



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

Institutional Profile Reports

Hobart William Smith Colleges

Comparison group 1: Private/Nonsectarian 4yr Colleges-very high selectivity
Comparison group 2: Private/Nonsectarian 4yr Colleges



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How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2014 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
17	1.3%	1.6%	1.9%	1.3%	1.1%	1.4%	1.4%	1.9%	2.3%	
18	66.3%	64.3%	67.5%	64.1%	58.8%	62.6%	68.2%	68.7%	71.5%	
19	29.4%	31.6%	28.4%	29.1%	36.4%	32.9%	29.7%	27.7%	24.7%	
20	2.9%	2.2%	1.7%	5.5%	3.1%	2.2%	0.7%	1.4%	1.2%	
21 to 24	0.0%	0.3%	0.4%	0.0%	0.5%	0.6%	0.0%	0.2%	0.2%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	520	12,354	26,193	237	5,134	10,805	283	7,220	15,388	
Is English your native language?										
Yes	91.1%	87.1%	90.0%	90.8%	88.1%	90.4%	91.4%	86.2%	89.7%	
No	8.9%	12.9%	10.0%	9.2%	11.9%	9.6%	8.6%	13.8%	10.3%	
Total (n)	518	12,279	26,029	238	5,107	10,740	280	7,172	15,289	
In what year did you graduate from high school?										
2014	98.6%	97.1%	97.4%	97.9%	96.7%	96.9%	99.3%	97.4%	97.7%	
2013	1.4%	2.4%	1.9%	2.1%	2.5%	2.1%	0.7%	2.3%	1.8%	
2012	0.0%	0.4%	0.3%	0.0%	0.6%	0.4%	0.0%	0.2%	0.3%	
2011 or earlier	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	518	12,341	26,154	235	5,125	10,785	283	7,216	15,369	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	514	12,314	26,089	234	5,116	10,754	280	7,198	15,335	
How many miles is this college from your permanent home?										
5 or less	1.8%	1.3%	4.3%	0.9%	1.3%	4.9%	2.6%	1.2%	3.8%	
6 to 10	0.8%	1.5%	5.4%	0.4%	1.4%	5.5%	1.1%	1.5%	5.3%	
11 to 50	6.3%	7.6%	21.2%	6.9%	6.9%	21.2%	5.9%	8.2%	21.2%	
51 to 100	9.5%	9.5%	15.4%	9.5%	8.7%	15.3%	9.5%	10.1%	15.5%	
101 to 500	58.6%	40.2%	28.2%	61.6%	42.7%	29.6%	56.0%	38.2%	27.0%	
Over 500	23.0%	40.0%	25.6%	20.7%	39.0%	23.6%	24.9%	40.8%	27.2%	
Total (n)	505	12,165	25,681	232	5,081	10,658	273	7,084	15,023	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	23.9%	33.9%	23.7%	17.9%	28.1%	18.6%	28.9%	38.5%	27.8%	
A-	26.4%	35.4%	26.4%	20.4%	34.1%	24.4%	31.4%	36.4%	28.1%	
B+	28.7%	18.8%	21.8%	30.6%	21.8%	22.3%	27.1%	16.4%	21.4%	
B	16.9%	9.8%	18.6%	24.3%	12.7%	21.9%	10.7%	7.4%	16.0%	
B-	3.3%	1.7%	6.3%	5.1%	2.5%	8.2%	1.8%	1.1%	4.7%	
C+	0.8%	0.3%	2.4%	1.7%	0.6%	3.4%	0.0%	0.1%	1.5%	
C	0.0%	0.1%	0.7%	0.0%	0.2%	1.1%	0.0%	0.1%	0.5%	
D	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	515	12,216	25,900	235	5,080	10,689	280	7,136	15,211	
SAT Critical Reading										
Mean	605	647	575	601	642	570	611	652	579	
Median	600	650	570	600	640	570	605	660	580	
Total (n)	204	6,322	11,652	110	2,831	5,152	94	3,491	6,500	
SAT Mathematics										
Mean	621	656	583	634	664	593	607	648	573	
Median	620	660	590	620	670	600	610	650	580	
Total (n)	209	6,375	11,785	112	2,850	5,214	97	3,525	6,571	
SAT Writing										
Mean	613	649	573	607	638	562	621	658	583	
Median	610	650	580	603	640	560	624	670	590	
Total (n)	202	6,283	11,505	108	2,801	5,069	94	3,482	6,436	
ACT Composite										
Mean	27	28	25	28	29	25	27	28	25	
Median	28	29	26	28	29	26	28	29	26	
Total (n)	152	6,014	11,476	71	2,466	4,685	81	3,548	6,791	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	59.2%	58.8%	70.7%	53.6%	56.4%	69.0%	64.0%	60.8%	72.1%	
Public charter school	2.3%	3.2%	2.8%	2.5%	2.9%	2.6%	2.1%	3.5%	3.0%	
Public magnet school	1.2%	2.9%	2.6%	0.8%	2.6%	2.3%	1.4%	3.1%	2.9%	
Private religious/parochial school	8.3%	9.2%	11.3%	10.1%	9.9%	12.4%	6.7%	8.6%	10.4%	
Private independent college-prep school	29.0%	25.3%	11.9%	32.9%	27.6%	12.9%	25.8%	23.5%	11.0%	
Home school	0.0%	0.5%	0.7%	0.0%	0.6%	0.8%	0.0%	0.4%	0.7%	
Total (n)	520	12,264	25,984	237	5,094	10,709	283	7,170	15,275	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	5.5%	4.0%	4.9%	8.6%	5.3%	5.9%	2.8%	2.9%	4.1%	
No	94.5%	96.0%	95.1%	91.4%	94.7%	94.1%	97.2%	97.1%	95.9%	
Total (n)	513	12,242	25,934	232	5,085	10,699	281	7,157	15,235	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	10.2%	9.8%	10.7%	8.7%	8.8%	9.3%	11.5%	10.6%	11.8%	
No	89.8%	90.2%	89.3%	91.3%	91.2%	90.7%	88.5%	89.4%	88.2%	
Total (n)	509	12,212	25,854	230	5,073	10,669	279	7,139	15,185	
Where do you plan to live during the fall term?										
With my family or other relatives	1.4%	1.7%	11.2%	2.1%	1.8%	11.8%	0.7%	1.6%	10.7%	
Other private home, apartment, or room	0.4%	0.2%	1.0%	0.9%	0.2%	1.1%	0.0%	0.2%	0.9%	
College residence hall	95.9%	97.0%	85.6%	94.4%	96.7%	83.6%	97.2%	97.3%	87.2%	
Fraternity or sorority house	0.0%	0.1%	0.8%	0.0%	0.1%	1.7%	0.0%	0.1%	0.1%	
Other campus student housing	0.8%	0.8%	1.3%	0.0%	1.0%	1.6%	1.4%	0.7%	1.0%	
Other	1.6%	0.2%	0.2%	2.6%	0.3%	0.3%	0.7%	0.1%	0.1%	
Total (n)	516	12,292	26,021	234	5,107	10,714	282	7,185	15,307	
To how many colleges other than this one did you apply for admission this year?										
None	16.7%	11.3%	10.4%	17.6%	12.0%	10.6%	15.9%	10.7%	10.2%	
1	5.7%	5.0%	6.9%	5.2%	5.9%	7.2%	6.1%	4.2%	6.5%	
2	2.5%	4.6%	8.9%	2.1%	5.0%	9.3%	2.9%	4.2%	8.7%	
3	5.5%	6.6%	12.4%	3.0%	6.7%	13.2%	7.6%	6.6%	11.6%	
4	6.7%	7.6%	12.4%	9.0%	7.8%	12.9%	4.7%	7.4%	12.0%	
5	10.0%	9.2%	10.8%	10.3%	9.5%	11.5%	9.7%	9.0%	10.3%	
6	9.8%	9.1%	8.7%	12.0%	9.2%	8.5%	7.9%	9.1%	8.9%	
7 to 10	30.2%	29.7%	20.4%	28.3%	27.8%	18.4%	31.8%	31.2%	22.0%	
11 or more	12.9%	17.0%	9.1%	12.4%	16.1%	8.4%	13.4%	17.6%	9.7%	
Total (n)	510	12,266	26,000	233	5,099	10,720	277	7,167	15,280	
Were you accepted by your first choice college?										
Yes	71.0%	66.6%	77.7%	68.9%	65.8%	76.4%	72.8%	67.2%	78.7%	
No	29.0%	33.4%	22.3%	31.1%	34.2%	23.6%	27.2%	32.8%	21.3%	
Total (n)	504	12,095	25,633	228	5,031	10,560	276	7,064	15,073	
Is this college your:										
First choice	60.2%	56.2%	59.2%	59.6%	57.5%	59.0%	60.8%	55.2%	59.4%	
Second choice	22.5%	25.3%	25.8%	21.3%	24.2%	25.8%	23.4%	26.2%	25.8%	
Third choice	8.9%	11.2%	9.6%	9.1%	10.8%	9.8%	8.8%	11.5%	9.4%	
Less than third choice	8.3%	7.3%	5.4%	10.0%	7.5%	5.4%	7.0%	7.1%	5.4%	
Total (n)	503	12,158	25,869	230	5,061	10,673	273	7,097	15,196	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	92.0%	89.6%	93.1%	91.5%	89.9%	92.9%	92.5%	89.4%	93.4%	
Permanent resident (green card)	1.0%	1.6%	1.8%	1.7%	1.6%	1.8%	0.4%	1.7%	1.8%	
International student (F-1 or M-1 visa)	6.4%	8.4%	4.7%	6.4%	8.3%	5.1%	6.4%	8.5%	4.4%	
None of the above	0.6%	0.3%	0.4%	0.4%	0.3%	0.3%	0.7%	0.4%	0.5%	
Total (n)	515	12,273	26,024	234	5,104	10,729	281	7,169	15,295	
Are your parents:										
Both alive and living with each other	76.6%	76.9%	68.0%	72.9%	78.1%	70.3%	79.5%	76.0%	66.1%	
Both alive, divorced or living apart	20.9%	20.3%	28.1%	24.0%	19.3%	25.8%	18.4%	21.1%	30.1%	
One or both deceased	2.5%	2.8%	3.9%	3.1%	2.6%	4.0%	2.1%	2.9%	3.9%	
Total (n)	512	12,296	26,055	229	5,110	10,749	283	7,186	15,306	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	96.0%	97.7%	97.0%	94.6%	97.6%	96.8%	97.1%	97.8%	97.1%	
No	4.0%	2.3%	3.0%	5.4%	2.4%	3.2%	2.9%	2.2%	2.9%	
Total (n)	497	11,967	25,348	223	4,976	10,430	274	6,991	14,918	
Pre-calculus/Trigonometry										
Yes	91.7%	93.7%	83.1%	92.3%	93.9%	84.4%	91.3%	93.5%	82.1%	
No	8.3%	6.3%	16.9%	7.7%	6.1%	15.6%	8.7%	6.5%	17.9%	
Total (n)	470	11,784	24,171	207	4,901	9,920	263	6,883	14,251	
Probability & Statistics										
Yes	46.3%	40.9%	34.0%	53.2%	43.5%	35.7%	41.2%	38.8%	32.7%	
No	53.7%	59.1%	66.0%	46.8%	56.5%	64.3%	58.8%	61.2%	67.3%	
Total (n)	367	9,605	19,427	156	3,974	7,877	211	5,631	11,550	
Calculus										
Yes	47.4%	55.5%	36.0%	56.2%	58.6%	38.1%	41.0%	53.0%	34.3%	
No	52.6%	44.5%	64.0%	43.8%	41.4%	61.9%	59.0%	47.0%	65.7%	
Total (n)	363	10,019	19,696	153	4,163	8,007	210	5,856	11,689	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	21.8%	26.2%	17.0%	27.3%	28.1%	17.7%	18.1%	24.7%	16.4%	
No	78.2%	73.8%	83.0%	72.7%	71.9%	82.3%	81.9%	75.3%	83.6%	
Total (n)	316	8,935	18,039	128	3,690	7,266	188	5,245	10,773	
AP Calculus										
Yes	31.0%	48.9%	29.0%	29.9%	50.9%	30.7%	31.6%	47.2%	27.6%	
No	69.0%	51.1%	71.0%	70.1%	49.1%	69.3%	68.4%	52.8%	72.4%	
Total (n)	323	9,544	18,917	127	3,962	7,689	196	5,582	11,228	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
5 or more	5.5%	4.8%	3.7%	8.3%	4.8%	3.7%	3.2%	4.9%	3.7%	
4	90.8%	92.4%	93.1%	87.3%	92.1%	92.7%	93.6%	92.7%	93.4%	
3	2.5%	2.0%	2.0%	2.6%	2.2%	2.2%	2.5%	1.9%	1.8%	
2	0.8%	0.5%	0.7%	0.9%	0.6%	0.8%	0.7%	0.4%	0.6%	
1	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	
1/2	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
None	0.4%	0.1%	0.1%	0.9%	0.1%	0.2%	0.0%	0.0%	0.1%	
Total (n)	510	12,261	25,951	229	5,094	10,682	281	7,167	15,269	
Mathematics										
5 or more	8.1%	8.5%	6.8%	11.5%	9.0%	7.6%	5.4%	8.0%	6.2%	
4	84.6%	83.5%	81.5%	80.6%	83.7%	82.4%	87.9%	83.4%	80.7%	
3	6.5%	7.1%	10.3%	6.6%	6.3%	8.6%	6.4%	7.7%	11.6%	
2	0.4%	0.7%	0.9%	0.4%	0.7%	1.0%	0.4%	0.7%	0.9%	
1	0.0%	0.1%	0.3%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	
1/2	0.2%	0.0%	0.1%	0.4%	0.0%	0.1%	0.0%	0.0%	0.1%	
None	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	507	12,245	25,923	227	5,088	10,679	280	7,157	15,244	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
5 or more	3.4%	4.2%	2.8%	4.9%	3.7%	2.4%	2.2%	4.6%	3.1%	
4	45.4%	45.4%	29.3%	39.6%	41.7%	25.7%	50.2%	48.4%	32.2%	
3	33.9%	32.2%	33.4%	35.6%	34.2%	33.9%	32.6%	30.5%	33.1%	
2	12.5%	14.2%	27.4%	15.1%	16.1%	30.8%	10.4%	12.6%	24.6%	
1	2.0%	1.7%	4.0%	1.8%	1.7%	4.0%	2.2%	1.7%	4.1%	
1/2	0.6%	0.3%	0.6%	0.9%	0.4%	0.5%	0.4%	0.3%	0.7%	
None	2.2%	2.0%	2.4%	2.2%	2.2%	2.6%	2.2%	1.8%	2.2%	
Total (n)	504	12,218	25,850	225	5,072	10,639	279	7,146	15,211	
Physical Science										
5 or more	1.8%	2.1%	1.3%	2.7%	2.4%	1.5%	1.1%	1.9%	1.2%	
4	24.4%	17.9%	14.9%	27.4%	19.2%	16.0%	22.0%	17.0%	14.1%	
3	17.1%	19.2%	16.2%	16.1%	20.1%	17.3%	17.9%	18.4%	15.4%	
2	25.0%	32.1%	28.2%	22.0%	32.9%	28.9%	27.5%	31.5%	27.7%	
1	24.8%	22.9%	30.1%	25.1%	21.2%	29.1%	24.5%	24.3%	30.8%	
1/2	1.8%	1.4%	2.5%	1.3%	1.3%	2.1%	2.2%	1.6%	2.9%	
None	5.0%	4.3%	6.7%	5.4%	3.1%	5.2%	4.8%	5.3%	7.9%	
Total (n)	496	12,091	25,449	223	5,023	10,495	273	7,068	14,954	
Biological Science										
5 or more	1.2%	1.5%	1.2%	1.3%	1.2%	1.2%	1.1%	1.6%	1.3%	
4	12.1%	9.6%	9.0%	11.7%	8.1%	8.0%	12.4%	10.9%	9.9%	
3	9.3%	10.5%	10.1%	8.5%	9.0%	9.3%	9.9%	11.8%	10.7%	
2	28.4%	35.2%	29.7%	26.9%	34.8%	28.9%	29.6%	35.6%	30.4%	
1	42.1%	39.3%	44.4%	44.4%	42.7%	46.6%	40.1%	36.6%	42.5%	
1/2	4.0%	2.1%	3.1%	3.6%	2.1%	3.2%	4.4%	2.0%	3.1%	
None	3.0%	1.8%	2.4%	3.6%	2.1%	2.8%	2.6%	1.5%	2.1%	
Total (n)	497	12,129	25,573	223	5,036	10,520	274	7,093	15,053	
History/Am. Gov't.										
5 or more	4.2%	3.4%	2.6%	6.3%	3.9%	2.9%	2.5%	3.1%	2.5%	
4	64.3%	53.2%	51.3%	61.0%	53.5%	52.2%	67.0%	53.1%	50.5%	
3	17.4%	28.2%	30.2%	13.9%	26.8%	28.2%	20.3%	29.4%	31.9%	
2	8.0%	9.9%	9.7%	9.4%	10.5%	10.3%	6.9%	9.5%	9.2%	
1	5.0%	3.6%	4.6%	7.6%	3.7%	4.8%	2.9%	3.4%	4.6%	
1/2	0.2%	0.5%	0.7%	0.4%	0.5%	0.6%	0.0%	0.5%	0.8%	
None	0.8%	1.1%	0.8%	1.3%	1.2%	1.1%	0.4%	1.0%	0.6%	
Total (n)	499	12,133	25,632	223	5,038	10,554	276	7,095	15,078	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
5 or more	0.4%	0.4%	0.4%	0.9%	0.4%	0.4%	0.0%	0.4%	0.3%	
4	2.3%	1.6%	2.0%	3.7%	2.1%	2.5%	1.1%	1.2%	1.6%	
3	2.1%	1.7%	2.5%	3.2%	1.9%	3.4%	1.1%	1.6%	1.8%	
2	4.7%	5.6%	7.4%	6.5%	6.8%	9.0%	3.3%	4.6%	6.1%	
1	14.2%	15.2%	20.3%	16.2%	17.1%	22.0%	12.5%	13.6%	18.9%	
1/2	10.3%	10.0%	10.1%	10.6%	10.3%	10.0%	10.0%	9.7%	10.1%	
None	66.1%	65.6%	57.3%	58.8%	61.4%	52.7%	72.0%	68.9%	61.1%	
Total (n)	487	11,987	25,183	216	4,968	10,357	271	7,019	14,826	
Arts and/or Music										
5 or more	3.4%	4.2%	3.6%	5.5%	3.6%	2.5%	1.8%	4.6%	4.4%	
4	29.8%	31.2%	26.1%	22.6%	25.6%	19.3%	35.5%	35.5%	31.5%	
3	13.0%	12.5%	11.1%	7.4%	10.3%	9.1%	17.4%	14.2%	12.6%	
2	18.3%	18.5%	18.8%	20.3%	18.9%	18.7%	16.7%	18.2%	18.9%	
1	21.1%	20.2%	22.1%	25.8%	23.6%	25.6%	17.4%	17.5%	19.2%	
1/2	6.7%	5.1%	6.1%	8.3%	6.3%	7.4%	5.4%	4.3%	5.1%	
None	7.7%	8.3%	12.2%	10.1%	11.6%	17.4%	5.8%	5.8%	8.1%	
Total (n)	493	12,109	25,596	217	5,013	10,502	276	7,096	15,094	
Have you had any remedial work in any of the following subjects?										
English										
No	26.4%	19.3%	20.5%	27.6%	19.5%	20.3%	25.4%	19.1%	20.7%	
	73.6%	80.7%	79.5%	72.4%	80.5%	79.7%	74.6%	80.9%	79.3%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
Reading										
No	22.8%	17.6%	19.3%	23.4%	17.4%	18.7%	22.3%	17.8%	19.8%	
	77.2%	82.4%	80.7%	76.6%	82.6%	81.3%	77.7%	82.2%	80.2%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
Mathematics										
No	25.3%	19.3%	20.9%	26.4%	18.5%	20.2%	24.4%	19.9%	21.4%	
	74.7%	80.7%	79.1%	73.6%	81.5%	79.8%	75.6%	80.1%	78.6%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
Writing										
No	21.8%	16.2%	17.1%	23.4%	16.4%	16.8%	20.5%	16.0%	17.3%	
	78.2%	83.8%	82.9%	76.6%	83.6%	83.2%	79.5%	84.0%	82.7%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	9.0%	9.2%	9.2%	9.2%	9.8%	10.2%	8.8%	8.7%	8.3%	
No	91.0%	90.8%	90.8%	90.8%	90.2%	89.8%	91.2%	91.3%	91.7%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
Reading	7.9%	7.9%	7.7%	8.8%	8.2%	8.5%	7.1%	7.7%	7.1%	
No	92.1%	92.1%	92.3%	91.2%	91.8%	91.5%	92.9%	92.3%	92.9%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
Mathematics	15.1%	15.6%	19.3%	16.7%	13.3%	16.1%	13.8%	17.5%	21.9%	
No	84.9%	84.4%	80.7%	83.3%	86.7%	83.9%	86.2%	82.5%	78.1%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
Writing	11.3%	13.6%	14.0%	12.1%	13.3%	14.3%	10.6%	13.9%	13.7%	
No	88.7%	86.4%	86.0%	87.9%	86.7%	85.7%	89.4%	86.1%	86.3%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
At this institution, which course placement tests have you taken in the following subject areas:										
English	8.0%	6.4%	16.3%	11.3%	6.7%	19.8%	5.4%	6.2%	13.5%	
No	92.0%	93.6%	83.7%	88.7%	93.3%	80.2%	94.6%	93.8%	86.5%	
Total (n)	325	9,600	20,019	141	4,012	8,158	184	5,588	11,861	
Reading	5.6%	3.1%	7.9%	7.8%	3.3%	10.3%	3.9%	2.9%	6.0%	
No	94.4%	96.9%	92.1%	92.2%	96.7%	89.7%	96.1%	97.1%	94.0%	
Total (n)	321	9,448	19,299	141	3,958	7,841	180	5,490	11,458	
Mathematics	65.3%	39.0%	52.5%	71.6%	36.9%	53.3%	59.9%	40.7%	51.9%	
No	34.7%	61.0%	47.5%	28.4%	63.1%	46.7%	40.1%	59.3%	48.1%	
Total (n)	424	10,621	22,761	197	4,443	9,333	227	6,178	13,428	
Writing	5.7%	8.3%	16.4%	8.8%	8.1%	18.2%	3.4%	8.6%	14.9%	
No	94.3%	91.7%	83.6%	91.2%	91.9%	81.8%	96.6%	91.4%	85.1%	
Total (n)	316	9,598	19,723	137	4,015	7,998	179	5,583	11,725	
Do you consider yourself Pre-Med										
Yes	20.1%	18.5%	17.2%	18.1%	15.9%	14.1%	21.7%	20.5%	19.6%	
No	79.9%	81.5%	82.8%	81.9%	84.1%	85.9%	78.3%	79.5%	80.4%	
Total (n)	462	11,690	24,533	199	4,812	9,958	263	6,878	14,575	
Do you consider yourself Pre-Law										
Yes	11.0%	8.4%	7.0%	15.5%	9.3%	7.8%	7.6%	7.7%	6.3%	
No	89.0%	91.6%	93.0%	84.5%	90.7%	92.2%	92.4%	92.3%	93.7%	
Total (n)	444	11,390	23,801	194	4,718	9,756	250	6,672	14,045	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	1.2%	3.1%	3.3%	0.6%	2.0%	1.7%	1.6%	4.0%	4.6%	
English (language and literature)	2.1%	3.4%	2.2%	1.2%	2.2%	1.2%	2.8%	4.4%	3.0%	
History	0.9%	2.1%	1.3%	1.2%	2.7%	1.4%	0.8%	1.7%	1.3%	
Journalism/Communication	1.7%	1.1%	2.2%	0.6%	0.7%	1.7%	2.4%	1.5%	2.6%	
Classical and Modern Languages and Literature	0.7%	0.8%	0.3%	1.2%	0.5%	0.2%	0.4%	1.0%	0.4%	
Media/Film Studies	0.7%	0.8%	0.9%	0.0%	0.7%	0.9%	1.2%	0.9%	0.9%	
Music	0.2%	1.3%	1.5%	0.6%	1.6%	1.9%	0.0%	1.1%	1.2%	
Philosophy	0.2%	0.7%	0.4%	0.6%	1.2%	0.7%	0.0%	0.4%	0.2%	
Theatre/Drama	0.2%	0.8%	1.0%	0.6%	0.8%	0.7%	0.0%	0.9%	1.2%	
Theology/Religion	0.2%	0.3%	0.2%	0.6%	0.3%	0.3%	0.0%	0.2%	0.2%	
Other Arts and Humanities	0.9%	0.6%	0.8%	1.2%	0.4%	0.5%	0.8%	0.8%	1.0%	
Biology (general)	7.8%	7.1%	6.9%	6.4%	5.5%	5.6%	8.8%	8.3%	7.9%	
Animal Biology (zoology)	0.0%	0.3%	1.1%	0.0%	0.2%	0.5%	0.0%	0.5%	1.5%	
Ecology & Evolutionary Biology	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%	
Marine Biology	0.2%	0.4%	0.6%	0.6%	0.4%	0.5%	0.0%	0.4%	0.6%	
Microbiology	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	
Molecular, Cellular, & Developmental Biology	1.2%	0.7%	0.4%	0.6%	0.6%	0.2%	1.6%	0.8%	0.6%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.9%	3.0%	1.4%	0.0%	2.1%	1.3%	1.6%	3.7%	1.5%	
Plant Biology (botany)	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%	0.0%	0.1%	0.1%	
Agriculture/Natural Resources	0.5%	0.1%	0.3%	0.0%	0.1%	0.2%	0.8%	0.2%	0.4%	
Biochemistry/Biophysics	2.1%	2.4%	1.5%	2.3%	2.3%	1.4%	2.0%	2.4%	1.5%	
Environmental Science	3.1%	2.4%	1.3%	2.9%	2.0%	1.3%	3.2%	2.7%	1.3%	
Other Biological Science	0.2%	0.3%	0.5%	0.6%	0.2%	0.3%	0.0%	0.3%	0.7%	
Accounting	0.5%	0.4%	2.2%	0.0%	0.4%	3.0%	0.8%	0.5%	1.6%	
Business Admin. (general)	1.9%	1.8%	2.8%	3.5%	2.8%	4.4%	0.8%	1.0%	1.5%	
Entrepreneurship	1.2%	1.6%	1.1%	2.3%	2.4%	1.7%	0.4%	1.0%	0.7%	
Finance	2.1%	1.9%	1.7%	4.6%	3.1%	2.9%	0.4%	0.9%	0.7%	
Hospitality/Tourism	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%	0.0%	0.1%	0.1%	
Human Resources Management	0.5%	0.1%	0.1%	0.6%	0.1%	0.0%	0.4%	0.1%	0.1%	
International Business	1.4%	1.4%	1.3%	1.2%	1.6%	1.5%	1.6%	1.3%	1.2%	
Marketing	0.2%	0.7%	2.0%	0.0%	0.8%	2.4%	0.4%	0.7%	1.6%	
Management	0.5%	0.6%	2.2%	0.6%	1.0%	3.7%	0.4%	0.3%	1.0%	
Computer/Management Information Systems	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Real Estate	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Other Business	0.7%	0.5%	1.1%	1.7%	0.8%	1.4%	0.0%	0.2%	0.8%	
Elementary Education	2.4%	0.6%	2.1%	0.6%	0.1%	0.4%	3.6%	1.0%	3.6%	
Music/Art Education	0.0%	0.3%	0.5%	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	
Physical Education/Recreation	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Secondary Education	0.9%	0.5%	1.1%	0.6%	0.5%	1.0%	1.2%	0.5%	1.2%	
Special Education	0.7%	0.4%	0.8%	0.0%	0.4%	0.7%	1.2%	0.3%	1.0%	
Other Education	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	0.4%	0.1%	0.3%	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.2%	0.2%	0.2%	0.6%	0.3%	0.3%	0.0%	0.1%	0.1%	
Biological/Agricultural Engineering	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.1%	0.1%	
Biomedical Engineering	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%	
Chemical Engineering	0.2%	0.2%	0.3%	0.6%	0.3%	0.3%	0.0%	0.2%	0.2%	
Civil Engineering	0.2%	0.2%	0.6%	0.6%	0.3%	1.2%	0.0%	0.1%	0.2%	
Computer Engineering	0.5%	0.3%	0.5%	0.6%	0.4%	0.8%	0.4%	0.2%	0.2%	
Electrical/Electronic Communications Engineering	0.2%	0.2%	0.4%	0.6%	0.3%	0.8%	0.0%	0.1%	0.1%	
Engineering Science/Engineering Physics	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Environmental/Environmental Health Engineering	0.5%	0.2%	0.3%	0.6%	0.2%	0.3%	0.4%	0.3%	0.3%	
Industrial/Manufacturing Engineering	0.2%	0.2%	0.3%	0.0%	0.4%	0.5%	0.4%	0.1%	0.2%	
Materials Engineering	0.7%	0.2%	0.1%	0.6%	0.4%	0.2%	0.8%	0.0%	0.0%	
Mechanical Engineering	0.7%	0.6%	1.4%	1.2%	0.9%	2.9%	0.4%	0.3%	0.2%	
Other Engineering	0.2%	0.2%	0.4%	0.6%	0.3%	0.7%	0.0%	0.1%	0.2%	
Clinical Laboratory Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.2%	0.1%	
Health Care Administration/Studies	0.0%	0.3%	0.2%	0.0%	0.3%	0.1%	0.0%	0.3%	0.2%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Kinesiology	0.2%	0.5%	0.5%	0.0%	0.6%	0.7%	0.4%	0.4%	0.3%	
Nursing	0.0%	0.3%	3.8%	0.0%	0.1%	1.4%	0.0%	0.4%	5.6%	
Pharmacy	0.0%	1.5%	1.1%	0.0%	1.3%	1.0%	0.0%	1.6%	1.3%	
Therapy (occupational, physical, speech)	1.2%	1.3%	3.0%	0.6%	1.1%	2.7%	1.6%	1.5%	3.2%	
Other Health Profession	2.1%	1.5%	2.7%	1.2%	1.1%	2.2%	2.8%	1.8%	3.0%	
Your intended major (disaggregated)										
Computer Science	3.1%	2.8%	2.5%	5.2%	4.4%	4.1%	1.6%	1.6%	1.2%	
Mathematics/Statistics	2.4%	1.8%	1.1%	2.3%	2.0%	1.2%	2.4%	1.7%	1.0%	
Other Math and Computer Science	0.2%	0.3%	0.3%	0.0%	0.4%	0.4%	0.4%	0.2%	0.2%	
Astronomy & Astrophysics	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.2%	0.1%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemistry	0.9%	1.8%	1.2%	0.6%	1.8%	1.3%	1.2%	1.8%	1.1%	
Earth & Planetary Sciences	0.7%	0.3%	0.2%	0.6%	0.4%	0.2%	0.8%	0.2%	0.2%	
Marine Sciences	0.5%	0.1%	0.1%	0.6%	0.2%	0.1%	0.4%	0.1%	0.2%	
Physics	0.7%	2.1%	0.9%	1.7%	3.6%	1.6%	0.0%	1.0%	0.4%	
Other Physical Science	0.2%	0.2%	0.3%	0.6%	0.3%	0.2%	0.0%	0.2%	0.3%	
Anthropology	0.9%	0.8%	0.3%	0.6%	0.4%	0.2%	1.2%	1.1%	0.5%	
Economics	3.5%	4.9%	1.8%	6.4%	8.3%	3.0%	1.6%	2.2%	0.8%	
Ethnic/Cultural Studies	0.2%	0.2%	0.1%	0.6%	0.1%	0.1%	0.0%	0.2%	0.1%	
Geography	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Political Science (gov't., international relations)	4.0%	6.1%	3.5%	5.2%	6.2%	3.4%	3.2%	5.9%	3.5%	
Psychology	6.1%	5.1%	5.2%	2.9%	2.6%	2.4%	8.4%	7.1%	7.4%	
Public Policy	0.5%	0.2%	0.1%	0.6%	0.2%	0.1%	0.4%	0.3%	0.2%	
Social Work	0.0%	0.1%	0.4%	0.0%	0.1%	0.2%	0.0%	0.1%	0.6%	
Sociology	0.7%	1.0%	0.7%	0.6%	0.6%	0.4%	0.8%	1.3%	1.0%	
Women's/Gender Studies	0.2%	0.3%	0.2%	0.0%	0.1%	0.1%	0.4%	0.4%	0.3%	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Architecture/Urban Planning	3.8%	0.5%	0.7%	4.6%	0.5%	0.9%	3.2%	0.5%	0.6%	
Criminal Justice	0.2%	0.1%	1.9%	0.0%	0.2%	2.9%	0.4%	0.1%	1.2%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.2%	0.0%	0.1%	0.6%	0.1%	0.1%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	1.2%	1.2%	2.9%	0.6%	1.3%	2.6%	1.6%	1.2%	3.0%	
Undecided	22.7%	17.1%	10.2%	20.2%	15.1%	9.7%	24.4%	18.6%	10.5%	
Total (n)	423	11,665	24,808	173	4,795	10,095	250	6,870	14,713	
Your intended major (aggregated)										
Agriculture	0.5%	0.1%	0.3%	0.0%	0.1%	0.2%	0.8%	0.2%	0.4%	
Biological & Life Sciences	15.8%	17.1%	13.9%	13.9%	13.9%	11.5%	17.2%	19.6%	15.8%	
Business	9.2%	9.2%	14.6%	15.0%	13.1%	21.4%	5.2%	6.2%	9.2%	
Education	4.3%	1.9%	5.2%	1.2%	1.4%	2.8%	6.4%	2.3%	7.0%	
Engineering	4.0%	3.3%	5.3%	5.8%	4.7%	8.9%	2.8%	2.2%	2.4%	
English	2.1%	3.4%	2.2%	1.2%	2.2%	1.2%	2.8%	4.4%	3.0%	
Health Professions	3.8%	5.4%	11.4%	1.7%	4.5%	8.3%	5.2%	6.2%	13.9%	
History or Political Science	5.0%	8.2%	4.8%	6.4%	8.9%	4.9%	4.0%	7.7%	4.8%	
Arts & Humanities	4.3%	5.7%	6.5%	5.2%	5.5%	6.1%	3.6%	5.9%	6.8%	
Fine Arts	5.7%	4.5%	5.0%	5.2%	3.3%	3.6%	6.0%	5.4%	6.1%	
Mathematics or Computer Science	5.7%	4.9%	3.8%	7.5%	6.7%	5.7%	4.4%	3.4%	2.3%	
Physical Science	3.1%	4.9%	2.8%	4.0%	6.5%	3.6%	2.4%	3.5%	2.3%	
Social Science	12.3%	12.9%	9.1%	11.6%	12.7%	6.5%	12.8%	13.1%	11.2%	
Justice and Security	0.5%	0.2%	2.0%	0.6%	0.2%	3.0%	0.4%	0.2%	1.3%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	1.2%	1.2%	2.9%	0.6%	1.3%	2.6%	1.6%	1.2%	3.0%	
Undecided	22.7%	17.1%	10.2%	20.2%	15.1%	9.7%	24.4%	18.6%	10.5%	
Total (n)	423	11,665	24,808	173	4,795	10,095	250	6,870	14,713	



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Actor or Entertainer	0.3%	1.9%	1.8%	0.8%	1.7%	1.5%	0.0%	2.1%	2.1%	
Artist	1.5%	2.0%	2.5%	1.5%	1.3%	1.1%	1.5%	2.6%	3.6%	
Graphic Designer	1.2%	0.9%	1.3%	0.0%	0.8%	1.0%	2.0%	1.0%	1.5%	
Musician	0.3%	1.4%	1.7%	0.0%	1.5%	2.1%	0.5%	1.3%	1.4%	
Writer/Producer/Director	2.1%	2.9%	2.3%	2.3%	2.2%	1.7%	2.0%	3.4%	2.8%	
Farmer or Forester	0.6%	0.4%	0.5%	0.0%	0.3%	0.5%	1.0%	0.4%	0.5%	
Natural Resources Specialist/Environmentalist	1.8%	1.2%	1.1%	0.8%	1.1%	1.1%	2.5%	1.4%	1.1%	
Accountant	0.3%	0.5%	1.5%	0.0%	0.5%	1.8%	0.5%	0.5%	1.3%	
Administrative Assistant	0.3%	0.2%	0.5%	0.0%	0.2%	0.4%	0.5%	0.3%	0.5%	
Business Manager/Executive	1.8%	2.6%	2.3%	1.5%	3.9%	3.5%	2.0%	1.7%	1.4%	
Business Owner/Entrepreneur	1.2%	2.7%	2.3%	3.1%	4.0%	3.5%	0.0%	1.7%	1.4%	
Retail Sales	0.9%	0.3%	0.7%	1.5%	0.3%	0.6%	0.5%	0.3%	0.8%	
Sales/Marketing	1.5%	1.0%	1.8%	1.5%	1.1%	2.0%	1.5%	0.9%	1.7%	
Human Resources	0.6%	0.3%	0.2%	0.0%	0.2%	0.2%	1.0%	0.3%	0.2%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.4%	2.8%	2.0%	6.1%	4.7%	3.3%	1.5%	1.3%	1.0%	
Management Consultant	0.0%	0.5%	0.3%	0.0%	0.6%	0.4%	0.0%	0.5%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	0.3%	0.3%	0.3%	0.8%	0.5%	0.4%	0.0%	0.2%	0.1%	
Sports Management	0.3%	0.7%	2.1%	0.0%	1.1%	3.9%	0.5%	0.3%	0.6%	
Journalist	0.3%	1.0%	1.0%	0.0%	0.8%	0.9%	0.5%	1.2%	1.1%	
Public/Media Relations	1.2%	1.1%	1.2%	0.8%	0.4%	0.6%	1.5%	1.7%	1.8%	
Advertising	1.2%	0.4%	0.5%	1.5%	0.5%	0.6%	1.0%	0.4%	0.4%	
College Administrator/Staff	0.9%	0.5%	0.4%	0.8%	0.6%	0.4%	1.0%	0.5%	0.3%	
College Faculty	1.2%	1.3%	0.7%	3.1%	1.7%	0.7%	0.0%	1.0%	0.6%	
Early Childcare Provider	0.9%	0.3%	1.0%	0.0%	0.3%	1.4%	1.5%	0.4%	0.8%	
Elementary School Teacher	3.0%	1.4%	3.0%	3.8%	1.2%	1.8%	2.5%	1.5%	4.0%	
Secondary School Teacher	2.7%	2.1%	2.4%	3.1%	2.5%	2.6%	2.5%	1.9%	2.3%	
Librarian	1.2%	0.8%	0.6%	3.1%	1.2%	0.9%	0.0%	0.6%	0.3%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
K-12 Administrator	0.3%	0.2%	0.1%	0.8%	0.2%	0.1%	0.0%	0.1%	0.1%	
Other K-12 Professional	0.6%	0.7%	0.8%	0.0%	0.6%	0.6%	1.0%	0.7%	0.9%	
Military	0.9%	0.7%	1.2%	1.5%	1.1%	1.9%	0.5%	0.4%	0.7%	
Federal/State/Local Government Official	1.5%	2.8%	2.5%	2.3%	3.6%	3.5%	1.0%	2.1%	1.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	0.6%	1.5%	0.8%	0.9%	2.3%	0.5%	0.4%	0.8%	
Postal Worker	0.3%	0.1%	0.2%	0.0%	0.1%	0.2%	0.5%	0.1%	0.1%	
Dietician/Nutritionist	0.3%	0.4%	0.6%	0.8%	0.3%	0.7%	0.0%	0.4%	0.6%	
Home Health Worker	1.2%	0.3%	0.7%	0.0%	0.0%	0.1%	2.0%	0.6%	1.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.4%	0.7%	0.0%	0.3%	0.6%	0.5%	0.4%	0.8%	
Registered Nurse	0.0%	0.2%	1.9%	0.0%	0.1%	0.8%	0.0%	0.3%	2.7%	
Therapist (e.g., Physical, Occupational, Speech)	1.8%	2.3%	4.1%	1.5%	1.6%	3.3%	2.0%	2.9%	4.8%	
Computer Programmer/Developer	1.5%	1.5%	1.6%	1.5%	2.4%	2.6%	1.5%	0.8%	0.9%	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Computer/Systems Analyst	0.6%	0.3%	0.4%	0.0%	0.5%	0.6%	1.0%	0.2%	0.3%	
Web Designer	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Lawyer/Judge	4.0%	4.7%	3.4%	3.8%	4.9%	3.2%	4.1%	4.5%	3.5%	
Paralegal	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Clinical Psychologist	1.5%	2.1%	2.0%	0.0%	1.0%	1.0%	2.5%	3.0%	2.8%	
Dentist/Orthodontist	0.9%	0.7%	0.9%	0.8%	0.7%	1.0%	1.0%	0.7%	0.7%	
Medical Doctor/Surgeon	10.7%	10.3%	6.8%	6.9%	9.1%	5.5%	13.2%	11.3%	7.8%	
Optometrist	0.6%	0.2%	0.4%	0.0%	0.1%	0.4%	1.0%	0.3%	0.3%	
Pharmacist	0.0%	1.3%	1.1%	0.0%	1.1%	0.9%	0.0%	1.4%	1.3%	
Veterinarian	1.8%	0.9%	1.8%	1.5%	0.5%	0.7%	2.0%	1.2%	2.6%	
Engineer	2.4%	2.6%	3.3%	5.3%	4.1%	5.8%	0.5%	1.5%	1.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.4%	6.5%	3.6%	2.3%	6.6%	3.5%	4.1%	6.4%	3.6%	
Urban Planner/Architect	2.7%	0.6%	1.1%	1.5%	0.8%	2.0%	3.6%	0.5%	0.5%	
Custodian/Janitor/Housekeeper	0.6%	0.1%	0.3%	1.5%	0.2%	0.4%	0.0%	0.1%	0.1%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.2%	0.1%	0.8%	0.1%	0.1%	0.0%	0.2%	0.2%	
Interior Designer	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.3%	0.1%	0.2%	0.8%	0.2%	0.3%	0.0%	0.1%	0.1%	
Social/Non-Profit Services	0.0%	0.9%	2.8%	0.0%	0.3%	1.1%	0.0%	1.3%	4.2%	
Clergy	0.0%	1.0%	0.7%	0.0%	0.9%	0.8%	0.0%	1.1%	0.7%	
Homemaker/Stay at Home Parent	1.5%	0.8%	1.8%	0.8%	0.6%	1.6%	2.0%	0.9%	1.9%	
Other	6.7%	4.2%	5.9%	4.6%	3.3%	4.4%	8.1%	5.0%	7.0%	
Undecided	21.0%	20.0%	10.7%	24.4%	18.1%	10.2%	18.8%	21.4%	11.1%	
Total (n)	328	10,559	22,446	131	4,336	9,139	197	6,223	13,307	

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Actor or Entertainer	0.9%	0.5%	0.4%	2.2%	0.5%	0.5%	0.0%	0.5%	0.3%	
Artist	0.6%	0.7%	0.5%	0.0%	0.6%	0.4%	1.0%	0.7%	0.6%	
Graphic Designer	0.9%	0.5%	0.4%	0.7%	0.4%	0.4%	1.0%	0.5%	0.4%	
Musician	0.9%	0.6%	0.4%	0.7%	0.6%	0.4%	1.0%	0.6%	0.5%	
Writer/Producer/Director	0.6%	0.6%	0.3%	0.7%	0.7%	0.3%	0.5%	0.6%	0.3%	
Farmer or Forester	0.3%	0.5%	0.5%	0.0%	0.6%	0.4%	0.5%	0.5%	0.6%	
Natural Resources Specialist/Environmentalist	1.2%	0.4%	0.5%	0.7%	0.4%	0.6%	1.5%	0.3%	0.3%	
Accountant	1.5%	1.3%	1.6%	0.7%	1.4%	1.6%	2.0%	1.3%	1.6%	
Administrative Assistant	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.5%	0.3%	0.4%	
Business Manager/Executive	6.2%	7.5%	6.0%	8.8%	8.2%	7.1%	4.5%	6.9%	5.2%	
Business Owner/Entrepreneur	6.5%	6.8%	5.8%	4.4%	6.3%	5.7%	8.0%	7.2%	5.8%	
Retail Sales	0.9%	0.7%	0.9%	1.5%	0.8%	0.9%	0.5%	0.5%	1.0%	
Sales/Marketing	3.8%	3.6%	3.4%	5.1%	3.7%	3.3%	3.0%	3.5%	3.5%	
Human Resources	0.3%	0.4%	0.3%	0.0%	0.3%	0.3%	0.5%	0.4%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	5.0%	4.1%	2.4%	2.9%	4.1%	2.5%	6.5%	4.2%	2.3%	
Management Consultant	1.5%	1.6%	1.1%	1.5%	1.6%	1.2%	1.5%	1.5%	1.0%	
Real Estate Agent/Realtor/Appraiser/Developer	0.6%	1.3%	1.0%	0.0%	1.4%	1.2%	1.0%	1.2%	0.8%	
Sports Management	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.0%	
Journalist	0.3%	0.4%	0.4%	0.7%	0.4%	0.2%	0.0%	0.4%	0.5%	
Public/Media Relations	0.6%	0.4%	0.4%	0.0%	0.4%	0.5%	1.0%	0.4%	0.4%	
Advertising	0.3%	0.3%	0.2%	0.7%	0.3%	0.2%	0.0%	0.3%	0.2%	
College Administrator/Staff	0.6%	0.7%	0.6%	0.0%	0.9%	0.6%	1.0%	0.6%	0.6%	
College Faculty	1.5%	2.5%	1.3%	2.2%	2.7%	1.4%	1.0%	2.4%	1.3%	
Early Childcare Provider	1.2%	0.8%	0.9%	1.5%	1.0%	1.0%	1.0%	0.7%	0.9%	
Elementary School Teacher	3.6%	1.9%	2.0%	5.8%	2.2%	2.4%	2.0%	1.6%	1.7%	
Secondary School Teacher	3.3%	2.6%	2.2%	3.6%	2.7%	2.3%	3.0%	2.5%	2.2%	
Librarian	3.0%	1.5%	1.0%	2.2%	1.4%	1.0%	3.5%	1.5%	1.0%	
Teacher's Assistant/Paraprofessional	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	0.5%	0.1%	0.2%	
K-12 Administrator	1.2%	0.5%	0.6%	0.7%	0.6%	0.6%	1.5%	0.5%	0.6%	
Other K-12 Professional	0.3%	0.5%	0.6%	0.0%	0.6%	0.7%	0.5%	0.5%	0.5%	
Military	1.5%	1.2%	1.9%	2.2%	1.0%	1.9%	1.0%	1.3%	1.9%	
Federal/State/Local Government Official	3.0%	2.7%	2.9%	2.2%	3.0%	3.2%	3.5%	2.4%	2.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.1%	1.7%	3.0%	1.5%	1.6%	3.0%	2.5%	1.7%	3.0%	
Postal Worker	0.3%	0.7%	1.0%	0.0%	0.8%	1.1%	0.5%	0.7%	0.8%	
Dietician/Nutritionist	2.7%	1.4%	1.8%	3.6%	1.3%	1.7%	2.0%	1.5%	1.8%	
Home Health Worker	0.6%	0.3%	0.2%	0.7%	0.3%	0.2%	0.5%	0.2%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.2%	0.3%	
Registered Nurse	0.3%	0.3%	0.5%	0.0%	0.4%	0.5%	0.5%	0.3%	0.5%	
Therapist (e.g., Physical, Occupational, Speech)	0.9%	0.8%	0.8%	0.7%	0.9%	1.0%	1.0%	0.7%	0.7%	
Computer Programmer/Developer	1.8%	2.2%	1.8%	0.7%	2.1%	1.4%	2.5%	2.4%	2.1%	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Computer/Systems Analyst	1.8%	2.0%	1.9%	2.2%	2.2%	1.9%	1.5%	1.9%	1.9%	
Web Designer	0.6%	0.4%	0.3%	0.0%	0.4%	0.4%	1.0%	0.4%	0.3%	
Lawyer/Judge	4.4%	5.3%	2.7%	2.2%	5.6%	2.7%	6.0%	5.0%	2.6%	
Paralegal	0.6%	0.3%	0.2%	0.7%	0.4%	0.2%	0.5%	0.2%	0.1%	
Clinical Psychologist	0.3%	0.5%	0.4%	0.0%	0.5%	0.4%	0.5%	0.5%	0.3%	
Dentist/Orthodontist	0.0%	0.7%	0.9%	0.0%	0.7%	0.9%	0.0%	0.7%	0.8%	
Medical Doctor/Surgeon	3.6%	5.2%	2.6%	3.6%	5.6%	2.8%	3.5%	5.0%	2.4%	
Optometrist	0.6%	0.5%	0.7%	0.0%	0.6%	0.9%	1.0%	0.5%	0.6%	
Pharmacist	0.6%	0.4%	0.4%	0.7%	0.4%	0.4%	0.5%	0.4%	0.4%	
Veterinarian	0.6%	0.3%	0.2%	0.0%	0.2%	0.1%	1.0%	0.4%	0.2%	
Engineer	4.7%	5.1%	4.9%	2.9%	4.1%	4.5%	6.0%	5.9%	5.2%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	1.7%	1.1%	1.5%	1.4%	1.0%	0.0%	1.8%	1.2%	
Urban Planner/Architect	0.6%	1.2%	1.3%	1.5%	1.4%	1.4%	0.0%	1.0%	1.3%	
Custodian/Janitor/Housekeeper	0.6%	0.6%	1.2%	1.5%	0.5%	1.2%	0.0%	0.7%	1.3%	
Food Service (e.g., Chef/Cook, Server)	1.2%	0.9%	1.1%	1.5%	0.8%	1.0%	1.0%	1.0%	1.1%	
Hair Stylist/Aesthetician/Manicurist	0.9%	0.3%	0.4%	0.7%	0.3%	0.4%	1.0%	0.3%	0.4%	
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.7%	4.3%	7.5%	2.9%	3.5%	6.7%	2.5%	4.9%	8.0%	
Social/Non-Profit Services	0.3%	0.6%	0.5%	0.0%	0.5%	0.5%	0.5%	0.6%	0.5%	
Clergy	0.6%	0.6%	0.5%	1.5%	0.6%	0.6%	0.0%	0.5%	0.5%	
Homemaker/Stay at Home Parent	0.6%	1.3%	1.4%	0.7%	0.9%	0.9%	0.5%	1.6%	1.8%	
Other	11.5%	11.3%	17.3%	13.9%	10.4%	16.2%	10.0%	12.0%	18.2%	
Undecided	1.5%	1.2%	1.6%	2.2%	1.2%	1.9%	1.0%	1.2%	1.4%	
Total (n)	338	10,613	20,993	137	4,335	8,467	201	6,278	12,526	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Actor or Entertainer	0.6%	0.9%	0.6%	0.8%	0.9%	0.6%	0.5%	0.9%	0.5%	
Artist	1.5%	1.4%	0.8%	2.3%	1.2%	0.9%	1.0%	1.4%	0.8%	
Graphic Designer	0.9%	0.8%	0.5%	1.6%	0.9%	0.7%	0.5%	0.6%	0.5%	
Musician	0.3%	0.7%	0.4%	0.8%	0.7%	0.4%	0.0%	0.6%	0.5%	
Writer/Producer/Director	0.6%	0.6%	0.3%	1.6%	0.6%	0.3%	0.0%	0.6%	0.4%	
Farmer or Forester	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%	
Natural Resources Specialist/Environmentalist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.2%	
Accountant	1.5%	2.9%	3.1%	0.0%	2.8%	3.6%	2.5%	3.0%	2.8%	
Administrative Assistant	1.8%	1.9%	2.2%	0.8%	1.8%	1.9%	2.5%	1.9%	2.5%	
Business Manager/Executive	3.6%	3.1%	2.7%	3.1%	3.3%	2.5%	3.9%	3.0%	2.7%	
Business Owner/Entrepreneur	3.6%	2.7%	2.2%	2.3%	2.8%	2.2%	4.4%	2.7%	2.2%	
Retail Sales	2.1%	1.0%	1.2%	0.8%	0.8%	1.3%	2.9%	1.2%	1.2%	
Sales/Marketing	2.7%	2.6%	2.3%	2.3%	2.8%	2.4%	2.9%	2.4%	2.2%	
Human Resources	0.9%	1.1%	1.2%	1.6%	1.2%	1.0%	0.5%	1.0%	1.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.5%	1.8%	2.1%	2.3%	1.7%	2.1%	1.0%	1.8%	2.2%	
Management Consultant	0.3%	0.7%	0.5%	0.0%	0.7%	0.6%	0.5%	0.7%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	0.9%	1.2%	1.1%	0.8%	1.2%	1.4%	1.0%	1.2%	0.9%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Journalist	0.3%	0.5%	0.3%	0.0%	0.4%	0.3%	0.5%	0.5%	0.3%	
Public/Media Relations	0.6%	0.6%	0.5%	0.8%	0.5%	0.5%	0.5%	0.7%	0.5%	
Advertising	0.3%	0.4%	0.2%	0.0%	0.5%	0.3%	0.5%	0.3%	0.2%	
College Administrator/Staff	1.5%	1.3%	0.8%	0.8%	1.1%	0.9%	2.0%	1.4%	0.7%	
College Faculty	1.5%	2.2%	1.3%	2.3%	2.2%	1.3%	1.0%	2.2%	1.3%	
Early Childcare Provider	3.3%	2.1%	2.8%	3.1%	1.9%	2.7%	3.4%	2.2%	2.8%	
Elementary School Teacher	6.3%	4.6%	4.4%	7.8%	5.0%	4.3%	5.4%	4.3%	4.5%	
Secondary School Teacher	1.5%	3.2%	2.4%	0.8%	3.0%	2.5%	2.0%	3.3%	2.3%	
Librarian	1.5%	1.2%	1.0%	2.3%	1.1%	1.2%	1.0%	1.2%	1.0%	
Teacher's Assistant/Paraprofessional	2.4%	1.2%	1.9%	0.8%	1.2%	2.0%	3.4%	1.2%	1.8%	
K-12 Administrator	1.8%	1.1%	1.4%	2.3%	1.2%	1.5%	1.5%	1.1%	1.3%	
Other K-12 Professional	2.1%	1.4%	1.6%	2.3%	1.4%	1.7%	2.0%	1.5%	1.5%	
Military	0.6%	0.8%	0.9%	0.8%	0.9%	0.9%	0.5%	0.7%	0.8%	
Federal/State/Local Government Official	2.7%	1.6%	1.8%	3.1%	1.8%	1.9%	2.5%	1.5%	1.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.9%	0.4%	0.6%	0.8%	0.5%	0.5%	1.0%	0.3%	0.6%	
Postal Worker	0.9%	0.4%	0.7%	0.8%	0.5%	0.8%	1.0%	0.4%	0.6%	
Dietician/Nutritionist	1.8%	0.9%	1.3%	2.3%	0.9%	1.4%	1.5%	0.9%	1.1%	
Home Health Worker	3.0%	1.8%	2.7%	2.3%	1.7%	2.3%	3.4%	1.9%	2.9%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.5%	1.2%	2.1%	3.1%	1.2%	2.1%	0.5%	1.2%	2.1%	
Registered Nurse	2.7%	3.1%	4.0%	2.3%	3.0%	3.9%	2.9%	3.2%	4.1%	
Therapist (e.g., Physical, Occupational, Speech)	2.4%	2.2%	1.8%	3.1%	2.2%	1.9%	2.0%	2.2%	1.8%	
Computer Programmer/Developer	1.2%	0.9%	1.1%	0.0%	0.8%	1.2%	2.0%	1.0%	1.0%	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Computer/Systems Analyst	2.1%	1.3%	1.6%	3.1%	1.2%	1.7%	1.5%	1.4%	1.5%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Lawyer/Judge	3.6%	3.6%	1.6%	4.7%	3.8%	1.8%	2.9%	3.5%	1.6%	
Paralegal	0.3%	0.4%	0.8%	0.0%	0.3%	0.6%	0.5%	0.4%	0.9%	
Clinical Psychologist	0.9%	0.9%	0.5%	0.8%	0.8%	0.4%	1.0%	1.0%	0.5%	
Dentist/Orthodontist	0.3%	0.4%	0.3%	0.8%	0.4%	0.3%	0.0%	0.5%	0.4%	
Medical Doctor/Surgeon	0.9%	2.6%	1.3%	0.8%	2.6%	1.5%	1.0%	2.6%	1.2%	
Optometrist	0.9%	0.3%	0.2%	0.0%	0.3%	0.2%	1.5%	0.2%	0.2%	
Pharmacist	0.3%	0.5%	0.4%	0.0%	0.5%	0.4%	0.5%	0.4%	0.4%	
Veterinarian	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%	0.5%	0.3%	0.2%	
Engineer	1.2%	1.1%	0.7%	0.8%	0.9%	0.7%	1.5%	1.2%	0.7%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.3%	1.0%	0.6%	0.8%	0.8%	0.6%	0.0%	1.2%	0.7%	
Urban Planner/Architect	0.3%	0.5%	0.3%	0.8%	0.7%	0.3%	0.0%	0.3%	0.3%	
Custodian/Janitor/Housekeeper	0.0%	0.7%	0.8%	0.0%	0.6%	0.8%	0.0%	0.7%	0.8%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.9%	1.4%	0.0%	0.8%	1.2%	0.0%	1.0%	1.6%	
Hair Stylist/Aesthetician/Manicurist	1.8%	0.7%	1.1%	1.6%	0.7%	1.1%	2.0%	0.7%	1.1%	
Interior Designer	0.0%	0.4%	0.3%	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.4%	
Social/Non-Profit Services	4.2%	2.1%	3.1%	5.4%	2.2%	3.3%	3.4%	2.1%	2.9%	
Clergy	0.3%	0.6%	0.6%	0.0%	0.6%	0.5%	0.5%	0.6%	0.6%	
Homemaker/Stay at Home Parent	9.9%	14.2%	12.4%	7.8%	13.6%	11.4%	11.3%	14.6%	13.1%	
Other	7.2%	9.4%	13.0%	8.5%	10.0%	12.2%	6.4%	9.0%	13.6%	
Undecided	1.2%	0.8%	0.9%	1.6%	1.0%	1.2%	1.0%	0.6%	0.7%	
Total (n)	333	10,552	21,391	129	4,248	8,505	204	6,304	12,886	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	2.4%	1.6%	1.6%	0.8%	1.4%	1.6%	3.6%	1.8%	1.5%	
Artist	5.8%	10.2%	10.7%	4.6%	8.3%	8.3%	6.6%	11.6%	12.7%	
Business	10.4%	11.7%	13.5%	14.5%	16.9%	19.6%	7.6%	7.7%	8.7%	
Business (Administrative Assistant)	0.3%	0.2%	0.5%	0.0%	0.2%	0.4%	0.5%	0.3%	0.5%	
Clergy	0.0%	1.0%	0.7%	0.0%	0.9%	0.8%	0.0%	1.1%	0.7%	
College Faculty	1.2%	1.3%	0.7%	3.1%	1.7%	0.7%	0.0%	1.0%	0.6%	
Communications	2.4%	1.6%	1.7%	2.3%	0.9%	1.2%	2.5%	2.1%	2.1%	
Doctor (MD or DDS)	11.6%	11.0%	7.7%	7.6%	9.8%	6.6%	14.2%	12.0%	8.5%	
Education (elementary/secondary)	6.7%	4.4%	6.5%	7.6%	4.6%	5.2%	6.1%	4.3%	7.5%	
Engineer	2.4%	2.6%	3.3%	5.3%	4.1%	5.8%	0.5%	1.5%	1.3%	
Government	2.4%	3.5%	4.1%	3.1%	4.7%	6.0%	2.0%	2.5%	2.6%	
Health Professional	6.1%	5.8%	9.4%	3.8%	3.9%	6.7%	7.6%	7.3%	11.6%	
Homemaker/Stay at Home Parent	1.5%	0.8%	1.8%	0.8%	0.6%	1.6%	2.0%	0.9%	1.9%	
Information Technology Professional	2.1%	2.0%	2.3%	1.5%	3.2%	3.4%	2.5%	1.1%	1.4%	
Lawyer	4.0%	4.7%	3.4%	3.8%	4.9%	3.2%	4.1%	4.5%	3.5%	
Military	0.9%	0.7%	1.2%	1.5%	1.1%	1.9%	0.5%	0.4%	0.7%	
Nurse	0.0%	0.2%	1.9%	0.0%	0.1%	0.8%	0.0%	0.3%	2.7%	
Research Scientist	3.4%	6.5%	3.6%	2.3%	6.6%	3.5%	4.1%	6.4%	3.6%	
Service Industry	0.9%	0.4%	0.5%	2.3%	0.4%	0.7%	0.0%	0.3%	0.4%	
Skilled Worker	0.3%	0.1%	0.2%	0.8%	0.2%	0.3%	0.0%	0.1%	0.1%	
Social/Non-Profit Services	0.0%	0.9%	2.8%	0.0%	0.3%	1.1%	0.0%	1.3%	4.2%	
Other	14.0%	8.8%	11.2%	9.9%	7.3%	10.4%	16.8%	10.0%	11.8%	
Undecided	21.0%	20.0%	10.7%	24.4%	18.1%	10.2%	18.8%	21.4%	11.1%	
Total (n)	328	10,559	22,446	131	4,336	9,139	197	6,223	13,307	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	1.5%	0.9%	1.0%	0.7%	1.0%	1.0%	2.0%	0.8%	0.9%	
Artist	4.1%	3.4%	2.6%	5.1%	3.5%	2.4%	3.5%	3.4%	2.8%	
Business	26.3%	27.5%	22.7%	24.8%	28.3%	23.9%	27.4%	26.8%	21.7%	
Business (Administrative Assistant)	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.5%	0.3%	0.4%	
Clergy	0.6%	0.6%	0.5%	1.5%	0.6%	0.6%	0.0%	0.5%	0.5%	
College Faculty	1.5%	2.5%	1.3%	2.2%	2.7%	1.4%	1.0%	2.4%	1.3%	
Communications	0.9%	0.7%	0.6%	0.7%	0.7%	0.6%	1.0%	0.6%	0.6%	
Doctor (MD or DDS)	3.6%	5.9%	3.4%	3.6%	6.3%	3.7%	3.5%	5.6%	3.3%	
Education (elementary/secondary)	8.6%	5.6%	5.5%	10.2%	6.2%	6.1%	7.5%	5.2%	5.1%	
Engineer	4.7%	5.1%	4.9%	2.9%	4.1%	4.5%	6.0%	5.9%	5.2%	
Government	5.3%	5.0%	6.9%	3.6%	5.4%	7.3%	6.5%	4.8%	6.6%	
Health Professional	6.2%	3.9%	4.4%	6.6%	3.9%	4.6%	6.0%	3.9%	4.3%	
Homemaker/Stay at Home Parent	0.6%	1.3%	1.4%	0.7%	0.9%	0.9%	0.5%	1.6%	1.8%	
Information Technology Professional	4.1%	4.7%	4.1%	2.9%	4.7%	3.7%	5.0%	4.7%	4.4%	
Lawyer	4.4%	5.3%	2.7%	2.2%	5.6%	2.7%	6.0%	5.0%	2.6%	
Military	1.5%	1.2%	1.9%	2.2%	1.0%	1.9%	1.0%	1.3%	1.9%	
Nurse	0.3%	0.3%	0.5%	0.0%	0.4%	0.5%	0.5%	0.3%	0.5%	
Research Scientist	0.6%	1.7%	1.1%	1.5%	1.4%	1.0%	0.0%	1.8%	1.2%	
Service Industry	2.7%	1.8%	2.7%	3.6%	1.6%	2.6%	2.0%	2.0%	2.8%	
Skilled Worker	2.7%	4.3%	7.5%	2.9%	3.5%	6.7%	2.5%	4.9%	8.0%	
Social/Non-Profit Services	0.3%	0.6%	0.5%	0.0%	0.5%	0.5%	0.5%	0.6%	0.5%	
Other	17.8%	16.3%	21.7%	19.7%	16.0%	20.9%	16.4%	16.5%	22.3%	
Undecided	1.5%	1.2%	1.6%	2.2%	1.2%	1.9%	1.0%	1.2%	1.4%	
Total (n)	338	10,613	20,993	137	4,335	8,467	201	6,278	12,526	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.0%	0.5%	0.5%	0.0%	0.5%	0.6%	0.0%	0.6%	0.4%	
Artist	4.2%	5.1%	3.2%	7.0%	5.2%	3.3%	2.5%	5.0%	3.2%	
Business	17.1%	17.2%	16.5%	13.2%	17.4%	17.2%	19.6%	17.1%	16.0%	
Business (Administrative Assistant)	1.8%	1.9%	2.2%	0.8%	1.8%	1.9%	2.5%	1.9%	2.5%	
Clergy	0.3%	0.6%	0.6%	0.0%	0.6%	0.5%	0.5%	0.6%	0.6%	
College Faculty	1.5%	2.2%	1.3%	2.3%	2.2%	1.3%	1.0%	2.2%	1.3%	
Communications	0.9%	1.0%	0.8%	0.8%	1.0%	0.8%	1.0%	1.0%	0.7%	
Doctor (MD or DDS)	1.2%	3.1%	1.7%	1.6%	3.0%	1.8%	1.0%	3.1%	1.6%	
Education (elementary/secondary)	14.1%	11.6%	11.7%	14.0%	11.9%	12.1%	14.2%	11.4%	11.4%	
Engineer	1.2%	1.1%	0.7%	0.8%	0.9%	0.7%	1.5%	1.2%	0.7%	
Government	4.5%	2.4%	3.0%	4.7%	2.8%	3.2%	4.4%	2.2%	2.9%	
Health Professional	10.2%	7.1%	8.7%	10.9%	7.1%	8.7%	9.8%	7.1%	8.7%	
Homemaker/Stay at Home Parent	9.9%	14.2%	12.4%	7.8%	13.6%	11.4%	11.3%	14.6%	13.1%	
Information Technology Professional	3.3%	2.3%	2.8%	3.1%	2.1%	3.0%	3.4%	2.5%	2.6%	
Lawyer	3.6%	3.6%	1.6%	4.7%	3.8%	1.8%	2.9%	3.5%	1.6%	
Military	0.6%	0.8%	0.9%	0.8%	0.9%	0.9%	0.5%	0.7%	0.8%	
Nurse	2.7%	3.1%	4.0%	2.3%	3.0%	3.9%	2.9%	3.2%	4.1%	
Research Scientist	0.3%	1.0%	0.6%	0.8%	0.8%	0.6%	0.0%	1.2%	0.7%	
Service Industry	1.8%	2.3%	3.3%	1.6%	2.1%	3.2%	2.0%	2.4%	3.4%	
Skilled Worker	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.4%	
Social/Non-Profit Services	4.2%	2.1%	3.1%	5.4%	2.2%	3.3%	3.4%	2.1%	2.9%	
Other	15.0%	15.7%	19.2%	16.3%	15.8%	18.3%	14.2%	15.6%	19.8%	
Undecided	1.2%	0.8%	0.9%	1.6%	1.0%	1.2%	1.0%	0.6%	0.7%	
Total (n)	333	10,552	21,391	129	4,248	8,505	204	6,304	12,886	
Current employment status:										
Your mother										
Employed	77.0%	74.2%	77.3%	76.0%	74.2%	78.9%	77.8%	74.1%	76.0%	
Unemployed	16.5%	20.2%	18.9%	16.7%	19.6%	16.9%	16.3%	20.7%	20.4%	
Retired	6.5%	5.6%	3.9%	7.4%	6.3%	4.2%	5.9%	5.1%	3.6%	
Total (n)	474	12,077	25,589	204	4,999	10,496	270	7,078	15,093	
Your father										
Employed	92.8%	88.6%	86.6%	91.5%	88.7%	86.6%	93.8%	88.6%	86.6%	
Unemployed	4.0%	6.6%	8.6%	5.5%	6.7%	8.3%	2.9%	6.6%	8.9%	
Retired	3.2%	4.7%	4.8%	3.0%	4.6%	5.1%	3.3%	4.9%	4.5%	
Total (n)	474	11,886	24,887	200	4,955	10,276	274	6,931	14,611	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	26.1%	12.6%	21.8%	31.8%	13.0%	22.6%	21.2%	12.3%	21.2%	
Less than \$1,000	2.1%	5.0%	9.0%	2.5%	4.5%	7.9%	1.8%	5.3%	9.8%	
\$1,000 to \$2,999	5.0%	6.5%	11.1%	5.0%	5.9%	10.3%	4.9%	6.9%	11.7%	
\$3,000 to \$5,999	4.2%	7.1%	10.0%	3.8%	6.8%	9.5%	4.6%	7.4%	10.3%	
\$6,000 to \$9,999	6.5%	7.6%	10.1%	6.3%	6.9%	9.6%	6.7%	8.3%	10.6%	
\$10,000 or more	56.1%	61.2%	38.1%	50.6%	62.9%	40.1%	60.8%	59.8%	36.4%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
My own resources (savings from work, work-study, other income)										
None	52.5%	40.5%	39.2%	54.4%	42.5%	41.9%	50.9%	38.9%	37.1%	
Less than \$1,000	14.6%	21.7%	23.8%	15.9%	20.2%	21.8%	13.4%	23.0%	25.4%	
\$1,000 to \$2,999	20.3%	24.4%	22.7%	16.7%	23.6%	21.2%	23.3%	25.0%	23.8%	
\$3,000 to \$5,999	5.9%	7.5%	8.0%	6.7%	7.3%	8.2%	5.3%	7.8%	7.8%	
\$6,000 to \$9,999	2.3%	2.6%	2.7%	2.1%	2.6%	2.8%	2.5%	2.6%	2.7%	
\$10,000 or more	4.4%	3.3%	3.6%	4.2%	3.9%	4.1%	4.6%	2.7%	3.2%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	43.5%	31.0%	23.9%	49.0%	33.0%	26.8%	38.9%	29.5%	21.5%	
Less than \$1,000	1.9%	2.2%	2.8%	2.5%	2.0%	2.9%	1.4%	2.3%	2.7%	
\$1,000 to \$2,999	3.4%	4.6%	5.9%	2.9%	3.9%	4.9%	3.9%	5.3%	6.7%	
\$3,000 to \$5,999	4.0%	4.1%	7.7%	4.2%	4.2%	7.3%	3.9%	4.1%	8.1%	
\$6,000 to \$9,999	5.9%	4.6%	8.4%	6.7%	4.5%	7.6%	5.3%	4.7%	9.1%	
\$10,000 or more	41.2%	53.4%	51.3%	34.7%	52.4%	50.5%	46.6%	54.1%	51.9%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
Aid which must be repaid (loans, etc.)										
None	61.5%	55.0%	44.4%	62.3%	55.5%	46.6%	60.8%	54.7%	42.6%	
Less than \$1,000	1.9%	2.3%	3.2%	3.3%	2.4%	3.6%	0.7%	2.2%	2.9%	
\$1,000 to \$2,999	5.6%	8.3%	8.1%	5.4%	8.3%	7.8%	5.7%	8.3%	8.4%	
\$3,000 to \$5,999	11.9%	14.8%	17.0%	11.7%	14.4%	17.1%	12.0%	15.1%	16.9%	
\$6,000 to \$9,999	6.9%	7.8%	10.5%	6.7%	7.3%	9.9%	7.1%	8.1%	11.1%	
\$10,000 or more	12.3%	11.8%	16.7%	10.5%	12.1%	15.1%	13.8%	11.5%	18.1%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	93.3%	93.1%	92.0%	91.2%	92.3%	91.6%	95.1%	93.8%	92.3%	
Less than \$1,000	1.5%	2.1%	2.4%	2.1%	2.4%	2.9%	1.1%	1.9%	2.0%	
\$1,000 to \$2,999	1.1%	1.5%	1.8%	0.8%	1.8%	2.0%	1.4%	1.2%	1.6%	
\$3,000 to \$5,999	1.1%	0.8%	1.1%	1.3%	0.9%	1.1%	1.1%	0.8%	1.1%	
\$6,000 to \$9,999	1.1%	0.6%	0.8%	2.1%	0.8%	0.7%	0.4%	0.5%	0.9%	
\$10,000 or more	1.7%	1.9%	1.9%	2.5%	1.8%	1.7%	1.1%	1.9%	2.0%	
Total (n)	522	12,367	26,229	239	5,143	10,828	283	7,224	15,401	
What is your best estimate of your parents' total income last year?										
Less than \$10,000	1.0%	2.9%	4.0%	1.6%	2.9%	3.4%	0.5%	2.9%	4.4%	
\$10,000 to \$14,999	1.3%	1.6%	2.7%	1.1%	1.1%	2.2%	1.4%	2.1%	3.1%	
\$15,000 to \$19,999	1.8%	1.5%	2.6%	1.6%	1.3%	2.3%	1.9%	1.7%	2.8%	
\$20,000 to \$24,999	1.3%	2.1%	3.4%	0.5%	1.8%	2.7%	1.9%	2.3%	4.0%	
\$25,000 to \$29,999	1.0%	2.0%	2.8%	0.0%	1.7%	2.1%	1.9%	2.3%	3.4%	
\$30,000 to \$39,999	3.0%	4.2%	5.6%	2.7%	3.5%	4.6%	3.3%	4.7%	6.4%	
\$40,000 to \$49,999	4.1%	4.6%	6.8%	2.7%	3.8%	5.4%	5.2%	5.3%	8.1%	
\$50,000 to \$59,999	5.1%	5.8%	7.9%	4.4%	5.2%	7.4%	5.7%	6.3%	8.4%	
\$60,000 to \$74,999	4.8%	8.1%	10.0%	4.9%	7.3%	9.5%	4.7%	8.8%	10.4%	
\$75,000 to \$99,999	12.2%	11.4%	12.8%	7.7%	11.1%	13.5%	16.0%	11.6%	12.2%	
\$100,000 to \$149,999	14.5%	18.1%	17.4%	17.0%	19.0%	19.4%	12.3%	17.2%	15.7%	
\$150,000 to \$199,999	12.7%	10.0%	8.8%	11.0%	10.2%	9.9%	14.2%	9.9%	7.9%	
\$200,000 to \$249,999	9.6%	8.1%	5.2%	8.2%	9.0%	5.8%	10.8%	7.4%	4.8%	
\$250,000 or more	27.7%	19.6%	10.0%	36.3%	22.1%	11.8%	20.3%	17.5%	8.6%	
Total (n)	394	10,886	22,629	182	4,619	9,481	212	6,267	13,148	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	51.5%	41.5%	34.2%	60.4%	46.9%	41.7%	44.7%	37.3%	28.2%	
Some (but I probably will have enough funds)	43.2%	49.8%	53.4%	35.6%	46.6%	49.1%	48.9%	52.4%	56.9%	
Major (not sure I will have enough funds to complete college)	5.3%	8.6%	12.4%	4.0%	6.6%	9.2%	6.4%	10.3%	14.9%	
Total (n)	468	12,084	25,496	202	5,002	10,463	266	7,082	15,033	
Mean	1.54	1.67	1.78	1.44	1.60	1.68	1.62	1.73	1.87	
Standard deviation	0.60	0.63	0.65	0.57	0.61	0.64	0.60	0.63	0.64	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.21	-0.37	-	-0.26	-0.38	-	-0.17	-0.39	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	1.6%	2.6%	9.5%	2.0%	2.9%	10.5%	1.2%	2.3%	8.7%	
Buddhist	1.3%	1.8%	1.2%	2.5%	1.6%	0.9%	0.4%	1.9%	1.4%	
Church of Christ	4.5%	2.8%	5.7%	6.1%	3.2%	6.8%	3.2%	2.5%	4.9%	
Eastern Orthodox	0.4%	0.8%	0.7%	1.0%	0.9%	0.9%	0.0%	0.6%	0.5%	
Episcopalian	6.2%	3.1%	1.8%	6.6%	2.9%	1.6%	6.0%	3.2%	1.9%	
Hindu	0.0%	1.4%	0.7%	0.0%	1.2%	0.7%	0.0%	1.5%	0.8%	
Jewish	6.7%	6.2%	3.0%	5.1%	6.5%	3.1%	7.9%	6.0%	2.8%	
LDS (Mormon)	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Lutheran	1.6%	1.9%	2.4%	2.0%	1.7%	2.2%	1.2%	2.1%	2.6%	
Methodist	0.7%	2.2%	3.4%	0.5%	2.1%	3.4%	0.8%	2.3%	3.5%	
Muslim	0.9%	1.3%	1.2%	1.0%	1.3%	1.4%	0.8%	1.2%	1.1%	
Presbyterian	2.7%	3.5%	2.4%	1.5%	3.4%	2.3%	3.6%	3.6%	2.5%	
Quaker	0.7%	0.5%	0.3%	1.5%	0.6%	0.4%	0.0%	0.4%	0.3%	
Roman Catholic	28.7%	17.6%	23.3%	26.9%	17.6%	23.6%	30.2%	17.6%	23.0%	
Seventh-day Adventist	0.0%	0.2%	0.4%	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	
United Church of Christ/Congregational	0.7%	1.1%	0.8%	0.5%	1.0%	0.6%	0.8%	1.2%	0.9%	
Other Christian	6.5%	7.1%	11.5%	5.6%	6.7%	11.0%	7.1%	7.3%	11.9%	
Other Religion	2.0%	3.3%	3.0%	1.5%	3.2%	2.6%	2.4%	3.4%	3.3%	
None	35.0%	42.7%	28.4%	35.5%	42.8%	27.5%	34.5%	42.5%	29.2%	
Total (n)	449	11,784	24,883	197	4,876	10,177	252	6,908	14,706	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	1.2%	3.2%	9.9%	1.2%	3.8%	11.3%	1.3%	2.8%	8.8%	
Buddhist	1.0%	2.3%	1.3%	1.2%	2.2%	1.2%	0.9%	2.4%	1.4%	
Church of Christ	5.5%	3.6%	6.4%	8.3%	4.1%	7.5%	3.4%	3.3%	5.4%	
Eastern Orthodox	0.7%	1.0%	0.8%	1.2%	1.1%	1.0%	0.4%	0.9%	0.7%	
Episcopalian	5.5%	3.6%	1.9%	6.5%	3.6%	1.9%	4.7%	3.6%	1.9%	
Hindu	0.7%	1.8%	0.9%	1.2%	1.7%	0.9%	0.4%	1.9%	0.9%	
Jewish	7.0%	7.6%	3.8%	4.7%	8.2%	4.0%	8.6%	7.2%	3.6%	
LDS (Mormon)	0.2%	0.2%	0.3%	0.6%	0.2%	0.3%	0.0%	0.2%	0.3%	
Lutheran	1.0%	2.7%	3.1%	1.2%	2.3%	2.8%	0.9%	3.0%	3.3%	
Methodist	1.5%	2.7%	3.7%	1.2%	2.6%	3.8%	1.7%	2.8%	3.6%	
Muslim	1.2%	1.6%	1.6%	1.2%	1.6%	1.7%	1.3%	1.6%	1.5%	
Presbyterian	5.0%	4.8%	3.1%	4.1%	5.0%	3.1%	5.6%	4.6%	3.1%	
Quaker	0.5%	0.5%	0.3%	0.6%	0.4%	0.3%	0.4%	0.5%	0.3%	
Roman Catholic	29.1%	21.5%	26.4%	26.6%	21.4%	26.3%	30.9%	21.6%	26.4%	
Seventh-day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	1.0%	1.3%	0.9%	0.6%	1.3%	0.7%	1.3%	1.4%	1.1%	
Other Christian	8.2%	8.7%	12.2%	8.9%	8.7%	12.1%	7.7%	8.7%	12.3%	
Other Religion	1.5%	2.4%	2.4%	1.2%	2.4%	2.3%	1.7%	2.4%	2.5%	
None	29.1%	30.2%	20.6%	29.6%	28.9%	18.4%	28.8%	31.2%	22.4%	
Total (n)	402	11,273	23,472	169	4,663	9,585	233	6,610	13,887	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	2.2%	3.5%	10.6%	1.8%	4.0%	12.0%	2.6%	3.2%	9.5%	
Buddhist	1.7%	3.0%	1.6%	2.4%	2.7%	1.3%	1.3%	3.2%	1.9%	
Church of Christ	4.5%	3.8%	7.0%	7.1%	4.3%	8.4%	2.6%	3.4%	6.0%	
Eastern Orthodox	0.7%	1.1%	0.9%	1.2%	1.3%	1.0%	0.4%	0.9%	0.7%	
Episcopalian	6.0%	4.2%	2.3%	6.5%	3.9%	2.1%	5.6%	4.5%	2.5%	
Hindu	0.7%	1.9%	0.9%	1.2%	1.8%	0.8%	0.4%	1.9%	0.9%	
Jewish	5.5%	7.2%	3.5%	4.1%	7.7%	3.8%	6.4%	6.8%	3.4%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.2%	0.3%	
Lutheran	1.7%	3.1%	3.2%	1.8%	2.8%	2.9%	1.7%	3.3%	3.5%	
Methodist	1.5%	3.0%	4.3%	1.2%	2.9%	4.3%	1.7%	3.1%	4.3%	
Muslim	0.7%	1.4%	1.3%	0.6%	1.4%	1.5%	0.9%	1.4%	1.2%	
Presbyterian	4.0%	5.3%	3.4%	3.0%	5.4%	3.2%	4.7%	5.2%	3.6%	
Quaker	0.5%	0.4%	0.3%	0.6%	0.4%	0.3%	0.4%	0.5%	0.4%	
Roman Catholic	34.2%	23.7%	28.0%	31.4%	24.0%	28.2%	36.3%	23.5%	27.9%	
Seventh-day Adventist	0.5%	0.3%	0.4%	0.0%	0.4%	0.4%	0.9%	0.2%	0.4%	
United Church of Christ/Congregational	0.7%	1.6%	1.2%	0.0%	1.4%	0.9%	1.3%	1.8%	1.4%	
Other Christian	9.2%	9.7%	13.0%	8.9%	9.3%	12.3%	9.4%	10.1%	13.5%	
Other Religion	1.2%	2.8%	2.6%	1.2%	2.7%	2.3%	1.3%	2.9%	2.8%	
None	24.3%	23.7%	15.0%	27.2%	23.4%	13.9%	22.2%	23.9%	15.8%	
Total (n)	403	11,439	24,003	169	4,711	9,750	234	6,728	14,253	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	1.1%	0.4%	0.5%	2.7%	0.6%	0.7%	0.0%	0.3%	0.4%	
Vocational certificate	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.5%	0.1%	0.5%	0.0%	0.1%	0.4%	0.8%	0.1%	0.5%	
Bachelor's degree (B.A., B.S., etc.)	14.0%	12.2%	21.0%	16.0%	13.7%	23.3%	12.6%	11.0%	19.1%	
Master's degree (M.A., M.S., etc.)	44.1%	40.4%	42.2%	39.9%	40.4%	43.2%	47.4%	40.4%	41.5%	
Ph.D. or Ed.D.	17.7%	26.1%	20.2%	19.1%	25.1%	18.6%	16.6%	26.9%	21.5%	
M.D., D.O., D.D.S., D.V.M.	12.9%	12.4%	9.2%	7.4%	10.7%	7.0%	17.0%	13.8%	10.9%	
J.D. (Law)	6.4%	6.8%	4.6%	9.0%	7.4%	5.0%	4.5%	6.3%	4.3%	
B.D. or M.DIV. (Divinity)	0.7%	0.1%	0.3%	1.6%	0.3%	0.5%	0.0%	0.1%	0.1%	
Other	2.3%	1.4%	1.3%	4.3%	1.7%	1.2%	0.8%	1.2%	1.4%	
Total (n)	435	11,574	24,153	188	4,801	9,942	247	6,773	14,211	
Highest academic degree planned at this college										
None	2.0%	0.7%	0.8%	4.4%	0.8%	1.1%	0.5%	0.5%	0.5%	
Vocational certificate	0.6%	0.2%	0.2%	0.7%	0.3%	0.3%	0.5%	0.1%	0.2%	
Associate (A.A. or equivalent)	0.6%	0.9%	2.4%	0.0%	0.8%	1.2%	1.0%	1.0%	3.4%	
Bachelor's degree (B.A., B.S., etc.)	83.1%	86.5%	75.5%	81.0%	86.2%	76.6%	84.5%	86.8%	74.7%	
Master's degree (M.A., M.S., etc.)	9.9%	8.0%	16.3%	8.8%	8.3%	16.2%	10.7%	7.8%	16.4%	
Ph.D. or Ed.D.	0.6%	2.0%	2.7%	0.0%	1.7%	2.7%	1.0%	2.3%	2.8%	
M.D., D.O., D.D.S., D.V.M.	0.6%	0.6%	0.5%	0.7%	0.5%	0.4%	0.5%	0.6%	0.7%	
J.D. (Law)	0.3%	0.2%	0.4%	0.7%	0.3%	0.5%	0.0%	0.2%	0.4%	
B.D. or M.DIV. (Divinity)	0.9%	0.1%	0.1%	1.5%	0.1%	0.2%	0.5%	0.1%	0.0%	
Other	1.5%	0.9%	1.0%	2.2%	1.0%	0.9%	1.0%	0.8%	1.0%	
Total (n)	343	10,605	21,548	137	4,360	8,758	206	6,245	12,790	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	24.7%	22.7%	29.1%	20.6%	20.6%	27.9%	27.7%	24.3%	30.1%	
Occasionally	38.8%	39.4%	40.6%	40.2%	40.7%	41.1%	37.8%	38.4%	40.2%	
Not at all	36.5%	37.9%	30.3%	39.2%	38.6%	31.0%	34.5%	37.2%	29.7%	
Total (n)	482	12,147	25,728	204	5,011	10,536	278	7,136	15,192	
Mean	1.88	1.85	1.99	1.81	1.82	1.97	1.93	1.87	2.00	
Standard deviation	0.77	0.76	0.77	0.75	0.75	0.77	0.79	0.77	0.77	
Significance	-		**	-		**	-			
Effect size	-	0.04	-0.14	-	-0.01	-0.21	-	0.08	-0.09	
Was bored in class										
Frequently	31.0%	33.9%	34.3%	29.9%	34.1%	32.9%	31.8%	33.7%	35.4%	
Occasionally	61.9%	59.8%	59.7%	58.7%	58.8%	60.2%	64.3%	60.7%	59.2%	
Not at all	7.1%	6.3%	6.0%	11.4%	7.1%	6.9%	4.0%	5.6%	5.4%	
Total (n)	478	12,166	25,781	201	5,024	10,566	277	7,142	15,215	
Mean	2.24	2.28	2.28	2.18	2.27	2.26	2.28	2.28	2.30	
Standard deviation	0.57	0.57	0.57	0.62	0.58	0.57	0.53	0.56	0.56	
Significance	-			-	*	*	-			
Effect size	-	-0.07	-0.07	-	-0.16	-0.14	-	0.00	-0.04	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.9%	3.3%	3.3%	6.5%	3.3%	2.8%	3.6%	3.3%	3.6%	
Occasionally	23.0%	24.6%	20.1%	22.0%	22.8%	18.8%	23.7%	26.1%	21.1%	
Not at all	72.2%	72.1%	76.7%	71.5%	73.9%	78.4%	72.6%	70.6%	75.3%	
Total (n)	474	12,108	25,634	200	5,003	10,504	274	7,105	15,130	Civic Engagement
Mean	1.33	1.31	1.27	1.35	1.29	1.24	1.31	1.33	1.28	
Standard deviation	0.56	0.53	0.51	0.60	0.52	0.49	0.54	0.53	0.52	
Significance	-		*	-		**	-			
Effect size	-	0.04	0.12	-	0.12	0.22	-	-0.04	0.06	
Tutored another student										
Frequently	10.5%	17.3%	12.3%	8.5%	14.5%	9.6%	12.0%	19.5%	14.5%	
Occasionally	40.9%	46.8%	43.5%	40.2%	47.7%	42.8%	41.5%	46.1%	43.9%	
Not at all	48.5%	35.9%	44.2%	51.3%	37.8%	47.6%	46.5%	34.4%	41.6%	
Total (n)	474	12,142	25,721	199	5,007	10,535	275	7,135	15,186	
Mean	1.62	1.81	1.68	1.57	1.77	1.62	1.65	1.85	1.73	
Standard deviation	0.67	0.71	0.68	0.65	0.68	0.65	0.68	0.72	0.70	
Significance	-	***		-	***		-	***		
Effect size	-	-0.27	-0.09	-	-0.29	-0.08	-	-0.28	-0.11	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	43.5%	43.7%	34.7%	37.3%	40.2%	30.6%	48.0%	46.5%	37.9%	
Occasionally	46.0%	47.9%	53.5%	50.7%	50.0%	55.8%	42.7%	46.2%	51.6%	
Not at all	10.4%	8.4%	11.9%	11.9%	9.8%	13.6%	9.3%	7.3%	10.5%	
Total (n)	480	12,167	25,795	201	5,022	10,557	279	7,145	15,238	
Mean	2.33	2.35	2.23	2.25	2.30	2.17	2.39	2.39	2.27	
Standard deviation	0.66	0.63	0.64	0.66	0.64	0.64	0.65	0.62	0.64	
Significance	-		***	-			-		**	
Effect size	-	-0.03	0.16	-	-0.08	0.13	-	0.00	0.19	
Was a guest in a teacher's home										
Frequently	6.9%	5.3%	3.7%	8.0%	5.1%	3.6%	6.1%	5.5%	3.8%	
Occasionally	22.8%	21.4%	16.2%	21.0%	21.4%	17.0%	24.1%	21.5%	15.5%	
Not at all	70.3%	73.2%	80.1%	71.0%	73.5%	79.3%	69.8%	73.0%	80.7%	
Total (n)	478	12,141	25,729	200	5,005	10,527	278	7,136	15,202	
Mean	1.37	1.32	1.24	1.37	1.32	1.24	1.36	1.33	1.23	
Standard deviation	0.61	0.57	0.50	0.63	0.56	0.51	0.60	0.57	0.50	
Significance	-		***	-		***	-		***	
Effect size	-	0.09	0.26	-	0.09	0.25	-	0.05	0.26	
Smoked cigarettes										
Frequently	2.1%	2.3%	2.4%	3.0%	2.6%	2.8%	1.4%	1.9%	2.0%	
Occasionally	11.7%	10.3%	8.4%	19.0%	12.2%	9.6%	6.5%	8.8%	7.4%	
Not at all	86.2%	87.4%	89.3%	78.0%	85.1%	87.6%	92.1%	89.3%	90.6%	
Total (n)	477	12,156	25,767	200	5,014	10,543	277	7,142	15,224	
Mean	1.16	1.15	1.13	1.25	1.18	1.15	1.09	1.13	1.11	
Standard deviation	0.42	0.41	0.40	0.50	0.44	0.43	0.34	0.39	0.38	
Significance	-			-	*	**	-			
Effect size	-	0.02	0.08	-	0.16	0.23	-	-0.10	-0.05	
Drank beer										
Frequently	17.2%	10.7%	7.0%	25.3%	15.1%	9.9%	11.2%	7.2%	4.7%	
Occasionally	42.1%	40.2%	31.6%	44.4%	44.1%	35.4%	40.3%	37.2%	28.6%	
Not at all	40.8%	49.1%	61.4%	30.3%	40.9%	54.7%	48.5%	55.6%	66.7%	
Total (n)	466	12,129	25,697	198	5,010	10,526	268	7,119	15,171	
Mean	1.76	1.62	1.46	1.95	1.74	1.55	1.63	1.52	1.38	
Standard deviation	0.72	0.67	0.62	0.75	0.70	0.67	0.68	0.63	0.57	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.21	0.48	-	0.30	0.60	-	0.17	0.44	



2014 CIRP Freshman Survey
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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	16.9%	10.7%	7.1%	21.4%	12.1%	8.1%	13.5%	9.6%	6.4%	
Occasionally	47.6%	45.7%	37.6%	46.3%	46.8%	36.9%	48.7%	44.8%	38.1%	
Not at all	35.5%	43.6%	55.3%	32.3%	41.2%	54.9%	37.8%	45.5%	55.5%	
Total (n)	468	12,121	25,662	201	5,012	10,522	267	7,109	15,140	
Mean	1.81	1.67	1.52	1.89	1.71	1.53	1.76	1.64	1.51	
Standard deviation	0.70	0.66	0.63	0.73	0.67	0.64	0.67	0.65	0.61	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.21	0.46	-	0.27	0.56	-	0.18	0.41	
Felt overwhelmed by all I had to do										
Frequently	34.7%	38.7%	36.3%	23.5%	24.7%	20.9%	42.8%	49.8%	48.6%	
Occasionally	52.9%	52.3%	52.7%	56.0%	60.3%	60.0%	50.7%	46.0%	46.8%	
Not at all	12.3%	9.0%	11.0%	20.5%	15.0%	19.0%	6.5%	4.2%	4.5%	
Total (n)	478	12,148	25,732	200	5,014	10,529	278	7,134	15,203	
Mean	2.22	2.30	2.25	2.03	2.10	2.02	2.36	2.46	2.44	
Standard deviation	0.65	0.62	0.64	0.66	0.62	0.63	0.60	0.58	0.58	
Significance	-	**		-			-	**	*	
Effect size	-	-0.13	-0.05	-	-0.11	0.02	-	-0.17	-0.14	
Felt depressed										
Frequently	8.0%	11.3%	10.9%	7.0%	8.9%	7.6%	8.8%	13.2%	13.6%	
Occasionally	37.4%	41.5%	38.0%	35.7%	39.0%	34.2%	38.7%	43.4%	41.1%	
Not at all	54.5%	47.2%	51.0%	57.3%	52.1%	58.2%	52.6%	43.4%	45.3%	
Total (n)	473	12,128	25,700	199	5,010	10,537	274	7,118	15,163	
Mean	1.53	1.64	1.60	1.50	1.57	1.49	1.56	1.70	1.68	
Standard deviation	0.64	0.68	0.68	0.63	0.65	0.63	0.65	0.69	0.70	
Significance	-	***	*	-			-	***	**	
Effect size	-	-0.16	-0.10	-	-0.11	0.02	-	-0.20	-0.17	
Performed volunteer work										
Frequently	37.7%	39.1%	35.4%	28.5%	30.8%	28.0%	44.4%	45.7%	41.3%	
Occasionally	54.1%	52.2%	53.1%	59.5%	57.7%	57.1%	50.2%	47.8%	49.9%	
Not at all	8.2%	8.7%	11.5%	12.0%	11.5%	14.9%	5.4%	6.5%	8.8%	
Total (n)	477	12,144	25,743	200	5,012	10,534	277	7,132	15,209	
Mean	2.30	2.30	2.24	2.17	2.19	2.13	2.39	2.39	2.33	
Standard deviation	0.61	0.62	0.64	0.62	0.62	0.64	0.59	0.61	0.63	
Significance	-		*	-			-			
Effect size	-	0.00	0.09	-	-0.03	0.06	-	0.00	0.10	Civic Engagement



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	42.8%	39.9%	34.3%	37.0%	36.5%	31.4%	46.9%	42.6%	36.7%	
Occasionally	49.1%	51.4%	53.7%	49.0%	54.0%	56.1%	49.1%	49.4%	51.8%	
Not at all	8.2%	8.7%	12.0%	14.0%	9.6%	12.5%	4.0%	8.0%	11.6%	
Total (n)	477	12,149	25,767	200	5,015	10,547	277	7,134	15,220	
Mean	2.35	2.31	2.22	2.23	2.27	2.19	2.43	2.35	2.25	
Standard deviation	0.62	0.62	0.64	0.68	0.62	0.63	0.57	0.62	0.65	
Significance	-		***	-			-	*	***	
Effect size	-	0.06	0.20	-	-0.06	0.06	-	0.13	0.28	
Voted in a student election										
Frequently	27.3%	22.1%	19.7%	26.9%	20.9%	19.4%	27.6%	23.1%	19.9%	
Occasionally	43.3%	47.6%	45.6%	43.8%	47.8%	45.6%	43.0%	47.4%	45.7%	
Not at all	29.4%	30.3%	34.7%	29.4%	31.3%	35.1%	29.4%	29.5%	34.4%	
Total (n)	473	12,104	25,651	201	4,999	10,501	272	7,105	15,150	
Mean	1.98	1.92	1.85	1.98	1.90	1.84	1.98	1.94	1.85	
Standard deviation	0.75	0.72	0.72	0.75	0.71	0.72	0.76	0.72	0.72	
Significance	-		***	-		**	-		**	
Effect size	-	0.08	0.18	-	0.11	0.19	-	0.06	0.18	
Socialized with someone of another racial/ethnic group										
Frequently	59.2%	74.4%	73.6%	56.0%	74.0%	72.6%	61.5%	74.7%	74.5%	
Occasionally	34.1%	22.2%	22.4%	35.0%	22.4%	23.1%	33.5%	22.0%	21.9%	
Not at all	6.7%	3.4%	3.9%	9.0%	3.6%	4.3%	5.0%	3.3%	3.6%	
Total (n)	478	12,130	25,709	200	5,002	10,517	278	7,128	15,192	
Mean	2.53	2.71	2.70	2.47	2.70	2.68	2.56	2.71	2.71	
Standard deviation	0.62	0.52	0.54	0.66	0.53	0.55	0.59	0.52	0.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.31	-	-0.43	-0.38	-	-0.29	-0.28	
Came late to class										
Frequently	6.8%	8.2%	6.4%	10.7%	9.2%	6.8%	4.0%	7.4%	6.1%	
Occasionally	48.4%	48.5%	46.6%	53.6%	51.1%	47.9%	44.7%	46.5%	45.5%	
Not at all	44.8%	43.3%	47.0%	35.7%	39.7%	45.3%	51.3%	46.1%	48.3%	
Total (n)	469	12,118	25,688	196	4,999	10,507	273	7,119	15,181	
Mean	1.62	1.65	1.59	1.75	1.69	1.61	1.53	1.61	1.58	
Standard deviation	0.61	0.63	0.61	0.64	0.63	0.61	0.58	0.62	0.61	
Significance	-			-		**	-	*		
Effect size	-	-0.05	0.05	-	0.10	0.23	-	-0.13	-0.08	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	78.4%	86.0%	81.5%	71.9%	83.6%	78.6%	83.1%	88.0%	83.8%	
Occasionally	18.9%	13.1%	17.2%	23.1%	15.2%	19.8%	15.8%	11.3%	15.1%	
Not at all	2.7%	0.9%	1.3%	5.0%	1.2%	1.6%	1.1%	0.7%	1.0%	
Total (n)	477	12,150	25,754	199	5,019	10,542	278	7,131	15,212	
Mean	2.76	2.85	2.80	2.67	2.82	2.77	2.82	2.87	2.83	
Standard deviation	0.49	0.38	0.43	0.57	0.41	0.46	0.41	0.35	0.40	
Significance	-	***	*	-	***	**	-	*		
Effect size	-	-0.24	-0.09	-	-0.37	-0.22	-	-0.14	-0.03	
Performed community service as a part of a class										
Frequently	23.7%	18.0%	19.4%	22.6%	15.9%	16.6%	24.5%	19.7%	21.5%	
Occasionally	50.1%	40.9%	38.8%	48.7%	42.3%	39.9%	51.1%	39.9%	38.0%	
Not at all	26.2%	41.1%	41.8%	28.6%	41.8%	43.5%	24.5%	40.5%	40.5%	
Total (n)	477	12,123	25,699	199	5,001	10,516	278	7,122	15,183	
Mean	1.97	1.77	1.78	1.94	1.74	1.73	2.00	1.79	1.81	
Standard deviation	0.71	0.73	0.75	0.72	0.71	0.73	0.70	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.25	-	0.28	0.29	-	0.28	0.25	
Discussed religion										
Frequently	24.4%	34.1%	30.2%	28.1%	33.8%	29.7%	21.7%	34.4%	30.6%	
Occasionally	53.4%	51.0%	49.9%	52.8%	50.8%	49.3%	53.8%	51.1%	50.4%	
Not at all	22.3%	14.9%	19.9%	19.1%	15.3%	21.0%	24.5%	14.6%	19.0%	
Total (n)	476	12,143	25,730	199	5,011	10,533	277	7,132	15,197	
Mean	2.02	2.19	2.10	2.09	2.19	2.09	1.97	2.20	2.12	
Standard deviation	0.68	0.67	0.70	0.68	0.68	0.71	0.68	0.67	0.69	
Significance	-	***	*	-	*		-	***	***	
Effect size	-	-0.25	-0.11	-	-0.15	0.00	-	-0.34	-0.22	
Discussed politics										
Frequently	30.3%	39.6%	29.3%	35.3%	43.2%	32.0%	26.7%	36.7%	27.1%	
Occasionally	52.3%	48.6%	50.2%	49.3%	46.4%	50.2%	54.5%	50.4%	50.3%	
Not at all	17.4%	11.8%	20.5%	15.4%	10.4%	17.8%	18.8%	13.0%	22.6%	
Total (n)	478	12,131	25,695	201	5,011	10,521	277	7,120	15,174	
Mean	2.13	2.28	2.09	2.20	2.33	2.14	2.08	2.24	2.04	
Standard deviation	0.68	0.66	0.70	0.69	0.65	0.69	0.67	0.66	0.70	
Significance	-	***		-	**		-	***		
Effect size	-	-0.23	0.06	-	-0.20	0.09	-	-0.24	0.06	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	3.8%	2.6%	2.1%	5.5%	3.1%	2.3%	2.6%	2.3%	1.9%	
Occasionally	10.8%	8.7%	6.6%	14.1%	9.9%	7.3%	8.4%	7.7%	6.1%	
Not at all	85.4%	88.7%	91.3%	80.4%	87.0%	90.4%	89.1%	90.0%	92.0%	
Total (n)	473	12,112	25,670	199	5,000	10,508	274	7,112	15,162	
Mean	1.18	1.14	1.11	1.25	1.16	1.12	1.14	1.12	1.10	
Standard deviation	0.48	0.42	0.37	0.55	0.44	0.39	0.41	0.39	0.36	
Significance	-	*	***	-	**	***	-	-	-	
Effect size	-	0.10	0.19	-	0.20	0.33	-	0.05	0.11	
Skipped school/class										
Frequently	3.6%	2.5%	2.1%	7.6%	2.4%	2.3%	0.7%	2.5%	2.0%	
Occasionally	20.1%	26.0%	24.4%	23.9%	25.3%	23.5%	17.4%	26.5%	25.2%	
Not at all	76.3%	71.6%	73.4%	68.5%	72.3%	74.2%	81.9%	71.0%	72.8%	
Total (n)	473	12,096	25,612	197	4,990	10,473	276	7,106	15,139	
Mean	1.27	1.31	1.29	1.39	1.30	1.28	1.19	1.32	1.29	
Standard deviation	0.52	0.51	0.50	0.63	0.51	0.50	0.41	0.52	0.50	
Significance	-	-	-	-	*	**	-	***	***	
Effect size	-	-0.08	-0.04	-	0.18	0.22	-	-0.25	-0.20	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently	14.4%	17.1%	15.6%	15.7%	15.6%	14.2%	13.5%	18.3%	16.6%	
Occasionally	33.9%	32.7%	30.8%	36.9%	32.2%	30.2%	31.8%	33.2%	31.2%	
Not at all	51.7%	50.1%	53.7%	47.5%	52.2%	55.6%	54.7%	48.5%	52.1%	
Total (n)	472	12,090	25,627	198	4,987	10,483	274	7,103	15,144	
Mean	1.63	1.67	1.62	1.68	1.63	1.59	1.59	1.70	1.65	
Standard deviation	0.72	0.75	0.74	0.73	0.74	0.73	0.72	0.76	0.75	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	-0.05	0.01	-	0.07	0.12	-	-0.14	-0.08	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	19.5%	15.5%	15.7%	16.7%	12.0%	12.6%	21.6%	18.2%	18.2%	
Occasionally	45.4%	42.9%	43.8%	43.9%	39.8%	41.3%	46.4%	45.3%	45.8%	
Not at all	35.1%	41.6%	40.5%	39.4%	48.1%	46.1%	32.0%	36.5%	36.1%	
Total (n)	476	12,110	25,652	198	4,994	10,493	278	7,116	15,159	
Mean	1.84	1.74	1.75	1.77	1.64	1.66	1.90	1.82	1.82	
Standard deviation	0.72	0.71	0.71	0.72	0.69	0.69	0.73	0.72	0.71	
Significance	-	**	**	-	**	*	-			
Effect size	-	0.14	0.13	-	0.19	0.16	-	0.11	0.11	
Fell asleep in class										
Frequently	6.4%	5.6%	5.6%	11.2%	6.7%	6.5%	2.9%	4.7%	4.8%	
Occasionally	29.7%	33.2%	36.2%	36.0%	36.1%	40.7%	25.1%	30.9%	32.6%	
Not at all	64.0%	61.2%	58.2%	52.8%	57.2%	52.7%	72.0%	64.4%	62.6%	
Total (n)	472	12,103	25,590	197	4,997	10,473	275	7,106	15,117	
Mean	1.42	1.44	1.47	1.58	1.50	1.54	1.31	1.40	1.42	
Standard deviation	0.61	0.60	0.60	0.68	0.62	0.62	0.52	0.58	0.58	
Significance	-			-			-	*	**	
Effect size	-	-0.03	-0.08	-	0.13	0.06	-	-0.16	-0.19	
Failed to complete homework on time										
Frequently	5.7%	5.2%	4.9%	9.5%	6.7%	5.7%	2.9%	4.0%	4.2%	
Occasionally	50.0%	50.0%	50.3%	55.8%	54.8%	54.8%	45.8%	46.1%	46.7%	
Not at all	44.3%	44.8%	44.8%	34.7%	38.5%	39.4%	51.3%	49.9%	49.2%	
Total (n)	474	12,106	25,647	199	4,998	10,501	275	7,108	15,146	
Mean	1.61	1.60	1.60	1.75	1.68	1.66	1.52	1.54	1.55	
Standard deviation	0.59	0.59	0.58	0.62	0.59	0.58	0.56	0.57	0.58	
Significance	-			-		*	-			
Effect size	-	0.02	0.02	-	0.12	0.16	-	-0.04	-0.05	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	14.3%	14.6%	14.9%	11.3%	14.2%	14.2%	16.5%	14.8%	15.4%	
Occasionally	39.3%	35.5%	33.3%	41.5%	35.2%	33.3%	37.7%	35.7%	33.2%	
Not at all	46.4%	50.0%	51.9%	47.2%	50.6%	52.5%	45.8%	49.5%	51.4%	
Total (n)	468	12,073	25,593	195	4,979	10,476	273	7,094	15,117	
Mean	1.68	1.65	1.63	1.64	1.64	1.62	1.71	1.65	1.64	
Standard deviation	0.71	0.72	0.73	0.68	0.72	0.72	0.73	0.72	0.73	
Significance	-			-			-			
Effect size	-	0.04	0.07	-	0.00	0.03	-	0.08	0.10	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	25.9%	28.7%	31.9%	28.6%	30.5%	34.2%	24.0%	27.3%	30.0%	
Occasionally	40.3%	41.0%	40.5%	40.6%	40.6%	40.0%	40.0%	41.2%	40.8%	
Not at all	33.8%	30.3%	27.7%	30.7%	28.8%	25.8%	36.0%	31.5%	29.1%	
Total (n)	467	12,080	25,618	192	4,975	10,473	275	7,105	15,145	
Mean	1.92	1.98	2.04	1.98	2.02	2.08	1.88	1.96	2.01	
Standard deviation	0.77	0.77	0.77	0.77	0.77	0.77	0.77	0.77	0.77	
Significance	-		***	-			-		**	
Effect size	-	-0.08	-0.16	-	-0.05	-0.13	-	-0.10	-0.17	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	36.4%	35.6%	32.1%	44.6%	36.7%	31.1%	30.5%	34.8%	32.9%	Pluralistic Orientation
Somewhat strong	41.9%	45.9%	44.1%	35.4%	44.0%	44.2%	46.5%	47.4%	44.0%	
Average	19.4%	16.3%	21.6%	14.9%	16.5%	21.9%	22.5%	16.2%	21.4%	
Somewhat weak	1.7%	1.9%	2.0%	3.6%	2.6%	2.5%	0.4%	1.4%	1.6%	
A major weakness	0.6%	0.2%	0.2%	1.5%	0.3%	0.3%	0.0%	0.1%	0.2%	
Total (n)	470	12,120	25,661	195	4,998	10,497	275	7,122	15,164	
Mean	4.12	4.15	4.06	4.18	4.14	4.03	4.07	4.15	4.08	
Standard deviation	0.82	0.77	0.80	0.92	0.80	0.81	0.74	0.74	0.79	
Significance	-			-		*	-			
Effect size	-	-0.04	0.08	-	0.05	0.19	-	-0.11	-0.01	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										
A major strength	45.2%	48.6%	45.0%	43.3%	48.4%	43.7%	46.6%	48.7%	46.1%	Pluralistic Orientation
Somewhat strong	37.4%	36.7%	36.1%	33.0%	35.6%	35.3%	40.4%	37.6%	36.7%	
Average	15.1%	12.5%	16.1%	21.1%	13.3%	17.8%	10.8%	11.8%	14.8%	
Somewhat weak	1.9%	1.9%	2.5%	1.5%	2.2%	2.8%	2.2%	1.7%	2.2%	
A major weakness	0.4%	0.3%	0.3%	1.0%	0.5%	0.5%	0.0%	0.2%	0.2%	
Total (n)	471	12,107	25,613	194	4,993	10,480	277	7,114	15,133	
Mean	4.25	4.31	4.23	4.16	4.29	4.19	4.31	4.33	4.26	
Standard deviation	0.81	0.79	0.83	0.88	0.81	0.86	0.75	0.76	0.81	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	-0.08	0.02	-	-0.16	-0.03	-	-0.03	0.06	
Openness to having my own views challenged										
A major strength	31.3%	28.6%	27.4%	37.6%	32.5%	30.0%	26.8%	25.5%	25.4%	Pluralistic Orientation
Somewhat strong	34.9%	37.3%	35.6%	32.0%	36.4%	35.7%	37.0%	38.1%	35.5%	
Average	26.8%	26.8%	29.3%	24.2%	24.2%	27.8%	28.6%	28.9%	30.4%	
Somewhat weak	5.5%	6.3%	6.9%	4.1%	5.9%	5.7%	6.5%	6.7%	7.8%	
A major weakness	1.5%	0.9%	0.9%	2.1%	1.0%	0.8%	1.1%	0.8%	1.0%	
Total (n)	470	12,089	25,584	194	4,984	10,463	276	7,105	15,121	
Mean	3.89	3.87	3.82	3.99	3.94	3.88	3.82	3.81	3.76	
Standard deviation	0.96	0.93	0.94	0.99	0.94	0.93	0.94	0.92	0.95	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.07	-	0.05	0.12	-	0.01	0.06	
Ability to discuss and negotiate controversial issues										
A major strength	38.6%	38.0%	35.6%	44.8%	43.8%	40.7%	34.3%	33.4%	31.4%	Pluralistic Orientation
Somewhat strong	35.0%	35.4%	34.4%	34.5%	34.1%	34.3%	35.4%	36.5%	34.5%	
Average	20.0%	21.2%	24.1%	14.4%	18.1%	21.2%	23.8%	23.7%	26.4%	
Somewhat weak	5.7%	4.8%	5.1%	5.7%	3.5%	3.4%	5.8%	5.7%	6.5%	
A major weakness	0.6%	0.6%	0.8%	0.5%	0.5%	0.4%	0.7%	0.7%	1.2%	
Total (n)	471	12,104	25,602	194	4,985	10,466	277	7,119	15,136	
Mean	4.05	4.05	3.99	4.18	4.17	4.12	3.97	3.96	3.88	
Standard deviation	0.93	0.91	0.94	0.92	0.88	0.88	0.94	0.93	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.06	-	0.01	0.07	-	0.01	0.09	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A major strength	52.8%	54.6%	53.9%	52.3%	52.7%	51.0%	53.1%	56.1%	56.2%	Pluralistic Orientation
Somewhat strong	33.0%	32.0%	31.7%	30.6%	32.6%	33.4%	34.7%	31.6%	30.3%	
Average	12.8%	11.7%	12.8%	14.5%	12.6%	13.6%	11.6%	10.9%	12.1%	
Somewhat weak	0.6%	1.4%	1.3%	1.0%	1.7%	1.4%	0.4%	1.2%	1.3%	
A major weakness	0.9%	0.3%	0.3%	1.6%	0.4%	0.5%	0.4%	0.2%	0.2%	
Total (n)	470	12,102	25,606	193	4,983	10,461	277	7,119	15,145	
Mean	4.36	4.39	4.37	4.31	4.36	4.33	4.40	4.42	4.41	
Standard deviation	0.79	0.77	0.78	0.87	0.79	0.80	0.73	0.75	0.76	
Significance	-			-			-			
Effect size	-	-0.04	-0.01	-	-0.06	-0.03	-	-0.03	-0.01	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	3.0%	2.4%	3.8%	4.2%	2.3%	3.2%	2.2%	2.5%	4.3%	
Some high school	2.4%	2.5%	4.5%	2.6%	2.4%	4.2%	2.2%	2.6%	4.7%	
High school graduate	6.5%	8.0%	17.2%	6.3%	7.8%	17.1%	6.6%	8.2%	17.2%	
Postsecondary school other than college	2.6%	2.0%	3.8%	1.6%	1.8%	3.4%	3.3%	2.1%	4.1%	
Some college	3.9%	7.9%	14.2%	5.8%	7.1%	13.3%	2.6%	8.5%	14.8%	
College degree	37.7%	31.5%	29.2%	35.6%	32.0%	30.9%	39.2%	31.1%	27.7%	
Some graduate school	3.7%	2.9%	2.2%	3.7%	2.9%	2.0%	3.7%	2.9%	2.3%	
Graduate degree	40.3%	42.7%	25.3%	40.3%	43.6%	25.9%	40.3%	42.0%	24.7%	
Total (n)	464	11,954	25,077	191	4,945	10,280	273	7,009	14,797	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.4%	2.1%	3.1%	2.6%	2.0%	2.6%	2.2%	2.2%	3.6%	
Some high school	2.0%	1.9%	3.1%	3.1%	1.7%	2.6%	1.1%	2.1%	3.5%	
High school graduate	6.5%	7.0%	14.1%	8.4%	6.9%	14.8%	5.2%	7.1%	13.5%	
Postsecondary school other than college	2.0%	2.2%	3.4%	2.1%	2.1%	3.4%	1.9%	2.2%	3.5%	
Some college	4.8%	8.1%	14.3%	5.2%	8.2%	13.8%	4.4%	8.1%	14.8%	
College degree	43.2%	38.1%	35.4%	40.3%	39.4%	36.7%	45.2%	37.1%	34.4%	
Some graduate school	2.8%	3.5%	2.7%	3.1%	3.2%	2.7%	2.6%	3.7%	2.7%	
Graduate degree	36.4%	37.1%	23.8%	35.1%	36.5%	23.6%	37.4%	37.5%	24.0%	
Total (n)	461	12,040	25,414	191	4,957	10,363	270	7,083	15,051	
First generation in college										
Yes	8.3%	8.8%	16.6%	10.8%	8.3%	16.0%	6.5%	9.1%	17.2%	
No	91.7%	91.2%	83.4%	89.2%	91.7%	84.0%	93.5%	90.9%	82.8%	
Total (n)	469	12,092	25,538	194	4,985	10,434	275	7,107	15,104	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	64.1%	67.0%	59.3%	60.3%	67.2%	57.4%	66.8%	66.8%	60.7%	
Occasionally	33.6%	31.0%	37.8%	36.2%	30.5%	39.6%	31.8%	31.3%	36.5%	
Not at all	2.3%	2.0%	2.9%	3.5%	2.2%	3.0%	1.4%	1.9%	2.8%	
Total (n)	476	12,083	25,603	199	4,975	10,459	277	7,108	15,144	
Mean	2.62	2.65	2.56	2.57	2.65	2.54	2.65	2.65	2.58	
Standard deviation	0.53	0.52	0.55	0.56	0.52	0.56	0.51	0.52	0.55	
Significance	-		*	-	*		-		*	
Effect size	-	-0.06	0.11	-	-0.15	0.05	-	0.00	0.13	
Support your opinions with a logical argument										Habits of Mind
Frequently	62.4%	73.7%	61.8%	63.8%	76.6%	64.5%	61.5%	71.4%	59.6%	
Occasionally	33.8%	24.6%	34.1%	34.2%	22.0%	32.0%	33.5%	26.6%	35.8%	
Not at all	3.8%	1.7%	4.1%	2.0%	1.4%	3.5%	5.1%	2.0%	4.6%	
Total (n)	474	12,067	25,562	199	4,969	10,436	275	7,098	15,126	
Mean	2.59	2.72	2.58	2.62	2.75	2.61	2.56	2.69	2.55	
Standard deviation	0.56	0.49	0.57	0.53	0.46	0.55	0.59	0.50	0.58	
Significance	-	***		-	***		-	***		
Effect size	-	-0.27	0.02	-	-0.28	0.02	-	-0.26	0.02	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	56.9%	65.9%	56.6%	57.1%	65.9%	54.7%	56.7%	65.9%	58.1%	
Occasionally	38.9%	32.3%	40.1%	39.9%	32.3%	41.7%	38.2%	32.3%	38.9%	
Not at all	4.2%	1.8%	3.3%	3.0%	1.8%	3.6%	5.1%	1.8%	3.0%	
Total (n)	473	12,044	25,507	198	4,953	10,409	275	7,091	15,098	
Mean	2.53	2.64	2.53	2.54	2.64	2.51	2.52	2.64	2.55	
Standard deviation	0.58	0.52	0.56	0.56	0.52	0.57	0.59	0.52	0.55	
Significance	-	***		-	**		-	***		
Effect size	-	-0.21	0.00	-	-0.19	0.05	-	-0.23	-0.05	
Revise your papers to improve your writing										Habits of Mind
Frequently	58.3%	61.0%	52.7%	54.5%	54.3%	44.7%	60.9%	66.3%	59.1%	
Occasionally	37.3%	34.9%	41.5%	39.9%	40.4%	47.7%	35.4%	30.6%	36.5%	
Not at all	4.4%	4.1%	5.8%	5.6%	5.3%	7.6%	3.6%	3.1%	4.4%	
Total (n)	472	12,054	25,539	198	4,959	10,422	274	7,095	15,117	
Mean	2.54	2.57	2.47	2.49	2.49	2.37	2.57	2.63	2.55	
Standard deviation	0.58	0.57	0.60	0.60	0.60	0.62	0.56	0.54	0.58	
Significance	-		*	-		**	-			
Effect size	-	-0.05	0.12	-	0.00	0.19	-	-0.11	0.03	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	45.3%	53.2%	44.1%	51.8%	53.9%	43.3%	40.7%	52.6%	44.8%	
Occasionally	50.4%	43.8%	51.2%	46.2%	43.1%	52.1%	53.5%	44.3%	50.5%	
Not at all	4.2%	3.1%	4.7%	2.0%	3.0%	4.6%	5.8%	3.1%	4.7%	
Total (n)	472	12,040	25,471	197	4,958	10,399	275	7,082	15,072	
Mean	2.41	2.50	2.39	2.50	2.51	2.39	2.35	2.50	2.40	
Standard deviation	0.57	0.56	0.58	0.54	0.56	0.57	0.59	0.56	0.58	
Significance	-	***		-		**	-	***		
Effect size	-	-0.16	0.03	-	-0.02	0.19	-	-0.27	-0.09	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	41.1%	41.5%	40.1%	51.0%	47.4%	44.4%	34.1%	36.9%	36.8%	
Occasionally	51.3%	53.2%	53.0%	42.9%	48.4%	49.9%	57.2%	56.9%	55.5%	
Not at all	7.6%	5.3%	6.8%	6.1%	4.2%	5.7%	8.7%	6.2%	7.7%	
Total (n)	472	12,038	25,494	196	4,947	10,400	276	7,091	15,094	
Mean	2.33	2.36	2.33	2.45	2.43	2.39	2.25	2.31	2.29	
Standard deviation	0.61	0.58	0.60	0.61	0.57	0.59	0.60	0.58	0.60	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	0.04	0.10	-	-0.10	-0.07	
Seek alternative solutions to a problem										Habits of Mind
Frequently	49.1%	52.1%	48.8%	51.5%	54.3%	49.9%	47.4%	50.4%	47.8%	
Occasionally	47.0%	46.0%	48.8%	45.4%	43.9%	47.6%	48.2%	47.7%	49.8%	
Not at all	3.8%	1.8%	2.4%	3.1%	1.8%	2.5%	4.4%	1.9%	2.4%	
Total (n)	468	12,019	25,441	196	4,950	10,387	272	7,069	15,054	
Mean	2.45	2.50	2.46	2.48	2.52	2.47	2.43	2.49	2.45	
Standard deviation	0.57	0.54	0.55	0.56	0.53	0.55	0.58	0.54	0.54	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.02	-	-0.08	0.02	-	-0.11	-0.04	
Look up scientific research articles and resources										Habits of Mind
Frequently	35.0%	37.2%	29.8%	38.6%	39.0%	30.9%	32.4%	35.8%	28.9%	
Occasionally	47.0%	49.3%	49.8%	46.7%	48.9%	50.4%	47.3%	49.7%	49.3%	
Not at all	18.0%	13.5%	20.4%	14.7%	12.2%	18.8%	20.4%	14.6%	21.8%	
Total (n)	472	12,024	25,450	197	4,949	10,385	275	7,075	15,065	
Mean	2.17	2.24	2.09	2.24	2.27	2.12	2.12	2.21	2.07	
Standard deviation	0.71	0.67	0.70	0.69	0.66	0.69	0.72	0.68	0.71	
Significance	-	*	*	-		*	-	*		
Effect size	-	-0.10	0.11	-	-0.05	0.17	-	-0.13	0.07	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	36.4%	46.1%	38.2%	46.7%	50.7%	40.6%	29.1%	42.6%	36.3%	
Occasionally	50.6%	45.4%	47.5%	44.2%	41.9%	46.4%	55.3%	48.2%	48.4%	
Not at all	12.9%	8.4%	14.3%	9.1%	7.4%	13.0%	15.6%	9.2%	15.3%	
Total (n)	472	12,040	25,475	197	4,957	10,393	275	7,083	15,082	
Mean	2.24	2.38	2.24	2.38	2.43	2.28	2.13	2.33	2.21	
Standard deviation	0.66	0.64	0.68	0.65	0.63	0.68	0.66	0.64	0.69	
Significance	-	***		-		*	-	***		
Effect size	-	-0.22	0.00	-	-0.08	0.15	-	-0.31	-0.12	
Accept mistakes as part of the learning process										
Frequently	53.4%	57.6%	57.0%	52.8%	59.7%	58.3%	53.8%	56.0%	56.0%	
Occasionally	44.0%	40.2%	40.9%	43.1%	38.2%	39.7%	44.7%	41.8%	41.9%	
Not at all	2.6%	2.2%	2.0%	4.1%	2.1%	2.0%	1.5%	2.2%	2.1%	
Total (n)	470	12,025	25,447	197	4,954	10,389	273	7,071	15,058	
Mean	2.51	2.55	2.55	2.49	2.58	2.56	2.52	2.54	2.54	
Standard deviation	0.55	0.54	0.54	0.58	0.54	0.53	0.53	0.54	0.54	
Significance	-			-	*		-			
Effect size	-	-0.07	-0.07	-	-0.17	-0.13	-	-0.04	-0.04	
Seek feedback on your academic work										Habits of Mind
Frequently	59.4%	59.0%	52.6%	52.8%	53.3%	46.2%	64.0%	63.5%	57.7%	
Occasionally	37.6%	37.3%	42.0%	42.5%	42.1%	47.3%	34.2%	33.4%	37.8%	
Not at all	3.0%	3.7%	5.4%	4.7%	4.6%	6.5%	1.8%	3.0%	4.5%	
Total (n)	468	12,030	25,438	193	4,950	10,376	275	7,080	15,062	
Mean	2.56	2.55	2.47	2.48	2.49	2.40	2.62	2.61	2.53	
Standard deviation	0.55	0.57	0.60	0.59	0.58	0.61	0.52	0.55	0.58	
Significance	-		**	-			-		*	
Effect size	-	0.02	0.15	-	-0.02	0.13	-	0.02	0.16	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	55.4%	54.8%	50.6%	46.2%	50.3%	47.0%	62.0%	58.4%	53.4%	
Occasionally	41.0%	42.6%	46.0%	49.2%	46.6%	49.3%	35.1%	39.4%	43.5%	
Not at all	3.6%	2.6%	3.4%	4.6%	3.1%	3.7%	2.9%	2.3%	3.1%	
Total (n)	473	12,031	25,463	197	4,950	10,389	276	7,081	15,074	
Mean	2.52	2.52	2.47	2.42	2.47	2.43	2.59	2.56	2.50	
Standard deviation	0.57	0.55	0.56	0.58	0.56	0.57	0.55	0.54	0.56	
Significance	-			-			-		**	
Effect size	-	0.00	0.09	-	-0.09	-0.02	-	0.06	0.16	
Integrate skills and knowledge from different sources and experiences										
Frequently	59.6%	68.3%	57.3%	53.9%	65.2%	54.7%	63.6%	70.7%	59.4%	
Occasionally	37.8%	30.8%	40.6%	42.0%	33.7%	43.1%	34.9%	28.5%	38.7%	
Not at all	2.6%	0.9%	2.1%	4.1%	1.1%	2.2%	1.5%	0.7%	2.0%	
Total (n)	468	12,013	25,428	193	4,943	10,374	275	7,070	15,054	
Mean	2.57	2.67	2.55	2.50	2.64	2.52	2.62	2.70	2.57	
Standard deviation	0.54	0.49	0.54	0.58	0.50	0.54	0.51	0.47	0.53	
Significance	-	***		-	***		-	**		
Effect size	-	-0.20	0.04	-	-0.28	-0.04	-	-0.17	0.09	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.6%	1.3%	2.2%	0.5%	1.3%	2.1%	0.7%	1.3%	2.2%	
Asian American/Asian	9.3%	17.0%	8.3%	8.3%	15.2%	7.3%	10.1%	18.4%	9.1%	
Native Hawaiian/Pacific Islander	0.4%	0.8%	0.9%	1.0%	0.8%	1.0%	0.0%	0.9%	0.8%	
African American/Black	6.2%	6.4%	14.5%	10.2%	6.8%	15.6%	3.2%	6.0%	13.5%	
Mexican American/Chicano	1.7%	3.9%	3.9%	2.4%	3.5%	3.4%	1.1%	4.2%	4.2%	
Puerto Rican	2.5%	1.3%	3.4%	3.4%	1.2%	3.2%	1.8%	1.4%	3.5%	
Other Latino	3.1%	4.1%	6.2%	4.4%	4.4%	6.0%	2.2%	3.9%	6.3%	
White/Caucasian	81.0%	73.9%	70.9%	77.2%	75.1%	71.0%	83.8%	73.0%	70.9%	
Other	3.9%	3.3%	3.8%	3.9%	3.4%	3.6%	4.0%	3.3%	4.0%	
Total (n)	483	12,130	25,717	206	5,011	10,525	277	7,119	15,192	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.2%	
Asian	7.9%	13.6%	6.4%	7.3%	12.2%	5.6%	8.3%	14.8%	7.1%	
Black	4.3%	4.4%	10.9%	7.8%	4.8%	12.2%	1.8%	4.1%	9.9%	
Hispanic	3.3%	5.0%	7.9%	4.4%	4.8%	7.5%	2.5%	5.1%	8.1%	
White	76.8%	65.6%	62.8%	72.3%	67.1%	63.5%	80.1%	64.4%	62.1%	
Other	1.7%	1.7%	1.7%	2.4%	1.9%	1.8%	1.1%	1.5%	1.6%	
Two or more races/ethnicities	5.8%	9.6%	10.2%	5.8%	9.1%	9.3%	5.8%	10.0%	10.9%	
Total (n)	483	12,130	25,717	206	5,011	10,525	277	7,119	15,192	

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	3.6%	6.4%	4.2%	4.6%	7.0%	4.2%	2.8%	6.0%	4.3%	
Liberal	34.3%	45.6%	31.3%	24.0%	38.8%	24.5%	42.4%	51.0%	36.9%	
Middle-of-the-road	41.9%	34.0%	46.1%	44.9%	36.4%	48.4%	39.6%	32.1%	44.3%	
Conservative	16.1%	12.8%	16.5%	19.9%	16.0%	20.4%	13.2%	10.3%	13.3%	
Far right	4.0%	1.2%	1.8%	6.6%	1.8%	2.5%	2.0%	0.7%	1.2%	
Total (n)	446	11,754	24,397	196	4,868	10,081	250	6,886	14,316	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	80.0%	76.5%	83.7%	81.9%	76.9%	83.8%	78.7%	76.1%	83.7%	
Somewhat important	17.7%	20.2%	13.6%	15.7%	19.4%	13.3%	19.1%	20.9%	13.9%	
Not important	2.3%	3.3%	2.6%	2.5%	3.7%	2.8%	2.2%	3.0%	2.5%	
Total (n)	481	12,132	25,641	204	5,007	10,476	277	7,125	15,165	
Mean	2.78	2.73	2.81	2.79	2.73	2.81	2.77	2.73	2.81	
Standard deviation	0.47	0.51	0.45	0.46	0.52	0.46	0.47	0.51	0.45	
Significance	-	*		-			-			
Effect size	-	0.10	-0.07	-	0.12	-0.04	-	0.08	-0.09	
To gain a general education and appreciation of ideas										
Very important	77.9%	81.0%	74.7%	69.7%	76.0%	70.3%	83.8%	85.1%	78.2%	
Somewhat important	20.9%	17.6%	23.4%	28.4%	21.9%	27.2%	15.5%	14.2%	20.3%	
Not important	1.3%	1.4%	1.9%	2.0%	2.1%	2.5%	0.7%	0.7%	1.5%	
Total (n)	479	12,134	25,631	201	5,007	10,472	278	7,127	15,159	
Mean	2.77	2.80	2.73	2.68	2.74	2.68	2.83	2.84	2.77	
Standard deviation	0.45	0.43	0.49	0.51	0.49	0.52	0.39	0.38	0.46	
Significance	-			-			-		*	
Effect size	-	-0.07	0.08	-	-0.12	0.00	-	-0.03	0.13	
To make me a more cultured person										
Very important	59.9%	61.1%	51.3%	55.7%	54.3%	45.1%	62.9%	66.5%	56.2%	
Somewhat important	33.6%	31.8%	38.4%	36.3%	35.4%	41.2%	31.7%	28.9%	36.2%	
Not important	6.5%	7.1%	10.3%	8.0%	10.3%	13.7%	5.4%	4.6%	7.6%	
Total (n)	479	12,123	25,592	201	5,001	10,457	278	7,122	15,135	
Mean	2.53	2.54	2.41	2.48	2.44	2.31	2.58	2.62	2.49	
Standard deviation	0.62	0.63	0.67	0.64	0.67	0.70	0.59	0.57	0.63	
Significance	-		***	-		***	-		*	
Effect size	-	-0.02	0.18	-	0.06	0.24	-	-0.07	0.14	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very important	63.5%	57.6%	69.4%	66.7%	61.7%	73.9%	61.2%	54.4%	65.8%	
Somewhat important	30.4%	33.5%	25.1%	29.4%	30.2%	21.6%	31.2%	36.2%	28.0%	
Not important	6.1%	8.9%	5.5%	4.0%	8.1%	4.6%	7.6%	9.5%	6.1%	
Total (n)	477	12,084	25,501	201	4,990	10,434	276	7,094	15,067	
Mean	2.57	2.49	2.64	2.63	2.54	2.69	2.54	2.45	2.60	
Standard deviation	0.61	0.65	0.58	0.56	0.64	0.55	0.63	0.66	0.60	
Significance	-	**	**	-	*		-	*		
Effect size	-	0.12	-0.12	-	0.14	-0.11	-	0.14	-0.10	
To learn more about things that interest me										
Very important	83.4%	88.4%	84.2%	74.4%	84.5%	80.3%	89.9%	91.5%	87.4%	
Somewhat important	15.4%	10.8%	14.7%	24.6%	14.3%	18.0%	8.7%	8.0%	12.0%	
Not important	1.3%	0.8%	1.1%	1.0%	1.2%	1.7%	1.4%	0.5%	0.6%	
Total (n)	475	12,116	25,598	199	4,997	10,460	276	7,119	15,138	
Mean	2.82	2.88	2.83	2.73	2.83	2.79	2.88	2.91	2.87	
Standard deviation	0.42	0.35	0.40	0.47	0.40	0.45	0.36	0.30	0.36	
Significance	-	***		-	***		-			
Effect size	-	-0.17	-0.03	-	-0.25	-0.13	-	-0.10	0.03	
To get training for a specific career										
Very important	59.2%	52.6%	73.1%	54.5%	52.5%	71.5%	62.7%	52.7%	74.4%	
Somewhat important	33.4%	34.5%	21.4%	35.5%	34.5%	22.9%	31.9%	34.6%	20.1%	
Not important	7.4%	12.9%	5.5%	10.0%	13.0%	5.6%	5.4%	12.7%	5.5%	
Total (n)	476	12,096	25,562	200	4,990	10,442	276	7,106	15,120	
Mean	2.52	2.40	2.68	2.45	2.39	2.66	2.57	2.40	2.69	
Standard deviation	0.63	0.70	0.57	0.67	0.71	0.58	0.60	0.70	0.57	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.17	-0.28	-	0.08	-0.36	-	0.24	-0.21	
To prepare myself for graduate or professional school										
Very important	59.9%	56.6%	59.1%	54.8%	53.5%	54.2%	63.6%	59.0%	63.1%	
Somewhat important	28.7%	31.6%	27.2%	33.2%	33.8%	30.5%	25.5%	29.8%	24.6%	
Not important	11.4%	11.8%	13.7%	12.1%	12.7%	15.3%	10.9%	11.2%	12.3%	
Total (n)	474	12,107	25,583	199	4,993	10,448	275	7,114	15,135	
Mean	2.49	2.45	2.45	2.43	2.41	2.39	2.53	2.48	2.51	
Standard deviation	0.69	0.70	0.72	0.70	0.70	0.74	0.68	0.69	0.70	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.03	0.05	-	0.07	0.03	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	14.8%	26.8%	17.1%	17.7%	32.2%	18.9%	12.8%	22.6%	15.6%	Academic Self-Concept
Above average	50.4%	54.3%	50.3%	50.5%	51.0%	50.8%	50.4%	56.9%	49.9%	
Average	32.4%	18.0%	31.2%	27.8%	15.8%	28.8%	35.8%	19.8%	33.2%	
Below average	1.5%	0.8%	1.2%	2.0%	0.8%	1.2%	1.1%	0.7%	1.2%	
Lowest 10%	0.8%	0.1%	0.2%	2.0%	0.1%	0.3%	0.0%	0.0%	0.1%	
Total (n)	472	12,063	25,414	198	4,967	10,374	274	7,096	15,040	
Mean	3.77	4.07	3.83	3.80	4.14	3.87	3.75	4.01	3.80	
Standard deviation	0.75	0.69	0.72	0.82	0.71	0.73	0.68	0.67	0.71	
Significance	-	***		-	***		-	***		
Effect size	-	-0.43	-0.08	-	-0.48	-0.10	-	-0.39	-0.07	
Artistic ability										
Highest 10%	7.4%	9.0%	7.8%	10.0%	9.3%	7.4%	5.5%	8.8%	8.2%	
Above average	27.6%	27.0%	23.7%	29.0%	23.0%	20.1%	26.6%	30.2%	26.6%	
Average	30.2%	29.2%	30.0%	25.5%	25.7%	27.3%	33.6%	31.9%	32.2%	
Below average	23.8%	25.0%	27.5%	22.0%	28.4%	31.2%	25.2%	22.3%	24.4%	
Lowest 10%	11.0%	9.8%	11.0%	13.5%	13.5%	14.0%	9.1%	6.9%	8.6%	
Total (n)	474	12,062	25,410	200	4,968	10,374	274	7,094	15,036	
Mean	2.97	3.01	2.90	3.00	2.86	2.76	2.94	3.12	3.01	
Standard deviation	1.12	1.13	1.12	1.21	1.19	1.14	1.05	1.07	1.09	
Significance	-			-		**	-	**		
Effect size	-	-0.04	0.06	-	0.12	0.21	-	-0.17	-0.06	
Competitiveness										
Highest 10%	23.6%	22.0%	24.8%	29.9%	30.6%	36.5%	19.0%	15.3%	15.5%	
Above average	35.7%	34.2%	33.2%	35.5%	34.7%	34.7%	35.9%	33.8%	32.1%	
Average	29.6%	29.8%	30.4%	27.9%	24.1%	21.7%	30.8%	34.4%	37.4%	
Below average	9.6%	11.7%	9.7%	5.1%	8.6%	5.9%	12.8%	14.2%	12.8%	
Lowest 10%	1.5%	2.2%	1.8%	1.5%	2.1%	1.2%	1.5%	2.3%	2.2%	
Total (n)	470	12,053	25,371	197	4,961	10,359	273	7,092	15,012	
Mean	3.70	3.62	3.70	3.87	3.83	3.99	3.58	3.45	3.46	
Standard deviation	0.98	1.02	1.00	0.95	1.02	0.96	0.99	0.99	0.97	
Significance	-			-			-	*	*	
Effect size	-	0.08	0.00	-	0.04	-0.13	-	0.13	0.12	



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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	4.9%	4.4%	5.2%	9.7%	7.5%	7.5%	1.5%	2.0%	3.3%	
Above average	20.0%	22.3%	24.8%	30.1%	30.0%	31.1%	12.8%	16.2%	19.7%	
Average	49.4%	50.7%	51.5%	36.7%	44.7%	46.5%	58.4%	55.4%	55.4%	
Below average	19.8%	19.0%	15.6%	17.9%	14.7%	12.4%	21.2%	22.4%	18.2%	
Lowest 10%	6.0%	3.6%	2.9%	5.6%	3.1%	2.4%	6.2%	4.1%	3.4%	
Total (n)	470	12,054	25,396	196	4,957	10,362	274	7,097	15,034	
Mean	2.98	3.05	3.14	3.20	3.24	3.29	2.82	2.90	3.01	
Standard deviation	0.91	0.86	0.84	1.03	0.90	0.87	0.79	0.78	0.80	
Significance	-		***	-			-		***	
Effect size	-	-0.08	-0.19	-	-0.04	-0.10	-	-0.10	-0.24	
Cooperativeness										
Highest 10%	22.9%	21.5%	22.4%	24.0%	22.1%	23.1%	22.1%	21.1%	21.9%	
Above average	46.6%	48.6%	47.7%	42.9%	48.3%	48.4%	49.3%	48.8%	47.2%	
Average	27.8%	27.0%	27.4%	28.6%	26.3%	25.9%	27.2%	27.5%	28.7%	
Below average	2.1%	2.7%	2.2%	3.1%	2.9%	2.4%	1.4%	2.5%	2.1%	
Lowest 10%	0.6%	0.2%	0.1%	1.5%	0.4%	0.2%	0.0%	0.1%	0.1%	
Total (n)	472	12,053	25,363	196	4,957	10,350	276	7,096	15,013	
Mean	3.89	3.89	3.90	3.85	3.89	3.92	3.92	3.88	3.89	
Standard deviation	0.80	0.77	0.77	0.88	0.79	0.77	0.74	0.76	0.77	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	-0.05	-0.09	-	0.05	0.04	
Creativity										
Highest 10%	19.7%	18.5%	18.8%	26.3%	20.4%	19.6%	14.9%	17.0%	18.2%	
Above average	36.8%	41.1%	38.3%	35.4%	39.5%	37.3%	37.8%	42.3%	39.1%	
Average	33.4%	31.5%	32.7%	28.3%	30.7%	32.8%	37.1%	32.0%	32.6%	
Below average	8.5%	8.1%	9.0%	7.1%	8.2%	9.1%	9.5%	8.0%	8.9%	
Lowest 10%	1.7%	0.8%	1.2%	3.0%	1.1%	1.2%	0.7%	0.7%	1.2%	
Total (n)	473	12,068	25,417	198	4,967	10,374	275	7,101	15,043	
Mean	3.64	3.68	3.65	3.75	3.70	3.65	3.57	3.67	3.64	
Standard deviation	0.95	0.89	0.93	1.02	0.92	0.93	0.88	0.87	0.92	
Significance	-			-			-			
Effect size	-	-0.04	-0.01	-	0.05	0.11	-	-0.11	-0.08	



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First-time Full-time Freshmen

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	31.9%	36.0%	36.5%	31.3%	36.7%	38.4%	32.4%	35.4%	34.9%	Academic Self-Concept
Above average	41.2%	41.8%	40.7%	37.4%	39.3%	39.6%	44.0%	43.8%	41.6%	
Average	23.7%	18.8%	20.2%	27.3%	19.6%	19.1%	21.1%	18.2%	21.2%	
Below average	2.3%	3.1%	2.3%	2.5%	3.9%	2.6%	2.2%	2.5%	2.1%	
Lowest 10%	0.8%	0.3%	0.3%	1.5%	0.4%	0.4%	0.4%	0.2%	0.2%	
Total (n)	473	12,062	25,400	198	4,965	10,369	275	7,097	15,031	
Mean	4.01	4.10	4.11	3.94	4.08	4.13	4.06	4.12	4.09	
Standard deviation	0.85	0.83	0.82	0.91	0.87	0.83	0.81	0.80	0.81	
Significance	-	*	**	-	*	**	-	-	-	
Effect size	-	-0.11	-0.12	-	-0.16	-0.23	-	-0.08	-0.04	
Emotional health										
Highest 10%	21.4%	18.9%	18.1%	24.5%	24.7%	24.5%	19.3%	14.2%	13.1%	
Above average	29.9%	30.2%	30.1%	33.7%	32.3%	33.4%	27.3%	28.5%	27.4%	
Average	35.0%	35.4%	38.1%	29.6%	30.3%	32.7%	38.9%	39.4%	42.5%	
Below average	11.5%	13.6%	11.6%	9.7%	10.7%	7.7%	12.7%	15.9%	14.7%	
Lowest 10%	2.1%	2.0%	2.0%	2.6%	1.9%	1.7%	1.8%	2.0%	2.3%	
Total (n)	471	12,049	25,368	196	4,958	10,348	275	7,091	15,020	
Mean	3.57	3.50	3.51	3.68	3.67	3.71	3.49	3.37	3.34	
Standard deviation	1.02	1.01	0.98	1.03	1.02	0.97	1.00	0.98	0.96	
Significance	-	-	-	-	-	-	-	*	*	
Effect size	-	0.07	0.06	-	0.01	-0.03	-	0.12	0.16	
Leadership ability										
Highest 10%	24.4%	23.2%	23.9%	31.8%	28.1%	28.8%	19.0%	19.4%	19.9%	Social Self-Concept
Above average	41.8%	41.1%	39.0%	40.9%	41.2%	40.0%	42.5%	41.0%	38.3%	
Average	25.9%	27.3%	28.8%	20.2%	24.2%	25.7%	30.0%	29.6%	31.2%	
Below average	7.2%	7.5%	7.3%	6.1%	5.6%	4.9%	8.1%	9.0%	9.3%	
Lowest 10%	0.6%	0.9%	1.0%	1.0%	0.9%	0.6%	0.4%	0.9%	1.2%	
Total (n)	471	12,053	25,388	198	4,967	10,366	273	7,086	15,022	
Mean	3.82	3.78	3.78	3.96	3.90	3.92	3.72	3.69	3.66	
Standard deviation	0.91	0.92	0.93	0.93	0.91	0.89	0.88	0.92	0.94	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.04	-	0.07	0.04	-	0.03	0.06	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	10.4%	14.1%	11.0%	14.7%	19.2%	14.4%	7.3%	10.0%	8.2%	Academic Self-Concept
Above average	26.8%	33.0%	29.9%	30.5%	35.3%	34.1%	24.2%	31.1%	26.5%	
Average	34.9%	34.0%	37.4%	32.0%	30.7%	35.7%	37.0%	36.6%	38.9%	
Below average	23.2%	16.0%	17.7%	17.8%	12.6%	13.3%	27.1%	18.7%	21.2%	
Lowest 10%	4.7%	2.9%	4.0%	5.1%	2.1%	2.5%	4.4%	3.5%	5.1%	
Total (n)	470	12,050	25,387	197	4,962	10,362	273	7,088	15,025	
Mean	3.15	3.39	3.26	3.32	3.57	3.45	3.03	3.25	3.12	
Standard deviation	1.04	1.01	1.00	1.09	1.00	0.98	0.99	0.99	1.00	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.24	-0.11	-	-0.25	-0.13	-	-0.22	-0.09	
Physical health										
Highest 10%	21.2%	20.9%	20.9%	28.6%	29.0%	29.9%	16.0%	14.5%	13.6%	
Above average	39.7%	36.1%	33.8%	36.7%	37.6%	37.5%	41.8%	34.9%	30.7%	
Average	33.3%	33.9%	36.1%	28.6%	26.4%	25.7%	36.7%	39.9%	44.4%	
Below average	4.9%	8.4%	8.6%	4.6%	6.5%	6.4%	5.1%	9.9%	10.3%	
Lowest 10%	0.8%	0.7%	0.7%	1.5%	0.5%	0.4%	0.4%	0.8%	1.0%	
Total (n)	471	12,055	25,382	196	4,960	10,360	275	7,095	15,022	
Mean	3.76	3.68	3.65	3.86	3.88	3.90	3.68	3.52	3.46	
Standard deviation	0.87	0.92	0.93	0.94	0.92	0.92	0.81	0.89	0.89	
Significance	-		*	-			-	**	***	
Effect size	-	0.09	0.12	-	-0.02	-0.04	-	0.18	0.25	
Popularity										
Highest 10%	8.2%	6.7%	7.0%	13.3%	10.4%	11.0%	4.5%	3.8%	3.8%	Social Self-Concept
Above average	29.0%	27.9%	26.6%	37.2%	35.5%	35.1%	23.0%	21.9%	19.7%	
Average	54.0%	51.1%	51.5%	41.3%	42.6%	43.3%	63.2%	57.8%	58.1%	
Below average	7.1%	12.3%	12.2%	5.6%	9.6%	8.5%	8.2%	14.5%	15.2%	
Lowest 10%	1.7%	2.0%	2.6%	2.6%	1.8%	2.0%	1.1%	2.1%	3.2%	
Total (n)	465	12,028	25,333	196	4,956	10,341	269	7,072	14,992	
Mean	3.35	3.25	3.23	3.53	3.43	3.45	3.22	3.11	3.06	
Standard deviation	0.80	0.83	0.85	0.89	0.87	0.87	0.70	0.76	0.79	
Significance	-	*	**	-			-	*	***	
Effect size	-	0.12	0.14	-	0.11	0.09	-	0.14	0.20	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	15.1%	14.3%	12.5%	21.5%	18.3%	15.3%	10.5%	11.1%	10.3%	Social Self-Concept
Above average	27.4%	30.2%	25.9%	30.8%	32.7%	29.1%	25.1%	28.2%	23.3%	
Average	36.4%	33.6%	34.8%	32.3%	31.2%	34.3%	39.3%	35.5%	35.2%	
Below average	16.4%	17.8%	20.7%	12.3%	14.8%	16.6%	19.3%	20.2%	23.9%	
Lowest 10%	4.7%	4.1%	6.1%	3.1%	3.1%	4.6%	5.8%	4.9%	7.3%	
Total (n)	470	12,063	25,396	195	4,964	10,366	275	7,099	15,030	
Mean	3.32	3.33	3.18	3.55	3.48	3.34	3.15	3.20	3.05	
Standard deviation	1.06	1.05	1.09	1.06	1.05	1.07	1.04	1.04	1.08	
Significance	-		**	-		**	-			
Effect size	-	-0.01	0.13	-	0.07	0.20	-	-0.05	0.09	
Risk-taking										
Highest 10%	11.9%	11.7%	13.2%	16.4%	15.5%	16.7%	8.7%	8.7%	10.3%	Academic Self-Concept
Above average	33.0%	30.2%	29.9%	40.5%	34.8%	34.8%	27.6%	26.6%	26.0%	
Average	41.7%	40.8%	41.4%	34.9%	37.1%	38.1%	46.5%	43.7%	44.1%	
Below average	11.5%	15.5%	13.5%	5.6%	11.1%	8.9%	15.6%	18.9%	17.1%	
Lowest 10%	1.9%	1.8%	2.0%	2.6%	1.4%	1.5%	1.5%	2.2%	2.4%	
Total (n)	470	12,039	25,354	195	4,960	10,358	275	7,079	14,996	
Mean	3.41	3.34	3.39	3.63	3.52	3.56	3.27	3.21	3.25	
Standard deviation	0.91	0.94	0.94	0.91	0.93	0.92	0.88	0.92	0.94	
Significance	-			-			-			
Effect size	-	0.07	0.02	-	0.12	0.08	-	0.07	0.02	
Self-confidence (intellectual)										
Highest 10%	16.3%	20.5%	18.8%	24.9%	28.9%	25.3%	10.2%	13.9%	13.7%	Academic Self-Concept
Above average	35.5%	40.5%	38.4%	38.6%	43.3%	43.3%	33.2%	38.3%	34.5%	
Average	37.8%	30.5%	34.1%	28.9%	22.7%	26.7%	44.2%	36.7%	40.0%	
Below average	9.8%	7.5%	7.4%	6.6%	4.5%	4.0%	12.0%	9.9%	10.1%	
Lowest 10%	0.6%	1.0%	1.3%	1.0%	0.7%	0.7%	0.4%	1.2%	1.8%	
Total (n)	471	12,047	25,371	197	4,960	10,352	274	7,087	15,019	
Mean	3.57	3.72	3.66	3.80	3.95	3.88	3.41	3.54	3.48	
Standard deviation	0.90	0.91	0.91	0.93	0.87	0.86	0.84	0.89	0.91	
Significance	-	***	*	-	*		-	*		
Effect size	-	-0.16	-0.10	-	-0.17	-0.09	-	-0.15	-0.08	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	14.3%	13.4%	15.7%	22.4%	18.7%	20.8%	8.4%	9.3%	11.6%	Social Self-Concept
Above average	33.3%	30.1%	29.3%	33.7%	33.2%	33.7%	33.0%	27.6%	25.8%	
Average	37.7%	35.5%	36.0%	30.6%	30.2%	30.6%	42.9%	39.6%	40.4%	
Below average	13.0%	18.4%	16.1%	11.7%	15.7%	12.5%	13.9%	20.6%	19.0%	
Lowest 10%	1.7%	2.6%	2.9%	1.5%	2.2%	2.4%	1.8%	2.9%	3.3%	
Total (n)	469	12,053	25,386	196	4,960	10,359	273	7,093	15,027	
Mean	3.45	3.33	3.39	3.64	3.50	3.58	3.32	3.20	3.23	
Standard deviation	0.95	1.01	1.02	1.01	1.03	1.03	0.88	0.96	0.99	
Significance	-	*		-			-	*		
Effect size	-	0.12	0.06	-	0.14	0.06	-	0.13	0.09	
Self-understanding										
Highest 10%	20.5%	24.2%	20.9%	28.4%	27.8%	24.4%	15.0%	21.4%	18.2%	
Above average	35.9%	38.5%	36.1%	30.4%	38.9%	39.5%	39.8%	38.2%	33.4%	
Average	37.2%	31.8%	37.3%	32.5%	27.7%	31.5%	40.5%	35.1%	41.8%	
Below average	4.7%	4.7%	4.9%	6.2%	4.6%	3.6%	3.6%	4.9%	5.9%	
Lowest 10%	1.7%	0.8%	0.8%	2.6%	1.0%	0.9%	1.1%	0.5%	0.7%	
Total (n)	468	12,030	25,341	194	4,951	10,340	274	7,079	15,001	
Mean	3.69	3.81	3.71	3.76	3.88	3.83	3.64	3.75	3.62	
Standard deviation	0.91	0.88	0.88	1.02	0.90	0.87	0.82	0.86	0.87	
Significance	-	**		-			-	*		
Effect size	-	-0.14	-0.02	-	-0.13	-0.08	-	-0.13	0.02	
Spirituality										
Highest 10%	9.4%	9.8%	13.1%	14.9%	10.2%	13.9%	5.5%	9.5%	12.4%	
Above average	20.4%	21.0%	22.4%	21.0%	21.1%	22.8%	20.0%	20.9%	22.0%	
Average	47.0%	35.9%	39.1%	39.5%	33.3%	37.7%	52.4%	37.9%	40.3%	
Below average	14.9%	20.6%	16.6%	13.8%	19.9%	15.9%	15.6%	21.2%	17.1%	
Lowest 10%	8.3%	12.7%	8.8%	10.8%	15.4%	9.8%	6.5%	10.6%	8.1%	
Total (n)	470	12,005	25,273	195	4,941	10,315	275	7,064	14,958	
Mean	3.08	2.95	3.14	3.15	2.91	3.15	3.02	2.98	3.14	
Standard deviation	1.03	1.15	1.12	1.17	1.19	1.15	0.92	1.11	1.09	
Significance	-	*		-	**		-			
Effect size	-	0.11	-0.05	-	0.20	0.00	-	0.04	-0.11	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	22.1%	25.2%	24.6%	25.1%	24.9%	23.8%	20.0%	25.5%	25.2%	
Above average	48.7%	48.1%	46.1%	43.6%	46.2%	45.0%	52.4%	49.6%	47.1%	
Average	26.0%	24.1%	27.0%	26.2%	25.3%	28.6%	25.8%	23.1%	25.8%	
Below average	2.3%	2.3%	2.0%	3.1%	3.0%	2.3%	1.8%	1.7%	1.8%	
Lowest 10%	0.9%	0.3%	0.2%	2.1%	0.6%	0.4%	0.0%	0.1%	0.1%	
Total (n)	470	12,034	25,344	195	4,950	10,338	275	7,084	15,006	
Mean	3.89	3.96	3.93	3.87	3.92	3.90	3.91	3.99	3.96	
Standard deviation	0.80	0.78	0.78	0.90	0.82	0.80	0.72	0.75	0.77	
Significance	-			-			-			
Effect size	-	-0.09	-0.05	-	-0.06	-0.04	-	-0.11	-0.06	
Writing ability										
Highest 10%	14.1%	15.8%	12.0%	18.5%	17.0%	12.1%	10.9%	14.8%	11.9%	
Above average	36.9%	40.9%	33.9%	38.5%	39.2%	31.8%	35.8%	42.3%	35.5%	
Average	37.7%	33.3%	40.9%	32.8%	31.7%	40.9%	41.2%	34.5%	40.9%	
Below average	9.8%	8.9%	11.4%	8.2%	10.7%	13.0%	10.9%	7.5%	10.1%	
Lowest 10%	1.5%	1.2%	1.8%	2.1%	1.4%	2.2%	1.1%	1.0%	1.5%	
Total (n)	469	12,047	25,358	195	4,957	10,346	274	7,090	15,012	
Mean	3.52	3.61	3.43	3.63	3.60	3.39	3.45	3.62	3.46	
Standard deviation	0.90	0.89	0.91	0.95	0.94	0.93	0.87	0.86	0.88	
Significance	-	*	*	-		***	-	**		
Effect size	-	-0.10	0.10	-	0.03	0.26	-	-0.20	-0.01	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	23.1%	25.0%	23.5%	34.2%	33.2%	29.2%	15.1%	18.6%	19.0%	
Somewhat strong	49.8%	52.0%	49.9%	45.4%	50.5%	50.6%	52.9%	53.1%	49.3%	
Average	25.6%	21.3%	25.4%	17.9%	15.2%	19.3%	31.3%	26.1%	30.2%	
Somewhat weak	1.1%	1.5%	1.1%	1.5%	1.0%	0.7%	0.7%	2.0%	1.4%	
A major weakness	0.4%	0.1%	0.1%	1.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Total (n)	468	12,027	25,370	196	4,954	10,349	272	7,073	15,021	
Mean	3.94	4.00	3.96	4.10	4.16	4.08	3.82	3.88	3.86	
Standard deviation	0.75	0.73	0.74	0.82	0.71	0.72	0.68	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.08	-0.03	-	-0.08	0.03	-	-0.08	-0.05	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of a particular field or discipline										
A major strength	20.1%	26.1%	23.5%	25.1%	32.8%	28.7%	16.5%	20.9%	19.2%	
Somewhat strong	46.0%	47.0%	45.9%	46.7%	47.0%	46.8%	45.6%	47.0%	45.2%	
Average	30.8%	24.9%	28.7%	24.6%	19.1%	23.4%	35.3%	29.5%	33.0%	
Somewhat weak	2.6%	1.8%	1.8%	2.6%	0.9%	1.0%	2.6%	2.5%	2.5%	
A major weakness	0.4%	0.1%	0.1%	1.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Total (n)	467	12,003	25,310	195	4,943	10,326	272	7,060	14,984	
Mean	3.83	3.97	3.91	3.92	4.11	4.03	3.76	3.86	3.81	
Standard deviation	0.79	0.77	0.77	0.83	0.75	0.75	0.75	0.77	0.77	
Significance	-	***	*	-	***	*	-	*		
Effect size	-	-0.18	-0.10	-	-0.25	-0.15	-	-0.13	-0.06	
Knowledge of people from different races/cultures										
A major strength	14.1%	14.4%	13.1%	20.0%	14.9%	13.4%	9.9%	14.0%	12.9%	
Somewhat strong	33.6%	36.8%	32.0%	34.9%	37.7%	33.2%	32.7%	36.1%	31.1%	
Average	43.7%	39.2%	44.8%	39.5%	38.5%	44.5%	46.7%	39.8%	45.0%	
Somewhat weak	7.9%	8.7%	9.4%	4.6%	7.8%	8.2%	10.3%	9.5%	10.4%	
A major weakness	0.6%	0.8%	0.7%	1.0%	1.1%	0.7%	0.4%	0.6%	0.6%	
Total (n)	467	12,004	25,311	195	4,939	10,319	272	7,065	14,992	
Mean	3.53	3.55	3.47	3.68	3.58	3.50	3.42	3.53	3.45	
Standard deviation	0.85	0.87	0.86	0.88	0.87	0.85	0.82	0.87	0.87	
Significance	-			-		**	-	*		
Effect size	-	-0.02	0.07	-	0.11	0.21	-	-0.13	-0.03	
Understanding of problems facing your community										
A major strength	14.5%	13.8%	12.6%	18.4%	14.9%	13.1%	11.8%	12.8%	12.2%	
Somewhat strong	35.7%	35.6%	31.9%	30.6%	35.4%	33.0%	39.3%	35.7%	31.0%	
Average	43.4%	41.2%	45.4%	42.9%	40.5%	44.9%	43.8%	41.8%	45.8%	
Somewhat weak	5.1%	8.7%	9.3%	6.1%	8.4%	8.2%	4.4%	8.9%	10.3%	
A major weakness	1.3%	0.7%	0.8%	2.0%	0.7%	0.8%	0.7%	0.7%	0.8%	
Total (n)	468	11,996	25,292	196	4,938	10,312	272	7,058	14,980	
Mean	3.57	3.53	3.46	3.57	3.55	3.49	3.57	3.51	3.43	
Standard deviation	0.85	0.86	0.86	0.93	0.87	0.85	0.78	0.85	0.86	
Significance	-		**	-			-		**	
Effect size	-	0.05	0.13	-	0.02	0.09	-	0.07	0.16	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of national issues										
A major strength	13.5%	13.8%	11.0%	21.5%	19.3%	14.4%	7.7%	9.6%	8.4%	
Somewhat strong	32.8%	32.0%	27.6%	36.9%	35.7%	31.2%	29.8%	29.1%	24.8%	
Average	39.0%	38.7%	43.6%	30.8%	33.6%	41.4%	44.9%	42.7%	45.3%	
Somewhat weak	13.1%	13.4%	15.3%	8.7%	9.9%	11.5%	16.2%	16.1%	18.5%	
A major weakness	1.7%	2.1%	2.4%	2.1%	1.5%	1.5%	1.5%	2.5%	3.1%	
Total (n)	467	12,006	25,313	195	4,942	10,322	272	7,064	14,991	
Mean	3.43	3.42	3.30	3.67	3.61	3.45	3.26	3.27	3.17	
Standard deviation	0.94	0.96	0.94	0.98	0.96	0.93	0.87	0.93	0.93	
Significance	-	-	**	-	-	**	-	-	-	
Effect size	-	0.01	0.14	-	0.06	0.24	-	-0.01	0.10	
Understanding of global issues										
A major strength	13.5%	13.5%	10.8%	22.4%	18.5%	14.0%	7.0%	9.6%	8.3%	
Somewhat strong	29.7%	30.4%	25.0%	34.2%	34.5%	28.6%	26.5%	27.2%	22.1%	
Average	41.2%	37.6%	42.6%	35.2%	33.4%	41.1%	45.6%	40.8%	43.8%	
Somewhat weak	13.7%	15.4%	18.0%	7.7%	11.2%	13.9%	18.0%	18.7%	21.2%	
A major weakness	1.9%	3.1%	3.6%	0.5%	2.4%	2.4%	2.9%	3.7%	4.5%	
Total (n)	468	12,001	25,303	196	4,941	10,316	272	7,060	14,987	
Mean	3.39	3.36	3.21	3.70	3.55	3.38	3.17	3.20	3.08	
Standard deviation	0.95	1.00	0.98	0.92	0.99	0.97	0.90	0.97	0.97	
Significance	-	-	***	-	*	***	-	-	-	
Effect size	-	0.03	0.18	-	0.15	0.33	-	-0.03	0.09	
Critical thinking skills										
A major strength	20.1%	28.3%	21.4%	27.0%	34.4%	25.6%	15.1%	23.4%	18.1%	
Somewhat strong	43.8%	45.1%	41.4%	46.9%	44.8%	43.1%	41.5%	45.3%	40.0%	
Average	31.8%	23.9%	33.2%	23.0%	19.1%	28.6%	38.2%	27.7%	37.0%	
Somewhat weak	3.8%	2.6%	3.6%	2.6%	1.5%	2.5%	4.8%	3.4%	4.5%	
A major weakness	0.4%	0.2%	0.3%	0.5%	0.2%	0.2%	0.4%	0.2%	0.4%	
Total (n)	468	12,003	25,305	196	4,942	10,320	272	7,061	14,985	
Mean	3.79	3.99	3.80	3.97	4.12	3.91	3.66	3.88	3.71	
Standard deviation	0.82	0.80	0.82	0.81	0.77	0.81	0.80	0.81	0.83	
Significance	-	***	-	-	**	-	-	***	-	
Effect size	-	-0.25	-0.01	-	-0.19	0.07	-	-0.27	-0.06	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Problem-solving skills										
A major strength	19.7%	26.6%	22.2%	24.6%	33.1%	27.0%	16.2%	21.5%	18.4%	
Somewhat strong	45.3%	47.1%	44.6%	43.6%	45.8%	45.8%	46.5%	48.1%	43.7%	
Average	31.1%	24.3%	30.4%	28.2%	19.7%	25.4%	33.2%	27.9%	34.4%	
Somewhat weak	3.4%	1.9%	2.5%	2.6%	1.3%	1.7%	4.1%	2.3%	3.2%	
A major weakness	0.4%	0.2%	0.2%	1.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Total (n)	466	11,996	25,293	195	4,939	10,313	271	7,057	14,980	
Mean	3.80	3.98	3.86	3.88	4.10	3.98	3.75	3.88	3.77	
Standard deviation	0.80	0.77	0.79	0.84	0.76	0.78	0.77	0.77	0.79	
Significance	-	***		-	***		-	**		
Effect size	-	-0.23	-0.08	-	-0.29	-0.13	-	-0.17	-0.03	
Ability to manage your time effectively										
A major strength	15.6%	18.1%	16.0%	16.8%	16.4%	15.4%	14.7%	19.3%	16.5%	
Somewhat strong	38.9%	31.9%	32.5%	35.2%	30.4%	31.8%	41.5%	33.1%	33.1%	
Average	32.7%	32.4%	35.7%	32.1%	33.5%	36.5%	33.1%	31.5%	35.2%	
Somewhat weak	10.0%	14.1%	13.1%	11.7%	15.7%	13.8%	8.8%	12.8%	12.5%	
A major weakness	2.8%	3.6%	2.7%	4.1%	4.0%	2.5%	1.8%	3.3%	2.7%	
Total (n)	468	11,994	25,285	196	4,940	10,313	272	7,054	14,972	
Mean	3.54	3.47	3.46	3.49	3.39	3.44	3.58	3.52	3.48	
Standard deviation	0.96	1.05	0.99	1.04	1.06	0.99	0.91	1.04	1.00	
Significance	-			-			-			
Effect size	-	0.07	0.08	-	0.09	0.05	-	0.06	0.10	
Foreign language ability										
A major strength	11.8%	15.0%	11.3%	15.4%	13.6%	10.5%	9.2%	16.2%	12.0%	
Somewhat strong	25.7%	26.1%	20.0%	22.1%	24.0%	18.7%	28.3%	27.8%	21.1%	
Average	31.9%	30.0%	30.7%	31.3%	29.7%	29.6%	32.4%	30.2%	31.5%	
Somewhat weak	19.9%	19.7%	24.7%	19.0%	21.2%	26.3%	20.6%	18.6%	23.5%	
A major weakness	10.7%	9.1%	13.3%	12.3%	11.6%	14.9%	9.6%	7.2%	12.0%	
Total (n)	467	11,996	25,288	195	4,935	10,305	272	7,061	14,983	
Mean	3.08	3.18	2.91	3.09	3.07	2.83	3.07	3.27	2.98	
Standard deviation	1.16	1.18	1.19	1.23	1.21	1.20	1.11	1.15	1.18	
Significance	-		**	-		**	-	**		
Effect size	-	-0.08	0.14	-	0.02	0.22	-	-0.17	0.08	



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	18.1%	20.7%	16.4%	20.1%	21.5%	17.1%	16.7%	20.1%	15.9%	
Somewhat strong	37.7%	36.6%	31.9%	37.6%	37.1%	33.1%	37.8%	36.3%	31.0%	
Average	40.3%	36.3%	45.1%	37.6%	34.4%	43.1%	42.2%	37.8%	46.6%	
Somewhat weak	3.0%	5.5%	5.6%	3.1%	5.9%	5.5%	3.0%	5.1%	5.6%	
A major weakness	0.9%	0.9%	1.0%	1.5%	1.2%	1.1%	0.4%	0.7%	0.9%	
Total (n)	464	11,977	25,210	194	4,933	10,287	270	7,044	14,923	
Mean	3.69	3.71	3.57	3.72	3.72	3.60	3.67	3.70	3.55	
Standard deviation	0.83	0.89	0.86	0.87	0.91	0.87	0.80	0.87	0.85	
Significance	-		**	-			-		*	
Effect size	-	-0.02	0.14	-	0.00	0.14	-	-0.03	0.14	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly	5.8%	2.4%	2.8%	8.7%	3.2%	3.9%	3.7%	1.7%	1.9%	
Agree somewhat	19.4%	15.4%	19.5%	26.2%	19.1%	23.3%	14.7%	12.5%	16.5%	
Disagree somewhat	43.8%	40.0%	41.4%	39.0%	40.9%	41.2%	47.3%	39.3%	41.5%	
Disagree strongly	31.0%	42.3%	36.3%	26.2%	36.8%	31.5%	34.4%	46.6%	40.1%	
Total (n)	468	12,009	25,205	195	4,939	10,271	273	7,070	14,934	
Mean	2.00	1.78	1.89	2.17	1.89	2.00	1.88	1.69	1.80	
Standard deviation	0.86	0.79	0.81	0.92	0.82	0.84	0.79	0.75	0.78	
Significance	-	***	**	-	***	**	-	***		
Effect size	-	0.28	0.14	-	0.34	0.20	-	0.25	0.10	
Same-sex couples should have the right to legal marital status										
Agree strongly	72.0%	75.3%	62.1%	56.5%	68.6%	50.1%	83.0%	80.5%	71.6%	
Agree somewhat	18.3%	15.7%	20.4%	28.0%	20.2%	26.5%	11.4%	12.3%	15.6%	
Disagree somewhat	6.5%	5.3%	9.2%	10.9%	6.7%	12.4%	3.3%	4.2%	6.7%	
Disagree strongly	3.2%	3.7%	8.3%	4.7%	4.5%	11.0%	2.2%	3.1%	6.2%	
Total (n)	464	11,965	25,083	193	4,921	10,213	271	7,044	14,870	
Mean	3.59	3.63	3.36	3.36	3.53	3.16	3.75	3.70	3.53	
Standard deviation	0.75	0.75	0.96	0.86	0.81	1.02	0.62	0.69	0.87	
Significance	-		***	-	**	**	-		***	
Effect size	-	-0.05	0.24	-	-0.21	0.20	-	0.07	0.25	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Federal military spending should be increased										
Agree strongly	9.1%	3.9%	6.8%	12.3%	4.9%	7.9%	6.7%	3.1%	6.0%	
Agree somewhat	35.1%	20.6%	30.1%	36.9%	20.6%	30.1%	33.7%	20.5%	30.1%	
Disagree somewhat	39.4%	44.7%	43.1%	32.1%	42.3%	41.5%	44.8%	46.6%	44.4%	
Disagree strongly	16.4%	30.8%	19.9%	18.7%	32.2%	20.5%	14.7%	29.8%	19.5%	
Total (n)	439	11,771	24,612	187	4,872	10,100	252	6,899	14,512	
Mean	2.37	1.98	2.24	2.43	1.98	2.25	2.33	1.97	2.22	
Standard deviation	0.86	0.82	0.85	0.93	0.85	0.87	0.81	0.79	0.83	
Significance	-	***	**	-	***	**	-	***	*	
Effect size	-	0.48	0.15	-	0.53	0.21	-	0.46	0.13	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	7.9%	9.4%	10.0%	12.0%	10.3%	10.3%	4.9%	8.6%	9.7%	
Agree somewhat	35.9%	43.4%	42.9%	34.6%	42.4%	43.6%	36.9%	44.2%	42.4%	
Disagree somewhat	39.0%	34.2%	34.7%	34.0%	32.7%	32.8%	42.6%	35.4%	36.2%	
Disagree strongly	17.2%	13.0%	12.4%	19.4%	14.6%	13.2%	15.6%	11.8%	11.7%	
Total (n)	454	11,865	24,820	191	4,900	10,150	263	6,965	14,670	
Mean	2.35	2.49	2.50	2.39	2.48	2.51	2.31	2.50	2.50	
Standard deviation	0.85	0.84	0.83	0.93	0.86	0.85	0.79	0.81	0.82	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.18	-	-0.10	-0.14	-	-0.23	-0.23	
Addressing global climate change should be a federal priority										
Agree strongly	29.6%	41.2%	26.0%	31.6%	39.6%	24.7%	28.2%	42.4%	27.1%	
Agree somewhat	43.4%	39.1%	43.3%	34.7%	38.4%	41.6%	49.6%	39.7%	44.7%	
Disagree somewhat	19.2%	15.3%	24.1%	23.7%	16.8%	25.7%	16.0%	14.1%	22.8%	
Disagree strongly	7.7%	4.5%	6.5%	10.0%	5.3%	7.9%	6.1%	3.8%	5.4%	
Total (n)	452	11,858	24,774	190	4,899	10,132	262	6,959	14,642	
Mean	2.95	3.17	2.89	2.88	3.12	2.83	3.00	3.21	2.93	
Standard deviation	0.89	0.85	0.87	0.97	0.87	0.89	0.83	0.82	0.84	
Significance	-	***		-	***		-	***		
Effect size	-	-0.26	0.07	-	-0.28	0.06	-	-0.26	0.08	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	15.4%	11.8%	15.6%	20.9%	15.0%	18.6%	11.5%	9.3%	13.2%	
Agree somewhat	44.9%	40.6%	48.1%	46.5%	43.7%	49.8%	43.7%	38.1%	46.8%	
Disagree somewhat	30.1%	34.1%	28.6%	20.9%	29.5%	25.0%	36.8%	37.8%	31.5%	
Disagree strongly	9.6%	13.5%	7.6%	11.8%	11.9%	6.5%	8.0%	14.8%	8.5%	
Total (n)	448	11,869	24,775	187	4,891	10,129	261	6,978	14,646	
Mean	2.66	2.51	2.72	2.76	2.62	2.80	2.59	2.42	2.65	
Standard deviation	0.85	0.87	0.82	0.91	0.88	0.81	0.80	0.85	0.81	
Significance	-	***		-	*		-	**		
Effect size	-	0.17	-0.07	-	0.16	-0.05	-	0.20	-0.07	
Undocumented immigrants should be denied access to public education										
Agree strongly	12.8%	8.3%	12.4%	18.1%	11.4%	16.5%	9.1%	5.8%	9.1%	
Agree somewhat	25.2%	17.9%	22.8%	27.7%	19.8%	24.2%	23.5%	16.4%	21.7%	
Disagree somewhat	37.6%	36.0%	35.7%	32.4%	35.4%	34.7%	41.3%	36.4%	36.4%	
Disagree strongly	24.3%	37.9%	29.2%	21.8%	33.5%	24.6%	26.1%	41.3%	32.8%	
Total (n)	452	11,854	24,773	188	4,879	10,106	264	6,975	14,667	
Mean	2.27	1.97	2.18	2.42	2.09	2.33	2.16	1.87	2.07	
Standard deviation	0.97	0.94	0.99	1.02	0.99	1.02	0.92	0.89	0.95	
Significance	-	***		-	***		-	***		
Effect size	-	0.32	0.09	-	0.33	0.09	-	0.33	0.09	
The death penalty should be abolished										
Agree strongly	16.2%	23.5%	18.4%	13.2%	22.0%	16.9%	18.3%	24.7%	19.6%	
Agree somewhat	30.3%	29.1%	25.7%	30.5%	26.8%	23.0%	30.2%	30.9%	27.9%	
Disagree somewhat	36.5%	34.9%	37.8%	35.3%	35.9%	38.3%	37.4%	34.1%	37.4%	
Disagree strongly	17.0%	12.5%	18.1%	21.1%	15.3%	21.9%	14.1%	10.3%	15.1%	
Total (n)	452	11,849	24,793	190	4,889	10,128	262	6,960	14,665	
Mean	2.46	2.64	2.44	2.36	2.55	2.35	2.53	2.70	2.52	
Standard deviation	0.96	0.98	0.99	0.96	1.00	1.00	0.95	0.95	0.97	
Significance	-	***		-	*		-	**		
Effect size	-	-0.18	0.02	-	-0.19	0.01	-	-0.18	0.01	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Through hard work, everybody can succeed in American society										
Agree strongly	33.9%	23.7%	39.1%	33.5%	27.2%	42.9%	34.2%	20.9%	36.0%	
Agree somewhat	33.3%	32.8%	32.9%	31.9%	33.0%	32.4%	34.2%	32.6%	33.2%	
Disagree somewhat	24.6%	28.9%	19.2%	25.1%	25.7%	16.6%	24.2%	31.4%	21.3%	
Disagree strongly	8.3%	14.6%	8.9%	9.4%	14.1%	8.0%	7.4%	15.0%	9.5%	
Total (n)	460	11,935	24,986	191	4,911	10,178	269	7,024	14,808	
Mean	2.93	2.66	3.02	2.90	2.73	3.10	2.95	2.59	2.96	
Standard deviation	0.96	1.00	0.97	0.98	1.01	0.95	0.94	0.98	0.98	
Significance	-	***	*	-	*	**	-	***		
Effect size	-	0.27	-0.09	-	0.17	-0.21	-	0.37	-0.01	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	17.1%	13.0%	17.4%	22.3%	12.7%	17.4%	13.3%	13.3%	17.4%	
Somewhat important	44.9%	41.8%	41.6%	41.5%	40.8%	41.4%	47.4%	42.5%	41.7%	
Not important	38.0%	45.2%	41.0%	36.3%	46.5%	41.1%	39.3%	44.2%	40.9%	
Total (n)	463	11,948	25,092	193	4,915	10,211	270	7,033	14,881	
Mean	1.79	1.68	1.76	1.86	1.66	1.76	1.74	1.69	1.76	
Standard deviation	0.71	0.69	0.73	0.75	0.69	0.73	0.68	0.69	0.73	
Significance	-	***		-	***		-			
Effect size	-	0.16	0.04	-	0.29	0.14	-	0.07	-0.03	
My relatives wanted me to come here										
Very important	8.0%	5.1%	8.4%	12.0%	5.5%	9.0%	5.2%	4.7%	7.9%	
Somewhat important	27.9%	20.1%	24.8%	31.3%	22.3%	27.4%	25.6%	18.4%	22.8%	
Not important	64.1%	74.9%	66.8%	56.8%	72.3%	63.6%	69.3%	76.9%	69.3%	
Total (n)	462	11,917	25,044	192	4,897	10,187	270	7,020	14,857	
Mean	1.44	1.30	1.42	1.55	1.33	1.45	1.36	1.28	1.39	
Standard deviation	0.64	0.56	0.64	0.70	0.58	0.65	0.58	0.54	0.63	
Significance	-	***		-	***	*	-	*		
Effect size	-	0.25	0.03	-	0.38	0.15	-	0.15	-0.05	
My teacher advised me										
Very important	10.6%	8.0%	8.7%	15.2%	8.3%	9.1%	7.4%	7.8%	8.4%	
Somewhat important	32.5%	29.2%	28.0%	30.4%	28.9%	27.8%	34.1%	29.5%	28.2%	
Not important	56.8%	62.7%	63.2%	54.5%	62.8%	63.0%	58.5%	62.7%	63.4%	
Total (n)	461	11,900	24,985	191	4,884	10,157	270	7,016	14,828	
Mean	1.54	1.45	1.46	1.61	1.45	1.46	1.49	1.45	1.45	
Standard deviation	0.68	0.64	0.65	0.74	0.64	0.66	0.63	0.64	0.64	
Significance	-	**	**	-	***	**	-			
Effect size	-	0.14	0.12	-	0.25	0.23	-	0.06	0.06	



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	57.3%	76.4%	68.5%	52.4%	74.0%	64.8%	60.8%	78.4%	71.4%	
Somewhat important	37.9%	21.5%	28.1%	42.9%	23.7%	31.5%	34.4%	19.8%	25.4%	
Not important	4.7%	2.1%	3.4%	4.7%	2.3%	3.7%	4.8%	1.9%	3.2%	
Total (n)	464	11,943	25,054	191	4,903	10,189	273	7,040	14,865	
Mean	2.53	2.74	2.65	2.48	2.72	2.61	2.56	2.77	2.68	
Standard deviation	0.59	0.48	0.54	0.59	0.50	0.56	0.59	0.47	0.53	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.44	-0.22	-	-0.48	-0.23	-	-0.45	-0.23	
This college has a good reputation for its social activities										
Very important	38.6%	39.0%	42.3%	37.0%	39.9%	42.5%	39.7%	38.3%	42.2%	
Somewhat important	46.8%	44.4%	42.7%	46.9%	44.0%	43.5%	46.7%	44.7%	42.1%	
Not important	14.7%	16.6%	15.0%	16.1%	16.1%	14.0%	13.6%	17.0%	15.7%	
Total (n)	464	11,911	25,001	192	4,894	10,173	272	7,017	14,828	
Mean	2.24	2.22	2.27	2.21	2.24	2.28	2.26	2.21	2.26	
Standard deviation	0.69	0.71	0.71	0.70	0.71	0.70	0.68	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.03	-0.04	-	-0.04	-0.10	-	0.07	0.00	
I was offered financial assistance										
Very important	53.1%	53.9%	63.2%	50.5%	51.9%	59.0%	55.0%	55.4%	66.4%	
Somewhat important	25.3%	17.7%	22.0%	27.6%	18.8%	24.8%	23.6%	16.8%	19.7%	
Not important	21.6%	28.5%	14.9%	21.9%	29.3%	16.1%	21.4%	27.8%	13.9%	
Total (n)	463	11,921	25,010	192	4,894	10,170	271	7,027	14,840	
Mean	2.32	2.25	2.48	2.29	2.23	2.43	2.34	2.28	2.53	
Standard deviation	0.81	0.87	0.74	0.80	0.87	0.75	0.81	0.87	0.73	
Significance	-		***	-		*	-		***	
Effect size	-	0.08	-0.22	-	0.07	-0.19	-	0.07	-0.26	



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	33.1%	32.2%	40.4%	36.3%	29.6%	36.0%	30.9%	34.3%	43.8%	
Somewhat important	32.2%	30.2%	33.9%	33.7%	31.1%	36.2%	31.2%	29.5%	32.1%	
Not important	34.6%	37.6%	25.7%	30.0%	39.3%	27.8%	37.9%	36.2%	24.1%	
Total (n)	459	11,876	24,928	190	4,878	10,139	269	6,998	14,789	
Mean	1.98	1.95	2.15	2.06	1.90	2.08	1.93	1.98	2.20	
Standard deviation	0.82	0.83	0.80	0.81	0.82	0.79	0.83	0.84	0.80	
Significance	-		***	-	**		-		***	
Effect size	-	0.04	-0.21	-	0.20	-0.03	-	-0.06	-0.34	
High school counselor advised me										
Very important	18.6%	14.1%	12.7%	24.0%	14.9%	13.5%	14.8%	13.4%	12.2%	
Somewhat important	35.9%	30.7%	28.8%	37.0%	31.9%	30.1%	35.2%	29.7%	27.8%	
Not important	45.5%	55.2%	58.4%	39.1%	53.2%	56.4%	50.0%	56.8%	60.0%	
Total (n)	462	11,879	24,913	192	4,880	10,134	270	6,999	14,779	
Mean	1.73	1.59	1.54	1.85	1.62	1.57	1.65	1.57	1.52	
Standard deviation	0.75	0.72	0.71	0.78	0.73	0.72	0.73	0.72	0.70	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	0.19	0.27	-	0.32	0.39	-	0.11	0.19	
Private college counselor advised me										
Very important	10.5%	8.0%	7.1%	14.1%	8.2%	7.3%	7.9%	7.8%	7.0%	
Somewhat important	24.9%	16.9%	17.7%	25.1%	17.8%	19.4%	24.8%	16.2%	16.2%	
Not important	64.6%	75.2%	75.2%	60.7%	74.0%	73.3%	67.3%	76.1%	76.8%	
Total (n)	457	11,825	24,789	191	4,869	10,105	266	6,956	14,684	
Mean	1.46	1.33	1.32	1.53	1.34	1.34	1.41	1.32	1.30	
Standard deviation	0.68	0.62	0.60	0.73	0.62	0.61	0.63	0.61	0.59	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.21	0.23	-	0.31	0.31	-	0.15	0.19	
I wanted to live near home										
Very important	9.8%	8.2%	17.5%	12.0%	6.8%	15.4%	8.2%	9.3%	19.3%	
Somewhat important	21.6%	20.7%	26.2%	24.6%	20.9%	28.1%	19.4%	20.5%	24.7%	
Not important	68.6%	71.1%	56.2%	63.4%	72.3%	56.5%	72.4%	70.2%	56.0%	
Total (n)	459	11,862	24,870	191	4,874	10,126	268	6,988	14,744	
Mean	1.41	1.37	1.61	1.49	1.35	1.59	1.36	1.39	1.63	
Standard deviation	0.66	0.63	0.77	0.70	0.60	0.74	0.63	0.65	0.79	
Significance	-		***	-	**		-		***	
Effect size	-	0.06	-0.26	-	0.23	-0.14	-	-0.05	-0.34	



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Hobart William Smith Colleges	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
Not offered aid by first choice											
Very important	10.8%	8.5%	10.1%	13.2%	7.2%	8.9%	9.2%	9.5%	11.0%		
Somewhat important	15.3%	11.6%	16.7%	19.5%	12.4%	18.6%	12.2%	11.0%	15.2%		
Not important	73.9%	79.9%	73.2%	67.4%	80.4%	72.5%	78.6%	79.5%	73.7%		
Total (n)	452	11,774	24,680	190	4,843	10,046	262	6,931	14,634		
Mean	1.37	1.29	1.37	1.46	1.27	1.36	1.31	1.30	1.37		
Standard deviation	0.67	0.61	0.66	0.72	0.58	0.64	0.63	0.63	0.67		
Significance	-	**		-	***	*	-				
Effect size	-	0.13	0.00	-	0.33	0.16	-	0.02	-0.09		
Could not afford first choice											
Very important	9.3%	8.6%	11.6%	11.1%	7.2%	9.7%	8.1%	9.7%	13.1%		
Somewhat important	14.7%	9.9%	13.4%	18.9%	10.3%	14.5%	11.5%	9.6%	12.5%		
Not important	76.0%	81.5%	75.0%	70.0%	82.5%	75.8%	80.4%	80.7%	74.4%		
Total (n)	450	11,727	24,583	190	4,823	10,015	260	6,904	14,568		
Mean	1.33	1.27	1.37	1.41	1.25	1.34	1.28	1.29	1.39		
Standard deviation	0.64	0.61	0.68	0.68	0.57	0.65	0.60	0.63	0.71		
Significance	-	*		-	***		-		*		
Effect size	-	0.10	-0.06	-	0.28	0.11	-	-0.02	-0.15		
This college's graduates gain admission to top graduate/professional schools											
Very important	37.8%	41.6%	35.9%	34.0%	39.7%	32.6%	40.4%	43.1%	38.6%	College Reputation Orientation	
Somewhat important	41.9%	37.8%	39.9%	40.8%	38.5%	42.0%	42.7%	37.1%	38.3%		
Not important	20.3%	20.7%	24.1%	25.1%	21.8%	25.4%	16.9%	19.8%	23.1%		
Total (n)	458	11,822	24,733	191	4,859	10,074	267	6,963	14,659		
Mean	2.17	2.21	2.12	2.09	2.18	2.07	2.24	2.23	2.16		
Standard deviation	0.74	0.76	0.77	0.77	0.76	0.76	0.72	0.76	0.77		
Significance	-			-			-				
Effect size	-	-0.05	0.06	-	-0.12	0.03	-	0.01	0.10		
This college's graduates get good jobs											
Very important	56.2%	54.7%	56.8%	50.3%	53.6%	54.3%	60.4%	55.5%	58.9%		College Reputation Orientation
Somewhat important	34.0%	33.8%	32.4%	37.2%	33.7%	34.0%	31.7%	33.9%	31.1%		
Not important	9.8%	11.5%	10.8%	12.6%	12.7%	11.6%	7.8%	10.6%	10.1%		
Total (n)	459	11,835	24,787	191	4,866	10,098	268	6,969	14,689		
Mean	2.46	2.43	2.46	2.38	2.41	2.43	2.53	2.45	2.49		
Standard deviation	0.67	0.69	0.68	0.70	0.70	0.69	0.64	0.68	0.67		
Significance	-			-			-				
Effect size	-	0.04	0.00	-	-0.04	-0.07	-	0.12	0.06		



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	6.3%	3.8%	7.1%	9.0%	3.6%	7.0%	4.5%	4.0%	7.2%	
Somewhat important	17.5%	12.2%	18.4%	22.2%	13.5%	20.1%	14.2%	11.2%	17.1%	
Not important	76.1%	84.0%	74.4%	68.8%	82.8%	72.9%	81.3%	84.8%	75.7%	
Total (n)	457	11,788	24,712	189	4,837	10,046	268	6,951	14,666	
Mean	1.30	1.20	1.33	1.40	1.21	1.34	1.23	1.19	1.32	
Standard deviation	0.58	0.49	0.60	0.65	0.49	0.60	0.52	0.48	0.60	
Significance	-	***		-	***		-		*	
Effect size	-	0.20	-0.05	-	0.39	0.10	-	0.08	-0.15	
I wanted to go to a school about the size of this college										
Very important	55.4%	54.2%	49.4%	44.7%	45.8%	41.8%	62.9%	60.7%	55.4%	
Somewhat important	35.3%	33.1%	33.7%	41.6%	38.6%	37.6%	30.9%	28.8%	30.5%	
Not important	9.3%	12.7%	16.9%	13.7%	15.6%	20.5%	6.3%	10.5%	14.1%	
Total (n)	462	11,869	24,858	190	4,868	10,103	272	7,001	14,755	
Mean	2.46	2.41	2.32	2.31	2.30	2.21	2.57	2.50	2.41	
Standard deviation	0.66	0.71	0.75	0.70	0.72	0.76	0.61	0.68	0.72	
Significance	-		***	-			-		***	
Effect size	-	0.07	0.19	-	0.01	0.13	-	0.10	0.22	
Rankings in national magazines										
Very important	17.6%	24.6%	17.3%	19.5%	24.3%	17.3%	16.2%	24.8%	17.4%	
Somewhat important	41.8%	43.4%	36.0%	40.5%	43.3%	37.2%	42.6%	43.5%	35.1%	
Not important	40.7%	32.0%	46.7%	40.0%	32.4%	45.6%	41.1%	31.7%	47.5%	
Total (n)	455	11,832	24,752	190	4,859	10,073	265	6,973	14,679	
Mean	1.77	1.93	1.71	1.79	1.92	1.72	1.75	1.93	1.70	
Standard deviation	0.73	0.75	0.74	0.75	0.75	0.74	0.72	0.75	0.75	
Significance	-	***		-	*		-	***		
Effect size	-	-0.21	0.08	-	-0.17	0.09	-	-0.24	0.07	
Information from a website										
Very important	23.7%	25.5%	21.9%	24.9%	21.9%	18.0%	22.9%	28.4%	24.9%	
Somewhat important	44.2%	48.0%	43.8%	42.3%	47.1%	43.2%	45.5%	48.7%	44.4%	
Not important	32.1%	26.5%	34.3%	32.8%	31.1%	38.8%	31.6%	22.9%	30.7%	
Total (n)	455	11,812	24,726	189	4,853	10,060	266	6,959	14,666	
Mean	1.92	1.99	1.88	1.92	1.91	1.79	1.91	2.06	1.94	
Standard deviation	0.74	0.72	0.74	0.76	0.72	0.72	0.73	0.71	0.74	
Significance	-	*		-		*	-	***		
Effect size	-	-0.10	0.05	-	0.01	0.18	-	-0.21	-0.04	



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	38.8%	31.0%	19.4%	35.6%	30.6%	17.7%	41.0%	31.2%	20.8%	
Somewhat important	15.6%	12.1%	16.4%	21.8%	13.7%	18.0%	11.3%	10.8%	15.1%	
Not important	45.6%	56.9%	64.2%	42.6%	55.7%	64.2%	47.7%	57.9%	64.1%	
Total (n)	454	11,785	24,671	188	4,838	10,031	266	6,947	14,640	
Mean	1.93	1.74	1.55	1.93	1.75	1.54	1.93	1.73	1.57	
Standard deviation	0.92	0.90	0.80	0.88	0.89	0.78	0.94	0.91	0.81	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.48	-	0.20	0.50	-	0.22	0.44	
The athletic department recruited me										
Very important	18.6%	17.3%	18.6%	23.4%	23.2%	26.7%	15.3%	12.8%	12.1%	
Somewhat important	17.5%	8.1%	10.0%	22.9%	10.8%	13.3%	13.8%	5.9%	7.3%	
Not important	63.8%	74.6%	71.4%	53.7%	66.0%	60.0%	70.9%	81.3%	80.6%	
Total (n)	456	11,776	24,660	188	4,842	10,044	268	6,934	14,616	
Mean	1.55	1.43	1.47	1.70	1.57	1.67	1.44	1.31	1.31	
Standard deviation	0.79	0.77	0.79	0.83	0.84	0.87	0.74	0.69	0.68	
Significance	-	**	*	-	*		-	**	**	
Effect size	-	0.16	0.10	-	0.15	0.03	-	0.19	0.19	
A visit to this campus										
Very important	58.2%	58.3%	54.8%	50.8%	54.5%	50.4%	63.3%	61.3%	58.4%	
Somewhat important	30.3%	26.5%	30.1%	34.9%	30.0%	34.0%	27.0%	23.8%	27.1%	
Not important	11.5%	15.1%	15.0%	14.3%	15.4%	15.7%	9.6%	14.9%	14.6%	
Total (n)	459	11,848	24,810	189	4,863	10,081	270	6,985	14,729	
Mean	2.47	2.43	2.40	2.37	2.39	2.35	2.54	2.46	2.44	
Standard deviation	0.69	0.74	0.74	0.72	0.74	0.73	0.67	0.74	0.73	
Significance	-		*	-			-		*	
Effect size	-	0.05	0.09	-	-0.03	0.03	-	0.11	0.14	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	4.6%	1.9%	3.1%	8.9%	2.3%	3.4%	1.5%	1.5%	2.9%	
Somewhat important	15.4%	8.0%	13.8%	20.5%	10.3%	16.1%	11.7%	6.2%	11.9%	
Not important	80.0%	90.1%	83.1%	70.5%	87.4%	80.6%	86.7%	92.2%	85.2%	
Total (n)	454	11,758	24,642	190	4,834	10,027	264	6,924	14,615	
Mean	1.25	1.12	1.20	1.38	1.15	1.23	1.15	1.09	1.18	
Standard deviation	0.53	0.38	0.47	0.65	0.42	0.49	0.40	0.34	0.45	
Significance	-	***	*	-	***	***	-	**		
Effect size	-	0.34	0.11	-	0.55	0.31	-	0.18	-0.07	
The percentage of students that graduate from this college										
Very important	35.6%	36.1%	37.8%	35.4%	32.5%	33.4%	35.7%	38.9%	41.3%	
Somewhat important	36.7%	34.9%	35.6%	32.8%	33.9%	36.9%	39.4%	35.6%	34.6%	
Not important	27.7%	29.0%	26.6%	31.7%	33.6%	29.7%	24.9%	25.4%	24.1%	
Total (n)	458	11,815	24,723	189	4,848	10,044	269	6,967	14,679	
Mean	2.08	2.07	2.11	2.04	1.99	2.04	2.11	2.13	2.17	
Standard deviation	0.79	0.80	0.79	0.82	0.81	0.79	0.77	0.79	0.79	
Significance	-			-			-			
Effect size	-	0.01	-0.04	-	0.06	0.00	-	-0.03	-0.08	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.3%	0.7%	1.4%	3.2%	1.3%	2.1%	0.0%	0.3%	0.9%	
Less than one hour	5.4%	3.8%	8.6%	7.4%	5.7%	11.0%	4.0%	2.3%	6.6%	
1 to 2 hours	12.5%	10.1%	19.6%	16.3%	13.0%	23.3%	9.8%	7.8%	16.7%	
3 to 5 hours	24.3%	21.6%	26.9%	24.2%	24.2%	27.3%	24.4%	19.6%	26.5%	
6 to 10 hours	24.7%	24.8%	20.4%	22.6%	24.8%	18.8%	26.2%	24.8%	21.7%	
11 to 15 hours	17.4%	17.8%	11.6%	15.8%	15.5%	9.1%	18.5%	19.6%	13.6%	
16 to 20 hours	7.5%	11.6%	6.3%	5.8%	8.7%	4.6%	8.7%	13.9%	7.7%	
Over 20 hours	6.9%	9.6%	5.2%	4.7%	6.9%	3.7%	8.4%	11.7%	6.3%	
Total (n)	465	11,824	24,774	190	4,846	10,051	275	6,978	14,723	
Mean	4.83	5.14	4.42	4.50	4.81	4.14	5.05	5.39	4.65	
Standard deviation	1.58	1.60	1.60	1.63	1.60	1.55	1.51	1.55	1.60	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.19	0.26	-	-0.19	0.23	-	-0.22	0.25	



2014 CIRP Freshman Survey
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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.6%	0.4%	0.5%	1.1%	0.6%	0.5%	0.4%	0.3%	0.5%	
Less than one hour	1.1%	1.9%	2.3%	1.6%	1.6%	2.1%	0.7%	2.2%	2.5%	
1 to 2 hours	9.3%	8.6%	10.6%	8.9%	8.0%	9.8%	9.5%	9.1%	11.3%	
3 to 5 hours	19.8%	23.5%	24.9%	16.8%	20.6%	22.6%	21.9%	25.8%	26.7%	
6 to 10 hours	28.7%	30.4%	26.9%	26.3%	30.0%	26.1%	30.3%	30.8%	27.6%	
11 to 15 hours	18.1%	17.8%	15.7%	20.5%	18.6%	16.2%	16.4%	17.1%	15.3%	
16 to 20 hours	9.3%	8.5%	8.2%	7.9%	9.5%	9.2%	10.2%	7.8%	7.4%	
Over 20 hours	13.1%	8.8%	10.9%	16.8%	11.1%	13.5%	10.6%	7.0%	8.7%	
Total (n)	464	11,806	24,729	190	4,839	10,036	274	6,967	14,693	
Mean	5.32	5.13	5.09	5.43	5.27	5.25	5.24	5.02	4.97	
Standard deviation	1.55	1.45	1.55	1.64	1.50	1.60	1.48	1.40	1.51	
Significance	-	**	**	-	1.50	1.60	-	*	**	
Effect size	-	0.13	0.15	-	0.11	0.11	-	0.16	0.18	
Talking with teachers outside of class										
None	4.3%	5.2%	9.3%	5.9%	5.8%	10.9%	3.3%	4.8%	8.0%	
Less than one hour	21.9%	30.9%	34.8%	20.9%	32.2%	36.2%	22.5%	29.8%	33.8%	
1 to 2 hours	41.6%	39.4%	34.6%	36.4%	39.3%	33.7%	45.1%	39.5%	35.3%	
3 to 5 hours	19.9%	17.3%	14.5%	20.3%	15.6%	12.7%	19.6%	18.6%	15.8%	
6 to 10 hours	8.2%	4.9%	4.1%	10.7%	4.8%	3.7%	6.5%	5.0%	4.4%	
11 to 15 hours	2.4%	1.2%	1.4%	3.2%	1.2%	1.5%	1.8%	1.3%	1.4%	
16 to 20 hours	0.4%	0.6%	0.7%	0.5%	0.6%	0.5%	0.4%	0.6%	0.8%	
Over 20 hours	1.3%	0.5%	0.6%	2.1%	0.6%	0.8%	0.7%	0.4%	0.4%	
Total (n)	462	11,790	24,677	187	4,833	10,012	275	6,957	14,665	
Mean	3.21	2.94	2.79	3.32	2.90	2.73	3.14	2.97	2.84	
Standard deviation	1.22	1.10	1.17	1.38	1.12	1.19	1.10	1.09	1.15	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.25	0.36	-	0.38	0.50	-	0.16	0.26	



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	1.9%	4.6%	5.9%	3.2%	3.3%	3.7%	1.1%	5.6%	7.6%	
Less than one hour	4.1%	8.3%	9.0%	2.6%	6.6%	6.0%	5.1%	9.6%	11.4%	
1 to 2 hours	9.1%	13.6%	15.0%	9.0%	11.0%	12.4%	9.1%	15.7%	17.1%	
3 to 5 hours	17.2%	17.9%	17.5%	17.5%	16.1%	16.3%	17.1%	19.4%	18.4%	
6 to 10 hours	22.2%	20.1%	18.0%	21.2%	20.0%	17.8%	22.9%	20.2%	18.1%	
11 to 15 hours	20.3%	16.0%	13.8%	15.9%	17.7%	15.6%	23.3%	14.6%	12.4%	
16 to 20 hours	11.0%	9.6%	9.0%	11.6%	11.2%	10.9%	10.5%	8.3%	7.5%	
Over 20 hours	14.2%	9.8%	11.8%	19.0%	14.0%	17.3%	10.9%	6.6%	7.4%	
Total (n)	464	11,798	24,724	189	4,832	10,034	275	6,966	14,690	
Mean	5.30	4.76	4.69	5.40	5.11	5.15	5.22	4.49	4.32	
Standard deviation	1.75	1.89	2.00	1.86	1.90	1.98	1.66	1.84	1.93	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.29	0.31	-	0.15	0.13	-	0.40	0.47	
Partying										
None	23.7%	37.7%	39.2%	14.4%	30.7%	31.7%	30.3%	43.2%	45.1%	
Less than one hour	15.3%	17.2%	16.0%	13.3%	16.8%	15.6%	16.6%	17.5%	16.3%	
1 to 2 hours	19.4%	16.8%	16.6%	22.3%	17.8%	17.4%	17.3%	16.0%	15.9%	
3 to 5 hours	20.0%	16.5%	16.0%	18.1%	18.7%	19.2%	21.4%	14.9%	13.5%	
6 to 10 hours	13.5%	8.0%	7.6%	19.1%	10.3%	9.6%	9.6%	6.2%	6.0%	
11 to 15 hours	3.7%	2.2%	2.5%	4.8%	3.1%	3.5%	3.0%	1.5%	1.7%	
16 to 20 hours	2.0%	0.8%	1.2%	3.2%	1.2%	1.5%	1.1%	0.5%	0.9%	
Over 20 hours	2.4%	0.8%	0.9%	4.8%	1.4%	1.4%	0.7%	0.3%	0.6%	
Total (n)	459	11,768	24,636	188	4,814	9,993	271	6,954	14,643	
Mean	3.15	2.54	2.54	3.65	2.82	2.83	2.80	2.31	2.31	
Standard deviation	1.75	1.57	1.62	1.84	1.67	1.70	1.60	1.45	1.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.38	-	0.50	0.48	-	0.34	0.32	



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	36.7%	51.8%	42.4%	32.1%	52.6%	43.1%	39.9%	51.2%	41.8%	
Less than one hour	3.9%	4.7%	3.8%	6.4%	5.3%	4.4%	2.2%	4.2%	3.3%	
1 to 2 hours	7.4%	6.9%	5.8%	7.5%	7.0%	6.1%	7.3%	6.9%	5.5%	
3 to 5 hours	12.2%	9.6%	9.1%	9.1%	9.4%	9.4%	14.3%	9.8%	8.9%	
6 to 10 hours	15.0%	10.0%	11.6%	13.4%	9.1%	11.0%	16.1%	10.6%	12.1%	
11 to 15 hours	12.0%	7.0%	9.3%	13.9%	6.4%	8.5%	10.6%	7.4%	9.9%	
16 to 20 hours	5.9%	4.7%	8.3%	6.4%	4.2%	7.0%	5.5%	5.0%	9.4%	
Over 20 hours	7.0%	5.3%	9.7%	11.2%	6.0%	10.5%	4.0%	4.7%	9.1%	
Total (n)	460	11,769	24,640	187	4,813	9,994	273	6,956	14,646	
Mean	3.59	2.87	3.54	3.89	2.84	3.47	3.38	2.90	3.59	
Standard deviation	2.38	2.30	2.57	2.51	2.31	2.57	2.26	2.29	2.57	
Significance	-	***		-	***	*	-	***		
Effect size	-	0.31	0.02	-	0.45	0.16	-	0.21	-0.08	
Volunteer work										
None	20.4%	23.6%	26.4%	23.4%	28.0%	31.5%	18.3%	20.2%	22.3%	
Less than one hour	17.6%	19.8%	18.7%	19.1%	21.3%	20.4%	16.5%	18.6%	17.4%	
1 to 2 hours	27.3%	27.6%	25.3%	23.9%	26.1%	23.4%	29.7%	28.8%	26.7%	
3 to 5 hours	16.3%	16.7%	16.0%	13.8%	13.7%	13.2%	17.9%	19.0%	18.1%	
6 to 10 hours	9.1%	6.7%	6.7%	11.7%	5.7%	5.4%	7.3%	7.5%	7.7%	
11 to 15 hours	4.3%	2.8%	2.8%	3.2%	2.6%	2.5%	5.1%	2.9%	3.1%	
16 to 20 hours	1.7%	1.2%	1.6%	0.5%	1.1%	1.3%	2.6%	1.2%	1.7%	
Over 20 hours	3.3%	1.7%	2.6%	4.3%	1.6%	2.2%	2.6%	1.7%	2.9%	
Total (n)	461	11,753	24,590	188	4,810	9,973	273	6,943	14,617	
Mean	3.12	2.84	2.86	3.04	2.68	2.65	3.18	2.97	3.02	
Standard deviation	1.73	1.55	1.67	1.78	1.55	1.64	1.69	1.54	1.69	
Significance	-	***	***	-	**	**	-	*		
Effect size	-	0.18	0.16	-	0.23	0.24	-	0.14	0.09	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	17.8%	17.9%	25.9%	17.1%	21.7%	32.7%	18.3%	15.0%	20.6%	
Less than one hour	15.0%	12.5%	12.9%	18.2%	13.3%	13.7%	12.8%	11.9%	12.3%	
1 to 2 hours	27.2%	27.7%	25.7%	24.6%	26.9%	22.9%	28.9%	28.4%	28.0%	
3 to 5 hours	18.3%	22.5%	18.7%	17.1%	19.9%	16.2%	19.0%	24.5%	20.7%	
6 to 10 hours	13.0%	10.9%	8.6%	13.9%	9.9%	7.4%	12.5%	11.7%	9.6%	
11 to 15 hours	4.1%	4.1%	3.8%	4.8%	3.9%	3.5%	3.7%	4.3%	4.0%	
16 to 20 hours	2.0%	2.0%	1.8%	0.5%	1.9%	1.3%	2.9%	2.0%	2.3%	
Over 20 hours	2.6%	2.4%	2.4%	3.7%	2.5%	2.3%	1.8%	2.3%	2.5%	
Total (n)	460	11,742	24,583	187	4,804	9,968	273	6,938	14,615	
Mean	3.27	3.28	3.02	3.28	3.15	2.79	3.26	3.39	3.20	
Standard deviation	1.68	1.64	1.72	1.73	1.69	1.72	1.66	1.60	1.69	
Significance	-		**	-		***	-			
Effect size	-	-0.01	0.15	-	0.08	0.28	-	-0.08	0.04	
Watching TV										
None	9.6%	13.7%	11.2%	11.2%	14.9%	11.9%	8.5%	12.7%	10.6%	
Less than one hour	16.1%	15.7%	16.8%	15.5%	15.2%	16.4%	16.5%	16.1%	17.1%	
1 to 2 hours	24.2%	23.7%	25.2%	25.7%	23.3%	24.1%	23.2%	23.9%	26.0%	
3 to 5 hours	25.7%	25.3%	24.8%	24.6%	23.8%	23.8%	26.5%	26.5%	25.5%	
6 to 10 hours	16.3%	13.7%	13.4%	13.9%	13.7%	13.8%	18.0%	13.6%	13.1%	
11 to 15 hours	4.8%	4.6%	4.6%	4.8%	5.0%	5.1%	4.8%	4.3%	4.2%	
16 to 20 hours	0.7%	1.8%	1.8%	0.5%	2.1%	2.0%	0.7%	1.6%	1.7%	
Over 20 hours	2.6%	1.6%	2.2%	3.7%	2.0%	3.0%	1.8%	1.2%	1.7%	
Total (n)	459	11,737	24,577	187	4,805	9,963	272	6,932	14,614	
Mean	3.53	3.39	3.45	3.50	3.40	3.49	3.56	3.38	3.41	
Standard deviation	1.54	1.57	1.57	1.62	1.63	1.64	1.48	1.51	1.51	
Significance	-			-			-			
Effect size	-	0.09	0.05	-	0.06	0.01	-	0.12	0.10	



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	27.8%	28.0%	24.1%	33.0%	31.1%	28.8%	24.3%	25.7%	20.4%	
Less than one hour	19.3%	22.4%	19.8%	14.4%	22.2%	20.0%	22.8%	22.5%	19.7%	
1 to 2 hours	24.3%	27.7%	29.5%	18.1%	26.0%	28.3%	28.7%	29.1%	30.4%	
3 to 5 hours	16.1%	14.4%	16.4%	18.6%	13.6%	14.3%	14.3%	15.0%	18.0%	
6 to 10 hours	6.3%	4.5%	5.7%	8.0%	4.4%	5.0%	5.1%	4.6%	6.2%	
11 to 15 hours	2.6%	1.5%	2.3%	2.7%	1.4%	2.0%	2.6%	1.7%	2.6%	
16 to 20 hours	1.1%	0.6%	0.9%	1.6%	0.6%	0.8%	0.7%	0.6%	1.0%	
Over 20 hours	2.4%	0.8%	1.3%	3.7%	0.8%	0.9%	1.5%	0.8%	1.7%	
Total (n)	460	11,727	24,547	188	4,798	9,950	272	6,929	14,597	
Mean	2.78	2.56	2.77	2.87	2.48	2.60	2.71	2.62	2.90	
Standard deviation	1.64	1.38	1.48	1.84	1.38	1.43	1.48	1.38	1.50	
Significance	-	***		-	***	*	-		*	
Effect size	-	0.16	0.01	-	0.28	0.19	-	0.07	-0.13	
Reading for pleasure										
None	23.5%	22.4%	30.6%	26.7%	26.3%	38.4%	21.3%	19.4%	24.4%	
Less than one hour	24.2%	24.7%	23.9%	20.3%	24.1%	24.4%	26.8%	25.2%	23.4%	
1 to 2 hours	23.5%	25.3%	21.2%	23.0%	24.3%	19.0%	23.9%	26.0%	22.8%	
3 to 5 hours	15.7%	16.1%	13.6%	12.8%	14.7%	10.4%	17.6%	17.2%	16.2%	
6 to 10 hours	8.3%	7.2%	6.2%	10.2%	6.6%	4.6%	7.0%	7.6%	7.5%	
11 to 15 hours	2.6%	2.4%	2.4%	2.1%	2.0%	1.7%	2.9%	2.7%	2.9%	
16 to 20 hours	1.1%	0.9%	1.0%	2.7%	0.8%	0.6%	0.0%	1.0%	1.3%	
Over 20 hours	1.1%	1.0%	1.2%	2.1%	1.1%	0.9%	0.4%	0.9%	1.5%	
Total (n)	459	11,739	24,563	187	4,803	9,958	272	6,936	14,605	
Mean	2.79	2.77	2.58	2.87	2.66	2.30	2.73	2.85	2.80	
Standard deviation	1.52	1.47	1.53	1.72	1.48	1.43	1.37	1.45	1.57	
Significance	-		**	-		***	-			
Effect size	-	0.01	0.14	-	0.14	0.40	-	-0.08	-0.04	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	50.9%	48.2%	44.1%	21.5%	21.3%	18.8%	71.0%	69.2%	64.1%	
Less than one hour	15.5%	15.1%	16.3%	16.1%	16.6%	18.4%	15.1%	14.0%	14.7%	
1 to 2 hours	12.2%	13.5%	14.7%	23.1%	21.0%	21.0%	4.8%	7.6%	9.6%	
3 to 5 hours	9.4%	11.1%	11.9%	16.1%	18.9%	19.4%	4.8%	5.0%	6.0%	
6 to 10 hours	5.7%	6.5%	6.8%	10.8%	11.8%	11.7%	2.2%	2.5%	2.9%	
11 to 15 hours	2.0%	2.7%	3.0%	3.2%	4.9%	4.9%	1.1%	1.0%	1.5%	
16 to 20 hours	2.0%	1.2%	1.3%	4.3%	2.4%	2.3%	0.4%	0.3%	0.6%	
Over 20 hours	2.4%	1.6%	1.9%	4.8%	3.1%	3.6%	0.7%	0.4%	0.6%	
Total (n)	458	11,733	24,549	186	4,799	9,951	272	6,934	14,598	
Mean	2.29	2.34	2.45	3.30	3.23	3.29	1.61	1.64	1.79	
Standard deviation	1.76	1.69	1.72	1.93	1.80	1.79	1.24	1.20	1.34	
Significance	-		*	-			-		*	
Effect size	-	-0.03	-0.09	-	0.04	0.01	-	-0.02	-0.13	
Online social networks (Facebook, Twitter, etc.)										
None	4.8%	4.9%	5.4%	7.1%	6.4%	6.9%	3.3%	3.7%	4.2%	
Less than one hour	12.5%	14.8%	15.8%	15.2%	17.0%	18.3%	10.7%	13.1%	13.8%	
1 to 2 hours	26.8%	27.2%	25.1%	25.0%	27.5%	26.4%	27.9%	27.0%	24.2%	
3 to 5 hours	24.8%	27.8%	25.0%	23.9%	26.1%	22.5%	25.4%	29.2%	27.1%	
6 to 10 hours	14.3%	14.2%	14.2%	11.4%	12.8%	13.4%	16.2%	15.2%	14.8%	
11 to 15 hours	8.6%	5.6%	6.2%	8.7%	5.1%	5.7%	8.5%	6.1%	6.6%	
16 to 20 hours	3.3%	2.4%	3.2%	2.2%	2.1%	2.6%	4.0%	2.6%	3.7%	
Over 20 hours	5.0%	3.0%	5.1%	6.5%	3.0%	4.3%	4.0%	3.0%	5.7%	
Total (n)	456	11,724	24,537	184	4,804	9,954	272	6,920	14,583	
Mean	3.95	3.73	3.84	3.85	3.61	3.66	4.02	3.83	3.97	
Standard deviation	1.67	1.52	1.68	1.79	1.54	1.67	1.59	1.49	1.68	
Significance	-	**		-	*		-	*		
Effect size	-	0.14	0.07	-	0.16	0.11	-	0.13	0.03	
Military Status:										
None	99.8%	99.5%	99.1%	99.5%	99.1%	98.6%	100.0%	99.8%	99.6%	
ROTC, cadet, or midshipman at a service academy	0.0%	0.5%	0.6%	0.0%	0.8%	1.1%	0.0%	0.2%	0.3%	
In Active Duty, Reserves, or National Guard	0.0%	0.0%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.2%	0.0%	0.1%	0.5%	0.0%	0.1%	0.0%	0.0%	0.1%	
Total (n)	465	11,827	24,711	191	4,842	10,017	274	6,985	14,694	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	10.3%	7.2%	6.9%	12.5%	8.1%	7.4%	8.8%	6.6%	6.5%	
Mostly White	60.5%	54.5%	51.1%	57.1%	55.4%	51.9%	62.9%	53.8%	50.4%	
Roughly half non-White	15.6%	20.3%	23.9%	14.7%	19.2%	23.4%	16.2%	21.2%	24.2%	
Mostly non-White	7.2%	12.2%	13.9%	9.2%	11.7%	13.2%	5.9%	12.5%	14.4%	
Completely non-White	6.4%	5.8%	4.3%	6.5%	5.6%	4.0%	6.3%	5.9%	4.5%	
Total (n)	456	11,784	24,574	184	4,825	9,956	272	6,959	14,618	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	29.2%	19.7%	17.6%	30.8%	20.5%	18.2%	28.2%	19.1%	17.2%	
Mostly White	45.9%	50.5%	49.1%	44.8%	50.2%	49.7%	46.6%	50.8%	48.6%	
Roughly half non-White	8.2%	11.5%	14.0%	5.2%	11.2%	13.3%	10.2%	11.7%	14.6%	
Mostly non-White	7.8%	10.1%	12.7%	10.5%	10.0%	12.3%	6.0%	10.3%	12.9%	
Completely non-White	8.9%	8.1%	6.6%	8.7%	8.1%	6.5%	9.0%	8.1%	6.7%	
Total (n)	438	11,552	24,022	172	4,722	9,715	266	6,830	14,307	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.6%	0.3%	0.8%	1.0%	0.4%	1.0%	0.4%	0.3%	0.6%	
6 or more	0.6%	2.4%	2.5%	1.0%	2.3%	2.0%	0.4%	2.4%	2.9%	
5	1.1%	1.7%	4.5%	2.6%	2.1%	4.9%	0.0%	1.4%	4.3%	
4	96.8%	94.1%	88.5%	94.2%	93.5%	89.3%	98.5%	94.5%	87.9%	
3	0.4%	1.4%	2.3%	0.0%	1.5%	2.5%	0.7%	1.3%	2.1%	
2	0.2%	0.1%	1.2%	0.5%	0.1%	0.3%	0.0%	0.1%	1.9%	
1	0.2%	0.0%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%	
Total (n)	464	11,730	24,372	191	4,778	9,842	273	6,952	14,530	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	8.3%	5.1%	5.5%	7.7%	5.7%	5.2%	8.7%	4.6%	5.7%	
No	91.7%	94.9%	94.5%	92.3%	94.3%	94.8%	91.3%	95.4%	94.3%	
Total (n)	447	11,588	24,192	183	4,737	9,793	264	6,851	14,399	
Attention deficit hyperactivity disorder (ADHD)										
Yes	12.6%	8.1%	8.1%	15.5%	10.6%	10.1%	10.6%	6.1%	6.5%	
No	87.4%	91.9%	91.9%	84.5%	89.4%	89.9%	89.4%	93.9%	93.5%	
Total (n)	445	11,600	24,210	181	4,748	9,814	264	6,852	14,396	
Autism spectrum/Asperger's syndrome										
Yes	1.1%	1.0%	0.9%	2.2%	1.6%	1.4%	0.4%	0.4%	0.5%	
No	98.9%	99.0%	99.1%	97.8%	98.4%	98.6%	99.6%	99.6%	99.5%	
Total (n)	443	11,547	24,093	180	4,721	9,759	263	6,826	14,334	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	2.9%	3.3%	4.1%	4.4%	3.6%	3.7%	1.9%	3.0%	4.4%	
No	97.1%	96.7%	95.9%	95.6%	96.4%	96.3%	98.1%	97.0%	95.6%	
Total (n)	442	11,551	24,085	181	4,725	9,755	261	6,826	14,330	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	3.6%	2.6%	2.8%	2.8%	2.1%	1.9%	4.2%	3.0%	3.6%	
No	96.4%	97.4%	97.2%	97.2%	97.9%	98.1%	95.8%	97.0%	96.4%	
Total (n)	444	11,554	24,108	180	4,725	9,762	264	6,829	14,346	
Psychological disorder (depression, etc.)										
Yes	11.5%	11.2%	9.8%	8.9%	7.5%	5.4%	13.3%	14.0%	13.3%	
No	88.5%	88.8%	90.2%	91.1%	92.5%	94.6%	86.7%	86.0%	86.7%	
Total (n)	444	11,570	24,125	180	4,729	9,762	264	6,841	14,363	
Other										
Yes	4.5%	4.9%	5.9%	4.6%	4.6%	4.9%	4.5%	5.2%	6.7%	
No	95.5%	95.1%	94.1%	95.4%	95.4%	95.1%	95.5%	94.8%	93.3%	
Total (n)	420	10,978	22,776	173	4,507	9,239	247	6,471	13,537	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	11.1%	8.9%	9.4%	11.4%	8.8%	9.2%	10.9%	9.0%	9.6%	
Very important	8.6%	10.4%	9.3%	10.8%	9.8%	8.5%	7.1%	10.8%	9.9%	
Somewhat important	18.5%	23.6%	21.2%	20.5%	22.0%	19.4%	17.2%	24.8%	22.7%	
Not important	61.9%	57.1%	60.1%	57.4%	59.4%	62.9%	64.8%	55.4%	57.9%	
Total (n)	443	11,655	24,229	176	4,764	9,805	267	6,891	14,424	
Mean	1.69	1.71	1.68	1.76	1.68	1.64	1.64	1.73	1.71	
Standard deviation	1.03	0.97	0.98	1.04	0.97	0.98	1.01	0.97	0.99	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.01	-	0.08	0.12	-	-0.09	-0.07	
Becoming an authority in my field										
Essential	23.3%	21.4%	23.5%	28.8%	24.9%	25.8%	19.5%	18.6%	21.7%	
Very important	35.2%	37.7%	37.2%	35.6%	37.9%	38.3%	35.0%	37.5%	36.3%	
Somewhat important	29.8%	32.2%	30.9%	28.2%	29.5%	28.1%	30.8%	34.3%	33.1%	
Not important	11.7%	8.7%	8.4%	7.3%	7.7%	7.7%	14.7%	9.5%	9.0%	
Total (n)	443	11,636	24,170	177	4,759	9,791	266	6,877	14,379	
Mean	2.70	2.72	2.76	2.86	2.80	2.82	2.59	2.65	2.71	
Standard deviation	0.95	0.90	0.91	0.92	0.90	0.90	0.96	0.89	0.91	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	-0.02	-0.07	-	0.07	0.04	-	-0.07	-0.13	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	21.6%	18.2%	20.0%	26.6%	20.1%	21.6%	18.3%	16.7%	18.7%	
Very important	35.7%	39.0%	39.4%	38.4%	38.5%	39.3%	33.8%	39.4%	39.5%	
Somewhat important	34.8%	34.6%	32.6%	29.9%	33.0%	31.5%	38.0%	35.8%	33.6%	
Not important	8.0%	8.2%	7.9%	5.1%	8.4%	7.6%	9.9%	8.2%	8.2%	
Total (n)	440	11,609	24,118	177	4,747	9,773	263	6,862	14,345	
Mean	2.71	2.67	2.71	2.86	2.70	2.75	2.60	2.65	2.69	
Standard deviation	0.89	0.87	0.87	0.87	0.88	0.88	0.90	0.85	0.87	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	0.05	0.00	-	0.18	0.13	-	-0.06	-0.10	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	11.8%	8.7%	7.9%	15.9%	11.1%	9.9%	9.1%	6.8%	6.4%	
Very important	16.4%	16.2%	14.7%	22.7%	17.6%	16.6%	12.2%	15.2%	13.1%	
Somewhat important	38.7%	39.0%	38.3%	37.5%	40.5%	39.8%	39.5%	37.9%	37.1%	
Not important	33.0%	36.1%	39.1%	23.9%	30.9%	33.7%	39.2%	40.1%	43.4%	
Total (n)	439	11,611	24,102	176	4,746	9,762	263	6,865	14,340	
Mean	2.07	1.98	1.91	2.31	2.09	2.03	1.91	1.89	1.83	
Standard deviation	0.98	0.93	0.92	1.01	0.96	0.95	0.93	0.90	0.89	
Significance	-	*	***	-	**	***	-	-	-	
Effect size	-	0.10	0.17	-	0.23	0.29	-	0.02	0.09	
Influencing social values										
Essential	17.7%	15.6%	14.3%	25.4%	15.7%	14.5%	12.5%	15.5%	14.1%	
Very important	35.9%	33.4%	32.0%	31.6%	30.6%	30.4%	38.8%	35.6%	33.2%	
Somewhat important	36.8%	38.0%	38.9%	31.1%	38.4%	39.5%	40.7%	37.7%	38.5%	
Not important	9.5%	13.0%	14.8%	11.9%	15.2%	15.6%	8.0%	11.2%	14.2%	
Total (n)	440	11,601	24,094	177	4,742	9,764	263	6,859	14,330	
Mean	2.62	2.52	2.46	2.71	2.47	2.44	2.56	2.55	2.47	
Standard deviation	0.89	0.91	0.91	0.98	0.93	0.92	0.81	0.88	0.90	
Significance	-	*	***	-	***	***	-	-	-	
Effect size	-	0.11	0.18	-	0.26	0.29	-	0.01	0.10	
Raising a family										
Essential	41.5%	35.0%	39.5%	35.6%	37.0%	40.5%	45.5%	33.4%	38.7%	
Very important	31.2%	30.1%	31.2%	31.1%	30.5%	33.0%	31.2%	29.8%	29.8%	
Somewhat important	20.3%	23.1%	19.7%	26.6%	23.0%	19.2%	16.2%	23.2%	20.1%	
Not important	7.0%	11.8%	9.6%	6.8%	9.6%	7.3%	7.1%	13.6%	11.3%	
Total (n)	443	11,636	24,175	177	4,748	9,777	266	6,888	14,398	
Mean	3.07	2.88	3.01	2.95	2.95	3.07	3.15	2.83	2.96	
Standard deviation	0.95	1.02	0.99	0.95	0.99	0.94	0.94	1.04	1.02	
Significance	-	***	-	-	-	-	-	***	**	
Effect size	-	0.19	0.06	-	0.00	-0.13	-	0.31	0.19	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	41.5%	34.7%	46.0%	47.2%	38.8%	49.4%	37.6%	31.5%	43.3%	
Very important	34.2%	35.3%	33.4%	29.5%	33.8%	31.7%	37.3%	36.5%	34.7%	
Somewhat important	21.4%	25.5%	17.6%	19.9%	23.1%	16.1%	22.4%	27.4%	18.8%	
Not important	3.0%	4.5%	3.1%	3.4%	4.3%	2.9%	2.7%	4.6%	3.2%	
Total (n)	439	11,616	24,122	176	4,749	9,768	263	6,867	14,354	
Mean	3.14	3.00	3.22	3.20	3.07	3.28	3.10	2.95	3.18	
Standard deviation	0.85	0.88	0.84	0.88	0.89	0.83	0.84	0.88	0.85	
Significance	-	**	*	-	-	-	-	**	-	
Effect size	-	0.16	-0.10	-	0.15	-0.10	-	0.17	-0.09	
Helping others who are in difficulty										
Essential	31.2%	30.0%	31.3%	27.3%	26.0%	27.6%	33.8%	33.1%	34.3%	
Very important	37.1%	42.6%	41.5%	35.2%	41.6%	40.2%	38.4%	43.4%	42.5%	
Somewhat important	26.4%	24.9%	24.8%	30.1%	29.0%	29.1%	24.0%	21.8%	21.4%	
Not important	5.2%	2.5%	2.4%	7.4%	3.4%	3.1%	3.8%	1.7%	1.8%	
Total (n)	439	11,607	24,101	176	4,743	9,755	263	6,864	14,346	Social Agency
Mean	2.94	3.00	3.02	2.82	2.90	2.92	3.02	3.08	3.09	
Standard deviation	0.89	0.81	0.81	0.92	0.82	0.83	0.86	0.78	0.79	
Significance	-	-	*	-	-	-	-	-	-	
Effect size	-	-0.07	-0.10	-	-0.10	-0.12	-	-0.08	-0.09	
Making a theoretical contribution to science										
Essential	10.7%	8.8%	8.2%	14.2%	10.2%	9.1%	8.4%	7.7%	7.5%	
Very important	17.8%	16.7%	15.3%	20.5%	18.3%	16.4%	16.0%	15.5%	14.4%	
Somewhat important	28.9%	29.9%	31.0%	35.8%	32.1%	33.0%	24.3%	28.2%	29.5%	
Not important	42.6%	44.6%	45.4%	29.5%	39.4%	41.5%	51.3%	48.7%	48.6%	
Total (n)	439	11,587	24,081	176	4,733	9,755	263	6,854	14,326	
Mean	1.97	1.90	1.86	2.19	1.99	1.93	1.81	1.82	1.81	
Standard deviation	1.02	0.98	0.96	1.02	0.99	0.97	0.99	0.96	0.95	
Significance	-	-	*	-	**	***	-	-	-	
Effect size	-	0.07	0.11	-	0.20	0.27	-	-0.01	0.00	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	6.4%	9.3%	8.3%	10.2%	8.6%	7.8%	3.8%	9.8%	8.7%	
Very important	10.9%	12.5%	10.6%	17.5%	12.9%	10.8%	6.5%	12.2%	10.5%	
Somewhat important	30.5%	26.8%	24.3%	32.2%	28.0%	24.3%	29.3%	25.9%	24.3%	
Not important	52.3%	51.4%	56.8%	40.1%	50.5%	57.2%	60.5%	52.1%	56.5%	
Total (n)	440	11,585	24,069	177	4,732	9,743	263	6,853	14,326	
Mean	1.71	1.80	1.70	1.98	1.80	1.69	1.54	1.80	1.71	
Standard deviation	0.90	0.98	0.96	0.99	0.97	0.95	0.78	1.00	0.97	
Significance	-			-	*	***	-	***	**	
Effect size	-	-0.09	0.01	-	0.19	0.31	-	-0.26	-0.18	
Creating artistic works (painting, sculpture, etc.)										
Essential	6.8%	9.2%	8.4%	10.2%	8.2%	6.9%	4.6%	10.0%	9.6%	
Very important	12.5%	11.0%	10.5%	15.3%	9.8%	9.9%	10.6%	11.9%	10.9%	
Somewhat important	23.6%	22.1%	21.2%	25.4%	21.3%	20.1%	22.4%	22.7%	22.0%	
Not important	57.0%	57.7%	59.9%	49.2%	60.7%	63.1%	62.4%	55.3%	57.4%	
Total (n)	440	11,579	24,033	177	4,729	9,730	263	6,850	14,303	
Mean	1.69	1.72	1.67	1.86	1.66	1.61	1.57	1.77	1.73	
Standard deviation	0.94	0.99	0.97	1.02	0.96	0.92	0.86	1.01	1.00	
Significance	-			-	**	***	-	**	**	
Effect size	-	-0.03	0.02	-	0.21	0.27	-	-0.20	-0.16	
Becoming successful in a business of my own										
Essential	17.5%	15.3%	20.3%	28.2%	19.6%	23.7%	10.3%	12.0%	17.7%	
Very important	23.9%	21.2%	22.0%	27.7%	23.1%	25.0%	21.3%	19.7%	19.6%	
Somewhat important	33.6%	31.0%	29.2%	28.8%	31.2%	29.1%	36.9%	30.7%	29.3%	
Not important	25.0%	32.6%	28.4%	15.3%	26.1%	22.2%	31.6%	37.6%	33.4%	
Total (n)	440	11,551	23,989	177	4,723	9,717	263	6,828	14,272	
Mean	2.34	2.19	2.34	2.69	2.36	2.50	2.10	2.06	2.22	
Standard deviation	1.04	1.05	1.10	1.04	1.07	1.08	0.97	1.02	1.09	
Significance	-	**		-	***	*	-			
Effect size	-	0.14	0.00	-	0.31	0.18	-	0.04	-0.11	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	11.4%	11.1%	9.6%	11.9%	10.3%	9.2%	11.1%	11.8%	9.9%	
Very important	19.2%	21.6%	19.6%	21.6%	20.9%	18.7%	17.6%	22.1%	20.3%	
Somewhat important	49.5%	43.5%	43.9%	45.5%	44.4%	43.7%	52.3%	42.8%	44.1%	
Not important	19.9%	23.8%	26.9%	21.0%	24.4%	28.4%	19.1%	23.3%	25.7%	
Total (n)	438	11,561	23,977	176	4,731	9,715	262	6,830	14,262	
Mean	2.22	2.20	2.12	2.24	2.17	2.09	2.21	2.22	2.14	
Standard deviation	0.89	0.93	0.91	0.92	0.91	0.91	0.88	0.94	0.91	
Significance	-		*	-		*	-			
Effect size	-	0.02	0.11	-	0.08	0.16	-	-0.01	0.08	
Developing a meaningful philosophy of life										
Essential	17.0%	24.9%	19.0%	22.7%	26.4%	20.4%	13.1%	23.7%	18.0%	
Very important	29.9%	30.8%	28.2%	30.1%	30.6%	28.5%	29.7%	30.9%	28.0%	
Somewhat important	34.3%	28.5%	31.9%	32.4%	28.5%	31.9%	35.5%	28.6%	32.0%	
Not important	18.9%	15.8%	20.8%	14.8%	14.5%	19.2%	21.6%	16.8%	22.0%	
Total (n)	435	11,559	23,983	176	4,733	9,721	259	6,826	14,262	
Mean	2.45	2.65	2.46	2.61	2.69	2.50	2.34	2.61	2.42	
Standard deviation	0.98	1.02	1.02	1.00	1.02	1.02	0.96	1.02	1.02	
Significance	-	***		-			-	***		
Effect size	-	-0.20	-0.01	-	-0.08	0.11	-	-0.26	-0.08	
Participating in a community action program										
Essential	9.6%	9.8%	9.1%	11.4%	7.8%	8.2%	8.4%	11.3%	9.8%	
Very important	29.1%	25.2%	23.0%	26.7%	21.0%	20.1%	30.7%	28.4%	25.3%	
Somewhat important	42.8%	43.0%	42.3%	40.9%	44.6%	43.3%	44.1%	41.7%	41.6%	
Not important	18.5%	22.1%	25.6%	21.0%	26.5%	28.4%	16.9%	18.6%	23.4%	
Total (n)	437	11,528	23,896	176	4,707	9,673	261	6,821	14,223	
Mean	2.30	2.23	2.16	2.28	2.10	2.08	2.31	2.32	2.21	
Standard deviation	0.88	0.90	0.91	0.93	0.88	0.90	0.85	0.90	0.91	
Significance	-		**	-	**	**	-			
Effect size	-	0.08	0.15	-	0.20	0.22	-	-0.01	0.11	Social Agency



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	12.8%	14.9%	13.9%	16.0%	13.3%	12.6%	10.7%	16.2%	14.9%	Social Agency
Very important	26.5%	28.7%	25.7%	29.1%	26.1%	24.0%	24.8%	30.7%	27.0%	
Somewhat important	43.9%	39.8%	39.9%	36.0%	40.4%	39.9%	49.2%	39.3%	39.9%	
Not important	16.7%	16.6%	20.6%	18.9%	20.2%	23.5%	15.3%	13.8%	18.3%	
Total (n)	437	11,545	23,949	175	4,719	9,693	262	6,826	14,256	
Mean	2.35	2.42	2.33	2.42	2.33	2.26	2.31	2.49	2.38	
Standard deviation	0.91	0.93	0.95	0.97	0.94	0.96	0.86	0.92	0.95	
Significance	-			-		*	-	**		
Effect size	-	-0.08	0.02	-	0.10	0.17	-	-0.20	-0.07	
Keeping up to date with political affairs										
Essential	17.3%	17.2%	12.4%	20.5%	18.6%	13.7%	15.2%	16.1%	11.4%	Social Agency
Very important	30.8%	30.6%	24.2%	34.1%	31.2%	26.5%	28.5%	30.1%	22.3%	
Somewhat important	34.4%	35.8%	38.8%	31.8%	34.9%	37.7%	36.1%	36.4%	39.6%	
Not important	17.5%	16.5%	24.6%	13.6%	15.3%	22.2%	20.2%	17.4%	26.6%	
Total (n)	439	11,539	23,950	176	4,714	9,691	263	6,825	14,259	
Mean	2.48	2.48	2.24	2.61	2.53	2.32	2.39	2.45	2.19	Civic Engagement
Standard deviation	0.97	0.96	0.96	0.96	0.96	0.97	0.97	0.96	0.95	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	0.25	-	0.08	0.30	-	-0.06	0.21	
Becoming a community leader										
Essential	19.2%	14.3%	13.5%	24.0%	14.7%	14.3%	16.0%	13.9%	12.8%	Social Agency
Very important	27.6%	26.6%	23.6%	31.4%	25.6%	24.1%	25.1%	27.4%	23.2%	
Somewhat important	33.3%	37.7%	37.7%	28.6%	38.6%	37.9%	36.5%	36.9%	37.6%	
Not important	19.9%	21.5%	25.1%	16.0%	21.0%	23.6%	22.4%	21.8%	26.3%	
Total (n)	438	11,501	23,831	175	4,705	9,649	263	6,796	14,182	
Mean	2.46	2.34	2.25	2.63	2.34	2.29	2.35	2.33	2.23	
Standard deviation	1.02	0.97	0.98	1.02	0.97	0.98	1.00	0.97	0.98	
Significance	-	*	***	-	***	***	-		*	
Effect size	-	0.12	0.21	-	0.30	0.35	-	0.02	0.12	



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	24.5%	28.5%	21.1%	29.0%	23.3%	17.8%	21.6%	32.5%	23.8%	
Very important	36.4%	37.9%	32.9%	30.8%	35.7%	31.2%	40.2%	39.6%	34.3%	
Somewhat important	29.7%	26.9%	34.3%	29.6%	31.8%	37.0%	29.7%	23.1%	32.2%	
Not important	9.3%	6.7%	11.6%	10.7%	9.1%	14.0%	8.5%	4.7%	9.7%	
Total (n)	428	11,463	23,705	169	4,690	9,606	259	6,773	14,099	
Mean	2.76	2.88	2.64	2.78	2.73	2.53	2.75	3.00	2.72	
Standard deviation	0.93	0.90	0.94	0.98	0.92	0.94	0.89	0.86	0.93	
Significance	-	**	**	-		***	-	***		
Effect size	-	-0.13	0.13	-	0.05	0.27	-	-0.29	0.03	
Adopting "green" practices to protect the environment										
Essential	17.5%	21.1%	15.8%	18.0%	17.9%	13.8%	17.2%	23.6%	17.3%	
Very important	27.9%	32.5%	27.7%	26.7%	30.7%	24.9%	28.6%	33.9%	29.9%	
Somewhat important	42.2%	35.4%	40.2%	40.7%	38.2%	41.9%	43.1%	33.2%	38.8%	
Not important	12.4%	11.0%	16.4%	14.5%	13.2%	19.4%	11.1%	9.3%	13.9%	
Total (n)	434	11,517	23,860	172	4,707	9,644	262	6,810	14,216	
Mean	2.50	2.64	2.43	2.48	2.53	2.33	2.52	2.72	2.51	
Standard deviation	0.92	0.93	0.94	0.95	0.93	0.94	0.90	0.93	0.94	
Significance	-	**		-		*	-	***		
Effect size	-	-0.15	0.07	-	-0.05	0.16	-	-0.22	0.01	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	15.6%	17.0%	11.2%	16.1%	14.1%	10.0%	15.2%	19.2%	12.1%	
Some chance	47.4%	44.9%	33.2%	43.3%	45.1%	34.1%	50.2%	44.6%	32.4%	
Very little chance	27.3%	29.5%	37.8%	28.9%	31.6%	39.5%	26.2%	27.8%	36.5%	
No chance	9.7%	8.7%	17.8%	11.7%	9.1%	16.4%	8.4%	8.3%	18.9%	
Total (n)	443	11,519	23,336	180	4,711	9,471	263	6,808	13,865	
Mean	2.69	2.70	2.38	2.64	2.64	2.38	2.72	2.75	2.38	
Standard deviation	0.85	0.85	0.90	0.89	0.83	0.87	0.82	0.86	0.93	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	0.34	-	0.00	0.30	-	-0.03	0.37	
Change career choice										
Very good chance	17.4%	21.9%	12.9%	15.1%	18.6%	11.2%	19.0%	24.5%	14.3%	
Some chance	48.0%	46.4%	36.9%	50.3%	47.5%	38.5%	46.4%	45.6%	35.7%	
Very little chance	26.0%	23.8%	33.7%	24.0%	26.0%	35.1%	27.4%	22.1%	32.6%	
No chance	8.6%	7.8%	16.4%	10.6%	7.9%	15.2%	7.2%	7.8%	17.4%	
Total (n)	442	11,505	23,306	179	4,701	9,460	263	6,804	13,846	
Mean	2.74	2.82	2.46	2.70	2.77	2.46	2.77	2.87	2.47	
Standard deviation	0.84	0.86	0.91	0.85	0.84	0.88	0.84	0.87	0.94	
Significance	-		***	-		***	-		***	
Effect size	-	-0.09	0.31	-	-0.08	0.27	-	-0.11	0.32	
Participate in student government										
Very good chance	7.2%	7.6%	7.2%	8.4%	7.5%	6.5%	6.5%	7.7%	7.7%	Likelihood of College Involvement
Some chance	35.5%	29.7%	25.9%	38.0%	30.5%	25.1%	33.8%	29.0%	26.6%	
Very little chance	36.2%	41.7%	38.4%	34.6%	42.3%	40.0%	37.3%	41.3%	37.1%	
No chance	21.0%	21.0%	28.5%	19.0%	19.7%	28.4%	22.4%	22.0%	28.5%	
Total (n)	442	11,498	23,257	179	4,703	9,450	263	6,795	13,807	
Mean	2.29	2.24	2.12	2.36	2.26	2.10	2.24	2.22	2.14	
Standard deviation	0.88	0.87	0.90	0.88	0.86	0.89	0.87	0.88	0.92	
Significance	-		***	-		***	-			
Effect size	-	0.06	0.19	-	0.12	0.29	-	0.02	0.11	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	40.7%	45.3%	48.5%	33.7%	38.6%	40.3%	45.4%	50.6%	55.0%	
Some chance	35.2%	32.0%	32.1%	37.1%	35.5%	35.4%	34.0%	29.3%	29.5%	
Very little chance	17.3%	15.5%	13.5%	20.2%	17.7%	17.0%	15.3%	13.7%	10.7%	
No chance	6.8%	7.2%	6.0%	9.0%	8.2%	7.3%	5.3%	6.4%	4.9%	
Total (n)	440	11,487	23,231	178	4,700	9,437	262	6,787	13,794	
Mean	3.10	3.15	3.23	2.96	3.04	3.09	3.19	3.24	3.35	
Standard deviation	0.92	0.93	0.90	0.95	0.94	0.93	0.89	0.92	0.86	
Significance	-		**	-			-		**	
Effect size	-	-0.05	-0.14	-	-0.09	-0.14	-	-0.05	-0.19	
Work full-time while attending college										
Very good chance	5.5%	3.5%	5.9%	6.7%	3.1%	5.2%	4.6%	3.8%	6.5%	
Some chance	20.0%	17.4%	21.7%	22.9%	17.8%	20.8%	18.0%	17.0%	22.5%	
Very little chance	38.6%	40.9%	41.0%	39.1%	41.8%	41.8%	38.3%	40.1%	40.3%	
No chance	35.9%	38.2%	31.4%	31.3%	37.2%	32.2%	39.1%	39.0%	30.7%	
Total (n)	440	11,481	23,195	179	4,691	9,417	261	6,790	13,778	
Mean	1.95	1.86	2.02	2.05	1.87	1.99	1.88	1.86	2.05	
Standard deviation	0.88	0.82	0.88	0.90	0.81	0.86	0.86	0.83	0.89	
Significance	-	*		-	**		-		**	
Effect size	-	0.11	-0.08	-	0.22	0.07	-	0.02	-0.19	
Join a social fraternity or sorority										
Very good chance	7.5%	9.7%	10.1%	15.1%	9.2%	10.2%	2.3%	10.0%	9.9%	
Some chance	22.2%	21.1%	21.0%	40.2%	23.3%	22.3%	9.9%	19.3%	19.9%	
Very little chance	21.5%	25.2%	27.5%	26.8%	27.3%	30.5%	17.9%	23.6%	25.2%	
No chance	48.9%	44.0%	41.5%	17.9%	40.1%	37.0%	70.0%	47.1%	45.0%	
Total (n)	442	11,466	23,169	179	4,690	9,407	263	6,776	13,762	
Mean	1.88	1.96	2.00	2.53	2.02	2.06	1.44	1.92	1.95	
Standard deviation	1.00	1.02	1.01	0.96	1.00	1.00	0.76	1.03	1.02	
Significance	-		*	-	***	***	-	***	***	
Effect size	-	-0.08	-0.12	-	0.51	0.47	-	-0.47	-0.50	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	34.6%	32.6%	29.1%	38.5%	38.1%	35.7%	31.9%	28.4%	24.0%	
Some chance	35.8%	33.8%	31.7%	36.9%	34.6%	32.6%	35.0%	33.2%	30.9%	
Very little chance	19.4%	20.0%	21.3%	17.9%	17.0%	18.7%	20.4%	22.2%	23.4%	
No chance	10.3%	13.6%	17.9%	6.7%	10.3%	13.0%	12.7%	16.2%	21.7%	
Total (n)	439	11,458	23,156	179	4,681	9,402	260	6,777	13,754	
Mean	2.95	2.85	2.72	3.07	3.01	2.91	2.86	2.74	2.57	
Standard deviation	0.97	1.02	1.07	0.91	0.98	1.03	1.01	1.04	1.08	
Significance	-	*	***	-	-	*	-	-	***	
Effect size	-	0.10	0.21	-	0.06	0.16	-	0.12	0.27	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	28.6%	23.9%	25.5%	30.2%	30.3%	34.6%	27.6%	18.9%	18.1%	
Some chance	18.9%	11.0%	11.3%	24.6%	14.0%	14.5%	14.9%	8.6%	8.8%	
Very little chance	18.9%	17.7%	18.4%	21.2%	19.0%	19.2%	17.2%	16.7%	17.8%	
No chance	33.6%	47.4%	44.8%	24.0%	36.7%	31.7%	40.2%	55.8%	55.3%	
Total (n)	440	11,440	23,099	179	4,685	9,408	261	6,755	13,691	
Mean	2.43	2.11	2.17	2.61	2.38	2.52	2.30	1.91	1.90	
Standard deviation	1.22	1.24	1.24	1.15	1.25	1.26	1.25	1.18	1.16	
Significance	-	***	***	-	*	-	-	***	***	
Effect size	-	0.26	0.21	-	0.18	0.07	-	0.33	0.34	
Make at least a "B" average										
Very good chance	63.6%	69.7%	70.0%	58.2%	70.6%	69.3%	67.3%	69.1%	70.5%	
Some chance	28.0%	26.9%	26.4%	28.8%	25.5%	26.5%	27.4%	28.1%	26.3%	
Very little chance	5.7%	2.4%	2.8%	9.6%	3.0%	3.3%	3.0%	2.0%	2.4%	
No chance	2.7%	0.9%	0.8%	3.4%	0.9%	1.0%	2.3%	0.9%	0.7%	
Total (n)	440	11,438	23,143	177	4,682	9,403	263	6,756	13,740	
Mean	3.53	3.66	3.65	3.42	3.66	3.64	3.60	3.65	3.67	
Standard deviation	0.73	0.57	0.58	0.80	0.58	0.60	0.66	0.57	0.56	
Significance	-	***	***	-	***	***	-	-	*	
Effect size	-	-0.23	-0.21	-	-0.41	-0.37	-	-0.09	-0.13	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	6.9%	4.5%	5.6%	8.5%	4.9%	6.1%	5.8%	4.1%	5.2%	
Some chance	19.0%	18.1%	22.1%	22.7%	20.0%	24.2%	16.5%	16.6%	20.4%	
Very little chance	49.5%	53.0%	49.6%	46.0%	53.2%	50.5%	51.9%	52.8%	48.9%	
No chance	24.5%	24.4%	22.7%	22.7%	21.8%	19.3%	25.8%	26.5%	25.5%	
Total (n)	436	11,426	23,088	176	4,676	9,382	260	6,750	13,706	
Mean	2.08	2.03	2.11	2.17	2.08	2.17	2.02	1.98	2.05	
Standard deviation	0.84	0.78	0.81	0.88	0.78	0.81	0.81	0.77	0.82	
Significance	-			-			-			
Effect size	-	0.06	-0.04	-	0.12	0.00	-	0.05	-0.04	
Participate in student protests or demonstrations										
Very good chance	6.5%	9.6%	7.5%	6.9%	7.8%	6.0%	6.2%	11.1%	8.6%	
Some chance	27.9%	31.4%	24.5%	29.5%	29.4%	23.0%	26.9%	33.0%	25.7%	
Very little chance	37.4%	37.4%	39.3%	35.3%	39.8%	41.8%	38.8%	35.6%	37.2%	
No chance	28.2%	21.5%	28.8%	28.3%	23.0%	29.2%	28.1%	20.4%	28.5%	
Total (n)	433	11,396	23,030	173	4,662	9,352	260	6,734	13,678	
Mean	2.13	2.29	2.11	2.15	2.22	2.06	2.11	2.35	2.14	
Standard deviation	0.90	0.91	0.91	0.92	0.89	0.87	0.89	0.93	0.93	
Significance	-	***		-			-	***		
Effect size	-	-0.18	0.02	-	-0.08	0.10	-	-0.26	-0.03	
Transfer to another college before graduating										
Very good chance	6.3%	3.2%	5.1%	10.3%	4.3%	5.5%	3.5%	2.4%	4.8%	
Some chance	19.7%	15.2%	16.9%	29.7%	18.0%	19.5%	12.9%	13.0%	14.9%	
Very little chance	41.5%	46.2%	40.5%	35.4%	46.3%	41.1%	45.7%	46.1%	40.0%	
No chance	32.5%	35.4%	37.5%	24.6%	31.4%	33.9%	37.9%	38.4%	40.3%	
Total (n)	431	11,401	23,022	175	4,671	9,357	256	6,730	13,665	
Mean	2.00	1.86	1.90	2.26	1.95	1.97	1.82	1.79	1.84	
Standard deviation	0.88	0.78	0.86	0.95	0.81	0.87	0.79	0.75	0.85	
Significance	-	***	*	-	***	***	-			
Effect size	-	0.18	0.12	-	0.38	0.33	-	0.04	-0.02	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	49.8%	65.4%	60.1%	42.7%	62.2%	55.7%	54.7%	67.8%	63.7%	
Some chance	42.7%	30.9%	35.1%	45.5%	32.8%	38.1%	40.7%	29.4%	32.6%	
Very little chance	5.7%	2.9%	3.7%	10.1%	4.0%	4.8%	2.7%	2.0%	2.9%	
No chance	1.8%	0.9%	1.1%	1.7%	1.0%	1.4%	1.9%	0.8%	0.8%	
Total (n)	436	11,408	23,025	178	4,672	9,355	258	6,736	13,670	
Mean	3.40	3.61	3.54	3.29	3.56	3.48	3.48	3.64	3.59	
Standard deviation	0.68	0.59	0.62	0.72	0.62	0.66	0.65	0.56	0.59	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.36	-0.23	-	-0.44	-0.29	-	-0.29	-0.19	
Participate in volunteer or community service work										
Very good chance	42.3%	42.1%	35.8%	29.1%	29.7%	24.6%	51.2%	51.7%	44.6%	Likelihood of College Involvement
Some chance	38.9%	40.6%	40.3%	42.3%	45.0%	42.1%	36.5%	37.2%	38.9%	
Very little chance	15.6%	14.0%	18.6%	23.4%	20.4%	25.7%	10.4%	9.1%	12.9%	
No chance	3.2%	3.3%	5.3%	5.1%	5.0%	7.6%	1.9%	2.0%	3.6%	
Total (n)	435	11,403	23,036	175	4,658	9,345	260	6,745	13,691	
Mean	3.20	3.21	3.06	2.95	2.99	2.84	3.37	3.39	3.25	
Standard deviation	0.82	0.81	0.87	0.86	0.84	0.88	0.75	0.74	0.81	
Significance	-		***	-			-		*	
Effect size	-	-0.01	0.16	-	-0.05	0.13	-	-0.03	0.15	
Seek personal counseling										
Very good chance	12.8%	15.4%	12.8%	15.2%	12.6%	10.4%	11.2%	17.6%	14.8%	
Some chance	32.8%	35.7%	31.7%	36.5%	35.0%	30.7%	30.2%	36.2%	32.4%	
Very little chance	40.4%	38.2%	40.1%	36.0%	39.7%	42.4%	43.4%	36.9%	38.4%	
No chance	14.0%	10.8%	15.4%	12.4%	12.7%	16.6%	15.1%	9.3%	14.4%	
Total (n)	436	11,403	23,016	178	4,668	9,353	258	6,735	13,663	
Mean	2.44	2.56	2.42	2.54	2.48	2.35	2.38	2.62	2.48	
Standard deviation	0.89	0.88	0.90	0.90	0.87	0.87	0.87	0.88	0.91	
Significance	-	**		-		**	-	***		
Effect size	-	-0.14	0.02	-	0.07	0.22	-	-0.27	-0.11	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	51.4%	59.0%	48.5%	43.8%	54.3%	42.9%	56.6%	62.7%	52.9%	
Some chance	39.4%	36.2%	42.5%	41.6%	39.7%	45.6%	38.0%	33.5%	40.0%	
Very little chance	7.6%	3.8%	7.4%	11.2%	4.8%	9.4%	5.0%	3.0%	5.9%	
No chance	1.6%	0.9%	1.6%	3.4%	1.2%	2.0%	0.4%	0.7%	1.2%	
Total (n)	436	11,402	23,008	178	4,664	9,340	258	6,738	13,668	
Mean	3.41	3.53	3.38	3.26	3.47	3.29	3.51	3.58	3.45	
Standard deviation	0.70	0.62	0.69	0.79	0.65	0.72	0.61	0.59	0.66	
Significance	-	***		-	***		-			
Effect size	-	-0.19	0.04	-	-0.32	-0.04	-	-0.12	0.09	
Socialize with someone of another racial/ethnic group										
Very good chance	57.1%	77.0%	68.3%	52.8%	72.6%	62.6%	60.1%	80.5%	72.9%	Likelihood of College Involvement
Some chance	34.1%	18.8%	24.8%	35.8%	22.0%	28.4%	32.9%	16.3%	22.0%	
Very little chance	7.6%	3.4%	5.1%	9.1%	4.4%	7.0%	6.6%	2.5%	3.7%	
No chance	1.2%	0.8%	1.7%	2.3%	1.0%	2.0%	0.4%	0.7%	1.4%	
Total (n)	434	11,401	23,011	176	4,664	9,340	258	6,737	13,671	
Mean	3.47	3.72	3.60	3.39	3.66	3.52	3.53	3.76	3.66	
Standard deviation	0.69	0.56	0.67	0.75	0.61	0.72	0.64	0.52	0.62	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.45	-0.19	-	-0.44	-0.18	-	-0.44	-0.21	
Participate in student clubs/groups										
Very good chance	52.3%	64.8%	52.1%	45.3%	55.0%	42.0%	57.1%	72.3%	60.1%	Likelihood of College Involvement
Some chance	34.7%	27.5%	33.4%	35.8%	33.2%	37.5%	34.0%	23.1%	30.2%	
Very little chance	11.2%	6.2%	11.0%	15.6%	9.6%	15.8%	8.1%	3.7%	7.1%	
No chance	1.8%	1.5%	3.5%	3.4%	2.2%	4.7%	0.8%	1.0%	2.6%	
Total (n)	438	11,417	23,039	179	4,669	9,349	259	6,748	13,690	
Mean	3.37	3.56	3.34	3.23	3.41	3.17	3.47	3.67	3.48	
Standard deviation	0.75	0.68	0.81	0.83	0.75	0.86	0.68	0.59	0.74	
Significance	-	***		-	**		-	***		
Effect size	-	-0.28	0.04	-	-0.24	0.07	-	-0.34	-0.01	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	58.2%	54.3%	39.6%	42.4%	41.3%	28.2%	69.0%	64.3%	48.7%	
Some chance	31.5%	30.0%	32.0%	40.7%	35.8%	34.7%	25.2%	25.6%	29.9%	
Very little chance	8.3%	11.7%	19.3%	12.4%	16.9%	25.2%	5.4%	7.6%	14.7%	
No chance	2.1%	4.0%	9.0%	4.5%	6.0%	11.9%	0.4%	2.5%	6.8%	
Total (n)	435	11,405	23,011	177	4,665	9,342	258	6,740	13,669	
Mean	3.46	3.35	3.02	3.21	3.12	2.79	3.63	3.52	3.21	
Standard deviation	0.73	0.84	0.97	0.83	0.90	0.98	0.61	0.74	0.93	
Significance	-	**	***	-	-	***	-	*	***	
Effect size	-	0.13	0.45	-	0.10	0.43	-	0.15	0.45	
Have a roommate of a different race/ethnicity										
Very good chance	33.5%	45.5%	36.3%	31.1%	40.9%	32.8%	35.2%	49.0%	39.1%	
Some chance	44.1%	40.0%	38.0%	43.5%	42.7%	38.6%	44.5%	38.0%	37.6%	
Very little chance	18.9%	11.0%	16.7%	22.0%	12.6%	19.0%	16.8%	9.7%	14.9%	
No chance	3.5%	3.5%	9.0%	3.4%	3.9%	9.7%	3.5%	3.3%	8.4%	
Total (n)	433	11,372	22,942	177	4,650	9,302	256	6,722	13,640	
Mean	3.08	3.27	3.02	3.02	3.21	2.94	3.11	3.33	3.07	
Standard deviation	0.81	0.79	0.94	0.82	0.80	0.95	0.81	0.78	0.93	
Significance	-	***	-	-	**	-	-	***	-	
Effect size	-	-0.24	0.06	-	-0.24	0.08	-	-0.28	0.04	
Discuss course content with students outside of class										
Very good chance	51.9%	66.6%	52.5%	43.5%	61.0%	45.1%	57.7%	71.0%	58.3%	
Some chance	36.8%	27.8%	37.1%	41.2%	31.5%	41.7%	33.8%	24.9%	33.5%	
Very little chance	8.7%	4.5%	8.2%	11.3%	6.0%	10.5%	6.9%	3.4%	6.4%	
No chance	2.5%	1.1%	2.2%	4.0%	1.5%	2.7%	1.5%	0.8%	1.8%	
Total (n)	437	11,370	22,940	177	4,646	9,307	260	6,724	13,633	
Mean	3.38	3.60	3.40	3.24	3.52	3.29	3.48	3.66	3.48	
Standard deviation	0.75	0.63	0.73	0.81	0.68	0.76	0.69	0.58	0.70	
Significance	-	***	-	-	***	-	-	***	-	
Effect size	-	-0.35	-0.03	-	-0.41	-0.07	-	-0.31	0.00	
Work on a professor's research project										
Very good chance	34.5%	35.3%	35.4%	29.0%	33.9%	33.2%	38.2%	36.5%	37.1%	
Some chance	46.2%	48.7%	43.9%	49.4%	48.7%	45.2%	44.0%	48.7%	42.9%	
Very little chance	17.0%	13.9%	17.1%	18.2%	15.1%	18.0%	16.2%	13.0%	16.4%	
No chance	2.3%	2.1%	3.6%	3.4%	2.4%	3.6%	1.5%	1.9%	3.6%	
Total (n)	435	11,377	22,946	176	4,658	9,314	259	6,719	13,632	
Mean	3.13	3.17	3.11	3.04	3.14	3.08	3.19	3.20	3.14	
Standard deviation	0.77	0.74	0.81	0.78	0.75	0.81	0.76	0.73	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.02	-	-0.13	-0.05	-	-0.01	0.06	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Get tutoring help in specific courses										
Very good chance	29.1%	32.3%	33.5%	26.3%	27.5%	28.2%	31.1%	36.1%	37.7%	
Some chance	45.2%	46.7%	45.1%	45.3%	47.8%	46.4%	45.1%	45.9%	44.1%	
Very little chance	21.8%	18.1%	17.7%	24.0%	21.2%	20.6%	20.2%	15.8%	15.3%	
No chance	3.9%	2.8%	3.7%	4.5%	3.5%	4.8%	3.5%	2.2%	2.9%	
Total (n)	436	11,361	22,928	179	4,656	9,317	257	6,705	13,611	
Mean	3.00	3.09	3.08	2.93	2.99	2.98	3.04	3.16	3.17	
Standard deviation	0.82	0.78	0.81	0.83	0.79	0.82	0.81	0.76	0.79	
Significance	-	*	*	-	-	-	-	*	**	
Effect size	-	-0.12	-0.10	-	-0.08	-0.06	-	-0.16	-0.16	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	6.1%	7.4%	6.4%	8.0%	6.7%	5.7%	4.7%	8.0%	7.1%	
Some chance	20.5%	15.7%	16.5%	26.3%	18.0%	17.6%	16.5%	13.9%	15.5%	
Very little chance	35.2%	41.2%	38.2%	33.7%	41.1%	38.1%	36.2%	41.2%	38.2%	
No chance	38.2%	35.8%	38.9%	32.0%	34.2%	38.6%	42.5%	37.0%	39.2%	
Total (n)	429	11,329	22,870	175	4,648	9,303	254	6,681	13,567	
Mean	1.94	1.95	1.90	2.10	1.97	1.90	1.83	1.93	1.90	
Standard deviation	0.91	0.90	0.90	0.95	0.89	0.88	0.87	0.91	0.91	
Significance	-	-	-	-	-	**	-	-	-	
Effect size	-	-0.01	0.04	-	0.15	0.23	-	-0.11	-0.08	
Take a leave of absence from this college temporarily										
Very good chance	5.1%	2.6%	2.6%	8.5%	3.3%	3.0%	2.7%	2.0%	2.3%	
Some chance	15.7%	9.3%	9.3%	23.3%	12.2%	11.8%	10.5%	7.1%	7.3%	
Very little chance	31.5%	42.6%	37.4%	33.5%	43.3%	39.5%	30.1%	42.1%	35.7%	
No chance	47.7%	45.5%	50.7%	34.7%	41.2%	45.7%	56.6%	48.9%	54.7%	
Total (n)	432	11,329	22,868	176	4,645	9,294	256	6,684	13,574	
Mean	1.78	1.69	1.64	2.06	1.78	1.72	1.59	1.62	1.57	
Standard deviation	0.89	0.74	0.76	0.96	0.79	0.79	0.79	0.70	0.73	
Significance	-	*	***	-	***	***	-	-	-	
Effect size	-	0.12	0.18	-	0.35	0.43	-	-0.04	0.03	
Take a course exclusively online at this institution										
Very good chance	4.0%	3.4%	5.0%	6.8%	3.4%	5.0%	2.0%	3.4%	5.1%	
Some chance	15.3%	11.4%	14.7%	20.3%	13.1%	15.8%	11.9%	10.0%	13.8%	
Very little chance	24.7%	29.2%	28.8%	23.2%	29.0%	29.4%	25.7%	29.3%	28.3%	
No chance	56.0%	56.1%	51.5%	49.7%	54.5%	49.8%	60.5%	57.3%	52.8%	
Total (n)	430	11,293	22,787	177	4,620	9,237	253	6,673	13,550	
Mean	1.67	1.62	1.73	1.84	1.65	1.76	1.55	1.60	1.71	
Standard deviation	0.88	0.82	0.89	0.98	0.83	0.89	0.78	0.80	0.89	
Significance	-	-	-	-	**	-	-	-	**	
Effect size	-	0.06	-0.07	-	0.23	0.09	-	-0.06	-0.18	



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very good chance	4.0%	2.3%	2.9%	5.7%	2.4%	3.1%	2.8%	2.3%	2.7%	
Some chance	16.6%	11.3%	11.8%	23.4%	13.0%	13.0%	11.9%	10.0%	10.9%	
Very little chance	19.9%	30.6%	29.0%	18.9%	31.2%	29.9%	20.6%	30.2%	28.4%	
No chance	59.6%	55.8%	56.2%	52.0%	53.5%	54.0%	64.8%	57.5%	58.0%	
Total (n)	428	11,273	22,726	175	4,616	9,231	253	6,657	13,495	
Mean	1.65	1.60	1.61	1.83	1.64	1.65	1.53	1.57	1.58	
Standard deviation	0.89	0.78	0.80	0.98	0.79	0.82	0.81	0.76	0.79	
Significance	-			-	**	**	-			
Effect size	-	0.06	0.05	-	0.24	0.22	-	-0.05	-0.06	
Vote in a local, state, or national election										
Very good chance	45.6%	58.3%	48.8%	39.7%	56.1%	46.8%	49.6%	59.9%	50.3%	
Some chance	27.4%	21.1%	25.9%	29.9%	22.4%	27.4%	25.8%	20.0%	24.8%	
Very little chance	11.6%	9.0%	12.0%	12.6%	9.6%	13.0%	10.9%	8.5%	11.3%	
No chance	15.3%	11.6%	13.3%	17.8%	11.8%	12.9%	13.7%	11.5%	13.6%	
Total (n)	430	11,307	22,838	174	4,619	9,249	256	6,688	13,589	
Mean	3.03	3.26	3.10	2.91	3.23	3.08	3.11	3.28	3.12	
Standard deviation	1.09	1.03	1.06	1.11	1.04	1.05	1.07	1.03	1.07	
Significance	-	***		-	***	*	-	**		
Effect size	-	-0.22	-0.07	-	-0.31	-0.16	-	-0.17	-0.01	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	41.6%	0.0%	0.0%	30.4%	0.0%	0.0%	49.0%	0.0%	0.0%	
B	36.7%	0.0%	0.0%	36.7%	0.0%	0.0%	36.6%	0.0%	0.0%	
C	16.7%	0.0%	0.0%	24.1%	0.0%	0.0%	11.9%	0.0%	0.0%	
D	4.0%	0.0%	0.0%	6.3%	0.0%	0.0%	2.5%	0.0%	0.0%	
E	1.0%	0.0%	0.0%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	401			158			243			
Optional Question 2										
A	23.4%	0.0%	0.0%	19.2%	0.0%	0.0%	26.0%	0.0%	0.0%	
B	44.7%	0.0%	0.0%	40.4%	0.0%	0.0%	47.5%	0.0%	0.0%	
C	27.4%	0.0%	0.0%	32.7%	0.0%	0.0%	24.0%	0.0%	0.0%	
D	3.8%	0.0%	0.0%	6.4%	0.0%	0.0%	2.1%	0.0%	0.0%	
E	0.8%	0.0%	0.0%	1.3%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	398			156			242			
Optional Question 3										
A	3.6%	0.0%	0.0%	5.8%	0.0%	0.0%	2.1%	0.0%	0.0%	
B	14.5%	0.0%	0.0%	22.1%	0.0%	0.0%	9.7%	0.0%	0.0%	
C	30.6%	0.0%	0.0%	33.8%	0.0%	0.0%	28.6%	0.0%	0.0%	
D	41.1%	0.0%	0.0%	31.2%	0.0%	0.0%	47.5%	0.0%	0.0%	
E	10.2%	0.0%	0.0%	7.1%	0.0%	0.0%	12.2%	0.0%	0.0%	
Total (n)	392			154			238			
Optional Question 4										
A	8.5%	0.0%	0.0%	10.2%	0.0%	0.0%	7.5%	0.0%	0.0%	
B	28.1%	0.0%	0.0%	36.3%	0.0%	0.0%	22.8%	0.0%	0.0%	
C	45.0%	0.0%	0.0%	41.4%	0.0%	0.0%	47.3%	0.0%	0.0%	
D	14.1%	0.0%	0.0%	7.6%	0.0%	0.0%	18.3%	0.0%	0.0%	
E	4.3%	0.0%	0.0%	4.5%	0.0%	0.0%	4.1%	0.0%	0.0%	
Total (n)	398			157			241			
Optional Question 5										
A	5.1%	0.0%	0.0%	9.0%	0.0%	0.0%	2.5%	0.0%	0.0%	
B	11.9%	0.0%	0.0%	17.3%	0.0%	0.0%	8.4%	0.0%	0.0%	
C	32.2%	0.0%	0.0%	35.3%	0.0%	0.0%	30.1%	0.0%	0.0%	
D	40.8%	0.0%	0.0%	28.8%	0.0%	0.0%	48.5%	0.0%	0.0%	
E	10.1%	0.0%	0.0%	9.6%	0.0%	0.0%	10.5%	0.0%	0.0%	
Total (n)	395			156			239			



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	7.6%	0.0%	0.0%	9.7%	0.0%	0.0%	6.3%	0.0%	0.0%	
B	21.6%	0.0%	0.0%	26.5%	0.0%	0.0%	18.4%	0.0%	0.0%	
C	48.0%	0.0%	0.0%	46.5%	0.0%	0.0%	49.0%	0.0%	0.0%	
D	19.3%	0.0%	0.0%	14.2%	0.0%	0.0%	22.6%	0.0%	0.0%	
E	3.6%	0.0%	0.0%	3.2%	0.0%	0.0%	3.8%	0.0%	0.0%	
Total (n)	394			155			239			
Optional Question 7										
A	28.3%	0.0%	0.0%	21.7%	0.0%	0.0%	32.6%	0.0%	0.0%	
B	20.3%	0.0%	0.0%	17.1%	0.0%	0.0%	22.3%	0.0%	0.0%	
C	25.5%	0.0%	0.0%	20.4%	0.0%	0.0%	28.8%	0.0%	0.0%	
D	14.3%	0.0%	0.0%	19.1%	0.0%	0.0%	11.2%	0.0%	0.0%	
E	11.7%	0.0%	0.0%	21.7%	0.0%	0.0%	5.2%	0.0%	0.0%	
Total (n)	385			152			233			
Optional Question 8										
A	9.9%	0.0%	0.0%	9.2%	0.0%	0.0%	10.4%	0.0%	0.0%	
B	21.4%	0.0%	0.0%	23.0%	0.0%	0.0%	20.3%	0.0%	0.0%	
C	55.4%	0.0%	0.0%	50.0%	0.0%	0.0%	58.9%	0.0%	0.0%	
D	7.0%	0.0%	0.0%	7.9%	0.0%	0.0%	6.5%	0.0%	0.0%	
E	6.3%	0.0%	0.0%	9.9%	0.0%	0.0%	3.9%	0.0%	0.0%	
Total (n)	383			152			231			
Optional Question 9										
A	4.9%	0.0%	0.0%	7.9%	0.0%	0.0%	3.0%	0.0%	0.0%	
B	11.7%	0.0%	0.0%	17.1%	0.0%	0.0%	8.2%	0.0%	0.0%	
C	45.1%	0.0%	0.0%	44.1%	0.0%	0.0%	45.7%	0.0%	0.0%	
D	19.5%	0.0%	0.0%	15.8%	0.0%	0.0%	22.0%	0.0%	0.0%	
E	18.8%	0.0%	0.0%	15.1%	0.0%	0.0%	21.1%	0.0%	0.0%	
Total (n)	384			152			232			
Optional Question 10										
A	20.9%	0.0%	0.0%	23.3%	0.0%	0.0%	19.3%	0.0%	0.0%	
B	71.6%	0.0%	0.0%	66.7%	0.0%	0.0%	74.8%	0.0%	0.0%	
C	4.4%	0.0%	0.0%	7.3%	0.0%	0.0%	2.5%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	2.0%	0.0%	0.0%	1.7%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	0.7%	0.0%	0.0%	1.7%	0.0%	0.0%	
Total (n)	388			150			238			



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First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	43.0%	0.0%	0.0%	38.4%	0.0%	0.0%	47.0%	0.0%	0.0%	
B	24.7%	0.0%	0.0%	29.1%	0.0%	0.0%	21.0%	0.0%	0.0%	
C	25.8%	0.0%	0.0%	24.4%	0.0%	0.0%	27.0%	0.0%	0.0%	
D	4.3%	0.0%	0.0%	5.8%	0.0%	0.0%	3.0%	0.0%	0.0%	
E	2.2%	0.0%	0.0%	2.3%	0.0%	0.0%	2.0%	0.0%	0.0%	
Total (n)	186			86			100			
Optional Question 12										
A	31.2%	0.0%	0.0%	28.5%	0.0%	0.0%	33.0%	0.0%	0.0%	
B	36.2%	0.0%	0.0%	36.4%	0.0%	0.0%	36.1%	0.0%	0.0%	
C	24.1%	0.0%	0.0%	23.8%	0.0%	0.0%	24.3%	0.0%	0.0%	
D	6.3%	0.0%	0.0%	7.3%	0.0%	0.0%	5.7%	0.0%	0.0%	
E	2.1%	0.0%	0.0%	4.0%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	381			151			230			
Optional Question 13										
A	30.8%	0.0%	0.0%	32.5%	0.0%	0.0%	29.7%	0.0%	0.0%	
B	39.9%	0.0%	0.0%	36.4%	0.0%	0.0%	42.2%	0.0%	0.0%	
C	22.7%	0.0%	0.0%	24.5%	0.0%	0.0%	21.6%	0.0%	0.0%	
D	5.0%	0.0%	0.0%	4.6%	0.0%	0.0%	5.2%	0.0%	0.0%	
E	1.6%	0.0%	0.0%	2.0%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	383			151			232			
Optional Question 14										
A	10.7%	0.0%	0.0%	12.6%	0.0%	0.0%	9.5%	0.0%	0.0%	
B	11.8%	0.0%	0.0%	13.9%	0.0%	0.0%	10.4%	0.0%	0.0%	
C	19.9%	0.0%	0.0%	23.2%	0.0%	0.0%	17.7%	0.0%	0.0%	
D	34.0%	0.0%	0.0%	33.8%	0.0%	0.0%	34.2%	0.0%	0.0%	
E	23.6%	0.0%	0.0%	16.6%	0.0%	0.0%	28.1%	0.0%	0.0%	
Total (n)	382			151			231			
Optional Question 15										
A	9.6%	0.0%	0.0%	10.7%	0.0%	0.0%	8.9%	0.0%	0.0%	
B	79.9%	0.0%	0.0%	73.3%	0.0%	0.0%	84.4%	0.0%	0.0%	
C	7.5%	0.0%	0.0%	12.0%	0.0%	0.0%	4.5%	0.0%	0.0%	
D	2.1%	0.0%	0.0%	3.3%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	0.8%	0.0%	0.0%	0.7%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	374			150			224			



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Institutional Profile Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	16.3%	0.0%	0.0%	16.2%	0.0%	0.0%	16.4%	0.0%	0.0%	
B	52.0%	0.0%	0.0%	50.7%	0.0%	0.0%	53.0%	0.0%	0.0%	
C	27.2%	0.0%	0.0%	25.0%	0.0%	0.0%	28.8%	0.0%	0.0%	
D	2.2%	0.0%	0.0%	4.1%	0.0%	0.0%	0.9%	0.0%	0.0%	
E	2.2%	0.0%	0.0%	4.1%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	367			148			219			
Optional Question 17										
A	13.6%	0.0%	0.0%	18.4%	0.0%	0.0%	10.3%	0.0%	0.0%	
B	39.6%	0.0%	0.0%	34.2%	0.0%	0.0%	43.3%	0.0%	0.0%	
C	34.0%	0.0%	0.0%	33.6%	0.0%	0.0%	34.4%	0.0%	0.0%	
D	8.8%	0.0%	0.0%	9.2%	0.0%	0.0%	8.5%	0.0%	0.0%	
E	4.0%	0.0%	0.0%	4.6%	0.0%	0.0%	3.6%	0.0%	0.0%	
Total (n)	376			152			224			
Optional Question 18										
A	36.0%	0.0%	0.0%	38.8%	0.0%	0.0%	34.1%	0.0%	0.0%	
B	41.3%	0.0%	0.0%	38.2%	0.0%	0.0%	43.5%	0.0%	0.0%	
C	19.2%	0.0%	0.0%	19.1%	0.0%	0.0%	19.3%	0.0%	0.0%	
D	2.9%	0.0%	0.0%	3.3%	0.0%	0.0%	2.7%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	375			152			223			
Optional Question 19										
A	36.3%	0.0%	0.0%	35.4%	0.0%	0.0%	36.9%	0.0%	0.0%	
B	42.2%	0.0%	0.0%	40.8%	0.0%	0.0%	43.1%	0.0%	0.0%	
C	17.7%	0.0%	0.0%	19.0%	0.0%	0.0%	16.9%	0.0%	0.0%	
D	2.2%	0.0%	0.0%	3.4%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	1.6%	0.0%	0.0%	1.4%	0.0%	0.0%	1.8%	0.0%	0.0%	
Total (n)	372			147			225			
Optional Question 20										
A	75.9%	0.0%	0.0%	64.0%	0.0%	0.0%	83.9%	0.0%	0.0%	
B	13.7%	0.0%	0.0%	19.3%	0.0%	0.0%	9.9%	0.0%	0.0%	
C	5.6%	0.0%	0.0%	8.0%	0.0%	0.0%	4.0%	0.0%	0.0%	
D	2.7%	0.0%	0.0%	5.3%	0.0%	0.0%	0.9%	0.0%	0.0%	
E	2.1%	0.0%	0.0%	3.3%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	373			150			223			



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfers (not a first-time student)	13	345	1,283	9	170	576				
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
17	0.0%	0.6%	0.5%	0.0%	0.6%	0.7%				
18	0.0%	5.2%	3.6%	0.0%	5.9%	3.0%				
19	53.8%	43.0%	29.1%	55.6%	33.1%	25.4%				
20	30.8%	31.7%	26.7%	22.2%	33.7%	28.3%				
21 to 24	15.4%	16.6%	28.5%	22.2%	23.1%	32.9%				
25 to 29	0.0%	2.6%	7.9%	0.0%	3.6%	6.8%				
30 to 39	0.0%	0.0%	2.4%	0.0%	0.0%	1.7%				
40 to 54	0.0%	0.3%	0.9%	0.0%	0.0%	1.0%				
55 or older	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%				
Total (n)	13	344	1,282	9	169	575				
Is English your native language?										
Yes	84.6%	77.3%	75.9%	100.0%	79.3%	74.0%				
No	15.4%	22.7%	24.1%	0.0%	20.7%	26.0%				
Total (n)	13	344	1,269	9	169	569				
In what year did you graduate from high school?										
2014	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
2013	69.2%	62.6%	42.1%	55.6%	55.3%	40.5%				
2012	23.1%	21.2%	22.8%	33.3%	21.8%	22.9%				
2011 or earlier	7.7%	13.6%	32.7%	11.1%	18.8%	34.5%				
Did not graduate but passed G.E.D. test	0.0%	1.7%	2.0%	0.0%	2.9%	1.7%				
Never completed high school	0.0%	0.9%	0.5%	0.0%	1.2%	0.3%				
Total (n)	13	345	1,283	9	170	576				
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	98.4%	100.0%	100.0%	98.2%				
Part-time student	0.0%	0.0%	1.6%	0.0%	0.0%	1.8%				
Total (n)	12	342	1,269	8	168	568				
How many miles is this college from your permanent home?										
5 or less	8.3%	4.1%	11.0%	12.5%	4.2%	13.2%				
6 to 10	0.0%	0.6%	6.6%	0.0%	0.0%	6.2%				
11 to 50	8.3%	5.3%	21.4%	12.5%	6.0%	19.0%				
51 to 100	8.3%	5.6%	7.3%	0.0%	6.0%	6.7%				
101 to 500	41.7%	29.7%	17.7%	50.0%	29.8%	18.5%				
Over 500	33.3%	54.7%	35.9%	25.0%	54.2%	36.3%				
Total (n)	12	340	1,249	8	168	567				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	46.2%	32.2%	23.5%	33.3%	28.7%	20.6%				
A-	23.1%	28.0%	23.3%	33.3%	26.3%	20.1%				
B+	23.1%	22.1%	19.5%	22.2%	22.8%	19.2%				
B	0.0%	12.1%	16.8%	0.0%	13.8%	19.9%				
B-	7.7%	2.7%	7.8%	11.1%	3.6%	8.8%				
C+	0.0%	2.4%	4.4%	0.0%	3.6%	5.2%				
C	0.0%	0.6%	4.0%	0.0%	1.2%	4.8%				
D	0.0%	0.0%	0.7%	0.0%	0.0%	1.3%				
Total (n)	13	339	1,238	9	167	557				
SAT Critical Reading										
Mean	573	645	606	573	643	602				
Median	590	650	610	590	650	600				
Total (n)	3	164	338	3	91	162				
SAT Mathematics										
Mean	633	654	608	633	663	623				
Median	630	660	610	630	665	620				
Total (n)	3	163	338	3	90	163				
SAT Writing										
Mean	637	643	597	637	634	590				
Median	630	650	610	630	650	600				
Total (n)	3	161	327	3	90	158				
ACT Composite										
Mean	25	28	25	25	27	24				
Median	25	29	26	25	28	24				
Total (n)	1	122	301	1	57	140				
From what kind of high school did you graduate?										
Public school (not charter or magnet)	46.2%	52.8%	56.0%	44.4%	50.9%	59.2%				
Public charter school	0.0%	1.2%	3.0%	0.0%	1.2%	2.3%				
Public magnet school	0.0%	2.1%	2.4%	0.0%	2.4%	2.7%				
Private religious/parochial school	30.8%	11.8%	19.6%	44.4%	12.6%	15.6%				
Private independent college-prep school	23.1%	29.8%	15.6%	11.1%	31.7%	18.1%				
Home school	0.0%	2.4%	3.3%	0.0%	1.2%	2.1%				
Total (n)	13	339	1,260	9	167	564				
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	23.1%	9.6%	15.3%	22.2%	8.8%	14.1%				
No	76.9%	90.4%	84.7%	77.8%	91.2%	85.9%				
Total (n)	13	344	1,268	9	170	573				



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Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	92.3%	94.8%	93.6%	100.0%	95.9%	93.7%				
No	7.7%	5.2%	6.4%	0.0%	4.1%	6.3%				
Total (n)	13	344	1,274	9	170	573				
Where do you plan to live during the fall term?										
With my family or other relatives	0.0%	4.4%	18.9%	0.0%	4.1%	14.7%				
Other private home, apartment, or room	0.0%	2.0%	18.8%	0.0%	3.0%	19.5%				
College residence hall	100.0%	89.5%	57.9%	100.0%	89.3%	60.9%				
Fraternity or sorority house	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%				
Other campus student housing	0.0%	2.9%	2.7%	0.0%	2.4%	2.5%				
Other	0.0%	0.9%	1.6%	0.0%	1.2%	2.3%				
Total (n)	12	342	1,272	9	169	570				
To how many colleges other than this one did you apply for admission this year?										
None	30.8%	27.9%	40.8%	33.3%	32.4%	39.4%				
1	15.4%	6.1%	12.4%	22.2%	8.2%	12.4%				
2	0.0%	6.1%	10.8%	0.0%	4.1%	9.8%				
3	7.7%	10.8%	10.0%	11.1%	9.4%	11.3%				
4	15.4%	8.7%	7.2%	11.1%	6.5%	6.8%				
5	15.4%	12.8%	6.6%	22.2%	12.9%	6.8%				
6	0.0%	7.6%	3.8%	0.0%	5.3%	3.1%				
7 to 10	15.4%	13.7%	5.9%	0.0%	12.4%	6.3%				
11 or more	0.0%	6.4%	2.6%	0.0%	8.8%	4.0%				
Total (n)	13	344	1,271	9	170	573				
Were you accepted by your first choice college?										
Yes	75.0%	69.0%	83.2%	100.0%	69.9%	81.0%				
No	25.0%	31.0%	16.8%	0.0%	30.1%	19.0%				
Total (n)	12	339	1,245	8	166	558				
Is this college your:										
First choice	61.5%	59.3%	72.2%	77.8%	60.9%	69.2%				
Second choice	30.8%	24.8%	19.0%	22.2%	22.5%	20.0%				
Third choice	0.0%	10.6%	5.6%	0.0%	12.4%	7.1%				
Less than third choice	7.7%	5.3%	3.3%	0.0%	4.1%	3.7%				
Total (n)	13	339	1,258	9	169	565				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	76.9%	71.9%	75.6%	88.9%	71.8%	72.9%				
Permanent resident (green card)	0.0%	0.9%	2.1%	0.0%	1.2%	2.4%				
International student (F-1 or M-1 visa)	23.1%	27.0%	20.5%	11.1%	27.1%	22.7%				
None of the above	0.0%	0.3%	1.7%	0.0%	0.0%	1.9%				
Total (n)	13	345	1,276	9	170	572				
Are your parents:										
Both alive and living with each other	83.3%	73.3%	65.1%	88.9%	76.5%	67.7%				
Both alive, divorced or living apart	16.7%	22.4%	28.2%	11.1%	19.4%	26.6%				
One or both deceased	0.0%	4.4%	6.7%	0.0%	4.1%	5.8%				
Total (n)	12	344	1,276	9	170	572				
Please mark which of the following courses you have completed:										
Algebra II										
Yes	83.3%	89.3%	86.4%	88.9%	88.5%	86.7%				
No	16.7%	10.7%	13.6%	11.1%	11.5%	13.3%				
Total (n)	12	318	1,126	9	157	496				
Pre-calculus/Trigonometry										
Yes	80.0%	82.1%	66.6%	100.0%	85.8%	71.4%				
No	20.0%	17.9%	33.4%	0.0%	14.2%	28.6%				
Total (n)	10	313	1,011	7	155	427				
Probability & Statistics										
Yes	40.0%	51.1%	45.0%	42.9%	42.6%	42.8%				
No	60.0%	48.9%	55.0%	57.1%	57.4%	57.2%				
Total (n)	10	282	924	7	136	390				
Calculus										
Yes	25.0%	55.5%	37.6%	33.3%	56.0%	40.5%				
No	75.0%	44.5%	62.4%	66.7%	44.0%	59.5%				
Total (n)	8	283	893	6	141	380				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	0.0%	22.1%	16.3%	0.0%	16.2%	16.0%				
No	100.0%	77.9%	83.7%	100.0%	83.8%	84.0%				
Total (n)	6	249	838	4	117	349				
AP Calculus										
Yes	14.3%	36.0%	21.1%	20.0%	38.8%	25.6%				
No	85.7%	64.0%	78.9%	80.0%	61.2%	74.4%				
Total (n)	7	261	838	5	129	356				
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
5 or more	7.7%	13.9%	9.6%	0.0%	15.1%	10.8%				
4	84.6%	76.4%	76.4%	88.9%	75.3%	74.5%				
3	0.0%	7.7%	10.0%	0.0%	7.8%	10.3%				
2	7.7%	0.9%	2.4%	11.1%	0.6%	2.4%				
1	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%				
1/2	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%				
None	0.0%	0.6%	0.5%	0.0%	0.6%	0.7%				
Total (n)	13	339	1,238	9	166	553				
Mathematics										
5 or more	7.7%	15.9%	11.1%	0.0%	18.0%	13.7%				
4	84.6%	64.1%	57.1%	88.9%	63.5%	58.6%				
3	0.0%	17.4%	25.5%	0.0%	15.6%	22.2%				
2	7.7%	2.1%	4.8%	11.1%	1.8%	3.6%				
1	0.0%	0.3%	1.1%	0.0%	0.6%	0.9%				
1/2	0.0%	0.3%	0.3%	0.0%	0.6%	0.7%				
None	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Total (n)	13	340	1,237	9	167	553				



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Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
5 or more	7.7%	11.2%	7.4%	0.0%	9.0%	7.9%				
4	38.5%	35.6%	24.4%	33.3%	31.1%	19.9%				
3	30.8%	24.7%	26.7%	33.3%	32.3%	27.4%				
2	23.1%	19.4%	23.9%	33.3%	21.0%	25.7%				
1	0.0%	3.8%	7.5%	0.0%	3.6%	7.7%				
1/2	0.0%	0.6%	1.5%	0.0%	0.6%	1.3%				
None	0.0%	4.7%	8.6%	0.0%	2.4%	10.1%				
Total (n)	13	340	1,228	9	167	544				
Physical Science										
5 or more	7.7%	6.8%	5.5%	0.0%	4.8%	6.1%				
4	15.4%	21.7%	16.4%	11.1%	25.5%	17.5%				
3	30.8%	21.1%	20.6%	33.3%	23.0%	21.2%				
2	15.4%	24.9%	23.2%	11.1%	22.4%	24.5%				
1	23.1%	18.1%	25.0%	33.3%	17.6%	24.1%				
1/2	0.0%	3.0%	3.0%	0.0%	1.8%	2.2%				
None	7.7%	4.5%	6.4%	11.1%	4.8%	4.4%				
Total (n)	13	337	1,216	9	165	543				
Biological Science										
5 or more	8.3%	5.1%	4.6%	0.0%	5.5%	5.4%				
4	16.7%	14.1%	12.2%	25.0%	13.5%	11.4%				
3	16.7%	11.7%	13.0%	12.5%	12.9%	13.1%				
2	33.3%	27.5%	27.1%	37.5%	29.4%	28.0%				
1	25.0%	33.8%	35.1%	25.0%	30.1%	34.1%				
1/2	0.0%	3.9%	4.0%	0.0%	4.3%	4.1%				
None	0.0%	3.9%	3.9%	0.0%	4.3%	3.9%				
Total (n)	12	334	1,221	8	163	542				
History/Am. Gov't.										
5 or more	15.4%	7.4%	5.5%	11.1%	9.7%	6.6%				
4	38.5%	39.6%	41.7%	44.4%	37.0%	38.7%				
3	15.4%	25.6%	26.4%	0.0%	24.2%	25.9%				
2	23.1%	14.9%	15.1%	33.3%	18.2%	17.7%				
1	0.0%	8.3%	7.6%	0.0%	7.9%	8.0%				
1/2	7.7%	1.8%	1.6%	11.1%	0.6%	1.1%				
None	0.0%	2.4%	2.0%	0.0%	2.4%	2.0%				
Total (n)	13	336	1,223	9	165	548				



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Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
5 or more	7.7%	1.8%	2.1%	0.0%	1.8%	1.8%				
4	0.0%	3.3%	5.5%	0.0%	4.2%	5.9%				
3	7.7%	3.3%	7.0%	11.1%	3.0%	7.2%				
2	7.7%	8.3%	11.7%	0.0%	9.0%	13.5%				
1	30.8%	16.7%	21.6%	33.3%	21.1%	23.3%				
1/2	7.7%	9.8%	9.4%	11.1%	10.8%	10.9%				
None	38.5%	56.8%	42.7%	44.4%	50.0%	37.3%				
Total (n)	13	336	1,210	9	166	541				
Arts and/or Music										
5 or more	15.4%	8.7%	7.3%	11.1%	7.3%	6.6%				
4	30.8%	28.5%	25.5%	33.3%	24.4%	19.9%				
3	7.7%	8.4%	13.4%	0.0%	6.1%	11.4%				
2	23.1%	19.8%	17.9%	22.2%	19.5%	19.6%				
1	7.7%	21.0%	17.6%	11.1%	24.4%	19.4%				
1/2	7.7%	3.6%	4.9%	11.1%	4.3%	5.4%				
None	7.7%	9.9%	13.4%	11.1%	14.0%	17.7%				
Total (n)	13	333	1,221	9	164	542				
Have you had any remedial work in any of the following subjects?										
English										
No	30.8%	17.7%	26.0%	33.3%	17.1%	26.0%				
Total (n)	13	345	1,283	9	170	576				
Reading										
No	30.8%	17.4%	24.8%	33.3%	14.7%	24.3%				
Total (n)	13	345	1,283	9	170	576				
Mathematics										
No	30.8%	21.2%	27.8%	33.3%	19.4%	26.0%				
Total (n)	13	345	1,283	9	170	576				
Writing										
No	15.4%	14.2%	22.0%	11.1%	11.8%	21.5%				
Total (n)	13	345	1,283	9	170	576				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	15.4%	11.0%	12.8%	22.2%	13.5%	14.8%				
No	84.6%	89.0%	87.2%	77.8%	86.5%	85.2%				
Total (n)	13	345	1,283	9	170	576				
Reading	15.4%	9.0%	9.4%	22.2%	10.0%	11.1%				
No	84.6%	91.0%	90.6%	77.8%	90.0%	88.9%				
Total (n)	13	345	1,283	9	170	576				
Mathematics	23.1%	19.1%	22.5%	33.3%	20.0%	22.0%				
No	76.9%	80.9%	77.5%	66.7%	80.0%	78.0%				
Total (n)	13	345	1,283	9	170	576				
Writing	23.1%	16.5%	17.3%	33.3%	17.1%	18.9%				
No	76.9%	83.5%	82.7%	66.7%	82.9%	81.1%				
Total (n)	13	345	1,283	9	170	576				
At this institution, which course placement tests have you taken in the following subject areas:										
English	30.0%	10.2%	30.0%	14.3%	9.3%	29.4%				
No	70.0%	89.8%	70.0%	85.7%	90.7%	70.6%				
Total (n)	10	265	1,002	7	129	442				
Reading	30.0%	9.2%	15.1%	14.3%	10.1%	14.7%				
No	70.0%	90.8%	84.9%	85.7%	89.9%	85.3%				
Total (n)	10	262	910	7	129	401				
Mathematics	75.0%	28.7%	38.0%	75.0%	29.3%	36.5%				
No	25.0%	71.3%	62.0%	25.0%	70.7%	63.5%				
Total (n)	12	282	1,038	8	140	455				
Writing	30.0%	11.3%	27.8%	14.3%	10.7%	24.0%				
No	70.0%	88.7%	72.2%	85.7%	89.3%	76.0%				
Total (n)	10	265	953	7	131	413				
Do you consider yourself Pre-Med										
Yes	8.3%	13.2%	12.5%	11.1%	13.5%	12.8%				
No	91.7%	86.8%	87.5%	88.9%	86.5%	87.2%				
Total (n)	12	325	1,159	9	156	516				
Do you consider yourself Pre-Law										
Yes	15.4%	7.5%	5.8%	11.1%	9.1%	7.5%				
No	84.6%	92.5%	94.2%	88.9%	90.9%	92.5%				
Total (n)	13	321	1,130	9	154	494				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	0.0%	3.5%	17.4%	0.0%	2.6%	14.6%				
English (language and literature)	0.0%	6.6%	3.5%	0.0%	5.2%	2.8%				
History	0.0%	1.6%	1.1%	0.0%	1.3%	1.3%				
Journalism/Communication	0.0%	1.6%	1.4%	0.0%	1.3%	1.5%				
Classical and Modern Languages and Literature	0.0%	0.6%	0.5%	0.0%	0.0%	0.2%				
Media/Film Studies	0.0%	2.5%	3.3%	0.0%	2.6%	4.5%				
Music	0.0%	1.6%	2.2%	0.0%	2.6%	3.2%				
Philosophy	0.0%	0.9%	0.5%	0.0%	1.3%	0.8%				
Theatre/Drama	0.0%	1.6%	1.0%	0.0%	0.0%	0.6%				
Theology/Religion	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Other Arts and Humanities	0.0%	1.9%	2.4%	0.0%	1.3%	1.9%				
Biology (general)	0.0%	3.5%	4.5%	0.0%	1.9%	3.2%				
Animal Biology (zoology)	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%				
Ecology & Evolutionary Biology	0.0%	0.6%	0.3%	0.0%	0.6%	0.2%				
Marine Biology	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%				
Microbiology	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Molecular, Cellular, & Developmental Biology	0.0%	0.9%	0.5%	0.0%	0.0%	0.2%				
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.0%	1.9%	1.0%	0.0%	2.6%	1.5%				
Plant Biology (botany)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Agriculture/Natural Resources	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Biochemistry/Biophysics	0.0%	2.5%	1.6%	0.0%	3.2%	1.5%				
Environmental Science	9.1%	3.2%	1.3%	12.5%	3.2%	0.9%				
Other Biological Science	0.0%	0.3%	0.3%	0.0%	0.6%	0.2%				
Accounting	0.0%	0.9%	1.7%	0.0%	1.9%	2.7%				
Business Admin. (general)	9.1%	1.3%	1.7%	12.5%	1.3%	1.9%				
Entrepreneurship	0.0%	0.6%	0.6%	0.0%	1.3%	1.3%				
Finance	0.0%	2.5%	1.6%	0.0%	3.9%	3.0%				
Hospitality/Tourism	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%				
Human Resources Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
International Business	0.0%	1.3%	0.9%	0.0%	1.3%	1.3%				
Marketing	0.0%	0.9%	1.4%	0.0%	1.3%	2.1%				
Management	0.0%	1.3%	1.9%	0.0%	2.6%	3.0%				
Computer/Management Information Systems	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%				
Real Estate	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%				
Other Business	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%				
Elementary Education	0.0%	0.0%	1.2%	0.0%	0.0%	0.6%				
Music/Art Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Physical Education/Recreation	0.0%	0.3%	0.6%	0.0%	0.6%	0.9%				
Secondary Education	0.0%	0.6%	0.7%	0.0%	1.3%	0.9%				
Special Education	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%				
Other Education	0.0%	0.0%	0.7%	0.0%	0.0%	0.4%				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Biomedical Engineering	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%				
Chemical Engineering	0.0%	0.3%	0.3%	0.0%	0.6%	0.2%				
Civil Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Computer Engineering	0.0%	0.6%	0.3%	0.0%	1.3%	0.8%				
Electrical/Electronic Communications Engineering	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%				
Engineering Science/Engineering Physics	0.0%	0.9%	0.3%	0.0%	1.3%	0.4%				
Environmental/Environmental Health Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Industrial/Manufacturing Engineering	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%				
Materials Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Mechanical Engineering	0.0%	0.3%	0.8%	0.0%	0.6%	1.7%				
Other Engineering	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%				
Clinical Laboratory Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Health Care Administration/Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Health Technology	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Kinesiology	0.0%	0.6%	0.6%	0.0%	1.3%	1.3%				
Nursing	0.0%	0.0%	0.9%	0.0%	0.0%	0.2%				
Pharmacy	0.0%	0.6%	0.6%	0.0%	0.0%	0.4%				
Therapy (occupational, physical, speech)	0.0%	0.3%	1.9%	0.0%	0.6%	1.1%				
Other Health Profession	0.0%	0.3%	1.3%	0.0%	0.0%	1.5%				
Your intended major (disaggregated)										
Computer Science	9.1%	2.8%	2.9%	12.5%	4.5%	4.4%				
Mathematics/Statistics	0.0%	1.9%	1.3%	0.0%	1.3%	2.1%				
Other Math and Computer Science	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%				
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	0.0%	1.6%	0.8%	0.0%	1.3%	0.9%				
Earth & Planetary Sciences	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%				
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Physics	0.0%	2.2%	0.8%	0.0%	2.6%	0.9%				
Other Physical Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Anthropology	0.0%	0.6%	0.3%	0.0%	0.6%	0.2%				
Economics	27.3%	6.0%	2.2%	37.5%	6.5%	2.5%				
Ethnic/Cultural Studies	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%				
Geography	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%				
Political Science (gov't., international relations)	18.2%	6.0%	3.3%	25.0%	7.1%	3.0%				
Psychology	9.1%	6.3%	5.2%	0.0%	3.2%	2.8%				
Public Policy	0.0%	0.6%	0.6%	0.0%	0.0%	0.0%				
Social Work	0.0%	0.6%	0.3%	0.0%	1.3%	0.6%				
Sociology	0.0%	1.3%	1.3%	0.0%	0.6%	0.8%				
Women's/Gender Studies	0.0%	0.9%	0.6%	0.0%	0.6%	0.2%				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%				
Architecture/Urban Planning	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%				
Criminal Justice	0.0%	0.3%	0.8%	0.0%	0.6%	1.3%				
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Other	0.0%	2.5%	3.9%	0.0%	2.6%	3.8%				
Undecided	18.2%	12.9%	6.6%	0.0%	13.5%	6.4%				
Total (n)	11	317	1,189	8	155	528				
Your intended major (aggregated)										
Agriculture	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Biological & Life Sciences	9.1%	13.6%	10.2%	12.5%	12.3%	8.3%				
Business	9.1%	9.5%	10.9%	12.5%	14.8%	16.7%				
Education	0.0%	0.9%	3.8%	0.0%	1.9%	3.4%				
Engineering	0.0%	3.2%	3.4%	0.0%	4.5%	4.9%				
English	0.0%	6.6%	3.5%	0.0%	5.2%	2.8%				
Health Professions	0.0%	1.9%	5.7%	0.0%	1.9%	4.7%				
History or Political Science	18.2%	7.6%	4.4%	25.0%	8.4%	4.4%				
Arts & Humanities	0.0%	8.2%	8.2%	0.0%	6.5%	8.1%				
Fine Arts	0.0%	6.0%	21.1%	0.0%	5.2%	19.5%				
Mathematics or Computer Science	9.1%	5.0%	4.3%	12.5%	5.8%	6.4%				
Physical Science	0.0%	4.1%	1.9%	0.0%	3.9%	1.9%				
Social Science	36.4%	17.7%	11.3%	37.5%	12.9%	7.0%				
Justice and Security	0.0%	0.3%	0.8%	0.0%	0.6%	1.5%				
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Non-technical	0.0%	2.5%	3.9%	0.0%	2.6%	3.8%				
Undecided	18.2%	12.9%	6.6%	0.0%	13.5%	6.4%				
Total (n)	11	317	1,189	8	155	528				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Actor or Entertainer	0.0%	3.8%	6.8%	0.0%	1.4%	7.1%				
Artist	0.0%	3.1%	12.1%	0.0%	2.8%	8.7%				
Graphic Designer	0.0%	0.7%	2.9%	0.0%	0.0%	2.9%				
Musician	0.0%	1.7%	2.0%	0.0%	2.1%	2.5%				
Writer/Producer/Director	0.0%	5.6%	4.0%	0.0%	4.2%	4.2%				
Farmer or Forester	0.0%	0.7%	1.4%	0.0%	0.7%	1.7%				
Natural Resources Specialist/Environmentalist	0.0%	2.8%	1.7%	0.0%	1.4%	1.5%				
Accountant	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%				
Administrative Assistant	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Business Manager/Executive	0.0%	1.4%	1.5%	0.0%	1.4%	2.1%				
Business Owner/Entrepreneur	0.0%	6.6%	3.9%	0.0%	9.1%	4.6%				
Retail Sales	0.0%	0.7%	0.8%	0.0%	0.7%	0.6%				
Sales/Marketing	0.0%	0.3%	0.6%	0.0%	0.7%	0.6%				
Human Resources	0.0%	1.4%	0.5%	0.0%	0.7%	0.4%				
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	33.3%	3.8%	1.6%	33.3%	6.3%	3.1%				
Management Consultant	0.0%	1.0%	0.6%	0.0%	1.4%	1.2%				
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.3%	0.3%	0.0%	0.7%	0.4%				
Sports Management	0.0%	1.4%	0.7%	0.0%	2.8%	1.7%				
Journalist	0.0%	1.7%	1.0%	0.0%	2.1%	1.0%				
Public/Media Relations	0.0%	1.7%	0.8%	0.0%	0.7%	0.8%				
Advertising	0.0%	0.3%	0.9%	0.0%	0.0%	0.2%				
College Administrator/Staff	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%				
College Faculty	0.0%	1.7%	1.6%	0.0%	0.7%	0.6%				
Early Childcare Provider	16.7%	0.7%	1.3%	16.7%	1.4%	1.5%				
Elementary School Teacher	0.0%	2.1%	1.4%	0.0%	2.1%	1.2%				
Secondary School Teacher	0.0%	2.4%	2.2%	0.0%	4.2%	2.9%				
Librarian	0.0%	1.0%	1.2%	0.0%	1.4%	1.5%				
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%				
K-12 Administrator	0.0%	0.3%	0.2%	0.0%	0.7%	0.2%				
Other K-12 Professional	16.7%	0.7%	1.0%	16.7%	1.4%	1.2%				
Military	0.0%	0.3%	0.6%	0.0%	0.7%	1.2%				
Federal/State/Local Government Official	33.3%	4.2%	2.7%	33.3%	7.7%	4.2%				
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.3%	0.5%	0.0%	0.0%	0.8%				
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Dietician/Nutritionist	0.0%	0.0%	0.5%	0.0%	0.0%	1.0%				
Home Health Worker	0.0%	0.0%	0.9%	0.0%	0.0%	0.2%				
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.0%	1.0%	0.0%	0.0%	0.6%				
Registered Nurse	0.0%	0.0%	0.9%	0.0%	0.0%	0.2%				
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.4%	2.4%	0.0%	0.7%	2.1%				
Computer Programmer/Developer	0.0%	2.1%	1.7%	0.0%	3.5%	2.9%				



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Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Computer/Systems Analyst	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%				
Web Designer	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Lawyer/Judge	0.0%	2.1%	1.7%	0.0%	1.4%	2.1%				
Paralegal	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%				
Clinical Psychologist	0.0%	2.4%	2.1%	0.0%	0.0%	0.4%				
Dentist/Orthodontist	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%				
Medical Doctor/Surgeon	0.0%	8.7%	4.8%	0.0%	7.7%	4.6%				
Optometrist	0.0%	0.3%	0.4%	0.0%	0.7%	0.8%				
Pharmacist	0.0%	1.7%	1.2%	0.0%	1.4%	0.8%				
Veterinarian	0.0%	0.7%	0.5%	0.0%	0.0%	0.2%				
Engineer	0.0%	2.4%	1.7%	0.0%	4.2%	2.9%				
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	3.1%	2.2%	0.0%	2.8%	1.9%				
Urban Planner/Architect	0.0%	0.7%	1.0%	0.0%	0.0%	1.7%				
Custodian/Janitor/Housekeeper	0.0%	0.3%	0.3%	0.0%	0.7%	0.4%				
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Interior Designer	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.3%	0.2%	0.0%	0.7%	0.4%				
Social/Non-Profit Services	0.0%	0.3%	1.4%	0.0%	0.0%	0.6%				
Clergy	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
Homemaker/Stay at Home Parent	0.0%	0.3%	1.6%	0.0%	0.7%	1.0%				
Other	0.0%	3.5%	5.0%	0.0%	2.8%	4.0%				
Undecided	0.0%	15.0%	7.2%	0.0%	13.3%	7.1%				
Total (n)	6	286	1,095	6	143	481				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Actor or Entertainer	0.0%	0.3%	0.8%	0.0%	0.7%	0.7%				
Artist	0.0%	0.0%	0.9%	0.0%	0.0%	0.2%				
Graphic Designer	0.0%	0.7%	0.4%	0.0%	1.4%	0.7%				
Musician	0.0%	1.0%	0.7%	0.0%	1.4%	1.2%				
Writer/Producer/Director	10.0%	2.0%	0.9%	14.3%	0.7%	0.2%				
Farmer or Forester	0.0%	0.7%	1.0%	0.0%	0.7%	0.9%				
Natural Resources Specialist/Environmentalist	0.0%	0.3%	0.7%	0.0%	0.0%	0.5%				
Accountant	0.0%	1.7%	2.3%	0.0%	2.7%	3.0%				
Administrative Assistant	0.0%	0.3%	0.3%	0.0%	0.7%	0.2%				
Business Manager/Executive	0.0%	8.4%	5.4%	0.0%	8.2%	5.6%				
Business Owner/Entrepreneur	0.0%	6.0%	6.0%	0.0%	6.8%	6.3%				
Retail Sales	0.0%	0.3%	0.6%	0.0%	0.0%	0.5%				
Sales/Marketing	20.0%	5.7%	3.5%	28.6%	5.4%	3.9%				
Human Resources	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	2.0%	1.5%	0.0%	2.0%	1.2%				
Management Consultant	0.0%	1.3%	1.4%	0.0%	0.7%	1.6%				
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	1.0%	1.3%	0.0%	1.4%	1.2%				
Sports Management	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Journalist	0.0%	0.7%	0.3%	0.0%	0.7%	0.5%				
Public/Media Relations	0.0%	0.7%	0.4%	0.0%	1.4%	0.7%				
Advertising	10.0%	0.3%	0.5%	14.3%	0.7%	0.7%				
College Administrator/Staff	0.0%	0.3%	0.6%	0.0%	0.7%	0.5%				
College Faculty	0.0%	4.0%	2.0%	0.0%	2.7%	1.4%				
Early Childcare Provider	0.0%	0.7%	1.3%	0.0%	0.7%	1.4%				
Elementary School Teacher	10.0%	2.3%	1.9%	0.0%	2.0%	1.9%				
Secondary School Teacher	10.0%	2.7%	2.2%	14.3%	1.4%	2.3%				
Librarian	10.0%	0.7%	1.0%	0.0%	0.0%	0.2%				
Teacher's Assistant/Paraprofessional	0.0%	0.3%	0.4%	0.0%	0.7%	0.5%				
K-12 Administrator	0.0%	1.0%	0.7%	0.0%	1.4%	0.7%				
Other K-12 Professional	0.0%	1.0%	0.7%	0.0%	1.4%	0.7%				
Military	0.0%	0.3%	1.3%	0.0%	0.7%	0.9%				
Federal/State/Local Government Official	0.0%	3.3%	3.0%	0.0%	3.4%	4.2%				
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.3%	2.1%	0.0%	0.7%	2.8%				
Postal Worker	0.0%	0.0%	1.0%	0.0%	0.0%	0.2%				
Dietician/Nutritionist	0.0%	1.0%	2.6%	0.0%	2.0%	2.8%				
Home Health Worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%				
Registered Nurse	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.0%	0.8%	0.0%	1.4%	1.2%				
Computer Programmer/Developer	0.0%	1.3%	2.0%	0.0%	1.4%	1.9%				



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Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Computer/Systems Analyst	10.0%	0.7%	1.3%	0.0%	0.0%	0.9%				
Web Designer	0.0%	0.3%	0.7%	0.0%	0.7%	1.2%				
Lawyer/Judge	0.0%	6.4%	4.2%	0.0%	4.8%	3.9%				
Paralegal	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Clinical Psychologist	0.0%	1.0%	0.6%	0.0%	1.4%	0.9%				
Dentist/Orthodontist	0.0%	0.3%	0.7%	0.0%	0.0%	0.5%				
Medical Doctor/Surgeon	0.0%	5.4%	4.3%	0.0%	6.8%	3.7%				
Optometrist	0.0%	0.7%	0.9%	0.0%	1.4%	1.4%				
Pharmacist	0.0%	1.3%	0.6%	0.0%	1.4%	0.9%				
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Engineer	0.0%	5.7%	4.2%	0.0%	6.1%	4.4%				
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	1.7%	1.2%	0.0%	2.7%	1.2%				
Urban Planner/Architect	0.0%	0.7%	1.4%	0.0%	0.7%	0.9%				
Custodian/Janitor/Housekeeper	0.0%	0.7%	1.6%	0.0%	0.7%	2.1%				
Food Service (e.g., Chef/Cook, Server)	0.0%	0.7%	0.6%	0.0%	1.4%	0.9%				
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%				
Interior Designer	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Skilled Trades (e.g., Plumber, Electrician, Construction)	10.0%	4.7%	6.7%	14.3%	4.8%	6.9%				
Social/Non-Profit Services	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Clergy	0.0%	1.0%	1.7%	0.0%	1.4%	1.9%				
Homemaker/Stay at Home Parent	0.0%	1.7%	1.4%	0.0%	0.7%	1.6%				
Other	10.0%	11.0%	11.7%	14.3%	8.2%	10.0%				
Undecided	0.0%	1.0%	1.9%	0.0%	1.4%	2.1%				
Total (n)	10	299	998	7	147	432				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Actor or Entertainer	0.0%	0.7%	1.0%	0.0%	0.7%	0.7%				
Artist	10.0%	1.0%	2.0%	0.0%	0.7%	1.2%				
Graphic Designer	0.0%	1.0%	0.8%	0.0%	1.4%	0.9%				
Musician	0.0%	1.0%	0.9%	0.0%	1.4%	1.2%				
Writer/Producer/Director	0.0%	1.7%	0.9%	0.0%	2.1%	0.9%				
Farmer or Forester	0.0%	0.3%	0.1%	0.0%	0.7%	0.2%				
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%				
Accountant	0.0%	3.8%	3.2%	0.0%	2.1%	3.0%				
Administrative Assistant	0.0%	1.4%	2.2%	0.0%	0.7%	2.3%				
Business Manager/Executive	0.0%	3.8%	1.9%	0.0%	4.3%	2.8%				
Business Owner/Entrepreneur	0.0%	3.4%	3.3%	0.0%	2.8%	3.5%				
Retail Sales	10.0%	1.4%	1.2%	14.3%	2.8%	1.6%				
Sales/Marketing	0.0%	1.4%	1.8%	0.0%	0.7%	2.3%				
Human Resources	0.0%	1.4%	0.9%	0.0%	1.4%	0.7%				
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	1.4%	1.5%	0.0%	1.4%	0.9%				
Management Consultant	0.0%	0.7%	0.5%	0.0%	1.4%	0.7%				
Real Estate Agent/Realtor/Appraiser/Developer	10.0%	1.0%	1.2%	14.3%	1.4%	1.6%				
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Journalist	0.0%	1.0%	0.6%	0.0%	2.1%	0.9%				
Public/Media Relations	0.0%	0.3%	0.5%	0.0%	0.7%	0.7%				
Advertising	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
College Administrator/Staff	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
College Faculty	0.0%	2.1%	1.5%	0.0%	0.7%	0.5%				
Early Childcare Provider	10.0%	2.4%	3.2%	0.0%	3.5%	3.5%				
Elementary School Teacher	0.0%	5.8%	4.6%	0.0%	5.0%	5.1%				
Secondary School Teacher	0.0%	3.1%	2.3%	0.0%	2.8%	2.3%				
Librarian	0.0%	1.4%	1.3%	0.0%	0.0%	1.2%				
Teacher's Assistant/Paraprofessional	0.0%	2.7%	1.3%	0.0%	2.8%	1.9%				
K-12 Administrator	0.0%	0.7%	1.0%	0.0%	0.7%	0.7%				
Other K-12 Professional	10.0%	1.0%	0.7%	14.3%	1.4%	0.7%				
Military	0.0%	0.3%	0.3%	0.0%	0.7%	0.5%				
Federal/State/Local Government Official	0.0%	1.0%	2.0%	0.0%	0.7%	1.9%				
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.3%	0.6%	0.0%	0.0%	0.7%				
Postal Worker	0.0%	0.0%	1.0%	0.0%	0.0%	1.9%				
Dietician/Nutritionist	10.0%	1.4%	1.4%	0.0%	1.4%	1.4%				
Home Health Worker	0.0%	2.4%	3.4%	0.0%	3.5%	3.3%				
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.7%	1.3%	0.0%	1.4%	0.9%				
Registered Nurse	0.0%	4.1%	4.5%	0.0%	5.7%	3.5%				
Therapist (e.g., Physical, Occupational, Speech)	0.0%	0.3%	1.4%	0.0%	0.0%	0.9%				
Computer Programmer/Developer	0.0%	1.4%	1.5%	0.0%	1.4%	1.4%				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Computer/Systems Analyst	0.0%	0.3%	1.1%	0.0%	0.0%	0.7%				
Web Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Lawyer/Judge	0.0%	3.8%	3.0%	0.0%	4.3%	3.5%				
Paralegal	0.0%	1.0%	0.5%	0.0%	0.7%	0.5%				
Clinical Psychologist	10.0%	1.0%	0.3%	14.3%	1.4%	0.5%				
Dentist/Orthodontist	0.0%	0.7%	0.2%	0.0%	0.7%	0.2%				
Medical Doctor/Surgeon	0.0%	4.1%	2.4%	0.0%	3.5%	1.6%				
Optometrist	0.0%	0.3%	0.4%	0.0%	0.7%	0.7%				
Pharmacist	0.0%	0.7%	0.2%	0.0%	0.7%	0.2%				
Veterinarian	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%				
Engineer	0.0%	1.7%	0.6%	0.0%	2.1%	0.7%				
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	1.0%	1.3%	0.0%	0.7%	1.2%				
Urban Planner/Architect	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%				
Custodian/Janitor/Housekeeper	0.0%	0.7%	0.8%	0.0%	0.7%	1.2%				
Food Service (e.g., Chef/Cook, Server)	0.0%	1.7%	1.8%	0.0%	2.8%	1.2%				
Hair Stylist/Aesthetician/Manicurist	10.0%	0.7%	1.0%	14.3%	1.4%	1.9%				
Interior Designer	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%				
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.3%	0.6%	0.0%	0.7%	0.7%				
Social/Non-Profit Services	0.0%	1.4%	2.9%	0.0%	1.4%	3.3%				
Clergy	0.0%	0.3%	0.5%	0.0%	0.7%	0.5%				
Homemaker/Stay at Home Parent	10.0%	11.0%	12.5%	14.3%	9.2%	12.1%				
Other	10.0%	10.6%	9.8%	14.3%	7.1%	8.2%				
Undecided	0.0%	0.3%	1.2%	0.0%	0.0%	1.2%				
Total (n)	10	292	1,013	7	141	428				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	0.0%	3.5%	3.1%	0.0%	2.1%	3.1%				
Artist	0.0%	16.8%	29.2%	0.0%	12.6%	26.6%				
Business	33.3%	17.1%	11.1%	33.3%	23.8%	15.6%				
Business (Administrative Assistant)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Clergy	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%				
College Faculty	0.0%	1.7%	1.6%	0.0%	0.7%	0.6%				
Communications	0.0%	2.1%	1.7%	0.0%	0.7%	1.0%				
Doctor (MD or DDS)	0.0%	8.7%	5.4%	0.0%	7.7%	5.2%				
Education (elementary/secondary)	16.7%	5.6%	5.2%	16.7%	8.4%	5.6%				
Engineer	0.0%	2.4%	1.7%	0.0%	4.2%	2.9%				
Government	33.3%	4.5%	3.3%	33.3%	7.7%	5.0%				
Health Professional	0.0%	4.2%	6.9%	0.0%	2.8%	5.8%				
Homemaker/Stay at Home Parent	0.0%	0.3%	1.6%	0.0%	0.7%	1.0%				
Information Technology Professional	0.0%	2.1%	2.5%	0.0%	3.5%	4.0%				
Lawyer	0.0%	2.1%	1.7%	0.0%	1.4%	2.1%				
Military	0.0%	0.3%	0.6%	0.0%	0.7%	1.2%				
Nurse	0.0%	0.0%	0.9%	0.0%	0.0%	0.2%				
Research Scientist	0.0%	3.1%	2.2%	0.0%	2.8%	1.9%				
Service Industry	0.0%	0.3%	0.6%	0.0%	0.7%	0.6%				
Skilled Worker	0.0%	0.3%	0.2%	0.0%	0.7%	0.4%				
Social/Non-Profit Services	0.0%	0.3%	1.4%	0.0%	0.0%	0.6%				
Other	16.7%	9.1%	11.2%	16.7%	5.6%	9.1%				
Undecided	0.0%	15.0%	7.2%	0.0%	13.3%	7.1%				
Total (n)	6	286	1,095	6	143	481				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	0.0%	1.0%	1.7%	0.0%	0.7%	1.4%				
Artist	10.0%	4.7%	4.2%	14.3%	4.8%	3.7%				
Business	20.0%	26.4%	22.4%	28.6%	27.2%	23.6%				
Business (Administrative Assistant)	0.0%	0.3%	0.3%	0.0%	0.7%	0.2%				
Clergy	0.0%	1.0%	1.7%	0.0%	1.4%	1.9%				
College Faculty	0.0%	4.0%	2.0%	0.0%	2.7%	1.4%				
Communications	10.0%	1.0%	0.9%	14.3%	2.0%	1.4%				
Doctor (MD or DDS)	0.0%	5.7%	5.0%	0.0%	6.8%	4.2%				
Education (elementary/secondary)	20.0%	7.4%	5.9%	14.3%	6.8%	6.0%				
Engineer	0.0%	5.7%	4.2%	0.0%	6.1%	4.4%				
Government	0.0%	4.7%	6.1%	0.0%	4.1%	7.2%				
Health Professional	0.0%	4.3%	5.3%	0.0%	6.1%	6.5%				
Homemaker/Stay at Home Parent	0.0%	1.7%	1.4%	0.0%	0.7%	1.6%				
Information Technology Professional	10.0%	2.3%	4.0%	0.0%	2.0%	3.9%				
Lawyer	0.0%	6.4%	4.2%	0.0%	4.8%	3.9%				
Military	0.0%	0.3%	1.3%	0.0%	0.7%	0.9%				
Nurse	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Research Scientist	0.0%	1.7%	1.2%	0.0%	2.7%	1.2%				
Service Industry	0.0%	1.3%	2.3%	0.0%	2.0%	3.2%				
Skilled Worker	10.0%	4.7%	6.7%	14.3%	4.8%	6.9%				
Social/Non-Profit Services	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%				
Other	20.0%	14.4%	16.6%	14.3%	11.6%	13.9%				
Undecided	0.0%	1.0%	1.9%	0.0%	1.4%	2.1%				
Total (n)	10	299	998	7	147	432				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.0%	0.3%	0.5%	0.0%	0.7%	0.2%				
Artist	10.0%	6.5%	6.4%	0.0%	8.5%	6.3%				
Business	20.0%	18.2%	15.3%	28.6%	18.4%	17.3%				
Business (Administrative Assistant)	0.0%	1.4%	2.2%	0.0%	0.7%	2.3%				
Clergy	0.0%	0.3%	0.5%	0.0%	0.7%	0.5%				
College Faculty	0.0%	2.1%	1.5%	0.0%	0.7%	0.5%				
Communications	0.0%	0.3%	0.8%	0.0%	0.7%	0.9%				
Doctor (MD or DDS)	0.0%	4.8%	2.6%	0.0%	4.3%	1.9%				
Education (elementary/secondary)	10.0%	13.4%	9.9%	14.3%	12.8%	10.7%				
Engineer	0.0%	1.7%	0.6%	0.0%	2.1%	0.7%				
Government	0.0%	1.4%	3.6%	0.0%	0.7%	4.4%				
Health Professional	10.0%	5.8%	8.2%	0.0%	7.8%	7.9%				
Homemaker/Stay at Home Parent	10.0%	11.0%	12.5%	14.3%	9.2%	12.1%				
Information Technology Professional	0.0%	1.7%	2.7%	0.0%	1.4%	2.1%				
Lawyer	0.0%	3.8%	3.0%	0.0%	4.3%	3.5%				
Military	0.0%	0.3%	0.3%	0.0%	0.7%	0.5%				
Nurse	0.0%	4.1%	4.5%	0.0%	5.7%	3.5%				
Research Scientist	0.0%	1.0%	1.3%	0.0%	0.7%	1.2%				
Service Industry	10.0%	3.1%	3.6%	14.3%	5.0%	4.2%				
Skilled Worker	0.0%	0.3%	0.6%	0.0%	0.7%	0.7%				
Social/Non-Profit Services	0.0%	1.4%	2.9%	0.0%	1.4%	3.3%				
Other	30.0%	16.8%	15.6%	28.6%	12.8%	14.0%				
Undecided	0.0%	0.3%	1.2%	0.0%	0.0%	1.2%				
Total (n)	10	292	1,013	7	141	428				
Current employment status:										
Your mother										
Employed	69.2%	74.8%	71.3%	55.6%	70.2%	70.1%				
Unemployed	15.4%	18.2%	21.4%	22.2%	20.8%	22.4%				
Retired	15.4%	7.0%	7.3%	22.2%	8.9%	7.5%				
Total (n)	13	341	1,241	9	168	559				
Your father										
Employed	84.6%	86.4%	83.4%	88.9%	86.5%	84.3%				
Unemployed	15.4%	8.2%	8.0%	11.1%	9.8%	7.9%				
Retired	0.0%	5.5%	8.5%	0.0%	3.7%	7.7%				
Total (n)	13	330	1,195	9	163	542				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	0.0%	15.1%	27.6%	0.0%	19.4%	29.3%				
Less than \$1,000	23.1%	7.5%	10.2%	22.2%	7.6%	10.9%				
\$1,000 to \$2,999	7.7%	4.1%	8.3%	11.1%	3.5%	6.9%				
\$3,000 to \$5,999	0.0%	7.2%	8.4%	0.0%	5.3%	8.7%				
\$6,000 to \$9,999	0.0%	7.0%	8.0%	0.0%	5.3%	7.8%				
\$10,000 or more	69.2%	59.1%	37.5%	66.7%	58.8%	36.3%				
Total (n)	13	345	1,283	9	170	576				
My own resources (savings from work, work-study, other income)										
None	46.2%	41.7%	39.3%	44.4%	44.1%	40.1%				
Less than \$1,000	15.4%	22.9%	24.2%	11.1%	20.6%	22.4%				
\$1,000 to \$2,999	15.4%	18.8%	18.9%	11.1%	17.1%	17.7%				
\$3,000 to \$5,999	15.4%	9.0%	9.4%	22.2%	8.8%	10.1%				
\$6,000 to \$9,999	7.7%	3.5%	3.7%	11.1%	5.3%	4.5%				
\$10,000 or more	0.0%	4.1%	4.5%	0.0%	4.1%	5.2%				
Total (n)	13	345	1,283	9	170	576				
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	30.8%	33.3%	30.3%	33.3%	35.9%	31.4%				
Less than \$1,000	0.0%	1.4%	3.6%	0.0%	1.8%	4.3%				
\$1,000 to \$2,999	15.4%	4.1%	6.5%	22.2%	4.7%	6.4%				
\$3,000 to \$5,999	0.0%	4.3%	9.5%	0.0%	7.1%	10.6%				
\$6,000 to \$9,999	7.7%	4.6%	10.5%	11.1%	3.5%	9.4%				
\$10,000 or more	46.2%	52.2%	39.6%	33.3%	47.1%	37.8%				
Total (n)	13	345	1,283	9	170	576				
Aid which must be repaid (loans, etc.)										
None	53.8%	64.6%	54.2%	44.4%	64.1%	54.5%				
Less than \$1,000	7.7%	2.0%	2.7%	11.1%	3.5%	3.3%				
\$1,000 to \$2,999	15.4%	7.5%	6.5%	22.2%	6.5%	5.7%				
\$3,000 to \$5,999	0.0%	10.7%	10.1%	0.0%	12.9%	10.8%				
\$6,000 to \$9,999	7.7%	6.4%	8.1%	11.1%	2.9%	5.9%				
\$10,000 or more	15.4%	8.7%	18.4%	11.1%	10.0%	19.8%				
Total (n)	13	345	1,283	9	170	576				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	84.6%	92.8%	92.3%	77.8%	90.6%	90.6%				
Less than \$1,000	7.7%	2.0%	2.5%	11.1%	2.9%	3.6%				
\$1,000 to \$2,999	7.7%	1.2%	1.5%	11.1%	1.8%	1.7%				
\$3,000 to \$5,999	0.0%	1.2%	1.1%	0.0%	2.4%	1.2%				
\$6,000 to \$9,999	0.0%	1.2%	0.8%	0.0%	0.6%	1.0%				
\$10,000 or more	0.0%	1.7%	1.9%	0.0%	1.8%	1.7%				
Total (n)	13	345	1,283	9	170	576				
What is your best estimate of your parents' total income last year?										
Less than \$10,000	0.0%	5.0%	6.5%	0.0%	4.1%	6.4%				
\$10,000 to \$14,999	8.3%	3.3%	4.0%	0.0%	1.4%	2.9%				
\$15,000 to \$19,999	0.0%	1.3%	1.9%	0.0%	1.4%	1.4%				
\$20,000 to \$24,999	8.3%	2.3%	4.5%	11.1%	1.4%	4.3%				
\$25,000 to \$29,999	0.0%	2.3%	3.2%	0.0%	2.0%	3.1%				
\$30,000 to \$39,999	8.3%	2.0%	4.8%	11.1%	2.7%	5.0%				
\$40,000 to \$49,999	0.0%	6.6%	6.6%	0.0%	7.5%	6.4%				
\$50,000 to \$59,999	8.3%	7.9%	9.1%	0.0%	3.4%	6.6%				
\$60,000 to \$74,999	8.3%	8.6%	10.2%	11.1%	4.8%	7.2%				
\$75,000 to \$99,999	0.0%	10.6%	12.9%	0.0%	11.6%	14.3%				
\$100,000 to \$149,999	16.7%	14.9%	13.7%	22.2%	17.0%	16.3%				
\$150,000 to \$199,999	16.7%	7.6%	6.6%	11.1%	11.6%	8.9%				
\$200,000 to \$249,999	0.0%	5.3%	4.3%	0.0%	5.4%	5.0%				
\$250,000 or more	25.0%	22.2%	11.7%	33.3%	25.9%	12.2%				
Total (n)	12	302	1,027	9	147	484				
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	50.0%	42.3%	34.4%	50.0%	46.4%	39.4%				
Some (but I probably will have enough funds)	50.0%	49.4%	49.1%	50.0%	45.2%	47.3%				
Major (not sure I will have enough funds to complete college)	0.0%	8.3%	16.5%	0.0%	8.4%	13.3%				
Total (n)	12	338	1,232	8	166	556				
Mean	1.50	1.66	1.82	1.50	1.62	1.74				
Standard deviation	0.52	0.63	0.69	0.53	0.64	0.68				
Significance	-			-						
Effect size	-	-0.25	-0.46	-	-0.19	-0.35				



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Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	0.0%	1.2%	4.6%	0.0%	1.2%	4.3%				
Buddhist	8.3%	2.8%	2.6%	0.0%	1.8%	1.7%				
Church of Christ	8.3%	4.3%	5.8%	11.1%	6.1%	6.7%				
Eastern Orthodox	8.3%	0.6%	0.7%	11.1%	0.6%	0.9%				
Episcopalian	0.0%	3.1%	1.0%	0.0%	4.3%	1.3%				
Hindu	0.0%	0.3%	0.5%	0.0%	0.0%	0.2%				
Jewish	0.0%	4.9%	12.8%	0.0%	2.5%	7.2%				
LDS (Mormon)	0.0%	0.3%	0.2%	0.0%	0.6%	0.2%				
Lutheran	0.0%	1.9%	1.3%	0.0%	2.5%	2.0%				
Methodist	0.0%	0.9%	1.5%	0.0%	0.6%	1.1%				
Muslim	0.0%	1.2%	2.3%	0.0%	2.5%	3.3%				
Presbyterian	0.0%	2.5%	2.1%	0.0%	1.8%	1.3%				
Quaker	8.3%	0.6%	0.2%	11.1%	1.2%	0.4%				
Roman Catholic	33.3%	13.6%	11.7%	44.4%	19.0%	15.0%				
Seventh-day Adventist	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
United Church of Christ/Congregational	0.0%	1.2%	0.6%	0.0%	0.6%	0.6%				
Other Christian	8.3%	9.6%	10.3%	0.0%	7.4%	10.6%				
Other Religion	0.0%	4.6%	4.4%	0.0%	4.3%	3.7%				
None	25.0%	46.3%	37.4%	22.2%	42.9%	39.3%				
Total (n)	12	324	1,199	9	163	539				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	0.0%	1.0%	4.1%	0.0%	1.3%	3.8%				
Buddhist	8.3%	2.5%	2.5%	11.1%	1.3%	2.6%				
Church of Christ	8.3%	3.8%	5.1%	11.1%	4.5%	6.7%				
Eastern Orthodox	0.0%	1.0%	0.7%	0.0%	1.3%	1.0%				
Episcopalian	16.7%	3.2%	1.3%	11.1%	2.6%	1.0%				
Hindu	0.0%	1.3%	1.1%	0.0%	0.6%	1.2%				
Jewish	0.0%	7.0%	14.0%	0.0%	5.1%	8.7%				
LDS (Mormon)	0.0%	0.3%	0.4%	0.0%	0.6%	0.4%				
Lutheran	0.0%	2.5%	2.2%	0.0%	3.2%	3.0%				
Methodist	0.0%	1.3%	1.2%	0.0%	0.6%	1.0%				
Muslim	0.0%	2.5%	2.8%	0.0%	4.5%	4.8%				
Presbyterian	0.0%	3.5%	3.2%	0.0%	3.2%	2.2%				
Quaker	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%				
Roman Catholic	41.7%	19.7%	17.7%	55.6%	26.3%	22.2%				
Seventh-day Adventist	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
United Church of Christ/Congregational	0.0%	1.3%	0.8%	0.0%	0.6%	0.8%				
Other Christian	0.0%	9.8%	11.3%	0.0%	7.7%	11.3%				
Other Religion	0.0%	4.4%	3.7%	0.0%	3.2%	3.4%				
None	25.0%	34.9%	27.3%	11.1%	33.3%	25.8%				
Total (n)	12	315	1,122	9	156	504				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	7.7%	2.2%	5.6%	11.1%	3.1%	5.7%				
Buddhist	7.7%	3.1%	3.0%	0.0%	1.3%	2.3%				
Church of Christ	7.7%	5.3%	6.3%	11.1%	7.5%	8.6%				
Eastern Orthodox	0.0%	0.6%	0.5%	0.0%	0.6%	0.8%				
Episcopalian	7.7%	4.4%	1.8%	0.0%	4.4%	1.4%				
Hindu	0.0%	0.6%	1.0%	0.0%	0.6%	1.0%				
Jewish	0.0%	5.3%	13.0%	0.0%	2.5%	7.6%				
LDS (Mormon)	0.0%	0.3%	0.4%	0.0%	0.6%	0.4%				
Lutheran	0.0%	2.5%	2.0%	0.0%	3.8%	3.1%				
Methodist	0.0%	1.6%	2.0%	0.0%	0.6%	1.4%				
Muslim	0.0%	1.9%	2.5%	0.0%	3.8%	4.1%				
Presbyterian	0.0%	3.4%	3.2%	0.0%	2.5%	1.9%				
Quaker	0.0%	0.6%	0.4%	0.0%	0.0%	0.2%				
Roman Catholic	38.5%	20.4%	19.5%	55.6%	25.8%	22.8%				
Seventh-day Adventist	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%				
United Church of Christ/Congregational	0.0%	1.9%	1.0%	0.0%	1.9%	1.2%				
Other Christian	0.0%	11.6%	12.4%	0.0%	8.8%	11.3%				
Other Religion	0.0%	3.1%	2.9%	0.0%	2.5%	2.9%				
None	30.8%	31.0%	22.3%	22.2%	29.6%	23.2%				
Total (n)	13	319	1,141	9	159	513				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	9.1%	0.9%	1.3%	14.3%	1.2%	1.1%				
Vocational certificate	9.1%	0.6%	0.3%	14.3%	1.2%	0.6%				
Associate (A.A. or equivalent)	0.0%	0.0%	1.4%	0.0%	0.0%	0.8%				
Bachelor's degree (B.A., B.S., etc.)	0.0%	16.1%	25.1%	0.0%	18.0%	28.5%				
Master's degree (M.A., M.S., etc.)	45.5%	36.1%	40.3%	57.1%	33.5%	35.9%				
Ph.D. or Ed.D.	18.2%	30.6%	21.0%	0.0%	29.2%	22.2%				
M.D., D.O., D.D.S., D.V.M.	9.1%	8.5%	5.2%	14.3%	8.1%	4.6%				
J.D. (Law)	9.1%	6.4%	3.8%	0.0%	8.1%	5.0%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	0.9%	1.5%	0.0%	0.6%	1.3%				
Total (n)	11	330	1,166	7	161	523				
Highest academic degree planned at this college										
None	18.2%	2.7%	2.2%	28.6%	3.4%	3.1%				
Vocational certificate	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Associate (A.A. or equivalent)	0.0%	0.0%	1.6%	0.0%	0.0%	1.3%				
Bachelor's degree (B.A., B.S., etc.)	81.8%	91.0%	79.1%	71.4%	89.0%	77.4%				
Master's degree (M.A., M.S., etc.)	0.0%	5.0%	13.5%	0.0%	6.2%	13.7%				
Ph.D. or Ed.D.	0.0%	1.3%	1.9%	0.0%	1.4%	2.0%				
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
J.D. (Law)	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	0.0%	1.0%	0.0%	0.0%	1.6%				
Total (n)	11	301	1,028	7	145	451				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	15.4%	14.8%	25.7%	22.2%	14.7%	21.8%				
Occasionally	30.8%	39.8%	34.2%	33.3%	38.7%	34.4%				
Not at all	53.8%	45.5%	40.1%	44.4%	46.6%	43.8%				
Total (n)	13	332	1,240	9	163	555				
Mean	1.62	1.69	1.86	1.78	1.68	1.78				
Standard deviation	0.77	0.71	0.80	0.83	0.72	0.78				
Significance	-			-						
Effect size	-	-0.10	-0.30	-	0.14	0.00				
Was bored in class										
Frequently	25.0%	21.6%	18.7%	33.3%	23.8%	19.5%				
Occasionally	58.3%	56.2%	56.8%	55.6%	52.4%	54.2%				
Not at all	16.7%	22.2%	24.6%	11.1%	23.8%	26.3%				
Total (n)	12	333	1,233	9	164	548				
Mean	2.08	1.99	1.94	2.22	2.00	1.93				
Standard deviation	0.67	0.66	0.66	0.67	0.69	0.67				
Significance	-			-						
Effect size	-	0.14	0.21	-	0.32	0.43				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	0.0%	3.0%	3.9%	0.0%	0.6%	2.9%				
Occasionally	54.5%	28.3%	24.0%	50.0%	23.5%	19.5%				
Not at all	45.5%	68.7%	72.0%	50.0%	75.9%	77.6%				
Total (n)	11	332	1,227	8	162	544				
Mean	1.55	1.34	1.32	1.50	1.25	1.25				
Standard deviation	0.52	0.54	0.54	0.53	0.45	0.50				
Significance	-			-						
Effect size	-	0.39	0.43	-	0.56	0.50				
Tutored another student										
Frequently	8.3%	16.7%	12.8%	11.1%	16.0%	13.1%				
Occasionally	41.7%	41.2%	37.7%	33.3%	44.2%	39.5%				
Not at all	50.0%	42.1%	49.6%	55.6%	39.9%	47.4%				
Total (n)	12	335	1,237	9	163	549				
Mean	1.58	1.75	1.63	1.56	1.76	1.66				
Standard deviation	0.67	0.72	0.70	0.73	0.71	0.70				
Significance	-			-						
Effect size	-	-0.24	-0.07	-	-0.28	-0.14				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	53.8%	35.9%	33.5%	44.4%	31.5%	32.1%				
Occasionally	38.5%	44.8%	46.7%	44.4%	47.3%	47.9%				
Not at all	7.7%	19.3%	19.8%	11.1%	21.2%	20.0%				
Total (n)	13	337	1,246	9	165	555				
Mean	2.46	2.17	2.14	2.33	2.10	2.12				
Standard deviation	0.66	0.73	0.72	0.71	0.72	0.71				
Significance	-			-						
Effect size	-	0.40	0.44	-	0.32	0.30				
Was a guest in a teacher's home										
Frequently	9.1%	6.9%	7.6%	0.0%	7.4%	5.7%				
Occasionally	27.3%	24.0%	19.6%	37.5%	22.8%	20.6%				
Not at all	63.6%	69.1%	72.8%	62.5%	69.8%	73.8%				
Total (n)	11	333	1,230	8	162	545				
Mean	1.45	1.38	1.35	1.38	1.38	1.32				
Standard deviation	0.69	0.61	0.61	0.52	0.62	0.58				
Significance	-			-						
Effect size	-	0.11	0.16	-	0.00	0.10				
Smoked cigarettes										
Frequently	0.0%	7.5%	7.1%	0.0%	6.8%	6.9%				
Occasionally	8.3%	15.0%	13.2%	12.5%	16.1%	14.5%				
Not at all	91.7%	77.5%	79.7%	87.5%	77.0%	78.6%				
Total (n)	12	334	1,245	8	161	552				
Mean	1.08	1.30	1.27	1.13	1.30	1.28				
Standard deviation	0.29	0.60	0.59	0.35	0.59	0.58				
Significance	-			-						
Effect size	-	-0.37	-0.32	-	-0.29	-0.26				
Drank beer										
Frequently	33.3%	22.5%	14.1%	50.0%	29.2%	18.8%				
Occasionally	25.0%	44.9%	40.3%	37.5%	46.6%	44.8%				
Not at all	41.7%	32.6%	45.6%	12.5%	24.2%	36.4%				
Total (n)	12	334	1,238	8	161	549				
Mean	1.92	1.90	1.69	2.38	2.05	1.82				
Standard deviation	0.90	0.74	0.71	0.74	0.73	0.72				
Significance	-			-		*				
Effect size	-	0.03	0.32	-	0.45	0.78				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	33.3%	20.7%	14.1%	50.0%	21.1%	15.2%				
Occasionally	33.3%	53.8%	45.7%	37.5%	56.5%	46.8%				
Not at all	33.3%	25.5%	40.2%	12.5%	22.4%	37.9%				
Total (n)	12	333	1,240	8	161	551				
Mean	2.00	1.95	1.74	2.38	1.99	1.77				
Standard deviation	0.85	0.68	0.69	0.74	0.66	0.69				
Significance	-			-		*				
Effect size	-	0.07	0.38	-	0.59	0.88				
Felt overwhelmed by all I had to do										
Frequently	8.3%	28.7%	30.7%	12.5%	22.8%	23.2%				
Occasionally	83.3%	55.7%	54.3%	87.5%	54.9%	56.4%				
Not at all	8.3%	15.6%	15.1%	0.0%	22.2%	20.4%				
Total (n)	12	334	1,229	8	162	543				
Mean	2.00	2.13	2.16	2.13	2.01	2.03				
Standard deviation	0.43	0.65	0.66	0.35	0.67	0.66				
Significance	-			-						
Effect size	-	-0.20	-0.24	-	0.18	0.15				
Felt depressed										
Frequently	0.0%	15.0%	13.7%	0.0%	10.5%	8.7%				
Occasionally	66.7%	49.7%	44.8%	62.5%	47.5%	41.8%				
Not at all	33.3%	35.3%	41.5%	37.5%	42.0%	49.5%				
Total (n)	12	334	1,231	8	162	543				
Mean	1.67	1.80	1.72	1.63	1.69	1.59				
Standard deviation	0.49	0.68	0.69	0.52	0.65	0.64				
Significance	-			-						
Effect size	-	-0.19	-0.07	-	-0.09	0.06				
Performed volunteer work										
Frequently	16.7%	30.1%	25.9%	12.5%	25.9%	20.0%				
Occasionally	75.0%	50.1%	47.5%	87.5%	53.7%	48.5%				
Not at all	8.3%	19.7%	26.6%	0.0%	20.4%	31.5%				
Total (n)	12	335	1,237	8	162	549				
Mean	2.08	2.10	1.99	2.13	2.06	1.89				
Standard deviation	0.51	0.70	0.73	0.35	0.68	0.71				
Significance	-			-						
Effect size	-	-0.03	0.12	-	0.10	0.34				Civic Engagement



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	33.3%	30.5%	29.2%	37.5%	28.4%	28.2%				
Occasionally	58.3%	50.3%	51.2%	50.0%	46.3%	51.0%				
Not at all	8.3%	19.2%	19.6%	12.5%	25.3%	20.8%				
Total (n)	12	334	1,237	8	162	549				
Mean	2.25	2.11	2.10	2.25	2.03	2.07				
Standard deviation	0.62	0.70	0.69	0.71	0.73	0.70				
Significance	-			-						
Effect size	-	0.20	0.22	-	0.30	0.26				
Voted in a student election										
Frequently	25.0%	12.3%	8.5%	25.0%	14.1%	8.8%				
Occasionally	41.7%	28.3%	23.2%	50.0%	24.5%	22.1%				
Not at all	33.3%	59.3%	68.3%	25.0%	61.3%	69.2%				
Total (n)	12	332	1,226	8	163	548				
Mean	1.92	1.53	1.40	2.00	1.53	1.40				
Standard deviation	0.79	0.71	0.64	0.76	0.73	0.64				
Significance	-		**	-		**				
Effect size	-	0.55	0.81	-	0.64	0.94				
Socialized with someone of another racial/ethnic group										
Frequently	60.0%	69.4%	61.5%	57.1%	66.5%	63.0%				
Occasionally	30.0%	26.4%	29.4%	42.9%	29.8%	28.5%				
Not at all	10.0%	4.2%	9.0%	0.0%	3.7%	8.5%				
Total (n)	10	333	1,230	7	161	543				
Mean	2.50	2.65	2.53	2.57	2.63	2.55				
Standard deviation	0.71	0.56	0.66	0.53	0.56	0.65				
Significance	-			-						
Effect size	-	-0.27	-0.05	-	-0.11	0.03				
Came late to class										
Frequently	8.3%	6.9%	6.0%	12.5%	10.0%	7.7%				
Occasionally	50.0%	52.0%	46.0%	62.5%	50.0%	45.5%				
Not at all	41.7%	41.1%	48.0%	25.0%	40.0%	46.8%				
Total (n)	12	331	1,229	8	160	543				
Mean	1.67	1.66	1.58	1.88	1.70	1.61				
Standard deviation	0.65	0.60	0.60	0.64	0.64	0.63				
Significance	-			-						
Effect size	-	0.02	0.15	-	0.28	0.43				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	91.7%	78.4%	76.2%	100.0%	74.7%	74.5%				
Occasionally	8.3%	17.1%	19.1%	0.0%	20.4%	19.5%				
Not at all	0.0%	4.5%	4.8%	0.0%	4.9%	6.0%				
Total (n)	12	333	1,237	8	162	549				
Mean	2.92	2.74	2.71	3.00	2.70	2.68				
Standard deviation	0.29	0.53	0.55	0.00	0.56	0.58				
Significance	-			-						
Effect size	-	0.34	0.38	-	0.54	0.55				
Performed community service as a part of a class										
Frequently	25.0%	13.5%	11.4%	25.0%	10.5%	9.4%				
Occasionally	41.7%	25.5%	26.3%	50.0%	28.4%	27.4%				
Not at all	33.3%	61.0%	62.3%	25.0%	61.1%	63.2%				
Total (n)	12	333	1,225	8	162	544				
Mean	1.92	1.53	1.49	2.00	1.49	1.46				
Standard deviation	0.79	0.72	0.69	0.76	0.68	0.66				
Significance	-		*	-	*	*				
Effect size	-	0.54	0.62	-	0.75	0.82				
Discussed religion										
Frequently	33.3%	34.1%	35.6%	25.0%	32.5%	29.2%				
Occasionally	50.0%	49.8%	44.0%	62.5%	48.1%	45.0%				
Not at all	16.7%	16.0%	20.4%	12.5%	19.4%	25.7%				
Total (n)	12	331	1,226	8	160	544				
Mean	2.17	2.18	2.15	2.13	2.13	2.03				
Standard deviation	0.72	0.69	0.73	0.64	0.71	0.74				
Significance	-			-						
Effect size	-	-0.01	0.03	-	0.00	0.14				
Discussed politics										
Frequently	50.0%	39.2%	32.0%	50.0%	36.8%	30.0%				
Occasionally	41.7%	50.0%	49.0%	37.5%	50.3%	49.8%				
Not at all	8.3%	10.8%	18.9%	12.5%	12.9%	20.1%				
Total (n)	12	334	1,230	8	163	546				
Mean	2.42	2.28	2.13	2.38	2.24	2.10				
Standard deviation	0.67	0.65	0.70	0.74	0.67	0.70				
Significance	-			-						
Effect size	-	0.22	0.41	-	0.21	0.40				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	8.3%	2.4%	2.0%	12.5%	2.5%	2.2%				
Occasionally	25.0%	10.8%	8.5%	25.0%	12.3%	9.7%				
Not at all	66.7%	86.7%	89.5%	62.5%	85.2%	88.1%				
Total (n)	12	332	1,227	8	162	544				
Mean	1.42	1.16	1.13	1.50	1.17	1.14				
Standard deviation	0.67	0.43	0.39	0.76	0.44	0.41				
Significance	-	*	*	-	*	*				
Effect size	-	0.60	0.74	-	0.75	0.88				
Skipped school/class										
Frequently	0.0%	3.9%	2.5%	0.0%	4.3%	3.5%				
Occasionally	33.3%	36.1%	33.7%	37.5%	33.1%	31.1%				
Not at all	66.7%	59.9%	63.8%	62.5%	62.6%	65.4%				
Total (n)	12	332	1,222	8	163	541				
Mean	1.33	1.44	1.39	1.38	1.42	1.38				
Standard deviation	0.49	0.57	0.54	0.52	0.58	0.55				
Significance	-			-						
Effect size	-	-0.19	-0.11	-	-0.07	0.00				
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently	18.2%	18.3%	17.7%	25.0%	13.0%	14.2%				
Occasionally	27.3%	33.0%	32.3%	12.5%	31.5%	32.1%				
Not at all	54.5%	48.6%	50.0%	62.5%	55.6%	53.7%				
Total (n)	11	333	1,226	8	162	542				
Mean	1.64	1.70	1.68	1.63	1.57	1.61				
Standard deviation	0.81	0.76	0.76	0.92	0.71	0.72				
Significance	-			-						
Effect size	-	-0.08	-0.05	-	0.08	0.03				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	18.2%	10.9%	10.4%	12.5%	8.0%	7.9%				
Occasionally	45.5%	35.0%	35.7%	50.0%	36.4%	33.4%				
Not at all	36.4%	54.1%	53.9%	37.5%	55.6%	58.7%				
Total (n)	11	331	1,220	8	162	542				
Mean	1.82	1.57	1.57	1.75	1.52	1.49				
Standard deviation	0.75	0.68	0.67	0.71	0.64	0.64				
Significance	-			-						
Effect size	-	0.37	0.37	-	0.36	0.41				
Fell asleep in class										
Frequently	8.3%	3.0%	2.5%	12.5%	5.0%	3.5%				
Occasionally	33.3%	30.0%	26.1%	25.0%	29.2%	27.4%				
Not at all	58.3%	67.0%	71.4%	62.5%	65.8%	69.1%				
Total (n)	12	330	1,229	8	161	544				
Mean	1.50	1.36	1.31	1.50	1.39	1.34				
Standard deviation	0.67	0.54	0.51	0.76	0.58	0.54				
Significance	-			-						
Effect size	-	0.26	0.37	-	0.19	0.30				
Failed to complete homework on time										
Frequently	9.1%	2.1%	1.9%	12.5%	1.9%	2.6%				
Occasionally	45.5%	40.5%	36.3%	50.0%	42.5%	39.3%				
Not at all	45.5%	57.3%	61.8%	37.5%	55.6%	58.1%				
Total (n)	11	328	1,223	8	160	542				
Mean	1.64	1.45	1.40	1.75	1.46	1.44				
Standard deviation	0.67	0.54	0.53	0.71	0.54	0.55				
Significance	-			-						
Effect size	-	0.35	0.45	-	0.54	0.56				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	27.3%	15.7%	14.6%	25.0%	14.8%	15.4%				
Occasionally	45.5%	23.0%	25.8%	50.0%	24.1%	27.1%				
Not at all	27.3%	61.3%	59.6%	25.0%	61.1%	57.5%				
Total (n)	11	331	1,217	8	162	539				
Mean	2.00	1.54	1.55	2.00	1.54	1.58				
Standard deviation	0.77	0.75	0.74	0.76	0.74	0.74				
Significance	-	*	*	-	-	-				
Effect size	-	0.61	0.61	-	0.62	0.57				
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	50.0%	37.4%	41.2%	62.5%	37.0%	46.1%				
Occasionally	25.0%	33.5%	32.7%	0.0%	32.7%	30.5%				
Not at all	25.0%	29.0%	26.1%	37.5%	30.2%	23.3%				
Total (n)	12	334	1,231	8	162	544				
Mean	2.25	2.08	2.15	2.25	2.07	2.23				
Standard deviation	0.87	0.81	0.81	1.04	0.82	0.80				
Significance	-	-	-	-	-	-				
Effect size	-	0.21	0.12	-	0.22	0.03				
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	46.2%	41.3%	38.8%	44.4%	39.2%	38.6%				Pluralistic Orientation
Somewhat strong	46.2%	44.5%	42.2%	55.6%	46.4%	42.1%				
Average	7.7%	11.8%	16.7%	0.0%	12.0%	16.6%				
Somewhat weak	0.0%	2.4%	2.3%	0.0%	2.4%	2.7%				
A major weakness	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	13	339	1,237	9	166	549				
Mean	4.38	4.25	4.17	4.44	4.22	4.17				
Standard deviation	0.65	0.75	0.79	0.53	0.75	0.80				
Significance	-	-	-	-	-	-				
Effect size	-	0.17	0.27	-	0.29	0.34				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										
A major strength	38.5%	50.0%	46.2%	33.3%	47.6%	47.3%				Pluralistic Orientation
Somewhat strong	30.8%	34.6%	34.4%	22.2%	33.1%	33.1%				
Average	23.1%	12.4%	16.1%	33.3%	15.7%	15.9%				
Somewhat weak	7.7%	2.7%	2.8%	11.1%	3.0%	2.9%				
A major weakness	0.0%	0.3%	0.5%	0.0%	0.6%	0.7%				
Total (n)	13	338	1,232	9	166	547				
Mean	4.00	4.31	4.23	3.78	4.24	4.23				
Standard deviation	1.00	0.81	0.85	1.09	0.87	0.87				
Significance	-			-						
Effect size	-	-0.38	-0.27	-	-0.53	-0.52				
Openness to having my own views challenged										
A major strength	38.5%	35.9%	34.9%	33.3%	35.8%	37.7%				Pluralistic Orientation
Somewhat strong	15.4%	33.5%	34.1%	22.2%	33.3%	33.6%				
Average	30.8%	24.3%	25.8%	22.2%	23.6%	23.8%				
Somewhat weak	15.4%	5.3%	4.6%	22.2%	6.7%	4.6%				
A major weakness	0.0%	0.9%	0.6%	0.0%	0.6%	0.4%				
Total (n)	13	337	1,233	9	165	547				
Mean	3.77	3.98	3.98	3.67	3.97	4.04				
Standard deviation	1.17	0.95	0.92	1.22	0.96	0.91				
Significance	-			-						
Effect size	-	-0.22	-0.23	-	-0.31	-0.41				
Ability to discuss and negotiate controversial issues										
A major strength	53.8%	43.5%	39.2%	55.6%	47.0%	45.6%				Pluralistic Orientation
Somewhat strong	0.0%	33.1%	31.0%	0.0%	30.7%	28.8%				
Average	15.4%	19.2%	23.9%	11.1%	18.1%	20.8%				
Somewhat weak	23.1%	3.8%	5.3%	22.2%	3.6%	4.0%				
A major weakness	7.7%	0.3%	0.6%	11.1%	0.6%	0.7%				
Total (n)	13	338	1,235	9	166	548				
Mean	3.69	4.16	4.03	3.67	4.20	4.15				
Standard deviation	1.55	0.89	0.95	1.66	0.90	0.93				
Significance	-			-						
Effect size	-	-0.53	-0.36	-	-0.59	-0.52				



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Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A major strength	46.2%	57.4%	53.7%	44.4%	54.2%	51.7%				Pluralistic Orientation
Somewhat strong	15.4%	28.7%	31.4%	22.2%	29.5%	34.1%				
Average	23.1%	11.8%	12.9%	22.2%	12.7%	12.4%				
Somewhat weak	7.7%	1.8%	1.8%	0.0%	3.0%	1.5%				
A major weakness	7.7%	0.3%	0.2%	11.1%	0.6%	0.4%				
Total (n)	13	338	1,236	9	166	549				
Mean	3.85	4.41	4.37	3.89	4.34	4.35				
Standard deviation	1.34	0.79	0.79	1.36	0.86	0.78				
Significance	-	*	*	-	-	-				
Effect size	-	-0.71	-0.66	-	-0.52	-0.59				
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	15.4%	2.7%	5.1%	22.2%	2.5%	5.8%				
Some high school	0.0%	2.7%	4.2%	0.0%	0.6%	3.6%				
High school graduate	7.7%	6.0%	13.3%	11.1%	5.5%	13.3%				
Postsecondary school other than college	0.0%	2.1%	3.1%	0.0%	0.6%	2.6%				
Some college	0.0%	6.6%	11.6%	0.0%	6.1%	12.0%				
College degree	30.8%	30.7%	28.1%	33.3%	34.4%	31.0%				
Some graduate school	7.7%	3.6%	2.8%	0.0%	4.9%	2.8%				
Graduate degree	38.5%	45.7%	31.7%	33.3%	45.4%	28.8%				
Total (n)	13	335	1,201	9	163	532				
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	7.7%	2.4%	4.4%	11.1%	2.5%	5.0%				
Some high school	0.0%	0.9%	3.2%	0.0%	0.6%	3.3%				
High school graduate	0.0%	4.5%	13.4%	0.0%	3.1%	14.3%				
Postsecondary school other than college	15.4%	1.2%	3.6%	11.1%	1.2%	3.7%				
Some college	7.7%	11.0%	13.5%	11.1%	11.1%	12.8%				
College degree	38.5%	34.6%	31.3%	33.3%	37.0%	32.3%				
Some graduate school	0.0%	3.6%	3.5%	0.0%	4.3%	3.0%				
Graduate degree	30.8%	41.8%	27.2%	33.3%	40.1%	25.5%				
Total (n)	13	335	1,216	9	162	538				
First generation in college										
Yes	15.4%	6.5%	16.6%	22.2%	4.3%	17.8%				
No	84.6%	93.5%	83.4%	77.8%	95.7%	82.2%				
Total (n)	13	336	1,220	9	163	540				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	61.5%	59.1%	50.7%	66.7%	57.9%	49.3%				
Occasionally	23.1%	32.2%	39.9%	11.1%	29.9%	41.3%				
Not at all	15.4%	8.7%	9.5%	22.2%	12.2%	9.4%				
Total (n)	13	335	1,224	9	164	540				
Mean	2.46	2.50	2.41	2.44	2.46	2.40				
Standard deviation	0.78	0.65	0.66	0.88	0.70	0.66				
Significance	-			-						
Effect size	-	-0.06	0.08	-	-0.03	0.06				
Support your opinions with a logical argument										Habits of Mind
Frequently	61.5%	69.0%	60.3%	55.6%	68.9%	62.3%				
Occasionally	30.8%	29.3%	34.3%	33.3%	29.3%	33.8%				
Not at all	7.7%	1.8%	5.4%	11.1%	1.8%	3.9%				
Total (n)	13	335	1,223	9	164	541				
Mean	2.54	2.67	2.55	2.44	2.67	2.58				
Standard deviation	0.66	0.51	0.60	0.73	0.51	0.57				
Significance	-			-						
Effect size	-	-0.25	-0.02	-	-0.45	-0.25				
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	61.5%	65.8%	57.8%	66.7%	67.7%	59.5%				
Occasionally	30.8%	31.0%	38.4%	22.2%	30.5%	38.1%				
Not at all	7.7%	3.3%	3.8%	11.1%	1.8%	2.4%				
Total (n)	13	336	1,222	9	164	541				
Mean	2.54	2.63	2.54	2.56	2.66	2.57				
Standard deviation	0.66	0.55	0.57	0.73	0.51	0.54				
Significance	-			-						
Effect size	-	-0.16	0.00	-	-0.20	-0.02				
Revise your papers to improve your writing										Habits of Mind
Frequently	30.8%	55.2%	52.1%	22.2%	48.2%	47.8%				
Occasionally	53.8%	36.7%	37.4%	55.6%	42.1%	40.7%				
Not at all	15.4%	8.1%	10.5%	22.2%	9.8%	11.5%				
Total (n)	13	335	1,220	9	164	540				
Mean	2.15	2.47	2.42	2.00	2.38	2.36				
Standard deviation	0.69	0.64	0.67	0.71	0.66	0.68				
Significance	-			-						
Effect size	-	-0.50	-0.40	-	-0.58	-0.53				



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Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	46.2%	55.3%	53.0%	55.6%	58.6%	54.2%				
Occasionally	53.8%	40.5%	42.4%	44.4%	38.9%	43.4%				
Not at all	0.0%	4.2%	4.6%	0.0%	2.5%	2.4%				
Total (n)	13	333	1,213	9	162	537				
Mean	2.46	2.51	2.48	2.56	2.56	2.52				
Standard deviation	0.52	0.58	0.59	0.53	0.55	0.55				
Significance	-			-						
Effect size	-	-0.09	-0.03	-	0.00	0.07				
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	38.5%	52.7%	48.2%	44.4%	55.8%	49.9%				
Occasionally	53.8%	43.7%	46.1%	44.4%	42.3%	46.6%				
Not at all	7.7%	3.6%	5.7%	11.1%	1.8%	3.5%				
Total (n)	13	334	1,219	9	163	539				
Mean	2.31	2.49	2.43	2.33	2.54	2.46				
Standard deviation	0.63	0.57	0.60	0.71	0.54	0.57				
Significance	-			-						
Effect size	-	-0.32	-0.20	-	-0.39	-0.23				
Seek alternative solutions to a problem										Habits of Mind
Frequently	53.8%	54.6%	55.2%	55.6%	54.6%	58.4%				
Occasionally	38.5%	43.6%	42.3%	33.3%	43.6%	39.4%				
Not at all	7.7%	1.8%	2.5%	11.1%	1.8%	2.2%				
Total (n)	13	335	1,217	9	163	536				
Mean	2.46	2.53	2.53	2.44	2.53	2.56				
Standard deviation	0.66	0.53	0.55	0.73	0.54	0.54				
Significance	-			-						
Effect size	-	-0.13	-0.13	-	-0.17	-0.22				
Look up scientific research articles and resources										Habits of Mind
Frequently	30.8%	39.1%	35.4%	33.3%	42.9%	37.9%				
Occasionally	53.8%	44.8%	46.7%	55.6%	43.6%	49.3%				
Not at all	15.4%	16.1%	17.9%	11.1%	13.5%	12.8%				
Total (n)	13	335	1,218	9	163	538				
Mean	2.15	2.23	2.17	2.22	2.29	2.25				
Standard deviation	0.69	0.71	0.71	0.67	0.69	0.67				
Significance	-			-						
Effect size	-	-0.11	-0.03	-	-0.10	-0.04				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	46.2%	56.1%	53.6%	44.4%	58.9%	57.1%				
Occasionally	30.8%	37.9%	38.1%	22.2%	34.4%	36.0%				
Not at all	23.1%	6.0%	8.3%	33.3%	6.7%	6.9%				
Total (n)	13	335	1,216	9	163	536				
Mean	2.23	2.50	2.45	2.11	2.52	2.50				
Standard deviation	0.83	0.61	0.64	0.93	0.62	0.62				
Significance	-			-						
Effect size	-	-0.44	-0.34	-	-0.66	-0.63				
Accept mistakes as part of the learning process										
Frequently	23.1%	57.9%	62.5%	22.2%	57.3%	65.7%				
Occasionally	53.8%	39.7%	35.8%	44.4%	39.0%	32.7%				
Not at all	23.1%	2.4%	1.7%	33.3%	3.7%	1.7%				
Total (n)	13	335	1,219	9	164	539				
Mean	2.00	2.56	2.61	1.89	2.54	2.64				
Standard deviation	0.71	0.54	0.52	0.78	0.57	0.51				
Significance	-	***	***	-	**	***				
Effect size	-	-1.04	-1.17	-	-1.14	-1.47				
Seek feedback on your academic work										Habits of Mind
Frequently	46.2%	55.5%	53.0%	44.4%	53.0%	52.2%				
Occasionally	38.5%	34.6%	38.1%	33.3%	35.4%	38.7%				
Not at all	15.4%	9.9%	8.8%	22.2%	11.6%	9.1%				
Total (n)	13	335	1,214	9	164	538				
Mean	2.31	2.46	2.44	2.22	2.41	2.43				
Standard deviation	0.75	0.67	0.65	0.83	0.69	0.65				
Significance	-			-						
Effect size	-	-0.22	-0.20	-	-0.28	-0.32				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	38.5%	40.5%	37.5%	44.4%	37.4%	36.9%				
Occasionally	38.5%	45.3%	49.0%	22.2%	43.6%	49.1%				
Not at all	23.1%	14.1%	13.5%	33.3%	19.0%	14.0%				
Total (n)	13	333	1,214	9	163	536				
Mean	2.15	2.26	2.24	2.11	2.18	2.23				
Standard deviation	0.80	0.69	0.67	0.93	0.73	0.68				
Significance	-			-						
Effect size	-	-0.16	-0.13	-	-0.10	-0.18				
Integrate skills and knowledge from different sources and experiences										
Frequently	46.2%	71.3%	62.3%	44.4%	70.7%	61.6%				
Occasionally	38.5%	26.0%	34.9%	33.3%	25.6%	35.8%				
Not at all	15.4%	2.7%	2.8%	22.2%	3.7%	2.6%				
Total (n)	13	335	1,212	9	164	536				
Mean	2.31	2.69	2.59	2.22	2.67	2.59				
Standard deviation	0.75	0.52	0.55	0.83	0.54	0.54				
Significance	-	*		-	*	*				
Effect size	-	-0.73	-0.51	-	-0.83	-0.69				
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	7.7%	1.2%	1.9%	11.1%	1.8%	2.2%				
Asian American/Asian	15.4%	18.9%	17.6%	0.0%	16.2%	16.0%				
Native Hawaiian/Pacific Islander	0.0%	0.3%	0.7%	0.0%	0.6%	0.5%				
African American/Black	7.7%	6.8%	11.3%	11.1%	6.0%	12.6%				
Mexican American/Chicano	7.7%	3.0%	4.2%	11.1%	3.0%	4.5%				
Puerto Rican	0.0%	1.2%	1.5%	0.0%	0.6%	1.6%				
Other Latino	0.0%	3.8%	7.2%	0.0%	2.4%	7.4%				
White/Caucasian	76.9%	68.6%	63.1%	88.9%	71.9%	62.0%				
Other	0.0%	6.5%	6.2%	0.0%	6.0%	6.8%				
Total (n)	13	338	1,242	9	167	555				
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%				
Asian	15.4%	17.5%	15.5%	0.0%	16.2%	15.1%				
Black	0.0%	4.7%	7.7%	0.0%	3.6%	8.5%				
Hispanic	7.7%	4.1%	7.6%	11.1%	3.6%	7.2%				
White	69.2%	62.1%	55.5%	77.8%	66.5%	55.0%				
Other	0.0%	3.8%	3.4%	0.0%	3.6%	3.8%				
Two or more races/ethnicities	7.7%	7.4%	10.1%	11.1%	6.0%	10.1%				
Total (n)	13	338	1,242	9	167	555				



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Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	7.7%	12.1%	8.3%	11.1%	10.8%	7.0%				
Liberal	53.8%	48.3%	35.2%	55.6%	43.0%	31.6%				
Middle-of-the-road	30.8%	28.2%	39.4%	22.2%	30.4%	43.0%				
Conservative	7.7%	10.5%	14.6%	11.1%	15.2%	15.9%				
Far right	0.0%	0.9%	2.5%	0.0%	0.6%	2.5%				
Total (n)	13	323	1,149	9	158	516				
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	69.2%	73.3%	79.5%	77.8%	75.8%	81.1%				
Somewhat important	30.8%	20.8%	16.7%	22.2%	17.6%	13.9%				
Not important	0.0%	5.9%	3.8%	0.0%	6.7%	4.9%				
Total (n)	13	337	1,229	9	165	546				
Mean	2.69	2.67	2.76	2.78	2.69	2.76				
Standard deviation	0.48	0.58	0.51	0.44	0.59	0.53				
Significance	-	-	-	-	-	-				
Effect size	-	0.03	-0.14	-	0.15	0.04				
To gain a general education and appreciation of ideas										
Very important	83.3%	83.9%	74.1%	87.5%	80.5%	72.0%				
Somewhat important	16.7%	14.3%	22.8%	12.5%	17.1%	24.3%				
Not important	0.0%	1.8%	3.2%	0.0%	2.4%	3.7%				
Total (n)	12	336	1,226	8	164	543				
Mean	2.83	2.82	2.71	2.88	2.78	2.68				
Standard deviation	0.39	0.43	0.52	0.35	0.47	0.54				
Significance	-	-	-	-	-	-				
Effect size	-	0.02	0.23	-	0.21	0.37				
To make me a more cultured person										
Very important	53.8%	64.3%	59.8%	55.6%	61.6%	57.0%				
Somewhat important	30.8%	29.5%	30.1%	33.3%	32.3%	30.8%				
Not important	15.4%	6.3%	10.1%	11.1%	6.1%	12.2%				
Total (n)	13	336	1,225	9	164	542				
Mean	2.38	2.58	2.50	2.44	2.55	2.45				
Standard deviation	0.77	0.61	0.67	0.73	0.61	0.70				
Significance	-	-	-	-	-	-				
Effect size	-	-0.33	-0.18	-	-0.18	-0.01				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very important	75.0%	50.2%	62.3%	87.5%	56.2%	66.7%				
Somewhat important	25.0%	38.4%	29.2%	12.5%	34.0%	24.5%				
Not important	0.0%	11.4%	8.5%	0.0%	9.9%	8.7%				
Total (n)	12	333	1,217	8	162	538				
Mean	2.75	2.39	2.54	2.88	2.46	2.58				
Standard deviation	0.45	0.68	0.65	0.35	0.67	0.65				
Significance	-			-						
Effect size	-	0.53	0.32	-	0.63	0.46				
To learn more about things that interest me										
Very important	76.9%	91.1%	86.6%	88.9%	88.4%	84.8%				
Somewhat important	15.4%	8.0%	11.2%	0.0%	10.4%	12.7%				
Not important	7.7%	0.9%	2.3%	11.1%	1.2%	2.6%				
Total (n)	13	336	1,228	9	164	545				
Mean	2.69	2.90	2.84	2.78	2.87	2.82				
Standard deviation	0.63	0.33	0.42	0.67	0.37	0.45				
Significance	-	*		-						
Effect size	-	-0.64	-0.36	-	-0.24	-0.09				
To get training for a specific career										
Very important	66.7%	51.6%	72.3%	75.0%	58.3%	71.9%				
Somewhat important	25.0%	33.1%	21.4%	12.5%	30.1%	22.8%				
Not important	8.3%	15.2%	6.3%	12.5%	11.7%	5.3%				
Total (n)	12	335	1,227	8	163	544				
Mean	2.58	2.36	2.66	2.63	2.47	2.67				
Standard deviation	0.67	0.73	0.59	0.74	0.70	0.57				
Significance	-			-						
Effect size	-	0.30	-0.14	-	0.23	-0.07				
To prepare myself for graduate or professional school										
Very important	61.5%	52.1%	55.7%	77.8%	50.6%	53.0%				
Somewhat important	30.8%	33.9%	26.6%	11.1%	33.5%	27.2%				
Not important	7.7%	14.0%	17.7%	11.1%	15.9%	19.8%				
Total (n)	13	336	1,222	9	164	540				
Mean	2.54	2.38	2.38	2.67	2.35	2.33				
Standard deviation	0.66	0.72	0.77	0.71	0.74	0.79				
Significance	-			-						
Effect size	-	0.22	0.21	-	0.43	0.43				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	8.3%	26.4%	18.6%	11.1%	26.8%	19.0%				Academic Self-Concept
Above average	58.3%	54.1%	49.8%	44.4%	53.7%	50.2%				
Average	33.3%	18.6%	28.9%	44.4%	17.7%	27.7%				
Below average	0.0%	0.9%	2.6%	0.0%	1.8%	3.2%				
Lowest 10%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%				
Total (n)	12	333	1,215	9	164	538				
Mean	3.75	4.06	3.84	3.67	4.05	3.85				
Standard deviation	0.62	0.70	0.75	0.71	0.72	0.76				
Significance	-			-						
Effect size	-	-0.44	-0.12	-	-0.53	-0.24				
Artistic ability										
Highest 10%	8.3%	13.9%	16.2%	0.0%	12.3%	14.0%				
Above average	16.7%	28.7%	33.7%	22.2%	25.9%	30.8%				
Average	33.3%	26.6%	25.5%	33.3%	25.3%	24.9%				
Below average	33.3%	23.6%	18.0%	33.3%	24.1%	20.9%				
Lowest 10%	8.3%	7.3%	6.6%	11.1%	12.3%	9.3%				
Total (n)	12	331	1,212	9	162	535				
Mean	2.83	3.18	3.35	2.67	3.02	3.19				
Standard deviation	1.11	1.16	1.14	1.00	1.22	1.19				
Significance	-			-						
Effect size	-	-0.30	-0.46	-	-0.29	-0.44				
Competitiveness										
Highest 10%	33.3%	22.2%	21.9%	33.3%	30.5%	31.5%				
Above average	25.0%	31.8%	31.8%	22.2%	33.5%	33.7%				
Average	33.3%	28.5%	31.0%	44.4%	20.7%	24.4%				
Below average	8.3%	13.8%	12.1%	0.0%	10.4%	8.2%				
Lowest 10%	0.0%	3.6%	3.2%	0.0%	4.9%	2.2%				
Total (n)	12	333	1,214	9	164	537				
Mean	3.83	3.55	3.57	3.89	3.74	3.84				
Standard deviation	1.03	1.09	1.06	0.93	1.14	1.03				
Significance	-			-						
Effect size	-	0.26	0.25	-	0.13	0.05				



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Transfers (not a first-time student)

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	0.0%	6.9%	9.6%	0.0%	12.3%	14.2%				
Above average	10.0%	23.0%	26.6%	14.3%	27.8%	32.8%				
Average	70.0%	48.0%	46.2%	57.1%	41.4%	38.2%				
Below average	20.0%	19.3%	14.8%	28.6%	17.3%	13.4%				
Lowest 10%	0.0%	2.7%	2.7%	0.0%	1.2%	1.3%				
Total (n)	10	331	1,214	7	162	536				
Mean	2.90	3.12	3.26	2.86	3.33	3.45				
Standard deviation	0.57	0.89	0.92	0.69	0.94	0.94				
Significance	-			-						
Effect size	-	-0.25	-0.39	-	-0.50	-0.63				
Cooperativeness										
Highest 10%	27.3%	22.4%	25.4%	12.5%	20.9%	27.2%				
Above average	45.5%	48.6%	45.4%	62.5%	49.1%	44.4%				
Average	27.3%	23.3%	25.5%	25.0%	22.7%	24.3%				
Below average	0.0%	5.4%	3.3%	0.0%	6.7%	3.5%				
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.6%	0.6%				
Total (n)	11	331	1,209	8	163	536				
Mean	4.00	3.87	3.92	3.88	3.83	3.94				
Standard deviation	0.77	0.83	0.82	0.64	0.86	0.84				
Significance	-			-						
Effect size	-	0.16	0.10	-	0.06	-0.07				
Creativity										
Highest 10%	33.3%	23.5%	27.1%	33.3%	22.6%	27.3%				
Above average	25.0%	45.8%	42.2%	22.2%	48.2%	44.0%				
Average	25.0%	26.2%	25.7%	22.2%	24.4%	23.4%				
Below average	16.7%	4.5%	4.4%	22.2%	4.9%	4.8%				
Lowest 10%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%				
Total (n)	12	332	1,216	9	164	539				
Mean	3.75	3.88	3.91	3.67	3.88	3.93				
Standard deviation	1.14	0.82	0.87	1.22	0.81	0.86				
Significance	-			-						
Effect size	-	-0.16	-0.18	-	-0.26	-0.30				



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Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	36.4%	38.9%	38.7%	37.5%	38.7%	42.8%				Academic Self-Concept
Above average	54.5%	38.6%	38.0%	50.0%	41.7%	35.7%				
Average	9.1%	19.0%	20.2%	12.5%	15.3%	18.4%				
Below average	0.0%	3.3%	2.6%	0.0%	3.7%	2.6%				
Lowest 10%	0.0%	0.3%	0.5%	0.0%	0.6%	0.6%				
Total (n)	11	332	1,216	8	163	538				
Mean	4.27	4.12	4.12	4.25	4.14	4.17				
Standard deviation	0.65	0.85	0.85	0.71	0.85	0.86				
Significance	-			-						
Effect size	-	0.18	0.18	-	0.13	0.09				
Emotional health										
Highest 10%	36.4%	18.1%	18.0%	37.5%	24.5%	23.3%				
Above average	36.4%	28.7%	26.8%	25.0%	27.0%	27.7%				
Average	27.3%	33.5%	36.6%	37.5%	30.1%	34.3%				
Below average	0.0%	17.5%	16.2%	0.0%	16.0%	12.5%				
Lowest 10%	0.0%	2.1%	2.3%	0.0%	2.5%	2.2%				
Total (n)	11	331	1,215	8	163	537				
Mean	4.09	3.43	3.42	4.00	3.55	3.57				
Standard deviation	0.83	1.04	1.03	0.93	1.10	1.05				
Significance	-	*	*	-						
Effect size	-	0.63	0.65	-	0.41	0.41				
Leadership ability										
Highest 10%	27.3%	23.0%	21.5%	25.0%	28.2%	28.5%				Social Self-Concept
Above average	45.5%	43.5%	36.0%	50.0%	41.7%	34.1%				
Average	18.2%	27.8%	33.1%	25.0%	27.0%	31.7%				
Below average	9.1%	5.7%	8.0%	0.0%	3.1%	5.0%				
Lowest 10%	0.0%	0.0%	1.4%	0.0%	0.0%	0.7%				
Total (n)	11	331	1,213	8	163	537				
Mean	3.91	3.84	3.68	4.00	3.95	3.85				
Standard deviation	0.94	0.84	0.94	0.76	0.82	0.92				
Significance	-			-						
Effect size	-	0.08	0.24	-	0.06	0.16				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	0.0%	13.9%	9.3%	0.0%	17.3%	13.2%				Academic Self-Concept
Above average	27.3%	35.0%	26.4%	37.5%	42.0%	29.2%				
Average	54.5%	30.2%	36.2%	50.0%	24.1%	34.6%				
Below average	18.2%	16.9%	20.4%	12.5%	10.5%	16.5%				
Lowest 10%	0.0%	3.9%	7.7%	0.0%	6.2%	6.5%				
Total (n)	11	331	1,217	8	162	538				
Mean	3.09	3.38	3.09	3.25	3.54	3.26				
Standard deviation	0.70	1.04	1.07	0.71	1.09	1.09				
Significance	-			-						
Effect size	-	-0.28	0.00	-	-0.27	-0.01				
Physical health										
Highest 10%	9.1%	20.4%	17.8%	12.5%	29.4%	25.8%				
Above average	36.4%	32.2%	28.2%	37.5%	33.1%	32.1%				
Average	45.5%	35.9%	41.5%	50.0%	26.4%	34.0%				
Below average	9.1%	10.6%	11.0%	0.0%	10.4%	7.2%				
Lowest 10%	0.0%	0.9%	1.4%	0.0%	0.6%	0.9%				
Total (n)	11	329	1,213	8	163	539				
Mean	3.45	3.60	3.50	3.63	3.80	3.75				
Standard deviation	0.82	0.96	0.95	0.74	1.00	0.95				
Significance	-			-						
Effect size	-	-0.16	-0.05	-	-0.17	-0.13				
Popularity										
Highest 10%	18.2%	10.0%	8.0%	12.5%	14.7%	11.0%				Social Self-Concept
Above average	27.3%	28.2%	23.0%	25.0%	33.7%	29.6%				
Average	54.5%	46.1%	53.0%	62.5%	39.3%	46.0%				
Below average	0.0%	13.9%	12.8%	0.0%	11.0%	11.2%				
Lowest 10%	0.0%	1.8%	3.2%	0.0%	1.2%	2.2%				
Total (n)	11	330	1,212	8	163	537				
Mean	3.64	3.31	3.20	3.50	3.50	3.36				
Standard deviation	0.81	0.90	0.88	0.76	0.92	0.90				
Significance	-			-						
Effect size	-	0.37	0.50	-	0.00	0.16				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	27.3%	15.7%	12.8%	12.5%	19.6%	15.5%				Social Self-Concept
Above average	36.4%	32.5%	27.9%	50.0%	36.2%	32.1%				
Average	18.2%	33.7%	36.4%	25.0%	30.7%	33.0%				
Below average	18.2%	15.4%	17.0%	12.5%	11.7%	15.1%				
Lowest 10%	0.0%	2.7%	5.9%	0.0%	1.8%	4.3%				
Total (n)	11	332	1,213	8	163	536				
Mean	3.73	3.43	3.25	3.63	3.60	3.39				
Standard deviation	1.10	1.02	1.07	0.92	0.99	1.05				
Significance	-			-						
Effect size	-	0.29	0.45	-	0.03	0.23				
Risk-taking										
Highest 10%	27.3%	16.6%	15.6%	25.0%	20.4%	19.7%				Academic Self-Concept
Above average	27.3%	34.4%	32.2%	37.5%	40.1%	38.4%				
Average	36.4%	39.0%	39.0%	37.5%	32.1%	33.7%				
Below average	9.1%	9.4%	11.5%	0.0%	7.4%	7.7%				
Lowest 10%	0.0%	0.6%	1.7%	0.0%	0.0%	0.6%				
Total (n)	11	331	1,212	8	162	534				
Mean	3.73	3.57	3.48	3.88	3.73	3.69				
Standard deviation	1.01	0.90	0.95	0.83	0.87	0.89				
Significance	-			-						
Effect size	-	0.18	0.26	-	0.17	0.21				
Self-confidence (intellectual)										
Highest 10%	27.3%	25.4%	22.8%	25.0%	34.4%	31.4%				Academic Self-Concept
Above average	36.4%	41.1%	37.7%	37.5%	42.9%	38.5%				
Average	36.4%	24.8%	31.6%	37.5%	16.6%	25.2%				
Below average	0.0%	6.9%	6.7%	0.0%	6.1%	4.7%				
Lowest 10%	0.0%	1.8%	1.2%	0.0%	0.0%	0.2%				
Total (n)	11	331	1,212	8	163	535				
Mean	3.91	3.81	3.74	3.88	4.06	3.96				
Standard deviation	0.83	0.95	0.93	0.83	0.87	0.88				
Significance	-			-						
Effect size	-	0.11	0.18	-	-0.21	-0.09				



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Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	27.3%	16.0%	16.0%	25.0%	19.0%	21.7%				Social Self-Concept
Above average	27.3%	32.5%	29.4%	25.0%	36.8%	32.6%				
Average	45.5%	33.4%	35.9%	50.0%	28.8%	32.0%				
Below average	0.0%	15.4%	16.1%	0.0%	13.5%	11.8%				
Lowest 10%	0.0%	2.7%	2.6%	0.0%	1.8%	1.9%				
Total (n)	11	332	1,213	8	163	534				
Mean	3.82	3.44	3.40	3.75	3.58	3.60				
Standard deviation	0.87	1.02	1.02	0.89	1.01	1.01				
Significance	-			-						
Effect size	-	0.37	0.41	-	0.17	0.15				
Self-understanding										
Highest 10%	36.4%	31.3%	27.4%	25.0%	29.4%	30.7%				
Above average	36.4%	40.7%	36.8%	37.5%	46.6%	38.3%				
Average	27.3%	25.0%	32.0%	37.5%	21.5%	27.9%				
Below average	0.0%	3.0%	3.6%	0.0%	2.5%	2.8%				
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Total (n)	11	332	1,210	8	163	535				
Mean	4.09	4.00	3.87	3.88	4.03	3.96				
Standard deviation	0.83	0.83	0.86	0.83	0.78	0.85				
Significance	-			-						
Effect size	-	0.11	0.26	-	-0.19	-0.09				
Spirituality										
Highest 10%	27.3%	13.3%	16.6%	25.0%	15.3%	20.7%				
Above average	18.2%	23.6%	27.4%	12.5%	22.1%	23.2%				
Average	36.4%	36.0%	34.2%	37.5%	36.2%	33.3%				
Below average	18.2%	19.3%	14.0%	25.0%	17.8%	13.3%				
Lowest 10%	0.0%	7.9%	7.9%	0.0%	8.6%	9.5%				
Total (n)	11	331	1,210	8	163	535				
Mean	3.55	3.15	3.31	3.38	3.18	3.32				
Standard deviation	1.13	1.12	1.14	1.19	1.15	1.21				
Significance	-			-						
Effect size	-	0.36	0.21	-	0.17	0.05				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	36.4%	23.8%	25.7%	25.0%	20.2%	26.1%				
Above average	27.3%	49.1%	45.9%	25.0%	50.3%	43.8%				
Average	36.4%	25.3%	25.6%	50.0%	28.2%	27.4%				
Below average	0.0%	1.8%	2.6%	0.0%	1.2%	2.6%				
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Total (n)	11	332	1,213	8	163	536				
Mean	4.00	3.95	3.94	3.75	3.90	3.93				
Standard deviation	0.89	0.75	0.79	0.89	0.73	0.80				
Significance	-			-						
Effect size	-	0.07	0.08	-	-0.21	-0.23				
Writing ability										
Highest 10%	9.1%	18.2%	15.8%	12.5%	18.5%	16.6%				
Above average	27.3%	39.4%	35.3%	12.5%	38.3%	35.1%				
Average	45.5%	31.5%	36.7%	50.0%	33.3%	35.5%				
Below average	9.1%	10.3%	10.7%	12.5%	8.6%	11.0%				
Lowest 10%	9.1%	0.6%	1.5%	12.5%	1.2%	1.7%				
Total (n)	11	330	1,211	8	162	535				
Mean	3.18	3.64	3.53	3.00	3.64	3.54				
Standard deviation	1.08	0.92	0.93	1.20	0.92	0.95				
Significance	-			-						
Effect size	-	-0.50	-0.38	-	-0.70	-0.57				
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	41.7%	26.5%	24.4%	33.3%	33.1%	30.4%				
Somewhat strong	41.7%	46.7%	47.9%	55.6%	47.6%	48.8%				
Average	16.7%	24.4%	25.9%	11.1%	16.9%	19.4%				
Somewhat weak	0.0%	2.4%	1.7%	0.0%	2.4%	1.5%				
A major weakness	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	12	336	1,215	9	166	537				
Mean	4.25	3.97	3.95	4.22	4.11	4.08				
Standard deviation	0.75	0.78	0.76	0.67	0.77	0.74				
Significance	-			-						
Effect size	-	0.36	0.39	-	0.14	0.19				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of a particular field or discipline										
A major strength	25.0%	31.2%	28.4%	33.3%	33.1%	32.3%				
Somewhat strong	41.7%	45.4%	43.8%	33.3%	48.2%	46.5%				
Average	33.3%	22.6%	25.8%	33.3%	18.7%	20.4%				
Somewhat weak	0.0%	0.9%	2.0%	0.0%	0.0%	0.7%				
A major weakness	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	12	337	1,214	9	166	535				
Mean	3.92	4.07	3.99	4.00	4.14	4.10				
Standard deviation	0.79	0.75	0.79	0.87	0.71	0.74				
Significance	-			-						
Effect size	-	-0.20	-0.09	-	-0.20	-0.14				
Knowledge of people from different races/cultures										
A major strength	16.7%	18.8%	16.2%	11.1%	15.2%	17.4%				
Somewhat strong	16.7%	38.7%	35.9%	22.2%	40.0%	35.8%				
Average	41.7%	33.0%	38.7%	44.4%	35.8%	38.8%				
Somewhat weak	25.0%	8.9%	8.7%	22.2%	8.5%	7.5%				
A major weakness	0.0%	0.6%	0.6%	0.0%	0.6%	0.4%				
Total (n)	12	336	1,213	9	165	533				
Mean	3.25	3.66	3.59	3.22	3.61	3.62				
Standard deviation	1.06	0.90	0.88	0.97	0.87	0.87				
Significance	-			-						
Effect size	-	-0.46	-0.39	-	-0.45	-0.46				
Understanding of problems facing your community										
A major strength	0.0%	17.0%	16.5%	0.0%	15.8%	19.1%				
Somewhat strong	45.5%	36.3%	34.4%	37.5%	37.0%	32.3%				
Average	45.5%	36.3%	39.4%	50.0%	36.4%	38.9%				
Somewhat weak	9.1%	10.1%	8.4%	12.5%	10.3%	8.6%				
A major weakness	0.0%	0.3%	1.3%	0.0%	0.6%	1.1%				
Total (n)	11	336	1,212	8	165	535				
Mean	3.36	3.60	3.56	3.25	3.57	3.60				
Standard deviation	0.67	0.90	0.91	0.71	0.90	0.93				
Significance	-			-						
Effect size	-	-0.27	-0.22	-	-0.36	-0.38				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of national issues										
A major strength	9.1%	16.1%	14.1%	12.5%	20.0%	18.0%				
Somewhat strong	36.4%	34.8%	30.4%	25.0%	34.5%	32.0%				
Average	27.3%	31.3%	38.2%	37.5%	27.3%	34.5%				
Somewhat weak	18.2%	14.9%	14.6%	12.5%	13.3%	12.4%				
A major weakness	9.1%	3.0%	2.6%	12.5%	4.8%	3.2%				
Total (n)	11	336	1,210	8	165	534				
Mean	3.18	3.46	3.39	3.13	3.52	3.49				
Standard deviation	1.17	1.02	0.99	1.25	1.10	1.02				
Significance	-			-						
Effect size	-	-0.27	-0.21	-	-0.35	-0.35				
Understanding of global issues										
A major strength	8.3%	15.7%	13.6%	11.1%	18.7%	16.4%				
Somewhat strong	25.0%	32.3%	30.3%	11.1%	33.7%	33.3%				
Average	33.3%	34.4%	37.7%	44.4%	30.1%	35.1%				
Somewhat weak	25.0%	15.4%	15.7%	22.2%	15.1%	12.7%				
A major weakness	8.3%	2.1%	2.7%	11.1%	2.4%	2.4%				
Total (n)	12	337	1,212	9	166	535				
Mean	3.00	3.44	3.36	2.89	3.51	3.49				
Standard deviation	1.13	1.00	0.99	1.17	1.04	0.99				
Significance	-			-						
Effect size	-	-0.44	-0.36	-	-0.60	-0.61				
Critical thinking skills										
A major strength	16.7%	35.7%	28.3%	11.1%	35.5%	32.3%				
Somewhat strong	50.0%	41.7%	41.4%	44.4%	44.0%	41.4%				
Average	33.3%	20.5%	27.2%	44.4%	19.9%	24.8%				
Somewhat weak	0.0%	1.8%	2.5%	0.0%	0.6%	1.3%				
A major weakness	0.0%	0.3%	0.6%	0.0%	0.0%	0.2%				
Total (n)	12	336	1,212	9	166	536				
Mean	3.83	4.11	3.94	3.67	4.14	4.04				
Standard deviation	0.72	0.81	0.84	0.71	0.75	0.80				
Significance	-			-						
Effect size	-	-0.35	-0.13	-	-0.63	-0.46				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Problem-solving skills										
A major strength	36.4%	31.0%	27.1%	25.0%	31.5%	31.2%				
Somewhat strong	36.4%	43.5%	43.9%	50.0%	48.5%	45.2%				
Average	27.3%	24.1%	26.7%	25.0%	19.4%	22.4%				
Somewhat weak	0.0%	1.2%	2.1%	0.0%	0.6%	1.1%				
A major weakness	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%				
Total (n)	11	336	1,212	8	165	535				
Mean	4.09	4.04	3.95	4.00	4.11	4.07				
Standard deviation	0.83	0.79	0.80	0.76	0.72	0.76				
Significance	-			-						
Effect size	-	0.06	0.18	-	-0.15	-0.09				
Ability to manage your time effectively										
A major strength	18.2%	19.1%	17.6%	12.5%	15.2%	17.8%				
Somewhat strong	18.2%	25.4%	27.4%	25.0%	26.2%	27.3%				
Average	36.4%	34.9%	36.9%	37.5%	33.5%	35.3%				
Somewhat weak	27.3%	15.5%	13.9%	25.0%	18.3%	15.3%				
A major weakness	0.0%	5.1%	4.1%	0.0%	6.7%	4.3%				
Total (n)	11	335	1,213	8	164	535				
Mean	3.27	3.38	3.40	3.25	3.25	3.39				
Standard deviation	1.10	1.11	1.06	1.04	1.13	1.08				
Significance	-			-						
Effect size	-	-0.10	-0.12	-	0.00	-0.13				
Foreign language ability										
A major strength	9.1%	20.2%	14.9%	12.5%	13.9%	13.7%				
Somewhat strong	18.2%	26.5%	23.1%	25.0%	26.7%	24.0%				
Average	27.3%	23.5%	25.4%	25.0%	24.2%	23.4%				
Somewhat weak	27.3%	20.2%	22.0%	12.5%	23.6%	24.0%				
A major weakness	18.2%	9.5%	14.5%	25.0%	11.5%	15.0%				
Total (n)	11	336	1,211	8	165	534				
Mean	2.73	3.28	3.02	2.88	3.08	2.97				
Standard deviation	1.27	1.26	1.28	1.46	1.23	1.28				
Significance	-			-						
Effect size	-	-0.44	-0.23	-	-0.16	-0.07				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	18.2%	24.8%	20.1%	12.5%	23.0%	21.1%				
Somewhat strong	45.5%	38.5%	33.1%	50.0%	38.8%	32.0%				
Average	36.4%	31.9%	40.5%	37.5%	32.1%	39.3%				
Somewhat weak	0.0%	4.5%	5.5%	0.0%	5.5%	6.5%				
A major weakness	0.0%	0.3%	0.7%	0.0%	0.6%	1.1%				
Total (n)	11	335	1,210	8	165	535				
Mean	3.82	3.83	3.66	3.75	3.78	3.65				
Standard deviation	0.75	0.86	0.88	0.71	0.88	0.92				
Significance	-			-						
Effect size	-	-0.01	0.18	-	-0.03	0.11				
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly	8.3%	2.4%	3.2%	11.1%	3.6%	4.9%				
Agree somewhat	25.0%	15.2%	18.7%	33.3%	18.7%	22.6%				
Disagree somewhat	33.3%	37.0%	37.2%	33.3%	42.8%	39.1%				
Disagree strongly	33.3%	45.4%	40.9%	22.2%	34.9%	33.5%				
Total (n)	12	335	1,210	9	166	535				
Mean	2.08	1.75	1.84	2.33	1.91	1.99				
Standard deviation	1.00	0.80	0.84	1.00	0.82	0.87				
Significance	-			-						
Effect size	-	0.41	0.29	-	0.51	0.39				
Same-sex couples should have the right to legal marital status										
Agree strongly	58.3%	70.8%	57.9%	55.6%	62.8%	53.3%				
Agree somewhat	25.0%	17.8%	19.4%	33.3%	23.8%	23.9%				
Disagree somewhat	8.3%	5.4%	8.9%	11.1%	6.7%	10.0%				
Disagree strongly	8.3%	6.0%	13.7%	0.0%	6.7%	12.8%				
Total (n)	12	332	1,196	9	164	531				
Mean	3.33	3.53	3.22	3.44	3.43	3.18				
Standard deviation	0.98	0.85	1.08	0.73	0.89	1.06				
Significance	-			-						
Effect size	-	-0.24	0.10	-	0.01	0.25				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Federal military spending should be increased										
Agree strongly	0.0%	2.7%	5.8%	0.0%	3.7%	7.3%				
Agree somewhat	36.4%	15.5%	24.8%	50.0%	17.9%	24.5%				
Disagree somewhat	45.5%	39.9%	38.9%	37.5%	38.9%	38.7%				
Disagree strongly	18.2%	41.8%	30.6%	12.5%	39.5%	29.5%				
Total (n)	11	328	1,162	8	162	519				
Mean	2.18	1.79	2.06	2.38	1.86	2.10				
Standard deviation	0.75	0.80	0.88	0.74	0.84	0.91				
Significance	-			-						
Effect size	-	0.49	0.14	-	0.62	0.31				
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	0.0%	12.4%	14.5%	0.0%	6.1%	12.5%				
Agree somewhat	50.0%	47.6%	45.9%	44.4%	55.8%	47.3%				
Disagree somewhat	25.0%	29.7%	28.8%	22.2%	25.2%	27.8%				
Disagree strongly	25.0%	10.3%	10.8%	33.3%	12.9%	12.4%				
Total (n)	12	330	1,179	9	163	526				
Mean	2.25	2.62	2.64	2.11	2.55	2.60				
Standard deviation	0.87	0.83	0.86	0.93	0.79	0.86				
Significance	-			-						
Effect size	-	-0.45	-0.45	-	-0.56	-0.57				
Addressing global climate change should be a federal priority										
Agree strongly	45.5%	48.8%	37.0%	37.5%	42.3%	34.2%				
Agree somewhat	27.3%	35.5%	38.9%	37.5%	38.0%	38.0%				
Disagree somewhat	27.3%	11.1%	17.4%	25.0%	13.5%	20.0%				
Disagree strongly	0.0%	4.5%	6.7%	0.0%	6.1%	7.8%				
Total (n)	11	332	1,178	8	163	524				
Mean	3.18	3.29	3.06	3.13	3.17	2.98				
Standard deviation	0.87	0.84	0.90	0.83	0.88	0.93				
Significance	-			-						
Effect size	-	-0.13	0.13	-	-0.05	0.16				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	33.3%	9.7%	13.0%	44.4%	11.7%	16.2%				
Agree somewhat	33.3%	37.5%	45.2%	33.3%	40.5%	43.9%				
Disagree somewhat	25.0%	32.6%	30.3%	11.1%	31.3%	30.3%				
Disagree strongly	8.3%	20.2%	11.4%	11.1%	16.6%	9.5%				
Total (n)	12	331	1,173	9	163	524				
Mean	2.92	2.37	2.60	3.11	2.47	2.67				
Standard deviation	1.00	0.91	0.85	1.05	0.90	0.86				
Significance	-	*		-	*					
Effect size	-	0.60	0.38	-	0.71	0.51				
Undocumented immigrants should be denied access to public education										
Agree strongly	18.2%	8.5%	12.4%	25.0%	12.3%	16.6%				
Agree somewhat	18.2%	18.8%	21.1%	12.5%	20.9%	22.4%				
Disagree somewhat	36.4%	31.9%	32.8%	50.0%	32.5%	33.1%				
Disagree strongly	27.3%	40.7%	33.7%	12.5%	34.4%	27.9%				
Total (n)	11	329	1,164	8	163	523				
Mean	2.27	1.95	2.12	2.50	2.11	2.28				
Standard deviation	1.10	0.97	1.01	1.07	1.02	1.05				
Significance	-			-						
Effect size	-	0.33	0.15	-	0.38	0.21				
The death penalty should be abolished										
Agree strongly	16.7%	32.7%	24.9%	11.1%	23.0%	19.6%				
Agree somewhat	25.0%	27.0%	24.8%	22.2%	29.1%	26.6%				
Disagree somewhat	41.7%	32.7%	36.2%	44.4%	40.0%	37.3%				
Disagree strongly	16.7%	7.6%	14.1%	22.2%	7.9%	16.5%				
Total (n)	12	330	1,172	9	165	526				
Mean	2.42	2.85	2.61	2.22	2.67	2.49				
Standard deviation	1.00	0.97	1.01	0.97	0.92	0.99				
Significance	-			-						
Effect size	-	-0.44	-0.19	-	-0.49	-0.27				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Through hard work, everybody can succeed in American society										
Agree strongly	16.7%	21.9%	30.7%	22.2%	27.3%	37.0%				
Agree somewhat	41.7%	29.9%	31.6%	44.4%	29.1%	31.6%				
Disagree somewhat	16.7%	25.7%	24.1%	11.1%	22.4%	19.4%				
Disagree strongly	25.0%	22.5%	13.7%	22.2%	21.2%	12.0%				
Total (n)	12	334	1,193	9	165	532				
Mean	2.50	2.51	2.79	2.67	2.62	2.94				
Standard deviation	1.09	1.07	1.03	1.12	1.10	1.02				
Significance	-	-	-	-	-	-				
Effect size	-	-0.01	-0.28	-	0.05	-0.26				
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	45.5%	13.3%	16.1%	62.5%	15.5%	16.9%				
Somewhat important	0.0%	35.2%	33.2%	0.0%	36.6%	31.7%				
Not important	54.5%	51.5%	50.7%	37.5%	47.8%	51.4%				
Total (n)	11	330	1,191	8	161	521				
Mean	1.91	1.62	1.65	2.25	1.68	1.65				
Standard deviation	1.04	0.71	0.74	1.04	0.73	0.75				
Significance	-	-	-	-	*	*				
Effect size	-	0.41	0.35	-	0.78	0.80				
My relatives wanted me to come here										
Very important	10.0%	6.4%	9.1%	14.3%	6.9%	9.5%				
Somewhat important	10.0%	17.9%	18.5%	14.3%	23.8%	22.2%				
Not important	80.0%	75.7%	72.4%	71.4%	69.4%	68.3%				
Total (n)	10	329	1,187	7	160	518				
Mean	1.30	1.31	1.37	1.43	1.38	1.41				
Standard deviation	0.67	0.58	0.64	0.79	0.61	0.66				
Significance	-	-	-	-	-	-				
Effect size	-	-0.02	-0.11	-	0.08	0.03				
My teacher advised me										
Very important	9.1%	8.2%	12.8%	12.5%	6.3%	12.0%				
Somewhat important	18.2%	28.0%	28.1%	12.5%	31.3%	28.4%				
Not important	72.7%	63.8%	59.1%	75.0%	62.5%	59.6%				
Total (n)	11	329	1,184	8	160	517				
Mean	1.36	1.44	1.54	1.38	1.44	1.52				
Standard deviation	0.67	0.64	0.71	0.74	0.61	0.70				
Significance	-	-	-	-	-	-				
Effect size	-	-0.13	-0.25	-	-0.10	-0.20				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	45.5%	68.2%	63.4%	50.0%	66.9%	60.6%				
Somewhat important	36.4%	28.8%	31.3%	25.0%	29.4%	33.9%				
Not important	18.2%	3.0%	5.4%	25.0%	3.8%	5.5%				
Total (n)	11	330	1,196	8	160	525				
Mean	2.27	2.65	2.58	2.25	2.63	2.55				
Standard deviation	0.79	0.54	0.59	0.89	0.56	0.60				
Significance	-	*		-						
Effect size	-	-0.70	-0.53	-	-0.68	-0.50				
This college has a good reputation for its social activities										
Very important	50.0%	38.2%	35.2%	42.9%	36.5%	35.1%				
Somewhat important	30.0%	41.0%	37.4%	28.6%	44.0%	40.7%				
Not important	20.0%	20.8%	27.4%	28.6%	19.5%	24.3%				
Total (n)	10	327	1,186	7	159	519				
Mean	2.30	2.17	2.08	2.14	2.17	2.11				
Standard deviation	0.82	0.75	0.79	0.90	0.73	0.76				
Significance	-			-						
Effect size	-	0.17	0.28	-	-0.04	0.04				
I was offered financial assistance										
Very important	50.0%	52.3%	51.3%	42.9%	45.6%	47.6%				
Somewhat important	40.0%	19.5%	23.1%	42.9%	24.4%	24.3%				
Not important	10.0%	28.3%	25.6%	14.3%	30.0%	28.1%				
Total (n)	10	329	1,188	7	160	519				
Mean	2.40	2.24	2.26	2.29	2.16	2.19				
Standard deviation	0.70	0.87	0.84	0.76	0.86	0.85				
Significance	-			-						
Effect size	-	0.18	0.17	-	0.15	0.12				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	20.0%	29.1%	34.5%	28.6%	23.9%	33.7%				
Somewhat important	40.0%	27.8%	27.5%	42.9%	28.9%	26.6%				
Not important	40.0%	43.1%	38.0%	28.6%	47.2%	39.7%				
Total (n)	10	327	1,181	7	159	516				
Mean	1.80	1.86	1.96	2.00	1.77	1.94				
Standard deviation	0.79	0.84	0.85	0.82	0.81	0.86				
Significance	-	-	-	-	-	-				
Effect size	-	-0.07	-0.19	-	0.28	0.07				
High school counselor advised me										
Very important	20.0%	9.2%	7.9%	28.6%	8.2%	8.4%				
Somewhat important	30.0%	21.8%	17.6%	28.6%	27.2%	19.7%				
Not important	50.0%	69.0%	74.5%	42.9%	64.6%	71.9%				
Total (n)	10	326	1,171	7	158	512				
Mean	1.70	1.40	1.33	1.86	1.44	1.37				
Standard deviation	0.82	0.65	0.62	0.90	0.64	0.63				
Significance	-	-	-	-	-	*				
Effect size	-	0.46	0.60	-	0.66	0.78				
Private college counselor advised me										
Very important	10.0%	8.9%	7.8%	14.3%	7.6%	7.3%				
Somewhat important	20.0%	16.0%	15.6%	28.6%	20.3%	17.3%				
Not important	70.0%	75.1%	76.5%	57.1%	72.2%	75.4%				
Total (n)	10	325	1,163	7	158	509				
Mean	1.40	1.34	1.31	1.57	1.35	1.32				
Standard deviation	0.70	0.64	0.61	0.79	0.62	0.60				
Significance	-	-	-	-	-	-				
Effect size	-	0.09	0.15	-	0.35	0.42				
I wanted to live near home										
Very important	10.0%	9.2%	16.1%	14.3%	6.9%	12.6%				
Somewhat important	10.0%	17.5%	19.6%	14.3%	20.8%	19.8%				
Not important	80.0%	73.3%	64.3%	71.4%	72.3%	67.6%				
Total (n)	10	326	1,171	7	159	515				
Mean	1.30	1.36	1.52	1.43	1.35	1.45				
Standard deviation	0.67	0.64	0.76	0.79	0.61	0.71				
Significance	-	-	-	-	-	-				
Effect size	-	-0.09	-0.29	-	0.13	-0.03				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	10.0%	7.0%	8.2%	14.3%	5.7%	7.6%				
Somewhat important	20.0%	14.4%	14.7%	14.3%	18.9%	18.4%				
Not important	70.0%	78.6%	77.1%	71.4%	75.5%	74.0%				
Total (n)	10	327	1,158	7	159	511				
Mean	1.40	1.28	1.31	1.43	1.30	1.34				
Standard deviation	0.70	0.59	0.62	0.79	0.57	0.61				
Significance	-			-						
Effect size	-	0.20	0.15	-	0.23	0.15				
Could not afford first choice										
Very important	0.0%	5.5%	8.8%	0.0%	3.8%	9.4%				
Somewhat important	10.0%	12.3%	12.1%	14.3%	15.8%	15.1%				
Not important	90.0%	82.2%	79.0%	85.7%	80.4%	75.4%				
Total (n)	10	326	1,153	7	158	509				
Mean	1.10	1.23	1.30	1.14	1.23	1.34				
Standard deviation	0.32	0.54	0.62	0.38	0.51	0.64				
Significance	-			-						
Effect size	-	-0.24	-0.32	-	-0.18	-0.31				
This college's graduates gain admission to top graduate/professional schools										
Very important	40.0%	33.1%	32.9%	42.9%	33.8%	32.0%				College Reputation Orientation
Somewhat important	40.0%	38.9%	35.8%	42.9%	36.3%	34.8%				
Not important	20.0%	28.0%	31.3%	14.3%	30.0%	33.2%				
Total (n)	10	329	1,170	7	160	515				
Mean	2.20	2.05	2.02	2.29	2.04	1.99				
Standard deviation	0.79	0.78	0.80	0.76	0.80	0.81				
Significance	-			-						
Effect size	-	0.19	0.23	-	0.31	0.37				
This college's graduates get good jobs										
Very important	50.0%	43.1%	49.8%	57.1%	43.1%	50.0%				College Reputation Orientation
Somewhat important	30.0%	36.1%	32.9%	42.9%	35.0%	32.4%				
Not important	20.0%	20.8%	17.4%	0.0%	21.9%	17.6%				
Total (n)	10	327	1,175	7	160	518				
Mean	2.30	2.22	2.32	2.57	2.21	2.32				
Standard deviation	0.82	0.77	0.75	0.53	0.78	0.76				
Significance	-			-						
Effect size	-	0.10	-0.03	-	0.46	0.33				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	11.1%	4.6%	15.1%	16.7%	4.4%	11.2%				
Somewhat important	22.2%	12.6%	13.7%	16.7%	15.2%	16.4%				
Not important	66.7%	82.8%	71.2%	66.7%	80.4%	72.4%				
Total (n)	9	325	1,165	6	158	511				
Mean	1.44	1.22	1.44	1.50	1.24	1.39				
Standard deviation	0.73	0.51	0.74	0.84	0.52	0.68				
Significance	-			-						
Effect size	-	0.43	0.00	-	0.50	0.16				
I wanted to go to a school about the size of this college										
Very important	50.0%	52.0%	39.1%	57.1%	45.9%	31.7%				
Somewhat important	50.0%	33.4%	34.0%	42.9%	34.6%	38.0%				
Not important	0.0%	14.6%	26.9%	0.0%	19.5%	30.3%				
Total (n)	10	329	1,178	7	159	518				
Mean	2.50	2.37	2.12	2.57	2.26	2.01				
Standard deviation	0.53	0.73	0.80	0.53	0.77	0.79				
Significance	-			-						
Effect size	-	0.18	0.48	-	0.40	0.71				
Rankings in national magazines										
Very important	40.0%	23.2%	18.2%	42.9%	24.7%	20.1%				
Somewhat important	20.0%	39.9%	30.1%	14.3%	38.6%	30.2%				
Not important	40.0%	36.9%	51.7%	42.9%	36.7%	49.7%				
Total (n)	10	328	1,173	7	158	517				
Mean	2.00	1.86	1.67	2.00	1.88	1.70				
Standard deviation	0.94	0.76	0.77	1.00	0.78	0.78				
Significance	-			-						
Effect size	-	0.18	0.43	-	0.15	0.38				
Information from a website										
Very important	50.0%	26.4%	23.5%	42.9%	21.3%	20.4%				
Somewhat important	10.0%	42.4%	38.2%	14.3%	41.9%	38.3%				
Not important	40.0%	31.2%	38.2%	42.9%	36.9%	41.2%				
Total (n)	10	330	1,169	7	160	514				
Mean	2.10	1.95	1.85	2.00	1.84	1.79				
Standard deviation	0.99	0.76	0.77	1.00	0.75	0.76				
Significance	-			-						
Effect size	-	0.20	0.32	-	0.21	0.28				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	30.0%	15.3%	9.0%	42.9%	16.4%	10.1%				
Somewhat important	20.0%	9.2%	12.0%	28.6%	10.1%	11.7%				
Not important	50.0%	75.5%	78.9%	28.6%	73.6%	78.2%				
Total (n)	10	327	1,163	7	159	513				
Mean	1.80	1.40	1.30	2.14	1.43	1.32				
Standard deviation	0.92	0.74	0.63	0.90	0.76	0.65				
Significance	-		*	-	*	**				
Effect size	-	0.54	0.79	-	0.93	1.26				
The athletic department recruited me										
Very important	30.0%	11.9%	9.5%	42.9%	22.5%	17.8%				
Somewhat important	20.0%	8.6%	9.0%	14.3%	13.1%	13.2%				
Not important	50.0%	79.5%	81.4%	42.9%	64.4%	69.0%				
Total (n)	10	327	1,163	7	160	516				
Mean	1.80	1.32	1.28	2.00	1.58	1.49				
Standard deviation	0.92	0.68	0.63	1.00	0.84	0.78				
Significance	-	*	**	-						
Effect size	-	0.71	0.83	-	0.50	0.65				
A visit to this campus										
Very important	50.0%	37.9%	34.2%	42.9%	41.3%	31.9%				
Somewhat important	20.0%	29.1%	28.4%	28.6%	27.5%	30.8%				
Not important	30.0%	33.0%	37.5%	28.6%	31.3%	37.3%				
Total (n)	10	327	1,171	7	160	517				
Mean	2.20	2.05	1.97	2.14	2.10	1.95				
Standard deviation	0.92	0.84	0.85	0.90	0.85	0.83				
Significance	-			-						
Effect size	-	0.18	0.27	-	0.05	0.23				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	20.0%	1.8%	4.7%	28.6%	2.5%	4.1%				
Somewhat important	10.0%	9.5%	14.2%	14.3%	13.8%	18.9%				
Not important	70.0%	88.7%	81.1%	57.1%	83.6%	77.0%				
Total (n)	10	326	1,161	7	159	512				
Mean	1.50	1.13	1.24	1.71	1.19	1.27				
Standard deviation	0.85	0.39	0.52	0.95	0.45	0.53				
Significance	-	**		-	**	*				
Effect size	-	0.95	0.50	-	1.16	0.83				
The percentage of students that graduate from this college										
Very important	20.0%	25.0%	27.2%	28.6%	25.0%	25.1%				
Somewhat important	30.0%	29.9%	32.9%	28.6%	28.8%	33.3%				
Not important	50.0%	45.1%	39.9%	42.9%	46.3%	41.5%				
Total (n)	10	328	1,166	7	160	513				
Mean	1.70	1.80	1.87	1.86	1.79	1.84				
Standard deviation	0.82	0.81	0.81	0.90	0.82	0.80				
Significance	-			-						
Effect size	-	-0.12	-0.21	-	0.09	0.03				
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.0%	1.5%	2.7%	0.0%	3.2%	3.6%				
Less than one hour	0.0%	2.5%	4.2%	0.0%	1.9%	5.4%				
1 to 2 hours	25.0%	8.0%	14.3%	33.3%	10.9%	17.9%				
3 to 5 hours	25.0%	23.8%	25.9%	33.3%	28.8%	27.6%				
6 to 10 hours	25.0%	25.9%	24.3%	22.2%	21.8%	18.5%				
11 to 15 hours	8.3%	15.4%	12.2%	11.1%	12.8%	12.1%				
16 to 20 hours	0.0%	10.8%	8.8%	0.0%	10.3%	8.0%				
Over 20 hours	16.7%	12.0%	7.5%	0.0%	10.3%	7.0%				
Total (n)	12	324	1,136	9	156	503				
Mean	4.83	5.20	4.74	4.11	4.95	4.55				
Standard deviation	1.75	1.63	1.65	1.05	1.70	1.71				
Significance	-			-						
Effect size	-	-0.23	0.05	-	-0.49	-0.26				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.0%	1.2%	2.5%	0.0%	1.9%	2.0%				
Less than one hour	16.7%	2.8%	2.6%	11.1%	1.9%	1.6%				
1 to 2 hours	16.7%	9.6%	11.9%	22.2%	10.2%	11.9%				
3 to 5 hours	25.0%	20.7%	23.1%	22.2%	19.7%	21.7%				
6 to 10 hours	25.0%	31.2%	26.1%	33.3%	30.6%	26.0%				
11 to 15 hours	0.0%	14.5%	15.5%	0.0%	13.4%	14.7%				
16 to 20 hours	0.0%	11.7%	9.4%	0.0%	12.7%	12.1%				
Over 20 hours	16.7%	8.3%	8.9%	11.1%	9.6%	9.9%				
Total (n)	12	324	1,136	9	157	503				
Mean	4.42	5.10	4.96	4.33	5.14	5.11				
Standard deviation	1.98	1.55	1.63	1.73	1.61	1.64				
Significance	-			-						
Effect size	-	-0.44	-0.33	-	-0.50	-0.48				
Talking with teachers outside of class										
None	0.0%	7.5%	12.8%	0.0%	7.7%	12.8%				
Less than one hour	25.0%	27.8%	30.8%	22.2%	26.5%	29.0%				
1 to 2 hours	50.0%	39.4%	34.7%	66.7%	36.8%	34.6%				
3 to 5 hours	16.7%	17.5%	13.6%	11.1%	20.6%	15.6%				
6 to 10 hours	8.3%	5.6%	5.0%	0.0%	6.5%	4.8%				
11 to 15 hours	0.0%	0.6%	1.9%	0.0%	0.6%	2.2%				
16 to 20 hours	0.0%	0.6%	0.4%	0.0%	0.0%	0.4%				
Over 20 hours	0.0%	0.9%	0.8%	0.0%	1.3%	0.6%				
Total (n)	12	320	1,129	9	155	500				
Mean	3.08	2.95	2.78	2.89	3.00	2.82				
Standard deviation	0.90	1.17	1.24	0.60	1.20	1.24				
Significance	-			-						
Effect size	-	0.11	0.24	-	-0.09	0.06				



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	8.3%	5.6%	9.6%	0.0%	5.1%	7.4%				
Less than one hour	0.0%	8.1%	10.6%	0.0%	5.1%	5.8%				
1 to 2 hours	16.7%	17.4%	19.4%	22.2%	16.7%	16.5%				
3 to 5 hours	8.3%	20.8%	21.3%	11.1%	17.9%	20.3%				
6 to 10 hours	0.0%	20.2%	15.8%	0.0%	17.3%	17.1%				
11 to 15 hours	41.7%	10.9%	10.4%	33.3%	12.2%	12.2%				
16 to 20 hours	8.3%	5.9%	4.8%	11.1%	7.7%	7.2%				
Over 20 hours	16.7%	11.2%	8.1%	22.2%	17.9%	13.5%				
Total (n)	12	322	1,130	9	156	502				
Mean	5.33	4.54	4.14	5.67	4.94	4.67				
Standard deviation	2.15	1.92	1.94	1.94	2.05	2.02				
Significance	-		*	-						
Effect size	-	0.41	0.61	-	0.36	0.50				
Partying										
None	27.3%	31.5%	38.9%	12.5%	23.5%	30.5%				
Less than one hour	18.2%	15.5%	15.4%	25.0%	13.1%	14.9%				
1 to 2 hours	18.2%	16.1%	14.9%	25.0%	21.6%	18.3%				
3 to 5 hours	18.2%	19.6%	16.6%	12.5%	20.9%	19.1%				
6 to 10 hours	0.0%	11.4%	8.4%	0.0%	15.0%	10.8%				
11 to 15 hours	0.0%	3.2%	3.2%	0.0%	2.0%	3.0%				
16 to 20 hours	0.0%	1.3%	1.1%	0.0%	1.3%	1.0%				
Over 20 hours	18.2%	1.6%	1.5%	25.0%	2.6%	2.4%				
Total (n)	11	317	1,122	8	153	498				
Mean	3.36	2.86	2.61	3.88	3.15	2.90				
Standard deviation	2.54	1.71	1.70	2.70	1.71	1.74				
Significance	-			-						
Effect size	-	0.29	0.44	-	0.43	0.56				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	50.0%	47.6%	44.1%	44.4%	46.5%	45.4%				
Less than one hour	0.0%	4.1%	4.9%	0.0%	5.2%	6.0%				
1 to 2 hours	16.7%	7.2%	6.0%	22.2%	9.0%	5.4%				
3 to 5 hours	25.0%	12.9%	8.9%	33.3%	12.3%	7.2%				
6 to 10 hours	0.0%	11.3%	10.7%	0.0%	12.3%	11.4%				
11 to 15 hours	0.0%	5.6%	7.7%	0.0%	5.2%	7.8%				
16 to 20 hours	0.0%	4.4%	6.6%	0.0%	3.2%	5.6%				
Over 20 hours	8.3%	6.9%	11.1%	0.0%	6.5%	11.0%				
Total (n)	12	319	1,126	9	155	498				
Mean	2.67	3.05	3.42	2.44	2.99	3.35				
Standard deviation	2.15	2.34	2.58	1.42	2.27	2.58				
Significance	-			-						
Effect size	-	-0.16	-0.29	-	-0.24	-0.35				
Volunteer work										
None	25.0%	30.2%	36.5%	22.2%	30.7%	43.9%				
Less than one hour	16.7%	16.8%	15.1%	11.1%	15.0%	14.3%				
1 to 2 hours	33.3%	22.9%	22.1%	44.4%	23.5%	20.3%				
3 to 5 hours	0.0%	18.7%	14.8%	0.0%	19.6%	12.1%				
6 to 10 hours	8.3%	6.0%	5.1%	11.1%	8.5%	5.0%				
11 to 15 hours	8.3%	3.5%	3.1%	0.0%	0.7%	1.8%				
16 to 20 hours	0.0%	1.0%	1.6%	0.0%	1.3%	1.2%				
Over 20 hours	8.3%	1.0%	1.7%	11.1%	0.7%	1.4%				
Total (n)	12	315	1,115	9	153	497				
Mean	3.17	2.73	2.61	3.22	2.71	2.37				
Standard deviation	2.17	1.56	1.67	2.17	1.51	1.59				
Significance	-			-						
Effect size	-	0.28	0.34	-	0.34	0.53				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	27.3%	26.6%	39.8%	25.0%	32.7%	42.7%				
Less than one hour	9.1%	8.5%	11.2%	0.0%	8.5%	13.3%				
1 to 2 hours	27.3%	28.8%	21.8%	37.5%	27.5%	22.3%				
3 to 5 hours	18.2%	18.2%	15.4%	25.0%	15.7%	11.1%				
6 to 10 hours	0.0%	8.5%	5.6%	0.0%	7.8%	5.0%				
11 to 15 hours	0.0%	4.1%	2.9%	0.0%	2.6%	2.0%				
16 to 20 hours	9.1%	2.5%	1.3%	0.0%	2.6%	1.6%				
Over 20 hours	9.1%	2.8%	1.9%	12.5%	2.6%	2.0%				
Total (n)	11	319	1,123	8	153	497				
Mean	3.36	3.10	2.59	3.38	2.89	2.45				
Standard deviation	2.34	1.77	1.69	2.20	1.78	1.67				
Significance	-			-						
Effect size	-	0.15	0.46	-	0.28	0.56				
Watching TV										
None	16.7%	16.9%	17.8%	11.1%	14.8%	17.2%				
Less than one hour	8.3%	20.3%	17.3%	11.1%	21.9%	18.4%				
1 to 2 hours	33.3%	19.1%	22.0%	33.3%	18.1%	20.8%				
3 to 5 hours	16.7%	23.8%	20.8%	11.1%	25.8%	21.0%				
6 to 10 hours	8.3%	12.5%	13.0%	11.1%	13.5%	13.8%				
11 to 15 hours	8.3%	5.3%	5.3%	11.1%	3.2%	6.0%				
16 to 20 hours	0.0%	0.6%	2.1%	0.0%	1.3%	1.6%				
Over 20 hours	8.3%	1.6%	1.7%	11.1%	1.3%	1.2%				
Total (n)	12	320	1,123	9	155	500				
Mean	3.58	3.21	3.27	3.89	3.23	3.26				
Standard deviation	2.02	1.60	1.67	2.15	1.55	1.63				
Significance	-			-						
Effect size	-	0.23	0.19	-	0.43	0.39				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	16.7%	33.5%	28.2%	11.1%	35.1%	34.9%				
Less than one hour	25.0%	14.4%	15.1%	22.2%	13.6%	14.5%				
1 to 2 hours	16.7%	27.3%	26.1%	22.2%	27.3%	24.5%				
3 to 5 hours	33.3%	15.7%	17.9%	33.3%	15.6%	17.1%				
6 to 10 hours	0.0%	4.7%	7.6%	0.0%	5.2%	6.2%				
11 to 15 hours	0.0%	2.8%	2.7%	0.0%	1.9%	1.2%				
16 to 20 hours	0.0%	0.3%	0.7%	0.0%	0.0%	0.8%				
Over 20 hours	8.3%	1.3%	1.7%	11.1%	1.3%	0.8%				
Total (n)	12	319	1,120	9	154	498				
Mean	3.17	2.60	2.81	3.44	2.55	2.56				
Standard deviation	1.90	1.51	1.58	2.01	1.49	1.49				
Significance	-			-						
Effect size	-	0.38	0.23	-	0.60	0.59				
Reading for pleasure										
None	25.0%	18.7%	20.3%	33.3%	23.7%	26.0%				
Less than one hour	16.7%	19.6%	19.2%	11.1%	20.5%	20.6%				
1 to 2 hours	8.3%	22.7%	21.5%	11.1%	18.6%	19.4%				
3 to 5 hours	25.0%	20.9%	20.3%	22.2%	21.8%	17.8%				
6 to 10 hours	16.7%	9.3%	9.9%	11.1%	7.7%	9.2%				
11 to 15 hours	0.0%	3.1%	4.2%	0.0%	3.2%	2.8%				
16 to 20 hours	0.0%	3.1%	2.4%	0.0%	1.9%	2.0%				
Over 20 hours	8.3%	2.5%	2.3%	11.1%	2.6%	2.2%				
Total (n)	12	321	1,125	9	156	500				
Mean	3.33	3.17	3.14	3.22	2.99	2.91				
Standard deviation	2.10	1.71	1.71	2.33	1.71	1.71				
Significance	-			-						
Effect size	-	0.09	0.11	-	0.13	0.18				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	33.3%	48.8%	43.9%	22.2%	23.7%	21.8%				
Less than one hour	25.0%	14.1%	13.2%	33.3%	15.4%	13.8%				
1 to 2 hours	16.7%	13.8%	14.4%	22.2%	21.8%	19.8%				
3 to 5 hours	16.7%	10.9%	12.5%	11.1%	18.6%	19.4%				
6 to 10 hours	0.0%	6.6%	8.7%	0.0%	11.5%	13.2%				
11 to 15 hours	0.0%	2.8%	2.5%	0.0%	4.5%	4.4%				
16 to 20 hours	0.0%	0.6%	2.1%	0.0%	1.3%	4.0%				
Over 20 hours	8.3%	2.5%	2.6%	11.1%	3.2%	3.4%				
Total (n)	12	320	1,122	9	156	499				
Mean	2.67	2.36	2.58	2.89	3.13	3.35				
Standard deviation	2.02	1.74	1.84	2.15	1.78	1.87				
Significance	-			-						
Effect size	-	0.18	0.05	-	-0.13	-0.25				
Online social networks (Facebook, Twitter, etc.)										
None	0.0%	6.9%	15.0%	0.0%	7.7%	13.4%				
Less than one hour	33.3%	15.9%	15.4%	22.2%	19.9%	17.2%				
1 to 2 hours	25.0%	25.5%	23.6%	33.3%	26.9%	24.8%				
3 to 5 hours	8.3%	27.1%	21.2%	0.0%	22.4%	19.8%				
6 to 10 hours	16.7%	13.7%	12.4%	22.2%	10.9%	12.4%				
11 to 15 hours	0.0%	5.0%	4.8%	0.0%	6.4%	5.4%				
16 to 20 hours	0.0%	2.8%	3.4%	0.0%	3.2%	3.8%				
Over 20 hours	16.7%	3.1%	4.0%	22.2%	2.6%	3.4%				
Total (n)	12	321	1,117	9	156	501				
Mean	3.92	3.67	3.49	4.33	3.54	3.49				
Standard deviation	2.19	1.58	1.79	2.35	1.62	1.76				
Significance	-			-						
Effect size	-	0.16	0.24	-	0.49	0.48				
Military Status:										
None	100.0%	96.7%	95.6%	100.0%	93.7%	92.6%				
ROTC, cadet, or midshipman at a service academy	0.0%	0.3%	0.7%	0.0%	0.0%	1.0%				
In Active Duty, Reserves, or National Guard	0.0%	1.8%	1.8%	0.0%	3.8%	3.3%				
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	1.2%	1.9%	0.0%	2.5%	3.1%				
Total (n)	13	329	1,170	9	159	515				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	7.7%	7.1%	14.7%	11.1%	5.7%	10.5%				
Mostly White	61.5%	45.1%	40.1%	66.7%	47.8%	43.6%				
Roughly half non-White	0.0%	21.9%	20.5%	0.0%	21.7%	20.6%				
Mostly non-White	7.7%	13.0%	13.9%	11.1%	14.0%	13.9%				
Completely non-White	23.1%	13.0%	10.7%	11.1%	10.8%	11.5%				
Total (n)	13	324	1,149	9	157	505				
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	38.5%	16.1%	15.0%	33.3%	15.8%	14.4%				
Mostly White	23.1%	48.1%	43.6%	33.3%	48.0%	44.1%				
Roughly half non-White	7.7%	10.8%	16.1%	11.1%	11.8%	15.0%				
Mostly non-White	15.4%	10.8%	12.9%	22.2%	10.5%	12.8%				
Completely non-White	15.4%	14.2%	12.3%	0.0%	13.8%	13.6%				
Total (n)	13	316	1,130	9	152	492				
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.0%	2.8%	2.4%	0.0%	2.6%	3.0%				
6 or more	0.0%	1.5%	1.4%	0.0%	0.6%	1.4%				
5	0.0%	2.2%	2.9%	0.0%	2.6%	2.8%				
4	92.3%	67.6%	50.2%	88.9%	73.4%	58.5%				
3	0.0%	18.2%	25.4%	0.0%	13.0%	23.0%				
2	7.7%	7.4%	16.6%	11.1%	7.8%	10.2%				
1	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%				
Total (n)	13	324	1,153	9	154	499				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	8.3%	7.2%	8.3%	11.1%	8.9%	6.8%				
No	91.7%	92.8%	91.7%	88.9%	91.1%	93.2%				
Total (n)	12	321	1,158	9	157	513				
Attention deficit hyperactivity disorder (ADHD)										
Yes	25.0%	13.1%	10.1%	22.2%	15.9%	11.1%				
No	75.0%	86.9%	89.9%	77.8%	84.1%	88.9%				
Total (n)	12	320	1,153	9	157	512				
Autism spectrum/Asperger's syndrome										
Yes	8.3%	1.3%	1.2%	11.1%	1.9%	1.8%				
No	91.7%	98.8%	98.8%	88.9%	98.1%	98.2%				
Total (n)	12	320	1,144	9	157	506				
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	8.3%	4.4%	4.1%	11.1%	5.7%	3.7%				
No	91.7%	95.6%	95.9%	88.9%	94.3%	96.3%				
Total (n)	12	321	1,151	9	157	509				
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	0.0%	4.1%	4.3%	0.0%	3.8%	3.7%				
No	100.0%	95.9%	95.7%	100.0%	96.2%	96.3%				
Total (n)	12	320	1,151	9	156	508				
Psychological disorder (depression, etc.)										
Yes	8.3%	19.8%	15.9%	0.0%	15.4%	10.2%				
No	91.7%	80.2%	84.1%	100.0%	84.6%	89.8%				
Total (n)	12	323	1,154	9	156	510				
Other										
Yes	0.0%	6.2%	6.1%	0.0%	5.4%	3.8%				
No	100.0%	93.8%	93.9%	100.0%	94.6%	96.2%				
Total (n)	11	305	1,076	9	148	477				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	25.0%	11.2%	15.4%	22.2%	6.4%	14.4%				
Very important	16.7%	12.4%	11.5%	22.2%	13.5%	10.2%				
Somewhat important	8.3%	23.3%	21.9%	11.1%	25.6%	21.8%				
Not important	50.0%	53.1%	51.3%	44.4%	54.5%	53.6%				
Total (n)	12	322	1,143	9	156	500				
Mean	2.17	1.82	1.91	2.22	1.72	1.85				
Standard deviation	1.34	1.04	1.11	1.30	0.93	1.09				
Significance	-			-						
Effect size	-	0.34	0.23	-	0.54	0.34				
Becoming an authority in my field										
Essential	41.7%	23.0%	30.0%	44.4%	28.2%	34.5%				
Very important	41.7%	38.2%	32.2%	44.4%	39.7%	33.5%				
Somewhat important	8.3%	29.5%	28.4%	0.0%	24.4%	24.6%				
Not important	8.3%	9.3%	9.4%	11.1%	7.7%	7.4%				
Total (n)	12	322	1,143	9	156	501				
Mean	3.17	2.75	2.83	3.22	2.88	2.95				
Standard deviation	0.94	0.91	0.96	0.97	0.91	0.94				
Significance	-			-						
Effect size	-	0.46	0.35	-	0.37	0.29				
Obtaining recognition from my colleagues for contributions to my special field										
Essential	33.3%	16.8%	24.4%	33.3%	21.2%	27.4%				
Very important	41.7%	41.7%	36.8%	44.4%	37.2%	35.2%				
Somewhat important	25.0%	33.6%	28.6%	22.2%	34.6%	29.0%				
Not important	0.0%	7.8%	10.2%	0.0%	7.1%	8.4%				
Total (n)	12	321	1,138	9	156	500				
Mean	3.08	2.68	2.75	3.11	2.72	2.82				
Standard deviation	0.79	0.84	0.94	0.78	0.88	0.93				
Significance	-			-						
Effect size	-	0.48	0.35	-	0.44	0.31				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	33.3%	8.7%	9.7%	44.4%	10.2%	9.8%				
Very important	33.3%	24.8%	18.6%	33.3%	28.0%	20.4%				
Somewhat important	8.3%	37.2%	35.4%	0.0%	36.9%	38.2%				
Not important	25.0%	29.4%	36.3%	22.2%	24.8%	31.6%				
Total (n)	12	323	1,138	9	157	500				
Mean	2.75	2.13	2.02	3.00	2.24	2.08				
Standard deviation	1.22	0.94	0.97	1.22	0.94	0.95				
Significance	-	*	**	-	*	**				
Effect size	-	0.66	0.75	-	0.81	0.97				
Influencing social values										
Essential	41.7%	17.4%	19.6%	55.6%	14.7%	17.9%				
Very important	41.7%	40.7%	33.8%	33.3%	45.5%	35.4%				
Somewhat important	8.3%	31.4%	32.1%	11.1%	32.1%	33.2%				
Not important	8.3%	10.6%	14.4%	0.0%	7.7%	13.5%				
Total (n)	12	322	1,136	9	156	497				
Mean	3.17	2.65	2.59	3.44	2.67	2.58				
Standard deviation	0.94	0.89	0.96	0.73	0.82	0.93				
Significance	-	*	*	-	**	**				
Effect size	-	0.58	0.60	-	0.94	0.92				
Raising a family										
Essential	50.0%	35.6%	41.3%	44.4%	35.0%	40.0%				
Very important	25.0%	30.3%	25.5%	22.2%	30.6%	28.3%				
Somewhat important	16.7%	21.4%	20.1%	22.2%	25.5%	23.1%				
Not important	8.3%	12.7%	13.1%	11.1%	8.9%	8.6%				
Total (n)	12	323	1,137	9	157	498				
Mean	3.17	2.89	2.95	3.00	2.92	3.00				
Standard deviation	1.03	1.03	1.07	1.12	0.98	0.99				
Significance	-			-						
Effect size	-	0.27	0.21	-	0.08	0.00				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	45.5%	28.0%	36.3%	62.5%	32.3%	40.9%				
Very important	45.5%	32.7%	32.3%	37.5%	32.9%	30.0%				
Somewhat important	9.1%	31.2%	25.4%	0.0%	28.4%	23.8%				
Not important	0.0%	8.1%	6.0%	0.0%	6.5%	5.2%				
Total (n)	11	321	1,134	8	155	496				
Mean	3.36	2.81	2.99	3.63	2.91	3.07				
Standard deviation	0.67	0.94	0.93	0.52	0.93	0.92				
Significance	-			-	*					
Effect size	-	0.59	0.40	-	0.77	0.61				
Helping others who are in difficulty										
Essential	16.7%	34.2%	35.6%	22.2%	28.8%	31.5%				
Very important	58.3%	41.3%	41.7%	55.6%	42.9%	41.6%				
Somewhat important	25.0%	22.7%	20.2%	22.2%	26.9%	24.0%				
Not important	0.0%	1.9%	2.6%	0.0%	1.3%	2.8%				
Total (n)	12	322	1,133	9	156	495				
Mean	2.92	3.08	3.10	3.00	2.99	3.02				
Standard deviation	0.67	0.80	0.81	0.71	0.78	0.82				
Significance	-			-						
Effect size	-	-0.20	-0.22	-	0.01	-0.02				
Making a theoretical contribution to science										
Essential	0.0%	9.3%	7.8%	0.0%	11.6%	8.1%				
Very important	36.4%	17.4%	17.1%	50.0%	20.0%	21.0%				
Somewhat important	27.3%	26.2%	28.6%	37.5%	24.5%	29.7%				
Not important	36.4%	47.0%	46.5%	12.5%	43.9%	41.2%				
Total (n)	11	321	1,131	8	155	495				
Mean	2.00	1.89	1.86	2.38	1.99	1.96				
Standard deviation	0.89	1.00	0.96	0.74	1.05	0.97				
Significance	-			-						
Effect size	-	0.11	0.15	-	0.37	0.43				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	0.0%	14.6%	13.8%	0.0%	12.2%	12.0%				
Very important	41.7%	11.8%	13.8%	44.4%	16.0%	15.5%				
Somewhat important	25.0%	28.9%	28.4%	22.2%	24.4%	26.5%				
Not important	33.3%	44.7%	44.0%	33.3%	47.4%	46.0%				
Total (n)	12	322	1,134	9	156	498				
Mean	2.08	1.96	1.97	2.11	1.93	1.94				
Standard deviation	0.90	1.07	1.06	0.93	1.06	1.05				
Significance	-			-						
Effect size	-	0.11	0.10	-	0.17	0.16				
Creating artistic works (painting, sculpture, etc.)										
Essential	8.3%	11.8%	22.4%	11.1%	9.0%	18.8%				
Very important	41.7%	12.5%	13.9%	44.4%	15.4%	15.4%				
Somewhat important	16.7%	24.9%	20.4%	11.1%	23.7%	21.2%				
Not important	33.3%	50.8%	43.3%	33.3%	51.9%	44.5%				
Total (n)	12	321	1,132	9	156	499				
Mean	2.25	1.85	2.15	2.33	1.81	2.09				
Standard deviation	1.06	1.04	1.20	1.12	1.00	1.16				
Significance	-			-						
Effect size	-	0.38	0.08	-	0.52	0.21				
Becoming successful in a business of my own										
Essential	8.3%	16.1%	25.3%	11.1%	19.2%	31.8%				
Very important	25.0%	24.2%	24.8%	22.2%	27.6%	24.5%				
Somewhat important	41.7%	30.4%	25.4%	33.3%	30.1%	23.9%				
Not important	25.0%	29.2%	24.6%	33.3%	23.1%	19.8%				
Total (n)	12	322	1,124	9	156	490				
Mean	2.17	2.27	2.51	2.11	2.43	2.68				
Standard deviation	0.94	1.05	1.12	1.05	1.05	1.12				
Significance	-			-						
Effect size	-	-0.10	-0.30	-	-0.30	-0.51				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	16.7%	12.5%	12.6%	22.2%	11.0%	12.2%				
Very important	33.3%	24.4%	23.3%	33.3%	23.9%	23.8%				
Somewhat important	25.0%	42.5%	40.1%	22.2%	41.9%	40.9%				
Not important	25.0%	20.6%	24.1%	22.2%	23.2%	23.0%				
Total (n)	12	320	1,126	9	155	491				
Mean	2.42	2.29	2.24	2.56	2.23	2.25				
Standard deviation	1.08	0.93	0.96	1.13	0.93	0.95				
Significance	-			-						
Effect size	-	0.14	0.19	-	0.35	0.33				
Developing a meaningful philosophy of life										
Essential	16.7%	35.4%	30.0%	22.2%	33.3%	28.7%				
Very important	58.3%	31.4%	31.2%	55.6%	32.1%	30.7%				
Somewhat important	8.3%	19.6%	23.6%	0.0%	20.5%	26.4%				
Not important	16.7%	13.7%	15.1%	22.2%	14.1%	14.2%				
Total (n)	12	322	1,129	9	156	492				
Mean	2.75	2.89	2.76	2.78	2.85	2.74				
Standard deviation	0.97	1.04	1.04	1.09	1.04	1.03				
Significance	-			-						
Effect size	-	-0.13	-0.01	-	-0.07	0.04				
Participating in a community action program										
Essential	8.3%	12.3%	13.3%	11.1%	5.8%	10.0%				
Very important	41.7%	30.8%	25.4%	44.4%	29.0%	23.5%				
Somewhat important	16.7%	34.3%	37.3%	11.1%	38.1%	39.2%				
Not important	33.3%	22.6%	24.0%	33.3%	27.1%	27.3%				
Total (n)	12	318	1,123	9	155	490				
Mean	2.25	2.33	2.28	2.33	2.14	2.16				
Standard deviation	1.06	0.96	0.97	1.12	0.88	0.94				
Significance	-			-						
Effect size	-	-0.08	-0.03	-	0.22	0.18				Social Agency



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	33.3%	22.7%	19.8%	33.3%	16.7%	16.1%				
Very important	25.0%	26.8%	26.1%	22.2%	26.9%	26.7%				
Somewhat important	25.0%	34.0%	34.3%	22.2%	36.5%	36.5%				
Not important	16.7%	16.5%	19.8%	22.2%	19.9%	20.6%				
Total (n)	12	321	1,124	9	156	490				
Mean	2.75	2.56	2.46	2.67	2.40	2.38				
Standard deviation	1.14	1.02	1.02	1.22	0.99	0.99				
Significance	-			-						
Effect size	-	0.19	0.28	-	0.27	0.29				
Keeping up to date with political affairs										Social Agency
Essential	41.7%	19.3%	15.0%	44.4%	19.9%	15.7%				
Very important	33.3%	32.6%	28.3%	33.3%	30.8%	28.0%				
Somewhat important	8.3%	34.2%	35.5%	11.1%	35.9%	36.4%				
Not important	16.7%	14.0%	21.2%	11.1%	13.5%	19.9%				
Total (n)	12	322	1,127	9	156	492				Civic Engagement
Mean	3.00	2.57	2.37	3.11	2.57	2.39				
Standard deviation	1.13	0.96	0.98	1.05	0.96	0.98				
Significance	-		*	-		*				
Effect size	-	0.45	0.64	-	0.56	0.73				
Becoming a community leader										Social Agency
Essential	33.3%	15.6%	14.1%	44.4%	15.4%	15.0%				
Very important	33.3%	28.1%	25.7%	22.2%	25.0%	25.1%				
Somewhat important	25.0%	35.3%	33.5%	22.2%	41.0%	36.8%				
Not important	8.3%	20.9%	26.8%	11.1%	18.6%	23.0%				
Total (n)	12	320	1,114	9	156	486				
Mean	2.92	2.38	2.27	3.00	2.37	2.32				
Standard deviation	1.00	0.99	1.01	1.12	0.96	0.99				
Significance	-		*	-		*				
Effect size	-	0.55	0.64	-	0.66	0.69				



Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	45.5%	36.1%	30.2%	37.5%	28.8%	26.4%				
Very important	27.3%	36.8%	33.6%	37.5%	35.9%	34.2%				
Somewhat important	18.2%	21.5%	26.9%	12.5%	28.2%	29.7%				
Not important	9.1%	5.6%	9.3%	12.5%	7.1%	9.6%				
Total (n)	11	321	1,117	8	156	488				
Mean	3.09	3.03	2.85	3.00	2.87	2.77				
Standard deviation	1.04	0.90	0.96	1.07	0.92	0.95				
Significance	-			-						
Effect size	-	0.07	0.25	-	0.14	0.24				
Adopting "green" practices to protect the environment										
Essential	27.3%	25.2%	22.2%	37.5%	18.6%	18.4%				
Very important	18.2%	35.7%	31.8%	12.5%	33.3%	33.1%				
Somewhat important	36.4%	30.4%	32.5%	25.0%	35.3%	33.9%				
Not important	18.2%	8.7%	13.5%	25.0%	12.8%	14.5%				
Total (n)	11	322	1,121	8	156	489				
Mean	2.55	2.77	2.63	2.63	2.58	2.55				
Standard deviation	1.13	0.92	0.97	1.30	0.94	0.95				
Significance	-			-						
Effect size	-	-0.24	-0.08	-	0.05	0.08				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	25.0%	15.2%	8.3%	11.1%	14.1%	9.0%				
Some chance	16.7%	38.8%	29.0%	22.2%	36.5%	29.4%				
Very little chance	33.3%	31.7%	34.6%	33.3%	33.3%	32.3%				
No chance	25.0%	14.3%	28.1%	33.3%	16.0%	29.2%				
Total (n)	12	322	1,114	9	156	489				
Mean	2.42	2.55	2.17	2.11	2.49	2.18				
Standard deviation	1.16	0.92	0.93	1.05	0.93	0.96				
Significance	-			-						
Effect size	-	-0.14	0.27	-	-0.41	-0.07				
Change career choice										
Very good chance	25.0%	22.4%	11.2%	11.1%	22.1%	11.7%				
Some chance	33.3%	46.1%	35.7%	44.4%	40.9%	34.8%				
Very little chance	25.0%	24.0%	31.4%	22.2%	27.3%	29.2%				
No chance	16.7%	7.5%	21.7%	22.2%	9.7%	24.3%				
Total (n)	12	321	1,112	9	154	486				
Mean	2.67	2.83	2.37	2.44	2.75	2.34				
Standard deviation	1.07	0.86	0.94	1.01	0.91	0.97				
Significance	-			-						
Effect size	-	-0.19	0.32	-	-0.34	0.10				
Participate in student government										
Very good chance	18.2%	7.2%	5.8%	12.5%	7.1%	4.8%				
Some chance	45.5%	31.2%	25.1%	50.0%	31.8%	26.9%				
Very little chance	36.4%	41.7%	36.9%	37.5%	39.0%	37.3%				
No chance	0.0%	19.9%	32.2%	0.0%	22.1%	31.1%				
Total (n)	11	321	1,106	8	154	483				
Mean	2.82	2.26	2.05	2.75	2.24	2.05				
Standard deviation	0.75	0.86	0.90	0.71	0.88	0.88				
Significance	-	*	**	-		*				
Effect size	-	0.65	0.86	-	0.58	0.80				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	18.2%	42.7%	45.8%	12.5%	35.1%	39.2%				
Some chance	36.4%	33.3%	31.2%	37.5%	37.7%	35.3%				
Very little chance	27.3%	16.8%	15.6%	37.5%	18.2%	16.9%				
No chance	18.2%	7.2%	7.5%	12.5%	9.1%	8.6%				
Total (n)	11	321	1,099	8	154	479				
Mean	2.55	3.12	3.15	2.50	2.99	3.05				
Standard deviation	1.04	0.93	0.94	0.93	0.95	0.95				
Significance	-	*	*	-						
Effect size	-	-0.61	-0.64	-	-0.52	-0.58				
Work full-time while attending college										
Very good chance	0.0%	2.8%	10.4%	0.0%	1.3%	7.1%				
Some chance	36.4%	15.3%	21.4%	50.0%	16.8%	22.5%				
Very little chance	27.3%	37.1%	33.9%	25.0%	38.7%	37.4%				
No chance	36.4%	44.9%	34.3%	25.0%	43.2%	33.1%				
Total (n)	11	321	1,105	8	155	481				
Mean	2.00	1.76	2.08	2.25	1.76	2.04				
Standard deviation	0.89	0.81	0.98	0.89	0.77	0.92				
Significance	-			-						
Effect size	-	0.30	-0.08	-	0.64	0.23				
Join a social fraternity or sorority										
Very good chance	0.0%	6.9%	5.8%	0.0%	2.6%	4.6%				
Some chance	27.3%	18.5%	15.6%	37.5%	20.9%	19.5%				
Very little chance	36.4%	27.3%	25.2%	37.5%	28.1%	28.5%				
No chance	36.4%	47.3%	53.4%	25.0%	48.4%	47.4%				
Total (n)	11	319	1,100	8	153	477				
Mean	1.91	1.85	1.74	2.13	1.78	1.81				
Standard deviation	0.83	0.96	0.92	0.83	0.87	0.91				
Significance	-			-						
Effect size	-	0.06	0.18	-	0.40	0.35				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	18.2%	28.4%	18.8%	25.0%	27.3%	21.5%				
Some chance	54.5%	35.9%	28.9%	37.5%	35.7%	34.0%				
Very little chance	9.1%	19.1%	24.5%	12.5%	18.8%	23.8%				
No chance	18.2%	16.6%	27.9%	25.0%	18.2%	20.8%				
Total (n)	11	320	1,102	8	154	480				
Mean	2.73	2.76	2.39	2.63	2.72	2.56				
Standard deviation	1.01	1.04	1.08	1.19	1.06	1.05				
Significance	-			-						
Effect size	-	-0.03	0.31	-	-0.08	0.07				
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	20.0%	14.9%	13.5%	28.6%	24.3%	23.3%				
Some chance	10.0%	15.2%	12.1%	14.3%	19.7%	16.3%				
Very little chance	10.0%	19.6%	18.8%	14.3%	19.1%	20.5%				
No chance	60.0%	50.3%	55.6%	42.9%	36.8%	40.0%				
Total (n)	10	316	1,088	7	152	473				
Mean	1.90	1.95	1.84	2.29	2.32	2.23				
Standard deviation	1.29	1.12	1.09	1.38	1.20	1.20				
Significance	-			-						
Effect size	-	-0.04	0.06	-	-0.02	0.05				
Make at least a "B" average										
Very good chance	81.8%	69.5%	69.5%	75.0%	67.5%	67.6%				
Some chance	18.2%	27.7%	26.5%	25.0%	29.2%	28.0%				
Very little chance	0.0%	2.5%	2.2%	0.0%	3.2%	2.5%				
No chance	0.0%	0.3%	1.8%	0.0%	0.0%	1.9%				
Total (n)	11	318	1,098	8	154	479				
Mean	3.82	3.66	3.64	3.75	3.64	3.61				
Standard deviation	0.40	0.54	0.62	0.46	0.54	0.63				
Significance	-			-						
Effect size	-	0.30	0.29	-	0.20	0.22				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	9.1%	5.3%	7.2%	12.5%	3.9%	5.7%				
Some chance	36.4%	24.7%	26.6%	25.0%	24.7%	28.4%				
Very little chance	36.4%	44.7%	44.6%	50.0%	48.7%	45.0%				
No chance	18.2%	25.3%	21.5%	12.5%	22.7%	21.0%				
Total (n)	11	320	1,092	8	154	476				
Mean	2.36	2.10	2.20	2.38	2.10	2.19				
Standard deviation	0.92	0.84	0.86	0.92	0.79	0.83				
Significance	-			-						
Effect size	-	0.31	0.19	-	0.35	0.23				
Participate in student protests or demonstrations										
Very good chance	27.3%	12.5%	10.3%	37.5%	7.1%	5.7%				
Some chance	36.4%	33.5%	25.0%	25.0%	31.2%	24.7%				
Very little chance	18.2%	34.2%	33.5%	12.5%	37.7%	38.4%				
No chance	18.2%	19.7%	31.2%	25.0%	24.0%	31.2%				
Total (n)	11	319	1,096	8	154	477				
Mean	2.73	2.39	2.14	2.75	2.21	2.05				
Standard deviation	1.10	0.94	0.98	1.28	0.89	0.89				
Significance	-		*	-		*				
Effect size	-	0.36	0.60	-	0.61	0.79				
Transfer to another college before graduating										
Very good chance	18.2%	5.9%	5.7%	25.0%	6.5%	5.9%				
Some chance	36.4%	18.1%	16.8%	37.5%	21.4%	20.5%				
Very little chance	45.5%	39.9%	35.6%	37.5%	35.7%	37.3%				
No chance	0.0%	36.1%	41.9%	0.0%	36.4%	36.3%				
Total (n)	11	321	1,088	8	154	474				
Mean	2.73	1.94	1.86	2.88	1.98	1.96				
Standard deviation	0.79	0.88	0.89	0.83	0.92	0.90				
Significance	-	**	**	-	**	**				
Effect size	-	0.90	0.98	-	0.98	1.02				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	54.5%	55.3%	57.5%	37.5%	52.0%	52.5%				
Some chance	36.4%	41.5%	36.9%	50.0%	43.4%	39.9%				
Very little chance	9.1%	2.8%	3.9%	12.5%	3.9%	4.4%				
No chance	0.0%	0.3%	1.7%	0.0%	0.7%	3.2%				
Total (n)	11	318	1,090	8	152	474				
Mean	3.45	3.52	3.50	3.25	3.47	3.42				
Standard deviation	0.69	0.57	0.66	0.71	0.61	0.72				
Significance	-			-						
Effect size	-	-0.12	-0.08	-	-0.36	-0.24				
Participate in volunteer or community service work										
Very good chance	33.3%	40.7%	30.5%	16.7%	24.3%	19.3%				
Some chance	55.6%	41.6%	40.9%	66.7%	50.7%	42.9%				
Very little chance	11.1%	12.6%	18.8%	16.7%	18.4%	24.6%				
No chance	0.0%	5.0%	9.7%	0.0%	6.6%	13.2%				
Total (n)	9	317	1,088	6	152	471				
Mean	3.22	3.18	2.92	3.00	2.93	2.68				
Standard deviation	0.67	0.84	0.94	0.63	0.83	0.93				
Significance	-			-						
Effect size	-	0.05	0.32	-	0.08	0.34				
Seek personal counseling										
Very good chance	30.0%	24.8%	21.9%	14.3%	18.4%	15.3%				
Some chance	30.0%	30.2%	32.1%	42.9%	34.2%	32.4%				
Very little chance	30.0%	31.4%	30.6%	28.6%	33.6%	35.8%				
No chance	10.0%	13.5%	15.4%	14.3%	13.8%	16.5%				
Total (n)	10	318	1,083	7	152	472				
Mean	2.80	2.66	2.60	2.57	2.57	2.46				
Standard deviation	1.03	1.00	0.99	0.98	0.95	0.94				
Significance	-			-						
Effect size	-	0.14	0.20	-	0.00	0.12				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	45.5%	60.4%	50.6%	37.5%	58.4%	45.2%				
Some chance	54.5%	34.9%	39.6%	62.5%	35.1%	44.2%				
Very little chance	0.0%	4.4%	7.8%	0.0%	5.8%	7.9%				
No chance	0.0%	0.3%	2.0%	0.0%	0.6%	2.8%				
Total (n)	11	321	1,088	8	154	471				
Mean	3.45	3.55	3.39	3.38	3.51	3.32				
Standard deviation	0.52	0.60	0.72	0.52	0.64	0.74				
Significance	-			-						
Effect size	-	-0.17	0.08	-	-0.20	0.08				
Socialize with someone of another racial/ethnic group										
Very good chance	45.5%	77.2%	63.8%	37.5%	68.2%	58.5%				
Some chance	54.5%	19.7%	24.4%	62.5%	27.3%	29.7%				
Very little chance	0.0%	2.8%	8.7%	0.0%	3.9%	8.8%				
No chance	0.0%	0.3%	3.0%	0.0%	0.6%	2.9%				
Total (n)	11	320	1,089	8	154	475				
Mean	3.45	3.74	3.49	3.38	3.63	3.44				
Standard deviation	0.52	0.52	0.78	0.52	0.59	0.78				
Significance	-			-						
Effect size	-	-0.56	-0.05	-	-0.42	-0.08				
Participate in student clubs/groups										
Very good chance	54.5%	67.1%	43.8%	50.0%	51.6%	35.9%				
Some chance	9.1%	22.3%	32.5%	12.5%	28.1%	34.5%				
Very little chance	36.4%	8.8%	14.8%	37.5%	16.3%	19.5%				
No chance	0.0%	1.9%	8.8%	0.0%	3.9%	10.1%				
Total (n)	11	319	1,088	8	153	473				
Mean	3.18	3.55	3.11	3.13	3.27	2.96				
Standard deviation	0.98	0.73	0.96	0.99	0.88	0.98				
Significance	-			-						
Effect size	-	-0.51	0.07	-	-0.16	0.17				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	50.0%	49.2%	32.0%	50.0%	34.6%	25.8%				
Some chance	20.0%	27.0%	28.6%	25.0%	34.6%	34.1%				
Very little chance	20.0%	15.4%	23.3%	12.5%	19.0%	23.7%				
No chance	10.0%	8.5%	16.1%	12.5%	11.8%	16.4%				
Total (n)	10	319	1,083	8	153	469				
Mean	3.10	3.17	2.77	3.13	2.92	2.69				
Standard deviation	1.10	0.98	1.07	1.13	1.00	1.03				
Significance	-			-						
Effect size	-	-0.07	0.31	-	0.21	0.43				
Have a roommate of a different race/ethnicity										
Very good chance	36.4%	46.7%	33.6%	25.0%	40.1%	32.0%				
Some chance	45.5%	33.1%	29.4%	50.0%	36.8%	34.3%				
Very little chance	18.2%	13.6%	18.3%	25.0%	16.4%	19.8%				
No chance	0.0%	6.6%	18.7%	0.0%	6.6%	13.9%				
Total (n)	11	317	1,078	8	152	469				
Mean	3.18	3.20	2.78	3.00	3.11	2.84				
Standard deviation	0.75	0.91	1.10	0.76	0.91	1.02				
Significance	-			-						
Effect size	-	-0.02	0.36	-	-0.12	0.16				
Discuss course content with students outside of class										
Very good chance	54.5%	73.3%	56.1%	37.5%	65.6%	51.8%				
Some chance	27.3%	21.1%	32.2%	37.5%	26.6%	33.1%				
Very little chance	9.1%	5.0%	8.7%	12.5%	6.5%	11.3%				
No chance	9.1%	0.6%	3.0%	12.5%	1.3%	3.8%				
Total (n)	11	322	1,085	8	154	471				
Mean	3.27	3.67	3.41	3.00	3.56	3.33				
Standard deviation	1.01	0.60	0.77	1.07	0.68	0.82				
Significance	-	*		-	*					
Effect size	-	-0.67	-0.18	-	-0.82	-0.40				
Work on a professor's research project										
Very good chance	36.4%	39.5%	33.4%	37.5%	35.3%	32.2%				
Some chance	45.5%	45.1%	40.7%	37.5%	47.1%	42.4%				
Very little chance	18.2%	12.5%	18.7%	25.0%	13.7%	17.6%				
No chance	0.0%	2.8%	7.2%	0.0%	3.9%	7.8%				
Total (n)	11	319	1,084	8	153	472				
Mean	3.18	3.21	3.00	3.13	3.14	2.99				
Standard deviation	0.75	0.77	0.90	0.83	0.80	0.90				
Significance	-			-						
Effect size	-	-0.04	0.20	-	-0.01	0.16				



Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Get tutoring help in specific courses										
Very good chance	27.3%	36.4%	29.6%	25.0%	33.1%	25.0%				
Some chance	45.5%	44.2%	40.7%	37.5%	46.8%	44.4%				
Very little chance	18.2%	15.9%	22.5%	25.0%	15.6%	21.8%				
No chance	9.1%	3.4%	7.2%	12.5%	4.5%	8.8%				
Total (n)	11	321	1,081	8	154	468				
Mean	2.91	3.14	2.93	2.75	3.08	2.86				
Standard deviation	0.94	0.80	0.90	1.04	0.82	0.89				
Significance	-			-						
Effect size	-	-0.29	-0.02	-	-0.40	-0.12				
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	27.3%	10.9%	8.1%	37.5%	13.1%	8.5%				
Some chance	27.3%	19.7%	18.7%	25.0%	22.2%	19.6%				
Very little chance	27.3%	35.6%	34.8%	12.5%	28.1%	34.8%				
No chance	18.2%	33.8%	38.4%	25.0%	36.6%	37.1%				
Total (n)	11	320	1,080	8	153	469				
Mean	2.64	2.08	1.96	2.75	2.12	2.00				
Standard deviation	1.12	0.98	0.95	1.28	1.05	0.95				
Significance	-		*	-		*				
Effect size	-	0.57	0.72	-	0.60	0.79				
Take a leave of absence from this college temporarily										
Very good chance	27.3%	5.0%	4.1%	37.5%	5.2%	4.3%				
Some chance	27.3%	12.9%	11.7%	37.5%	16.3%	15.8%				
Very little chance	27.3%	40.1%	37.6%	12.5%	35.9%	37.3%				
No chance	18.2%	42.0%	46.6%	12.5%	42.5%	42.6%				
Total (n)	11	319	1,082	8	153	469				
Mean	2.64	1.81	1.73	3.00	1.84	1.82				
Standard deviation	1.12	0.85	0.82	1.07	0.88	0.85				
Significance	-	**	***	-	***	***				
Effect size	-	0.98	1.11	-	1.32	1.39				
Take a course exclusively online at this institution										
Very good chance	9.1%	2.5%	7.2%	12.5%	2.6%	6.7%				
Some chance	36.4%	20.2%	19.6%	50.0%	24.3%	22.0%				
Very little chance	18.2%	23.7%	27.2%	12.5%	21.7%	26.7%				
No chance	36.4%	53.6%	46.0%	25.0%	51.3%	44.6%				
Total (n)	11	317	1,070	8	152	464				
Mean	2.18	1.72	1.88	2.50	1.78	1.91				
Standard deviation	1.08	0.87	0.96	1.07	0.91	0.96				
Significance	-			-	*					
Effect size	-	0.53	0.31	-	0.79	0.61				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very good chance	9.1%	3.8%	4.7%	12.5%	2.6%	4.1%				
Some chance	36.4%	21.2%	17.0%	50.0%	22.5%	16.5%				
Very little chance	18.2%	29.4%	28.8%	12.5%	31.8%	32.5%				
No chance	36.4%	45.6%	49.5%	25.0%	43.0%	47.0%				
Total (n)	11	316	1,064	8	151	462				
Mean	2.18	1.83	1.77	2.50	1.85	1.78				
Standard deviation	1.08	0.89	0.89	1.07	0.86	0.87				
Significance	-			-	*	*				
Effect size	-	0.39	0.46	-	0.76	0.83				
Vote in a local, state, or national election										
Very good chance	54.5%	50.5%	44.8%	62.5%	44.5%	38.1%				
Some chance	27.3%	23.2%	22.3%	37.5%	27.7%	23.9%				
Very little chance	9.1%	7.4%	10.4%	0.0%	6.5%	12.9%				
No chance	9.1%	18.9%	22.6%	0.0%	21.3%	25.0%				
Total (n)	11	323	1,077	8	155	464				
Mean	3.27	3.05	2.89	3.63	2.95	2.75				
Standard deviation	1.01	1.16	1.20	0.52	1.17	1.21				
Significance	-			-		*				
Effect size	-	0.19	0.32	-	0.58	0.73				



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
B	37.5%	0.0%	0.0%	50.0%	0.0%	0.0%				
C	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 2										
A	37.5%	0.0%	0.0%	25.0%	0.0%	0.0%				
B	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
C	37.5%	0.0%	0.0%	50.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 3										
A	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	62.5%	0.0%	0.0%	75.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 4										
A	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
C	62.5%	0.0%	0.0%	75.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 5										
A	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	12.5%	0.0%	0.0%	25.0%	0.0%	0.0%				
C	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
D	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	75.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
D	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 7										
A	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	42.9%	0.0%	0.0%	66.7%	0.0%	0.0%				
E	14.3%	0.0%	0.0%	33.3%	0.0%	0.0%				
Total (n)	7			3						
Optional Question 8										
A	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	57.1%	0.0%	0.0%	66.7%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	14.3%	0.0%	0.0%	33.3%	0.0%	0.0%				
Total (n)	7			3						
Optional Question 9										
A	12.5%	0.0%	0.0%	25.0%	0.0%	0.0%				
B	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	50.0%	0.0%	0.0%	75.0%	0.0%	0.0%				
D	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 10										
A	42.9%	0.0%	0.0%	33.3%	0.0%	0.0%				
B	57.1%	0.0%	0.0%	66.7%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	7			3						



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Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	60.0%	0.0%	0.0%	66.7%	0.0%	0.0%				
B	20.0%	0.0%	0.0%	33.3%	0.0%	0.0%				
C	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	5			3						
Optional Question 12										
A	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
B	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
C	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 13										
A	37.5%	0.0%	0.0%	50.0%	0.0%	0.0%				
B	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
C	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
D	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 14										
A	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	50.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
D	25.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
E	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	87.5%	0.0%	0.0%	75.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	12.5%	0.0%	0.0%	25.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						



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Transfers (not a first-time student)

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	42.9%	0.0%	0.0%	66.7%	0.0%	0.0%				
C	42.9%	0.0%	0.0%	33.3%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	7			3						
Optional Question 17										
A	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	62.5%	0.0%	0.0%	50.0%	0.0%	0.0%				
C	12.5%	0.0%	0.0%	25.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	12.5%	0.0%	0.0%	25.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 18										
A	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
B	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	50.0%	0.0%	0.0%	75.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 19										
A	50.0%	0.0%	0.0%	25.0%	0.0%	0.0%				
B	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	37.5%	0.0%	0.0%	75.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						
Optional Question 20										
A	75.0%	0.0%	0.0%	50.0%	0.0%	0.0%				
B	12.5%	0.0%	0.0%	25.0%	0.0%	0.0%				
C	12.5%	0.0%	0.0%	25.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	8			4						



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
17	1.3%	1.6%	1.9%	1.2%	1.1%	1.4%	1.4%	1.9%	2.3%	
18	64.7%	64.3%	67.5%	61.8%	58.8%	62.6%	67.2%	68.7%	71.5%	
19	30.0%	31.6%	28.4%	30.1%	36.4%	32.9%	30.0%	27.7%	24.7%	
20	3.6%	2.2%	1.7%	6.1%	3.1%	2.2%	1.4%	1.4%	1.2%	
21 to 24	0.4%	0.3%	0.4%	0.8%	0.5%	0.6%	0.0%	0.2%	0.2%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	533	12,354	26,193	246	5,134	10,805	287	7,220	15,388	
Is English your native language?										
Yes	91.0%	87.1%	90.0%	91.1%	88.1%	90.4%	90.8%	86.2%	89.7%	
No	9.0%	12.9%	10.0%	8.9%	11.9%	9.6%	9.2%	13.8%	10.3%	
Total (n)	531	12,279	26,029	247	5,107	10,740	284	7,172	15,289	
In what year did you graduate from high school?										
2014	96.2%	97.1%	97.4%	94.3%	96.7%	96.9%	97.9%	97.4%	97.7%	
2013	3.0%	2.4%	1.9%	4.1%	2.5%	2.1%	2.1%	2.3%	1.8%	
2012	0.6%	0.4%	0.3%	1.2%	0.6%	0.4%	0.0%	0.2%	0.3%	
2011 or earlier	0.2%	0.1%	0.3%	0.4%	0.2%	0.4%	0.0%	0.1%	0.1%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	531	12,341	26,154	244	5,125	10,785	287	7,216	15,369	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	526	12,314	26,089	242	5,116	10,754	284	7,198	15,335	
How many miles is this college from your permanent home?										
5 or less	1.9%	1.3%	4.3%	1.3%	1.3%	4.9%	2.5%	1.2%	3.8%	
6 to 10	0.8%	1.5%	5.4%	0.4%	1.4%	5.5%	1.1%	1.5%	5.3%	
11 to 50	6.4%	7.6%	21.2%	7.1%	6.9%	21.2%	5.8%	8.2%	21.2%	
51 to 100	9.5%	9.5%	15.4%	9.2%	8.7%	15.3%	9.7%	10.1%	15.5%	
101 to 500	58.2%	40.2%	28.2%	61.3%	42.7%	29.6%	55.6%	38.2%	27.0%	
Over 500	23.2%	40.0%	25.6%	20.8%	39.0%	23.6%	25.3%	40.8%	27.2%	
Total (n)	517	12,165	25,681	240	5,081	10,658	277	7,084	15,023	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	24.4%	33.9%	23.7%	18.4%	28.1%	18.6%	29.6%	38.5%	27.8%	
A-	26.3%	35.4%	26.4%	20.9%	34.1%	24.4%	31.0%	36.4%	28.1%	
B+	28.6%	18.8%	21.8%	30.3%	21.8%	22.3%	27.1%	16.4%	21.4%	
B	16.5%	9.8%	18.6%	23.4%	12.7%	21.9%	10.6%	7.4%	16.0%	
B-	3.4%	1.7%	6.3%	5.3%	2.5%	8.2%	1.8%	1.1%	4.7%	
C+	0.8%	0.3%	2.4%	1.6%	0.6%	3.4%	0.0%	0.1%	1.5%	
C	0.0%	0.1%	0.7%	0.0%	0.2%	1.1%	0.0%	0.1%	0.5%	
D	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	528	12,216	25,900	244	5,080	10,689	284	7,136	15,211	
SAT Critical Reading										
Mean	605	647	575	600	642	570	611	652	579	
Median	600	650	570	600	640	570	605	660	580	
Total (n)	207	6,322	11,652	113	2,831	5,152	94	3,491	6,500	
SAT Mathematics										
Mean	622	656	583	634	664	593	607	648	573	
Median	620	660	590	620	670	600	610	650	580	
Total (n)	212	6,375	11,785	115	2,850	5,214	97	3,525	6,571	
SAT Writing										
Mean	614	649	573	607	638	562	621	658	583	
Median	610	650	580	606	640	560	624	670	590	
Total (n)	205	6,283	11,505	111	2,801	5,069	94	3,482	6,436	
ACT Composite										
Mean	27	28	25	28	29	25	27	28	25	
Median	28	29	26	28	29	26	28	29	26	
Total (n)	153	6,014	11,476	72	2,466	4,685	81	3,548	6,791	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	58.9%	58.8%	70.7%	53.3%	56.4%	69.0%	63.8%	60.8%	72.1%	
Public charter school	2.3%	3.2%	2.8%	2.4%	2.9%	2.6%	2.1%	3.5%	3.0%	
Public magnet school	1.1%	2.9%	2.6%	0.8%	2.6%	2.3%	1.4%	3.1%	2.9%	
Private religious/parochial school	8.8%	9.2%	11.3%	11.4%	9.9%	12.4%	6.6%	8.6%	10.4%	
Private independent college-prep school	28.9%	25.3%	11.9%	32.1%	27.6%	12.9%	26.1%	23.5%	11.0%	
Home school	0.0%	0.5%	0.7%	0.0%	0.6%	0.8%	0.0%	0.4%	0.7%	
Total (n)	533	12,264	25,984	246	5,094	10,709	287	7,170	15,275	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	5.9%	4.0%	4.9%	9.1%	5.3%	5.9%	3.2%	2.9%	4.1%	
No	94.1%	96.0%	95.1%	90.9%	94.7%	94.1%	96.8%	97.1%	95.9%	
Total (n)	526	12,242	25,934	241	5,085	10,699	285	7,157	15,235	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	12.3%	9.8%	10.7%	12.1%	8.8%	9.3%	12.4%	10.6%	11.8%	
No	87.7%	90.2%	89.3%	87.9%	91.2%	90.7%	87.6%	89.4%	88.2%	
Total (n)	522	12,212	25,854	239	5,073	10,669	283	7,139	15,185	
Where do you plan to live during the fall term?										
With my family or other relatives	1.3%	1.7%	11.2%	2.1%	1.8%	11.8%	0.7%	1.6%	10.7%	
Other private home, apartment, or room	0.4%	0.2%	1.0%	0.8%	0.2%	1.1%	0.0%	0.2%	0.9%	
College residence hall	96.0%	97.0%	85.6%	94.7%	96.7%	83.6%	97.2%	97.3%	87.2%	
Fraternity or sorority house	0.0%	0.1%	0.8%	0.0%	0.1%	1.7%	0.0%	0.1%	0.1%	
Other campus student housing	0.8%	0.8%	1.3%	0.0%	1.0%	1.6%	1.4%	0.7%	1.0%	
Other	1.5%	0.2%	0.2%	2.5%	0.3%	0.3%	0.7%	0.1%	0.1%	
Total (n)	528	12,292	26,021	243	5,107	10,714	285	7,185	15,307	
To how many colleges other than this one did you apply for admission this year?										
None	17.0%	11.3%	10.4%	18.2%	12.0%	10.6%	16.0%	10.7%	10.2%	
1	5.9%	5.0%	6.9%	5.8%	5.9%	7.2%	6.0%	4.2%	6.5%	
2	2.5%	4.6%	8.9%	2.1%	5.0%	9.3%	2.8%	4.2%	8.7%	
3	5.5%	6.6%	12.4%	3.3%	6.7%	13.2%	7.5%	6.6%	11.6%	
4	6.9%	7.6%	12.4%	9.1%	7.8%	12.9%	5.0%	7.4%	12.0%	
5	10.1%	9.2%	10.8%	10.7%	9.5%	11.5%	9.6%	9.0%	10.3%	
6	9.6%	9.1%	8.7%	11.6%	9.2%	8.5%	7.8%	9.1%	8.9%	
7 to 10	29.8%	29.7%	20.4%	27.3%	27.8%	18.4%	32.0%	31.2%	22.0%	
11 or more	12.6%	17.0%	9.1%	12.0%	16.1%	8.4%	13.2%	17.6%	9.7%	
Total (n)	523	12,266	26,000	242	5,099	10,720	281	7,167	15,280	
Were you accepted by your first choice college?										
Yes	71.1%	66.6%	77.7%	69.9%	65.8%	76.4%	72.1%	67.2%	78.7%	
No	28.9%	33.4%	22.3%	30.1%	34.2%	23.6%	27.9%	32.8%	21.3%	
Total (n)	516	12,095	25,633	236	5,031	10,560	280	7,064	15,073	
Is this college your:										
First choice	60.3%	56.2%	59.2%	60.3%	57.5%	59.0%	60.3%	55.2%	59.4%	
Second choice	22.7%	25.3%	25.8%	21.3%	24.2%	25.8%	23.8%	26.2%	25.8%	
Third choice	8.7%	11.2%	9.6%	8.8%	10.8%	9.8%	8.7%	11.5%	9.4%	
Less than third choice	8.3%	7.3%	5.4%	9.6%	7.5%	5.4%	7.2%	7.1%	5.4%	
Total (n)	516	12,158	25,869	239	5,061	10,673	277	7,097	15,196	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	91.7%	89.6%	93.1%	91.4%	89.9%	92.9%	91.9%	89.4%	93.4%	
Permanent resident (green card)	0.9%	1.6%	1.8%	1.6%	1.6%	1.8%	0.4%	1.7%	1.8%	
International student (F-1 or M-1 visa)	6.8%	8.4%	4.7%	6.6%	8.3%	5.1%	7.0%	8.5%	4.4%	
None of the above	0.6%	0.3%	0.4%	0.4%	0.3%	0.3%	0.7%	0.4%	0.5%	
Total (n)	528	12,273	26,024	243	5,104	10,729	285	7,169	15,295	
Are your parents:										
Both alive and living with each other	76.7%	76.9%	68.0%	73.5%	78.1%	70.3%	79.4%	76.0%	66.1%	
Both alive, divorced or living apart	20.8%	20.3%	28.1%	23.5%	19.3%	25.8%	18.5%	21.1%	30.1%	
One or both deceased	2.5%	2.8%	3.9%	2.9%	2.6%	4.0%	2.1%	2.9%	3.9%	
Total (n)	524	12,296	26,055	238	5,110	10,749	286	7,186	15,306	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	95.7%	97.7%	97.0%	94.4%	97.6%	96.8%	96.8%	97.8%	97.1%	
No	4.3%	2.3%	3.0%	5.6%	2.4%	3.2%	3.2%	2.2%	2.9%	
Total (n)	509	11,967	25,348	232	4,976	10,430	277	6,991	14,918	
Pre-calculus/Trigonometry										
Yes	91.5%	93.7%	83.1%	92.5%	93.9%	84.4%	90.6%	93.5%	82.1%	
No	8.5%	6.3%	16.9%	7.5%	6.1%	15.6%	9.4%	6.5%	17.9%	
Total (n)	480	11,784	24,171	214	4,901	9,920	266	6,883	14,251	
Probability & Statistics										
Yes	46.2%	40.9%	34.0%	52.8%	43.5%	35.7%	41.1%	38.8%	32.7%	
No	53.8%	59.1%	66.0%	47.2%	56.5%	64.3%	58.9%	61.2%	67.3%	
Total (n)	377	9,605	19,427	163	3,974	7,877	214	5,631	11,550	
Calculus										
Yes	46.9%	55.5%	36.0%	55.3%	58.6%	38.1%	40.6%	53.0%	34.3%	
No	53.1%	44.5%	64.0%	44.7%	41.4%	61.9%	59.4%	47.0%	65.7%	
Total (n)	371	10,019	19,696	159	4,163	8,007	212	5,856	11,689	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	21.4%	26.2%	17.0%	26.5%	28.1%	17.7%	17.9%	24.7%	16.4%	
No	78.6%	73.8%	83.0%	73.5%	71.9%	82.3%	82.1%	75.3%	83.6%	
Total (n)	322	8,935	18,039	132	3,690	7,266	190	5,245	10,773	
AP Calculus										
Yes	30.6%	48.9%	29.0%	29.5%	50.9%	30.7%	31.3%	47.2%	27.6%	
No	69.4%	51.1%	71.0%	70.5%	49.1%	69.3%	68.7%	52.8%	72.4%	
Total (n)	330	9,544	18,917	132	3,962	7,689	198	5,582	11,228	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
5 or more	5.5%	4.8%	3.7%	8.0%	4.8%	3.7%	3.5%	4.9%	3.7%	
4	90.6%	92.4%	93.1%	87.4%	92.1%	92.7%	93.3%	92.7%	93.4%	
3	2.5%	2.0%	2.0%	2.5%	2.2%	2.2%	2.5%	1.9%	1.8%	
2	1.0%	0.5%	0.7%	1.3%	0.6%	0.8%	0.7%	0.4%	0.6%	
1	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	
1/2	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
None	0.4%	0.1%	0.1%	0.8%	0.1%	0.2%	0.0%	0.0%	0.1%	
Total (n)	523	12,261	25,951	238	5,094	10,682	285	7,167	15,269	
Mathematics										
5 or more	8.1%	8.5%	6.8%	11.0%	9.0%	7.6%	5.6%	8.0%	6.2%	
4	84.6%	83.5%	81.5%	80.9%	83.7%	82.4%	87.7%	83.4%	80.7%	
3	6.3%	7.1%	10.3%	6.4%	6.3%	8.6%	6.3%	7.7%	11.6%	
2	0.6%	0.7%	0.9%	0.8%	0.7%	1.0%	0.4%	0.7%	0.9%	
1	0.0%	0.1%	0.3%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	
1/2	0.2%	0.0%	0.1%	0.4%	0.0%	0.1%	0.0%	0.0%	0.1%	
None	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	520	12,245	25,923	236	5,088	10,679	284	7,157	15,244	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
5 or more	3.5%	4.2%	2.8%	4.7%	3.7%	2.4%	2.5%	4.6%	3.1%	
4	45.3%	45.4%	29.3%	39.3%	41.7%	25.7%	50.2%	48.4%	32.2%	
3	33.8%	32.2%	33.4%	35.5%	34.2%	33.9%	32.5%	30.5%	33.1%	
2	12.8%	14.2%	27.4%	15.8%	16.1%	30.8%	10.2%	12.6%	24.6%	
1	1.9%	1.7%	4.0%	1.7%	1.7%	4.0%	2.1%	1.7%	4.1%	
1/2	0.6%	0.3%	0.6%	0.9%	0.4%	0.5%	0.4%	0.3%	0.7%	
None	2.1%	2.0%	2.4%	2.1%	2.2%	2.6%	2.1%	1.8%	2.2%	
Total (n)	517	12,218	25,850	234	5,072	10,639	283	7,146	15,211	
Physical Science										
5 or more	2.0%	2.1%	1.3%	2.6%	2.4%	1.5%	1.4%	1.9%	1.2%	
4	24.2%	17.9%	14.9%	26.7%	19.2%	16.0%	22.0%	17.0%	14.1%	
3	17.5%	19.2%	16.2%	16.8%	20.1%	17.3%	18.1%	18.4%	15.4%	
2	24.8%	32.1%	28.2%	21.6%	32.9%	28.9%	27.4%	31.5%	27.7%	
1	24.8%	22.9%	30.1%	25.4%	21.2%	29.1%	24.2%	24.3%	30.8%	
1/2	1.8%	1.4%	2.5%	1.3%	1.3%	2.1%	2.2%	1.6%	2.9%	
None	5.1%	4.3%	6.7%	5.6%	3.1%	5.2%	4.7%	5.3%	7.9%	
Total (n)	509	12,091	25,449	232	5,023	10,495	277	7,068	14,954	
Biological Science										
5 or more	1.4%	1.5%	1.2%	1.3%	1.2%	1.2%	1.4%	1.6%	1.3%	
4	12.2%	9.6%	9.0%	12.1%	8.1%	8.0%	12.2%	10.9%	9.9%	
3	9.4%	10.5%	10.1%	8.7%	9.0%	9.3%	10.1%	11.8%	10.7%	
2	28.5%	35.2%	29.7%	27.3%	34.8%	28.9%	29.5%	35.6%	30.4%	
1	41.7%	39.3%	44.4%	43.7%	42.7%	46.6%	39.9%	36.6%	42.5%	
1/2	3.9%	2.1%	3.1%	3.5%	2.1%	3.2%	4.3%	2.0%	3.1%	
None	2.9%	1.8%	2.4%	3.5%	2.1%	2.8%	2.5%	1.5%	2.1%	
Total (n)	509	12,129	25,573	231	5,036	10,520	278	7,093	15,053	
History/Am. Gov't.										
5 or more	4.5%	3.4%	2.6%	6.5%	3.9%	2.9%	2.9%	3.1%	2.5%	
4	63.7%	53.2%	51.3%	60.3%	53.5%	52.2%	66.4%	53.1%	50.5%	
3	17.4%	28.2%	30.2%	13.4%	26.8%	28.2%	20.7%	29.4%	31.9%	
2	8.4%	9.9%	9.7%	10.3%	10.5%	10.3%	6.8%	9.5%	9.2%	
1	4.9%	3.6%	4.6%	7.3%	3.7%	4.8%	2.9%	3.4%	4.6%	
1/2	0.4%	0.5%	0.7%	0.9%	0.5%	0.6%	0.0%	0.5%	0.8%	
None	0.8%	1.1%	0.8%	1.3%	1.2%	1.1%	0.4%	1.0%	0.6%	
Total (n)	512	12,133	25,632	232	5,038	10,554	280	7,095	15,078	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
5 or more	0.6%	0.4%	0.4%	0.9%	0.4%	0.4%	0.4%	0.4%	0.3%	
4	2.2%	1.6%	2.0%	3.6%	2.1%	2.5%	1.1%	1.2%	1.6%	
3	2.2%	1.7%	2.5%	3.6%	1.9%	3.4%	1.1%	1.6%	1.8%	
2	4.8%	5.6%	7.4%	6.2%	6.8%	9.0%	3.6%	4.6%	6.1%	
1	14.6%	15.2%	20.3%	16.9%	17.1%	22.0%	12.7%	13.6%	18.9%	
1/2	10.2%	10.0%	10.1%	10.7%	10.3%	10.0%	9.8%	9.7%	10.1%	
None	65.4%	65.6%	57.3%	58.2%	61.4%	52.7%	71.3%	68.9%	61.1%	
Total (n)	500	11,987	25,183	225	4,968	10,357	275	7,019	14,826	
Arts and/or Music										
5 or more	3.8%	4.2%	3.6%	5.8%	3.6%	2.5%	2.1%	4.6%	4.4%	
4	29.8%	31.2%	26.1%	23.0%	25.6%	19.3%	35.4%	35.5%	31.5%	
3	12.8%	12.5%	11.1%	7.1%	10.3%	9.1%	17.5%	14.2%	12.6%	
2	18.4%	18.5%	18.8%	20.4%	18.9%	18.7%	16.8%	18.2%	18.9%	
1	20.8%	20.2%	22.1%	25.2%	23.6%	25.6%	17.1%	17.5%	19.2%	
1/2	6.7%	5.1%	6.1%	8.4%	6.3%	7.4%	5.4%	4.3%	5.1%	
None	7.7%	8.3%	12.2%	10.2%	11.6%	17.4%	5.7%	5.8%	8.1%	
Total (n)	506	12,109	25,596	226	5,013	10,502	280	7,096	15,094	
Have you had any remedial work in any of the following subjects?										
English										
No	26.5%	19.3%	20.5%	27.8%	19.5%	20.3%	25.4%	19.1%	20.7%	
Total (n)	73.5%	80.7%	79.5%	72.2%	80.5%	79.7%	74.6%	80.9%	79.3%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
Reading										
No	23.0%	17.6%	19.3%	23.8%	17.4%	18.7%	22.3%	17.8%	19.8%	
Total (n)	77.0%	82.4%	80.7%	76.2%	82.6%	81.3%	77.7%	82.2%	80.2%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
Mathematics										
No	25.4%	19.3%	20.9%	26.6%	18.5%	20.2%	24.4%	19.9%	21.4%	
Total (n)	74.6%	80.7%	79.1%	73.4%	81.5%	79.8%	75.6%	80.1%	78.6%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
Writing										
No	21.7%	16.2%	17.1%	23.0%	16.4%	16.8%	20.6%	16.0%	17.3%	
Total (n)	78.3%	83.8%	82.9%	77.0%	83.6%	83.2%	79.4%	84.0%	82.7%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	



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Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	9.2%	9.2%	9.2%	9.7%	9.8%	10.2%	8.7%	8.7%	8.3%	
No	90.8%	90.8%	90.8%	90.3%	90.2%	89.8%	91.3%	91.3%	91.7%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
Reading	8.0%	7.9%	7.7%	9.3%	8.2%	8.5%	7.0%	7.7%	7.1%	
No	92.0%	92.1%	92.3%	90.7%	91.8%	91.5%	93.0%	92.3%	92.9%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
Mathematics	15.3%	15.6%	19.3%	17.3%	13.3%	16.1%	13.6%	17.5%	21.9%	
No	84.7%	84.4%	80.7%	82.7%	86.7%	83.9%	86.4%	82.5%	78.1%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
Writing	11.6%	13.6%	14.0%	12.9%	13.3%	14.3%	10.5%	13.9%	13.7%	
No	88.4%	86.4%	86.0%	87.1%	86.7%	85.7%	89.5%	86.1%	86.3%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
At this institution, which course placement tests have you taken in the following subject areas:										
English	8.7%	6.4%	16.3%	11.5%	6.7%	19.8%	6.4%	6.2%	13.5%	
No	91.3%	93.6%	83.7%	88.5%	93.3%	80.2%	93.6%	93.8%	86.5%	
Total (n)	335	9,600	20,019	148	4,012	8,158	187	5,588	11,861	
Reading	6.3%	3.1%	7.9%	8.1%	3.3%	10.3%	4.9%	2.9%	6.0%	
No	93.7%	96.9%	92.1%	91.9%	96.7%	89.7%	95.1%	97.1%	94.0%	
Total (n)	331	9,448	19,299	148	3,958	7,841	183	5,490	11,458	
Mathematics	65.6%	39.0%	52.5%	71.7%	36.9%	53.3%	60.2%	40.7%	51.9%	
No	34.4%	61.0%	47.5%	28.3%	63.1%	46.7%	39.8%	59.3%	48.1%	
Total (n)	436	10,621	22,761	205	4,443	9,333	231	6,178	13,428	
Writing	6.4%	8.3%	16.4%	9.0%	8.1%	18.2%	4.4%	8.6%	14.9%	
No	93.6%	91.7%	83.6%	91.0%	91.9%	81.8%	95.6%	91.4%	85.1%	
Total (n)	326	9,598	19,723	144	4,015	7,998	182	5,583	11,725	
Do you consider yourself Pre-Med										
Yes	19.8%	18.5%	17.2%	17.8%	15.9%	14.1%	21.4%	20.5%	19.6%	
No	80.2%	81.5%	82.8%	82.2%	84.1%	85.9%	78.6%	79.5%	80.4%	
Total (n)	474	11,690	24,533	208	4,812	9,958	266	6,878	14,575	
Do you consider yourself Pre-Law										
Yes	11.2%	8.4%	7.0%	15.3%	9.3%	7.8%	7.9%	7.7%	6.3%	
No	88.8%	91.6%	93.0%	84.7%	90.7%	92.2%	92.1%	92.3%	93.7%	
Total (n)	457	11,390	23,801	203	4,718	9,756	254	6,672	14,045	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	1.2%	3.1%	3.3%	0.6%	2.0%	1.7%	1.6%	4.0%	4.6%	
English (language and literature)	2.1%	3.4%	2.2%	1.1%	2.2%	1.2%	2.8%	4.4%	3.0%	
History	0.9%	2.1%	1.3%	1.1%	2.7%	1.4%	0.8%	1.7%	1.3%	
Journalism/Communication	1.6%	1.1%	2.2%	0.6%	0.7%	1.7%	2.4%	1.5%	2.6%	
Classical and Modern Languages and Literature	0.7%	0.8%	0.3%	1.1%	0.5%	0.2%	0.4%	1.0%	0.4%	
Media/Film Studies	0.7%	0.8%	0.9%	0.0%	0.7%	0.9%	1.2%	0.9%	0.9%	
Music	0.2%	1.3%	1.5%	0.6%	1.6%	1.9%	0.0%	1.1%	1.2%	
Philosophy	0.2%	0.7%	0.4%	0.6%	1.2%	0.7%	0.0%	0.4%	0.2%	
Theatre/Drama	0.2%	0.8%	1.0%	0.6%	0.8%	0.7%	0.0%	0.9%	1.2%	
Theology/Religion	0.2%	0.3%	0.2%	0.6%	0.3%	0.3%	0.0%	0.2%	0.2%	
Other Arts and Humanities	0.9%	0.6%	0.8%	1.1%	0.4%	0.5%	0.8%	0.8%	1.0%	
Biology (general)	7.6%	7.1%	6.9%	6.1%	5.5%	5.6%	8.7%	8.3%	7.9%	
Animal Biology (zoology)	0.0%	0.3%	1.1%	0.0%	0.2%	0.5%	0.0%	0.5%	1.5%	
Ecology & Evolutionary Biology	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%	
Marine Biology	0.2%	0.4%	0.6%	0.6%	0.4%	0.5%	0.0%	0.4%	0.6%	
Microbiology	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	
Molecular, Cellular, & Developmental Biology	1.2%	0.7%	0.4%	0.6%	0.6%	0.2%	1.6%	0.8%	0.6%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.9%	3.0%	1.4%	0.0%	2.1%	1.3%	1.6%	3.7%	1.5%	
Plant Biology (botany)	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%	0.0%	0.1%	0.1%	
Agriculture/Natural Resources	0.5%	0.1%	0.3%	0.0%	0.1%	0.2%	0.8%	0.2%	0.4%	
Biochemistry/Biophysics	2.1%	2.4%	1.5%	2.2%	2.3%	1.4%	2.0%	2.4%	1.5%	
Environmental Science	3.2%	2.4%	1.3%	3.3%	2.0%	1.3%	3.2%	2.7%	1.3%	
Other Biological Science	0.2%	0.3%	0.5%	0.6%	0.2%	0.3%	0.0%	0.3%	0.7%	
Accounting	0.5%	0.4%	2.2%	0.0%	0.4%	3.0%	0.8%	0.5%	1.6%	
Business Admin. (general)	2.1%	1.8%	2.8%	3.9%	2.8%	4.4%	0.8%	1.0%	1.5%	
Entrepreneurship	1.2%	1.6%	1.1%	2.2%	2.4%	1.7%	0.4%	1.0%	0.7%	
Finance	2.1%	1.9%	1.7%	4.4%	3.1%	2.9%	0.4%	0.9%	0.7%	
Hospitality/Tourism	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%	0.0%	0.1%	0.1%	
Human Resources Management	0.5%	0.1%	0.1%	0.6%	0.1%	0.0%	0.4%	0.1%	0.1%	
International Business	1.4%	1.4%	1.3%	1.1%	1.6%	1.5%	1.6%	1.3%	1.2%	
Marketing	0.2%	0.7%	2.0%	0.0%	0.8%	2.4%	0.4%	0.7%	1.6%	
Management	0.5%	0.6%	2.2%	0.6%	1.0%	3.7%	0.4%	0.3%	1.0%	
Computer/Management Information Systems	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Real Estate	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Other Business	0.7%	0.5%	1.1%	1.7%	0.8%	1.4%	0.0%	0.2%	0.8%	
Elementary Education	2.3%	0.6%	2.1%	0.6%	0.1%	0.4%	3.6%	1.0%	3.6%	
Music/Art Education	0.0%	0.3%	0.5%	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	
Physical Education/Recreation	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Secondary Education	0.9%	0.5%	1.1%	0.6%	0.5%	1.0%	1.2%	0.5%	1.2%	
Special Education	0.7%	0.4%	0.8%	0.0%	0.4%	0.7%	1.2%	0.3%	1.0%	
Other Education	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	0.4%	0.1%	0.3%	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.2%	0.2%	0.2%	0.6%	0.3%	0.3%	0.0%	0.1%	0.1%	
Biological/Agricultural Engineering	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.1%	0.1%	
Biomedical Engineering	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%	
Chemical Engineering	0.2%	0.2%	0.3%	0.6%	0.3%	0.3%	0.0%	0.2%	0.2%	
Civil Engineering	0.2%	0.2%	0.6%	0.6%	0.3%	1.2%	0.0%	0.1%	0.2%	
Computer Engineering	0.5%	0.3%	0.5%	0.6%	0.4%	0.8%	0.4%	0.2%	0.2%	
Electrical/Electronic Communications Engineering	0.2%	0.2%	0.4%	0.6%	0.3%	0.8%	0.0%	0.1%	0.1%	
Engineering Science/Engineering Physics	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Environmental/Environmental Health Engineering	0.5%	0.2%	0.3%	0.6%	0.2%	0.3%	0.4%	0.3%	0.3%	
Industrial/Manufacturing Engineering	0.2%	0.2%	0.3%	0.0%	0.4%	0.5%	0.4%	0.1%	0.2%	
Materials Engineering	0.7%	0.2%	0.1%	0.6%	0.4%	0.2%	0.8%	0.0%	0.0%	
Mechanical Engineering	0.7%	0.6%	1.4%	1.1%	0.9%	2.9%	0.4%	0.3%	0.2%	
Other Engineering	0.2%	0.2%	0.4%	0.6%	0.3%	0.7%	0.0%	0.1%	0.2%	
Clinical Laboratory Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.2%	0.1%	
Health Care Administration/Studies	0.0%	0.3%	0.2%	0.0%	0.3%	0.1%	0.0%	0.3%	0.2%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Kinesiology	0.2%	0.5%	0.5%	0.0%	0.6%	0.7%	0.4%	0.4%	0.3%	
Nursing	0.0%	0.3%	3.8%	0.0%	0.1%	1.4%	0.0%	0.4%	5.6%	
Pharmacy	0.0%	1.5%	1.1%	0.0%	1.3%	1.0%	0.0%	1.6%	1.3%	
Therapy (occupational, physical, speech)	1.2%	1.3%	3.0%	0.6%	1.1%	2.7%	1.6%	1.5%	3.2%	
Other Health Profession	2.1%	1.5%	2.7%	1.1%	1.1%	2.2%	2.8%	1.8%	3.0%	
Your intended major (disaggregated)										
Computer Science	3.2%	2.8%	2.5%	5.5%	4.4%	4.1%	1.6%	1.6%	1.2%	
Mathematics/Statistics	2.3%	1.8%	1.1%	2.2%	2.0%	1.2%	2.4%	1.7%	1.0%	
Other Math and Computer Science	0.2%	0.3%	0.3%	0.0%	0.4%	0.4%	0.4%	0.2%	0.2%	
Astronomy & Astrophysics	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.2%	0.1%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemistry	0.9%	1.8%	1.2%	0.6%	1.8%	1.3%	1.2%	1.8%	1.1%	
Earth & Planetary Sciences	0.7%	0.3%	0.2%	0.6%	0.4%	0.2%	0.8%	0.2%	0.2%	
Marine Sciences	0.5%	0.1%	0.1%	0.6%	0.2%	0.1%	0.4%	0.1%	0.2%	
Physics	0.7%	2.1%	0.9%	1.7%	3.6%	1.6%	0.0%	1.0%	0.4%	
Other Physical Science	0.2%	0.2%	0.3%	0.6%	0.3%	0.2%	0.0%	0.2%	0.3%	
Anthropology	0.9%	0.8%	0.3%	0.6%	0.4%	0.2%	1.2%	1.1%	0.5%	
Economics	4.1%	4.9%	1.8%	7.7%	8.3%	3.0%	1.6%	2.2%	0.8%	
Ethnic/Cultural Studies	0.2%	0.2%	0.1%	0.6%	0.1%	0.1%	0.0%	0.2%	0.1%	
Geography	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Political Science (gov't., international relations)	4.4%	6.1%	3.5%	6.1%	6.2%	3.4%	3.2%	5.9%	3.5%	
Psychology	6.2%	5.1%	5.2%	2.8%	2.6%	2.4%	8.7%	7.1%	7.4%	
Public Policy	0.5%	0.2%	0.1%	0.6%	0.2%	0.1%	0.4%	0.3%	0.2%	
Social Work	0.0%	0.1%	0.4%	0.0%	0.1%	0.2%	0.0%	0.1%	0.6%	
Sociology	0.7%	1.0%	0.7%	0.6%	0.6%	0.4%	0.8%	1.3%	1.0%	
Women's/Gender Studies	0.2%	0.3%	0.2%	0.0%	0.1%	0.1%	0.4%	0.4%	0.3%	



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All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
Architecture/Urban Planning	3.7%	0.5%	0.7%	4.4%	0.5%	0.9%	3.2%	0.5%	0.6%	
Criminal Justice	0.2%	0.1%	1.9%	0.0%	0.2%	2.9%	0.4%	0.1%	1.2%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.2%	0.0%	0.1%	0.6%	0.1%	0.1%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	1.2%	1.2%	2.9%	0.6%	1.3%	2.6%	1.6%	1.2%	3.0%	
Undecided	22.6%	17.1%	10.2%	19.3%	15.1%	9.7%	24.9%	18.6%	10.5%	
Total (n)	434	11,665	24,808	181	4,795	10,095	253	6,870	14,713	
Your intended major (aggregated)										
Agriculture	0.5%	0.1%	0.3%	0.0%	0.1%	0.2%	0.8%	0.2%	0.4%	
Biological & Life Sciences	15.7%	17.1%	13.9%	13.8%	13.9%	11.5%	17.0%	19.6%	15.8%	
Business	9.2%	9.2%	14.6%	14.9%	13.1%	21.4%	5.1%	6.2%	9.2%	
Education	4.1%	1.9%	5.2%	1.1%	1.4%	2.8%	6.3%	2.3%	7.0%	
Engineering	3.9%	3.3%	5.3%	5.5%	4.7%	8.9%	2.8%	2.2%	2.4%	
English	2.1%	3.4%	2.2%	1.1%	2.2%	1.2%	2.8%	4.4%	3.0%	
Health Professions	3.7%	5.4%	11.4%	1.7%	4.5%	8.3%	5.1%	6.2%	13.9%	
History or Political Science	5.3%	8.2%	4.8%	7.2%	8.9%	4.9%	4.0%	7.7%	4.8%	
Arts & Humanities	4.1%	5.7%	6.5%	5.0%	5.5%	6.1%	3.6%	5.9%	6.8%	
Fine Arts	5.5%	4.5%	5.0%	5.0%	3.3%	3.6%	5.9%	5.4%	6.1%	
Mathematics or Computer Science	5.8%	4.9%	3.8%	7.7%	6.7%	5.7%	4.3%	3.4%	2.3%	
Physical Science	3.0%	4.9%	2.8%	3.9%	6.5%	3.6%	2.4%	3.5%	2.3%	
Social Science	12.9%	12.9%	9.1%	12.7%	12.7%	6.5%	13.0%	13.1%	11.2%	
Justice and Security	0.5%	0.2%	2.0%	0.6%	0.2%	3.0%	0.4%	0.2%	1.3%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	1.2%	1.2%	2.9%	0.6%	1.3%	2.6%	1.6%	1.2%	3.0%	
Undecided	22.6%	17.1%	10.2%	19.3%	15.1%	9.7%	24.9%	18.6%	10.5%	
Total (n)	434	11,665	24,808	181	4,795	10,095	253	6,870	14,713	

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Actor or Entertainer	0.3%	1.9%	1.8%	0.7%	1.7%	1.5%	0.0%	2.1%	2.1%	
Artist	1.5%	2.0%	2.5%	1.5%	1.3%	1.1%	1.5%	2.6%	3.6%	
Graphic Designer	1.2%	0.9%	1.3%	0.0%	0.8%	1.0%	2.0%	1.0%	1.5%	
Musician	0.3%	1.4%	1.7%	0.0%	1.5%	2.1%	0.5%	1.3%	1.4%	
Writer/Producer/Director	2.1%	2.9%	2.3%	2.2%	2.2%	1.7%	2.0%	3.4%	2.8%	
Farmer or Forester	0.6%	0.4%	0.5%	0.0%	0.3%	0.5%	1.0%	0.4%	0.5%	
Natural Resources Specialist/Environmentalist	1.8%	1.2%	1.1%	0.7%	1.1%	1.1%	2.5%	1.4%	1.1%	
Accountant	0.3%	0.5%	1.5%	0.0%	0.5%	1.8%	0.5%	0.5%	1.3%	
Administrative Assistant	0.3%	0.2%	0.5%	0.0%	0.2%	0.4%	0.5%	0.3%	0.5%	
Business Manager/Executive	1.8%	2.6%	2.3%	1.5%	3.9%	3.5%	2.0%	1.7%	1.4%	
Business Owner/Entrepreneur	1.2%	2.7%	2.3%	2.9%	4.0%	3.5%	0.0%	1.7%	1.4%	
Retail Sales	0.9%	0.3%	0.7%	1.5%	0.3%	0.6%	0.5%	0.3%	0.8%	
Sales/Marketing	1.5%	1.0%	1.8%	1.5%	1.1%	2.0%	1.5%	0.9%	1.7%	
Human Resources	0.6%	0.3%	0.2%	0.0%	0.2%	0.2%	1.0%	0.3%	0.2%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.9%	2.8%	2.0%	7.3%	4.7%	3.3%	1.5%	1.3%	1.0%	
Management Consultant	0.0%	0.5%	0.3%	0.0%	0.6%	0.4%	0.0%	0.5%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	0.3%	0.3%	0.3%	0.7%	0.5%	0.4%	0.0%	0.2%	0.1%	
Sports Management	0.3%	0.7%	2.1%	0.0%	1.1%	3.9%	0.5%	0.3%	0.6%	
Journalist	0.3%	1.0%	1.0%	0.0%	0.8%	0.9%	0.5%	1.2%	1.1%	
Public/Media Relations	1.2%	1.1%	1.2%	0.7%	0.4%	0.6%	1.5%	1.7%	1.8%	
Advertising	1.2%	0.4%	0.5%	1.5%	0.5%	0.6%	1.0%	0.4%	0.4%	
College Administrator/Staff	0.9%	0.5%	0.4%	0.7%	0.6%	0.4%	1.0%	0.5%	0.3%	
College Faculty	1.2%	1.3%	0.7%	2.9%	1.7%	0.7%	0.0%	1.0%	0.6%	
Early Childcare Provider	1.2%	0.3%	1.0%	0.7%	0.3%	1.4%	1.5%	0.4%	0.8%	
Elementary School Teacher	3.0%	1.4%	3.0%	3.6%	1.2%	1.8%	2.5%	1.5%	4.0%	
Secondary School Teacher	2.7%	2.1%	2.4%	2.9%	2.5%	2.6%	2.5%	1.9%	2.3%	
Librarian	1.2%	0.8%	0.6%	2.9%	1.2%	0.9%	0.0%	0.6%	0.3%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
K-12 Administrator	0.3%	0.2%	0.1%	0.7%	0.2%	0.1%	0.0%	0.1%	0.1%	
Other K-12 Professional	0.9%	0.7%	0.8%	0.7%	0.6%	0.6%	1.0%	0.7%	0.9%	
Military	0.9%	0.7%	1.2%	1.5%	1.1%	1.9%	0.5%	0.4%	0.7%	
Federal/State/Local Government Official	2.1%	2.8%	2.5%	3.6%	3.6%	3.5%	1.0%	2.1%	1.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	0.6%	1.5%	0.7%	0.9%	2.3%	0.5%	0.4%	0.8%	
Postal Worker	0.3%	0.1%	0.2%	0.0%	0.1%	0.2%	0.5%	0.1%	0.1%	
Dietician/Nutritionist	0.3%	0.4%	0.6%	0.7%	0.3%	0.7%	0.0%	0.4%	0.6%	
Home Health Worker	1.2%	0.3%	0.7%	0.0%	0.0%	0.1%	2.0%	0.6%	1.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.4%	0.7%	0.0%	0.3%	0.6%	0.5%	0.4%	0.8%	
Registered Nurse	0.0%	0.2%	1.9%	0.0%	0.1%	0.8%	0.0%	0.3%	2.7%	
Therapist (e.g., Physical, Occupational, Speech)	1.8%	2.3%	4.1%	1.5%	1.6%	3.3%	2.0%	2.9%	4.8%	
Computer Programmer/Developer	1.5%	1.5%	1.6%	1.5%	2.4%	2.6%	1.5%	0.8%	0.9%	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Computer/Systems Analyst	0.6%	0.3%	0.4%	0.0%	0.5%	0.6%	1.0%	0.2%	0.3%	
Web Designer	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Lawyer/Judge	3.9%	4.7%	3.4%	3.6%	4.9%	3.2%	4.1%	4.5%	3.5%	
Paralegal	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Clinical Psychologist	1.5%	2.1%	2.0%	0.0%	1.0%	1.0%	2.5%	3.0%	2.8%	
Dentist/Orthodontist	0.9%	0.7%	0.9%	0.7%	0.7%	1.0%	1.0%	0.7%	0.7%	
Medical Doctor/Surgeon	10.5%	10.3%	6.8%	6.6%	9.1%	5.5%	13.2%	11.3%	7.8%	
Optometrist	0.6%	0.2%	0.4%	0.0%	0.1%	0.4%	1.0%	0.3%	0.3%	
Pharmacist	0.0%	1.3%	1.1%	0.0%	1.1%	0.9%	0.0%	1.4%	1.3%	
Veterinarian	1.8%	0.9%	1.8%	1.5%	0.5%	0.7%	2.0%	1.2%	2.6%	
Engineer	2.4%	2.6%	3.3%	5.1%	4.1%	5.8%	0.5%	1.5%	1.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.3%	6.5%	3.6%	2.2%	6.6%	3.5%	4.1%	6.4%	3.6%	
Urban Planner/Architect	2.7%	0.6%	1.1%	1.5%	0.8%	2.0%	3.6%	0.5%	0.5%	
Custodian/Janitor/Housekeeper	0.6%	0.1%	0.3%	1.5%	0.2%	0.4%	0.0%	0.1%	0.1%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.2%	0.1%	0.7%	0.1%	0.1%	0.0%	0.2%	0.2%	
Interior Designer	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.3%	0.1%	0.2%	0.7%	0.2%	0.3%	0.0%	0.1%	0.1%	
Social/Non-Profit Services	0.0%	0.9%	2.8%	0.0%	0.3%	1.1%	0.0%	1.3%	4.2%	
Clergy	0.0%	1.0%	0.7%	0.0%	0.9%	0.8%	0.0%	1.1%	0.7%	
Homemaker/Stay at Home Parent	1.5%	0.8%	1.8%	0.7%	0.6%	1.6%	2.0%	0.9%	1.9%	
Other	6.6%	4.2%	5.9%	4.4%	3.3%	4.4%	8.1%	5.0%	7.0%	
Undecided	20.7%	20.0%	10.7%	23.4%	18.1%	10.2%	18.8%	21.4%	11.1%	
Total (n)	334	10,559	22,446	137	4,336	9,139	197	6,223	13,307	

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Actor or Entertainer	0.9%	0.5%	0.4%	2.1%	0.5%	0.5%	0.0%	0.5%	0.3%	
Artist	0.6%	0.7%	0.5%	0.0%	0.6%	0.4%	1.0%	0.7%	0.6%	
Graphic Designer	0.9%	0.5%	0.4%	0.7%	0.4%	0.4%	1.0%	0.5%	0.4%	
Musician	0.9%	0.6%	0.4%	0.7%	0.6%	0.4%	1.0%	0.6%	0.5%	
Writer/Producer/Director	0.9%	0.6%	0.3%	1.4%	0.7%	0.3%	0.5%	0.6%	0.3%	
Farmer or Forester	0.3%	0.5%	0.5%	0.0%	0.6%	0.4%	0.5%	0.5%	0.6%	
Natural Resources Specialist/Environmentalist	1.1%	0.4%	0.5%	0.7%	0.4%	0.6%	1.5%	0.3%	0.3%	
Accountant	1.4%	1.3%	1.6%	0.7%	1.4%	1.6%	2.0%	1.3%	1.6%	
Administrative Assistant	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.5%	0.3%	0.4%	
Business Manager/Executive	6.0%	7.5%	6.0%	8.3%	8.2%	7.1%	4.4%	6.9%	5.2%	
Business Owner/Entrepreneur	6.3%	6.8%	5.8%	4.2%	6.3%	5.7%	7.8%	7.2%	5.8%	
Retail Sales	0.9%	0.7%	0.9%	1.4%	0.8%	0.9%	0.5%	0.5%	1.0%	
Sales/Marketing	4.3%	3.6%	3.4%	6.3%	3.7%	3.3%	2.9%	3.5%	3.5%	
Human Resources	0.3%	0.4%	0.3%	0.0%	0.3%	0.3%	0.5%	0.4%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.9%	4.1%	2.4%	2.8%	4.1%	2.5%	6.4%	4.2%	2.3%	
Management Consultant	1.4%	1.6%	1.1%	1.4%	1.6%	1.2%	1.5%	1.5%	1.0%	
Real Estate Agent/Realtor/Appraiser/Developer	0.6%	1.3%	1.0%	0.0%	1.4%	1.2%	1.0%	1.2%	0.8%	
Sports Management	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.0%	
Journalist	0.3%	0.4%	0.4%	0.7%	0.4%	0.2%	0.0%	0.4%	0.5%	
Public/Media Relations	0.6%	0.4%	0.4%	0.0%	0.4%	0.5%	1.0%	0.4%	0.4%	
Advertising	0.6%	0.3%	0.2%	1.4%	0.3%	0.2%	0.0%	0.3%	0.2%	
College Administrator/Staff	0.6%	0.7%	0.6%	0.0%	0.9%	0.6%	1.0%	0.6%	0.6%	
College Faculty	1.4%	2.5%	1.3%	2.1%	2.7%	1.4%	1.0%	2.4%	1.3%	
Early Childcare Provider	1.1%	0.8%	0.9%	1.4%	1.0%	1.0%	1.0%	0.7%	0.9%	
Elementary School Teacher	3.7%	1.9%	2.0%	5.6%	2.2%	2.4%	2.5%	1.6%	1.7%	
Secondary School Teacher	3.4%	2.6%	2.2%	4.2%	2.7%	2.3%	2.9%	2.5%	2.2%	
Librarian	3.2%	1.5%	1.0%	2.1%	1.4%	1.0%	3.9%	1.5%	1.0%	
Teacher's Assistant/Paraprofessional	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	0.5%	0.1%	0.2%	
K-12 Administrator	1.1%	0.5%	0.6%	0.7%	0.6%	0.6%	1.5%	0.5%	0.6%	
Other K-12 Professional	0.3%	0.5%	0.6%	0.0%	0.6%	0.7%	0.5%	0.5%	0.5%	
Military	1.4%	1.2%	1.9%	2.1%	1.0%	1.9%	1.0%	1.3%	1.9%	
Federal/State/Local Government Official	2.9%	2.7%	2.9%	2.1%	3.0%	3.2%	3.4%	2.4%	2.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.0%	1.7%	3.0%	1.4%	1.6%	3.0%	2.5%	1.7%	3.0%	
Postal Worker	0.3%	0.7%	1.0%	0.0%	0.8%	1.1%	0.5%	0.7%	0.8%	
Dietician/Nutritionist	2.6%	1.4%	1.8%	3.5%	1.3%	1.7%	2.0%	1.5%	1.8%	
Home Health Worker	0.6%	0.3%	0.2%	0.7%	0.3%	0.2%	0.5%	0.2%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.2%	0.3%	
Registered Nurse	0.3%	0.3%	0.5%	0.0%	0.4%	0.5%	0.5%	0.3%	0.5%	
Therapist (e.g., Physical, Occupational, Speech)	0.9%	0.8%	0.8%	0.7%	0.9%	1.0%	1.0%	0.7%	0.7%	
Computer Programmer/Developer	1.7%	2.2%	1.8%	0.7%	2.1%	1.4%	2.5%	2.4%	2.1%	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Computer/Systems Analyst	2.0%	2.0%	1.9%	2.1%	2.2%	1.9%	2.0%	1.9%	1.9%	
Web Designer	0.6%	0.4%	0.3%	0.0%	0.4%	0.4%	1.0%	0.4%	0.3%	
Lawyer/Judge	4.3%	5.3%	2.7%	2.1%	5.6%	2.7%	5.9%	5.0%	2.6%	
Paralegal	0.6%	0.3%	0.2%	0.7%	0.4%	0.2%	0.5%	0.2%	0.1%	
Clinical Psychologist	0.3%	0.5%	0.4%	0.0%	0.5%	0.4%	0.5%	0.5%	0.3%	
Dentist/Orthodontist	0.0%	0.7%	0.9%	0.0%	0.7%	0.9%	0.0%	0.7%	0.8%	
Medical Doctor/Surgeon	3.4%	5.2%	2.6%	3.5%	5.6%	2.8%	3.4%	5.0%	2.4%	
Optometrist	0.6%	0.5%	0.7%	0.0%	0.6%	0.9%	1.0%	0.5%	0.6%	
Pharmacist	0.6%	0.4%	0.4%	0.7%	0.4%	0.4%	0.5%	0.4%	0.4%	
Veterinarian	0.6%	0.3%	0.2%	0.0%	0.2%	0.1%	1.0%	0.4%	0.2%	
Engineer	4.6%	5.1%	4.9%	2.8%	4.1%	4.5%	5.9%	5.9%	5.2%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	1.7%	1.1%	1.4%	1.4%	1.0%	0.0%	1.8%	1.2%	
Urban Planner/Architect	0.6%	1.2%	1.3%	1.4%	1.4%	1.4%	0.0%	1.0%	1.3%	
Custodian/Janitor/Housekeeper	0.6%	0.6%	1.2%	1.4%	0.5%	1.2%	0.0%	0.7%	1.3%	
Food Service (e.g., Chef/Cook, Server)	1.1%	0.9%	1.1%	1.4%	0.8%	1.0%	1.0%	1.0%	1.1%	
Hair Stylist/Aesthetician/Manicurist	0.9%	0.3%	0.4%	0.7%	0.3%	0.4%	1.0%	0.3%	0.4%	
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.9%	4.3%	7.5%	3.5%	3.5%	6.7%	2.5%	4.9%	8.0%	
Social/Non-Profit Services	0.3%	0.6%	0.5%	0.0%	0.5%	0.5%	0.5%	0.6%	0.5%	
Clergy	0.6%	0.6%	0.5%	1.4%	0.6%	0.6%	0.0%	0.5%	0.5%	
Homemaker/Stay at Home Parent	0.6%	1.3%	1.4%	0.7%	0.9%	0.9%	0.5%	1.6%	1.8%	
Other	11.5%	11.3%	17.3%	13.9%	10.4%	16.2%	9.8%	12.0%	18.2%	
Undecided	1.4%	1.2%	1.6%	2.1%	1.2%	1.9%	1.0%	1.2%	1.4%	
Total (n)	348	10,613	20,993	144	4,335	8,467	204	6,278	12,526	

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Actor or Entertainer	0.6%	0.9%	0.6%	0.7%	0.9%	0.6%	0.5%	0.9%	0.5%	
Artist	1.7%	1.4%	0.8%	2.2%	1.2%	0.9%	1.4%	1.4%	0.8%	
Graphic Designer	0.9%	0.8%	0.5%	1.5%	0.9%	0.7%	0.5%	0.6%	0.5%	
Musician	0.3%	0.7%	0.4%	0.7%	0.7%	0.4%	0.0%	0.6%	0.5%	
Writer/Producer/Director	0.6%	0.6%	0.3%	1.5%	0.6%	0.3%	0.0%	0.6%	0.4%	
Farmer or Forester	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%	
Natural Resources Specialist/Environmentalist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.2%	
Accountant	1.5%	2.9%	3.1%	0.0%	2.8%	3.6%	2.4%	3.0%	2.8%	
Administrative Assistant	1.7%	1.9%	2.2%	0.7%	1.8%	1.9%	2.4%	1.9%	2.5%	
Business Manager/Executive	3.5%	3.1%	2.7%	2.9%	3.3%	2.5%	3.9%	3.0%	2.7%	
Business Owner/Entrepreneur	3.5%	2.7%	2.2%	2.2%	2.8%	2.2%	4.3%	2.7%	2.2%	
Retail Sales	2.3%	1.0%	1.2%	1.5%	0.8%	1.3%	2.9%	1.2%	1.2%	
Sales/Marketing	2.6%	2.6%	2.3%	2.2%	2.8%	2.4%	2.9%	2.4%	2.2%	
Human Resources	0.9%	1.1%	1.2%	1.5%	1.2%	1.0%	0.5%	1.0%	1.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.5%	1.8%	2.1%	2.2%	1.7%	2.1%	1.0%	1.8%	2.2%	
Management Consultant	0.3%	0.7%	0.5%	0.0%	0.7%	0.6%	0.5%	0.7%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	1.2%	1.2%	1.1%	1.5%	1.2%	1.4%	1.0%	1.2%	0.9%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Journalist	0.3%	0.5%	0.3%	0.0%	0.4%	0.3%	0.5%	0.5%	0.3%	
Public/Media Relations	0.6%	0.6%	0.5%	0.7%	0.5%	0.5%	0.5%	0.7%	0.5%	
Advertising	0.3%	0.4%	0.2%	0.0%	0.5%	0.3%	0.5%	0.3%	0.2%	
College Administrator/Staff	1.5%	1.3%	0.8%	0.7%	1.1%	0.9%	1.9%	1.4%	0.7%	
College Faculty	1.5%	2.2%	1.3%	2.2%	2.2%	1.3%	1.0%	2.2%	1.3%	
Early Childcare Provider	3.5%	2.1%	2.8%	2.9%	1.9%	2.7%	3.9%	2.2%	2.8%	
Elementary School Teacher	6.1%	4.6%	4.4%	7.4%	5.0%	4.3%	5.3%	4.3%	4.5%	
Secondary School Teacher	1.5%	3.2%	2.4%	0.7%	3.0%	2.5%	1.9%	3.3%	2.3%	
Librarian	1.5%	1.2%	1.0%	2.2%	1.1%	1.2%	1.0%	1.2%	1.0%	
Teacher's Assistant/Paraprofessional	2.3%	1.2%	1.9%	0.7%	1.2%	2.0%	3.4%	1.2%	1.8%	
K-12 Administrator	1.7%	1.1%	1.4%	2.2%	1.2%	1.5%	1.4%	1.1%	1.3%	
Other K-12 Professional	2.3%	1.4%	1.6%	2.9%	1.4%	1.7%	1.9%	1.5%	1.5%	
Military	0.6%	0.8%	0.9%	0.7%	0.9%	0.9%	0.5%	0.7%	0.8%	
Federal/State/Local Government Official	2.6%	1.6%	1.8%	2.9%	1.8%	1.9%	2.4%	1.5%	1.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.9%	0.4%	0.6%	0.7%	0.5%	0.5%	1.0%	0.3%	0.6%	
Postal Worker	0.9%	0.4%	0.7%	0.7%	0.5%	0.8%	1.0%	0.4%	0.6%	
Dietician/Nutritionist	2.0%	0.9%	1.3%	2.2%	0.9%	1.4%	1.9%	0.9%	1.1%	
Home Health Worker	2.9%	1.8%	2.7%	2.2%	1.7%	2.3%	3.4%	1.9%	2.9%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.5%	1.2%	2.1%	2.9%	1.2%	2.1%	0.5%	1.2%	2.1%	
Registered Nurse	2.6%	3.1%	4.0%	2.2%	3.0%	3.9%	2.9%	3.2%	4.1%	
Therapist (e.g., Physical, Occupational, Speech)	2.3%	2.2%	1.8%	2.9%	2.2%	1.9%	1.9%	2.2%	1.8%	
Computer Programmer/Developer	1.2%	0.9%	1.1%	0.0%	0.8%	1.2%	1.9%	1.0%	1.0%	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Computer/Systems Analyst	2.0%	1.3%	1.6%	2.9%	1.2%	1.7%	1.4%	1.4%	1.5%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Lawyer/Judge	3.5%	3.6%	1.6%	4.4%	3.8%	1.8%	2.9%	3.5%	1.6%	
Paralegal	0.3%	0.4%	0.8%	0.0%	0.3%	0.6%	0.5%	0.4%	0.9%	
Clinical Psychologist	1.2%	0.9%	0.5%	1.5%	0.8%	0.4%	1.0%	1.0%	0.5%	
Dentist/Orthodontist	0.3%	0.4%	0.3%	0.7%	0.4%	0.3%	0.0%	0.5%	0.4%	
Medical Doctor/Surgeon	0.9%	2.6%	1.3%	0.7%	2.6%	1.5%	1.0%	2.6%	1.2%	
Optometrist	0.9%	0.3%	0.2%	0.0%	0.3%	0.2%	1.4%	0.2%	0.2%	
Pharmacist	0.3%	0.5%	0.4%	0.0%	0.5%	0.4%	0.5%	0.4%	0.4%	
Veterinarian	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%	0.5%	0.3%	0.2%	
Engineer	1.2%	1.1%	0.7%	0.7%	0.9%	0.7%	1.4%	1.2%	0.7%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.3%	1.0%	0.6%	0.7%	0.8%	0.6%	0.0%	1.2%	0.7%	
Urban Planner/Architect	0.3%	0.5%	0.3%	0.7%	0.7%	0.3%	0.0%	0.3%	0.3%	
Custodian/Janitor/Housekeeper	0.0%	0.7%	0.8%	0.0%	0.6%	0.8%	0.0%	0.7%	0.8%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.9%	1.4%	0.0%	0.8%	1.2%	0.0%	1.0%	1.6%	
Hair Stylist/Aesthetician/Manicurist	2.0%	0.7%	1.1%	2.2%	0.7%	1.1%	1.9%	0.7%	1.1%	
Interior Designer	0.0%	0.4%	0.3%	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.4%	
Social/Non-Profit Services	4.1%	2.1%	3.1%	5.1%	2.2%	3.3%	3.4%	2.1%	2.9%	
Clergy	0.3%	0.6%	0.6%	0.0%	0.6%	0.5%	0.5%	0.6%	0.6%	
Homemaker/Stay at Home Parent	9.9%	14.2%	12.4%	8.1%	13.6%	11.4%	11.1%	14.6%	13.1%	
Other	7.3%	9.4%	13.0%	8.8%	10.0%	12.2%	6.3%	9.0%	13.6%	
Undecided	1.2%	0.8%	0.9%	1.5%	1.0%	1.2%	1.0%	0.6%	0.7%	
Total (n)	343	10,552	21,391	136	4,248	8,505	207	6,304	12,886	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	2.4%	1.6%	1.6%	0.7%	1.4%	1.6%	3.6%	1.8%	1.5%	
Artist	5.7%	10.2%	10.7%	4.4%	8.3%	8.3%	6.6%	11.6%	12.7%	
Business	10.8%	11.7%	13.5%	15.3%	16.9%	19.6%	7.6%	7.7%	8.7%	
Business (Administrative Assistant)	0.3%	0.2%	0.5%	0.0%	0.2%	0.4%	0.5%	0.3%	0.5%	
Clergy	0.0%	1.0%	0.7%	0.0%	0.9%	0.8%	0.0%	1.1%	0.7%	
College Faculty	1.2%	1.3%	0.7%	2.9%	1.7%	0.7%	0.0%	1.0%	0.6%	
Communications	2.4%	1.6%	1.7%	2.2%	0.9%	1.2%	2.5%	2.1%	2.1%	
Doctor (MD or DDS)	11.4%	11.0%	7.7%	7.3%	9.8%	6.6%	14.2%	12.0%	8.5%	
Education (elementary/secondary)	6.9%	4.4%	6.5%	8.0%	4.6%	5.2%	6.1%	4.3%	7.5%	
Engineer	2.4%	2.6%	3.3%	5.1%	4.1%	5.8%	0.5%	1.5%	1.3%	
Government	3.0%	3.5%	4.1%	4.4%	4.7%	6.0%	2.0%	2.5%	2.6%	
Health Professional	6.0%	5.8%	9.4%	3.6%	3.9%	6.7%	7.6%	7.3%	11.6%	
Homemaker/Stay at Home Parent	1.5%	0.8%	1.8%	0.7%	0.6%	1.6%	2.0%	0.9%	1.9%	
Information Technology Professional	2.1%	2.0%	2.3%	1.5%	3.2%	3.4%	2.5%	1.1%	1.4%	
Lawyer	3.9%	4.7%	3.4%	3.6%	4.9%	3.2%	4.1%	4.5%	3.5%	
Military	0.9%	0.7%	1.2%	1.5%	1.1%	1.9%	0.5%	0.4%	0.7%	
Nurse	0.0%	0.2%	1.9%	0.0%	0.1%	0.8%	0.0%	0.3%	2.7%	
Research Scientist	3.3%	6.5%	3.6%	2.2%	6.6%	3.5%	4.1%	6.4%	3.6%	
Service Industry	0.9%	0.4%	0.5%	2.2%	0.4%	0.7%	0.0%	0.3%	0.4%	
Skilled Worker	0.3%	0.1%	0.2%	0.7%	0.2%	0.3%	0.0%	0.1%	0.1%	
Social/Non-Profit Services	0.0%	0.9%	2.8%	0.0%	0.3%	1.1%	0.0%	1.3%	4.2%	
Other	14.1%	8.8%	11.2%	10.2%	7.3%	10.4%	16.8%	10.0%	11.8%	
Undecided	20.7%	20.0%	10.7%	23.4%	18.1%	10.2%	18.8%	21.4%	11.1%	
Total (n)	334	10,559	22,446	137	4,336	9,139	197	6,223	13,307	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	1.4%	0.9%	1.0%	0.7%	1.0%	1.0%	2.0%	0.8%	0.9%	
Artist	4.3%	3.4%	2.6%	5.6%	3.5%	2.4%	3.4%	3.4%	2.8%	
Business	26.1%	27.5%	22.7%	25.0%	28.3%	23.9%	27.0%	26.8%	21.7%	
Business (Administrative Assistant)	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.5%	0.3%	0.4%	
Clergy	0.6%	0.6%	0.5%	1.4%	0.6%	0.6%	0.0%	0.5%	0.5%	
College Faculty	1.4%	2.5%	1.3%	2.1%	2.7%	1.4%	1.0%	2.4%	1.3%	
Communications	1.1%	0.7%	0.6%	1.4%	0.7%	0.6%	1.0%	0.6%	0.6%	
Doctor (MD or DDS)	3.4%	5.9%	3.4%	3.5%	6.3%	3.7%	3.4%	5.6%	3.3%	
Education (elementary/secondary)	8.9%	5.6%	5.5%	10.4%	6.2%	6.1%	7.8%	5.2%	5.1%	
Engineer	4.6%	5.1%	4.9%	2.8%	4.1%	4.5%	5.9%	5.9%	5.2%	
Government	5.2%	5.0%	6.9%	3.5%	5.4%	7.3%	6.4%	4.8%	6.6%	
Health Professional	6.0%	3.9%	4.4%	6.3%	3.9%	4.6%	5.9%	3.9%	4.3%	
Homemaker/Stay at Home Parent	0.6%	1.3%	1.4%	0.7%	0.9%	0.9%	0.5%	1.6%	1.8%	
Information Technology Professional	4.3%	4.7%	4.1%	2.8%	4.7%	3.7%	5.4%	4.7%	4.4%	
Lawyer	4.3%	5.3%	2.7%	2.1%	5.6%	2.7%	5.9%	5.0%	2.6%	
Military	1.4%	1.2%	1.9%	2.1%	1.0%	1.9%	1.0%	1.3%	1.9%	
Nurse	0.3%	0.3%	0.5%	0.0%	0.4%	0.5%	0.5%	0.3%	0.5%	
Research Scientist	0.6%	1.7%	1.1%	1.4%	1.4%	1.0%	0.0%	1.8%	1.2%	
Service Industry	2.6%	1.8%	2.7%	3.5%	1.6%	2.6%	2.0%	2.0%	2.8%	
Skilled Worker	2.9%	4.3%	7.5%	3.5%	3.5%	6.7%	2.5%	4.9%	8.0%	
Social/Non-Profit Services	0.3%	0.6%	0.5%	0.0%	0.5%	0.5%	0.5%	0.6%	0.5%	
Other	17.8%	16.3%	21.7%	19.4%	16.0%	20.9%	16.7%	16.5%	22.3%	
Undecided	1.4%	1.2%	1.6%	2.1%	1.2%	1.9%	1.0%	1.2%	1.4%	
Total (n)	348	10,613	20,993	144	4,335	8,467	204	6,278	12,526	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.0%	0.5%	0.5%	0.0%	0.5%	0.6%	0.0%	0.6%	0.4%	
Artist	4.4%	5.1%	3.2%	6.6%	5.2%	3.3%	2.9%	5.0%	3.2%	
Business	17.2%	17.2%	16.5%	14.0%	17.4%	17.2%	19.3%	17.1%	16.0%	
Business (Administrative Assistant)	1.7%	1.9%	2.2%	0.7%	1.8%	1.9%	2.4%	1.9%	2.5%	
Clergy	0.3%	0.6%	0.6%	0.0%	0.6%	0.5%	0.5%	0.6%	0.6%	
College Faculty	1.5%	2.2%	1.3%	2.2%	2.2%	1.3%	1.0%	2.2%	1.3%	
Communications	0.9%	1.0%	0.8%	0.7%	1.0%	0.8%	1.0%	1.0%	0.7%	
Doctor (MD or DDS)	1.2%	3.1%	1.7%	1.5%	3.0%	1.8%	1.0%	3.1%	1.6%	
Education (elementary/secondary)	14.0%	11.6%	11.7%	14.0%	11.9%	12.1%	14.0%	11.4%	11.4%	
Engineer	1.2%	1.1%	0.7%	0.7%	0.9%	0.7%	1.4%	1.2%	0.7%	
Government	4.4%	2.4%	3.0%	4.4%	2.8%	3.2%	4.3%	2.2%	2.9%	
Health Professional	10.2%	7.1%	8.7%	10.3%	7.1%	8.7%	10.1%	7.1%	8.7%	
Homemaker/Stay at Home Parent	9.9%	14.2%	12.4%	8.1%	13.6%	11.4%	11.1%	14.6%	13.1%	
Information Technology Professional	3.2%	2.3%	2.8%	2.9%	2.1%	3.0%	3.4%	2.5%	2.6%	
Lawyer	3.5%	3.6%	1.6%	4.4%	3.8%	1.8%	2.9%	3.5%	1.6%	
Military	0.6%	0.8%	0.9%	0.7%	0.9%	0.9%	0.5%	0.7%	0.8%	
Nurse	2.6%	3.1%	4.0%	2.2%	3.0%	3.9%	2.9%	3.2%	4.1%	
Research Scientist	0.3%	1.0%	0.6%	0.7%	0.8%	0.6%	0.0%	1.2%	0.7%	
Service Industry	2.0%	2.3%	3.3%	2.2%	2.1%	3.2%	1.9%	2.4%	3.4%	
Skilled Worker	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.4%	
Social/Non-Profit Services	4.1%	2.1%	3.1%	5.1%	2.2%	3.3%	3.4%	2.1%	2.9%	
Other	15.5%	15.7%	19.2%	16.9%	15.8%	18.3%	14.5%	15.6%	19.8%	
Undecided	1.2%	0.8%	0.9%	1.5%	1.0%	1.2%	1.0%	0.6%	0.7%	
Total (n)	343	10,552	21,391	136	4,248	8,505	207	6,304	12,886	
Current employment status:										
Your mother										
Employed	76.8%	74.2%	77.3%	75.1%	74.2%	78.9%	78.1%	74.1%	76.0%	
Unemployed	16.4%	20.2%	18.9%	16.9%	19.6%	16.9%	16.1%	20.7%	20.4%	
Retired	6.8%	5.6%	3.9%	8.0%	6.3%	4.2%	5.8%	5.1%	3.6%	
Total (n)	487	12,077	25,589	213	4,999	10,496	274	7,078	15,093	
Your father										
Employed	92.6%	88.6%	86.6%	91.4%	88.7%	86.6%	93.5%	88.6%	86.6%	
Unemployed	4.3%	6.6%	8.6%	5.7%	6.7%	8.3%	3.2%	6.6%	8.9%	
Retired	3.1%	4.7%	4.8%	2.9%	4.6%	5.1%	3.2%	4.9%	4.5%	
Total (n)	487	11,886	24,887	209	4,955	10,276	278	6,931	14,611	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	25.4%	12.6%	21.8%	30.6%	13.0%	22.6%	20.9%	12.3%	21.2%	
Less than \$1,000	2.6%	5.0%	9.0%	3.2%	4.5%	7.9%	2.1%	5.3%	9.8%	
\$1,000 to \$2,999	5.0%	6.5%	11.1%	5.2%	5.9%	10.3%	4.9%	6.9%	11.7%	
\$3,000 to \$5,999	4.1%	7.1%	10.0%	3.6%	6.8%	9.5%	4.5%	7.4%	10.3%	
\$6,000 to \$9,999	6.4%	7.6%	10.1%	6.0%	6.9%	9.6%	6.6%	8.3%	10.6%	
\$10,000 or more	56.4%	61.2%	38.1%	51.2%	62.9%	40.1%	61.0%	59.8%	36.4%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
My own resources (savings from work, work-study, other income)										
None	52.3%	40.5%	39.2%	54.0%	42.5%	41.9%	50.9%	38.9%	37.1%	
Less than \$1,000	14.6%	21.7%	23.8%	15.7%	20.2%	21.8%	13.6%	23.0%	25.4%	
\$1,000 to \$2,999	20.2%	24.4%	22.7%	16.5%	23.6%	21.2%	23.3%	25.0%	23.8%	
\$3,000 to \$5,999	6.2%	7.5%	8.0%	7.3%	7.3%	8.2%	5.2%	7.8%	7.8%	
\$6,000 to \$9,999	2.4%	2.6%	2.7%	2.4%	2.6%	2.8%	2.4%	2.6%	2.7%	
\$10,000 or more	4.3%	3.3%	3.6%	4.0%	3.9%	4.1%	4.5%	2.7%	3.2%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	43.2%	31.0%	23.9%	48.4%	33.0%	26.8%	38.7%	29.5%	21.5%	
Less than \$1,000	1.9%	2.2%	2.8%	2.4%	2.0%	2.9%	1.4%	2.3%	2.7%	
\$1,000 to \$2,999	3.7%	4.6%	5.9%	3.6%	3.9%	4.9%	3.8%	5.3%	6.7%	
\$3,000 to \$5,999	3.9%	4.1%	7.7%	4.0%	4.2%	7.3%	3.8%	4.1%	8.1%	
\$6,000 to \$9,999	6.0%	4.6%	8.4%	6.9%	4.5%	7.6%	5.2%	4.7%	9.1%	
\$10,000 or more	41.3%	53.4%	51.3%	34.7%	52.4%	50.5%	47.0%	54.1%	51.9%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
Aid which must be repaid (loans, etc.)										
None	61.3%	55.0%	44.4%	61.7%	55.5%	46.6%	61.0%	54.7%	42.6%	
Less than \$1,000	2.1%	2.3%	3.2%	3.6%	2.4%	3.6%	0.7%	2.2%	2.9%	
\$1,000 to \$2,999	5.8%	8.3%	8.1%	6.0%	8.3%	7.8%	5.6%	8.3%	8.4%	
\$3,000 to \$5,999	11.6%	14.8%	17.0%	11.3%	14.4%	17.1%	11.8%	15.1%	16.9%	
\$6,000 to \$9,999	6.9%	7.8%	10.5%	6.9%	7.3%	9.9%	7.0%	8.1%	11.1%	
\$10,000 or more	12.3%	11.8%	16.7%	10.5%	12.1%	15.1%	13.9%	11.5%	18.1%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	93.1%	93.1%	92.0%	90.7%	92.3%	91.6%	95.1%	93.8%	92.3%	
Less than \$1,000	1.7%	2.1%	2.4%	2.4%	2.4%	2.9%	1.0%	1.9%	2.0%	
\$1,000 to \$2,999	1.3%	1.5%	1.8%	1.2%	1.8%	2.0%	1.4%	1.2%	1.6%	
\$3,000 to \$5,999	1.1%	0.8%	1.1%	1.2%	0.9%	1.1%	1.0%	0.8%	1.1%	
\$6,000 to \$9,999	1.1%	0.6%	0.8%	2.0%	0.8%	0.7%	0.3%	0.5%	0.9%	
\$10,000 or more	1.7%	1.9%	1.9%	2.4%	1.8%	1.7%	1.0%	1.9%	2.0%	
Total (n)	535	12,367	26,229	248	5,143	10,828	287	7,224	15,401	
What is your best estimate of your parents' total income last year?										
Less than \$10,000	1.0%	2.9%	4.0%	1.6%	2.9%	3.4%	0.5%	2.9%	4.4%	
\$10,000 to \$14,999	1.5%	1.6%	2.7%	1.0%	1.1%	2.2%	1.9%	2.1%	3.1%	
\$15,000 to \$19,999	1.7%	1.5%	2.6%	1.6%	1.3%	2.3%	1.9%	1.7%	2.8%	
\$20,000 to \$24,999	1.5%	2.1%	3.4%	1.0%	1.8%	2.7%	1.9%	2.3%	4.0%	
\$25,000 to \$29,999	1.0%	2.0%	2.8%	0.0%	1.7%	2.1%	1.9%	2.3%	3.4%	
\$30,000 to \$39,999	3.2%	4.2%	5.6%	3.1%	3.5%	4.6%	3.3%	4.7%	6.4%	
\$40,000 to \$49,999	3.9%	4.6%	6.8%	2.6%	3.8%	5.4%	5.1%	5.3%	8.1%	
\$50,000 to \$59,999	5.2%	5.8%	7.9%	4.2%	5.2%	7.4%	6.0%	6.3%	8.4%	
\$60,000 to \$74,999	4.9%	8.1%	10.0%	5.2%	7.3%	9.5%	4.7%	8.8%	10.4%	
\$75,000 to \$99,999	11.8%	11.4%	12.8%	7.3%	11.1%	13.5%	15.8%	11.6%	12.2%	
\$100,000 to \$149,999	14.5%	18.1%	17.4%	17.3%	19.0%	19.4%	12.1%	17.2%	15.7%	
\$150,000 to \$199,999	12.8%	10.0%	8.8%	11.0%	10.2%	9.9%	14.4%	9.9%	7.9%	
\$200,000 to \$249,999	9.4%	8.1%	5.2%	7.9%	9.0%	5.8%	10.7%	7.4%	4.8%	
\$250,000 or more	27.6%	19.6%	10.0%	36.1%	22.1%	11.8%	20.0%	17.5%	8.6%	
Total (n)	406	10,886	22,629	191	4,619	9,481	215	6,267	13,148	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	51.5%	41.5%	34.2%	60.0%	46.9%	41.7%	44.8%	37.3%	28.2%	
Some (but I probably will have enough funds)	43.3%	49.8%	53.4%	36.2%	46.6%	49.1%	48.9%	52.4%	56.9%	
Major (not sure I will have enough funds to complete college)	5.2%	8.6%	12.4%	3.8%	6.6%	9.2%	6.3%	10.3%	14.9%	
Total (n)	480	12,084	25,496	210	5,002	10,463	270	7,082	15,033	
Mean	1.54	1.67	1.78	1.44	1.60	1.68	1.61	1.73	1.87	
Standard deviation	0.59	0.63	0.65	0.57	0.61	0.64	0.60	0.63	0.64	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.21	-0.37	-	-0.26	-0.38	-	-0.19	-0.41	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	1.5%	2.6%	9.5%	1.9%	2.9%	10.5%	1.2%	2.3%	8.7%	
Buddhist	1.5%	1.8%	1.2%	2.4%	1.6%	0.9%	0.8%	1.9%	1.4%	
Church of Christ	4.6%	2.8%	5.7%	6.3%	3.2%	6.8%	3.1%	2.5%	4.9%	
Eastern Orthodox	0.7%	0.8%	0.7%	1.5%	0.9%	0.9%	0.0%	0.6%	0.5%	
Episcopalian	6.1%	3.1%	1.8%	6.3%	2.9%	1.6%	5.9%	3.2%	1.9%	
Hindu	0.0%	1.4%	0.7%	0.0%	1.2%	0.7%	0.0%	1.5%	0.8%	
Jewish	6.5%	6.2%	3.0%	4.9%	6.5%	3.1%	7.8%	6.0%	2.8%	
LDS (Mormon)	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Lutheran	1.5%	1.9%	2.4%	1.9%	1.7%	2.2%	1.2%	2.1%	2.6%	
Methodist	0.7%	2.2%	3.4%	0.5%	2.1%	3.4%	0.8%	2.3%	3.5%	
Muslim	0.9%	1.3%	1.2%	1.0%	1.3%	1.4%	0.8%	1.2%	1.1%	
Presbyterian	2.6%	3.5%	2.4%	1.5%	3.4%	2.3%	3.5%	3.6%	2.5%	
Quaker	0.9%	0.5%	0.3%	1.9%	0.6%	0.4%	0.0%	0.4%	0.3%	
Roman Catholic	28.9%	17.6%	23.3%	27.7%	17.6%	23.6%	29.8%	17.6%	23.0%	
Seventh-day Adventist	0.0%	0.2%	0.4%	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	
United Church of Christ/Congregational	0.7%	1.1%	0.8%	0.5%	1.0%	0.6%	0.8%	1.2%	0.9%	
Other Christian	6.5%	7.1%	11.5%	5.3%	6.7%	11.0%	7.5%	7.3%	11.9%	
Other Religion	2.0%	3.3%	3.0%	1.5%	3.2%	2.6%	2.4%	3.4%	3.3%	
None	34.7%	42.7%	28.4%	35.0%	42.8%	27.5%	34.5%	42.5%	29.2%	
Total (n)	461	11,784	24,883	206	4,876	10,177	255	6,908	14,706	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	1.2%	3.2%	9.9%	1.1%	3.8%	11.3%	1.3%	2.8%	8.8%	
Buddhist	1.2%	2.3%	1.3%	1.7%	2.2%	1.2%	0.8%	2.4%	1.4%	
Church of Christ	5.6%	3.6%	6.4%	8.4%	4.1%	7.5%	3.4%	3.3%	5.4%	
Eastern Orthodox	0.7%	1.0%	0.8%	1.1%	1.1%	1.0%	0.4%	0.9%	0.7%	
Episcopalian	5.8%	3.6%	1.9%	6.7%	3.6%	1.9%	5.1%	3.6%	1.9%	
Hindu	0.7%	1.8%	0.9%	1.1%	1.7%	0.9%	0.4%	1.9%	0.9%	
Jewish	6.8%	7.6%	3.8%	4.5%	8.2%	4.0%	8.5%	7.2%	3.6%	
LDS (Mormon)	0.2%	0.2%	0.3%	0.6%	0.2%	0.3%	0.0%	0.2%	0.3%	
Lutheran	1.0%	2.7%	3.1%	1.1%	2.3%	2.8%	0.8%	3.0%	3.3%	
Methodist	1.4%	2.7%	3.7%	1.1%	2.6%	3.8%	1.7%	2.8%	3.6%	
Muslim	1.2%	1.6%	1.6%	1.1%	1.6%	1.7%	1.3%	1.6%	1.5%	
Presbyterian	4.8%	4.8%	3.1%	3.9%	5.0%	3.1%	5.5%	4.6%	3.1%	
Quaker	0.5%	0.5%	0.3%	0.6%	0.4%	0.3%	0.4%	0.5%	0.3%	
Roman Catholic	29.5%	21.5%	26.4%	28.1%	21.4%	26.3%	30.5%	21.6%	26.4%	
Seventh-day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	
United Church of Christ/Congregational	1.0%	1.3%	0.9%	0.6%	1.3%	0.7%	1.3%	1.4%	1.1%	
Other Christian	8.0%	8.7%	12.2%	8.4%	8.7%	12.1%	7.6%	8.7%	12.3%	
Other Religion	1.4%	2.4%	2.4%	1.1%	2.4%	2.3%	1.7%	2.4%	2.5%	
None	29.0%	30.2%	20.6%	28.7%	28.9%	18.4%	29.2%	31.2%	22.4%	
Total (n)	414	11,273	23,472	178	4,663	9,585	236	6,610	13,887	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	2.4%	3.5%	10.6%	2.2%	4.0%	12.0%	2.5%	3.2%	9.5%	
Buddhist	1.9%	3.0%	1.6%	2.2%	2.7%	1.3%	1.7%	3.2%	1.9%	
Church of Christ	4.6%	3.8%	7.0%	7.3%	4.3%	8.4%	2.5%	3.4%	6.0%	
Eastern Orthodox	0.7%	1.1%	0.9%	1.1%	1.3%	1.0%	0.4%	0.9%	0.7%	
Episcopalian	6.0%	4.2%	2.3%	6.2%	3.9%	2.1%	5.9%	4.5%	2.5%	
Hindu	0.7%	1.9%	0.9%	1.1%	1.8%	0.8%	0.4%	1.9%	0.9%	
Jewish	5.3%	7.2%	3.5%	3.9%	7.7%	3.8%	6.3%	6.8%	3.4%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.2%	0.3%	
Lutheran	1.7%	3.1%	3.2%	1.7%	2.8%	2.9%	1.7%	3.3%	3.5%	
Methodist	1.4%	3.0%	4.3%	1.1%	2.9%	4.3%	1.7%	3.1%	4.3%	
Muslim	0.7%	1.4%	1.3%	0.6%	1.4%	1.5%	0.8%	1.4%	1.2%	
Presbyterian	3.8%	5.3%	3.4%	2.8%	5.4%	3.2%	4.6%	5.2%	3.6%	
Quaker	0.5%	0.4%	0.3%	0.6%	0.4%	0.3%	0.4%	0.5%	0.4%	
Roman Catholic	34.4%	23.7%	28.0%	32.6%	24.0%	28.2%	35.7%	23.5%	27.9%	
Seventh-day Adventist	0.5%	0.3%	0.4%	0.0%	0.4%	0.4%	0.8%	0.2%	0.4%	
United Church of Christ/Congregational	0.7%	1.6%	1.2%	0.0%	1.4%	0.9%	1.3%	1.8%	1.4%	
Other Christian	8.9%	9.7%	13.0%	8.4%	9.3%	12.3%	9.2%	10.1%	13.5%	
Other Religion	1.2%	2.8%	2.6%	1.1%	2.7%	2.3%	1.3%	2.9%	2.8%	
None	24.5%	23.7%	15.0%	27.0%	23.4%	13.9%	22.7%	23.9%	15.8%	
Total (n)	416	11,439	24,003	178	4,711	9,750	238	6,728	14,253	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	1.3%	0.4%	0.5%	3.1%	0.6%	0.7%	0.0%	0.3%	0.4%	
Vocational certificate	0.4%	0.1%	0.1%	0.5%	0.1%	0.1%	0.4%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.4%	0.1%	0.5%	0.0%	0.1%	0.4%	0.8%	0.1%	0.5%	
Bachelor's degree (B.A., B.S., etc.)	13.7%	12.2%	21.0%	15.4%	13.7%	23.3%	12.4%	11.0%	19.1%	
Master's degree (M.A., M.S., etc.)	44.2%	40.4%	42.2%	40.5%	40.4%	43.2%	47.0%	40.4%	41.5%	
Ph.D. or Ed.D.	17.7%	26.1%	20.2%	18.5%	25.1%	18.6%	17.1%	26.9%	21.5%	
M.D., D.O., D.D.S., D.V.M.	12.8%	12.4%	9.2%	7.7%	10.7%	7.0%	16.7%	13.8%	10.9%	
J.D. (Law)	6.5%	6.8%	4.6%	8.7%	7.4%	5.0%	4.8%	6.3%	4.3%	
B.D. or M.DIV. (Divinity)	0.7%	0.1%	0.3%	1.5%	0.3%	0.5%	0.0%	0.1%	0.1%	
Other	2.2%	1.4%	1.3%	4.1%	1.7%	1.2%	0.8%	1.2%	1.4%	
Total (n)	446	11,574	24,153	195	4,801	9,942	251	6,773	14,211	
Highest academic degree planned at this college										
None	2.5%	0.7%	0.8%	5.6%	0.8%	1.1%	0.5%	0.5%	0.5%	
Vocational certificate	0.6%	0.2%	0.2%	0.7%	0.3%	0.3%	0.5%	0.1%	0.2%	
Associate (A.A. or equivalent)	0.6%	0.9%	2.4%	0.0%	0.8%	1.2%	1.0%	1.0%	3.4%	
Bachelor's degree (B.A., B.S., etc.)	83.1%	86.5%	75.5%	80.6%	86.2%	76.6%	84.8%	86.8%	74.7%	
Master's degree (M.A., M.S., etc.)	9.6%	8.0%	16.3%	8.3%	8.3%	16.2%	10.5%	7.8%	16.4%	
Ph.D. or Ed.D.	0.6%	2.0%	2.7%	0.0%	1.7%	2.7%	1.0%	2.3%	2.8%	
M.D., D.O., D.D.S., D.V.M.	0.6%	0.6%	0.5%	0.7%	0.5%	0.4%	0.5%	0.6%	0.7%	
J.D. (Law)	0.3%	0.2%	0.4%	0.7%	0.3%	0.5%	0.0%	0.2%	0.4%	
B.D. or M.DIV. (Divinity)	0.8%	0.1%	0.1%	1.4%	0.1%	0.2%	0.5%	0.1%	0.0%	
Other	1.4%	0.9%	1.0%	2.1%	1.0%	0.9%	1.0%	0.8%	1.0%	
Total (n)	354	10,605	21,548	144	4,360	8,758	210	6,245	12,790	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	24.4%	22.7%	29.1%	20.7%	20.6%	27.9%	27.3%	24.3%	30.1%	
Occasionally	38.6%	39.4%	40.6%	39.9%	40.7%	41.1%	37.6%	38.4%	40.2%	
Not at all	37.0%	37.9%	30.3%	39.4%	38.6%	31.0%	35.1%	37.2%	29.7%	
Total (n)	495	12,147	25,728	213	5,011	10,536	282	7,136	15,192	
Mean	1.87	1.85	1.99	1.81	1.82	1.97	1.92	1.87	2.00	
Standard deviation	0.77	0.76	0.77	0.75	0.75	0.77	0.79	0.77	0.77	
Significance	-		***	-		**	-			
Effect size	-	0.03	-0.16	-	-0.01	-0.21	-	0.06	-0.10	
Was bored in class										
Frequently	30.8%	33.9%	34.3%	30.0%	34.1%	32.9%	31.4%	33.7%	35.4%	
Occasionally	61.8%	59.8%	59.7%	58.6%	58.8%	60.2%	64.3%	60.7%	59.2%	
Not at all	7.3%	6.3%	6.0%	11.4%	7.1%	6.9%	4.3%	5.6%	5.4%	
Total (n)	490	12,166	25,781	210	5,024	10,566	280	7,142	15,215	
Mean	2.23	2.28	2.28	2.19	2.27	2.26	2.27	2.28	2.30	
Standard deviation	0.57	0.57	0.57	0.62	0.58	0.57	0.53	0.56	0.56	
Significance	-			-			-			
Effect size	-	-0.09	-0.09	-	-0.14	-0.12	-	-0.02	-0.05	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.7%	3.3%	3.3%	6.3%	3.3%	2.8%	3.6%	3.3%	3.6%	
Occasionally	23.7%	24.6%	20.1%	23.1%	22.8%	18.8%	24.2%	26.1%	21.1%	
Not at all	71.5%	72.1%	76.7%	70.7%	73.9%	78.4%	72.2%	70.6%	75.3%	
Total (n)	485	12,108	25,634	208	5,003	10,504	277	7,105	15,130	Civic Engagement
Mean	1.33	1.31	1.27	1.36	1.29	1.24	1.31	1.33	1.28	
Standard deviation	0.56	0.53	0.51	0.60	0.52	0.49	0.54	0.53	0.52	
Significance	-		*	-		***	-			
Effect size	-	0.04	0.12	-	0.13	0.24	-	-0.04	0.06	
Tutored another student										
Frequently	10.5%	17.3%	12.3%	8.7%	14.5%	9.6%	11.9%	19.5%	14.5%	
Occasionally	40.9%	46.8%	43.5%	39.9%	47.7%	42.8%	41.7%	46.1%	43.9%	
Not at all	48.6%	35.9%	44.2%	51.4%	37.8%	47.6%	46.4%	34.4%	41.6%	
Total (n)	486	12,142	25,721	208	5,007	10,535	278	7,135	15,186	
Mean	1.62	1.81	1.68	1.57	1.77	1.62	1.65	1.85	1.73	
Standard deviation	0.67	0.71	0.68	0.65	0.68	0.65	0.68	0.72	0.70	
Significance	-	***		-	***		-	***		
Effect size	-	-0.27	-0.09	-	-0.29	-0.08	-	-0.28	-0.11	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	43.8%	43.7%	34.7%	37.6%	40.2%	30.6%	48.4%	46.5%	37.9%	
Occasionally	45.8%	47.9%	53.5%	50.5%	50.0%	55.8%	42.4%	46.2%	51.6%	
Not at all	10.3%	8.4%	11.9%	11.9%	9.8%	13.6%	9.2%	7.3%	10.5%	
Total (n)	493	12,167	25,795	210	5,022	10,557	283	7,145	15,238	
Mean	2.33	2.35	2.23	2.26	2.30	2.17	2.39	2.39	2.27	
Standard deviation	0.66	0.63	0.64	0.66	0.64	0.64	0.65	0.62	0.64	
Significance	-		***	-		*	-		**	
Effect size	-	-0.03	0.16	-	-0.06	0.14	-	0.00	0.19	
Was a guest in a teacher's home										
Frequently	7.0%	5.3%	3.7%	7.7%	5.1%	3.6%	6.4%	5.5%	3.8%	
Occasionally	22.9%	21.4%	16.2%	21.6%	21.4%	17.0%	23.8%	21.5%	15.5%	
Not at all	70.1%	73.2%	80.1%	70.7%	73.5%	79.3%	69.8%	73.0%	80.7%	
Total (n)	489	12,141	25,729	208	5,005	10,527	281	7,136	15,202	
Mean	1.37	1.32	1.24	1.37	1.32	1.24	1.37	1.33	1.23	
Standard deviation	0.61	0.57	0.50	0.62	0.56	0.51	0.60	0.57	0.50	
Significance	-		***	-		***	-		***	
Effect size	-	0.09	0.26	-	0.09	0.25	-	0.07	0.28	
Smoked cigarettes										
Frequently	2.0%	2.3%	2.4%	2.9%	2.6%	2.8%	1.4%	1.9%	2.0%	
Occasionally	11.7%	10.3%	8.4%	18.8%	12.2%	9.6%	6.4%	8.8%	7.4%	
Not at all	86.3%	87.4%	89.3%	78.4%	85.1%	87.6%	92.2%	89.3%	90.6%	
Total (n)	489	12,156	25,767	208	5,014	10,543	281	7,142	15,224	
Mean	1.16	1.15	1.13	1.25	1.18	1.15	1.09	1.13	1.11	
Standard deviation	0.42	0.41	0.40	0.49	0.44	0.43	0.34	0.39	0.38	
Significance	-			-	*	***	-			
Effect size	-	0.02	0.08	-	0.16	0.23	-	-0.10	-0.05	
Drank beer										
Frequently	17.6%	10.7%	7.0%	26.2%	15.1%	9.9%	11.0%	7.2%	4.7%	
Occasionally	41.6%	40.2%	31.6%	44.2%	44.1%	35.4%	39.7%	37.2%	28.6%	
Not at all	40.8%	49.1%	61.4%	29.6%	40.9%	54.7%	49.3%	55.6%	66.7%	
Total (n)	478	12,129	25,697	206	5,010	10,526	272	7,119	15,171	
Mean	1.77	1.62	1.46	1.97	1.74	1.55	1.62	1.52	1.38	
Standard deviation	0.73	0.67	0.62	0.75	0.70	0.67	0.68	0.63	0.57	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.22	0.50	-	0.33	0.63	-	0.16	0.42	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	17.3%	10.7%	7.1%	22.5%	12.1%	8.1%	13.3%	9.6%	6.4%	
Occasionally	47.3%	45.7%	37.6%	45.9%	46.8%	36.9%	48.3%	44.8%	38.1%	
Not at all	35.4%	43.6%	55.3%	31.6%	41.2%	54.9%	38.4%	45.5%	55.5%	
Total (n)	480	12,121	25,662	209	5,012	10,522	271	7,109	15,140	
Mean	1.82	1.67	1.52	1.91	1.71	1.53	1.75	1.64	1.51	
Standard deviation	0.70	0.66	0.63	0.73	0.67	0.64	0.67	0.65	0.61	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.23	0.48	-	0.30	0.59	-	0.17	0.39	
Felt overwhelmed by all I had to do										
Frequently	34.1%	38.7%	36.3%	23.1%	24.7%	20.9%	42.2%	49.8%	48.6%	
Occasionally	53.7%	52.3%	52.7%	57.2%	60.3%	60.0%	51.1%	46.0%	46.8%	
Not at all	12.2%	9.0%	11.0%	19.7%	15.0%	19.0%	6.7%	4.2%	4.5%	
Total (n)	490	12,148	25,732	208	5,014	10,529	282	7,134	15,203	
Mean	2.22	2.30	2.25	2.03	2.10	2.02	2.35	2.46	2.44	
Standard deviation	0.65	0.62	0.64	0.65	0.62	0.63	0.60	0.58	0.58	
Significance	-	**		-			-	**	**	
Effect size	-	-0.13	-0.05	-	-0.11	0.02	-	-0.19	-0.16	
Felt depressed										
Frequently	7.8%	11.3%	10.9%	6.8%	8.9%	7.6%	8.6%	13.2%	13.6%	
Occasionally	38.1%	41.5%	38.0%	36.7%	39.0%	34.2%	39.2%	43.4%	41.1%	
Not at all	54.0%	47.2%	51.0%	56.5%	52.1%	58.2%	52.2%	43.4%	45.3%	
Total (n)	485	12,128	25,700	207	5,010	10,537	278	7,118	15,163	
Mean	1.54	1.64	1.60	1.50	1.57	1.49	1.56	1.70	1.68	
Standard deviation	0.64	0.68	0.68	0.62	0.65	0.63	0.65	0.69	0.70	
Significance	-	**		-			-	***	**	
Effect size	-	-0.15	-0.09	-	-0.11	0.02	-	-0.20	-0.17	
Performed volunteer work										
Frequently	37.2%	39.1%	35.4%	27.9%	30.8%	28.0%	44.1%	45.7%	41.3%	
Occasionally	54.6%	52.2%	53.1%	60.6%	57.7%	57.1%	50.2%	47.8%	49.9%	
Not at all	8.2%	8.7%	11.5%	11.5%	11.5%	14.9%	5.7%	6.5%	8.8%	
Total (n)	489	12,144	25,743	208	5,012	10,534	281	7,132	15,209	
Mean	2.29	2.30	2.24	2.16	2.19	2.13	2.38	2.39	2.33	
Standard deviation	0.61	0.62	0.64	0.61	0.62	0.64	0.59	0.61	0.63	
Significance	-			-			-			
Effect size	-	-0.02	0.08	-	-0.05	0.05	-	-0.02	0.08	Civic Engagement



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	42.5%	39.9%	34.3%	37.0%	36.5%	31.4%	46.6%	42.6%	36.7%	
Occasionally	49.3%	51.4%	53.7%	49.0%	54.0%	56.1%	49.5%	49.4%	51.8%	
Not at all	8.2%	8.7%	12.0%	13.9%	9.6%	12.5%	3.9%	8.0%	11.6%	
Total (n)	489	12,149	25,767	208	5,015	10,547	281	7,134	15,220	
Mean	2.34	2.31	2.22	2.23	2.27	2.19	2.43	2.35	2.25	
Standard deviation	0.62	0.62	0.64	0.68	0.62	0.63	0.57	0.62	0.65	
Significance	-		***	-			-	*	***	
Effect size	-	0.05	0.19	-	-0.06	0.06	-	0.13	0.28	
Voted in a student election										
Frequently	27.2%	22.1%	19.7%	26.8%	20.9%	19.4%	27.5%	23.1%	19.9%	
Occasionally	43.3%	47.6%	45.6%	44.0%	47.8%	45.6%	42.8%	47.4%	45.7%	
Not at all	29.5%	30.3%	34.7%	29.2%	31.3%	35.1%	29.7%	29.5%	34.4%	
Total (n)	485	12,104	25,651	209	4,999	10,501	276	7,105	15,150	
Mean	1.98	1.92	1.85	1.98	1.90	1.84	1.98	1.94	1.85	
Standard deviation	0.75	0.72	0.72	0.75	0.71	0.72	0.76	0.72	0.72	
Significance	-		***	-		**	-		**	
Effect size	-	0.08	0.18	-	0.11	0.19	-	0.06	0.18	
Socialized with someone of another racial/ethnic group										
Frequently	59.2%	74.4%	73.6%	56.0%	74.0%	72.6%	61.6%	74.7%	74.5%	
Occasionally	34.0%	22.2%	22.4%	35.3%	22.4%	23.1%	33.1%	22.0%	21.9%	
Not at all	6.8%	3.4%	3.9%	8.7%	3.6%	4.3%	5.3%	3.3%	3.6%	
Total (n)	488	12,130	25,709	207	5,002	10,517	281	7,128	15,192	
Mean	2.52	2.71	2.70	2.47	2.70	2.68	2.56	2.71	2.71	
Standard deviation	0.62	0.52	0.54	0.65	0.53	0.55	0.60	0.52	0.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.33	-	-0.43	-0.38	-	-0.29	-0.28	
Came late to class										
Frequently	6.9%	8.2%	6.4%	10.8%	9.2%	6.8%	4.0%	7.4%	6.1%	
Occasionally	48.4%	48.5%	46.6%	53.9%	51.1%	47.9%	44.4%	46.5%	45.5%	
Not at all	44.7%	43.3%	47.0%	35.3%	39.7%	45.3%	51.6%	46.1%	48.3%	
Total (n)	481	12,118	25,688	204	4,999	10,507	277	7,119	15,181	
Mean	1.62	1.65	1.59	1.75	1.69	1.61	1.52	1.61	1.58	
Standard deviation	0.61	0.63	0.61	0.63	0.63	0.61	0.57	0.62	0.61	
Significance	-			-		**	-	*		
Effect size	-	-0.05	0.05	-	0.10	0.23	-	-0.15	-0.10	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	78.7%	86.0%	81.5%	72.9%	83.6%	78.6%	83.0%	88.0%	83.8%	
Occasionally	18.6%	13.1%	17.2%	22.2%	15.2%	19.8%	16.0%	11.3%	15.1%	
Not at all	2.7%	0.9%	1.3%	4.8%	1.2%	1.6%	1.1%	0.7%	1.0%	
Total (n)	489	12,150	25,754	207	5,019	10,542	282	7,131	15,212	
Mean	2.76	2.85	2.80	2.68	2.82	2.77	2.82	2.87	2.83	
Standard deviation	0.49	0.38	0.43	0.56	0.41	0.46	0.41	0.35	0.40	
Significance	-	***	*	-	***	**	-	*		
Effect size	-	-0.24	-0.09	-	-0.34	-0.20	-	-0.14	-0.03	
Performed community service as a part of a class										
Frequently	23.7%	18.0%	19.4%	22.7%	15.9%	16.6%	24.5%	19.7%	21.5%	
Occasionally	49.9%	40.9%	38.8%	48.8%	42.3%	39.9%	50.7%	39.9%	38.0%	
Not at all	26.4%	41.1%	41.8%	28.5%	41.8%	43.5%	24.8%	40.5%	40.5%	
Total (n)	489	12,123	25,699	207	5,001	10,516	282	7,122	15,183	
Mean	1.97	1.77	1.78	1.94	1.74	1.73	2.00	1.79	1.81	
Standard deviation	0.71	0.73	0.75	0.71	0.71	0.73	0.70	0.75	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.27	0.25	-	0.28	0.29	-	0.28	0.25	
Discussed religion										
Frequently	24.6%	34.1%	30.2%	28.0%	33.8%	29.7%	22.1%	34.4%	30.6%	
Occasionally	53.3%	51.0%	49.9%	53.1%	50.8%	49.3%	53.4%	51.1%	50.4%	
Not at all	22.1%	14.9%	19.9%	18.8%	15.3%	21.0%	24.6%	14.6%	19.0%	
Total (n)	488	12,143	25,730	207	5,011	10,533	281	7,132	15,197	
Mean	2.02	2.19	2.10	2.09	2.19	2.09	1.98	2.20	2.12	
Standard deviation	0.68	0.67	0.70	0.68	0.68	0.71	0.68	0.67	0.69	
Significance	-	***	*	-	*		-	***	***	
Effect size	-	-0.25	-0.11	-	-0.15	0.00	-	-0.33	-0.20	
Discussed politics										
Frequently	30.8%	39.6%	29.3%	35.9%	43.2%	32.0%	27.0%	36.7%	27.1%	
Occasionally	52.0%	48.6%	50.2%	48.8%	46.4%	50.2%	54.4%	50.4%	50.3%	
Not at all	17.1%	11.8%	20.5%	15.3%	10.4%	17.8%	18.5%	13.0%	22.6%	
Total (n)	490	12,131	25,695	209	5,011	10,521	281	7,120	15,174	
Mean	2.14	2.28	2.09	2.21	2.33	2.14	2.09	2.24	2.04	
Standard deviation	0.68	0.66	0.70	0.69	0.65	0.69	0.67	0.66	0.70	
Significance	-	***		-	**		-	***		
Effect size	-	-0.21	0.07	-	-0.18	0.10	-	-0.23	0.07	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	3.9%	2.6%	2.1%	5.8%	3.1%	2.3%	2.5%	2.3%	1.9%	
Occasionally	11.1%	8.7%	6.6%	14.5%	9.9%	7.3%	8.6%	7.7%	6.1%	
Not at all	84.9%	88.7%	91.3%	79.7%	87.0%	90.4%	88.8%	90.0%	92.0%	
Total (n)	485	12,112	25,670	207	5,000	10,508	278	7,112	15,162	
Mean	1.19	1.14	1.11	1.26	1.16	1.12	1.14	1.12	1.10	
Standard deviation	0.48	0.42	0.37	0.56	0.44	0.39	0.41	0.39	0.36	
Significance	-	*	***	-	**	***	-			
Effect size	-	0.12	0.22	-	0.23	0.36	-	0.05	0.11	
Skipped school/class										
Frequently	3.5%	2.5%	2.1%	7.3%	2.4%	2.3%	0.7%	2.5%	2.0%	
Occasionally	20.4%	26.0%	24.4%	24.4%	25.3%	23.5%	17.5%	26.5%	25.2%	
Not at all	76.1%	71.6%	73.4%	68.3%	72.3%	74.2%	81.8%	71.0%	72.8%	
Total (n)	485	12,096	25,612	205	4,990	10,473	280	7,106	15,139	
Mean	1.27	1.31	1.29	1.39	1.30	1.28	1.19	1.32	1.29	
Standard deviation	0.52	0.51	0.50	0.62	0.51	0.50	0.41	0.52	0.50	
Significance	-			-	*	**	-	***	***	
Effect size	-	-0.08	-0.04	-	0.18	0.22	-	-0.25	-0.20	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	14.5%	17.1%	15.6%	16.0%	15.6%	14.2%	13.4%	18.3%	16.6%	
Occasionally	33.7%	32.7%	30.8%	35.9%	32.2%	30.2%	32.1%	33.2%	31.2%	
Not at all	51.8%	50.1%	53.7%	48.1%	52.2%	55.6%	54.5%	48.5%	52.1%	
Total (n)	483	12,090	25,627	206	4,987	10,483	277	7,103	15,144	
Mean	1.63	1.67	1.62	1.68	1.63	1.59	1.59	1.70	1.65	
Standard deviation	0.72	0.75	0.74	0.74	0.74	0.73	0.71	0.76	0.75	
Significance	-			-			-	*		
Effect size	-	-0.05	0.01	-	0.07	0.12	-	-0.14	-0.08	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										
Frequently	19.5%	15.5%	15.7%	16.5%	12.0%	12.6%	21.7%	18.2%	18.2%	Civic Engagement
Occasionally	45.4%	42.9%	43.8%	44.2%	39.8%	41.3%	46.3%	45.3%	45.8%	
Not at all	35.1%	41.6%	40.5%	39.3%	48.1%	46.1%	32.0%	36.5%	36.1%	
Total (n)	487	12,110	25,652	206	4,994	10,493	281	7,116	15,159	
Mean	1.84	1.74	1.75	1.77	1.64	1.66	1.90	1.82	1.82	
Standard deviation	0.72	0.71	0.71	0.71	0.69	0.69	0.73	0.72	0.71	
Significance	-	**	**	-	**	*	-			
Effect size	-	0.14	0.13	-	0.19	0.16	-	0.11	0.11	
Fell asleep in class										
Frequently	6.4%	5.6%	5.6%	11.2%	6.7%	6.5%	2.9%	4.7%	4.8%	
Occasionally	29.8%	33.2%	36.2%	35.6%	36.1%	40.7%	25.4%	30.9%	32.6%	
Not at all	63.8%	61.2%	58.2%	53.2%	57.2%	52.7%	71.7%	64.4%	62.6%	
Total (n)	484	12,103	25,590	205	4,997	10,473	279	7,106	15,117	
Mean	1.43	1.44	1.47	1.58	1.50	1.54	1.31	1.40	1.42	
Standard deviation	0.61	0.60	0.60	0.69	0.62	0.62	0.52	0.58	0.58	
Significance	-			-			-	*	**	
Effect size	-	-0.02	-0.07	-	0.13	0.06	-	-0.16	-0.19	
Failed to complete homework on time										
Frequently	5.8%	5.2%	4.9%	9.7%	6.7%	5.7%	2.9%	4.0%	4.2%	
Occasionally	49.9%	50.0%	50.3%	55.6%	54.8%	54.8%	45.7%	46.1%	46.7%	
Not at all	44.3%	44.8%	44.8%	34.8%	38.5%	39.4%	51.4%	49.9%	49.2%	
Total (n)	485	12,106	25,647	207	4,998	10,501	278	7,108	15,146	
Mean	1.61	1.60	1.60	1.75	1.68	1.66	1.51	1.54	1.55	
Standard deviation	0.59	0.59	0.58	0.62	0.59	0.58	0.56	0.57	0.58	
Significance	-			-		*	-			
Effect size	-	0.02	0.02	-	0.12	0.16	-	-0.05	-0.07	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	14.6%	14.6%	14.9%	11.8%	14.2%	14.2%	16.7%	14.8%	15.4%	
Occasionally	39.5%	35.5%	33.3%	41.9%	35.2%	33.3%	37.7%	35.7%	33.2%	
Not at all	45.9%	50.0%	51.9%	46.3%	50.6%	52.5%	45.7%	49.5%	51.4%	
Total (n)	479	12,073	25,593	203	4,979	10,476	276	7,094	15,117	
Mean	1.69	1.65	1.63	1.66	1.64	1.62	1.71	1.65	1.64	
Standard deviation	0.71	0.72	0.73	0.68	0.72	0.72	0.74	0.72	0.73	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.08	-	0.03	0.06	-	0.08	0.10	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	26.5%	28.7%	31.9%	30.0%	30.5%	34.2%	24.0%	27.3%	30.0%	
Occasionally	39.9%	41.0%	40.5%	39.0%	40.6%	40.0%	40.5%	41.2%	40.8%	
Not at all	33.6%	30.3%	27.7%	31.0%	28.8%	25.8%	35.5%	31.5%	29.1%	
Total (n)	479	12,080	25,618	200	4,975	10,473	279	7,105	15,145	
Mean	1.93	1.98	2.04	1.99	2.02	2.08	1.89	1.96	2.01	
Standard deviation	0.77	0.77	0.77	0.78	0.77	0.77	0.76	0.77	0.77	
Significance	-	-	**	-	-	-	-	-	**	
Effect size	-	-0.06	-0.14	-	-0.04	-0.12	-	-0.09	-0.16	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	36.6%	35.6%	32.1%	44.6%	36.7%	31.1%	30.8%	34.8%	32.9%	Pluralistic Orientation
Somewhat strong	42.0%	45.9%	44.1%	36.3%	44.0%	44.2%	46.2%	47.4%	44.0%	
Average	19.0%	16.3%	21.6%	14.2%	16.5%	21.9%	22.6%	16.2%	21.4%	
Somewhat weak	1.7%	1.9%	2.0%	3.4%	2.6%	2.5%	0.4%	1.4%	1.6%	
A major weakness	0.6%	0.2%	0.2%	1.5%	0.3%	0.3%	0.0%	0.1%	0.2%	
Total (n)	483	12,120	25,661	204	4,998	10,497	279	7,122	15,164	
Mean	4.12	4.15	4.06	4.19	4.14	4.03	4.08	4.15	4.08	
Standard deviation	0.82	0.77	0.80	0.91	0.80	0.81	0.74	0.74	0.79	
Significance	-	-	-	-	-	**	-	-	-	
Effect size	-	-0.04	0.08	-	0.06	0.20	-	-0.09	0.00	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										
A major strength	45.0%	48.6%	45.0%	42.9%	48.4%	43.7%	46.6%	48.7%	46.1%	Pluralistic Orientation
Somewhat strong	37.2%	36.7%	36.1%	32.5%	35.6%	35.3%	40.6%	37.6%	36.7%	
Average	15.3%	12.5%	16.1%	21.7%	13.3%	17.8%	10.7%	11.8%	14.8%	
Somewhat weak	2.1%	1.9%	2.5%	2.0%	2.2%	2.8%	2.1%	1.7%	2.2%	
A major weakness	0.4%	0.3%	0.3%	1.0%	0.5%	0.5%	0.0%	0.2%	0.2%	
Total (n)	484	12,107	25,613	203	4,993	10,480	281	7,114	15,133	
Mean	4.24	4.31	4.23	4.14	4.29	4.19	4.32	4.33	4.26	
Standard deviation	0.82	0.79	0.83	0.89	0.81	0.86	0.75	0.76	0.81	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	-0.09	0.01	-	-0.19	-0.06	-	-0.01	0.07	
Openness to having my own views challenged										
A major strength	31.5%	28.6%	27.4%	37.4%	32.5%	30.0%	27.1%	25.5%	25.4%	Pluralistic Orientation
Somewhat strong	34.4%	37.3%	35.6%	31.5%	36.4%	35.7%	36.4%	38.1%	35.5%	
Average	26.9%	26.8%	29.3%	24.1%	24.2%	27.8%	28.9%	28.9%	30.4%	
Somewhat weak	5.8%	6.3%	6.9%	4.9%	5.9%	5.7%	6.4%	6.7%	7.8%	
A major weakness	1.4%	0.9%	0.9%	2.0%	1.0%	0.8%	1.1%	0.8%	1.0%	
Total (n)	483	12,089	25,584	203	4,984	10,463	280	7,105	15,121	
Mean	3.89	3.87	3.82	3.98	3.94	3.88	3.82	3.81	3.76	
Standard deviation	0.97	0.93	0.94	1.00	0.94	0.93	0.94	0.92	0.95	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.07	-	0.04	0.11	-	0.01	0.06	
Ability to discuss and negotiate controversial issues										
A major strength	39.0%	38.0%	35.6%	45.3%	43.8%	40.7%	34.5%	33.4%	31.4%	Pluralistic Orientation
Somewhat strong	34.1%	35.4%	34.4%	33.0%	34.1%	34.3%	34.9%	36.5%	34.5%	
Average	19.8%	21.2%	24.1%	14.3%	18.1%	21.2%	23.8%	23.7%	26.4%	
Somewhat weak	6.2%	4.8%	5.1%	6.4%	3.5%	3.4%	6.0%	5.7%	6.5%	
A major weakness	0.8%	0.6%	0.8%	1.0%	0.5%	0.4%	0.7%	0.7%	1.2%	
Total (n)	484	12,104	25,602	203	4,985	10,466	281	7,119	15,136	
Mean	4.04	4.05	3.99	4.15	4.17	4.12	3.96	3.96	3.88	
Standard deviation	0.95	0.91	0.94	0.96	0.88	0.88	0.94	0.93	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.05	-	-0.02	0.03	-	0.00	0.08	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A major strength	52.6%	54.6%	53.9%	52.0%	52.7%	51.0%	53.0%	56.1%	56.2%	Pluralistic Orientation
Somewhat strong	32.5%	32.0%	31.7%	30.2%	32.6%	33.4%	34.2%	31.6%	30.3%	
Average	13.0%	11.7%	12.8%	14.9%	12.6%	13.6%	11.7%	10.9%	12.1%	
Somewhat weak	0.8%	1.4%	1.3%	1.0%	1.7%	1.4%	0.7%	1.2%	1.3%	
A major weakness	1.0%	0.3%	0.3%	2.0%	0.4%	0.5%	0.4%	0.2%	0.2%	
Total (n)	483	12,102	25,606	202	4,983	10,461	281	7,119	15,145	
Mean	4.35	4.39	4.37	4.29	4.36	4.33	4.39	4.42	4.41	
Standard deviation	0.81	0.77	0.78	0.90	0.79	0.80	0.75	0.75	0.76	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.03	-	-0.09	-0.05	-	-0.04	-0.03	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	3.4%	2.4%	3.8%	5.0%	2.3%	3.2%	2.2%	2.5%	4.3%	
Some high school	2.3%	2.5%	4.5%	2.5%	2.4%	4.2%	2.2%	2.6%	4.7%	
High school graduate	6.5%	8.0%	17.2%	6.5%	7.8%	17.1%	6.5%	8.2%	17.2%	
Postsecondary school other than college	2.5%	2.0%	3.8%	1.5%	1.8%	3.4%	3.2%	2.1%	4.1%	
Some college	3.8%	7.9%	14.2%	5.5%	7.1%	13.3%	2.5%	8.5%	14.8%	
College degree	37.5%	31.5%	29.2%	35.5%	32.0%	30.9%	39.0%	31.1%	27.7%	
Some graduate school	3.8%	2.9%	2.2%	3.5%	2.9%	2.0%	4.0%	2.9%	2.3%	
Graduate degree	40.3%	42.7%	25.3%	40.0%	43.6%	25.9%	40.4%	42.0%	24.7%	
Total (n)	477	11,954	25,077	200	4,945	10,280	277	7,009	14,797	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.5%	2.1%	3.1%	3.0%	2.0%	2.6%	2.2%	2.2%	3.6%	
Some high school	1.9%	1.9%	3.1%	3.0%	1.7%	2.6%	1.1%	2.1%	3.5%	
High school graduate	6.3%	7.0%	14.1%	8.0%	6.9%	14.8%	5.1%	7.1%	13.5%	
Postsecondary school other than college	2.3%	2.2%	3.4%	2.5%	2.1%	3.4%	2.2%	2.2%	3.5%	
Some college	4.9%	8.1%	14.3%	5.5%	8.2%	13.8%	4.4%	8.1%	14.8%	
College degree	43.0%	38.1%	35.4%	40.0%	39.4%	36.7%	45.3%	37.1%	34.4%	
Some graduate school	2.7%	3.5%	2.7%	3.0%	3.2%	2.7%	2.6%	3.7%	2.7%	
Graduate degree	36.3%	37.1%	23.8%	35.0%	36.5%	23.6%	37.2%	37.5%	24.0%	
Total (n)	474	12,040	25,414	200	4,957	10,363	274	7,083	15,051	
First generation in college										
Yes	8.5%	8.8%	16.6%	11.3%	8.3%	16.0%	6.5%	9.1%	17.2%	
No	91.5%	91.2%	83.4%	88.7%	91.7%	84.0%	93.5%	90.9%	82.8%	
Total (n)	482	12,092	25,538	203	4,985	10,434	279	7,107	15,104	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	64.0%	67.0%	59.3%	60.6%	67.2%	57.4%	66.5%	66.8%	60.7%	
Occasionally	33.3%	31.0%	37.8%	35.1%	30.5%	39.6%	32.0%	31.3%	36.5%	
Not at all	2.7%	2.0%	2.9%	4.3%	2.2%	3.0%	1.4%	1.9%	2.8%	
Total (n)	489	12,083	25,603	208	4,975	10,459	281	7,108	15,144	
Mean	2.61	2.65	2.56	2.56	2.65	2.54	2.65	2.65	2.58	
Standard deviation	0.54	0.52	0.55	0.58	0.52	0.56	0.51	0.52	0.55	
Significance	-		*	-	*		-		*	
Effect size	-	-0.08	0.09	-	-0.17	0.04	-	0.00	0.13	
Support your opinions with a logical argument										Habits of Mind
Frequently	62.4%	73.7%	61.8%	63.5%	76.6%	64.5%	61.6%	71.4%	59.6%	
Occasionally	33.7%	24.6%	34.1%	34.1%	22.0%	32.0%	33.3%	26.6%	35.8%	
Not at all	3.9%	1.7%	4.1%	2.4%	1.4%	3.5%	5.0%	2.0%	4.6%	
Total (n)	487	12,067	25,562	208	4,969	10,436	279	7,098	15,126	
Mean	2.59	2.72	2.58	2.61	2.75	2.61	2.57	2.69	2.55	
Standard deviation	0.57	0.49	0.57	0.54	0.46	0.55	0.59	0.50	0.58	
Significance	-	***		-	***		-	***		
Effect size	-	-0.27	0.02	-	-0.30	0.00	-	-0.24	0.03	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	57.0%	65.9%	56.6%	57.5%	65.9%	54.7%	56.6%	65.9%	58.1%	
Occasionally	38.7%	32.3%	40.1%	39.1%	32.3%	41.7%	38.4%	32.3%	38.9%	
Not at all	4.3%	1.8%	3.3%	3.4%	1.8%	3.6%	5.0%	1.8%	3.0%	
Total (n)	486	12,044	25,507	207	4,953	10,409	279	7,091	15,098	
Mean	2.53	2.64	2.53	2.54	2.64	2.51	2.52	2.64	2.55	
Standard deviation	0.58	0.52	0.56	0.56	0.52	0.57	0.59	0.52	0.55	
Significance	-	***		-	**		-	***		
Effect size	-	-0.21	0.00	-	-0.19	0.05	-	-0.23	-0.05	
Revise your papers to improve your writing										Habits of Mind
Frequently	57.5%	61.0%	52.7%	53.1%	54.3%	44.7%	60.8%	66.3%	59.1%	
Occasionally	37.7%	34.9%	41.5%	40.6%	40.4%	47.7%	35.6%	30.6%	36.5%	
Not at all	4.7%	4.1%	5.8%	6.3%	5.3%	7.6%	3.6%	3.1%	4.4%	
Total (n)	485	12,054	25,539	207	4,959	10,422	278	7,095	15,117	
Mean	2.53	2.57	2.47	2.47	2.49	2.37	2.57	2.63	2.55	
Standard deviation	0.59	0.57	0.60	0.61	0.60	0.62	0.56	0.54	0.58	
Significance	-		*	-		*	-			
Effect size	-	-0.07	0.10	-	-0.03	0.16	-	-0.11	0.03	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	45.4%	53.2%	44.1%	51.9%	53.9%	43.3%	40.5%	52.6%	44.8%	
Occasionally	50.5%	43.8%	51.2%	46.1%	43.1%	52.1%	53.8%	44.3%	50.5%	
Not at all	4.1%	3.1%	4.7%	1.9%	3.0%	4.6%	5.7%	3.1%	4.7%	
Total (n)	485	12,040	25,471	206	4,958	10,399	279	7,082	15,072	
Mean	2.41	2.50	2.39	2.50	2.51	2.39	2.35	2.50	2.40	
Standard deviation	0.57	0.56	0.58	0.54	0.56	0.57	0.59	0.56	0.58	
Significance	-	***		-		**	-	***		
Effect size	-	-0.16	0.03	-	-0.02	0.19	-	-0.27	-0.09	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	41.0%	41.5%	40.1%	50.7%	47.4%	44.4%	33.9%	36.9%	36.8%	
Occasionally	51.3%	53.2%	53.0%	42.9%	48.4%	49.9%	57.5%	56.9%	55.5%	
Not at all	7.6%	5.3%	6.8%	6.3%	4.2%	5.7%	8.6%	6.2%	7.7%	
Total (n)	485	12,038	25,494	205	4,947	10,400	280	7,091	15,094	
Mean	2.33	2.36	2.33	2.44	2.43	2.39	2.25	2.31	2.29	
Standard deviation	0.61	0.58	0.60	0.61	0.57	0.59	0.60	0.58	0.60	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	0.02	0.08	-	-0.10	-0.07	
Seek alternative solutions to a problem										Habits of Mind
Frequently	49.3%	52.1%	48.8%	51.7%	54.3%	49.9%	47.5%	50.4%	47.8%	
Occasionally	46.8%	46.0%	48.8%	44.9%	43.9%	47.6%	48.2%	47.7%	49.8%	
Not at all	4.0%	1.8%	2.4%	3.4%	1.8%	2.5%	4.3%	1.9%	2.4%	
Total (n)	481	12,019	25,441	205	4,950	10,387	276	7,069	15,054	
Mean	2.45	2.50	2.46	2.48	2.52	2.47	2.43	2.49	2.45	
Standard deviation	0.57	0.54	0.55	0.57	0.53	0.55	0.58	0.54	0.54	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.02	-	-0.08	0.02	-	-0.11	-0.04	
Look up scientific research articles and resources										Habits of Mind
Frequently	34.8%	37.2%	29.8%	38.3%	39.0%	30.9%	32.3%	35.8%	28.9%	
Occasionally	47.2%	49.3%	49.8%	47.1%	48.9%	50.4%	47.3%	49.7%	49.3%	
Not at all	17.9%	13.5%	20.4%	14.6%	12.2%	18.8%	20.4%	14.6%	21.8%	
Total (n)	485	12,024	25,450	206	4,949	10,385	279	7,075	15,065	
Mean	2.17	2.24	2.09	2.24	2.27	2.12	2.12	2.21	2.07	
Standard deviation	0.71	0.67	0.70	0.69	0.66	0.69	0.72	0.68	0.71	
Significance	-	*	*	-		*	-	*		
Effect size	-	-0.10	0.11	-	-0.05	0.17	-	-0.13	0.07	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	36.7%	46.1%	38.2%	46.6%	50.7%	40.6%	29.4%	42.6%	36.3%	
Occasionally	50.1%	45.4%	47.5%	43.2%	41.9%	46.4%	55.2%	48.2%	48.4%	
Not at all	13.2%	8.4%	14.3%	10.2%	7.4%	13.0%	15.4%	9.2%	15.3%	
Total (n)	485	12,040	25,475	206	4,957	10,393	279	7,083	15,082	
Mean	2.24	2.38	2.24	2.36	2.43	2.28	2.14	2.33	2.21	
Standard deviation	0.67	0.64	0.68	0.66	0.63	0.68	0.66	0.64	0.69	
Significance	-	***		-			-	***		
Effect size	-	-0.22	0.00	-	-0.11	0.12	-	-0.30	-0.10	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	52.6%	57.6%	57.0%	51.5%	59.7%	58.3%	53.4%	56.0%	56.0%	
Occasionally	44.3%	40.2%	40.9%	43.2%	38.2%	39.7%	45.1%	41.8%	41.9%	
Not at all	3.1%	2.2%	2.0%	5.3%	2.1%	2.0%	1.4%	2.2%	2.1%	
Total (n)	483	12,025	25,447	206	4,954	10,389	277	7,071	15,058	
Mean	2.49	2.55	2.55	2.46	2.58	2.56	2.52	2.54	2.54	
Standard deviation	0.56	0.54	0.54	0.60	0.54	0.53	0.53	0.54	0.54	
Significance	-	*	*	-	**	**	-			
Effect size	-	-0.11	-0.11	-	-0.22	-0.19	-	-0.04	-0.04	
Seek feedback on your academic work										Habits of Mind
Frequently	59.0%	59.0%	52.6%	52.5%	53.3%	46.2%	63.8%	63.5%	57.7%	
Occasionally	37.6%	37.3%	42.0%	42.1%	42.1%	47.3%	34.4%	33.4%	37.8%	
Not at all	3.3%	3.7%	5.4%	5.4%	4.6%	6.5%	1.8%	3.0%	4.5%	
Total (n)	481	12,030	25,438	202	4,950	10,376	279	7,080	15,062	
Mean	2.56	2.55	2.47	2.47	2.49	2.40	2.62	2.61	2.53	
Standard deviation	0.56	0.57	0.60	0.60	0.58	0.61	0.52	0.55	0.58	
Significance	-		**	-			-		*	
Effect size	-	0.02	0.15	-	-0.03	0.11	-	0.02	0.16	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	54.9%	54.8%	50.6%	46.1%	50.3%	47.0%	61.4%	58.4%	53.4%	
Occasionally	40.9%	42.6%	46.0%	48.1%	46.6%	49.3%	35.7%	39.4%	43.5%	
Not at all	4.1%	2.6%	3.4%	5.8%	3.1%	3.7%	2.9%	2.3%	3.1%	
Total (n)	486	12,031	25,463	206	4,950	10,389	280	7,081	15,074	
Mean	2.51	2.52	2.47	2.40	2.47	2.43	2.59	2.56	2.50	
Standard deviation	0.58	0.55	0.56	0.60	0.56	0.57	0.55	0.54	0.56	
Significance	-			-			-		**	
Effect size	-	-0.02	0.07	-	-0.13	-0.05	-	0.06	0.16	
Integrate skills and knowledge from different sources and experiences										
Frequently	59.3%	68.3%	57.3%	53.5%	65.2%	54.7%	63.4%	70.7%	59.4%	
Occasionally	37.8%	30.8%	40.6%	41.6%	33.7%	43.1%	35.1%	28.5%	38.7%	
Not at all	2.9%	0.9%	2.1%	5.0%	1.1%	2.2%	1.4%	0.7%	2.0%	
Total (n)	481	12,013	25,428	202	4,943	10,374	279	7,070	15,054	
Mean	2.56	2.67	2.55	2.49	2.64	2.52	2.62	2.70	2.57	
Standard deviation	0.55	0.49	0.54	0.59	0.50	0.54	0.51	0.47	0.53	
Significance	-	***		-	***		-	**		
Effect size	-	-0.22	0.02	-	-0.30	-0.06	-	-0.17	0.09	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.8%	1.3%	2.2%	0.9%	1.3%	2.1%	0.7%	1.3%	2.2%	
Asian American/Asian	9.5%	17.0%	8.3%	7.9%	15.2%	7.3%	10.7%	18.4%	9.1%	
Native Hawaiian/Pacific Islander	0.4%	0.8%	0.9%	0.9%	0.8%	1.0%	0.0%	0.9%	0.8%	
African American/Black	6.3%	6.4%	14.5%	10.2%	6.8%	15.6%	3.2%	6.0%	13.5%	
Mexican American/Chicano	1.8%	3.9%	3.9%	2.8%	3.5%	3.4%	1.1%	4.2%	4.2%	
Puerto Rican	2.4%	1.3%	3.4%	3.3%	1.2%	3.2%	1.8%	1.4%	3.5%	
Other Latino	3.0%	4.1%	6.2%	4.2%	4.4%	6.0%	2.1%	3.9%	6.3%	
White/Caucasian	80.8%	73.9%	70.9%	77.7%	75.1%	71.0%	83.3%	73.0%	70.9%	
Other	3.8%	3.3%	3.8%	3.7%	3.4%	3.6%	3.9%	3.3%	4.0%	
Total (n)	496	12,130	25,717	215	5,011	10,525	281	7,119	15,192	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.2%	
Asian	8.1%	13.6%	6.4%	7.0%	12.2%	5.6%	8.9%	14.8%	7.1%	
Black	4.2%	4.4%	10.9%	7.4%	4.8%	12.2%	1.8%	4.1%	9.9%	
Hispanic	3.4%	5.0%	7.9%	4.7%	4.8%	7.5%	2.5%	5.1%	8.1%	
White	76.6%	65.6%	62.8%	72.6%	67.1%	63.5%	79.7%	64.4%	62.1%	
Other	1.6%	1.7%	1.7%	2.3%	1.9%	1.8%	1.1%	1.5%	1.6%	
Two or more races/ethnicities	5.8%	9.6%	10.2%	6.0%	9.1%	9.3%	5.7%	10.0%	10.9%	
Total (n)	496	12,130	25,717	215	5,011	10,525	281	7,119	15,192	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	3.7%	6.4%	4.2%	4.9%	7.0%	4.2%	2.8%	6.0%	4.3%	
Liberal	34.9%	45.6%	31.3%	25.4%	38.8%	24.5%	42.5%	51.0%	36.9%	
Middle-of-the-road	41.6%	34.0%	46.1%	43.9%	36.4%	48.4%	39.8%	32.1%	44.3%	
Conservative	15.9%	12.8%	16.5%	19.5%	16.0%	20.4%	13.0%	10.3%	13.3%	
Far right	3.9%	1.2%	1.8%	6.3%	1.8%	2.5%	2.0%	0.7%	1.2%	
Total (n)	459	11,754	24,397	205	4,868	10,081	254	6,886	14,316	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	79.8%	76.5%	83.7%	81.7%	76.9%	83.8%	78.3%	76.1%	83.7%	
Somewhat important	18.0%	20.2%	13.6%	16.0%	19.4%	13.3%	19.6%	20.9%	13.9%	
Not important	2.2%	3.3%	2.6%	2.3%	3.7%	2.8%	2.1%	3.0%	2.5%	
Total (n)	494	12,132	25,641	213	5,007	10,476	281	7,125	15,165	
Mean	2.78	2.73	2.81	2.79	2.73	2.81	2.76	2.73	2.81	
Standard deviation	0.47	0.51	0.45	0.46	0.52	0.46	0.47	0.51	0.45	
Significance	-	*		-			-			
Effect size	-	0.10	-0.07	-	0.12	-0.04	-	0.06	-0.11	
To gain a general education and appreciation of ideas										
Very important	78.0%	81.0%	74.7%	70.3%	76.0%	70.3%	83.7%	85.1%	78.2%	
Somewhat important	20.8%	17.6%	23.4%	27.8%	21.9%	27.2%	15.6%	14.2%	20.3%	
Not important	1.2%	1.4%	1.9%	1.9%	2.1%	2.5%	0.7%	0.7%	1.5%	
Total (n)	491	12,134	25,631	209	5,007	10,472	282	7,127	15,159	
Mean	2.77	2.80	2.73	2.68	2.74	2.68	2.83	2.84	2.77	
Standard deviation	0.45	0.43	0.49	0.51	0.49	0.52	0.39	0.38	0.46	
Significance	-			-			-		*	
Effect size	-	-0.07	0.08	-	-0.12	0.00	-	-0.03	0.13	
To make me a more cultured person										
Very important	59.8%	61.1%	51.3%	55.7%	54.3%	45.1%	62.8%	66.5%	56.2%	
Somewhat important	33.5%	31.8%	38.4%	36.2%	35.4%	41.2%	31.6%	28.9%	36.2%	
Not important	6.7%	7.1%	10.3%	8.1%	10.3%	13.7%	5.7%	4.6%	7.6%	
Total (n)	492	12,123	25,592	210	5,001	10,457	282	7,122	15,135	
Mean	2.53	2.54	2.41	2.48	2.44	2.31	2.57	2.62	2.49	
Standard deviation	0.62	0.63	0.67	0.64	0.67	0.70	0.60	0.57	0.63	
Significance	-		***	-		***	-		*	
Effect size	-	-0.02	0.18	-	0.06	0.24	-	-0.09	0.13	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very important	63.8%	57.6%	69.4%	67.5%	61.7%	73.9%	61.1%	54.4%	65.8%	
Somewhat important	30.3%	33.5%	25.1%	28.7%	30.2%	21.6%	31.4%	36.2%	28.0%	
Not important	5.9%	8.9%	5.5%	3.8%	8.1%	4.6%	7.5%	9.5%	6.1%	
Total (n)	489	12,084	25,501	209	4,990	10,434	280	7,094	15,067	
Mean	2.58	2.49	2.64	2.64	2.54	2.69	2.54	2.45	2.60	
Standard deviation	0.60	0.65	0.58	0.56	0.64	0.55	0.63	0.66	0.60	
Significance	-	**	*	-	*		-	*		
Effect size	-	0.14	-0.10	-	0.16	-0.09	-	0.14	-0.10	
To learn more about things that interest me										
Very important	83.2%	88.4%	84.2%	75.0%	84.5%	80.3%	89.3%	91.5%	87.4%	
Somewhat important	15.4%	10.8%	14.7%	23.6%	14.3%	18.0%	9.3%	8.0%	12.0%	
Not important	1.4%	0.8%	1.1%	1.4%	1.2%	1.7%	1.4%	0.5%	0.6%	
Total (n)	488	12,116	25,598	208	4,997	10,460	280	7,119	15,138	
Mean	2.82	2.88	2.83	2.74	2.83	2.79	2.88	2.91	2.87	
Standard deviation	0.42	0.35	0.40	0.47	0.40	0.45	0.37	0.30	0.36	
Significance	-	***		-	**		-			
Effect size	-	-0.17	-0.03	-	-0.23	-0.11	-	-0.10	0.03	
To get training for a specific career										
Very important	59.4%	52.6%	73.1%	55.3%	52.5%	71.5%	62.5%	52.7%	74.4%	
Somewhat important	33.2%	34.5%	21.4%	34.6%	34.5%	22.9%	32.1%	34.6%	20.1%	
Not important	7.4%	12.9%	5.5%	10.1%	13.0%	5.6%	5.4%	12.7%	5.5%	
Total (n)	488	12,096	25,562	208	4,990	10,442	280	7,106	15,120	
Mean	2.52	2.40	2.68	2.45	2.39	2.66	2.57	2.40	2.69	
Standard deviation	0.63	0.70	0.57	0.67	0.71	0.58	0.59	0.70	0.57	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.17	-0.28	-	0.08	-0.36	-	0.24	-0.21	
To prepare myself for graduate or professional school										
Very important	60.0%	56.6%	59.1%	55.8%	53.5%	54.2%	63.1%	59.0%	63.1%	
Somewhat important	28.7%	31.6%	27.2%	32.2%	33.8%	30.5%	26.2%	29.8%	24.6%	
Not important	11.3%	11.8%	13.7%	12.0%	12.7%	15.3%	10.8%	11.2%	12.3%	
Total (n)	487	12,107	25,583	208	4,993	10,448	279	7,114	15,135	
Mean	2.49	2.45	2.45	2.44	2.41	2.39	2.52	2.48	2.51	
Standard deviation	0.69	0.70	0.72	0.70	0.70	0.74	0.68	0.69	0.70	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.04	0.07	-	0.06	0.01	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	14.7%	26.8%	17.1%	17.4%	32.2%	18.9%	12.6%	22.6%	15.6%	Academic Self-Concept
Above average	50.6%	54.3%	50.3%	50.2%	51.0%	50.8%	50.9%	56.9%	49.9%	
Average	32.4%	18.0%	31.2%	28.5%	15.8%	28.8%	35.4%	19.8%	33.2%	
Below average	1.4%	0.8%	1.2%	1.9%	0.8%	1.2%	1.1%	0.7%	1.2%	
Lowest 10%	0.8%	0.1%	0.2%	1.9%	0.1%	0.3%	0.0%	0.0%	0.1%	
Total (n)	484	12,063	25,414	207	4,967	10,374	277	7,096	15,040	
Mean	3.77	4.07	3.83	3.79	4.14	3.87	3.75	4.01	3.80	
Standard deviation	0.74	0.69	0.72	0.82	0.71	0.73	0.68	0.67	0.71	
Significance	-	***		-	***		-	***		
Effect size	-	-0.43	-0.08	-	-0.49	-0.11	-	-0.39	-0.07	
Artistic ability										
Highest 10%	7.4%	9.0%	7.8%	9.6%	9.3%	7.4%	5.8%	8.8%	8.2%	
Above average	27.4%	27.0%	23.7%	28.7%	23.0%	20.1%	26.4%	30.2%	26.6%	
Average	30.2%	29.2%	30.0%	25.8%	25.7%	27.3%	33.6%	31.9%	32.2%	
Below average	24.1%	25.0%	27.5%	22.5%	28.4%	31.2%	25.3%	22.3%	24.4%	
Lowest 10%	10.9%	9.8%	11.0%	13.4%	13.5%	14.0%	9.0%	6.9%	8.6%	
Total (n)	486	12,062	25,410	209	4,968	10,374	277	7,094	15,036	
Mean	2.96	3.01	2.90	2.99	2.86	2.76	2.95	3.12	3.01	
Standard deviation	1.12	1.13	1.12	1.20	1.19	1.14	1.05	1.07	1.09	
Significance	-			-		**	-	**		
Effect size	-	-0.04	0.05	-	0.11	0.20	-	-0.16	-0.06	
Competitiveness										
Highest 10%	23.9%	22.0%	24.8%	30.1%	30.6%	36.5%	19.2%	15.3%	15.5%	
Above average	35.5%	34.2%	33.2%	35.0%	34.7%	34.7%	35.9%	33.8%	32.1%	
Average	29.7%	29.8%	30.4%	28.6%	24.1%	21.7%	30.4%	34.4%	37.4%	
Below average	9.5%	11.7%	9.7%	4.9%	8.6%	5.9%	13.0%	14.2%	12.8%	
Lowest 10%	1.5%	2.2%	1.8%	1.5%	2.1%	1.2%	1.4%	2.3%	2.2%	
Total (n)	482	12,053	25,371	206	4,961	10,359	276	7,092	15,012	
Mean	3.71	3.62	3.70	3.87	3.83	3.99	3.58	3.45	3.46	
Standard deviation	0.98	1.02	1.00	0.95	1.02	0.96	0.99	0.99	0.97	
Significance	-			-			-	*	*	
Effect size	-	0.09	0.01	-	0.04	-0.13	-	0.13	0.12	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	4.8%	4.4%	5.2%	9.4%	7.5%	7.5%	1.4%	2.0%	3.3%	
Above average	19.8%	22.3%	24.8%	29.6%	30.0%	31.1%	12.6%	16.2%	19.7%	
Average	49.8%	50.7%	51.5%	37.4%	44.7%	46.5%	58.8%	55.4%	55.4%	
Below average	19.8%	19.0%	15.6%	18.2%	14.7%	12.4%	20.9%	22.4%	18.2%	
Lowest 10%	5.8%	3.6%	2.9%	5.4%	3.1%	2.4%	6.1%	4.1%	3.4%	
Total (n)	480	12,054	25,396	203	4,957	10,362	277	7,097	15,034	
Mean	2.98	3.05	3.14	3.19	3.24	3.29	2.82	2.90	3.01	
Standard deviation	0.91	0.86	0.84	1.02	0.90	0.87	0.78	0.78	0.80	
Significance	-		***	-			-		***	
Effect size	-	-0.08	-0.19	-	-0.06	-0.11	-	-0.10	-0.24	
Cooperativeness										
Highest 10%	23.0%	21.5%	22.4%	23.5%	22.1%	23.1%	22.6%	21.1%	21.9%	
Above average	46.6%	48.6%	47.7%	43.6%	48.3%	48.4%	48.7%	48.8%	47.2%	
Average	27.7%	27.0%	27.4%	28.4%	26.3%	25.9%	27.2%	27.5%	28.7%	
Below average	2.1%	2.7%	2.2%	2.9%	2.9%	2.4%	1.4%	2.5%	2.1%	
Lowest 10%	0.6%	0.2%	0.1%	1.5%	0.4%	0.2%	0.0%	0.1%	0.1%	
Total (n)	483	12,053	25,363	204	4,957	10,350	279	7,096	15,013	
Mean	3.89	3.89	3.90	3.85	3.89	3.92	3.92	3.88	3.89	
Standard deviation	0.80	0.77	0.77	0.87	0.79	0.77	0.74	0.76	0.77	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	-0.05	-0.09	-	0.05	0.04	
Creativity										
Highest 10%	20.0%	18.5%	18.8%	26.6%	20.4%	19.6%	15.1%	17.0%	18.2%	
Above average	36.5%	41.1%	38.3%	34.8%	39.5%	37.3%	37.8%	42.3%	39.1%	
Average	33.2%	31.5%	32.7%	28.0%	30.7%	32.8%	37.1%	32.0%	32.6%	
Below average	8.7%	8.1%	9.0%	7.7%	8.2%	9.1%	9.4%	8.0%	8.9%	
Lowest 10%	1.6%	0.8%	1.2%	2.9%	1.1%	1.2%	0.7%	0.7%	1.2%	
Total (n)	485	12,068	25,417	207	4,967	10,374	278	7,101	15,043	
Mean	3.65	3.68	3.65	3.74	3.70	3.65	3.57	3.67	3.64	
Standard deviation	0.95	0.89	0.93	1.03	0.92	0.93	0.88	0.87	0.92	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	0.04	0.10	-	-0.11	-0.08	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	32.0%	36.0%	36.5%	31.6%	36.7%	38.4%	32.4%	35.4%	34.9%	Academic Self-Concept
Above average	41.5%	41.8%	40.7%	37.9%	39.3%	39.6%	44.2%	43.8%	41.6%	
Average	23.3%	18.8%	20.2%	26.7%	19.6%	19.1%	20.9%	18.2%	21.2%	
Below average	2.3%	3.1%	2.3%	2.4%	3.9%	2.6%	2.2%	2.5%	2.1%	
Lowest 10%	0.8%	0.3%	0.3%	1.5%	0.4%	0.4%	0.4%	0.2%	0.2%	
Total (n)	484	12,062	25,400	206	4,965	10,369	278	7,097	15,031	
Mean	4.02	4.10	4.11	3.96	4.08	4.13	4.06	4.12	4.09	
Standard deviation	0.85	0.83	0.82	0.90	0.87	0.83	0.81	0.80	0.81	
Significance	-	*	*	-	-	**	-	-	-	
Effect size	-	-0.10	-0.11	-	-0.14	-0.20	-	-0.08	-0.04	
Emotional health										
Highest 10%	21.8%	18.9%	18.1%	25.0%	24.7%	24.5%	19.4%	14.2%	13.1%	
Above average	30.1%	30.2%	30.1%	33.3%	32.3%	33.4%	27.7%	28.5%	27.4%	
Average	34.9%	35.4%	38.1%	29.9%	30.3%	32.7%	38.5%	39.4%	42.5%	
Below average	11.2%	13.6%	11.6%	9.3%	10.7%	7.7%	12.6%	15.9%	14.7%	
Lowest 10%	2.1%	2.0%	2.0%	2.5%	1.9%	1.7%	1.8%	2.0%	2.3%	
Total (n)	482	12,049	25,368	204	4,958	10,348	278	7,091	15,020	
Mean	3.58	3.50	3.51	3.69	3.67	3.71	3.50	3.37	3.34	
Standard deviation	1.01	1.01	0.98	1.03	1.02	0.97	1.00	0.98	0.96	
Significance	-	-	-	-	-	-	-	*	**	
Effect size	-	0.08	0.07	-	0.02	-0.02	-	0.13	0.17	
Leadership ability										
Highest 10%	24.5%	23.2%	23.9%	31.6%	28.1%	28.8%	19.2%	19.4%	19.9%	Social Self-Concept
Above average	41.9%	41.1%	39.0%	41.3%	41.2%	40.0%	42.4%	41.0%	38.3%	
Average	25.7%	27.3%	28.8%	20.4%	24.2%	25.7%	29.7%	29.6%	31.2%	
Below average	7.3%	7.5%	7.3%	5.8%	5.6%	4.9%	8.3%	9.0%	9.3%	
Lowest 10%	0.6%	0.9%	1.0%	1.0%	0.9%	0.6%	0.4%	0.9%	1.2%	
Total (n)	482	12,053	25,388	206	4,967	10,366	276	7,086	15,022	
Mean	3.82	3.78	3.78	3.97	3.90	3.92	3.72	3.69	3.66	
Standard deviation	0.91	0.92	0.93	0.92	0.91	0.89	0.88	0.92	0.94	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.04	-	0.08	0.06	-	0.03	0.06	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	10.2%	14.1%	11.0%	14.1%	19.2%	14.4%	7.2%	10.0%	8.2%	Academic Self-Concept
Above average	26.8%	33.0%	29.9%	30.7%	35.3%	34.1%	23.9%	31.1%	26.5%	
Average	35.3%	34.0%	37.4%	32.7%	30.7%	35.7%	37.3%	36.6%	38.9%	
Below average	23.1%	16.0%	17.7%	17.6%	12.6%	13.3%	27.2%	18.7%	21.2%	
Lowest 10%	4.6%	2.9%	4.0%	4.9%	2.1%	2.5%	4.3%	3.5%	5.1%	
Total (n)	481	12,050	25,387	205	4,962	10,362	276	7,088	15,025	
Mean	3.15	3.39	3.26	3.32	3.57	3.45	3.03	3.25	3.12	
Standard deviation	1.03	1.01	1.00	1.07	1.00	0.98	0.99	0.99	1.00	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.24	-0.11	-	-0.25	-0.13	-	-0.22	-0.09	
Physical health										
Highest 10%	21.0%	20.9%	20.9%	27.9%	29.0%	29.9%	15.8%	14.5%	13.6%	
Above average	39.6%	36.1%	33.8%	36.8%	37.6%	37.5%	41.7%	34.9%	30.7%	
Average	33.6%	33.9%	36.1%	29.4%	26.4%	25.7%	36.7%	39.9%	44.4%	
Below average	5.0%	8.4%	8.6%	4.4%	6.5%	6.4%	5.4%	9.9%	10.3%	
Lowest 10%	0.8%	0.7%	0.7%	1.5%	0.5%	0.4%	0.4%	0.8%	1.0%	
Total (n)	482	12,055	25,382	204	4,960	10,360	278	7,095	15,022	
Mean	3.75	3.68	3.65	3.85	3.88	3.90	3.67	3.52	3.46	
Standard deviation	0.87	0.92	0.93	0.93	0.92	0.92	0.82	0.89	0.89	
Significance	-		*	-			-	**	***	
Effect size	-	0.08	0.11	-	-0.03	-0.05	-	0.17	0.24	
Popularity										
Highest 10%	8.4%	6.7%	7.0%	13.2%	10.4%	11.0%	4.8%	3.8%	3.8%	Social Self-Concept
Above average	29.0%	27.9%	26.6%	36.8%	35.5%	35.1%	23.2%	21.9%	19.7%	
Average	54.0%	51.1%	51.5%	42.2%	42.6%	43.3%	62.9%	57.8%	58.1%	
Below average	6.9%	12.3%	12.2%	5.4%	9.6%	8.5%	8.1%	14.5%	15.2%	
Lowest 10%	1.7%	2.0%	2.6%	2.5%	1.8%	2.0%	1.1%	2.1%	3.2%	
Total (n)	476	12,028	25,333	204	4,956	10,341	272	7,072	14,992	
Mean	3.36	3.25	3.23	3.53	3.43	3.45	3.22	3.11	3.06	
Standard deviation	0.80	0.83	0.85	0.88	0.87	0.87	0.71	0.76	0.79	
Significance	-	**	***	-			-	*	***	
Effect size	-	0.13	0.15	-	0.11	0.09	-	0.14	0.20	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	15.4%	14.3%	12.5%	21.2%	18.3%	15.3%	11.2%	11.1%	10.3%	Social Self-Concept
Above average	27.7%	30.2%	25.9%	31.5%	32.7%	29.1%	24.8%	28.2%	23.3%	
Average	36.0%	33.6%	34.8%	32.0%	31.2%	34.3%	38.8%	35.5%	35.2%	
Below average	16.4%	17.8%	20.7%	12.3%	14.8%	16.6%	19.4%	20.2%	23.9%	
Lowest 10%	4.6%	4.1%	6.1%	3.0%	3.1%	4.6%	5.8%	4.9%	7.3%	
Total (n)	481	12,063	25,396	203	4,964	10,366	278	7,099	15,030	
Mean	3.33	3.33	3.18	3.56	3.48	3.34	3.16	3.20	3.05	
Standard deviation	1.06	1.05	1.09	1.05	1.05	1.07	1.05	1.04	1.08	
Significance	-		**	-		**	-			
Effect size	-	0.00	0.14	-	0.08	0.21	-	-0.04	0.10	
Risk-taking										
Highest 10%	12.3%	11.7%	13.2%	16.7%	15.5%	16.7%	9.0%	8.7%	10.3%	Academic Self-Concept
Above average	32.8%	30.2%	29.9%	40.4%	34.8%	34.8%	27.3%	26.6%	26.0%	
Average	41.6%	40.8%	41.4%	35.0%	37.1%	38.1%	46.4%	43.7%	44.1%	
Below average	11.4%	15.5%	13.5%	5.4%	11.1%	8.9%	15.8%	18.9%	17.1%	
Lowest 10%	1.9%	1.8%	2.0%	2.5%	1.4%	1.5%	1.4%	2.2%	2.4%	
Total (n)	481	12,039	25,354	203	4,960	10,358	278	7,079	14,996	
Mean	3.42	3.34	3.39	3.64	3.52	3.56	3.27	3.21	3.25	
Standard deviation	0.91	0.94	0.94	0.91	0.93	0.92	0.88	0.92	0.94	
Significance	-			-			-			
Effect size	-	0.09	0.03	-	0.13	0.09	-	0.07	0.02	
Self-confidence (intellectual)										
Highest 10%	16.6%	20.5%	18.8%	24.9%	28.9%	25.3%	10.5%	13.9%	13.7%	Academic Self-Concept
Above average	35.5%	40.5%	38.4%	38.5%	43.3%	43.3%	33.2%	38.3%	34.5%	
Average	37.8%	30.5%	34.1%	29.3%	22.7%	26.7%	44.0%	36.7%	40.0%	
Below average	9.5%	7.5%	7.4%	6.3%	4.5%	4.0%	11.9%	9.9%	10.1%	
Lowest 10%	0.6%	1.0%	1.3%	1.0%	0.7%	0.7%	0.4%	1.2%	1.8%	
Total (n)	482	12,047	25,371	205	4,960	10,352	277	7,087	15,019	
Mean	3.58	3.72	3.66	3.80	3.95	3.88	3.42	3.54	3.48	
Standard deviation	0.90	0.91	0.91	0.92	0.87	0.86	0.85	0.89	0.91	
Significance	-	***		-	*		-	*		
Effect size	-	-0.15	-0.09	-	-0.17	-0.09	-	-0.13	-0.07	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	14.6%	13.4%	15.7%	22.5%	18.7%	20.8%	8.7%	9.3%	11.6%	Social Self-Concept
Above average	33.1%	30.1%	29.3%	33.3%	33.2%	33.7%	33.0%	27.6%	25.8%	
Average	37.9%	35.5%	36.0%	31.4%	30.2%	30.6%	42.8%	39.6%	40.4%	
Below average	12.7%	18.4%	16.1%	11.3%	15.7%	12.5%	13.8%	20.6%	19.0%	
Lowest 10%	1.7%	2.6%	2.9%	1.5%	2.2%	2.4%	1.8%	2.9%	3.3%	
Total (n)	480	12,053	25,386	204	4,960	10,359	276	7,093	15,027	
Mean	3.46	3.33	3.39	3.64	3.50	3.58	3.33	3.20	3.23	
Standard deviation	0.95	1.01	1.02	1.00	1.03	1.03	0.88	0.96	0.99	
Significance	-	**		-			-	*		
Effect size	-	0.13	0.07	-	0.14	0.06	-	0.14	0.10	
Self-understanding										
Highest 10%	20.9%	24.2%	20.9%	28.2%	27.8%	24.4%	15.5%	21.4%	18.2%	
Above average	35.9%	38.5%	36.1%	30.7%	38.9%	39.5%	39.7%	38.2%	33.4%	
Average	37.0%	31.8%	37.3%	32.7%	27.7%	31.5%	40.1%	35.1%	41.8%	
Below average	4.6%	4.7%	4.9%	5.9%	4.6%	3.6%	3.6%	4.9%	5.9%	
Lowest 10%	1.7%	0.8%	0.8%	2.5%	1.0%	0.9%	1.1%	0.5%	0.7%	
Total (n)	479	12,030	25,341	202	4,951	10,340	277	7,079	15,001	
Mean	3.70	3.81	3.71	3.76	3.88	3.83	3.65	3.75	3.62	
Standard deviation	0.91	0.88	0.88	1.01	0.90	0.87	0.82	0.86	0.87	
Significance	-	**		-			-			
Effect size	-	-0.13	-0.01	-	-0.13	-0.08	-	-0.12	0.03	
Spirituality										
Highest 10%	9.8%	9.8%	13.1%	15.3%	10.2%	13.9%	5.8%	9.5%	12.4%	
Above average	20.4%	21.0%	22.4%	20.7%	21.1%	22.8%	20.1%	20.9%	22.0%	
Average	46.8%	35.9%	39.1%	39.4%	33.3%	37.7%	52.2%	37.9%	40.3%	
Below average	15.0%	20.6%	16.6%	14.3%	19.9%	15.9%	15.5%	21.2%	17.1%	
Lowest 10%	8.1%	12.7%	8.8%	10.3%	15.4%	9.8%	6.5%	10.6%	8.1%	
Total (n)	481	12,005	25,273	203	4,941	10,315	278	7,064	14,958	
Mean	3.09	2.95	3.14	3.16	2.91	3.15	3.03	2.98	3.14	
Standard deviation	1.03	1.15	1.12	1.16	1.19	1.15	0.92	1.11	1.09	
Significance	-	**		-	**		-			
Effect size	-	0.12	-0.04	-	0.21	0.01	-	0.05	-0.10	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	22.5%	25.2%	24.6%	25.1%	24.9%	23.8%	20.5%	25.5%	25.2%	
Above average	48.2%	48.1%	46.1%	42.9%	46.2%	45.0%	52.2%	49.6%	47.1%	
Average	26.2%	24.1%	27.0%	27.1%	25.3%	28.6%	25.5%	23.1%	25.8%	
Below average	2.3%	2.3%	2.0%	3.0%	3.0%	2.3%	1.8%	1.7%	1.8%	
Lowest 10%	0.8%	0.3%	0.2%	2.0%	0.6%	0.4%	0.0%	0.1%	0.1%	
Total (n)	481	12,034	25,344	203	4,950	10,338	278	7,084	15,006	
Mean	3.89	3.96	3.93	3.86	3.92	3.90	3.91	3.99	3.96	
Standard deviation	0.80	0.78	0.78	0.90	0.82	0.80	0.73	0.75	0.77	
Significance	-			-			-			
Effect size	-	-0.09	-0.05	-	-0.07	-0.05	-	-0.11	-0.06	
Writing ability										
Highest 10%	14.0%	15.8%	12.0%	18.2%	17.0%	12.1%	10.8%	14.8%	11.9%	
Above average	36.7%	40.9%	33.9%	37.4%	39.2%	31.8%	36.1%	42.3%	35.5%	
Average	37.9%	33.3%	40.9%	33.5%	31.7%	40.9%	41.2%	34.5%	40.9%	
Below average	9.8%	8.9%	11.4%	8.4%	10.7%	13.0%	10.8%	7.5%	10.1%	
Lowest 10%	1.7%	1.2%	1.8%	2.5%	1.4%	2.2%	1.1%	1.0%	1.5%	
Total (n)	480	12,047	25,358	203	4,957	10,346	277	7,090	15,012	
Mean	3.51	3.61	3.43	3.61	3.60	3.39	3.45	3.62	3.46	
Standard deviation	0.91	0.89	0.91	0.96	0.94	0.93	0.86	0.86	0.88	
Significance	-	*		-		***	-	**		
Effect size	-	-0.11	0.09	-	0.01	0.24	-	-0.20	-0.01	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	23.5%	25.0%	23.5%	34.1%	33.2%	29.2%	15.6%	18.6%	19.0%	
Somewhat strong	49.6%	52.0%	49.9%	45.9%	50.5%	50.6%	52.4%	53.1%	49.3%	
Average	25.4%	21.3%	25.4%	17.6%	15.2%	19.3%	31.3%	26.1%	30.2%	
Somewhat weak	1.0%	1.5%	1.1%	1.5%	1.0%	0.7%	0.7%	2.0%	1.4%	
A major weakness	0.4%	0.1%	0.1%	1.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Total (n)	480	12,027	25,370	205	4,954	10,349	275	7,073	15,021	
Mean	3.95	4.00	3.96	4.11	4.16	4.08	3.83	3.88	3.86	
Standard deviation	0.75	0.73	0.74	0.81	0.71	0.72	0.69	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.07	-0.01	-	-0.07	0.04	-	-0.07	-0.04	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of a particular field or discipline										
A major strength	20.3%	26.1%	23.5%	25.5%	32.8%	28.7%	16.4%	20.9%	19.2%	
Somewhat strong	45.9%	47.0%	45.9%	46.1%	47.0%	46.8%	45.8%	47.0%	45.2%	
Average	30.9%	24.9%	28.7%	25.0%	19.1%	23.4%	35.3%	29.5%	33.0%	
Somewhat weak	2.5%	1.8%	1.8%	2.5%	0.9%	1.0%	2.5%	2.5%	2.5%	
A major weakness	0.4%	0.1%	0.1%	1.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Total (n)	479	12,003	25,310	204	4,943	10,326	275	7,060	14,984	
Mean	3.83	3.97	3.91	3.93	4.11	4.03	3.76	3.86	3.81	
Standard deviation	0.79	0.77	0.77	0.83	0.75	0.75	0.75	0.77	0.77	
Significance	-	***	*	-	***		-	*		
Effect size	-	-0.18	-0.10	-	-0.24	-0.13	-	-0.13	-0.06	
Knowledge of people from different races/cultures										
A major strength	14.2%	14.4%	13.1%	19.6%	14.9%	13.4%	10.2%	14.0%	12.9%	
Somewhat strong	33.2%	36.8%	32.0%	34.3%	37.7%	33.2%	32.4%	36.1%	31.1%	
Average	43.6%	39.2%	44.8%	39.7%	38.5%	44.5%	46.5%	39.8%	45.0%	
Somewhat weak	8.4%	8.7%	9.4%	5.4%	7.8%	8.2%	10.5%	9.5%	10.4%	
A major weakness	0.6%	0.8%	0.7%	1.0%	1.1%	0.7%	0.4%	0.6%	0.6%	
Total (n)	479	12,004	25,311	204	4,939	10,319	275	7,065	14,992	
Mean	3.52	3.55	3.47	3.66	3.58	3.50	3.41	3.53	3.45	
Standard deviation	0.86	0.87	0.86	0.89	0.87	0.85	0.83	0.87	0.87	
Significance	-			-		**	-	*		
Effect size	-	-0.03	0.06	-	0.09	0.19	-	-0.14	-0.05	
Understanding of problems facing your community										
A major strength	14.2%	13.8%	12.6%	17.6%	14.9%	13.1%	11.6%	12.8%	12.2%	
Somewhat strong	35.9%	35.6%	31.9%	30.9%	35.4%	33.0%	39.6%	35.7%	31.0%	
Average	43.4%	41.2%	45.4%	43.1%	40.5%	44.9%	43.6%	41.8%	45.8%	
Somewhat weak	5.2%	8.7%	9.3%	6.4%	8.4%	8.2%	4.4%	8.9%	10.3%	
A major weakness	1.3%	0.7%	0.8%	2.0%	0.7%	0.8%	0.7%	0.7%	0.8%	
Total (n)	479	11,996	25,292	204	4,938	10,312	275	7,058	14,980	
Mean	3.57	3.53	3.46	3.56	3.55	3.49	3.57	3.51	3.43	
Standard deviation	0.84	0.86	0.86	0.92	0.87	0.85	0.78	0.85	0.86	
Significance	-		**	-			-		**	
Effect size	-	0.05	0.13	-	0.01	0.08	-	0.07	0.16	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of national issues										
A major strength	13.4%	13.8%	11.0%	21.2%	19.3%	14.4%	7.6%	9.6%	8.4%	
Somewhat strong	32.8%	32.0%	27.6%	36.5%	35.7%	31.2%	30.2%	29.1%	24.8%	
Average	38.7%	38.7%	43.6%	31.0%	33.6%	41.4%	44.4%	42.7%	45.3%	
Somewhat weak	13.2%	13.4%	15.3%	8.9%	9.9%	11.5%	16.4%	16.1%	18.5%	
A major weakness	1.9%	2.1%	2.4%	2.5%	1.5%	1.5%	1.5%	2.5%	3.1%	
Total (n)	478	12,006	25,313	203	4,942	10,322	275	7,064	14,991	
Mean	3.43	3.42	3.30	3.65	3.61	3.45	3.26	3.27	3.17	
Standard deviation	0.94	0.96	0.94	0.99	0.96	0.93	0.87	0.93	0.93	
Significance	-	-	**	-	-	**	-	-	-	
Effect size	-	0.01	0.14	-	0.04	0.22	-	-0.01	0.10	
Understanding of global issues										
A major strength	13.3%	13.5%	10.8%	22.0%	18.5%	14.0%	6.9%	9.6%	8.3%	
Somewhat strong	29.6%	30.4%	25.0%	33.2%	34.5%	28.6%	26.9%	27.2%	22.1%	
Average	41.0%	37.6%	42.6%	35.6%	33.4%	41.1%	45.1%	40.8%	43.8%	
Somewhat weak	14.0%	15.4%	18.0%	8.3%	11.2%	13.9%	18.2%	18.7%	21.2%	
A major weakness	2.1%	3.1%	3.6%	1.0%	2.4%	2.4%	2.9%	3.7%	4.5%	
Total (n)	480	12,001	25,303	205	4,941	10,316	275	7,060	14,987	
Mean	3.38	3.36	3.21	3.67	3.55	3.38	3.17	3.20	3.08	
Standard deviation	0.95	1.00	0.98	0.94	0.99	0.97	0.90	0.97	0.97	
Significance	-	-	***	-	-	***	-	-	-	
Effect size	-	0.02	0.17	-	0.12	0.30	-	-0.03	0.09	
Critical thinking skills										
A major strength	20.0%	28.3%	21.4%	26.3%	34.4%	25.6%	15.3%	23.4%	18.1%	
Somewhat strong	44.0%	45.1%	41.4%	46.8%	44.8%	43.1%	41.8%	45.3%	40.0%	
Average	31.9%	23.9%	33.2%	23.9%	19.1%	28.6%	37.8%	27.7%	37.0%	
Somewhat weak	3.8%	2.6%	3.6%	2.4%	1.5%	2.5%	4.7%	3.4%	4.5%	
A major weakness	0.4%	0.2%	0.3%	0.5%	0.2%	0.2%	0.4%	0.2%	0.4%	
Total (n)	480	12,003	25,305	205	4,942	10,320	275	7,061	14,985	
Mean	3.79	3.99	3.80	3.96	4.12	3.91	3.67	3.88	3.71	
Standard deviation	0.82	0.80	0.82	0.80	0.77	0.81	0.80	0.81	0.83	
Significance	-	***	-	-	**	-	-	***	-	
Effect size	-	-0.25	-0.01	-	-0.21	0.06	-	-0.26	-0.05	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Problem-solving skills										
A major strength	20.1%	26.6%	22.2%	24.6%	33.1%	27.0%	16.8%	21.5%	18.4%	
Somewhat strong	45.1%	47.1%	44.6%	43.8%	45.8%	45.8%	46.0%	48.1%	43.7%	
Average	31.0%	24.3%	30.4%	28.1%	19.7%	25.4%	33.2%	27.9%	34.4%	
Somewhat weak	3.4%	1.9%	2.5%	2.5%	1.3%	1.7%	4.0%	2.3%	3.2%	
A major weakness	0.4%	0.2%	0.2%	1.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Total (n)	477	11,996	25,293	203	4,939	10,313	274	7,057	14,980	
Mean	3.81	3.98	3.86	3.89	4.10	3.98	3.76	3.88	3.77	
Standard deviation	0.81	0.77	0.79	0.84	0.76	0.78	0.78	0.77	0.79	
Significance	-	***		-	***		-	*		
Effect size	-	-0.22	-0.06	-	-0.28	-0.12	-	-0.16	-0.01	
Ability to manage your time effectively										
A major strength	15.7%	18.1%	16.0%	16.7%	16.4%	15.4%	14.9%	19.3%	16.5%	
Somewhat strong	38.4%	31.9%	32.5%	34.8%	30.4%	31.8%	41.1%	33.1%	33.1%	
Average	32.8%	32.4%	35.7%	32.4%	33.5%	36.5%	33.1%	31.5%	35.2%	
Somewhat weak	10.4%	14.1%	13.1%	12.3%	15.7%	13.8%	9.1%	12.8%	12.5%	
A major weakness	2.7%	3.6%	2.7%	3.9%	4.0%	2.5%	1.8%	3.3%	2.7%	
Total (n)	479	11,994	25,285	204	4,940	10,313	275	7,054	14,972	
Mean	3.54	3.47	3.46	3.48	3.39	3.44	3.58	3.52	3.48	
Standard deviation	0.97	1.05	0.99	1.03	1.06	0.99	0.91	1.04	1.00	
Significance	-			-			-			
Effect size	-	0.07	0.08	-	0.08	0.04	-	0.06	0.10	
Foreign language ability										
A major strength	11.7%	15.0%	11.3%	15.3%	13.6%	10.5%	9.1%	16.2%	12.0%	
Somewhat strong	25.5%	26.1%	20.0%	22.2%	24.0%	18.7%	28.0%	27.8%	21.1%	
Average	31.8%	30.0%	30.7%	31.0%	29.7%	29.6%	32.4%	30.2%	31.5%	
Somewhat weak	20.1%	19.7%	24.7%	18.7%	21.2%	26.3%	21.1%	18.6%	23.5%	
A major weakness	10.9%	9.1%	13.3%	12.8%	11.6%	14.9%	9.5%	7.2%	12.0%	
Total (n)	478	11,996	25,288	203	4,935	10,305	275	7,061	14,983	
Mean	3.07	3.18	2.91	3.08	3.07	2.83	3.06	3.27	2.98	
Standard deviation	1.17	1.18	1.19	1.24	1.21	1.20	1.11	1.15	1.18	
Significance	-	*	**	-		**	-	**		
Effect size	-	-0.09	0.13	-	0.01	0.21	-	-0.18	0.07	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	18.1%	20.7%	16.4%	19.8%	21.5%	17.1%	16.8%	20.1%	15.9%	
Somewhat strong	37.9%	36.6%	31.9%	38.1%	37.1%	33.1%	37.7%	36.3%	31.0%	
Average	40.2%	36.3%	45.1%	37.6%	34.4%	43.1%	42.1%	37.8%	46.6%	
Somewhat weak	2.9%	5.5%	5.6%	3.0%	5.9%	5.5%	2.9%	5.1%	5.6%	
A major weakness	0.8%	0.9%	1.0%	1.5%	1.2%	1.1%	0.4%	0.7%	0.9%	
Total (n)	475	11,977	25,210	202	4,933	10,287	273	7,044	14,923	
Mean	3.69	3.71	3.57	3.72	3.72	3.60	3.68	3.70	3.55	
Standard deviation	0.83	0.89	0.86	0.87	0.91	0.87	0.80	0.87	0.85	
Significance	-	-	**	-	-	-	-	-	*	
Effect size	-	-0.02	0.14	-	0.00	0.14	-	-0.02	0.15	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly	5.8%	2.4%	2.8%	8.8%	3.2%	3.9%	3.6%	1.7%	1.9%	
Agree somewhat	19.6%	15.4%	19.5%	26.5%	19.1%	23.3%	14.5%	12.5%	16.5%	
Disagree somewhat	43.5%	40.0%	41.4%	38.7%	40.9%	41.2%	47.1%	39.3%	41.5%	
Disagree strongly	31.0%	42.3%	36.3%	26.0%	36.8%	31.5%	34.8%	46.6%	40.1%	
Total (n)	480	12,009	25,205	204	4,939	10,271	276	7,070	14,934	
Mean	2.00	1.78	1.89	2.18	1.89	2.00	1.87	1.69	1.80	
Standard deviation	0.86	0.79	0.81	0.92	0.82	0.84	0.79	0.75	0.78	
Significance	-	***	**	-	***	**	-	***	-	
Effect size	-	0.28	0.14	-	0.35	0.21	-	0.24	0.09	
Same-sex couples should have the right to legal marital status										
Agree strongly	71.6%	75.3%	62.1%	56.4%	68.6%	50.1%	82.8%	80.5%	71.6%	
Agree somewhat	18.5%	15.7%	20.4%	28.2%	20.2%	26.5%	11.3%	12.3%	15.6%	
Disagree somewhat	6.5%	5.3%	9.2%	10.9%	6.7%	12.4%	3.3%	4.2%	6.7%	
Disagree strongly	3.4%	3.7%	8.3%	4.5%	4.5%	11.0%	2.6%	3.1%	6.2%	
Total (n)	476	11,965	25,083	202	4,921	10,213	274	7,044	14,870	
Mean	3.58	3.63	3.36	3.37	3.53	3.16	3.74	3.70	3.53	
Standard deviation	0.76	0.75	0.96	0.85	0.81	1.02	0.64	0.69	0.87	
Significance	-	-	***	-	**	**	-	-	***	
Effect size	-	-0.07	0.23	-	-0.20	0.21	-	0.06	0.24	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Federal military spending should be increased										
Agree strongly	8.9%	3.9%	6.8%	11.8%	4.9%	7.9%	6.7%	3.1%	6.0%	
Agree somewhat	35.1%	20.6%	30.1%	37.4%	20.6%	30.1%	33.3%	20.5%	30.1%	
Disagree somewhat	39.6%	44.7%	43.1%	32.3%	42.3%	41.5%	45.1%	46.6%	44.4%	
Disagree strongly	16.4%	30.8%	19.9%	18.5%	32.2%	20.5%	14.9%	29.8%	19.5%	
Total (n)	450	11,771	24,612	195	4,872	10,100	255	6,899	14,512	
Mean	2.36	1.98	2.24	2.43	1.98	2.25	2.32	1.97	2.22	
Standard deviation	0.86	0.82	0.85	0.92	0.85	0.87	0.81	0.79	0.83	
Significance	-	***	**	-	***	**	-	***		
Effect size	-	0.46	0.14	-	0.53	0.21	-	0.44	0.12	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	7.7%	9.4%	10.0%	11.5%	10.3%	10.3%	4.9%	8.6%	9.7%	
Agree somewhat	36.3%	43.4%	42.9%	35.0%	42.4%	43.6%	37.2%	44.2%	42.4%	
Disagree somewhat	38.6%	34.2%	34.7%	33.5%	32.7%	32.8%	42.5%	35.4%	36.2%	
Disagree strongly	17.4%	13.0%	12.4%	20.0%	14.6%	13.2%	15.4%	11.8%	11.7%	
Total (n)	466	11,865	24,820	200	4,900	10,150	266	6,965	14,670	
Mean	2.34	2.49	2.50	2.38	2.48	2.51	2.32	2.50	2.50	
Standard deviation	0.85	0.84	0.83	0.93	0.86	0.85	0.79	0.81	0.82	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.18	-0.19	-	-0.12	-0.15	-	-0.22	-0.22	
Addressing global climate change should be a federal priority										
Agree strongly	30.0%	41.2%	26.0%	31.8%	39.6%	24.7%	28.7%	42.4%	27.1%	
Agree somewhat	43.0%	39.1%	43.3%	34.8%	38.4%	41.6%	49.1%	39.7%	44.7%	
Disagree somewhat	19.4%	15.3%	24.1%	23.7%	16.8%	25.7%	16.2%	14.1%	22.8%	
Disagree strongly	7.6%	4.5%	6.5%	9.6%	5.3%	7.9%	6.0%	3.8%	5.4%	
Total (n)	463	11,858	24,774	198	4,899	10,132	265	6,959	14,642	
Mean	2.95	3.17	2.89	2.89	3.12	2.83	3.00	3.21	2.93	
Standard deviation	0.89	0.85	0.87	0.97	0.87	0.89	0.83	0.82	0.84	
Significance	-	***		-	***		-	***		
Effect size	-	-0.26	0.07	-	-0.26	0.07	-	-0.26	0.08	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	15.9%	11.8%	15.6%	21.9%	15.0%	18.6%	11.4%	9.3%	13.2%	
Agree somewhat	44.6%	40.6%	48.1%	45.9%	43.7%	49.8%	43.6%	38.1%	46.8%	
Disagree somewhat	30.0%	34.1%	28.6%	20.4%	29.5%	25.0%	37.1%	37.8%	31.5%	
Disagree strongly	9.6%	13.5%	7.6%	11.7%	11.9%	6.5%	8.0%	14.8%	8.5%	
Total (n)	460	11,869	24,775	196	4,891	10,129	264	6,978	14,646	
Mean	2.67	2.51	2.72	2.78	2.62	2.80	2.58	2.42	2.65	
Standard deviation	0.86	0.87	0.82	0.92	0.88	0.81	0.79	0.85	0.81	
Significance	-	***		-	*		-	**		
Effect size	-	0.18	-0.06	-	0.18	-0.02	-	0.19	-0.09	
Undocumented immigrants should be denied access to public education										
Agree strongly	13.0%	8.3%	12.4%	18.4%	11.4%	16.5%	9.0%	5.8%	9.1%	
Agree somewhat	25.1%	17.9%	22.8%	27.0%	19.8%	24.2%	23.6%	16.4%	21.7%	
Disagree somewhat	37.6%	36.0%	35.7%	33.2%	35.4%	34.7%	40.8%	36.4%	36.4%	
Disagree strongly	24.4%	37.9%	29.2%	21.4%	33.5%	24.6%	26.6%	41.3%	32.8%	
Total (n)	463	11,854	24,773	196	4,879	10,106	267	6,975	14,667	
Mean	2.27	1.97	2.18	2.42	2.09	2.33	2.15	1.87	2.07	
Standard deviation	0.97	0.94	0.99	1.02	0.99	1.02	0.92	0.89	0.95	
Significance	-	***		-	***		-	***		
Effect size	-	0.32	0.09	-	0.33	0.09	-	0.31	0.08	
The death penalty should be abolished										
Agree strongly	16.2%	23.5%	18.4%	13.1%	22.0%	16.9%	18.5%	24.7%	19.6%	
Agree somewhat	30.2%	29.1%	25.7%	30.2%	26.8%	23.0%	30.2%	30.9%	27.9%	
Disagree somewhat	36.6%	34.9%	37.8%	35.7%	35.9%	38.3%	37.4%	34.1%	37.4%	
Disagree strongly	17.0%	12.5%	18.1%	21.1%	15.3%	21.9%	14.0%	10.3%	15.1%	
Total (n)	464	11,849	24,793	199	4,889	10,128	265	6,960	14,665	
Mean	2.45	2.64	2.44	2.35	2.55	2.35	2.53	2.70	2.52	
Standard deviation	0.96	0.98	0.99	0.96	1.00	1.00	0.95	0.95	0.97	
Significance	-	***		-	**		-	**		
Effect size	-	-0.19	0.01	-	-0.20	0.00	-	-0.18	0.01	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Through hard work, everybody can succeed in American society										
Agree strongly	33.5%	23.7%	39.1%	33.0%	27.2%	42.9%	33.8%	20.9%	36.0%	
Agree somewhat	33.5%	32.8%	32.9%	32.5%	33.0%	32.4%	34.2%	32.6%	33.2%	
Disagree somewhat	24.4%	28.9%	19.2%	24.5%	25.7%	16.6%	24.3%	31.4%	21.3%	
Disagree strongly	8.7%	14.6%	8.9%	10.0%	14.1%	8.0%	7.7%	15.0%	9.5%	
Total (n)	472	11,935	24,986	200	4,911	10,178	272	7,024	14,808	
Mean	2.92	2.66	3.02	2.89	2.73	3.10	2.94	2.59	2.96	
Standard deviation	0.96	1.00	0.97	0.98	1.01	0.95	0.94	0.98	0.98	
Significance	-	***	*	-	*	**	-	***		
Effect size	-	0.26	-0.10	-	0.16	-0.22	-	0.36	-0.02	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	17.7%	13.0%	17.4%	23.9%	12.7%	17.4%	13.2%	13.3%	17.4%	
Somewhat important	43.9%	41.8%	41.6%	39.8%	40.8%	41.4%	46.9%	42.5%	41.7%	
Not important	38.4%	45.2%	41.0%	36.3%	46.5%	41.1%	39.9%	44.2%	40.9%	
Total (n)	474	11,948	25,092	201	4,915	10,211	273	7,033	14,881	
Mean	1.79	1.68	1.76	1.88	1.66	1.76	1.73	1.69	1.76	
Standard deviation	0.72	0.69	0.73	0.77	0.69	0.73	0.68	0.69	0.73	
Significance	-	***		-	***	*	-			
Effect size	-	0.16	0.04	-	0.32	0.16	-	0.06	-0.04	
My relatives wanted me to come here										
Very important	8.1%	5.1%	8.4%	12.1%	5.5%	9.0%	5.1%	4.7%	7.9%	
Somewhat important	27.5%	20.1%	24.8%	30.7%	22.3%	27.4%	25.3%	18.4%	22.8%	
Not important	64.4%	74.9%	66.8%	57.3%	72.3%	63.6%	69.6%	76.9%	69.3%	
Total (n)	472	11,917	25,044	199	4,897	10,187	273	7,020	14,857	
Mean	1.44	1.30	1.42	1.55	1.33	1.45	1.36	1.28	1.39	
Standard deviation	0.64	0.56	0.64	0.70	0.58	0.65	0.58	0.54	0.63	
Significance	-	***		-	***	*	-	*		
Effect size	-	0.25	0.03	-	0.38	0.15	-	0.15	-0.05	
My teacher advised me										
Very important	10.6%	8.0%	8.7%	15.1%	8.3%	9.1%	7.3%	7.8%	8.4%	
Somewhat important	32.2%	29.2%	28.0%	29.6%	28.9%	27.8%	34.1%	29.5%	28.2%	
Not important	57.2%	62.7%	63.2%	55.3%	62.8%	63.0%	58.6%	62.7%	63.4%	
Total (n)	472	11,900	24,985	199	4,884	10,157	273	7,016	14,828	
Mean	1.53	1.45	1.46	1.60	1.45	1.46	1.49	1.45	1.45	
Standard deviation	0.68	0.64	0.65	0.74	0.64	0.66	0.63	0.64	0.64	
Significance	-	**	*	-	**	**	-			
Effect size	-	0.13	0.11	-	0.23	0.21	-	0.06	0.06	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	57.1%	76.4%	68.5%	52.3%	74.0%	64.8%	60.5%	78.4%	71.4%	
Somewhat important	37.9%	21.5%	28.1%	42.2%	23.7%	31.5%	34.8%	19.8%	25.4%	
Not important	5.1%	2.1%	3.4%	5.5%	2.3%	3.7%	4.7%	1.9%	3.2%	
Total (n)	475	11,943	25,054	199	4,903	10,189	276	7,040	14,865	
Mean	2.52	2.74	2.65	2.47	2.72	2.61	2.56	2.77	2.68	
Standard deviation	0.59	0.48	0.54	0.60	0.50	0.56	0.58	0.47	0.53	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.46	-0.24	-	-0.50	-0.25	-	-0.45	-0.23	
This college has a good reputation for its social activities										
Very important	38.8%	39.0%	42.3%	37.2%	39.9%	42.5%	40.0%	38.3%	42.2%	
Somewhat important	46.4%	44.4%	42.7%	46.2%	44.0%	43.5%	46.5%	44.7%	42.1%	
Not important	14.8%	16.6%	15.0%	16.6%	16.1%	14.0%	13.5%	17.0%	15.7%	
Total (n)	474	11,911	25,001	199	4,894	10,173	275	7,017	14,828	
Mean	2.24	2.22	2.27	2.21	2.24	2.28	2.27	2.21	2.26	
Standard deviation	0.69	0.71	0.71	0.71	0.71	0.70	0.68	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.03	-0.04	-	-0.04	-0.10	-	0.08	0.01	
I was offered financial assistance										
Very important	53.1%	53.9%	63.2%	50.3%	51.9%	59.0%	55.1%	55.4%	66.4%	
Somewhat important	25.6%	17.7%	22.0%	28.1%	18.8%	24.8%	23.7%	16.8%	19.7%	
Not important	21.4%	28.5%	14.9%	21.6%	29.3%	16.1%	21.2%	27.8%	13.9%	
Total (n)	473	11,921	25,010	199	4,894	10,170	274	7,027	14,840	
Mean	2.32	2.25	2.48	2.29	2.23	2.43	2.34	2.28	2.53	
Standard deviation	0.80	0.87	0.74	0.80	0.87	0.75	0.81	0.87	0.73	
Significance	-		***	-		**	-		***	
Effect size	-	0.08	-0.22	-	0.07	-0.19	-	0.07	-0.26	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	32.8%	32.2%	40.4%	36.0%	29.6%	36.0%	30.5%	34.3%	43.8%	
Somewhat important	32.4%	30.2%	33.9%	34.0%	31.1%	36.2%	31.3%	29.5%	32.1%	
Not important	34.8%	37.6%	25.7%	29.9%	39.3%	27.8%	38.2%	36.2%	24.1%	
Total (n)	469	11,876	24,928	197	4,878	10,139	272	6,998	14,789	
Mean	1.98	1.95	2.15	2.06	1.90	2.08	1.92	1.98	2.20	
Standard deviation	0.82	0.83	0.80	0.81	0.82	0.79	0.83	0.84	0.80	
Significance	-		***	-	**		-		***	
Effect size	-	0.04	-0.21	-	0.20	-0.03	-	-0.07	-0.35	
High school counselor advised me										
Very important	18.6%	14.1%	12.7%	24.1%	14.9%	13.5%	14.7%	13.4%	12.2%	
Somewhat important	35.8%	30.7%	28.8%	36.7%	31.9%	30.1%	35.2%	29.7%	27.8%	
Not important	45.6%	55.2%	58.4%	39.2%	53.2%	56.4%	50.2%	56.8%	60.0%	
Total (n)	472	11,879	24,913	199	4,880	10,134	273	6,999	14,779	
Mean	1.73	1.59	1.54	1.85	1.62	1.57	1.64	1.57	1.52	
Standard deviation	0.76	0.72	0.71	0.78	0.73	0.72	0.72	0.72	0.70	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	0.19	0.27	-	0.32	0.39	-	0.10	0.17	
Private college counselor advised me										
Very important	10.5%	8.0%	7.1%	14.1%	8.2%	7.3%	7.8%	7.8%	7.0%	
Somewhat important	24.8%	16.9%	17.7%	25.3%	17.8%	19.4%	24.5%	16.2%	16.2%	
Not important	64.7%	75.2%	75.2%	60.6%	74.0%	73.3%	67.7%	76.1%	76.8%	
Total (n)	467	11,825	24,789	198	4,869	10,105	269	6,956	14,684	
Mean	1.46	1.33	1.32	1.54	1.34	1.34	1.40	1.32	1.30	
Standard deviation	0.68	0.62	0.60	0.73	0.62	0.61	0.63	0.61	0.59	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.21	0.23	-	0.32	0.33	-	0.13	0.17	
I wanted to live near home										
Very important	9.8%	8.2%	17.5%	12.1%	6.8%	15.4%	8.1%	9.3%	19.3%	
Somewhat important	21.3%	20.7%	26.2%	24.2%	20.9%	28.1%	19.2%	20.5%	24.7%	
Not important	68.9%	71.1%	56.2%	63.6%	72.3%	56.5%	72.7%	70.2%	56.0%	
Total (n)	469	11,862	24,870	198	4,874	10,126	271	6,988	14,744	
Mean	1.41	1.37	1.61	1.48	1.35	1.59	1.35	1.39	1.63	
Standard deviation	0.66	0.63	0.77	0.70	0.60	0.74	0.63	0.65	0.79	
Significance	-		***	-	**	*	-		***	
Effect size	-	0.06	-0.26	-	0.22	-0.15	-	-0.06	-0.35	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	10.8%	8.5%	10.1%	13.2%	7.2%	8.9%	9.1%	9.5%	11.0%	
Somewhat important	15.4%	11.6%	16.7%	19.3%	12.4%	18.6%	12.5%	11.0%	15.2%	
Not important	73.8%	79.9%	73.2%	67.5%	80.4%	72.5%	78.5%	79.5%	73.7%	
Total (n)	462	11,774	24,680	197	4,843	10,046	265	6,931	14,634	
Mean	1.37	1.29	1.37	1.46	1.27	1.36	1.31	1.30	1.37	
Standard deviation	0.67	0.61	0.66	0.72	0.58	0.64	0.63	0.63	0.67	
Significance	-	**		-	***	*	-			
Effect size	-	0.13	0.00	-	0.33	0.16	-	0.02	-0.09	
Could not afford first choice										
Very important	9.1%	8.6%	11.6%	10.7%	7.2%	9.7%	8.0%	9.7%	13.1%	
Somewhat important	14.6%	9.9%	13.4%	18.8%	10.3%	14.5%	11.4%	9.6%	12.5%	
Not important	76.3%	81.5%	75.0%	70.6%	82.5%	75.8%	80.6%	80.7%	74.4%	
Total (n)	460	11,727	24,583	197	4,823	10,015	263	6,904	14,568	
Mean	1.33	1.27	1.37	1.40	1.25	1.34	1.27	1.29	1.39	
Standard deviation	0.64	0.61	0.68	0.68	0.57	0.65	0.60	0.63	0.71	
Significance	-	*		-	***		-		**	
Effect size	-	0.10	-0.06	-	0.26	0.09	-	-0.03	-0.17	
This college's graduates gain admission to top graduate/professional schools										
Very important	37.8%	41.6%	35.9%	34.3%	39.7%	32.6%	40.4%	43.1%	38.6%	College Reputation Orientation
Somewhat important	41.9%	37.8%	39.9%	40.9%	38.5%	42.0%	42.6%	37.1%	38.3%	
Not important	20.3%	20.7%	24.1%	24.7%	21.8%	25.4%	17.0%	19.8%	23.1%	
Total (n)	468	11,822	24,733	198	4,859	10,074	270	6,963	14,659	
Mean	2.18	2.21	2.12	2.10	2.18	2.07	2.23	2.23	2.16	
Standard deviation	0.74	0.76	0.77	0.76	0.76	0.76	0.72	0.76	0.77	
Significance	-			-			-			
Effect size	-	-0.04	0.08	-	-0.11	0.04	-	0.00	0.09	
This college's graduates get good jobs										
Very important	56.1%	54.7%	56.8%	50.5%	53.6%	54.3%	60.1%	55.5%	58.9%	College Reputation Orientation
Somewhat important	33.9%	33.8%	32.4%	37.4%	33.7%	34.0%	31.4%	33.9%	31.1%	
Not important	10.0%	11.5%	10.8%	12.1%	12.7%	11.6%	8.5%	10.6%	10.1%	
Total (n)	469	11,835	24,787	198	4,866	10,098	271	6,969	14,689	
Mean	2.46	2.43	2.46	2.38	2.41	2.43	2.52	2.45	2.49	
Standard deviation	0.67	0.69	0.68	0.69	0.70	0.69	0.65	0.68	0.67	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	-0.04	-0.07	-	0.10	0.04	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	6.4%	3.8%	7.1%	9.2%	3.6%	7.0%	4.4%	4.0%	7.2%	
Somewhat important	17.6%	12.2%	18.4%	22.1%	13.5%	20.1%	14.4%	11.2%	17.1%	
Not important	76.0%	84.0%	74.4%	68.7%	82.8%	72.9%	81.2%	84.8%	75.7%	
Total (n)	466	11,788	24,712	195	4,837	10,046	271	6,951	14,666	
Mean	1.30	1.20	1.33	1.41	1.21	1.34	1.23	1.19	1.32	
Standard deviation	0.58	0.49	0.60	0.65	0.49	0.60	0.52	0.48	0.60	
Significance	-	***		-	***		-		*	
Effect size	-	0.20	-0.05	-	0.41	0.12	-	0.08	-0.15	
I wanted to go to a school about the size of this college										
Very important	55.3%	54.2%	49.4%	45.2%	45.8%	41.8%	62.5%	60.7%	55.4%	
Somewhat important	35.6%	33.1%	33.7%	41.6%	38.6%	37.6%	31.3%	28.8%	30.5%	
Not important	9.1%	12.7%	16.9%	13.2%	15.6%	20.5%	6.2%	10.5%	14.1%	
Total (n)	472	11,869	24,858	197	4,868	10,103	275	7,001	14,755	
Mean	2.46	2.41	2.32	2.32	2.30	2.21	2.56	2.50	2.41	
Standard deviation	0.66	0.71	0.75	0.70	0.72	0.76	0.61	0.68	0.72	
Significance	-		***	-		*	-		***	
Effect size	-	0.07	0.19	-	0.03	0.14	-	0.09	0.21	
Rankings in national magazines										
Very important	18.1%	24.6%	17.3%	20.3%	24.3%	17.3%	16.4%	24.8%	17.4%	
Somewhat important	41.3%	43.4%	36.0%	39.6%	43.3%	37.2%	42.5%	43.5%	35.1%	
Not important	40.6%	32.0%	46.7%	40.1%	32.4%	45.6%	41.0%	31.7%	47.5%	
Total (n)	465	11,832	24,752	197	4,859	10,073	268	6,973	14,679	
Mean	1.77	1.93	1.71	1.80	1.92	1.72	1.75	1.93	1.70	
Standard deviation	0.73	0.75	0.74	0.75	0.75	0.74	0.72	0.75	0.75	
Significance	-	***		-	*		-	***		
Effect size	-	-0.21	0.08	-	-0.16	0.11	-	-0.24	0.07	
Information from a website										
Very important	24.3%	25.5%	21.9%	25.5%	21.9%	18.0%	23.4%	28.4%	24.9%	
Somewhat important	43.4%	48.0%	43.8%	41.3%	47.1%	43.2%	45.0%	48.7%	44.4%	
Not important	32.3%	26.5%	34.3%	33.2%	31.1%	38.8%	31.6%	22.9%	30.7%	
Total (n)	465	11,812	24,726	196	4,853	10,060	269	6,959	14,666	
Mean	1.92	1.99	1.88	1.92	1.91	1.79	1.92	2.06	1.94	
Standard deviation	0.75	0.72	0.74	0.76	0.72	0.72	0.74	0.71	0.74	
Significance	-	*		-		*	-	**		
Effect size	-	-0.10	0.05	-	0.01	0.18	-	-0.20	-0.03	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	38.6%	31.0%	19.4%	35.9%	30.6%	17.7%	40.5%	31.2%	20.8%	
Somewhat important	15.7%	12.1%	16.4%	22.1%	13.7%	18.0%	11.2%	10.8%	15.1%	
Not important	45.7%	56.9%	64.2%	42.1%	55.7%	64.2%	48.3%	57.9%	64.1%	
Total (n)	464	11,785	24,671	195	4,838	10,031	269	6,947	14,640	
Mean	1.93	1.74	1.55	1.94	1.75	1.54	1.92	1.73	1.57	
Standard deviation	0.92	0.90	0.80	0.88	0.89	0.78	0.94	0.91	0.81	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.21	0.48	-	0.21	0.51	-	0.21	0.43	
The athletic department recruited me										
Very important	18.9%	17.3%	18.6%	24.1%	23.2%	26.7%	15.1%	12.8%	12.1%	
Somewhat important	17.6%	8.1%	10.0%	22.6%	10.8%	13.3%	14.0%	5.9%	7.3%	
Not important	63.5%	74.6%	71.4%	53.3%	66.0%	60.0%	70.8%	81.3%	80.6%	
Total (n)	466	11,776	24,660	195	4,842	10,044	271	6,934	14,616	
Mean	1.55	1.43	1.47	1.71	1.57	1.67	1.44	1.31	1.31	
Standard deviation	0.79	0.77	0.79	0.83	0.84	0.87	0.74	0.69	0.68	
Significance	-	***	*	-	*		-	**	**	
Effect size	-	0.16	0.10	-	0.17	0.05	-	0.19	0.19	
A visit to this campus										
Very important	58.0%	58.3%	54.8%	50.5%	54.5%	50.4%	63.4%	61.3%	58.4%	
Somewhat important	30.1%	26.5%	30.1%	34.7%	30.0%	34.0%	26.7%	23.8%	27.1%	
Not important	11.9%	15.1%	15.0%	14.8%	15.4%	15.7%	9.9%	14.9%	14.6%	
Total (n)	469	11,848	24,810	196	4,863	10,081	273	6,985	14,729	
Mean	2.46	2.43	2.40	2.36	2.39	2.35	2.53	2.46	2.44	
Standard deviation	0.70	0.74	0.74	0.73	0.74	0.73	0.67	0.74	0.73	
Significance	-			-			-		*	
Effect size	-	0.04	0.08	-	-0.04	0.01	-	0.09	0.12	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	5.0%	1.9%	3.1%	9.6%	2.3%	3.4%	1.5%	1.5%	2.9%	
Somewhat important	15.3%	8.0%	13.8%	20.3%	10.3%	16.1%	11.6%	6.2%	11.9%	
Not important	79.7%	90.1%	83.1%	70.1%	87.4%	80.6%	86.9%	92.2%	85.2%	
Total (n)	464	11,758	24,642	197	4,834	10,027	267	6,924	14,615	
Mean	1.25	1.12	1.20	1.40	1.15	1.23	1.15	1.09	1.18	
Standard deviation	0.54	0.38	0.47	0.66	0.42	0.49	0.39	0.34	0.45	
Significance	-	***	*	-	***	***	-	**		
Effect size	-	0.34	0.11	-	0.60	0.35	-	0.18	-0.07	
The percentage of students that graduate from this college										
Very important	35.3%	36.1%	37.8%	35.2%	32.5%	33.4%	35.3%	38.9%	41.3%	
Somewhat important	36.5%	34.9%	35.6%	32.7%	33.9%	36.9%	39.3%	35.6%	34.6%	
Not important	28.2%	29.0%	26.6%	32.1%	33.6%	29.7%	25.4%	25.4%	24.1%	
Total (n)	468	11,815	24,723	196	4,848	10,044	272	6,967	14,679	
Mean	2.07	2.07	2.11	2.03	1.99	2.04	2.10	2.13	2.17	
Standard deviation	0.79	0.80	0.79	0.82	0.81	0.79	0.77	0.79	0.79	
Significance	-			-			-			
Effect size	-	0.00	-0.05	-	0.05	-0.01	-	-0.04	-0.09	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.3%	0.7%	1.4%	3.0%	1.3%	2.1%	0.0%	0.3%	0.9%	
Less than one hour	5.2%	3.8%	8.6%	7.0%	5.7%	11.0%	4.0%	2.3%	6.6%	
1 to 2 hours	12.8%	10.1%	19.6%	17.1%	13.0%	23.3%	9.7%	7.8%	16.7%	
3 to 5 hours	24.3%	21.6%	26.9%	24.6%	24.2%	27.3%	24.1%	19.6%	26.5%	
6 to 10 hours	24.7%	24.8%	20.4%	22.6%	24.8%	18.8%	26.3%	24.8%	21.7%	
11 to 15 hours	17.2%	17.8%	11.6%	15.6%	15.5%	9.1%	18.3%	19.6%	13.6%	
16 to 20 hours	7.3%	11.6%	6.3%	5.5%	8.7%	4.6%	8.6%	13.9%	7.7%	
Over 20 hours	7.1%	9.6%	5.2%	4.5%	6.9%	3.7%	9.0%	11.7%	6.3%	
Total (n)	477	11,824	24,774	199	4,846	10,051	278	6,978	14,723	
Mean	4.83	5.14	4.42	4.48	4.81	4.14	5.07	5.39	4.65	
Standard deviation	1.58	1.60	1.60	1.60	1.60	1.55	1.53	1.55	1.60	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.19	0.26	-	-0.21	0.22	-	-0.21	0.26	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.6%	0.4%	0.5%	1.0%	0.6%	0.5%	0.4%	0.3%	0.5%	
Less than one hour	1.5%	1.9%	2.3%	2.0%	1.6%	2.1%	1.1%	2.2%	2.5%	
1 to 2 hours	9.5%	8.6%	10.6%	9.5%	8.0%	9.8%	9.4%	9.1%	11.3%	
3 to 5 hours	20.0%	23.5%	24.9%	17.1%	20.6%	22.6%	22.0%	25.8%	26.7%	
6 to 10 hours	28.6%	30.4%	26.9%	26.6%	30.0%	26.1%	30.0%	30.8%	27.6%	
11 to 15 hours	17.6%	17.8%	15.7%	19.6%	18.6%	16.2%	16.2%	17.1%	15.3%	
16 to 20 hours	9.0%	8.5%	8.2%	7.5%	9.5%	9.2%	10.1%	7.8%	7.4%	
Over 20 hours	13.2%	8.8%	10.9%	16.6%	11.1%	13.5%	10.8%	7.0%	8.7%	
Total (n)	476	11,806	24,729	199	4,839	10,036	277	6,967	14,693	
Mean	5.30	5.13	5.09	5.38	5.27	5.25	5.23	5.02	4.97	
Standard deviation	1.57	1.45	1.55	1.66	1.50	1.60	1.50	1.40	1.51	
Significance	-	*	**	-	-	-	-	*	**	
Effect size	-	0.12	0.14	-	0.07	0.08	-	0.15	0.17	
Talking with teachers outside of class										
None	4.2%	5.2%	9.3%	5.6%	5.8%	10.9%	3.2%	4.8%	8.0%	
Less than one hour	21.9%	30.9%	34.8%	20.9%	32.2%	36.2%	22.7%	29.8%	33.8%	
1 to 2 hours	41.8%	39.4%	34.6%	37.8%	39.3%	33.7%	44.6%	39.5%	35.3%	
3 to 5 hours	19.8%	17.3%	14.5%	19.9%	15.6%	12.7%	19.8%	18.6%	15.8%	
6 to 10 hours	8.2%	4.9%	4.1%	10.2%	4.8%	3.7%	6.8%	5.0%	4.4%	
11 to 15 hours	2.3%	1.2%	1.4%	3.1%	1.2%	1.5%	1.8%	1.3%	1.4%	
16 to 20 hours	0.4%	0.6%	0.7%	0.5%	0.6%	0.5%	0.4%	0.6%	0.8%	
Over 20 hours	1.3%	0.5%	0.6%	2.0%	0.6%	0.8%	0.7%	0.4%	0.4%	
Total (n)	474	11,790	24,677	196	4,833	10,012	278	6,957	14,665	
Mean	3.21	2.94	2.79	3.30	2.90	2.73	3.15	2.97	2.84	
Standard deviation	1.21	1.10	1.17	1.35	1.12	1.19	1.10	1.09	1.15	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.25	0.36	-	0.36	0.48	-	0.17	0.27	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	2.1%	4.6%	5.9%	3.0%	3.3%	3.7%	1.4%	5.6%	7.6%	
Less than one hour	4.0%	8.3%	9.0%	2.5%	6.6%	6.0%	5.0%	9.6%	11.4%	
1 to 2 hours	9.2%	13.6%	15.0%	9.6%	11.0%	12.4%	9.0%	15.7%	17.1%	
3 to 5 hours	17.0%	17.9%	17.5%	17.2%	16.1%	16.3%	16.9%	19.4%	18.4%	
6 to 10 hours	21.6%	20.1%	18.0%	20.2%	20.0%	17.8%	22.7%	20.2%	18.1%	
11 to 15 hours	20.8%	16.0%	13.8%	16.7%	17.7%	15.6%	23.7%	14.6%	12.4%	
16 to 20 hours	10.9%	9.6%	9.0%	11.6%	11.2%	10.9%	10.4%	8.3%	7.5%	
Over 20 hours	14.3%	9.8%	11.8%	19.2%	14.0%	17.3%	10.8%	6.6%	7.4%	
Total (n)	476	11,798	24,724	198	4,832	10,034	278	6,966	14,690	
Mean	5.30	4.76	4.69	5.41	5.11	5.15	5.21	4.49	4.32	
Standard deviation	1.76	1.89	2.00	1.86	1.90	1.98	1.67	1.84	1.93	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.29	0.31	-	0.16	0.13	-	0.39	0.46	
Partying										
None	23.8%	37.7%	39.2%	14.3%	30.7%	31.7%	30.7%	43.2%	45.1%	
Less than one hour	15.3%	17.2%	16.0%	13.8%	16.8%	15.6%	16.4%	17.5%	16.3%	
1 to 2 hours	19.4%	16.8%	16.6%	22.4%	17.8%	17.4%	17.2%	16.0%	15.9%	
3 to 5 hours	20.0%	16.5%	16.0%	17.9%	18.7%	19.2%	21.5%	14.9%	13.5%	
6 to 10 hours	13.2%	8.0%	7.6%	18.4%	10.3%	9.6%	9.5%	6.2%	6.0%	
11 to 15 hours	3.6%	2.2%	2.5%	4.6%	3.1%	3.5%	2.9%	1.5%	1.7%	
16 to 20 hours	1.9%	0.8%	1.2%	3.1%	1.2%	1.5%	1.1%	0.5%	0.9%	
Over 20 hours	2.8%	0.8%	0.9%	5.6%	1.4%	1.4%	0.7%	0.3%	0.6%	
Total (n)	470	11,768	24,636	196	4,814	9,993	274	6,954	14,643	
Mean	3.16	2.54	2.54	3.66	2.82	2.83	2.80	2.31	2.31	
Standard deviation	1.77	1.57	1.62	1.87	1.67	1.70	1.60	1.45	1.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.38	-	0.50	0.49	-	0.34	0.32	

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	37.1%	51.8%	42.4%	32.7%	52.6%	43.1%	40.2%	51.2%	41.8%	
Less than one hour	3.8%	4.7%	3.8%	6.1%	5.3%	4.4%	2.2%	4.2%	3.3%	
1 to 2 hours	7.6%	6.9%	5.8%	8.2%	7.0%	6.1%	7.2%	6.9%	5.5%	
3 to 5 hours	12.5%	9.6%	9.1%	10.2%	9.4%	9.4%	14.1%	9.8%	8.9%	
6 to 10 hours	14.6%	10.0%	11.6%	12.8%	9.1%	11.0%	15.9%	10.6%	12.1%	
11 to 15 hours	11.7%	7.0%	9.3%	13.3%	6.4%	8.5%	10.5%	7.4%	9.9%	
16 to 20 hours	5.7%	4.7%	8.3%	6.1%	4.2%	7.0%	5.4%	5.0%	9.4%	
Over 20 hours	7.0%	5.3%	9.7%	10.7%	6.0%	10.5%	4.3%	4.7%	9.1%	
Total (n)	472	11,769	24,640	196	4,813	9,994	276	6,956	14,646	
Mean	3.57	2.87	3.54	3.82	2.84	3.47	3.38	2.90	3.59	
Standard deviation	2.37	2.30	2.57	2.49	2.31	2.57	2.28	2.29	2.57	
Significance	-	***		-	***		-	***		
Effect size	-	0.30	0.01	-	0.42	0.14	-	0.21	-0.08	
Volunteer work										
None	20.5%	23.6%	26.4%	23.4%	28.0%	31.5%	18.5%	20.2%	22.3%	
Less than one hour	17.5%	19.8%	18.7%	18.8%	21.3%	20.4%	16.7%	18.6%	17.4%	
1 to 2 hours	27.5%	27.6%	25.3%	24.9%	26.1%	23.4%	29.3%	28.8%	26.7%	
3 to 5 hours	15.9%	16.7%	16.0%	13.2%	13.7%	13.2%	17.8%	19.0%	18.1%	
6 to 10 hours	9.1%	6.7%	6.7%	11.7%	5.7%	5.4%	7.2%	7.5%	7.7%	
11 to 15 hours	4.4%	2.8%	2.8%	3.0%	2.6%	2.5%	5.4%	2.9%	3.1%	
16 to 20 hours	1.7%	1.2%	1.6%	0.5%	1.1%	1.3%	2.5%	1.2%	1.7%	
Over 20 hours	3.4%	1.7%	2.6%	4.6%	1.6%	2.2%	2.5%	1.7%	2.9%	
Total (n)	473	11,753	24,590	197	4,810	9,973	276	6,943	14,617	
Mean	3.12	2.84	2.86	3.05	2.68	2.65	3.18	2.97	3.02	
Standard deviation	1.74	1.55	1.67	1.80	1.55	1.64	1.70	1.54	1.69	
Significance	-	***	***	-	**	***	-	*		
Effect size	-	0.18	0.16	-	0.24	0.24	-	0.14	0.09	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	18.0%	17.9%	25.9%	17.4%	21.7%	32.7%	18.5%	15.0%	20.6%	
Less than one hour	14.9%	12.5%	12.9%	17.4%	13.3%	13.7%	13.0%	11.9%	12.3%	
1 to 2 hours	27.2%	27.7%	25.7%	25.1%	26.9%	22.9%	28.6%	28.4%	28.0%	
3 to 5 hours	18.3%	22.5%	18.7%	17.4%	19.9%	16.2%	18.8%	24.5%	20.7%	
6 to 10 hours	12.7%	10.9%	8.6%	13.3%	9.9%	7.4%	12.3%	11.7%	9.6%	
11 to 15 hours	4.0%	4.1%	3.8%	4.6%	3.9%	3.5%	3.6%	4.3%	4.0%	
16 to 20 hours	2.1%	2.0%	1.8%	0.5%	1.9%	1.3%	3.3%	2.0%	2.3%	
Over 20 hours	2.8%	2.4%	2.4%	4.1%	2.5%	2.3%	1.8%	2.3%	2.5%	
Total (n)	471	11,742	24,583	195	4,804	9,968	276	6,938	14,615	
Mean	3.27	3.28	3.02	3.28	3.15	2.79	3.26	3.39	3.20	
Standard deviation	1.70	1.64	1.72	1.74	1.69	1.72	1.67	1.60	1.69	
Significance	-		**	-		***	-			
Effect size	-	-0.01	0.15	-	0.08	0.28	-	-0.08	0.04	
Watching TV										
None	9.8%	13.7%	11.2%	11.2%	14.9%	11.9%	8.7%	12.7%	10.6%	
Less than one hour	15.9%	15.7%	16.8%	15.3%	15.2%	16.4%	16.4%	16.1%	17.1%	
1 to 2 hours	24.4%	23.7%	25.2%	26.0%	23.3%	24.1%	23.3%	23.9%	26.0%	
3 to 5 hours	25.5%	25.3%	24.8%	24.0%	23.8%	23.8%	26.5%	26.5%	25.5%	
6 to 10 hours	16.1%	13.7%	13.4%	13.8%	13.7%	13.8%	17.8%	13.6%	13.1%	
11 to 15 hours	4.9%	4.6%	4.6%	5.1%	5.0%	5.1%	4.7%	4.3%	4.2%	
16 to 20 hours	0.6%	1.8%	1.8%	0.5%	2.1%	2.0%	0.7%	1.6%	1.7%	
Over 20 hours	2.8%	1.6%	2.2%	4.1%	2.0%	3.0%	1.8%	1.2%	1.7%	
Total (n)	471	11,737	24,577	196	4,805	9,963	275	6,932	14,614	
Mean	3.53	3.39	3.45	3.52	3.40	3.49	3.55	3.38	3.41	
Standard deviation	1.55	1.57	1.57	1.64	1.63	1.64	1.48	1.51	1.51	
Significance	-			-			-			
Effect size	-	0.09	0.05	-	0.07	0.02	-	0.11	0.09	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	27.5%	28.0%	24.1%	32.0%	31.1%	28.8%	24.4%	25.7%	20.4%	
Less than one hour	19.5%	22.4%	19.8%	14.7%	22.2%	20.0%	22.9%	22.5%	19.7%	
1 to 2 hours	24.2%	27.7%	29.5%	18.3%	26.0%	28.3%	28.4%	29.1%	30.4%	
3 to 5 hours	16.5%	14.4%	16.4%	19.3%	13.6%	14.3%	14.5%	15.0%	18.0%	
6 to 10 hours	6.1%	4.5%	5.7%	7.6%	4.4%	5.0%	5.1%	4.6%	6.2%	
11 to 15 hours	2.5%	1.5%	2.3%	2.5%	1.4%	2.0%	2.5%	1.7%	2.6%	
16 to 20 hours	1.1%	0.6%	0.9%	1.5%	0.6%	0.8%	0.7%	0.6%	1.0%	
Over 20 hours	2.5%	0.8%	1.3%	4.1%	0.8%	0.9%	1.5%	0.8%	1.7%	
Total (n)	472	11,727	24,547	197	4,798	9,950	275	6,929	14,597	
Mean	2.79	2.56	2.77	2.90	2.48	2.60	2.71	2.62	2.90	
Standard deviation	1.64	1.38	1.48	1.85	1.38	1.43	1.48	1.38	1.50	
Significance	-	***		-	***	**	-		*	
Effect size	-	0.17	0.01	-	0.30	0.21	-	0.07	-0.13	
Reading for pleasure										
None	23.6%	22.4%	30.6%	27.0%	26.3%	38.4%	21.1%	19.4%	24.4%	
Less than one hour	24.0%	24.7%	23.9%	19.9%	24.1%	24.4%	26.9%	25.2%	23.4%	
1 to 2 hours	23.1%	25.3%	21.2%	22.4%	24.3%	19.0%	23.6%	26.0%	22.8%	
3 to 5 hours	15.9%	16.1%	13.6%	13.3%	14.7%	10.4%	17.8%	17.2%	16.2%	
6 to 10 hours	8.5%	7.2%	6.2%	10.2%	6.6%	4.6%	7.3%	7.6%	7.5%	
11 to 15 hours	2.5%	2.4%	2.4%	2.0%	2.0%	1.7%	2.9%	2.7%	2.9%	
16 to 20 hours	1.1%	0.9%	1.0%	2.6%	0.8%	0.6%	0.0%	1.0%	1.3%	
Over 20 hours	1.3%	1.0%	1.2%	2.6%	1.1%	0.9%	0.4%	0.9%	1.5%	
Total (n)	471	11,739	24,563	196	4,803	9,958	275	6,936	14,605	
Mean	2.80	2.77	2.58	2.89	2.66	2.30	2.74	2.85	2.80	
Standard deviation	1.54	1.47	1.53	1.75	1.48	1.43	1.37	1.45	1.57	
Significance	-		**	-	*	***	-			
Effect size	-	0.02	0.14	-	0.16	0.41	-	-0.08	-0.04	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	50.4%	48.2%	44.1%	21.5%	21.3%	18.8%	70.9%	69.2%	64.1%	
Less than one hour	15.7%	15.1%	16.3%	16.9%	16.6%	18.4%	14.9%	14.0%	14.7%	
1 to 2 hours	12.3%	13.5%	14.7%	23.1%	21.0%	21.0%	4.7%	7.6%	9.6%	
3 to 5 hours	9.6%	11.1%	11.9%	15.9%	18.9%	19.4%	5.1%	5.0%	6.0%	
6 to 10 hours	5.5%	6.5%	6.8%	10.3%	11.8%	11.7%	2.2%	2.5%	2.9%	
11 to 15 hours	1.9%	2.7%	3.0%	3.1%	4.9%	4.9%	1.1%	1.0%	1.5%	
16 to 20 hours	1.9%	1.2%	1.3%	4.1%	2.4%	2.3%	0.4%	0.3%	0.6%	
Over 20 hours	2.6%	1.6%	1.9%	5.1%	3.1%	3.6%	0.7%	0.4%	0.6%	
Total (n)	470	11,733	24,549	195	4,799	9,951	275	6,934	14,598	
Mean	2.30	2.34	2.45	3.28	3.23	3.29	1.61	1.64	1.79	
Standard deviation	1.77	1.69	1.72	1.94	1.80	1.79	1.24	1.20	1.34	
Significance	-			-			-		*	
Effect size	-	-0.02	-0.09	-	0.03	-0.01	-	-0.02	-0.13	
Online social networks (Facebook, Twitter, etc.)										
None	4.7%	4.9%	5.4%	6.7%	6.4%	6.9%	3.3%	3.7%	4.2%	
Less than one hour	13.0%	14.8%	15.8%	15.5%	17.0%	18.3%	11.3%	13.1%	13.8%	
1 to 2 hours	26.7%	27.2%	25.1%	25.4%	27.5%	26.4%	27.6%	27.0%	24.2%	
3 to 5 hours	24.4%	27.8%	25.0%	22.8%	26.1%	22.5%	25.5%	29.2%	27.1%	
6 to 10 hours	14.3%	14.2%	14.2%	11.9%	12.8%	13.4%	16.0%	15.2%	14.8%	
11 to 15 hours	8.3%	5.6%	6.2%	8.3%	5.1%	5.7%	8.4%	6.1%	6.6%	
16 to 20 hours	3.2%	2.4%	3.2%	2.1%	2.1%	2.6%	4.0%	2.6%	3.7%	
Over 20 hours	5.3%	3.0%	5.1%	7.3%	3.0%	4.3%	4.0%	3.0%	5.7%	
Total (n)	468	11,724	24,537	193	4,804	9,954	275	6,920	14,583	
Mean	3.95	3.73	3.84	3.87	3.61	3.66	4.01	3.83	3.97	
Standard deviation	1.68	1.52	1.68	1.81	1.54	1.67	1.59	1.49	1.68	
Significance	-	**		-	*		-			
Effect size	-	0.14	0.07	-	0.17	0.13	-	0.12	0.02	
Military Status:										
None	99.8%	99.5%	99.1%	99.5%	99.1%	98.6%	100.0%	99.8%	99.6%	
ROTC, cadet, or midshipman at a service academy	0.0%	0.5%	0.6%	0.0%	0.8%	1.1%	0.0%	0.2%	0.3%	
In Active Duty, Reserves, or National Guard	0.0%	0.0%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.2%	0.0%	0.1%	0.5%	0.0%	0.1%	0.0%	0.0%	0.1%	
Total (n)	478	11,827	24,711	200	4,842	10,017	278	6,985	14,694	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	10.2%	7.2%	6.9%	12.4%	8.1%	7.4%	8.7%	6.6%	6.5%	
Mostly White	60.6%	54.5%	51.1%	57.5%	55.4%	51.9%	62.7%	53.8%	50.4%	
Roughly half non-White	15.1%	20.3%	23.9%	14.0%	19.2%	23.4%	15.9%	21.2%	24.2%	
Mostly non-White	7.2%	12.2%	13.9%	9.3%	11.7%	13.2%	5.8%	12.5%	14.4%	
Completely non-White	6.8%	5.8%	4.3%	6.7%	5.6%	4.0%	6.9%	5.9%	4.5%	
Total (n)	469	11,784	24,574	193	4,825	9,956	276	6,959	14,618	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	29.5%	19.7%	17.6%	30.9%	20.5%	18.2%	28.5%	19.1%	17.2%	
Mostly White	45.2%	50.5%	49.1%	44.2%	50.2%	49.7%	45.9%	50.8%	48.6%	
Roughly half non-White	8.2%	11.5%	14.0%	5.5%	11.2%	13.3%	10.0%	11.7%	14.6%	
Mostly non-White	8.0%	10.1%	12.7%	11.0%	10.0%	12.3%	5.9%	10.3%	12.9%	
Completely non-White	9.1%	8.1%	6.6%	8.3%	8.1%	6.5%	9.6%	8.1%	6.7%	
Total (n)	451	11,552	24,022	181	4,722	9,715	270	6,830	14,307	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.6%	0.3%	0.8%	1.0%	0.4%	1.0%	0.4%	0.3%	0.6%	
6 or more	0.6%	2.4%	2.5%	1.0%	2.3%	2.0%	0.4%	2.4%	2.9%	
5	1.0%	1.7%	4.5%	2.5%	2.1%	4.9%	0.0%	1.4%	4.3%	
4	96.6%	94.1%	88.5%	94.0%	93.5%	89.3%	98.6%	94.5%	87.9%	
3	0.4%	1.4%	2.3%	0.0%	1.5%	2.5%	0.7%	1.3%	2.1%	
2	0.4%	0.1%	1.2%	1.0%	0.1%	0.3%	0.0%	0.1%	1.9%	
1	0.2%	0.0%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%	
Total (n)	477	11,730	24,372	200	4,778	9,842	277	6,952	14,530	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	8.3%	5.1%	5.5%	7.8%	5.7%	5.2%	8.6%	4.6%	5.7%	
No	91.7%	94.9%	94.5%	92.2%	94.3%	94.8%	91.4%	95.4%	94.3%	
Total (n)	459	11,588	24,192	192	4,737	9,793	267	6,851	14,399	
Attention deficit hyperactivity disorder (ADHD)										
Yes	12.9%	8.1%	8.1%	15.8%	10.6%	10.1%	10.9%	6.1%	6.5%	
No	87.1%	91.9%	91.9%	84.2%	89.4%	89.9%	89.1%	93.9%	93.5%	
Total (n)	457	11,600	24,210	190	4,748	9,814	267	6,852	14,396	
Autism spectrum/Asperger's syndrome										
Yes	1.3%	1.0%	0.9%	2.6%	1.6%	1.4%	0.4%	0.4%	0.5%	
No	98.7%	99.0%	99.1%	97.4%	98.4%	98.6%	99.6%	99.6%	99.5%	
Total (n)	455	11,547	24,093	189	4,721	9,759	266	6,826	14,334	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	3.1%	3.3%	4.1%	4.7%	3.6%	3.7%	1.9%	3.0%	4.4%	
No	96.9%	96.7%	95.9%	95.3%	96.4%	96.3%	98.1%	97.0%	95.6%	
Total (n)	454	11,551	24,085	190	4,725	9,755	264	6,826	14,330	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	3.5%	2.6%	2.8%	2.6%	2.1%	1.9%	4.1%	3.0%	3.6%	
No	96.5%	97.4%	97.2%	97.4%	97.9%	98.1%	95.9%	97.0%	96.4%	
Total (n)	456	11,554	24,108	189	4,725	9,762	267	6,829	14,346	
Psychological disorder (depression, etc.)										
Yes	11.4%	11.2%	9.8%	8.5%	7.5%	5.4%	13.5%	14.0%	13.3%	
No	88.6%	88.8%	90.2%	91.5%	92.5%	94.6%	86.5%	86.0%	86.7%	
Total (n)	456	11,570	24,125	189	4,729	9,762	267	6,841	14,363	
Other										
Yes	4.4%	4.9%	5.9%	4.4%	4.6%	4.9%	4.4%	5.2%	6.7%	
No	95.6%	95.1%	94.1%	95.6%	95.4%	95.1%	95.6%	94.8%	93.3%	
Total (n)	431	10,978	22,776	182	4,507	9,239	249	6,471	13,537	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	11.4%	8.9%	9.4%	11.9%	8.8%	9.2%	11.1%	9.0%	9.6%	
Very important	8.8%	10.4%	9.3%	11.4%	9.8%	8.5%	7.0%	10.8%	9.9%	
Somewhat important	18.2%	23.6%	21.2%	20.0%	22.0%	19.4%	17.0%	24.8%	22.7%	
Not important	61.5%	57.1%	60.1%	56.8%	59.4%	62.9%	64.8%	55.4%	57.9%	
Total (n)	455	11,655	24,229	185	4,764	9,805	270	6,891	14,424	
Mean	1.70	1.71	1.68	1.78	1.68	1.64	1.64	1.73	1.71	
Standard deviation	1.04	0.97	0.98	1.06	0.97	0.98	1.02	0.97	0.99	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.02	-	0.10	0.14	-	-0.09	-0.07	
Becoming an authority in my field										
Essential	23.7%	21.4%	23.5%	29.6%	24.9%	25.8%	19.7%	18.6%	21.7%	
Very important	35.4%	37.7%	37.2%	36.0%	37.9%	38.3%	34.9%	37.5%	36.3%	
Somewhat important	29.2%	32.2%	30.9%	26.9%	29.5%	28.1%	30.9%	34.3%	33.1%	
Not important	11.6%	8.7%	8.4%	7.5%	7.7%	7.7%	14.5%	9.5%	9.0%	
Total (n)	455	11,636	24,170	186	4,759	9,791	269	6,877	14,379	
Mean	2.71	2.72	2.76	2.88	2.80	2.82	2.60	2.65	2.71	
Standard deviation	0.96	0.90	0.91	0.92	0.90	0.90	0.96	0.89	0.91	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	-0.01	-0.05	-	0.09	0.07	-	-0.06	-0.12	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	21.9%	18.2%	20.0%	26.9%	20.1%	21.6%	18.4%	16.7%	18.7%	
Very important	35.8%	39.0%	39.4%	38.7%	38.5%	39.3%	33.8%	39.4%	39.5%	
Somewhat important	34.5%	34.6%	32.6%	29.6%	33.0%	31.5%	38.0%	35.8%	33.6%	
Not important	7.7%	8.2%	7.9%	4.8%	8.4%	7.6%	9.8%	8.2%	8.2%	
Total (n)	452	11,609	24,118	186	4,747	9,773	266	6,862	14,345	
Mean	2.72	2.67	2.71	2.88	2.70	2.75	2.61	2.65	2.69	
Standard deviation	0.89	0.87	0.87	0.86	0.88	0.88	0.90	0.85	0.87	
Significance	-	-	-	-	**	*	-	-	-	
Effect size	-	0.06	0.01	-	0.20	0.15	-	-0.05	-0.09	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	12.4%	8.7%	7.9%	17.3%	11.1%	9.9%	9.0%	6.8%	6.4%	
Very important	16.9%	16.2%	14.7%	23.2%	17.6%	16.6%	12.4%	15.2%	13.1%	
Somewhat important	37.9%	39.0%	38.3%	35.7%	40.5%	39.8%	39.5%	37.9%	37.1%	
Not important	32.8%	36.1%	39.1%	23.8%	30.9%	33.7%	39.1%	40.1%	43.4%	
Total (n)	451	11,611	24,102	185	4,746	9,762	266	6,865	14,340	
Mean	2.09	1.98	1.91	2.34	2.09	2.03	1.91	1.89	1.83	
Standard deviation	0.99	0.93	0.92	1.03	0.96	0.95	0.93	0.90	0.89	
Significance	-	*	***	-	***	***	-	-	-	
Effect size	-	0.12	0.20	-	0.26	0.33	-	0.02	0.09	
Influencing social values										
Essential	18.4%	15.6%	14.3%	26.9%	15.7%	14.5%	12.4%	15.5%	14.1%	
Very important	36.1%	33.4%	32.0%	31.7%	30.6%	30.4%	39.1%	35.6%	33.2%	
Somewhat important	36.1%	38.0%	38.9%	30.1%	38.4%	39.5%	40.2%	37.7%	38.5%	
Not important	9.5%	13.0%	14.8%	11.3%	15.2%	15.6%	8.3%	11.2%	14.2%	
Total (n)	452	11,601	24,094	186	4,742	9,764	266	6,859	14,330	
Mean	2.63	2.52	2.46	2.74	2.47	2.44	2.56	2.55	2.47	
Standard deviation	0.89	0.91	0.91	0.98	0.93	0.92	0.81	0.88	0.90	
Significance	-	*	***	-	***	***	-	-	-	
Effect size	-	0.12	0.19	-	0.29	0.33	-	0.01	0.10	
Raising a family										
Essential	41.8%	35.0%	39.5%	36.0%	37.0%	40.5%	45.7%	33.4%	38.7%	
Very important	31.0%	30.1%	31.2%	30.6%	30.5%	33.0%	31.2%	29.8%	29.8%	
Somewhat important	20.2%	23.1%	19.7%	26.3%	23.0%	19.2%	16.0%	23.2%	20.1%	
Not important	7.0%	11.8%	9.6%	7.0%	9.6%	7.3%	7.1%	13.6%	11.3%	
Total (n)	455	11,636	24,175	186	4,748	9,777	269	6,888	14,398	
Mean	3.07	2.88	3.01	2.96	2.95	3.07	3.16	2.83	2.96	
Standard deviation	0.95	1.02	0.99	0.95	0.99	0.94	0.94	1.04	1.02	
Significance	-	***		-			-	***	**	
Effect size	-	0.19	0.06	-	0.01	-0.12	-	0.32	0.20	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	41.6%	34.7%	46.0%	47.8%	38.8%	49.4%	37.2%	31.5%	43.3%	
Very important	34.4%	35.3%	33.4%	29.9%	33.8%	31.7%	37.6%	36.5%	34.7%	
Somewhat important	21.1%	25.5%	17.6%	19.0%	23.1%	16.1%	22.6%	27.4%	18.8%	
Not important	2.9%	4.5%	3.1%	3.3%	4.3%	2.9%	2.6%	4.6%	3.2%	
Total (n)	450	11,616	24,122	184	4,749	9,768	266	6,867	14,354	
Mean	3.15	3.00	3.22	3.22	3.07	3.28	3.09	2.95	3.18	
Standard deviation	0.85	0.88	0.84	0.87	0.89	0.83	0.83	0.88	0.85	
Significance	-	***		-	*		-	*		
Effect size	-	0.17	-0.08	-	0.17	-0.07	-	0.16	-0.11	
Helping others who are in difficulty										
Essential	30.8%	30.0%	31.3%	27.0%	26.0%	27.6%	33.5%	33.1%	34.3%	
Very important	37.7%	42.6%	41.5%	36.2%	41.6%	40.2%	38.7%	43.4%	42.5%	
Somewhat important	26.4%	24.9%	24.8%	29.7%	29.0%	29.1%	24.1%	21.8%	21.4%	
Not important	5.1%	2.5%	2.4%	7.0%	3.4%	3.1%	3.8%	1.7%	1.8%	
Total (n)	451	11,607	24,101	185	4,743	9,755	266	6,864	14,346	Social Agency
Mean	2.94	3.00	3.02	2.83	2.90	2.92	3.02	3.08	3.09	
Standard deviation	0.88	0.81	0.81	0.91	0.82	0.83	0.85	0.78	0.79	
Significance	-		*	-			-			
Effect size	-	-0.07	-0.10	-	-0.09	-0.11	-	-0.08	-0.09	
Making a theoretical contribution to science										
Essential	10.4%	8.8%	8.2%	13.6%	10.2%	9.1%	8.3%	7.7%	7.5%	
Very important	18.2%	16.7%	15.3%	21.7%	18.3%	16.4%	15.8%	15.5%	14.4%	
Somewhat important	28.9%	29.9%	31.0%	35.9%	32.1%	33.0%	24.1%	28.2%	29.5%	
Not important	42.4%	44.6%	45.4%	28.8%	39.4%	41.5%	51.9%	48.7%	48.6%	
Total (n)	450	11,587	24,081	184	4,733	9,755	266	6,854	14,326	
Mean	1.97	1.90	1.86	2.20	1.99	1.93	1.80	1.82	1.81	
Standard deviation	1.01	0.98	0.96	1.01	0.99	0.97	0.99	0.96	0.95	
Significance	-		*	-	**	***	-			
Effect size	-	0.07	0.11	-	0.21	0.28	-	-0.02	-0.01	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	6.2%	9.3%	8.3%	9.7%	8.6%	7.8%	3.8%	9.8%	8.7%	
Very important	11.7%	12.5%	10.6%	18.8%	12.9%	10.8%	6.8%	12.2%	10.5%	
Somewhat important	30.3%	26.8%	24.3%	31.7%	28.0%	24.3%	29.3%	25.9%	24.3%	
Not important	51.8%	51.4%	56.8%	39.8%	50.5%	57.2%	60.2%	52.1%	56.5%	
Total (n)	452	11,585	24,069	186	4,732	9,743	266	6,853	14,326	
Mean	1.72	1.80	1.70	1.98	1.80	1.69	1.54	1.80	1.71	
Standard deviation	0.90	0.98	0.96	0.99	0.97	0.95	0.78	1.00	0.97	
Significance	-	-	-	-	*	***	-	***	**	
Effect size	-	-0.08	0.02	-	0.19	0.31	-	-0.26	-0.18	
Creating artistic works (painting, sculpture, etc.)										
Essential	6.9%	9.2%	8.4%	10.2%	8.2%	6.9%	4.5%	10.0%	9.6%	
Very important	13.3%	11.0%	10.5%	16.7%	9.8%	9.9%	10.9%	11.9%	10.9%	
Somewhat important	23.5%	22.1%	21.2%	24.7%	21.3%	20.1%	22.6%	22.7%	22.0%	
Not important	56.4%	57.7%	59.9%	48.4%	60.7%	63.1%	62.0%	55.3%	57.4%	
Total (n)	452	11,579	24,033	186	4,729	9,730	266	6,850	14,303	
Mean	1.71	1.72	1.67	1.89	1.66	1.61	1.58	1.77	1.73	
Standard deviation	0.94	0.99	0.97	1.03	0.96	0.92	0.86	1.01	1.00	
Significance	-	-	-	-	**	***	-	**	*	
Effect size	-	-0.01	0.04	-	0.24	0.30	-	-0.19	-0.15	
Becoming successful in a business of my own										
Essential	17.3%	15.3%	20.3%	27.4%	19.6%	23.7%	10.2%	12.0%	17.7%	
Very important	23.9%	21.2%	22.0%	27.4%	23.1%	25.0%	21.4%	19.7%	19.6%	
Somewhat important	33.8%	31.0%	29.2%	29.0%	31.2%	29.1%	37.2%	30.7%	29.3%	
Not important	25.0%	32.6%	28.4%	16.1%	26.1%	22.2%	31.2%	37.6%	33.4%	
Total (n)	452	11,551	23,989	186	4,723	9,717	266	6,828	14,272	
Mean	2.33	2.19	2.34	2.66	2.36	2.50	2.11	2.06	2.22	
Standard deviation	1.03	1.05	1.10	1.05	1.07	1.08	0.96	1.02	1.09	
Significance	-	**	-	-	***	*	-	-	-	
Effect size	-	0.13	-0.01	-	0.28	0.15	-	0.05	-0.10	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	11.6%	11.1%	9.6%	12.4%	10.3%	9.2%	10.9%	11.8%	9.9%	
Very important	19.6%	21.6%	19.6%	22.2%	20.9%	18.7%	17.7%	22.1%	20.3%	
Somewhat important	48.9%	43.5%	43.9%	44.3%	44.4%	43.7%	52.1%	42.8%	44.1%	
Not important	20.0%	23.8%	26.9%	21.1%	24.4%	28.4%	19.2%	23.3%	25.7%	
Total (n)	450	11,561	23,977	185	4,731	9,715	265	6,830	14,262	
Mean	2.23	2.20	2.12	2.26	2.17	2.09	2.20	2.22	2.14	
Standard deviation	0.90	0.93	0.91	0.93	0.91	0.91	0.88	0.94	0.91	
Significance	-		*	-		*	-			
Effect size	-	0.03	0.12	-	0.10	0.19	-	-0.02	0.07	
Developing a meaningful philosophy of life										
Essential	17.0%	24.9%	19.0%	22.7%	26.4%	20.4%	13.0%	23.7%	18.0%	
Very important	30.6%	30.8%	28.2%	31.4%	30.6%	28.5%	30.2%	30.9%	28.0%	
Somewhat important	33.6%	28.5%	31.9%	30.8%	28.5%	31.9%	35.5%	28.6%	32.0%	
Not important	18.8%	15.8%	20.8%	15.1%	14.5%	19.2%	21.4%	16.8%	22.0%	
Total (n)	447	11,559	23,983	185	4,733	9,721	262	6,826	14,262	
Mean	2.46	2.65	2.46	2.62	2.69	2.50	2.35	2.61	2.42	
Standard deviation	0.98	1.02	1.02	1.00	1.02	1.02	0.96	1.02	1.02	
Significance	-	***		-			-	***		
Effect size	-	-0.19	0.00	-	-0.07	0.12	-	-0.25	-0.07	
Participating in a community action program										
Essential	9.6%	9.8%	9.1%	11.4%	7.8%	8.2%	8.3%	11.3%	9.8%	
Very important	29.4%	25.2%	23.0%	27.6%	21.0%	20.1%	30.7%	28.4%	25.3%	
Somewhat important	42.1%	43.0%	42.3%	39.5%	44.6%	43.3%	43.9%	41.7%	41.6%	
Not important	18.9%	22.1%	25.6%	21.6%	26.5%	28.4%	17.0%	18.6%	23.4%	
Total (n)	449	11,528	23,896	185	4,707	9,673	264	6,821	14,223	
Mean	2.30	2.23	2.16	2.29	2.10	2.08	2.30	2.32	2.21	
Standard deviation	0.88	0.90	0.91	0.93	0.88	0.90	0.85	0.90	0.91	
Significance	-		**	-	**	**	-			
Effect size	-	0.08	0.15	-	0.22	0.23	-	-0.02	0.10	Social Agency



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	13.4%	14.9%	13.9%	16.8%	13.3%	12.6%	10.9%	16.2%	14.9%	Social Agency
Very important	26.5%	28.7%	25.7%	28.8%	26.1%	24.0%	24.9%	30.7%	27.0%	
Somewhat important	43.4%	39.8%	39.9%	35.3%	40.4%	39.9%	49.1%	39.3%	39.9%	
Not important	16.7%	16.6%	20.6%	19.0%	20.2%	23.5%	15.1%	13.8%	18.3%	
Total (n)	449	11,545	23,949	184	4,719	9,693	265	6,826	14,256	
Mean	2.37	2.42	2.33	2.43	2.33	2.26	2.32	2.49	2.38	
Standard deviation	0.91	0.93	0.95	0.98	0.94	0.96	0.86	0.92	0.95	
Significance	-			-		*	-	**		
Effect size	-	-0.05	0.04	-	0.11	0.18	-	-0.18	-0.06	
Keeping up to date with political affairs										
Essential	18.0%	17.2%	12.4%	21.6%	18.6%	13.7%	15.4%	16.1%	11.4%	Social Agency
Very important	30.8%	30.6%	24.2%	34.1%	31.2%	26.5%	28.6%	30.1%	22.3%	
Somewhat important	33.7%	35.8%	38.8%	30.8%	34.9%	37.7%	35.7%	36.4%	39.6%	
Not important	17.5%	16.5%	24.6%	13.5%	15.3%	22.2%	20.3%	17.4%	26.6%	
Total (n)	451	11,539	23,950	185	4,714	9,691	266	6,825	14,259	
Mean	2.49	2.48	2.24	2.64	2.53	2.32	2.39	2.45	2.19	Civic Engagement
Standard deviation	0.98	0.96	0.96	0.97	0.96	0.97	0.98	0.96	0.95	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	0.26	-	0.11	0.33	-	-0.06	0.21	
Becoming a community leader										
Essential	19.6%	14.3%	13.5%	25.0%	14.7%	14.3%	15.8%	13.9%	12.8%	Social Agency
Very important	27.8%	26.6%	23.6%	31.0%	25.6%	24.1%	25.6%	27.4%	23.2%	
Somewhat important	33.1%	37.7%	37.7%	28.3%	38.6%	37.9%	36.5%	36.9%	37.6%	
Not important	19.6%	21.5%	25.1%	15.8%	21.0%	23.6%	22.2%	21.8%	26.3%	
Total (n)	450	11,501	23,831	184	4,705	9,649	266	6,796	14,182	
Mean	2.47	2.34	2.25	2.65	2.34	2.29	2.35	2.33	2.23	
Standard deviation	1.02	0.97	0.98	1.02	0.97	0.98	1.00	0.97	0.98	
Significance	-	**	***	-	***	***	-		*	
Effect size	-	0.13	0.22	-	0.32	0.37	-	0.02	0.12	



All Respondents

Hobart William Smith Colleges

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	25.1%	28.5%	21.1%	29.4%	23.3%	17.8%	22.1%	32.5%	23.8%	
Very important	36.2%	37.9%	32.9%	31.1%	35.7%	31.2%	39.7%	39.6%	34.3%	
Somewhat important	29.4%	26.9%	34.3%	28.8%	31.8%	37.0%	29.8%	23.1%	32.2%	
Not important	9.3%	6.7%	11.6%	10.7%	9.1%	14.0%	8.4%	4.7%	9.7%	
Total (n)	439	11,463	23,705	177	4,690	9,606	262	6,773	14,099	
Mean	2.77	2.88	2.64	2.79	2.73	2.53	2.76	3.00	2.72	
Standard deviation	0.93	0.90	0.94	0.99	0.92	0.94	0.89	0.86	0.93	
Significance	-	*	**	-		***	-	***		
Effect size	-	-0.12	0.14	-	0.07	0.28	-	-0.28	0.04	
Adopting "green" practices to protect the environment										
Essential	17.8%	21.1%	15.8%	18.9%	17.9%	13.8%	17.0%	23.6%	17.3%	
Very important	27.6%	32.5%	27.7%	26.1%	30.7%	24.9%	28.7%	33.9%	29.9%	
Somewhat important	42.0%	35.4%	40.2%	40.0%	38.2%	41.9%	43.4%	33.2%	38.8%	
Not important	12.6%	11.0%	16.4%	15.0%	13.2%	19.4%	10.9%	9.3%	13.9%	
Total (n)	445	11,517	23,860	180	4,707	9,644	265	6,810	14,216	
Mean	2.51	2.64	2.43	2.49	2.53	2.33	2.52	2.72	2.51	
Standard deviation	0.93	0.93	0.94	0.97	0.93	0.94	0.90	0.93	0.94	
Significance	-	**		-		*	-	***		
Effect size	-	-0.14	0.09	-	-0.04	0.17	-	-0.22	0.01	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	15.8%	17.0%	11.2%	15.9%	14.1%	10.0%	15.8%	19.2%	12.1%	
Some chance	46.6%	44.9%	33.2%	42.3%	45.1%	34.1%	49.6%	44.6%	32.4%	
Very little chance	27.5%	29.5%	37.8%	29.1%	31.6%	39.5%	26.3%	27.8%	36.5%	
No chance	10.1%	8.7%	17.8%	12.7%	9.1%	16.4%	8.3%	8.3%	18.9%	
Total (n)	455	11,519	23,336	189	4,711	9,471	266	6,808	13,865	
Mean	2.68	2.70	2.38	2.61	2.64	2.38	2.73	2.75	2.38	
Standard deviation	0.86	0.85	0.90	0.90	0.83	0.87	0.83	0.86	0.93	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	0.33	-	-0.04	0.26	-	-0.02	0.38	
Change career choice										
Very good chance	17.6%	21.9%	12.9%	14.9%	18.6%	11.2%	19.5%	24.5%	14.3%	
Some chance	47.6%	46.4%	36.9%	50.0%	47.5%	38.5%	45.9%	45.6%	35.7%	
Very little chance	26.0%	23.8%	33.7%	23.9%	26.0%	35.1%	27.4%	22.1%	32.6%	
No chance	8.8%	7.8%	16.4%	11.2%	7.9%	15.2%	7.1%	7.8%	17.4%	
Total (n)	454	11,505	23,306	188	4,701	9,460	266	6,804	13,846	
Mean	2.74	2.82	2.46	2.69	2.77	2.46	2.78	2.87	2.47	
Standard deviation	0.85	0.86	0.91	0.86	0.84	0.88	0.84	0.87	0.94	
Significance	-		***	-		***	-		***	
Effect size	-	-0.09	0.31	-	-0.10	0.26	-	-0.10	0.33	
Participate in student government										
Very good chance	7.5%	7.6%	7.2%	8.6%	7.5%	6.5%	6.8%	7.7%	7.7%	Likelihood of College Involvement
Some chance	35.8%	29.7%	25.9%	38.5%	30.5%	25.1%	33.8%	29.0%	26.6%	
Very little chance	36.2%	41.7%	38.4%	34.8%	42.3%	40.0%	37.2%	41.3%	37.1%	
No chance	20.5%	21.0%	28.5%	18.2%	19.7%	28.4%	22.2%	22.0%	28.5%	
Total (n)	453	11,498	23,257	187	4,703	9,450	266	6,795	13,807	
Mean	2.30	2.24	2.12	2.37	2.26	2.10	2.25	2.22	2.14	
Standard deviation	0.88	0.87	0.90	0.88	0.86	0.89	0.88	0.88	0.92	
Significance	-		***	-		***	-		***	
Effect size	-	0.07	0.20	-	0.13	0.30	-	0.03	0.12	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	40.1%	45.3%	48.5%	32.8%	38.6%	40.3%	45.3%	50.6%	55.0%	
Some chance	35.3%	32.0%	32.1%	37.1%	35.5%	35.4%	34.0%	29.3%	29.5%	
Very little chance	17.5%	15.5%	13.5%	21.0%	17.7%	17.0%	15.1%	13.7%	10.7%	
No chance	7.1%	7.2%	6.0%	9.1%	8.2%	7.3%	5.7%	6.4%	4.9%	
Total (n)	451	11,487	23,231	186	4,700	9,437	265	6,787	13,794	
Mean	3.08	3.15	3.23	2.94	3.04	3.09	3.19	3.24	3.35	
Standard deviation	0.92	0.93	0.90	0.95	0.94	0.93	0.89	0.92	0.86	
Significance	-		***	-		*	-		**	
Effect size	-	-0.08	-0.17	-	-0.11	-0.16	-	-0.05	-0.19	
Work full-time while attending college										
Very good chance	5.3%	3.5%	5.9%	6.4%	3.1%	5.2%	4.5%	3.8%	6.5%	
Some chance	20.4%	17.4%	21.7%	24.1%	17.8%	20.8%	17.8%	17.0%	22.5%	
Very little chance	38.4%	40.9%	41.0%	38.5%	41.8%	41.8%	38.3%	40.1%	40.3%	
No chance	35.9%	38.2%	31.4%	31.0%	37.2%	32.2%	39.4%	39.0%	30.7%	
Total (n)	451	11,481	23,195	187	4,691	9,417	264	6,790	13,778	
Mean	1.95	1.86	2.02	2.06	1.87	1.99	1.88	1.86	2.05	
Standard deviation	0.88	0.82	0.88	0.90	0.81	0.86	0.86	0.83	0.89	
Significance	-	*		-	**		-		**	
Effect size	-	0.11	-0.08	-	0.23	0.08	-	0.02	-0.19	
Join a social fraternity or sorority										
Very good chance	7.3%	9.7%	10.1%	14.4%	9.2%	10.2%	2.3%	10.0%	9.9%	
Some chance	22.3%	21.1%	21.0%	40.1%	23.3%	22.3%	9.8%	19.3%	19.9%	
Very little chance	21.9%	25.2%	27.5%	27.3%	27.3%	30.5%	18.0%	23.6%	25.2%	
No chance	48.6%	44.0%	41.5%	18.2%	40.1%	37.0%	69.9%	47.1%	45.0%	
Total (n)	453	11,466	23,169	187	4,690	9,407	266	6,776	13,762	
Mean	1.88	1.96	2.00	2.51	2.02	2.06	1.44	1.92	1.95	
Standard deviation	0.99	1.02	1.01	0.95	1.00	1.00	0.76	1.03	1.02	
Significance	-		*	-	***	***	-	***	***	
Effect size	-	-0.08	-0.12	-	0.49	0.45	-	-0.47	-0.50	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	34.2%	32.6%	29.1%	38.0%	38.1%	35.7%	31.6%	28.4%	24.0%	
Some chance	36.2%	33.8%	31.7%	36.9%	34.6%	32.6%	35.7%	33.2%	30.9%	
Very little chance	19.1%	20.0%	21.3%	17.6%	17.0%	18.7%	20.2%	22.2%	23.4%	
No chance	10.4%	13.6%	17.9%	7.5%	10.3%	13.0%	12.5%	16.2%	21.7%	
Total (n)	450	11,458	23,156	187	4,681	9,402	263	6,777	13,754	
Mean	2.94	2.85	2.72	3.05	3.01	2.91	2.86	2.74	2.57	
Standard deviation	0.97	1.02	1.07	0.93	0.98	1.03	1.00	1.04	1.08	
Significance	-		***	-			-		***	
Effect size	-	0.09	0.21	-	0.04	0.14	-	0.12	0.27	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	28.4%	23.9%	25.5%	30.1%	30.3%	34.6%	27.3%	18.9%	18.1%	
Some chance	18.7%	11.0%	11.3%	24.2%	14.0%	14.5%	14.8%	8.6%	8.8%	
Very little chance	18.7%	17.7%	18.4%	21.0%	19.0%	19.2%	17.0%	16.7%	17.8%	
No chance	34.2%	47.4%	44.8%	24.7%	36.7%	31.7%	40.9%	55.8%	55.3%	
Total (n)	450	11,440	23,099	186	4,685	9,408	264	6,755	13,691	
Mean	2.41	2.11	2.17	2.60	2.38	2.52	2.28	1.91	1.90	
Standard deviation	1.22	1.24	1.24	1.16	1.25	1.26	1.25	1.18	1.16	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.24	0.19	-	0.18	0.06	-	0.31	0.33	
Make at least a "B" average										
Very good chance	64.1%	69.7%	70.0%	58.9%	70.6%	69.3%	67.7%	69.1%	70.5%	
Some chance	27.7%	26.9%	26.4%	28.6%	25.5%	26.5%	27.1%	28.1%	26.3%	
Very little chance	5.5%	2.4%	2.8%	9.2%	3.0%	3.3%	3.0%	2.0%	2.4%	
No chance	2.7%	0.9%	0.8%	3.2%	0.9%	1.0%	2.3%	0.9%	0.7%	
Total (n)	451	11,438	23,143	185	4,682	9,403	266	6,756	13,740	
Mean	3.53	3.66	3.65	3.43	3.66	3.64	3.60	3.65	3.67	
Standard deviation	0.72	0.57	0.58	0.79	0.58	0.60	0.66	0.57	0.56	
Significance	-	***	***	-	***	***	-		*	
Effect size	-	-0.23	-0.21	-	-0.40	-0.35	-	-0.09	-0.13	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	6.9%	4.5%	5.6%	8.7%	4.9%	6.1%	5.7%	4.1%	5.2%	
Some chance	19.5%	18.1%	22.1%	22.8%	20.0%	24.2%	17.1%	16.6%	20.4%	
Very little chance	49.2%	53.0%	49.6%	46.2%	53.2%	50.5%	51.3%	52.8%	48.9%	
No chance	24.4%	24.4%	22.7%	22.3%	21.8%	19.3%	25.9%	26.5%	25.5%	
Total (n)	447	11,426	23,088	184	4,676	9,382	263	6,750	13,706	
Mean	2.09	2.03	2.11	2.18	2.08	2.17	2.03	1.98	2.05	
Standard deviation	0.84	0.78	0.81	0.88	0.78	0.81	0.81	0.77	0.82	
Significance	-			-			-			
Effect size	-	0.08	-0.02	-	0.13	0.01	-	0.06	-0.02	
Participate in student protests or demonstrations										
Very good chance	7.0%	9.6%	7.5%	8.3%	7.8%	6.0%	6.1%	11.1%	8.6%	
Some chance	28.2%	31.4%	24.5%	29.3%	29.4%	23.0%	27.4%	33.0%	25.7%	
Very little chance	36.9%	37.4%	39.3%	34.3%	39.8%	41.8%	38.8%	35.6%	37.2%	
No chance	27.9%	21.5%	28.8%	28.2%	23.0%	29.2%	27.8%	20.4%	28.5%	
Total (n)	444	11,396	23,030	181	4,662	9,352	263	6,734	13,678	
Mean	2.14	2.29	2.11	2.18	2.22	2.06	2.12	2.35	2.14	
Standard deviation	0.91	0.91	0.91	0.94	0.89	0.87	0.89	0.93	0.93	
Significance	-	***		-			-	***		
Effect size	-	-0.16	0.03	-	-0.04	0.14	-	-0.25	-0.02	
Transfer to another college before graduating										
Very good chance	6.6%	3.2%	5.1%	10.9%	4.3%	5.5%	3.5%	2.4%	4.8%	
Some chance	20.1%	15.2%	16.9%	30.1%	18.0%	19.5%	13.1%	13.0%	14.9%	
Very little chance	41.6%	46.2%	40.5%	35.5%	46.3%	41.1%	45.9%	46.1%	40.0%	
No chance	31.7%	35.4%	37.5%	23.5%	31.4%	33.9%	37.5%	38.4%	40.3%	
Total (n)	442	11,401	23,022	183	4,671	9,357	259	6,730	13,665	
Mean	2.02	1.86	1.90	2.28	1.95	1.97	1.83	1.79	1.84	
Standard deviation	0.88	0.78	0.86	0.95	0.81	0.87	0.79	0.75	0.85	
Significance	-	***	**	-	***	***	-			
Effect size	-	0.21	0.14	-	0.41	0.36	-	0.05	-0.01	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	49.9%	65.4%	60.1%	42.5%	62.2%	55.7%	55.2%	67.8%	63.7%	
Some chance	42.5%	30.9%	35.1%	45.7%	32.8%	38.1%	40.2%	29.4%	32.6%	
Very little chance	5.8%	2.9%	3.7%	10.2%	4.0%	4.8%	2.7%	2.0%	2.9%	
No chance	1.8%	0.9%	1.1%	1.6%	1.0%	1.4%	1.9%	0.8%	0.8%	
Total (n)	447	11,408	23,025	186	4,672	9,355	261	6,736	13,670	
Mean	3.40	3.61	3.54	3.29	3.56	3.48	3.49	3.64	3.59	
Standard deviation	0.68	0.59	0.62	0.71	0.62	0.66	0.65	0.56	0.59	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.36	-0.23	-	-0.44	-0.29	-	-0.27	-0.17	
Participate in volunteer or community service work										
Very good chance	42.1%	42.1%	35.8%	28.7%	29.7%	24.6%	51.3%	51.7%	44.6%	Likelihood of College Involvement
Some chance	39.2%	40.6%	40.3%	43.1%	45.0%	42.1%	36.5%	37.2%	38.9%	
Very little chance	15.5%	14.0%	18.6%	23.2%	20.4%	25.7%	10.3%	9.1%	12.9%	
No chance	3.2%	3.3%	5.3%	5.0%	5.0%	7.6%	1.9%	2.0%	3.6%	
Total (n)	444	11,403	23,036	181	4,658	9,345	263	6,745	13,691	
Mean	3.20	3.21	3.06	2.96	2.99	2.84	3.37	3.39	3.25	
Standard deviation	0.81	0.81	0.87	0.85	0.84	0.88	0.75	0.74	0.81	
Significance	-		***	-			-		*	
Effect size	-	-0.01	0.16	-	-0.04	0.14	-	-0.03	0.15	
Seek personal counseling										
Very good chance	13.2%	15.4%	12.8%	15.1%	12.6%	10.4%	11.9%	17.6%	14.8%	
Some chance	32.7%	35.7%	31.7%	36.8%	35.0%	30.7%	29.9%	36.2%	32.4%	
Very little chance	40.1%	38.2%	40.1%	35.7%	39.7%	42.4%	43.3%	36.9%	38.4%	
No chance	13.9%	10.8%	15.4%	12.4%	12.7%	16.6%	14.9%	9.3%	14.4%	
Total (n)	446	11,403	23,016	185	4,668	9,353	261	6,735	13,663	
Mean	2.45	2.56	2.42	2.55	2.48	2.35	2.39	2.62	2.48	
Standard deviation	0.89	0.88	0.90	0.90	0.87	0.87	0.88	0.88	0.91	
Significance	-	**		-		**	-	***		
Effect size	-	-0.13	0.03	-	0.08	0.23	-	-0.26	-0.10	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	51.2%	59.0%	48.5%	43.5%	54.3%	42.9%	56.7%	62.7%	52.9%	
Some chance	39.8%	36.2%	42.5%	42.5%	39.7%	45.6%	37.9%	33.5%	40.0%	
Very little chance	7.4%	3.8%	7.4%	10.8%	4.8%	9.4%	5.0%	3.0%	5.9%	
No chance	1.6%	0.9%	1.6%	3.2%	1.2%	2.0%	0.4%	0.7%	1.2%	
Total (n)	447	11,402	23,008	186	4,664	9,340	261	6,738	13,668	
Mean	3.41	3.53	3.38	3.26	3.47	3.29	3.51	3.58	3.45	
Standard deviation	0.70	0.62	0.69	0.78	0.65	0.72	0.61	0.59	0.66	
Significance	-	***		-	***		-			
Effect size	-	-0.19	0.04	-	-0.32	-0.04	-	-0.12	0.09	
Socialize with someone of another racial/ethnic group										
Very good chance	56.9%	77.0%	68.3%	52.2%	72.6%	62.6%	60.2%	80.5%	72.9%	Likelihood of College Involvement
Some chance	34.6%	18.8%	24.8%	37.0%	22.0%	28.4%	33.0%	16.3%	22.0%	
Very little chance	7.4%	3.4%	5.1%	8.7%	4.4%	7.0%	6.5%	2.5%	3.7%	
No chance	1.1%	0.8%	1.7%	2.2%	1.0%	2.0%	0.4%	0.7%	1.4%	
Total (n)	445	11,401	23,011	184	4,664	9,340	261	6,737	13,671	
Mean	3.47	3.72	3.60	3.39	3.66	3.52	3.53	3.76	3.66	
Standard deviation	0.68	0.56	0.67	0.74	0.61	0.72	0.64	0.52	0.62	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.45	-0.19	-	-0.44	-0.18	-	-0.44	-0.21	
Participate in student clubs/groups										
Very good chance	52.3%	64.8%	52.1%	45.5%	55.0%	42.0%	57.3%	72.3%	60.1%	Likelihood of College Involvement
Some chance	34.1%	27.5%	33.4%	34.8%	33.2%	37.5%	33.6%	23.1%	30.2%	
Very little chance	11.8%	6.2%	11.0%	16.6%	9.6%	15.8%	8.4%	3.7%	7.1%	
No chance	1.8%	1.5%	3.5%	3.2%	2.2%	4.7%	0.8%	1.0%	2.6%	
Total (n)	449	11,417	23,039	187	4,669	9,349	262	6,748	13,690	
Mean	3.37	3.56	3.34	3.22	3.41	3.17	3.47	3.67	3.48	
Standard deviation	0.76	0.68	0.81	0.84	0.75	0.86	0.68	0.59	0.74	
Significance	-	***		-	***		-	***		
Effect size	-	-0.28	0.04	-	-0.25	0.06	-	-0.34	-0.01	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	58.0%	54.3%	39.6%	42.7%	41.3%	28.2%	68.8%	64.3%	48.7%	
Some chance	31.2%	30.0%	32.0%	40.0%	35.8%	34.7%	25.0%	25.6%	29.9%	
Very little chance	8.5%	11.7%	19.3%	12.4%	16.9%	25.2%	5.8%	7.6%	14.7%	
No chance	2.2%	4.0%	9.0%	4.9%	6.0%	11.9%	0.4%	2.5%	6.8%	
Total (n)	445	11,405	23,011	185	4,665	9,342	260	6,740	13,669	
Mean	3.45	3.35	3.02	3.21	3.12	2.79	3.62	3.52	3.21	
Standard deviation	0.74	0.84	0.97	0.84	0.90	0.98	0.61	0.74	0.93	
Significance	-	*	***	-	-	***	-	*	***	
Effect size	-	0.12	0.44	-	0.10	0.43	-	0.14	0.44	
Have a roommate of a different race/ethnicity										
Very good chance	33.6%	45.5%	36.3%	30.8%	40.9%	32.8%	35.5%	49.0%	39.1%	
Some chance	44.1%	40.0%	38.0%	43.8%	42.7%	38.6%	44.4%	38.0%	37.6%	
Very little chance	18.9%	11.0%	16.7%	22.2%	12.6%	19.0%	16.6%	9.7%	14.9%	
No chance	3.4%	3.5%	9.0%	3.2%	3.9%	9.7%	3.5%	3.3%	8.4%	
Total (n)	444	11,372	22,942	185	4,650	9,302	259	6,722	13,640	
Mean	3.08	3.27	3.02	3.02	3.21	2.94	3.12	3.33	3.07	
Standard deviation	0.81	0.79	0.94	0.81	0.80	0.95	0.81	0.78	0.93	
Significance	-	***	-	-	**	-	-	***	-	
Effect size	-	-0.24	0.06	-	-0.24	0.08	-	-0.27	0.05	
Discuss course content with students outside of class										
Very good chance	52.0%	66.6%	52.5%	43.2%	61.0%	45.1%	58.2%	71.0%	58.3%	
Some chance	36.6%	27.8%	37.1%	41.1%	31.5%	41.7%	33.5%	24.9%	33.5%	
Very little chance	8.7%	4.5%	8.2%	11.4%	6.0%	10.5%	6.8%	3.4%	6.4%	
No chance	2.7%	1.1%	2.2%	4.3%	1.5%	2.7%	1.5%	0.8%	1.8%	
Total (n)	448	11,370	22,940	185	4,646	9,307	263	6,724	13,633	
Mean	3.38	3.60	3.40	3.23	3.52	3.29	3.48	3.66	3.48	
Standard deviation	0.76	0.63	0.73	0.82	0.68	0.76	0.69	0.58	0.70	
Significance	-	***	-	-	***	-	-	***	-	
Effect size	-	-0.35	-0.03	-	-0.43	-0.08	-	-0.31	0.00	
Work on a professor's research project										
Very good chance	34.5%	35.3%	35.4%	29.3%	33.9%	33.2%	38.2%	36.5%	37.1%	
Some chance	46.2%	48.7%	43.9%	48.9%	48.7%	45.2%	44.3%	48.7%	42.9%	
Very little chance	17.0%	13.9%	17.1%	18.5%	15.1%	18.0%	16.0%	13.0%	16.4%	
No chance	2.2%	2.1%	3.6%	3.3%	2.4%	3.6%	1.5%	1.9%	3.6%	
Total (n)	446	11,377	22,946	184	4,658	9,314	262	6,719	13,632	
Mean	3.13	3.17	3.11	3.04	3.14	3.08	3.19	3.20	3.14	
Standard deviation	0.77	0.74	0.81	0.78	0.75	0.81	0.75	0.73	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.02	-	-0.13	-0.05	-	-0.01	0.06	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Get tutoring help in specific courses										
Very good chance	29.1%	32.3%	33.5%	26.2%	27.5%	28.2%	31.2%	36.1%	37.7%	
Some chance	45.2%	46.7%	45.1%	44.9%	47.8%	46.4%	45.4%	45.9%	44.1%	
Very little chance	21.7%	18.1%	17.7%	24.1%	21.2%	20.6%	20.0%	15.8%	15.3%	
No chance	4.0%	2.8%	3.7%	4.8%	3.5%	4.8%	3.5%	2.2%	2.9%	
Total (n)	447	11,361	22,928	187	4,656	9,317	260	6,705	13,611	
Mean	2.99	3.09	3.08	2.93	2.99	2.98	3.04	3.16	3.17	
Standard deviation	0.82	0.78	0.81	0.83	0.79	0.82	0.81	0.76	0.79	
Significance	-	**	*	-	-	-	-	*	**	
Effect size	-	-0.13	-0.11	-	-0.08	-0.06	-	-0.16	-0.16	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	6.6%	7.4%	6.4%	9.3%	6.7%	5.7%	4.7%	8.0%	7.1%	
Some chance	20.7%	15.7%	16.5%	26.2%	18.0%	17.6%	16.7%	13.9%	15.5%	
Very little chance	35.0%	41.2%	38.2%	32.8%	41.1%	38.1%	36.6%	41.2%	38.2%	
No chance	37.7%	35.8%	38.9%	31.7%	34.2%	38.6%	42.0%	37.0%	39.2%	
Total (n)	440	11,329	22,870	183	4,648	9,303	257	6,681	13,567	
Mean	1.96	1.95	1.90	2.13	1.97	1.90	1.84	1.93	1.90	
Standard deviation	0.92	0.90	0.90	0.97	0.89	0.88	0.87	0.91	0.91	
Significance	-	-	-	-	*	***	-	-	-	
Effect size	-	0.01	0.07	-	0.18	0.26	-	-0.10	-0.07	
Take a leave of absence from this college temporarily										
Very good chance	5.6%	2.6%	2.6%	9.8%	3.3%	3.0%	2.7%	2.0%	2.3%	
Some chance	16.0%	9.3%	9.3%	23.9%	12.2%	11.8%	10.4%	7.1%	7.3%	
Very little chance	31.4%	42.6%	37.4%	32.6%	43.3%	39.5%	30.5%	42.1%	35.7%	
No chance	47.0%	45.5%	50.7%	33.7%	41.2%	45.7%	56.4%	48.9%	54.7%	
Total (n)	443	11,329	22,868	184	4,645	9,294	259	6,684	13,574	
Mean	1.80	1.69	1.64	2.10	1.78	1.72	1.59	1.62	1.57	
Standard deviation	0.90	0.74	0.76	0.98	0.79	0.79	0.78	0.70	0.73	
Significance	-	**	***	-	***	***	-	-	-	
Effect size	-	0.15	0.21	-	0.41	0.48	-	-0.04	0.03	
Take a course exclusively online at this institution										
Very good chance	4.1%	3.4%	5.0%	7.0%	3.4%	5.0%	2.0%	3.4%	5.1%	
Some chance	15.9%	11.4%	14.7%	21.6%	13.1%	15.8%	11.7%	10.0%	13.8%	
Very little chance	24.5%	29.2%	28.8%	22.7%	29.0%	29.4%	25.8%	29.3%	28.3%	
No chance	55.6%	56.1%	51.5%	48.6%	54.5%	49.8%	60.5%	57.3%	52.8%	
Total (n)	441	11,293	22,787	185	4,620	9,237	256	6,673	13,550	
Mean	1.68	1.62	1.73	1.87	1.65	1.76	1.55	1.60	1.71	
Standard deviation	0.88	0.82	0.89	0.99	0.83	0.89	0.78	0.80	0.89	
Significance	-	-	-	-	***	-	-	-	**	
Effect size	-	0.07	-0.06	-	0.27	0.12	-	-0.06	-0.18	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very good chance	4.1%	2.3%	2.9%	6.0%	2.4%	3.1%	2.7%	2.3%	2.7%	
Some chance	17.1%	11.3%	11.8%	24.6%	13.0%	13.0%	11.7%	10.0%	10.9%	
Very little chance	19.8%	30.6%	29.0%	18.6%	31.2%	29.9%	20.7%	30.2%	28.4%	
No chance	59.0%	55.8%	56.2%	50.8%	53.5%	54.0%	64.8%	57.5%	58.0%	
Total (n)	439	11,273	22,726	183	4,616	9,231	256	6,657	13,495	
Mean	1.66	1.60	1.61	1.86	1.64	1.65	1.52	1.57	1.58	
Standard deviation	0.90	0.78	0.80	0.99	0.79	0.82	0.81	0.76	0.79	
Significance	-			-	***	***	-			
Effect size	-	0.08	0.06	-	0.28	0.26	-	-0.07	-0.08	
Vote in a local, state, or national election										
Very good chance	45.8%	58.3%	48.8%	40.7%	56.1%	46.8%	49.4%	59.9%	50.3%	
Some chance	27.4%	21.1%	25.9%	30.2%	22.4%	27.4%	25.5%	20.0%	24.8%	
Very little chance	11.6%	9.0%	12.0%	12.1%	9.6%	13.0%	11.2%	8.5%	11.3%	
No chance	15.2%	11.6%	13.3%	17.0%	11.8%	12.9%	13.9%	11.5%	13.6%	
Total (n)	441	11,307	22,838	182	4,619	9,249	259	6,688	13,589	
Mean	3.04	3.26	3.10	2.95	3.23	3.08	3.10	3.28	3.12	
Standard deviation	1.09	1.03	1.06	1.10	1.04	1.05	1.08	1.03	1.07	
Significance	-	***		-	***		-	**		
Effect size	-	-0.21	-0.06	-	-0.27	-0.12	-	-0.17	-0.02	



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	41.8%	0.0%	0.0%	30.9%	0.0%	0.0%	49.0%	0.0%	0.0%	
B	36.7%	0.0%	0.0%	37.0%	0.0%	0.0%	36.4%	0.0%	0.0%	
C	16.6%	0.0%	0.0%	23.5%	0.0%	0.0%	12.1%	0.0%	0.0%	
D	3.9%	0.0%	0.0%	6.2%	0.0%	0.0%	2.4%	0.0%	0.0%	
E	1.0%	0.0%	0.0%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	409			162			247			
Optional Question 2										
A	23.6%	0.0%	0.0%	19.4%	0.0%	0.0%	26.4%	0.0%	0.0%	
B	44.3%	0.0%	0.0%	40.0%	0.0%	0.0%	47.2%	0.0%	0.0%	
C	27.6%	0.0%	0.0%	33.1%	0.0%	0.0%	24.0%	0.0%	0.0%	
D	3.7%	0.0%	0.0%	6.3%	0.0%	0.0%	2.0%	0.0%	0.0%	
E	0.7%	0.0%	0.0%	1.3%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	406			160			246			
Optional Question 3										
A	3.8%	0.0%	0.0%	5.7%	0.0%	0.0%	2.5%	0.0%	0.0%	
B	14.8%	0.0%	0.0%	22.2%	0.0%	0.0%	9.9%	0.0%	0.0%	
C	30.0%	0.0%	0.0%	32.9%	0.0%	0.0%	28.1%	0.0%	0.0%	
D	41.5%	0.0%	0.0%	32.3%	0.0%	0.0%	47.5%	0.0%	0.0%	
E	10.0%	0.0%	0.0%	7.0%	0.0%	0.0%	12.0%	0.0%	0.0%	
Total (n)	400			158			242			
Optional Question 4										
A	8.6%	0.0%	0.0%	9.9%	0.0%	0.0%	7.8%	0.0%	0.0%	
B	28.1%	0.0%	0.0%	36.0%	0.0%	0.0%	22.9%	0.0%	0.0%	
C	45.3%	0.0%	0.0%	42.2%	0.0%	0.0%	47.3%	0.0%	0.0%	
D	13.8%	0.0%	0.0%	7.5%	0.0%	0.0%	18.0%	0.0%	0.0%	
E	4.2%	0.0%	0.0%	4.3%	0.0%	0.0%	4.1%	0.0%	0.0%	
Total (n)	406			161			245			
Optional Question 5										
A	5.2%	0.0%	0.0%	8.8%	0.0%	0.0%	2.9%	0.0%	0.0%	
B	11.9%	0.0%	0.0%	17.5%	0.0%	0.0%	8.2%	0.0%	0.0%	
C	32.5%	0.0%	0.0%	35.6%	0.0%	0.0%	30.5%	0.0%	0.0%	
D	40.4%	0.0%	0.0%	28.8%	0.0%	0.0%	48.1%	0.0%	0.0%	
E	9.9%	0.0%	0.0%	9.4%	0.0%	0.0%	10.3%	0.0%	0.0%	
Total (n)	403			160			243			



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	7.7%	0.0%	0.0%	9.4%	0.0%	0.0%	6.6%	0.0%	0.0%	
B	21.1%	0.0%	0.0%	25.8%	0.0%	0.0%	18.1%	0.0%	0.0%	
C	48.5%	0.0%	0.0%	47.8%	0.0%	0.0%	49.0%	0.0%	0.0%	
D	19.2%	0.0%	0.0%	13.8%	0.0%	0.0%	22.6%	0.0%	0.0%	
E	3.5%	0.0%	0.0%	3.1%	0.0%	0.0%	3.7%	0.0%	0.0%	
Total (n)	402			159			243			
Optional Question 7										
A	28.1%	0.0%	0.0%	21.3%	0.0%	0.0%	32.5%	0.0%	0.0%	
B	19.9%	0.0%	0.0%	16.8%	0.0%	0.0%	21.9%	0.0%	0.0%	
C	25.5%	0.0%	0.0%	20.0%	0.0%	0.0%	29.1%	0.0%	0.0%	
D	14.8%	0.0%	0.0%	20.0%	0.0%	0.0%	11.4%	0.0%	0.0%	
E	11.7%	0.0%	0.0%	21.9%	0.0%	0.0%	5.1%	0.0%	0.0%	
Total (n)	392			155			237			
Optional Question 8										
A	10.0%	0.0%	0.0%	9.0%	0.0%	0.0%	10.6%	0.0%	0.0%	
B	21.3%	0.0%	0.0%	22.6%	0.0%	0.0%	20.4%	0.0%	0.0%	
C	55.4%	0.0%	0.0%	50.3%	0.0%	0.0%	58.7%	0.0%	0.0%	
D	6.9%	0.0%	0.0%	7.7%	0.0%	0.0%	6.4%	0.0%	0.0%	
E	6.4%	0.0%	0.0%	10.3%	0.0%	0.0%	3.8%	0.0%	0.0%	
Total (n)	390			155			235			
Optional Question 9										
A	5.1%	0.0%	0.0%	8.3%	0.0%	0.0%	3.0%	0.0%	0.0%	
B	11.7%	0.0%	0.0%	16.7%	0.0%	0.0%	8.5%	0.0%	0.0%	
C	45.2%	0.0%	0.0%	44.9%	0.0%	0.0%	45.3%	0.0%	0.0%	
D	19.6%	0.0%	0.0%	15.4%	0.0%	0.0%	22.5%	0.0%	0.0%	
E	18.4%	0.0%	0.0%	14.7%	0.0%	0.0%	20.8%	0.0%	0.0%	
Total (n)	392			156			236			
Optional Question 10										
A	21.3%	0.0%	0.0%	23.5%	0.0%	0.0%	19.8%	0.0%	0.0%	
B	71.4%	0.0%	0.0%	66.7%	0.0%	0.0%	74.4%	0.0%	0.0%	
C	4.3%	0.0%	0.0%	7.2%	0.0%	0.0%	2.5%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	2.0%	0.0%	0.0%	1.7%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	0.7%	0.0%	0.0%	1.7%	0.0%	0.0%	
Total (n)	395			153			242			



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	43.5%	0.0%	0.0%	39.3%	0.0%	0.0%	47.1%	0.0%	0.0%	
B	24.6%	0.0%	0.0%	29.2%	0.0%	0.0%	20.6%	0.0%	0.0%	
C	25.7%	0.0%	0.0%	23.6%	0.0%	0.0%	27.5%	0.0%	0.0%	
D	4.2%	0.0%	0.0%	5.6%	0.0%	0.0%	2.9%	0.0%	0.0%	
E	2.1%	0.0%	0.0%	2.2%	0.0%	0.0%	2.0%	0.0%	0.0%	
Total (n)	191			89			102			
Optional Question 12										
A	31.6%	0.0%	0.0%	29.0%	0.0%	0.0%	33.3%	0.0%	0.0%	
B	36.0%	0.0%	0.0%	36.1%	0.0%	0.0%	35.9%	0.0%	0.0%	
C	24.2%	0.0%	0.0%	23.9%	0.0%	0.0%	24.4%	0.0%	0.0%	
D	6.2%	0.0%	0.0%	7.1%	0.0%	0.0%	5.6%	0.0%	0.0%	
E	2.1%	0.0%	0.0%	3.9%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	389			155			234			
Optional Question 13										
A	30.9%	0.0%	0.0%	32.9%	0.0%	0.0%	29.7%	0.0%	0.0%	
B	39.6%	0.0%	0.0%	36.1%	0.0%	0.0%	41.9%	0.0%	0.0%	
C	22.8%	0.0%	0.0%	24.5%	0.0%	0.0%	21.6%	0.0%	0.0%	
D	5.1%	0.0%	0.0%	4.5%	0.0%	0.0%	5.5%	0.0%	0.0%	
E	1.5%	0.0%	0.0%	1.9%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	391			155			236			
Optional Question 14										
A	10.8%	0.0%	0.0%	12.3%	0.0%	0.0%	9.8%	0.0%	0.0%	
B	11.5%	0.0%	0.0%	13.5%	0.0%	0.0%	10.2%	0.0%	0.0%	
C	20.5%	0.0%	0.0%	23.9%	0.0%	0.0%	18.3%	0.0%	0.0%	
D	33.8%	0.0%	0.0%	34.2%	0.0%	0.0%	33.6%	0.0%	0.0%	
E	23.3%	0.0%	0.0%	16.1%	0.0%	0.0%	28.1%	0.0%	0.0%	
Total (n)	390			155			235			
Optional Question 15										
A	9.4%	0.0%	0.0%	10.4%	0.0%	0.0%	8.8%	0.0%	0.0%	
B	80.1%	0.0%	0.0%	73.4%	0.0%	0.0%	84.6%	0.0%	0.0%	
C	7.3%	0.0%	0.0%	11.7%	0.0%	0.0%	4.4%	0.0%	0.0%	
D	2.4%	0.0%	0.0%	3.9%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	0.8%	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	382			154			228			



All Respondents

Hobart William Smith Colleges	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	16.3%	0.0%	0.0%	15.9%	0.0%	0.0%	16.6%	0.0%	0.0%	
B	51.9%	0.0%	0.0%	51.0%	0.0%	0.0%	52.5%	0.0%	0.0%	
C	27.5%	0.0%	0.0%	25.2%	0.0%	0.0%	29.1%	0.0%	0.0%	
D	2.1%	0.0%	0.0%	4.0%	0.0%	0.0%	0.9%	0.0%	0.0%	
E	2.1%	0.0%	0.0%	4.0%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	374			151			223			
Optional Question 17										
A	13.5%	0.0%	0.0%	17.9%	0.0%	0.0%	10.5%	0.0%	0.0%	
B	40.1%	0.0%	0.0%	34.6%	0.0%	0.0%	43.9%	0.0%	0.0%	
C	33.6%	0.0%	0.0%	33.3%	0.0%	0.0%	33.8%	0.0%	0.0%	
D	8.6%	0.0%	0.0%	9.0%	0.0%	0.0%	8.3%	0.0%	0.0%	
E	4.2%	0.0%	0.0%	5.1%	0.0%	0.0%	3.5%	0.0%	0.0%	
Total (n)	384			156			228			
Optional Question 18										
A	35.8%	0.0%	0.0%	38.5%	0.0%	0.0%	33.9%	0.0%	0.0%	
B	41.0%	0.0%	0.0%	37.2%	0.0%	0.0%	43.6%	0.0%	0.0%	
C	19.8%	0.0%	0.0%	20.5%	0.0%	0.0%	19.4%	0.0%	0.0%	
D	2.9%	0.0%	0.0%	3.2%	0.0%	0.0%	2.6%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	383			156			227			
Optional Question 19										
A	36.6%	0.0%	0.0%	35.1%	0.0%	0.0%	37.6%	0.0%	0.0%	
B	41.6%	0.0%	0.0%	39.7%	0.0%	0.0%	42.8%	0.0%	0.0%	
C	18.2%	0.0%	0.0%	20.5%	0.0%	0.0%	16.6%	0.0%	0.0%	
D	2.1%	0.0%	0.0%	3.3%	0.0%	0.0%	1.3%	0.0%	0.0%	
E	1.6%	0.0%	0.0%	1.3%	0.0%	0.0%	1.7%	0.0%	0.0%	
Total (n)	380			151			229			
Optional Question 20										
A	75.9%	0.0%	0.0%	63.6%	0.0%	0.0%	84.1%	0.0%	0.0%	
B	13.6%	0.0%	0.0%	19.5%	0.0%	0.0%	9.7%	0.0%	0.0%	
C	5.8%	0.0%	0.0%	8.4%	0.0%	0.0%	4.0%	0.0%	0.0%	
D	2.6%	0.0%	0.0%	5.2%	0.0%	0.0%	0.9%	0.0%	0.0%	
E	2.1%	0.0%	0.0%	3.2%	0.0%	0.0%	1.3%	0.0%	0.0%	
Total (n)	381			154			227			



2014 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
First-time Full-time Freshmen	522	239	283	200	303	93	137	107	166
How many miles is this college from your permanent home?									
5 or less	1.8%	0.9%	2.6%	1.0%	2.4%	0.0%	1.5%	1.9%	3.1%
6 to 10	0.8%	0.4%	1.1%	1.0%	0.7%	1.1%	0.0%	1.0%	1.3%
11 to 50	6.3%	6.9%	5.9%	4.1%	7.8%	5.6%	8.2%	2.9%	7.5%
51 to 100	9.5%	9.5%	9.5%	8.8%	10.2%	10.0%	9.7%	7.8%	10.6%
101 to 500	58.6%	61.6%	56.0%	58.5%	59.5%	57.8%	64.9%	59.2%	55.0%
Over 500	23.0%	20.7%	24.9%	26.4%	19.4%	25.6%	15.7%	27.2%	22.5%
To how many colleges other than this one did you apply for admission this year?									
None	16.7%	17.6%	15.9%	3.0%	26.6%	4.3%	27.6%	1.9%	25.8%
1	5.7%	5.2%	6.1%	0.0%	9.4%	0.0%	8.2%	0.0%	10.4%
2	2.5%	2.1%	2.9%	1.5%	3.4%	2.2%	2.2%	0.9%	4.3%
3	5.5%	3.0%	7.6%	3.0%	7.4%	2.2%	3.7%	3.7%	10.4%
4	6.7%	9.0%	4.7%	4.0%	8.4%	5.4%	11.9%	2.8%	5.5%
5	10.0%	10.3%	9.7%	8.0%	11.1%	8.6%	11.2%	7.5%	11.0%
6	9.8%	12.0%	7.9%	11.5%	8.4%	15.1%	9.7%	8.4%	7.4%
7 to 10	30.2%	28.3%	31.8%	45.5%	19.5%	41.9%	18.7%	48.6%	20.2%
11 or more	12.9%	12.4%	13.4%	23.5%	5.7%	20.4%	6.7%	26.2%	4.9%
Were you accepted by your first choice college?									
Yes	71.0%	68.9%	72.8%	29.2%	99.3%	26.1%	98.5%	31.8%	100.0%
No	29.0%	31.1%	27.2%	70.8%	0.7%	73.9%	1.5%	68.2%	0.0%
Is this college your:									
First choice	60.2%	59.6%	60.8%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Second choice	22.5%	21.3%	23.4%	56.5%	0.0%	52.7%	0.0%	59.8%	0.0%
Third choice	8.9%	9.1%	8.8%	22.5%	0.0%	22.6%	0.0%	22.4%	0.0%
Less than third choice	8.3%	10.0%	7.0%	21.0%	0.0%	24.7%	0.0%	17.8%	0.0%



2014 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	26.1%	31.8%	21.2%	21.5%	27.7%	30.1%	30.7%	14.0%	25.3%
Less than \$1,000	2.1%	2.5%	1.8%	2.0%	2.0%	3.2%	2.2%	0.9%	1.8%
\$1,000 to \$2,999	5.0%	5.0%	4.9%	7.5%	3.6%	8.6%	2.9%	6.5%	4.2%
\$3,000 to \$5,999	4.2%	3.8%	4.6%	2.0%	4.6%	1.1%	4.4%	2.8%	4.8%
\$6,000 to \$9,999	6.5%	6.3%	6.7%	8.0%	5.9%	9.7%	4.4%	6.5%	7.2%
\$10,000 or more	56.1%	50.6%	60.8%	59.0%	56.1%	47.3%	55.5%	69.2%	56.6%
My own resources (savings from work, work-study, other income)									
None	52.5%	54.4%	50.9%	45.0%	56.4%	47.3%	56.2%	43.0%	56.6%
Less than \$1,000	14.6%	15.9%	13.4%	16.0%	13.9%	17.2%	16.1%	15.0%	12.0%
\$1,000 to \$2,999	20.3%	16.7%	23.3%	24.5%	17.5%	23.7%	13.1%	25.2%	21.1%
\$3,000 to \$5,999	5.9%	6.7%	5.3%	5.5%	6.6%	6.5%	7.3%	4.7%	6.0%
\$6,000 to \$9,999	2.3%	2.1%	2.5%	3.5%	1.7%	2.2%	2.2%	4.7%	1.2%
\$10,000 or more	4.4%	4.2%	4.6%	5.5%	4.0%	3.2%	5.1%	7.5%	3.0%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	43.5%	49.0%	38.9%	32.0%	49.5%	40.9%	51.8%	24.3%	47.6%
Less than \$1,000	1.9%	2.5%	1.4%	1.5%	2.3%	1.1%	3.6%	1.9%	1.2%
\$1,000 to \$2,999	3.4%	2.9%	3.9%	4.5%	2.6%	4.3%	1.5%	4.7%	3.6%
\$3,000 to \$5,999	4.0%	4.2%	3.9%	4.5%	3.6%	5.4%	3.6%	3.7%	3.6%
\$6,000 to \$9,999	5.9%	6.7%	5.3%	5.5%	6.3%	6.5%	7.3%	4.7%	5.4%
\$10,000 or more	41.2%	34.7%	46.6%	52.0%	35.6%	41.9%	32.1%	60.7%	38.6%



2014 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
Aid which must be repaid (loans, etc.)									
None	61.5%	62.3%	60.8%	51.5%	66.7%	54.8%	65.7%	48.6%	67.5%
Less than \$1,000	1.9%	3.3%	0.7%	1.5%	2.3%	2.2%	4.4%	0.9%	0.6%
\$1,000 to \$2,999	5.6%	5.4%	5.7%	8.5%	4.0%	6.5%	5.1%	10.3%	3.0%
\$3,000 to \$5,999	11.9%	11.7%	12.0%	13.5%	11.2%	12.9%	10.9%	14.0%	11.4%
\$6,000 to \$9,999	6.9%	6.7%	7.1%	10.5%	4.6%	10.8%	4.4%	10.3%	4.8%
\$10,000 or more	12.3%	10.5%	13.8%	14.5%	11.2%	12.9%	9.5%	15.9%	12.7%
Other than above									
None	93.3%	91.2%	95.1%	91.0%	94.4%	86.0%	94.2%	95.3%	94.6%
Less than \$1,000	1.5%	2.1%	1.1%	1.5%	1.7%	2.2%	2.2%	0.9%	1.2%
\$1,000 to \$2,999	1.1%	0.8%	1.4%	2.5%	0.3%	2.2%	0.0%	2.8%	0.6%
\$3,000 to \$5,999	1.1%	1.3%	1.1%	1.0%	1.3%	2.2%	0.7%	0.0%	1.8%
\$6,000 to \$9,999	1.1%	2.1%	0.4%	1.5%	1.0%	3.2%	1.5%	0.0%	0.6%
\$10,000 or more	1.7%	2.5%	1.1%	2.5%	1.3%	4.3%	1.5%	0.9%	1.2%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	51.5%	60.4%	44.7%	44.3%	56.0%	53.0%	64.7%	37.3%	49.7%
Some (but I probably will have enough funds)	43.2%	35.6%	48.9%	46.5%	41.4%	37.3%	35.3%	53.9%	45.9%
Major (not sure I will have enough funds to complete college)	5.3%	4.0%	6.4%	9.2%	2.6%	9.6%	0.0%	8.8%	4.5%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	80.0%	81.9%	78.7%	78.2%	80.8%	75.0%	86.3%	80.8%	76.8%
To gain a general education and appreciation of ideas	77.9%	69.7%	83.8%	72.7%	81.1%	67.5%	71.3%	76.9%	87.9%
To make me a more cultured person	59.9%	55.7%	62.9%	55.1%	62.5%	47.0%	61.7%	61.5%	63.0%
To be able to make more money	63.5%	66.7%	61.2%	65.8%	62.0%	60.2%	71.3%	70.2%	55.5%
To learn more about things that interest me	83.4%	74.4%	89.9%	79.5%	86.0%	72.0%	75.4%	85.4%	93.3%
To get training for a specific career	59.2%	54.5%	62.7%	61.0%	58.5%	48.8%	57.5%	70.9%	59.1%
To prepare myself for graduate or professional school	59.9%	54.8%	63.6%	62.8%	58.0%	59.5%	51.8%	65.4%	62.3%



2014 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Hobart William Smith Colleges

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	17.1%	22.3%	13.3%	15.4%	18.8%	21.0%	23.6%	10.9%	15.5%
My relatives wanted me to come here	8.0%	12.0%	5.2%	7.2%	8.5%	10.0%	13.6%	5.0%	5.0%
My teacher advised me	10.6%	15.2%	7.4%	10.6%	10.7%	13.9%	16.4%	7.9%	6.8%
This college has a very good academic reputation	57.3%	52.4%	60.8%	47.5%	63.2%	42.5%	60.6%	51.5%	65.0%
This college has a good reputation for its social activities	38.6%	37.0%	39.7%	28.2%	44.9%	26.3%	45.5%	29.7%	44.4%
I was offered financial assistance	53.1%	50.5%	55.0%	60.4%	48.1%	56.8%	46.8%	63.4%	49.1%
The cost of attending this college	33.1%	36.3%	30.9%	41.1%	28.3%	46.8%	29.4%	36.6%	27.5%
High school counselor advised me	18.6%	24.0%	14.8%	19.2%	18.1%	22.2%	25.7%	16.8%	13.0%
Private college counselor advised me	10.5%	14.1%	7.9%	9.4%	11.7%	10.0%	17.4%	8.9%	7.6%
I wanted to live near home	9.8%	12.0%	8.2%	6.1%	12.7%	7.5%	15.6%	5.0%	10.7%
Not offered aid by first choice	10.8%	13.2%	9.2%	18.5%	5.3%	20.3%	8.3%	17.2%	3.2%
Could not afford first choice	9.3%	11.1%	8.1%	14.7%	5.3%	13.9%	9.2%	15.3%	2.6%
This college's graduates gain admission to top graduate/professional schools	37.8%	34.0%	40.4%	36.5%	38.0%	31.3%	36.7%	40.6%	38.9%
This college's graduates get good jobs	56.2%	50.3%	60.4%	48.6%	60.7%	40.0%	57.8%	55.4%	62.7%
I was attracted by the religious affiliation/orientation of this college	6.3%	9.0%	4.5%	5.0%	7.5%	6.3%	11.1%	4.0%	5.0%
I wanted to go to a school about the size of this college	55.4%	44.7%	62.9%	48.3%	59.8%	38.0%	49.5%	56.4%	66.7%
Rankings in national magazines	17.6%	19.5%	16.2%	15.3%	19.8%	12.7%	24.8%	17.3%	16.4%
Information from a website	23.7%	24.9%	22.9%	16.3%	29.6%	10.3%	35.8%	21.0%	25.3%
I was admitted through an Early Action or Early Decision program	38.8%	35.6%	41.0%	9.6%	58.6%	7.8%	56.0%	11.0%	60.4%
The athletic department recruited me	18.6%	23.4%	15.3%	8.9%	25.5%	8.9%	34.6%	8.9%	19.4%
A visit to this campus	58.2%	50.8%	63.3%	43.0%	68.1%	35.9%	61.5%	48.5%	72.7%
Ability to take online courses	4.6%	8.9%	1.5%	1.1%	7.1%	1.3%	14.7%	1.0%	1.9%
The percentage of students that graduate from this college	35.6%	35.4%	35.7%	28.1%	41.3%	26.9%	42.2%	29.0%	40.6%



2014 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	19.6%	22.2%	18.0%	19.3%	20.3%	25.0%	20.6%	15.2%	20.1%
Becoming an authority in my field	58.5%	64.4%	54.5%	56.4%	58.8%	61.6%	66.7%	52.5%	53.8%
Obtaining recognition from my colleagues for contributions to my special field	57.3%	65.0%	52.1%	53.5%	59.7%	61.6%	68.6%	47.5%	53.8%
Influencing the political structure	28.2%	38.6%	21.3%	26.5%	29.3%	34.7%	42.2%	20.4%	21.0%
Influencing social values	53.6%	57.1%	51.3%	51.5%	54.4%	58.9%	56.9%	45.9%	52.9%
Raising a family	72.7%	66.7%	76.7%	69.8%	74.6%	61.6%	70.6%	75.8%	77.2%
Being very well off financially	75.6%	76.7%	74.9%	78.4%	73.6%	71.2%	80.2%	83.7%	69.4%
Helping others who are in difficulty	68.3%	62.5%	72.2%	66.7%	69.0%	60.3%	64.4%	71.4%	72.0%
Making a theoretical contribution to science	28.5%	34.7%	24.3%	32.2%	26.7%	39.7%	31.7%	26.5%	23.6%
Writing original works (poems, novels, etc.)	17.3%	27.7%	10.3%	21.1%	15.5%	34.2%	23.5%	11.2%	10.3%
Creating artistic works (painting, sculpture, etc.)	19.3%	25.4%	15.2%	18.1%	20.5%	20.5%	28.4%	16.3%	15.4%
Becoming successful in a business of my own	41.4%	55.9%	31.6%	40.1%	43.4%	46.6%	62.7%	35.4%	30.8%
Becoming involved in programs to clean up the environment	30.6%	33.5%	28.6%	28.8%	31.8%	30.1%	36.6%	27.8%	28.7%
Developing a meaningful philosophy of life	46.9%	52.8%	42.9%	49.1%	44.9%	52.1%	53.5%	46.9%	39.2%
Participating in a community action program	38.7%	38.1%	39.1%	42.9%	35.4%	41.1%	36.6%	44.3%	34.6%
Helping to promote racial understanding	39.4%	45.1%	35.5%	43.3%	35.9%	47.9%	43.0%	39.8%	31.4%
Keeping up to date with political affairs	48.1%	54.5%	43.7%	47.4%	47.3%	49.3%	58.4%	45.9%	40.1%
Becoming a community leader	46.8%	55.4%	41.1%	47.1%	46.1%	57.5%	54.0%	39.4%	41.0%
Improving my understanding of other countries and cultures	61.0%	59.8%	61.8%	60.9%	60.6%	56.9%	62.1%	63.9%	59.7%
Adopting "green" practices to protect the environment	45.4%	44.8%	45.8%	43.3%	46.2%	38.4%	49.5%	46.9%	44.2%



2014 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Hobart William Smith Colleges	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Students estimate "Very Good Chance" that they will:									
Participate in student government	7.2%	8.4%	6.5%	7.6%	6.9%	8.2%	8.7%	7.1%	5.8%
Get a job to help pay for college expenses	40.7%	33.7%	45.4%	44.4%	38.0%	35.6%	32.0%	51.0%	41.9%
Work full-time while attending college	5.5%	6.7%	4.6%	5.2%	5.8%	6.8%	6.7%	4.0%	5.2%
Join a social fraternity or sorority	7.5%	15.1%	2.3%	6.4%	8.5%	12.3%	17.3%	2.0%	2.6%
Play club, intramural, or recreational sports	34.6%	38.5%	31.9%	33.5%	34.5%	37.0%	39.4%	30.9%	31.2%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	28.6%	30.2%	27.6%	23.8%	32.3%	20.5%	37.5%	26.3%	28.8%
Make at least a "B" average	63.6%	58.2%	67.3%	67.6%	60.2%	60.6%	55.8%	72.7%	63.2%
Need extra time to complete your degree requirements	6.9%	8.5%	5.8%	7.7%	6.3%	8.3%	8.8%	7.2%	4.5%
Participate in student protests or demonstrations	6.5%	6.9%	6.2%	5.9%	6.7%	4.2%	9.0%	7.1%	5.2%
Transfer to another college before graduating	6.3%	10.3%	3.5%	8.9%	4.7%	12.3%	8.9%	6.3%	2.0%
Be satisfied with your college	49.8%	42.7%	54.7%	39.4%	56.6%	36.1%	47.1%	41.8%	63.2%
Participate in volunteer or community service work	42.3%	29.1%	51.2%	42.9%	41.2%	31.0%	27.5%	51.5%	50.3%
Seek personal counseling	12.8%	15.2%	11.2%	11.1%	13.6%	12.5%	17.3%	10.1%	11.1%
Communicate regularly with your professors	51.4%	43.8%	56.6%	50.3%	51.4%	39.7%	46.6%	58.2%	54.6%
Socialize with someone of another racial/ethnic group	57.1%	52.8%	60.1%	58.2%	55.1%	50.0%	53.9%	64.3%	55.9%
Participate in student clubs/groups	52.3%	45.3%	57.1%	50.3%	52.9%	41.1%	49.0%	57.1%	55.6%
Participate in a study abroad program	58.2%	42.4%	69.0%	61.8%	55.3%	41.7%	42.7%	76.5%	63.8%
Have a roommate of a different race/ethnicity	33.5%	31.1%	35.2%	34.9%	31.3%	32.9%	29.4%	36.4%	32.7%
Discuss course content with students outside of class	51.9%	43.5%	57.7%	55.0%	49.4%	42.5%	44.1%	64.3%	52.9%
Work on a professor's research project	34.5%	29.0%	38.2%	33.3%	34.8%	26.0%	30.7%	38.8%	37.5%
Get tutoring help in specific courses	29.1%	26.3%	31.1%	26.3%	31.0%	19.2%	31.7%	31.6%	30.5%
Take courses from more than one college simultaneously	6.1%	8.0%	4.7%	4.8%	7.1%	4.2%	10.8%	5.2%	4.7%
Take a leave of absence from this college temporarily	5.1%	8.5%	2.7%	4.7%	5.5%	5.6%	10.8%	4.1%	2.0%
Take a course exclusively online at this institution	4.0%	6.8%	2.0%	3.0%	4.8%	4.2%	8.7%	2.1%	2.0%
Take a course exclusively online a different institution	4.0%	5.7%	2.8%	4.2%	4.0%	2.8%	7.9%	5.2%	1.4%

2014 CIRP Freshman Survey
 Institutional Profile Report - condensed version
 First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	522	#####	#####	239	5,143	#####	283	7,224	#####
How old will you be on December 31 of this year?									
17 or younger	1.3%	1.6%	2.0%	1.3%	1.2%	1.5%	1.4%	1.9%	2.4%
18	66.3%	64.3%	67.5%	64.1%	58.8%	62.6%	68.2%	68.7%	71.5%
19	29.4%	31.6%	28.4%	29.1%	36.4%	32.9%	29.7%	27.7%	24.7%
20 or older	2.9%	2.5%	2.1%	5.5%	3.6%	2.9%	0.7%	1.6%	1.4%
Is English your native language?									
Yes	91.1%	87.1%	90.0%	90.8%	88.1%	90.4%	91.4%	86.2%	89.7%
No	8.9%	12.9%	10.0%	9.2%	11.9%	9.6%	8.6%	13.8%	10.3%
In what year did you graduate from high school?									
2014	98.6%	97.1%	97.4%	97.9%	96.7%	96.9%	99.3%	97.4%	97.7%
2013	1.4%	2.4%	1.9%	2.1%	2.5%	2.1%	0.7%	2.3%	1.8%
2012 or earlier	0.0%	0.5%	0.6%	0.0%	0.8%	0.9%	0.0%	0.3%	0.4%
Passed G.E.D./Never completed high school	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Are you enrolled (or enrolling) as a:									
Full-time student	#####	#####	#####	#####	#####	#####	#####	#####	#####
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	1.8%	1.3%	4.3%	0.9%	1.3%	4.9%	2.6%	1.2%	3.8%
6 to 10	0.8%	1.5%	5.4%	0.4%	1.4%	5.5%	1.1%	1.5%	5.3%
11 to 50	6.3%	7.6%	21.2%	6.9%	6.9%	21.2%	5.9%	8.2%	21.2%
51 to 100	9.5%	9.5%	15.4%	9.5%	8.7%	15.3%	9.5%	10.1%	15.5%
101 to 500	58.6%	40.2%	28.2%	61.6%	42.7%	29.6%	56.0%	38.2%	27.0%
Over 500	23.0%	40.0%	25.6%	20.7%	39.0%	23.6%	24.9%	40.8%	27.2%
What was your average grade in high school?									
A or A+	23.9%	33.9%	23.7%	17.9%	28.1%	18.6%	28.9%	38.5%	27.8%
A-	26.4%	35.4%	26.4%	20.4%	34.1%	24.4%	31.4%	36.4%	28.1%
B+	28.7%	18.8%	21.8%	30.6%	21.8%	22.3%	27.1%	16.4%	21.4%
B	16.9%	9.8%	18.6%	24.3%	12.7%	21.9%	10.7%	7.4%	16.0%
B-	3.3%	1.7%	6.3%	5.1%	2.5%	8.2%	1.8%	1.1%	4.7%
C+	0.8%	0.3%	2.4%	1.7%	0.6%	3.4%	0.0%	0.1%	1.5%
C	0.0%	0.1%	0.7%	0.0%	0.2%	1.1%	0.0%	0.1%	0.5%
D	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	59.2%	58.8%	70.7%	53.6%	56.4%	69.0%	64.0%	60.8%	72.1%
Public charter school	2.3%	3.2%	2.8%	2.5%	2.9%	2.6%	2.1%	3.5%	3.0%
Public magnet school	1.2%	2.9%	2.6%	0.8%	2.6%	2.3%	1.4%	3.1%	2.9%
Private religious/parochial school	8.3%	9.2%	11.3%	10.1%	9.9%	12.4%	6.7%	8.6%	10.4%
Private independent college-prep school	29.0%	25.3%	11.9%	32.9%	27.6%	12.9%	25.8%	23.5%	11.0%
Home school	0.0%	0.5%	0.7%	0.0%	0.6%	0.8%	0.0%	0.4%	0.7%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	5.5%	4.0%	4.9%	8.6%	5.3%	5.9%	2.8%	2.9%	4.1%
No	94.5%	96.0%	95.1%	91.4%	94.7%	94.1%	97.2%	97.1%	95.9%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	10.2%	9.8%	10.7%	8.7%	8.8%	9.3%	11.5%	10.6%	11.8%
No	89.8%	90.2%	89.3%	91.3%	91.2%	90.7%	88.5%	89.4%	88.2%
Where do you plan to live during the fall term?									
With my family or other relatives	1.4%	1.7%	11.2%	2.1%	1.8%	11.8%	0.7%	1.6%	10.7%
Other private home, apartment, or room	0.4%	0.2%	1.0%	0.9%	0.2%	1.1%	0.0%	0.2%	0.9%
College residence hall	95.9%	97.0%	85.6%	94.4%	96.7%	83.6%	97.2%	97.3%	87.2%
Fraternity or sorority house	0.0%	0.1%	0.8%	0.0%	0.1%	1.7%	0.0%	0.1%	0.1%
Other campus student housing	0.8%	0.8%	1.3%	0.0%	1.0%	1.6%	1.4%	0.7%	1.0%
Other	1.6%	0.2%	0.2%	2.6%	0.3%	0.3%	0.7%	0.1%	0.1%
To how many colleges other than this one did you apply for admission this year?									
None	16.7%	11.3%	10.4%	17.6%	12.0%	10.6%	15.9%	10.7%	10.2%
1	5.7%	5.0%	6.9%	5.2%	5.9%	7.2%	6.1%	4.2%	6.5%
2	2.5%	4.6%	8.9%	2.1%	5.0%	9.3%	2.9%	4.2%	8.7%
3	5.5%	6.6%	12.4%	3.0%	6.7%	13.2%	7.6%	6.6%	11.6%
4	6.7%	7.6%	12.4%	9.0%	7.8%	12.9%	4.7%	7.4%	12.0%
5	10.0%	9.2%	10.8%	10.3%	9.5%	11.5%	9.7%	9.0%	10.3%
6	9.8%	9.1%	8.7%	12.0%	9.2%	8.5%	7.9%	9.1%	8.9%
7 to 10	30.2%	29.7%	20.4%	28.3%	27.8%	18.4%	31.8%	31.2%	22.0%
11 or more	12.9%	17.0%	9.1%	12.4%	16.1%	8.4%	13.4%	17.6%	9.7%
Were you accepted by your first choice college?									
Yes	71.0%	66.6%	77.7%	68.9%	65.8%	76.4%	72.8%	67.2%	78.7%
No	29.0%	33.4%	22.3%	31.1%	34.2%	23.6%	27.2%	32.8%	21.3%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Is this college your:									
First choice	60.2%	56.2%	59.2%	59.6%	57.5%	59.0%	60.8%	55.2%	59.4%
Second choice	22.5%	25.3%	25.8%	21.3%	24.2%	25.8%	23.4%	26.2%	25.8%
Third choice	8.9%	11.2%	9.6%	9.1%	10.8%	9.8%	8.8%	11.5%	9.4%
Less than third choice	8.3%	7.3%	5.4%	10.0%	7.5%	5.4%	7.0%	7.1%	5.4%
Citizenship status:									
U.S. citizen	92.0%	89.6%	93.1%	91.5%	89.9%	92.9%	92.5%	89.4%	93.4%
Permanent resident (green card)	1.0%	1.6%	1.8%	1.7%	1.6%	1.8%	0.4%	1.7%	1.8%
International student (F-1 or M-1 visa)	6.4%	8.4%	4.7%	6.4%	8.3%	5.1%	6.4%	8.5%	4.4%
None of the above	0.6%	0.3%	0.4%	0.4%	0.3%	0.3%	0.7%	0.4%	0.5%
Are your parents:									
Both alive and living with each other	76.6%	76.9%	68.0%	72.9%	78.1%	70.3%	79.5%	76.0%	66.1%
Both alive, divorced or living apart	20.9%	20.3%	28.1%	24.0%	19.3%	25.8%	18.4%	21.1%	30.1%
One or both deceased	2.5%	2.8%	3.9%	3.1%	2.6%	4.0%	2.1%	2.9%	3.9%
Please mark which of the following courses you have completed:									
Algebra II	96.0%	97.7%	97.0%	94.6%	97.6%	96.8%	97.1%	97.8%	97.1%
Pre-calculus/Trigonometry	91.7%	93.7%	83.1%	92.3%	93.9%	84.4%	91.3%	93.5%	82.1%
Probability & Statistics	46.3%	40.9%	34.0%	53.2%	43.5%	35.7%	41.2%	38.8%	32.7%
Calculus	47.4%	55.5%	36.0%	56.2%	58.6%	38.1%	41.0%	53.0%	34.3%
AP Probability & Statistics	21.8%	26.2%	17.0%	27.3%	28.1%	17.7%	18.1%	24.7%	16.4%
AP Calculus	31.0%	48.9%	29.0%	29.9%	50.9%	30.7%	31.6%	47.2%	27.6%
During high school (grades 9-12) how many years did you study each of the following subjects?									
English (4 years)	96.3%	95.6%	96.8%	97.3%	96.9%	97.6%	96.8%	96.4%	97.1%
Mathematics (3 years)	99.2%	98.7%	99.6%	99.1%	99.1%	99.1%	98.6%	98.6%	98.6%
Foreign Language (2 years)	95.2%	95.1%	95.3%	96.0%	95.7%	96.2%	93.0%	92.9%	93.0%
Physical Science (2 years)	68.3%	68.2%	68.5%	71.3%	74.5%	68.8%	60.7%	63.6%	58.3%
Biological Science (2 years)	50.9%	48.4%	52.9%	56.9%	53.1%	59.9%	50.1%	47.4%	52.3%
History/Am. Gov't (1 year)	99.0%	98.2%	99.6%	98.4%	98.3%	98.5%	98.5%	98.3%	98.6%
Computer Science (1/2 year)	33.9%	41.2%	28.0%	34.4%	38.6%	31.1%	42.7%	47.3%	38.9%
Arts and/or Music (1 year)	85.6%	81.6%	88.8%	86.5%	82.1%	90.0%	81.7%	75.3%	86.8%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any remedial work in any of the following subjects?									
English	26.4%	19.3%	20.5%	27.6%	19.5%	20.3%	25.4%	19.1%	20.7%
Reading	22.8%	17.6%	19.3%	23.4%	17.4%	18.7%	22.3%	17.8%	19.8%
Mathematics	25.3%	19.3%	20.9%	26.4%	18.5%	20.2%	24.4%	19.9%	21.4%
Writing	21.8%	16.2%	17.1%	23.4%	16.4%	16.8%	20.5%	16.0%	17.3%
Do you feel you will need any remedial work in any of the following subjects?									
English	9.0%	9.2%	9.2%	9.2%	9.8%	10.2%	8.8%	8.7%	8.3%
Reading	7.9%	7.9%	7.7%	8.8%	8.2%	8.5%	7.1%	7.7%	7.1%
Mathematics	15.1%	15.6%	19.3%	16.7%	13.3%	16.1%	13.8%	17.5%	21.9%
Writing	11.3%	13.6%	14.0%	12.1%	13.3%	14.3%	10.6%	13.9%	13.7%
At this institution, which course placement tests have you taken in the following subject areas:									
English	8.0%	6.4%	16.3%	11.3%	6.7%	19.8%	5.4%	6.2%	13.5%
Reading	5.6%	3.1%	7.9%	7.8%	3.3%	10.3%	3.9%	2.9%	6.0%
Mathematics	65.3%	39.0%	52.5%	71.6%	36.9%	53.3%	59.9%	40.7%	51.9%
Writing	5.7%	8.3%	16.4%	8.8%	8.1%	18.2%	3.4%	8.6%	14.9%
Do you consider yourself:									
Pre-Med	20.1%	18.5%	17.2%	18.1%	15.9%	14.1%	21.7%	20.5%	19.6%
Pre-Law	11.0%	8.4%	7.0%	15.5%	9.3%	7.8%	7.6%	7.7%	6.3%

2014 CIRP Freshman Survey
 Institutional Profile Report - condensed version
 First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major:									
Arts and Humanities									
Art, fine and applied	1.2%	3.1%	3.3%	0.6%	2.0%	1.7%	1.6%	4.0%	4.6%
English (language and literature)	2.1%	3.4%	2.2%	1.2%	2.2%	1.2%	2.8%	4.4%	3.0%
History	0.9%	2.1%	1.3%	1.2%	2.7%	1.4%	0.8%	1.7%	1.3%
Journalism/Communication	1.7%	1.1%	2.2%	0.6%	0.7%	1.7%	2.4%	1.5%	2.6%
Classical and Modern Languages and Literature	0.7%	0.8%	0.3%	1.2%	0.5%	0.2%	0.4%	1.0%	0.4%
Media/Film Studies	0.7%	0.8%	0.9%	0.0%	0.7%	0.9%	1.2%	0.9%	0.9%
Music	0.2%	1.3%	1.5%	0.6%	1.6%	1.9%	0.0%	1.1%	1.2%
Philosophy	0.2%	0.7%	0.4%	0.6%	1.2%	0.7%	0.0%	0.4%	0.2%
Theatre/Drama	0.2%	0.8%	1.0%	0.6%	0.8%	0.7%	0.0%	0.9%	1.2%
Theology/Religion	0.2%	0.3%	0.2%	0.6%	0.3%	0.3%	0.0%	0.2%	0.2%
Other Arts and Humanities	0.9%	0.6%	0.8%	1.2%	0.4%	0.5%	0.8%	0.8%	1.0%
Biological & Life Sciences									
Biology (general)	7.8%	7.1%	6.9%	6.4%	5.5%	5.6%	8.8%	8.3%	7.9%
Animal Biology (zoology)	0.0%	0.3%	1.1%	0.0%	0.2%	0.5%	0.0%	0.5%	1.5%
Ecology & Evolutionary Biology	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%	0.0%	0.3%	0.1%
Marine Biology	0.2%	0.4%	0.6%	0.6%	0.4%	0.5%	0.0%	0.4%	0.6%
Microbiology	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%
Molecular, Cellular, & Developmental Biology	1.2%	0.7%	0.4%	0.6%	0.6%	0.2%	1.6%	0.8%	0.6%
Neurobiology/Neuroscience	0.9%	3.0%	1.4%	0.0%	2.1%	1.3%	1.6%	3.7%	1.5%
Plant Biology (botany)	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%	0.0%	0.1%	0.1%
Agriculture/Natural Resources	0.5%	0.1%	0.3%	0.0%	0.1%	0.2%	0.8%	0.2%	0.4%
Biochemistry/Biophysics	2.1%	2.4%	1.5%	2.3%	2.3%	1.4%	2.0%	2.4%	1.5%
Environmental Science	3.1%	2.4%	1.3%	2.9%	2.0%	1.3%	3.2%	2.7%	1.3%
Other Biological Science	0.2%	0.3%	0.5%	0.6%	0.2%	0.3%	0.0%	0.3%	0.7%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Hobart William Smith Colleges Your intended major (continued):	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Business									
Accounting	0.5%	0.4%	2.2%	0.0%	0.4%	3.0%	0.8%	0.5%	1.6%
Business Administration (general)	1.9%	1.8%	2.8%	3.5%	2.8%	4.4%	0.8%	1.0%	1.5%
Entrepreneurship	1.2%	1.6%	1.1%	2.3%	2.4%	1.7%	0.4%	1.0%	0.7%
Finance	2.1%	1.9%	1.7%	4.6%	3.1%	2.9%	0.4%	0.9%	0.7%
Hospitality/Tourism	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%	0.0%	0.1%	0.1%
Human Resources Management	0.5%	0.1%	0.1%	0.6%	0.1%	0.0%	0.4%	0.1%	0.1%
International Business	1.4%	1.4%	1.3%	1.2%	1.6%	1.5%	1.6%	1.3%	1.2%
Marketing	0.2%	0.7%	2.0%	0.0%	0.8%	2.4%	0.4%	0.7%	1.6%
Management	0.5%	0.6%	2.2%	0.6%	1.0%	3.7%	0.4%	0.3%	1.0%
Computer/Management Information Systems	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Real Estate	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
Other Business	0.7%	0.5%	1.1%	1.7%	0.8%	1.4%	0.0%	0.2%	0.8%
Education									
Elementary Education	2.4%	0.6%	2.1%	0.6%	0.1%	0.4%	3.6%	1.0%	3.6%
Music/Art Education	0.0%	0.3%	0.5%	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%
Physical Education/Recreation	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Secondary Education	0.9%	0.5%	1.1%	0.6%	0.5%	1.0%	1.2%	0.5%	1.2%
Special Education	0.7%	0.4%	0.8%	0.0%	0.4%	0.7%	1.2%	0.3%	1.0%
Other Education	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	0.4%	0.1%	0.3%

2014 CIRP Freshman Survey
 Institutional Profile Report - condensed version

Hobart William Smith Colleges Your intended major (continued):	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.2%	0.2%	0.2%	0.6%	0.3%	0.3%	0.0%	0.1%	0.1%
Biological/Agricultural Engineering	0.2%	0.2%	0.1%	0.0%	0.2%	0.1%	0.4%	0.1%	0.1%
Biomedical Engineering	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Chemical Engineering	0.2%	0.2%	0.3%	0.6%	0.3%	0.3%	0.0%	0.2%	0.2%
Civil Engineering	0.2%	0.2%	0.6%	0.6%	0.3%	1.2%	0.0%	0.1%	0.2%
Computer Engineering	0.5%	0.3%	0.5%	0.6%	0.4%	0.8%	0.4%	0.2%	0.2%
Electrical/Electronic Communications Engineering	0.2%	0.2%	0.4%	0.6%	0.3%	0.8%	0.0%	0.1%	0.1%
Engineering Science/Engineering Physics	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Environmental/Environmental Health Engineering	0.5%	0.2%	0.3%	0.6%	0.2%	0.3%	0.4%	0.3%	0.3%
Industrial/Manufacturing Engineering	0.2%	0.2%	0.3%	0.0%	0.4%	0.5%	0.4%	0.1%	0.2%
Materials Engineering	0.7%	0.2%	0.1%	0.6%	0.4%	0.2%	0.8%	0.0%	0.0%
Mechanical Engineering	0.7%	0.6%	1.4%	1.2%	0.9%	2.9%	0.4%	0.3%	0.2%
Other Engineering	0.2%	0.2%	0.4%	0.6%	0.3%	0.7%	0.0%	0.1%	0.2%
Health Professions									
Clinical Laboratory Science	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.2%	0.1%
Health Care Administration/Studies	0.0%	0.3%	0.2%	0.0%	0.3%	0.1%	0.0%	0.3%	0.2%
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%
Kinesiology	0.2%	0.5%	0.5%	0.0%	0.6%	0.7%	0.4%	0.4%	0.3%
Nursing	0.0%	0.3%	3.8%	0.0%	0.1%	1.4%	0.0%	0.4%	5.6%
Pharmacy	0.0%	1.5%	1.1%	0.0%	1.3%	1.0%	0.0%	1.6%	1.3%
Therapy (occupational, physical, speech)	1.2%	1.3%	3.0%	0.6%	1.1%	2.7%	1.6%	1.5%	3.2%
Other Health Profession	2.1%	1.5%	2.7%	1.2%	1.1%	2.2%	2.8%	1.8%	3.0%
Math and Computer Science									
Computer Science	3.1%	2.8%	2.5%	5.2%	4.4%	4.1%	1.6%	1.6%	1.2%
Mathematics/Statistics	2.4%	1.8%	1.1%	2.3%	2.0%	1.2%	2.4%	1.7%	1.0%
Other Math and Computer Science	0.2%	0.3%	0.3%	0.0%	0.4%	0.4%	0.4%	0.2%	0.2%
Physical Science									
Astronomy & Astrophysics	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.2%	0.1%
Atmospheric Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Chemistry	0.9%	1.8%	1.2%	0.6%	1.8%	1.3%	1.2%	1.8%	1.1%
Earth & Planetary Sciences	0.7%	0.3%	0.2%	0.6%	0.4%	0.2%	0.8%	0.2%	0.2%
Marine Sciences	0.5%	0.1%	0.1%	0.6%	0.2%	0.1%	0.4%	0.1%	0.2%
Physics	0.7%	2.1%	0.9%	1.7%	3.6%	1.6%	0.0%	1.0%	0.4%
Other Physical Science	0.2%	0.2%	0.3%	0.6%	0.3%	0.2%	0.0%	0.2%	0.3%

2014 CIRP Freshman Survey
 Institutional Profile Report - condensed version
 First-time Full-time Freshmen

Hobart William Smith Colleges Your intended major (continued):	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Social Science									
Anthropology	0.9%	0.8%	0.3%	0.6%	0.4%	0.2%	1.2%	1.1%	0.5%
Economics	3.5%	4.9%	1.8%	6.4%	8.3%	3.0%	1.6%	2.2%	0.8%
Ethnic/Cultural Studies	0.2%	0.2%	0.1%	0.6%	0.1%	0.1%	0.0%	0.2%	0.1%
Geography	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Political Science (gov't., international relations)	4.0%	6.1%	3.5%	5.2%	6.2%	3.4%	3.2%	5.9%	3.5%
Psychology	6.1%	5.1%	5.2%	2.9%	2.6%	2.4%	8.4%	7.1%	7.4%
Public Policy	0.5%	0.2%	0.1%	0.6%	0.2%	0.1%	0.4%	0.3%	0.2%
Social Work	0.0%	0.1%	0.4%	0.0%	0.1%	0.2%	0.0%	0.1%	0.6%
Sociology	0.7%	1.0%	0.7%	0.6%	0.6%	0.4%	0.8%	1.3%	1.0%
Women's/Gender Studies	0.2%	0.3%	0.2%	0.0%	0.1%	0.1%	0.4%	0.4%	0.3%
Other Social Science	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%
Other Majors									
Architecture/Urban Planning	3.8%	0.5%	0.7%	4.6%	0.5%	0.9%	3.2%	0.5%	0.6%
Criminal Justice	0.2%	0.1%	1.9%	0.0%	0.2%	2.9%	0.4%	0.1%	1.2%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.2%	0.0%	0.1%	0.6%	0.1%	0.1%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.2%	1.2%	2.9%	0.6%	1.3%	2.6%	1.6%	1.2%	3.0%
Undecided	22.7%	17.1%	10.2%	20.2%	15.1%	9.7%	24.4%	18.6%	10.5%

2014 CIRP Freshman Survey
 Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	26.1%	12.6%	21.8%	31.8%	13.0%	22.6%	21.2%	12.3%	21.2%
Less than \$1,000	2.1%	5.0%	9.0%	2.5%	4.5%	7.9%	1.8%	5.3%	9.8%
\$1,000 to \$2,999	5.0%	6.5%	11.1%	5.0%	5.9%	10.3%	4.9%	6.9%	11.7%
\$3,000 to \$5,999	4.2%	7.1%	10.0%	3.8%	6.8%	9.5%	4.6%	7.4%	10.3%
\$6,000 to \$9,999	6.5%	7.6%	10.1%	6.3%	6.9%	9.6%	6.7%	8.3%	10.6%
\$10,000 or more	56.1%	61.2%	38.1%	50.6%	62.9%	40.1%	60.8%	59.8%	36.4%
My own resources (savings from work, work-study, other income)									
Less than \$1,000	52.5%	40.5%	39.2%	54.4%	42.5%	41.9%	50.9%	38.9%	37.1%
\$1,000 to \$2,999	14.6%	21.7%	23.8%	15.9%	20.2%	21.8%	13.4%	23.0%	25.4%
\$3,000 to \$5,999	20.3%	24.4%	22.7%	16.7%	23.6%	21.2%	23.3%	25.0%	23.8%
\$6,000 to \$9,999	5.9%	7.5%	8.0%	6.7%	7.3%	8.2%	5.3%	7.8%	7.8%
\$10,000 or more	2.3%	2.6%	2.7%	2.1%	2.6%	2.8%	2.5%	2.6%	2.7%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	43.5%	31.0%	23.9%	49.0%	33.0%	26.8%	38.9%	29.5%	21.5%
Less than \$1,000	1.9%	2.2%	2.8%	2.5%	2.0%	2.9%	1.4%	2.3%	2.7%
\$1,000 to \$2,999	3.4%	4.6%	5.9%	2.9%	3.9%	4.9%	3.9%	5.3%	6.7%
\$3,000 to \$5,999	4.0%	4.1%	7.7%	4.2%	4.2%	7.3%	3.9%	4.1%	8.1%
\$6,000 to \$9,999	5.9%	4.6%	8.4%	6.7%	4.5%	7.6%	5.3%	4.7%	9.1%
\$10,000 or more	41.2%	53.4%	51.3%	34.7%	52.4%	50.5%	46.6%	54.1%	51.9%
Aid which must be repaid (loans, etc.)									
None	61.5%	55.0%	44.4%	62.3%	55.5%	46.6%	60.8%	54.7%	42.6%
Less than \$1,000	1.9%	2.3%	3.2%	3.3%	2.4%	3.6%	0.7%	2.2%	2.9%
\$1,000 to \$2,999	5.6%	8.3%	8.1%	5.4%	8.3%	7.8%	5.7%	8.3%	8.4%
\$3,000 to \$5,999	11.9%	14.8%	17.0%	11.7%	14.4%	17.1%	12.0%	15.1%	16.9%
\$6,000 to \$9,999	6.9%	7.8%	10.5%	6.7%	7.3%	9.9%	7.1%	8.1%	11.1%
\$10,000 or more	12.3%	11.8%	16.7%	10.5%	12.1%	15.1%	13.8%	11.5%	18.1%
Other than above									
None	93.3%	93.1%	92.0%	91.2%	92.3%	91.6%	95.1%	93.8%	92.3%
Less than \$1,000	1.5%	2.1%	2.4%	2.1%	2.4%	2.9%	1.1%	1.9%	2.0%
\$1,000 to \$2,999	1.1%	1.5%	1.8%	0.8%	1.8%	2.0%	1.4%	1.2%	1.6%
\$3,000 to \$5,999	1.1%	0.8%	1.1%	1.3%	0.9%	1.1%	1.1%	0.8%	1.1%
\$6,000 to \$9,999	1.1%	0.6%	0.8%	2.1%	0.8%	0.7%	0.4%	0.5%	0.9%
\$10,000 or more	1.7%	1.9%	1.9%	2.5%	1.8%	1.7%	1.1%	1.9%	2.0%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best estimate of your parents' total income last year?									
Less than \$10,000	1.0%	2.9%	4.0%	1.6%	2.9%	3.4%	0.5%	2.9%	4.4%
\$10,000 to \$14,999	1.3%	1.6%	2.7%	1.1%	1.1%	2.2%	1.4%	2.1%	3.1%
\$15,000 to \$19,999	1.8%	1.5%	2.6%	1.6%	1.3%	2.3%	1.9%	1.7%	2.8%
\$20,000 to \$24,999	1.3%	2.1%	3.4%	0.5%	1.8%	2.7%	1.9%	2.3%	4.0%
\$25,000 to \$29,999	1.0%	2.0%	2.8%	0.0%	1.7%	2.1%	1.9%	2.3%	3.4%
\$30,000 to \$39,999	3.0%	4.2%	5.6%	2.7%	3.5%	4.6%	3.3%	4.7%	6.4%
\$40,000 to \$49,999	4.1%	4.6%	6.8%	2.7%	3.8%	5.4%	5.2%	5.3%	8.1%
\$50,000 to \$59,999	5.1%	5.8%	7.9%	4.4%	5.2%	7.4%	5.7%	6.3%	8.4%
\$60,000 to \$74,999	4.8%	8.1%	10.0%	4.9%	7.3%	9.5%	4.7%	8.8%	10.4%
\$75,000 to \$99,999	12.2%	11.4%	12.8%	7.7%	11.1%	13.5%	16.0%	11.6%	12.2%
\$100,000 to \$149,999	14.5%	18.1%	17.4%	17.0%	19.0%	19.4%	12.3%	17.2%	15.7%
\$150,000 to \$199,999	12.7%	10.0%	8.8%	11.0%	10.2%	9.9%	14.2%	9.9%	7.9%
\$200,000 to \$249,999	9.6%	8.1%	5.2%	8.2%	9.0%	5.8%	10.8%	7.4%	4.8%
\$250,000 or more	27.7%	19.6%	10.0%	36.3%	22.1%	11.8%	20.3%	17.5%	8.6%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	51.5%	41.5%	34.2%	60.4%	46.9%	41.7%	44.7%	37.3%	28.2%
Some (but I probably will have enough funds)	43.2%	49.8%	53.4%	35.6%	46.6%	49.1%	48.9%	52.4%	56.9%
Major (not sure I will have enough funds to complete college)	5.3%	8.6%	12.4%	4.0%	6.6%	9.2%	6.4%	10.3%	14.9%
Your current religious preference									
Baptist	1.6%	2.6%	9.5%	2.0%	2.9%	10.5%	1.2%	2.3%	8.7%
Buddhist	1.3%	1.8%	1.2%	2.5%	1.6%	0.9%	0.4%	1.9%	1.4%
Church of Christ	4.5%	2.8%	5.7%	6.1%	3.2%	6.8%	3.2%	2.5%	4.9%
Eastern Orthodox	0.4%	0.8%	0.7%	1.0%	0.9%	0.9%	0.0%	0.6%	0.5%
Episcopalian	6.2%	3.1%	1.8%	6.6%	2.9%	1.6%	6.0%	3.2%	1.9%
Hindu	0.0%	1.4%	0.7%	0.0%	1.2%	0.7%	0.0%	1.5%	0.8%
Jewish	6.7%	6.2%	3.0%	5.1%	6.5%	3.1%	7.9%	6.0%	2.8%
LDS (Mormon)	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%
Lutheran	1.6%	1.9%	2.4%	2.0%	1.7%	2.2%	1.2%	2.1%	2.6%
Methodist	0.7%	2.2%	3.4%	0.5%	2.1%	3.4%	0.8%	2.3%	3.5%
Muslim	0.9%	1.3%	1.2%	1.0%	1.3%	1.4%	0.8%	1.2%	1.1%
Presbyterian	2.7%	3.5%	2.4%	1.5%	3.4%	2.3%	3.6%	3.6%	2.5%
Quaker	0.7%	0.5%	0.3%	1.5%	0.6%	0.4%	0.0%	0.4%	0.3%
Roman Catholic	28.7%	17.6%	23.3%	26.9%	17.6%	23.6%	30.2%	17.6%	23.0%
Seventh-day Adventist	0.0%	0.2%	0.4%	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%
United Church of Christ/Congregational	0.7%	1.1%	0.8%	0.5%	1.0%	0.6%	0.8%	1.2%	0.9%
Other Christian	6.5%	7.1%	11.5%	5.6%	6.7%	11.0%	7.1%	7.3%	11.9%
Other Religion	2.0%	3.3%	3.0%	1.5%	3.2%	2.6%	2.4%	3.4%	3.3%
None	35.0%	42.7%	28.4%	35.5%	42.8%	27.5%	34.5%	42.5%	29.2%

2014 CIRP Freshman Survey
 Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	1.2%	3.2%	9.9%	1.2%	3.8%	11.3%	1.3%	2.8%	8.8%
Buddhist	1.0%	2.3%	1.3%	1.2%	2.2%	1.2%	0.9%	2.4%	1.4%
Church of Christ	5.5%	3.6%	6.4%	8.3%	4.1%	7.5%	3.4%	3.3%	5.4%
Eastern Orthodox	0.7%	1.0%	0.8%	1.2%	1.1%	1.0%	0.4%	0.9%	0.7%
Episcopalian	5.5%	3.6%	1.9%	6.5%	3.6%	1.9%	4.7%	3.6%	1.9%
Hindu	0.7%	1.8%	0.9%	1.2%	1.7%	0.9%	0.4%	1.9%	0.9%
Jewish	7.0%	7.6%	3.8%	4.7%	8.2%	4.0%	8.6%	7.2%	3.6%
LDS (Mormon)	0.2%	0.2%	0.3%	0.6%	0.2%	0.3%	0.0%	0.2%	0.3%
Lutheran	1.0%	2.7%	3.1%	1.2%	2.3%	2.8%	0.9%	3.0%	3.3%
Methodist	1.5%	2.7%	3.7%	1.2%	2.6%	3.8%	1.7%	2.8%	3.6%
Muslim	1.2%	1.6%	1.6%	1.2%	1.6%	1.7%	1.3%	1.6%	1.5%
Presbyterian	5.0%	4.8%	3.1%	4.1%	5.0%	3.1%	5.6%	4.6%	3.1%
Quaker	0.5%	0.5%	0.3%	0.6%	0.4%	0.3%	0.4%	0.5%	0.3%
Roman Catholic	29.1%	21.5%	26.4%	26.6%	21.4%	26.3%	30.9%	21.6%	26.4%
Seventh-day Adventist	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%	0.0%	0.3%	0.4%
United Church of Christ/Congregational	1.0%	1.3%	0.9%	0.6%	1.3%	0.7%	1.3%	1.4%	1.1%
Other Christian	8.2%	8.7%	12.2%	8.9%	8.7%	12.1%	7.7%	8.7%	12.3%
Other Religion	1.5%	2.4%	2.4%	1.2%	2.4%	2.3%	1.7%	2.4%	2.5%
None	29.1%	30.2%	20.6%	29.6%	28.9%	18.4%	28.8%	31.2%	22.4%
Mother's current religious preference									
Baptist	2.2%	3.5%	10.6%	1.8%	4.0%	12.0%	2.6%	3.2%	9.5%
Buddhist	1.7%	3.0%	1.6%	2.4%	2.7%	1.3%	1.3%	3.2%	1.9%
Church of Christ	4.5%	3.8%	7.0%	7.1%	4.3%	8.4%	2.6%	3.4%	6.0%
Eastern Orthodox	0.7%	1.1%	0.9%	1.2%	1.3%	1.0%	0.4%	0.9%	0.7%
Episcopalian	6.0%	4.2%	2.3%	6.5%	3.9%	2.1%	5.6%	4.5%	2.5%
Hindu	0.7%	1.9%	0.9%	1.2%	1.8%	0.8%	0.4%	1.9%	0.9%
Jewish	5.5%	7.2%	3.5%	4.1%	7.7%	3.8%	6.4%	6.8%	3.4%
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	0.0%	0.2%	0.3%
Lutheran	1.7%	3.1%	3.2%	1.8%	2.8%	2.9%	1.7%	3.3%	3.5%
Methodist	1.5%	3.0%	4.3%	1.2%	2.9%	4.3%	1.7%	3.1%	4.3%
Muslim	0.7%	1.4%	1.3%	0.6%	1.4%	1.5%	0.9%	1.4%	1.2%
Presbyterian	4.0%	5.3%	3.4%	3.0%	5.4%	3.2%	4.7%	5.2%	3.6%
Quaker	0.5%	0.4%	0.3%	0.6%	0.4%	0.3%	0.4%	0.5%	0.4%
Roman Catholic	34.2%	23.7%	28.0%	31.4%	24.0%	28.2%	36.3%	23.5%	27.9%
Seventh-day Adventist	0.5%	0.3%	0.4%	0.0%	0.4%	0.4%	0.9%	0.2%	0.4%
United Church of Christ/Congregational	0.7%	1.6%	1.2%	0.0%	1.4%	0.9%	1.3%	1.8%	1.4%
Other Christian	9.2%	9.7%	13.0%	8.9%	9.3%	12.3%	9.4%	10.1%	13.5%
Other Religion	1.2%	2.8%	2.6%	1.2%	2.7%	2.3%	1.3%	2.9%	2.8%
None	24.3%	23.7%	15.0%	27.2%	23.4%	13.9%	22.2%	23.9%	15.8%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	1.1%	0.4%	0.5%	2.7%	0.6%	0.7%	0.0%	0.3%	0.4%
Vocational certificate	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.0%	0.1%
Associate (A.A. or equivalent)	0.5%	0.1%	0.5%	0.0%	0.1%	0.4%	0.8%	0.1%	0.5%
Bachelor's degree (B.A., B.S., etc.)	14.0%	12.2%	21.0%	16.0%	13.7%	23.3%	12.6%	11.0%	19.1%
Master's degree (M.A., M.S., etc.)	44.1%	40.4%	42.2%	39.9%	40.4%	43.2%	47.4%	40.4%	41.5%
Ph.D. or Ed.D.	17.7%	26.1%	20.2%	19.1%	25.1%	18.6%	16.6%	26.9%	21.5%
M.D., D.O., D.D.S., D.V.M.	12.9%	12.4%	9.2%	7.4%	10.7%	7.0%	17.0%	13.8%	10.9%
J.D. (Law)	6.4%	6.8%	4.6%	9.0%	7.4%	5.0%	4.5%	6.3%	4.3%
B.D. or M.Div. (Divinity)	0.7%	0.1%	0.3%	1.6%	0.3%	0.5%	0.0%	0.1%	0.1%
Other	2.3%	1.4%	1.3%	4.3%	1.7%	1.2%	0.8%	1.2%	1.4%
Highest academic degree planned at this college									
None	2.0%	0.7%	0.8%	4.4%	0.8%	1.1%	0.5%	0.5%	0.5%
Vocational certificate	0.6%	0.2%	0.2%	0.7%	0.3%	0.3%	0.5%	0.1%	0.2%
Associate (A.A. or equivalent)	0.6%	0.9%	2.4%	0.0%	0.8%	1.2%	1.0%	1.0%	3.4%
Bachelor's degree (B.A., B.S., etc.)	83.1%	86.5%	75.5%	81.0%	86.2%	76.6%	84.5%	86.8%	74.7%
Master's degree (M.A., M.S., etc.)	9.9%	8.0%	16.3%	8.8%	8.3%	16.2%	10.7%	7.8%	16.4%
Ph.D. or Ed.D.	0.6%	2.0%	2.7%	0.0%	1.7%	2.7%	1.0%	2.3%	2.8%
M.D., D.O., D.D.S., D.V.M.	0.6%	0.6%	0.5%	0.7%	0.5%	0.4%	0.5%	0.6%	0.7%
J.D. (Law)	0.3%	0.2%	0.4%	0.7%	0.3%	0.5%	0.0%	0.2%	0.4%
B.D. or M.Div. (Divinity)	0.9%	0.1%	0.1%	1.5%	0.1%	0.2%	0.5%	0.1%	0.0%
Other	1.5%	0.9%	1.0%	2.2%	1.0%	0.9%	1.0%	0.8%	1.0%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	63.5%	62.1%	69.7%	60.8%	61.4%	69.0%	65.5%	62.8%	70.3%
Was bored in class*	31.0%	33.9%	34.3%	29.9%	34.1%	32.9%	31.8%	33.7%	35.4%
Demonstrated for a cause (e.g., boycott, rally, protest)	27.8%	27.9%	23.3%	28.5%	26.1%	21.6%	27.4%	29.4%	24.7%
Tutored another student	51.5%	64.1%	55.8%	48.7%	62.2%	52.4%	53.5%	65.6%	58.4%
Studied with other students	89.6%	91.6%	88.1%	88.1%	90.2%	86.4%	90.7%	92.7%	89.5%
Was a guest in a teacher's home	29.7%	26.8%	19.9%	29.0%	26.5%	20.7%	30.2%	27.0%	19.3%
Smoked cigarettes*	2.1%	2.3%	2.4%	3.0%	2.6%	2.8%	1.4%	1.9%	2.0%
Drank beer	59.2%	50.9%	38.6%	69.7%	59.1%	45.3%	51.5%	44.4%	33.3%
Drank wine or liquor	64.5%	56.4%	44.7%	67.7%	58.8%	45.1%	62.2%	54.5%	44.5%
Felt overwhelmed by all I had to do*	34.7%	38.7%	36.3%	23.5%	24.7%	20.9%	42.8%	49.8%	48.6%
Felt depressed*	8.0%	11.3%	10.9%	7.0%	8.9%	7.6%	8.8%	13.2%	13.6%
Performed volunteer work	91.8%	91.3%	88.5%	88.0%	88.5%	85.1%	94.6%	93.5%	91.2%
Asked a teacher for advice after class*	42.8%	39.9%	34.3%	37.0%	36.5%	31.4%	46.9%	42.6%	36.7%
Voted in a student election*	27.3%	22.1%	19.7%	26.9%	20.9%	19.4%	27.6%	23.1%	19.9%
Socialized with someone of another racial/ethnic group*	59.2%	74.4%	73.6%	56.0%	74.0%	72.6%	61.5%	74.7%	74.5%
Came late to class	55.2%	56.7%	53.0%	64.3%	60.3%	54.7%	48.7%	53.9%	51.7%
Used the Internet for research or homework*	78.4%	86.0%	81.5%	71.9%	83.6%	78.6%	83.1%	88.0%	83.8%
Performed community service as a part of a class	73.8%	58.9%	58.2%	71.4%	58.2%	56.5%	75.5%	59.5%	59.5%
Discussed religion*	24.4%	34.1%	30.2%	28.1%	33.8%	29.7%	21.7%	34.4%	30.6%
Discussed politics*	30.3%	39.6%	29.3%	35.3%	43.2%	32.0%	26.7%	36.7%	27.1%
Worked on a local, state, or national political campaign	14.6%	11.3%	8.7%	19.6%	13.0%	9.6%	10.9%	10.0%	8.0%
Skipped school/class	23.7%	28.4%	26.6%	31.5%	27.7%	25.8%	18.1%	29.0%	27.2%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	48.3%	49.9%	46.3%	52.5%	47.8%	44.4%	45.3%	51.5%	47.9%
Helped raise money for a cause or campaign	64.9%	58.4%	59.5%	60.6%	51.9%	53.9%	68.0%	63.5%	63.9%
Fell asleep in class	36.0%	38.8%	41.8%	47.2%	42.8%	47.3%	28.0%	35.6%	37.4%
Failed to complete homework on time	55.7%	55.2%	55.2%	65.3%	61.5%	60.6%	48.7%	50.1%	50.8%
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class	53.6%	50.0%	48.1%	52.8%	49.4%	47.5%	54.2%	50.5%	48.6%
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own	66.2%	69.7%	72.3%	69.3%	71.2%	74.2%	64.0%	68.5%	70.9%
* responses for "Frequently" only									
Students rated as "A Major Strength" or "Somewhat Strong" in the following areas:									
Ability to see the world from someone else's perspective	78.3%	81.6%	76.2%	80.0%	80.7%	75.3%	77.1%	82.3%	76.9%
Tolerance of others with different beliefs	82.6%	85.3%	81.1%	76.3%	84.0%	79.0%	87.0%	86.3%	82.8%
Openness to having my own views challenged	66.2%	66.0%	63.0%	69.6%	68.9%	65.7%	63.8%	63.6%	60.8%
Ability to discuss and negotiate controversial issues	73.7%	73.4%	69.9%	79.4%	77.9%	75.0%	69.7%	69.9%	65.9%
Ability to work cooperatively with diverse people	85.7%	86.6%	85.5%	82.9%	85.3%	84.4%	87.7%	87.7%	86.4%

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Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Junior high/Middle school or less	3.0%	2.4%	3.8%	4.2%	2.3%	3.2%	2.2%	2.5%	4.3%
Some high school	2.4%	2.5%	4.5%	2.6%	2.4%	4.2%	2.2%	2.6%	4.7%
High school graduate	6.5%	8.0%	17.2%	6.3%	7.8%	17.1%	6.6%	8.2%	17.2%
Postsecondary school other than college	2.6%	2.0%	3.8%	1.6%	1.8%	3.4%	3.3%	2.1%	4.1%
Some college	3.9%	7.9%	14.2%	5.8%	7.1%	13.3%	2.6%	8.5%	14.8%
College degree	37.7%	31.5%	29.2%	35.6%	32.0%	30.9%	39.2%	31.1%	27.7%
Some graduate school	3.7%	2.9%	2.2%	3.7%	2.9%	2.0%	3.7%	2.9%	2.3%
Graduate degree	40.3%	42.7%	25.3%	40.3%	43.6%	25.9%	40.3%	42.0%	24.7%
What is the highest level of formal education obtained by your mother?									
Junior high/Middle school or less	2.4%	2.1%	3.1%	2.6%	2.0%	2.6%	2.2%	2.2%	3.6%
Some high school	2.0%	1.9%	3.1%	3.1%	1.7%	2.6%	1.1%	2.1%	3.5%
High school graduate	6.5%	7.0%	14.1%	8.4%	6.9%	14.8%	5.2%	7.1%	13.5%
Postsecondary school other than college	2.0%	2.2%	3.4%	2.1%	2.1%	3.4%	1.9%	2.2%	3.5%
Some college	4.8%	8.1%	14.3%	5.2%	8.2%	13.8%	4.4%	8.1%	14.8%
College degree	43.2%	38.1%	35.4%	40.3%	39.4%	36.7%	45.2%	37.1%	34.4%
Some graduate school	2.8%	3.5%	2.7%	3.1%	3.2%	2.7%	2.6%	3.7%	2.7%
Graduate degree	36.4%	37.1%	23.8%	35.1%	36.5%	23.6%	37.4%	37.5%	24.0%
During the past year, did you "Frequently":									
Ask questions in class	64.1%	67.0%	59.3%	60.3%	67.2%	57.4%	66.8%	66.8%	60.7%
Support your opinions with a logical argument	62.4%	73.7%	61.8%	63.8%	76.6%	64.5%	61.5%	71.4%	59.6%
Seek solutions to problems and explain them to others	56.9%	65.9%	56.6%	57.1%	65.9%	54.7%	56.7%	65.9%	58.1%
Revise your papers to improve your writing	58.3%	61.0%	52.7%	54.5%	54.3%	44.7%	60.9%	66.3%	59.1%
Evaluate the quality or reliability of information you received	45.3%	53.2%	44.1%	51.8%	53.9%	43.3%	40.7%	52.6%	44.8%
Take a risk because you feel you have more to gain	41.1%	41.5%	40.1%	51.0%	47.4%	44.4%	34.1%	36.9%	36.8%
Seek alternative solutions to a problem	49.1%	52.1%	48.8%	51.5%	54.3%	49.9%	47.4%	50.4%	47.8%
Look up scientific research articles and resources	35.0%	37.2%	29.8%	38.6%	39.0%	30.9%	32.4%	35.8%	28.9%
Explore topics on your own, even though it is not required for a class	36.4%	46.1%	38.2%	46.7%	50.7%	40.6%	29.1%	42.6%	36.3%
Accept mistakes as part of the learning process	53.4%	57.6%	57.0%	52.8%	59.7%	58.3%	53.8%	56.0%	56.0%
Seek feedback on your academic work	59.4%	59.0%	52.6%	52.8%	53.3%	46.2%	64.0%	63.5%	57.7%
Work with other students on group projects	55.4%	54.8%	50.6%	46.2%	50.3%	47.0%	62.0%	58.4%	53.4%
Integrate skills and knowledge from different sources and	59.6%	68.3%	57.3%	53.9%	65.2%	54.7%	63.6%	70.7%	59.4%

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Hobart William Smith Colleges Your intended career occupation	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Actor or Entertainer	0.3%	1.9%	1.8%	0.8%	1.7%	1.5%	0.0%	2.1%	2.1%
Artist	1.5%	2.0%	2.5%	1.5%	1.3%	1.1%	1.5%	2.6%	3.6%
Graphic Designer	1.2%	0.9%	1.3%	0.0%	0.8%	1.0%	2.0%	1.0%	1.5%
Musician	0.3%	1.4%	1.7%	0.0%	1.5%	2.1%	0.5%	1.3%	1.4%
Writer/Producer/Director	2.1%	2.9%	2.3%	2.3%	2.2%	1.7%	2.0%	3.4%	2.8%
Farmer or Forester	0.6%	0.4%	0.5%	0.0%	0.3%	0.5%	1.0%	0.4%	0.5%
Natural Resource Specialist/Environmentalist	1.8%	1.2%	1.1%	0.8%	1.1%	1.1%	2.5%	1.4%	1.1%
Accountant	0.3%	0.5%	1.5%	0.0%	0.5%	1.8%	0.5%	0.5%	1.3%
Administrative Assistant	0.3%	0.2%	0.5%	0.0%	0.2%	0.4%	0.5%	0.3%	0.5%
Business Manager/Executive	1.8%	2.6%	2.3%	1.5%	3.9%	3.5%	2.0%	1.7%	1.4%
Business Owner/Entrepreneur	1.2%	2.7%	2.3%	3.1%	4.0%	3.5%	0.0%	1.7%	1.4%
Retail Sales	0.9%	0.3%	0.7%	1.5%	0.3%	0.6%	0.5%	0.3%	0.8%
Sales/Marketing	1.5%	1.0%	1.8%	1.5%	1.1%	2.0%	1.5%	0.9%	1.7%
Human Resources	0.6%	0.3%	0.2%	0.0%	0.2%	0.2%	1.0%	0.3%	0.2%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.4%	2.8%	2.0%	6.1%	4.7%	3.3%	1.5%	1.3%	1.0%
Management Consultant	0.0%	0.5%	0.3%	0.0%	0.6%	0.4%	0.0%	0.5%	0.2%
Real Estate Agent/Realtor/Appraiser/Developer	0.3%	0.3%	0.3%	0.8%	0.5%	0.4%	0.0%	0.2%	0.1%
Sports Management	0.3%	0.7%	2.1%	0.0%	1.1%	3.9%	0.5%	0.3%	0.6%
Journalist	0.3%	1.0%	1.0%	0.0%	0.8%	0.9%	0.5%	1.2%	1.1%
Public/Media Relations	1.2%	1.1%	1.2%	0.8%	0.4%	0.6%	1.5%	1.7%	1.8%
Advertising	1.2%	0.4%	0.5%	1.5%	0.5%	0.6%	1.0%	0.4%	0.4%
College Administrator/Staff	0.9%	0.5%	0.4%	0.8%	0.6%	0.4%	1.0%	0.5%	0.3%
College Faculty	1.2%	1.3%	0.7%	3.1%	1.7%	0.7%	0.0%	1.0%	0.6%
Early Childcare Provider	0.9%	0.3%	1.0%	0.0%	0.3%	1.4%	1.5%	0.4%	0.8%
Elementary School Teacher	3.0%	1.4%	3.0%	3.8%	1.2%	1.8%	2.5%	1.5%	4.0%
Secondary School Teacher	2.7%	2.1%	2.4%	3.1%	2.5%	2.6%	2.5%	1.9%	2.3%
Librarian	1.2%	0.8%	0.6%	3.1%	1.2%	0.9%	0.0%	0.6%	0.3%
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
K-12 Administrator	0.3%	0.2%	0.1%	0.8%	0.2%	0.1%	0.0%	0.1%	0.1%
Other K-12 Professional	0.6%	0.7%	0.8%	0.0%	0.6%	0.6%	1.0%	0.7%	0.9%
Military	0.9%	0.7%	1.2%	1.5%	1.1%	1.9%	0.5%	0.4%	0.7%
Federal/State/Local Government Official	1.5%	2.8%	2.5%	2.3%	3.6%	3.5%	1.0%	2.1%	1.7%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.6%	0.6%	1.5%	0.8%	0.9%	2.3%	0.5%	0.4%	0.8%
Postal Worker	0.3%	0.1%	0.2%	0.0%	0.1%	0.2%	0.5%	0.1%	0.1%
Dietician/Nutritionist	0.3%	0.4%	0.6%	0.8%	0.3%	0.7%	0.0%	0.4%	0.6%
Home Health Worker	1.2%	0.3%	0.7%	0.0%	0.0%	0.1%	2.0%	0.6%	1.2%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.4%	0.7%	0.0%	0.3%	0.6%	0.5%	0.4%	0.8%
Registered Nurse	0.0%	0.2%	1.9%	0.0%	0.1%	0.8%	0.0%	0.3%	2.7%
Therapist (e.g., Physical, Occupational, Speech)	1.8%	2.3%	4.1%	1.5%	1.6%	3.3%	2.0%	2.9%	4.8%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended career occupation (continued)									
Computer Programmer/Developer	1.5%	1.5%	1.6%	1.5%	2.4%	2.6%	1.5%	0.8%	0.9%
Computer/Systems Analyst	0.6%	0.3%	0.4%	0.0%	0.5%	0.6%	1.0%	0.2%	0.3%
Web Designer	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Lawyer/Judge	4.0%	4.7%	3.4%	3.8%	4.9%	3.2%	4.1%	4.5%	3.5%
Paralegal	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Clinical Psychologist	1.5%	2.1%	2.0%	0.0%	1.0%	1.0%	2.5%	3.0%	2.8%
Dentist/Orthodontist	0.9%	0.7%	0.9%	0.8%	0.7%	1.0%	1.0%	0.7%	0.7%
Medical Doctor/Surgeon	10.7%	10.3%	6.8%	6.9%	9.1%	5.5%	13.2%	11.3%	7.8%
Optometrist	0.6%	0.2%	0.4%	0.0%	0.1%	0.4%	1.0%	0.3%	0.3%
Pharmacist	0.0%	1.3%	1.1%	0.0%	1.1%	0.9%	0.0%	1.4%	1.3%
Veterinarian	1.8%	0.9%	1.8%	1.5%	0.5%	0.7%	2.0%	1.2%	2.6%
Engineer	2.4%	2.6%	3.3%	5.3%	4.1%	5.8%	0.5%	1.5%	1.3%
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.4%	6.5%	3.6%	2.3%	6.6%	3.5%	4.1%	6.4%	3.6%
Urban Planner/Architect	2.7%	0.6%	1.1%	1.5%	0.8%	2.0%	3.6%	0.5%	0.5%
Custodian/Janitor/Housekeeper	0.6%	0.1%	0.3%	1.5%	0.2%	0.4%	0.0%	0.1%	0.1%
Food Service (e.g., Chef/Cook Server)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Hair Stylist/Aesthetician/Manicurist	0.3%	0.2%	0.1%	0.8%	0.1%	0.1%	0.0%	0.2%	0.2%
Interior Designer	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.3%	0.1%	0.2%	0.8%	0.2%	0.3%	0.0%	0.1%	0.1%
Social/Non-Profit Services	0.0%	0.9%	2.8%	0.0%	0.3%	1.1%	0.0%	1.3%	4.2%
Clergy	0.0%	1.0%	0.7%	0.0%	0.9%	0.8%	0.0%	1.1%	0.7%
Homemaker/Stay at Home Parent	1.5%	0.8%	1.8%	0.8%	0.6%	1.6%	2.0%	0.9%	1.9%
Other	6.7%	4.2%	5.9%	4.6%	3.3%	4.4%	8.1%	5.0%	7.0%
Undecided	21.0%	20.0%	10.7%	24.4%	18.1%	10.2%	18.8%	21.4%	11.1%

2014 CIRP Freshman Survey
 Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation									
Actor or Entertainer	0.9%	0.5%	0.4%	2.2%	0.5%	0.5%	0.0%	0.5%	0.3%
Artist	0.6%	0.7%	0.5%	0.0%	0.6%	0.4%	1.0%	0.7%	0.6%
Graphic Designer	0.9%	0.5%	0.4%	0.7%	0.4%	0.4%	1.0%	0.5%	0.4%
Musician	0.9%	0.6%	0.4%	0.7%	0.6%	0.4%	1.0%	0.6%	0.5%
Writer/Producer/Director	0.6%	0.6%	0.3%	0.7%	0.7%	0.3%	0.5%	0.6%	0.3%
Farmer or Forester	0.3%	0.5%	0.5%	0.0%	0.6%	0.4%	0.5%	0.5%	0.6%
Natural Resource Specialist/Environmentalist	1.2%	0.4%	0.5%	0.7%	0.4%	0.6%	1.5%	0.3%	0.3%
Accountant	1.5%	1.3%	1.6%	0.7%	1.4%	1.6%	2.0%	1.3%	1.6%
Administrative Assistant	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.5%	0.3%	0.4%
Business Manager/Executive	6.2%	7.5%	6.0%	8.8%	8.2%	7.1%	4.5%	6.9%	5.2%
Business Owner/Entrepreneur	6.5%	6.8%	5.8%	4.4%	6.3%	5.7%	8.0%	7.2%	5.8%
Retail Sales	0.9%	0.7%	0.9%	1.5%	0.8%	0.9%	0.5%	0.5%	1.0%
Sales/Marketing	3.8%	3.6%	3.4%	5.1%	3.7%	3.3%	3.0%	3.5%	3.5%
Human Resources	0.3%	0.4%	0.3%	0.0%	0.3%	0.3%	0.5%	0.4%	0.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	5.0%	4.1%	2.4%	2.9%	4.1%	2.5%	6.5%	4.2%	2.3%
Management Consultant	1.5%	1.6%	1.1%	1.5%	1.6%	1.2%	1.5%	1.5%	1.0%
Real Estate Agent/Realtor/Appraiser/Developer	0.6%	1.3%	1.0%	0.0%	1.4%	1.2%	1.0%	1.2%	0.8%
Sports Management	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.0%
Journalist	0.3%	0.4%	0.4%	0.7%	0.4%	0.2%	0.0%	0.4%	0.5%
Public/Media Relations	0.6%	0.4%	0.4%	0.0%	0.4%	0.5%	1.0%	0.4%	0.4%
Advertising	0.3%	0.3%	0.2%	0.7%	0.3%	0.2%	0.0%	0.3%	0.2%
College Administrator/Staff	0.6%	0.7%	0.6%	0.0%	0.9%	0.6%	1.0%	0.6%	0.6%
College Faculty	1.5%	2.5%	1.3%	2.2%	2.7%	1.4%	1.0%	2.4%	1.3%
Early Childcare Provider	1.2%	0.8%	0.9%	1.5%	1.0%	1.0%	1.0%	0.7%	0.9%
Elementary School Teacher	3.6%	1.9%	2.0%	5.8%	2.2%	2.4%	2.0%	1.6%	1.7%
Secondary School Teacher	3.3%	2.6%	2.2%	3.6%	2.7%	2.3%	3.0%	2.5%	2.2%
Librarian	3.0%	1.5%	1.0%	2.2%	1.4%	1.0%	3.5%	1.5%	1.0%
Teacher's Assistant/Paraprofessional	0.3%	0.1%	0.1%	0.0%	0.2%	0.1%	0.5%	0.1%	0.2%
K-12 Administrator	1.2%	0.5%	0.6%	0.7%	0.6%	0.6%	1.5%	0.5%	0.6%
Other K-12 Professional	0.3%	0.5%	0.6%	0.0%	0.6%	0.7%	0.5%	0.5%	0.5%
Military	1.5%	1.2%	1.9%	2.2%	1.0%	1.9%	1.0%	1.3%	1.9%
Federal/State/Local Government Official	3.0%	2.7%	2.9%	2.2%	3.0%	3.2%	3.5%	2.4%	2.7%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.1%	1.7%	3.0%	1.5%	1.6%	3.0%	2.5%	1.7%	3.0%
Postal Worker	0.3%	0.7%	1.0%	0.0%	0.8%	1.1%	0.5%	0.7%	0.8%
Dietician/Nutritionist	2.7%	1.4%	1.8%	3.6%	1.3%	1.7%	2.0%	1.5%	1.8%
Home Health Worker	0.6%	0.3%	0.2%	0.7%	0.3%	0.2%	0.5%	0.2%	0.2%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.3%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.2%	0.3%
Registered Nurse	0.3%	0.3%	0.5%	0.0%	0.4%	0.5%	0.5%	0.3%	0.5%
Therapist (e.g., Physical, Occupational, Speech)	0.9%	0.8%	0.8%	0.7%	0.9%	1.0%	1.0%	0.7%	0.7%

2014 CIRP Freshman Survey
 Institutional Profile Report - condensed version
 First-time Full-time Freshmen

Hobart William Smith Colleges Your father's career occupation (continued)	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Computer Programmer/Developer	1.8%	2.2%	1.8%	0.7%	2.1%	1.4%	2.5%	2.4%	2.1%
Computer/Systems Analyst	1.8%	2.0%	1.9%	2.2%	2.2%	1.9%	1.5%	1.9%	1.9%
Web Designer	0.6%	0.4%	0.3%	0.0%	0.4%	0.4%	1.0%	0.4%	0.3%
Lawyer/Judge	4.4%	5.3%	2.7%	2.2%	5.6%	2.7%	6.0%	5.0%	2.6%
Paralegal	0.6%	0.3%	0.2%	0.7%	0.4%	0.2%	0.5%	0.2%	0.1%
Clinical Psychologist	0.3%	0.5%	0.4%	0.0%	0.5%	0.4%	0.5%	0.5%	0.3%
Dentist/Orthodontist	0.0%	0.7%	0.9%	0.0%	0.7%	0.9%	0.0%	0.7%	0.8%
Medical Doctor/Surgeon	3.6%	5.2%	2.6%	3.6%	5.6%	2.8%	3.5%	5.0%	2.4%
Optometrist	0.6%	0.5%	0.7%	0.0%	0.6%	0.9%	1.0%	0.5%	0.6%
Pharmacist	0.6%	0.4%	0.4%	0.7%	0.4%	0.4%	0.5%	0.4%	0.4%
Veterinarian	0.6%	0.3%	0.2%	0.0%	0.2%	0.1%	1.0%	0.4%	0.2%
Engineer	4.7%	5.1%	4.9%	2.9%	4.1%	4.5%	6.0%	5.9%	5.2%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	1.7%	1.1%	1.5%	1.4%	1.0%	0.0%	1.8%	1.2%
Urban Planner/Architect	0.6%	1.2%	1.3%	1.5%	1.4%	1.4%	0.0%	1.0%	1.3%
Custodian/Janitor/Housekeeper	0.6%	0.6%	1.2%	1.5%	0.5%	1.2%	0.0%	0.7%	1.3%
Food Service (e.g., Chef/Cook Server)	1.2%	0.9%	1.1%	1.5%	0.8%	1.0%	1.0%	1.0%	1.1%
Hair Stylist/Aesthetician/Manicurist	0.9%	0.3%	0.4%	0.7%	0.3%	0.4%	1.0%	0.3%	0.4%
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.7%	4.3%	7.5%	2.9%	3.5%	6.7%	2.5%	4.9%	8.0%
Social/Non-Profit Services	0.3%	0.6%	0.5%	0.0%	0.5%	0.5%	0.5%	0.6%	0.5%
Clergy	0.6%	0.6%	0.5%	1.5%	0.6%	0.6%	0.0%	0.5%	0.5%
Homemaker/Stay at Home Parent	0.6%	1.3%	1.4%	0.7%	0.9%	0.9%	0.5%	1.6%	1.8%
Other	11.5%	11.3%	17.3%	13.9%	10.4%	16.2%	10.0%	12.0%	18.2%
Undecided	1.5%	1.2%	1.6%	2.2%	1.2%	1.9%	1.0%	1.2%	1.4%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation									
Actor or Entertainer	0.6%	0.9%	0.6%	0.8%	0.9%	0.6%	0.5%	0.9%	0.5%
Artist	1.5%	1.4%	0.8%	2.3%	1.2%	0.9%	1.0%	1.4%	0.8%
Graphic Designer	0.9%	0.8%	0.5%	1.6%	0.9%	0.7%	0.5%	0.6%	0.5%
Musician	0.3%	0.7%	0.4%	0.8%	0.7%	0.4%	0.0%	0.6%	0.5%
Writer/Producer/Director	0.6%	0.6%	0.3%	1.6%	0.6%	0.3%	0.0%	0.6%	0.4%
Farmer or Forester	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%
Natural Resource Specialist/Environmentalist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.4%	0.2%
Accountant	1.5%	2.9%	3.1%	0.0%	2.8%	3.6%	2.5%	3.0%	2.8%
Administrative Assistant	1.8%	1.9%	2.2%	0.8%	1.8%	1.9%	2.5%	1.9%	2.5%
Business Manager/Executive	3.6%	3.1%	2.7%	3.1%	3.3%	2.5%	3.9%	3.0%	2.7%
Business Owner/Entrepreneur	3.6%	2.7%	2.2%	2.3%	2.8%	2.2%	4.4%	2.7%	2.2%
Retail Sales	2.1%	1.0%	1.2%	0.8%	0.8%	1.3%	2.9%	1.2%	1.2%
Sales/Marketing	2.7%	2.6%	2.3%	2.3%	2.8%	2.4%	2.9%	2.4%	2.2%
Human Resources	0.9%	1.1%	1.2%	1.6%	1.2%	1.0%	0.5%	1.0%	1.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.5%	1.8%	2.1%	2.3%	1.7%	2.1%	1.0%	1.8%	2.2%
Management Consultant	0.3%	0.7%	0.5%	0.0%	0.7%	0.6%	0.5%	0.7%	0.5%
Real Estate Agent/Realtor/Appraiser/Developer	0.9%	1.2%	1.1%	0.8%	1.2%	1.4%	1.0%	1.2%	0.9%
Sports Management	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%
Journalist	0.3%	0.5%	0.3%	0.0%	0.4%	0.3%	0.5%	0.5%	0.3%
Public/Media Relations	0.6%	0.6%	0.5%	0.8%	0.5%	0.5%	0.5%	0.7%	0.5%
Advertising	0.3%	0.4%	0.2%	0.0%	0.5%	0.3%	0.5%	0.3%	0.2%
College Administrator/Staff	1.5%	1.3%	0.8%	0.8%	1.1%	0.9%	2.0%	1.4%	0.7%
College Faculty	1.5%	2.2%	1.3%	2.3%	2.2%	1.3%	1.0%	2.2%	1.3%
Early Childcare Provider	3.3%	2.1%	2.8%	3.1%	1.9%	2.7%	3.4%	2.2%	2.8%
Elementary School Teacher	6.3%	4.6%	4.4%	7.8%	5.0%	4.3%	5.4%	4.3%	4.5%
Secondary School Teacher	1.5%	3.2%	2.4%	0.8%	3.0%	2.5%	2.0%	3.3%	2.3%
Librarian	1.5%	1.2%	1.0%	2.3%	1.1%	1.2%	1.0%	1.2%	1.0%
Teacher's Assistant/Paraprofessional	2.4%	1.2%	1.9%	0.8%	1.2%	2.0%	3.4%	1.2%	1.8%
K-12 Administrator	1.8%	1.1%	1.4%	2.3%	1.2%	1.5%	1.5%	1.1%	1.3%
Other K-12 Professional	2.1%	1.4%	1.6%	2.3%	1.4%	1.7%	2.0%	1.5%	1.5%
Military	0.6%	0.8%	0.9%	0.8%	0.9%	0.9%	0.5%	0.7%	0.8%
Federal/State/Local Government Official	2.7%	1.6%	1.8%	3.1%	1.8%	1.9%	2.5%	1.5%	1.7%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.9%	0.4%	0.6%	0.8%	0.5%	0.5%	1.0%	0.3%	0.6%
Postal Worker	0.9%	0.4%	0.7%	0.8%	0.5%	0.8%	1.0%	0.4%	0.6%
Dietician/Nutritionist	1.8%	0.9%	1.3%	2.3%	0.9%	1.4%	1.5%	0.9%	1.1%
Home Health Worker	3.0%	1.8%	2.7%	2.3%	1.7%	2.3%	3.4%	1.9%	2.9%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.5%	1.2%	2.1%	3.1%	1.2%	2.1%	0.5%	1.2%	2.1%
Registered Nurse	2.7%	3.1%	4.0%	2.3%	3.0%	3.9%	2.9%	3.2%	4.1%
Therapist (e.g., Physical, Occupational, Speech)	2.4%	2.2%	1.8%	3.1%	2.2%	1.9%	2.0%	2.2%	1.8%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's career occupation (continued)									
Computer Programmer/Developer	1.2%	0.9%	1.1%	0.0%	0.8%	1.2%	2.0%	1.0%	1.0%
Computer/Systems Analyst	2.1%	1.3%	1.6%	3.1%	1.2%	1.7%	1.5%	1.4%	1.5%
Web Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Lawyer/Judge	3.6%	3.6%	1.6%	4.7%	3.8%	1.8%	2.9%	3.5%	1.6%
Paralegal	0.3%	0.4%	0.8%	0.0%	0.3%	0.6%	0.5%	0.4%	0.9%
Clinical Psychologist	0.9%	0.9%	0.5%	0.8%	0.8%	0.4%	1.0%	1.0%	0.5%
Dentist/Orthodontist	0.3%	0.4%	0.3%	0.8%	0.4%	0.3%	0.0%	0.5%	0.4%
Medical Doctor/Surgeon	0.9%	2.6%	1.3%	0.8%	2.6%	1.5%	1.0%	2.6%	1.2%
Optometrist	0.9%	0.3%	0.2%	0.0%	0.3%	0.2%	1.5%	0.2%	0.2%
Pharmacist	0.3%	0.5%	0.4%	0.0%	0.5%	0.4%	0.5%	0.4%	0.4%
Veterinarian	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%	0.5%	0.3%	0.2%
Engineer	1.2%	1.1%	0.7%	0.8%	0.9%	0.7%	1.5%	1.2%	0.7%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.3%	1.0%	0.6%	0.8%	0.8%	0.6%	0.0%	1.2%	0.7%
Urban Planner/Architect	0.3%	0.5%	0.3%	0.8%	0.7%	0.3%	0.0%	0.3%	0.3%
Custodian/Janitor/Housekeeper	0.0%	0.7%	0.8%	0.0%	0.6%	0.8%	0.0%	0.7%	0.8%
Food Service (e.g., Chef/Cook Server)	0.0%	0.9%	1.4%	0.0%	0.8%	1.2%	0.0%	1.0%	1.6%
Hair Stylist/Aesthetician/Manicurist	1.8%	0.7%	1.1%	1.6%	0.7%	1.1%	2.0%	0.7%	1.1%
Interior Designer	0.0%	0.4%	0.3%	0.0%	0.5%	0.2%	0.0%	0.3%	0.3%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.4%
Social/Non-Profit Services	4.2%	2.1%	3.1%	5.4%	2.2%	3.3%	3.4%	2.1%	2.9%
Clergy	0.3%	0.6%	0.6%	0.0%	0.6%	0.5%	0.5%	0.6%	0.6%
Homemaker/Stay at Home Parent	9.9%	14.2%	12.4%	7.8%	13.6%	11.4%	11.3%	14.6%	13.1%
Other	7.2%	9.4%	13.0%	8.5%	10.0%	12.2%	6.4%	9.0%	13.6%
Undecided	1.2%	0.8%	0.9%	1.6%	1.0%	1.2%	1.0%	0.6%	0.7%
Current employment status:									
Your mother									
Employed	77.0%	74.2%	77.3%	76.0%	74.2%	78.9%	77.8%	74.1%	76.0%
Unemployed	16.5%	20.2%	18.9%	16.7%	19.6%	16.9%	16.3%	20.7%	20.4%
Retired	6.5%	5.6%	3.9%	7.4%	6.3%	4.2%	5.9%	5.1%	3.6%
Your father									
Employed	92.8%	88.6%	86.6%	91.5%	88.7%	86.6%	93.8%	88.6%	86.6%
Unemployed	4.0%	6.6%	8.6%	5.5%	6.7%	8.3%	2.9%	6.6%	8.9%
Retired	3.2%	4.7%	4.8%	3.0%	4.6%	5.1%	3.3%	4.9%	4.5%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	0.6%	1.3%	2.2%	0.5%	1.3%	2.1%	0.7%	1.3%	2.2%
Asian American/Asian	9.3%	17.0%	8.3%	8.3%	15.2%	7.3%	10.1%	18.4%	9.1%
Native Hawaiian/Pacific Islander	0.4%	0.8%	0.9%	1.0%	0.8%	1.0%	0.0%	0.9%	0.8%
African American/Black	6.2%	6.4%	14.5%	10.2%	6.8%	15.6%	3.2%	6.0%	13.5%
Mexican American/Chicano	1.7%	3.9%	3.9%	2.4%	3.5%	3.4%	1.1%	4.2%	4.2%
Puerto Rican	2.5%	1.3%	3.4%	3.4%	1.2%	3.2%	1.8%	1.4%	3.5%
Other Latino	3.1%	4.1%	6.2%	4.4%	4.4%	6.0%	2.2%	3.9%	6.3%
White/Caucasian	81.0%	73.9%	70.9%	77.2%	75.1%	71.0%	83.8%	73.0%	70.9%
Other	3.9%	3.3%	3.8%	3.9%	3.4%	3.6%	4.0%	3.3%	4.0%
Students "Agree Strongly" or "Agree Somewhat":									
Racial discrimination is no longer a major problem in America	25.2%	17.7%	22.3%	34.9%	22.3%	27.3%	18.3%	14.1%	18.4%
Same-sex couples should have the right to legal marital status	90.3%	91.0%	82.5%	84.5%	88.8%	76.6%	94.5%	92.7%	87.2%
Federal military spending should be increased	44.2%	24.5%	36.9%	49.2%	25.5%	38.0%	40.5%	23.7%	36.0%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	43.8%	52.8%	52.9%	46.6%	52.7%	54.0%	41.8%	52.8%	52.0%
Addressing global climate change should be a federal priority	73.0%	80.3%	69.3%	66.3%	77.9%	66.3%	77.9%	82.1%	71.7%
The chief benefit of a college education is that it increases one's earning power	60.3%	52.4%	63.8%	67.4%	58.7%	68.4%	55.2%	47.5%	60.0%
Undocumented immigrants should be denied access to public education	38.1%	26.2%	35.2%	45.7%	31.1%	40.7%	32.6%	22.3%	30.8%
The death penalty should be abolished	46.5%	52.6%	44.1%	43.7%	48.8%	39.8%	48.5%	55.6%	47.5%
Through hard work, everybody can succeed in American society	67.2%	56.5%	71.9%	65.4%	60.2%	75.4%	68.4%	53.5%	69.2%
How would you characterize your political views?									
Far left	3.6%	6.4%	4.2%	4.6%	7.0%	4.2%	2.8%	6.0%	4.3%
Liberal	34.3%	45.6%	31.3%	24.0%	38.8%	24.5%	42.4%	51.0%	36.9%
Middle-of-the-road	41.9%	34.0%	46.1%	44.9%	36.4%	48.4%	39.6%	32.1%	44.3%
Conservative	16.1%	12.8%	16.5%	19.9%	16.0%	20.4%	13.2%	10.3%	13.3%
Far right	4.0%	1.2%	1.8%	6.6%	1.8%	2.5%	2.0%	0.7%	1.2%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	80.0%	76.5%	83.7%	81.9%	76.9%	83.8%	78.7%	76.1%	83.7%
To gain a general education and appreciation of ideas	77.9%	81.0%	74.7%	69.7%	76.0%	70.3%	83.8%	85.1%	78.2%
To make me a more cultured person	59.9%	61.1%	51.3%	55.7%	54.3%	45.1%	62.9%	66.5%	56.2%
To be able to make more money	63.5%	57.6%	69.4%	66.7%	61.7%	73.9%	61.2%	54.4%	65.8%
To learn more about things that interest me	83.4%	88.4%	84.2%	74.4%	84.5%	80.3%	89.9%	91.5%	87.4%
To get training for a specific career	59.2%	52.6%	73.1%	54.5%	52.5%	71.5%	62.7%	52.7%	74.4%
To prepare myself for graduate or professional school	59.9%	56.6%	59.1%	54.8%	53.5%	54.2%	63.6%	59.0%	63.1%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	1.3%	0.7%	1.4%	3.2%	1.3%	2.1%	0.0%	0.3%	0.9%
Less than one hour	5.4%	3.8%	8.6%	7.4%	5.7%	11.0%	4.0%	2.3%	6.6%
1 to 2 hours	12.5%	10.1%	19.6%	16.3%	13.0%	23.3%	9.8%	7.8%	16.7%
3 to 5 hours	24.3%	21.6%	26.9%	24.2%	24.2%	27.3%	24.4%	19.6%	26.5%
6 to 10 hours	24.7%	24.8%	20.4%	22.6%	24.8%	18.8%	26.2%	24.8%	21.7%
11 to 15 hours	17.4%	17.8%	11.6%	15.8%	15.5%	9.1%	18.5%	19.6%	13.6%
16 to 20 hours	7.5%	11.6%	6.3%	5.8%	8.7%	4.6%	8.7%	13.9%	7.7%
Over 20 hours	6.9%	9.6%	5.2%	4.7%	6.9%	3.7%	8.4%	11.7%	6.3%
Socializing with friends									
None	0.6%	0.4%	0.5%	1.1%	0.6%	0.5%	0.4%	0.3%	0.5%
Less than one hour	1.1%	1.9%	2.3%	1.6%	1.6%	2.1%	0.7%	2.2%	2.5%
1 to 2 hours	9.3%	8.6%	10.6%	8.9%	8.0%	9.8%	9.5%	9.1%	11.3%
3 to 5 hours	19.8%	23.5%	24.9%	16.8%	20.6%	22.6%	21.9%	25.8%	26.7%
6 to 10 hours	28.7%	30.4%	26.9%	26.3%	30.0%	26.1%	30.3%	30.8%	27.6%
11 to 15 hours	18.1%	17.8%	15.7%	20.5%	18.6%	16.2%	16.4%	17.1%	15.3%
16 to 20 hours	9.3%	8.5%	8.2%	7.9%	9.5%	9.2%	10.2%	7.8%	7.4%
Over 20 hours	13.1%	8.8%	10.9%	16.8%	11.1%	13.5%	10.6%	7.0%	8.7%
Talking with teachers outside of class									
None	4.3%	5.2%	9.3%	5.9%	5.8%	10.9%	3.3%	4.8%	8.0%
Less than one hour	21.9%	30.9%	34.8%	20.9%	32.2%	36.2%	22.5%	29.8%	33.8%
1 to 2 hours	41.6%	39.4%	34.6%	36.4%	39.3%	33.7%	45.1%	39.5%	35.3%
3 to 5 hours	19.9%	17.3%	14.5%	20.3%	15.6%	12.7%	19.6%	18.6%	15.8%
6 to 10 hours	8.2%	4.9%	4.1%	10.7%	4.8%	3.7%	6.5%	5.0%	4.4%
11 to 15 hours	2.4%	1.2%	1.4%	3.2%	1.2%	1.5%	1.8%	1.3%	1.4%
16 to 20 hours	0.4%	0.6%	0.7%	0.5%	0.6%	0.5%	0.4%	0.6%	0.8%
Over 20 hours	1.3%	0.5%	0.6%	2.1%	0.6%	0.8%	0.7%	0.4%	0.4%
Exercise or sports									
None	1.9%	4.6%	5.9%	3.2%	3.3%	3.7%	1.1%	5.6%	7.6%
Less than one hour	4.1%	8.3%	9.0%	2.6%	6.6%	6.0%	5.1%	9.6%	11.4%
1 to 2 hours	9.1%	13.6%	15.0%	9.0%	11.0%	12.4%	9.1%	15.7%	17.1%
3 to 5 hours	17.2%	17.9%	17.5%	17.5%	16.1%	16.3%	17.1%	19.4%	18.4%
6 to 10 hours	22.2%	20.1%	18.0%	21.2%	20.0%	17.8%	22.9%	20.2%	18.1%
11 to 15 hours	20.3%	16.0%	13.8%	15.9%	17.7%	15.6%	23.3%	14.6%	12.4%
16 to 20 hours	11.0%	9.6%	9.0%	11.6%	11.2%	10.9%	10.5%	8.3%	7.5%
Over 20 hours	14.2%	9.8%	11.8%	19.0%	14.0%	17.3%	10.9%	6.6%	7.4%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	23.7%	37.7%	39.2%	14.4%	30.7%	31.7%	30.3%	43.2%	45.1%
Less than one hour	15.3%	17.2%	16.0%	13.3%	16.8%	15.6%	16.6%	17.5%	16.3%
1 to 2 hours	19.4%	16.8%	16.6%	22.3%	17.8%	17.4%	17.3%	16.0%	15.9%
3 to 5 hours	20.0%	16.5%	16.0%	18.1%	18.7%	19.2%	21.4%	14.9%	13.5%
6 to 10 hours	13.5%	8.0%	7.6%	19.1%	10.3%	9.6%	9.6%	6.2%	6.0%
11 to 15 hours	3.7%	2.2%	2.5%	4.8%	3.1%	3.5%	3.0%	1.5%	1.7%
16 to 20 hours	2.0%	0.8%	1.2%	3.2%	1.2%	1.5%	1.1%	0.5%	0.9%
Over 20 hours	2.4%	0.8%	0.9%	4.8%	1.4%	1.4%	0.7%	0.3%	0.6%
Working (for pay)									
None	36.7%	51.8%	42.4%	32.1%	52.6%	43.1%	39.9%	51.2%	41.8%
Less than one hour	3.9%	4.7%	3.8%	6.4%	5.3%	4.4%	2.2%	4.2%	3.3%
1 to 2 hours	7.4%	6.9%	5.8%	7.5%	7.0%	6.1%	7.3%	6.9%	5.5%
3 to 5 hours	12.2%	9.6%	9.1%	9.1%	9.4%	9.4%	14.3%	9.8%	8.9%
6 to 10 hours	15.0%	10.0%	11.6%	13.4%	9.1%	11.0%	16.1%	10.6%	12.1%
11 to 15 hours	12.0%	7.0%	9.3%	13.9%	6.4%	8.5%	10.6%	7.4%	9.9%
16 to 20 hours	5.9%	4.7%	8.3%	6.4%	4.2%	7.0%	5.5%	5.0%	9.4%
Over 20 hours	7.0%	5.3%	9.7%	11.2%	6.0%	10.5%	4.0%	4.7%	9.1%
Volunteer work									
None	20.4%	23.6%	26.4%	23.4%	28.0%	31.5%	18.3%	20.2%	22.3%
Less than one hour	17.6%	19.8%	18.7%	19.1%	21.3%	20.4%	16.5%	18.6%	17.4%
1 to 2 hours	27.3%	27.6%	25.3%	23.9%	26.1%	23.4%	29.7%	28.8%	26.7%
3 to 5 hours	16.3%	16.7%	16.0%	13.8%	13.7%	13.2%	17.9%	19.0%	18.1%
6 to 10 hours	9.1%	6.7%	6.7%	11.7%	5.7%	5.4%	7.3%	7.5%	7.7%
11 to 15 hours	4.3%	2.8%	2.8%	3.2%	2.6%	2.5%	5.1%	2.9%	3.1%
16 to 20 hours	1.7%	1.2%	1.6%	0.5%	1.1%	1.3%	2.6%	1.2%	1.7%
Over 20 hours	3.3%	1.7%	2.6%	4.3%	1.6%	2.2%	2.6%	1.7%	2.9%
Student clubs/groups									
None	17.8%	17.9%	25.9%	17.1%	21.7%	32.7%	18.3%	15.0%	20.6%
Less than one hour	15.0%	12.5%	12.9%	18.2%	13.3%	13.7%	12.8%	11.9%	12.3%
1 to 2 hours	27.2%	27.7%	25.7%	24.6%	26.9%	22.9%	28.9%	28.4%	28.0%
3 to 5 hours	18.3%	22.5%	18.7%	17.1%	19.9%	16.2%	19.0%	24.5%	20.7%
6 to 10 hours	13.0%	10.9%	8.6%	13.9%	9.9%	7.4%	12.5%	11.7%	9.6%
11 to 15 hours	4.1%	4.1%	3.8%	4.8%	3.9%	3.5%	3.7%	4.3%	4.0%
16 to 20 hours	2.0%	2.0%	1.8%	0.5%	1.9%	1.3%	2.9%	2.0%	2.3%
Over 20 hours	2.6%	2.4%	2.4%	3.7%	2.5%	2.3%	1.8%	2.3%	2.5%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	9.6%	13.7%	11.2%	11.2%	14.9%	11.9%	8.5%	12.7%	10.6%
Less than one hour	16.1%	15.7%	16.8%	15.5%	15.2%	16.4%	16.5%	16.1%	17.1%
1 to 2 hours	24.2%	23.7%	25.2%	25.7%	23.3%	24.1%	23.2%	23.9%	26.0%
3 to 5 hours	25.7%	25.3%	24.8%	24.6%	23.8%	23.8%	26.5%	26.5%	25.5%
6 to 10 hours	16.3%	13.7%	13.4%	13.9%	13.7%	13.8%	18.0%	13.6%	13.1%
11 to 15 hours	4.8%	4.6%	4.6%	4.8%	5.0%	5.1%	4.8%	4.3%	4.2%
16 to 20 hours	0.7%	1.8%	1.8%	0.5%	2.1%	2.0%	0.7%	1.6%	1.7%
Over 20 hours	2.6%	1.6%	2.2%	3.7%	2.0%	3.0%	1.8%	1.2%	1.7%
Household/childcare duties									
None	27.8%	28.0%	24.1%	33.0%	31.1%	28.8%	24.3%	25.7%	20.4%
Less than one hour	19.3%	22.4%	19.8%	14.4%	22.2%	20.0%	22.8%	22.5%	19.7%
1 to 2 hours	24.3%	27.7%	29.5%	18.1%	26.0%	28.3%	28.7%	29.1%	30.4%
3 to 5 hours	16.1%	14.4%	16.4%	18.6%	13.6%	14.3%	14.3%	15.0%	18.0%
6 to 10 hours	6.3%	4.5%	5.7%	8.0%	4.4%	5.0%	5.1%	4.6%	6.2%
11 to 15 hours	2.6%	1.5%	2.3%	2.7%	1.4%	2.0%	2.6%	1.7%	2.6%
16 to 20 hours	1.1%	0.6%	0.9%	1.6%	0.6%	0.8%	0.7%	0.6%	1.0%
Over 20 hours	2.4%	0.8%	1.3%	3.7%	0.8%	0.9%	1.5%	0.8%	1.7%
Reading for pleasure									
None	23.5%	22.4%	30.6%	26.7%	26.3%	38.4%	21.3%	19.4%	24.4%
Less than one hour	24.2%	24.7%	23.9%	20.3%	24.1%	24.4%	26.8%	25.2%	23.4%
1 to 2 hours	23.5%	25.3%	21.2%	23.0%	24.3%	19.0%	23.9%	26.0%	22.8%
3 to 5 hours	15.7%	16.1%	13.6%	12.8%	14.7%	10.4%	17.6%	17.2%	16.2%
6 to 10 hours	8.3%	7.2%	6.2%	10.2%	6.6%	4.6%	7.0%	7.6%	7.5%
11 to 15 hours	2.6%	2.4%	2.4%	2.1%	2.0%	1.7%	2.9%	2.7%	2.9%
16 to 20 hours	1.1%	0.9%	1.0%	2.7%	0.8%	0.6%	0.0%	1.0%	1.3%
Over 20 hours	1.1%	1.0%	1.2%	2.1%	1.1%	0.9%	0.4%	0.9%	1.5%
Playing video/computer games									
None	50.9%	48.2%	44.1%	21.5%	21.3%	18.8%	71.0%	69.2%	64.1%
Less than one hour	15.5%	15.1%	16.3%	16.1%	16.6%	18.4%	15.1%	14.0%	14.7%
1 to 2 hours	12.2%	13.5%	14.7%	23.1%	21.0%	21.0%	4.8%	7.6%	9.6%
3 to 5 hours	9.4%	11.1%	11.9%	16.1%	18.9%	19.4%	4.8%	5.0%	6.0%
6 to 10 hours	5.7%	6.5%	6.8%	10.8%	11.8%	11.7%	2.2%	2.5%	2.9%
11 to 15 hours	2.0%	2.7%	3.0%	3.2%	4.9%	4.9%	1.1%	1.0%	1.5%
16 to 20 hours	2.0%	1.2%	1.3%	4.3%	2.4%	2.3%	0.4%	0.3%	0.6%
Over 20 hours	2.4%	1.6%	1.9%	4.8%	3.1%	3.6%	0.7%	0.4%	0.6%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Hobart William Smith Colleges									
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Facebook, Twitter, etc.)									
None	4.8%	4.9%	5.4%	7.1%	6.4%	6.9%	3.3%	3.7%	4.2%
Less than one hour	12.5%	14.8%	15.8%	15.2%	17.0%	18.3%	10.7%	13.1%	13.8%
1 to 2 hours	26.8%	27.2%	25.1%	25.0%	27.5%	26.4%	27.9%	27.0%	24.2%
3 to 5 hours	24.8%	27.8%	25.0%	23.9%	26.1%	22.5%	25.4%	29.2%	27.1%
6 to 10 hours	14.3%	14.2%	14.2%	11.4%	12.8%	13.4%	16.2%	15.2%	14.8%
11 to 15 hours	8.6%	5.6%	6.2%	8.7%	5.1%	5.7%	8.5%	6.1%	6.6%
16 to 20 hours	3.3%	2.4%	3.2%	2.2%	2.1%	2.6%	4.0%	2.6%	3.7%
Over 20 hours	5.0%	3.0%	5.1%	6.5%	3.0%	4.3%	4.0%	3.0%	5.7%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	17.1%	13.0%	17.4%	22.3%	12.7%	17.4%	13.3%	13.3%	17.4%
My relatives wanted me to come here	8.0%	5.1%	8.4%	12.0%	5.5%	9.0%	5.2%	4.7%	7.9%
My teacher advised me	10.6%	8.0%	8.7%	15.2%	8.3%	9.1%	7.4%	7.8%	8.4%
This college has a very good academic reputation	57.3%	76.4%	68.5%	52.4%	74.0%	64.8%	60.8%	78.4%	71.4%
This college has a good reputation for its social activities	38.6%	39.0%	42.3%	37.0%	39.9%	42.5%	39.7%	38.3%	42.2%
I was offered financial assistance	53.1%	53.9%	63.2%	50.5%	51.9%	59.0%	55.0%	55.4%	66.4%
The cost of attending this college	33.1%	32.2%	40.4%	36.3%	29.6%	36.0%	30.9%	34.3%	43.8%
High school counselor advised me	18.6%	14.1%	12.7%	24.0%	14.9%	13.5%	14.8%	13.4%	12.2%
Private college counselor advised me	10.5%	8.0%	7.1%	14.1%	8.2%	7.3%	7.9%	7.8%	7.0%
I wanted to live near home	9.8%	8.2%	17.5%	12.0%	6.8%	15.4%	8.2%	9.3%	19.3%
Not offered aid by first choice	10.8%	8.5%	10.1%	13.2%	7.2%	8.9%	9.2%	9.5%	11.0%
Could not afford first choice	9.3%	8.6%	11.6%	11.1%	7.2%	9.7%	8.1%	9.7%	13.1%
This college's graduates gain admission to top graduate/professional schools	37.8%	41.6%	35.9%	34.0%	39.7%	32.6%	40.4%	43.1%	38.6%
This college's graduates get good jobs	56.2%	54.7%	56.8%	50.3%	53.6%	54.3%	60.4%	55.5%	58.9%
I was attracted by the religious affiliation/orientation of this college	6.3%	3.8%	7.1%	9.0%	3.6%	7.0%	4.5%	4.0%	7.2%
I wanted to go to a school about the size of this college	55.4%	54.2%	49.4%	44.7%	45.8%	41.8%	62.9%	60.7%	55.4%
Rankings in national magazines	17.6%	24.6%	17.3%	19.5%	24.3%	17.3%	16.2%	24.8%	17.4%
Information from a website	23.7%	25.5%	21.9%	24.9%	21.9%	18.0%	22.9%	28.4%	24.9%
I was admitted through an Early Action or Early Decision program	38.8%	31.0%	19.4%	35.6%	30.6%	17.7%	41.0%	31.2%	20.8%
The athletic department recruited me	18.6%	17.3%	18.6%	23.4%	23.2%	26.7%	15.3%	12.8%	12.1%
A visit to this campus	58.2%	58.3%	54.8%	50.8%	54.5%	50.4%	63.3%	61.3%	58.4%
Ability to take online courses	4.6%	1.9%	3.1%	8.9%	2.3%	3.4%	1.5%	1.5%	2.9%
The percentage of students that graduate from this college	35.6%	36.1%	37.8%	35.4%	32.5%	33.4%	35.7%	38.9%	41.3%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	65.3%	81.1%	67.4%	68.2%	83.2%	69.7%	63.1%	79.5%	65.5%
Artistic ability	35.0%	36.1%	31.5%	39.0%	32.3%	27.5%	32.1%	39.0%	34.8%
Competitiveness	59.4%	56.2%	58.1%	65.5%	65.3%	71.2%	54.9%	49.1%	47.5%
Computer skills	24.9%	26.7%	30.0%	39.8%	37.5%	38.7%	14.2%	18.2%	23.0%
Cooperativeness	69.5%	70.1%	70.2%	66.8%	70.4%	71.5%	71.4%	69.9%	69.1%
Creativity	56.4%	59.6%	57.1%	61.6%	60.0%	56.9%	52.7%	59.3%	57.3%
Drive to achieve	73.2%	77.8%	77.2%	68.7%	76.0%	78.0%	76.4%	79.1%	76.5%
Emotional health	51.4%	49.0%	48.2%	58.2%	57.0%	57.9%	46.5%	42.7%	40.5%
Leadership ability	66.2%	64.3%	62.9%	72.7%	69.3%	68.8%	61.5%	60.4%	58.2%
Mathematical ability	37.2%	47.1%	40.9%	45.2%	54.6%	48.5%	31.5%	41.2%	34.8%
Physical health	60.9%	57.0%	54.6%	65.3%	66.6%	67.5%	57.8%	49.4%	44.3%
Popularity	37.2%	34.6%	33.6%	50.5%	45.9%	46.1%	27.5%	25.7%	23.5%
Public speaking ability	42.6%	44.5%	38.4%	52.3%	51.0%	44.4%	35.6%	39.3%	33.5%
Risk-taking	44.9%	41.9%	43.1%	56.9%	50.3%	51.5%	36.4%	35.2%	36.4%
Self-confidence (intellectual)	51.8%	61.0%	57.2%	63.5%	72.2%	68.6%	43.4%	52.2%	48.1%
Self-confidence (social)	47.5%	43.5%	45.0%	56.1%	51.9%	54.5%	41.4%	37.0%	37.3%
Self-understanding	56.4%	62.7%	57.0%	58.8%	66.7%	63.9%	54.7%	59.5%	51.6%
Spirituality	29.8%	30.8%	35.5%	35.9%	31.4%	36.7%	25.5%	30.4%	34.5%
Understanding of others	70.9%	73.3%	70.7%	68.7%	71.1%	68.8%	72.4%	75.0%	72.3%
Writing ability	51.0%	56.7%	45.9%	56.9%	56.2%	43.9%	46.7%	57.1%	47.4%
Students believed current abilities as "A Major Strength" or "Somewhat Strong" in each of the following areas:									
General knowledge	72.9%	77.0%	73.5%	79.6%	83.7%	79.8%	68.0%	71.8%	68.3%
Knowledge of a particular field or discipline	66.2%	73.1%	69.4%	71.8%	79.8%	75.5%	62.1%	67.8%	64.4%
Knowledge of people from different races/cultures	47.8%	51.2%	45.1%	54.9%	52.6%	46.6%	42.6%	50.1%	44.0%
Understanding of the problems facing your community	50.2%	49.3%	44.5%	49.0%	50.3%	46.1%	51.1%	48.5%	43.1%
Understanding of national issues	46.3%	45.8%	38.7%	58.5%	54.9%	45.6%	37.5%	38.7%	33.2%
Understanding of global issues	43.2%	43.9%	35.8%	56.6%	52.9%	42.6%	33.5%	36.8%	30.4%
Critical thinking skills	63.9%	73.3%	62.8%	74.0%	79.2%	68.7%	56.6%	68.7%	58.1%
Problem-solving skills	65.0%	73.7%	66.8%	68.2%	78.9%	72.8%	62.7%	69.6%	62.1%
Ability to manage your time effectively	54.5%	50.0%	48.5%	52.0%	46.8%	47.2%	56.3%	52.5%	49.6%
Foreign language ability	37.5%	41.1%	31.3%	37.4%	37.6%	29.1%	37.5%	43.9%	33.1%
Interpersonal skills	55.8%	57.3%	48.3%	57.7%	58.5%	50.3%	54.4%	56.4%	46.8%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Military Status:									
None	99.8%	99.5%	99.1%	99.5%	99.1%	98.6%	#####	99.8%	99.6%
ROTC, cadet, or midshipman at a service academy	0.0%	0.5%	0.6%	0.0%	0.8%	1.1%	0.0%	0.2%	0.3%
In Active Duty, Reserves, or National Guard	0.0%	0.0%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.2%	0.0%	0.1%	0.5%	0.0%	0.1%	0.0%	0.0%	0.1%
How would you describe the racial composition of the high school you last attended?									
Completely White	10.3%	7.2%	6.9%	12.5%	8.1%	7.4%	8.8%	6.6%	6.5%
Mostly White	60.5%	54.5%	51.1%	57.1%	55.4%	51.9%	62.9%	53.8%	50.4%
Roughly half non-White	15.6%	20.3%	23.9%	14.7%	19.2%	23.4%	16.2%	21.2%	24.2%
Mostly non-White	7.2%	12.2%	13.9%	9.2%	11.7%	13.2%	5.9%	12.5%	14.4%
Completely non-White	6.4%	5.8%	4.3%	6.5%	5.6%	4.0%	6.3%	5.9%	4.5%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely White	29.2%	19.7%	17.6%	30.8%	20.5%	18.2%	28.2%	19.1%	17.2%
Mostly White	45.9%	50.5%	49.1%	44.8%	50.2%	49.7%	46.6%	50.8%	48.6%
Roughly half non-White	8.2%	11.5%	14.0%	5.2%	11.2%	13.3%	10.2%	11.7%	14.6%
Mostly non-White	7.8%	10.1%	12.7%	10.5%	10.0%	12.3%	6.0%	10.3%	12.9%
Completely non-White	8.9%	8.1%	6.6%	8.7%	8.1%	6.5%	9.0%	8.1%	6.7%
How many years do you expect it will take you to graduate from this college?									
1	0.2%	0.0%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%
2	0.2%	0.1%	1.2%	0.5%	0.1%	0.3%	0.0%	0.1%	1.9%
3	0.4%	1.4%	2.3%	0.0%	1.5%	2.5%	0.7%	1.3%	2.1%
4	96.8%	94.1%	88.5%	94.2%	93.5%	89.3%	98.5%	94.5%	87.9%
5	1.1%	1.7%	4.5%	2.6%	2.1%	4.9%	0.0%	1.4%	4.3%
6 or more	0.6%	2.4%	2.5%	1.0%	2.3%	2.0%	0.4%	2.4%	2.9%
Do not plan to graduate from this college	0.6%	0.3%	0.8%	1.0%	0.4%	1.0%	0.4%	0.3%	0.6%
Do you have any of the following disabilities or medical conditions?									
Learning disability (dyslexia, etc.)	8.3%	5.1%	5.5%	7.7%	5.7%	5.2%	8.7%	4.6%	5.7%
Attention deficit hyperactivity disorder (ADHD)	12.6%	8.1%	8.1%	15.5%	10.6%	10.1%	10.6%	6.1%	6.5%
Autism spectrum/Asperger's syndrome	1.1%	1.0%	0.9%	2.2%	1.6%	1.4%	0.4%	0.4%	0.5%
Physical disability (speech, sight, mobility, hearing, etc.)	2.9%	3.3%	4.1%	4.4%	3.6%	3.7%	1.9%	3.0%	4.4%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	3.6%	2.6%	2.8%	2.8%	2.1%	1.9%	4.2%	3.0%	3.6%
Psychological disorder (depression, etc.)	11.5%	11.2%	9.8%	8.9%	7.5%	5.4%	13.3%	14.0%	13.3%
Other	4.5%	4.9%	5.9%	4.6%	4.6%	4.9%	4.5%	5.2%	6.7%

2014 CIRP Freshman Survey
 Institutional Profile Report - condensed version

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	19.6%	19.3%	18.7%	22.2%	18.6%	17.8%	18.0%	19.8%	19.5%
Becoming an authority in my field	58.5%	59.1%	60.7%	64.4%	62.8%	64.2%	54.5%	56.1%	58.0%
Obtaining recognition from my colleagues for contributions to my special field	57.3%	57.2%	59.4%	65.0%	58.7%	60.9%	52.1%	56.1%	58.2%
Influencing the political structure	28.2%	24.9%	22.6%	38.6%	28.7%	26.5%	21.3%	22.1%	19.5%
Influencing social values	53.6%	49.0%	46.3%	57.1%	46.3%	44.9%	51.3%	51.0%	47.3%
Raising a family	72.7%	65.1%	70.7%	66.7%	67.5%	73.4%	76.7%	63.2%	68.5%
Being very well off financially	75.6%	70.0%	79.4%	76.7%	72.6%	81.0%	74.9%	68.0%	78.0%
Helping others who are in difficulty	68.3%	72.6%	72.8%	62.5%	67.6%	67.8%	72.2%	76.5%	76.8%
Making a theoretical contribution to science	28.5%	25.5%	23.5%	34.7%	28.5%	25.5%	24.3%	23.2%	21.9%
Writing original works (poems, novels, etc.)	17.3%	21.8%	18.9%	27.7%	21.5%	18.5%	10.3%	22.0%	19.2%
Creating artistic works (painting, sculpture, etc.)	19.3%	20.2%	18.9%	25.4%	18.0%	16.8%	15.2%	21.9%	20.6%
Becoming successful in a business of my own	41.4%	36.5%	42.3%	55.9%	42.7%	48.7%	31.6%	31.6%	37.3%
Becoming involved in programs to clean up the environment	30.6%	32.7%	29.2%	33.5%	31.2%	27.9%	28.6%	33.9%	30.2%
Developing a meaningful philosophy of life	46.9%	55.6%	47.3%	52.8%	57.0%	48.9%	42.9%	54.6%	46.0%
Participating in a community action program	38.7%	35.0%	32.1%	38.1%	28.9%	28.3%	39.1%	39.7%	35.1%
Helping to promote racial understanding	39.4%	43.6%	39.5%	45.1%	39.4%	36.6%	35.5%	46.8%	41.8%
Keeping up to date with political affairs	48.1%	47.7%	36.6%	54.5%	49.8%	40.2%	43.7%	46.2%	33.7%
Becoming a community leader	46.8%	40.9%	37.1%	55.4%	40.3%	38.5%	41.1%	41.3%	36.0%
Improving my understanding of other countries and cultures	61.0%	66.4%	54.1%	59.8%	59.1%	49.0%	61.8%	72.1%	58.1%
Adopting "green" practices to protect the environment	45.4%	53.6%	43.5%	44.8%	48.5%	38.7%	45.8%	57.5%	47.2%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Hobart William Smith Colleges	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students estimate "Very Good Chance" that they will:									
Change major field	15.6%	17.0%	11.2%	16.1%	14.1%	10.0%	15.2%	19.2%	12.1%
Change career choice	17.4%	21.9%	12.9%	15.1%	18.6%	11.2%	19.0%	24.5%	14.3%
Participate in student government	7.2%	7.6%	7.2%	8.4%	7.5%	6.5%	6.5%	7.7%	7.7%
Get a job to help pay for college expenses	40.7%	45.3%	48.5%	33.7%	38.6%	40.3%	45.4%	50.6%	55.0%
Work full-time while attending college	5.5%	3.5%	5.9%	6.7%	3.1%	5.2%	4.6%	3.8%	6.5%
Join a social fraternity or sorority	7.5%	9.7%	10.1%	15.1%	9.2%	10.2%	2.3%	10.0%	9.9%
Play club, intramural, or recreational sports	34.6%	32.6%	29.1%	38.5%	38.1%	35.7%	31.9%	28.4%	24.0%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	28.6%	23.9%	25.5%	30.2%	30.3%	34.6%	27.6%	18.9%	18.1%
Make at least a "B" average	63.6%	69.7%	70.0%	58.2%	70.6%	69.3%	67.3%	69.1%	70.5%
Need extra time to complete your degree requirements	6.9%	4.5%	5.6%	8.5%	4.9%	6.1%	5.8%	4.1%	5.2%
Participate in student protests or demonstrations	6.5%	9.6%	7.5%	6.9%	7.8%	6.0%	6.2%	11.1%	8.6%
Transfer to another college before graduating	6.3%	3.2%	5.1%	10.3%	4.3%	5.5%	3.5%	2.4%	4.8%
Be satisfied with your college	49.8%	65.4%	60.1%	42.7%	62.2%	55.7%	54.7%	67.8%	63.7%
Participate in volunteer or community service work	42.3%	42.1%	35.8%	29.1%	29.7%	24.6%	51.2%	51.7%	44.6%
Seek personal counseling	12.8%	15.4%	12.8%	15.2%	12.6%	10.4%	11.2%	17.6%	14.8%
Communicate regularly with your professors	51.4%	59.0%	48.5%	43.8%	54.3%	42.9%	56.6%	62.7%	52.9%
Socialize with someone of another racial/ethnic group	57.1%	77.0%	68.3%	52.8%	72.6%	62.6%	60.1%	80.5%	72.9%
Participate in student clubs/groups	52.3%	64.8%	52.1%	45.3%	55.0%	42.0%	57.1%	72.3%	60.1%
Participate in a study abroad program	58.2%	54.3%	39.6%	42.4%	41.3%	28.2%	69.0%	64.3%	48.7%
Have a roommate of a different race/ethnicity	33.5%	45.5%	36.3%	31.1%	40.9%	32.8%	35.2%	49.0%	39.1%
Discuss course content with students outside of class	51.9%	66.6%	52.5%	43.5%	61.0%	45.1%	57.7%	71.0%	58.3%
Work on a professor's research project	34.5%	35.3%	35.4%	29.0%	33.9%	33.2%	38.2%	36.5%	37.1%
Get tutoring help in specific courses	29.1%	32.3%	33.5%	26.3%	27.5%	28.2%	31.1%	36.1%	37.7%
Take courses from more than one college simultaneously	6.1%	7.4%	6.4%	8.0%	6.7%	5.7%	4.7%	8.0%	7.1%
Take a leave of absence from this college temporarily	5.1%	2.6%	2.6%	8.5%	3.3%	3.0%	2.7%	2.0%	2.3%
Take a course exclusively online at this institution	4.0%	3.4%	5.0%	6.8%	3.4%	5.0%	2.0%	3.4%	5.1%
Take a course exclusively online at a different institution	4.0%	2.3%	2.9%	5.7%	2.4%	3.1%	2.8%	2.3%	2.7%
Vote in a local, state, or national election	45.6%	58.3%	48.8%	39.7%	56.1%	46.8%	49.6%	59.9%	50.3%



2014 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
* included in 2014 National Norms Report

Public Universities - low selectivity

55 Northern Arizona University	AZ	
262 University of California-Riverside	CA	*
1286 Oakland University	MI	*
1295 Wayne State University	MI	*
1584 University of Nebraska at Omaha	NE	*
1673 Rutgers University-Newark	NJ	
8206 Florida International University	FL	
9109 University of Hawaii-West Oahu	HI	*

Public Universities - medium selectivity

318 Colorado State University-Fort Collins	CO	
584 University of Idaho	ID	*
700 Southern Illinois University Edwardsville	IL	*
1207 University of Massachusetts Amherst	MA	*
2212 University of Oregon	OR	*
2633 Midwestern State University	TX	*
2731 University of Utah	UT	

Public Universities - high selectivity

260 University of California-San Diego	CA	*
463 Florida State University	FL	
515 Georgia Institute of Technology-Main Campus	GA	*
1294 University of Michigan-Ann Arbor	MI	*
1668 Rutgers University-New Brunswick	NJ	
1885 Stony Brook University	NY	
1984 University of North Carolina at Chapel Hill	NC	
2079 Miami University-Oxford	OH	*
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2785 College of William and Mary	VA	

Private Universities - medium selectivity

157 University of the Pacific	CA	*
184 University of La Verne	CA	
416 Catholic University of America	DC	
454 Barry University	FL	
692 Benedictine University	IL	*
1354 Saint Mary's University of Minnesota	MN	*
1496 Maryville University of Saint Louis	MO	*
1676 Seton Hall University	NJ	*
1729 Adelphi University	NY	*
1748 Clarkson University	NY	*
1842 St. John's University-New York	NY	*
5569 Azusa Pacific University	CA	
5753 Biola University	CA	*

Private Universities - high selectivity

414 American University	DC	
475 University of Miami	FL	
657 Loyola University Chicago	IL	*
1151 Clark University	MA	*
1333 University of St Thomas	MN	
1773 Fordham University	NY	*
2251 Drexel University	PA	
2657 Southern Methodist University	TX	
2675 Texas Christian University	TX	*
1987 Wake Forest University	NC	*

Private Universities - very high selectivity

268 University of Southern California	CA	*
511 Emory University	GA	
1024 Tulane University of Louisiana	LA	*
1184 Northeastern University	MA	*
2567 Vanderbilt University	TN	*
749 Butler University	IN	*

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Public HBCU

1 Alabama A & M University	AL	*
76 University of Arkansas at Pine Bluff	AR	
535 Savannah State University	GA	
1077 Coppin State University	MD	
1927 North Carolina A & T State University	NC	
1965 North Carolina Central University	NC	*
1993 Winston-Salem State University	NC	*
2054 Central State University	OH	*
2279 Lincoln University of Pennsylvania	PA	*
2322 Cheyney University of Pennsylvania	PA	
2679 Texas Southern University	TX	
5373 Mississippi Valley State University	MS	

Public 4yr Colleges - low selectivity

6166 Dalton State College	GA	
194 California State University-Los Angeles	CA	*
230 California State University-Northridge	CA	*
2029 Valley City State University	ND	*
2410 Rhode Island College	RI	*
2750 Castleton State College	VT	*
4823 California State University-Monterey Bay	CA	
4851 California State University-San Marcos	CA	*
5751 California State University-San Bernardino	CA	*
7813 Institute of American Indian and Alaska Native Cul	NM	
5735 University of the Virgin Islands	VI	

Private HBCU

25 Stillman College	AL	
424 Howard University	DC	
461 Florida Memorial University	FL	
502 Spelman College	GA	*
507 Clark Atlanta University	GA	*
1005 Dillard University	LA	*
1026 Xavier University of Louisiana	LA	*
1934 Bennett College for Women	NC	
1956 Johnson C Smith University	NC	*
1959 Livingstone College	NC	*
2459 Voorhees College	SC	*
2828 Virginia Union University	VA	

Catholic 4yr Colleges - low selectivity

976 Saint Catharine College	KY	*
5517 Villa Maria College	NY	*
152 Holy Names University	CA	*
354 Albertus Magnus College	CT	*
435 Trinity Washington University	DC	*
1187 Regis College	MA	*
1275 Marygrove College	MI	
1785 Iona College	NY	*
2083 Notre Dame College	OH	
2309 Rosemont College	PA	*
5082 Sacred Heart University	CT	
7314 Marymount California University	CA	*

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Public 4yr Colleges - medium selectivity

170 Sonoma State University	CA	*
497 Armstrong Atlantic State University	GA	
1193 Bridgewater State University	MA	*
1588 Wayne State College	NE	
2157 Northeastern State University	OK	*
2696 West Texas A & M University	TX	
2796 Longwood University	VA	*
2825 Radford University	VA	
5010 California State University-Long Beach	CA	*
6232 University of Pittsburgh-Bradford	PA	*
6430 CUNY Lehman College	NY	

Public 4yr Colleges - high selectivity

2 University of Montevallo	AL	*
129 California State Polytechnic University-Pomona	CA	*
341 United States Air Force Academy	CO	*
380 United States Coast Guard Academy	CT	*
471 New College of Florida	FL	*
1092 Towson University	MD	*
1100 United States Naval Academy	MD	*
1175 Massachusetts College of Art and Design	MA	
1298 University of Michigan-Dearborn	MI	*
1499 Southeast Missouri State University	MO	
1672 Rutgers University-Camden	NJ	
1878 SUNY College at Potsdam	NY	*
2331 Millersville University of Pennsylvania	PA	*
2435 Citadel Military College of South Carolina	SC	*
4894 SUNY Institute of Technology at Utica-Rome	NY	*
5621 California Maritime Academy	CA	*
5773 University of Massachusetts-Dartmouth	MA	*
6400 University of Michigan-Flint	MI	
7026 The Richard Stockton College of New Jersey	NJ	*
7028 SUNY at Purchase College	NY	
7241 Ramapo College of New Jersey	NJ	*
9119 University of South Florida Sarasota-Manatee	FL	*
9121 University of Washington-Tacoma Campus	WA	

Catholic 4yr Colleges - medium selectivity

374 University of Saint Joseph	CT	
655 Lewis University	IL	*
687 Dominican University	IL	*
1078 Notre Dame of Maryland University	MD	*
1096 Mount St Mary's University	MD	*
1158 Emmanuel College	MA	*
1794 Le Moyne College	NY	*
2313 Saint Francis University	PA	*
2317 Seton Hill University	PA	*
2648 St. Mary's University	TX	*
5562 Walsh University	OH	*
5475 Molloy College	NY	*

Catholic 4yr Colleges - high selectivity

362 Fairfield University	CT	*
781 Saint Mary's College	IN	*
1203 Stonehill College	MA	*
1276 University of Detroit Mercy	MI	
1329 St Catherine University	MN	*
1573 Creighton University	NE	*
1796 Manhattan College	NY	*
2073 John Carroll University	OH	*
2213 University of Portland	OR	*
2409 Providence College	RI	*
2523 Christian Brothers University	TN	
2847 Gonzaga University	WA	
2858 Seattle University	WA	
2974 Saint Norbert College	WI	*
7072 Benedictine College	KS	



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Private/Nonsectarian 4yr Colleges - low selectivity

1463 Cottey College	MO	*
1745 Cazenovia College	NY	
1753 The College of New Rochelle	NY	
1839 St. Francis College	NY	
1938 Catawba College	NC	*
2287 Moore College of Art and Design	PA	*
5254 Husson University	ME	
5275 Bay Path College	MA	
5415 Southern New Hampshire University	NH	
5455 Dominican College of Blauvelt	NY	*
5498 St. Thomas Aquinas College	NY	*
8430 Ringling College of Art and Design	FL	
9107 Harrisburg University of Science and Technology	PA	
2046 Antioch College	OH	

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA	*
132 California College of the Arts	CA	*
137 San Francisco Art Institute	CA	
190 Otis College of Art and Design	CA	
476 The University of Tampa	FL	*
599 Aurora University	IL	
685 Rockford University	IL	*
897 Friends University	KS	*
1191 Springfield College	MA	*
1204 Suffolk University	MA	*
1843 Saint Joseph's College-New York	NY	*
1895 Wells College	NY	*
1992 Wingate University	NC	*
2072 Hiram College	OH	*
2244 Delaware Valley College	PA	*
2354 Wilkes University	PA	*
2814 Sweet Briar College	VA	*
4660 Montserrat College of Art	MA	*
5035 Western New England University	MA	*
5542 Columbus College of Art and Design	OH	
6529 Fairleigh Dickinson University-College at Florham	NJ	*
7256 Touro College	NY	
7449 School of Visual Arts	NY	



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Private/Nonsectarian 4yr Colleges - high selectivity

199 Mills College	CA	*
248 San Francisco Conservatory of Music	CA	*
265 University of Redlands	CA	*
373 Quinnipiac University	CT	
503 Berry College	GA	*
605 Bradley University	IL	*
683 Principia College	IL	*
693 School of the Art Institute of Chicago	IL	
789 Wabash College	IN	*
944 Asbury University	KY	
948 Berea College	KY	*
1084 Hood College	MD	*
1188 Simmons College	MA	*
1474 Kansas City Art Institute	MO	
1731 Alfred University	NY	
1777 Hartwick College	NY	*
1809 Nazareth College	NY	
2306 Philadelphia University	PA	*
2539 Lincoln Memorial University	TN	*
2794 Hollins University	VA	*

Private/Nonsectarian 4yr Colleges - very high selectivity

147 Claremont McKenna College	CA	
180 Harvey Mudd College	CA	*
207 Occidental College	CA	*
246 Scripps College	CA	*
274 Westmont College	CA	
359 Connecticut College	CT	*
652 Knox College	IL	*
653 Lake Forest College	IL	*
834 Grinnell College	IA	*
1042 Bates College	ME	*
1044 Colby College	ME	*
1141 Babson College	MA	*
1157 Emerson College	MA	
1272 Kalamazoo College	MI	
1749 Colgate University	NY	*
1755 Hobart William Smith Colleges	NY	*
1776 Hamilton College	NY	*
1846 St Lawrence University	NY	*
1849 Skidmore College	NY	
1891 Vassar College	NY	*
2063 The College of Wooster	OH	*
2065 Denison University	OH	*
2075 Kenyon College	OH	
2194 Lewis & Clark College	OR	*
2209 Reed College	OR	*
2215 Willamette University	OR	*
2247 Dickinson College	PA	*
2267 Haverford College	PA	*
2302 University of the Sciences	PA	*
2413 Rhode Island School of Design	RI	*
2446 Furman University	SC	*
2751 Bennington College	VT	*
2816 University of Richmond	VA	
2829 Washington and Lee University	VA	
2867 Whitman College	WA	*
2931 Beloit College	WI	*
2947 Lawrence University	WI	*
2263 Gettysburg College	PA	*

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Other Religious 4yr Colleges - very low selectivity

8 Huntingdon College	AL	*
131 California Baptist University	CA	
913 McPherson College	KS	
1641 Bloomfield College	NJ	
1643 Centenary College	NJ	
1820 Nyack College	NY	
1941 Chowan University	NC	*
1949 St. Andrews University	NC	*
2214 Warner Pacific College	OR	*
2355 Wilson College	PA	*
2787 Emory & Henry College	VA	*
2788 Ferrum College	VA	*
4715 Life Pacific College	CA	
5053 Vanguard University of Southern California	CA	
6484 Charleston Southern University	SC	*

Other Religious 4yr Colleges - low selectivity

105 Williams Baptist College	AR	*
523 LaGrange College	GA	*
1243 Adrian College	MI	*
2049 Bluffton University	OH	*
2349 Waynesburg University	PA	*
2553 Southern Adventist University	TN	
5199 Grace College and Theological Seminary	IN	*
5566 Oklahoma Wesleyan University	OK	*
667 Monmouth College	IL	*

Other Religious 4yr Colleges - medium selectivity

642 Illinois College	IL	*
758 Goshen College	IN	*
1322 Augsburg College	MN	
1953 Guilford College	NC	*
2231 Bryn Athyn College of the New Church	PA	*
2277 Lebanon Valley College	PA	*
2283 Lycoming College	PA	*
2289 Moravian College and Moravian Theological Seminary	PA	*
2432 Anderson University	SC	
2454 North Greenville University	SC	
2786 Eastern Mennonite University	VA	
2805 Randolph College	VA	*
5052 Simpson University	CA	*
5194 Bethel College-Indiana	IN	*
5341 Kuyper College	MI	*
5742 The Master's College and Seminary	CA	*
6615 Palm Beach Atlantic University	FL	
6667 Corban University	OR	*
7402 Colorado Christian University	CO	*

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Other Religious 4yr Colleges - high selectivity

141 Chapman University	CA	*
218 Point Loma Nazarene University	CA	
464 Eckerd College	FL	*
606 Carthage College	WI	*
674 North Central College	IL	
753 Earlham College	IN	*
783 Taylor University	IN	
787 Valparaiso University	IN	*
848 Northwestern College	IA	*
858 Wartburg College	IA	*
956 Centre College	KY	*
981 Transylvania University	KY	*
1164 Gordon College	MA	
1244 Albion College	MI	
1269 Hope College	MI	
1338 Gustavus Adolphus College	MN	*
1344 Macalester College	MN	*
1412 Millsaps College	MS	*
1646 Drew University	NJ	
1942 Davidson College	NC	
1988 Warren Wilson College	NC	*
2113 Wittenberg University	OH	*
2163 Oklahoma City University	OK	*
2233 Allegheny College	PA	
2293 Muhlenberg College	PA	*
2335 Susquehanna University	PA	*
2463 Wofford College	SC	*
2519 Belmont University	TN	*
2562 Union University	TN	
2564 Sewanee-The University of the South	TN	*
2664 Southwestern University	TX	*
2868 Whitworth University	WA	
2963 Northland College	WI	*
5349 Bethany Lutheran College	MN	*
5795 Calvin College	MI	*

Public 2-yr Colleges

204 Mt San Antonio College	CA
9113 Bridge Idaho	ID

Private 2-yr Colleges

1961 Louisburg College	NC
4892 Oxford College of Emory University	GA

T

2014 CIRP FRESHMAN SURVEY



T

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS: _____
 CITY: _____ STATE: _____ ZIP: _____ PHONE: _____
 When were you born? Month (01-12) Day (01-31) Year
 STUDENT ID# (as instructed): _____ EMAIL (print letters carefully): _____

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS



Group Code A B

- Your sex: Male Female
- How old will you be on December 31 of this year? (Mark one)

16 or younger	<input type="radio"/>	21-24	<input type="radio"/>
17	<input type="radio"/>	25-29	<input type="radio"/>
18	<input type="radio"/>	30-39	<input type="radio"/>
19	<input type="radio"/>	40-54	<input type="radio"/>
20	<input type="radio"/>	55 or older	<input type="radio"/>
- Is English your native language?
 Yes No
- In what year did you graduate from high school? (Mark one)

2014	<input type="radio"/>	Did not graduate but passed G.E.D. test	<input type="radio"/>
2013	<input type="radio"/>	Never completed high school	<input type="radio"/>
2012	<input type="radio"/>		
2011 or earlier	<input type="radio"/>		
- Are you enrolled (or enrolling) as a: (Mark one)

Full-time student	<input type="radio"/>
Part-time student	<input type="radio"/>
- How many miles is this college from your permanent home? (Mark one)

5 or less	<input type="radio"/>	11-50	<input type="radio"/>	101-500	<input type="radio"/>
6-10	<input type="radio"/>	51-100	<input type="radio"/>	Over 500	<input type="radio"/>
- What was your average grade in high school? (Mark one)

A or A+	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>
A-	<input type="radio"/>	B-	<input type="radio"/>	D	<input type="radio"/>
B+	<input type="radio"/>	C+	<input type="radio"/>		
- What were your scores on the SAT I and/or ACT?

SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Mathematics	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>

- From what kind of high school did you graduate? (Mark one)
 - Public school (not charter or magnet)
 - Public charter school
 - Public magnet school
 - Private religious/parochial school
 - Private independent college-prep school
 - Home school
- Prior to this term, have you ever taken courses for credit at this institution?
 Yes No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 Yes No
- Where do you plan to live during the fall term? (Mark one)
 - With my family or other relatives
 - Other private home, apartment, or room
 - College residence hall
 - Fraternity or sorority house
 - Other campus student housing
 - Other
- To how many colleges other than this one did you apply for admission this year?

None	<input type="radio"/>	1	<input type="radio"/>	4	<input type="radio"/>	7-10	<input type="radio"/>
	<input type="radio"/>	2	<input type="radio"/>	5	<input type="radio"/>	11 or more	<input type="radio"/>
	<input type="radio"/>	3	<input type="radio"/>	6	<input type="radio"/>		
- Were you accepted by your first choice college?
 Yes No
- Is this college your: (Mark one)

First choice	<input type="radio"/>	Less than third choice	<input type="radio"/>
Second choice	<input type="radio"/>		
Third choice	<input type="radio"/>		
- Citizenship status:
 - U.S. citizen
 - Permanent resident (green card)
 - International student (F-1 or M-1 visa)
 - None of the above
- Please mark which of the following courses you have completed:
 - Algebra II
 - Pre-calculus/Trigonometry
 - Probability & Statistics
 - Calculus
 - AP Probability & Statistics
 - AP Calculus

- During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	<input type="radio"/>						
Mathematics	<input type="radio"/>						
Foreign Language	<input type="radio"/>						
Physical Science	<input type="radio"/>						
Biological Science	<input type="radio"/>						
History/Am. Gov't	<input type="radio"/>						
Computer Science	<input type="radio"/>						
Arts and/or Music	<input type="radio"/>						
- Have you had, or do you feel you will need, any remedial work in any of the following subjects? (Mark all that apply)

	Have Had	Will Need
English	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>
- At this institution, which course placement tests have you taken in the following subject areas:
 - English
 - Reading
 - Mathematics
 - Writing
- Are your parents: (Mark one)
 - Both alive and living with each other
 - Both alive, divorced or living apart
 - One or both deceased
- Do you consider yourself: (Mark Yes or No for each item)

Pre-Med	<input type="radio"/>	Yes	<input type="radio"/>	No	<input type="radio"/>
Pre-Law	<input type="radio"/>				
- Please indicate your intended major using the codes provided on the attached fold out.
- Please indicate your intended career as well as the careers of your parents, using the codes provided on the attached fold out.

Your intended career	<input type="text"/>
Your mother's career	<input type="text"/>
Your father's career	<input type="text"/>

25. Current employment status:
(Mark one in each row)

	Employed	Unemployed	Retired
Your mother.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your father.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.).....	<input type="radio"/>					
My own resources (savings from work, work-study, other income).....	<input type="radio"/>					
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.).....	<input type="radio"/>					
Aid which <u>must</u> be repaid (loans, etc.).....	<input type="radio"/>					
Other than above.....	<input type="radio"/>					

27. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds).....

Some (but I probably will have enough funds)....

Major (not sure I will have enough funds to complete college).....

29. Current religious preference:
(Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate.....	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)....	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)..	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)..	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

31. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)**

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an online instructional website (e.g., Khan Academy, Coursera)			
As assigned for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn something on your own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. How would you rate yourself in the following areas: (Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective.....	<input type="radio"/>				
Tolerance of others with different beliefs.....	<input type="radio"/>				
Openness to having my own views challenged.....	<input type="radio"/>				
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>				
Ability to work cooperatively with diverse people.....	<input type="radio"/>				

33. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Junior high/Middle school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate.....	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree.....	<input type="radio"/>	<input type="radio"/>
Some graduate school.....	<input type="radio"/>	<input type="radio"/>
Graduate degree.....	<input type="radio"/>	<input type="radio"/>

34. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 35. Are you:** (Mark all that apply)
- White/Caucasian
 - African American/Black
 - American Indian/Alaska Native ...
 - Asian American/Asian
 - Native Hawaiian/Pacific Islander .
 - Mexican American/Chicano.....
 - Puerto Rican.....
 - Other Latino.....
 - Other.....

- 36. How would you characterize your political views?** (Mark one)
- Far left
 - Liberal
 - Middle-of-the-road
 - Conservative
 - Far right

- 37. In deciding to go to college, how important to you was each of the following reasons?** (Mark one answer for each possible reason)
- | | | |
|--|---|--|
| | Very Important
Somewhat Important
Not Important | |
| To be able to get a better job..... | V S N | |
| To gain a general education and appreciation of ideas..... | V S N | |
| To make me a more cultured person..... | V S N | |
| To be able to make more money..... | V S N | |
| To learn more about things that interest me..... | V S N | |
| To get training for a specific career..... | V S N | |
| To prepare myself for graduate or professional school..... | V S N | |

- 38. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.** (Mark one in each row)
- | | | |
|-------------------------------------|--|--|
| | Highest 10%
Above Average
Average
Below Average
Lowest 10% | |
| Academic ability..... | O O O O O | |
| Artistic ability..... | O O O O O | |
| Competitiveness..... | O O O O O | |
| Computer skills..... | O O O O O | |
| Cooperativeness..... | O O O O O | |
| Creativity..... | O O O O O | |
| Drive to achieve..... | O O O O O | |
| Emotional health..... | O O O O O | |
| Leadership ability..... | O O O O O | |
| Mathematical ability..... | O O O O O | |
| Physical health..... | O O O O O | |
| Popularity..... | O O O O O | |
| Public speaking ability..... | O O O O O | |
| Risk-taking..... | O O O O O | |
| Self-confidence (intellectual)..... | O O O O O | |
| Self-confidence (social)..... | O O O O O | |
| Self-understanding..... | O O O O O | |
| Spirituality..... | O O O O O | |
| Understanding of others..... | O O O O O | |
| Writing ability..... | O O O O O | |

- 39. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:** (Mark one for each item)

- | | | |
|--|---|--|
| | A Major Strength
Somewhat Strong
Average
Somewhat Weak
A Major Weakness | |
| General knowledge..... | O O O O O | |
| Knowledge of a particular field or discipline..... | O O O O O | |
| Knowledge of people from different races/cultures..... | O O O O O | |
| Understanding of the problems facing your community..... | O O O O O | |
| Understanding of national issues..... | O O O O O | |
| Understanding of global issues..... | O O O O O | |
| Critical thinking skills..... | O O O O O | |
| Problem-solving skills..... | O O O O O | |
| Ability to manage your time effectively..... | O O O O O | |
| Foreign language ability..... | O O O O O | |
| Interpersonal skills..... | O O O O O | |

- 40. Mark one in each row:**

- | | | |
|--|--|--|
| | 1 Disagree Strongly
2 Disagree Somewhat
3 Agree Somewhat
4 Agree Strongly | |
| Racial discrimination is no longer a major problem in America..... | 4 3 2 1 | |
| Same-sex couples should have the right to legal marital status..... | 4 3 2 1 | |
| Federal military spending should be increased..... | 4 3 2 1 | |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions..... | 4 3 2 1 | |
| Addressing global climate change should be a federal priority..... | 4 3 2 1 | |
| The chief benefit of a college education is that it increases one's earning power.. | 4 3 2 1 | |
| Undocumented immigrants should be denied access to public education..... | 4 3 2 1 | |
| The death penalty should be abolished..... | 4 3 2 1 | |
| Through hard work, everybody can succeed in American society..... | 4 3 2 1 | |

- 41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?** (Mark one answer for each possible reason)

- | | | |
|---|---|--|
| | Very Important
Somewhat Important
Not Important | |
| My parents wanted me to come here..... | V S N | |
| My relatives wanted me to come here..... | V S N | |
| My teacher advised me..... | V S N | |
| This college has a very good academic reputation..... | V S N | |
| This college has a good reputation for its social activities..... | V S N | |
| I was offered financial assistance..... | V S N | |
| The cost of attending this college..... | V S N | |
| High school counselor advised me..... | V S N | |
| Private college counselor advised me..... | V S N | |
| I wanted to live near home..... | V S N | |
| Not offered aid by first choice..... | V S N | |
| Could not afford first choice..... | V S N | |
| This college's graduates gain admission to top graduate/professional schools... | V S N | |
| This college's graduates get good jobs..... | V S N | |
| I was attracted by the religious affiliation/orientation of this college..... | V S N | |
| I wanted to go to a school about the size of this college..... | V S N | |
| Rankings in national magazines..... | V S N | |
| Information from a website..... | V S N | |
| I was admitted through an Early Action or Early Decision program..... | V S N | |
| The athletic department recruited me..... | V S N | |
| A visit to this campus..... | V S N | |
| Ability to take online courses..... | V S N | |
| The percentage of students that graduate from this college..... | V S N | |

42. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>							
Socializing with friends	<input type="radio"/>							
Talking with teachers outside of class	<input type="radio"/>							
Exercise or sports	<input type="radio"/>							
Partying	<input type="radio"/>							
Working (for pay)	<input type="radio"/>							
Volunteer work	<input type="radio"/>							
Student clubs/groups	<input type="radio"/>							
Watching TV	<input type="radio"/>							
Household/childcare duties	<input type="radio"/>							
Reading for pleasure	<input type="radio"/>							
Playing video/computer games	<input type="radio"/>							
Online social networks (Facebook, Twitter, etc.)	<input type="radio"/>							

43. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

44. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4
- 5
- 6+
- Do not plan to graduate from this college

46. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

- Learning disability (dyslexia, etc.)
- Attention deficit hyperactivity disorder (ADHD)
- Autism spectrum/Asperger's syndrome
- Physical disability (speech, sight, mobility, hearing, etc.)
- Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
- Psychological disorder (depression, etc.)
- Other

47. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. What is your best guess as to the chances that you will: (Mark one for each item)

	Very Good Chance	Some Chance	Very Little Chance	No Chance
Change major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online:				
At this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a different institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote in a local, state, or national election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | | | |
|---|---|---|---|---|
| 49. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 53. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 57. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 61. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 65. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
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THANK YOU!