June 23, 2006

Mr. Mark Gearan  
President  
Hobart & William Smith Colleges  
337 Pulteney Street  
Geneva, NY 14456

Dear Mr. Gearan:

At its session on June 22, 2006, the Middle States Commission on Higher Education acted:

To accept the progress letter, and to request that the Periodic Review Report, due June 1, 2009, document: (1) further progress in the implementation of a sustainable assessment process to evaluate student learning, and to evaluate the total range of programs and services offered by the institution, and (2) evidence that assessment results are being used to improve teaching and learning, as well as institutional effectiveness.

Enclosed for your information is a copy of the Statement of Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public in the Directory of Members and Candidates on the Commission’s website at www.msche.org. Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution’s accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission’s policy statement Advertising, Student Recruitment, and Representation of Accredited Status, which can be obtained from our website.

Please be assured of the continuing interest of the Commission on Higher Education in the well-being of Hobart & William Smith Colleges. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Elizabeth H. Sibolski, Senior Executive Associate Director.

Sincerely,

Jessica S. Kozloff  
Chair

The Middle States Commission on Higher Education accredits institutions of higher education in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and other locations abroad.
STATEMENT OF ACCREDITATION STATUS

HOBART & WILLIAM SMITH COLLEGES
337 Pulteney Street
Geneva, NY 14456
Phone: (315) 781-3000; Fax: (315) 781-3334
www.hws.edu

Chief Executive Officer: Mr. Mark Gearan, President

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 1855 Undergraduate; 15 Graduate
Control: Private (Non-Profit)
Affiliation: n/a
Institution Type: Baccalaureate-Liberal Arts
Degrees Offered: Bachelor's, Master's;
Distance Learning: No
Accreditors Approved by U.S. Secretary of Education: n/a

Instructional Locations
Branch Campuses: None
Additional Locations: None
Other Instructional Sites: None

ACCREDITATION INFORMATION

Status: Member since 1921
Last Reaffirmed: June 23, 2004

Most Recent Commission Action:
June 22, 2006: To accept the progress letter, and to request that the Periodic Review Report, due June 1, 2009, document: (1) further progress in the implementation of a sustainable assessment process to evaluate student learning, and to evaluate the total range of programs and services offered by the institution, and (2) evidence that assessment results are being used to improve teaching and learning, as well as institutional effectiveness.

Brief History Since Last Comprehensive Evaluation:
June 23, 2004: To reaffirm accreditation and to request a progress letter, due by April 1, 2006, documenting further development and implementation of a comprehensive
outcomes assessment plan that addresses student learning outcomes as well as institutional effectiveness. The student learning outcomes plan and process should include consistent application of existing learning goals. Evidence should be provided that results of outcomes assessments are being used to improve teaching and learning. The Periodic Review Report is due June 1, 2009.

Next Self-Study Evaluation: 2013 - 2014

Next Periodic Review Report: 2009

Date Printed: July 19, 2006

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Learning - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance learning courses.