**Curriculum Vitae**

Kendralin Freeman

December 2018

Hobart & William Smith Colleges

Department of Sociology

300 Pulteney Street

Geneva, NY 14456

O: 315-781-3173

kefreeman@hws.edu

# Academic Employment

2017 – Present Associate Professor, Department of Sociology

 Hobart and William Smith Colleges

2011 – 2017 Assistant Professor, Department of Anthropology & Sociology

Hobart and William Smith Colleges

2010 – 2011 Postdoctoral Research Fellow, University of Notre Dame

 Center for Research on Educational Opportunity

**Education**

2010 Ph.D., Sociology, Emory University

Dissertation: *Poverty, Inequality, and Children’s Early Cognitive Skills*

2008 M.A., Sociology, Emory University

Thesis: *Schmoozing in Elementary School: The Importance of Social Capital to First Graders*

2002 B.A., Religion and Psychology, Case Western Reserve University

Math and Chemistry Minors

Summa Cum Laude, Phi Beta Kappa

# Other Employment

2009, 2010 Quantitative Analysis Workshop Instructor

 Emory University

2006 – 2010 Quantitative Research Assistant

 ICF Macro

2002 – 2004 Middle School Math Teacher

 Scotlandville Middle School

Baton Rouge, LA

**Publications**

**Peer-Reviewed Journal Articles**

Kendralin J. Freeman, Dennis J. Condron, and Christina R. Steidl. “Structures of Stratification: Advancing a Sociological Debate over Culture and Resources." Accepted at *Critical Sociology*.

Jason Rodriguez, Naomi Glenn-Levin Rodriguez & Kendralin Freeman. 2018. Student Evaluations of Teaching: Phrenology in the 21st Century? Forthcoming at *Race Ethnicity and Education*.

Freeman, Kendralin J. and Christina R. Steidl. 2016. “Distribution, Composition & Exclusion: How School Segregation Impacts Racist Disciplinary Patterns.” *Race and Social Problems* 8*(2):* 171-185.

Rodriguez, Jason and Kendralin J. Freeman. 2016*.* “ ‘Your Focus on Race is Narrow and Exclusive:’ The Derailment of Anti-Racist Work through Discourses of Intersectionality and Diversity.” *Whiteness and Education* 1(1): 69-82.

Freeman, Kendralin J. and Mark Berends. 2016.“The Catholic School Advantage in a Changing Social Landscape: Consistency or Increasing Fragility?” *Journal of School Choice: International Research and Reform* 10(1): 22-47.

Condron, Dennis J., Daniel Tope, Christina R. Steidl, and Kendralin J. Freeman. 2013*.* “Racial Segregation and the Black/White Achievement Gap, 1990-2009.” *The Sociological Quarterly* 54: 130-157*.*

2016. Reprinted in *(Un)Making Race and Ethnicity: A Reader,* Michael O. Emerson, Jennifer L. Bratter, and Sergio Chávez, Editors. New York: Oxford University Press.

Freeman, Kendralin J. and Dennis J. Condron. 2011. “Schmoozing in Elementary School: The Importance of Social Capital to First Graders.” *Sociological Perspectives* 54(4): 521-546.

Hicks, Alexander and Kendralin J. Freeman. 2009. “Pension Income Replacement: Permanent and Transitory Determinants.” *Journal of European Public Policy* 16(1): 127-143.

Archibald, Matthew and Kendralin J. Freeman. 2008. “Professional and Political Alliances, Legitimating Authority, and the Longevity of Health Movement Organizations.” *Research in Social Movements, Conflict, and Change* 28: 171-206.

**Papers Under Review or In Progress**

Steidl, Christina and Kendralin Freeman. “Complicating the Story: An Analysis of the Effects of School Segregation on the Disciplinary Experiences of Latino Students.” (In Progress).

Kendralin Freeman and James Sutton. “A Story of Isolation: Gang Behavior and Proximity to Native American Reservations.” (In Progress). Presented at *American Criminological Society Annual Meeting,* November 2018.

Freeman, Kendralin, May, Heather, and Karen Frost-Arnold. “Empathy, Bystander Intervention, and Theatre for Social Change.” (In Progress).

**Non Peer-Reviewed or Public Scholarship**

October 2017. Visited Mississippi State University to meet with students, staff, and faculty

regarding diversity and equity in higher education. Delivered a key note address for the *Race in America* series, coordinated by Margaret Hagerman, to over 200 community members.

March 2016 with James Sutton. Organized a day-long visit to HWS from Dr. Marsha Weissman, founder and recently retired executive director of Center for Community Alternatives. For more than 30 years, CCA has been advocating for ending mass incarceration and dismantling the school to prison pipeline in New York State through community programming, advocacy, and policy work. Dr. Weissman visited two classes, spoke with students and faculty, and delivered an evening address to almost 60 students, staff, faculty, and community members.

April 2015 with James Sutton. Organized and sponsored a week-long series of events educating HWS and Geneva community members about the experiences of exonerated, Death Row survivors. Two nationally known speakers came to campus, gave key note addresses, spoke in several classrooms, met with students, met with Ontario County community members to network, and met with the President and the Provost. This event was covered extensively in the Finger Lakes Times and I was interviewed on WEOS (<https://soundcloud.com/flxpublicradio/witness-to-innocence-with-kendra-freeman>).

February 2014 with the Race and Racism Coalition. Organized a day-long visit to campus from anti-racist activist Tim Wise. Wise met with students over a meal and then delivered a keynote address explaining and challenging the manifestations and consequences of white privilege in the United States. The talk was attended widely and held in Albright Auditorium. In the week prior to the keynote address, the RRC showed the Tim Wise film *White Like Me* in the InterCultural Affairs house to a packed room of students. Following the film, we held a brief talkback.

**Professional Presentations**

*A Story of Isolation: Gang Behavior and Proximity to Native American Reservations.* American Society of Criminology, Regular Session Presentation, Atlanta, GA, November 2018.

*The Effects of School Segregation on the Disciplinary Experiences of Latino Students.* Southern Sociological Society Roundtable Presentation, Presented by co-author Christina Steidl, Atlanta, GA, April 2016.

*“Embodied Alternatives: The Power of Theatre for Social Change on College Campuses.”* Faculty Lunch Series, Hobart and William Smith Colleges, Geneva, NY, January 2016.

*Separate and Unequal: Discipline Disparities in Secondary School*. Southern Sociological Society Regular Session Presentation, New Orleans, LA, March 2015.

*Catholic School Advantage in a Changing Social Landscape: Consistency or Increasing Fragility?* American Sociological Association Roundtable Presentation, Denver, CO, August 2012.

*Racial Segregation and the Black/White Achievement Gap,* American Sociological Association Regular Session Presentation, Denver, CO, August 2012.

*Activating Teacher Agency Amidst Current Educational Reform*, Roundtable at the NYSFEA Meeting, Geneva, NY, March, 2012. (Invited Panelist).

*Catholic School Effect: Fragility in a Changing Social Landscape,* CREO Seminar Series, South Bend, IN, October 2011. (Invited Lecture).

*Is the Battle Over Before It’s Begun? Micro-Level Linkages between Poverty and Early Childhood Cognitive Skills*, American Sociological Association, Annual Conference, Atlanta, GA, August 2010

*Culturally competent service provision in system of care communities*, 21st Annual Research

Conference, A System of Care for Children’s Mental Health: Expanding the Research Base, Tampa, FL, February 2008

*A survey of provider attitudes about LGBT clients*, 21st Annual Research Conference, A System of Care for Children’s Mental Health: Expanding the Research Base, Tampa, FL,

 February 2008

*Characteristics of children who deteriorate or improve in system of care communities*, 21st

 Annual Research Conference, A System of Care for Children’s Mental Health: Expanding the Research Base, Tampa, FL, February 2008

*Schmoozing in Elementary School: The Importance of Social Capital to First Graders*, American

 Sociological Association, Annual Conference, New York City, NY, August 2007

*Treatment costs for children and families receiving parent-child interaction therapy or services*

*as usual in a system of care setting*, 20th Annual Research Conference, A System of Care for Children’s Mental Health: Expanding the Research Base, Tampa, FL, March 2007

*Political Partisanship and Pension Change: Long-run and Short-Run Determinants*, American

 Sociological Association Annual Conference, Montreal, Quebec, August 2006

*Strategic Alliances, Legitimating Authority and the Longevity of Health Movement*

*Organizations*, Southern Sociological Society Annual Conference, New Orleans, LA, March 2006

**Fellowships, Awards, and Honors**

2016 Elected Honorary Member of the William Smith Class of 2016

Fall 2015, SP16 Faculty Research Assistantship, Provost’s Office, Hobart and William Smith Colleges

2013-2014 “Faculty Who Keep It Real,” Sankofa – Black Student Union, Hobart and William Smith Colleges

2010 – 2011 University of Michigan National Center for Institutional Diversity (NCID)

Exemplary Diversity Scholar

2005 Methodological Training and Travel Grant ICPSR, Laney Graduate School, Emory University

2004-2009 Graduate Fellowship, Laney Graduate School, Emory University

**Research and Teaching Interests**

Race & Ethnicity

Critical Race Theory

Social Statistics

Consequences of Poverty

Social Stratification

Sociology of Education

Race & Schools in the U.S

Social Movements

Children & Youth

Introduction to Sociology

Research Methods

**Courses Taught**

Introduction to Sociology

Data Analysis

Race and Ethnic Relations

Sociology of Education

Inequalities

Kids and Contention

White Mythologies

Race and Education

**Independent Studies, Internships, and Thesis Projects**

Upscaling Downtown Geneva: Urban Nightlife and the Decline of Diversity (Honors Project,

Field Examiner, Fall 2016-Spring 2017)

 How Institutionalized Racism Created Today’s Achievement Gap (Independent Study, Spring

2017)

Data Analysis: Advanced Multivariate Methods (1/2 CR Independent Study, Spring 2017)

Gender, Race, and Crime: Making Policy Local (Independent Study, Fall 2016)

Race and Gender on Display: A Study of Cultural Production and Social Reproduction in

Museum Exhibits (Honors Thesis, Spring 2015-Spring 2016, Defended 4/16)

Children and the Welfare State (Independent Study, Spring 2013)

The Charter School Model in an International Context (Independent Study, Spring 2013)

An Interracial Dialogue Group Model for Racial Justice (Independent Study, Spring 2013)

Sociology Internship (Mentor, Fall 2013, Spring 2014)

Geneva Collaborative Internship (Mentor, Fall 2012, Spring 2013, Fall 2014)

The Intersection of Mathematics Instruction and Social Justice (MAT Thesis, Outside Examiner,

Fall 2013-Spring 2014)

**Pedagogical Training**

Spring 2017 *Making Excellence Inclusive in Challenging Times: Diversity Considerations for the Classroom*, Dr. Frank Tuitt

Hobart and William Smith Colleges

 Participant

Spring 2016 *Writing Enriched Curriculum: How it Works and Why It Matters,* Dr. Pamela Flash

 Hobart and William Smith Colleges

Participant

*Navigating Issues of Identity, Social Justice, and Inclusion in Our Classrooms*, Dr. Robbin Chapman

Hobart and William Smith Colleges

Participant

Fall 2014 *Best Practices Blitz: Effective Lecture Techniques*

Hobart and William Smith Colleges

 Invited Facilitator

Fall 2015 *ESOL Students in the HWS Classroom*

 Hobart and William Smith Colleges

 Participant

Spring 2013 *Faculty Learning Community –* Being White, Being Good: White Complicity, White Moral Responsibility, and Social Justice Pedagogy, Hobart and William Smith Colleges

 Participant

Fall 2012 *Faculty Learning Community –* Mindset: The New Psychology of Success, Hobart and William Smith Colleges

 Participant

Summer 2012 *Lilly Conference on College and University Teaching and Learning*: Brain Based Learning and Teaching, Bethesda, MD

 Participant

Fall 2009 *Race in the Classroom: A Roundtable Workshop*, Emory University

 Co-organizer and Participant

**Other Research Experience**

05/2010-09/2010 *“Racial Segregation and the Black/White Achievement Gap, 1975-2005,” PI: Dennis Condron, Emory University*

 Collected, Managed, and Cleaned data from NAEP and CCD for a

longitudinal project addressing school segregation and racial achievement gap.

08/2006 –09/2010 *Macro International, Inc., Atlanta, GA, Research Assistant*

Evaluated the Comprehensive Mental Health Services for children and their families (CMHS) Grant. Utilized SPSS, Stata, HLM, and R in quantitative data analysis. Created a two-week training seminar for the STATA programming package. Developed surveys for public school teachers and administrators regarding children’s mental health.

01/2010 – 05/2010 *“Race, Wealth, and Law,” PI: Dorothy Brown, and Co-Director of the Race and Difference Initiative, Emory University Law School.*

Assisted in gathering and analyzing data assessing the degree of inequality across racial groups with respect to forms of income, particularly capital gains and dividends.

**Methodological Training & Statistical Program Fluency**

Trained in various advanced modeling techniques (e.g., Structural Equation Modeling, Boot-strapping and Other Sub-Sampling Techniques, Spatial Analysis, HLM, Logistic Regression, Time-Series Analysis, Maximum Likelihood Methods, Propensity Score Modeling).

*STATA*

Extensive Programming and Coding Experience; Programming and Analysis Experience with OLS, Binary and Multinomial Logistic Models, Multi-level Modeling, Fixed and Random Effects Models, Instrumental Variable Analysis, GEE and other Modeling Techniques; Manipulation of Cross-sectional and Time-series Datasets.

*SPSS*

Extensive Programming and Coding Experience; Manipulation of Large Datasets in excess of 20,000 Cases; Programming Experience with Univariate Results and Multiple Types of Models.

*HLM*

Extensive Use and Completion of a 15-week Course Detailing the Possible Uses of HLM.

*SAS*

Intermediate Level of Mastery with Some Programming Experience; Experience with Multiple Imputation, Data Cleaning, Clustered Regression.

*R*

Intermediate Level of Mastery with Some Programming Experience; Experience with Graphics and Most Maximum Likelihood Modeling Techniques.

*MPLUS, MAXQDA, LISREL, GRETL*

Introductory Level of Mastery with Some Programming Experience.

# Professional Memberships

American Sociological Association, Southern Sociological Society

# Service to the Profession

2013 Member, Pierre Bourdieu Award Selection Committee, Sociology of Education section of the American Sociological Association

2011 – 2013 Occasional Referee, National Science Foundation

2009 – Present Occasional Referee, *Social Psychology Quarterly, The Sociological Quarterly, Sociology of Education, American Sociological Review, Journal of Children and Poverty. American Educational Research Journal, Social Currents, Journal of School Choice, Sociological Inquiry*

# Service to Hobart and William Smith Colleges

Fall 2018 Organizer and Facilitator for Opening Institute: Building a Community of Belonging at HWS

2018-Present Center for Teaching and Learning Faculty Advisory Board

Committee on Tenure and Promotion (CoTaP)

Data Governance Task Force

2016-2017 Committee on Standards, Faculty Representative

 Co-Coordinator, Social Justice Studies Program

 Field Examiner, Honors Project in Public Policy

 Field Examiner, Honors Project in Sociology

 Member, Review II Committee, Anthropology & Sociology

Spring 2016 Field Examiner, Honors Project in Public Policy

Young Scholarship Fund, Selection Committee Member

Workshop Leader, *The Muddied Reality of Alliances,* Leadership Institute

Panel Participant, *So You Want to Start a Social Movement*, Leadership

Institute

Panel Facilitator, *Tools*, Senior Symposium

Member, Review I Committee, Anthropology & Sociology

2015 Member, Tenure Track Search Committee, Chemistry

 Member, Review II Committee, Anthropology & Sociology

 Discussion Leader, *Images that Impact*, CTL Faculty Blitz Effective

Lecture Techniques

 Facilitator, *HWS Impact: Day of Dialogue*

 Discussion Leader, “Teaching at HWS,” New Faculty Orientation

2015 – 2016 Member, Strategic Diversity Plan Drafting Group

2013- Present Member, Bias Incident Reporting System Review Board

 Member, Sexual Violence Task Force

 Member, Diversity, Equity, and Social Justice sub-committee of the Committee on Faculty

Summer/Fall 2014 Coordinator, Sociology Program

2012 – 2013 Member, Pilot Group for Review and Adoption of New Learning

Management System

Member, Reaccreditation Team, Middle States Self-Study Working Group

4 (Retention and Student Activities)

2012 – 2014 Co-creator & Coordinator, Curriculum Sub-committee of Race and

Racism Coalition

Teaching Fellow Liaison, Anthropology and Sociology Departments

Member, American Studies Program Faculty

2011 – Present Member, Public Policy Program Steering Committee

Member, Child Advocacy Program Steering Committee

Member Social Justice Studies Program Steering Committee

2011 – 2012 Honors Faculty Examiner (2)

# Service to the Community

2017 – Present Volunteer, Second Harvest Food Bank, Lorain, OH

 Technological Consultant, Second Harvest Food Bank, Lorain, OH

2015 – Present Member, Tools for Social Change, Geneva, NY

2011- 2014 Member, Advisory Board Ontario County Head Start, Geneva, NY

**Intergroup Dialogue Facilitation Experience**

2018 Facilitator, “Building a Community of Belonging”

 Faculty and Staff Attendees

 Hobart and William Smith Colleges

2015 Facilitator, “HWS Impact”

 Student Attendees

 Hobart and William Smith Colleges

2014 Facilitator, Orientation “Mosaic NY”

 15 First Year Student Attendees

 Hobart and William Smith Colleges

2012, 2013 Facilitator, “Race and Racism at HWS”

 Student Attendees

 Hobart and William Smith Colleges

2009 Facilitator, “Race in the Classroom”

 Faculty and Graduate Student Attendees

 Emory University

2008 Participant, “Intergroup Dialogues”

 15 Member Group, 12-week session

 Emory University

**References**

Dennis Condron, Associate Professor

Department of Sociology, Anthropology, Social Work, and Criminal Justice

Oakland University

Email: condron@oakland.edu

Jason Rodriguez, Associate Professor

Department of Anthropology

Hobart & William Smith Colleges

Email: rodriguez@hws.edu

James Sutton, Associate Professor

Department of Sociology

Hobart & William Smith Colleges

Email: jsutton@hws.edu