



The I.C. Times

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288 PULTENEY STREET
GENEVA, NY, 14456
(315) 781-3319 (PH)
(315) 781-3888 (FAX)

IC HOURS

MONDAY-FRIDAY
8:30AM-12AM

SATURDAY-SUNDAY
9AM-12AM

CLUB MEETINGS @ IC

Tuesday:

7pm: Sankofa: Black Student Union

Wednesday:

5:30pm: Asian Student Union
7pm: Latin American Organization
8:30pm: International Student Association

Thursday:

7pm: Caribbean Student Association
8pm: Pride Alliance

Saturday:

5pm: South Asian Student Association

Pass the Plate Food Pantry @ HWS

by Jennifer Tufano, Office of Spiritual Engagement



The HWS Food Pantry, Spring 2019

campus administrators speaking about helping individual students who are food insecure (being without reliable access to a sufficient quantity of affordable, nutritious food) and wanted to do something to help.

help their family. Food insecurity is not restricted to students. Faculty and staff may also be food insecure and are welcome to access the pantry when needed.

How can you help? In so many ways! The pantry accepts both physical goods and financial donations throughout the year.

The OSE is so grateful for your support and look forward to sharing our progress as the project develops. More information on national food insecurity on campuses can be found at www.cufba.org.

The Pass the Plate Food Pantry is BY the HWS community and FOR the HWS community. Come once, come often. Any questions can be directed to Jennifer Tufano, Chaplain's Office, x.3671. THANK YOU!

In January 2018, The Office of Spiritual Engagement launched a new on-campus food pantry organized out of the **Chaplain's Office in St. John's Chapel. Located in Demarest 012.** Since its inception, the pantry has served over 100 students who visited the pantry over 150 times (some come once, others comes often)! The pantry began with a small group of

At HWS, student food insecurity shows up in many different situations including:

purchasing the lowest meal plan available, staying on campus over breaks when the dining hall is closed, living off campus without proper funds to purchase enough affordable, nutritious food, working one or more jobs but sending some or all of that money back home to

Intercultural Affairs Bids Farewell to Visiting Professor of Africana Studies, Yannick Marshall



Assistant Visiting Professor
Yannick Marshall

A writer and an academic who focuses on Black Studies, professor Marshall received his PhD from Columbia University's Middle East, South Asia and African Studies Department (MESAAS). He brought to HWS his

teaching interests that focus on policing, the 'raced' city, the global Black Lives Matter movement and intellectual histories and literatures of Africa and the African Diaspora. The Colleges will miss Yannick's refreshing (and critical) pedagogy: A poignant dialogue that leads to solid arguments; the incessant poking at the state's ideological power and his facilitating students to become "masters of their radical imagination." We feel very fortunate that Yannick Marshall was a member of our community – we are

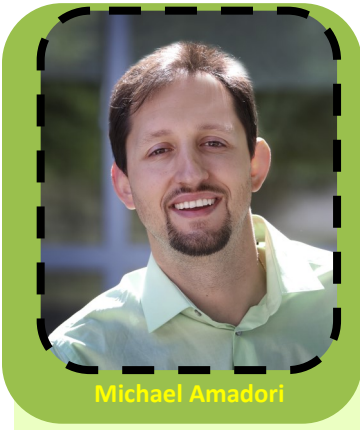
grateful for his weekly Commune conversations at IC, the fireside chat he facilitated, and, most importantly, his extended (and empowering) conversations with students (in the classroom and outside the classroom). We wish him all the best in his new career path.



Weekly Commune Meetings Spring 2019

OUR CAMPUS COMMUNITY

By Michael Amadori, Office of Sustainability



Michael Amadori

The focus of the Office of Sustainability is threefold — environmental, economic and social — and we work with students, faculty, and staff on issues that impact all three aspects. To engage more students, the EcoRep program is easier than ever to participate! Instead of an application process where students are accepted or rejected; everyone regardless of experience, major, or level of commitment is invited to join after they take a quick online survey about current sustainability knowledge and habits, and provides some basic information. That's it! Further, because of many people's conflicting schedules, the EcoReps now operate on a reward system rather than a commitment system. This semester, Intercultural Affairs, Environmental Studies, and the Office of Sustainability collaborated to create the Green Lens Environmental & Social Justice Film series. Each month during the spring semester, we showed a different film that brought together these important issues. The films were followed by a discussion where students are able to express what they took away from the film and how they can work to make the world a better place. We plan to continue the film series next semester and grow our audience to reach more of campus!

GENEVA: OUR COMMUNITY

By Gabriella Quintanilla, Rural Migrant Ministries

Gabriella Quintanilla was born in El Salvador, and migrated to the U.S. when she was 13 years old. When she arrived to this country she was faced with the harsh reality of being undocumented. Gabriela experienced many challenges during high school and early college years, luckily she had a great support system that helped her achieve her dreams. She is now a permanent U.S. resident and holds a Bachelors of Arts Degree in Sociology with a Minor in Political Science from SUNY Stony Brook. Throughout her time at Stony Brook, she became involved as a social justice activist and community organizer. During her last year at Stony Brook she realized that she had to do more to help the undocumented student population and that is when she founded Adelante Student Voices (ASV), a program for undocumented high school students that live in rural and small towns in NYS. Her hope is that ASV can help undocumented students in rural areas of NY navigate the government systems in order to achieve their goals and build a network of ongoing support amongst the students, allies and staff. Gabriela has helped mobilize rallies in her community, and designed workshops to amplify the voices of undocumented students and farmworkers. She has been featured in two award-winning documentaries: *Paper State: Undocumented Unafraid Undeterred*, which won best student documentary at Cannes Festival 2013 and *Dreamers Among Us*. Most recently, she has joined Rural & Migrant Ministry staff as Associate Coordinator for Western NY. She feels privileged to work alongside with passionate students and youth across the state. Most recently, Gabriela partnered with Intercultural Affairs as a panelist for the program *Conversation with Delia Cruz and Gabriella Quintanilla: DACA: Our Side of the Story*, and hosted a fundraiser at the Cracker Factory *Adelante Student Voices*.



Gabriella Quintanilla

ALUMNI/AE CONNECTIONS

Creating Art in Geneva by Daniel Juarez c/o 2015



Daniel Juarez '15

I've had quite a year so far; creating art while understanding a scope of the education system, not just in Geneva but also the Montauk district in Long Island. Since graduating in 2015 as an art major and double minor in Latin American studies and art history, I've developed a growing interest in helping others one way or another and voicing the minorities who are marginalized in our country's past and present. From creating art prints focused on the sacrifices of the local migrant farm workers in up-state New York, to creating the design of the wonderful mural as a safe space and advocate for social justice and perseverance of language and culture, to becoming a substitute teacher in two school districts in New York; I have developed an immense interest in becoming a Spanish teacher. I have been able to create a strong connection with

students and share advice to those coming from working migrant families, English learners, and special education. My gift from and to the Geneva community is the opportunity to work on a cultural heritage mural which throughout the last year has allowed me to work closely with teachers at the dual language program and become involved with the students. And for the past year, I've had nothing but great memories from the help and support extending not only from the IC, but various departments, professors, community members, and the Geneva City School District that have made me feel welcome. In such a small city with a growing population of Spanish speaking students encountering issues of agriculture and seeking a new home from the damage of Hurricane Maria in Puerto Rico, I've come to see the value of people like

myself who have the opportunity to be an influence to them as an Hispanic college graduate. The same influence I get when I see members of the college community like the faculty at the IC and the Arts department, who still welcome me with open arms.



North Street Heritage Mural Spring 2019

STUDENT SPOTLIGHTS



Canieshia Phillips '19



Kwame Morris '19



Carolin Martinez Diaz '19



Philip Yoo '19

The last four years at HWS has been interesting, to say the least. Being born and raised in Trinidad and Tobago upon my arrival to HWS, I knew I wanted to be involved with the Caribbean Student Association. Through my involvement with CSA I worked closely with the IC outside of academics and this space, for me, became a central location for my social gatherings. My IC has been important with my transition to the HWS campus with providing me with a space, where I have spent countless hours throughout my four years, to take power naps during the day, do homework, or just simply coming to see friendly familiar faces. Approaching the end of senior year I will be traveling for a short term program to Ecuador and when I told Molina she quickly offered to help with the language acquisition I needed for my trip. This semester I am also working as the Writing Fellow at the IC on Sundays which has only allowed for my connection with the space and staff to develop further. I am appreciative of the community I was able to gain through the IC.

I have been a part of Club Ice Hockey, Mixed Martial Arts, Chess Club, Reunion Red Shirts, the HWS Call Center, and created my own service: Kwame's Kars. However, none of those extracurricular activities truly define me. The Bozzuto Group taught me how to be a salesman and has allowed me to grow as a professional, which has been invaluable to me. Additionally, while studying abroad I learned a new language and culture. This opportunity re-shaped my global perspectives in many ways. Both of those experiences changed my life and none of it would have been possible without the guidance and encouragement of the Intercultural Affairs Center. They provided me with the financial support to make those endeavors possible. And, each member encouraged me to step out of my comfort zone. Without the IC, I would not be the person I am today and for that I will always be grateful.

Throughout my time at HWS I have always been part of the family at Intercultural Affairs. I have been a student worker at Intercultural Affairs in various capacities. I have also taken advantage of various on campus job opportunities, I worked at the career services offices as a student assistant a career assistant; I was a teaching fellow for Spanish and a conversation partner for international students as per of the center for teaching and learning. In addition, I had the opportunity to study abroad and intern in California for two summers. During my time at the colleges, I have experience moments that I will always remember. These last four years have been have filled with constant growth and change. I have had to be able to be receptive to change and also been able to learn. The people that I have met and the various discussions that I had the colleges have influenced me in some shape or form.

The IC allowed me to continue my passion for helping others develop their quantitative skills while giving me the flexibility for making my schedule through the weekly Quantitative sessions. For that, I am extremely grateful. From my experience spending time and working for the IC this past year, I highly recommend everyone use the IC as an academic resource as well as social spaces, because I regret not spending time here in my first two years at HWS. Now that I am graduating, it feels bitter sweet. At first, I remember always wanting to leave HWS because I felt uncomfortable not having a similar background with most of my peers. Over time, I realized there are places on campus, like the IC, where I can be comfortable. It just took a little bit of time and effort on my part to find what felt right for me.



Senior Speak Out Spring 2019

Seniors Speak Out!

“Plan ahead. Take your time and just sit, reflect, and plan what you want to do, but also talk to your professors and advisors to figure out what it is you need to do to get there and what it is you need to do to be successful. Know that you’re not always gonna have it, but if you work toward it, it will all work out.” — Kely Amejcor '19

2018-2019 Calendar

Fall 2018

IC Open House and Welcoming Reception
Family Snack 'n' Share
Career Chat with Brandi Ferrara, Career Services
HWS Impact
Women's Suffrage Centennial Trip in Seneca Falls
Trip to Ganondagan Cultural Center
Applications Essay Workshop with Susan Hess
Chat and Chew with William Smith Congress and Hobart Student
Government
Fireside Chat: *Fragile Families: Child Welfare in an Anti-Immigrant
State*
Cross Cultural Coffee Hour: *Camels, Arabic & Mint Tea: My
Moroccan Experience*
Community Conversation: *Food (In) Security? A Geneva Reality*
Hispanic Latino Heritage Day Celebration @MAG
Canandaigua Treaty Trip
Thanksgiving Luncheon and Trips

Spring 2019

Chat and Chew: *Welcoming Reception for Incoming Students*
The Beloved Community MLK Dinner and Conversation
Cross Cultural Coffee Hour: *Sunsets in Seoul*
Career Chat with Brandi Ferrara
Black History Month Family Day Celebration @ MAG
International Women's Day: *Tackling Tribulations through
Testimony: A Roundtable Conversation*
Multicultural Networking and Career Conference
Fireside Chat: *The State and I: Reflections on a New Anarchism*
Conversation with LGBTQ Center of the Finger Lakes/ Geneva
School District: *Building LGBTQ+ Inclusive Classrooms*
Green Tea Connection: HWS Green Lens Film Series:
Not Without Us
Senior Speak Out: What I Know Now
Asian Pacific Month @ MAG
HWS Classes of 2019 Dinner Reception
HWS Classes of 2019 Lunch Reception

Be sure to check out our blog:
hwsinterculturalaffairscenter.wordpress.com/



INTERCULTURAL
affairs



HOBART AND WILLIAM SMITH COLLEGES

Programs and Resources

- 1 » **Cross-Cultural Coffee Hour**
Students plan and implement a program based on their cross-cultural experiences.
- 2 » **Fireside Chat with Faculty**
Faculty discuss with students their current interests and research in an informal setting.
- 3 » **The Writing Table**
Weekly sessions during which writing professionals help students develop their writing and communication skills.
- 4 » **The Alum Connection**
HWS alums share their post-graduation interests and experiences with current HWS students.
- 5 » **The Transnational Student Talk program**
The Transnational Student Talk provides a venue for students to share their perspectives on critical global issues.
- 6 » **Community Conversation**
Members of the local and global communities discuss their leadership in community service and civic engagement.
- 7 » **Staff Matters**
Monthly informal lunch during which students get to know members of the HWS community.
- 8 » **Career Talk**
Students join Brandi Ferrara, director of the Salisbury Center for Career, Professional and Experiential Education, for conversations over a meal to discuss career opportunities at HWS and beyond.
- 9 » **The Green Tea Connection**
The Green Tea Connection is a program that brings together members of the HWS and Geneva communities to discuss and act on social and environmental justice issues.



Community Conversation: Food (In) Security? A Geneva Reality Fall 2018