.4%	38.4%	37.6%	25.0%	36.2%	36.3%				
Average	9.1%	14.1%	16.8%	0.0%	11.7%	15.1%				
Below average	0.0%	2.5%	2.4%	0.0%	3.7%	2.9%				
Lowest 10%	0.0%	0.6%	0.2%	0.0%	0.6%	0.2%				
Total (n)	11	362	1,184	8	163	510				
Mean	4.45	4.24	4.21	4.75	4.27	4.24				
Standard deviation	0.69	0.82	0.82	0.46	0.85	0.83				
Significance	-			-						
Effect size	-	0.26	0.29	-	0.56	0.61				
<b>Emotional health</b>										
Highest 10%	36.4%	22.9%	20.8%	50.0%	30.5%	24.4%				
Above average	27.3%	28.2%	27.1%	37.5%	31.7%	28.8%				
Average	18.2%	31.8%	37.0%	12.5%	26.2%	36.1%				
Below average	18.2%	14.4%	12.7%	0.0%	9.8%	9.0%				
Lowest 10%	0.0%	2.8%	2.4%	0.0%	1.8%	1.8%				
Total (n)	11	362	1,185	8	164	513				
Mean	3.82	3.54	3.51	4.38	3.79	3.65				
Standard deviation	1.17	1.08	1.03	0.74	1.04	1.00				
Significance	-			-		*				
Effect size	-	0.26	0.30	-	0.57	0.73				
<b>Leadership ability</b>										
Highest 10%	45.5%	28.7%	23.8%	50.0%	36.2%	28.4%				Social Self-Concept
Above average	45.5%	40.6%	38.1%	50.0%	35.6%	36.8%				
Average	9.1%	22.1%	29.5%	0.0%	19.6%	28.0%				
Below average	0.0%	7.7%	7.8%	0.0%	7.4%	5.9%				
Lowest 10%	0.0%	0.8%	0.8%	0.0%	1.2%	1.0%				
Total (n)	11	362	1,185	8	163	511				
Mean	4.36	3.89	3.76	4.50	3.98	3.86				
Standard deviation	0.67	0.94	0.93	0.53	0.98	0.93				
Significance	-		*	-						
Effect size	-	0.50	0.65	-	0.53	0.69				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Mathematical ability</b>										
Highest 10%	9.1%	15.2%	10.0%	12.5%	22.0%	13.1%				Academic Self-Concept
Above average	54.5%	34.3%	26.3%	50.0%	34.1%	30.0%				
Average	27.3%	31.2%	35.5%	25.0%	26.2%	31.6%				
Below average	9.1%	15.2%	22.0%	12.5%	14.6%	19.5%				
Lowest 10%	0.0%	4.1%	6.1%	0.0%	3.0%	5.8%				
Total (n)	11	362	1,185	8	164	513				
Mean	3.64	3.41	3.12	3.63	3.57	3.25				
Standard deviation	0.81	1.05	1.06	0.92	1.08	1.09				
Significance	-			-						
Effect size	-	0.22	0.49	-	0.06	0.35				
<b>Physical health</b>										
Highest 10%	54.5%	26.2%	21.4%	75.0%	39.0%	30.6%				
Above average	27.3%	32.2%	32.2%	12.5%	32.9%	34.5%				
Average	9.1%	32.2%	36.1%	0.0%	22.6%	26.5%				
Below average	9.1%	8.5%	9.2%	12.5%	5.5%	7.8%				
Lowest 10%	0.0%	0.8%	1.0%	0.0%	0.0%	0.6%				
Total (n)	11	363	1,185	8	164	513				
Mean	4.27	3.74	3.64	4.50	4.05	3.87				
Standard deviation	1.01	0.97	0.95	1.07	0.92	0.96				
Significance	-		*	-						
Effect size	-	0.55	0.66	-	0.49	0.66				
<b>Popularity</b>										
Highest 10%	27.3%	7.4%	6.8%	25.0%	11.0%	9.4%				Social Self-Concept
Above average	45.5%	29.2%	29.2%	62.5%	36.0%	35.1%				
Average	9.1%	46.8%	50.3%	0.0%	39.6%	44.2%				
Below average	18.2%	15.2%	11.3%	12.5%	12.8%	8.8%				
Lowest 10%	0.0%	1.4%	2.5%	0.0%	0.6%	2.5%				
Total (n)	11	363	1,182	8	164	513				
Mean	3.82	3.26	3.27	4.00	3.44	3.40				
Standard deviation	1.08	0.85	0.84	0.93	0.87	0.87				
Significance	-	*	*	-						
Effect size	-	0.66	0.65	-	0.64	0.69				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Public speaking ability</b>										
Highest 10%	18.2%	17.2%	13.7%	12.5%	19.1%	15.5%				Social Self-Concept
Above average	27.3%	30.3%	28.5%	25.0%	32.1%	28.2%				
Average	36.4%	31.4%	35.8%	50.0%	32.7%	37.4%				
Below average	18.2%	17.8%	17.6%	12.5%	14.2%	15.1%				
Lowest 10%	0.0%	3.3%	4.4%	0.0%	1.9%	3.9%				
Total (n)	11	360	1,183	8	162	511				
Mean	3.45	3.40	3.30	3.38	3.52	3.36				
Standard deviation	1.04	1.07	1.05	0.92	1.02	1.04				
Significance	-			-						
Effect size	-	0.05	0.14	-	-0.14	0.02				
<b>Risk-taking</b>										
Highest 10%	18.2%	16.3%	18.0%	12.5%	20.2%	20.2%				Academic Self-Concept
Above average	45.5%	36.3%	32.8%	62.5%	39.3%	35.0%				
Average	27.3%	34.3%	36.0%	12.5%	28.2%	33.5%				
Below average	9.1%	11.4%	11.4%	12.5%	10.4%	9.4%				
Lowest 10%	0.0%	1.7%	1.8%	0.0%	1.8%	2.0%				
Total (n)	11	361	1,182	8	163	511				
Mean	3.73	3.54	3.54	3.75	3.66	3.62				
Standard deviation	0.90	0.95	0.97	0.89	0.98	0.97				
Significance	-			-						
Effect size	-	0.20	0.20	-	0.09	0.13				
<b>Self-confidence (intellectual)</b>										
Highest 10%	18.2%	25.1%	23.6%	25.0%	33.1%	29.0%				Academic Self-Concept
Above average	45.5%	43.1%	40.4%	62.5%	41.1%	40.4%				
Average	18.2%	26.8%	30.3%	12.5%	22.1%	26.5%				
Below average	18.2%	4.4%	5.3%	0.0%	3.7%	4.1%				
Lowest 10%	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%				
Total (n)	11	362	1,182	8	163	510				
Mean	3.64	3.88	3.81	4.13	4.04	3.94				
Standard deviation	1.03	0.86	0.87	0.64	0.84	0.85				
Significance	-			-						
Effect size	-	-0.28	-0.20	-	0.11	0.22				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Self-confidence (social)</b>										
Highest 10%	36.4%	14.6%	17.7%	37.5%	20.9%	21.1%				Social Self-Concept
Above average	36.4%	35.1%	32.9%	50.0%	39.9%	36.7%				
Average	18.2%	32.9%	34.4%	12.5%	23.3%	29.7%				
Below average	9.1%	14.4%	12.8%	0.0%	12.9%	10.7%				
Lowest 10%	0.0%	3.0%	2.3%	0.0%	3.1%	1.8%				
Total (n)	11	362	1,184	8	163	512				
Mean	4.00	3.44	3.51	4.25	3.63	3.65				
Standard deviation	1.00	1.01	1.00	0.71	1.05	0.99				
Significance	-			-						
Effect size	-	0.55	0.49	-	0.59	0.61				
<b>Self-understanding</b>										
Highest 10%	30.0%	29.1%	27.6%	28.6%	30.9%	28.8%				
Above average	50.0%	43.2%	41.1%	71.4%	45.7%	41.8%				
Average	10.0%	23.3%	27.5%	0.0%	19.8%	25.7%				
Below average	0.0%	3.6%	3.5%	0.0%	3.7%	3.5%				
Lowest 10%	10.0%	0.8%	0.3%	0.0%	0.0%	0.2%				
Total (n)	10	361	1,180	7	162	510				
Mean	3.90	3.96	3.92	4.29	4.04	3.95				
Standard deviation	1.20	0.86	0.85	0.49	0.81	0.84				
Significance	-			-						
Effect size	-	-0.07	-0.02	-	0.31	0.40				
<b>Spirituality</b>										
Highest 10%	0.0%	14.4%	18.7%	0.0%	12.3%	18.7%				
Above average	9.1%	21.7%	26.9%	12.5%	20.4%	25.1%				
Average	81.8%	36.1%	33.6%	87.5%	37.7%	34.0%				
Below average	0.0%	16.7%	13.4%	0.0%	14.2%	13.6%				
Lowest 10%	9.1%	11.1%	7.4%	0.0%	15.4%	8.6%				
Total (n)	11	360	1,176	8	162	509				
Mean	2.91	3.12	3.36	3.13	3.00	3.32				
Standard deviation	0.70	1.18	1.15	0.35	1.21	1.18				
Significance	-			-						
Effect size	-	-0.18	-0.39	-	0.11	-0.16				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Understanding of others</b>										
Highest 10%	18.2%	24.0%	26.1%	25.0%	21.5%	23.3%				
Above average	72.7%	46.4%	45.6%	62.5%	43.6%	45.3%				
Average	9.1%	24.6%	25.3%	12.5%	28.2%	27.3%				
Below average	0.0%	4.1%	2.7%	0.0%	6.1%	3.7%				
Lowest 10%	0.0%	0.8%	0.3%	0.0%	0.6%	0.4%				
Total (n)	11	362	1,182	8	163	510				
Mean	4.09	3.89	3.94	4.13	3.79	3.87				
Standard deviation	0.54	0.85	0.81	0.64	0.87	0.82				
Significance	-			-						
Effect size	-	0.24	0.19	-	0.39	0.32				
<b>Writing ability</b>										
Highest 10%	9.1%	20.1%	16.8%	12.5%	20.1%	14.9%				
Above average	36.4%	40.5%	33.2%	37.5%	36.0%	32.7%				
Average	36.4%	31.1%	39.4%	25.0%	31.1%	39.3%				
Below average	18.2%	6.6%	9.5%	25.0%	11.0%	11.5%				
Lowest 10%	0.0%	1.7%	1.1%	0.0%	1.8%	1.6%				
Total (n)	11	363	1,183	8	164	511				
Mean	3.36	3.71	3.55	3.38	3.62	3.48				
Standard deviation	0.92	0.92	0.92	1.06	0.99	0.93				
Significance	-			-						
Effect size	-	-0.38	-0.21	-	-0.24	-0.11				
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>General knowledge</b>										
A major strength	33.3%	29.9%	25.9%	44.4%	35.0%	31.0%				
Somewhat strong	58.3%	48.9%	47.7%	55.6%	46.6%	47.3%				
Average	8.3%	18.7%	24.2%	0.0%	16.0%	19.8%				
Somewhat weak	0.0%	2.2%	1.9%	0.0%	2.5%	1.8%				
A major weakness	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%				
Total (n)	12	364	1,180	9	163	510				
Mean	4.25	4.06	3.97	4.44	4.14	4.07				
Standard deviation	0.62	0.77	0.77	0.53	0.77	0.77				
Significance	-			-						
Effect size	-	0.25	0.36	-	0.39	0.48				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of a particular field or discipline</b>										
A major strength	33.3%	33.5%	30.1%	44.4%	38.0%	34.3%				
Somewhat strong	58.3%	45.6%	45.3%	55.6%	44.8%	44.1%				
Average	8.3%	17.9%	22.4%	0.0%	16.0%	20.6%				
Somewhat weak	0.0%	3.0%	2.1%	0.0%	1.2%	1.0%				
A major weakness	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	12	364	1,178	9	163	510				
Mean	4.25	4.10	4.03	4.44	4.20	4.12				
Standard deviation	0.62	0.79	0.78	0.53	0.74	0.76				
Significance	-			-						
Effect size	-	0.19	0.28	-	0.32	0.42				
<b>Knowledge of people from different races/cultures</b>										
A major strength	8.3%	23.2%	17.5%	11.1%	21.6%	17.3%				
Somewhat strong	41.7%	38.7%	36.4%	44.4%	36.4%	35.8%				
Average	33.3%	29.6%	37.0%	33.3%	31.5%	37.0%				
Somewhat weak	16.7%	8.6%	8.3%	11.1%	10.5%	9.3%				
A major weakness	0.0%	0.0%	0.8%	0.0%	0.0%	0.6%				
Total (n)	12	362	1,174	9	162	508				
Mean	3.42	3.77	3.62	3.56	3.69	3.60				
Standard deviation	0.90	0.90	0.90	0.88	0.93	0.90				
Significance	-			-						
Effect size	-	-0.39	-0.22	-	-0.14	-0.04				
<b>Understanding of problems facing your community</b>										
A major strength	16.7%	19.3%	17.1%	22.2%	19.8%	16.4%				
Somewhat strong	41.7%	35.1%	34.2%	44.4%	31.5%	33.9%				
Average	33.3%	36.5%	39.3%	33.3%	36.4%	39.6%				
Somewhat weak	8.3%	8.6%	8.8%	0.0%	12.3%	9.5%				
A major weakness	0.0%	0.6%	0.7%	0.0%	0.0%	0.6%				
Total (n)	12	362	1,171	9	162	507				
Mean	3.67	3.64	3.58	3.89	3.59	3.56				
Standard deviation	0.89	0.91	0.90	0.78	0.94	0.89				
Significance	-			-						
Effect size	-	0.03	0.10	-	0.32	0.37				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of national issues</b>										
A major strength	16.7%	19.6%	14.0%	22.2%	23.5%	15.6%				
Somewhat strong	41.7%	33.4%	30.1%	55.6%	33.3%	34.6%				
Average	33.3%	35.1%	39.8%	22.2%	32.1%	36.0%				
Somewhat weak	8.3%	10.2%	14.3%	0.0%	9.3%	11.8%				
A major weakness	0.0%	1.7%	1.8%	0.0%	1.9%	2.0%				
Total (n)	12	362	1,175	9	162	508				
Mean	3.67	3.59	3.40	4.00	3.67	3.50				
Standard deviation	0.89	0.97	0.96	0.71	1.00	0.96				
Significance	-			-						
Effect size	-	0.08	0.28	-	0.33	0.52				
<b>Understanding of global issues</b>										
A major strength	16.7%	19.1%	14.0%	22.2%	21.6%	15.2%				
Somewhat strong	33.3%	35.1%	30.6%	44.4%	34.0%	33.5%				
Average	41.7%	32.3%	37.6%	33.3%	32.1%	36.0%				
Somewhat weak	8.3%	12.4%	14.6%	0.0%	11.1%	12.8%				
A major weakness	0.0%	1.1%	3.1%	0.0%	1.2%	2.6%				
Total (n)	12	362	1,175	9	162	508				
Mean	3.58	3.59	3.38	3.89	3.64	3.46				
Standard deviation	0.90	0.97	1.00	0.78	0.98	0.98				
Significance	-			-						
Effect size	-	-0.01	0.20	-	0.26	0.44				
<b>Critical thinking skills</b>										
A major strength	41.7%	38.0%	30.3%	55.6%	41.0%	32.4%				
Somewhat strong	25.0%	38.5%	39.6%	22.2%	37.3%	39.9%				
Average	33.3%	20.8%	27.2%	22.2%	19.3%	25.3%				
Somewhat weak	0.0%	2.5%	2.8%	0.0%	2.5%	2.4%				
A major weakness	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%				
Total (n)	12	361	1,173	9	161	506				
Mean	4.08	4.11	3.97	4.33	4.17	4.02				
Standard deviation	0.90	0.84	0.83	0.87	0.82	0.82				
Significance	-			-						
Effect size	-	-0.04	0.13	-	0.20	0.38				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Problem-solving skills</b>										
A major strength	25.0%	35.1%	30.7%	33.3%	40.1%	33.9%				
Somewhat strong	33.3%	42.3%	41.3%	33.3%	38.9%	41.1%				
Average	41.7%	20.7%	25.6%	33.3%	19.8%	23.4%				
Somewhat weak	0.0%	1.9%	2.2%	0.0%	1.2%	1.4%				
A major weakness	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Total (n)	12	362	1,175	9	162	508				
Mean	3.83	4.10	4.00	4.00	4.18	4.07				
Standard deviation	0.83	0.79	0.82	0.87	0.79	0.80				
Significance	-			-						
Effect size	-	-0.34	-0.21	-	-0.23	-0.09				
<b>Leadership abilities</b>										
A major strength	41.7%	30.0%	27.2%	44.4%	34.2%	28.9%				
Somewhat strong	41.7%	35.6%	34.1%	44.4%	35.4%	36.0%				
Average	16.7%	25.3%	30.3%	11.1%	21.7%	28.3%				
Somewhat weak	0.0%	8.1%	7.8%	0.0%	7.5%	5.9%				
A major weakness	0.0%	1.1%	0.7%	0.0%	1.2%	0.8%				
Total (n)	12	360	1,173	9	161	508				
Mean	4.25	3.85	3.79	4.33	3.94	3.86				
Standard deviation	0.75	0.98	0.95	0.71	0.99	0.93				
Significance	-			-						
Effect size	-	0.41	0.48	-	0.39	0.51				
<b>Ability to get along with people of different races/cultures</b>										
A major strength	33.3%	53.9%	47.1%	44.4%	50.6%	43.8%				
Somewhat strong	33.3%	29.8%	32.7%	33.3%	30.9%	35.1%				
Average	33.3%	14.6%	17.6%	22.2%	17.9%	18.7%				
Somewhat weak	0.0%	1.7%	2.0%	0.0%	0.6%	1.8%				
A major weakness	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%				
Total (n)	12	362	1,173	9	162	507				
Mean	4.00	4.36	4.24	4.22	4.31	4.20				
Standard deviation	0.85	0.79	0.85	0.83	0.78	0.84				
Significance	-			-						
Effect size	-	-0.46	-0.28	-	-0.12	0.02				



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Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Ability to manage your time effectively</b>										
A major strength	25.0%	17.5%	17.8%	33.3%	17.9%	15.2%				
Somewhat strong	33.3%	30.2%	33.5%	44.4%	28.4%	34.3%				
Average	25.0%	35.5%	34.8%	11.1%	36.4%	35.5%				
Somewhat weak	16.7%	14.1%	11.9%	11.1%	14.2%	12.6%				
A major weakness	0.0%	2.8%	2.1%	0.0%	3.1%	2.4%				
Total (n)	12	361	1,171	9	162	507				
Mean	3.67	3.45	3.53	4.00	3.44	3.47				
Standard deviation	1.07	1.02	0.99	1.00	1.04	0.97				
Significance	-			-						
Effect size	-	0.22	0.14	-	0.54	0.55				
<b>Foreign language ability</b>										
A major strength	0.0%	23.1%	16.8%	0.0%	21.0%	13.2%				
Somewhat strong	16.7%	30.0%	24.4%	22.2%	24.7%	23.3%				
Average	33.3%	22.9%	25.0%	22.2%	23.5%	26.3%				
Somewhat weak	25.0%	14.9%	19.4%	22.2%	14.8%	19.0%				
A major weakness	25.0%	9.1%	14.4%	33.3%	16.0%	18.2%				
Total (n)	12	363	1,175	9	162	506				
Mean	2.42	3.43	3.10	2.33	3.20	2.94				
Standard deviation	1.08	1.25	1.29	1.22	1.36	1.30				
Significance	-	**		-						
Effect size	-	-0.81	-0.53	-	-0.64	-0.47				
<b>Interpersonal skills</b>										
A major strength	25.0%	24.7%	23.7%	22.2%	22.8%	21.0%				
Somewhat strong	58.3%	36.0%	35.1%	77.8%	38.3%	35.3%				
Average	8.3%	32.7%	36.2%	0.0%	32.7%	37.7%				
Somewhat weak	8.3%	5.3%	3.9%	0.0%	4.3%	4.6%				
A major weakness	0.0%	1.4%	1.2%	0.0%	1.9%	1.4%				
Total (n)	12	361	1,167	9	162	504				
Mean	4.00	3.77	3.76	4.22	3.76	3.70				
Standard deviation	0.85	0.93	0.90	0.44	0.92	0.90				
Significance	-			-						
Effect size	-	0.25	0.27	-	0.50	0.58				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Wealthy people should pay a larger share of taxes than they do now</b>										
Agree strongly	18.2%	38.8%	31.7%	25.0%	32.3%	26.9%				
Agree somewhat	18.2%	35.7%	38.3%	12.5%	32.9%	36.9%				
Disagree somewhat	54.5%	15.0%	19.6%	62.5%	19.3%	22.7%				
Disagree strongly	9.1%	10.5%	10.3%	0.0%	15.5%	13.5%				
Total (n)	11	361	1,151	8	161	498				
Mean	2.45	3.03	2.91	2.63	2.82	2.77				
Standard deviation	0.93	0.98	0.96	0.92	1.05	0.99				
Significance	-			-						
Effect size	-	-0.59	-0.48	-	-0.18	-0.14				
<b>Affirmative action in college admissions should be abolished</b>										
Agree strongly	0.0%	12.0%	9.3%	0.0%	14.4%	12.2%				
Agree somewhat	45.5%	27.1%	36.5%	50.0%	26.8%	39.9%				
Disagree somewhat	36.4%	41.9%	41.2%	25.0%	40.5%	37.1%				
Disagree strongly	18.2%	19.0%	13.0%	25.0%	18.3%	10.7%				
Total (n)	11	332	1,053	8	153	466				
Mean	2.27	2.32	2.42	2.25	2.37	2.54				
Standard deviation	0.79	0.92	0.83	0.89	0.95	0.84				
Significance	-			-						
Effect size	-	-0.05	-0.18	-	-0.13	-0.35				
<b>The federal government should do more to control the sale of handguns</b>										
Agree strongly	36.4%	54.7%	44.2%	37.5%	43.1%	35.8%				
Agree somewhat	36.4%	26.0%	31.4%	25.0%	30.0%	32.6%				
Disagree somewhat	27.3%	9.4%	15.7%	37.5%	13.1%	19.4%				
Disagree strongly	0.0%	9.9%	8.6%	0.0%	13.8%	12.1%				
Total (n)	11	362	1,146	8	160	494				
Mean	3.09	3.25	3.11	3.00	3.03	2.92				
Standard deviation	0.83	0.99	0.97	0.93	1.06	1.02				
Significance	-			-						
Effect size	-	-0.16	-0.02	-	-0.03	0.08				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>A national health care plan is needed to cover everybody's medical costs</b>										
Agree strongly	20.0%	42.7%	38.8%	25.0%	33.1%	31.6%				
Agree somewhat	50.0%	32.4%	34.1%	37.5%	29.4%	33.0%				
Disagree somewhat	20.0%	14.0%	16.5%	25.0%	23.1%	21.8%				
Disagree strongly	10.0%	10.9%	10.6%	12.5%	14.4%	13.6%				
Total (n)	10	358	1,138	8	160	491				
Mean	2.80	3.07	3.01	2.75	2.81	2.82				
Standard deviation	0.92	1.00	0.99	1.04	1.05	1.03				
Significance	-			-						
Effect size	-	-0.27	-0.21	-	-0.06	-0.07				
<b>The federal government should raise taxes to reduce the deficit</b>										
Agree strongly	20.0%	10.2%	7.3%	25.0%	11.3%	8.0%				
Agree somewhat	30.0%	40.6%	32.6%	12.5%	35.6%	32.1%				
Disagree somewhat	30.0%	35.8%	43.2%	37.5%	36.9%	41.7%				
Disagree strongly	20.0%	13.4%	16.9%	25.0%	16.3%	18.2%				
Total (n)	10	352	1,118	8	160	489				
Mean	2.50	2.48	2.30	2.38	2.42	2.30				
Standard deviation	1.08	0.85	0.83	1.19	0.89	0.86				
Significance	-			-						
Effect size	-	0.02	0.24	-	-0.04	0.09				
<b>Addressing global warming should be a federal priority</b>										
Agree strongly	20.0%	48.9%	35.9%	25.0%	40.9%	30.6%				
Agree somewhat	50.0%	32.3%	35.5%	37.5%	34.6%	35.3%				
Disagree somewhat	20.0%	13.2%	18.2%	25.0%	17.0%	20.6%				
Disagree strongly	10.0%	5.6%	10.4%	12.5%	7.5%	13.5%				
Total (n)	10	356	1,130	8	159	490				
Mean	2.80	3.24	2.97	2.75	3.09	2.83				
Standard deviation	0.92	0.89	0.98	1.04	0.94	1.01				
Significance	-			-						
Effect size	-	-0.49	-0.17	-	-0.36	-0.08				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>The chief benefit of a college education is that it increases one's earning power</b>										
Agree strongly	20.0%	11.3%	17.5%	25.0%	11.9%	19.7%				
Agree somewhat	50.0%	37.4%	44.8%	37.5%	40.6%	43.7%				
Disagree somewhat	10.0%	33.4%	27.5%	12.5%	31.3%	28.0%				
Disagree strongly	20.0%	17.8%	10.2%	25.0%	16.3%	8.5%				
Total (n)	10	353	1,127	8	160	492				
Mean	2.70	2.42	2.70	2.63	2.48	2.75				
Standard deviation	1.06	0.91	0.88	1.19	0.90	0.87				
Significance	-			-						
Effect size	-	0.31	0.00	-	0.17	-0.14				
<b>Gays and lesbians should have the legal right to adopt a child</b>										
Agree strongly	30.0%	72.7%	58.9%	37.5%	62.3%	47.8%				
Agree somewhat	60.0%	18.9%	21.0%	50.0%	24.5%	27.3%				
Disagree somewhat	10.0%	4.2%	9.4%	12.5%	6.9%	11.0%				
Disagree strongly	0.0%	4.2%	10.7%	0.0%	6.3%	13.9%				
Total (n)	10	355	1,136	8	159	490				
Mean	3.20	3.60	3.28	3.25	3.43	3.09				
Standard deviation	0.63	0.76	1.02	0.71	0.87	1.07				
Significance	-			-						
Effect size	-	-0.53	-0.08	-	-0.21	0.15				
<b>Undocumented immigrants should be denied access to public education</b>										
Agree strongly	0.0%	8.4%	12.7%	0.0%	11.9%	15.7%				
Agree somewhat	40.0%	18.2%	21.5%	37.5%	21.9%	23.7%				
Disagree somewhat	30.0%	32.7%	33.4%	37.5%	33.1%	34.8%				
Disagree strongly	30.0%	40.8%	32.5%	25.0%	33.1%	25.8%				
Total (n)	10	358	1,127	8	160	489				
Mean	2.10	1.94	2.14	2.13	2.13	2.29				
Standard deviation	0.88	0.96	1.01	0.83	1.01	1.02				
Significance	-			-						
Effect size	-	0.17	-0.04	-	0.00	-0.16				



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Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	9.1%	13.1%	14.8%	12.5%	9.4%	13.0%				
Somewhat important	45.5%	34.9%	32.2%	50.0%	32.1%	32.9%				
Not important	45.5%	52.0%	52.9%	37.5%	58.5%	54.1%				
Total (n)	11	358	1,160	8	159	499				
Mean	1.64	1.61	1.62	1.75	1.51	1.59				
Standard deviation	0.67	0.71	0.73	0.71	0.66	0.71				
Significance	-			-						
Effect size	-	0.04	0.03	-	0.36	0.23				
<b>My relatives wanted me to come here</b>										
Very important	9.1%	3.6%	6.8%	12.5%	1.9%	6.9%				
Somewhat important	27.3%	18.2%	19.8%	37.5%	18.2%	22.0%				
Not important	63.6%	78.2%	73.4%	50.0%	79.9%	71.2%				
Total (n)	11	358	1,157	8	159	496				
Mean	1.45	1.25	1.33	1.63	1.22	1.36				
Standard deviation	0.69	0.51	0.60	0.74	0.46	0.61				
Significance	-			-	*					
Effect size	-	0.39	0.20	-	0.89	0.44				
<b>My teacher advised me</b>										
Very important	18.2%	7.8%	14.4%	25.0%	7.5%	13.0%				
Somewhat important	9.1%	29.0%	30.3%	12.5%	28.8%	30.5%				
Not important	72.7%	63.2%	55.3%	62.5%	63.8%	56.5%				
Total (n)	11	359	1,160	8	160	499				
Mean	1.45	1.45	1.59	1.63	1.44	1.57				
Standard deviation	0.82	0.64	0.73	0.92	0.63	0.71				
Significance	-			-						
Effect size	-	0.00	-0.19	-	0.30	0.08				



2013 CIRP Freshman Survey  
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Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	90.0%	75.6%	68.6%	100.0%	77.4%	64.9%				
Somewhat important	10.0%	22.1%	26.6%	0.0%	20.1%	28.7%				
Not important	0.0%	2.2%	4.8%	0.0%	2.5%	6.4%				
Total (n)	10	357	1,163	8	159	501				
Mean	2.90	2.73	2.64	3.00	2.75	2.58				
Standard deviation	0.32	0.49	0.57	0.00	0.49	0.61				
Significance	-			-						
Effect size	-	0.35	0.46	-	0.51	0.69				
<b>This college has a good reputation for its social activities</b>										
Very important	81.8%	39.1%	36.4%	75.0%	37.7%	33.2%				
Somewhat important	18.2%	40.5%	37.1%	25.0%	42.8%	39.6%				
Not important	0.0%	20.4%	26.5%	0.0%	19.5%	27.2%				
Total (n)	11	358	1,158	8	159	497				
Mean	2.82	2.19	2.10	2.75	2.18	2.06				
Standard deviation	0.40	0.75	0.79	0.46	0.74	0.78				
Significance	-	**	**	-	*	*				
Effect size	-	0.84	0.91	-	0.77	0.88				
<b>I was offered financial assistance</b>										
Very important	18.2%	49.0%	48.7%	12.5%	45.9%	43.2%				
Somewhat important	54.5%	19.3%	24.8%	62.5%	22.0%	27.3%				
Not important	27.3%	31.7%	26.4%	25.0%	32.1%	29.5%				
Total (n)	11	357	1,155	8	159	495				
Mean	1.91	2.17	2.22	1.88	2.14	2.14				
Standard deviation	0.70	0.88	0.84	0.64	0.87	0.84				
Significance	-			-						
Effect size	-	-0.30	-0.37	-	-0.30	-0.31				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	20.0%	29.4%	29.7%	25.0%	25.8%	26.1%				
Somewhat important	40.0%	29.1%	32.6%	37.5%	32.7%	34.9%				
Not important	40.0%	41.5%	37.7%	37.5%	41.5%	39.0%				
Total (n)	10	357	1,153	8	159	498				
Mean	1.80	1.88	1.92	1.88	1.84	1.87				
Standard deviation	0.79	0.83	0.82	0.83	0.81	0.80				
Significance	-			-						
Effect size	-	-0.10	-0.15	-	0.05	0.01				
<b>High school counselor advised me</b>										
Very important	10.0%	10.1%	8.7%	12.5%	12.0%	8.1%				
Somewhat important	60.0%	20.6%	17.5%	50.0%	19.0%	19.0%				
Not important	30.0%	69.3%	73.8%	37.5%	69.0%	72.9%				
Total (n)	10	355	1,148	8	158	494				
Mean	1.80	1.41	1.35	1.75	1.43	1.35				
Standard deviation	0.63	0.67	0.63	0.71	0.70	0.63				
Significance	-		*	-						
Effect size	-	0.58	0.71	-	0.46	0.63				
<b>Private college counselor advised me</b>										
Very important	30.0%	10.8%	8.6%	37.5%	11.4%	8.4%				
Somewhat important	20.0%	13.6%	14.8%	0.0%	13.3%	16.3%				
Not important	50.0%	75.6%	76.5%	62.5%	75.3%	75.4%				
Total (n)	10	353	1,146	8	158	491				
Mean	1.80	1.35	1.32	1.75	1.36	1.33				
Standard deviation	0.92	0.67	0.63	1.04	0.68	0.62				
Significance	-	*	*	-						
Effect size	-	0.67	0.76	-	0.57	0.68				
<b>I wanted to live near home</b>										
Very important	0.0%	5.9%	17.3%	0.0%	3.1%	12.1%				
Somewhat important	20.0%	12.1%	20.1%	25.0%	13.2%	21.2%				
Not important	80.0%	82.0%	62.6%	75.0%	83.6%	66.7%				
Total (n)	10	356	1,154	8	159	496				
Mean	1.20	1.24	1.55	1.25	1.19	1.45				
Standard deviation	0.42	0.55	0.77	0.46	0.47	0.70				
Significance	-			-						
Effect size	-	-0.07	-0.45	-	0.13	-0.29				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	0.0%	7.1%	6.9%	0.0%	6.3%	6.7%				
Somewhat important	10.0%	11.0%	13.8%	12.5%	11.4%	15.7%				
Not important	90.0%	81.9%	79.3%	87.5%	82.3%	77.5%				
Total (n)	10	353	1,134	8	158	489				
Mean	1.10	1.25	1.28	1.13	1.24	1.29				
Standard deviation	0.32	0.58	0.58	0.35	0.56	0.59				
Significance	-			-						
Effect size	-	-0.26	-0.31	-	-0.20	-0.27				
<b>Could not afford first choice</b>										
Very important	0.0%	7.7%	8.0%	0.0%	6.4%	6.8%				
Somewhat important	10.0%	9.2%	12.1%	12.5%	9.0%	14.5%				
Not important	90.0%	83.1%	79.9%	87.5%	84.6%	78.6%				
Total (n)	10	349	1,124	8	156	482				
Mean	1.10	1.25	1.28	1.13	1.22	1.28				
Standard deviation	0.32	0.58	0.60	0.35	0.55	0.58				
Significance	-			-						
Effect size	-	-0.26	-0.30	-	-0.16	-0.26				
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	60.0%	37.9%	34.9%	75.0%	40.3%	30.8%				College Reputation Orientation
Somewhat important	30.0%	39.0%	36.9%	25.0%	42.8%	40.9%				
Not important	10.0%	23.0%	28.2%	0.0%	17.0%	28.3%				
Total (n)	10	356	1,142	8	159	487				
Mean	2.50	2.15	2.07	2.75	2.23	2.02				
Standard deviation	0.71	0.77	0.79	0.46	0.72	0.77				
Significance	-			-	*	**				
Effect size	-	0.45	0.54	-	0.72	0.95				
<b>This college's graduates get good jobs</b>										
Very important	54.5%	41.5%	50.1%	62.5%	45.9%	46.7%				College Reputation Orientation
Somewhat important	36.4%	38.9%	34.6%	37.5%	35.2%	37.0%				
Not important	9.1%	19.6%	15.3%	0.0%	18.9%	16.3%				
Total (n)	11	357	1,150	8	159	492				
Mean	2.45	2.22	2.35	2.63	2.27	2.30				
Standard deviation	0.69	0.75	0.73	0.52	0.76	0.73				
Significance	-			-						
Effect size	-	0.31	0.14	-	0.47	0.45				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	0.0%	4.2%	14.5%	0.0%	0.6%	14.2%				
Somewhat important	30.0%	14.2%	14.6%	37.5%	17.6%	17.6%				
Not important	70.0%	81.6%	70.9%	62.5%	81.8%	68.2%				
Total (n)	10	353	1,147	8	159	494				
Mean	1.30	1.23	1.44	1.38	1.19	1.46				
Standard deviation	0.48	0.51	0.73	0.52	0.41	0.73				
Significance	-			-						
Effect size	-	0.14	-0.19	-	0.46	-0.11				
<b>I wanted to go to a school about the size of this college</b>										
Very important	45.5%	43.7%	38.1%	37.5%	32.3%	28.9%				
Somewhat important	54.5%	38.9%	33.8%	62.5%	41.8%	37.0%				
Not important	0.0%	17.5%	28.1%	0.0%	25.9%	34.1%				
Total (n)	11	355	1,149	8	158	492				
Mean	2.45	2.26	2.10	2.38	2.06	1.95				
Standard deviation	0.52	0.74	0.81	0.52	0.76	0.79				
Significance	-			-						
Effect size	-	0.26	0.43	-	0.42	0.54				
<b>Rankings in national magazines</b>										
Very important	50.0%	24.5%	20.5%	57.1%	23.6%	19.8%				
Somewhat important	40.0%	44.5%	35.8%	28.6%	43.3%	35.2%				
Not important	10.0%	31.0%	43.6%	14.3%	33.1%	45.0%				
Total (n)	10	355	1,144	7	157	489				
Mean	2.40	1.94	1.77	2.43	1.90	1.75				
Standard deviation	0.70	0.74	0.77	0.79	0.75	0.77				
Significance	-		*	-		*				
Effect size	-	0.62	0.82	-	0.71	0.88				
<b>Information from a website</b>										
Very important	20.0%	26.6%	26.0%	14.3%	20.3%	20.6%				
Somewhat important	60.0%	46.9%	39.3%	57.1%	46.2%	39.9%				
Not important	20.0%	26.6%	34.7%	28.6%	33.5%	39.5%				
Total (n)	10	354	1,145	7	158	491				
Mean	2.00	2.00	1.91	1.86	1.87	1.81				
Standard deviation	0.67	0.73	0.77	0.69	0.72	0.75				
Significance	-			-						
Effect size	-	0.00	0.12	-	-0.01	0.07				



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Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	30.0%	16.7%	9.2%	28.6%	15.2%	9.2%				
Somewhat important	30.0%	13.3%	13.7%	28.6%	17.1%	15.9%				
Not important	40.0%	70.1%	77.1%	42.9%	67.7%	74.9%				
Total (n)	10	354	1,138	7	158	491				
Mean	1.90	1.47	1.32	1.86	1.47	1.34				
Standard deviation	0.88	0.76	0.63	0.90	0.75	0.64				
Significance	-		**	-		*				
Effect size	-	0.57	0.92	-	0.52	0.81				
<b>The athletic department recruited me</b>										
Very important	22.2%	11.7%	7.8%	28.6%	21.7%	14.4%				
Somewhat important	22.2%	7.7%	9.0%	28.6%	10.2%	12.1%				
Not important	55.6%	80.5%	83.2%	42.9%	68.2%	73.5%				
Total (n)	9	349	1,128	7	157	486				
Mean	1.67	1.31	1.25	1.86	1.54	1.41				
Standard deviation	0.87	0.67	0.58	0.90	0.83	0.73				
Significance	-		*	-						
Effect size	-	0.54	0.72	-	0.39	0.62				
<b>A visit to this campus</b>										
Very important	80.0%	42.5%	33.3%	85.7%	36.3%	28.4%				
Somewhat important	10.0%	27.9%	28.8%	0.0%	31.2%	30.7%				
Not important	10.0%	29.6%	37.9%	14.3%	32.5%	40.9%				
Total (n)	10	355	1,142	7	157	489				
Mean	2.70	2.13	1.95	2.71	2.04	1.88				
Standard deviation	0.67	0.84	0.84	0.76	0.83	0.82				
Significance	-	*	**	-	*	**				
Effect size	-	0.68	0.89	-	0.81	1.01				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Ability to take online courses</b>										
Very important	0.0%	1.1%	3.0%	0.0%	1.3%	2.3%				
Somewhat important	11.1%	6.8%	14.0%	14.3%	7.6%	16.4%				
Not important	88.9%	92.0%	83.0%	85.7%	91.1%	81.4%				
Total (n)	9	351	1,134	7	157	488				
Mean	1.11	1.09	1.20	1.14	1.10	1.21				
Standard deviation	0.33	0.33	0.47	0.38	0.34	0.46				
Significance	-			-						
Effect size	-	0.06	-0.19	-	0.12	-0.15				
<b>The percentage of students that graduate from this college</b>										
Very important	60.0%	26.1%	27.2%	57.1%	25.5%	24.2%				
Somewhat important	20.0%	33.0%	32.1%	28.6%	35.7%	33.8%				
Not important	20.0%	40.9%	40.6%	14.3%	38.9%	42.0%				
Total (n)	10	352	1,139	7	157	488				
Mean	2.40	1.85	1.87	2.43	1.87	1.82				
Standard deviation	0.84	0.81	0.81	0.79	0.79	0.79				
Significance	-	*	*	-		*				
Effect size	-	0.68	0.65	-	0.71	0.77				
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	0.0%	1.1%	2.6%	0.0%	1.9%	4.3%				
Less than one hour	0.0%	2.3%	4.9%	0.0%	4.5%	6.7%				
1 to 2 hours	0.0%	7.9%	15.3%	0.0%	8.9%	19.6%				
3 to 5 hours	18.2%	20.6%	24.7%	25.0%	24.8%	26.3%				
6 to 10 hours	36.4%	26.8%	22.1%	37.5%	24.2%	19.6%				
11 to 15 hours	18.2%	16.9%	12.4%	12.5%	18.5%	10.8%				
16 to 20 hours	18.2%	13.2%	10.0%	12.5%	10.8%	7.3%				
Over 20 hours	9.1%	11.3%	8.1%	12.5%	6.4%	5.5%				
Total (n)	11	355	1,133	8	157	491				
Mean	5.64	5.30	4.76	5.50	4.96	4.39				
Standard deviation	1.29	1.59	1.71	1.41	1.59	1.69				
Significance	-			-						
Effect size	-	0.21	0.51	-	0.34	0.66				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Socializing with friends</b>										
None	0.0%	0.3%	0.9%	0.0%	0.6%	1.4%				
Less than one hour	0.0%	3.4%	3.1%	0.0%	3.2%	3.1%				
1 to 2 hours	9.1%	8.2%	10.5%	12.5%	8.9%	9.4%				
3 to 5 hours	18.2%	22.3%	23.4%	12.5%	17.8%	21.0%				
6 to 10 hours	45.5%	28.8%	27.3%	50.0%	25.5%	25.7%				
11 to 15 hours	9.1%	19.2%	17.2%	12.5%	24.8%	19.1%				
16 to 20 hours	9.1%	9.9%	7.9%	12.5%	10.2%	8.6%				
Over 20 hours	9.1%	7.9%	9.8%	0.0%	8.9%	11.8%				
Total (n)	11	354	1,128	8	157	491				
Mean	5.18	5.13	5.05	5.00	5.24	5.17				
Standard deviation	1.40	1.48	1.56	1.20	1.53	1.63				
Significance	-			-						
Effect size	-	0.03	0.08	-	-0.16	-0.10				
<b>Talking with teachers outside of class</b>										
None	0.0%	6.5%	10.4%	0.0%	7.7%	10.3%				
Less than one hour	10.0%	28.9%	33.6%	0.0%	32.1%	33.9%				
1 to 2 hours	60.0%	35.4%	31.5%	71.4%	35.9%	32.2%				
3 to 5 hours	20.0%	22.1%	15.7%	14.3%	16.7%	13.8%				
6 to 10 hours	10.0%	5.1%	5.2%	14.3%	5.8%	4.9%				
11 to 15 hours	0.0%	1.1%	2.3%	0.0%	0.6%	2.5%				
16 to 20 hours	0.0%	0.3%	0.8%	0.0%	0.0%	1.6%				
Over 20 hours	0.0%	0.6%	0.4%	0.0%	1.3%	0.8%				
Total (n)	10	353	1,125	7	156	487				
Mean	3.30	2.98	2.84	3.43	2.89	2.87				
Standard deviation	0.82	1.13	1.24	0.79	1.18	1.33				
Significance	-			-						
Effect size	-	0.28	0.37	-	0.46	0.42				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
None	0.0%	5.4%	8.6%	0.0%	3.8%	5.5%				
Less than one hour	0.0%	7.9%	11.3%	0.0%	4.5%	9.2%				
1 to 2 hours	0.0%	14.7%	18.9%	0.0%	8.3%	14.7%				
3 to 5 hours	18.2%	22.0%	22.6%	12.5%	19.7%	20.8%				
6 to 10 hours	36.4%	18.6%	16.3%	37.5%	17.8%	18.2%				
11 to 15 hours	45.5%	11.9%	7.7%	50.0%	15.3%	10.4%				
16 to 20 hours	0.0%	7.3%	5.7%	0.0%	10.2%	7.1%				
Over 20 hours	0.0%	12.1%	9.0%	0.0%	20.4%	14.1%				
Total (n)	11	354	1,126	8	157	490				
Mean	5.27	4.66	4.17	5.38	5.32	4.67				
Standard deviation	0.79	1.94	1.95	0.74	1.96	2.02				
Significance	-			-						
Effect size	-	0.31	0.56	-	0.03	0.35				
<b>Partying</b>										
None	18.2%	35.8%	34.9%	12.5%	22.9%	26.4%				
Less than one hour	9.1%	16.8%	18.7%	12.5%	17.8%	20.1%				
1 to 2 hours	18.2%	17.3%	16.3%	12.5%	21.7%	16.6%				
3 to 5 hours	27.3%	18.2%	16.2%	37.5%	22.3%	18.0%				
6 to 10 hours	9.1%	7.1%	8.1%	12.5%	8.3%	10.9%				
11 to 15 hours	18.2%	3.4%	2.7%	12.5%	5.1%	3.9%				
16 to 20 hours	0.0%	0.6%	1.4%	0.0%	0.6%	1.6%				
Over 20 hours	0.0%	0.9%	1.8%	0.0%	1.3%	2.5%				
Total (n)	11	352	1,126	8	157	488				
Mean	3.55	2.61	2.66	3.63	2.99	2.97				
Standard deviation	1.75	1.59	1.69	1.60	1.60	1.76				
Significance	-			-						
Effect size	-	0.59	0.53	-	0.40	0.38				



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Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Working (for pay)</b>										
None	30.0%	48.1%	45.4%	12.5%	44.9%	44.8%				
Less than one hour	0.0%	3.7%	5.3%	0.0%	3.8%	5.1%				
1 to 2 hours	0.0%	8.8%	6.6%	0.0%	7.1%	5.5%				
3 to 5 hours	10.0%	10.8%	8.5%	12.5%	10.9%	9.4%				
6 to 10 hours	30.0%	9.4%	9.5%	37.5%	12.2%	11.1%				
11 to 15 hours	30.0%	7.1%	7.0%	37.5%	5.8%	6.8%				
16 to 20 hours	0.0%	5.4%	7.8%	0.0%	4.5%	5.5%				
Over 20 hours	0.0%	6.6%	9.9%	0.0%	10.9%	11.7%				
Total (n)	10	351	1,123	8	156	487				
Mean	4.00	3.05	3.33	4.75	3.31	3.38				
Standard deviation	2.16	2.37	2.57	1.67	2.52	2.58				
Significance	-			-						
Effect size	-	0.40	0.26	-	0.57	0.53				
<b>Volunteer work</b>										
None	30.0%	28.1%	35.7%	28.6%	31.0%	41.0%				
Less than one hour	20.0%	17.6%	16.3%	14.3%	20.6%	18.4%				
1 to 2 hours	20.0%	22.7%	20.8%	14.3%	20.0%	16.1%				
3 to 5 hours	20.0%	17.0%	14.4%	28.6%	14.8%	12.2%				
6 to 10 hours	10.0%	9.9%	7.4%	14.3%	9.7%	6.6%				
11 to 15 hours	0.0%	2.3%	2.6%	0.0%	1.3%	2.5%				
16 to 20 hours	0.0%	1.4%	1.7%	0.0%	1.9%	2.3%				
Over 20 hours	0.0%	0.9%	1.2%	0.0%	0.6%	0.8%				
Total (n)	10	352	1,120	7	155	483				
Mean	2.60	2.80	2.62	2.86	2.66	2.46				
Standard deviation	1.43	1.57	1.64	1.57	1.57	1.65				
Significance	-			-						
Effect size	-	-0.13	-0.01	-	0.13	0.24				



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Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Student clubs/groups</b>										
None	27.3%	24.8%	39.4%	25.0%	30.5%	46.0%				
Less than one hour	18.2%	9.4%	11.2%	25.0%	11.0%	12.4%				
1 to 2 hours	18.2%	25.4%	20.3%	0.0%	23.4%	15.9%				
3 to 5 hours	36.4%	19.9%	14.3%	50.0%	18.2%	12.8%				
6 to 10 hours	0.0%	10.5%	7.1%	0.0%	8.4%	5.8%				
11 to 15 hours	0.0%	3.7%	3.1%	0.0%	3.2%	2.5%				
16 to 20 hours	0.0%	4.0%	2.9%	0.0%	2.6%	2.7%				
Over 20 hours	0.0%	2.3%	1.5%	0.0%	2.6%	1.9%				
Total (n)	11	351	1,121	8	154	483				
Mean	2.64	3.21	2.67	2.75	2.96	2.48				
Standard deviation	1.29	1.79	1.77	1.39	1.80	1.78				
Significance	-			-						
Effect size	-	-0.32	-0.02	-	-0.12	0.15				
<b>Watching TV</b>										
None	9.1%	17.9%	20.5%	12.5%	20.6%	20.0%				
Less than one hour	18.2%	15.4%	14.5%	12.5%	15.5%	14.7%				
1 to 2 hours	45.5%	22.2%	22.2%	62.5%	19.4%	20.7%				
3 to 5 hours	9.1%	25.9%	22.7%	0.0%	24.5%	22.7%				
6 to 10 hours	18.2%	10.5%	10.9%	12.5%	12.9%	11.6%				
11 to 15 hours	0.0%	4.8%	4.9%	0.0%	3.9%	4.8%				
16 to 20 hours	0.0%	1.7%	2.0%	0.0%	2.6%	2.7%				
Over 20 hours	0.0%	1.4%	2.3%	0.0%	0.6%	2.9%				
Total (n)	11	351	1,118	8	155	484				
Mean	3.09	3.24	3.23	2.88	3.19	3.31				
Standard deviation	1.22	1.60	1.71	1.13	1.63	1.77				
Significance	-			-						
Effect size	-	-0.09	-0.08	-	-0.19	-0.24				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Household/childcare duties</b>										
None	45.5%	32.7%	29.3%	50.0%	37.2%	34.0%				
Less than one hour	9.1%	17.3%	16.1%	0.0%	18.6%	15.1%				
1 to 2 hours	9.1%	22.7%	24.3%	12.5%	19.2%	23.7%				
3 to 5 hours	18.2%	17.9%	17.5%	12.5%	14.1%	14.1%				
6 to 10 hours	18.2%	6.0%	8.1%	25.0%	6.4%	8.1%				
11 to 15 hours	0.0%	2.0%	2.1%	0.0%	1.9%	1.9%				
16 to 20 hours	0.0%	0.6%	1.0%	0.0%	1.3%	1.5%				
Over 20 hours	0.0%	0.9%	1.5%	0.0%	1.3%	1.7%				
Total (n)	11	352	1,118	8	156	482				
Mean	2.55	2.60	2.77	2.63	2.51	2.67				
Standard deviation	1.69	1.49	1.58	1.85	1.60	1.64				
Significance	-			-						
Effect size	-	-0.03	-0.14	-	0.08	-0.02				
<b>Reading for pleasure</b>										
None	22.2%	14.0%	19.9%	33.3%	18.8%	26.5%				
Less than one hour	0.0%	16.5%	15.3%	0.0%	19.5%	17.5%				
1 to 2 hours	22.2%	23.1%	25.4%	33.3%	20.1%	21.3%				
3 to 5 hours	11.1%	22.8%	21.1%	16.7%	19.5%	18.0%				
6 to 10 hours	33.3%	14.5%	10.0%	16.7%	14.3%	9.2%				
11 to 15 hours	0.0%	3.4%	3.6%	0.0%	3.2%	4.0%				
16 to 20 hours	11.1%	2.8%	2.5%	0.0%	2.6%	2.1%				
Over 20 hours	0.0%	2.8%	2.1%	0.0%	1.9%	1.5%				
Total (n)	9	351	1,117	6	154	479				
Mean	3.78	3.43	3.18	2.83	3.21	2.93				
Standard deviation	1.99	1.68	1.67	1.60	1.70	1.69				
Significance	-			-						
Effect size	-	0.21	0.36	-	-0.22	-0.06				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Playing video/computer games</b>										
None	45.5%	51.7%	46.4%	37.5%	30.8%	25.7%				
Less than one hour	18.2%	14.8%	14.8%	25.0%	16.0%	14.7%				
1 to 2 hours	18.2%	10.5%	13.5%	12.5%	13.5%	18.3%				
3 to 5 hours	18.2%	13.1%	12.8%	25.0%	22.4%	19.5%				
6 to 10 hours	0.0%	6.5%	5.9%	0.0%	10.3%	9.1%				
11 to 15 hours	0.0%	2.0%	3.8%	0.0%	3.8%	7.1%				
16 to 20 hours	0.0%	0.6%	1.3%	0.0%	1.3%	2.3%				
Over 20 hours	0.0%	0.9%	1.5%	0.0%	1.9%	3.3%				
Total (n)	11	352	1,116	8	156	482				
Mean	2.09	2.20	2.41	2.25	2.92	3.18				
Standard deviation	1.22	1.57	1.72	1.28	1.75	1.88				
Significance	-			-						
Effect size	-	-0.07	-0.19	-	-0.38	-0.49				
<b>Online social networks (Facebook, Twitter, etc.)</b>										
None	0.0%	6.8%	18.0%	0.0%	10.9%	16.6%				
Less than one hour	0.0%	15.9%	16.2%	0.0%	16.0%	19.9%				
1 to 2 hours	45.5%	24.1%	23.0%	50.0%	25.6%	23.0%				
3 to 5 hours	36.4%	28.0%	21.7%	25.0%	25.6%	21.1%				
6 to 10 hours	9.1%	16.7%	11.3%	12.5%	14.7%	10.4%				
11 to 15 hours	0.0%	4.2%	4.1%	0.0%	3.2%	2.3%				
16 to 20 hours	9.1%	1.7%	2.5%	12.5%	1.3%	2.9%				
Over 20 hours	0.0%	2.5%	3.3%	0.0%	2.6%	3.9%				
Total (n)	11	353	1,119	8	156	483				
Mean	3.91	3.64	3.31	4.00	3.45	3.27				
Standard deviation	1.22	1.50	1.75	1.41	1.55	1.75				
Significance	-			-						
Effect size	-	0.18	0.34	-	0.35	0.42				
<b>Military Status:</b>										
None	100.0%	97.5%	96.7%	100.0%	94.3%	94.2%				
ROTC, cadet, or midshipman at a service academy	0.0%	0.3%	0.5%	0.0%	0.6%	0.8%				
In Active Duty, Reserves, or National Guard	0.0%	1.1%	1.4%	0.0%	2.5%	2.4%				
A discharged veteran <b>NOT</b> serving in Active Duty, Reserves, or National Guard	0.0%	1.1%	1.4%	0.0%	2.5%	2.6%				
Total (n)	12	359	1,167	9	159	499				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you describe the racial composition of the high school you last attended?</b>										
Completely White	8.3%	9.5%	17.4%	11.1%	7.6%	17.8%				
Mostly White	41.7%	48.2%	38.4%	33.3%	53.2%	41.4%				
Roughly half non-White	16.7%	20.4%	20.8%	22.2%	19.0%	18.2%				
Mostly non-White	16.7%	11.8%	13.0%	22.2%	10.1%	12.7%				
Completely non-White	16.7%	10.1%	10.5%	11.1%	10.1%	9.8%				
Total (n)	12	357	1,135	9	158	488				
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>										
Completely White	25.0%	18.4%	14.9%	11.1%	19.7%	17.6%				
Mostly White	33.3%	47.3%	43.1%	44.4%	47.8%	42.0%				
Roughly half non-White	8.3%	11.0%	16.3%	11.1%	8.3%	15.7%				
Mostly non-White	8.3%	9.9%	12.1%	11.1%	11.5%	12.8%				
Completely non-White	25.0%	13.3%	13.6%	22.2%	12.7%	11.8%				
Total (n)	12	353	1,124	9	157	483				
<b>How many years do you expect it will take you to graduate from this college?</b>										
Do not plan to graduate from this college	0.0%	4.1%	3.6%	0.0%	1.9%	3.2%				
6 or more	0.0%	0.3%	0.8%	0.0%	0.6%	1.0%				
5	0.0%	3.3%	3.1%	0.0%	3.7%	3.4%				
4	91.7%	71.3%	49.2%	100.0%	78.9%	53.8%				
3	8.3%	15.2%	26.4%	0.0%	9.9%	26.4%				
2	0.0%	5.2%	16.2%	0.0%	5.0%	11.4%				
1	0.0%	0.6%	0.7%	0.0%	0.0%	0.8%				
Total (n)	12	363	1,153	9	161	493				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	0.0%	9.6%	14.6%	0.0%	7.1%	12.0%				
Very important	20.0%	11.8%	10.9%	14.3%	7.1%	10.3%				
Somewhat important	0.0%	24.8%	21.4%	0.0%	23.1%	21.1%				
Not important	80.0%	53.8%	53.2%	85.7%	62.8%	56.6%				
Total (n)	10	355	1,132	7	156	484				
Mean	1.40	1.77	1.87	1.29	1.58	1.78				
Standard deviation	0.84	1.00	1.10	0.76	0.90	1.05				
Significance	-			-						
Effect size	-	-0.37	-0.43	-	-0.32	-0.47				
<b>Becoming an authority in my field</b>										
Essential	50.0%	31.0%	30.8%	57.1%	35.3%	33.2%				
Very important	20.0%	33.5%	33.5%	14.3%	30.1%	33.4%				
Somewhat important	10.0%	26.5%	26.1%	14.3%	23.7%	22.7%				
Not important	20.0%	9.0%	9.7%	14.3%	10.9%	10.7%				
Total (n)	10	355	1,128	7	156	485				
Mean	3.00	2.86	2.85	3.14	2.90	2.89				
Standard deviation	1.25	0.96	0.97	1.21	1.01	0.99				
Significance	-			-						
Effect size	-	0.15	0.15	-	0.24	0.25				
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	60.0%	25.1%	28.2%	71.4%	29.5%	30.7%				
Very important	10.0%	31.4%	33.5%	14.3%	23.7%	30.1%				
Somewhat important	20.0%	32.5%	28.5%	14.3%	35.3%	28.4%				
Not important	10.0%	11.0%	9.8%	0.0%	11.5%	10.8%				
Total (n)	10	354	1,125	7	156	482				
Mean	3.20	2.71	2.80	3.57	2.71	2.81				
Standard deviation	1.14	0.97	0.96	0.79	1.02	0.99				
Significance	-			-	*	*				
Effect size	-	0.51	0.42	-	0.84	0.77				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing the political structure</b>										
Essential	40.0%	11.3%	10.3%	42.9%	14.1%	12.0%				
Very important	20.0%	16.9%	16.9%	28.6%	13.5%	16.5%				
Somewhat important	10.0%	35.2%	35.2%	14.3%	37.2%	36.0%				
Not important	30.0%	36.6%	37.6%	14.3%	35.3%	35.5%				
Total (n)	10	355	1,127	7	156	484				
Mean	2.70	2.03	2.00	3.00	2.06	2.05				
Standard deviation	1.34	0.99	0.98	1.15	1.03	1.00				
Significance	-	*	*	-	*	*				
Effect size	-	0.68	0.71	-	0.91	0.95				
<b>Influencing social values</b>										
Essential	30.0%	18.9%	20.1%	28.6%	16.7%	18.9%				Social Agency
Very important	40.0%	34.9%	32.4%	57.1%	32.1%	31.5%				
Somewhat important	10.0%	32.7%	32.6%	14.3%	35.9%	32.6%				
Not important	20.0%	13.5%	14.9%	0.0%	15.4%	17.0%				
Total (n)	10	355	1,127	7	156	482				
Mean	2.80	2.59	2.58	3.14	2.50	2.52				
Standard deviation	1.14	0.94	0.97	0.69	0.95	0.98				
Significance	-	-	-	-	-	-				
Effect size	-	0.22	0.23	-	0.67	0.63				
<b>Raising a family</b>										
Essential	63.6%	36.2%	42.5%	50.0%	36.9%	43.4%				
Very important	18.2%	26.6%	25.5%	25.0%	24.2%	26.5%				
Somewhat important	9.1%	18.9%	18.8%	12.5%	21.0%	18.5%				
Not important	9.1%	18.4%	13.2%	12.5%	17.8%	11.5%				
Total (n)	11	354	1,133	8	157	486				
Mean	3.36	2.81	2.97	3.13	2.80	3.02				
Standard deviation	1.03	1.12	1.07	1.13	1.12	1.04				
Significance	-	-	-	-	-	-				
Effect size	-	0.49	0.36	-	0.29	0.11				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Being very well off financially</b>										
Essential	54.5%	30.9%	36.8%	50.0%	33.8%	40.7%				
Very important	36.4%	27.2%	33.5%	37.5%	26.8%	34.5%				
Somewhat important	9.1%	31.5%	23.8%	12.5%	27.4%	18.5%				
Not important	0.0%	10.4%	5.9%	0.0%	12.1%	6.4%				
Total (n)	11	356	1,134	8	157	487				
Mean	3.45	2.79	3.01	3.38	2.82	3.09				
Standard deviation	0.69	1.00	0.92	0.74	1.03	0.92				
Significance	-	*		-						
Effect size	-	0.66	0.48	-	0.54	0.32				
<b>Helping others who are in difficulty</b>										
Essential	30.0%	38.5%	36.3%	28.6%	28.8%	30.9%				Social Agency
Very important	30.0%	40.8%	40.6%	14.3%	42.9%	41.6%				
Somewhat important	30.0%	16.7%	19.8%	42.9%	21.8%	22.9%				
Not important	10.0%	4.0%	3.3%	14.3%	6.4%	4.5%				
Total (n)	10	353	1,130	7	156	485				
Mean	2.80	3.14	3.10	2.57	2.94	2.99				
Standard deviation	1.03	0.83	0.83	1.13	0.87	0.85				
Significance	-			-						
Effect size	-	-0.41	-0.36	-	-0.43	-0.49				
<b>Making a theoretical contribution to science</b>										
Essential	20.0%	11.3%	9.7%	14.3%	14.1%	11.8%				
Very important	30.0%	14.7%	14.5%	28.6%	17.9%	18.1%				
Somewhat important	30.0%	30.2%	29.7%	42.9%	32.7%	30.1%				
Not important	20.0%	43.8%	46.1%	14.3%	35.3%	40.0%				
Total (n)	10	354	1,129	7	156	485				
Mean	2.50	1.94	1.88	2.43	2.11	2.02				
Standard deviation	1.08	1.02	0.99	0.98	1.04	1.03				
Significance	-		*	-						
Effect size	-	0.55	0.63	-	0.31	0.40				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Writing original works (poems, novels, etc.)</b>										
Essential	10.0%	10.5%	11.6%	0.0%	8.4%	10.3%				
Very important	10.0%	14.7%	14.4%	0.0%	13.5%	14.9%				
Somewhat important	10.0%	30.0%	28.2%	14.3%	25.8%	24.8%				
Not important	70.0%	44.8%	45.8%	85.7%	52.3%	50.0%				
Total (n)	10	353	1,128	7	155	484				
Mean	1.60	1.91	1.92	1.14	1.78	1.86				
Standard deviation	1.07	1.00	1.03	0.38	0.98	1.02				
Significance	-			-						
Effect size	-	-0.31	-0.31	-	-0.65	-0.71				
<b>Creating artistic works (painting, sculpture, etc.)</b>										
Essential	20.0%	11.7%	22.7%	14.3%	8.4%	20.1%				
Very important	10.0%	12.8%	13.7%	14.3%	9.7%	12.6%				
Somewhat important	0.0%	23.6%	18.9%	0.0%	19.4%	16.8%				
Not important	70.0%	51.9%	44.8%	71.4%	62.6%	50.5%				
Total (n)	10	351	1,124	7	155	483				
Mean	1.80	1.84	2.14	1.71	1.64	2.02				
Standard deviation	1.32	1.05	1.21	1.25	0.97	1.20				
Significance	-			-						
Effect size	-	-0.04	-0.28	-	0.07	-0.26				
<b>Becoming successful in a business of my own</b>										
Essential	40.0%	17.1%	26.3%	42.9%	20.6%	28.8%				
Very important	10.0%	17.1%	22.7%	14.3%	20.0%	28.6%				
Somewhat important	30.0%	31.7%	26.5%	28.6%	29.0%	23.6%				
Not important	20.0%	34.0%	24.5%	14.3%	30.3%	19.0%				
Total (n)	10	350	1,120	7	155	483				
Mean	2.70	2.17	2.51	2.86	2.31	2.67				
Standard deviation	1.25	1.08	1.13	1.21	1.11	1.09				
Significance	-			-						
Effect size	-	0.49	0.17	-	0.50	0.17				



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming involved in programs to clean up the environment</b>										
Essential	30.0%	12.5%	11.4%	28.6%	12.3%	11.0%				
Very important	20.0%	27.4%	23.4%	28.6%	23.2%	23.6%				
Somewhat important	20.0%	40.7%	41.2%	28.6%	44.5%	41.3%				
Not important	30.0%	19.4%	24.0%	14.3%	20.0%	24.2%				
Total (n)	10	351	1,125	7	155	484				
Mean	2.50	2.33	2.22	2.71	2.28	2.21				
Standard deviation	1.27	0.93	0.94	1.11	0.92	0.93				
Significance	-			-						
Effect size	-	0.18	0.30	-	0.47	0.54				
<b>Developing a meaningful philosophy of life</b>										
Essential	40.0%	36.1%	33.0%	42.9%	29.7%	30.8%				
Very important	30.0%	27.8%	30.6%	42.9%	28.4%	31.1%				
Somewhat important	10.0%	23.6%	22.2%	14.3%	27.7%	24.4%				
Not important	20.0%	12.5%	14.1%	0.0%	14.2%	13.7%				
Total (n)	10	352	1,126	7	155	483				
Mean	2.90	2.88	2.83	3.29	2.74	2.79				
Standard deviation	1.20	1.04	1.04	0.76	1.04	1.03				
Significance	-			-						
Effect size	-	0.02	0.07	-	0.53	0.49				
<b>Participating in a community action program</b>										
Essential	30.0%	13.4%	12.6%	28.6%	10.3%	10.2%				
Very important	20.0%	27.1%	25.8%	28.6%	20.0%	23.5%				
Somewhat important	40.0%	37.6%	38.0%	42.9%	42.6%	39.9%				
Not important	10.0%	21.9%	23.6%	0.0%	27.1%	26.4%				
Total (n)	10	351	1,122	7	155	481				
Mean	2.70	2.32	2.27	2.86	2.14	2.17				
Standard deviation	1.06	0.96	0.96	0.90	0.93	0.94				
Significance	-			-	*					
Effect size	-	0.40	0.45	-	0.77	0.73				Social Agency



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential	10.0%	20.7%	18.1%	0.0%	16.8%	15.4%				Social Agency
Very important	50.0%	28.4%	28.0%	71.4%	25.8%	27.7%				
Somewhat important	20.0%	33.5%	34.3%	14.3%	32.9%	32.4%				
Not important	20.0%	17.3%	19.7%	14.3%	24.5%	24.5%				
Total (n)	10	352	1,123	7	155	481				
Mean	2.50	2.53	2.44	2.57	2.35	2.34				
Standard deviation	0.97	1.01	1.00	0.79	1.03	1.01				
Significance	-			-						
Effect size	-	-0.03	0.06	-	0.21	0.23				
<b>Keeping up to date with political affairs</b>										
Essential	40.0%	20.2%	15.0%	42.9%	16.8%	12.8%				Social Agency
Very important	20.0%	28.1%	26.4%	28.6%	29.0%	27.3%				
Somewhat important	10.0%	35.5%	35.3%	14.3%	36.8%	36.0%				
Not important	30.0%	16.2%	23.2%	14.3%	17.4%	23.8%				
Total (n)	10	352	1,124	7	155	483				
Mean	2.70	2.52	2.33	3.00	2.45	2.29				Civic Engagement
Standard deviation	1.34	0.99	0.99	1.15	0.97	0.97				
Significance	-			-						
Effect size	-	0.18	0.37	-	0.57	0.73				
<b>Becoming a community leader</b>										
Essential	40.0%	15.1%	13.9%	42.9%	16.8%	15.5%				Social Agency
Very important	40.0%	27.4%	24.0%	42.9%	25.8%	25.7%				
Somewhat important	20.0%	36.2%	34.1%	14.3%	36.8%	33.1%				
Not important	0.0%	21.4%	28.0%	0.0%	20.6%	25.7%				
Total (n)	10	351	1,123	7	155	483				
Mean	3.20	2.36	2.24	3.29	2.39	2.31				
Standard deviation	0.79	0.98	1.01	0.76	1.00	1.02				
Significance	-	**	**	-	*	*				
Effect size	-	0.86	0.95	-	0.90	0.96				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential	30.0%	38.7%	29.0%	28.6%	25.3%	23.5%				
Very important	30.0%	34.8%	34.4%	28.6%	35.1%	31.5%				
Somewhat important	30.0%	21.1%	25.6%	42.9%	31.2%	29.8%				
Not important	10.0%	5.4%	11.0%	0.0%	8.4%	15.2%				
Total (n)	10	351	1,119	7	154	480				
Mean	2.80	3.07	2.82	2.86	2.77	2.63				
Standard deviation	1.03	0.90	0.98	0.90	0.93	1.00				
Significance	-			-						
Effect size	-	-0.30	-0.02	-	0.10	0.23				
<b>Adopting "green" practices to protect the environment</b>										
Essential	20.0%	29.8%	23.6%	14.3%	24.5%	19.7%				
Very important	50.0%	33.2%	30.1%	57.1%	30.3%	27.2%				
Somewhat important	20.0%	29.3%	31.3%	14.3%	35.5%	34.0%				
Not important	10.0%	7.7%	15.0%	14.3%	9.7%	19.1%				
Total (n)	10	352	1,123	7	155	482				
Mean	2.80	2.85	2.62	2.71	2.70	2.48				
Standard deviation	0.92	0.94	1.00	0.95	0.95	1.01				
Significance	-			-						
Effect size	-	-0.05	0.18	-	0.01	0.23				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	0.0%	18.6%	11.2%	0.0%	16.2%	10.3%				
Some chance	70.0%	38.7%	27.4%	71.4%	39.0%	29.8%				
Very little chance	30.0%	28.1%	32.3%	28.6%	30.5%	30.6%				
No chance	0.0%	14.6%	29.0%	0.0%	14.3%	29.3%				
Total (n)	10	349	1,130	7	154	484				
Mean	2.70	2.61	2.21	2.71	2.57	2.21				
Standard deviation	0.48	0.95	0.99	0.49	0.93	0.98				
Significance	-			-						
Effect size	-	0.09	0.49	-	0.15	0.51				
<b>Change career choice</b>										
Very good chance	0.0%	24.5%	12.7%	0.0%	16.8%	10.1%				
Some chance	40.0%	41.0%	34.2%	28.6%	43.9%	34.9%				
Very little chance	40.0%	23.1%	31.1%	57.1%	26.5%	33.1%				
No chance	20.0%	11.4%	22.0%	14.3%	12.9%	21.9%				
Total (n)	10	351	1,130	7	155	484				
Mean	2.20	2.79	2.38	2.14	2.65	2.33				
Standard deviation	0.79	0.94	0.96	0.69	0.91	0.93				
Significance	-			-						
Effect size	-	-0.63	-0.19	-	-0.56	-0.20				
<b>Participate in student government</b>										
Very good chance	0.0%	7.7%	6.8%	0.0%	7.1%	6.3%				
Some chance	77.8%	33.0%	27.2%	83.3%	26.0%	24.0%				
Very little chance	22.2%	37.8%	35.0%	16.7%	41.6%	36.9%				
No chance	0.0%	21.5%	31.0%	0.0%	25.3%	32.9%				
Total (n)	9	349	1,122	6	154	480				
Mean	2.78	2.27	2.10	2.83	2.15	2.04				
Standard deviation	0.44	0.89	0.92	0.41	0.88	0.91				
Significance	-		*	-		*				
Effect size	-	0.57	0.74	-	0.77	0.87				

Likelihood  
of  
College  
Involvement



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance	33.3%	46.6%	43.9%	50.0%	43.5%	37.4%				
Some chance	44.4%	30.3%	30.6%	33.3%	30.5%	31.5%				
Very little chance	11.1%	15.7%	17.3%	16.7%	14.9%	20.9%				
No chance	11.1%	7.4%	8.1%	0.0%	11.0%	10.2%				
Total (n)	9	350	1,120	6	154	479				
Mean	3.00	3.16	3.10	3.33	3.06	2.96				
Standard deviation	1.00	0.95	0.96	0.82	1.01	1.00				
Significance	-			-						
Effect size	-	-0.17	-0.10	-	0.27	0.37				
<b>Work full-time while attending college</b>										
Very good chance	0.0%	5.2%	10.7%	0.0%	1.3%	8.6%				
Some chance	50.0%	17.1%	19.5%	60.0%	16.4%	17.8%				
Very little chance	25.0%	33.8%	32.9%	20.0%	35.5%	33.8%				
No chance	25.0%	43.9%	36.9%	20.0%	46.7%	39.8%				
Total (n)	8	346	1,117	5	152	477				
Mean	2.25	1.84	2.04	2.40	1.72	1.95				
Standard deviation	0.89	0.89	0.99	0.89	0.78	0.96				
Significance	-			-						
Effect size	-	0.46	0.21	-	0.87	0.47				
<b>Join a social fraternity or sorority</b>										
Very good chance	22.2%	6.9%	5.5%	33.3%	7.1%	5.6%				
Some chance	33.3%	17.6%	14.4%	33.3%	16.9%	15.7%				
Very little chance	11.1%	23.6%	24.8%	16.7%	24.7%	26.4%				
No chance	33.3%	51.9%	55.4%	16.7%	51.3%	52.3%				
Total (n)	9	347	1,118	6	154	478				
Mean	2.44	1.80	1.70	2.83	1.80	1.75				
Standard deviation	1.24	0.97	0.91	1.17	0.97	0.92				
Significance	-		*	-	*	**				
Effect size	-	0.66	0.81	-	1.06	1.17				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Play club, intramural, or recreational sports</b>										
Very good chance	22.2%	29.3%	18.7%	33.3%	33.1%	22.5%				
Some chance	55.6%	33.9%	27.0%	33.3%	37.0%	29.3%				
Very little chance	0.0%	20.1%	25.8%	0.0%	16.2%	24.9%				
No chance	22.2%	16.7%	28.4%	33.3%	13.6%	23.3%				
Total (n)	9	348	1,122	6	154	481				
Mean	2.78	2.76	2.36	2.67	2.90	2.51				
Standard deviation	1.09	1.05	1.08	1.37	1.02	1.08				
Significance	-			-						
Effect size	-	0.02	0.39	-	-0.23	0.15				
<b>Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</b>										
Very good chance	40.0%	17.9%	11.8%	57.1%	31.0%	19.3%				
Some chance	40.0%	13.0%	11.0%	42.9%	16.1%	13.5%				
Very little chance	0.0%	18.7%	18.6%	0.0%	17.4%	19.5%				
No chance	20.0%	50.4%	58.6%	0.0%	35.5%	47.6%				
Total (n)	10	347	1,114	7	155	481				
Mean	3.00	1.98	1.76	3.57	2.43	2.05				
Standard deviation	1.15	1.16	1.06	0.53	1.26	1.18				
Significance	-	**	***	-	*	***				
Effect size	-	0.88	1.17	-	0.90	1.29				
<b>Make at least a "B" average</b>										
Very good chance	66.7%	76.2%	70.3%	66.7%	74.5%	66.5%				
Some chance	11.1%	20.3%	24.5%	0.0%	21.6%	27.4%				
Very little chance	22.2%	2.9%	3.6%	33.3%	3.3%	4.6%				
No chance	0.0%	0.6%	1.5%	0.0%	0.7%	1.5%				
Total (n)	9	349	1,125	6	153	478				
Mean	3.44	3.72	3.64	3.33	3.70	3.59				
Standard deviation	0.88	0.54	0.63	1.03	0.56	0.65				
Significance	-			-						
Effect size	-	-0.52	-0.32	-	-0.66	-0.40				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Need extra time to complete your degree requirements</b>										
Very good chance	0.0%	4.9%	7.7%	0.0%	3.2%	7.3%				
Some chance	44.4%	28.0%	27.6%	16.7%	22.7%	24.3%				
Very little chance	33.3%	44.0%	45.1%	50.0%	49.4%	49.6%				
No chance	22.2%	23.1%	19.6%	33.3%	24.7%	18.8%				
Total (n)	9	350	1,119	6	154	478				
Mean	2.22	2.15	2.23	1.83	2.05	2.20				
Standard deviation	0.83	0.83	0.85	0.75	0.78	0.83				
Significance	-			-						
Effect size	-	0.08	-0.01	-	-0.28	-0.45				
<b>Participate in student protests or demonstrations</b>										
Very good chance	0.0%	14.9%	9.9%	0.0%	7.8%	7.7%				
Some chance	44.4%	33.6%	23.9%	50.0%	31.4%	19.5%				
Very little chance	22.2%	34.8%	33.8%	16.7%	37.9%	36.4%				
No chance	33.3%	16.7%	32.3%	33.3%	22.9%	36.4%				
Total (n)	9	348	1,120	6	153	478				
Mean	2.11	2.47	2.11	2.17	2.24	1.99				
Standard deviation	0.93	0.94	0.97	0.98	0.90	0.93				
Significance	-			-						
Effect size	-	-0.38	0.00	-	-0.08	0.19				
<b>Transfer to another college before graduating</b>										
Very good chance	11.1%	3.7%	4.0%	16.7%	3.2%	4.4%				
Some chance	33.3%	19.7%	15.6%	16.7%	18.8%	15.3%				
Very little chance	11.1%	45.1%	35.9%	16.7%	47.4%	39.1%				
No chance	44.4%	31.4%	44.5%	50.0%	30.5%	41.2%				
Total (n)	9	350	1,120	6	154	478				
Mean	2.11	1.96	1.79	2.00	1.95	1.83				
Standard deviation	1.17	0.81	0.85	1.26	0.79	0.84				
Significance	-			-						
Effect size	-	0.19	0.38	-	0.06	0.20				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	66.7%	64.9%	58.3%	83.3%	58.4%	51.1%				
Some chance	33.3%	31.1%	34.4%	16.7%	35.1%	39.0%				
Very little chance	0.0%	3.1%	5.6%	0.0%	4.5%	7.9%				
No chance	0.0%	0.9%	1.7%	0.0%	1.9%	1.9%				
Total (n)	9	350	1,121	6	154	479				
Mean	3.67	3.60	3.49	3.83	3.50	3.39				
Standard deviation	0.50	0.60	0.68	0.41	0.68	0.72				
Significance	-			-						
Effect size	-	0.12	0.26	-	0.49	0.61				
<b>Participate in volunteer or community service work</b>										
Very good chance	22.2%	44.7%	33.0%	33.3%	33.8%	22.5%				Likelihood of College Involvement
Some chance	66.7%	39.8%	36.2%	50.0%	40.9%	35.2%				
Very little chance	11.1%	12.3%	21.0%	16.7%	20.8%	29.1%				
No chance	0.0%	3.2%	9.8%	0.0%	4.5%	13.3%				
Total (n)	9	349	1,117	6	154	475				
Mean	3.11	3.26	2.92	3.17	3.04	2.67				
Standard deviation	0.60	0.79	0.96	0.75	0.85	0.97				
Significance	-			-						
Effect size	-	-0.19	0.20	-	0.15	0.52				
<b>Seek personal counseling</b>										
Very good chance	22.2%	22.8%	18.4%	0.0%	17.1%	16.4%				
Some chance	33.3%	37.9%	35.1%	33.3%	37.5%	32.6%				
Very little chance	22.2%	29.5%	31.7%	33.3%	29.6%	34.0%				
No chance	22.2%	9.8%	14.8%	33.3%	15.8%	17.0%				
Total (n)	9	346	1,118	6	152	476				
Mean	2.56	2.74	2.57	2.00	2.56	2.48				
Standard deviation	1.13	0.92	0.95	0.89	0.95	0.96				
Significance	-			-						
Effect size	-	-0.20	-0.01	-	-0.59	-0.50				



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	66.7%	64.3%	53.4%	83.3%	60.4%	48.5%				
Some chance	22.2%	30.9%	35.9%	0.0%	31.8%	37.0%				
Very little chance	11.1%	4.0%	8.6%	16.7%	5.8%	11.1%				
No chance	0.0%	0.9%	2.0%	0.0%	1.9%	3.3%				
Total (n)	9	350	1,122	6	154	478				
Mean	3.56	3.59	3.41	3.67	3.51	3.31				
Standard deviation	0.73	0.61	0.73	0.82	0.70	0.80				
Significance	-			-						
Effect size	-	-0.05	0.21	-	0.23	0.45				
<b>Socialize with someone of another racial/ethnic group</b>										
Very good chance	55.6%	81.9%	63.9%	83.3%	77.3%	57.6%				Likelihood of College Involvement
Some chance	22.2%	15.5%	22.8%	0.0%	18.8%	26.4%				
Very little chance	22.2%	2.3%	9.9%	16.7%	3.2%	12.2%				
No chance	0.0%	0.3%	3.4%	0.0%	0.6%	3.8%				
Total (n)	9	348	1,116	6	154	474				
Mean	3.33	3.79	3.47	3.67	3.73	3.38				
Standard deviation	0.87	0.48	0.81	0.82	0.55	0.84				
Significance	-	**		-						
Effect size	-	-0.96	-0.17	-	-0.11	0.35				
<b>Participate in student clubs/groups</b>										
Very good chance	50.0%	65.9%	42.5%	66.7%	53.2%	33.4%				Likelihood of College Involvement
Some chance	37.5%	24.9%	31.0%	16.7%	30.5%	33.8%				
Very little chance	12.5%	7.7%	19.0%	16.7%	13.6%	24.0%				
No chance	0.0%	1.4%	7.6%	0.0%	2.6%	8.8%				
Total (n)	8	349	1,121	6	154	479				
Mean	3.38	3.55	3.08	3.50	3.34	2.92				
Standard deviation	0.74	0.70	0.95	0.84	0.81	0.96				
Significance	-			-						
Effect size	-	-0.24	0.32	-	0.20	0.60				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in a study abroad program</b>										
Very good chance	55.6%	57.1%	34.9%	50.0%	43.5%	26.5%				Likelihood of College Involvement
Some chance	22.2%	23.7%	27.4%	16.7%	26.0%	28.8%				
Very little chance	22.2%	12.9%	20.9%	33.3%	20.1%	26.1%				
No chance	0.0%	6.3%	16.8%	0.0%	10.4%	18.6%				
Total (n)	9	350	1,122	6	154	479				
Mean	3.33	3.32	2.80	3.17	3.03	2.63				
Standard deviation	0.87	0.92	1.09	0.98	1.03	1.07				
Significance	-			-						
Effect size	-	0.01	0.49	-	0.14	0.50				
<b>Have a roommate of a different race/ethnicity</b>										
Very good chance	55.6%	50.4%	34.9%	83.3%	42.5%	29.8%				
Some chance	22.2%	32.7%	28.4%	0.0%	37.3%	30.4%				
Very little chance	0.0%	11.5%	15.9%	0.0%	15.7%	19.9%				
No chance	22.2%	5.4%	20.9%	16.7%	4.6%	19.9%				
Total (n)	9	349	1,116	6	153	477				
Mean	3.11	3.28	2.77	3.50	3.18	2.70				
Standard deviation	1.27	0.87	1.14	1.22	0.86	1.10				
Significance	-			-						
Effect size	-	-0.20	0.30	-	0.37	0.73				
<b>Discuss course content with students outside of class</b>										
Very good chance	33.3%	73.4%	57.0%	50.0%	64.3%	49.6%				
Some chance	44.4%	20.6%	31.3%	33.3%	26.0%	33.6%				
Very little chance	22.2%	5.4%	9.5%	16.7%	8.4%	14.1%				
No chance	0.0%	0.6%	2.1%	0.0%	1.3%	2.7%				
Total (n)	9	350	1,117	6	154	476				
Mean	3.11	3.67	3.43	3.33	3.53	3.30				
Standard deviation	0.78	0.60	0.75	0.82	0.71	0.81				
Significance	-	**		-						
Effect size	-	-0.93	-0.43	-	-0.28	0.04				
<b>Work on a professor's research project</b>										
Very good chance	33.3%	36.3%	33.4%	50.0%	38.3%	31.0%				
Some chance	55.6%	51.7%	42.5%	50.0%	47.4%	41.1%				
Very little chance	11.1%	10.0%	18.4%	0.0%	11.0%	21.3%				
No chance	0.0%	2.0%	5.7%	0.0%	3.2%	6.5%				
Total (n)	9	350	1,113	6	154	474				
Mean	3.22	3.22	3.04	3.50	3.21	2.97				
Standard deviation	0.67	0.70	0.86	0.55	0.76	0.89				
Significance	-			-						
Effect size	-	0.00	0.21	-	0.38	0.60				



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Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Take courses from more than one college simultaneously</b>										
Very good chance	0.0%	11.6%	11.2%	0.0%	9.2%	11.2%				
Some chance	22.2%	25.1%	18.9%	16.7%	21.1%	16.8%				
Very little chance	22.2%	35.8%	33.8%	16.7%	39.5%	36.0%				
No chance	55.6%	27.5%	36.1%	66.7%	30.3%	36.0%				
Total (n)	9	346	1,111	6	152	475				
Mean	1.67	2.21	2.05	1.50	2.09	2.03				
Standard deviation	0.87	0.97	1.00	0.84	0.94	0.99				
Significance	-			-						
Effect size	-	-0.56	-0.38	-	-0.63	-0.54				
<b>Take a leave of absence from this college temporarily</b>										
Very good chance	0.0%	6.6%	4.3%	0.0%	5.8%	4.4%				
Some chance	33.3%	14.3%	13.5%	16.7%	11.7%	13.7%				
Very little chance	22.2%	44.4%	38.0%	16.7%	41.6%	38.4%				
No chance	44.4%	34.7%	44.2%	66.7%	40.9%	43.5%				
Total (n)	9	349	1,112	6	154	474				
Mean	1.89	1.93	1.78	1.50	1.82	1.79				
Standard deviation	0.93	0.87	0.84	0.84	0.86	0.84				
Significance	-			-						
Effect size	-	-0.05	0.13	-	-0.37	-0.35				
<b>Take a course exclusively online at this institution</b>										
Very good chance	0.0%	4.4%	7.7%	0.0%	2.6%	5.9%				
Some chance	37.5%	14.0%	17.6%	50.0%	15.9%	18.5%				
Very little chance	25.0%	29.7%	25.8%	16.7%	27.2%	25.9%				
No chance	37.5%	52.0%	48.9%	33.3%	54.3%	49.7%				
Total (n)	8	344	1,105	6	151	471				
Mean	2.00	1.71	1.84	2.17	1.67	1.81				
Standard deviation	0.93	0.87	0.97	0.98	0.84	0.94				
Significance	-			-						
Effect size	-	0.33	0.16	-	0.60	0.38				
<b>Take a course exclusively online at a different institution</b>										
Very good chance	12.5%	5.6%	4.9%	16.7%	5.3%	5.4%				
Some chance	12.5%	17.3%	16.4%	16.7%	15.2%	14.6%				
Very little chance	12.5%	30.4%	25.9%	16.7%	26.5%	24.2%				
No chance	62.5%	46.8%	52.8%	50.0%	53.0%	55.9%				
Total (n)	8	342	1,092	6	151	467				
Mean	1.75	1.82	1.73	2.00	1.73	1.69				
Standard deviation	1.16	0.91	0.90	1.26	0.91	0.91				
Significance	-			-						
Effect size	-	-0.08	0.02	-	0.30	0.34				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 1</b>										
A	45.5%	0.0%	0.0%	37.5%	0.0%	0.0%				
B	18.2%	0.0%	0.0%	25.0%	0.0%	0.0%				
C	9.1%	0.0%	0.0%	12.5%	0.0%	0.0%				
D	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	18.2%	0.0%	0.0%	25.0%	0.0%	0.0%				
Total (n)	11			8						
<b>Optional Question 2</b>										
A	81.8%	0.0%	0.0%	87.5%	0.0%	0.0%				
B	9.1%	0.0%	0.0%	12.5%	0.0%	0.0%				
C	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	11			8						
<b>Optional Question 3</b>										
A	90.9%	0.0%	0.0%	87.5%	0.0%	0.0%				
B	9.1%	0.0%	0.0%	12.5%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	11			8						
<b>Optional Question 4</b>										
A	40.0%	0.0%	0.0%	42.9%	0.0%	0.0%				
B	20.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
C	40.0%	0.0%	0.0%	42.9%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			7						
<b>Optional Question 5</b>										
A	30.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
B	30.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
C	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
E	20.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
Total (n)	10			7						



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 6</b>										
A	80.0%	0.0%	0.0%	85.7%	0.0%	0.0%				
B	20.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			7						
<b>Optional Question 7</b>										
A	50.0%	0.0%	0.0%	42.9%	0.0%	0.0%				
B	20.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	30.0%	0.0%	0.0%	42.9%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			7						
<b>Optional Question 8</b>										
A	18.2%	0.0%	0.0%	25.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	9.1%	0.0%	0.0%	12.5%	0.0%	0.0%				
D	27.3%	0.0%	0.0%	12.5%	0.0%	0.0%				
E	45.5%	0.0%	0.0%	50.0%	0.0%	0.0%				
Total (n)	11			8						
<b>Optional Question 9</b>										
A	40.0%	0.0%	0.0%	42.9%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	30.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
D	20.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
E	10.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
Total (n)	10			7						
<b>Optional Question 10</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	40.0%	0.0%	0.0%	42.9%	0.0%	0.0%				
D	40.0%	0.0%	0.0%	42.9%	0.0%	0.0%				
E	20.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
Total (n)	10			7						



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 11</b>										
A	10.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	20.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
D	40.0%	0.0%	0.0%	42.9%	0.0%	0.0%				
E	30.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
Total (n)	10			7						
<b>Optional Question 12</b>										
A	10.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	70.0%	0.0%	0.0%	85.7%	0.0%	0.0%				
E	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			7						
<b>Optional Question 13</b>										
A	40.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
B	20.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
C	30.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			7						
<b>Optional Question 14</b>										
A	44.4%	0.0%	0.0%	33.3%	0.0%	0.0%				
B	22.2%	0.0%	0.0%	33.3%	0.0%	0.0%				
C	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			6						
<b>Optional Question 15</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	30.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
C	30.0%	0.0%	0.0%	42.9%	0.0%	0.0%				
D	40.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			7						



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Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 16</b>										
A	10.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
B	50.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
C	30.0%	0.0%	0.0%	42.9%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			7						
<b>Optional Question 17</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	44.4%	0.0%	0.0%	50.0%	0.0%	0.0%				
C	11.1%	0.0%	0.0%	16.7%	0.0%	0.0%				
D	44.4%	0.0%	0.0%	33.3%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	9			6						
<b>Optional Question 18</b>										
A	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	30.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
C	50.0%	0.0%	0.0%	57.1%	0.0%	0.0%				
D	10.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			7						
<b>Optional Question 19</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	20.0%	0.0%	0.0%	14.3%	0.0%	0.0%				
C	70.0%	0.0%	0.0%	85.7%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			7						
<b>Optional Question 20</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	30.0%	0.0%	0.0%	28.6%	0.0%	0.0%				
C	60.0%	0.0%	0.0%	71.4%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10			7						



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>All Respondents</b>	609	15,374	28,601	272	6,524	12,332	337	8,850	16,269	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
17	1.8%	1.4%	1.7%	1.8%	1.2%	1.3%	1.8%	1.6%	2.0%	
18	66.1%	65.3%	67.1%	54.0%	59.1%	62.0%	75.9%	70.3%	71.4%	
19	27.8%	31.2%	29.2%	36.0%	36.6%	33.8%	21.1%	27.0%	25.4%	
20	3.6%	1.7%	1.6%	6.6%	2.6%	2.3%	1.2%	1.0%	1.0%	
21 to 24	0.7%	0.2%	0.3%	1.5%	0.4%	0.4%	0.0%	0.1%	0.2%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	608	15,352	28,547	272	6,515	12,308	336	8,837	16,239	
<b>Is English your native language?</b>										
Yes	90.8%	88.8%	90.7%	90.8%	88.3%	91.5%	90.8%	89.2%	90.1%	
No	9.2%	11.2%	9.3%	9.2%	11.7%	8.5%	9.2%	10.8%	9.9%	
Total (n)	608	15,294	28,407	272	6,502	12,258	336	8,792	16,149	
<b>In what year did you graduate from high school?</b>										
2013	95.4%	97.4%	97.6%	92.6%	97.0%	97.1%	97.6%	97.8%	98.0%	
2012	3.5%	2.1%	1.7%	4.8%	2.3%	1.9%	2.4%	2.0%	1.6%	
2011	0.7%	0.3%	0.4%	1.5%	0.4%	0.5%	0.0%	0.2%	0.3%	
2010 or earlier	0.5%	0.1%	0.3%	1.1%	0.3%	0.4%	0.0%	0.0%	0.1%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	608	15,349	28,543	272	6,515	12,304	336	8,834	16,239	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	609	15,326	28,464	272	6,509	12,257	337	8,817	16,207	
<b>How many miles is this college from your permanent home?</b>										
5 or less	1.5%	1.4%	4.4%	2.6%	1.7%	4.0%	0.6%	1.2%	4.7%	
6 to 10	0.3%	1.3%	4.7%	0.0%	1.1%	4.0%	0.6%	1.5%	5.3%	
11 to 50	5.4%	7.5%	18.0%	5.6%	7.7%	18.4%	5.2%	7.3%	17.6%	
51 to 100	10.6%	10.9%	16.5%	10.0%	10.7%	16.0%	11.0%	11.1%	17.0%	
101 to 500	58.8%	38.9%	29.9%	56.5%	39.7%	30.7%	60.7%	38.4%	29.1%	
Over 500	23.5%	40.0%	26.6%	25.3%	39.2%	26.9%	22.0%	40.6%	26.3%	
Total (n)	597	15,143	28,012	269	6,460	12,151	328	8,683	15,861	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	17.8%	35.6%	24.9%	13.7%	30.4%	20.5%	21.1%	39.7%	28.6%	
A-	27.3%	35.2%	27.0%	23.7%	33.5%	24.6%	30.2%	36.5%	29.1%	
B+	30.3%	18.3%	21.7%	28.1%	21.3%	22.4%	32.0%	15.9%	21.1%	
B	19.5%	9.1%	17.2%	25.6%	12.1%	19.9%	14.5%	6.8%	14.9%	
B-	4.2%	1.5%	5.7%	7.0%	2.3%	7.7%	1.8%	0.9%	4.1%	
C+	0.7%	0.2%	2.6%	1.5%	0.3%	3.8%	0.0%	0.1%	1.7%	
C	0.3%	0.0%	0.8%	0.4%	0.0%	1.2%	0.3%	0.0%	0.5%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	601	15,215	28,268	270	6,475	12,201	331	8,740	16,067	
<b>SAT Critical Reading</b>										
Mean	594	657	577	578	653	574	609	661	579	
Median	600	660	580	590	660	580	600	670	580	
Total (n)	248	8,291	13,557	124	3,773	6,231	124	4,518	7,326	
<b>SAT Mathematics</b>										
Mean	609	663	583	615	673	596	604	655	572	
Median	610	670	590	610	680	600	605	660	580	
Total (n)	247	8,351	13,718	123	3,800	6,306	124	4,551	7,412	
<b>SAT Writing</b>										
Mean	598	660	575	578	652	567	618	668	582	
Median	600	670	580	590	650	570	610	680	590	
Total (n)	239	8,239	13,378	116	3,736	6,133	123	4,503	7,245	
<b>ACT Composite</b>										
Mean	26	29	26	26	29	26	26	29	26	
Median	27	29	26	26	29	26	27	29	26	
Total (n)	211	7,668	13,034	99	3,257	5,678	112	4,411	7,356	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	57.9%	59.0%	69.8%	54.6%	56.9%	67.7%	60.6%	60.8%	71.5%	
Public charter school	0.8%	2.5%	2.6%	1.1%	2.4%	2.6%	0.6%	2.5%	2.6%	
Public magnet school	0.7%	3.0%	3.2%	0.7%	3.1%	3.1%	0.6%	3.0%	3.3%	
Private religious/parochial school	8.7%	9.3%	10.6%	11.8%	10.3%	11.7%	6.1%	8.5%	9.6%	
Private independent college-prep school	31.9%	25.7%	13.2%	31.7%	26.9%	14.2%	32.1%	24.7%	12.5%	
Home school	0.0%	0.5%	0.6%	0.0%	0.5%	0.7%	0.0%	0.5%	0.5%	
Total (n)	601	15,278	28,366	271	6,486	12,245	330	8,792	16,121	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	3.9%	3.7%	4.2%	4.1%	4.3%	5.2%	3.6%	3.2%	3.4%	
No	96.1%	96.3%	95.8%	95.9%	95.7%	94.8%	96.4%	96.8%	96.6%	
Total (n)	597	15,284	28,368	267	6,494	12,234	330	8,790	16,134	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	9.9%	9.5%	10.2%	10.8%	8.7%	9.0%	9.2%	10.1%	11.3%	
No	90.1%	90.5%	89.8%	89.2%	91.3%	91.0%	90.8%	89.9%	88.7%	
Total (n)	594	15,216	28,249	268	6,465	12,186	326	8,751	16,063	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	0.7%	1.3%	10.3%	1.1%	1.3%	9.3%	0.3%	1.3%	11.2%	
Other private home, apartment, or room	0.7%	0.2%	1.1%	0.7%	0.3%	1.3%	0.6%	0.1%	1.0%	
College residence hall	97.2%	97.5%	86.5%	96.3%	97.2%	86.5%	97.9%	97.6%	86.5%	
Fraternity or sorority house	0.2%	0.1%	0.7%	0.4%	0.1%	1.5%	0.0%	0.0%	0.0%	
Other campus student housing	1.3%	0.9%	1.2%	1.5%	1.0%	1.2%	1.2%	0.8%	1.2%	
Other	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	601	15,309	28,435	270	6,499	12,256	331	8,810	16,179	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	15.1%	12.1%	10.0%	14.8%	13.4%	10.7%	15.4%	11.1%	9.3%	
1	6.0%	5.1%	6.6%	6.3%	5.2%	6.4%	5.7%	5.0%	6.8%	
2	5.5%	5.4%	9.0%	5.9%	5.8%	9.4%	5.1%	5.0%	8.6%	
3	7.0%	7.5%	12.2%	6.6%	7.8%	13.0%	7.3%	7.2%	11.5%	
4	8.1%	8.1%	12.5%	8.9%	8.0%	13.1%	7.6%	8.3%	11.9%	
5	9.5%	8.7%	11.7%	14.0%	9.1%	12.3%	5.7%	8.3%	11.1%	
6	9.5%	8.6%	9.0%	9.6%	8.5%	8.6%	9.4%	8.7%	9.3%	
7 to 10	31.2%	29.3%	20.7%	25.8%	27.8%	18.8%	35.6%	30.4%	22.4%	
11 or more	8.1%	15.3%	8.4%	8.1%	14.6%	7.7%	8.2%	15.8%	9.1%	
Total (n)	602	15,281	28,376	271	6,485	12,232	331	8,796	16,144	
<b>Were you accepted by your first choice college?</b>										
Yes	76.7%	68.6%	76.8%	77.5%	68.0%	75.6%	76.1%	69.0%	77.8%	
No	23.3%	31.4%	23.2%	22.5%	32.0%	24.4%	23.9%	31.0%	22.2%	
Total (n)	593	15,147	28,130	267	6,440	12,132	326	8,707	15,998	
<b>Is this college your:</b>										
First choice	67.3%	60.2%	58.1%	68.6%	61.3%	58.3%	66.3%	59.3%	57.9%	
Second choice	19.2%	23.3%	26.6%	21.4%	22.3%	26.1%	17.5%	24.1%	27.1%	
Third choice	8.0%	10.1%	10.0%	5.5%	9.9%	9.7%	9.9%	10.2%	10.3%	
Less than third choice	5.5%	6.4%	5.3%	4.4%	6.5%	5.9%	6.3%	6.4%	4.7%	
Total (n)	603	15,193	28,275	271	6,464	12,207	332	8,729	16,068	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	23.3%	20.6%	25.2%	20.4%	19.4%	22.0%	25.7%	21.6%	27.9%	
Agree somewhat	37.3%	33.0%	39.9%	37.9%	31.6%	39.6%	36.9%	34.0%	40.2%	
Disagree somewhat	19.2%	21.7%	19.5%	17.8%	21.9%	21.2%	20.2%	21.5%	18.0%	
Disagree strongly	20.2%	24.7%	15.4%	23.8%	27.1%	17.2%	17.2%	22.8%	13.9%	
Total (n)	600	15,250	28,274	269	6,481	12,208	331	8,769	16,066	
Mean	2.64	2.50	2.75	2.55	2.43	2.66	2.71	2.54	2.82	
Standard deviation	1.05	1.08	1.00	1.07	1.08	1.00	1.03	1.07	0.99	
Significance	-	**	**	-			-	**	*	
Effect size	-	0.13	-0.11	-	0.11	-0.11	-	0.16	-0.11	
<b>Citizenship status:</b>										
U.S. citizen	93.5%	91.8%	93.7%	93.0%	91.0%	93.2%	94.0%	92.5%	94.1%	
Permanent resident (green card)	1.2%	1.6%	1.8%	1.1%	1.5%	1.7%	1.2%	1.6%	1.9%	
Neither	5.3%	6.6%	4.5%	5.9%	7.5%	5.2%	4.8%	5.9%	4.0%	
Total (n)	602	15,300	28,400	270	6,493	12,241	332	8,807	16,159	
<b>Are your parents:</b>										
Both alive and living with each other	78.1%	77.9%	69.4%	80.4%	79.6%	71.2%	76.3%	76.7%	67.8%	
Both alive, divorced or living apart	19.2%	19.1%	26.8%	17.0%	17.6%	24.9%	21.0%	20.3%	28.3%	
One or both deceased	2.6%	3.0%	3.9%	2.6%	2.9%	3.8%	2.7%	3.0%	3.9%	
Total (n)	604	15,323	28,474	270	6,505	12,268	334	8,818	16,206	
<b>How many Advanced Placement courses or exams did you take in high school?</b>										
<b>AP Courses</b>										
Not offered at my high school	7.1%	11.0%	8.6%	8.1%	11.7%	9.0%	6.2%	10.4%	8.2%	
None	20.8%	6.9%	23.8%	26.9%	8.5%	26.6%	15.9%	5.6%	21.4%	
1 to 4	60.1%	44.6%	46.9%	55.4%	44.4%	45.2%	63.9%	44.8%	48.3%	
5 to 9	11.5%	33.1%	18.6%	8.8%	30.7%	17.0%	13.7%	34.9%	19.9%	
10 to 14	0.5%	4.1%	1.9%	0.8%	4.4%	1.9%	0.3%	3.9%	2.0%	
15+	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	
Total (n)	581	15,107	27,820	260	6,388	11,917	321	8,719	15,903	
<b>AP Exams</b>										
Not offered at my high school	6.9%	9.4%	8.4%	8.4%	10.0%	8.9%	5.6%	8.9%	8.1%	
None	27.4%	11.3%	30.1%	34.5%	13.7%	33.3%	21.6%	9.4%	27.4%	
1 to 4	55.4%	47.0%	44.4%	49.0%	45.2%	41.9%	60.7%	48.3%	46.4%	
5 to 9	9.9%	29.2%	15.6%	8.0%	27.3%	14.3%	11.5%	30.7%	16.6%	
10 to 14	0.4%	2.9%	1.4%	0.0%	3.4%	1.5%	0.7%	2.4%	1.3%	
15+	0.0%	0.3%	0.2%	0.0%	0.3%	0.1%	0.0%	0.2%	0.2%	
Total (n)	554	14,680	26,838	249	6,226	11,504	305	8,454	15,334	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>Algebra II</b>										
Yes	97.1%	97.8%	96.9%	97.3%	97.9%	96.9%	96.9%	97.8%	96.8%	
No	2.9%	2.2%	3.1%	2.7%	2.1%	3.1%	3.1%	2.2%	3.2%	
Total (n)	583	15,061	27,722	260	6,357	11,881	323	8,704	15,841	
<b>Pre-calculus/Trigonometry</b>										
Yes	89.3%	94.1%	84.8%	90.4%	94.5%	85.0%	88.5%	93.9%	84.8%	
No	10.7%	5.9%	15.2%	9.6%	5.5%	15.0%	11.5%	6.1%	15.2%	
Total (n)	563	14,842	26,608	250	6,260	11,372	313	8,582	15,236	
<b>Probability &amp; Statistics</b>										
Yes	38.9%	37.4%	34.5%	38.1%	40.3%	37.3%	39.5%	35.1%	32.2%	
No	61.1%	62.6%	65.5%	61.9%	59.7%	62.7%	60.5%	64.9%	67.8%	
Total (n)	432	12,409	21,834	194	5,209	9,231	238	7,200	12,603	
<b>Calculus</b>										
Yes	45.6%	55.2%	36.8%	46.1%	58.0%	38.9%	45.2%	53.0%	35.1%	
No	54.4%	44.8%	63.2%	53.9%	42.0%	61.1%	54.8%	47.0%	64.9%	
Total (n)	434	12,898	22,117	193	5,408	9,353	241	7,490	12,764	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>AP Probability &amp; Statistics</b>										
Yes	13.3%	23.8%	17.0%	12.3%	24.3%	17.9%	14.1%	23.4%	16.3%	
No	86.7%	76.2%	83.0%	87.7%	75.7%	82.1%	85.9%	76.6%	83.7%	
Total (n)	376	11,779	20,549	163	4,881	8,592	213	6,898	11,957	
<b>AP Calculus</b>										
Yes	22.7%	49.3%	31.7%	22.9%	51.3%	33.9%	22.5%	47.7%	29.8%	
No	77.3%	50.7%	68.3%	77.1%	48.7%	66.1%	77.5%	52.3%	70.2%	
Total (n)	384	12,523	21,551	166	5,244	9,131	218	7,279	12,420	
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>										
English	14.0%	9.8%	11.3%	16.5%	11.1%	12.7%	11.9%	8.8%	10.1%	
Reading	13.5%	7.8%	9.5%	17.3%	8.8%	10.4%	10.4%	7.0%	8.8%	
Mathematics	30.2%	22.0%	21.9%	26.8%	18.9%	19.0%	32.9%	24.4%	24.3%	
Social Studies	7.4%	4.9%	6.8%	8.8%	5.5%	6.9%	6.2%	4.4%	6.7%	
Science	16.9%	10.7%	10.3%	13.6%	9.9%	9.6%	19.6%	11.4%	10.9%	
Foreign Language	13.5%	9.0%	9.3%	14.3%	9.4%	9.4%	12.8%	8.7%	9.2%	
Writing	13.1%	8.6%	9.4%	16.9%	9.7%	10.6%	10.1%	7.7%	8.4%	
Total (n)	609	15,374	28,601	272	6,524	12,332	337	8,850	16,269	
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>										
English	12.5%	9.9%	12.2%	13.6%	10.9%	13.4%	11.6%	9.2%	11.1%	
Reading	7.7%	6.7%	7.1%	8.8%	7.6%	8.3%	6.8%	6.0%	6.0%	
Mathematics	21.5%	19.6%	26.6%	19.1%	15.5%	23.4%	23.4%	22.9%	29.3%	
Social Studies	5.3%	4.2%	5.2%	5.1%	4.1%	4.6%	5.3%	4.3%	5.8%	
Science	14.9%	12.7%	15.9%	12.5%	9.8%	13.2%	16.9%	15.0%	18.2%	
Foreign Language	11.8%	14.2%	15.0%	13.2%	14.3%	16.3%	10.7%	14.2%	14.0%	
Writing	14.4%	16.0%	17.6%	14.0%	16.2%	17.6%	14.8%	15.9%	17.5%	
Total (n)	609	15,374	28,601	272	6,524	12,332	337	8,850	16,269	
<b>Do you consider yourself Pre-Med</b>										
Yes	17.0%	19.2%	19.0%	14.5%	17.1%	16.9%	19.0%	20.8%	20.7%	
No	83.0%	80.8%	81.0%	85.5%	82.9%	83.1%	81.0%	79.2%	79.3%	
Total (n)	522	14,494	26,597	228	6,087	11,288	294	8,407	15,309	
<b>Do you consider yourself Pre-Law</b>										
Yes	12.0%	8.8%	8.0%	12.2%	9.6%	9.9%	11.8%	8.1%	6.5%	
No	88.0%	91.2%	92.0%	87.8%	90.4%	90.1%	88.2%	91.9%	93.5%	
Total (n)	516	14,193	25,919	229	6,004	11,095	287	8,189	14,824	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Art, fine and applied	0.7%	0.9%	3.4%	0.4%	0.4%	1.6%	1.0%	1.4%	5.0%	
English (language and literature)	2.6%	3.3%	2.1%	1.3%	2.2%	1.4%	3.7%	4.2%	2.7%	
History	1.9%	2.0%	1.3%	3.0%	2.3%	1.6%	1.0%	1.7%	1.1%	
Journalism/Communication	2.1%	1.8%	2.4%	0.9%	1.2%	2.0%	3.0%	2.2%	2.7%	
Classical and Modern Languages and Literature	0.2%	0.8%	0.4%	0.4%	0.7%	0.4%	0.0%	0.9%	0.4%	
Media/Film Studies	1.3%	1.0%	1.1%	2.1%	1.0%	1.2%	0.7%	1.0%	1.0%	
Music	0.2%	1.3%	1.3%	0.4%	1.7%	1.7%	0.0%	0.9%	1.0%	
Philosophy	0.2%	0.5%	0.3%	0.0%	0.7%	0.5%	0.3%	0.4%	0.2%	
Theatre/Drama	0.2%	1.2%	1.6%	0.0%	1.1%	1.3%	0.3%	1.2%	1.8%	
Theology/Religion	0.2%	0.1%	0.2%	0.4%	0.2%	0.4%	0.0%	0.1%	0.1%	
Other Arts and Humanities	0.7%	0.7%	1.0%	1.3%	0.4%	0.8%	0.3%	1.0%	1.2%	
Biology (general)	6.7%	7.1%	7.6%	4.7%	5.3%	6.6%	8.3%	8.5%	8.5%	
Animal Biology (zoology)	0.7%	0.5%	1.0%	0.4%	0.4%	0.5%	1.0%	0.5%	1.4%	
Ecology & Evolutionary Biology	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	
Marine Biology	0.6%	0.2%	0.6%	0.9%	0.2%	0.5%	0.3%	0.2%	0.8%	
Microbiology	0.4%	0.2%	0.1%	0.4%	0.3%	0.2%	0.3%	0.2%	0.1%	
Molecular, Cellular, & Developmental Biology	0.6%	0.9%	0.5%	0.4%	0.8%	0.5%	0.7%	1.0%	0.6%	

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Neurobiology/Neuroscience	0.7%	2.5%	1.2%	0.0%	1.9%	1.1%	1.3%	3.0%	1.2%	
Plant Biology (botany)	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Agriculture/Natural Resources	0.6%	0.2%	0.3%	0.4%	0.1%	0.3%	0.7%	0.2%	0.3%	
Biochemistry/Biophysics	2.1%	2.0%	1.4%	3.0%	2.1%	1.4%	1.3%	1.9%	1.3%	
Environmental Science	1.3%	2.1%	1.2%	0.9%	1.7%	1.2%	1.7%	2.4%	1.3%	
Other Biological Science	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.2%	0.6%	
Accounting	0.7%	0.9%	2.1%	1.3%	1.3%	2.9%	0.3%	0.6%	1.4%	
Business Admin. (general)	0.7%	1.5%	2.5%	1.3%	2.2%	3.7%	0.3%	1.0%	1.5%	
Entrepreneurship	0.9%	1.3%	0.8%	1.3%	2.0%	1.2%	0.7%	0.8%	0.4%	
Finance	2.2%	2.0%	1.6%	3.4%	3.3%	2.8%	1.3%	1.0%	0.6%	
Hospitality/Tourism	0.4%	0.0%	0.1%	0.9%	0.0%	0.1%	0.0%	0.0%	0.2%	
Human Resources Management	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%	0.1%	0.1%	
International Business	1.5%	1.3%	1.4%	0.4%	1.2%	1.6%	2.3%	1.3%	1.2%	
Marketing	1.1%	1.4%	1.8%	1.3%	1.2%	2.3%	1.0%	1.4%	1.3%	
Management	1.3%	0.8%	2.1%	0.4%	1.2%	3.4%	2.0%	0.6%	0.9%	
Computer/Management Information Systems	0.0%	0.1%	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%	
Real Estate	0.7%	0.1%	0.1%	1.7%	0.2%	0.2%	0.0%	0.0%	0.0%	
Other Business	1.5%	0.6%	0.8%	3.0%	0.9%	1.2%	0.3%	0.4%	0.5%	
Elementary Education	3.4%	0.9%	2.0%	0.4%	0.1%	0.3%	5.6%	1.5%	3.4%	
Music/Art Education	0.0%	0.3%	0.6%	0.0%	0.2%	0.4%	0.0%	0.3%	0.8%	
Physical Education/Recreation	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	
Secondary Education	0.4%	0.5%	0.9%	0.0%	0.4%	0.9%	0.7%	0.6%	1.0%	
Special Education	0.6%	0.4%	0.8%	0.4%	0.4%	0.6%	0.7%	0.4%	0.9%	
Other Education	0.4%	0.1%	0.2%	0.0%	0.1%	0.1%	0.7%	0.1%	0.3%	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Biological/Agricultural Engineering	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.1%	
Biomedical Engineering	0.2%	0.5%	0.6%	0.4%	0.6%	0.9%	0.0%	0.4%	0.4%	
Chemical Engineering	0.4%	0.4%	0.2%	0.9%	0.6%	0.3%	0.0%	0.3%	0.1%	
Civil Engineering	0.6%	0.2%	0.4%	1.3%	0.4%	0.8%	0.0%	0.1%	0.2%	
Computer Engineering	0.4%	0.3%	0.6%	0.4%	0.5%	1.0%	0.3%	0.2%	0.2%	
Electrical/Electronic Communications Engineering	0.0%	0.2%	0.5%	0.0%	0.3%	1.1%	0.0%	0.0%	0.1%	
Engineering Science/Engineering Physics	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%	
Environmental/Environmental Health Engineering	0.2%	0.3%	0.3%	0.4%	0.2%	0.3%	0.0%	0.3%	0.3%	
Industrial/Manufacturing Engineering	0.4%	0.1%	0.3%	0.9%	0.1%	0.6%	0.0%	0.1%	0.1%	
Materials Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.4%	0.6%	1.7%	0.9%	1.1%	3.4%	0.0%	0.2%	0.2%	
Other Engineering	0.2%	0.2%	0.3%	0.4%	0.3%	0.5%	0.0%	0.2%	0.2%	
Clinical Laboratory Science	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Health Care Administration/Studies	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%	0.7%	0.4%	0.3%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Kinesiology	0.2%	0.5%	0.5%	0.4%	0.5%	0.6%	0.0%	0.4%	0.5%	
Nursing	0.4%	0.4%	4.7%	0.0%	0.2%	1.0%	0.7%	0.6%	7.8%	
Pharmacy	0.4%	2.3%	1.9%	0.9%	2.1%	1.6%	0.0%	2.5%	2.2%	
Therapy (occupational, physical, speech)	0.6%	1.0%	2.5%	0.4%	0.6%	2.1%	0.7%	1.4%	2.8%	
Other Health Profession	1.7%	1.7%	2.0%	1.3%	1.3%	1.7%	2.0%	2.0%	2.1%	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Computer Science	2.4%	2.3%	1.7%	3.0%	3.4%	2.7%	2.0%	1.5%	0.8%	
Mathematics/Statistics	1.5%	2.0%	1.1%	1.3%	2.5%	1.3%	1.7%	1.6%	0.9%	
Other Math and Computer Science	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.2%	0.1%	
Astronomy & Astrophysics	0.0%	0.4%	0.1%	0.0%	0.6%	0.2%	0.0%	0.3%	0.1%	
Atmospheric Sciences	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.6%	2.1%	1.3%	0.9%	2.6%	1.5%	0.3%	1.8%	1.2%	
Earth & Planetary Sciences	0.2%	0.3%	0.2%	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%	
Marine Sciences	0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	0.3%	0.1%	0.1%	
Physics	0.7%	2.0%	0.9%	0.9%	3.3%	1.6%	0.7%	0.9%	0.4%	
Other Physical Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Anthropology	0.4%	0.9%	0.4%	0.0%	0.5%	0.2%	0.7%	1.3%	0.6%	
Economics	5.0%	4.6%	1.8%	9.4%	7.7%	2.9%	1.7%	2.2%	0.9%	
Ethnic/Cultural Studies	0.2%	0.2%	0.1%	0.4%	0.1%	0.0%	0.0%	0.2%	0.2%	
Geography	0.2%	0.1%	0.0%	0.4%	0.1%	0.1%	0.0%	0.1%	0.0%	
Political Science (gov't., international relations)	6.3%	6.0%	3.5%	6.0%	6.1%	4.0%	6.6%	5.9%	3.1%	
Psychology	7.5%	4.7%	4.9%	5.1%	2.6%	2.5%	9.3%	6.4%	6.8%	
Public Policy	0.2%	0.4%	0.2%	0.0%	0.4%	0.1%	0.3%	0.4%	0.2%	
Social Work	0.2%	0.1%	0.4%	0.0%	0.0%	0.2%	0.3%	0.2%	0.7%	
Sociology	1.7%	0.8%	0.5%	1.7%	0.3%	0.4%	1.7%	1.1%	0.6%	
Women's/Gender Studies	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.3%	0.3%	0.1%	
Other Social Science	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	0.0%	0.6%	0.3%	
Architecture/Urban Planning	3.9%	0.3%	0.2%	6.0%	0.3%	0.4%	2.3%	0.2%	0.1%	
Criminal Justice	0.2%	0.2%	2.6%	0.4%	0.3%	3.7%	0.0%	0.2%	1.7%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other	0.6%	1.3%	2.4%	0.4%	1.0%	2.0%	0.7%	1.5%	2.7%	
Undecided	21.1%	18.3%	10.8%	17.0%	16.7%	9.9%	24.3%	19.6%	11.6%	
Total (n)	536	14,710	27,300	235	6,223	11,683	301	8,487	15,617	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (aggregated)</b>										
Agriculture	0.6%	0.2%	0.3%	0.4%	0.1%	0.3%	0.7%	0.2%	0.3%	
Biological & Life Sciences	13.1%	16.1%	14.3%	10.6%	13.2%	12.5%	15.0%	18.4%	15.9%	
Business	11.4%	10.0%	13.6%	14.9%	13.6%	20.1%	8.6%	7.2%	8.2%	
Education	4.7%	2.2%	4.8%	0.9%	1.1%	2.6%	7.6%	3.0%	6.6%	
Engineering	2.8%	3.3%	5.6%	6.0%	5.1%	9.7%	0.3%	1.9%	2.2%	
English	2.6%	3.3%	2.1%	1.3%	2.2%	1.4%	3.7%	4.2%	2.7%	
Health Professions	3.5%	6.5%	12.1%	3.0%	5.3%	7.5%	4.0%	7.5%	16.0%	
History or Political Science	8.2%	7.9%	4.8%	8.9%	8.4%	5.5%	7.6%	7.6%	4.2%	
Arts & Humanities	3.7%	6.4%	7.2%	3.4%	6.1%	6.9%	4.0%	6.7%	7.4%	
Fine Arts	6.0%	2.2%	4.7%	8.5%	1.7%	3.1%	4.0%	2.6%	6.1%	
Mathematics or Computer Science	3.9%	4.6%	2.9%	4.3%	6.3%	4.3%	3.7%	3.3%	1.7%	
Physical Science	2.2%	5.1%	2.9%	3.0%	7.1%	3.8%	1.7%	3.5%	2.2%	
Social Science	15.5%	12.3%	8.7%	17.0%	11.8%	6.6%	14.3%	12.6%	10.4%	
Justice and Security	0.2%	0.3%	2.7%	0.4%	0.3%	3.8%	0.0%	0.2%	1.8%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	0.6%	1.3%	2.4%	0.4%	1.0%	2.0%	0.7%	1.5%	2.7%	
Undecided	21.1%	18.3%	10.8%	17.0%	16.7%	9.9%	24.3%	19.6%	11.6%	
<b>Total (n)</b>	<b>536</b>	<b>14,710</b>	<b>27,300</b>	<b>235</b>	<b>6,223</b>	<b>11,683</b>	<b>301</b>	<b>8,487</b>	<b>15,617</b>	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Actor or Entertainer	0.2%	1.3%	2.5%	0.0%	1.3%	1.8%	0.4%	1.3%	3.2%	
Artist	0.7%	0.7%	2.0%	0.5%	0.3%	0.9%	0.8%	1.0%	2.9%	
Graphic Designer	0.2%	0.3%	1.1%	0.5%	0.2%	1.0%	0.0%	0.4%	1.2%	
Musician	1.6%	1.6%	1.6%	1.5%	1.9%	1.9%	1.6%	1.3%	1.3%	
Writer/Producer/Director	2.5%	3.1%	2.2%	2.0%	2.8%	2.1%	2.8%	3.4%	2.3%	
Farmer or Forester	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	
Natural Resources Specialist/Environmentalist	0.2%	0.7%	0.8%	0.5%	0.6%	0.8%	0.0%	0.8%	0.8%	
Accountant	0.0%	0.7%	1.3%	0.0%	0.9%	1.7%	0.0%	0.6%	0.9%	
Administrative Assistant	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	
Business Manager/Executive	2.2%	3.2%	2.7%	3.5%	4.9%	4.1%	1.2%	1.9%	1.6%	
Business Owner/Entrepreneur	3.8%	2.7%	2.5%	6.6%	4.4%	3.8%	1.6%	1.4%	1.4%	
Retail Sales	0.7%	0.2%	0.6%	1.0%	0.2%	0.5%	0.4%	0.3%	0.6%	
Sales/Marketing	1.3%	1.3%	1.5%	1.0%	1.3%	1.6%	1.6%	1.4%	1.4%	
Human Resources	1.1%	0.2%	0.2%	1.0%	0.1%	0.2%	1.2%	0.3%	0.3%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.0%	2.9%	1.9%	6.6%	4.6%	3.0%	2.0%	1.5%	1.0%	
Management Consultant	0.0%	0.5%	0.3%	0.0%	0.8%	0.5%	0.0%	0.2%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	1.8%	0.2%	0.2%	4.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Sports Management	1.3%	0.8%	1.4%	2.5%	1.4%	2.7%	0.4%	0.3%	0.4%	
Journalist	0.7%	1.2%	1.0%	1.0%	1.0%	0.9%	0.4%	1.5%	1.1%	
Public/Media Relations	2.0%	1.3%	1.4%	0.0%	0.6%	1.0%	3.6%	1.9%	1.6%	
Advertising	0.4%	0.3%	0.3%	0.0%	0.3%	0.3%	0.8%	0.3%	0.4%	
College Administrator/Staff	0.4%	0.4%	0.3%	0.5%	0.4%	0.3%	0.4%	0.3%	0.3%	
College Faculty	0.4%	1.6%	0.8%	0.0%	2.0%	0.9%	0.8%	1.3%	0.6%	
Early Childcare Provider	0.4%	0.3%	1.1%	0.5%	0.4%	1.3%	0.4%	0.2%	0.9%	
Elementary School Teacher	3.8%	1.5%	2.3%	2.0%	0.7%	1.5%	5.2%	2.1%	3.0%	
Secondary School Teacher	3.1%	1.9%	2.2%	4.0%	1.7%	2.2%	2.4%	2.0%	2.3%	
Librarian	2.5%	0.6%	0.6%	4.0%	1.0%	0.9%	1.2%	0.3%	0.3%	
Teacher's Assistant/Paraprofessional	0.4%	0.1%	0.1%	1.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
K-12 Administrator	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	
Other K-12 Professional	0.4%	0.4%	0.7%	0.0%	0.4%	0.7%	0.8%	0.4%	0.7%	
Military	1.3%	0.6%	1.0%	2.0%	0.7%	1.6%	0.8%	0.5%	0.5%	
Federal/State/Local Government Official	2.5%	2.4%	2.5%	4.0%	3.0%	3.5%	1.2%	1.9%	1.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.9%	0.6%	1.8%	2.0%	0.7%	2.7%	0.0%	0.6%	1.1%	
Postal Worker	0.2%	0.1%	0.1%	0.0%	0.0%	0.2%	0.4%	0.1%	0.1%	
Dietician/Nutritionist	1.1%	0.4%	0.5%	2.0%	0.4%	0.6%	0.4%	0.5%	0.5%	
Home Health Worker	2.7%	0.3%	1.0%	0.0%	0.1%	0.1%	4.8%	0.5%	1.6%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.6%	0.3%	0.7%	1.5%	0.1%	0.6%	1.6%	0.4%	0.8%	
Registered Nurse	0.2%	0.5%	2.7%	0.0%	0.2%	0.7%	0.4%	0.7%	4.4%	
Therapist (e.g., Physical, Occupational, Speech)	2.2%	2.1%	3.5%	1.0%	1.2%	2.5%	3.2%	2.9%	4.3%	
Computer Programmer/Developer	1.1%	1.3%	1.3%	2.0%	2.3%	2.0%	0.4%	0.6%	0.6%	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Computer/Systems Analyst	0.2%	0.2%	0.3%	0.0%	0.3%	0.5%	0.4%	0.1%	0.1%	
Web Designer	0.2%	0.1%	0.2%	0.0%	0.1%	0.3%	0.4%	0.1%	0.1%	
Lawyer/Judge	4.9%	4.6%	3.5%	4.0%	4.9%	3.8%	5.6%	4.3%	3.2%	
Paralegal	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	
Clinical Psychologist	2.2%	2.1%	2.0%	2.0%	1.4%	1.2%	2.4%	2.6%	2.6%	
Dentist/Orthodontist	0.4%	0.6%	0.9%	1.0%	0.8%	1.1%	0.0%	0.5%	0.8%	
Medical Doctor/Surgeon	9.2%	11.0%	8.1%	7.1%	10.1%	7.9%	10.9%	11.7%	8.2%	
Optometrist	0.2%	0.2%	0.3%	0.0%	0.1%	0.3%	0.4%	0.2%	0.2%	
Pharmacist	0.2%	2.0%	1.9%	0.5%	1.7%	1.5%	0.0%	2.3%	2.1%	
Veterinarian	0.9%	0.8%	1.6%	0.5%	0.4%	0.7%	1.2%	1.1%	2.5%	
Engineer	1.8%	2.9%	3.6%	4.0%	4.5%	6.5%	0.0%	1.7%	1.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.5%	6.4%	3.7%	2.5%	6.6%	4.0%	2.4%	6.2%	3.6%	
Urban Planner/Architect	2.0%	0.4%	0.9%	2.5%	0.5%	1.7%	1.6%	0.4%	0.2%	
Custodian/Janitor/Housekeeper	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	0.4%	0.1%	0.2%	
Interior Designer	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.2%	0.1%	0.1%	0.5%	0.1%	0.2%	0.0%	0.1%	0.1%	
Social/Non-Profit Services	0.7%	0.8%	2.7%	0.0%	0.2%	0.5%	1.2%	1.4%	4.5%	
Clergy	0.2%	0.9%	0.9%	0.0%	0.9%	0.9%	0.4%	0.9%	0.9%	
Homemaker/Stay at Home Parent	0.9%	0.6%	1.3%	0.0%	0.3%	1.1%	1.6%	0.7%	1.4%	
Other	5.2%	4.0%	5.3%	4.0%	2.6%	3.8%	6.0%	5.1%	6.5%	
Undecided	17.3%	22.5%	12.0%	12.1%	19.9%	11.0%	21.4%	24.5%	12.9%	
<b>Total (n)</b>	<b>446</b>	<b>13,669</b>	<b>25,149</b>	<b>198</b>	<b>5,800</b>	<b>10,760</b>	<b>248</b>	<b>7,869</b>	<b>14,389</b>	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Artist	0.4%	0.5%	0.4%	0.0%	0.5%	0.3%	0.8%	0.5%	0.5%	
Graphic Designer	0.4%	0.4%	0.4%	0.5%	0.3%	0.3%	0.4%	0.4%	0.4%	
Musician	0.0%	0.6%	0.4%	0.0%	0.6%	0.4%	0.0%	0.6%	0.4%	
Writer/Producer/Director	0.6%	0.5%	0.3%	0.5%	0.5%	0.2%	0.8%	0.5%	0.3%	
Farmer or Forester	0.0%	0.5%	0.6%	0.0%	0.4%	0.5%	0.0%	0.6%	0.7%	
Natural Resources Specialist/Environmentalist	0.2%	0.3%	0.3%	0.0%	0.4%	0.3%	0.4%	0.3%	0.3%	
Accountant	0.9%	1.5%	1.5%	2.0%	1.4%	1.7%	0.0%	1.6%	1.3%	
Administrative Assistant	0.2%	0.4%	0.3%	0.5%	0.4%	0.4%	0.0%	0.4%	0.3%	
Business Manager/Executive	7.3%	8.0%	5.9%	7.8%	8.5%	6.4%	6.9%	7.6%	5.5%	
Business Owner/Entrepreneur	8.2%	7.1%	6.1%	9.3%	7.4%	6.1%	7.3%	6.8%	6.2%	
Retail Sales	1.1%	0.7%	0.8%	1.5%	0.8%	1.0%	0.8%	0.6%	0.6%	
Sales/Marketing	4.3%	4.2%	4.1%	4.9%	4.5%	4.4%	3.8%	4.0%	3.8%	
Human Resources	0.2%	0.4%	0.5%	0.5%	0.4%	0.5%	0.0%	0.4%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.1%	4.4%	2.8%	5.9%	4.5%	2.9%	2.7%	4.2%	2.6%	
Management Consultant	1.5%	1.7%	1.1%	1.0%	1.7%	1.3%	1.9%	1.6%	1.0%	
Real Estate Agent/Realtor/Appraiser/Developer	1.9%	1.4%	1.1%	2.0%	1.4%	1.2%	1.9%	1.5%	1.1%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Journalist	0.4%	0.5%	0.3%	0.0%	0.5%	0.3%	0.8%	0.5%	0.3%	
Public/Media Relations	1.3%	0.3%	0.3%	0.5%	0.2%	0.3%	1.9%	0.4%	0.3%	
Advertising	0.6%	0.3%	0.3%	0.0%	0.2%	0.2%	1.1%	0.3%	0.3%	
College Administrator/Staff	0.9%	0.9%	0.6%	0.0%	1.1%	0.7%	1.5%	0.7%	0.5%	
College Faculty	0.4%	2.5%	1.4%	1.0%	2.5%	1.4%	0.0%	2.6%	1.4%	
Early Childcare Provider	1.5%	0.6%	1.1%	2.0%	0.6%	1.2%	1.1%	0.5%	1.0%	
Elementary School Teacher	3.4%	1.4%	1.8%	5.4%	1.7%	2.2%	1.9%	1.3%	1.4%	
Secondary School Teacher	2.2%	2.4%	2.1%	1.5%	2.5%	2.2%	2.7%	2.4%	2.0%	
Librarian	4.1%	1.0%	1.0%	3.4%	1.0%	1.0%	4.6%	1.1%	1.0%	
Teacher's Assistant/Paraprofessional	0.2%	0.1%	0.2%	0.5%	0.1%	0.2%	0.0%	0.1%	0.2%	
K-12 Administrator	0.9%	0.6%	0.5%	0.0%	0.7%	0.7%	1.5%	0.5%	0.4%	
Other K-12 Professional	0.4%	0.5%	0.5%	0.0%	0.6%	0.6%	0.8%	0.5%	0.5%	
Military	1.3%	1.0%	1.9%	1.0%	1.1%	2.1%	1.5%	1.0%	1.8%	
Federal/State/Local Government Official	2.8%	2.4%	2.6%	3.4%	2.4%	3.0%	2.3%	2.4%	2.3%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.2%	1.5%	2.9%	1.0%	1.5%	2.6%	3.1%	1.5%	3.1%	
Postal Worker	1.1%	0.5%	0.8%	1.0%	0.5%	0.9%	1.1%	0.6%	0.7%	
Dietician/Nutritionist	2.4%	1.0%	1.8%	2.5%	1.1%	1.9%	2.3%	1.0%	1.7%	
Home Health Worker	0.4%	0.1%	0.2%	1.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.2%	0.2%	0.3%	0.0%	0.3%	0.3%	0.4%	0.2%	0.4%	
Registered Nurse	0.6%	0.2%	0.4%	0.5%	0.2%	0.4%	0.8%	0.3%	0.4%	
Therapist (e.g., Physical, Occupational, Speech)	0.6%	0.7%	0.7%	0.5%	0.7%	0.7%	0.8%	0.8%	0.7%	
Computer Programmer/Developer	0.4%	2.0%	1.8%	0.5%	1.6%	1.5%	0.4%	2.3%	2.0%	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Computer/Systems Analyst	1.5%	1.9%	2.1%	1.5%	2.0%	2.0%	1.5%	1.9%	2.3%	
Web Designer	0.4%	0.2%	0.3%	1.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Lawyer/Judge	5.6%	6.4%	3.2%	7.4%	7.0%	3.5%	4.2%	5.9%	3.0%	
Paralegal	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Clinical Psychologist	0.9%	0.5%	0.3%	0.5%	0.5%	0.3%	1.1%	0.5%	0.4%	
Dentist/Orthodontist	0.4%	0.8%	0.8%	0.5%	0.7%	0.9%	0.4%	0.9%	0.7%	
Medical Doctor/Surgeon	6.9%	5.9%	3.3%	4.4%	6.2%	3.4%	8.8%	5.7%	3.2%	
Optometrist	0.2%	0.4%	0.6%	0.5%	0.4%	0.5%	0.0%	0.4%	0.7%	
Pharmacist	0.4%	0.4%	0.3%	1.0%	0.4%	0.3%	0.0%	0.4%	0.3%	
Veterinarian	0.2%	0.2%	0.2%	0.0%	0.3%	0.2%	0.4%	0.2%	0.2%	
Engineer	5.8%	5.7%	5.5%	3.4%	5.1%	5.2%	7.7%	6.2%	5.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.9%	1.7%	1.0%	0.5%	1.6%	1.1%	1.1%	1.8%	1.0%	
Urban Planner/Architect	1.1%	1.2%	1.2%	0.0%	1.2%	1.1%	1.9%	1.2%	1.2%	
Custodian/Janitor/Housekeeper	0.9%	0.6%	1.3%	0.5%	0.5%	1.0%	1.1%	0.6%	1.5%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.9%	1.1%	0.0%	0.9%	0.9%	0.0%	1.0%	1.2%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Interior Designer	0.2%	0.1%	0.1%	0.5%	0.2%	0.2%	0.0%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.6%	4.2%	7.3%	2.9%	4.0%	6.9%	2.3%	4.4%	7.7%	
Social/Non-Profit Services	0.4%	0.4%	0.5%	0.0%	0.4%	0.5%	0.8%	0.4%	0.5%	
Clergy	0.2%	0.6%	0.6%	0.0%	0.5%	0.7%	0.4%	0.7%	0.5%	
Homemaker/Stay at Home Parent	0.4%	1.0%	1.3%	0.5%	0.8%	1.1%	0.4%	1.2%	1.4%	
Other	10.8%	11.7%	17.0%	12.3%	10.9%	15.5%	9.6%	12.3%	18.2%	
Undecided	0.4%	0.9%	1.3%	1.0%	1.1%	1.3%	0.0%	0.7%	1.2%	
<b>Total (n)</b>	<b>465</b>	<b>13,725</b>	<b>23,756</b>	<b>204</b>	<b>5,786</b>	<b>10,118</b>	<b>261</b>	<b>7,939</b>	<b>13,638</b>	

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Actor or Entertainer	0.7%	0.6%	0.5%	0.5%	0.5%	0.6%	0.8%	0.6%	0.4%	
Artist	0.4%	1.1%	0.8%	0.5%	1.1%	0.7%	0.4%	1.1%	0.8%	
Graphic Designer	0.2%	0.5%	0.4%	0.0%	0.5%	0.4%	0.4%	0.5%	0.5%	
Musician	1.1%	0.6%	0.6%	0.5%	0.8%	0.5%	1.5%	0.6%	0.6%	
Writer/Producer/Director	0.2%	0.7%	0.3%	0.5%	0.7%	0.3%	0.0%	0.7%	0.3%	
Farmer or Forester	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Natural Resources Specialist/Environmentalist	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	
Accountant	2.7%	3.0%	3.2%	2.7%	2.8%	3.4%	2.7%	3.1%	3.1%	
Administrative Assistant	1.1%	1.9%	2.0%	1.1%	2.0%	1.7%	1.1%	1.8%	2.3%	
Business Manager/Executive	4.0%	3.3%	2.6%	5.4%	3.4%	2.7%	3.1%	3.2%	2.6%	
Business Owner/Entrepreneur	3.8%	2.7%	2.2%	4.9%	3.0%	2.3%	3.1%	2.5%	2.1%	
Retail Sales	0.7%	1.1%	1.0%	1.1%	1.1%	1.0%	0.4%	1.0%	1.1%	
Sales/Marketing	2.5%	2.8%	2.3%	2.2%	3.0%	2.5%	2.7%	2.6%	2.2%	
Human Resources	1.1%	1.1%	1.4%	1.6%	1.1%	1.3%	0.8%	1.1%	1.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.0%	2.0%	2.2%	2.2%	2.1%	2.1%	1.9%	1.9%	2.2%	
Management Consultant	1.6%	0.8%	0.6%	2.2%	0.9%	0.7%	1.1%	0.7%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	0.9%	1.0%	0.8%	0.5%	1.0%	0.9%	1.1%	0.9%	0.7%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Journalist	0.4%	0.6%	0.3%	0.5%	0.5%	0.3%	0.4%	0.6%	0.3%	
Public/Media Relations	0.4%	0.7%	0.5%	0.5%	0.6%	0.6%	0.4%	0.8%	0.5%	
Advertising	0.4%	0.4%	0.2%	0.0%	0.3%	0.2%	0.8%	0.5%	0.2%	
College Administrator/Staff	1.1%	1.2%	0.8%	1.1%	1.4%	1.0%	1.1%	1.1%	0.7%	
College Faculty	2.0%	2.1%	1.2%	1.6%	2.0%	1.2%	2.3%	2.1%	1.2%	
Early Childcare Provider	2.7%	1.6%	2.6%	2.2%	1.3%	2.5%	3.1%	1.9%	2.6%	
Elementary School Teacher	6.3%	4.1%	4.7%	7.6%	4.3%	5.0%	5.3%	3.9%	4.4%	
Secondary School Teacher	3.4%	3.1%	2.7%	1.6%	3.3%	2.9%	4.6%	2.9%	2.6%	
Librarian	1.1%	1.1%	0.9%	1.1%	1.1%	0.8%	1.1%	1.1%	1.0%	
Teacher's Assistant/Paraprofessional	1.8%	1.2%	1.8%	1.6%	1.3%	2.0%	1.9%	1.2%	1.6%	
K-12 Administrator	0.9%	1.1%	1.2%	1.6%	1.1%	1.3%	0.4%	1.1%	1.1%	
Other K-12 Professional	0.9%	1.3%	1.3%	1.6%	1.4%	1.4%	0.4%	1.2%	1.2%	
Military	0.9%	0.5%	0.8%	1.1%	0.5%	0.8%	0.8%	0.5%	0.8%	
Federal/State/Local Government Official	2.2%	1.5%	1.7%	2.2%	1.6%	1.8%	2.3%	1.4%	1.6%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	0.3%	0.6%	0.0%	0.3%	0.7%	1.1%	0.3%	0.6%	
Postal Worker	1.1%	0.5%	0.6%	1.1%	0.5%	0.7%	1.1%	0.5%	0.6%	
Dietician/Nutritionist	2.2%	0.9%	1.2%	1.6%	0.9%	1.3%	2.7%	1.0%	1.2%	
Home Health Worker	3.4%	1.5%	2.9%	1.6%	1.5%	2.9%	4.6%	1.5%	2.8%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.7%	1.2%	2.1%	0.0%	1.3%	2.0%	1.1%	1.1%	2.1%	
Registered Nurse	4.0%	3.9%	4.3%	3.8%	4.0%	4.4%	4.2%	3.9%	4.3%	
Therapist (e.g., Physical, Occupational, Speech)	2.9%	2.3%	2.0%	2.2%	2.1%	2.1%	3.4%	2.5%	2.0%	
Computer Programmer/Developer	2.2%	1.0%	1.1%	2.2%	0.9%	1.2%	2.3%	1.1%	1.1%	

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Computer/Systems Analyst	0.2%	1.2%	1.4%	0.0%	1.2%	1.5%	0.4%	1.2%	1.3%	
Web Designer	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.1%	0.1%	
Lawyer/Judge	2.0%	4.0%	1.8%	2.2%	4.0%	1.7%	1.9%	4.0%	1.9%	
Paralegal	1.1%	0.6%	0.6%	1.6%	0.5%	0.7%	0.8%	0.7%	0.6%	
Clinical Psychologist	0.2%	0.8%	0.5%	0.0%	0.7%	0.5%	0.4%	0.9%	0.6%	
Dentist/Orthodontist	0.2%	0.3%	0.4%	0.5%	0.3%	0.4%	0.0%	0.4%	0.4%	
Medical Doctor/Surgeon	3.1%	3.3%	1.6%	2.7%	3.5%	1.7%	3.4%	3.1%	1.5%	
Optometrist	0.2%	0.1%	0.1%	0.0%	0.2%	0.2%	0.4%	0.1%	0.1%	
Pharmacist	0.0%	0.4%	0.5%	0.0%	0.4%	0.6%	0.0%	0.4%	0.4%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Engineer	1.1%	1.1%	0.8%	1.6%	1.0%	0.8%	0.8%	1.1%	0.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	1.0%	0.6%	0.5%	1.0%	0.7%	0.4%	1.1%	0.5%	
Urban Planner/Architect	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	
Custodian/Janitor/Housekeeper	0.2%	0.5%	0.6%	0.5%	0.5%	0.5%	0.0%	0.5%	0.7%	
Food Service (e.g., Chef/Cook, Server)	0.2%	1.0%	1.4%	0.0%	1.0%	1.3%	0.4%	0.9%	1.4%	
Hair Stylist/Aesthetician/Manicurist	0.4%	0.6%	1.2%	0.0%	0.6%	0.9%	0.8%	0.5%	1.3%	
Interior Designer	0.2%	0.4%	0.3%	0.0%	0.4%	0.4%	0.4%	0.3%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.3%	0.3%	
Social/Non-Profit Services	2.0%	1.9%	3.1%	1.6%	1.6%	2.5%	2.3%	2.1%	3.5%	
Clergy	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%	0.0%	0.5%	0.6%	
Homemaker/Stay at Home Parent	13.6%	15.5%	12.4%	16.8%	15.4%	11.5%	11.5%	15.6%	13.1%	
Other	8.7%	10.0%	13.5%	8.6%	9.2%	12.9%	8.8%	10.7%	13.9%	
Undecided	0.7%	0.5%	0.7%	0.5%	0.5%	0.8%	0.8%	0.4%	0.7%	
<b>Total (n)</b>	<b>447</b>	<b>13,676</b>	<b>24,125</b>	<b>185</b>	<b>5,703</b>	<b>10,127</b>	<b>262</b>	<b>7,973</b>	<b>13,998</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (aggregated)</b>										
Agriculture/Natural Resources	0.2%	0.9%	1.2%	0.5%	0.8%	1.2%	0.0%	1.0%	1.1%	
Artist	5.8%	8.3%	10.6%	5.6%	7.6%	8.7%	6.0%	8.9%	12.2%	
Business	16.4%	12.8%	12.7%	26.3%	18.9%	18.5%	8.5%	8.0%	7.9%	
Business (Administrative Assistant)	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	
Clergy	0.2%	0.9%	0.9%	0.0%	0.9%	0.9%	0.4%	0.9%	0.9%	
College Faculty	0.4%	1.6%	0.8%	0.0%	2.0%	0.9%	0.8%	1.3%	0.6%	
Communications	2.5%	1.6%	1.7%	0.0%	0.9%	1.3%	4.4%	2.2%	2.0%	
Doctor (MD or DDS)	9.6%	11.6%	9.0%	8.1%	10.9%	8.9%	10.9%	12.2%	9.0%	
Education (elementary/secondary)	7.8%	4.0%	5.6%	7.1%	3.1%	4.6%	8.5%	4.7%	6.5%	
Engineer	1.8%	2.9%	3.6%	4.0%	4.5%	6.5%	0.0%	1.7%	1.3%	
Government	3.6%	3.1%	4.5%	6.1%	3.8%	6.4%	1.6%	2.6%	2.9%	
Health Professional	9.0%	6.1%	9.4%	5.6%	4.1%	6.3%	11.7%	7.8%	12.0%	
Homemaker/Stay at Home Parent	0.9%	0.6%	1.3%	0.0%	0.3%	1.1%	1.6%	0.7%	1.4%	
Information Technology Professional	1.6%	1.6%	1.7%	2.0%	2.8%	2.8%	1.2%	0.7%	0.9%	
Lawyer	4.9%	4.6%	3.5%	4.0%	4.9%	3.8%	5.6%	4.3%	3.2%	
Military	1.3%	0.6%	1.0%	2.0%	0.7%	1.6%	0.8%	0.5%	0.5%	
Nurse	0.2%	0.5%	2.7%	0.0%	0.2%	0.7%	0.4%	0.7%	4.4%	
Research Scientist	2.5%	6.4%	3.7%	2.5%	6.6%	4.0%	2.4%	6.2%	3.6%	
Service Industry	0.2%	0.2%	0.4%	0.0%	0.2%	0.3%	0.4%	0.3%	0.5%	
Skilled Worker	0.2%	0.1%	0.1%	0.5%	0.1%	0.2%	0.0%	0.1%	0.1%	
Social/Non-Profit Services	0.7%	0.8%	2.7%	0.0%	0.2%	0.5%	1.2%	1.4%	4.5%	
Other	12.8%	8.0%	10.4%	13.6%	6.6%	9.6%	12.1%	9.1%	11.1%	
Undecided	17.3%	22.5%	12.0%	12.1%	19.9%	11.0%	21.4%	24.5%	12.9%	
<b>Total (n)</b>	<b>446</b>	<b>13,669</b>	<b>25,149</b>	<b>198</b>	<b>5,800</b>	<b>10,760</b>	<b>248</b>	<b>7,869</b>	<b>14,389</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.2%	0.8%	0.9%	0.0%	0.7%	0.8%	0.4%	0.9%	1.0%	
Artist	2.2%	2.8%	2.1%	1.5%	2.9%	2.0%	2.7%	2.8%	2.2%	
Business	29.6%	29.7%	24.2%	35.1%	31.0%	25.9%	25.3%	28.7%	22.8%	
Business (Administrative Assistant)	0.2%	0.4%	0.3%	0.5%	0.4%	0.4%	0.0%	0.4%	0.3%	
Clergy	0.2%	0.6%	0.6%	0.0%	0.5%	0.7%	0.4%	0.7%	0.5%	
College Faculty	0.4%	2.5%	1.4%	1.0%	2.5%	1.4%	0.0%	2.6%	1.4%	
Communications	1.9%	0.6%	0.6%	0.5%	0.5%	0.5%	3.1%	0.7%	0.6%	
Doctor (MD or DDS)	7.3%	6.8%	4.1%	5.0%	6.9%	4.3%	9.2%	6.6%	4.0%	
Education (elementary/secondary)	7.1%	5.1%	5.2%	7.4%	5.5%	6.0%	6.9%	4.7%	4.6%	
Engineer	5.8%	5.7%	5.6%	3.5%	5.2%	5.3%	7.7%	6.2%	5.8%	
Government	6.0%	4.5%	6.3%	5.4%	4.4%	6.6%	6.5%	4.5%	6.1%	
Health Professional	4.5%	3.1%	4.2%	5.4%	3.0%	4.2%	3.8%	3.2%	4.3%	
Homemaker/Stay at Home Parent	0.4%	1.0%	1.3%	0.5%	0.8%	1.1%	0.4%	1.2%	1.4%	
Information Technology Professional	2.4%	4.1%	4.2%	3.0%	3.8%	3.8%	1.9%	4.4%	4.6%	
Lawyer	5.6%	6.5%	3.3%	7.4%	7.1%	3.5%	4.2%	6.0%	3.0%	
Military	1.3%	1.0%	2.0%	1.0%	1.1%	2.1%	1.5%	1.0%	1.9%	
Nurse	0.6%	0.2%	0.4%	0.5%	0.2%	0.4%	0.8%	0.3%	0.4%	
Research Scientist	0.9%	1.8%	1.1%	0.5%	1.7%	1.1%	1.1%	1.8%	1.0%	
Service Industry	0.9%	1.7%	2.6%	0.5%	1.6%	2.2%	1.1%	1.8%	2.9%	
Skilled Worker	2.6%	4.2%	7.4%	3.0%	4.0%	6.9%	2.3%	4.4%	7.8%	
Social/Non-Profit Services	0.4%	0.4%	0.5%	0.0%	0.4%	0.5%	0.8%	0.4%	0.5%	
Other	19.2%	16.1%	21.5%	18.3%	15.5%	20.1%	19.9%	16.7%	22.7%	
Undecided	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	
<b>Total (n)</b>	<b>463</b>	<b>13,638</b>	<b>23,541</b>	<b>202</b>	<b>5,740</b>	<b>10,017</b>	<b>261</b>	<b>7,898</b>	<b>13,524</b>	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	0.4%	0.4%	0.0%	0.4%	0.3%	0.0%	0.5%	0.5%	
Artist	3.4%	4.4%	3.2%	2.7%	4.4%	3.3%	3.8%	4.3%	3.2%	
Business	19.4%	17.7%	16.5%	22.8%	18.5%	17.1%	16.9%	17.0%	16.1%	
Business (Administrative Assistant)	1.1%	1.9%	2.0%	1.1%	2.0%	1.7%	1.2%	1.8%	2.3%	
Clergy	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%	0.0%	0.5%	0.6%	
College Faculty	2.0%	2.1%	1.2%	1.6%	2.0%	1.2%	2.3%	2.1%	1.3%	
Communications	0.9%	1.1%	0.8%	0.5%	0.9%	0.8%	1.2%	1.3%	0.8%	
Doctor (MD or DDS)	3.4%	3.6%	2.0%	3.3%	3.9%	2.1%	3.5%	3.5%	1.9%	
Education (elementary/secondary)	13.3%	10.8%	11.7%	14.1%	11.4%	12.8%	12.7%	10.3%	10.9%	
Engineer	1.1%	1.1%	0.8%	1.6%	1.0%	0.8%	0.8%	1.1%	0.8%	
Government	4.1%	2.2%	3.0%	3.3%	2.3%	3.3%	4.6%	2.2%	2.7%	
Health Professional	9.5%	6.7%	9.1%	5.4%	6.7%	9.4%	12.3%	6.7%	8.8%	
Homemaker/Stay at Home Parent	13.7%	15.6%	12.4%	16.8%	15.5%	11.5%	11.5%	15.6%	13.2%	
Information Technology Professional	2.7%	2.3%	2.7%	2.2%	2.3%	2.8%	3.1%	2.4%	2.5%	
Lawyer	2.0%	4.0%	1.9%	2.2%	4.0%	1.8%	1.9%	4.0%	1.9%	
Military	0.9%	0.5%	0.8%	1.1%	0.5%	0.8%	0.8%	0.5%	0.8%	
Nurse	4.1%	3.9%	4.4%	3.8%	4.0%	4.4%	4.2%	3.9%	4.3%	
Research Scientist	0.5%	1.0%	0.6%	0.5%	1.0%	0.7%	0.4%	1.1%	0.5%	
Service Industry	0.9%	2.1%	3.2%	0.5%	2.2%	2.8%	1.2%	2.0%	3.4%	
Skilled Worker	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.3%	0.3%	
Social/Non-Profit Services	2.0%	1.9%	3.1%	1.6%	1.6%	2.6%	2.3%	2.1%	3.5%	
Other	15.1%	15.7%	19.3%	14.7%	14.5%	18.7%	15.4%	16.7%	19.7%	
Undecided	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Total (n)	444	13,626	23,988	184	5,680	10,064	260	7,946	13,924	
<b>Current employment status:</b>										
<b>Your mother</b>										
Employed	72.4%	73.7%	76.4%	70.2%	74.4%	77.9%	74.1%	73.1%	75.1%	
Unemployed	22.0%	20.6%	19.8%	22.5%	19.6%	18.4%	21.6%	21.3%	21.1%	
Retired	5.6%	5.7%	3.8%	7.3%	5.9%	3.7%	4.3%	5.6%	3.8%	
Total (n)	590	15,084	27,987	262	6,392	12,055	328	8,692	15,932	
<b>Your father</b>										
Employed	91.1%	89.3%	87.2%	92.7%	89.8%	87.8%	89.9%	88.9%	86.6%	
Unemployed	6.1%	6.2%	8.0%	5.8%	5.9%	7.4%	6.3%	6.5%	8.5%	
Retired	2.8%	4.4%	4.8%	1.5%	4.3%	4.7%	3.8%	4.5%	4.8%	
Total (n)	576	14,872	27,309	260	6,338	11,831	316	8,534	15,478	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	21.3%	11.0%	17.9%	22.8%	11.3%	18.9%	20.2%	10.7%	17.0%	
Less than \$1,000	4.4%	5.2%	8.6%	4.0%	5.0%	7.5%	4.7%	5.3%	9.6%	
\$1,000 to \$2,999	5.3%	6.5%	10.3%	5.5%	6.3%	9.7%	5.0%	6.6%	10.7%	
\$3,000 to \$5,999	5.4%	6.9%	10.6%	5.9%	6.8%	10.0%	5.0%	6.9%	11.2%	
\$6,000 to \$9,999	5.4%	7.3%	9.9%	3.7%	7.4%	10.2%	6.8%	7.2%	9.8%	
\$10,000 or more	58.1%	63.2%	42.7%	58.1%	63.1%	43.8%	58.2%	63.3%	41.7%	
Total (n)	609	15,374	28,601	272	6,524	12,332	337	8,850	16,269	
<b>My own resources (savings from work, work-study, other income)</b>										
None	46.5%	37.6%	37.1%	49.3%	39.0%	40.1%	44.2%	36.6%	34.6%	
Less than \$1,000	16.4%	23.2%	24.2%	16.2%	22.2%	22.2%	16.6%	24.0%	25.9%	
\$1,000 to \$2,999	22.2%	25.8%	24.1%	17.3%	25.2%	23.0%	26.1%	26.3%	25.0%	
\$3,000 to \$5,999	7.9%	7.7%	8.2%	9.2%	7.6%	8.1%	6.8%	7.8%	8.2%	
\$6,000 to \$9,999	2.5%	2.4%	2.9%	1.5%	2.6%	3.2%	3.3%	2.2%	2.6%	
\$10,000 or more	4.6%	3.2%	3.5%	6.6%	3.4%	3.4%	3.0%	3.1%	3.6%	
Total (n)	609	15,374	28,601	272	6,524	12,332	337	8,850	16,269	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	35.8%	33.5%	23.3%	39.0%	35.1%	26.3%	33.2%	32.2%	20.7%	
Less than \$1,000	2.0%	2.7%	3.0%	1.1%	2.6%	2.8%	2.7%	2.8%	3.2%	
\$1,000 to \$2,999	4.3%	5.3%	6.5%	3.7%	4.8%	6.0%	4.7%	5.7%	7.0%	
\$3,000 to \$5,999	5.7%	5.0%	7.5%	6.6%	4.5%	7.2%	5.0%	5.4%	7.7%	
\$6,000 to \$9,999	5.3%	4.8%	8.4%	5.5%	4.7%	8.0%	5.0%	4.9%	8.8%	
\$10,000 or more	47.0%	48.7%	51.3%	44.1%	48.3%	49.7%	49.3%	48.9%	52.6%	
Total (n)	609	15,374	28,601	272	6,524	12,332	337	8,850	16,269	
<b>Aid which must be repaid (loans, etc.)</b>										
None	56.2%	56.7%	43.9%	57.4%	57.2%	46.1%	55.2%	56.3%	42.0%	
Less than \$1,000	4.4%	2.5%	3.1%	4.4%	2.8%	3.3%	4.5%	2.2%	2.9%	
\$1,000 to \$2,999	7.2%	7.8%	8.2%	7.7%	7.8%	7.9%	6.8%	7.8%	8.3%	
\$3,000 to \$5,999	13.8%	14.6%	16.5%	14.0%	14.8%	15.9%	13.6%	14.4%	16.9%	
\$6,000 to \$9,999	6.7%	7.6%	11.5%	5.1%	6.9%	10.0%	8.0%	8.1%	12.7%	
\$10,000 or more	11.7%	10.9%	16.9%	11.4%	10.6%	16.7%	11.9%	11.2%	17.1%	
Total (n)	609	15,374	28,601	272	6,524	12,332	337	8,850	16,269	
<b>Other than above</b>										
None	93.8%	93.8%	92.1%	93.0%	93.7%	92.1%	94.4%	93.9%	92.1%	
Less than \$1,000	1.8%	1.8%	2.6%	1.5%	2.0%	2.5%	2.1%	1.7%	2.6%	
\$1,000 to \$2,999	0.5%	1.2%	1.7%	1.1%	1.2%	1.8%	0.0%	1.2%	1.6%	
\$3,000 to \$5,999	1.6%	0.9%	1.2%	2.9%	0.7%	1.1%	0.6%	1.0%	1.2%	
\$6,000 to \$9,999	0.8%	0.6%	0.8%	1.1%	0.5%	0.7%	0.6%	0.6%	0.8%	
\$10,000 or more	1.5%	1.7%	1.8%	0.4%	1.8%	1.8%	2.4%	1.6%	1.8%	
Total (n)	609	15,374	28,601	272	6,524	12,332	337	8,850	16,269	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' total income last year?</b>										
Less than \$10,000	2.0%	2.1%	3.5%	3.0%	2.2%	3.1%	1.1%	2.1%	3.9%	
\$10,000 to \$14,999	1.0%	1.6%	2.8%	0.9%	1.6%	2.2%	1.1%	1.7%	3.2%	
\$15,000 to \$19,999	1.8%	1.4%	2.1%	2.2%	1.4%	1.7%	1.5%	1.4%	2.5%	
\$20,000 to \$24,999	2.8%	2.1%	3.5%	3.0%	1.8%	2.7%	2.7%	2.3%	4.1%	
\$25,000 to \$29,999	1.4%	2.0%	2.8%	0.4%	1.6%	2.4%	2.3%	2.3%	3.2%	
\$30,000 to \$39,999	2.2%	3.6%	5.4%	0.4%	2.9%	4.4%	3.8%	4.1%	6.2%	
\$40,000 to \$49,999	4.7%	4.4%	6.7%	3.9%	3.6%	5.9%	5.3%	5.0%	7.3%	
\$50,000 to \$59,999	6.3%	5.5%	7.8%	5.2%	5.2%	7.6%	7.2%	5.7%	7.9%	
\$60,000 to \$74,999	5.9%	7.6%	9.9%	4.8%	7.1%	9.5%	6.8%	8.1%	10.2%	
\$75,000 to \$99,999	10.7%	11.7%	12.9%	10.8%	11.4%	13.2%	10.6%	11.9%	12.6%	
\$100,000 to \$149,999	16.8%	18.3%	17.1%	16.5%	18.8%	18.1%	17.1%	17.8%	16.2%	
\$150,000 to \$199,999	12.3%	10.9%	9.1%	12.6%	11.3%	10.3%	12.2%	10.5%	8.1%	
\$200,000 to \$249,999	9.7%	8.3%	5.4%	10.0%	8.8%	6.1%	9.5%	8.0%	4.8%	
\$250,000 or more	22.3%	20.6%	11.1%	26.4%	22.3%	12.6%	18.6%	19.1%	9.8%	
Total (n)	494	13,567	24,841	231	5,951	11,007	263	7,616	13,834	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	48.7%	41.4%	33.2%	55.1%	46.2%	39.1%	43.6%	37.6%	28.2%	
Some (but I probably will have enough funds)	44.5%	50.6%	54.6%	38.3%	47.2%	51.2%	49.5%	53.2%	57.4%	
Major (not sure I will have enough funds to complete college)	6.8%	8.0%	12.3%	6.6%	6.6%	9.8%	6.9%	9.2%	14.4%	
Total (n)	577	15,135	27,965	256	6,413	12,015	321	8,722	15,950	
Mean	1.58	1.67	1.79	1.52	1.60	1.71	1.63	1.72	1.86	
Standard deviation	0.62	0.62	0.64	0.62	0.61	0.63	0.61	0.62	0.64	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	-0.15	-0.33	-	-0.13	-0.30	-	-0.15	-0.36	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	1.6%	2.3%	8.7%	1.2%	2.6%	11.0%	1.9%	2.1%	6.7%	
Buddhist	1.8%	1.5%	1.1%	2.4%	1.6%	1.0%	1.3%	1.3%	1.2%	
Church of Christ	5.9%	2.6%	5.7%	6.5%	3.2%	6.7%	5.5%	2.2%	4.9%	
Eastern Orthodox	0.7%	0.8%	0.7%	0.8%	0.9%	0.7%	0.6%	0.8%	0.6%	
Episcopalian	5.2%	3.0%	1.9%	6.0%	2.8%	1.7%	4.5%	3.2%	2.0%	
Hindu	0.4%	1.2%	0.7%	0.4%	1.3%	0.7%	0.3%	1.2%	0.7%	
Jewish	5.2%	6.7%	3.4%	6.5%	7.2%	3.5%	4.2%	6.3%	3.4%	
LDS (Mormon)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Lutheran	1.6%	2.4%	2.3%	2.4%	2.3%	2.1%	1.0%	2.5%	2.5%	
Methodist	1.1%	2.7%	3.4%	1.6%	2.4%	3.1%	0.6%	2.9%	3.6%	
Muslim	0.2%	1.0%	1.2%	0.4%	1.0%	1.3%	0.0%	0.9%	1.1%	
Presbyterian	4.3%	3.4%	2.5%	2.8%	3.4%	2.5%	5.5%	3.3%	2.6%	
Quaker	0.5%	0.5%	0.2%	0.4%	0.4%	0.2%	0.6%	0.5%	0.3%	
Roman Catholic	29.1%	18.6%	23.3%	27.4%	18.1%	22.1%	30.5%	19.1%	24.3%	
Seventh-day Adventist	0.2%	0.2%	0.4%	0.0%	0.1%	0.4%	0.3%	0.2%	0.4%	
United Church of Christ/Congregational	1.6%	1.1%	0.8%	1.6%	0.8%	0.6%	1.6%	1.3%	1.0%	
Other Christian	8.1%	8.1%	11.3%	5.6%	7.4%	10.3%	10.1%	8.7%	12.3%	
Other Religion	2.0%	3.6%	3.3%	1.2%	3.4%	3.0%	2.6%	3.7%	3.5%	
None	30.4%	40.2%	28.9%	32.7%	40.9%	28.9%	28.6%	39.7%	28.8%	
Total (n)	556	14,766	27,195	248	6,252	11,680	308	8,514	15,515	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Father's current religious preference</b>										
Baptist	1.4%	2.8%	9.1%	2.2%	3.2%	11.6%	0.7%	2.4%	7.0%	
Buddhist	1.0%	1.9%	1.3%	0.4%	1.9%	1.2%	1.4%	1.9%	1.4%	
Church of Christ	5.6%	3.2%	6.1%	5.8%	3.9%	7.2%	5.4%	2.6%	5.1%	
Eastern Orthodox	0.8%	1.0%	0.8%	0.4%	1.1%	0.8%	1.1%	1.0%	0.7%	
Episcopalian	5.0%	3.5%	2.1%	6.2%	3.5%	2.1%	3.9%	3.4%	2.1%	
Hindu	0.6%	1.5%	0.9%	0.4%	1.6%	1.0%	0.7%	1.5%	0.8%	
Jewish	8.3%	8.4%	4.6%	10.2%	9.0%	4.5%	6.8%	8.0%	4.6%	
LDS (Mormon)	0.2%	0.2%	0.2%	0.4%	0.2%	0.3%	0.0%	0.2%	0.1%	
Lutheran	3.0%	3.4%	2.9%	5.8%	3.7%	2.8%	0.7%	3.2%	3.0%	
Methodist	1.2%	3.2%	3.7%	1.3%	3.1%	3.7%	1.1%	3.2%	3.7%	
Muslim	1.0%	1.4%	1.6%	0.9%	1.5%	1.8%	1.1%	1.3%	1.4%	
Presbyterian	4.8%	4.4%	3.1%	4.0%	4.5%	3.0%	5.4%	4.4%	3.3%	
Quaker	1.0%	0.4%	0.2%	0.4%	0.4%	0.3%	1.4%	0.4%	0.2%	
Roman Catholic	33.9%	22.9%	26.7%	32.0%	23.3%	25.8%	35.5%	22.6%	27.5%	
Seventh-day Adventist	0.4%	0.2%	0.4%	0.0%	0.2%	0.3%	0.7%	0.2%	0.4%	
United Church of Christ/Congregational	1.8%	1.2%	0.9%	1.8%	1.1%	0.7%	1.8%	1.3%	1.1%	
Other Christian	7.5%	9.1%	11.6%	5.3%	8.7%	11.4%	9.3%	9.5%	11.7%	
Other Religion	1.0%	2.5%	2.3%	0.9%	2.2%	2.0%	1.1%	2.7%	2.6%	
None	21.6%	28.8%	21.5%	21.3%	27.0%	19.4%	21.9%	30.2%	23.3%	
Total (n)	504	14,225	25,893	225	6,037	11,149	279	8,188	14,744	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	1.6%	3.1%	9.9%	1.8%	3.6%	12.4%	1.4%	2.7%	7.9%	
Buddhist	1.4%	2.2%	1.4%	0.9%	2.2%	1.3%	1.7%	2.2%	1.5%	
Church of Christ	7.8%	3.8%	6.8%	8.4%	4.5%	8.1%	7.3%	3.3%	5.7%	
Eastern Orthodox	0.8%	1.0%	0.8%	1.3%	1.2%	0.9%	0.3%	0.9%	0.7%	
Episcopalian	6.2%	4.2%	2.5%	7.5%	4.1%	2.4%	5.2%	4.2%	2.7%	
Hindu	0.4%	1.5%	0.9%	0.0%	1.7%	1.0%	0.7%	1.5%	0.8%	
Jewish	6.2%	7.7%	4.3%	7.0%	8.1%	4.4%	5.6%	7.3%	4.3%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Lutheran	3.1%	3.6%	3.1%	4.4%	3.6%	2.9%	2.1%	3.5%	3.3%	
Methodist	1.7%	4.0%	4.5%	2.2%	3.8%	4.2%	1.4%	4.1%	4.7%	
Muslim	0.6%	1.2%	1.3%	0.4%	1.3%	1.5%	0.7%	1.1%	1.2%	
Presbyterian	5.0%	4.9%	3.4%	4.4%	4.8%	3.3%	5.6%	4.9%	3.5%	
Quaker	0.8%	0.5%	0.3%	0.9%	0.5%	0.3%	0.7%	0.5%	0.3%	
Roman Catholic	35.1%	24.5%	28.1%	32.6%	24.7%	26.7%	37.2%	24.3%	29.3%	
Seventh-day Adventist	0.4%	0.3%	0.5%	0.0%	0.3%	0.4%	0.7%	0.3%	0.6%	
United Church of Christ/Congregational	1.9%	1.6%	1.1%	1.3%	1.4%	0.9%	2.4%	1.7%	1.3%	
Other Christian	8.9%	10.2%	12.6%	6.6%	9.6%	12.1%	10.8%	10.8%	13.1%	
Other Religion	1.0%	2.8%	2.5%	0.4%	2.5%	2.1%	1.4%	3.1%	2.8%	
None	17.1%	22.7%	15.6%	19.8%	21.9%	14.9%	14.9%	23.4%	16.2%	
Total (n)	515	14,434	26,445	227	6,089	11,321	288	8,345	15,124	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	1.1%	0.4%	0.7%	2.1%	0.6%	1.0%	0.3%	0.2%	0.4%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.9%	0.2%	0.4%	1.7%	0.2%	0.5%	0.3%	0.2%	0.4%	
Bachelor's degree (B.A., B.S., etc.)	13.8%	11.7%	18.8%	15.4%	12.6%	20.8%	12.5%	10.9%	17.1%	
Master's degree (M.A., M.S., etc.)	44.2%	39.0%	41.6%	45.0%	38.3%	41.3%	43.6%	39.6%	42.0%	
Ph.D. or Ed.D.	21.6%	27.2%	21.6%	19.2%	27.4%	19.6%	23.5%	27.1%	23.2%	
M.D., D.O., D.D.S., D.V.M.	10.0%	13.1%	10.1%	6.7%	11.5%	8.9%	12.8%	14.3%	11.2%	
J.D. (Law)	6.0%	6.6%	4.9%	6.7%	7.5%	6.0%	5.5%	5.8%	4.0%	
B.D. or M.DIV. (Divinity)	0.2%	0.1%	0.2%	0.0%	0.1%	0.3%	0.3%	0.1%	0.2%	
Other	2.1%	1.6%	1.5%	3.3%	1.7%	1.5%	1.0%	1.6%	1.4%	
Total (n)	529	14,471	26,492	240	6,169	11,446	289	8,302	15,046	
<b>Highest academic degree planned at this college</b>										
None	0.4%	0.6%	0.9%	1.1%	0.8%	1.2%	0.0%	0.4%	0.6%	
Vocational certificate	1.1%	0.2%	0.2%	1.6%	0.2%	0.2%	0.8%	0.3%	0.2%	
Associate (A.A. or equivalent)	2.0%	1.2%	1.6%	1.6%	1.0%	1.6%	2.3%	1.3%	1.5%	
Bachelor's degree (B.A., B.S., etc.)	78.6%	85.6%	74.7%	79.9%	84.6%	73.0%	77.6%	86.4%	76.1%	
Master's degree (M.A., M.S., etc.)	14.7%	8.2%	16.8%	13.8%	9.2%	18.1%	15.4%	7.3%	15.7%	
Ph.D. or Ed.D.	1.1%	2.1%	3.1%	0.5%	2.0%	2.8%	1.5%	2.2%	3.4%	
M.D., D.O., D.D.S., D.V.M.	0.2%	0.6%	1.0%	0.0%	0.5%	1.0%	0.4%	0.7%	1.1%	
J.D. (Law)	0.2%	0.3%	0.4%	0.5%	0.4%	0.6%	0.0%	0.2%	0.3%	
B.D. or M.DIV. (Divinity)	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.8%	0.1%	0.1%	
Other	1.1%	1.2%	1.2%	1.1%	1.2%	1.4%	1.2%	1.1%	1.1%	
Total (n)	448	13,489	23,900	189	5,685	10,148	259	7,804	13,752	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	17.9%	24.8%	29.4%	13.9%	22.6%	28.1%	21.0%	26.5%	30.4%	
Occasionally	49.0%	38.4%	39.2%	50.8%	39.3%	39.5%	47.5%	37.6%	38.9%	
Not at all	33.2%	36.8%	31.4%	35.3%	38.0%	32.3%	31.5%	35.9%	30.6%	
Total (n)	576	15,173	28,094	252	6,415	12,050	324	8,758	16,044	
Mean	1.85	1.88	1.98	1.79	1.85	1.96	1.90	1.91	2.00	
Standard deviation	0.70	0.78	0.78	0.67	0.76	0.78	0.72	0.78	0.78	
Significance	-		***	-		***	-		*	
Effect size	-	-0.04	-0.17	-	-0.08	-0.22	-	-0.01	-0.13	
<b>Was bored in class</b>										
Frequently	33.8%	33.8%	36.4%	31.9%	34.5%	36.5%	35.3%	33.2%	36.3%	
Occasionally	59.7%	60.3%	57.7%	58.7%	58.6%	57.2%	60.4%	61.6%	58.1%	
Not at all	6.6%	6.0%	5.9%	9.4%	6.9%	6.4%	4.3%	5.2%	5.6%	
Total (n)	580	15,194	28,152	254	6,435	12,096	326	8,759	16,056	
Mean	2.27	2.28	2.30	2.22	2.28	2.30	2.31	2.28	2.31	
Standard deviation	0.57	0.57	0.57	0.60	0.58	0.58	0.55	0.55	0.57	
Significance	-			-		*	-			
Effect size	-	-0.02	-0.05	-	-0.10	-0.14	-	0.05	0.00	
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently	3.9%	4.4%	4.1%	3.2%	3.7%	3.6%	4.4%	5.0%	4.6%	
Occasionally	19.9%	26.0%	21.8%	17.6%	24.5%	19.5%	21.6%	27.1%	23.7%	
Not at all	76.3%	69.6%	74.1%	79.2%	71.8%	76.9%	74.0%	67.9%	71.7%	
Total (n)	569	15,119	27,994	250	6,389	12,016	319	8,730	15,978	
Mean	1.28	1.35	1.30	1.24	1.32	1.27	1.30	1.37	1.33	
Standard deviation	0.53	0.56	0.54	0.50	0.54	0.52	0.55	0.58	0.56	
Significance	-	**		-	*		-	*		
Effect size	-	-0.13	-0.04	-	-0.15	-0.06	-	-0.12	-0.05	
<b>Tutored another student</b>										
Frequently	12.3%	18.8%	12.9%	9.9%	16.1%	10.9%	14.2%	21.0%	14.7%	
Occasionally	41.5%	47.9%	44.0%	40.1%	48.6%	43.3%	42.6%	47.4%	44.6%	
Not at all	46.2%	33.3%	43.0%	50.0%	35.3%	45.8%	43.2%	31.6%	40.7%	
Total (n)	576	15,170	28,083	252	6,410	12,047	324	8,760	16,036	
Mean	1.66	1.86	1.70	1.60	1.81	1.65	1.71	1.89	1.74	
Standard deviation	0.69	0.71	0.68	0.66	0.69	0.67	0.70	0.72	0.70	
Significance	-	***		-	***		-	***		
Effect size	-	-0.28	-0.06	-	-0.30	-0.07	-	-0.25	-0.04	

Civic Engagement



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Studied with other students</b>										
Frequently	44.8%	43.5%	34.5%	36.5%	38.8%	30.1%	51.2%	47.3%	38.3%	
Occasionally	47.5%	48.7%	54.3%	52.2%	51.2%	56.4%	43.9%	46.8%	52.5%	
Not at all	7.7%	7.7%	11.2%	11.4%	10.0%	13.5%	4.9%	5.9%	9.2%	
Total (n)	581	15,207	28,153	255	6,436	12,084	326	8,771	16,069	
Mean	2.37	2.36	2.23	2.25	2.29	2.17	2.46	2.41	2.29	
Standard deviation	0.62	0.62	0.63	0.65	0.64	0.64	0.59	0.60	0.62	
Significance	-		***	-		*	-		***	
Effect size	-	0.02	0.22	-	-0.06	0.13	-	0.08	0.27	
<b>Was a guest in a teacher's home</b>										
Frequently	9.9%	5.4%	3.9%	7.5%	4.8%	3.9%	11.8%	5.9%	3.9%	
Occasionally	20.9%	21.5%	17.0%	23.7%	21.3%	17.8%	18.7%	21.7%	16.3%	
Not at all	69.2%	73.1%	79.1%	68.8%	74.0%	78.3%	69.5%	72.5%	79.8%	
Total (n)	574	15,156	28,068	253	6,406	12,039	321	8,750	16,029	
Mean	1.41	1.32	1.25	1.39	1.31	1.26	1.42	1.33	1.24	
Standard deviation	0.66	0.57	0.51	0.62	0.56	0.52	0.69	0.58	0.51	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.16	0.31	-	0.14	0.25	-	0.16	0.35	
<b>Smoked cigarettes</b>										
Frequently	3.1%	2.0%	2.5%	4.4%	2.5%	2.6%	2.2%	1.6%	2.3%	
Occasionally	9.6%	9.4%	8.7%	14.3%	11.4%	10.1%	5.9%	7.8%	7.5%	
Not at all	87.3%	88.6%	88.9%	81.3%	86.2%	87.3%	91.9%	90.6%	90.2%	
Total (n)	573	15,171	28,114	251	6,408	12,060	322	8,763	16,054	
Mean	1.16	1.13	1.14	1.23	1.16	1.15	1.10	1.11	1.12	
Standard deviation	0.44	0.39	0.41	0.52	0.43	0.43	0.37	0.36	0.39	
Significance	-			-	*	**	-			
Effect size	-	0.08	0.05	-	0.16	0.19	-	-0.03	-0.05	
<b>Drank beer</b>										
Frequently	20.0%	9.5%	7.3%	27.5%	13.2%	9.8%	14.0%	6.7%	5.1%	
Occasionally	45.3%	40.6%	33.1%	43.5%	44.6%	36.9%	46.7%	37.5%	29.9%	
Not at all	34.7%	49.8%	59.7%	29.0%	42.2%	53.2%	39.3%	55.8%	65.0%	
Total (n)	576	15,119	28,014	255	6,408	12,037	321	8,711	15,977	
Mean	1.85	1.60	1.48	1.98	1.71	1.57	1.75	1.51	1.40	
Standard deviation	0.73	0.66	0.63	0.75	0.69	0.67	0.69	0.62	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.59	-	0.39	0.61	-	0.39	0.60	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Drank wine or liquor</b>										
Frequently	18.9%	9.8%	7.4%	24.0%	11.3%	8.2%	14.9%	8.6%	6.7%	
Occasionally	46.9%	46.2%	39.3%	43.7%	46.1%	39.5%	49.4%	46.2%	39.2%	
Not at all	34.2%	44.1%	53.3%	32.3%	42.6%	52.3%	35.7%	45.2%	54.1%	
Total (n)	576	15,099	27,981	254	6,398	12,014	322	8,701	15,967	
Mean	1.85	1.66	1.54	1.92	1.69	1.56	1.79	1.63	1.53	
Standard deviation	0.71	0.65	0.63	0.75	0.66	0.64	0.68	0.64	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.49	-	0.35	0.56	-	0.25	0.42	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	36.1%	36.8%	35.2%	18.7%	22.0%	21.6%	49.5%	48.4%	46.6%	
Occasionally	50.7%	54.4%	53.9%	59.4%	62.7%	60.4%	44.0%	47.8%	48.4%	
Not at all	13.2%	8.8%	10.9%	21.9%	15.3%	18.0%	6.5%	3.8%	4.9%	
Total (n)	574	15,179	28,130	251	6,413	12,066	323	8,766	16,064	
Mean	2.23	2.28	2.24	1.97	2.07	2.04	2.43	2.45	2.42	
Standard deviation	0.66	0.62	0.63	0.64	0.61	0.63	0.61	0.57	0.58	
Significance	-			-	*		-			
Effect size	-	-0.08	-0.02	-	-0.16	-0.11	-	-0.04	0.02	
<b>Felt depressed</b>										
Frequently	8.5%	10.0%	9.9%	4.7%	7.9%	7.1%	11.5%	11.7%	12.3%	
Occasionally	35.7%	41.1%	39.1%	31.2%	38.1%	35.5%	39.1%	43.4%	42.1%	
Not at all	55.8%	48.9%	51.0%	64.0%	54.0%	57.4%	49.4%	44.9%	45.6%	
Total (n)	575	15,148	28,050	253	6,405	12,036	322	8,743	16,014	
Mean	1.53	1.61	1.59	1.41	1.54	1.50	1.62	1.67	1.67	
Standard deviation	0.65	0.66	0.66	0.58	0.64	0.63	0.68	0.67	0.68	
Significance	-	**	*	-	**	*	-			
Effect size	-	-0.12	-0.09	-	-0.20	-0.14	-	-0.07	-0.07	
<b>Performed volunteer work</b>										
Frequently	36.9%	41.8%	37.0%	26.9%	31.8%	28.4%	44.8%	49.6%	44.3%	
Occasionally	54.9%	50.5%	51.6%	62.8%	57.4%	56.7%	48.8%	45.1%	47.3%	
Not at all	8.1%	7.7%	11.4%	10.3%	10.8%	14.9%	6.5%	5.3%	8.4%	
Total (n)	577	15,184	28,123	253	6,411	12,057	324	8,773	16,066	
Mean	2.29	2.34	2.26	2.17	2.21	2.14	2.38	2.44	2.36	
Standard deviation	0.61	0.62	0.65	0.59	0.62	0.64	0.61	0.59	0.63	
Significance	-			-			-			
Effect size	-	-0.08	0.05	-	-0.06	0.05	-	-0.10	0.03	
										Civic Engagement



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	45.8%	38.8%	33.6%	41.7%	34.9%	30.6%	49.1%	41.9%	36.1%	
Occasionally	45.1%	51.7%	53.8%	46.8%	54.3%	56.3%	43.8%	49.6%	51.6%	
Not at all	9.0%	9.6%	12.6%	11.5%	10.8%	13.1%	7.1%	8.6%	12.2%	
Total (n)	576	15,186	28,131	252	6,424	12,074	324	8,762	16,057	
Mean	2.37	2.29	2.21	2.30	2.24	2.17	2.42	2.33	2.24	
Standard deviation	0.64	0.63	0.65	0.67	0.63	0.64	0.62	0.63	0.65	
Significance	-	**	***	-		**	-	*	***	
Effect size	-	0.13	0.25	-	0.10	0.20	-	0.14	0.28	
<b>Voted in a student election</b>										
Frequently	29.4%	24.7%	21.5%	30.0%	23.2%	20.9%	29.0%	26.0%	22.0%	
Occasionally	44.3%	50.3%	47.0%	43.9%	50.1%	47.3%	44.5%	50.5%	46.7%	
Not at all	26.3%	25.0%	31.5%	26.1%	26.8%	31.8%	26.5%	23.6%	31.3%	
Total (n)	574	15,116	27,989	253	6,389	12,004	321	8,727	15,985	
Mean	2.03	2.00	1.90	2.04	1.96	1.89	2.02	2.02	1.91	
Standard deviation	0.75	0.71	0.72	0.75	0.71	0.72	0.75	0.70	0.72	
Significance	-		***	-		**	-		**	
Effect size	-	0.04	0.18	-	0.11	0.21	-	0.00	0.15	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	66.3%	75.7%	73.8%	64.5%	74.7%	73.2%	67.7%	76.5%	74.4%	
Occasionally	26.9%	21.5%	22.5%	27.5%	22.1%	22.9%	26.4%	21.0%	22.1%	
Not at all	6.8%	2.8%	3.7%	8.0%	3.2%	3.9%	5.9%	2.5%	3.5%	
Total (n)	573	15,173	28,106	251	6,407	12,052	322	8,766	16,054	
Mean	2.60	2.73	2.70	2.57	2.72	2.69	2.62	2.74	2.71	
Standard deviation	0.61	0.50	0.53	0.64	0.52	0.54	0.60	0.49	0.53	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.26	-0.19	-	-0.29	-0.22	-	-0.24	-0.17	
<b>Came late to class</b>										
Frequently	6.4%	7.6%	6.4%	7.9%	8.6%	6.8%	5.3%	6.8%	6.1%	
Occasionally	50.1%	48.1%	46.2%	52.2%	50.5%	48.8%	48.4%	46.2%	44.0%	
Not at all	43.5%	44.3%	47.4%	39.9%	40.9%	44.4%	46.3%	47.0%	49.8%	
Total (n)	575	15,144	28,041	253	6,406	12,037	322	8,738	16,004	
Mean	1.63	1.63	1.59	1.68	1.68	1.62	1.59	1.60	1.56	
Standard deviation	0.60	0.62	0.61	0.61	0.62	0.61	0.59	0.61	0.61	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	0.00	0.10	-	-0.02	0.05	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used the Internet for research or homework</b>										
Frequently	81.9%	86.3%	82.3%	74.9%	83.5%	78.6%	87.3%	88.5%	85.4%	
Occasionally	15.9%	12.9%	16.7%	21.2%	15.3%	20.0%	11.7%	11.0%	14.0%	
Not at all	2.2%	0.8%	1.0%	3.9%	1.2%	1.4%	0.9%	0.5%	0.6%	
Total (n)	579	15,180	28,139	255	6,423	12,080	324	8,757	16,059	
Mean	2.80	2.86	2.81	2.71	2.82	2.77	2.86	2.88	2.85	
Standard deviation	0.46	0.37	0.41	0.53	0.41	0.45	0.37	0.34	0.37	
Significance	-	***		-	***	*	-			
Effect size	-	-0.16	-0.02	-	-0.27	-0.13	-	-0.06	0.03	
<b>Performed community service as a part of a class</b>										
Frequently	23.3%	17.9%	19.1%	19.0%	14.9%	16.1%	26.7%	20.3%	21.6%	
Occasionally	51.5%	39.8%	38.4%	53.8%	40.8%	38.7%	49.7%	39.0%	38.2%	
Not at all	25.2%	42.3%	42.5%	27.3%	44.3%	45.3%	23.6%	40.8%	40.1%	
Total (n)	575	15,159	28,063	253	6,406	12,033	322	8,753	16,030	
Mean	1.98	1.76	1.77	1.92	1.71	1.71	2.03	1.79	1.82	
Standard deviation	0.70	0.74	0.75	0.68	0.71	0.73	0.71	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.28	-	0.30	0.29	-	0.32	0.28	
<b>Discussed religion</b>										
Frequently	24.6%	36.4%	31.1%	24.4%	37.1%	30.7%	24.8%	35.9%	31.5%	
Occasionally	55.5%	50.8%	48.9%	53.9%	49.2%	47.8%	56.7%	52.1%	49.7%	
Not at all	19.9%	12.7%	20.0%	21.7%	13.7%	21.5%	18.6%	11.9%	18.8%	
Total (n)	577	15,175	28,105	254	6,419	12,061	323	8,756	16,044	
Mean	2.05	2.24	2.11	2.03	2.23	2.09	2.06	2.24	2.13	
Standard deviation	0.67	0.66	0.71	0.68	0.67	0.72	0.66	0.65	0.70	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.29	-0.08	-	-0.30	-0.08	-	-0.28	-0.10	
<b>Discussed politics</b>										
Frequently	33.4%	44.3%	33.2%	32.2%	47.3%	36.2%	34.5%	41.9%	30.7%	
Occasionally	54.9%	46.8%	49.9%	55.3%	44.6%	49.2%	54.7%	48.6%	50.5%	
Not at all	11.6%	8.9%	16.9%	12.5%	8.1%	14.6%	10.9%	9.5%	18.7%	
Total (n)	577	15,174	28,078	255	6,419	12,060	322	8,755	16,018	
Mean	2.22	2.35	2.16	2.20	2.39	2.22	2.24	2.32	2.12	
Standard deviation	0.64	0.64	0.69	0.64	0.63	0.68	0.63	0.64	0.69	
Significance	-	***	*	-	***		-	*	**	
Effect size	-	-0.20	0.09	-	-0.30	-0.03	-	-0.12	0.17	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										
Frequently	3.0%	3.4%	2.6%	4.0%	3.6%	3.0%	2.2%	3.2%	2.3%	Civic Engagement
Occasionally	9.1%	10.5%	7.9%	11.5%	11.2%	8.8%	7.2%	10.0%	7.1%	
Not at all	88.0%	86.1%	89.5%	84.5%	85.2%	88.1%	90.7%	86.8%	90.7%	
Total (n)	573	15,142	28,031	252	6,401	12,021	321	8,741	16,010	
Mean	1.15	1.17	1.13	1.19	1.18	1.15	1.12	1.16	1.12	
Standard deviation	0.43	0.46	0.41	0.49	0.47	0.43	0.38	0.45	0.38	
Significance	-			-			-			
Effect size	-	-0.04	0.05	-	0.02	0.09	-	-0.09	0.00	
<b>Skipped school/class</b>										
Frequently	2.4%	2.0%	2.1%	2.4%	2.4%	2.3%	2.5%	1.7%	1.9%	
Occasionally	22.8%	23.9%	24.3%	28.7%	24.5%	24.0%	18.1%	23.5%	24.6%	
Not at all	74.7%	74.0%	73.5%	68.9%	73.0%	73.7%	79.4%	74.8%	73.4%	
Total (n)	574	15,122	27,995	254	6,393	12,015	320	8,729	15,980	
Mean	1.28	1.28	1.29	1.33	1.29	1.29	1.23	1.27	1.29	
Standard deviation	0.50	0.49	0.50	0.52	0.51	0.50	0.48	0.48	0.49	
Significance	-			-			-		*	
Effect size	-	0.00	-0.02	-	0.08	0.08	-	-0.08	-0.12	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently	12.3%	15.6%	15.1%	11.6%	14.7%	13.9%	12.7%	16.3%	16.0%	Civic Engagement
Occasionally	31.3%	32.4%	30.1%	31.3%	32.0%	29.5%	31.4%	32.7%	30.6%	
Not at all	56.4%	52.0%	54.8%	57.0%	53.3%	56.5%	55.9%	51.0%	53.4%	
Total (n)	571	15,138	28,018	249	6,398	12,015	322	8,740	16,003	
Mean	1.56	1.64	1.60	1.55	1.61	1.57	1.57	1.65	1.63	
Standard deviation	0.70	0.74	0.74	0.69	0.73	0.72	0.71	0.74	0.74	
Significance	-	*		-			-			
Effect size	-	-0.11	-0.05	-	-0.08	-0.03	-	-0.11	-0.08	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Helped raise money for a cause or campaign</b>										
Frequently	14.5%	15.0%	15.0%	9.2%	10.6%	11.5%	18.6%	18.4%	18.0%	Civic Engagement
Occasionally	48.3%	41.9%	43.0%	45.0%	38.4%	39.9%	50.9%	44.7%	45.6%	
Not at all	37.2%	43.1%	42.0%	45.8%	51.0%	48.5%	30.4%	37.0%	36.4%	
Total (n)	573	15,123	28,002	251	6,388	12,002	322	8,735	16,000	
Mean	1.77	1.72	1.73	1.63	1.60	1.63	1.88	1.81	1.82	
Standard deviation	0.68	0.71	0.71	0.65	0.67	0.68	0.69	0.72	0.71	
Significance	-			-			-			
Effect size	-	0.07	0.06	-	0.04	0.00	-	0.10	0.08	
<b>Fell asleep in class</b>										
Frequently	3.9%	4.9%	5.8%	6.8%	6.2%	7.4%	1.6%	3.8%	4.5%	
Occasionally	30.3%	32.5%	37.3%	33.6%	36.6%	42.2%	27.7%	29.3%	33.1%	
Not at all	65.8%	62.7%	56.9%	59.6%	57.3%	50.4%	70.8%	66.9%	62.4%	
Total (n)	568	15,126	27,971	250	6,389	11,988	318	8,737	15,983	
Mean	1.38	1.42	1.49	1.47	1.49	1.57	1.31	1.37	1.42	
Standard deviation	0.56	0.58	0.60	0.62	0.61	0.63	0.50	0.56	0.58	
Significance	-		***	-		*	-		***	
Effect size	-	-0.07	-0.18	-	-0.03	-0.16	-	-0.11	-0.19	
<b>Failed to complete homework on time</b>										
Frequently	4.6%	4.6%	4.8%	6.0%	6.2%	6.2%	3.4%	3.3%	3.5%	
Occasionally	54.4%	47.8%	49.9%	60.2%	52.9%	54.8%	49.8%	43.7%	45.7%	
Not at all	41.1%	47.7%	45.3%	33.7%	40.9%	38.9%	46.7%	53.0%	50.7%	
Total (n)	570	15,121	28,006	249	6,386	12,000	321	8,735	16,006	
Mean	1.64	1.57	1.59	1.72	1.65	1.67	1.57	1.50	1.53	
Standard deviation	0.57	0.58	0.58	0.57	0.59	0.59	0.56	0.56	0.57	
Significance	-	**	*	-			-	*		
Effect size	-	0.12	0.09	-	0.12	0.08	-	0.13	0.07	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class</b>										
Frequently	15.5%	11.4%	12.0%	14.7%	11.1%	11.1%	16.2%	11.6%	12.8%	
Occasionally	29.5%	30.3%	29.6%	26.6%	30.3%	30.1%	31.8%	30.2%	29.2%	
Not at all	55.0%	58.4%	58.4%	58.7%	58.6%	58.9%	52.0%	58.2%	58.0%	
Total (n)	573	15,080	27,941	252	6,371	11,978	321	8,709	15,963	
Mean	1.61	1.53	1.54	1.56	1.52	1.52	1.64	1.53	1.55	
Standard deviation	0.74	0.69	0.70	0.74	0.69	0.69	0.75	0.69	0.71	
Significance	-	**	*	-			-	**	*	
Effect size	-	0.12	0.10	-	0.06	0.06	-	0.16	0.13	
<b>Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own</b>										
Frequently	28.6%	23.9%	29.3%	32.0%	26.0%	31.1%	26.0%	22.2%	27.7%	
Occasionally	40.6%	37.2%	38.7%	40.4%	37.3%	39.0%	40.8%	37.2%	38.5%	
Not at all	30.8%	38.9%	32.0%	27.6%	36.8%	29.8%	33.2%	40.6%	33.8%	
Total (n)	569	15,107	27,973	250	6,395	12,003	319	8,712	15,970	
Mean	1.98	1.85	1.97	2.04	1.89	2.01	1.93	1.82	1.94	
Standard deviation	0.77	0.78	0.78	0.77	0.78	0.78	0.77	0.77	0.78	
Significance	-	***		-	**		-	*		
Effect size	-	0.17	0.01	-	0.19	0.04	-	0.14	-0.01	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength	32.8%	35.3%	32.4%	30.7%	35.2%	31.5%	34.4%	35.3%	33.2%	Pluralistic Orientation
Somewhat strong	47.0%	46.6%	43.7%	49.2%	46.2%	43.9%	45.3%	47.0%	43.6%	
Average	16.9%	16.1%	21.7%	16.9%	16.4%	22.0%	16.9%	15.9%	21.4%	
Somewhat weak	3.0%	1.8%	1.9%	2.8%	2.0%	2.2%	3.1%	1.6%	1.6%	
A major weakness	0.3%	0.2%	0.3%	0.4%	0.3%	0.4%	0.3%	0.2%	0.2%	
Total (n)	574	15,181	28,085	254	6,409	12,043	320	8,772	16,042	
Mean	4.09	4.15	4.06	4.07	4.14	4.04	4.10	4.16	4.08	
Standard deviation	0.80	0.76	0.80	0.79	0.78	0.81	0.81	0.75	0.79	
Significance	-			-			-			
Effect size	-	-0.08	0.04	-	-0.09	0.04	-	-0.08	0.03	
<b>Tolerance of others with different beliefs</b>										
A major strength	45.6%	49.6%	46.1%	44.7%	48.9%	44.7%	46.3%	50.2%	47.3%	Pluralistic Orientation
Somewhat strong	32.7%	36.1%	34.9%	33.6%	35.0%	34.3%	32.0%	36.9%	35.5%	
Average	18.8%	12.1%	16.1%	19.4%	13.2%	17.3%	18.3%	11.2%	15.0%	
Somewhat weak	2.3%	2.0%	2.6%	1.6%	2.5%	3.2%	2.8%	1.6%	2.0%	
A major weakness	0.7%	0.2%	0.3%	0.8%	0.4%	0.5%	0.6%	0.1%	0.2%	
Total (n)	575	15,172	28,050	253	6,405	12,021	322	8,767	16,029	
Mean	4.20	4.33	4.24	4.20	4.29	4.20	4.20	4.35	4.28	
Standard deviation	0.87	0.78	0.83	0.86	0.82	0.87	0.88	0.75	0.81	
Significance	-	***		-			-	***		
Effect size	-	-0.17	-0.05	-	-0.11	0.00	-	-0.20	-0.10	
<b>Openness to having my own views challenged</b>										
A major strength	27.5%	26.6%	26.2%	32.4%	30.2%	28.7%	23.7%	23.7%	24.0%	Pluralistic Orientation
Somewhat strong	38.9%	38.7%	36.5%	39.5%	37.1%	35.5%	38.3%	40.0%	37.3%	
Average	27.7%	27.2%	29.4%	23.3%	25.4%	28.3%	31.2%	28.7%	30.3%	
Somewhat weak	5.1%	6.7%	6.8%	4.0%	6.4%	6.2%	5.9%	6.9%	7.3%	
A major weakness	0.9%	0.8%	1.1%	0.8%	0.9%	1.3%	0.9%	0.7%	1.0%	
Total (n)	574	15,158	28,022	253	6,402	12,014	321	8,756	16,008	
Mean	3.87	3.84	3.80	3.99	3.89	3.84	3.78	3.79	3.76	
Standard deviation	0.90	0.92	0.94	0.89	0.94	0.96	0.91	0.91	0.93	
Significance	-			-		*	-			
Effect size	-	0.03	0.07	-	0.11	0.16	-	-0.01	0.02	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength	35.2%	37.4%	35.4%	38.2%	42.8%	39.7%	32.8%	33.2%	31.8%	Pluralistic Orientation
Somewhat strong	34.3%	36.5%	33.9%	39.8%	36.5%	34.1%	30.0%	36.4%	33.7%	
Average	25.3%	20.6%	24.2%	19.7%	16.8%	21.8%	29.7%	23.5%	26.2%	
Somewhat weak	4.9%	4.9%	5.6%	2.4%	3.4%	3.7%	6.8%	6.1%	7.3%	
A major weakness	0.3%	0.6%	0.9%	0.0%	0.5%	0.7%	0.6%	0.8%	1.0%	
Total (n)	577	15,173	28,038	254	6,404	12,009	323	8,769	16,029	
Mean	3.99	4.05	3.97	4.14	4.18	4.09	3.88	3.95	3.88	
Standard deviation	0.91	0.91	0.95	0.81	0.86	0.90	0.97	0.94	0.97	
Significance	-			-			-			
Effect size	-	-0.07	0.02	-	-0.05	0.06	-	-0.07	0.00	
<b>Ability to work cooperatively with diverse people</b>										
A major strength	52.1%	54.2%	53.3%	50.8%	52.0%	50.7%	53.1%	55.9%	55.6%	Pluralistic Orientation
Somewhat strong	31.5%	32.9%	31.5%	32.9%	33.5%	32.3%	30.3%	32.5%	31.0%	
Average	13.8%	11.1%	13.2%	11.9%	12.0%	14.6%	15.3%	10.5%	12.1%	
Somewhat weak	2.6%	1.6%	1.7%	4.4%	2.3%	2.2%	1.3%	1.1%	1.2%	
A major weakness	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	572	15,171	28,044	252	6,404	12,019	320	8,767	16,025	
Mean	4.33	4.39	4.36	4.30	4.35	4.31	4.35	4.43	4.41	
Standard deviation	0.81	0.76	0.79	0.84	0.80	0.82	0.78	0.73	0.76	
Significance	-			-			-			
Effect size	-	-0.08	-0.04	-	-0.06	-0.01	-	-0.11	-0.08	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your father?</b>										
Junior high/Middle school or less	5.2%	2.1%	3.9%	6.1%	2.4%	3.3%	4.4%	2.0%	4.4%	
Some high school	2.5%	2.1%	4.3%	1.6%	1.8%	3.2%	3.2%	2.4%	5.1%	
High school graduate	7.8%	7.7%	16.6%	9.3%	8.0%	15.9%	6.6%	7.4%	17.3%	
Postsecondary school other than college	1.4%	1.9%	3.0%	2.0%	1.9%	2.7%	0.9%	1.9%	3.3%	
Some college	5.9%	8.2%	12.9%	5.7%	7.8%	12.6%	6.0%	8.6%	13.3%	
College degree	33.1%	29.8%	29.7%	34.1%	29.6%	31.7%	32.3%	29.9%	28.0%	
Some graduate school	2.8%	3.3%	2.2%	2.4%	3.1%	2.1%	3.2%	3.4%	2.3%	
Graduate degree	41.3%	44.9%	27.4%	38.6%	45.4%	28.5%	43.4%	44.5%	26.5%	
Total (n)	562	14,997	27,540	246	6,360	11,863	316	8,637	15,677	
<b>What is the highest level of formal education obtained by your mother?</b>										
Junior high/Middle school or less	4.3%	2.0%	3.3%	4.9%	2.0%	2.7%	3.8%	2.1%	3.8%	
Some high school	2.3%	1.6%	2.7%	1.6%	1.6%	2.5%	2.8%	1.6%	2.9%	
High school graduate	5.3%	6.5%	13.1%	4.5%	6.7%	13.3%	6.0%	6.4%	13.0%	
Postsecondary school other than college	1.1%	1.9%	3.2%	1.6%	1.8%	2.6%	0.6%	1.9%	3.7%	
Some college	6.2%	8.7%	14.1%	8.2%	8.2%	13.3%	4.7%	9.0%	14.8%	
College degree	41.5%	37.3%	35.5%	44.4%	37.5%	36.9%	39.2%	37.1%	34.4%	
Some graduate school	4.4%	3.9%	2.8%	4.1%	3.6%	2.7%	4.7%	4.2%	2.8%	
Graduate degree	34.9%	38.1%	25.3%	30.5%	38.7%	26.2%	38.2%	37.7%	24.6%	
Total (n)	562	15,117	27,868	243	6,377	11,942	319	8,740	15,926	
<b>First generation in college</b>										
Yes	10.8%	7.7%	15.7%	11.2%	7.9%	14.2%	10.5%	7.5%	16.9%	
No	89.2%	92.3%	84.3%	88.8%	92.1%	85.8%	89.5%	92.5%	83.1%	
Total (n)	572	15,160	27,976	249	6,404	12,008	323	8,756	15,968	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	67.5%	68.4%	60.0%	60.4%	67.6%	57.9%	73.0%	69.0%	61.8%	
Occasionally	30.9%	29.6%	37.3%	37.6%	30.1%	39.5%	25.8%	29.2%	35.5%	
Not at all	1.6%	2.0%	2.6%	2.0%	2.3%	2.6%	1.2%	1.8%	2.6%	
Total (n)	576	15,145	28,027	250	6,386	12,010	326	8,759	16,017	
Mean	2.66	2.66	2.57	2.58	2.65	2.55	2.72	2.67	2.59	
Standard deviation	0.51	0.51	0.55	0.53	0.52	0.55	0.48	0.51	0.54	
Significance	-		***	-	*		-		***	
Effect size	-	0.00	0.16	-	-0.13	0.05	-	0.10	0.24	
<b>Support your opinions with a logical argument</b>										
Frequently	62.7%	75.7%	62.7%	59.4%	77.8%	64.5%	65.1%	74.0%	61.1%	
Occasionally	33.9%	22.8%	33.5%	38.2%	20.7%	31.9%	30.6%	24.4%	34.9%	
Not at all	3.5%	1.6%	3.8%	2.4%	1.5%	3.6%	4.3%	1.6%	4.0%	
Total (n)	573	15,139	27,984	249	6,390	11,999	324	8,749	15,985	
Mean	2.59	2.74	2.59	2.57	2.76	2.61	2.61	2.72	2.57	
Standard deviation	0.56	0.47	0.56	0.54	0.46	0.56	0.57	0.48	0.57	
Significance	-	***		-	***		-	***		
Effect size	-	-0.32	0.00	-	-0.41	-0.07	-	-0.23	0.07	
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	57.0%	67.0%	55.5%	51.6%	65.7%	53.5%	61.1%	68.0%	57.1%	
Occasionally	40.6%	31.6%	41.2%	46.0%	32.8%	42.8%	36.4%	30.6%	39.7%	
Not at all	2.4%	1.4%	3.4%	2.4%	1.5%	3.7%	2.5%	1.4%	3.1%	
Total (n)	572	15,115	27,943	248	6,381	11,984	324	8,734	15,959	
Mean	2.55	2.66	2.52	2.49	2.64	2.50	2.59	2.67	2.54	
Standard deviation	0.55	0.50	0.56	0.55	0.51	0.57	0.54	0.50	0.56	
Significance	-	***		-	***		-	**		
Effect size	-	-0.22	0.05	-	-0.29	-0.02	-	-0.16	0.09	
<b>Revise your papers to improve your writing</b>										
Frequently	58.7%	62.4%	52.5%	47.6%	54.1%	43.4%	67.2%	69.0%	60.1%	
Occasionally	37.5%	33.9%	41.4%	47.2%	40.7%	47.9%	30.1%	28.5%	36.0%	
Not at all	3.8%	3.7%	6.1%	5.2%	5.2%	8.7%	2.8%	2.5%	3.9%	
Total (n)	574	15,131	27,968	248	6,379	11,983	326	8,752	15,985	
Mean	2.55	2.59	2.46	2.42	2.49	2.35	2.64	2.66	2.56	
Standard deviation	0.57	0.56	0.61	0.59	0.59	0.63	0.53	0.52	0.57	
Significance	-		***	-			-		*	
Effect size	-	-0.07	0.15	-	-0.12	0.11	-	-0.04	0.14	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	41.8%	51.9%	43.4%	42.2%	53.3%	43.2%	41.5%	50.8%	43.7%	
Occasionally	53.3%	45.0%	51.4%	54.2%	43.7%	51.6%	52.6%	46.1%	51.3%	
Not at all	4.9%	3.0%	5.1%	3.6%	3.0%	5.2%	5.9%	3.1%	5.0%	
Total (n)	572	15,097	27,892	249	6,367	11,951	323	8,730	15,941	
Mean	2.37	2.49	2.38	2.39	2.50	2.38	2.36	2.48	2.39	
Standard deviation	0.58	0.56	0.58	0.56	0.56	0.58	0.59	0.56	0.58	
Significance	-	***		-	**		-	***		
Effect size	-	-0.21	-0.02	-	-0.20	0.02	-	-0.21	-0.05	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	38.1%	41.6%	40.3%	40.6%	45.9%	43.5%	36.2%	38.2%	37.7%	
Occasionally	55.4%	53.7%	52.9%	53.4%	50.1%	50.6%	57.0%	56.5%	54.8%	
Not at all	6.5%	4.7%	6.8%	6.0%	4.0%	5.9%	6.8%	5.3%	7.5%	
Total (n)	572	15,105	27,913	249	6,374	11,958	323	8,731	15,955	
Mean	2.32	2.37	2.34	2.35	2.42	2.38	2.29	2.33	2.30	
Standard deviation	0.59	0.57	0.60	0.59	0.57	0.59	0.59	0.57	0.60	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.03	-	-0.12	-0.05	-	-0.07	-0.02	
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	45.2%	51.6%	47.3%	46.8%	53.1%	48.0%	44.0%	50.5%	46.8%	
Occasionally	52.0%	46.6%	50.1%	50.4%	45.3%	49.6%	53.3%	47.6%	50.5%	
Not at all	2.8%	1.8%	2.5%	2.8%	1.6%	2.4%	2.8%	2.0%	2.7%	
Total (n)	571	15,090	27,859	248	6,366	11,927	323	8,724	15,932	
Mean	2.42	2.50	2.45	2.44	2.52	2.46	2.41	2.49	2.44	
Standard deviation	0.55	0.53	0.55	0.55	0.53	0.54	0.55	0.54	0.55	
Significance	-	***		-	*		-	**		
Effect size	-	-0.15	-0.05	-	-0.15	-0.04	-	-0.15	-0.05	
<b>Look up scientific research articles and resources</b>										
Frequently	32.2%	35.1%	28.5%	34.9%	36.6%	28.1%	30.0%	34.0%	28.9%	
Occasionally	49.8%	49.9%	49.7%	51.4%	50.8%	51.6%	48.6%	49.2%	48.1%	
Not at all	18.0%	14.9%	21.8%	13.7%	12.6%	20.3%	21.4%	16.8%	23.0%	
Total (n)	572	15,101	27,887	249	6,364	11,939	323	8,737	15,948	
Mean	2.14	2.20	2.07	2.21	2.24	2.08	2.09	2.17	2.06	
Standard deviation	0.69	0.68	0.71	0.67	0.66	0.69	0.71	0.69	0.72	
Significance	-	*	*	-		**	-	*		
Effect size	-	-0.09	0.10	-	-0.05	0.19	-	-0.12	0.04	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Explore topics on your own, even though it was not required for a class</b>										
Frequently	33.6%	44.2%	36.7%	36.7%	49.9%	39.5%	31.2%	39.8%	34.4%	Habits of Mind
Occasionally	52.2%	47.2%	47.9%	52.8%	42.9%	45.8%	51.7%	50.6%	49.7%	
Not at all	14.2%	8.5%	15.3%	10.5%	7.2%	14.7%	17.1%	9.6%	15.9%	
Total (n)	569	15,103	27,904	248	6,372	11,948	321	8,731	15,956	
Mean	2.19	2.36	2.21	2.26	2.43	2.25	2.14	2.30	2.19	
Standard deviation	0.66	0.63	0.69	0.64	0.62	0.69	0.68	0.63	0.68	
Significance	-	***		-	***		-	***		
Effect size	-	-0.27	-0.03	-	-0.27	0.01	-	-0.25	-0.07	
<b>Accept mistakes as part of the learning process</b>										
Frequently	56.0%	58.6%	56.2%	52.4%	59.8%	56.2%	58.8%	57.7%	56.2%	Habits of Mind
Occasionally	41.7%	39.2%	41.3%	45.5%	38.0%	40.9%	38.8%	40.2%	41.7%	
Not at all	2.3%	2.1%	2.5%	2.0%	2.2%	2.9%	2.5%	2.1%	2.1%	
Total (n)	566	15,089	27,878	246	6,365	11,937	320	8,724	15,941	
Mean	2.54	2.56	2.54	2.50	2.58	2.53	2.56	2.56	2.54	
Standard deviation	0.54	0.54	0.55	0.54	0.54	0.55	0.54	0.54	0.54	
Significance	-			-	*		-			
Effect size	-	-0.04	0.00	-	-0.15	-0.05	-	0.00	0.04	
<b>Seek feedback on your academic work</b>										
Frequently	55.3%	59.5%	52.6%	44.2%	53.5%	46.0%	64.0%	64.1%	58.2%	Habits of Mind
Occasionally	41.5%	37.0%	42.0%	51.0%	41.8%	47.2%	34.2%	33.3%	37.6%	
Not at all	3.2%	3.5%	5.4%	4.8%	4.7%	6.8%	1.9%	2.6%	4.2%	
Total (n)	571	15,093	27,882	249	6,371	11,943	322	8,722	15,939	
Mean	2.52	2.56	2.47	2.39	2.49	2.39	2.62	2.62	2.54	
Standard deviation	0.56	0.56	0.60	0.58	0.59	0.61	0.52	0.54	0.58	
Significance	-		*	-	**		-		*	
Effect size	-	-0.07	0.08	-	-0.17	0.00	-	0.00	0.14	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Work with other students on group projects</b>										
Frequently	54.0%	55.8%	51.2%	48.6%	51.2%	46.4%	58.1%	59.3%	55.2%	
Occasionally	44.1%	41.9%	45.6%	49.4%	45.8%	49.9%	40.1%	38.8%	42.1%	
Not at all	1.9%	2.4%	3.2%	2.0%	3.0%	3.7%	1.9%	1.8%	2.7%	
Total (n)	569	15,082	27,879	247	6,360	11,931	322	8,722	15,948	
Mean	2.52	2.53	2.48	2.47	2.48	2.43	2.56	2.57	2.53	
Standard deviation	0.54	0.54	0.56	0.54	0.56	0.57	0.53	0.53	0.55	
Significance	-			-			-			
Effect size	-	-0.02	0.07	-	-0.02	0.07	-	-0.02	0.05	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	58.1%	68.8%	57.0%	51.6%	65.8%	53.9%	63.2%	71.2%	59.6%	
Occasionally	40.8%	30.3%	41.0%	47.6%	33.0%	43.7%	35.6%	28.2%	38.8%	
Not at all	1.1%	0.9%	2.0%	0.8%	1.3%	2.4%	1.2%	0.5%	1.6%	
Total (n)	571	15,082	27,873	248	6,360	11,937	323	8,722	15,936	
Mean	2.57	2.68	2.55	2.51	2.64	2.51	2.62	2.71	2.58	
Standard deviation	0.52	0.48	0.54	0.52	0.50	0.55	0.51	0.47	0.52	
Significance	-	***		-	***		-	***		
Effect size	-	-0.23	0.04	-	-0.26	0.00	-	-0.19	0.08	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>										
American Indian/Alaska Native	0.9%	1.5%	2.3%	0.8%	1.1%	2.2%	0.9%	1.8%	2.4%	
Asian American/Asian	7.0%	14.5%	8.8%	5.8%	13.7%	7.7%	8.0%	15.1%	9.8%	
Native Hawaiian/Pacific Islander	0.7%	0.8%	0.8%	0.8%	0.8%	0.8%	0.6%	0.9%	0.8%	
African American/Black	3.9%	6.7%	14.0%	4.7%	7.1%	16.6%	3.4%	6.5%	11.8%	
Mexican American/Chicano	1.7%	3.6%	3.6%	2.3%	3.9%	2.9%	1.2%	3.4%	4.1%	
Puerto Rican	1.4%	1.1%	2.8%	1.2%	1.2%	2.3%	1.5%	1.0%	3.1%	
Other Latino	4.8%	4.2%	5.5%	3.1%	3.9%	4.8%	6.1%	4.5%	6.0%	
White/Caucasian	83.7%	77.3%	72.2%	84.4%	77.4%	71.9%	83.1%	77.3%	72.4%	
Other	1.9%	3.1%	3.7%	1.6%	2.9%	3.6%	2.1%	3.3%	3.8%	
Total (n)	583	15,213	28,182	257	6,442	12,114	326	8,771	16,068	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	6.0%	11.6%	7.0%	5.4%	11.1%	6.1%	6.4%	11.9%	7.7%	
Black	2.7%	4.2%	10.2%	2.7%	4.3%	12.6%	2.8%	4.1%	8.1%	
Hispanic	5.1%	4.3%	6.6%	5.1%	4.6%	5.3%	5.2%	4.1%	7.7%	
White	79.8%	68.3%	64.2%	81.3%	68.9%	64.5%	78.5%	67.8%	63.9%	
Other	1.4%	1.3%	1.6%	1.2%	1.4%	1.6%	1.5%	1.2%	1.6%	
Two or more races/ethnicities	4.8%	10.3%	10.3%	3.9%	9.6%	9.7%	5.5%	10.8%	10.8%	
Total (n)	583	15,213	28,182	257	6,442	12,114	326	8,771	16,068	
<b>How would you characterize your political views?</b>										
Far left	3.5%	6.1%	4.2%	2.9%	6.0%	3.8%	4.0%	6.1%	4.5%	
Liberal	32.3%	46.4%	32.7%	25.3%	41.2%	27.6%	38.0%	50.6%	37.2%	
Middle-of-the-road	40.9%	32.2%	44.1%	40.8%	34.6%	45.9%	40.9%	30.2%	42.5%	
Conservative	21.7%	14.3%	17.4%	27.8%	16.7%	20.3%	16.8%	12.3%	14.8%	
Far right	1.6%	1.1%	1.6%	3.3%	1.5%	2.4%	0.3%	0.7%	1.0%	
Total (n)	548	14,849	27,013	245	6,313	11,708	303	8,536	15,305	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	87.8%	77.7%	83.7%	88.9%	78.3%	84.1%	87.0%	77.2%	83.3%	
Somewhat important	10.6%	19.3%	14.0%	9.1%	18.2%	13.3%	11.8%	20.2%	14.6%	
Not important	1.6%	3.0%	2.3%	2.0%	3.6%	2.6%	1.2%	2.6%	2.1%	
Total (n)	575	15,201	28,128	252	6,423	12,067	323	8,778	16,061	
Mean	2.86	2.75	2.81	2.87	2.75	2.82	2.86	2.75	2.81	
Standard deviation	0.39	0.50	0.45	0.39	0.51	0.45	0.38	0.49	0.44	
Significance	-	***	**	-	***		-	***	*	
Effect size	-	0.22	0.11	-	0.24	0.11	-	0.22	0.11	
<b>To gain a general education and appreciation of ideas</b>										
Very important	76.7%	80.3%	72.9%	72.2%	76.5%	68.7%	80.1%	83.3%	76.5%	
Somewhat important	21.1%	18.3%	24.9%	25.4%	21.5%	28.5%	17.7%	15.8%	22.0%	
Not important	2.3%	1.4%	2.1%	2.4%	2.0%	2.9%	2.2%	0.8%	1.5%	
Total (n)	574	15,204	28,106	252	6,430	12,059	322	8,774	16,047	
Mean	2.74	2.79	2.71	2.70	2.74	2.66	2.78	2.82	2.75	
Standard deviation	0.49	0.44	0.50	0.51	0.48	0.53	0.46	0.40	0.47	
Significance	-	**		-			-			
Effect size	-	-0.11	0.06	-	-0.08	0.08	-	-0.10	0.06	
<b>To make me a more cultured person</b>										
Very important	58.0%	60.8%	50.5%	53.2%	53.8%	45.4%	61.9%	66.3%	54.8%	
Somewhat important	35.8%	32.3%	38.6%	37.7%	36.1%	40.3%	34.4%	29.3%	37.2%	
Not important	6.1%	6.9%	10.9%	9.1%	10.0%	14.3%	3.8%	4.4%	8.0%	
Total (n)	572	15,187	28,071	252	6,424	12,039	320	8,763	16,032	
Mean	2.52	2.54	2.40	2.44	2.44	2.31	2.58	2.62	2.47	
Standard deviation	0.61	0.62	0.68	0.66	0.67	0.71	0.57	0.57	0.64	
Significance	-	***		-		**	-		**	
Effect size	-	-0.03	0.18	-	0.00	0.18	-	-0.07	0.17	
<b>To be able to make more money</b>										
Very important	71.7%	57.7%	69.0%	76.3%	63.1%	73.8%	68.0%	53.4%	64.9%	
Somewhat important	24.3%	33.1%	25.3%	20.5%	28.9%	21.3%	27.3%	36.4%	28.8%	
Not important	4.0%	9.2%	5.7%	3.2%	8.0%	4.9%	4.7%	10.2%	6.3%	
Total (n)	568	15,146	27,967	249	6,407	11,998	319	8,739	15,969	
Mean	2.68	2.48	2.63	2.73	2.55	2.69	2.63	2.43	2.59	
Standard deviation	0.55	0.66	0.59	0.51	0.64	0.56	0.57	0.67	0.61	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.30	0.08	-	0.28	0.07	-	0.30	0.07	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very important	83.7%	88.5%	83.0%	76.6%	85.0%	78.6%	89.3%	91.2%	86.8%	
Somewhat important	15.8%	10.9%	15.9%	22.6%	14.1%	19.9%	10.4%	8.3%	12.6%	
Not important	0.5%	0.6%	1.1%	0.8%	0.9%	1.5%	0.3%	0.4%	0.7%	
Total (n)	569	15,191	28,092	252	6,429	12,054	317	8,762	16,038	
Mean	2.83	2.88	2.82	2.76	2.84	2.77	2.89	2.91	2.86	
Standard deviation	0.39	0.35	0.41	0.45	0.39	0.46	0.32	0.30	0.37	
Significance	-	***		-	**		-			
Effect size	-	-0.14	0.02	-	-0.21	-0.02	-	-0.07	0.08	
<b>To get training for a specific career</b>										
Very important	61.6%	51.5%	71.5%	62.7%	51.8%	70.0%	60.7%	51.3%	72.8%	
Somewhat important	28.6%	34.5%	22.2%	27.7%	34.7%	23.9%	29.2%	34.3%	20.7%	
Not important	9.9%	14.0%	6.3%	9.6%	13.5%	6.1%	10.1%	14.4%	6.4%	
Total (n)	567	15,156	28,040	249	6,412	12,023	318	8,744	16,017	
Mean	2.52	2.38	2.65	2.53	2.38	2.64	2.51	2.37	2.66	
Standard deviation	0.67	0.72	0.59	0.67	0.71	0.59	0.67	0.72	0.59	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.19	-0.22	-	0.21	-0.19	-	0.19	-0.25	
<b>To prepare myself for graduate or professional school</b>										
Very important	58.5%	57.6%	58.8%	56.0%	56.3%	55.2%	60.3%	58.5%	61.8%	
Somewhat important	32.6%	31.4%	28.0%	33.1%	32.2%	30.2%	32.2%	30.8%	26.2%	
Not important	9.0%	11.0%	13.2%	10.9%	11.4%	14.7%	7.5%	10.7%	12.0%	
Total (n)	568	15,167	28,032	248	6,413	12,017	320	8,754	16,015	
Mean	2.49	2.47	2.46	2.45	2.45	2.41	2.53	2.48	2.50	
Standard deviation	0.66	0.68	0.72	0.68	0.69	0.73	0.63	0.68	0.70	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	0.00	0.05	-	0.07	0.04	



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Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	12.2%	30.9%	19.6%	12.4%	36.8%	22.1%	12.0%	26.2%	17.4%	Academic Self-Concept
Above average	47.7%	53.4%	50.6%	51.2%	49.4%	49.6%	45.1%	56.5%	51.3%	
Average	38.5%	15.2%	28.5%	35.6%	13.2%	26.7%	40.7%	16.7%	30.0%	
Below average	1.6%	0.5%	1.3%	0.8%	0.5%	1.4%	2.2%	0.5%	1.2%	
Lowest 10%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Total (n)	574	15,129	27,967	250	6,402	12,012	324	8,727	15,955	
Mean	3.71	4.15	3.88	3.75	4.22	3.92	3.67	4.08	3.85	
Standard deviation	0.70	0.68	0.73	0.67	0.69	0.74	0.71	0.67	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.65	-0.23	-	-0.68	-0.23	-	-0.61	-0.25	
<b>Artistic ability</b>										
Highest 10%	6.3%	8.4%	8.2%	5.2%	8.8%	8.1%	7.1%	8.0%	8.3%	
Above average	23.0%	26.2%	23.6%	19.8%	22.6%	20.4%	25.5%	29.1%	26.2%	
Average	29.3%	28.9%	29.5%	27.8%	26.2%	27.6%	30.4%	31.0%	31.0%	
Below average	30.1%	26.7%	27.5%	31.3%	29.9%	30.2%	29.2%	24.2%	25.1%	
Lowest 10%	11.3%	9.7%	11.3%	15.9%	12.5%	13.6%	7.8%	7.6%	9.3%	
Total (n)	574	15,124	27,972	252	6,389	12,000	322	8,735	15,972	
Mean	2.83	2.97	2.90	2.67	2.85	2.79	2.95	3.06	2.99	
Standard deviation	1.10	1.12	1.13	1.12	1.16	1.15	1.07	1.08	1.10	
Significance	-	**		-	*		-			
Effect size	-	-0.13	-0.06	-	-0.16	-0.10	-	-0.10	-0.04	
<b>Competitiveness</b>										
Highest 10%	24.0%	22.9%	25.1%	37.1%	33.3%	35.9%	13.7%	14.9%	16.0%	
Above average	33.2%	34.5%	32.9%	34.3%	34.6%	34.0%	32.4%	34.4%	32.0%	
Average	33.6%	29.5%	30.5%	23.1%	22.4%	22.8%	41.7%	35.1%	37.0%	
Below average	8.0%	10.9%	9.5%	5.2%	8.1%	6.0%	10.3%	13.1%	12.5%	
Lowest 10%	1.2%	2.2%	1.9%	0.4%	1.8%	1.2%	1.9%	2.6%	2.5%	
Total (n)	572	15,122	27,950	251	6,387	11,992	321	8,735	15,958	
Mean	3.71	3.65	3.70	4.02	3.90	3.97	3.46	3.46	3.47	
Standard deviation	0.96	1.02	1.01	0.92	1.01	0.97	0.92	0.98	0.98	
Significance	-			-			-			
Effect size	-	0.06	0.01	-	0.12	0.05	-	0.00	-0.01	



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Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Computer skills</b>										
Highest 10%	4.9%	4.9%	6.2%	6.0%	8.1%	9.0%	4.0%	2.4%	3.8%	
Above average	24.3%	25.5%	27.1%	30.3%	33.0%	32.6%	19.6%	19.5%	22.4%	
Average	51.7%	52.1%	51.7%	46.6%	45.9%	46.0%	55.6%	57.1%	56.6%	
Below average	16.2%	15.3%	13.0%	14.7%	11.5%	10.7%	17.4%	18.3%	14.8%	
Lowest 10%	3.0%	2.2%	2.0%	2.4%	1.5%	1.7%	3.4%	2.7%	2.3%	
Total (n)	573	15,131	27,967	251	6,397	12,006	322	8,734	15,961	
Mean	3.12	3.16	3.22	3.23	3.35	3.36	3.03	3.01	3.11	
Standard deviation	0.84	0.82	0.82	0.86	0.84	0.85	0.82	0.76	0.78	
Significance	-		**	-	*	*	-			
Effect size	-	-0.05	-0.12	-	-0.14	-0.15	-	0.03	-0.10	
<b>Cooperativeness</b>										
Highest 10%	24.8%	22.9%	22.9%	27.1%	23.0%	23.1%	23.0%	22.8%	22.8%	
Above average	47.5%	49.7%	48.0%	46.2%	49.3%	47.8%	48.4%	50.1%	48.2%	
Average	26.4%	24.8%	26.6%	23.5%	24.4%	26.2%	28.6%	25.1%	27.0%	
Below average	1.4%	2.4%	2.3%	3.2%	3.0%	2.6%	0.0%	1.9%	1.9%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%	
Total (n)	573	15,125	27,942	251	6,397	11,996	322	8,728	15,946	
Mean	3.96	3.93	3.91	3.97	3.92	3.91	3.94	3.94	3.92	
Standard deviation	0.75	0.77	0.77	0.80	0.79	0.78	0.72	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.04	0.06	-	0.06	0.08	-	0.00	0.03	
<b>Creativity</b>										
Highest 10%	18.5%	18.9%	19.8%	19.8%	20.9%	21.0%	17.4%	17.3%	18.7%	
Above average	38.5%	41.6%	37.1%	41.1%	40.7%	36.1%	36.4%	42.3%	37.9%	
Average	35.9%	30.6%	32.7%	33.6%	29.6%	32.4%	37.7%	31.4%	33.0%	
Below average	6.8%	8.0%	9.2%	5.5%	7.8%	9.2%	7.8%	8.2%	9.3%	
Lowest 10%	0.3%	0.8%	1.2%	0.0%	1.0%	1.3%	0.6%	0.7%	1.1%	
Total (n)	574	15,137	27,982	253	6,399	12,006	321	8,738	15,976	
Mean	3.68	3.70	3.65	3.75	3.73	3.66	3.62	3.67	3.64	
Standard deviation	0.86	0.89	0.94	0.83	0.91	0.95	0.88	0.88	0.92	
Significance	-			-			-			
Effect size	-	-0.02	0.03	-	0.02	0.09	-	-0.06	-0.02	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10%	33.9%	37.8%	37.4%	35.6%	38.7%	37.9%	32.5%	37.1%	36.9%	Academic Self-Concept
Above average	36.6%	41.4%	40.3%	32.8%	38.8%	38.7%	39.7%	43.4%	41.6%	
Average	24.8%	17.8%	19.9%	24.5%	18.3%	20.3%	25.0%	17.3%	19.7%	
Below average	4.2%	2.7%	2.1%	6.3%	3.6%	2.7%	2.5%	2.0%	1.6%	
Lowest 10%	0.5%	0.3%	0.3%	0.8%	0.6%	0.4%	0.3%	0.2%	0.2%	
Total (n)	573	15,131	27,956	253	6,402	11,999	320	8,729	15,957	
Mean	3.99	4.13	4.12	3.96	4.11	4.11	4.02	4.15	4.13	
Standard deviation	0.90	0.82	0.82	0.96	0.87	0.84	0.84	0.79	0.79	
Significance	-	***	***	-	**	**	-	**	*	
Effect size	-	-0.17	-0.16	-	-0.17	-0.18	-	-0.16	-0.14	
<b>Emotional health</b>										
Highest 10%	23.3%	20.2%	19.4%	28.4%	25.8%	25.2%	19.4%	15.8%	14.6%	
Above average	28.4%	31.9%	31.5%	30.0%	34.3%	34.1%	27.2%	30.0%	29.2%	
Average	36.3%	34.5%	37.2%	30.8%	29.1%	31.7%	40.6%	38.7%	41.8%	
Below average	9.8%	12.0%	10.5%	8.8%	9.5%	7.8%	10.6%	14.1%	12.7%	
Lowest 10%	2.1%	1.4%	1.5%	2.0%	1.4%	1.3%	2.2%	1.4%	1.6%	
Total (n)	570	15,110	27,925	250	6,383	11,977	320	8,727	15,948	
Mean	3.61	3.57	3.57	3.74	3.74	3.74	3.51	3.45	3.42	
Standard deviation	1.01	0.99	0.96	1.03	0.99	0.96	0.99	0.96	0.94	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	0.00	0.00	-	0.06	0.10	
<b>Leadership ability</b>										
Highest 10%	24.3%	24.9%	24.2%	29.9%	30.2%	28.9%	19.9%	20.8%	20.3%	Social Self-Concept
Above average	39.9%	41.6%	38.2%	40.2%	41.1%	39.1%	39.6%	42.1%	37.4%	
Average	29.9%	26.1%	29.7%	25.9%	22.4%	25.7%	33.0%	29.0%	33.1%	
Below average	4.7%	6.6%	7.0%	3.2%	5.4%	5.5%	5.9%	7.5%	8.2%	
Lowest 10%	1.2%	0.8%	0.9%	0.8%	0.9%	0.7%	1.6%	0.7%	1.1%	
Total (n)	572	15,129	27,958	251	6,394	11,999	321	8,735	15,959	
Mean	3.81	3.83	3.78	3.95	3.94	3.90	3.70	3.75	3.68	
Standard deviation	0.90	0.90	0.92	0.87	0.91	0.91	0.91	0.89	0.92	
Significance	-			-			-			
Effect size	-	-0.02	0.03	-	0.01	0.05	-	-0.06	0.02	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Mathematical ability</b>										
Highest 10%	8.8%	15.8%	12.0%	11.6%	22.7%	16.5%	6.6%	10.3%	8.3%	Academic Self-Concept
Above average	26.2%	35.5%	31.0%	31.3%	38.2%	34.6%	22.2%	33.4%	27.9%	
Average	37.3%	32.0%	35.7%	34.5%	27.2%	32.4%	39.4%	35.8%	38.5%	
Below average	22.5%	14.2%	17.1%	20.1%	10.5%	13.6%	24.4%	17.0%	19.9%	
Lowest 10%	5.3%	2.6%	4.3%	2.4%	1.3%	2.9%	7.5%	3.6%	5.4%	
Total (n)	569	15,121	27,955	249	6,391	11,994	320	8,730	15,961	
Mean	3.11	3.48	3.29	3.30	3.70	3.48	2.96	3.30	3.14	
Standard deviation	1.02	1.00	1.02	1.00	0.98	1.01	1.01	0.98	1.00	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.37	-0.18	-	-0.41	-0.18	-	-0.35	-0.18	
<b>Physical health</b>										
Highest 10%	27.3%	23.0%	21.8%	38.4%	32.0%	30.6%	18.7%	15.9%	14.3%	
Above average	35.9%	36.9%	34.9%	33.6%	37.7%	37.8%	37.7%	36.4%	32.5%	
Average	31.7%	31.8%	35.2%	24.8%	23.7%	25.8%	37.1%	38.1%	43.1%	
Below average	4.6%	7.6%	7.4%	2.8%	5.9%	5.3%	5.9%	9.0%	9.2%	
Lowest 10%	0.5%	0.7%	0.7%	0.4%	0.8%	0.6%	0.6%	0.7%	0.8%	
Total (n)	571	15,129	27,942	250	6,396	11,987	321	8,733	15,955	
Mean	3.85	3.74	3.70	4.07	3.94	3.92	3.68	3.58	3.50	
Standard deviation	0.89	0.92	0.92	0.88	0.93	0.91	0.87	0.88	0.88	
Significance	-	**	***	-	*	**	-	*	***	
Effect size	-	0.12	0.16	-	0.14	0.16	-	0.11	0.20	
<b>Popularity</b>										
Highest 10%	10.7%	7.4%	7.1%	14.8%	11.8%	11.2%	7.5%	4.0%	3.7%	Social Self-Concept
Above average	34.0%	29.9%	27.5%	43.6%	37.2%	35.9%	26.4%	24.2%	20.5%	
Average	48.1%	49.7%	51.3%	35.2%	39.7%	42.3%	58.2%	57.6%	58.8%	
Below average	6.3%	11.3%	11.9%	5.2%	9.7%	8.9%	7.2%	12.5%	14.5%	
Lowest 10%	0.9%	1.7%	2.1%	1.2%	1.6%	1.7%	0.6%	1.7%	2.5%	
Total (n)	568	15,087	27,897	250	6,380	11,975	318	8,707	15,922	
Mean	3.47	3.30	3.26	3.66	3.48	3.46	3.33	3.16	3.08	
Standard deviation	0.80	0.83	0.84	0.84	0.88	0.87	0.75	0.75	0.77	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.20	0.25	-	0.20	0.23	-	0.23	0.32	



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All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Public speaking ability</b>										
Highest 10%	11.7%	14.7%	12.5%	13.6%	19.4%	16.3%	10.2%	11.1%	9.4%	Social Self-Concept
Above average	27.3%	31.5%	26.1%	28.0%	34.4%	28.4%	26.7%	29.3%	24.2%	
Average	36.4%	33.1%	34.8%	35.2%	29.7%	34.0%	37.3%	35.7%	35.5%	
Below average	20.3%	17.1%	20.6%	20.0%	13.9%	17.1%	20.5%	19.7%	23.5%	
Lowest 10%	4.4%	3.6%	6.0%	3.2%	2.7%	4.3%	5.3%	4.3%	7.4%	
Total (n)	572	15,124	27,955	250	6,395	11,991	322	8,729	15,964	
Mean	3.22	3.37	3.19	3.29	3.54	3.35	3.16	3.23	3.05	
Standard deviation	1.04	1.04	1.08	1.04	1.04	1.07	1.03	1.02	1.07	
Significance	-	***		-	***		-			
Effect size	-	-0.14	0.03	-	-0.24	-0.06	-	-0.07	0.10	
<b>Risk-taking</b>										
Highest 10%	13.2%	11.6%	12.8%	16.3%	15.9%	16.6%	10.7%	8.2%	9.7%	Academic Self-Concept
Above average	29.7%	31.2%	30.3%	35.9%	35.3%	34.6%	24.8%	28.0%	26.7%	
Average	43.4%	40.9%	41.8%	42.2%	36.4%	37.9%	44.3%	44.3%	45.2%	
Below average	12.5%	14.8%	13.4%	5.2%	11.1%	9.7%	18.2%	17.7%	16.5%	
Lowest 10%	1.2%	1.6%	1.7%	0.4%	1.3%	1.3%	1.9%	1.8%	2.0%	
Total (n)	569	15,112	27,921	251	6,388	11,979	318	8,724	15,942	
Mean	3.41	3.36	3.39	3.63	3.53	3.56	3.24	3.23	3.26	
Standard deviation	0.91	0.92	0.93	0.83	0.93	0.92	0.94	0.90	0.91	
Significance	-			-			-			
Effect size	-	0.05	0.02	-	0.11	0.08	-	0.01	-0.02	
<b>Self-confidence (intellectual)</b>										
Highest 10%	17.2%	21.3%	19.9%	22.7%	30.4%	27.0%	12.9%	14.2%	13.9%	Academic Self-Concept
Above average	35.5%	43.6%	39.5%	43.0%	45.6%	42.7%	29.6%	42.1%	36.8%	
Average	38.1%	27.9%	32.5%	29.1%	19.9%	25.4%	45.3%	34.2%	38.6%	
Below average	8.4%	6.4%	7.0%	4.4%	3.6%	4.2%	11.6%	8.6%	9.5%	
Lowest 10%	0.7%	0.7%	1.0%	0.8%	0.5%	0.7%	0.6%	0.9%	1.3%	
Total (n)	569	15,124	27,947	251	6,394	11,989	318	8,730	15,958	
Mean	3.60	3.78	3.70	3.82	4.02	3.91	3.42	3.60	3.52	
Standard deviation	0.89	0.88	0.90	0.86	0.83	0.86	0.88	0.87	0.89	
Significance	-	***	**	-	***		-	***	*	
Effect size	-	-0.20	-0.11	-	-0.24	-0.10	-	-0.21	-0.11	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Self-confidence (social)</b>										
Highest 10%	16.5%	13.9%	15.7%	22.8%	19.1%	21.2%	11.5%	9.8%	11.2%	Social Self-Concept
Above average	31.5%	31.5%	30.3%	34.0%	34.4%	33.6%	29.6%	29.3%	27.4%	
Average	38.9%	34.8%	36.3%	32.4%	29.0%	30.8%	43.9%	39.4%	41.0%	
Below average	10.7%	17.3%	15.2%	8.0%	15.1%	12.4%	12.8%	19.1%	17.7%	
Lowest 10%	2.5%	2.5%	2.4%	2.8%	2.4%	2.0%	2.2%	2.5%	2.7%	
Total (n)	571	15,127	27,959	250	6,393	11,995	321	8,734	15,964	
Mean	3.49	3.37	3.42	3.66	3.53	3.60	3.36	3.25	3.27	
Standard deviation	0.97	1.00	1.00	1.01	1.04	1.02	0.92	0.96	0.97	
Significance	-	**		-			-	*		
Effect size	-	0.12	0.07	-	0.13	0.06	-	0.11	0.09	
<b>Self-understanding</b>										
Highest 10%	20.5%	24.8%	21.9%	22.9%	28.1%	25.4%	18.7%	22.1%	18.9%	
Above average	36.8%	39.2%	37.1%	39.8%	41.1%	39.5%	34.6%	37.7%	35.0%	
Average	36.8%	30.7%	35.7%	32.5%	25.7%	30.5%	40.2%	34.6%	40.1%	
Below average	4.4%	4.8%	4.7%	3.6%	4.3%	4.0%	5.0%	5.1%	5.3%	
Lowest 10%	1.4%	0.6%	0.6%	1.2%	0.7%	0.6%	1.6%	0.5%	0.6%	
Total (n)	570	15,111	27,924	249	6,384	11,977	321	8,727	15,947	
Mean	3.71	3.83	3.75	3.80	3.92	3.85	3.64	3.76	3.66	
Standard deviation	0.89	0.88	0.87	0.88	0.88	0.87	0.89	0.87	0.86	
Significance	-	**		-	*		-	*		
Effect size	-	-0.14	-0.05	-	-0.14	-0.06	-	-0.14	-0.02	
<b>Spirituality</b>										
Highest 10%	8.4%	10.5%	12.8%	9.2%	11.9%	13.6%	7.8%	9.4%	12.1%	
Above average	18.4%	21.6%	22.6%	22.7%	21.6%	22.3%	15.0%	21.7%	22.8%	
Average	45.1%	34.7%	39.2%	41.4%	31.9%	37.8%	48.0%	36.9%	40.3%	
Below average	18.7%	21.0%	16.7%	15.1%	20.0%	16.0%	21.5%	21.8%	17.4%	
Lowest 10%	9.4%	12.1%	8.8%	11.6%	14.6%	10.4%	7.8%	10.2%	7.4%	
Total (n)	572	15,068	27,859	251	6,369	11,954	321	8,699	15,905	
Mean	2.98	2.97	3.14	3.03	2.96	3.13	2.93	2.98	3.15	
Standard deviation	1.04	1.15	1.11	1.10	1.21	1.15	0.99	1.10	1.08	
Significance	-		***	-			-		***	
Effect size	-	0.01	-0.14	-	0.06	-0.09	-	-0.05	-0.20	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Understanding of others</b>										
Highest 10%	26.1%	25.8%	24.3%	24.0%	25.1%	23.4%	27.7%	26.3%	25.2%	
Above average	44.1%	48.5%	46.0%	43.6%	46.7%	44.5%	44.5%	50.0%	47.4%	
Average	27.3%	23.4%	27.3%	28.8%	24.9%	29.0%	26.2%	22.2%	25.9%	
Below average	2.3%	2.0%	2.1%	3.2%	2.9%	2.8%	1.6%	1.4%	1.4%	
Lowest 10%	0.2%	0.2%	0.2%	0.4%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	571	15,130	27,950	250	6,398	11,990	321	8,732	15,960	
Mean	3.94	3.98	3.92	3.88	3.93	3.88	3.98	4.01	3.96	
Standard deviation	0.80	0.77	0.78	0.82	0.80	0.81	0.78	0.74	0.76	
Significance	-			-			-			
Effect size	-	-0.05	0.03	-	-0.06	0.00	-	-0.04	0.03	
<b>Writing ability</b>										
Highest 10%	12.8%	17.3%	12.7%	10.8%	18.0%	12.3%	14.4%	16.8%	13.1%	
Above average	33.3%	41.3%	34.8%	29.1%	39.1%	33.5%	36.6%	42.9%	35.9%	
Average	40.5%	32.0%	39.4%	45.0%	31.9%	39.0%	36.9%	32.1%	39.8%	
Below average	11.0%	8.3%	11.1%	11.6%	9.5%	12.7%	10.6%	7.3%	9.7%	
Lowest 10%	2.5%	1.1%	1.9%	3.6%	1.5%	2.5%	1.6%	0.8%	1.5%	
Total (n)	571	15,124	27,955	251	6,397	11,995	320	8,727	15,960	
Mean	3.43	3.65	3.45	3.32	3.63	3.40	3.52	3.67	3.50	
Standard deviation	0.93	0.90	0.92	0.94	0.94	0.94	0.92	0.87	0.89	
Significance	-	***		-	***		-	**		
Effect size	-	-0.24	-0.02	-	-0.33	-0.09	-	-0.17	0.02	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>General knowledge</b>										
A major strength	24.6%	27.3%	23.9%	32.4%	36.2%	29.7%	18.4%	20.3%	18.9%	
Somewhat strong	49.7%	52.0%	51.0%	50.2%	49.7%	51.0%	49.2%	53.9%	51.0%	
Average	24.2%	19.0%	23.9%	16.2%	13.2%	18.5%	30.5%	23.5%	28.5%	
Somewhat weak	1.4%	1.5%	1.1%	0.8%	0.8%	0.6%	1.9%	2.1%	1.5%	
A major weakness	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.2%	0.1%	
Total (n)	574	15,140	27,932	253	6,405	11,989	321	8,735	15,943	
Mean	3.97	4.05	3.98	4.13	4.21	4.10	3.84	3.92	3.87	
Standard deviation	0.75	0.73	0.73	0.73	0.70	0.71	0.74	0.73	0.72	
Significance	-	*		-			-			
Effect size	-	-0.11	-0.01	-	-0.11	0.04	-	-0.11	-0.04	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of a particular field or discipline</b>										
A major strength	19.1%	26.8%	24.4%	23.4%	33.7%	29.6%	15.7%	21.4%	20.1%	
Somewhat strong	41.3%	47.2%	45.1%	44.0%	47.3%	45.8%	39.2%	47.0%	44.5%	
Average	37.8%	24.2%	28.8%	31.0%	17.9%	23.4%	43.3%	29.2%	33.3%	
Somewhat weak	1.8%	1.7%	1.6%	1.6%	1.1%	1.1%	1.9%	2.2%	2.0%	
A major weakness	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Total (n)	571	15,122	27,894	252	6,400	11,973	319	8,722	15,921	
Mean	3.78	3.99	3.92	3.89	4.13	4.04	3.69	3.87	3.82	
Standard deviation	0.77	0.77	0.77	0.77	0.74	0.76	0.75	0.77	0.77	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.27	-0.18	-	-0.32	-0.20	-	-0.23	-0.17	
<b>Knowledge of people from different races/cultures</b>										
A major strength	13.0%	14.7%	12.6%	13.2%	15.4%	13.4%	12.9%	14.2%	11.9%	
Somewhat strong	32.3%	37.8%	33.5%	34.8%	39.1%	34.1%	30.4%	36.8%	32.9%	
Average	44.1%	38.4%	44.4%	43.6%	37.8%	44.2%	44.5%	38.8%	44.6%	
Somewhat weak	9.7%	8.3%	8.7%	7.6%	7.0%	7.6%	11.3%	9.3%	9.7%	
A major weakness	0.9%	0.8%	0.8%	0.8%	0.6%	0.7%	0.9%	0.8%	0.8%	
Total (n)	569	15,125	27,895	250	6,397	11,967	319	8,728	15,928	
Mean	3.47	3.57	3.48	3.52	3.62	3.52	3.43	3.54	3.45	
Standard deviation	0.87	0.87	0.85	0.85	0.85	0.84	0.89	0.88	0.85	
Significance	-	**		-			-	*		
Effect size	-	-0.11	-0.01	-	-0.12	0.00	-	-0.13	-0.02	
<b>Understanding of problems facing your community</b>										
A major strength	12.6%	13.3%	12.2%	12.7%	14.7%	13.6%	12.5%	12.3%	11.1%	
Somewhat strong	31.6%	35.5%	32.6%	32.7%	36.9%	33.8%	30.7%	34.5%	31.7%	
Average	46.5%	41.5%	45.1%	45.8%	39.0%	43.5%	47.0%	43.4%	46.6%	
Somewhat weak	8.9%	9.0%	9.3%	8.0%	8.7%	8.4%	9.7%	9.3%	10.0%	
A major weakness	0.4%	0.6%	0.7%	0.8%	0.7%	0.8%	0.0%	0.6%	0.6%	
Total (n)	570	15,113	27,879	251	6,390	11,959	319	8,723	15,920	
Mean	3.47	3.52	3.46	3.49	3.56	3.51	3.46	3.49	3.43	
Standard deviation	0.84	0.86	0.85	0.85	0.87	0.86	0.83	0.85	0.84	
Significance	-			-			-			
Effect size	-	-0.06	0.01	-	-0.08	-0.02	-	-0.04	0.04	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of national issues</b>										
A major strength	13.0%	14.0%	11.7%	16.3%	19.8%	15.7%	10.4%	9.5%	8.3%	
Somewhat strong	29.9%	33.2%	27.9%	35.9%	37.1%	31.4%	25.2%	30.1%	24.9%	
Average	43.1%	38.3%	43.8%	37.1%	32.7%	40.7%	47.8%	42.7%	46.3%	
Somewhat weak	13.0%	12.9%	14.6%	9.6%	9.1%	10.7%	15.7%	15.9%	17.9%	
A major weakness	1.1%	1.6%	2.0%	1.2%	1.2%	1.5%	0.9%	1.9%	2.5%	
Total (n)	569	15,122	27,891	251	6,392	11,962	318	8,730	15,929	
Mean	3.41	3.45	3.33	3.57	3.65	3.49	3.28	3.29	3.19	
Standard deviation	0.91	0.94	0.93	0.92	0.94	0.93	0.89	0.91	0.91	
Significance	-		*	-			-			
Effect size	-	-0.04	0.09	-	-0.09	0.09	-	-0.01	0.10	
<b>Understanding of global issues</b>										
A major strength	13.6%	12.8%	10.7%	17.1%	17.6%	14.0%	10.7%	9.0%	7.9%	
Somewhat strong	26.1%	31.0%	25.7%	31.1%	35.6%	29.8%	22.1%	27.4%	22.2%	
Average	43.3%	38.1%	42.8%	39.4%	33.3%	40.3%	46.4%	41.9%	45.0%	
Somewhat weak	15.1%	15.6%	17.7%	10.4%	11.4%	13.5%	18.9%	18.8%	21.2%	
A major weakness	1.9%	2.5%	3.1%	2.0%	2.0%	2.4%	1.9%	2.8%	3.7%	
Total (n)	568	15,119	27,885	251	6,396	11,966	317	8,723	15,919	
Mean	3.34	3.36	3.23	3.51	3.55	3.39	3.21	3.21	3.09	
Standard deviation	0.96	0.97	0.97	0.96	0.97	0.97	0.94	0.94	0.94	
Significance	-		**	-			-		*	
Effect size	-	-0.02	0.11	-	-0.04	0.12	-	0.00	0.13	
<b>Critical thinking skills</b>										
A major strength	19.5%	30.1%	21.7%	20.4%	35.9%	25.9%	18.8%	25.6%	18.2%	
Somewhat strong	41.3%	44.2%	40.9%	43.6%	43.6%	41.8%	39.5%	44.7%	40.1%	
Average	35.5%	23.2%	33.4%	32.8%	18.7%	29.5%	37.6%	26.7%	36.8%	
Somewhat weak	3.5%	2.3%	3.7%	3.2%	1.7%	2.7%	3.8%	2.8%	4.6%	
A major weakness	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.3%	
Total (n)	569	15,112	27,883	250	6,390	11,963	319	8,722	15,920	
Mean	3.76	4.02	3.80	3.81	4.13	3.90	3.73	3.93	3.71	
Standard deviation	0.81	0.80	0.83	0.79	0.78	0.82	0.82	0.81	0.82	
Significance	-	***		-	***		-	***		
Effect size	-	-0.33	-0.05	-	-0.41	-0.11	-	-0.25	0.02	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Problem-solving skills</b>										
A major strength	21.0%	29.7%	23.5%	24.0%	36.5%	28.3%	18.7%	24.3%	19.5%	
Somewhat strong	41.0%	47.3%	44.0%	40.4%	45.7%	44.6%	41.4%	48.4%	43.5%	
Average	35.4%	21.6%	29.9%	33.6%	16.7%	25.3%	36.8%	25.5%	33.7%	
Somewhat weak	2.3%	1.4%	2.4%	2.0%	1.0%	1.6%	2.5%	1.7%	3.1%	
A major weakness	0.4%	0.1%	0.2%	0.0%	0.1%	0.2%	0.6%	0.1%	0.2%	
Total (n)	571	15,116	27,879	250	6,394	11,964	321	8,722	15,915	
Mean	3.80	4.05	3.88	3.86	4.18	3.99	3.75	3.95	3.79	
Standard deviation	0.80	0.76	0.80	0.80	0.74	0.78	0.81	0.76	0.79	
Significance	-	***	*	-	***	**	-	***		
Effect size	-	-0.33	-0.10	-	-0.43	-0.17	-	-0.26	-0.05	
<b>Leadership abilities</b>										
A major strength	26.1%	29.0%	27.1%	30.3%	32.7%	30.5%	22.8%	26.1%	24.2%	
Somewhat strong	38.2%	38.7%	35.9%	38.2%	38.3%	36.8%	38.1%	38.9%	35.1%	
Average	30.5%	25.5%	29.3%	27.9%	23.0%	26.7%	32.5%	27.4%	31.5%	
Somewhat weak	4.0%	6.1%	6.8%	2.4%	5.0%	5.2%	5.3%	6.8%	8.1%	
A major weakness	1.2%	0.8%	1.0%	1.2%	0.9%	0.7%	1.3%	0.8%	1.1%	
Total (n)	571	15,109	27,868	251	6,390	11,959	320	8,719	15,909	
Mean	3.84	3.89	3.81	3.94	3.97	3.91	3.76	3.83	3.73	
Standard deviation	0.90	0.92	0.94	0.89	0.92	0.92	0.91	0.92	0.95	
Significance	-			-			-			
Effect size	-	-0.05	0.03	-	-0.03	0.03	-	-0.08	0.03	
<b>Ability to get along with people of different races/cultures</b>										
A major strength	40.1%	50.0%	47.7%	37.8%	48.8%	46.7%	42.0%	50.9%	48.6%	
Somewhat strong	37.1%	36.4%	35.8%	39.4%	36.7%	35.8%	35.3%	36.2%	35.8%	
Average	21.0%	12.6%	15.4%	20.5%	13.1%	16.3%	21.5%	12.2%	14.7%	
Somewhat weak	1.2%	0.9%	0.9%	1.6%	1.1%	1.0%	0.9%	0.7%	0.8%	
A major weakness	0.5%	0.1%	0.2%	0.8%	0.2%	0.2%	0.3%	0.0%	0.1%	
Total (n)	566	15,109	27,874	249	6,389	11,955	317	8,720	15,919	
Mean	4.15	4.35	4.30	4.12	4.33	4.28	4.18	4.37	4.32	
Standard deviation	0.83	0.74	0.77	0.84	0.76	0.78	0.82	0.72	0.76	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.27	-0.19	-	-0.28	-0.21	-	-0.26	-0.18	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Ability to manage your time effectively</b>										
A major strength	21.7%	20.7%	18.3%	18.8%	18.2%	16.6%	24.1%	22.6%	19.7%	
Somewhat strong	32.0%	32.4%	33.4%	32.8%	30.7%	32.3%	31.3%	33.7%	34.4%	
Average	34.6%	29.8%	34.3%	34.8%	31.7%	36.2%	34.5%	28.3%	32.7%	
Somewhat weak	9.5%	13.7%	11.6%	11.6%	14.8%	12.1%	7.9%	12.8%	11.2%	
A major weakness	2.1%	3.4%	2.5%	2.0%	4.6%	2.9%	2.2%	2.6%	2.1%	
Total (n)	566	15,107	27,862	250	6,391	11,953	316	8,716	15,909	
Mean	3.62	3.53	3.53	3.55	3.43	3.48	3.67	3.61	3.58	
Standard deviation	1.00	1.07	1.00	0.99	1.09	1.00	1.00	1.05	0.99	
Significance	-	*	*	-			-			
Effect size	-	0.08	0.09	-	0.11	0.07	-	0.06	0.09	
<b>Foreign language ability</b>										
A major strength	8.5%	14.6%	11.4%	8.8%	13.8%	10.1%	8.2%	15.3%	12.5%	
Somewhat strong	20.7%	25.8%	20.0%	18.1%	23.4%	18.1%	22.7%	27.7%	21.5%	
Average	35.5%	29.7%	31.0%	28.9%	28.9%	30.6%	40.7%	30.3%	31.3%	
Somewhat weak	22.4%	19.9%	23.8%	25.3%	21.4%	25.2%	20.2%	18.8%	22.6%	
A major weakness	12.9%	10.0%	13.9%	18.9%	12.5%	16.0%	8.2%	8.0%	12.1%	
Total (n)	566	15,109	27,869	249	6,391	11,956	317	8,718	15,913	
Mean	2.89	3.15	2.91	2.73	3.05	2.81	3.03	3.24	3.00	
Standard deviation	1.13	1.19	1.20	1.21	1.22	1.20	1.04	1.16	1.19	
Significance	-	***		-	***		-	**		
Effect size	-	-0.22	-0.02	-	-0.26	-0.07	-	-0.18	0.03	
<b>Interpersonal skills</b>										
A major strength	17.9%	21.4%	16.8%	17.2%	21.7%	17.0%	18.5%	21.2%	16.6%	
Somewhat strong	32.3%	38.4%	32.7%	33.6%	38.8%	33.4%	31.2%	38.1%	32.2%	
Average	45.9%	35.1%	45.5%	44.0%	33.7%	44.2%	47.5%	36.2%	46.6%	
Somewhat weak	3.9%	4.4%	4.3%	5.2%	5.0%	4.5%	2.9%	3.9%	4.1%	
A major weakness	0.0%	0.7%	0.7%	0.0%	0.9%	0.8%	0.0%	0.6%	0.6%	
Total (n)	564	15,078	27,770	250	6,382	11,926	314	8,696	15,844	
Mean	3.64	3.75	3.61	3.63	3.75	3.61	3.65	3.75	3.60	
Standard deviation	0.82	0.86	0.84	0.83	0.88	0.85	0.81	0.85	0.83	
Significance	-	**		-	*		-	*		
Effect size	-	-0.13	0.04	-	-0.14	0.02	-	-0.12	0.06	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Wealthy people should pay a larger share of taxes than they do now</b>										
Agree strongly	17.7%	30.6%	27.4%	15.1%	31.0%	26.7%	19.9%	30.3%	28.0%	
Agree somewhat	43.7%	41.6%	44.4%	42.0%	39.4%	42.0%	45.0%	43.4%	46.4%	
Disagree somewhat	20.7%	17.0%	17.1%	21.2%	17.2%	18.1%	20.2%	16.8%	16.3%	
Disagree strongly	17.9%	10.8%	11.0%	21.6%	12.4%	13.1%	14.9%	9.5%	9.3%	
Total (n)	547	14,846	27,435	245	6,316	11,822	302	8,530	15,613	
Mean	2.61	2.92	2.88	2.51	2.89	2.82	2.70	2.94	2.93	
Standard deviation	0.98	0.95	0.93	0.99	0.98	0.97	0.95	0.92	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.29	-	-0.39	-0.32	-	-0.26	-0.26	
<b>Affirmative action in college admissions should be abolished</b>										
Agree strongly	11.1%	12.5%	10.5%	14.3%	14.9%	12.5%	8.5%	10.6%	8.7%	
Agree somewhat	35.4%	36.3%	39.3%	35.5%	36.5%	40.5%	35.3%	36.1%	38.1%	
Disagree somewhat	42.0%	39.1%	40.8%	38.1%	37.7%	38.3%	45.2%	40.3%	43.1%	
Disagree strongly	11.5%	12.0%	9.4%	12.1%	10.9%	8.7%	11.0%	13.0%	10.1%	
Total (n)	514	14,139	25,869	231	6,113	11,364	283	8,026	14,505	
Mean	2.46	2.49	2.51	2.52	2.56	2.57	2.41	2.44	2.46	
Standard deviation	0.84	0.86	0.81	0.88	0.87	0.82	0.80	0.85	0.79	
Significance	-			-			-			
Effect size	-	-0.03	-0.06	-	-0.05	-0.06	-	-0.04	-0.06	
<b>The federal government should do more to control the sale of handguns</b>										
Agree strongly	34.5%	45.0%	34.9%	26.3%	38.6%	28.8%	41.1%	50.1%	40.2%	
Agree somewhat	36.5%	32.8%	34.1%	36.6%	33.4%	33.1%	36.5%	32.3%	35.0%	
Disagree somewhat	18.1%	14.9%	19.3%	21.0%	17.9%	22.2%	15.7%	12.6%	16.7%	
Disagree strongly	10.9%	7.3%	11.7%	16.0%	10.1%	15.9%	6.7%	5.1%	8.1%	
Total (n)	542	14,790	27,259	243	6,288	11,759	299	8,502	15,500	
Mean	2.95	3.16	2.92	2.73	3.01	2.75	3.12	3.27	3.07	
Standard deviation	0.98	0.93	1.00	1.02	0.98	1.04	0.91	0.87	0.94	
Significance	-	***		-	***		-	**		
Effect size	-	-0.23	0.03	-	-0.29	-0.02	-	-0.17	0.05	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>A national health care plan is needed to cover everybody's medical costs</b>										
Agree strongly	26.1%	34.2%	28.7%	20.4%	31.2%	25.7%	30.8%	36.6%	31.2%	
Agree somewhat	35.9%	37.7%	37.8%	34.6%	37.0%	36.5%	37.0%	38.3%	38.9%	
Disagree somewhat	22.2%	17.2%	20.5%	22.1%	18.5%	22.1%	22.3%	16.3%	19.2%	
Disagree strongly	15.8%	10.8%	12.9%	22.9%	13.4%	15.6%	9.9%	8.8%	10.7%	
Total (n)	532	14,687	27,079	240	6,258	11,707	292	8,429	15,372	
Mean	2.72	2.95	2.82	2.53	2.86	2.72	2.89	3.03	2.91	
Standard deviation	1.02	0.97	0.99	1.06	1.01	1.01	0.96	0.94	0.96	
Significance	-	***	*	-	***	**	-	*		
Effect size	-	-0.24	-0.10	-	-0.33	-0.19	-	-0.15	-0.02	
<b>The federal government should raise taxes to reduce the deficit</b>										
Agree strongly	8.0%	10.5%	6.6%	9.9%	13.4%	8.2%	6.5%	8.2%	5.2%	
Agree somewhat	32.5%	38.0%	30.1%	25.6%	37.1%	31.3%	38.2%	38.8%	29.2%	
Disagree somewhat	41.9%	39.5%	45.7%	44.6%	35.9%	41.8%	39.6%	42.4%	49.0%	
Disagree strongly	17.6%	12.0%	17.6%	19.8%	13.6%	18.7%	15.7%	10.6%	16.7%	
Total (n)	535	14,537	26,813	242	6,241	11,664	293	8,296	15,149	
Mean	2.31	2.47	2.26	2.26	2.50	2.29	2.35	2.44	2.23	
Standard deviation	0.85	0.84	0.82	0.89	0.89	0.86	0.82	0.79	0.78	
Significance	-	***		-	***		-		**	
Effect size	-	-0.19	0.06	-	-0.27	-0.03	-	-0.11	0.15	
<b>Addressing global warming should be a federal priority</b>										
Agree strongly	31.6%	39.6%	26.7%	29.5%	37.0%	23.9%	33.4%	41.7%	29.1%	
Agree somewhat	39.0%	36.2%	38.7%	30.3%	35.0%	35.9%	46.1%	37.2%	41.0%	
Disagree somewhat	20.4%	17.6%	24.5%	28.6%	19.1%	26.7%	13.7%	16.3%	22.7%	
Disagree strongly	9.0%	6.6%	10.1%	11.6%	8.9%	13.5%	6.8%	4.7%	7.1%	
Total (n)	534	14,751	27,149	241	6,270	11,716	293	8,481	15,433	
Mean	2.93	3.09	2.82	2.78	3.00	2.70	3.06	3.16	2.92	
Standard deviation	0.94	0.91	0.94	1.00	0.96	0.98	0.86	0.86	0.89	
Significance	-	***	**	-	***		-		**	
Effect size	-	-0.18	0.12	-	-0.23	0.08	-	-0.12	0.16	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>The chief benefit of a college education is that it increases one's earning power</b>										
Agree strongly	18.4%	15.8%	21.6%	20.4%	18.6%	23.7%	16.7%	13.6%	19.7%	
Agree somewhat	47.5%	41.1%	46.7%	49.2%	43.1%	48.1%	46.1%	39.5%	45.5%	
Disagree somewhat	28.5%	31.0%	24.8%	24.2%	27.1%	21.6%	32.1%	34.1%	27.5%	
Disagree strongly	5.6%	12.0%	7.0%	6.3%	11.2%	6.6%	5.1%	12.8%	7.3%	
Total (n)	533	14,699	26,983	240	6,261	11,673	293	8,438	15,310	
Mean	2.79	2.61	2.83	2.84	2.69	2.89	2.74	2.54	2.78	
Standard deviation	0.81	0.89	0.84	0.82	0.90	0.84	0.79	0.88	0.85	
Significance	-	***		-	*		-	***		
Effect size	-	0.20	-0.05	-	0.17	-0.06	-	0.23	-0.05	
<b>Gays and lesbians should have the legal right to adopt a child</b>										
Agree strongly	66.8%	76.1%	63.4%	55.1%	68.2%	52.8%	76.2%	82.3%	72.4%	
Agree somewhat	22.9%	16.1%	22.7%	27.6%	20.9%	28.1%	19.2%	12.4%	18.2%	
Disagree somewhat	6.2%	5.1%	8.2%	11.5%	7.2%	11.1%	2.0%	3.4%	5.8%	
Disagree strongly	4.0%	2.7%	5.6%	5.8%	3.7%	8.0%	2.6%	2.0%	3.6%	
Total (n)	545	14,836	27,341	243	6,297	11,758	302	8,539	15,583	
Mean	3.52	3.66	3.44	3.32	3.54	3.26	3.69	3.75	3.59	
Standard deviation	0.79	0.70	0.86	0.89	0.78	0.94	0.64	0.61	0.76	
Significance	-	***	*	-	***		-		*	
Effect size	-	-0.20	0.09	-	-0.28	0.06	-	-0.10	0.13	
<b>Undocumented immigrants should be denied access to public education</b>										
Agree strongly	17.3%	9.2%	13.9%	21.2%	11.5%	17.5%	14.1%	7.3%	10.8%	
Agree somewhat	28.2%	20.6%	24.0%	29.9%	23.2%	26.6%	26.8%	18.6%	21.7%	
Disagree somewhat	28.9%	33.1%	32.9%	27.0%	31.5%	31.4%	30.5%	34.4%	34.1%	
Disagree strongly	25.6%	37.1%	29.3%	22.0%	33.8%	24.4%	28.5%	39.7%	33.4%	
Total (n)	539	14,703	27,101	241	6,255	11,691	298	8,448	15,410	
Mean	2.37	2.02	2.23	2.50	2.12	2.37	2.27	1.94	2.10	
Standard deviation	1.05	0.97	1.02	1.06	1.01	1.04	1.03	0.93	0.99	
Significance	-	***	**	-	***		-	***	**	
Effect size	-	0.36	0.14	-	0.38	0.13	-	0.35	0.17	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	18.3%	13.1%	16.5%	19.3%	12.8%	17.1%	17.6%	13.3%	16.1%	
Somewhat important	45.0%	42.0%	42.5%	45.9%	41.1%	42.4%	44.2%	42.8%	42.6%	
Not important	36.7%	44.9%	40.9%	34.8%	46.1%	40.5%	38.1%	43.9%	41.3%	
Total (n)	556	15,020	27,706	244	6,339	11,875	312	8,681	15,831	
Mean	1.82	1.68	1.76	1.84	1.67	1.77	1.79	1.69	1.75	
Standard deviation	0.72	0.69	0.72	0.72	0.69	0.72	0.72	0.69	0.71	
Significance	-	***		-	***		-	*		
Effect size	-	0.20	0.08	-	0.25	0.10	-	0.14	0.06	
<b>My relatives wanted me to come here</b>										
Very important	10.8%	4.9%	7.5%	13.9%	5.5%	8.6%	8.3%	4.4%	6.6%	
Somewhat important	26.9%	19.9%	24.7%	32.2%	21.2%	27.4%	22.8%	18.9%	22.4%	
Not important	62.3%	75.2%	67.8%	53.9%	73.3%	64.0%	68.9%	76.7%	71.0%	
Total (n)	557	15,005	27,670	245	6,333	11,856	312	8,672	15,814	
Mean	1.48	1.30	1.40	1.60	1.32	1.45	1.39	1.28	1.36	
Standard deviation	0.68	0.55	0.62	0.72	0.57	0.65	0.64	0.54	0.60	
Significance	-	***	**	-	***	***	-	***		
Effect size	-	0.33	0.13	-	0.49	0.23	-	0.20	0.05	
<b>My teacher advised me</b>										
Very important	12.9%	7.0%	7.9%	13.4%	7.4%	8.3%	12.5%	6.6%	7.6%	
Somewhat important	32.0%	28.5%	28.2%	37.0%	28.6%	28.3%	28.0%	28.5%	28.2%	
Not important	55.1%	64.5%	63.8%	49.6%	64.0%	63.4%	59.5%	64.9%	64.2%	
Total (n)	557	14,986	27,635	246	6,330	11,848	311	8,656	15,787	
Mean	1.58	1.43	1.44	1.64	1.43	1.45	1.53	1.42	1.43	
Standard deviation	0.71	0.62	0.64	0.71	0.63	0.64	0.71	0.61	0.63	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	0.24	0.22	-	0.33	0.30	-	0.18	0.16	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a very good academic reputation</b>										
Very important	64.0%	79.9%	68.8%	62.0%	78.3%	64.6%	65.6%	81.1%	72.3%	College Reputation
Somewhat important	32.2%	18.6%	27.7%	34.7%	19.8%	31.2%	30.2%	17.6%	24.9%	
Not important	3.8%	1.5%	3.4%	3.3%	1.9%	4.2%	4.2%	1.3%	2.8%	
Total (n)	556	15,044	27,736	245	6,349	11,878	311	8,695	15,858	Orientation
Mean	2.60	2.78	2.65	2.59	2.76	2.60	2.61	2.80	2.70	
Standard deviation	0.56	0.45	0.54	0.56	0.47	0.57	0.57	0.43	0.52	
Significance	-	***	*	-	***		-	***	**	
Effect size	-	-0.40	-0.09	-	-0.36	-0.02	-	-0.44	-0.17	
<b>This college has a good reputation for its social activities</b>										
Very important	49.8%	41.3%	42.8%	49.4%	41.2%	42.5%	50.2%	41.4%	43.1%	
Somewhat important	40.3%	43.2%	42.3%	41.7%	43.0%	43.3%	39.2%	43.3%	41.5%	
Not important	9.9%	15.5%	14.8%	8.9%	15.8%	14.3%	10.6%	15.4%	15.3%	
Total (n)	558	15,014	27,684	247	6,344	11,873	311	8,670	15,811	
Mean	2.40	2.26	2.28	2.40	2.25	2.28	2.40	2.26	2.28	
Standard deviation	0.66	0.71	0.71	0.65	0.71	0.70	0.67	0.71	0.71	
Significance	-	***	***	-	**	**	-	***	**	
Effect size	-	0.20	0.17	-	0.21	0.17	-	0.20	0.17	
<b>I was offered financial assistance</b>										
Very important	52.6%	48.2%	61.3%	45.9%	46.2%	56.6%	57.8%	49.8%	65.2%	
Somewhat important	26.4%	18.1%	21.9%	34.8%	19.0%	24.7%	19.8%	17.4%	19.5%	
Not important	21.0%	33.7%	16.8%	19.3%	34.7%	18.7%	22.4%	32.9%	15.2%	
Total (n)	557	15,004	27,673	244	6,333	11,850	313	8,671	15,823	
Mean	2.32	2.15	2.45	2.27	2.11	2.38	2.35	2.17	2.50	
Standard deviation	0.80	0.89	0.76	0.76	0.89	0.78	0.82	0.89	0.74	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.19	-0.17	-	0.18	-0.14	-	0.20	-0.20	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	33.3%	29.6%	38.2%	25.6%	27.4%	33.7%	39.4%	31.3%	42.0%	
Somewhat important	34.0%	31.1%	35.5%	41.1%	31.8%	37.7%	28.4%	30.5%	33.7%	
Not important	32.7%	39.4%	26.3%	33.3%	40.8%	28.6%	32.3%	38.2%	24.4%	
Total (n)	556	14,974	27,604	246	6,328	11,831	310	8,646	15,773	
Mean	2.01	1.90	2.12	1.92	1.87	2.05	2.07	1.93	2.18	
Standard deviation	0.81	0.82	0.79	0.77	0.82	0.79	0.84	0.83	0.80	
Significance	-	**	**	-		*	-	**	*	
Effect size	-	0.13	-0.14	-	0.06	-0.16	-	0.17	-0.14	
<b>High school counselor advised me</b>										
Very important	22.1%	12.6%	11.6%	20.7%	13.4%	12.0%	23.2%	11.9%	11.3%	
Somewhat important	33.5%	30.6%	29.6%	38.6%	31.1%	30.3%	29.4%	30.3%	29.1%	
Not important	44.4%	56.8%	58.7%	40.7%	55.5%	57.7%	47.4%	57.8%	59.6%	
Total (n)	556	14,968	27,580	246	6,326	11,824	310	8,642	15,756	
Mean	1.78	1.56	1.53	1.80	1.58	1.54	1.76	1.54	1.52	
Standard deviation	0.79	0.71	0.69	0.76	0.72	0.70	0.81	0.70	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.36	-	0.31	0.37	-	0.31	0.35	
<b>Private college counselor advised me</b>										
Very important	13.2%	7.2%	6.3%	15.2%	7.6%	6.5%	11.7%	6.9%	6.2%	
Somewhat important	20.7%	16.1%	17.2%	21.3%	17.3%	18.7%	20.1%	15.3%	15.9%	
Not important	66.1%	76.6%	76.5%	63.5%	75.1%	74.8%	68.2%	77.8%	77.9%	
Total (n)	552	14,882	27,427	244	6,299	11,766	308	8,583	15,661	
Mean	1.47	1.31	1.30	1.52	1.32	1.32	1.44	1.29	1.28	
Standard deviation	0.72	0.60	0.58	0.75	0.61	0.59	0.69	0.59	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.29	-	0.33	0.34	-	0.25	0.28	
<b>I wanted to live near home</b>										
Very important	9.0%	8.4%	16.6%	9.0%	7.2%	13.9%	9.1%	9.4%	18.9%	
Somewhat important	21.3%	20.9%	25.8%	24.6%	21.5%	27.0%	18.8%	20.5%	24.8%	
Not important	69.6%	70.7%	57.6%	66.4%	71.4%	59.1%	72.2%	70.2%	56.3%	
Total (n)	553	14,945	27,546	244	6,318	11,820	309	8,627	15,726	
Mean	1.39	1.38	1.59	1.43	1.36	1.55	1.37	1.39	1.63	
Standard deviation	0.65	0.63	0.76	0.65	0.61	0.72	0.64	0.65	0.78	
Significance	-		***	-		**	-		***	
Effect size	-	0.02	-0.26	-	0.11	-0.17	-	-0.03	-0.33	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	9.8%	6.6%	10.0%	8.1%	5.8%	9.2%	11.1%	7.3%	10.8%	
Somewhat important	13.1%	10.1%	16.3%	18.7%	10.9%	18.0%	8.5%	9.5%	14.8%	
Not important	77.1%	83.3%	73.7%	73.2%	83.3%	72.8%	80.3%	83.3%	74.4%	
Total (n)	551	14,866	27,344	246	6,297	11,753	305	8,569	15,591	
Mean	1.33	1.23	1.36	1.35	1.22	1.36	1.31	1.24	1.36	
Standard deviation	0.65	0.56	0.66	0.63	0.54	0.64	0.66	0.57	0.67	
Significance	-	***		-	***		-	*		
Effect size	-	0.18	-0.05	-	0.24	-0.02	-	0.12	-0.07	
<b>Could not afford first choice</b>										
Very important	10.1%	7.3%	11.9%	9.5%	6.2%	10.8%	10.6%	8.2%	12.9%	
Somewhat important	13.6%	8.4%	13.0%	18.7%	9.0%	14.4%	9.6%	7.9%	11.9%	
Not important	76.3%	84.4%	75.0%	71.8%	84.9%	74.8%	79.9%	83.9%	75.2%	
Total (n)	544	14,816	27,276	241	6,276	11,722	303	8,540	15,554	
Mean	1.34	1.23	1.37	1.38	1.21	1.36	1.31	1.24	1.38	
Standard deviation	0.65	0.57	0.69	0.65	0.54	0.67	0.65	0.59	0.70	
Significance	-	***		-	***		-	*		
Effect size	-	0.19	-0.04	-	0.31	0.03	-	0.12	-0.10	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	42.8%	43.8%	36.5%	37.2%	43.5%	34.7%	47.4%	44.0%	38.1%	College Reputation Orientation
Somewhat important	38.4%	37.5%	40.1%	43.4%	37.7%	40.9%	34.4%	37.4%	39.4%	
Not important	18.8%	18.7%	23.4%	19.4%	18.9%	24.5%	18.2%	18.6%	22.5%	
Total (n)	544	14,900	27,391	242	6,305	11,767	302	8,595	15,624	
Mean	2.24	2.25	2.13	2.18	2.25	2.10	2.29	2.25	2.16	
Standard deviation	0.75	0.75	0.76	0.73	0.75	0.76	0.76	0.75	0.76	
Significance	-		***	-			-		**	
Effect size	-	-0.01	0.14	-	-0.09	0.11	-	0.05	0.17	
<b>This college's graduates get good jobs</b>										
Very important	62.3%	56.0%	56.4%	56.7%	55.3%	53.4%	66.7%	56.6%	58.9%	College Reputation Orientation
Somewhat important	30.2%	33.7%	33.1%	36.3%	33.4%	34.9%	25.5%	33.9%	31.6%	
Not important	7.5%	10.3%	10.6%	7.1%	11.3%	11.7%	7.8%	9.6%	9.6%	
Total (n)	546	14,928	27,471	240	6,304	11,779	306	8,624	15,692	
Mean	2.55	2.46	2.46	2.50	2.44	2.42	2.59	2.47	2.49	
Standard deviation	0.63	0.67	0.68	0.63	0.69	0.69	0.63	0.66	0.66	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.13	0.13	-	0.09	0.12	-	0.18	0.15	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	6.2%	3.0%	6.3%	6.5%	3.1%	6.7%	6.0%	2.8%	6.0%	
Somewhat important	16.1%	12.0%	17.8%	23.3%	12.6%	19.0%	10.3%	11.5%	16.8%	
Not important	77.7%	85.0%	75.8%	70.2%	84.2%	74.3%	83.8%	85.7%	77.1%	
Total (n)	547	14,876	27,377	245	6,294	11,750	302	8,582	15,627	
Mean	1.29	1.18	1.31	1.36	1.19	1.32	1.22	1.17	1.29	
Standard deviation	0.57	0.45	0.58	0.60	0.46	0.59	0.54	0.45	0.57	
Significance	-	***		-	***		-		*	
Effect size	-	0.24	-0.03	-	0.37	0.07	-	0.11	-0.12	
<b>I wanted to go to a school about the size of this college</b>										
Very important	57.9%	56.0%	50.7%	51.9%	48.3%	43.0%	62.6%	62.1%	57.1%	
Somewhat important	33.4%	32.8%	33.7%	39.4%	37.5%	37.5%	28.7%	29.1%	30.6%	
Not important	8.7%	11.2%	15.6%	8.7%	14.2%	19.5%	8.7%	8.9%	12.3%	
Total (n)	551	14,964	27,554	241	6,310	11,800	310	8,654	15,754	
Mean	2.49	2.45	2.35	2.43	2.34	2.23	2.54	2.53	2.45	
Standard deviation	0.65	0.69	0.73	0.65	0.71	0.76	0.65	0.65	0.70	
Significance	-		***	-		***	-		*	
Effect size	-	0.06	0.19	-	0.13	0.26	-	0.02	0.13	
<b>Rankings in national magazines</b>										
Very important	18.5%	25.4%	18.0%	19.8%	25.8%	18.8%	17.5%	25.0%	17.4%	
Somewhat important	41.1%	45.6%	36.6%	44.2%	45.4%	37.1%	38.6%	45.7%	36.3%	
Not important	40.4%	29.0%	45.3%	36.0%	28.7%	44.1%	43.8%	29.3%	46.3%	
Total (n)	550	14,919	27,430	242	6,308	11,774	308	8,611	15,656	
Mean	1.78	1.96	1.73	1.84	1.97	1.75	1.74	1.96	1.71	
Standard deviation	0.74	0.74	0.75	0.73	0.74	0.75	0.74	0.74	0.74	
Significance	-	***		-	**		-	***		
Effect size	-	-0.24	0.07	-	-0.18	0.12	-	-0.30	0.04	
<b>Information from a website</b>										
Very important	22.3%	25.1%	21.9%	16.3%	21.4%	18.0%	27.0%	28.0%	25.1%	
Somewhat important	44.6%	48.0%	43.9%	48.3%	48.4%	43.3%	41.7%	47.7%	44.4%	
Not important	33.1%	26.9%	34.2%	35.4%	30.1%	38.7%	31.3%	24.3%	30.5%	
Total (n)	547	14,897	27,416	240	6,293	11,760	307	8,604	15,656	
Mean	1.89	1.98	1.88	1.81	1.91	1.79	1.96	2.04	1.95	
Standard deviation	0.74	0.72	0.74	0.69	0.71	0.72	0.76	0.72	0.74	
Significance	-	**		-	*		-			
Effect size	-	-0.13	0.01	-	-0.14	0.03	-	-0.11	0.01	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	41.9%	34.2%	21.4%	40.0%	31.9%	18.8%	43.4%	36.1%	23.5%	
Somewhat important	13.1%	13.0%	16.9%	18.8%	14.6%	18.9%	8.7%	11.8%	15.2%	
Not important	45.0%	52.7%	61.7%	41.3%	53.5%	62.3%	47.9%	52.1%	61.3%	
Total (n)	549	14,890	27,377	240	6,298	11,754	309	8,592	15,623	
Mean	1.97	1.81	1.60	1.99	1.78	1.57	1.95	1.84	1.62	
Standard deviation	0.93	0.91	0.82	0.90	0.90	0.79	0.96	0.93	0.84	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.18	0.45	-	0.23	0.53	-	0.12	0.39	
<b>The athletic department recruited me</b>										
Very important	21.8%	15.6%	17.1%	24.4%	21.1%	24.3%	19.8%	11.2%	11.1%	
Somewhat important	15.3%	7.5%	10.1%	21.9%	9.8%	13.2%	10.1%	5.7%	7.5%	
Not important	62.9%	76.9%	72.8%	53.7%	69.1%	62.5%	70.1%	83.1%	81.5%	
Total (n)	550	14,862	27,313	242	6,298	11,742	308	8,564	15,571	
Mean	1.59	1.39	1.44	1.71	1.52	1.62	1.50	1.28	1.30	
Standard deviation	0.82	0.74	0.77	0.84	0.82	0.85	0.81	0.65	0.66	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.27	0.19	-	0.23	0.11	-	0.34	0.30	
<b>A visit to this campus</b>										
Very important	65.5%	60.5%	55.1%	56.6%	54.9%	49.1%	72.4%	64.9%	60.1%	
Somewhat important	25.5%	26.4%	31.1%	33.5%	30.6%	35.6%	19.2%	23.1%	27.3%	
Not important	9.1%	13.1%	13.9%	9.9%	14.5%	15.4%	8.4%	12.0%	12.6%	
Total (n)	550	14,957	27,530	242	6,313	11,793	308	8,644	15,737	
Mean	2.56	2.47	2.41	2.47	2.40	2.34	2.64	2.53	2.48	
Standard deviation	0.65	0.72	0.72	0.67	0.73	0.73	0.63	0.70	0.71	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.13	0.21	-	0.10	0.18	-	0.16	0.23	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Ability to take online courses</b>										
Very important	3.7%	1.4%	3.1%	4.2%	1.7%	3.5%	3.3%	1.1%	2.7%	
Somewhat important	13.8%	7.2%	12.6%	19.6%	8.9%	14.5%	9.2%	5.8%	11.0%	
Not important	82.6%	91.4%	84.3%	76.3%	89.3%	82.0%	87.5%	93.1%	86.3%	
Total (n)	545	14,855	27,328	240	6,280	11,728	305	8,575	15,600	
Mean	1.21	1.10	1.19	1.28	1.12	1.22	1.16	1.08	1.16	
Standard deviation	0.49	0.34	0.46	0.53	0.38	0.49	0.45	0.31	0.44	
Significance	-	***		-	***		-	***		
Effect size	-	0.32	0.04	-	0.42	0.12	-	0.26	0.00	
<b>The percentage of students that graduate from this college</b>										
Very important	39.6%	36.8%	35.4%	36.6%	33.7%	32.1%	42.0%	39.2%	38.2%	
Somewhat important	35.0%	36.1%	36.3%	37.8%	35.7%	36.8%	32.9%	36.4%	35.9%	
Not important	25.3%	27.2%	28.3%	25.6%	30.6%	31.1%	25.1%	24.5%	25.9%	
Total (n)	545	14,916	27,442	238	6,299	11,760	307	8,617	15,682	
Mean	2.14	2.10	2.07	2.11	2.03	2.01	2.17	2.15	2.12	
Standard deviation	0.79	0.79	0.79	0.78	0.80	0.79	0.80	0.78	0.79	
Significance	-		*	-			-			
Effect size	-	0.05	0.09	-	0.10	0.13	-	0.03	0.06	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	1.6%	0.8%	1.5%	2.0%	1.4%	2.5%	1.3%	0.3%	0.8%	
Less than one hour	5.7%	4.0%	8.6%	6.5%	6.2%	11.8%	5.0%	2.3%	5.9%	
1 to 2 hours	15.4%	10.2%	19.5%	20.7%	13.5%	22.7%	11.3%	7.5%	16.8%	
3 to 5 hours	22.7%	19.7%	25.9%	23.6%	21.5%	25.5%	22.0%	18.3%	26.1%	
6 to 10 hours	25.0%	24.9%	21.2%	26.8%	24.9%	19.6%	23.6%	24.9%	22.5%	
11 to 15 hours	16.0%	18.6%	11.4%	12.6%	16.3%	9.3%	18.6%	20.3%	13.2%	
16 to 20 hours	8.5%	11.8%	6.4%	4.1%	8.7%	4.6%	11.9%	14.3%	7.9%	
Over 20 hours	5.1%	10.1%	5.6%	3.7%	7.5%	4.0%	6.3%	12.1%	6.9%	
Total (n)	564	15,001	27,644	246	6,334	11,841	318	8,667	15,803	
Mean	4.71	5.17	4.44	4.39	4.84	4.14	4.97	5.44	4.69	
Standard deviation	1.58	1.62	1.62	1.49	1.64	1.59	1.60	1.55	1.60	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	-0.28	0.17	-	-0.27	0.16	-	-0.30	0.18	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Socializing with friends</b>										
None	0.4%	0.3%	0.4%	0.4%	0.4%	0.6%	0.3%	0.2%	0.4%	
Less than one hour	1.1%	1.6%	2.2%	1.2%	1.7%	1.9%	0.9%	1.6%	2.5%	
1 to 2 hours	6.2%	7.9%	9.6%	6.1%	7.2%	8.9%	6.3%	8.4%	10.3%	
3 to 5 hours	21.0%	22.6%	23.7%	21.5%	20.8%	21.7%	20.6%	24.1%	25.4%	
6 to 10 hours	29.0%	30.8%	27.5%	30.0%	29.6%	26.4%	28.2%	31.7%	28.5%	
11 to 15 hours	15.3%	18.0%	16.3%	13.0%	18.5%	16.9%	17.1%	17.6%	15.9%	
16 to 20 hours	12.3%	9.3%	8.5%	12.1%	9.7%	9.0%	12.3%	8.9%	8.1%	
Over 20 hours	14.9%	9.5%	11.6%	15.8%	12.1%	14.6%	14.2%	7.5%	9.1%	
Total (n)	563	14,983	27,592	247	6,331	11,820	316	8,652	15,772	
Mean	5.47	5.21	5.17	5.46	5.32	5.31	5.47	5.11	5.05	
Standard deviation	1.54	1.45	1.55	1.57	1.51	1.61	1.53	1.40	1.50	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.18	0.19	-	0.09	0.09	-	0.26	0.28	
<b>Talking with teachers outside of class</b>										
None	3.6%	5.4%	8.6%	4.5%	7.0%	10.2%	2.8%	4.1%	7.3%	
Less than one hour	30.7%	33.0%	36.5%	35.0%	33.8%	37.7%	27.4%	32.4%	35.4%	
1 to 2 hours	35.7%	38.6%	34.1%	33.3%	38.3%	33.3%	37.5%	38.8%	34.8%	
3 to 5 hours	21.1%	16.8%	14.3%	17.3%	14.9%	12.6%	24.0%	18.3%	15.6%	
6 to 10 hours	3.8%	3.9%	4.0%	4.5%	3.6%	3.7%	3.2%	4.2%	4.3%	
11 to 15 hours	2.9%	1.3%	1.3%	3.3%	1.2%	1.1%	2.5%	1.3%	1.4%	
16 to 20 hours	0.7%	0.5%	0.6%	0.0%	0.4%	0.5%	1.3%	0.6%	0.6%	
Over 20 hours	1.6%	0.6%	0.7%	2.1%	0.7%	0.8%	1.3%	0.4%	0.6%	
Total (n)	560	14,965	27,562	243	6,316	11,795	317	8,649	15,767	
Mean	3.10	2.89	2.78	3.02	2.83	2.71	3.16	2.94	2.84	
Standard deviation	1.26	1.09	1.16	1.30	1.11	1.17	1.22	1.07	1.15	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.19	0.28	-	0.17	0.26	-	0.21	0.28	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
None	1.2%	3.9%	5.5%	0.8%	3.3%	3.5%	1.6%	4.4%	7.1%	
Less than one hour	4.8%	7.1%	8.4%	5.3%	5.6%	5.6%	4.4%	8.4%	10.8%	
1 to 2 hours	12.1%	13.2%	14.2%	7.7%	10.6%	12.0%	15.5%	15.2%	16.0%	
3 to 5 hours	17.1%	18.6%	18.2%	16.3%	17.4%	17.0%	17.7%	19.6%	19.3%	
6 to 10 hours	21.2%	20.6%	17.9%	18.3%	20.5%	17.7%	23.4%	20.7%	18.1%	
11 to 15 hours	18.0%	17.0%	14.7%	20.3%	18.0%	16.3%	16.1%	16.1%	13.3%	
16 to 20 hours	11.9%	9.5%	8.7%	13.0%	10.8%	10.4%	11.1%	8.6%	7.3%	
Over 20 hours	13.7%	10.0%	12.4%	18.3%	13.9%	17.5%	10.1%	6.9%	8.1%	
Total (n)	562	14,986	27,595	246	6,330	11,822	316	8,656	15,773	
Mean	5.22	4.84	4.75	5.50	5.13	5.18	5.00	4.61	4.40	
Standard deviation	1.77	1.85	1.98	1.79	1.86	1.96	1.72	1.80	1.93	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.21	0.24	-	0.20	0.16	-	0.22	0.31	
<b>Partying</b>										
None	19.0%	37.0%	36.6%	15.6%	31.8%	30.5%	21.6%	41.0%	41.7%	
Less than one hour	15.7%	16.8%	16.6%	12.7%	16.2%	15.8%	18.1%	17.3%	17.3%	
1 to 2 hours	19.5%	17.2%	16.6%	15.2%	17.7%	16.9%	22.9%	16.7%	16.4%	
3 to 5 hours	26.8%	17.0%	16.3%	30.3%	18.4%	18.8%	24.1%	15.8%	14.2%	
6 to 10 hours	10.6%	8.1%	8.3%	13.5%	10.0%	10.5%	8.3%	6.5%	6.4%	
11 to 15 hours	5.0%	2.4%	2.9%	7.8%	3.4%	3.9%	2.9%	1.7%	2.1%	
16 to 20 hours	1.3%	0.9%	1.4%	1.6%	1.2%	1.7%	1.0%	0.6%	1.1%	
Over 20 hours	2.1%	0.8%	1.3%	3.3%	1.3%	1.8%	1.3%	0.3%	0.8%	
Total (n)	559	14,936	27,510	244	6,317	11,790	315	8,619	15,720	
Mean	3.25	2.57	2.64	3.60	2.80	2.91	2.98	2.38	2.41	
Standard deviation	1.65	1.58	1.67	1.74	1.67	1.75	1.53	1.48	1.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.37	-	0.48	0.39	-	0.41	0.37	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Working (for pay)</b>										
None	38.9%	52.4%	43.0%	41.1%	54.7%	44.3%	37.3%	50.6%	41.9%	
Less than one hour	6.3%	4.5%	3.7%	7.1%	5.4%	4.3%	5.7%	3.9%	3.2%	
1 to 2 hours	7.6%	6.8%	5.5%	6.6%	6.5%	5.6%	8.3%	7.0%	5.4%	
3 to 5 hours	13.0%	9.5%	9.3%	11.6%	8.7%	9.4%	14.0%	10.1%	9.2%	
6 to 10 hours	12.6%	10.6%	11.4%	12.0%	9.4%	10.4%	13.1%	11.4%	12.2%	
11 to 15 hours	8.3%	6.7%	9.3%	7.9%	5.8%	8.4%	8.6%	7.3%	10.1%	
16 to 20 hours	7.6%	4.8%	7.9%	5.4%	4.5%	7.1%	9.2%	5.1%	8.6%	
Over 20 hours	5.8%	4.7%	9.9%	8.3%	5.0%	10.4%	3.8%	4.5%	9.5%	
Total (n)	555	14,947	27,532	241	6,316	11,796	314	8,631	15,736	
Mean	3.38	2.84	3.51	3.33	2.73	3.43	3.42	2.93	3.58	
Standard deviation	2.35	2.28	2.57	2.42	2.26	2.58	2.29	2.28	2.57	
Significance	-	***		-	***		-	***		
Effect size	-	0.24	-0.05	-	0.27	-0.04	-	0.21	-0.06	
<b>Volunteer work</b>										
None	22.6%	21.3%	25.6%	23.7%	26.7%	31.1%	21.8%	17.1%	20.9%	
Less than one hour	25.1%	20.5%	19.4%	28.6%	22.0%	20.6%	22.4%	19.3%	18.4%	
1 to 2 hours	23.8%	27.7%	24.5%	23.7%	25.3%	22.5%	24.0%	29.5%	26.2%	
3 to 5 hours	17.0%	18.3%	16.6%	14.5%	15.1%	14.1%	18.9%	20.8%	18.7%	
6 to 10 hours	5.6%	6.8%	7.3%	5.4%	6.0%	6.1%	5.7%	7.5%	8.3%	
11 to 15 hours	2.9%	2.6%	2.8%	2.5%	2.3%	2.3%	3.2%	2.8%	3.2%	
16 to 20 hours	1.6%	1.2%	1.3%	0.8%	1.1%	1.1%	2.2%	1.3%	1.4%	
Over 20 hours	1.4%	1.7%	2.5%	0.8%	1.5%	2.1%	1.9%	1.8%	2.9%	
Total (n)	558	14,933	27,485	241	6,309	11,780	317	8,624	15,705	
Mean	2.80	2.90	2.87	2.64	2.70	2.66	2.92	3.04	3.05	
Standard deviation	1.54	1.53	1.66	1.43	1.53	1.63	1.62	1.51	1.67	
Significance	-			-			-			
Effect size	-	-0.07	-0.04	-	-0.04	-0.01	-	-0.08	-0.08	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Student clubs/groups</b>										
None	24.4%	17.1%	26.6%	29.6%	22.6%	33.5%	20.4%	12.8%	20.8%	
Less than one hour	14.7%	12.4%	13.1%	12.8%	13.7%	13.8%	16.2%	11.5%	12.4%	
1 to 2 hours	26.6%	27.2%	24.6%	25.9%	25.8%	21.7%	27.1%	28.2%	26.9%	
3 to 5 hours	21.2%	23.2%	18.7%	19.8%	20.4%	16.0%	22.3%	25.5%	20.9%	
6 to 10 hours	7.5%	10.8%	8.7%	6.6%	9.4%	7.4%	8.3%	11.9%	9.8%	
11 to 15 hours	2.3%	4.6%	3.8%	1.6%	3.9%	3.4%	2.9%	5.1%	4.1%	
16 to 20 hours	1.4%	2.2%	1.9%	1.2%	1.8%	1.6%	1.6%	2.5%	2.2%	
Over 20 hours	1.8%	2.6%	2.7%	2.5%	2.4%	2.5%	1.3%	2.7%	2.9%	
Total (n)	557	14,922	27,474	243	6,302	11,764	314	8,620	15,710	
Mean	2.94	3.33	3.02	2.83	3.11	2.79	3.03	3.51	3.22	
Standard deviation	1.59	1.66	1.75	1.65	1.69	1.76	1.54	1.62	1.72	
Significance	-	***		-	*		-	***		
Effect size	-	-0.23	-0.05	-	-0.17	0.02	-	-0.30	-0.11	
<b>Watching TV</b>										
None	10.1%	12.6%	10.3%	9.1%	14.1%	10.7%	10.9%	11.4%	9.8%	
Less than one hour	19.3%	15.9%	17.2%	16.0%	15.6%	16.1%	21.8%	16.1%	18.2%	
1 to 2 hours	26.3%	23.9%	24.6%	29.6%	22.5%	22.6%	23.7%	24.9%	26.3%	
3 to 5 hours	24.9%	26.1%	25.1%	21.0%	24.5%	24.7%	27.9%	27.3%	25.3%	
6 to 10 hours	11.2%	14.0%	13.3%	15.6%	14.8%	14.6%	7.7%	13.4%	12.2%	
11 to 15 hours	4.1%	4.5%	5.1%	4.5%	4.8%	5.8%	3.8%	4.3%	4.6%	
16 to 20 hours	1.8%	1.6%	2.1%	2.5%	1.9%	2.6%	1.3%	1.4%	1.7%	
Over 20 hours	2.3%	1.4%	2.3%	1.6%	1.7%	2.8%	2.9%	1.2%	1.9%	
Total (n)	555	14,941	27,516	243	6,311	11,787	312	8,630	15,729	
Mean	3.39	3.40	3.49	3.50	3.41	3.58	3.31	3.40	3.42	
Standard deviation	1.55	1.53	1.58	1.53	1.60	1.65	1.56	1.48	1.52	
Significance	-			-			-			
Effect size	-	-0.01	-0.06	-	0.06	-0.05	-	-0.06	-0.07	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Household/childcare duties</b>										
None	28.5%	25.0%	22.9%	31.0%	28.8%	28.0%	26.6%	22.0%	18.6%	
Less than one hour	22.0%	23.6%	21.4%	19.8%	22.4%	21.2%	23.7%	24.6%	21.6%	
1 to 2 hours	27.4%	29.6%	29.3%	26.4%	28.4%	27.8%	28.2%	30.5%	30.5%	
3 to 5 hours	13.4%	15.1%	16.4%	12.8%	14.4%	14.6%	13.8%	15.7%	17.9%	
6 to 10 hours	5.1%	4.2%	5.8%	5.8%	3.7%	5.1%	4.5%	4.6%	6.3%	
11 to 15 hours	2.0%	1.4%	2.0%	2.5%	1.3%	1.6%	1.6%	1.5%	2.4%	
16 to 20 hours	0.7%	0.5%	0.9%	0.0%	0.4%	0.7%	1.3%	0.6%	1.1%	
Over 20 hours	0.9%	0.5%	1.3%	1.7%	0.6%	1.0%	0.3%	0.5%	1.6%	
Total (n)	554	14,914	27,457	242	6,295	11,752	312	8,619	15,705	
Mean	2.58	2.59	2.77	2.58	2.50	2.60	2.57	2.66	2.91	
Standard deviation	1.43	1.32	1.46	1.51	1.33	1.42	1.37	1.30	1.47	
Significance	-		**	-			-		***	
Effect size	-	-0.01	-0.13	-	0.06	-0.01	-	-0.07	-0.23	
<b>Reading for pleasure</b>										
None	31.0%	21.4%	30.3%	34.7%	25.4%	38.5%	28.1%	18.3%	23.3%	
Less than one hour	25.5%	25.0%	23.9%	25.9%	24.3%	23.4%	25.2%	25.5%	24.4%	
1 to 2 hours	22.0%	25.0%	21.3%	19.7%	23.4%	18.5%	23.9%	26.3%	23.7%	
3 to 5 hours	10.7%	16.8%	13.7%	8.8%	15.4%	11.3%	12.3%	17.9%	15.8%	
6 to 10 hours	6.0%	7.6%	5.8%	7.1%	7.3%	4.8%	5.2%	7.8%	6.7%	
11 to 15 hours	2.0%	2.3%	2.3%	1.3%	2.4%	1.9%	2.6%	2.3%	2.7%	
16 to 20 hours	1.3%	0.9%	1.0%	0.8%	0.9%	0.6%	1.6%	0.9%	1.3%	
Over 20 hours	1.5%	0.9%	1.6%	1.7%	0.9%	1.0%	1.3%	0.9%	2.1%	
Total (n)	549	14,931	27,491	239	6,306	11,775	310	8,625	15,716	
Mean	2.54	2.79	2.60	2.43	2.70	2.34	2.62	2.87	2.82	
Standard deviation	1.54	1.46	1.56	1.54	1.48	1.47	1.54	1.43	1.60	
Significance	-	***		-	**		-	**	*	
Effect size	-	-0.17	-0.04	-	-0.18	0.06	-	-0.17	-0.13	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Playing video/computer games</b>										
None	50.2%	49.1%	43.8%	21.5%	22.3%	19.4%	72.4%	70.0%	64.2%	
Less than one hour	16.4%	15.7%	16.5%	21.1%	17.6%	17.3%	12.8%	14.2%	15.9%	
1 to 2 hours	11.4%	13.4%	14.5%	18.2%	20.4%	20.8%	6.1%	8.0%	9.2%	
3 to 5 hours	10.5%	10.6%	11.9%	18.2%	18.5%	18.9%	4.5%	4.3%	5.9%	
6 to 10 hours	6.3%	6.1%	6.8%	11.2%	11.3%	11.9%	2.6%	2.0%	2.4%	
11 to 15 hours	2.9%	2.7%	3.3%	5.8%	5.1%	5.7%	0.6%	0.9%	1.3%	
16 to 20 hours	0.9%	1.2%	1.4%	1.2%	2.3%	2.5%	0.6%	0.3%	0.5%	
Over 20 hours	1.4%	1.2%	1.8%	2.9%	2.3%	3.4%	0.3%	0.3%	0.5%	
Total (n)	554	14,934	27,467	242	6,306	11,765	312	8,628	15,702	
Mean	2.26	2.28	2.46	3.13	3.15	3.31	1.58	1.60	1.75	
Standard deviation	1.66	1.64	1.73	1.77	1.76	1.81	1.18	1.14	1.29	
Significance	-		**	-			-		*	
Effect size	-	-0.01	-0.12	-	-0.01	-0.10	-	-0.02	-0.13	
<b>Online social networks (Facebook, Twitter, etc.)</b>										
None	2.7%	4.5%	5.4%	4.5%	5.7%	7.0%	1.3%	3.6%	4.0%	
Less than one hour	17.0%	14.6%	16.4%	20.2%	17.1%	19.3%	14.6%	12.7%	13.9%	
1 to 2 hours	27.8%	27.4%	26.2%	25.5%	27.3%	26.6%	29.5%	27.4%	25.9%	
3 to 5 hours	27.2%	28.7%	24.7%	24.3%	27.0%	22.5%	29.5%	30.1%	26.6%	
6 to 10 hours	11.5%	14.0%	13.4%	10.7%	12.3%	11.7%	12.1%	15.3%	14.8%	
11 to 15 hours	7.0%	5.4%	6.0%	9.5%	5.3%	5.4%	5.1%	5.5%	6.4%	
16 to 20 hours	2.7%	2.4%	3.2%	2.9%	2.3%	3.0%	2.5%	2.4%	3.3%	
Over 20 hours	4.1%	3.0%	4.9%	2.5%	3.0%	4.5%	5.4%	3.0%	5.2%	
Total (n)	558	14,940	27,515	243	6,304	11,786	315	8,636	15,729	
Mean	3.80	3.74	3.79	3.69	3.63	3.64	3.89	3.82	3.92	
Standard deviation	1.57	1.50	1.67	1.59	1.53	1.69	1.55	1.47	1.64	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.04	0.03	-	0.05	-0.02	
<b>Military Status:</b>										
None	99.8%	99.7%	99.2%	100.0%	99.4%	98.6%	99.7%	99.9%	99.7%	
ROTC, cadet, or midshipman at a service academy	0.2%	0.2%	0.6%	0.0%	0.4%	1.1%	0.3%	0.1%	0.2%	
In Active Duty, Reserves, or National Guard	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
A discharged veteran <b>NOT</b> serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	565	15,057	27,716	246	6,362	11,864	319	8,695	15,852	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you describe the racial composition of the high school you last attended?</b>										
Completely White	8.9%	7.4%	6.7%	8.3%	7.5%	7.1%	9.4%	7.3%	6.4%	
Mostly White	65.5%	56.1%	50.4%	64.9%	56.7%	52.0%	66.0%	55.7%	49.1%	
Roughly half non-White	14.6%	21.1%	24.3%	14.0%	19.9%	23.4%	15.1%	22.1%	25.1%	
Mostly non-White	6.4%	10.7%	14.3%	7.9%	10.7%	13.1%	5.3%	10.8%	15.3%	
Completely non-White	4.5%	4.6%	4.2%	5.0%	5.2%	4.4%	4.1%	4.1%	4.1%	
Total (n)	560	14,998	27,572	242	6,338	11,792	318	8,660	15,780	
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>										
Completely White	28.4%	19.9%	18.1%	24.4%	20.7%	19.0%	31.5%	19.4%	17.4%	
Mostly White	51.9%	52.5%	48.6%	51.7%	51.2%	47.8%	52.1%	53.6%	49.3%	
Roughly half non-White	6.7%	11.5%	13.9%	6.8%	11.4%	13.7%	6.6%	11.5%	14.1%	
Mostly non-White	6.5%	9.0%	12.3%	9.8%	9.0%	12.1%	3.9%	9.0%	12.5%	
Completely non-White	6.5%	7.1%	7.1%	7.3%	7.7%	7.4%	5.9%	6.6%	6.8%	
Total (n)	539	14,709	26,923	234	6,222	11,529	305	8,487	15,394	
<b>How many years do you expect it will take you to graduate from this college?</b>										
Do not plan to graduate from this college	0.4%	0.3%	1.1%	0.4%	0.5%	1.3%	0.3%	0.2%	0.8%	
6 or more	0.2%	2.8%	2.8%	0.0%	2.6%	2.4%	0.3%	3.0%	3.2%	
5	1.2%	2.0%	4.2%	2.0%	2.4%	4.7%	0.6%	1.6%	3.7%	
4	97.3%	93.3%	89.3%	96.3%	92.4%	89.0%	98.1%	93.9%	89.5%	
3	0.7%	1.5%	2.3%	1.2%	2.0%	2.3%	0.3%	1.2%	2.4%	
2	0.0%	0.0%	0.3%	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%	
1	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	564	15,035	27,559	246	6,347	11,770	318	8,688	15,789	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	6.7%	8.2%	9.5%	5.1%	8.4%	9.5%	8.0%	8.0%	9.5%	
Very important	7.7%	9.5%	8.6%	10.2%	8.5%	7.7%	5.7%	10.3%	9.3%	
Somewhat important	18.5%	21.1%	18.7%	18.7%	19.5%	17.3%	18.3%	22.4%	20.0%	
Not important	67.1%	61.2%	63.2%	66.0%	63.6%	65.6%	68.0%	59.3%	61.2%	
Total (n)	535	14,832	27,220	235	6,263	11,626	300	8,569	15,594	
Mean	1.54	1.65	1.64	1.54	1.62	1.61	1.54	1.67	1.67	
Standard deviation	0.90	0.95	0.98	0.87	0.95	0.98	0.92	0.95	0.99	
Significance	-	**	*	-	-	-	-	*	*	
Effect size	-	-0.12	-0.10	-	-0.08	-0.07	-	-0.14	-0.13	
<b>Becoming an authority in my field</b>										
Essential	22.8%	22.2%	24.4%	25.1%	25.7%	26.9%	21.0%	19.5%	22.3%	
Very important	36.2%	38.6%	37.4%	38.7%	39.4%	37.7%	34.2%	37.9%	37.1%	
Somewhat important	29.6%	30.4%	29.1%	26.0%	27.2%	27.2%	32.5%	32.9%	30.8%	
Not important	11.3%	8.8%	9.1%	10.2%	7.7%	8.3%	12.2%	9.7%	9.8%	
Total (n)	530	14,800	27,149	235	6,255	11,604	295	8,545	15,545	
Mean	2.71	2.74	2.77	2.79	2.83	2.83	2.64	2.67	2.72	
Standard deviation	0.94	0.90	0.92	0.94	0.90	0.92	0.95	0.90	0.92	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.07	-	-0.04	-0.04	-	-0.03	-0.09	
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	20.3%	18.9%	21.3%	22.1%	20.8%	22.4%	18.9%	17.4%	20.4%	
Very important	37.5%	38.3%	38.0%	37.4%	38.1%	37.6%	37.5%	38.5%	38.3%	
Somewhat important	34.7%	34.5%	32.7%	32.3%	32.6%	32.1%	36.5%	36.0%	33.2%	
Not important	7.5%	8.3%	8.0%	8.1%	8.6%	7.9%	7.1%	8.1%	8.0%	
Total (n)	531	14,784	27,110	235	6,250	11,600	296	8,534	15,510	
Mean	2.71	2.68	2.73	2.74	2.71	2.74	2.68	2.65	2.71	
Standard deviation	0.88	0.87	0.89	0.90	0.89	0.89	0.86	0.86	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.02	-	0.03	0.00	-	0.03	-0.03	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing the political structure</b>										
Essential	10.6%	8.1%	7.9%	13.7%	10.9%	10.4%	8.2%	5.9%	5.8%	
Very important	14.8%	15.9%	14.3%	15.8%	17.4%	16.4%	13.9%	14.6%	12.5%	
Somewhat important	43.9%	39.2%	38.1%	47.0%	40.0%	38.9%	41.5%	38.5%	37.4%	
Not important	30.7%	36.9%	39.8%	23.5%	31.7%	34.3%	36.4%	41.0%	44.3%	
Total (n)	528	14,775	27,069	234	6,250	11,586	294	8,525	15,483	
Mean	2.05	1.95	1.90	2.20	2.08	2.03	1.94	1.85	1.80	
Standard deviation	0.94	0.92	0.92	0.95	0.96	0.96	0.91	0.88	0.87	
Significance	-	*	***	-		**	-		**	
Effect size	-	0.11	0.16	-	0.13	0.18	-	0.10	0.16	
<b>Influencing social values</b>										
Essential	16.2%	14.1%	13.7%	17.9%	15.0%	14.6%	14.9%	13.4%	13.0%	Social Agency
Very important	31.7%	32.9%	31.0%	31.1%	30.2%	29.3%	32.2%	35.1%	32.5%	
Somewhat important	40.4%	38.6%	39.3%	39.6%	38.0%	38.5%	41.0%	39.0%	40.0%	
Not important	11.7%	14.4%	15.9%	11.5%	16.7%	17.6%	11.9%	12.5%	14.5%	
Total (n)	530	14,765	27,054	235	6,237	11,567	295	8,528	15,487	
Mean	2.52	2.47	2.43	2.55	2.43	2.41	2.50	2.49	2.44	
Standard deviation	0.90	0.91	0.92	0.92	0.94	0.94	0.89	0.88	0.89	
Significance	-		*	-		*	-			
Effect size	-	0.05	0.10	-	0.13	0.15	-	0.01	0.07	
<b>Raising a family</b>										
Essential	43.8%	37.6%	41.8%	42.4%	38.8%	42.1%	44.9%	36.7%	41.6%	
Very important	29.9%	30.2%	30.3%	31.4%	30.5%	31.3%	28.7%	30.0%	29.4%	
Somewhat important	20.7%	21.2%	18.8%	21.2%	21.3%	18.9%	20.3%	21.2%	18.7%	
Not important	5.6%	10.9%	9.1%	5.1%	9.4%	7.7%	6.1%	12.1%	10.4%	
Total (n)	532	14,808	27,175	236	6,253	11,610	296	8,555	15,565	
Mean	3.12	2.94	3.05	3.11	2.99	3.08	3.13	2.91	3.02	
Standard deviation	0.93	1.01	0.98	0.91	0.99	0.95	0.94	1.03	1.01	
Significance	-	***		-			-	***		
Effect size	-	0.18	0.07	-	0.12	0.03	-	0.21	0.11	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Being very well off financially</b>										
Essential	45.9%	35.3%	45.8%	47.0%	40.1%	48.9%	45.1%	31.5%	43.2%	
Very important	35.7%	34.2%	33.1%	36.3%	32.7%	31.4%	35.3%	35.4%	34.6%	
Somewhat important	15.9%	25.4%	18.1%	15.8%	22.4%	16.6%	15.9%	27.8%	19.2%	
Not important	2.5%	5.1%	3.0%	0.9%	4.9%	3.1%	3.7%	5.3%	3.0%	
Total (n)	529	14,799	27,152	234	6,249	11,599	295	8,550	15,553	
Mean	3.25	3.00	3.22	3.29	3.08	3.26	3.22	2.93	3.18	
Standard deviation	0.81	0.90	0.84	0.76	0.90	0.84	0.85	0.90	0.84	
Significance	-	***		-	***		-	***		
Effect size	-	0.28	0.04	-	0.23	0.04	-	0.32	0.05	
<b>Helping others who are in difficulty</b>										
Essential	28.2%	31.0%	31.0%	20.9%	27.0%	27.5%	34.0%	34.0%	34.0%	
Very important	41.9%	42.7%	41.1%	40.2%	41.0%	39.2%	43.2%	44.0%	42.7%	
Somewhat important	27.3%	24.0%	25.3%	36.8%	28.7%	29.7%	19.7%	20.4%	21.6%	
Not important	2.7%	2.3%	2.6%	2.1%	3.3%	3.6%	3.1%	1.5%	1.7%	
Total (n)	528	14,778	27,122	234	6,240	11,591	294	8,538	15,531	Social Agency
Mean	2.96	3.02	3.01	2.80	2.92	2.91	3.08	3.11	3.09	
Standard deviation	0.81	0.80	0.82	0.79	0.83	0.84	0.81	0.77	0.79	
Significance	-			-	*	*	-			
Effect size	-	-0.08	-0.06	-	-0.14	-0.13	-	-0.04	-0.01	
<b>Making a theoretical contribution to science</b>										
Essential	8.0%	8.9%	8.4%	8.5%	10.7%	9.3%	7.5%	7.4%	7.6%	
Very important	16.0%	16.4%	15.1%	17.1%	17.4%	16.9%	15.1%	15.5%	13.6%	
Somewhat important	33.3%	29.8%	31.1%	37.2%	31.7%	32.6%	30.1%	28.3%	30.0%	
Not important	42.8%	45.0%	45.4%	37.2%	40.2%	41.2%	47.3%	48.7%	48.8%	
Total (n)	526	14,757	27,069	234	6,230	11,572	292	8,527	15,497	
Mean	1.89	1.89	1.87	1.97	1.99	1.94	1.83	1.82	1.80	
Standard deviation	0.95	0.98	0.96	0.94	1.00	0.98	0.95	0.95	0.94	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	-0.02	0.03	-	0.01	0.03	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Writing original works (poems, novels, etc.)</b>										
Essential	7.0%	9.2%	8.0%	3.8%	9.6%	8.2%	9.6%	8.9%	7.8%	
Very important	11.4%	11.4%	10.7%	13.7%	11.7%	11.0%	9.6%	11.1%	10.4%	
Somewhat important	25.3%	25.2%	23.3%	29.1%	26.3%	23.6%	22.3%	24.3%	23.0%	
Not important	56.2%	54.2%	58.0%	53.4%	52.5%	57.1%	58.4%	55.6%	58.8%	
Total (n)	525	14,759	27,084	234	6,236	11,578	291	8,523	15,506	
Mean	1.69	1.76	1.69	1.68	1.78	1.70	1.70	1.73	1.67	
Standard deviation	0.93	0.98	0.95	0.85	0.99	0.96	0.99	0.98	0.95	
Significance	-			-			-			
Effect size	-	-0.07	0.00	-	-0.10	-0.02	-	-0.03	0.03	
<b>Creating artistic works (painting, sculpture, etc.)</b>										
Essential	6.8%	6.6%	8.2%	6.0%	6.4%	7.2%	7.5%	6.8%	9.1%	
Very important	9.5%	9.7%	9.7%	9.4%	8.7%	9.0%	9.6%	10.6%	10.2%	
Somewhat important	25.7%	21.6%	20.1%	28.8%	20.9%	19.7%	23.2%	22.2%	20.3%	
Not important	58.0%	62.0%	62.1%	55.8%	64.0%	64.1%	59.7%	60.4%	60.4%	
Total (n)	526	14,723	27,026	233	6,222	11,554	293	8,501	15,472	
Mean	1.65	1.61	1.64	1.66	1.58	1.59	1.65	1.64	1.68	
Standard deviation	0.91	0.91	0.96	0.88	0.90	0.92	0.93	0.92	0.98	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.09	0.08	-	0.01	-0.03	
<b>Becoming successful in a business of my own</b>										
Essential	19.0%	14.3%	19.1%	25.3%	19.0%	23.5%	14.0%	10.7%	15.5%	
Very important	25.3%	20.7%	22.1%	29.2%	24.5%	24.9%	22.2%	17.7%	19.8%	
Somewhat important	31.9%	30.9%	29.2%	30.0%	30.0%	28.5%	33.4%	31.6%	29.9%	
Not important	23.8%	34.1%	29.5%	15.5%	26.5%	23.2%	30.4%	40.0%	34.8%	
Total (n)	526	14,723	27,020	233	6,224	11,561	293	8,499	15,459	
Mean	2.40	2.15	2.31	2.64	2.36	2.49	2.20	1.99	2.16	
Standard deviation	1.05	1.05	1.09	1.02	1.07	1.09	1.02	1.00	1.07	
Significance	-	***		-	***	*	-	***		
Effect size	-	0.24	0.08	-	0.26	0.14	-	0.21	0.04	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming involved in programs to clean up the environment</b>										
Essential	7.1%	9.0%	8.7%	6.1%	8.4%	8.5%	7.9%	9.6%	9.0%	
Very important	25.0%	21.1%	18.3%	26.8%	20.4%	17.3%	23.4%	21.7%	19.1%	
Somewhat important	48.8%	45.4%	44.6%	48.1%	44.7%	44.4%	49.3%	46.0%	44.7%	
Not important	19.2%	24.4%	28.4%	19.0%	26.5%	29.8%	19.3%	22.7%	27.2%	
Total (n)	521	14,737	27,024	231	6,223	11,541	290	8,514	15,483	
Mean	2.20	2.15	2.07	2.20	2.11	2.04	2.20	2.18	2.10	
Standard deviation	0.83	0.89	0.90	0.82	0.89	0.90	0.84	0.89	0.90	
Significance	-		**	-		**	-			
Effect size	-	0.06	0.14	-	0.10	0.18	-	0.02	0.11	
<b>Developing a meaningful philosophy of life</b>										
Essential	15.5%	25.6%	19.7%	16.8%	27.4%	21.0%	14.5%	24.2%	18.7%	
Very important	28.4%	29.0%	26.5%	29.7%	28.7%	26.9%	27.2%	29.3%	26.2%	
Somewhat important	35.4%	28.5%	31.9%	34.5%	28.3%	31.2%	36.2%	28.6%	32.4%	
Not important	20.7%	16.9%	21.9%	19.0%	15.6%	20.8%	22.1%	17.9%	22.7%	
Total (n)	522	14,743	27,034	232	6,230	11,558	290	8,513	15,476	
Mean	2.39	2.63	2.44	2.44	2.68	2.48	2.34	2.60	2.41	
Standard deviation	0.98	1.04	1.04	0.98	1.04	1.04	0.98	1.04	1.03	
Significance	-	***		-	***		-	***		
Effect size	-	-0.23	-0.05	-	-0.23	-0.04	-	-0.25	-0.07	
<b>Participating in a community action program</b>										
Essential	8.4%	9.4%	9.0%	6.5%	7.4%	8.2%	10.0%	11.0%	9.7%	
Very important	23.8%	24.9%	21.4%	23.8%	20.3%	18.7%	23.8%	28.5%	23.6%	
Somewhat important	47.4%	43.8%	43.5%	47.6%	45.1%	43.1%	47.2%	42.8%	43.8%	
Not important	20.3%	21.9%	26.1%	22.1%	27.3%	30.1%	19.0%	17.7%	22.8%	
Total (n)	521	14,690	26,961	231	6,205	11,528	290	8,485	15,433	Social Agency
Mean	2.20	2.22	2.13	2.15	2.08	2.05	2.25	2.33	2.20	
Standard deviation	0.86	0.89	0.90	0.84	0.87	0.90	0.88	0.89	0.90	
Significance	-			-			-			
Effect size	-	-0.02	0.08	-	0.08	0.11	-	-0.09	0.06	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential	11.3%	14.1%	13.3%	9.5%	12.8%	12.8%	12.7%	15.0%	13.7%	Social Agency
Very important	26.1%	28.4%	24.9%	28.1%	26.2%	23.6%	24.4%	30.1%	25.9%	
Somewhat important	42.1%	40.2%	40.3%	40.7%	40.5%	40.1%	43.3%	40.0%	40.5%	
Not important	20.5%	17.3%	21.6%	21.6%	20.5%	23.6%	19.6%	14.9%	19.9%	
Total (n)	522	14,715	26,974	231	6,214	11,534	291	8,501	15,440	
Mean	2.28	2.39	2.30	2.26	2.31	2.26	2.30	2.45	2.33	
Standard deviation	0.92	0.93	0.95	0.90	0.94	0.96	0.93	0.92	0.95	
Significance	-	**		-			-	**		
Effect size	-	-0.12	-0.02	-	-0.05	0.00	-	-0.16	-0.03	
<b>Keeping up to date with political affairs</b>										
Essential	13.8%	17.3%	12.7%	12.9%	19.4%	14.9%	14.5%	15.7%	10.8%	Social Agency
Very important	31.4%	31.6%	24.8%	34.5%	30.8%	26.1%	29.0%	32.3%	23.7%	
Somewhat important	39.5%	36.1%	39.5%	39.7%	35.9%	38.9%	39.3%	36.2%	39.9%	
Not important	15.3%	15.0%	23.1%	12.9%	13.9%	20.1%	17.2%	15.8%	25.6%	
Total (n)	522	14,722	26,994	232	6,221	11,548	290	8,501	15,446	
Mean	2.44	2.51	2.27	2.47	2.56	2.36	2.41	2.48	2.20	Civic Engagement
Standard deviation	0.91	0.95	0.95	0.88	0.96	0.96	0.94	0.94	0.94	
Significance	-		***	-			-		***	
Effect size	-	-0.07	0.18	-	-0.09	0.11	-	-0.07	0.22	
<b>Becoming a community leader</b>										
Essential	13.2%	13.2%	12.3%	12.1%	13.5%	13.8%	14.0%	13.0%	11.0%	Social Agency
Very important	30.9%	27.5%	24.4%	34.9%	26.4%	24.4%	27.7%	28.4%	24.3%	
Somewhat important	41.4%	38.6%	38.6%	38.4%	38.8%	38.6%	43.8%	38.5%	38.7%	
Not important	14.5%	20.6%	24.7%	14.7%	21.3%	23.2%	14.4%	20.1%	25.9%	
Total (n)	524	14,696	26,956	232	6,210	11,532	292	8,486	15,424	
Mean	2.43	2.33	2.24	2.44	2.32	2.29	2.41	2.34	2.20	
Standard deviation	0.89	0.95	0.96	0.89	0.96	0.97	0.90	0.94	0.95	
Significance	-	*	***	-		*	-		***	
Effect size	-	0.11	0.20	-	0.13	0.15	-	0.07	0.22	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential	17.9%	27.3%	20.6%	17.2%	23.0%	18.0%	18.4%	30.7%	22.8%	
Very important	37.9%	38.8%	32.7%	31.9%	36.2%	30.2%	42.7%	40.9%	34.8%	
Somewhat important	35.8%	27.7%	34.6%	40.9%	32.2%	37.7%	31.6%	24.1%	32.0%	
Not important	8.5%	6.2%	12.0%	9.9%	8.7%	14.0%	7.3%	4.3%	10.4%	
Total (n)	520	14,706	26,931	232	6,213	11,524	288	8,493	15,407	
Mean	2.65	2.87	2.62	2.56	2.73	2.52	2.72	2.98	2.70	
Standard deviation	0.87	0.88	0.94	0.89	0.91	0.94	0.85	0.85	0.93	
Significance	-	***		-	**		-	***		
Effect size	-	-0.25	0.03	-	-0.19	0.04	-	-0.31	0.02	
<b>Adopting "green" practices to protect the environment</b>										
Essential	13.2%	19.7%	15.4%	12.1%	16.6%	13.3%	14.1%	22.2%	17.1%	
Very important	36.4%	32.7%	27.5%	35.5%	30.1%	24.9%	37.1%	34.8%	29.7%	
Somewhat important	42.0%	36.7%	40.3%	41.6%	39.0%	41.3%	42.3%	34.9%	39.4%	
Not important	8.4%	10.8%	16.8%	10.8%	14.3%	20.5%	6.5%	8.1%	13.7%	
Total (n)	522	14,733	27,000	231	6,221	11,530	291	8,512	15,470	
Mean	2.54	2.61	2.42	2.49	2.49	2.31	2.59	2.71	2.50	
Standard deviation	0.83	0.92	0.94	0.84	0.93	0.94	0.81	0.90	0.93	
Significance	-		**	-		**	-	*		
Effect size	-	-0.08	0.13	-	0.00	0.19	-	-0.13	0.10	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	16.7%	18.5%	12.3%	14.0%	15.8%	11.0%	18.9%	20.6%	13.4%	
Some chance	48.8%	45.0%	33.8%	47.5%	45.2%	35.4%	49.8%	44.8%	32.5%	
Very little chance	26.6%	28.6%	35.7%	28.4%	30.4%	36.3%	25.3%	27.2%	35.3%	
No chance	7.9%	8.0%	18.2%	10.2%	8.6%	17.4%	6.1%	7.4%	18.8%	
Total (n)	533	14,722	27,047	236	6,220	11,556	297	8,502	15,491	
Mean	2.74	2.74	2.40	2.65	2.68	2.40	2.81	2.79	2.40	
Standard deviation	0.83	0.85	0.92	0.84	0.84	0.90	0.81	0.85	0.94	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	0.37	-	-0.04	0.28	-	0.02	0.44	
<b>Change career choice</b>										
Very good chance	17.0%	23.5%	13.8%	11.0%	20.0%	11.9%	21.8%	26.3%	15.4%	
Some chance	50.7%	45.9%	37.4%	50.0%	47.4%	39.6%	51.2%	44.8%	35.5%	
Very little chance	23.8%	23.4%	32.6%	28.8%	24.9%	33.5%	19.8%	22.2%	31.9%	
No chance	8.5%	7.1%	16.2%	10.2%	7.7%	15.1%	7.2%	6.6%	17.1%	
Total (n)	529	14,710	27,018	236	6,213	11,548	293	8,497	15,470	
Mean	2.76	2.86	2.49	2.62	2.80	2.48	2.88	2.91	2.49	
Standard deviation	0.83	0.86	0.92	0.81	0.85	0.89	0.83	0.86	0.95	
Significance	-	**	***	-	**	*	-		***	
Effect size	-	-0.12	0.29	-	-0.21	0.16	-	-0.03	0.41	
<b>Participate in student government</b>										
Very good chance	9.1%	7.6%	7.3%	6.4%	7.6%	7.0%	11.3%	7.7%	7.6%	
Some chance	34.4%	31.2%	27.2%	38.2%	32.1%	26.3%	31.4%	30.6%	27.9%	
Very little chance	39.0%	42.0%	38.6%	40.3%	42.4%	39.7%	37.9%	41.7%	37.6%	
No chance	17.5%	19.1%	26.9%	15.0%	18.0%	26.9%	19.5%	20.1%	26.9%	
Total (n)	526	14,706	26,951	233	6,216	11,527	293	8,490	15,424	
Mean	2.35	2.27	2.15	2.36	2.29	2.14	2.34	2.26	2.16	
Standard deviation	0.87	0.86	0.90	0.81	0.85	0.89	0.92	0.86	0.91	
Significance	-	*	***	-		***	-		***	
Effect size	-	0.09	0.22	-	0.08	0.25	-	0.09	0.20	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance	37.6%	46.2%	49.0%	30.5%	40.7%	41.5%	43.3%	50.4%	55.3%	
Some chance	36.5%	31.5%	32.3%	39.1%	33.6%	35.6%	34.5%	29.8%	29.7%	
Very little chance	19.0%	15.7%	12.9%	22.7%	18.2%	15.9%	16.0%	13.8%	10.5%	
No chance	6.8%	6.6%	5.7%	7.7%	7.4%	7.1%	6.1%	5.9%	4.6%	
Total (n)	526	14,670	26,911	233	6,200	11,507	293	8,470	15,404	
Mean	3.05	3.17	3.25	2.92	3.08	3.11	3.15	3.25	3.36	
Standard deviation	0.92	0.92	0.89	0.92	0.94	0.92	0.91	0.91	0.85	
Significance	-	**	***	-	*	**	-	-	***	
Effect size	-	-0.13	-0.22	-	-0.17	-0.21	-	-0.11	-0.25	
<b>Work full-time while attending college</b>										
Very good chance	4.0%	2.9%	5.9%	3.0%	2.4%	5.2%	4.8%	3.2%	6.5%	
Some chance	21.9%	15.7%	21.0%	27.0%	16.0%	20.4%	17.9%	15.5%	21.6%	
Very little chance	38.8%	42.4%	41.5%	36.1%	43.5%	42.6%	40.9%	41.5%	40.5%	
No chance	35.3%	39.0%	31.6%	33.9%	38.0%	31.8%	36.4%	39.7%	31.4%	
Total (n)	521	14,653	26,882	230	6,192	11,499	291	8,461	15,383	
Mean	1.95	1.83	2.01	1.99	1.83	1.99	1.91	1.82	2.03	
Standard deviation	0.86	0.79	0.87	0.86	0.78	0.85	0.85	0.81	0.89	
Significance	-	***		-	**		-	-	*	
Effect size	-	0.15	-0.07	-	0.21	0.00	-	0.11	-0.13	
<b>Join a social fraternity or sorority</b>										
Very good chance	7.0%	11.1%	10.7%	11.6%	9.8%	11.0%	3.4%	12.2%	10.5%	
Some chance	23.8%	21.2%	22.4%	39.1%	23.2%	24.4%	11.6%	19.6%	20.7%	
Very little chance	21.5%	25.3%	27.4%	33.0%	27.9%	30.3%	12.3%	23.3%	25.0%	
No chance	47.6%	42.4%	39.5%	16.3%	39.1%	34.3%	72.6%	45.0%	43.8%	
Total (n)	525	14,675	26,883	233	6,206	11,514	292	8,469	15,369	
Mean	1.90	2.01	2.04	2.46	2.04	2.12	1.46	1.99	1.98	
Standard deviation	0.99	1.04	1.02	0.90	1.01	1.01	0.83	1.06	1.03	
Significance	-	*	**	-	***	***	-	***	***	
Effect size	-	-0.11	-0.14	-	0.42	0.34	-	-0.50	-0.50	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Play club, intramural, or recreational sports</b>										
Very good chance	31.8%	34.7%	30.7%	34.3%	40.6%	36.4%	29.8%	30.1%	25.9%	
Some chance	37.2%	33.9%	33.1%	42.2%	33.9%	34.4%	33.2%	34.0%	32.0%	
Very little chance	17.8%	19.5%	20.5%	12.2%	16.3%	17.8%	22.3%	22.1%	22.8%	
No chance	13.2%	11.8%	15.7%	11.3%	9.2%	11.3%	14.7%	13.9%	19.3%	
Total (n)	522	14,637	26,830	230	6,188	11,487	292	8,449	15,343	
Mean	2.88	2.91	2.79	3.00	3.06	2.96	2.78	2.80	2.64	
Standard deviation	1.01	1.00	1.05	0.96	0.97	1.00	1.03	1.02	1.06	
Significance	-			-			-		*	
Effect size	-	-0.03	0.09	-	-0.06	0.04	-	-0.02	0.13	
<b>Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</b>										
Very good chance	30.0%	22.3%	23.6%	35.9%	28.9%	31.9%	25.3%	17.1%	16.5%	
Some chance	19.4%	10.9%	12.4%	24.4%	14.2%	15.3%	15.4%	8.4%	9.9%	
Very little chance	16.5%	18.4%	19.4%	19.7%	20.2%	20.3%	14.0%	17.0%	18.6%	
No chance	34.0%	48.3%	44.7%	20.1%	36.7%	32.4%	45.2%	57.4%	54.9%	
Total (n)	526	14,614	26,783	234	6,187	11,478	292	8,427	15,305	
Mean	2.45	2.07	2.15	2.76	2.35	2.47	2.21	1.85	1.88	
Standard deviation	1.24	1.22	1.22	1.14	1.24	1.24	1.26	1.15	1.14	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.25	-	0.33	0.23	-	0.31	0.29	
<b>Make at least a "B" average</b>										
Very good chance	65.5%	75.6%	71.3%	59.1%	76.6%	70.0%	70.6%	74.9%	72.3%	
Some chance	29.1%	22.0%	25.3%	35.8%	20.7%	25.7%	23.9%	22.9%	24.9%	
Very little chance	4.2%	1.9%	2.6%	4.3%	2.1%	3.2%	4.1%	1.8%	2.1%	
No chance	1.1%	0.5%	0.8%	0.9%	0.6%	1.1%	1.4%	0.4%	0.6%	
Total (n)	525	14,668	26,896	232	6,203	11,512	293	8,465	15,384	
Mean	3.59	3.73	3.67	3.53	3.73	3.65	3.64	3.72	3.69	
Standard deviation	0.63	0.52	0.57	0.62	0.52	0.60	0.63	0.51	0.54	
Significance	-	***	**	-	***	**	-	**		
Effect size	-	-0.27	-0.14	-	-0.38	-0.20	-	-0.16	-0.09	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Need extra time to complete your degree requirements</b>										
Very good chance	5.9%	3.4%	5.4%	6.9%	3.6%	5.8%	5.2%	3.1%	5.1%	
Some chance	19.7%	17.4%	21.8%	25.0%	19.3%	24.5%	15.5%	15.8%	19.6%	
Very little chance	43.9%	55.3%	51.0%	44.8%	54.9%	50.8%	43.1%	55.7%	51.3%	
No chance	30.5%	24.0%	21.7%	23.3%	22.2%	18.9%	36.2%	25.4%	24.1%	
Total (n)	522	14,633	26,803	232	6,182	11,464	290	8,451	15,339	
Mean	2.01	2.00	2.11	2.16	2.04	2.17	1.90	1.97	2.06	
Standard deviation	0.86	0.74	0.80	0.86	0.75	0.80	0.85	0.73	0.80	
Significance	-		**	-	*		-		***	
Effect size	-	0.01	-0.13	-	0.16	-0.01	-	-0.10	-0.20	
<b>Participate in student protests or demonstrations</b>										
Very good chance	5.6%	9.3%	7.1%	5.2%	7.7%	6.6%	5.9%	10.6%	7.6%	
Some chance	27.0%	33.6%	25.9%	28.4%	31.6%	24.3%	25.9%	35.2%	27.2%	
Very little chance	39.0%	37.3%	39.0%	40.5%	39.4%	40.0%	37.8%	35.7%	38.1%	
No chance	28.4%	19.8%	28.0%	25.9%	21.3%	29.1%	30.4%	18.5%	27.1%	
Total (n)	518	14,610	26,765	232	6,181	11,450	286	8,429	15,315	
Mean	2.10	2.32	2.12	2.13	2.26	2.08	2.07	2.38	2.15	
Standard deviation	0.88	0.89	0.90	0.86	0.88	0.89	0.89	0.90	0.91	
Significance	-	***		-	*		-	***		
Effect size	-	-0.25	-0.02	-	-0.15	0.06	-	-0.34	-0.09	
<b>Transfer to another college before graduating</b>										
Very good chance	4.6%	2.6%	4.6%	6.1%	3.2%	5.6%	3.4%	2.2%	3.8%	
Some chance	17.2%	13.6%	17.2%	15.2%	15.7%	19.1%	18.8%	11.9%	15.6%	
Very little chance	40.7%	48.8%	41.4%	42.9%	48.7%	41.5%	39.0%	48.8%	41.3%	
No chance	37.5%	35.0%	36.8%	35.9%	32.4%	33.8%	38.7%	37.1%	39.3%	
Total (n)	523	14,626	26,776	231	6,187	11,452	292	8,439	15,324	
Mean	1.89	1.84	1.90	1.91	1.90	1.96	1.87	1.79	1.84	
Standard deviation	0.85	0.75	0.84	0.87	0.77	0.87	0.84	0.73	0.82	
Significance	-			-			-			
Effect size	-	0.07	-0.01	-	0.01	-0.06	-	0.11	0.04	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	58.2%	71.3%	60.7%	56.5%	68.3%	56.0%	59.6%	73.7%	64.7%	
Some chance	35.4%	26.2%	34.0%	36.1%	28.2%	37.4%	34.8%	24.6%	31.2%	
Very little chance	5.6%	2.0%	4.0%	7.0%	2.7%	5.0%	4.5%	1.4%	3.2%	
No chance	0.8%	0.6%	1.2%	0.4%	0.9%	1.6%	1.0%	0.3%	0.9%	
Total (n)	517	14,595	26,760	230	6,165	11,446	287	8,430	15,314	
Mean	3.51	3.68	3.54	3.49	3.64	3.48	3.53	3.72	3.60	
Standard deviation	0.64	0.54	0.63	0.65	0.58	0.67	0.64	0.50	0.60	
Significance	-	***		-	***		-	***		
Effect size	-	-0.31	-0.05	-	-0.26	0.01	-	-0.38	-0.12	
<b>Participate in volunteer or community service work</b>										
Very good chance	38.2%	46.3%	35.9%	27.6%	32.2%	24.8%	46.7%	57.3%	45.3%	Likelihood of College Involvement
Some chance	43.4%	39.1%	40.1%	48.3%	45.3%	42.1%	39.5%	34.2%	38.5%	
Very little chance	14.3%	11.8%	18.2%	18.1%	17.8%	24.8%	11.3%	7.1%	12.6%	
No chance	4.0%	2.9%	5.7%	6.0%	4.8%	8.3%	2.4%	1.3%	3.6%	
Total (n)	523	14,640	26,804	232	6,184	11,462	291	8,456	15,342	
Mean	3.16	3.29	3.06	2.97	3.05	2.83	3.31	3.47	3.25	
Standard deviation	0.81	0.78	0.88	0.84	0.83	0.89	0.77	0.69	0.81	
Significance	-	***	**	-		*	-	***		
Effect size	-	-0.17	0.11	-	-0.10	0.16	-	-0.23	0.07	
<b>Seek personal counseling</b>										
Very good chance	11.6%	13.1%	11.5%	10.0%	11.1%	10.1%	12.9%	14.7%	12.6%	
Some chance	31.1%	33.2%	30.5%	35.5%	32.7%	29.4%	27.5%	33.7%	31.5%	
Very little chance	39.6%	41.5%	41.4%	35.9%	42.4%	42.5%	42.5%	40.8%	40.5%	
No chance	17.8%	12.1%	16.6%	18.6%	13.8%	18.1%	17.1%	10.9%	15.3%	
Total (n)	518	14,614	26,770	231	6,188	11,466	287	8,426	15,304	
Mean	2.36	2.47	2.37	2.37	2.41	2.31	2.36	2.52	2.41	
Standard deviation	0.91	0.87	0.89	0.90	0.86	0.88	0.91	0.87	0.89	
Significance	-	**		-			-	**		
Effect size	-	-0.13	-0.01	-	-0.05	0.07	-	-0.18	-0.06	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	48.5%	60.1%	46.9%	37.4%	55.4%	41.9%	57.5%	63.8%	51.1%	
Some chance	43.3%	36.0%	44.1%	50.0%	39.0%	46.5%	38.0%	33.6%	42.1%	
Very little chance	6.4%	3.2%	7.6%	10.4%	4.4%	9.7%	3.1%	2.2%	5.8%	
No chance	1.7%	0.7%	1.4%	2.2%	1.1%	1.9%	1.4%	0.4%	1.0%	
Total (n)	517	14,633	26,782	230	6,185	11,453	287	8,448	15,329	
Mean	3.39	3.56	3.36	3.23	3.49	3.28	3.52	3.61	3.43	
Standard deviation	0.69	0.59	0.69	0.72	0.64	0.71	0.63	0.55	0.65	
Significance	-	***		-	***		-	**	*	
Effect size	-	-0.29	0.04	-	-0.41	-0.07	-	-0.16	0.14	
<b>Socialize with someone of another racial/ethnic group</b>										
Very good chance	55.0%	78.6%	66.8%	49.6%	74.8%	61.4%	59.4%	81.6%	71.3%	
Some chance	35.3%	18.0%	26.4%	37.8%	20.6%	29.9%	33.3%	16.0%	23.4%	
Very little chance	7.3%	2.7%	5.3%	10.9%	3.7%	6.8%	4.5%	2.0%	4.1%	
No chance	2.3%	0.7%	1.5%	1.7%	0.9%	1.9%	2.8%	0.5%	1.2%	
Total (n)	518	14,649	26,824	230	6,183	11,461	288	8,466	15,363	
Mean	3.43	3.75	3.58	3.35	3.69	3.51	3.49	3.79	3.65	
Standard deviation	0.73	0.53	0.66	0.74	0.59	0.71	0.71	0.48	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.60	-0.23	-	-0.58	-0.23	-	-0.63	-0.26	Likelihood of College Involvement
<b>Participate in student clubs/groups</b>										
Very good chance	48.9%	67.6%	52.0%	36.8%	57.0%	42.0%	58.6%	75.8%	60.3%	
Some chance	38.0%	25.7%	33.8%	45.9%	32.4%	38.5%	31.7%	20.4%	29.9%	
Very little chance	10.7%	5.4%	11.1%	14.7%	8.4%	15.2%	7.6%	3.1%	7.7%	
No chance	2.3%	1.4%	3.2%	2.6%	2.2%	4.3%	2.1%	0.7%	2.2%	
Total (n)	521	14,660	26,853	231	6,200	11,486	290	8,460	15,367	
Mean	3.34	3.59	3.35	3.17	3.44	3.18	3.47	3.71	3.48	
Standard deviation	0.76	0.66	0.80	0.77	0.74	0.84	0.73	0.55	0.73	
Significance	-	***		-	***		-	***		
Effect size	-	-0.38	-0.01	-	-0.36	-0.01	-	-0.44	-0.01	Likelihood of College Involvement



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in a study abroad program</b>										
Very good chance	57.9%	59.1%	40.8%	39.7%	46.6%	30.4%	72.2%	68.9%	49.6%	Likelihood of College Involvement
Some chance	29.4%	27.4%	31.6%	40.2%	34.5%	34.3%	21.0%	21.8%	29.3%	
Very little chance	8.8%	10.1%	18.5%	14.4%	14.0%	23.7%	4.5%	7.1%	14.1%	
No chance	3.8%	3.4%	9.1%	5.7%	4.9%	11.6%	2.4%	2.2%	7.0%	
Total (n)	520	14,658	26,821	229	6,195	11,470	291	8,463	15,351	
Mean	3.41	3.42	3.04	3.14	3.23	2.84	3.63	3.57	3.21	
Standard deviation	0.81	0.81	0.98	0.87	0.87	0.99	0.68	0.72	0.93	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	0.38	-	-0.10	0.30	-	0.08	0.45	
<b>Have a roommate of a different race/ethnicity</b>										
Very good chance	32.0%	43.8%	35.0%	30.3%	39.7%	31.2%	33.3%	47.1%	38.2%	
Some chance	44.7%	42.0%	39.4%	45.0%	43.2%	40.3%	44.4%	41.0%	38.8%	
Very little chance	17.3%	11.0%	17.0%	18.2%	13.2%	20.1%	16.7%	9.2%	14.4%	
No chance	6.0%	3.2%	8.5%	6.5%	3.9%	8.5%	5.6%	2.6%	8.6%	
Total (n)	519	14,604	26,738	231	6,174	11,433	288	8,430	15,305	
Mean	3.03	3.26	3.01	2.99	3.19	2.94	3.06	3.33	3.07	
Standard deviation	0.86	0.78	0.93	0.86	0.81	0.92	0.85	0.75	0.93	
Significance	-	***		-	***		-	***		
Effect size	-	-0.29	0.02	-	-0.25	0.05	-	-0.36	-0.01	
<b>Discuss course content with students outside of class</b>										
Very good chance	48.7%	68.8%	52.2%	39.0%	62.6%	45.3%	56.6%	73.6%	57.8%	
Some chance	39.7%	26.4%	36.8%	45.0%	30.6%	40.6%	35.3%	23.1%	33.6%	
Very little chance	9.1%	3.9%	8.9%	12.6%	5.6%	11.5%	6.3%	2.6%	6.8%	
No chance	2.5%	0.9%	2.1%	3.5%	1.2%	2.6%	1.7%	0.7%	1.7%	
Total (n)	517	14,620	26,759	231	6,178	11,442	286	8,442	15,317	
Mean	3.35	3.63	3.39	3.19	3.55	3.29	3.47	3.70	3.48	
Standard deviation	0.75	0.60	0.74	0.79	0.66	0.77	0.69	0.55	0.70	
Significance	-	***		-	***		-	***		
Effect size	-	-0.47	-0.05	-	-0.55	-0.13	-	-0.42	-0.01	
<b>Work on a professor's research project</b>										
Very good chance	25.6%	34.5%	33.8%	26.8%	33.6%	32.2%	24.7%	35.2%	35.2%	
Some chance	50.9%	49.5%	44.5%	45.6%	49.3%	44.9%	55.1%	49.7%	44.1%	
Very little chance	18.8%	13.7%	17.4%	22.4%	14.7%	18.3%	16.0%	12.8%	16.6%	
No chance	4.7%	2.3%	4.3%	5.3%	2.5%	4.6%	4.2%	2.2%	4.1%	
Total (n)	515	14,594	26,707	228	6,179	11,432	287	8,415	15,275	
Mean	2.97	3.16	3.08	2.94	3.14	3.05	3.00	3.18	3.10	
Standard deviation	0.79	0.74	0.82	0.84	0.75	0.83	0.76	0.73	0.82	
Significance	-	***	**	-	***	*	-	***	*	
Effect size	-	-0.26	-0.13	-	-0.27	-0.13	-	-0.25	-0.12	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Take courses from more than one college simultaneously</b>										
Very good chance	5.8%	6.5%	6.1%	6.1%	6.0%	6.1%	5.7%	6.9%	6.2%	
Some chance	17.7%	16.6%	15.9%	20.8%	18.2%	17.8%	15.2%	15.4%	14.3%	
Very little chance	40.5%	44.9%	39.5%	37.7%	44.7%	39.4%	42.8%	45.1%	39.6%	
No chance	36.0%	32.0%	38.4%	35.5%	31.1%	36.6%	36.4%	32.6%	39.9%	
Total (n)	514	14,586	26,704	231	6,176	11,428	283	8,410	15,276	
Mean	1.93	1.98	1.90	1.97	1.99	1.93	1.90	1.97	1.87	
Standard deviation	0.88	0.86	0.88	0.90	0.86	0.89	0.86	0.87	0.88	
Significance	-			-			-			
Effect size	-	-0.06	0.03	-	-0.02	0.04	-	-0.08	0.03	
<b>Take a leave of absence from this college temporarily</b>										
Very good chance	4.3%	1.9%	2.4%	6.9%	2.4%	3.2%	2.1%	1.5%	1.8%	
Some chance	14.4%	7.8%	8.9%	16.8%	9.9%	11.2%	12.4%	6.2%	6.9%	
Very little chance	33.6%	44.9%	37.0%	35.8%	45.8%	39.6%	31.8%	44.2%	34.8%	
No chance	47.8%	45.3%	51.7%	40.5%	41.9%	46.0%	53.7%	48.1%	56.4%	
Total (n)	515	14,582	26,688	232	6,176	11,439	283	8,406	15,249	
Mean	1.75	1.66	1.62	1.90	1.73	1.71	1.63	1.61	1.54	
Standard deviation	0.86	0.70	0.75	0.92	0.73	0.79	0.78	0.67	0.70	
Significance	-	**	***	-	***	***	-		*	
Effect size	-	0.13	0.17	-	0.23	0.24	-	0.03	0.13	
<b>Take a course exclusively online at this institution</b>										
Very good chance	4.7%	2.7%	4.6%	6.6%	3.0%	4.4%	3.2%	2.5%	4.8%	
Some chance	11.6%	10.8%	13.7%	12.8%	11.1%	13.9%	10.6%	10.5%	13.6%	
Very little chance	23.0%	29.1%	26.9%	21.2%	29.6%	27.6%	24.5%	28.8%	26.3%	
No chance	60.6%	57.4%	54.8%	59.3%	56.3%	54.1%	61.7%	58.2%	55.4%	
Total (n)	508	14,516	26,566	226	6,127	11,346	282	8,389	15,220	
Mean	1.60	1.59	1.68	1.67	1.61	1.69	1.55	1.57	1.68	
Standard deviation	0.87	0.79	0.88	0.94	0.80	0.87	0.81	0.78	0.88	
Significance	-		*	-			-		*	
Effect size	-	0.01	-0.09	-	0.07	-0.02	-	-0.03	-0.15	
<b>Take a course exclusively online at a different institution</b>										
Very good chance	3.3%	1.7%	2.4%	5.3%	2.0%	2.8%	1.8%	1.5%	2.1%	
Some chance	9.8%	9.7%	10.4%	12.4%	10.6%	11.4%	7.8%	9.0%	9.5%	
Very little chance	25.0%	30.8%	27.2%	24.3%	31.3%	28.2%	25.5%	30.4%	26.3%	
No chance	61.8%	57.8%	60.0%	58.0%	56.1%	57.6%	64.9%	59.2%	62.1%	
Total (n)	508	14,489	26,470	226	6,115	11,317	282	8,374	15,153	
Mean	1.55	1.55	1.55	1.65	1.59	1.59	1.46	1.53	1.52	
Standard deviation	0.80	0.74	0.78	0.89	0.76	0.80	0.72	0.72	0.75	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.08	0.07	-	-0.10	-0.08	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 1</b>										
A	52.8%	0.0%	0.0%	52.2%	0.0%	0.0%	53.3%	0.0%	0.0%	
B	28.0%	0.0%	0.0%	28.0%	0.0%	0.0%	28.0%	0.0%	0.0%	
C	9.4%	0.0%	0.0%	8.6%	0.0%	0.0%	10.0%	0.0%	0.0%	
D	4.2%	0.0%	0.0%	4.3%	0.0%	0.0%	4.2%	0.0%	0.0%	
E	5.6%	0.0%	0.0%	6.9%	0.0%	0.0%	4.5%	0.0%	0.0%	
Total (n)	521			232			289			
<b>Optional Question 2</b>										
A	67.4%	0.0%	0.0%	63.8%	0.0%	0.0%	70.4%	0.0%	0.0%	
B	22.0%	0.0%	0.0%	24.1%	0.0%	0.0%	20.2%	0.0%	0.0%	
C	7.7%	0.0%	0.0%	8.6%	0.0%	0.0%	7.0%	0.0%	0.0%	
D	1.9%	0.0%	0.0%	2.2%	0.0%	0.0%	1.7%	0.0%	0.0%	
E	1.0%	0.0%	0.0%	1.3%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	519			232			287			
<b>Optional Question 3</b>										
A	75.5%	0.0%	0.0%	77.2%	0.0%	0.0%	74.2%	0.0%	0.0%	
B	21.7%	0.0%	0.0%	19.0%	0.0%	0.0%	24.0%	0.0%	0.0%	
C	1.4%	0.0%	0.0%	2.2%	0.0%	0.0%	0.7%	0.0%	0.0%	
D	1.4%	0.0%	0.0%	1.7%	0.0%	0.0%	1.1%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	515			232			283			
<b>Optional Question 4</b>										
A	34.2%	0.0%	0.0%	30.2%	0.0%	0.0%	37.6%	0.0%	0.0%	
B	34.2%	0.0%	0.0%	34.7%	0.0%	0.0%	33.8%	0.0%	0.0%	
C	21.8%	0.0%	0.0%	22.3%	0.0%	0.0%	21.4%	0.0%	0.0%	
D	6.0%	0.0%	0.0%	7.9%	0.0%	0.0%	4.3%	0.0%	0.0%	
E	3.9%	0.0%	0.0%	5.0%	0.0%	0.0%	3.0%	0.0%	0.0%	
Total (n)	436			202			234			
<b>Optional Question 5</b>										
A	17.8%	0.0%	0.0%	13.9%	0.0%	0.0%	21.1%	0.0%	0.0%	
B	25.2%	0.0%	0.0%	25.9%	0.0%	0.0%	24.6%	0.0%	0.0%	
C	21.0%	0.0%	0.0%	22.4%	0.0%	0.0%	19.8%	0.0%	0.0%	
D	16.4%	0.0%	0.0%	16.4%	0.0%	0.0%	16.4%	0.0%	0.0%	
E	19.6%	0.0%	0.0%	21.4%	0.0%	0.0%	18.1%	0.0%	0.0%	
Total (n)	433			201			232			



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 6</b>										
A	68.5%	0.0%	0.0%	73.8%	0.0%	0.0%	64.0%	0.0%	0.0%	
B	27.2%	0.0%	0.0%	19.8%	0.0%	0.0%	33.5%	0.0%	0.0%	
C	2.3%	0.0%	0.0%	2.5%	0.0%	0.0%	2.1%	0.0%	0.0%	
D	1.4%	0.0%	0.0%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	438			202			236			
<b>Optional Question 7</b>										
A	54.0%	0.0%	0.0%	45.6%	0.0%	0.0%	61.3%	0.0%	0.0%	
B	15.3%	0.0%	0.0%	17.6%	0.0%	0.0%	13.2%	0.0%	0.0%	
C	12.1%	0.0%	0.0%	12.7%	0.0%	0.0%	11.5%	0.0%	0.0%	
D	17.5%	0.0%	0.0%	22.5%	0.0%	0.0%	13.2%	0.0%	0.0%	
E	1.1%	0.0%	0.0%	1.5%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	439			204			235			
<b>Optional Question 8</b>										
A	12.0%	0.0%	0.0%	6.6%	0.0%	0.0%	16.4%	0.0%	0.0%	
B	14.4%	0.0%	0.0%	11.5%	0.0%	0.0%	16.7%	0.0%	0.0%	
C	12.6%	0.0%	0.0%	13.3%	0.0%	0.0%	12.1%	0.0%	0.0%	
D	26.4%	0.0%	0.0%	26.1%	0.0%	0.0%	26.7%	0.0%	0.0%	
E	34.5%	0.0%	0.0%	42.5%	0.0%	0.0%	28.1%	0.0%	0.0%	
Total (n)	507			226			281			
<b>Optional Question 9</b>										
A	9.2%	0.0%	0.0%	13.2%	0.0%	0.0%	6.0%	0.0%	0.0%	
B	8.4%	0.0%	0.0%	8.4%	0.0%	0.0%	8.5%	0.0%	0.0%	
C	27.9%	0.0%	0.0%	28.6%	0.0%	0.0%	27.3%	0.0%	0.0%	
D	35.0%	0.0%	0.0%	32.2%	0.0%	0.0%	37.2%	0.0%	0.0%	
E	19.4%	0.0%	0.0%	17.6%	0.0%	0.0%	20.9%	0.0%	0.0%	
Total (n)	509			227			282			
<b>Optional Question 10</b>										
A	4.7%	0.0%	0.0%	7.0%	0.0%	0.0%	2.8%	0.0%	0.0%	
B	8.7%	0.0%	0.0%	11.0%	0.0%	0.0%	6.8%	0.0%	0.0%	
C	26.2%	0.0%	0.0%	27.3%	0.0%	0.0%	25.3%	0.0%	0.0%	
D	44.1%	0.0%	0.0%	37.9%	0.0%	0.0%	49.1%	0.0%	0.0%	
E	16.3%	0.0%	0.0%	16.7%	0.0%	0.0%	16.0%	0.0%	0.0%	
Total (n)	508			227			281			



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 11</b>										
A	5.6%	0.0%	0.0%	6.8%	0.0%	0.0%	4.7%	0.0%	0.0%	
B	4.8%	0.0%	0.0%	5.9%	0.0%	0.0%	4.0%	0.0%	0.0%	
C	18.3%	0.0%	0.0%	19.0%	0.0%	0.0%	17.7%	0.0%	0.0%	
D	41.8%	0.0%	0.0%	42.1%	0.0%	0.0%	41.5%	0.0%	0.0%	
E	29.5%	0.0%	0.0%	26.2%	0.0%	0.0%	32.1%	0.0%	0.0%	
Total (n)	498			221			277			
<b>Optional Question 12</b>										
A	5.2%	0.0%	0.0%	6.3%	0.0%	0.0%	4.4%	0.0%	0.0%	
B	2.8%	0.0%	0.0%	2.7%	0.0%	0.0%	2.9%	0.0%	0.0%	
C	17.3%	0.0%	0.0%	17.6%	0.0%	0.0%	17.1%	0.0%	0.0%	
D	44.4%	0.0%	0.0%	43.9%	0.0%	0.0%	44.7%	0.0%	0.0%	
E	30.2%	0.0%	0.0%	29.4%	0.0%	0.0%	30.9%	0.0%	0.0%	
Total (n)	496			221			275			
<b>Optional Question 13</b>										
A	39.3%	0.0%	0.0%	27.7%	0.0%	0.0%	48.5%	0.0%	0.0%	
B	39.3%	0.0%	0.0%	41.8%	0.0%	0.0%	37.2%	0.0%	0.0%	
C	15.8%	0.0%	0.0%	20.9%	0.0%	0.0%	11.7%	0.0%	0.0%	
D	4.9%	0.0%	0.0%	8.2%	0.0%	0.0%	2.2%	0.0%	0.0%	
E	0.8%	0.0%	0.0%	1.4%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	494			220			274			
<b>Optional Question 14</b>										
A	22.2%	0.0%	0.0%	17.4%	0.0%	0.0%	26.0%	0.0%	0.0%	
B	49.1%	0.0%	0.0%	46.8%	0.0%	0.0%	50.9%	0.0%	0.0%	
C	23.0%	0.0%	0.0%	27.1%	0.0%	0.0%	19.8%	0.0%	0.0%	
D	4.9%	0.0%	0.0%	7.3%	0.0%	0.0%	2.9%	0.0%	0.0%	
E	0.8%	0.0%	0.0%	1.4%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	491			218			273			
<b>Optional Question 15</b>										
A	5.6%	0.0%	0.0%	5.5%	0.0%	0.0%	5.6%	0.0%	0.0%	
B	14.3%	0.0%	0.0%	20.7%	0.0%	0.0%	9.0%	0.0%	0.0%	
C	34.6%	0.0%	0.0%	42.4%	0.0%	0.0%	28.2%	0.0%	0.0%	
D	38.5%	0.0%	0.0%	27.6%	0.0%	0.0%	47.4%	0.0%	0.0%	
E	7.0%	0.0%	0.0%	3.7%	0.0%	0.0%	9.8%	0.0%	0.0%	
Total (n)	483			217			266			



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 16</b>										
A	5.7%	0.0%	0.0%	5.0%	0.0%	0.0%	6.3%	0.0%	0.0%	
B	31.4%	0.0%	0.0%	38.5%	0.0%	0.0%	25.6%	0.0%	0.0%	
C	41.6%	0.0%	0.0%	42.7%	0.0%	0.0%	40.7%	0.0%	0.0%	
D	16.8%	0.0%	0.0%	9.2%	0.0%	0.0%	23.0%	0.0%	0.0%	
E	4.5%	0.0%	0.0%	4.6%	0.0%	0.0%	4.4%	0.0%	0.0%	
Total (n)	488			218			270			
<b>Optional Question 17</b>										
A	5.1%	0.0%	0.0%	6.9%	0.0%	0.0%	3.7%	0.0%	0.0%	
B	13.9%	0.0%	0.0%	18.3%	0.0%	0.0%	10.3%	0.0%	0.0%	
C	37.2%	0.0%	0.0%	46.3%	0.0%	0.0%	29.9%	0.0%	0.0%	
D	36.6%	0.0%	0.0%	25.2%	0.0%	0.0%	45.8%	0.0%	0.0%	
E	7.2%	0.0%	0.0%	3.2%	0.0%	0.0%	10.3%	0.0%	0.0%	
Total (n)	489			218			271			
<b>Optional Question 18</b>										
A	4.5%	0.0%	0.0%	3.7%	0.0%	0.0%	5.2%	0.0%	0.0%	
B	26.1%	0.0%	0.0%	31.8%	0.0%	0.0%	21.5%	0.0%	0.0%	
C	48.5%	0.0%	0.0%	49.8%	0.0%	0.0%	47.4%	0.0%	0.0%	
D	16.6%	0.0%	0.0%	12.0%	0.0%	0.0%	20.4%	0.0%	0.0%	
E	4.3%	0.0%	0.0%	2.8%	0.0%	0.0%	5.6%	0.0%	0.0%	
Total (n)	487			217			270			
<b>Optional Question 19</b>										
A	7.0%	0.0%	0.0%	6.0%	0.0%	0.0%	7.9%	0.0%	0.0%	
B	17.7%	0.0%	0.0%	17.4%	0.0%	0.0%	18.0%	0.0%	0.0%	
C	60.2%	0.0%	0.0%	59.2%	0.0%	0.0%	61.0%	0.0%	0.0%	
D	8.5%	0.0%	0.0%	8.7%	0.0%	0.0%	8.2%	0.0%	0.0%	
E	6.6%	0.0%	0.0%	8.7%	0.0%	0.0%	4.9%	0.0%	0.0%	
Total (n)	485			218			267			
<b>Optional Question 20</b>										
A	3.7%	0.0%	0.0%	4.2%	0.0%	0.0%	3.4%	0.0%	0.0%	
B	11.6%	0.0%	0.0%	12.1%	0.0%	0.0%	11.3%	0.0%	0.0%	
C	51.4%	0.0%	0.0%	50.2%	0.0%	0.0%	52.3%	0.0%	0.0%	
D	17.5%	0.0%	0.0%	20.0%	0.0%	0.0%	15.4%	0.0%	0.0%	
E	15.8%	0.0%	0.0%	13.5%	0.0%	0.0%	17.7%	0.0%	0.0%	
Total (n)	481			215			266			



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Hobart William Smith Colleges	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>First-time Full-time Freshmen</b>	597	263	334	196	395	84	178	112	217
<b>How many miles is this college from your permanent home?</b>									
5 or less	1.5%	2.7%	0.6%	1.6%	1.3%	2.4%	2.3%	0.9%	0.5%
6 to 10	0.3%	0.0%	0.6%	0.0%	0.5%	0.0%	0.0%	0.0%	0.9%
11 to 50	5.5%	5.8%	5.2%	4.2%	6.2%	2.4%	7.4%	5.6%	5.2%
51 to 100	10.8%	10.4%	11.1%	10.5%	10.8%	9.6%	10.8%	11.1%	10.8%
101 to 500	58.8%	56.5%	60.6%	58.6%	58.8%	57.8%	56.3%	59.3%	60.8%
Over 500	23.1%	24.6%	21.8%	25.1%	22.4%	27.7%	23.3%	23.1%	21.7%
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	15.4%	15.3%	15.5%	1.5%	22.2%	1.2%	21.5%	1.8%	22.8%
1	5.6%	5.7%	5.5%	0.5%	8.2%	1.2%	7.9%	0.0%	8.4%
2	5.4%	6.1%	4.9%	1.5%	7.4%	2.4%	7.9%	0.9%	7.0%
3	6.9%	6.5%	7.3%	3.6%	8.7%	3.6%	7.9%	3.6%	9.3%
4	8.1%	8.8%	7.6%	5.1%	9.7%	7.1%	9.6%	3.6%	9.8%
5	9.3%	13.7%	5.8%	9.7%	9.2%	14.3%	13.6%	6.3%	5.6%
6	9.3%	9.2%	9.5%	9.7%	9.2%	10.7%	8.5%	8.9%	9.8%
7 to 10	31.5%	26.3%	35.7%	53.1%	20.7%	45.2%	17.5%	58.9%	23.3%
11 or more	8.3%	8.4%	8.2%	15.3%	4.8%	14.3%	5.6%	16.1%	4.2%
<b>Were you accepted by your first choice college?</b>									
Yes	76.6%	77.5%	75.9%	31.6%	99.0%	30.5%	99.4%	32.4%	98.6%
No	23.4%	22.5%	24.1%	68.4%	1.0%	69.5%	0.6%	67.6%	1.4%
<b>Is this college your:</b>									
First choice	66.8%	67.9%	66.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Second choice	19.5%	21.8%	17.6%	58.7%	0.0%	67.9%	0.0%	51.8%	0.0%
Third choice	8.1%	5.7%	10.0%	24.5%	0.0%	17.9%	0.0%	29.5%	0.0%
Less than third choice	5.6%	4.6%	6.4%	16.8%	0.0%	14.3%	0.0%	18.8%	0.0%
<b>The current economic situation significantly affected my college choice:</b>									
Agree strongly	23.6%	20.8%	25.9%	31.3%	19.9%	26.5%	18.2%	34.8%	21.3%
Agree somewhat	37.4%	38.1%	36.9%	37.9%	37.0%	38.6%	37.5%	37.5%	36.6%
Disagree somewhat	19.0%	17.7%	20.1%	15.9%	20.7%	18.1%	17.6%	14.3%	23.1%
Disagree strongly	19.9%	23.5%	17.1%	14.9%	22.4%	16.9%	26.7%	13.4%	19.0%



2013 CIRP Freshman Survey  
Enrollment Management Report

First-time Full-time Freshmen

Hobart William Smith Colleges

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>									
<b>Family resources (parents, relatives, spouse, etc.)</b>									
None	21.1%	22.4%	20.1%	18.9%	22.3%	22.6%	21.9%	16.1%	22.6%
Less than \$1,000	4.5%	4.2%	4.8%	3.1%	5.1%	4.8%	3.9%	1.8%	6.0%
\$1,000 to \$2,999	5.4%	5.7%	5.1%	5.1%	5.6%	4.8%	6.2%	5.4%	5.1%
\$3,000 to \$5,999	5.4%	5.7%	5.1%	3.6%	6.3%	3.6%	6.7%	3.6%	6.0%
\$6,000 to \$9,999	5.5%	3.8%	6.9%	6.6%	5.1%	4.8%	3.4%	8.0%	6.5%
\$10,000 or more	58.1%	58.2%	58.1%	62.8%	55.7%	59.5%	57.9%	65.2%	53.9%
<b>My own resources (savings from work, work-study, other income)</b>									
None	46.2%	49.4%	43.7%	43.4%	48.4%	53.6%	47.8%	35.7%	48.8%
Less than \$1,000	16.8%	16.7%	16.8%	16.3%	16.7%	11.9%	19.1%	19.6%	14.7%
\$1,000 to \$2,999	22.3%	17.1%	26.3%	28.1%	19.2%	23.8%	14.0%	31.3%	23.5%
\$3,000 to \$5,999	7.7%	8.7%	6.9%	7.7%	7.6%	4.8%	10.7%	9.8%	5.1%
\$6,000 to \$9,999	2.3%	1.1%	3.3%	2.0%	2.5%	1.2%	1.1%	2.7%	3.7%
\$10,000 or more	4.7%	6.8%	3.0%	2.6%	5.6%	4.8%	7.3%	0.9%	4.1%
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>									
None	35.5%	38.8%	32.9%	33.2%	37.2%	42.9%	37.1%	25.9%	37.3%
Less than \$1,000	2.0%	1.1%	2.7%	2.0%	1.8%	0.0%	1.7%	3.6%	1.8%
\$1,000 to \$2,999	4.2%	3.8%	4.5%	2.6%	5.1%	2.4%	4.5%	2.7%	5.5%
\$3,000 to \$5,999	5.9%	6.8%	5.1%	5.6%	6.1%	6.0%	7.3%	5.4%	5.1%
\$6,000 to \$9,999	5.2%	5.3%	5.1%	6.1%	4.8%	4.8%	5.6%	7.1%	4.1%
\$10,000 or more	47.2%	44.1%	49.7%	50.5%	45.1%	44.0%	43.8%	55.4%	46.1%
<b>Aid which must be repaid (loans, etc.)</b>									
None	55.9%	57.4%	54.8%	52.6%	58.0%	59.5%	56.7%	47.3%	59.0%
Less than \$1,000	4.5%	4.6%	4.5%	5.1%	4.3%	3.6%	5.1%	6.3%	3.7%
\$1,000 to \$2,999	7.2%	7.6%	6.9%	8.7%	6.6%	6.0%	8.4%	10.7%	5.1%
\$3,000 to \$5,999	13.7%	13.7%	13.8%	14.8%	13.4%	14.3%	13.5%	15.2%	13.4%
\$6,000 to \$9,999	6.9%	5.3%	8.1%	8.2%	6.1%	4.8%	5.6%	10.7%	6.5%
\$10,000 or more	11.7%	11.4%	12.0%	10.7%	11.6%	11.9%	10.7%	9.8%	12.4%
<b>Other than above</b>									
None	93.6%	92.8%	94.3%	96.4%	92.2%	97.6%	90.4%	95.5%	93.5%
Less than \$1,000	1.8%	1.5%	2.1%	2.0%	1.8%	0.0%	2.2%	3.6%	1.4%
\$1,000 to \$2,999	0.5%	1.1%	0.0%	0.0%	0.8%	0.0%	1.7%	0.0%	0.0%
\$3,000 to \$5,999	1.7%	3.0%	0.6%	1.0%	2.0%	1.2%	3.9%	0.9%	0.5%
\$6,000 to \$9,999	0.8%	1.1%	0.6%	0.5%	1.0%	1.2%	1.1%	0.0%	0.9%
\$10,000 or more	1.5%	0.4%	2.4%	0.0%	2.3%	0.0%	0.6%	0.0%	3.7%



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>Do you have any concern about your ability to finance your college education?</b>									
None (I am confident that I will have sufficient funds)	48.7%	55.1%	43.7%	45.3%	50.9%	55.0%	55.4%	38.2%	47.3%
Some (but I probably will have enough funds)	44.6%	38.5%	49.4%	45.8%	43.4%	33.8%	40.4%	54.5%	45.8%
Major (not sure I will have enough funds to complete college)	6.7%	6.5%	6.9%	8.9%	5.7%	11.3%	4.2%	7.3%	6.9%
<b>The following reasons were "Very Important" in deciding to go to college:</b>									
To be able to get a better job	87.6%	88.5%	86.9%	87.8%	87.3%	87.3%	89.0%	88.1%	86.0%
To gain a general education and appreciation of ideas	76.7%	71.6%	80.6%	70.6%	79.4%	63.3%	75.5%	75.9%	82.5%
To make me a more cultured person	57.8%	52.3%	61.9%	53.8%	59.3%	46.8%	54.6%	58.9%	63.1%
To be able to make more money	71.6%	76.3%	68.1%	68.4%	72.8%	73.8%	77.4%	64.5%	69.3%
To learn more about things that interest me	83.7%	76.5%	89.2%	77.3%	86.6%	68.4%	80.4%	84.0%	91.7%
To get training for a specific career	61.3%	61.7%	61.1%	54.6%	64.9%	53.8%	65.8%	55.1%	64.2%
To prepare myself for graduate or professional school	58.3%	55.6%	60.3%	57.3%	58.4%	56.4%	55.6%	57.9%	60.5%



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>The following reasons were "Very Important" in deciding to go to this particular college:</b>									
My parents wanted me to come here	18.5%	19.5%	17.8%	15.6%	19.8%	16.9%	20.9%	14.6%	18.9%
My relatives wanted me to come here	10.8%	13.9%	8.4%	7.8%	12.5%	10.5%	15.6%	5.8%	10.0%
My teacher advised me	12.8%	13.0%	12.7%	8.9%	14.7%	11.7%	13.8%	6.9%	15.4%
This college has a very good academic reputation	63.6%	60.8%	65.7%	51.1%	69.7%	51.9%	64.8%	50.5%	73.6%
This college has a good reputation for its social activities	49.2%	48.5%	49.7%	37.0%	55.8%	34.6%	55.0%	38.8%	56.5%
I was offered financial assistance	53.3%	47.0%	58.1%	58.7%	50.4%	50.7%	45.0%	64.4%	54.7%
The cost of attending this college	33.5%	25.6%	39.6%	35.5%	31.9%	24.1%	25.9%	44.2%	36.7%
High school counselor advised me	22.3%	21.0%	23.4%	22.7%	22.3%	23.1%	20.1%	22.3%	24.0%
Private college counselor advised me	12.9%	14.4%	11.8%	13.4%	12.6%	14.3%	14.6%	12.7%	11.1%
I wanted to live near home	9.2%	9.3%	9.1%	8.9%	9.2%	9.0%	9.6%	8.8%	9.0%
Not offered aid by first choice	10.0%	8.4%	11.2%	20.1%	5.1%	15.4%	5.0%	23.8%	5.1%
Could not afford first choice	10.3%	9.9%	10.6%	21.2%	4.9%	19.5%	5.2%	22.5%	4.6%
This college's graduates gain admission to top graduate/professional schools	42.5%	35.9%	47.7%	39.2%	44.5%	33.3%	37.3%	43.6%	50.3%
This college's graduates get good jobs	62.4%	56.5%	67.0%	56.6%	65.4%	49.3%	59.6%	62.0%	69.8%
I was attracted by the religious affiliation/orientation of this college	6.3%	6.8%	6.0%	5.1%	7.0%	5.2%	7.5%	5.0%	6.6%
I wanted to go to a school about the size of this college	58.1%	52.4%	62.5%	53.1%	61.0%	44.2%	56.1%	59.8%	64.7%
Rankings in national magazines	18.0%	18.7%	17.4%	14.6%	19.6%	14.3%	21.0%	14.9%	18.5%
Information from a website	22.3%	16.3%	27.0%	23.0%	22.0%	18.2%	15.5%	26.7%	27.1%
I was admitted through an Early Action or Early Decision program	42.1%	40.3%	43.5%	14.2%	56.1%	18.4%	50.6%	11.0%	60.4%
The athletic department recruited me	21.8%	24.3%	19.9%	12.2%	26.7%	17.9%	27.6%	7.8%	26.0%
A visit to this campus	65.2%	55.7%	72.5%	51.4%	72.5%	41.0%	62.8%	59.4%	80.0%
Ability to take online courses	3.7%	4.3%	3.3%	2.8%	4.2%	3.9%	4.5%	2.0%	4.0%
The percentage of students that graduate from this college	39.3%	35.9%	41.8%	31.1%	43.3%	27.6%	39.6%	33.7%	46.2%



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.3%	15.4%	13.5%	13.1%	14.7%	17.6%	14.4%	9.9%	15.0%
Becoming an authority in my field	58.8%	63.6%	55.1%	62.3%	57.2%	62.2%	64.1%	62.4%	51.6%
Obtaining recognition from my colleagues for contributions to my special field	57.6%	58.8%	56.7%	57.7%	57.6%	57.5%	59.1%	57.8%	56.4%
Influencing the political structure	24.7%	28.2%	22.0%	24.3%	25.2%	35.6%	24.8%	16.0%	25.5%
Influencing social values	47.5%	47.8%	47.3%	47.4%	48.1%	47.9%	48.1%	47.1%	48.1%
Raising a family	73.5%	73.7%	73.4%	71.4%	74.5%	75.3%	72.7%	68.6%	75.9%
Being very well off financially	81.5%	83.2%	80.1%	80.5%	82.0%	86.3%	81.6%	76.2%	82.4%
Helping others who are in difficulty	70.3%	61.7%	77.0%	67.2%	71.7%	60.3%	62.1%	72.3%	79.6%
Making a theoretical contribution to science	23.4%	25.1%	22.1%	25.4%	22.8%	27.4%	24.2%	24.0%	21.6%
Writing original works (poems, novels, etc.)	18.4%	18.1%	18.8%	17.4%	18.9%	20.5%	17.0%	15.2%	20.5%
Creating artistic works (painting, sculpture, etc.)	16.1%	15.0%	16.9%	14.5%	17.2%	15.1%	15.1%	14.0%	18.8%
Becoming successful in a business of my own	44.2%	54.4%	36.2%	44.8%	44.5%	52.8%	55.6%	39.0%	35.5%
Becoming involved in programs to clean up the environment	31.7%	32.1%	31.4%	34.9%	30.1%	35.6%	30.7%	34.3%	29.7%
Developing a meaningful philosophy of life	43.4%	45.3%	41.8%	47.1%	42.0%	49.3%	43.7%	45.5%	40.5%
Participating in a community action program	31.9%	29.5%	33.8%	35.1%	30.1%	30.6%	28.5%	38.4%	31.4%
Helping to promote racial understanding	36.9%	36.6%	37.2%	37.0%	37.0%	38.4%	36.0%	36.0%	37.8%
Keeping up to date with political affairs	44.9%	46.7%	43.6%	47.4%	44.2%	50.7%	45.0%	45.0%	43.5%
Becoming a community leader	43.4%	45.8%	41.5%	43.7%	43.2%	41.1%	47.7%	45.5%	39.5%
Improving my understanding of other countries and cultures	55.7%	48.9%	61.1%	59.5%	54.4%	52.1%	47.7%	65.0%	59.9%
Adopting "green" practices to protect the environment	49.2%	46.9%	51.0%	50.0%	49.1%	43.8%	48.0%	54.5%	50.0%



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>Students estimate "Very Good Chance" that they will:</b>									
Participate in student government	9.3%	6.6%	11.4%	8.5%	9.8%	4.1%	7.9%	11.8%	11.4%
Get a job to help pay for college expenses	37.7%	30.0%	43.8%	40.0%	35.9%	30.7%	29.1%	47.0%	41.4%
Join a social fraternity or sorority	6.8%	11.0%	3.5%	4.6%	8.0%	8.1%	12.5%	2.0%	4.3%
Play club, intramural, or recreational sports	32.0%	34.4%	30.1%	35.8%	30.1%	40.3%	31.8%	32.7%	28.8%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	29.8%	35.2%	25.6%	21.8%	33.8%	29.7%	38.2%	16.0%	30.3%
Need extra time to complete your degree requirements	6.0%	7.1%	5.2%	6.3%	6.0%	9.5%	6.0%	4.0%	6.0%
Transfer to another college before graduating	4.5%	5.8%	3.5%	6.9%	3.3%	9.7%	3.9%	5.0%	2.7%
Be satisfied with your college	58.1%	55.8%	59.9%	49.4%	63.1%	46.6%	60.0%	51.5%	65.7%
Participate in volunteer or community service work	38.5%	27.4%	47.2%	42.5%	36.7%	27.0%	27.2%	54.0%	44.6%
Communicate regularly with your professors	48.2%	36.2%	57.7%	52.6%	45.9%	40.5%	33.6%	61.6%	56.0%
Socialize with someone of another racial/ethnic group	55.0%	48.7%	60.0%	60.2%	52.6%	49.3%	48.7%	68.4%	55.7%
Participate in student clubs/groups	48.9%	36.0%	59.0%	53.2%	46.9%	33.8%	36.7%	67.7%	55.1%
Participate in a study abroad program	57.9%	39.5%	72.2%	57.8%	57.7%	40.3%	39.3%	70.3%	72.7%
Discuss course content with students outside of class	49.0%	38.7%	57.2%	54.4%	46.7%	40.5%	38.0%	64.9%	53.8%
Work on a professor's research project	25.5%	26.1%	25.0%	28.7%	23.6%	28.4%	24.5%	28.9%	23.0%
Take a course exclusively online at this institution	4.8%	6.8%	3.2%	5.9%	4.0%	8.3%	6.1%	4.1%	2.2%
Take a course exclusively online a different institution	3.2%	5.0%	1.8%	2.9%	3.4%	5.5%	4.8%	1.0%	2.2%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>First-time Full-time Freshmen</b>	597	15,374	28,601	263	6,524	12,332	334	8,850	16,269
<b>How old will you be on December 31 of this year?</b>									
17 or younger	1.8%	1.5%	1.7%	1.9%	1.3%	1.3%	1.8%	1.7%	2.1%
18	67.3%	65.3%	67.1%	55.5%	59.1%	62.0%	76.6%	70.3%	71.4%
19	27.5%	31.2%	29.2%	35.7%	36.6%	33.8%	21.0%	27.0%	25.4%
20 or older	3.4%	1.9%	2.0%	6.8%	3.0%	2.8%	0.6%	1.1%	1.2%
<b>Is English your native language?</b>									
Yes	91.1%	88.8%	90.7%	91.3%	88.3%	91.5%	91.0%	89.2%	90.1%
No	8.9%	11.2%	9.3%	8.7%	11.7%	8.5%	9.0%	10.8%	9.9%
<b>In what year did you graduate from high school?</b>									
2013	97.3%	97.4%	97.6%	95.8%	97.0%	97.1%	98.5%	97.8%	98.0%
2012	2.2%	2.1%	1.7%	3.0%	2.3%	1.9%	1.5%	2.0%	1.6%
2011 or earlier	0.5%	0.4%	0.7%	1.1%	0.7%	0.9%	0.0%	0.2%	0.4%
Passed G.E.D./Never completed high school	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
<b>Are you enrolled (or enrolling) as a:</b>									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>How many miles is this college from your permanent home?</b>									
5 or less	1.5%	1.4%	4.4%	2.7%	1.7%	4.0%	0.6%	1.2%	4.7%
6 to 10	0.3%	1.3%	4.7%	0.0%	1.1%	4.0%	0.6%	1.5%	5.3%
11 to 50	5.5%	7.5%	18.0%	5.8%	7.7%	18.4%	5.2%	7.3%	17.6%
51 to 100	10.8%	10.9%	16.5%	10.4%	10.7%	16.0%	11.1%	11.1%	17.0%
101 to 500	58.8%	38.9%	29.9%	56.5%	39.7%	30.7%	60.6%	38.4%	29.1%
Over 500	23.1%	40.0%	26.6%	24.6%	39.2%	26.9%	21.8%	40.6%	26.3%
<b>What was your average grade in high school?</b>									
A or A+	17.8%	35.6%	24.9%	13.4%	30.4%	20.5%	21.3%	39.7%	28.6%
A-	27.5%	35.2%	27.0%	24.1%	33.5%	24.6%	30.2%	36.5%	29.1%
B+	30.1%	18.3%	21.7%	27.6%	21.3%	22.4%	32.0%	15.9%	21.1%
B	19.4%	9.1%	17.2%	25.7%	12.1%	19.9%	14.3%	6.8%	14.9%
B-	4.2%	1.5%	5.7%	7.3%	2.3%	7.7%	1.8%	0.9%	4.1%
C+	0.7%	0.2%	2.6%	1.5%	0.3%	3.8%	0.0%	0.1%	1.7%
C	0.3%	0.0%	0.8%	0.4%	0.0%	1.2%	0.3%	0.0%	0.5%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>From what kind of high school did you graduate?</b>									
Public school (not charter or magnet)	57.7%	59.0%	69.8%	54.2%	56.9%	67.7%	60.6%	60.8%	71.5%
Public charter school	0.7%	2.5%	2.6%	0.8%	2.4%	2.6%	0.6%	2.5%	2.6%
Public magnet school	0.7%	3.0%	3.2%	0.8%	3.1%	3.1%	0.6%	3.0%	3.3%
Private religious/parochial school	8.8%	9.3%	10.6%	12.2%	10.3%	11.7%	6.1%	8.5%	9.6%
Private independent college-prep school	32.1%	25.7%	13.2%	32.1%	26.9%	14.2%	32.1%	24.7%	12.5%
Home school	0.0%	0.5%	0.6%	0.0%	0.5%	0.7%	0.0%	0.5%	0.5%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>									
Yes	3.8%	3.7%	4.2%	3.9%	4.3%	5.2%	3.7%	3.2%	3.4%
No	96.2%	96.3%	95.8%	96.1%	95.7%	94.8%	96.3%	96.8%	96.6%
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>									
Yes	8.2%	9.5%	10.2%	8.1%	8.7%	9.0%	8.4%	10.1%	11.3%
No	91.8%	90.5%	89.8%	91.9%	91.3%	91.0%	91.6%	89.9%	88.7%
<b>Where do you plan to live during the fall term?</b>									
With my family or other relatives	0.5%	1.3%	10.3%	1.1%	1.3%	9.3%	0.0%	1.3%	11.2%
Other private home, apartment, or room	0.7%	0.2%	1.1%	0.8%	0.3%	1.3%	0.6%	0.1%	1.0%
College residence hall	97.3%	97.5%	86.5%	96.2%	97.2%	86.5%	98.2%	97.6%	86.5%
Fraternity or sorority house	0.2%	0.1%	0.7%	0.4%	0.1%	1.5%	0.0%	0.0%	0.0%
Other campus student housing	1.4%	0.9%	1.2%	1.5%	1.0%	1.2%	1.2%	0.8%	1.2%
Other	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	15.4%	12.1%	10.0%	15.3%	13.4%	10.7%	15.5%	11.1%	9.3%
1	5.6%	5.1%	6.6%	5.7%	5.2%	6.4%	5.5%	5.0%	6.8%
2	5.4%	5.4%	9.0%	6.1%	5.8%	9.4%	4.9%	5.0%	8.6%
3	6.9%	7.5%	12.2%	6.5%	7.8%	13.0%	7.3%	7.2%	11.5%
4	8.1%	8.1%	12.5%	8.8%	8.0%	13.1%	7.6%	8.3%	11.9%
5	9.3%	8.7%	11.7%	13.7%	9.1%	12.3%	5.8%	8.3%	11.1%
6	9.3%	8.6%	9.0%	9.2%	8.5%	8.6%	9.5%	8.7%	9.3%
7 to 10	31.5%	29.3%	20.7%	26.3%	27.8%	18.8%	35.7%	30.4%	22.4%
11 or more	8.3%	15.3%	8.4%	8.4%	14.6%	7.7%	8.2%	15.8%	9.1%
<b>Were you accepted by your first choice college?</b>									
Yes	76.6%	68.6%	76.8%	77.5%	68.0%	75.6%	75.9%	69.0%	77.8%
No	23.4%	31.4%	23.2%	22.5%	32.0%	24.4%	24.1%	31.0%	22.2%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Is this college your:</b>									
First choice	66.8%	60.2%	58.1%	67.9%	61.3%	58.3%	66.0%	59.3%	57.9%
Second choice	19.5%	23.3%	26.6%	21.8%	22.3%	26.1%	17.6%	24.1%	27.1%
Third choice	8.1%	10.1%	10.0%	5.7%	9.9%	9.7%	10.0%	10.2%	10.3%
Less than third choice	5.6%	6.4%	5.3%	4.6%	6.5%	5.9%	6.4%	6.4%	4.7%
<b>The current economic situation significantly affected my college choice:</b>									
Agree strongly	23.6%	20.6%	25.2%	20.8%	19.4%	22.0%	25.9%	21.6%	27.9%
Agree somewhat	37.4%	33.0%	39.9%	38.1%	31.6%	39.6%	36.9%	34.0%	40.2%
Disagree somewhat	19.0%	21.7%	19.5%	17.7%	21.9%	21.2%	20.1%	21.5%	18.0%
Disagree strongly	19.9%	24.7%	15.4%	23.5%	27.1%	17.2%	17.1%	22.8%	13.9%
<b>Citizenship status:</b>									
U.S. citizen	93.7%	91.8%	93.7%	93.1%	91.0%	93.2%	94.2%	92.5%	94.1%
Permanent resident (green card)	1.2%	1.6%	1.8%	1.1%	1.5%	1.7%	1.2%	1.6%	1.9%
Neither	5.1%	6.6%	4.5%	5.7%	7.5%	5.2%	4.6%	5.9%	4.0%
<b>Are your parents:</b>									
Both alive and living with each other	77.9%	77.9%	69.4%	80.1%	79.6%	71.2%	76.1%	76.7%	67.8%
Both alive, divorced or living apart	19.4%	19.1%	26.8%	17.2%	17.6%	24.9%	21.1%	20.3%	28.3%
One or both deceased	2.7%	3.0%	3.9%	2.7%	2.9%	3.8%	2.7%	3.0%	3.9%
<b>How many AP courses did you take in high school?</b>									
Not offered at my high school	7.0%	11.0%	8.6%	8.0%	11.7%	9.0%	6.3%	10.4%	8.2%
None	20.5%	6.9%	23.8%	27.1%	8.5%	26.6%	15.4%	5.6%	21.4%
1 to 4	60.2%	44.6%	46.9%	55.0%	44.4%	45.2%	64.3%	44.8%	48.3%
5 to 9	11.8%	33.1%	18.6%	9.2%	30.7%	17.0%	13.8%	34.9%	19.9%
10 to 14	0.5%	4.1%	1.9%	0.8%	4.4%	1.9%	0.3%	3.9%	2.0%
15+	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%
<b>How many AP exams did you take in high school?</b>									
Not offered at my high school	6.6%	9.4%	8.4%	7.9%	10.0%	8.9%	5.6%	8.9%	8.1%
None	27.2%	11.3%	30.1%	34.9%	13.7%	33.3%	21.1%	9.4%	27.4%
1 to 4	55.7%	47.0%	44.4%	49.0%	45.2%	41.9%	61.1%	48.3%	46.4%
5 to 9	10.1%	29.2%	15.6%	8.3%	27.3%	14.3%	11.6%	30.7%	16.6%
10 to 14	0.4%	2.9%	1.4%	0.0%	3.4%	1.5%	0.7%	2.4%	1.3%
15+	0.0%	0.3%	0.2%	0.0%	0.3%	0.1%	0.0%	0.2%	0.2%
<b>Please mark which of the following courses you have completed:</b>									
Algebra II	97.0%	97.8%	96.9%	97.2%	97.9%	96.9%	96.9%	97.8%	96.8%
Pre-calculus/Trigonometry	89.2%	94.1%	84.8%	90.1%	94.5%	85.0%	88.4%	93.9%	84.8%
Probability & Statistics	38.2%	37.4%	34.5%	37.1%	40.3%	37.3%	39.0%	35.1%	32.2%
Calculus	45.8%	55.2%	36.8%	46.5%	58.0%	38.9%	45.2%	53.0%	35.1%
AP Probability & Statistics	13.2%	23.8%	17.0%	12.0%	24.3%	17.9%	14.2%	23.4%	16.3%
AP Calculus	23.0%	49.3%	31.7%	23.5%	51.3%	33.9%	22.6%	47.7%	29.8%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>									
English	13.6%	9.8%	11.3%	16.0%	11.1%	12.7%	11.7%	8.8%	10.1%
Reading	12.9%	7.8%	9.5%	16.7%	8.8%	10.4%	9.9%	7.0%	8.8%
Mathematics	30.2%	22.0%	21.9%	27.0%	18.9%	19.0%	32.6%	24.4%	24.3%
Social Studies	7.0%	4.9%	6.8%	8.4%	5.5%	6.9%	6.0%	4.4%	6.7%
Science	16.6%	10.7%	10.3%	13.3%	9.9%	9.6%	19.2%	11.4%	10.9%
Foreign Language	13.4%	9.0%	9.3%	14.8%	9.4%	9.4%	12.3%	8.7%	9.2%
Writing	12.6%	8.6%	9.4%	16.3%	9.7%	10.6%	9.6%	7.7%	8.4%
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>									
English	12.1%	9.9%	12.2%	13.3%	10.9%	13.4%	11.1%	9.2%	11.1%
Reading	7.0%	6.7%	7.1%	8.0%	7.6%	8.3%	6.3%	6.0%	6.0%
Mathematics	21.3%	19.6%	26.6%	19.0%	15.5%	23.4%	23.1%	22.9%	29.3%
Social Studies	5.0%	4.2%	5.2%	5.3%	4.1%	4.6%	4.8%	4.3%	5.8%
Science	14.6%	12.7%	15.9%	12.2%	9.8%	13.2%	16.5%	15.0%	18.2%
Foreign Language	11.4%	14.2%	15.0%	12.9%	14.3%	16.3%	10.2%	14.2%	14.0%
Writing	14.1%	16.0%	17.6%	13.7%	16.2%	17.6%	14.4%	15.9%	17.5%
<b>Do you consider yourself:</b>									
Pre-Med	16.8%	19.2%	19.0%	14.2%	17.1%	16.9%	18.8%	20.8%	20.7%
Pre-Law	12.0%	8.8%	8.0%	12.2%	9.6%	9.9%	11.9%	8.1%	6.5%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your intended major:</b>									
<b>Arts and Humanities</b>									
Art, fine and applied	0.8%	0.9%	3.4%	0.4%	0.4%	1.6%	1.0%	1.4%	5.0%
English (language and literature)	2.7%	3.3%	2.1%	1.3%	2.2%	1.4%	3.7%	4.2%	2.7%
History	1.9%	2.0%	1.3%	3.1%	2.3%	1.6%	1.0%	1.7%	1.1%
Journalism/Communication	2.1%	1.8%	2.4%	0.9%	1.2%	2.0%	3.0%	2.2%	2.7%
Classical and Modern Languages and Literature	0.2%	0.8%	0.4%	0.4%	0.7%	0.4%	0.0%	0.9%	0.4%
Media/Film Studies	1.3%	1.0%	1.1%	2.2%	1.0%	1.2%	0.7%	1.0%	1.0%
Music	0.2%	1.3%	1.3%	0.4%	1.7%	1.7%	0.0%	0.9%	1.0%
Philosophy	0.2%	0.5%	0.3%	0.0%	0.7%	0.5%	0.3%	0.4%	0.2%
Theatre/Drama	0.2%	1.2%	1.6%	0.0%	1.1%	1.3%	0.3%	1.2%	1.8%
Theology/Religion	0.2%	0.1%	0.2%	0.4%	0.2%	0.4%	0.0%	0.1%	0.1%
Other Arts and Humanities	0.8%	0.7%	1.0%	1.3%	0.4%	0.8%	0.3%	1.0%	1.2%
<b>Biological &amp; Life Sciences</b>									
Biology (general)	6.7%	7.1%	7.6%	4.4%	5.3%	6.6%	8.4%	8.5%	8.5%
Animal Biology (zoology)	0.8%	0.5%	1.0%	0.4%	0.4%	0.5%	1.0%	0.5%	1.4%
Ecology & Evolutionary Biology	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%
Marine Biology	0.6%	0.2%	0.6%	0.9%	0.2%	0.5%	0.3%	0.2%	0.8%
Microbiology	0.4%	0.2%	0.1%	0.4%	0.3%	0.2%	0.3%	0.2%	0.1%
Molecular, Cellular, & Developmental Biology	0.6%	0.9%	0.5%	0.4%	0.8%	0.5%	0.7%	1.0%	0.6%
Neurobiology/Neuroscience	0.8%	2.5%	1.2%	0.0%	1.9%	1.1%	1.3%	3.0%	1.2%
Plant Biology (botany)	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%
Agriculture/Natural Resources	0.6%	0.2%	0.3%	0.4%	0.1%	0.3%	0.7%	0.2%	0.3%
Biochemistry/Biophysics	2.1%	2.0%	1.4%	3.1%	2.1%	1.4%	1.3%	1.9%	1.3%
Environmental Science	1.3%	2.1%	1.2%	0.9%	1.7%	1.2%	1.7%	2.4%	1.3%
Other Biological Science	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.2%	0.6%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your intended major (continued):</b>									
<b>Business</b>									
Accounting	0.8%	0.9%	2.1%	1.3%	1.3%	2.9%	0.3%	0.6%	1.4%
Business Administration (general)	0.8%	1.5%	2.5%	1.3%	2.2%	3.7%	0.3%	1.0%	1.5%
Entrepreneurship	1.0%	1.3%	0.8%	1.3%	2.0%	1.2%	0.7%	0.8%	0.4%
Finance	2.3%	2.0%	1.6%	3.5%	3.3%	2.8%	1.3%	1.0%	0.6%
Hospitality/Tourism	0.4%	0.0%	0.1%	0.9%	0.0%	0.1%	0.0%	0.0%	0.2%
Human Resources Management	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%	0.1%	0.1%
International Business	1.5%	1.3%	1.4%	0.4%	1.2%	1.6%	2.3%	1.3%	1.2%
Marketing	1.1%	1.4%	1.8%	1.3%	1.2%	2.3%	1.0%	1.4%	1.3%
Management	1.3%	0.8%	2.1%	0.4%	1.2%	3.4%	2.0%	0.6%	0.9%
Computer/Management Information Systems	0.0%	0.1%	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%
Real Estate	0.8%	0.1%	0.1%	1.8%	0.2%	0.2%	0.0%	0.0%	0.0%
Other Business	1.3%	0.6%	0.8%	2.7%	0.9%	1.2%	0.3%	0.4%	0.5%
<b>Education</b>									
Elementary Education	3.4%	0.9%	2.0%	0.4%	0.1%	0.3%	5.7%	1.5%	3.4%
Music/Art Education	0.0%	0.3%	0.6%	0.0%	0.2%	0.4%	0.0%	0.3%	0.8%
Physical Education/Recreation	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%
Secondary Education	0.4%	0.5%	0.9%	0.0%	0.4%	0.9%	0.7%	0.6%	1.0%
Special Education	0.6%	0.4%	0.8%	0.4%	0.4%	0.6%	0.7%	0.4%	0.9%
Other Education	0.4%	0.1%	0.2%	0.0%	0.1%	0.1%	0.7%	0.1%	0.3%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your intended major (continued):</b>									
<b>Engineering</b>									
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%
Biological/Agricultural Engineering	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.1%
Biomedical Engineering	0.2%	0.5%	0.6%	0.4%	0.6%	0.9%	0.0%	0.4%	0.4%
Chemical Engineering	0.4%	0.4%	0.2%	0.9%	0.6%	0.3%	0.0%	0.3%	0.1%
Civil Engineering	0.6%	0.2%	0.4%	1.3%	0.4%	0.8%	0.0%	0.1%	0.2%
Computer Engineering	0.4%	0.3%	0.6%	0.4%	0.5%	1.0%	0.3%	0.2%	0.2%
Electrical/Electronic Communications Engineering	0.0%	0.2%	0.5%	0.0%	0.3%	1.1%	0.0%	0.0%	0.1%
Engineering Science/Engineering Physics	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%
Environmental/Environmental Health Engineering	0.2%	0.3%	0.3%	0.4%	0.2%	0.3%	0.0%	0.3%	0.3%
Industrial/Manufacturing Engineering	0.4%	0.1%	0.3%	0.9%	0.1%	0.6%	0.0%	0.1%	0.1%
Materials Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Mechanical Engineering	0.4%	0.6%	1.7%	0.9%	1.1%	3.4%	0.0%	0.2%	0.2%
Other Engineering	0.2%	0.2%	0.3%	0.4%	0.3%	0.5%	0.0%	0.2%	0.2%
<b>Health Professions</b>									
Clinical Laboratory Science	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Health Care Administration/Studies	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%	0.7%	0.4%	0.3%
Health Technology	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Kinesiology	0.2%	0.5%	0.5%	0.4%	0.5%	0.6%	0.0%	0.4%	0.5%
Nursing	0.4%	0.4%	4.7%	0.0%	0.2%	1.0%	0.7%	0.6%	7.8%
Pharmacy	0.2%	2.3%	1.9%	0.4%	2.1%	1.6%	0.0%	2.5%	2.2%
Therapy (occupational, physical, speech)	0.6%	1.0%	2.5%	0.4%	0.6%	2.1%	0.7%	1.4%	2.8%
Other Health Profession	1.5%	1.7%	2.0%	1.3%	1.3%	1.7%	1.7%	2.0%	2.1%
<b>Math and Computer Science</b>									
Computer Science	2.3%	2.3%	1.7%	2.7%	3.4%	2.7%	2.0%	1.5%	0.8%
Mathematics/Statistics	1.5%	2.0%	1.1%	1.3%	2.5%	1.3%	1.7%	1.6%	0.9%
Other Math and Computer Science	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.2%	0.1%
<b>Physical Science</b>									
Astronomy & Astrophysics	0.0%	0.4%	0.1%	0.0%	0.6%	0.2%	0.0%	0.3%	0.1%
Atmospheric Science	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	0.6%	2.1%	1.3%	0.9%	2.6%	1.5%	0.3%	1.8%	1.2%
Earth & Planetary Sciences	0.2%	0.3%	0.2%	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%
Marine Sciences	0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	0.3%	0.1%	0.1%
Physics	0.8%	2.0%	0.9%	0.9%	3.3%	1.6%	0.7%	0.9%	0.4%
Other Physical Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your intended major (continued):</b>									
<b>Social Science</b>									
Anthropology	0.4%	0.9%	0.4%	0.0%	0.5%	0.2%	0.7%	1.3%	0.6%
Economics	4.8%	4.6%	1.8%	8.8%	7.7%	2.9%	1.7%	2.2%	0.9%
Ethnic/Cultural Studies	0.2%	0.2%	0.1%	0.4%	0.1%	0.0%	0.0%	0.2%	0.2%
Geography	0.2%	0.1%	0.0%	0.4%	0.1%	0.1%	0.0%	0.1%	0.0%
Political Science (gov't., international relations)	6.3%	6.0%	3.5%	5.8%	6.1%	4.0%	6.7%	5.9%	3.1%
Psychology	7.2%	4.7%	4.9%	4.9%	2.6%	2.5%	9.0%	6.4%	6.8%
Public Policy	0.2%	0.4%	0.2%	0.0%	0.4%	0.1%	0.3%	0.4%	0.2%
Social Work	0.2%	0.1%	0.4%	0.0%	0.0%	0.2%	0.3%	0.2%	0.7%
Sociology	1.7%	0.8%	0.5%	1.8%	0.3%	0.4%	1.7%	1.1%	0.6%
Women's/Gender Studies	0.2%	0.2%	0.1%	0.0%	0.0%	0.0%	0.3%	0.3%	0.1%
Other Social Science	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	0.0%	0.6%	0.3%
<b>Other Majors</b>									
Architecture/Urban Planning	4.0%	0.3%	0.2%	6.2%	0.3%	0.4%	2.3%	0.2%	0.1%
Criminal Justice	0.2%	0.2%	2.6%	0.4%	0.3%	3.7%	0.0%	0.2%	1.7%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Other	0.6%	1.3%	2.4%	0.4%	1.0%	2.0%	0.7%	1.5%	2.7%
Undecided	21.3%	18.3%	10.8%	17.3%	16.7%	9.9%	24.4%	19.6%	11.6%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>									
<b>Family resources (parents, relatives, spouse, etc.)</b>									
None	21.1%	11.0%	17.9%	22.4%	11.3%	18.9%	20.1%	10.7%	17.0%
Less than \$1,000	4.5%	5.2%	8.6%	4.2%	5.0%	7.5%	4.8%	5.3%	9.6%
\$1,000 to \$2,999	5.4%	6.5%	10.3%	5.7%	6.3%	9.7%	5.1%	6.6%	10.7%
\$3,000 to \$5,999	5.4%	6.9%	10.6%	5.7%	6.8%	10.0%	5.1%	6.9%	11.2%
\$6,000 to \$9,999	5.5%	7.3%	9.9%	3.8%	7.4%	10.2%	6.9%	7.2%	9.8%
\$10,000 or more	58.1%	63.2%	42.7%	58.2%	63.1%	43.8%	58.1%	63.3%	41.7%
<b>My own resources (savings from work, work-study, other income)</b>									
None	46.2%	37.6%	37.1%	49.4%	39.0%	40.1%	43.7%	36.6%	34.6%
Less than \$1,000	16.8%	23.2%	24.2%	16.7%	22.2%	22.2%	16.8%	24.0%	25.9%
\$1,000 to \$2,999	22.3%	25.8%	24.1%	17.1%	25.2%	23.0%	26.3%	26.3%	25.0%
\$3,000 to \$5,999	7.7%	7.7%	8.2%	8.7%	7.6%	8.1%	6.9%	7.8%	8.2%
\$6,000 to \$9,999	2.3%	2.4%	2.9%	1.1%	2.6%	3.2%	3.3%	2.2%	2.6%
\$10,000 or more	4.7%	3.2%	3.5%	6.8%	3.4%	3.4%	3.0%	3.1%	3.6%
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>									
None	35.5%	33.5%	23.3%	38.8%	35.1%	26.3%	32.9%	32.2%	20.7%
Less than \$1,000	2.0%	2.7%	3.0%	1.1%	2.6%	2.8%	2.7%	2.8%	3.2%
\$1,000 to \$2,999	4.2%	5.3%	6.5%	3.8%	4.8%	6.0%	4.5%	5.7%	7.0%
\$3,000 to \$5,999	5.9%	5.0%	7.5%	6.8%	4.5%	7.2%	5.1%	5.4%	7.7%
\$6,000 to \$9,999	5.2%	4.8%	8.4%	5.3%	4.7%	8.0%	5.1%	4.9%	8.8%
\$10,000 or more	47.2%	48.7%	51.3%	44.1%	48.3%	49.7%	49.7%	48.9%	52.6%
<b>Aid which must be repaid (loans, etc.)</b>									
None	55.9%	56.7%	43.9%	57.4%	57.2%	46.1%	54.8%	56.3%	42.0%
Less than \$1,000	4.5%	2.5%	3.1%	4.6%	2.8%	3.3%	4.5%	2.2%	2.9%
\$1,000 to \$2,999	7.2%	7.8%	8.2%	7.6%	7.8%	7.9%	6.9%	7.8%	8.3%
\$3,000 to \$5,999	13.7%	14.6%	16.5%	13.7%	14.8%	15.9%	13.8%	14.4%	16.9%
\$6,000 to \$9,999	6.9%	7.6%	11.5%	5.3%	6.9%	10.0%	8.1%	8.1%	12.7%
\$10,000 or more	11.7%	10.9%	16.9%	11.4%	10.6%	16.7%	12.0%	11.2%	17.1%
<b>Other than above</b>									
None	93.6%	93.8%	92.1%	92.8%	93.7%	92.1%	94.3%	93.9%	92.1%
Less than \$1,000	1.8%	1.8%	2.6%	1.5%	2.0%	2.5%	2.1%	1.7%	2.6%
\$1,000 to \$2,999	0.5%	1.2%	1.7%	1.1%	1.2%	1.8%	0.0%	1.2%	1.6%
\$3,000 to \$5,999	1.7%	0.9%	1.2%	3.0%	0.7%	1.1%	0.6%	1.0%	1.2%
\$6,000 to \$9,999	0.8%	0.6%	0.8%	1.1%	0.5%	0.7%	0.6%	0.6%	0.8%
\$10,000 or more	1.5%	1.7%	1.8%	0.4%	1.8%	1.8%	2.4%	1.6%	1.8%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is your best estimate of your parents' total income last year?</b>									
Less than \$10,000	1.9%	2.1%	3.5%	2.7%	2.2%	3.1%	1.1%	2.1%	3.9%
\$10,000 to \$14,999	1.0%	1.6%	2.8%	0.9%	1.6%	2.2%	1.1%	1.7%	3.2%
\$15,000 to \$19,999	1.7%	1.4%	2.1%	2.2%	1.4%	1.7%	1.1%	1.4%	2.5%
\$20,000 to \$24,999	2.9%	2.1%	3.5%	3.1%	1.8%	2.7%	2.7%	2.3%	4.1%
\$25,000 to \$29,999	1.4%	2.0%	2.8%	0.4%	1.6%	2.4%	2.3%	2.3%	3.2%
\$30,000 to \$39,999	2.3%	3.6%	5.4%	0.4%	2.9%	4.4%	3.8%	4.1%	6.2%
\$40,000 to \$49,999	4.5%	4.4%	6.7%	3.6%	3.6%	5.9%	5.4%	5.0%	7.3%
\$50,000 to \$59,999	6.2%	5.5%	7.8%	4.9%	5.2%	7.6%	7.3%	5.7%	7.9%
\$60,000 to \$74,999	6.0%	7.6%	9.9%	4.9%	7.1%	9.5%	6.9%	8.1%	10.2%
\$75,000 to \$99,999	10.7%	11.7%	12.9%	10.8%	11.4%	13.2%	10.7%	11.9%	12.6%
\$100,000 to \$149,999	16.9%	18.3%	17.1%	16.6%	18.8%	18.1%	17.2%	17.8%	16.2%
\$150,000 to \$199,999	12.4%	10.9%	9.1%	12.6%	11.3%	10.3%	12.3%	10.5%	8.1%
\$200,000 to \$249,999	9.5%	8.3%	5.4%	9.4%	8.8%	6.1%	9.6%	8.0%	4.8%
\$250,000 or more	22.5%	20.6%	11.1%	27.4%	22.3%	12.6%	18.4%	19.1%	9.8%
<b>Do you have any concern about your ability to finance your college education?</b>									
None (I am confident that I will have sufficient funds)	48.7%	41.4%	33.2%	55.1%	46.2%	39.1%	43.7%	37.6%	28.2%
Some (but I probably will have enough funds)	44.6%	50.6%	54.6%	38.5%	47.2%	51.2%	49.4%	53.2%	57.4%
Major (not sure I will have enough funds to complete college)	6.7%	8.0%	12.3%	6.5%	6.6%	9.8%	6.9%	9.2%	14.4%
<b>Your current religious preference</b>									
Baptist	1.6%	2.3%	8.7%	1.3%	2.6%	11.0%	2.0%	2.1%	6.7%
Buddhist	1.6%	1.5%	1.1%	2.1%	1.6%	1.0%	1.3%	1.3%	1.2%
Church of Christ	6.0%	2.6%	5.7%	6.7%	3.2%	6.7%	5.5%	2.2%	4.9%
Eastern Orthodox	0.7%	0.8%	0.7%	0.8%	0.9%	0.7%	0.7%	0.8%	0.6%
Episcopalian	5.1%	3.0%	1.9%	6.3%	2.8%	1.7%	4.2%	3.2%	2.0%
Hindu	0.4%	1.2%	0.7%	0.4%	1.3%	0.7%	0.3%	1.2%	0.7%
Jewish	5.1%	6.7%	3.4%	6.3%	7.2%	3.5%	4.2%	6.3%	3.4%
LDS (Mormon)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Lutheran	1.5%	2.4%	2.3%	2.1%	2.3%	2.1%	1.0%	2.5%	2.5%
Methodist	1.1%	2.7%	3.4%	1.7%	2.4%	3.1%	0.7%	2.9%	3.6%
Muslim	0.2%	1.0%	1.2%	0.4%	1.0%	1.3%	0.0%	0.9%	1.1%
Presbyterian	4.0%	3.4%	2.5%	2.1%	3.4%	2.5%	5.5%	3.3%	2.6%
Quaker	0.5%	0.5%	0.2%	0.4%	0.4%	0.2%	0.7%	0.5%	0.3%
Roman Catholic	29.3%	18.6%	23.3%	27.6%	18.1%	22.1%	30.6%	19.1%	24.3%
Seventh-day Adventist	0.2%	0.2%	0.4%	0.0%	0.1%	0.4%	0.3%	0.2%	0.4%
United Church of Christ/Congregational	1.6%	1.1%	0.8%	1.7%	0.8%	0.6%	1.6%	1.3%	1.0%
Other Christian	8.1%	8.1%	11.3%	5.4%	7.4%	10.3%	10.1%	8.7%	12.3%
Other Religion	2.0%	3.6%	3.3%	1.3%	3.4%	3.0%	2.6%	3.7%	3.5%
None	30.8%	40.2%	28.9%	33.5%	40.9%	28.9%	28.7%	39.7%	28.8%



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Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Father's current religious preference</b>									
Baptist	1.4%	2.8%	9.1%	2.3%	3.2%	11.6%	0.7%	2.4%	7.0%
Buddhist	1.0%	1.9%	1.3%	0.5%	1.9%	1.2%	1.4%	1.9%	1.4%
Church of Christ	5.7%	3.2%	6.1%	6.0%	3.9%	7.2%	5.4%	2.6%	5.1%
Eastern Orthodox	0.8%	1.0%	0.8%	0.5%	1.1%	0.8%	1.1%	1.0%	0.7%
Episcopalian	5.1%	3.5%	2.1%	6.5%	3.5%	2.1%	4.0%	3.4%	2.1%
Hindu	0.6%	1.5%	0.9%	0.5%	1.6%	1.0%	0.7%	1.5%	0.8%
Jewish	8.3%	8.4%	4.6%	10.1%	9.0%	4.5%	6.9%	8.0%	4.6%
LDS (Mormon)	0.2%	0.2%	0.2%	0.5%	0.2%	0.3%	0.0%	0.2%	0.1%
Lutheran	2.6%	3.4%	2.9%	5.1%	3.7%	2.8%	0.7%	3.2%	3.0%
Methodist	1.2%	3.2%	3.7%	1.4%	3.1%	3.7%	1.1%	3.2%	3.7%
Muslim	1.0%	1.4%	1.6%	0.9%	1.5%	1.8%	1.1%	1.3%	1.4%
Presbyterian	4.7%	4.4%	3.1%	3.7%	4.5%	3.0%	5.4%	4.4%	3.3%
Quaker	1.0%	0.4%	0.2%	0.5%	0.4%	0.3%	1.4%	0.4%	0.2%
Roman Catholic	33.8%	22.9%	26.7%	32.3%	23.3%	25.8%	35.0%	22.6%	27.5%
Seventh-day Adventist	0.4%	0.2%	0.4%	0.0%	0.2%	0.3%	0.7%	0.2%	0.4%
United Church of Christ/Congregational	1.8%	1.2%	0.9%	1.8%	1.1%	0.7%	1.8%	1.3%	1.1%
Other Christian	7.5%	9.1%	11.6%	5.1%	8.7%	11.4%	9.4%	9.5%	11.7%
Other Religion	1.0%	2.5%	2.3%	0.9%	2.2%	2.0%	1.1%	2.7%	2.6%
None	21.9%	28.8%	21.5%	21.7%	27.0%	19.4%	22.0%	30.2%	23.3%
<b>Mother's current religious preference</b>									
Baptist	1.6%	3.1%	9.9%	1.8%	3.6%	12.4%	1.4%	2.7%	7.9%
Buddhist	1.4%	2.2%	1.4%	0.9%	2.2%	1.3%	1.7%	2.2%	1.5%
Church of Christ	7.9%	3.8%	6.8%	8.7%	4.5%	8.1%	7.3%	3.3%	5.7%
Eastern Orthodox	0.8%	1.0%	0.8%	1.4%	1.2%	0.9%	0.3%	0.9%	0.7%
Episcopalian	6.1%	4.2%	2.5%	7.8%	4.1%	2.4%	4.9%	4.2%	2.7%
Hindu	0.4%	1.5%	0.9%	0.0%	1.7%	1.0%	0.7%	1.5%	0.8%
Jewish	6.1%	7.7%	4.3%	6.8%	8.1%	4.4%	5.6%	7.3%	4.3%
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Lutheran	2.8%	3.6%	3.1%	3.7%	3.6%	2.9%	2.1%	3.5%	3.3%
Methodist	1.8%	4.0%	4.5%	2.3%	3.8%	4.2%	1.4%	4.1%	4.7%
Muslim	0.6%	1.2%	1.3%	0.5%	1.3%	1.5%	0.7%	1.1%	1.2%
Presbyterian	5.0%	4.9%	3.4%	4.1%	4.8%	3.3%	5.6%	4.9%	3.5%
Quaker	0.8%	0.5%	0.3%	0.9%	0.5%	0.3%	0.7%	0.5%	0.3%
Roman Catholic	35.4%	24.5%	28.1%	32.9%	24.7%	26.7%	37.4%	24.3%	29.3%
Seventh-day Adventist	0.4%	0.3%	0.5%	0.0%	0.3%	0.4%	0.7%	0.3%	0.6%
United Church of Christ/Congregational	1.8%	1.6%	1.1%	1.4%	1.4%	0.9%	2.1%	1.7%	1.3%
Other Christian	8.9%	10.2%	12.6%	6.4%	9.6%	12.1%	10.8%	10.8%	13.1%
Other Religion	1.0%	2.8%	2.5%	0.5%	2.5%	2.1%	1.4%	3.1%	2.8%
None	17.2%	22.7%	15.6%	20.1%	21.9%	14.9%	15.0%	23.4%	16.2%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Highest academic degree planned</b>									
None	1.2%	0.4%	0.7%	2.2%	0.6%	1.0%	0.3%	0.2%	0.4%
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Associate (A.A. or equivalent)	1.0%	0.2%	0.4%	1.7%	0.2%	0.5%	0.3%	0.2%	0.4%
Bachelor's degree (B.A., B.S., etc.)	13.9%	11.7%	18.8%	16.0%	12.6%	20.8%	12.2%	10.9%	17.1%
Master's degree (M.A., M.S., etc.)	44.3%	39.0%	41.6%	44.6%	38.3%	41.3%	44.1%	39.6%	42.0%
Ph.D. or Ed.D.	21.1%	27.2%	21.6%	18.6%	27.4%	19.6%	23.1%	27.1%	23.2%
M.D., D.O., D.D.S., D.V.M.	10.1%	13.1%	10.1%	6.5%	11.5%	8.9%	12.9%	14.3%	11.2%
J.D. (Law)	6.2%	6.6%	4.9%	6.9%	7.5%	6.0%	5.6%	5.8%	4.0%
B.D. or M.DIV. (Divinity)	0.2%	0.1%	0.2%	0.0%	0.1%	0.3%	0.3%	0.1%	0.2%
Other	2.1%	1.6%	1.5%	3.5%	1.7%	1.5%	1.0%	1.6%	1.4%
<b>Highest academic degree planned at this college</b>									
None	0.5%	0.6%	0.9%	1.1%	0.8%	1.2%	0.0%	0.4%	0.6%
Vocational certificate	1.1%	0.2%	0.2%	1.6%	0.2%	0.2%	0.8%	0.3%	0.2%
Associate (A.A. or equivalent)	2.1%	1.2%	1.6%	1.6%	1.0%	1.6%	2.3%	1.3%	1.5%
Bachelor's degree (B.A., B.S., etc.)	78.8%	85.6%	74.7%	80.2%	84.6%	73.0%	77.8%	86.4%	76.1%
Master's degree (M.A., M.S., etc.)	14.6%	8.2%	16.8%	13.2%	9.2%	18.1%	15.6%	7.3%	15.7%
Ph.D. or Ed.D.	0.9%	2.1%	3.1%	0.5%	2.0%	2.8%	1.2%	2.2%	3.4%
M.D., D.O., D.D.S., D.V.M.	0.2%	0.6%	1.0%	0.0%	0.5%	1.0%	0.4%	0.7%	1.1%
J.D. (Law)	0.2%	0.3%	0.4%	0.5%	0.4%	0.6%	0.0%	0.2%	0.3%
B.D. or M.DIV. (Divinity)	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	0.8%	0.1%	0.1%
Other	1.1%	1.2%	1.2%	1.1%	1.2%	1.4%	1.2%	1.1%	1.1%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:</b>									
Attended a religious service	67.0%	63.2%	68.6%	64.8%	62.0%	67.7%	68.6%	64.1%	69.4%
Was bored in class*	33.8%	33.8%	36.4%	32.4%	34.5%	36.5%	34.9%	33.2%	36.3%
Demonstrated for a cause (e.g., boycott, rally, protest)	24.2%	30.4%	25.9%	21.5%	28.2%	23.1%	26.2%	32.1%	28.3%
Tutored another student	54.1%	66.7%	57.0%	50.0%	64.7%	54.2%	57.1%	68.4%	59.3%
Studied with other students	92.6%	92.3%	88.8%	89.5%	90.0%	86.5%	95.0%	94.1%	90.8%
Was a guest in a teacher's home	30.9%	26.9%	20.9%	31.4%	26.0%	21.7%	30.4%	27.5%	20.2%
Smoked cigarettes*	3.2%	2.0%	2.5%	4.5%	2.5%	2.6%	2.2%	1.6%	2.3%
Drank beer	65.2%	50.2%	40.3%	70.9%	57.8%	46.8%	60.8%	44.2%	35.0%
Drank wine or liquor	65.7%	55.9%	46.7%	67.5%	57.4%	47.7%	64.4%	54.8%	45.9%
Felt overwhelmed by all I had to do*	36.3%	36.8%	35.2%	18.9%	22.0%	21.6%	49.5%	48.4%	46.6%
Felt depressed*	8.3%	10.0%	9.9%	4.9%	7.9%	7.1%	10.9%	11.7%	12.3%
Performed volunteer work	91.9%	92.3%	88.6%	89.8%	89.2%	85.1%	93.5%	94.7%	91.6%
Asked a teacher for advice after class*	45.8%	38.8%	33.6%	41.8%	34.9%	30.6%	48.9%	41.9%	36.1%
Voted in a student election*	29.4%	24.7%	21.5%	29.8%	23.2%	20.9%	29.2%	26.0%	22.0%
Socialized with someone of another racial/ethnic group*	66.3%	75.7%	73.8%	64.2%	74.7%	73.2%	67.8%	76.5%	74.4%
Came late to class	56.8%	55.7%	52.6%	61.2%	59.1%	55.6%	53.4%	53.0%	50.2%
Used the Internet for research or homework*	82.2%	86.3%	82.3%	75.3%	83.5%	78.6%	87.5%	88.5%	85.4%
Performed community service as a part of a class	74.8%	57.7%	57.5%	72.7%	55.7%	54.7%	76.5%	59.2%	59.9%
Discussed religion*	25.0%	36.4%	31.1%	25.2%	37.1%	30.7%	24.9%	35.9%	31.5%
Discussed politics*	33.5%	44.3%	33.2%	32.0%	47.3%	36.2%	34.7%	41.9%	30.7%
Worked on a local, state, or national political campaign	11.9%	13.9%	10.5%	15.6%	14.8%	11.9%	9.1%	13.2%	9.3%
Skipped school/class	25.0%	26.0%	26.5%	30.9%	27.0%	26.3%	20.4%	25.2%	26.6%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	43.9%	48.0%	45.2%	43.2%	46.7%	43.5%	44.4%	49.0%	46.6%
Helped raise money for a cause or campaign	62.9%	56.9%	58.0%	53.9%	49.0%	51.5%	69.7%	63.0%	63.6%
Fell asleep in class	34.2%	37.3%	43.1%	40.9%	42.7%	49.6%	29.1%	33.1%	37.6%
Failed to complete homework on time	59.1%	52.3%	54.7%	67.2%	59.1%	61.1%	53.0%	47.0%	49.3%
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class	45.1%	41.6%	41.6%	41.0%	41.4%	41.1%	48.3%	41.8%	42.0%
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own	69.4%	61.1%	68.0%	72.7%	63.2%	70.2%	66.8%	59.4%	66.2%
* responses for "Frequently" only									
<b>Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:</b>									
Ability to see the world from someone else's perspective	79.5%	81.9%	76.2%	79.6%	81.3%	75.4%	79.5%	82.3%	76.8%
Tolerance of others with different beliefs	78.5%	85.7%	81.0%	78.3%	83.9%	79.0%	78.7%	87.1%	82.8%
Openness to having my own views challenged	65.8%	65.3%	62.7%	71.3%	67.3%	64.2%	61.6%	63.7%	61.4%
Ability to discuss and negotiate controversial issues	69.2%	73.9%	69.3%	77.1%	79.3%	73.9%	63.1%	69.6%	65.5%
Ability to work cooperatively with diverse people	83.4%	87.1%	84.9%	83.1%	85.5%	82.9%	83.6%	88.4%	86.5%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is the highest level of formal education obtained by your father?</b>									
Junior high/Middle school or less	5.3%	2.1%	3.9%	6.3%	2.4%	3.3%	4.5%	2.0%	4.4%
Some high school	2.5%	2.1%	4.3%	1.7%	1.8%	3.2%	3.2%	2.4%	5.1%
High school graduate	7.8%	7.7%	16.6%	9.3%	8.0%	15.9%	6.7%	7.4%	17.3%
Postsecondary school other than college	1.5%	1.9%	3.0%	2.1%	1.9%	2.7%	1.0%	1.9%	3.3%
Some college	6.0%	8.2%	12.9%	5.9%	7.8%	12.6%	6.1%	8.6%	13.3%
College degree	33.1%	29.8%	29.7%	33.8%	29.6%	31.7%	32.6%	29.9%	28.0%
Some graduate school	2.5%	3.3%	2.2%	2.1%	3.1%	2.1%	2.9%	3.4%	2.3%
Graduate degree	41.3%	44.9%	27.4%	38.8%	45.4%	28.5%	43.1%	44.5%	26.5%
<b>What is the highest level of formal education obtained by your mother?</b>									
Junior high/Middle school or less	4.2%	2.0%	3.3%	4.7%	2.0%	2.7%	3.8%	2.1%	3.8%
Some high school	2.4%	1.6%	2.7%	1.7%	1.6%	2.5%	2.8%	1.6%	2.9%
High school graduate	5.4%	6.5%	13.1%	4.7%	6.7%	13.3%	6.0%	6.4%	13.0%
Postsecondary school other than college	1.1%	1.9%	3.2%	1.7%	1.8%	2.6%	0.6%	1.9%	3.7%
Some college	6.4%	8.7%	14.1%	8.5%	8.2%	13.3%	4.7%	9.0%	14.8%
College degree	41.4%	37.3%	35.5%	44.3%	37.5%	36.9%	39.2%	37.1%	34.4%
Some graduate school	4.4%	3.9%	2.8%	4.3%	3.6%	2.7%	4.4%	4.2%	2.8%
Graduate degree	34.8%	38.1%	25.3%	30.2%	38.7%	26.2%	38.3%	37.7%	24.6%
<b>During the past year, did you "Frequently":</b>									
Ask questions in class	67.9%	68.4%	60.0%	61.0%	67.6%	57.9%	73.1%	69.0%	61.8%
Support your opinions with a logical argument	62.6%	75.7%	62.7%	59.2%	77.8%	64.5%	65.1%	74.0%	61.1%
Seek solutions to problems and explain them to others	56.8%	67.0%	55.5%	51.0%	65.7%	53.5%	61.1%	68.0%	57.1%
Revise your papers to improve your writing	58.5%	62.4%	52.5%	46.9%	54.1%	43.4%	67.2%	69.0%	60.1%
Evaluate the quality or reliability of information you received	41.8%	51.9%	43.4%	42.1%	53.3%	43.2%	41.6%	50.8%	43.7%
Take a risk because you feel you have more to gain	38.0%	41.6%	40.3%	40.8%	45.9%	43.5%	35.9%	38.2%	37.7%
Seek alternative solutions to a problem	44.5%	51.6%	47.3%	46.0%	53.1%	48.0%	43.4%	50.5%	46.8%
Look up scientific research articles and resources	31.8%	35.1%	28.5%	34.6%	36.6%	28.1%	29.7%	34.0%	28.9%
Explore topics on your own, even though it is not required for a class	33.0%	44.2%	36.7%	36.0%	49.9%	39.5%	30.8%	39.8%	34.4%
Accept mistakes as part of the learning process	55.7%	58.6%	56.2%	52.1%	59.8%	56.2%	58.4%	57.7%	56.2%
Seek feedback on your academic work	55.5%	59.5%	52.6%	43.8%	53.5%	46.0%	64.3%	64.1%	58.2%
Work with other students on group projects	54.2%	55.8%	51.2%	49.2%	51.2%	46.4%	58.0%	59.3%	55.2%
Integrate skills and knowledge from different sources and experiences	58.1%	68.8%	57.0%	51.5%	65.8%	53.9%	63.1%	71.2%	59.6%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your intended career occupation</b>									
Actor or Entertainer	0.2%	1.3%	2.5%	0.0%	1.3%	1.8%	0.4%	1.3%	3.2%
Artist	0.7%	0.7%	2.0%	0.5%	0.3%	0.9%	0.8%	1.0%	2.9%
Graphic Designer	0.2%	0.3%	1.1%	0.5%	0.2%	1.0%	0.0%	0.4%	1.2%
Musician	1.6%	1.6%	1.6%	1.6%	1.9%	1.9%	1.6%	1.3%	1.3%
Writer/Producer/Director	2.3%	3.1%	2.2%	2.1%	2.8%	2.1%	2.4%	3.4%	2.3%
Farmer or Forester	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%
Natural Resource Specialist/Environmentalist	0.2%	0.7%	0.8%	0.5%	0.6%	0.8%	0.0%	0.8%	0.8%
Accountant	0.0%	0.7%	1.3%	0.0%	0.9%	1.7%	0.0%	0.6%	0.9%
Administrative Assistant	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%
Business Manager/Executive	2.3%	3.2%	2.7%	3.7%	4.9%	4.1%	1.2%	1.9%	1.6%
Business Owner/Entrepreneur	3.9%	2.7%	2.5%	6.8%	4.4%	3.8%	1.6%	1.4%	1.4%
Retail Sales	0.7%	0.2%	0.6%	1.0%	0.2%	0.5%	0.4%	0.3%	0.6%
Sales/Marketing	1.4%	1.3%	1.5%	1.0%	1.3%	1.6%	1.6%	1.4%	1.4%
Human Resources	1.1%	0.2%	0.2%	1.0%	0.1%	0.2%	1.2%	0.3%	0.3%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.9%	2.9%	1.9%	6.3%	4.6%	3.0%	2.0%	1.5%	1.0%
Management Consultant	0.0%	0.5%	0.3%	0.0%	0.8%	0.5%	0.0%	0.2%	0.2%
Real Estate Agent/Realtor/Appraiser/Developer	1.6%	0.2%	0.2%	3.7%	0.4%	0.2%	0.0%	0.1%	0.1%
Sports Management	1.4%	0.8%	1.4%	2.6%	1.4%	2.7%	0.4%	0.3%	0.4%
Journalist	0.7%	1.2%	1.0%	1.0%	1.0%	0.9%	0.4%	1.5%	1.1%
Public/Media Relations	2.1%	1.3%	1.4%	0.0%	0.6%	1.0%	3.7%	1.9%	1.6%
Advertising	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.8%	0.3%	0.4%
College Administrator/Staff	0.5%	0.4%	0.3%	0.5%	0.4%	0.3%	0.4%	0.3%	0.3%
College Faculty	0.5%	1.6%	0.8%	0.0%	2.0%	0.9%	0.8%	1.3%	0.6%
Early Childcare Provider	0.5%	0.3%	1.1%	0.5%	0.4%	1.3%	0.4%	0.2%	0.9%
Elementary School Teacher	3.9%	1.5%	2.3%	2.1%	0.7%	1.5%	5.3%	2.1%	3.0%
Secondary School Teacher	3.2%	1.9%	2.2%	4.2%	1.7%	2.2%	2.4%	2.0%	2.3%
Librarian	2.3%	0.6%	0.6%	3.7%	1.0%	0.9%	1.2%	0.3%	0.3%
Teacher's Assistant/Paraprofessional	0.5%	0.1%	0.1%	1.0%	0.0%	0.1%	0.0%	0.1%	0.1%
K-12 Administrator	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Other K-12 Professional	0.5%	0.4%	0.7%	0.0%	0.4%	0.7%	0.8%	0.4%	0.7%
Military	1.4%	0.6%	1.0%	2.1%	0.7%	1.6%	0.8%	0.5%	0.5%
Federal/State/Local Government Official	2.3%	2.4%	2.5%	3.7%	3.0%	3.5%	1.2%	1.9%	1.7%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.9%	0.6%	1.8%	2.1%	0.7%	2.7%	0.0%	0.6%	1.1%
Postal Worker	0.2%	0.1%	0.1%	0.0%	0.0%	0.2%	0.4%	0.1%	0.1%
Dietician/Nutritionist	1.1%	0.4%	0.5%	2.1%	0.4%	0.6%	0.4%	0.5%	0.5%
Home Health Worker	2.7%	0.3%	1.0%	0.0%	0.1%	0.1%	4.9%	0.5%	1.6%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.4%	0.3%	0.7%	1.0%	0.1%	0.6%	1.6%	0.4%	0.8%
Registered Nurse	0.2%	0.5%	2.7%	0.0%	0.2%	0.7%	0.4%	0.7%	4.4%
Therapist (e.g., Physical, Occupational, Speech)	2.3%	2.1%	3.5%	1.0%	1.2%	2.5%	3.3%	2.9%	4.3%



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Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your intended career occupation (continued)</b>									
Computer Programmer/Developer	1.1%	1.3%	1.3%	2.1%	2.3%	2.0%	0.4%	0.6%	0.6%
Computer/Systems Analyst	0.2%	0.2%	0.3%	0.0%	0.3%	0.5%	0.4%	0.1%	0.1%
Web Designer	0.2%	0.1%	0.2%	0.0%	0.1%	0.3%	0.4%	0.1%	0.1%
Lawyer/Judge	5.0%	4.6%	3.5%	4.2%	4.9%	3.8%	5.7%	4.3%	3.2%
Paralegal	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%
Clinical Psychologist	2.3%	2.1%	2.0%	2.1%	1.4%	1.2%	2.4%	2.6%	2.6%
Dentist/Orthodontist	0.5%	0.6%	0.9%	1.0%	0.8%	1.1%	0.0%	0.5%	0.8%
Medical Doctor/Surgeon	9.2%	11.0%	8.1%	7.3%	10.1%	7.9%	10.6%	11.7%	8.2%
Optometrist	0.2%	0.2%	0.3%	0.0%	0.1%	0.3%	0.4%	0.2%	0.2%
Pharmacist	0.2%	2.0%	1.9%	0.5%	1.7%	1.5%	0.0%	2.3%	2.1%
Veterinarian	0.9%	0.8%	1.6%	0.5%	0.4%	0.7%	1.2%	1.1%	2.5%
Engineer	1.4%	2.9%	3.6%	3.1%	4.5%	6.5%	0.0%	1.7%	1.3%
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.5%	6.4%	3.7%	2.6%	6.6%	4.0%	2.4%	6.2%	3.6%
Urban Planner/Architect	2.1%	0.4%	0.9%	2.6%	0.5%	1.7%	1.6%	0.4%	0.2%
Custodian/Janitor/Housekeeper	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Food Service (e.g., Chef/Cook Server)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Hair Stylist/Aesthetician/Manicurist	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	0.4%	0.1%	0.2%
Interior Designer	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.2%	0.1%	0.1%	0.5%	0.1%	0.2%	0.0%	0.1%	0.1%
Social/Non-Profit Services	0.7%	0.8%	2.7%	0.0%	0.2%	0.5%	1.2%	1.4%	4.5%
Clergy	0.2%	0.9%	0.9%	0.0%	0.9%	0.9%	0.4%	0.9%	0.9%
Homemaker/Stay at Home Parent	0.9%	0.6%	1.3%	0.0%	0.3%	1.1%	1.6%	0.7%	1.4%
Other	5.3%	4.0%	5.3%	4.2%	2.6%	3.8%	6.1%	5.1%	6.5%
Undecided	17.6%	22.5%	12.0%	12.6%	19.9%	11.0%	21.5%	24.5%	12.9%

2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your father's occupation</b>									
Actor or Entertainer	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Artist	0.4%	0.5%	0.4%	0.0%	0.5%	0.3%	0.8%	0.5%	0.5%
Graphic Designer	0.4%	0.4%	0.4%	0.5%	0.3%	0.3%	0.4%	0.4%	0.4%
Musician	0.0%	0.6%	0.4%	0.0%	0.6%	0.4%	0.0%	0.6%	0.4%
Writer/Producer/Director	0.7%	0.5%	0.3%	0.5%	0.5%	0.2%	0.8%	0.5%	0.3%
Farmer or Forester	0.0%	0.5%	0.6%	0.0%	0.4%	0.5%	0.0%	0.6%	0.7%
Natural Resource Specialist/Environmentalist	0.2%	0.3%	0.3%	0.0%	0.4%	0.3%	0.4%	0.3%	0.3%
Accountant	0.7%	1.5%	1.5%	1.5%	1.4%	1.7%	0.0%	1.6%	1.3%
Administrative Assistant	0.2%	0.4%	0.3%	0.5%	0.4%	0.4%	0.0%	0.4%	0.3%
Business Manager/Executive	7.2%	8.0%	5.9%	8.1%	8.5%	6.4%	6.6%	7.6%	5.5%
Business Owner/Entrepreneur	8.1%	7.1%	6.1%	9.1%	7.4%	6.1%	7.3%	6.8%	6.2%
Retail Sales	1.1%	0.7%	0.8%	1.5%	0.8%	1.0%	0.8%	0.6%	0.6%
Sales/Marketing	4.4%	4.2%	4.1%	5.1%	4.5%	4.4%	3.9%	4.0%	3.8%
Human Resources	0.2%	0.4%	0.5%	0.5%	0.4%	0.5%	0.0%	0.4%	0.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.9%	4.4%	2.8%	5.6%	4.5%	2.9%	2.7%	4.2%	2.6%
Management Consultant	1.3%	1.7%	1.1%	0.5%	1.7%	1.3%	1.9%	1.6%	1.0%
Real Estate Agent/Realtor/Appraiser/Developer	2.0%	1.4%	1.1%	2.0%	1.4%	1.2%	1.9%	1.5%	1.1%
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Journalist	0.4%	0.5%	0.3%	0.0%	0.5%	0.3%	0.8%	0.5%	0.3%
Public/Media Relations	1.3%	0.3%	0.3%	0.5%	0.2%	0.3%	1.9%	0.4%	0.3%
Advertising	0.7%	0.3%	0.3%	0.0%	0.2%	0.2%	1.2%	0.3%	0.3%
College Administrator/Staff	0.9%	0.9%	0.6%	0.0%	1.1%	0.7%	1.5%	0.7%	0.5%
College Faculty	0.4%	2.5%	1.4%	1.0%	2.5%	1.4%	0.0%	2.6%	1.4%
Early Childcare Provider	1.5%	0.6%	1.1%	2.0%	0.6%	1.2%	1.2%	0.5%	1.0%
Elementary School Teacher	3.5%	1.4%	1.8%	5.6%	1.7%	2.2%	1.9%	1.3%	1.4%
Secondary School Teacher	2.2%	2.4%	2.1%	1.5%	2.5%	2.2%	2.7%	2.4%	2.0%
Librarian	4.2%	1.0%	1.0%	3.6%	1.0%	1.0%	4.6%	1.1%	1.0%
Teacher's Assistant/Paraprofessional	0.2%	0.1%	0.2%	0.5%	0.1%	0.2%	0.0%	0.1%	0.2%
K-12 Administrator	0.9%	0.6%	0.5%	0.0%	0.7%	0.7%	1.5%	0.5%	0.4%
Other K-12 Professional	0.4%	0.5%	0.5%	0.0%	0.6%	0.6%	0.8%	0.5%	0.5%
Military	1.3%	1.0%	1.9%	1.0%	1.1%	2.1%	1.5%	1.0%	1.8%
Federal/State/Local Government Official	2.9%	2.4%	2.6%	3.6%	2.4%	3.0%	2.3%	2.4%	2.3%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.2%	1.5%	2.9%	1.0%	1.5%	2.6%	3.1%	1.5%	3.1%
Postal Worker	1.1%	0.5%	0.8%	1.0%	0.5%	0.9%	1.2%	0.6%	0.7%
Dietician/Nutritionist	2.4%	1.0%	1.8%	2.5%	1.1%	1.9%	2.3%	1.0%	1.7%
Home Health Worker	0.2%	0.1%	0.2%	0.5%	0.0%	0.2%	0.0%	0.2%	0.2%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.2%	0.2%	0.3%	0.0%	0.3%	0.3%	0.4%	0.2%	0.4%
Registered Nurse	0.7%	0.2%	0.4%	0.5%	0.2%	0.4%	0.8%	0.3%	0.4%
Therapist (e.g., Physical, Occupational, Speech)	0.7%	0.7%	0.7%	0.5%	0.7%	0.7%	0.8%	0.8%	0.7%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your father's career occupation (continued)</b>									
Computer Programmer/Developer	0.4%	2.0%	1.8%	0.5%	1.6%	1.5%	0.4%	2.3%	2.0%
Computer/Systems Analyst	1.5%	1.9%	2.1%	1.5%	2.0%	2.0%	1.5%	1.9%	2.3%
Web Designer	0.4%	0.2%	0.3%	1.0%	0.2%	0.3%	0.0%	0.2%	0.3%
Lawyer/Judge	5.7%	6.4%	3.2%	7.6%	7.0%	3.5%	4.2%	5.9%	3.0%
Paralegal	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%
Clinical Psychologist	0.9%	0.5%	0.3%	0.5%	0.5%	0.3%	1.2%	0.5%	0.4%
Dentist/Orthodontist	0.4%	0.8%	0.8%	0.5%	0.7%	0.9%	0.4%	0.9%	0.7%
Medical Doctor/Surgeon	7.0%	5.9%	3.3%	4.6%	6.2%	3.4%	8.9%	5.7%	3.2%
Optometrist	0.2%	0.4%	0.6%	0.5%	0.4%	0.5%	0.0%	0.4%	0.7%
Pharmacist	0.4%	0.4%	0.3%	1.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Veterinarian	0.2%	0.2%	0.2%	0.0%	0.3%	0.2%	0.4%	0.2%	0.2%
Engineer	5.7%	5.7%	5.5%	3.0%	5.1%	5.2%	7.7%	6.2%	5.8%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.9%	1.7%	1.0%	0.5%	1.6%	1.1%	1.2%	1.8%	1.0%
Urban Planner/Architect	1.1%	1.2%	1.2%	0.0%	1.2%	1.1%	1.9%	1.2%	1.2%
Custodian/Janitor/Housekeeper	0.9%	0.6%	1.3%	0.5%	0.5%	1.0%	1.2%	0.6%	1.5%
Food Service (e.g., Chef/Cook Server)	0.0%	0.9%	1.1%	0.0%	0.9%	0.9%	0.0%	1.0%	1.2%
Hair Stylist/Aesthetician/Manicurist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Interior Designer	0.2%	0.1%	0.1%	0.5%	0.2%	0.2%	0.0%	0.1%	0.1%
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.6%	4.2%	7.3%	3.0%	4.0%	6.9%	2.3%	4.4%	7.7%
Social/Non-Profit Services	0.4%	0.4%	0.5%	0.0%	0.4%	0.5%	0.8%	0.4%	0.5%
Clergy	0.2%	0.6%	0.6%	0.0%	0.5%	0.7%	0.4%	0.7%	0.5%
Homemaker/Stay at Home Parent	0.4%	1.0%	1.3%	0.5%	0.8%	1.1%	0.4%	1.2%	1.4%
Other	10.5%	11.7%	17.0%	12.2%	10.9%	15.5%	9.3%	12.3%	18.2%
Undecided	0.4%	0.9%	1.3%	1.0%	1.1%	1.3%	0.0%	0.7%	1.2%

2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your mother's occupation</b>									
Actor or Entertainer	0.7%	0.6%	0.5%	0.6%	0.5%	0.6%	0.8%	0.6%	0.4%
Artist	0.5%	1.1%	0.8%	0.6%	1.1%	0.7%	0.4%	1.1%	0.8%
Graphic Designer	0.2%	0.5%	0.4%	0.0%	0.5%	0.4%	0.4%	0.5%	0.5%
Musician	1.1%	0.6%	0.6%	0.6%	0.8%	0.5%	1.5%	0.6%	0.6%
Writer/Producer/Director	0.2%	0.7%	0.3%	0.6%	0.7%	0.3%	0.0%	0.7%	0.3%
Farmer or Forester	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
Natural Resource Specialist/Environmentalist	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%
Accountant	2.3%	3.0%	3.2%	1.7%	2.8%	3.4%	2.7%	3.1%	3.1%
Administrative Assistant	1.1%	1.9%	2.0%	1.1%	2.0%	1.7%	1.2%	1.8%	2.3%
Business Manager/Executive	3.9%	3.3%	2.6%	5.0%	3.4%	2.7%	3.1%	3.2%	2.6%
Business Owner/Entrepreneur	3.9%	2.7%	2.2%	5.0%	3.0%	2.3%	3.1%	2.5%	2.1%
Retail Sales	0.7%	1.1%	1.0%	1.1%	1.1%	1.0%	0.4%	1.0%	1.1%
Sales/Marketing	2.3%	2.8%	2.3%	1.7%	3.0%	2.5%	2.7%	2.6%	2.2%
Human Resources	1.1%	1.1%	1.4%	1.7%	1.1%	1.3%	0.8%	1.1%	1.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.1%	2.0%	2.2%	2.2%	2.1%	2.1%	1.9%	1.9%	2.2%
Management Consultant	1.6%	0.8%	0.6%	2.2%	0.9%	0.7%	1.2%	0.7%	0.6%
Real Estate Agent/Realtor/Appraiser/Developer	0.9%	1.0%	0.8%	0.6%	1.0%	0.9%	1.2%	0.9%	0.7%
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Journalist	0.5%	0.6%	0.3%	0.6%	0.5%	0.3%	0.4%	0.6%	0.3%
Public/Media Relations	0.5%	0.7%	0.5%	0.6%	0.6%	0.6%	0.4%	0.8%	0.5%
Advertising	0.5%	0.4%	0.2%	0.0%	0.3%	0.2%	0.8%	0.5%	0.2%
College Administrator/Staff	1.1%	1.2%	0.8%	1.1%	1.4%	1.0%	1.2%	1.1%	0.7%
College Faculty	2.1%	2.1%	1.2%	1.7%	2.0%	1.2%	2.3%	2.1%	1.2%
Early Childcare Provider	2.7%	1.6%	2.6%	2.2%	1.3%	2.5%	3.1%	1.9%	2.6%
Elementary School Teacher	6.4%	4.1%	4.7%	7.8%	4.3%	5.0%	5.4%	3.9%	4.4%
Secondary School Teacher	3.2%	3.1%	2.7%	1.1%	3.3%	2.9%	4.6%	2.9%	2.6%
Librarian	1.1%	1.1%	0.9%	1.1%	1.1%	0.8%	1.2%	1.1%	1.0%
Teacher's Assistant/Paraprofessional	1.8%	1.2%	1.8%	1.7%	1.3%	2.0%	1.9%	1.2%	1.6%
K-12 Administrator	0.9%	1.1%	1.2%	1.7%	1.1%	1.3%	0.4%	1.1%	1.1%
Other K-12 Professional	0.9%	1.3%	1.3%	1.7%	1.4%	1.4%	0.4%	1.2%	1.2%
Military	0.9%	0.5%	0.8%	1.1%	0.5%	0.8%	0.8%	0.5%	0.8%
Federal/State/Local Government Official	2.3%	1.5%	1.7%	2.2%	1.6%	1.8%	2.3%	1.4%	1.6%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	0.3%	0.6%	0.0%	0.3%	0.7%	1.2%	0.3%	0.6%
Postal Worker	1.1%	0.5%	0.6%	1.1%	0.5%	0.7%	1.2%	0.5%	0.6%
Dietician/Nutritionist	2.3%	0.9%	1.2%	1.7%	0.9%	1.3%	2.7%	1.0%	1.2%
Home Health Worker	3.4%	1.5%	2.9%	1.7%	1.5%	2.9%	4.6%	1.5%	2.8%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.7%	1.2%	2.1%	0.0%	1.3%	2.0%	1.2%	1.1%	2.1%
Registered Nurse	4.1%	3.9%	4.3%	3.9%	4.0%	4.4%	4.2%	3.9%	4.3%
Therapist (e.g., Physical, Occupational, Speech)	3.0%	2.3%	2.0%	2.2%	2.1%	2.1%	3.5%	2.5%	2.0%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your mother's career occupation (continued)</b>									
Computer Programmer/Developer	2.3%	1.0%	1.1%	2.2%	0.9%	1.2%	2.3%	1.1%	1.1%
Computer/Systems Analyst	0.2%	1.2%	1.4%	0.0%	1.2%	1.5%	0.4%	1.2%	1.3%
Web Designer	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.1%	0.1%
Lawyer/Judge	1.8%	4.0%	1.8%	2.2%	4.0%	1.7%	1.5%	4.0%	1.9%
Paralegal	1.1%	0.6%	0.6%	1.7%	0.5%	0.7%	0.8%	0.7%	0.6%
Clinical Psychologist	0.2%	0.8%	0.5%	0.0%	0.7%	0.5%	0.4%	0.9%	0.6%
Dentist/Orthodontist	0.2%	0.3%	0.4%	0.6%	0.3%	0.4%	0.0%	0.4%	0.4%
Medical Doctor/Surgeon	3.2%	3.3%	1.6%	2.8%	3.5%	1.7%	3.5%	3.1%	1.5%
Optometrist	0.2%	0.1%	0.1%	0.0%	0.2%	0.2%	0.4%	0.1%	0.1%
Pharmacist	0.0%	0.4%	0.5%	0.0%	0.4%	0.6%	0.0%	0.4%	0.4%
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Engineer	0.9%	1.1%	0.8%	1.1%	1.0%	0.8%	0.8%	1.1%	0.8%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	1.0%	0.6%	0.6%	1.0%	0.7%	0.4%	1.1%	0.5%
Urban Planner/Architect	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%
Custodian/Janitor/Housekeeper	0.2%	0.5%	0.6%	0.6%	0.5%	0.5%	0.0%	0.5%	0.7%
Food Service (e.g., Chef/Cook Server)	0.2%	1.0%	1.4%	0.0%	1.0%	1.3%	0.4%	0.9%	1.4%
Hair Stylist/Aesthetician/Manicurist	0.5%	0.6%	1.2%	0.0%	0.6%	0.9%	0.8%	0.5%	1.3%
Interior Designer	0.2%	0.4%	0.3%	0.0%	0.4%	0.4%	0.4%	0.3%	0.3%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.3%	0.3%
Social/Non-Profit Services	2.1%	1.9%	3.1%	1.7%	1.6%	2.5%	2.3%	2.1%	3.5%
Clergy	0.0%	0.5%	0.6%	0.0%	0.6%	0.6%	0.0%	0.5%	0.6%
Homemaker/Stay at Home Parent	13.7%	15.5%	12.4%	17.3%	15.4%	11.5%	11.2%	15.6%	13.1%
Other	8.9%	10.0%	13.5%	8.9%	9.2%	12.9%	8.8%	10.7%	13.9%
Undecided	0.7%	0.5%	0.7%	0.6%	0.5%	0.8%	0.8%	0.4%	0.7%
<b>Current employment status:</b>									
<b>Your mother</b>									
Employed	72.3%	73.7%	76.4%	70.0%	74.4%	77.9%	74.2%	73.1%	75.1%
Unemployed	22.1%	20.6%	19.8%	22.9%	19.6%	18.4%	21.5%	21.3%	21.1%
Retired	5.5%	5.7%	3.8%	7.1%	5.9%	3.7%	4.3%	5.6%	3.8%
<b>Your father</b>									
Employed	91.5%	89.3%	87.2%	93.2%	89.8%	87.8%	90.1%	88.9%	86.6%
Unemployed	5.7%	6.2%	8.0%	5.2%	5.9%	7.4%	6.1%	6.5%	8.5%
Retired	2.8%	4.4%	4.8%	1.6%	4.3%	4.7%	3.8%	4.5%	4.8%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Race/Ethnicity - mark all that apply</b> (total may add to more than 100%)									
American Indian/Alaska Native	0.9%	1.5%	2.3%	0.8%	1.1%	2.2%	0.9%	1.8%	2.4%
Asian American/Asian	6.8%	14.5%	8.8%	5.6%	13.7%	7.7%	7.7%	15.1%	9.8%
Native Hawaiian/Pacific Islander	0.7%	0.8%	0.8%	0.8%	0.8%	0.8%	0.6%	0.9%	0.8%
African American/Black	4.0%	6.7%	14.0%	4.8%	7.1%	16.6%	3.4%	6.5%	11.8%
Mexican American/Chicano	1.8%	3.6%	3.6%	2.4%	3.9%	2.9%	1.2%	3.4%	4.1%
Puerto Rican	1.2%	1.1%	2.8%	0.8%	1.2%	2.3%	1.5%	1.0%	3.1%
Other Latino	4.9%	4.2%	5.5%	3.2%	3.9%	4.8%	6.2%	4.5%	6.0%
White/Caucasian	83.9%	77.3%	72.2%	84.7%	77.4%	71.9%	83.3%	77.3%	72.4%
Other	1.9%	3.1%	3.7%	1.6%	2.9%	3.6%	2.2%	3.3%	3.8%
<b>Students "Agree Strongly" or "Agree Somewhat":</b>									
Wealthy people should pay a larger share of taxes than they do now	61.9%	72.2%	71.8%	57.8%	70.4%	68.8%	65.2%	73.6%	74.4%
Affirmative action in college admissions should be abolished	46.5%	48.8%	49.8%	49.8%	51.4%	53.1%	43.9%	46.7%	46.9%
The federal government should do more to control the sale of handguns	71.0%	77.8%	69.1%	63.0%	72.0%	61.9%	77.4%	82.4%	75.1%
A national health care plan is needed to cover everybody's medical costs	61.9%	71.9%	66.5%	54.7%	68.1%	62.2%	67.6%	74.9%	70.1%
The federal government should raise taxes to reduce the deficit	40.4%	48.6%	36.7%	35.5%	50.6%	39.5%	44.3%	46.9%	34.3%
Addressing global warming should be a federal priority	70.6%	75.9%	65.4%	59.7%	72.0%	59.8%	79.4%	79.0%	70.2%
The chief benefit of a college education is that it increases one's earning power	65.8%	57.0%	68.2%	69.8%	61.8%	71.8%	62.5%	53.2%	65.2%
Gays and lesbians should have the legal right to adopt a child	89.7%	92.2%	86.2%	82.6%	89.1%	80.9%	95.3%	94.7%	90.6%
Undocumented immigrants should be denied access to public	45.6%	29.8%	37.9%	51.5%	34.7%	44.1%	40.9%	25.9%	32.6%
<b>How would you characterize your political views?</b>									
Far left	3.5%	6.1%	4.2%	3.0%	6.0%	3.8%	4.0%	6.1%	4.5%
Liberal	32.6%	46.4%	32.7%	25.4%	41.2%	27.6%	38.2%	50.6%	37.2%
Middle-of-the-road	41.0%	32.2%	44.1%	41.1%	34.6%	45.9%	40.9%	30.2%	42.5%
Conservative	21.2%	14.3%	17.4%	27.1%	16.7%	20.3%	16.6%	12.3%	14.8%
Far right	1.7%	1.1%	1.6%	3.4%	1.5%	2.4%	0.3%	0.7%	1.0%
<b>The following reasons were "Very Important" in deciding to go to college:</b>									
To be able to get a better job	87.6%	77.7%	83.7%	88.5%	78.3%	84.1%	86.9%	77.2%	83.3%
To gain a general education and appreciation of ideas	76.7%	80.3%	72.9%	71.6%	76.5%	68.7%	80.6%	83.3%	76.5%
To make me a more cultured person	57.8%	60.8%	50.5%	52.3%	53.8%	45.4%	61.9%	66.3%	54.8%
To be able to make more money	71.6%	57.7%	69.0%	76.3%	63.1%	73.8%	68.1%	53.4%	64.9%
To learn more about things that interest me	83.7%	88.5%	83.0%	76.5%	85.0%	78.6%	89.2%	91.2%	86.8%
To get training for a specific career	61.3%	51.5%	71.5%	61.7%	51.8%	70.0%	61.1%	51.3%	72.8%
To prepare myself for graduate or professional school	58.3%	57.6%	58.8%	55.6%	56.3%	55.2%	60.3%	58.5%	61.8%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Studying/homework</b>									
None	1.6%	0.8%	1.5%	2.1%	1.4%	2.5%	1.3%	0.3%	0.8%
Less than one hour	5.8%	4.0%	8.6%	6.7%	6.2%	11.8%	5.1%	2.3%	5.9%
1 to 2 hours	15.7%	10.2%	19.5%	21.4%	13.5%	22.7%	11.4%	7.5%	16.8%
3 to 5 hours	22.8%	19.7%	25.9%	23.5%	21.5%	25.5%	22.2%	18.3%	26.1%
6 to 10 hours	24.8%	24.9%	21.2%	26.5%	24.9%	19.6%	23.5%	24.9%	22.5%
11 to 15 hours	15.9%	18.6%	11.4%	12.6%	16.3%	9.3%	18.4%	20.3%	13.2%
16 to 20 hours	8.3%	11.8%	6.4%	3.8%	8.7%	4.6%	11.7%	14.3%	7.9%
Over 20 hours	5.1%	10.1%	5.6%	3.4%	7.5%	4.0%	6.3%	12.1%	6.9%
<b>Socializing with friends</b>									
None	0.4%	0.3%	0.4%	0.4%	0.4%	0.6%	0.3%	0.2%	0.4%
Less than one hour	1.1%	1.6%	2.2%	1.3%	1.7%	1.9%	1.0%	1.6%	2.5%
1 to 2 hours	6.2%	7.9%	9.6%	5.9%	7.2%	8.9%	6.4%	8.4%	10.3%
3 to 5 hours	21.0%	22.6%	23.7%	21.8%	20.8%	21.7%	20.4%	24.1%	25.4%
6 to 10 hours	28.6%	30.8%	27.5%	29.3%	29.6%	26.4%	28.1%	31.7%	28.5%
11 to 15 hours	15.4%	18.0%	16.3%	13.0%	18.5%	16.9%	17.3%	17.6%	15.9%
16 to 20 hours	12.3%	9.3%	8.5%	12.1%	9.7%	9.0%	12.5%	8.9%	8.1%
Over 20 hours	15.0%	9.5%	11.6%	16.3%	12.1%	14.6%	14.1%	7.5%	9.1%
<b>Talking with teachers outside of class</b>									
None	3.6%	5.4%	8.6%	4.7%	7.0%	10.2%	2.9%	4.1%	7.3%
Less than one hour	31.1%	33.0%	36.5%	36.0%	33.8%	37.7%	27.4%	32.4%	35.4%
1 to 2 hours	35.3%	38.6%	34.1%	32.2%	38.3%	33.3%	37.6%	38.8%	34.8%
3 to 5 hours	21.1%	16.8%	14.3%	17.4%	14.9%	12.6%	23.9%	18.3%	15.6%
6 to 10 hours	3.6%	3.9%	4.0%	4.2%	3.6%	3.7%	3.2%	4.2%	4.3%
11 to 15 hours	2.9%	1.3%	1.3%	3.4%	1.2%	1.1%	2.5%	1.3%	1.4%
16 to 20 hours	0.7%	0.5%	0.6%	0.0%	0.4%	0.5%	1.3%	0.6%	0.6%
Over 20 hours	1.6%	0.6%	0.7%	2.1%	0.7%	0.8%	1.3%	0.4%	0.6%
<b>Exercise or sports</b>									
None	1.3%	3.9%	5.5%	0.8%	3.3%	3.5%	1.6%	4.4%	7.1%
Less than one hour	4.9%	7.1%	8.4%	5.5%	5.6%	5.6%	4.5%	8.4%	10.8%
1 to 2 hours	12.3%	13.2%	14.2%	8.0%	10.6%	12.0%	15.7%	15.2%	16.0%
3 to 5 hours	17.1%	18.6%	18.2%	16.4%	17.4%	17.0%	17.6%	19.6%	19.3%
6 to 10 hours	20.9%	20.6%	17.9%	17.6%	20.5%	17.7%	23.3%	20.7%	18.1%
11 to 15 hours	17.4%	17.0%	14.7%	19.3%	18.0%	16.3%	16.0%	16.1%	13.3%
16 to 20 hours	12.2%	9.5%	8.7%	13.4%	10.8%	10.4%	11.2%	8.6%	7.3%
Over 20 hours	14.0%	10.0%	12.4%	18.9%	13.9%	17.5%	10.2%	6.9%	8.1%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Partying</b>									
None	19.0%	37.0%	36.6%	15.7%	31.8%	30.5%	21.5%	41.0%	41.7%
Less than one hour	15.9%	16.8%	16.6%	12.7%	16.2%	15.8%	18.3%	17.3%	17.3%
1 to 2 hours	19.5%	17.2%	16.6%	15.3%	17.7%	16.9%	22.8%	16.7%	16.4%
3 to 5 hours	26.8%	17.0%	16.3%	30.1%	18.4%	18.8%	24.4%	15.8%	14.2%
6 to 10 hours	10.6%	8.1%	8.3%	13.6%	10.0%	10.5%	8.3%	6.5%	6.4%
11 to 15 hours	4.7%	2.4%	2.9%	7.6%	3.4%	3.9%	2.6%	1.7%	2.1%
16 to 20 hours	1.3%	0.9%	1.4%	1.7%	1.2%	1.7%	1.0%	0.6%	1.1%
Over 20 hours	2.2%	0.8%	1.3%	3.4%	1.3%	1.8%	1.3%	0.3%	0.8%
<b>Working (for pay)</b>									
None	39.1%	52.4%	43.0%	42.1%	54.7%	44.3%	36.9%	50.6%	41.9%
Less than one hour	6.4%	4.5%	3.7%	7.3%	5.4%	4.3%	5.8%	3.9%	3.2%
1 to 2 hours	7.7%	6.8%	5.5%	6.9%	6.5%	5.6%	8.3%	7.0%	5.4%
3 to 5 hours	13.0%	9.5%	9.3%	11.6%	8.7%	9.4%	14.1%	10.1%	9.2%
6 to 10 hours	12.3%	10.6%	11.4%	11.2%	9.4%	10.4%	13.1%	11.4%	12.2%
11 to 15 hours	7.9%	6.7%	9.3%	6.9%	5.8%	8.4%	8.7%	7.3%	10.1%
16 to 20 hours	7.7%	4.8%	7.9%	5.6%	4.5%	7.1%	9.3%	5.1%	8.6%
Over 20 hours	5.9%	4.7%	9.9%	8.6%	5.0%	10.4%	3.8%	4.5%	9.5%
<b>Volunteer work</b>									
None	22.4%	21.3%	25.6%	23.5%	26.7%	31.1%	21.7%	17.1%	20.9%
Less than one hour	25.2%	20.5%	19.4%	29.1%	22.0%	20.6%	22.3%	19.3%	18.4%
1 to 2 hours	23.9%	27.7%	24.5%	23.9%	25.3%	22.5%	23.9%	29.5%	26.2%
3 to 5 hours	17.0%	18.3%	16.6%	14.1%	15.1%	14.1%	19.1%	20.8%	18.7%
6 to 10 hours	5.5%	6.8%	7.3%	5.1%	6.0%	6.1%	5.7%	7.5%	8.3%
11 to 15 hours	2.9%	2.6%	2.8%	2.6%	2.3%	2.3%	3.2%	2.8%	3.2%
16 to 20 hours	1.6%	1.2%	1.3%	0.9%	1.1%	1.1%	2.2%	1.3%	1.4%
Over 20 hours	1.5%	1.7%	2.5%	0.9%	1.5%	2.1%	1.9%	1.8%	2.9%
<b>Student clubs/groups</b>									
None	24.4%	17.1%	26.6%	29.8%	22.6%	33.5%	20.3%	12.8%	20.8%
Less than one hour	14.7%	12.4%	13.1%	12.3%	13.7%	13.8%	16.4%	11.5%	12.4%
1 to 2 hours	26.7%	27.2%	24.6%	26.8%	25.8%	21.7%	26.7%	28.2%	26.9%
3 to 5 hours	20.9%	23.2%	18.7%	18.7%	20.4%	16.0%	22.5%	25.5%	20.9%
6 to 10 hours	7.7%	10.8%	8.7%	6.8%	9.4%	7.4%	8.4%	11.9%	9.8%
11 to 15 hours	2.4%	4.6%	3.8%	1.7%	3.9%	3.4%	2.9%	5.1%	4.1%
16 to 20 hours	1.5%	2.2%	1.9%	1.3%	1.8%	1.6%	1.6%	2.5%	2.2%
Over 20 hours	1.8%	2.6%	2.7%	2.6%	2.4%	2.5%	1.3%	2.7%	2.9%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Watching TV</b>									
None	10.1%	12.6%	10.3%	8.9%	14.1%	10.7%	11.0%	11.4%	9.8%
Less than one hour	19.3%	15.9%	17.2%	16.2%	15.6%	16.1%	21.7%	16.1%	18.2%
1 to 2 hours	25.9%	23.9%	24.6%	28.5%	22.5%	22.6%	23.9%	24.9%	26.3%
3 to 5 hours	25.2%	26.1%	25.1%	21.7%	24.5%	24.7%	27.8%	27.3%	25.3%
6 to 10 hours	11.0%	14.0%	13.3%	15.7%	14.8%	14.6%	7.4%	13.4%	12.2%
11 to 15 hours	4.2%	4.5%	5.1%	4.7%	4.8%	5.8%	3.9%	4.3%	4.6%
16 to 20 hours	1.8%	1.6%	2.1%	2.6%	1.9%	2.6%	1.3%	1.4%	1.7%
Over 20 hours	2.4%	1.4%	2.3%	1.7%	1.7%	2.8%	2.9%	1.2%	1.9%
<b>Household/childcare duties</b>									
None	28.2%	25.0%	22.9%	30.3%	28.8%	28.0%	26.5%	22.0%	18.6%
Less than one hour	22.3%	23.6%	21.4%	20.5%	22.4%	21.2%	23.6%	24.6%	21.6%
1 to 2 hours	27.8%	29.6%	29.3%	26.9%	28.4%	27.8%	28.5%	30.5%	30.5%
3 to 5 hours	13.3%	15.1%	16.4%	12.8%	14.4%	14.6%	13.6%	15.7%	17.9%
6 to 10 hours	4.8%	4.2%	5.8%	5.1%	3.7%	5.1%	4.5%	4.6%	6.3%
11 to 15 hours	2.0%	1.4%	2.0%	2.6%	1.3%	1.6%	1.6%	1.5%	2.4%
16 to 20 hours	0.7%	0.5%	0.9%	0.0%	0.4%	0.7%	1.3%	0.6%	1.1%
Over 20 hours	0.9%	0.5%	1.3%	1.7%	0.6%	1.0%	0.3%	0.5%	1.6%
<b>Reading for pleasure</b>									
None	31.1%	21.4%	30.3%	34.8%	25.4%	38.5%	28.3%	18.3%	23.3%
Less than one hour	25.9%	25.0%	23.9%	26.6%	24.3%	23.4%	25.4%	25.5%	24.4%
1 to 2 hours	22.0%	25.0%	21.3%	19.3%	23.4%	18.5%	24.1%	26.3%	23.7%
3 to 5 hours	10.7%	16.8%	13.7%	8.6%	15.4%	11.3%	12.4%	17.9%	15.8%
6 to 10 hours	5.6%	7.6%	5.8%	6.9%	7.3%	4.8%	4.6%	7.8%	6.7%
11 to 15 hours	2.0%	2.3%	2.3%	1.3%	2.4%	1.9%	2.6%	2.3%	2.7%
16 to 20 hours	1.1%	0.9%	1.0%	0.9%	0.9%	0.6%	1.3%	0.9%	1.3%
Over 20 hours	1.5%	0.9%	1.6%	1.7%	0.9%	1.0%	1.3%	0.9%	2.1%
<b>Playing video/computer games</b>									
None	50.3%	49.1%	43.8%	20.9%	22.3%	19.4%	72.5%	70.0%	64.2%
Less than one hour	16.4%	15.7%	16.5%	20.9%	17.6%	17.3%	12.9%	14.2%	15.9%
1 to 2 hours	11.2%	13.4%	14.5%	18.4%	20.4%	20.8%	5.8%	8.0%	9.2%
3 to 5 hours	10.3%	10.6%	11.9%	17.9%	18.5%	18.9%	4.5%	4.3%	5.9%
6 to 10 hours	6.4%	6.1%	6.8%	11.5%	11.3%	11.9%	2.6%	2.0%	2.4%
11 to 15 hours	2.9%	2.7%	3.3%	6.0%	5.1%	5.7%	0.6%	0.9%	1.3%
16 to 20 hours	0.9%	1.2%	1.4%	1.3%	2.3%	2.5%	0.6%	0.3%	0.5%
Over 20 hours	1.5%	1.2%	1.8%	3.0%	2.3%	3.4%	0.3%	0.3%	0.5%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Online social networks (Facebook, Twitter, etc.)</b>									
None	2.7%	4.5%	5.4%	4.7%	5.7%	7.0%	1.3%	3.6%	4.0%
Less than one hour	17.4%	14.6%	16.4%	20.9%	17.1%	19.3%	14.7%	12.7%	13.9%
1 to 2 hours	27.4%	27.4%	26.2%	24.7%	27.3%	26.6%	29.5%	27.4%	25.9%
3 to 5 hours	27.1%	28.7%	24.7%	24.3%	27.0%	22.5%	29.2%	30.1%	26.6%
6 to 10 hours	11.5%	14.0%	13.4%	10.6%	12.3%	11.7%	12.2%	15.3%	14.8%
11 to 15 hours	7.1%	5.4%	6.0%	9.8%	5.3%	5.4%	5.1%	5.5%	6.4%
16 to 20 hours	2.6%	2.4%	3.2%	2.6%	2.3%	3.0%	2.6%	2.4%	3.3%
Over 20 hours	4.2%	3.0%	4.9%	2.6%	3.0%	4.5%	5.4%	3.0%	5.2%
<b>The following reasons were "Very Important" in deciding to go to this particular college:</b>									
My parents wanted me to come here	18.5%	13.1%	16.5%	19.5%	12.8%	17.1%	17.8%	13.3%	16.1%
My relatives wanted me to come here	10.8%	4.9%	7.5%	13.9%	5.5%	8.6%	8.4%	4.4%	6.6%
My teacher advised me	12.8%	7.0%	7.9%	13.0%	7.4%	8.3%	12.7%	6.6%	7.6%
This college has a very good academic reputation	63.6%	79.9%	68.8%	60.8%	78.3%	64.6%	65.7%	81.1%	72.3%
This college has a good reputation for its social activities	49.2%	41.3%	42.8%	48.5%	41.2%	42.5%	49.7%	41.4%	43.1%
I was offered financial assistance	53.3%	48.2%	61.3%	47.0%	46.2%	56.6%	58.1%	49.8%	65.2%
The cost of attending this college	33.5%	29.6%	38.2%	25.6%	27.4%	33.7%	39.6%	31.3%	42.0%
High school counselor advised me	22.3%	12.6%	11.6%	21.0%	13.4%	12.0%	23.4%	11.9%	11.3%
Private college counselor advised me	12.9%	7.2%	6.3%	14.4%	7.6%	6.5%	11.8%	6.9%	6.2%
I wanted to live near home	9.2%	8.4%	16.6%	9.3%	7.2%	13.9%	9.1%	9.4%	18.9%
Not offered aid by first choice	10.0%	6.6%	10.0%	8.4%	5.8%	9.2%	11.2%	7.3%	10.8%
Could not afford first choice	10.3%	7.3%	11.9%	9.9%	6.2%	10.8%	10.6%	8.2%	12.9%
This college's graduates gain admission to top graduate/professional schools	42.5%	43.8%	36.5%	35.9%	43.5%	34.7%	47.7%	44.0%	38.1%
This college's graduates get good jobs	62.4%	56.0%	56.4%	56.5%	55.3%	53.4%	67.0%	56.6%	58.9%
I was attracted by the religious affiliation/orientation of this college	6.3%	3.0%	6.3%	6.8%	3.1%	6.7%	6.0%	2.8%	6.0%
I wanted to go to a school about the size of this college	58.1%	56.0%	50.7%	52.4%	48.3%	43.0%	62.5%	62.1%	57.1%
Rankings in national magazines	18.0%	25.4%	18.0%	18.7%	25.8%	18.8%	17.4%	25.0%	17.4%
Information from a website	22.3%	25.1%	21.9%	16.3%	21.4%	18.0%	27.0%	28.0%	25.1%
I was admitted through an Early Action or Early Decision program	42.1%	34.2%	21.4%	40.3%	31.9%	18.8%	43.5%	36.1%	23.5%
The athletic department recruited me	21.8%	15.6%	17.1%	24.3%	21.1%	24.3%	19.9%	11.2%	11.1%
A visit to this campus	65.2%	60.5%	55.1%	55.7%	54.9%	49.1%	72.5%	64.9%	60.1%
Ability to take online courses	3.7%	1.4%	3.1%	4.3%	1.7%	3.5%	3.3%	1.1%	2.7%
The percentage of students that graduate from this college	39.3%	36.8%	35.4%	35.9%	33.7%	32.1%	41.8%	39.2%	38.2%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:</b>									
Academic ability	59.9%	84.3%	70.1%	62.8%	86.2%	71.8%	57.6%	82.8%	68.7%
Artistic ability	29.7%	34.6%	31.8%	25.4%	31.4%	28.6%	32.9%	37.1%	34.5%
Competitiveness	56.7%	57.4%	58.0%	70.4%	67.8%	70.0%	46.2%	49.2%	48.0%
Computer skills	29.5%	30.3%	33.3%	37.0%	41.1%	41.6%	23.8%	21.9%	26.3%
Cooperativeness	72.1%	72.6%	70.9%	72.4%	72.2%	70.9%	71.8%	72.9%	71.0%
Creativity	56.7%	60.5%	56.9%	60.4%	61.6%	57.1%	53.8%	59.7%	56.6%
Drive to achieve	70.1%	79.1%	77.7%	67.3%	77.5%	76.6%	72.2%	80.4%	78.5%
Emotional health	51.5%	52.1%	50.9%	57.4%	60.1%	59.3%	47.0%	45.8%	43.9%
Leadership ability	63.6%	66.6%	62.4%	69.1%	71.3%	68.0%	59.4%	62.8%	57.7%
Mathematical ability	34.4%	51.3%	43.0%	42.3%	61.0%	51.1%	28.4%	43.6%	36.2%
Physical health	62.9%	59.9%	56.7%	71.5%	69.6%	68.3%	56.3%	52.3%	46.8%
Popularity	44.2%	37.4%	34.7%	57.4%	49.1%	47.1%	34.0%	28.2%	24.2%
Public speaking ability	38.9%	46.3%	38.6%	41.7%	53.8%	44.7%	36.7%	40.4%	33.5%
Risk-taking	42.5%	42.8%	43.1%	51.4%	51.2%	51.1%	35.6%	36.2%	36.4%
Self-confidence (intellectual)	52.5%	64.9%	59.4%	65.0%	76.0%	69.7%	42.9%	56.2%	50.7%
Self-confidence (social)	47.5%	45.4%	46.0%	55.8%	53.5%	54.8%	41.2%	39.0%	38.6%
Self-understanding	57.0%	64.0%	59.0%	61.6%	69.3%	64.9%	53.5%	59.8%	54.0%
Spirituality	27.1%	32.2%	35.4%	32.5%	33.6%	35.9%	23.0%	31.1%	34.9%
Understanding of others	69.8%	74.3%	70.4%	66.9%	71.9%	67.8%	72.0%	76.3%	72.5%
Writing ability	46.1%	58.5%	47.6%	39.5%	57.1%	45.8%	51.1%	59.7%	49.1%
<b>Students believed current abilities as "A Major Strength" or "Somewhat Strong" in each of the following areas:</b>									
General knowledge	73.8%	79.4%	74.9%	82.0%	85.9%	80.8%	67.6%	74.2%	70.0%
Knowledge of a particular field or discipline	59.7%	73.9%	69.5%	66.3%	81.0%	75.4%	54.7%	68.4%	64.5%
Knowledge of people from different races/cultures	45.2%	52.5%	46.1%	47.7%	54.5%	47.5%	43.4%	51.0%	44.9%
Understanding of the problems facing your community	43.9%	48.9%	44.9%	44.6%	51.6%	47.3%	43.4%	46.8%	42.8%
Understanding of national issues	42.5%	47.2%	39.6%	51.2%	57.0%	47.1%	35.9%	39.6%	33.3%
Understanding of global issues	39.4%	43.8%	36.3%	47.5%	53.2%	43.7%	33.1%	36.4%	30.1%
Critical thinking skills	60.7%	74.3%	62.6%	63.5%	79.5%	67.6%	58.5%	70.3%	58.3%
Problem-solving skills	62.1%	76.9%	67.5%	64.3%	82.3%	72.9%	60.4%	72.7%	63.0%
Leadership abilities	63.9%	67.6%	62.9%	67.8%	71.1%	67.3%	60.9%	65.0%	59.2%
Ability to get along with people of different races/cultures	77.4%	86.4%	83.5%	77.1%	85.6%	82.5%	77.7%	87.1%	84.4%
Ability to manage your time effectively	53.6%	53.1%	51.7%	50.6%	48.9%	48.9%	55.9%	56.3%	54.0%
Foreign language ability	29.4%	40.5%	31.4%	27.1%	37.3%	28.2%	31.2%	43.0%	34.0%
Interpersonal skills	49.5%	59.8%	49.5%	49.0%	60.5%	50.4%	49.8%	59.3%	48.8%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Military Status:</b>									
None	99.8%	99.7%	99.2%	100.0%	99.4%	98.6%	99.7%	99.9%	99.7%
ROTC, cadet, or midshipman at a service academy	0.2%	0.2%	0.6%	0.0%	0.4%	1.1%	0.3%	0.1%	0.2%
In Active Duty, Reserves, or National Guard	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
<b>How would you describe the racial composition of the high school you last attended?</b>									
Completely White	8.9%	7.4%	6.7%	8.2%	7.5%	7.1%	9.5%	7.3%	6.4%
Mostly White	66.1%	56.1%	50.4%	66.1%	56.7%	52.0%	66.0%	55.7%	49.1%
Roughly half non-White	14.6%	21.1%	24.3%	13.7%	19.9%	23.4%	15.2%	22.1%	25.1%
Mostly non-White	6.2%	10.7%	14.3%	7.3%	10.7%	13.1%	5.4%	10.8%	15.3%
Completely non-White	4.2%	4.6%	4.2%	4.7%	5.2%	4.4%	3.8%	4.1%	4.1%
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>									
Completely White	28.5%	19.9%	18.1%	24.9%	20.7%	19.0%	31.1%	19.4%	17.4%
Mostly White	52.4%	52.5%	48.6%	52.0%	51.2%	47.8%	52.6%	53.6%	49.3%
Roughly half non-White	6.6%	11.5%	13.9%	6.7%	11.4%	13.7%	6.6%	11.5%	14.1%
Mostly non-White	6.5%	9.0%	12.3%	9.8%	9.0%	12.1%	4.0%	9.0%	12.5%
Completely non-White	6.1%	7.1%	7.1%	6.7%	7.7%	7.4%	5.6%	6.6%	6.8%
<b>How many years do you expect it will take you to graduate from this college?</b>									
1	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
2	0.0%	0.0%	0.3%	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
3	0.5%	1.5%	2.3%	1.3%	2.0%	2.3%	0.0%	1.2%	2.4%
4	97.5%	93.3%	89.3%	96.2%	92.4%	89.0%	98.4%	93.9%	89.5%
5	1.3%	2.0%	4.2%	2.1%	2.4%	4.7%	0.6%	1.6%	3.7%
6 or more	0.2%	2.8%	2.8%	0.0%	2.6%	2.4%	0.3%	3.0%	3.2%
Do not plan to graduate from this college	0.4%	0.3%	1.1%	0.4%	0.5%	1.3%	0.3%	0.2%	0.8%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.3%	17.7%	18.1%	15.4%	16.9%	17.2%	13.5%	18.3%	18.8%
Becoming an authority in my field	58.8%	60.8%	61.8%	63.6%	65.1%	64.6%	55.1%	57.4%	59.5%
Obtaining recognition from my colleagues for contributions to my special field	57.6%	57.2%	59.3%	58.8%	58.9%	60.0%	56.7%	55.9%	58.8%
Influencing the political structure	24.7%	23.9%	22.2%	28.2%	28.3%	26.8%	22.0%	20.5%	18.3%
Influencing social values	47.5%	47.1%	44.8%	47.8%	45.2%	43.9%	47.3%	48.5%	45.5%
Raising a family	73.5%	67.8%	72.1%	73.7%	69.3%	73.4%	73.4%	66.7%	71.0%
Being very well off financially	81.5%	69.4%	78.9%	83.2%	72.8%	80.3%	80.1%	66.8%	77.8%
Helping others who are in difficulty	70.3%	73.6%	72.1%	61.7%	68.0%	66.7%	77.0%	78.1%	76.7%
Making a theoretical contribution to science	23.4%	25.2%	23.5%	25.1%	28.1%	26.3%	22.1%	23.0%	21.2%
Writing original works (poems, novels, etc.)	18.4%	20.6%	18.7%	18.1%	21.3%	19.2%	18.8%	20.0%	18.2%
Creating artistic works (painting, sculpture, etc.)	16.1%	16.4%	17.9%	15.0%	15.1%	16.2%	16.9%	17.4%	19.3%
Becoming successful in a business of my own	44.2%	35.0%	41.3%	54.4%	43.4%	48.4%	36.2%	28.4%	35.4%
Becoming involved in programs to clean up the environment	31.7%	30.2%	27.0%	32.1%	28.8%	25.8%	31.4%	31.3%	28.1%
Developing a meaningful philosophy of life	43.4%	54.6%	46.3%	45.3%	56.1%	47.9%	41.8%	53.5%	44.9%
Participating in a community action program	31.9%	34.3%	30.4%	29.5%	27.6%	26.8%	33.8%	39.5%	33.4%
Helping to promote racial understanding	36.9%	42.4%	38.1%	36.6%	39.0%	36.4%	37.2%	45.1%	39.6%
Keeping up to date with political affairs	44.9%	49.0%	37.5%	46.7%	50.2%	41.0%	43.6%	48.0%	34.5%
Becoming a community leader	43.4%	40.7%	36.7%	45.8%	39.9%	38.2%	41.5%	41.4%	35.4%
Improving my understanding of other countries and cultures	55.7%	66.1%	53.4%	48.9%	59.1%	48.2%	61.1%	71.6%	57.6%
Adopting "green" practices to protect the environment	49.2%	52.5%	42.9%	46.9%	46.7%	38.2%	51.0%	57.0%	46.9%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Students estimate "Very Good Chance" that they will:</b>									
Change major field	17.0%	18.5%	12.3%	14.4%	15.8%	11.0%	19.0%	20.6%	13.4%
Change career choice	17.3%	23.5%	13.8%	11.4%	20.0%	11.9%	22.1%	26.3%	15.4%
Participate in student government	9.3%	7.6%	7.3%	6.6%	7.6%	7.0%	11.4%	7.7%	7.6%
Get a job to help pay for college expenses	37.7%	46.2%	49.0%	30.0%	40.7%	41.5%	43.8%	50.4%	55.3%
Work full-time while attending college	4.1%	2.9%	5.9%	3.1%	2.4%	5.2%	4.9%	3.2%	6.5%
Join a social fraternity or sorority	6.8%	11.1%	10.7%	11.0%	9.8%	11.0%	3.5%	12.2%	10.5%
Play club, intramural, or recreational sports	32.0%	34.7%	30.7%	34.4%	40.6%	36.4%	30.1%	30.1%	25.9%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	29.8%	22.3%	23.6%	35.2%	28.9%	31.9%	25.6%	17.1%	16.5%
Make at least a "B" average	65.5%	75.6%	71.3%	58.8%	76.6%	70.0%	70.7%	74.9%	72.3%
Need extra time to complete your degree requirements	6.0%	3.4%	5.4%	7.1%	3.6%	5.8%	5.2%	3.1%	5.1%
Participate in student protests or demonstrations	5.7%	9.3%	7.1%	5.3%	7.7%	6.6%	6.0%	10.6%	7.6%
Transfer to another college before graduating	4.5%	2.6%	4.6%	5.8%	3.2%	5.6%	3.5%	2.2%	3.8%
Be satisfied with your college	58.1%	71.3%	60.7%	55.8%	68.3%	56.0%	59.9%	73.7%	64.7%
Participate in volunteer or community service work	38.5%	46.3%	35.9%	27.4%	32.2%	24.8%	47.2%	57.3%	45.3%
Seek personal counseling	11.4%	13.1%	11.5%	10.2%	11.1%	10.1%	12.3%	14.7%	12.6%
Communicate regularly with your professors	48.2%	60.1%	46.9%	36.2%	55.4%	41.9%	57.7%	63.8%	51.1%
Socialize with someone of another racial/ethnic group	55.0%	78.6%	66.8%	48.7%	74.8%	61.4%	60.0%	81.6%	71.3%
Participate in student clubs/groups	48.9%	67.6%	52.0%	36.0%	57.0%	42.0%	59.0%	75.8%	60.3%
Participate in a study abroad program	57.9%	59.1%	40.8%	39.5%	46.6%	30.4%	72.2%	68.9%	49.6%
Have a roommate of a different race/ethnicity	31.6%	43.8%	35.0%	28.9%	39.7%	31.2%	33.7%	47.1%	38.2%
Discuss course content with students outside of class	49.0%	68.8%	52.2%	38.7%	62.6%	45.3%	57.2%	73.6%	57.8%
Work on a professor's research project	25.5%	34.5%	33.8%	26.1%	33.6%	32.2%	25.0%	35.2%	35.2%
Take courses from more than one college simultaneously	5.9%	6.5%	6.1%	6.2%	6.0%	6.1%	5.7%	6.9%	6.2%
Take a leave of absence from this college temporarily	4.3%	1.9%	2.4%	7.1%	2.4%	3.2%	2.1%	1.5%	1.8%
Take a course exclusively online at this institution	4.8%	2.7%	4.6%	6.8%	3.0%	4.4%	3.2%	2.5%	4.8%
Take a course exclusively online a different institution	3.2%	1.7%	2.4%	5.0%	2.0%	2.8%	1.8%	1.5%	2.1%



**2013 CIRP Freshman Survey**  
**List of Institutions in the Comparisons Groups**

\* included in 2013 National Norms Report

**Public Universities - low selectivity**

579 Idaho State University	ID	
1286 Oakland University	MI	*
1673 Rutgers University-Newark	NJ	
2677 Texas A & M University-Kingsville	TX	
262 University of California-Riverside	CA	*
1609 University of Nevada-Reno	NV	*
2104 University of Toledo	OH	*
1295 Wayne State University	MI	*

**Public Universities - medium selectivity**

318 Colorado State University	CO	
567 University of Hawaii at Manoa	HI	*
584 University of Idaho	ID	*
705 University of Illinois at Chicago	IL	
984 University of Louisville	KY	*
1207 University of Massachusetts Amherst	MA	*
477 University of South Florida	FL	
2731 University of Utah	UT	

**Public Universities - high selectivity**

463 Florida State University	FL	*
2079 Miami University-Oxford	OH	*

1508 Missouri University of Science and Technology	MO	
1668 Rutgers University-New Brunswick	NJ	
1864 SUNY at Binghamton	NY	
257 University of California-Los Angeles	CA	
260 University of California-San Diego	CA	*
259 University of California-Santa Barbara	CA	
704 University of Illinois at Urbana-Champaign	IL	
1294 University of Michigan-Ann Arbor	MI	*
1984 University of North Carolina at Chapel Hill	NC	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2819 University of Virginia-Main Campus	VA	

**Private Universities - medium selectivity**

454 Barry University	FL	
692 Benedictine University	IL	*
5753 Biola University	CA	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	
1778 Hofstra University	NY	
1354 Saint Mary's University of Minnesota	MN	*
1676 Seton Hall University	NJ	*
1842 St John's University-New York	NY	*
184 University of La Verne	CA	
157 University of the Pacific	CA	*
2297 Widener University-Main Campus	PA	

**Private Universities - high selectivity**

414 American University	DC	
1773 Fordham University	NY	*
657 Loyola University Chicago	IL	*
1826 Polytechnic Institute of New York University	NY	*
2657 Southern Methodist University	TX	*
2675 Texas Christian University	TX	*
1987 Wake Forest University	NC	

**Private Universities - very high selectivity**

1142 Boston College	MA	*
2404 Brown University	RI	
135 California Institute of Technology	CA	*
2053 Case Western Reserve University	OH	
1943 Duke University	NC	
511 Emory University	GA	
1184 Northeastern University	MA	*
679 Northwestern University	IL	
2645 Rice University	TX	
1024 Tulane University of Louisiana	LA	*
785 University of Notre Dame	IN	*
1889 University of Rochester	NY	*
268 University of Southern California	CA	*
2567 Vanderbilt University	TN	*

2013 CIRP Freshman Survey  
List of Institutions in the Comparisons Groups

**Public HBCU**

1 Alabama A & M University	AL	*
2054 Central State University	OH	*
1077 Coppin State University	MD	
1982 Elizabeth City State University	NC	
2279 Lincoln University of Pennsylvania	PA	*
1965 North Carolina Central University	NC	*
535 Savannah State University	GA	
76 University of Arkansas at Pine Bluff	AR	*
1993 Winston-Salem State University	NC	*

**Public 4yr Colleges - low selectivity**

230 California State University-Northridge	CA	*
5751 California State University-San Bernardino	CA	
4851 California State University-San Marcos	CA	*
5571 Carl Albert State College	OK	
2750 Castleton State College	VT	*
6133 Coastal Carolina University	SC	*
7254 CUNY Medgar Evers College	NY	
6166 Dalton State College	GA	
522 Georgia Regents University	GA	
Institute of American Indian and Alaska Native		
7813 Culture	NM	*
2410 Rhode Island College	RI	*
2674 Tarleton State University	TX	*
9109 University of Hawaii-West Oahu	HI	*

**Private HBCU**

1934 Bennett College for Women	NC	*
424 Howard University	DC	
1956 Johnson C Smith University	NC	
5796 Morehouse College	GA	*
104 Philander Smith College	AR	*
502 Spelman College	GA	
2828 Virginia Union University	VA	
2459 Voorhees College	SC	*
1026 Xavier University of Louisiana	LA	*

**Catholic 4yr Colleges - low selectivity**

354 Albertus Magnus College	CT	*
2266 Holy Family University	PA	*
152 Holy Names University	CA	*
1275 Marygrove College	MI	*
2799 Marymount University	VA	*
203 Mount St Mary's College	CA	*
5888 Neumann University	PA	*
2083 Notre Dame College	OH	*
1187 Regis College	MA	*
2309 Rosemont College	PA	*
976 Saint Catharine College	KY	*
1675 Saint Peters University	NJ	*
435 Trinity Washington University	DC	*
5517 Villa Maria College Buffalo	NY	*

2013 CIRP Freshman Survey  
List of Institutions in the Comparisons Groups

**Public 4yr Colleges - medium selectivity**

1193 Bridgewater State College	MA	*
5010 California State University-Long Beach	CA	*
6430 CUNY Lehman College	NY	*
1195 Framingham State College	MA	*
1617 Keene State College	NH	
2796 Longwood University	VA	
1197 Massachusetts College of Liberal Arts	MA	*
2633 Midwestern State University	TX	*
1662 Montclair State University	NJ	*
2157 Northeastern State University	OK	*
2825 Radford University	VA	
238 San Jose State University	CA	
170 Sonoma State University	CA	
700 Southern Illinois University Edwardsville	IL	*
1456 University of Central Missouri	MO	
2147 University of Central Oklahoma	OK	
6232 University of Pittsburgh-Bradford	PA	*
1588 Wayne State College	NE	

**Public 4yr Colleges - high selectivity**

2435 Citadel Military College of South Carolina	SC	*
2439 College of Charleston	SC	*
471 New College of Florida	FL	*
7241 Ramapo College of New Jersey	NJ	*
1672 Rutgers University-Camden	NJ	
7028 SUNY at Purchase College	NY	
1878 SUNY College at Potsdam	NY	*
4894 SUNY Institute of Technology at Utica-Rome	NY	*
341 United States Air Force Academy	CO	*
380 United States Coast Guard Academy	CT	*
1100 United States Naval Academy	MD	
4890 University of Illinois at Springfield	IL	*
5773 University of Massachusetts-Dartmouth	MA	*
6400 University of Michigan-Flint	MI	
9119 University of South Florida Sarasota-Manatee	FL	*
4895 University of South Florida-Saint Petersburg	FL	

**Catholic 4yr Colleges - medium selectivity**

5882 DeSales University	PA	
687 Dominican University	IL	*
1158 Emmanuel College	MA	*
1794 Le Moyne College	NY	*
655 Lewis University	IL	*
2285 Marywood University	PA	*
1096 Mount St Mary's University	MD	*
2313 Saint Francis University	PA	*
2856 Saint Martin's University	WA	
2648 St Marys University	TX	
374 University of Saint Joseph	CT	*
5562 Walsh University	OH	*

**Catholic 4yr Colleges - high selectivity**

7072 Benedictine College	KS	*
2523 Christian Brothers University	TN	
1573 Creighton University	NE	
362 Fairfield University	CT	*
2847 Gonzaga University	WA	
1796 Manhattan College	NY	*
2409 Providence College	RI	*
334 Regis University	CO	*
5082 Sacred Heart University	CT	
781 Saint Mary's College	IN	*
227 Saint Marys College of California	CA	*
2758 Saint Michaels College	VT	*
2974 Saint Norbert College	WI	*
267 Santa Clara University	CA	*
2858 Seattle University	WA	
1836 Siena College	NY	
1329 St Catherine University	MN	*
2343 University of Scranton	PA	



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**Nonsectarian 4yr Colleges - low selectivity**

2046 Antioch College	OH
5275 Bay Path College	MA *
1938 Catawba College	NC *
1745 Cazenovia College	NY
1463 Cottey College	MO *
5287 Curry College	MA *
5414 Franklin Pierce University	NH *
9107 Harrisburg University of Science and Technology	PA
2287 Moore College of Art and Design	PA *
5498 Saint Thomas Aquinas College	NY *
1110 Stevenson University	MD
1753 The College of New Rochelle	NY *
382 University of Bridgeport	CT *

**Nonsectarian 4yr Colleges - medium selectivity**

125 Art Center College of Design	CA *
599 Aurora University	IL *
2244 Delaware Valley College	PA *
Fairleigh Dickinson University-College at	
6529 Florham	NJ *
897 Friends University	KS
2072 Hiram College	OH *
1804 Marymount Manhattan College	NY *
190 Otis College of Art and Design	CA
1667 Rider University	NJ
685 Rockford College	IL *
1835 Russell Sage College	NY
1843 Saint Josephs College-Main Campus	NY *
1204 Suffolk University	MA
476 The University of Tampa	FL *
7256 Touro College	NY
1895 Wells College	NY *
5035 Western New England College	MA *
2354 Wilkes University	PA *
1992 Wingate University	NC *

**Nonsectarian 4yr Colleges - very high selectivity**

1135 Amherst College	MA *
1141 Babson College	MA *
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME
2236 Bryn Mawr College	PA *
749 Butler University	IN *
1327 Carleton College	MN *
1044 Colby College	ME
1749 Colgate University	NY *
319 Colorado College	CO *
359 Connecticut College	CT *
2247 Dickinson College	PA *
1947 Elon University	NC *
2446 Furman University	SC
2263 Gettysburg College	PA *
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA *
2267 Haverford College	PA *
1755 Hobart William Smith Colleges	NY *
646 Illinois Wesleyan University	NJ *
1272 Kalamazoo College	MI *
652 Knox College	IL *
2947 Lawrence University	WI *
2194 Lewis & Clark College	OR *
2084 Oberlin College	OH
207 Occidental College	CA *
4892 Oxford College of Emory University	GA
2209 Reed College	OR *
2413 Rhode Island School of Design	RI
246 Scripps College	CA *

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**Nonsectarian 4yr Colleges - high selectivity**

503 Berry College	GA	*
605 Bradley University	IL	*
Embry Riddle Aeronautical University-Daytona		
5105 Beach	FL	
1777 Hartwick College	NY	*
2794 Hollins University	VA	*
2272 Juniata College	PA	
2539 Lincoln Memorial University	TN	
525 Mercer University-Macon	GA	*
199 Mills College	CA	*
1827 Pratt Institute-Main	NY	
683 Principia College	IL	*
373 Quinnipiac University	CT	
468 Rollins College	FL	*
248 San Francisco Conservatory of Music	CA	*
693 School of the Art Institute of Chicago	IL	*
265 University of Redlands	CA	*
789 Wabash College	IN	*

**Nonsectarian 4yr Colleges - very high selectivity**

1189 Smith College	MA	
2336 Swarthmore College	PA	
2063 The College of Wooster	OH	*
379 Trinity College	CT	*
1884 Union College-Schenectady	NY	
2302 University of the Sciences in Philadelphia	PA	*
1891 Vassar College	NY	*
384 Wesleyan University	CT	*
2867 Whitman College	WA	*
2215 Willamette University	OR	*
1213 Williams College	MA	*

**Other Religious 4yr Colleges - very low selectivity**

1641 Bloomfield College	NJ	
131 California Baptist University	CA	
1941 Chowan University	NC	*
2787 Emory and Henry College	VA	*
2788 Ferrum College	VA	*
8 Huntingdon College	AL	*
913 McPherson College	KS	*
534 Reinhardt College	GA	*
8307 San Diego Christian College	CA	
1949 St Andrews Presbyterian College	NC	*
5053 Vanguard University of Southern California	CA	
2214 Warner Pacific College	OR	*
2355 Wilson College	PA	*

**Other Religious 4yr Colleges - medium selectivity**

2232 Albright College	PA	*
2432 Anderson University	SC	*
1322 Augsburg College	MN	*
2231 Bryn Athyn College of the New Church	PA	
7402 Colorado Christian University	CO	*
1953 Guilford College	NC	*
642 Illinois College	IL	*
5341 Kuyper College	MI	
2277 Lebanon Valley College	PA	*
2283 Lycoming College	PA	*
Moravian College and Moravian Theological		
2289 Seminary	PA	*
2454 North Greenville University	SC	
6615 Palm Beach Atlantic University-West Palm Beach	FL	*
2805 Randolph College	VA	*
2352 Westminster College-New Wilmington	PA	



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**Other Religious 4yr Colleges - low selectivity**

1243 Adrian College	MI	*
2049 Bluffton University	OH	*
1936 Campbell University Inc	NC	
2444 Erskine College and Seminary	SC	*
5199 Grace College and Theological Seminary	IN	*
641 Greenville College	IL	*
523 LaGrange College	GA	*
5170 McKendree University	IL	*
5566 Oklahoma Wesleyan University	OK	*
214 Pacific Union College	CA	
2553 Southern Adventist University	TN	*
2561 Tusculum College	TN	*
2349 Waynesburg University	PA	*

**Other Religious 4yr Colleges - high selectivity**

494 Agnes Scott College	GA	
1244 Albion College	MI	*
2233 Allegheny College	PA	
2519 Belmont University	TN	*
5349 Bethany Lutheran College	MN	*
5795 Calvin College	MN	*
606 Carthage College	WI	*
815 Central College	IA	*
141 Chapman University	CA	*
5821 Covenant College	GA	
1942 Davidson College	NC	
753 Earlham College	IN	*
464 Eckerd College	FL	*
634 Elmhurst College	IL	*
961 Georgetown College	KY	*
1338 Gustavus Adolphus College	MN	*
2537 Lee University	TN	*
1344 Macalester College	MN	*
2543 Maryville College	TN	*
1412 Millsaps College	MS	*
844 Morningside College	IA	*
1589 Nebraska Wesleyan University	NE	*
674 North Central College	IL	
2163 Oklahoma City University	OK	*
9106 Patrick Henry College	VA	
2857 Seattle Pacific University	WA	*
2564 Sewanee: The University of the South	TN	*
2664 Southwestern University	TX	*
981 Transylvania University	KY	*
2685 Trinity University	TX	*
787 Valparaiso University	IN	
707 Wheaton College-Wheaton	IL	
2113 Wittenberg University	OH	*
2463 Wofford College	SC	*



**25. Current employment status:**  
(Mark one in each row)

	Employed	Unemployed	Retired
Your mother.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your father.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**26. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?** (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to \$999	\$6,000 to \$999	\$10,000+
Family resources (parents, relatives, spouse, etc.).....	<input type="radio"/>					
My own resources (savings from work, work-study, other income).....	<input type="radio"/>					
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.).....	<input type="radio"/>					
Aid which <u>must</u> be repaid (loans, etc.).....	<input type="radio"/>					
Other than above.....	<input type="radio"/>					

**27. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes.** (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

**28. Do you have any concern about your ability to finance your college education?** (Mark one)

None (I am confident that I will have sufficient funds).....

Some (but I probably will have enough funds)....

Major (not sure I will have enough funds to complete college).....

**29. Current religious preference:**  
(Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**30. What is the highest academic degree that you intend to obtain?**  
(Mark one in each column)

	Highest Planned	Highest Planned at This College
None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate.....	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)....	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)..	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M. ....	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

**31. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year.** (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an online instructional website (e.g., Khan Academy, Coursera)			
As assigned for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn something on your own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**32. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**  
(Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective.....	<input type="radio"/>				
Tolerance of others with different beliefs .	<input type="radio"/>				
Openness to having my own views challenged.....	<input type="radio"/>				
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>				
Ability to work cooperatively with diverse people.....	<input type="radio"/>				

**33. What is the highest level of formal education obtained by your parents?**  
(Mark one in each column)

	Father	Mother
Junior high/Middle school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate.....	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree.....	<input type="radio"/>	<input type="radio"/>
Some graduate school.....	<input type="radio"/>	<input type="radio"/>
Graduate degree.....	<input type="radio"/>	<input type="radio"/>

**34. How often in the past year did you?**  
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 35. Are you:** (Mark all that apply)
- White/Caucasian .....
  - African American/Black .....
  - American Indian/Alaska Native ...
  - Asian American/Asian .....
  - Native Hawaiian/Pacific Islander.
  - Mexican American/Chicano.....
  - Puerto Rican.....
  - Other Latino.....
  - Other.....

- 36. How would you characterize your political views?** (Mark one)
- Far left
  - Liberal
  - Middle-of-the-road
  - Conservative
  - Far right

- 37. In deciding to go to college, how important to you was each of the following reasons?** (Mark one answer for each possible reason)
- |  |                         |                         |                         |
|--|-------------------------|-------------------------|-------------------------|
| To be able to get a better job.....                        | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To gain a general education and appreciation of ideas..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To make me a more cultured person.....                     | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To be able to make more money.....                         | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To learn more about things that interest me.....           | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To get training for a specific career.....                 | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To prepare myself for graduate or professional school..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

- 38. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.** (Mark one in each row)
- |                                     |                       |                       |                       |                       |                       |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic ability.....               | <input type="radio"/> |
| Artistic ability.....               | <input type="radio"/> |
| Competitiveness.....                | <input type="radio"/> |
| Computer skills.....                | <input type="radio"/> |
| Cooperativeness.....                | <input type="radio"/> |
| Creativity.....                     | <input type="radio"/> |
| Drive to achieve.....               | <input type="radio"/> |
| Emotional health.....               | <input type="radio"/> |
| Leadership ability.....             | <input type="radio"/> |
| Mathematical ability.....           | <input type="radio"/> |
| Physical health.....                | <input type="radio"/> |
| Popularity.....                     | <input type="radio"/> |
| Public speaking ability.....        | <input type="radio"/> |
| Risk-taking.....                    | <input type="radio"/> |
| Self-confidence (intellectual)..... | <input type="radio"/> |
| Self-confidence (social).....       | <input type="radio"/> |
| Self-understanding.....             | <input type="radio"/> |
| Spirituality.....                   | <input type="radio"/> |
| Understanding of others.....        | <input type="radio"/> |
| Writing ability.....                | <input type="radio"/> |

**39. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:** (Mark one for each item)

- |   |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| General knowledge.....  | <input type="radio"/> |
| Knowledge of a particular field or discipline.....                | <input type="radio"/> |
| Knowledge of people from different races/cultures.....            | <input type="radio"/> |
| Understanding of the problems facing your community.....          | <input type="radio"/> |
| Understanding of national issues.....                             | <input type="radio"/> |
| Understanding of global issues.....                               | <input type="radio"/> |
| Critical thinking skills.....                                     | <input type="radio"/> |
| Problem-solving skills.....                                       | <input type="radio"/> |
| Leadership abilities.....   | <input type="radio"/> |
| Ability to get along with people of different races/cultures..... | <input type="radio"/> |
| Ability to manage your time effectively.....                      | <input type="radio"/> |
| Foreign language ability.....                                     | <input type="radio"/> |
| Interpersonal skills.....   | <input type="radio"/> |

**40. Mark one in each row:**

- |  |                         |                         |                         |                         |
|--|-------------------------|-------------------------|-------------------------|-------------------------|
| Wealthy people should pay a larger share of taxes than they do now.....                | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Affirmative action in college admissions should be abolished.....                      | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The federal government should do more to control the sale of handguns.....             | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| A national health care plan is needed to cover everybody's medical costs.....          | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The federal government should raise taxes to reduce the deficit.....                   | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Addressing global warming should be a federal priority.....                            | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The chief benefit of a college education is that it increases one's earning power..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Gays and lesbians should have the legal right to adopt a child.....                    | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Undocumented immigrants should be denied access to public education.....               | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

**41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?** (Mark one answer for each possible reason)

- |   |                         |                         |                         |
|---|-------------------------|-------------------------|-------------------------|
| My parents wanted me to come here.....  | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| My relatives wanted me to come here.....  | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| My teacher advised me.....  | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a very good academic reputation.....                             | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a good reputation for its social activities.....                 | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was offered financial assistance.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The cost of attending this college.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| High school counselor advised me.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Private college counselor advised me.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to live near home.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Not offered aid by first choice.....  | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Could not afford first choice.....  | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college's graduates gain admission to top graduate/professional schools..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college's graduates get good jobs.....                                       | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was attracted by the religious affiliation/orientation of this college.....     | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to go to a school about the size of this college.....                    | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Rankings in national magazines.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Information from a website.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was admitted through an Early Action or Early Decision program.....             | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The athletic department recruited me.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| A visit to this campus.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Ability to take online courses.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The percentage of students that graduate from this college.....                   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

42. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-6	6-10	11-16	16-20	Over 20
Studying/homework	<input type="radio"/>							
Socializing with friends	<input type="radio"/>							
Talking with teachers outside of class	<input type="radio"/>							
Exercise or sports	<input type="radio"/>							
Partying	<input type="radio"/>							
Working (for pay)	<input type="radio"/>							
Volunteer work	<input type="radio"/>							
Student clubs/groups	<input type="radio"/>							
Watching TV	<input type="radio"/>							
Household/childcare duties	<input type="radio"/>							
Reading for pleasure	<input type="radio"/>							
Playing video/computer games	<input type="radio"/>							
Online social networks (Facebook, Twitter, etc.)	<input type="radio"/>							

43. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran **NOT** serving in Active Duty, Reserves, or National Guard

44. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4
- 5
- 6+
- Do not plan to graduate from this college

46. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. What is your best guess as to the chances that you will: (Mark one for each item)

	Very Good Chance	Some Chance	Very Little Chance	No Chance
Change major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online:				
At this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a different institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- |   |   |   |   |   |
|---|---|---|---|---|
| 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 64. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 61. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 65. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 62. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 66. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 63. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 67. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!